

CAPISTRANO UNIFIED SCHOOL DISTRICT
33122 Valle Road
San Juan Capistrano, CA 92675

BOARD OF TRUSTEES
Regular Meeting

February 13, 2012

Closed Session 5:30 p.m.
Open Session 7:00 p.m.

AGENDA

CLOSED SESSION AT 5:30 P.M.

1. CALL TO ORDER

2. CLOSED SESSION COMMENTS

3. CLOSED SESSION (as authorized by law)

A. CONFERENCE WITH LABOR NEGOTIATORS

Joseph M. Farley/Jodee Brentlinger/Tim Holcomb/Robyn Phillips/
Julie Hatchel/Sara Jocham/Jeff Bristow/Patricia Koch, Fiscal Expert, OCDE
Employee Organizations:

- 1) Capistrano Unified Education Association (CUEA)
 - 2) California School Employees Association (CSEA)
 - 3) Teamsters
 - 4) Unrepresented Employees (CUMA)
- (Pursuant to Government Code §54957.6)

B. ~~PUBLIC EMPLOYEE APPOINTMENT/EMPLOYMENT~~

~~Manager IV, Budget~~
(Pursuant to Government Code §54957)

~~EXHIBIT 3B~~
Item Pulled on 2-7-12

C. STUDENT EXPULSIONS

Deliberations of Findings of Fact and Recommendations
(Pursuant to Education Code §48918{c} and §35145)

EXHIBITS 3C1-C7

RECORDING OF SCHOOL BOARD MEETINGS

In accordance with Board Policy 9324, Board Minutes, all Regular School Board Meetings will be audio recorded

OPEN SESSION AT 7:00 P.M.

PLEDGE OF ALLEGIANCE

ADOPTION OF THE AGENDA – ROLL CALL

REPORT ON CLOSED SESSION ACTION

SPECIAL RECOGNITIONS

Sara Kebede – Donation of Shoes to Ethiopian Athletes

Student Body President's Report –San Juan Hills High School

BOARD AND SUPERINTENDENT COMMENTS

ORAL COMMUNICATIONS (Non-Agenda Items)

Oral Communications will occur immediately following Board and Superintendent Comments. The total time for Oral Communications shall be twenty (20) minutes. Individual presentations are limited to a maximum of three (3) minutes per individual.

DISCUSSION/ACTION ITEMS

1. REPORT ON 2012-2013 DISTRICT BUDGETING AND FINANCE:

The District faces a large budget shortfall for the 2012-2013 school year that will require substantial spending reductions. This budget shortfall reflects the cumulative impact of five years of ongoing cuts in state funding for K-12 education and the elimination of federal funds that have cushioned the impact of the previous cuts in state funding. Decisions need to be made in the coming months to determine how spending reductions will be made and implemented by the June 30, 2012, budget adoption deadline.

Staff will present updated estimates of the District budget shortfall for 2012-2013, and the Governor's January Budget Proposal for 2012-2013. These projections will consider the scenario if a proposed tax measure passes, as well as the scenario if the tax measure is defeated, thereby triggering additional cuts to K-12 education under the Governor's proposed budget. Staff will also provide information on the options for addressing a budget shortfall of this magnitude and receive direction from Trustees. An updated timeline for the 2012-2013 budget planning process will also be shared.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Robyn Phillips, Interim Deputy Superintendent, Business and Support Services

Staff Recommendation

It is recommended the Board President recognize Robyn Phillips, Interim Deputy Superintendent, to present this item and answer any questions Trustees may have.

2. TRUSTEE AREA BOUNDARY REDISTRICTING:

National Demographics Corporation has been working on refining Plan J, which was adopted at the January 25 Board meeting, and will review these details with Trustees at this Board meeting. Plan J is posted on the District website on the Agenda & Supporting Documents 2011 page and in the entry area of the Board room.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Joseph M. Farley, Superintendent

INFORMATION/
DISCUSSION
Page 1
EXHIBIT 1

DISCUSSION/
ACTION
Page 3
EXHIBIT 2

Staff Recommendation

It is recommended the Board President recognize Joseph M. Farley, Superintendent, to present this item.

Following discussion, it is recommended the Board of Trustees approve the final version of Plan J or any amendments to the version approved by Trustees at the meeting.

Motion by _____ Seconded by _____

3. RESOLUTION NO. 1112-32 – ADOPTING THE OFFICIAL TRUSTEE AREA MAP FOR ELECTIONS TO THE BOARD OF TRUSTEES:

Adoption of Resolution No. 1112-32 is the last step in the approval process of the official Trustee area map for elections to the Board of Trustees to a “by-trustee area” election method.

DISCUSSION/
ACTION

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EXHIBIT 3

Staff Recommendation

It is recommended the Board President recognize Joseph M. Farley, Superintendent, to present this item.

Following discussion, it is recommended the Board of Trustees approve Resolution No. 1112-32, Adopting the Official Trustee Area Map for Elections to the Board of Trustees.

Motion by _____ Seconded by _____

ROLL CALL:

Student Advisor Ryan Pallas _____

Trustee Addonizio _____

Trustee Alpay _____

Trustee Brick _____

Trustee Bryson _____

Trustee Hatton _____

Trustee Palazzo _____

Trustee Pritchard _____

4. CHANGE ORDER NO. 1 – BID NO. 1011-15 SAN JUAN HILLS HIGH SCHOOL STADIUM PHASE II PROJECT, OHNO CONSTRUCTION COMPANY:

This agenda item requests approval of Change Order No. 1 – Bid No. 1011-15 to Ohno Construction Company for the San Juan Hills High School Stadium Phase II project for the required bleacher replacement parts needed to complete construction. The cost for bleacher replacement parts was anticipated by District staff, and an allowance of \$40,000 was established in the overall project budget. All such changes in the work are performed under applicable conditions of the contract documents.

DISCUSSION/
ACTION

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EXHIBIT 4

The original contract amount to Ohno Construction Company is \$1,640,000. Change Order No. 1 to replace the required missing bleacher materials is \$35,924. The new contract amount for Ohno Construction Company, which includes Change Order No. 1, will be \$1,675,924 pending Board approval.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Tim Holcomb, Interim Deputy Superintendent, Business and Support Services

Staff Recommendation

It is recommended the Board President recognize Tim Holcomb, Interim Deputy Superintendent, Business and Support Services, to present this item.

Following discussion, it is recommended the Board of Trustees approve Change Order No. 1 – Bid No. 1011-15 San Juan Hills High School Stadium Phase II Project to Ohno Construction Company.

Motion by _____ Seconded by _____

5. ELECTIVE COURSE PILOT – HIGH SCHOOL FORENSIC SCIENCE:

This item seeks approval to pilot a high school Forensic Science course as part of the science electives offered at Aliso Niguel High School. This high-interest, laboratory-based course integrates elements of the biology and chemistry curricula into an additional area of science education. The overall curriculum utilizes scientific investigation and experimentation focusing on areas of: atomic and molecular structure, chemical bonds, conservation of matter and stoichiometry, gases and their properties, acids and bases, solutions, chemical thermodynamics, reaction rates, and nuclear processes, while also reinforcing English language development and math through real-world application. This course will prepare students for possible careers and postsecondary education in the medical and/or forensic science fields. It is anticipated that this course will be approved as a college preparatory elective (Subject G) within the UC/CSU systems. There is no financial impact associated with this item as this class utilize existing staff. Supplemental equipment and materials required for the program will be obtained through site funds. Upon completion of the pilot, the course would return to the Board for course adoption.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Julie Hatchel, Assistant Superintendent, Education Services

Staff Recommendation:

It is recommended the Board President recognize Julie Hatchel, Assistant Superintendent, Education Services, to present this item.

Following discussion, it is recommended the Board of Trustees approve the high school Forensic Science pilot course at Aliso Niguel High School.

Motion by _____ Seconded by _____

6. ELECTIVE COURSE PILOT – INTRODUCTION TO RENEWABLE AND SUSTAINABLE ENERGY:

This item seeks approval to pilot an Introduction to Renewable and Sustainable Energy science course as part of the high school electives offered at Dana Hills High School. This project-based course is a foundation career technical education (CTE) course in the energy and utilities industry sector focused on energy literacy in preparation for career opportunities in the emerging green economy. The overall curriculum focuses on the various renewable energy technologies and sustainable design practices and their current applications. Emphasis will be placed on energy consumption, efficiency, and conservation, while reinforcing English language development and math through real-world application. This course represents an introductory course in a career technical education pathway, preparing students for careers and postsecondary education in energy conservation and related fields. It is anticipated that this course will be approved as a college preparatory elective within the UC/CSU systems. There is no financial impact associated with this item as this class will utilize existing staff. Supplemental equipment and materials required for the program will be obtained through District CTE funds and grants. Upon completion of the pilot, the course would return to the Board for course adoption.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Julie Hatchel, Assistant Superintendent, Education Services

DISCUSSION/
ACTION

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EXHIBIT 5

DISCUSSION/
ACTION

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EXHIBIT 6

Staff Recommendation:

It is recommended the Board President recognize Julie Hatchel, Assistant Superintendent, Education Services, to present this item.

Following discussion, it is recommended the Board of Trustees approve an Introduction to Renewable and Sustainable Energy pilot course at Dana Hills High School.

Motion by _____ Seconded by _____

7. COURSE ADOPTION – BIOTECHNOLOGY:

This item seeks final approval for the Biotechnology course which has been piloted at Dana Hills High School (DHHS). The content within the Biotechnology course focuses upon the study and manipulation of living organisms and their building blocks for commercial use. Students examine technological applications that use biological systems, living organisms, or derivatives, to make or modify products for specific use. This course is offered as part of the DHHS Health Medical Occupations (HMO) academy, and has been approved as a college preparatory elective within the UC/CSU systems. There is no financial impact associated with this item as this class will utilize existing staff.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Julie Hatchel, Assistant Superintendent, Education Services

Staff Recommendation:

It is recommended the Board President recognize Julie Hatchel, Assistant Superintendent, Education Services, to present this item.

Following discussion, it is recommended the Board of Trustees approve the Biotechnology course as a course offering at Dana Hills High School.

Motion by _____ Seconded by _____

8. FIRST READING - NEW BOARD POLICY 4033 – LACTATION ACCOMMODATION:

As employment laws change, it becomes necessary to update or create new policies. The Lactation Accommodation policy is a new Board policy to establish District guidelines to meet legal compliance requirements. There is no financial impact.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Jodee Brentlinger, Assistant Superintendent, Personnel Services

Staff Recommendation

It is recommended the Board President recognize Jodee Brentlinger, Assistant Superintendent, Personnel Services, to present this item and answer any questions Trustees may have. This is an information item only and no Board action is necessary.

9. FIRST READING - REVISION OF BOARD POLICY 5119 - OPEN ENROLLMENT:

Board Policy 5119 is being revised to update priority criteria for school placement. This update will allow siblings to continue to enroll beyond the published application deadline. There is no financial impact. Proposed additions to the Board policy are underlined; deletions are struck through.

CUSD Strategic Plan Pillar 1: Community Relations

Contact: Julie Hatchel, Assistant Superintendent, Education Services

DISCUSSION/
ACTION

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EXHIBIT 7

INFORMATION/
DISCUSSION

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EXHIBIT 8

INFORMATION/
DISCUSSION

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EXHIBIT 9

Staff Recommendations

It is recommended the Board President recognize Julie Hatchel, Assistant Superintendent, Education Services, to present this item and answer any questions Trustees may have. This is an information item only and no Board action is necessary.

10. DIVISION OF STATE ARCHITECT UPDATE:

Update of progress of the Division of State Architect Construction and Project listing. There is no financial impact at this time. There will be a fee to reopen the closed applications to finalize and close them with certification when all documentation is completed. There is no change from the information provided to the Board of Trustees at its January 9, 2012, meeting.

CUSD Strategic Plan Pillar 2: Safe and Healthy Schools

Contact: Tim Holcomb, Interim Deputy Superintendent, Business & Support Services

INFORMATION/
DISCUSSION
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EXHIBIT 10

Staff Recommendation:

It is recommended the Board President recognize Tim Holcomb, Interim Deputy Superintendent, Business and Support Services, to provide the DSA Update and answer any questions the Board of Trustees may have. This is an information item only and no Board action is necessary.

CONSENT CALENDAR

All matters listed under the Consent Calendar are considered by the Board to be routine and will be enacted by the Board in one motion in the form listed below. There will be no discussion of these items prior to the time the Board votes on the motion unless members of the Board, staff, or the public request specific items to be discussed and/or removed from the Consent Calendar. The Superintendent and the staff recommend approval of all consent Calendar items.

GENERAL FUNCTIONS

11. SCHOOL BOARD MINUTES:

Approval of the minutes of the January 25, 2012, regular Board meeting and the January 30, 2012, special Board meeting.

Contact: Jane Boos, Manager, Board Office Operations

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EXHIBIT 11

CURRICULUM & INSTRUCTION

12. PETITION TO WAIVE CALIFORNIA HIGH SCHOOL EXIT EXAM:

Approval to waive California Education Code §60851(c) and Board Policy 6162.52 in accordance with §60851(c) for two students who have completed all requirements for passing the California High School Exit Examination (CAHSEE) subtest in Mathematics and/or English/Language Arts, case numbers 1112-008 through 1112-009. California Education Code §60851(c) and Board Policy 6162.52 provide authority for the Board of Trustees to review and approve waivers for special education students to pass the CAHSEE with modifications stated in the pupil's Individualized Education Program. Supporting information for this item is provided to Trustees under separate cover so that individual student rights under the Family Educational Rights and Privacy Act are protected.

CUSD Strategic Plan Pillar 3: Academic Achievement and Enrichment

Contact: Julie Hatchel, Assistant Superintendent, Education Services

13. EXPULSION READMISSIONS:

Approval to readmit students from expulsion. Due to the confidential nature of the student expulsion readmission, the supporting information is provided to Trustees under separate cover.

CUSD Strategic Plan Pillar 2: Safe and Healthy Schools

Contact: Julie Hatchel, Assistant Superintendent, Education Services

14. ADOPTION OF A THREE-YEAR EXPULSION PLAN:

Approval of a three-year Expulsion Plan. The District is required to adopt a three-year Expulsion Plan that is developed in collaboration with Orange County school districts and the Orange County Department of Education (OCDE). OCDE in turn submits the three-year county plan to the California Department of Education. District staff has met with Orange County districts and the OCDE over the past few months to develop/update the District's Expulsion Plan. The previous plan was adopted by Trustees on February 9, 2009.

CUSD Strategic Plan Pillar 2: Safe and Healthy Schools

Contact: Julie Hatchel, Assistant Superintendent, Education Services

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EXHIBIT 14

BUSINESS & SUPPORT SERVICES

15. PURCHASE ORDERS, COMMERCIAL WARRANTS, AND PREVIOUSLY BOARD-APPROVED BIDS AND CONTRACTS:

Approval of purchase orders (Attachment 1) and commercial warrants (Attachment 2). The purchase orders and commercial warrants included in this item have previously been authorized as part of the District's budget approval process. The purchase orders total \$1,323,193.08; the commercial warrants total \$9,519,229.86. Attachment 3 is a list of previously Board-approved bids and contracts to assist in the review of the purchase order and commercial warrant listings.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Tim Holcomb, Interim Deputy Superintendent, Business & Support Services

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EXHIBIT 15

16. RESOLUTION NO. 1112-31 – ANNUAL AND FIVE-YEAR REPORTABLE FEES REPORT FOR FISCAL YEAR 2010-2011, IN COMPLIANCE WITH GOVERNMENT CODE §66006 AND §66001:

Approval of Resolution No. 1112-31 authorizing the Annual and Five-Year Reportable Fees Reports for Fiscal Year 2010-2011, in compliance with Government Code §66006 and §66001. On February 9, 1998, the Board of Trustees adopted guidelines in Senate Bill 1693, legislation requiring school districts to justify and report the need and reasonableness of any collection and spending of developer fees for new school facilities. In compliance with Government Code §66006 and §66001, findings on the type and amounts of fees are to be published in Annual and Five-Year Reports, as long as the District continues to use developer fees as a funding mechanism for new school facility projects. Also, the District published a "Notice of Public Meeting," and made the reports available to the public at least 15 days prior to the District's Board meeting.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Tim Holcomb, Interim Deputy Superintendent, Business and Support Services

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EXHIBIT 16

17. INCOME AGREEMENT – TRAINING SERVICES, ORANGE COUNTY SUPERINTENDENT OF SCHOOLS:

Approval of an income agreement with Orange County Superintendent of Schools to provide custom training for teachers at California Preparatory Academy. The technology training will help teachers provide students with an effective, instructional practice on the use of Google Docs. The Orange County Superintendent of Schools will provide services for \$350, paid for with the California Technology Assistance program vouchers.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Tim Holcomb, Interim Deputy Superintendent, Business and Support Services

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EXHIBIT 17

18. **INDEPENDENT CONTRACTOR AGREEMENT - EDUCATION THROUGH MUSIC TRAINING, RICHARDS INSTITUTE OF EDUCATION AND RESEARCH:** Page 161
EXHIBIT 18
- Approval of an independent contractor agreement with Richards Institute of Education and Research to provide teacher training on the Education Through Music model of learning, reading, and writing through the integration of language and music. The contractor will provide services at the rates indicated on the fee schedule for the 2011-2012 school year. Expenditures under this contract are estimated to be \$3,000, paid by School and Library Improvement Block Grant funds.
- CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment*
Contact: Tim Holcomb, Interim Deputy Superintendent, Business and Support Services
19. **INDEPENDENT CONTRACTOR AGREEMENT – SUPPLEMENTAL EDUCATIONAL TUTORING SERVICES, SYLVAN LEARNING CENTER OF LAGUNA NIGUEL, OPERATED BY SAYVA LEARNING LLC:** Page 169
EXHIBIT 19
- Approval of an independent contractor agreement with Sylvan Learning Center of Laguna Niguel, operated by Sayva Learning LLC, to provide No Child Left Behind Supplemental Educational Services. The contractor will provide tutoring services at the rates indicated on the fee schedule for the 2011-2012 school year. Scheduled services under this contract are estimated to be \$9,640, funded by Title I.
- CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment*
Contact: Tim Holcomb, Interim Deputy Superintendent, Business and Support Services
20. **INDEPENDENT CONTRACTOR AGREEMENT – SPEECH LANGUAGE PATHOLOGY SERVICES, MARIE K. BLOCK:** Page 179
EXHIBIT 20
- Approval of an independent contractor agreement with Marie K. Block to provide speech language pathology services for District students. The contractor will provide services at the rates indicated on the fee schedule for the 2011-2012 school year, for services as requested by the District, paid by Special Education funds. Expenditures under this contract are estimated to be \$18,000.
- CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment*
Contact: Tim Holcomb, Interim Deputy Superintendent, Business and Support Services
21. **INDEPENDENT CONTRACTOR AGREEMENT – SPANISH INTERNATIONAL BACCALAUREATE PRIMARY YEARS PROGRAM, CALINK INSTITUTE:** Page 189
EXHIBIT 21
- Approval of an independent contractor agreement with CALINK Institute to provide an International Baccalaureate Primary Years Program in Spanish for students at Carl Hankey K-8 School. The contractor will provide services at the rates indicated on the fee schedule for the 2011-2012 school year. Expenditures under this contract are estimated to be \$9,500, paid by the parent foundation.
- CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment*
Contact: Tim Holcomb, Interim deputy Superintendent, Business and Support Services
22. **WAIVER REQUEST - ALLOWANCE OF ATTENDANCE DUE TO AN EMERGENCY CONDITION:** Page 199
EXHIBIT 22
- Approval of a waiver request for allowance of attendance due to an emergency condition. California Education Code §46392 and §41422 allows school districts to apply for attendance credit when a district experiences a material decrease in attendance because of emergency conditions as a result of fire, flood, impassable roads, epidemic, earthquake, safety hazard, a non-district transportation service strike, or a military threat. All District school sites experienced a power outage that occurred on September 9, 2011. The electrical power outage occurred due to a utility company (San Diego Gas and Electric) transformer malfunction that impacted multiple counties in California and Arizona.

This item pertains to Board approval of this Request for Waiver to be approved by the California Department of Education. It asks for the disregard of one day in the computation of average daily attendance, and to obtain credit for instructional minutes that would have been regularly offered on September 9, 2011. The exhibit contains the required state documents for claiming the material decrease in attendance on September 9, 2011, at all schools within the District. The affidavit portion of the attachment will be filed with the County Superintendent of Schools and subsequently the State Superintendent of Public Instruction. The potential financial impact of the lost calendar day is estimated to be \$1,935,339, if the waiver is not approved.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Robyn Phillips, Interim Deputy Superintendent, Business and Support Services

23. EXTENSION OF AGREEMENT FOR BID NO. 1011-08, MILK AND DAIRY PRODUCTS – HOLLANDIA DAIRY:

Page 203
EXHIBIT 23

Approval of the extension of the agreement for milk and dairy products to be provided by Hollandia Dairy. The vendor was sent a letter requesting reduced pricing for the 2011-2012 renewal year. Hollandia Dairy responded and out of the 42 items they provide, they were discontinuing 4 items, would lower their pricing on 3 items, could hold the pricing on 13 of the 42 items, and must increase costs on 22 items. The price increases are due to the monthly price adjustments made by the California Department of Food & Agriculture in farm milk price, energy, and labor costs. This contract provides milk and dairy products for all school sites and the central kitchen. Estimated expenditures for 2011-2012 utilizing this contract are approximately \$485,000, funded by Food and Nutrition Services.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Tim Holcomb, Interim Deputy Superintendent, Business and Support Services

24. GOVERNMENT CLAIM: 12-99708DP:

Denial of Claim 12-99708DP filed against the District. Staff will follow up with appropriate action. This agenda item pertains to a claim filed against the District by James L. Meier, Attorney at Law, on behalf of a minor student. On January 3, 2012, at Dana Hills High School, the student was participating in a DVD fitness workout during a morning physical education class. When he finished, he felt faint and passed out, falling to the ground. He was immediately attended by staff, paramedics were called, and the student was transported to the hospital. The student returned to school on January 11, 2012. Denial of this claim does not have any financial implications on the general fund. This action establishes procedural timelines.

CUSD Strategic Plan Pillar 5: Effective Operations.

Contact: Jodee Brentlinger, Assistant Superintendent, Personnel Services

PERSONNEL SERVICES

25. RESIGNATIONS/RETIREMENTS/EMPLOYMENT–CLASSIFIED EMPLOYEES:

Page 227
EXHIBIT 25

Approval of the activity list for employment, separation, and additional assignments of classified employees. These positions will be charged to the appropriate fund and are included in the adopted budget.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Jodee Brentlinger, Assistant Superintendent, Personnel Services

26. RESIGNATIONS/RETIREMENTS/EMPLOYMENT – CERTIFICATED EMPLOYEES:

Page 239
EXHIBIT 26

Approval of the activity list for employment, separation, and additional assignments of certificated employees. These positions will be charged to the appropriate fund and are included in the adopted budget.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Jodee Brentlinger, Assistant Superintendent, Personnel Services

27. MASTER TEACHER PAYMENT:

Approval of payment to District master teachers who supported a student teacher during the 2011 fall semester. Student teachers from various universities are placed in the District throughout the school year. Current university agreements specify that institutions pay master teachers a nominal stipend for their supervision and support of student teachers. California State University, Fullerton has agreed to reimburse the District for all costs associated with compensating master teachers. Therefore, the compensation amounts differ as a result of including all statutory costs.

CUSD Strategic Plan Pillar 5: Effective Operations.

Contact: Jodee Brentlinger, Assistant Superintendent, Personnel Services

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EXHIBIT 27

28. AUTHORIZATION OF COACHES TO PROVIDE SECOND SEMESTER PHYSICAL EDUCATION CREDIT:

Approval of teachers who are credentialed in subjects other than physical education to provide physical education credit to students in that respective sport. Districts may assign a teacher with a credential in a subject area other than physical education to coach a competitive sport and award physical education credit to students. State law requires that such teachers be full-time employees of a district, complete a minimum of 20 hours of first-aid instruction, have training on the harmful effects of steroid use, and be approved by the Board of Trustees. It has been determined that all teachers who do not hold a physical education credential, but are assigned coaching activities for which such credit is given, are full-time employees of the District and have completed cardiopulmonary resuscitation and first aid instruction. Therefore, it is now appropriate for the Board to approve teachers so assigned. Coaching stipends are budgeted and funded through the general fund or booster club donations.

CUSD Strategic Plan Pillar 5: Effective Operations.

Contact: Jodee Brentlinger, Assistant Superintendent, Personnel Services

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EXHIBIT 28

Motion by _____

Seconded by _____

ROLL CALL:

Student Advisor Ryan Pallas _____

Trustee Addonizio _____

Trustee Alpay _____

Trustee Brick _____

Trustee Bryson _____

Trustee Hatton _____

Trustee Palazzo _____

Trustee Pritchard _____

NOTE: BY USING A ROLL CALL VOTE FOR THE CONSENT CALENDAR, IT WILL MEET THE NEED FOR ACTION ITEMS WHICH REQUIRE A SIMPLE MOTION OR ROLL CALL VOTE.

ADJOURNMENT

Motion by _____

Seconded by _____

THE NEXT REGULAR MEETING OF THE BOARD OF TRUSTEES IS WEDNESDAY, FEBRUARY 29, 2012, 7:00 P.M. AT THE CAPISTRANO UNIFIED SCHOOL DISTRICT OFFICE BOARD ROOM, 33122 VALLE ROAD, SAN JUAN CAPISTRANO, CALIFORNIA

For information regarding Capistrano Unified School District, please visit our website:

www.capousd.org

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS PRESENT AT THIS MEETING

We are pleased you can be with us at this meeting, and we hope you will return often. Your visit assures us of continuing community interest in our schools.

The members of the Board of Trustees of this District are locally elected state officials, who serve four-year terms of office, and who are responsible for the educational program of our community from grades kindergarten through twelve. They are required to conduct programs of the schools in accordance with the State of California Constitution, the State Education Code, and other laws relating to schools enacted by the Legislature, and policies and procedures which this Board adopts.

The Board is a policy-making body whose actions are guided by the school district's Mission and Goals. Administration of the District is delegated to a professional administrative staff headed by the Superintendent.

The agenda and its extensive background material are studied by each member of the Board for at least two days preceding the meeting. Board Members can call the administrative staff for clarification on any item, and many of the items on the agenda were discussed by the Board during previous meetings. These procedures enable the Board to act more effectively on agenda items than would otherwise be possible.

WHAT TO DO IF YOU WISH TO ADDRESS THE BOARD OF TRUSTEES

ITEMS ON THE AGENDA. Any person may address the Board concerning any item on the agenda and may, at the discretion of the Board, be granted three (3) minutes to make a presentation to the Board at the time a specific item is under discussion. However, the time assigned for individual presentations could be fewer than three (3) minutes depending upon the total number of speakers who wish to address a specific agenda topic. Prior to the opening of the meeting, a Request to Address the Board card (located in the foyer) should be completed and submitted to the Secretary of the Board. The total time devoted to presentations to the Board shall not exceed twenty (20) minutes, unless additional time is granted by the Board. All presentations shall be heard by the Board prior to the formal discussion of the agenda topic under consideration. Once an agenda item has been opened for public comment, no additional "Request to Address the Board of Trustees" cards shall be accepted for that topic.

ORAL COMMUNICATIONS (Non-Agenda Items). Citizens may address the Board on any item not appearing on the agenda. Individual presentations are limited to three (3) minutes per individual, with twenty (20) minutes in total being devoted for this purpose, but could be less if there are a large number of Oral Communication speakers. Legally, the Board may not take action on items raised by speakers under Oral Communications. However, at its discretion, the Board may refer items to the administration for follow-up or place topics on a future Board agenda.

PUBLIC HEARINGS. Anytime the Board schedules a separate public hearing on any given topic, it shall not hear speakers on that topic before the public hearing, except as to the scheduling of the hearing, nor shall it hear speakers after the hearing, except as to changes in the policy or recommended actions which are directed at the time of the hearing.

CLOSED SESSION. In accordance with Education Code §35146 and Government Code §54957, the Board may recess to Closed Session to discuss personnel matters which they consider inadvisable to take up in a public meeting.

REASONABLE ACCOMMODATION

In order to help ensure participation in the meeting of disabled individuals, appropriate disability-related accommodations or modifications shall be provided by the Board, upon request, in accordance with the Americans with Disabilities Act (ADA). Persons with a disability who require a disability-related accommodation or modification, including auxiliary aids and services in order to participate in a Board meeting, shall contact the Superintendent or designee in writing by noon on the Friday before the scheduled meeting. Such notification shall provide school district personnel time to make reasonable arrangements to assure accessibility to the meeting.

Report on 2012-2013 District Budgeting and Finance

**Capistrano Unified School District
February 13, 2012**

Agenda

1. Size of the Budget Problem for Next Year
2. Recap of Prior District Budget Cuts
3. Options for Addressing the Budget Shortfall
4. Timeline

1. How Large is the Budget Problem for 2012-2013?

2012-2013 Budget Shortfall

- The projected budget shortfall for 2012-2013 is **\$30 million** if voters approve the temporary tax measure proposed by the Governor
- If the tax measure is not approved by voters in November, then the budget shortfall increases by **\$18 million**
- If the proposed cut to transportation funding is replaced by a revenue limit reduction, then the shortfall increases by an additional **\$2 million**

Why Necessary Reductions Are So Large

- **Cumulative Impact of Reductions in State Funding**
 - K-12 schools have absorbed \$35 billion in state funding cuts
 - The District will experience additional revenue loss next year even with the proposed tax measure
- **No More Federal Stimulus Funding**
 - The District has used \$45 million in federal stimulus dollars to help mitigate state funding cuts (\$12 million used in current year)
- **Enrollment Loss**
 - The loss of 1,590 ADA since 2010-11 translates to an \$8.3 million revenue loss which exceeds the savings from fewer teachers by \$3.5 million

We are responsible for maintaining the fiscal solvency of the District.

Expenditure Assumptions for 2012-2013

- Status quo staffing, program, and operations
- Allow for step-and-column advancement and savings from retirements and staff turnover
- Recognize salary savings from enrollment loss
- Include CSEA salary restoration pursuant to negotiated agreement
- Assume no salary restoration for CUEA since there is no COLA in proposed state funding

Revenue Assumptions for 2012-2013

- Recognize funding loss from ADA decline
- Recognize loss in federal stimulus funding:
 - \$9 million in teaching positions currently paid from federal funding will become unrestricted general fund expense
- Recognize 2011-2012 mid-year state funding cuts:
 - Loss of \$55 per ADA = \$2.7 million
 - Reduce 2012-2013 beginning balance

Revenue Assumptions for 2012-2013

- Assumes Governor's Budget proposal:
 - 0% COLA for revenue limit - statutory COLA fully offset by increased deficit factor of 21.666%
 - 0% COLA for all categorical programs
 - Elimination of all transportation funding equates to \$2.4 million revenue loss
 - Assumes tax measure passes with \$2.4 billion revenue used to reduce K-12 cross-year deferrals (no added revenue for District budgets)

Revenue Assumptions for 2012-2013

- **Alternative Revenue Assumptions:**
 - If tax measure fails, then additional cuts of \$370 per ADA translate to an additional \$18 million revenue loss
 - If the proposed transportation cut is replaced with deeper cuts to revenue limit, then the revenue loss will be \$2 million larger

Shortfall is Larger than the \$25 Million Projected in December

1. Mid-year funding cuts in January from state budget trigger reduced the expected ending balance for the current year by \$2.7 million
2. Governor's January budget proposes no COLA, whereas prior projections had assumed a 3.7% COLA and partial restoration for CUEA

Outlook for 2013-2014

- Multi-year projections are required to look two years into the future
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What Could Change?

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- The adopted state budget could differ from the Governor's January proposal
 - State revenue projections could improve or worsen
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We need to proceed with District budget planning now based on the Governor's proposed budget - and then be prepared to make adjustments as conditions change.

2. Prior District Budget Cuts

Recap of Prior Budget Reductions

- **Management Reductions**

2008-2009	Eliminated 26 District-level management and confidential positions and 5 site-level positions
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2007-2008	Eliminated 94 positions
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CUEA	3 non-instructional and 1 instructional days for 2009-2010 3 non-instructional days since 2010-2011
CSEA	Up to 4.5 days for 2010-2011 1.5 to 3.0 days for 2011-2012
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Certificated	1.2% salary rollback since 2010-2011
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Management	5.25% salary rollback in 2009-2010 3.7% rollback since 2010-2011

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3. Options for Addressing the 2012-2013 Budget Shortfall

How can spending be reduced by \$30 to \$50 million to maintain fiscal solvency while minimizing the impact on the instructional program?

Spending Reduction Options for 2012-2013 (Partial List)

1. Items that are not negotiable
2. Items that must be negotiated with employee associations

Non-Negotiable Items

- Eliminate programs and positions that are “nice to have” to protect what’s essential
- Maximize flexibility to use categorical funding to protect the core instructional program
- Reduce management, certificated, and classified staffing at all levels
- Tighten staffing allocations to reduce non-instructional period assignments
- Reduce additional assignments and stipends

Non-Negotiable Items

- Eliminate non-mandated programs and services
- Postpone Transitional Kindergarten program
- Eliminate positions added with federal stimulus funding
- Offer retirement incentive in conjunction with tightening staffing and the possibility of larger class size to realize salary savings for certificated non-management positions
- Freeze hiring and spending for all non-essential positions and purchases

Negotiable Items

- Increase class sizes for grades K-3 and 4-12
- Additional furlough days
- Additional salary rollbacks
- Freeze salary schedule (step and column)
- Defer restoration until state funding improves
- Other contract provisions with cost implications

4. Timeline for Budget Planning and Spending Reductions

Timeline

Feb. 29	Temporary certificated employees release Negotiation reopeners Notification of right to change salary/calendar
March 12	2 nd Interim Budget Report
March 15	Deadline for certificated layoff (preliminary notice)
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Street by Street Border Descriptions for Capistrano Unified School District Adopted Plan J

First Trustee Area: The region bounded and described as follows: Beginning at the southeast edge of Census Block 060590421081000 at the San Clemente Pier, then proceeding in along the edge of that Census Block and the inland extension of the Pier to Ave Victoria, then following Ave Victoria northwesterly, then northeasterly as it becomes Ave Del Mar, and proceeding northeasterly along Ave Del Mar to North El Camino Real, and proceeding northwesterly along North El Camino Real to Calle Cabrillo, and proceeding northeasterly along Calle Cabrillo to Ave De La Estrella, and proceeding northwesterly along Ave De La Estrella to East Ave Palizada, and proceeding northeasterly along East Ave Palizada to Interstate 5, and proceeding northwesterly along Interstate 5 to Ave Vaquero, and proceeding northeasterly and northwesterly along Ave Vaquero to the intersection of Ave Vaquero and Camino De Los Mares, and proceeding northerly along Camino De Los Mares to the hillside on the northeastern border of Census Block 060590422052000, and proceeding northwesterly along that Census Block border to the San Juan Capistrano - San Clemente city border, and proceeding northerly along the San Juan Capistrano city border to the intersection of the hilltop dirt road and Camino Las Ramblas, and proceeding westerly along unmarked hilltop roads forming the northern border of Census Blocks 060590422031020 and 060590422035004 to the intersection of Forster Canyon Rd and La Novia Ave, and proceeding northerly along Forster Canyon Rd to San Juan Creek Rd, and proceeding westerly along San Juan Creek Rd to Interstate 5, and proceeding northeasterly along Interstate 5 to the San Juan River, and following the river northeasterly approximately 2,255 feet to the unnamed stream forming the southwest border of Census Block 060590423122035, and proceeding northwesterly along this stream to the Ortega Highway off-ramp from Interstate 5, and proceeding northerly along the off-ramp to the Ortega Highway (SR-74), and proceeding westerly along SR-74 to Del Obispo St, and proceeding southerly and westerly along Del Obispo St to Alipaz St, and proceeding southerly along Alipaz St to Via Madrigal, and proceeding southerly along Via Madrigal to Camino Del Avion, and proceeding westerly along Camino Del Avion to the Dana Point - Laguna Niguel city border, and proceeding westerly along the city border to Golden Lantern St, and proceeding southerly along Stonehill Dr, and proceeding westerly along Stonehill Dr to Niguel Rd, and proceeding southwesterly along Niguel Rd to SR-1, and proceeding northerly along SR-1 to the district border, and proceeding southerly along the district border to the point of beginning.

Second Trustee Area: The region bounded and described as follows: Beginning at the intersection of Flagpole Hill and Camino Las Ramblas, and proceeding westerly along unmarked roads for 7,000 feet to the intersection of Forster Canyon Rd and La Novia Ave, and proceeding northerly along Forster Canyon Rd to San Juan Creek Rd, and proceeding westerly along San Juan Creek Rd to Interstate 5, and proceeding northeasterly along Interstate 5 to San Juan Creek, and following the creek northeasterly to the northern border of the City of San Juan Capistrano, and proceeding northwesterly along the border of the City of San Juan Capistrano to the Mission Viejo - San Juan Capistrano city border, and proceeding northerly along the Mission Viejo city border to the Mission Viejo - Rancho Santa Margarita city border, and proceeding northeasterly, southerly, easterly, northerly, northeasterly, southeasterly, and northerly along the Rancho Santa Margarita city border to the district border, and proceeding along the district border southeasterly to the intersection of the District border and the southern border of Census Block 060590320233076 1,660 feet north of Talega Rd, and proceeding westerly 2.7 miles along the southern borders of Census Blocks 060590320233076, 060590320233075, and 060590320233074, and proceeding northerly 2,528 feet

Report on 2012-2013 District Budgeting and Finance

**Capistrano Unified School District
February 13, 2012**

Agenda

1. Size of the Budget Problem for Next Year
2. Recap of Prior District Budget Cuts
3. Options for Addressing the Budget Shortfall
4. Timeline

1. How Large is the Budget Problem for 2012-2013?

2012-2013 Budget Shortfall

- The projected budget shortfall for 2012-2013 is **\$30 million** if voters approve the temporary tax measure proposed by the Governor
- If the tax measure is not approved by voters in November, then the budget shortfall increases by **\$18 million**
- If the proposed cut to transportation funding is replaced by a revenue limit reduction, then the shortfall increases by an additional **\$2 million**

Why Necessary Reductions Are So Large

- **Cumulative Impact of Reductions in State Funding**
 - K-12 schools have absorbed \$35 billion in state funding cuts
 - The District will experience additional revenue loss next year even with the proposed tax measure
- **No More Federal Stimulus Funding**
 - The District has used \$45 million in federal stimulus dollars to help mitigate state funding cuts (\$12 million used in current year)
- **Enrollment Loss**
 - The loss of 1,590 ADA since 2010-11 translates to an \$8.3 million revenue loss which exceeds the savings from fewer teachers by \$3.5 million

We are responsible for maintaining the fiscal solvency of the District.

Expenditure Assumptions for 2012-2013

- Status quo staffing, program, and operations
- Allow for step-and-column advancement and savings from retirements and staff turnover
- Recognize salary savings from enrollment loss
- Include CSEA salary restoration pursuant to negotiated agreement
- Assume no salary restoration for CUEA since there is no COLA in proposed state funding

Revenue Assumptions for 2012-2013

- Recognize funding loss from ADA decline
- Recognize loss in federal stimulus funding:
 - \$9 million in teaching positions currently paid from federal funding will become unrestricted general fund expense
- Recognize 2011-2012 mid-year state funding cuts:
 - Loss of \$55 per ADA = \$2.7 million
 - Reduce 2012-2013 beginning balance

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along the western border of Census Block 060590320233074, and proceeding westerly along the southern borders of Census Blocks 060590320233074, 060590320233073, 060590320233019, 060590320233020, and 060590320233021 to Cristianitos Rd and the Donna O'Neill Land Conservancy, and proceeding northwesterly, northerly, northwesterly, southwesterly, and southerly along the border of the Donna O'Neill Land Conservancy to the San Clemente city border, and proceeding westerly and southwesterly along the San Clemente city border to the point of beginning.

Third Trustee Area:

The region bounded and described as follows: Beginning at the southeast edge of Census Block 060590421081000 at the San Clemente Pier, then proceeding in along the edge of that Census Block and the inland extension of the Pier to Ave Victoria, then following Ave Victoria northwesterly, then northeasterly as it becomes Ave Del Mar, and proceeding northeasterly along Ave Del Mar to North El Camino Real, and proceeding northwesterly along North El Camino Real to Calle Cabrillo, and proceeding northeasterly along Calle Cabrillo to Ave De La Estrella, and proceeding northwesterly along Ave De La Estrella to East Ave Palizada, and proceeding northeasterly along East Ave Palizada to Interstate 5, and proceeding northwesterly along Interstate 5 to Ave Vaquero, and proceeding northeasterly and northwesterly along Ave Vaquero to the intersection of Ave Vaquero and Camino De Los Mares, and proceeding northerly along Camino De Los Mares to the hillside on the northeastern border of Census Block 060590422052000, and proceeding northwesterly along that Census Block border to the San Juan Capistrano - San Clemente city border, and proceeding northerly and easterly along the San Juan Capistrano city border to the Donna O'Neill Land Conservancy, and proceeding northerly, northeasterly and southeasterly along the northern border of the Conservancy to Cristianitos Rd, and proceeding easterly, southerly, and easterly along the southern border of Census Blocks 060590320233021, 060590320233020, 060590320233019, and 060590320233073, the western border of Census Block 060590320233074, and the southern border of Census Blocks 060590320233074, 060590320233075, and 060590320233076 to the District border, and proceeding southerly, southwesterly, southerly, and northwesterly along the District border to the point of beginning.

Fourth Trustee Area: The region bounded and described as follows: Beginning at the intersection of the district border and State Route 1 and proceeding southerly along SR-1 to Niguel Rd, and proceeding northeasterly along Niguel Rd to Stonehill Dr, and proceeding southeasterly and easterly along Stonehill Dr to Golden Lantern St, and proceeding northerly along Golden Lantern St to Camino Del Avion, and proceeding easterly along Camino Del Avion to the Laguna Niguel - San Juan Capistrano city border, and proceeding northerly along the Laguna Niguel city border to Camino Las Padres, and proceeding westerly along Camino Los Padres to Golden Lantern St, and proceeding northerly along Golden Lantern St to Adelanto Dr, and proceeding westerly along Adelanto Dr to Crown Valley Parkway, and proceeding southwesterly along Crown Valley Parkway to La Paz Rd, and proceeding northwesterly along La Paz Rd to Aliso Creek Rd, and proceeding westerly along Aliso Creek Rd to the Aliso Viejo-Laguna Niguel city border, and proceeding southerly, southwesterly, westerly, and southerly along the Laguna Niguel city border to the intersection of the Laguna Niguel city border and the southern border of Census Block 060590423251002, and proceeding westerly and northerly along the southern and western borders

Street by Street Border Descriptions for Capistrano Unified School District Adopted Plan J

of Census Blocks 060590423251002, including Aliso Creek as the western border of the Census Block, and proceeding northerly along Aliso Creek 642 feet, and proceeding southwesterly along the southern borders of Census Blocks 060590626322009 and 060590626322006 to the district border, and proceeding southerly along the district border to the beginning point.

Fifth Trustee Area: The region bounded and described as follows: Beginning at the intersection of La Paz Rd and Yosemite Rd, and proceeding northwesterly along La Paz Rd to Aliso Creek Rd, and proceeding westerly along Aliso Creek Rd to the Aliso Viejo - Laguna Niguel city border, and proceeding southerly, southwesterly, westerly, and southerly along the Laguna Niguel city border to the intersection of the Laguna Niguel city border and the southern border of Census Block 060590423251002, and proceeding westerly and northerly along the southern and western borders of Census Blocks 060590423251002, including Aliso Creek as the western border of the Census Block,, and proceeding northerly along Aliso Creek 642 feet, and proceeding southwesterly along the southern borders of Census Blocks 060590626322009 and 060590626322006 to the district border, and proceeding northerly, easterly, southerly, easterly, and southeasterly along the district border to Moulton Parkway, and proceeding southwesterly along Moulton Parkway to Aliso Creek Rd, and proceeding southwesterly along Aliso Creek Rd to Yosemite Rd, and proceeding easterly and southwesterly along Yosemite Rd to the point of beginning.

Sixth Trustee Area: The region bounded and described as follows: Beginning at the intersection of the district border and Moulton Parkway on the northern border of Laguna Niguel, and proceeding southwesterly along Moulton Parkway to Aliso Creek Rd, and proceeding southwesterly along Aliso Creek Rd to Yosemite Rd, and proceeding easterly and southwesterly along Yosemite Rd to La Paz Rd, and proceeding southeasterly along La Paz Rd to Crown Valley Parkway, and proceeding northeasterly along Crown Valley Parkway to Adelanto Dr, and proceeding easterly along Adelanto Dr to Golden Lantern St, and proceeding southerly along Golden Lantern St to Camino Los Padres, and proceeding easterly along Camino Los Padres to the San Juan Capistrano-Laguna Niguel city border, and proceeding southeasterly along the city border to Camino Del Avion, and proceeding easterly along Camino Del Avion to Alipaz St, and proceeding northerly and northeasterly along Alipaz St to Del Obispo St, and proceeding easterly and northerly along Del Obispo St to State Route 74, and proceeding easterly along SR-74 to the Ortega Highway off ramp of Interstate 5, and proceeding southerly along the off ramp to the former location of an unnamed stream that is now the northwesterly extension of the parcel border between 27136 Paseo Espada on the northeast side and 27129 Calle Arroyo on the southeast side that forms the northeast border of Census Block 060590423122040, and proceeding southeasterly along the parcel border and unnamed stream to the San Juan River, and proceeding northeasterly along the San Juan River to the San Juan Capistrano city border, and proceeding northwesterly along the city border to the San Juan Capistrano - Mission Viejo city border, and proceeding northerly along the Mission Viejo city border to the easterly extension of Camden, and proceeding northwesterly along the extension of Camden and Camden to Felipe Rd, and proceeding southwesterly along Felipe Rd to Marguerite Parkway, and proceeding northerly along Marguerite Parkway to the District border, and proceeding southwesterly, southerly, southwesterly, and northwesterly along the District border to the point of beginning.

**Street by Street Border Descriptions for
Capistrano Unified School District Adopted Plan J**

Seventh Trustee Area: The region bounded and described as follows: Beginning at the City of Mission Viejo's eastern border at the extension of Camden, and proceeding northwesterly along the extension and Camden to Felipe Rd, and proceeding southwesterly along Felipe Rd to Marguerite Parkway, and proceeding northerly along Marguerite Parkway to the District border, and proceeding northerly and easterly along the District border most eastern point of the City of Rancho Santa Margarita, and proceeding southerly, northwesterly, southwesterly, southerly, westerly, northerly, and southwesterly along the Rancho Santa Margarita city border to the Mission Viejo city border, and proceeding southerly along the Mission Viejo city border to the beginning point.

RESOLUTION NO. 1112-32

RESOLUTION OF THE BOARD OF TRUSTEES OF THE CAPISTRANO UNIFIED SCHOOL DISTRICT ADOPTING THE OFFICIAL TRUSTEE AREA MAP FOR ELECTIONS TO THE BOARD OF TRUSTEES

WHEREAS, the Board of Trustees of the Capistrano Unified School District (“District”) was elected under an “at-large” or “from-trustee area” election system where Trustees were elected by voters of the entire District, but had to reside within the designated Trustee area boundaries; and

WHEREAS, the voters of the District adopted Measure H at an election on November 2, 2010; and

WHEREAS, Measure H alters the way Trustees of the District are elected to a “by-trustee area” election where each Trustee must reside within the designated Trustee area boundary and is elected only by the voters in that Trustee area; and

WHEREAS, pursuant to Measure H, the District now employs a “by-trustee area” election method and the next regularly scheduled Board of Trustees elections in November 2012 will be held using this election system; and

WHEREAS, Education Code section 5019.5 requires school districts employing “by-trustee area” election method to adjust the boundaries of Trustee areas following the decennial federal census; and

WHEREAS, the District has undertaken a study of its Trustee areas using 2010 federal census data in order to ensure compliance with state and federal voting law; and

WHEREAS, the Federal Voting Rights Act (42 U.S.C. §1973) prohibits the use of any voting qualification, or prerequisite to voting, or standard, practice, or procedure, in a manner which results in a denial or abridgement of the right of any citizen of the United States to vote on account of race or color; and

WHEREAS, federal law and the Equal Protection Clause require that each Trustee area be equal in population to ensure compliance with the “one person, one vote” rule; however, deviations (less than five percent [5%] greater than, or less than the ideal, for a total of ten percent [10%] deviation) are presumptively constitutional under the Equal Protection Clause, where required to meet an official criteria; and

WHEREAS, the Board of Trustees has instructed National Demographics Corporation, its demographer, and District staff to prepare maps using 2010 census data that adjust the Trustee areas to create Trustee areas as nearly equal as possible to ensure the lawfulness of the District’s election procedures, but wishes to provide official criteria for any needed deviations.

WHEREAS, the Board adopted the following criteria to guide the development of the new map of Trustee areas:

1. Each Trustee area shall contain a nearly equal number of inhabitants;
2. Trustee area borders shall be drawn in a manner that complies with the Federal Voting Rights Act;
3. Trustee areas shall consist of contiguous territory in as compact a form as possible;
4. Trustee area borders shall respect communities of interest as much as possible;
5. Trustee area borders shall follow visible natural and man-made geographical and topographical features as much as possible;
6. Each new Trustee area shall preserve the corresponding existing Trustee area's population and territory as much as possible;
7. Trustee area borders shall follow jurisdictional boundaries as much as possible;
8. Trustee area borders shall take into consideration the location of schools;
9. Trustee area borders shall attempt to avoid contests between incumbent members of the Board of Trustees insofar as this does not conflict with federal or state law;
10. Trustee areas known to be areas of higher-than-average population growth in the two to five years following this boundary line adjustment may be underpopulated within the population deviation amounts allowed by law.

WHEREAS, the Board considered a number of maps and held a public hearing to receive feedback on the draft plans; and

WHEREAS, the Board considered all of the criteria listed above in considering and selecting a Trustee area map for final adoption.

BE IT RESOLVED the Board of Trustees of Capistrano Unified School District hereby adopts "Plan J" as its adopted map of Trustee areas for use in Board elections;

BE IT FURTHER RESOLVED the Board of Trustees of Capistrano Unified School District designates Trustee areas 1, 2, 3, and 5 shall remain scheduled to hold elections in 2012, and Trustee areas 4, 6, and 7 shall remain scheduled to hold elections in 2014;

BE IT FURTHER RESOLVED the Superintendent, or his designee, shall be authorized to take any additional acts needed to effectuate the purpose and intent of this Resolution;

BE IT FURTHER RESOLVED the Superintendent or his designee shall prepare and submit to the Orange County Registrar of Voters all other official, technical and electronic maps, and any other materials necessary for the new Trustee area boundaries to be in effect for the future Board elections.

PASSED AND APPROVED by the Board of Trustees of the Capistrano Unified School District of Orange County, California this 13th day of February, 2012, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

I, Gary Pritchard, President of the Board of Trustees of the Capistrano Unified School District, do hereby certify that the foregoing is a full, true and correct copy of the resolution passed and adopted by the Board of Trustees of the Capistrano Unified School District at a regular meeting of said Board held on the 13th day of February, 2012.

President of the Board of Trustees of
the Capistrano Unified School District

I, Joseph M. Farley, Secretary of the Board of Trustees of the Capistrano Unified School District, do hereby certify that the foregoing is a full, true and correct copy of a resolution passed and adopted by the Board of Trustees of the Capistrano Unified School District at a regular meeting of said Board held on the 13th day of February, 2012.

Superintendent and Secretary of the
Board of Trustees of the
Capistrano Unified School District

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

February 13, 2012

**CHANGE ORDER NO. 1 - BID NO. 1011-15 SAN JUAN HILLS HIGH SCHOOL STADIUM
PHASE II PROJECT, OHNO CONSTRUCTION COMPANY**

BACKGROUND INFORMATION

The San Juan Hills High School (SJHHS) stadium was a portion of the original campus construction. The original stadium plans and specifications were approved by the California Division of State Architect (DSA) as Project No. A04-108716 on December 3, 2007. During construction of the original SJHHS campus, a dispute occurred between the adjacent property owner, Whispering Hills, LLC, and the District, regarding the north-side property line. The north-side property line was critical to the location and construction of the home-side stadium bleachers. Because the dispute over the north property line remained unresolved, the Board of Trustees approved a change order to remove the portion of work impacted by the property line dispute. The home-side bleachers were purchased by the District as part of the change order's reduced scope of work. The bleacher materials have been stored at the District's Capo Beach transportation facility for the last three years.

On February 8, 2011, the Board of Trustees authorized staff to advertise bidding of the San Juan Hills High School Stadium Phase II Project pending final resolution of the property issues. This project includes the home-side stadium work that was deleted from the original contract three years earlier. Since all of the property issues were resolved in August 2011, the Board of Trustees, on September 26, 2011, awarded a contract to Ohno Construction Company in the amount of \$1,640,000.

The SJHHS bleacher parts have been stored for the last three years at the District's Capo Beach transportation facility. District staff made an initial assessment of the bleacher materials and contemplated the potential for parts being damaged, missing, and/or degraded by exposure to the exterior elements. Based on the initial observation that there may be components that need to be replaced, staff directed the architect to insert into the project documents a requirement of the contractor to perform an inventory of the stored materials, and provide a materials list of required replacement parts. This inventory list and associated replacement costs were required to be reviewed and approved by the Architect of Record, the DSA Inspector, and the Construction Manager. Once the need for the replacement parts was confirmed, the contractor submitted the cost for the replacement parts to the District in the form of a change order.

The cost for bleacher replacement parts was anticipated by District staff, and an allowance of \$40,000 was established in the overall project budget presented to the Board of Trustees as part of the Ohno Construction Company contract award package on September 26, 2011.

CURRENT CONSIDERATIONS

The current agenda item seeks approval of Change Order No. 1- Bid No. 1011-15 San Juan Hills High School Stadium Phase II Project to Ohno Construction Company. The cost for the replacement of the missing bleacher materials is \$35,924.

This change will affect the contract as follows:

Original Contract Amount:	\$1,640,000.00
Change Order Amount	35,924.00
Revised Contract Amount:	\$1,675,924.00

FINANCIAL IMPLICATIONS

Fiscal Impact:	\$35,924.00
Funding Source:	CFD 98-2 Ladera

STAFF RECOMMENDATION

It is recommended the Board President recognize Tim Holcomb, Interim Deputy Superintendent, Business and Support Services, to present this item.

Following discussion, it is recommended the Board of Trustees approve Change Order No. 1 – Bid No. 1011-15 San Juan Hills High School Stadium Phase II Project to Ohno Construction Company.



Capistrano Unified School District
Facilities and Plant Operations
33122 Valle Road
San Juan Capistrano, California
92675

Project: -- 1011-15 SJHHS Stadium Phase II
Contract Number: 1011-15

Purchase Order No. :
DSA Number: A04-108716

CHANGE ORDER

To: Ohno Construction Company
16174
Fontana, CA 92337

Change Order No. : 00001
Date: 1/19/2012

Title: Bleachers Material Shortages

The following modifications have been made to your basic contract for the reasons listed below:

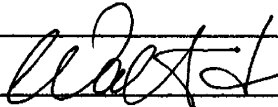
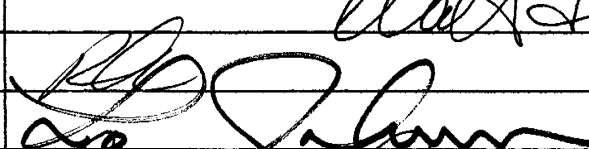
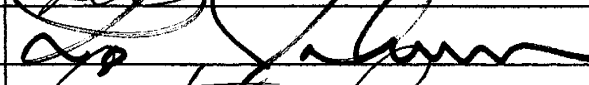
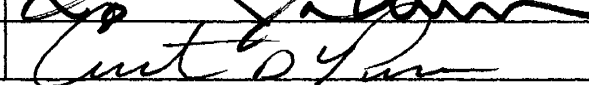
Item	Responsibility Code	Days	Change Amount
00001		0	\$35,924.00

Due to the missing Stadium Bleacher materials as noted in attachment "A", the District requested an itemized list of missing materials and replacement cost as instructed in FON (Field Observation Notice) #09, January 6, 2012; reference Attachment 'A', dated 1/19/12. The District has reviewed the scope of the missing material summary (reference Attachment 'A', dated 1/19/12) and has determined and negotiated the full and final total costs as noted below.

OHNO Construction: All materials shall be delivered @ F.O.B. jobsite (San Juan Hill High School, San Jan Capistrano) 40 calendar days from date of executed Change Order.

Contractor agrees to furnish all labor and materials and perform all of the above described work indicated in each item attached in compliance with the applicable sections of the Contract Documents. The amount of the changes under the Change Order is limited to the charges allowed under article 59 of the General Conditions. The adjustment in the contract sum, if any, and the adjustment in the contract time, if any, set out in the Change Order shall constitute the entire compensation and/or adjustment in the contract time and contract sum due to the Contractor arising out of the change in the work covered by this Change Order, unless otherwise provided in the Change Order. It is understood that this Change Order shall be effective when approved by the Governing Board of the District.

The Original Contract Sum was	.....	\$1,640,000.00
Net Change by Previously Authorized Requests and Changes	.....	\$0.00
The Contract Sum Prior to This Change Order was	.....	\$1,640,000.00
The Contract Sum Will be Increased	.....	\$35,924.00
The New Contract Sum Including This Change Order	.....	\$1,675,924.00
The Contract Time Will Not Be Changed	.....
The Date of Substantial Completion as of this Change Order Therefore is	...	

	Signature	Date
CUSD - Joe Farley		
Owner's Representative		1/24/12
Contractor		1/24/12
Architect of Record		
Inspector of Record		1/24/12

ATTACHMENT 'A'

1.19.12

Capistrano Unified School District
Facilities and Plant Operations
33122 Valle Road
San Juan Capistrano, California
92675



Project: – 1011-15 SJHHS Stadium Phase II

Purchase Order No.:

Contract Number: 1011-15

DSA Number: A04-108716

FIELD OBSERVATION NOTICE

FON No. : 00009

Date: 1/6/2012

Drawing :

Specification:

To: Jeff Byerly, Ohno Construction Company

From: John Karlsson, Knowland Construction Services

Title:	Due Date:
---------------	------------------

RFP for Bleachers (Material Only)

1/12/2012

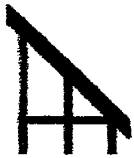
Remarks:

In accordance with General Conditions Article 59 (a)3, Request for Proposal – This shall constitute the District's Request for Proposal which shall be due no later than 5:00pm on January 12, 2012 for the following: The contractor shall provide an itemized cost for the noted missing bleachers materials for handrails, quarter rails and misc. fasteners (refer to Attachment "A" dated 1/13/12) including tax and F.O.B jobsite delivery.

It is mutually and expressly understood that labor to install the above noted "missing" bleacher materials is already included in Ohno's base scope of work per the contract documents.

Issued By: _____

1/9



Southern
BLEACHER
COMPANY Inc.

GRANDSTANDS
BLEACHERS
STADIUMS

PO BOX ONE
GRAHAM, TX 76450

TOLL FREE
800/433-0912

FAX
940/549-1365

E-MAIL
info@southernbleacher.com

WEB SITE
www.southernbleacher.com

January 10, 2012

Ron Clark
OHNO Construction

Email: Buck@OHNOConstruction.com

Project: San Juan Hills High School Stadium Home Side

Re: Material Shortages

Thank you for forwarding the shipping lists with quantities of missing materials for above project. Attached you will find work sheets with pricing extension for the plank and hardware required. Below is summary of these items.

Sheets 1-7:.....	\$24,624.83
Freight: 1400 miles at \$3.00/mile:.....	\$ 4,200.00
Tax on materials: \$24,624.83 at 9.25%:.....	\$ 2,277.80
Total:.....	\$31,102.63

Plank will come from the extrusion mill and should be available in 3-4 weeks after receipt of order. Hardware items are in stock but must be pulled and some fabrication and preparation is required for brackets, rails and halfsteps. Everything should be available for shipment from factory in approximately 4 weeks.

Please let me know if you need any additional information.

Sincerely,
SOUTHERN BLEACHER COMPANY, INC.


David McClendon
Sales Representative

DM:ca



ESTABLISHED
1946

JOB #:	08054	PO Box One	ORDER STATUS
Project(city/st):	SAN JUAN CASTRANO	Graham, Tx 76450	SHIPPING ITEM #: 09-1
DESC:	SHORTAGES	TELE: 940/549-0733	DATE OF ORDER: 1/10/12
SHIP TO:	SAN JUAN HILLS HS STADIUM	FAX: 940/549-1365	Date to Galv:
	29211 VISTA MONTANA		Sent to Galv Via:
	SAN JUAN CASTRANO, CA		Date From Galv:
ATTN:			Ship Date:
PHONE:			Tracking Number:
SHIP VIA:			Actual Delivery Date:
DATE NEEDED:			Signed Off By:
NOTES:			

SHIPPING LIST

ORDER BY: DMC

PAGE 1 OF 1

ITEM	TOTAL QTY	PAGE #	Pulled By	DESCRIPTION	COSTS	MATERIAL	LENGTH	COSTS
1	2			ANOD 2x10 SEAT PLANK	55¢/FT		316"	349 ⁰²
2	2						24'9"	274 ²⁴
3	2						18'9"	207 ⁷⁵
4	3			1x6.5 ANOD RISER	33¢/FT		120"	120 ²⁴
5	4			2x12 SN MILL	65¢/FT		47"	120 ⁰⁸
6	1						40"	26 ²⁰
7	1			2x6 MILL	305¢/FT		21'0"	64 ⁰⁵
8	1						18'9"	57 ¹⁹
9	2						10' 1/2"	61 ²⁵
10	4			2x10 DECK TONGUE & GROOVE	68¢/FT		30'0"	815 ⁶⁴
11	1			2x9 DECK T&G	60¢/FT		18'0"	108 ⁷²
12	5						9'2"	216 ⁸⁵
13	18			2x8 I/L DECK	535¢/FT			437 ⁴⁰
14				PLANK SUB TTL				2918 ⁶³
15								
16								
17								
18								
19								
20								7/9

JOB #:	PO Box One	ORDER STATUS
Project(city/st):	Graham, Tx 76450	SHIPPING ITEM #: 09-1
DESC: <u>Hardware</u>	TELE: 940/549-0733	DATE OF ORDER: 1/10/12
SHIP TO:	FAX: 940/549-1365	Date to Galv:
		Sent to Galv Via:
ATTN:		Date From Galv:
PHONE:		Ship Date:
SHIP VIA:		Tracking Number:
DATE NEEDED:		Actual Delivery Date:
NOTES:		Signed Off By:

SALESMAN:

ORDER BY: DMc

SHIPPING LIST

PAGE OF

21	9320		Hex Head Flange Nut @ 2.64/ea	5/16" M Galv	242 ³²
22	9320		CARRIAGE SCREW @ 4.6875/ea	5/16 x 1 M. Galv	436 ⁸⁸
23	152		" " @ 11.25/ea	5/16 x 2 1/2 M. Galv	17 ¹⁰
24	152		Lock Washer @ 27.54/ea	5/16" Galv	41 ⁸⁰
25	152		FLAT WASHER @ 2.54/ea	5/16" Galv	3 ⁸⁰
26	152		Hex Nut @ 2.2875/ea	5/16 Galv	34 ⁸
27	535		Hex Head Tek #3 @ 2.275/ea	12x14x1 ZP	153 ⁸
28	646		CAP SCREWS @ 7.1875/ea	3/8 x 1 1/4 Galv	46 ⁴³
29	1176		CARRIAGE SCREWS @ 8.25/ea	3/8 x 1 1/4 Galv	97 ⁸²
30	1822		Lock Washer @ 2.064/ea	3/8 Galv	37 ⁵³
31	2173		FLAT WASHER @ 2.254/ea	3/8 Galv	48 ⁸⁹
32	1822		Hex Nut @ 2.44/ea	3/8 Galv	43 ⁷³
33	30		FLAT WASHER @ 7.5254/ea	1/2 Galv	2 ²⁶
34	1812		HEAVY Hex Nut @ 2.3625/ea	5/8 Galv	42 ⁸¹
35	200		FLAT WASHER @ 15.375/ea	3/4" Galv	30 ⁷⁵
36	24		HILLSIDE WASHER @ 5.94/ea	7/8 Galv	142 ⁵⁶
37	4		CLAVIS @ 22.45	3/4	89 ⁸⁰
38	10'		42" CHAIN LINK @ 2.00/ft		20 ⁰⁰
39	25'		30" " @ 1.50/ft		37 ⁵⁰
40	4		60" TENSION BAR @ 9.193/ea		79 ²

ITZ

1407⁹⁶

JOB #:	PO Box One	ORDER STATUS
Project(city/st):	Graham, Tx 76450	SHIPPING ITEM #: 09-1
DESC:	TELE: 940/549-0733	DATE OF ORDER: 1/10/12
SHIP TO:	FAX: 940/549-1365	Date to Galv:
		Sent to Galv Via:
ATTN:		Date From Galv:
PHONE:		Ship Date:
SHIP VIA:		Tracking Number:
DATE NEEDED:		Actual Delivery Date:
NOTES:		Signed Off By:

SALESMAN:

ORDER BY: DMc

SHIPPING LIST

PAGE OF

41	16		54" TENSION BAR @ 1 ²⁰ /EA	28 ⁰⁰
42	8		48" " " @ 1 ⁵⁰ /EA	12 ⁰⁰
43	32		42" " " @ 1 ³⁰ /EA	44 ¹⁶
44	30		33" " " @ 1 ¹⁰	33 ⁰⁰
45	32		30" " " @ 1 ⁰⁰	32 ⁰⁰
46	1100		Fence Tie Wire @ 3 ¹ /EA	33 ⁰⁰
47	46		TENSION BAR CLAMP @ 75 ¹ /EA	319 ⁵⁰
48	26		No. 3 ECL - 90 DEGREE @ 4 ⁹⁰ /EA <small>SEND TO TO RAY</small>	127 ⁴⁰
49	56		INTERNAL HANDRAIL FLOW @ 4 ²⁴ <small>SEND TO TO SEND TO</small>	237 ⁴⁴
50	4		INT. HANDRAIL FLOW @ 4 ²⁴	16 ⁹⁶
51	46		INTERNAL RAIL SPACE @ 3 ²⁵	149 ⁵⁰
52	4		No 22 Pipe Plug @ 1 ¹⁵	4 ⁶⁰
53	172		DRIVE RIVET @ .74	127 ²⁸
54	198		2x4N/2x9D 1/2 STEP ZEE @ 8 ⁸⁰	1742 ⁴⁰
55	100		2x4N/2x9D 1/2 STEP ZEE @ 8 ⁰⁰	800 ⁰⁰
56	591		Riser MT "L" BRACKET @ 12 ⁵⁰	7387 ⁰⁰
57	1820		CAP SCREW (GRADE 5) @ 10.3 ¹ /EA	187 ⁴⁶
58	230		"U" CLAMP @ 1 ⁰⁸ /EA	248 ⁴⁰
59	5		36" MID ASSE 1-TO/HOU @ 125 ⁰⁰ /EA	625 ⁰⁰
60	4		36" MID ASSE 2-TO/HOU @ 135 ⁰⁰ /EA	540 ⁰⁰

JOB #:		PO Box One		ORDER STATUS	
Project(city/st):		Graham, Tx 76450		SHIPPING ITEM #: 09-1	
DESC:		TELE: 940/549-0733		DATE OF ORDER: 1/10/12	
SHIP TO:		FAX: 940/549-1365		Date to Galv:	
ATTN:				Sent to Galv Via:	
PHONE:				Date From Galv:	
SHIP VIA:				Ship Date:	
DATE NEEDED:				Tracking Number:	
NOTES:				Actual Delivery Date:	
				Signed Off By:	
ORDER BY: DMC		SHIPPING LIST		SALESMAN: PAGE ____ OF ____	

61	18			2' 9 9/16" RAMP & GET RAIL	7 ⁰⁰ /EA	126 ⁰⁰
62	2			BENT RAIL @ 12" + 12" STEP	6 ⁰⁰ /EA	12 ⁰⁰
63	2			BENT END RAIL 36" x ?	10 ⁵⁰ /EA	21 ⁰⁰
64	8			BENT HANDRAIL	7 ⁵⁰ /EA	60 ⁰⁰
65	8			BENT END HANDRAIL 36" x ?	10 ⁵⁰ /EA	84 ⁰⁰
66	14			BENT HANDRAIL FIX RAMP 12" + 8" BEND	10 ⁵⁰ /EA	147 ⁰⁰
67	15			STEP RAMP CURBS @	1 ⁰⁰ /EA	15 ⁰⁰
68	6			SLIPPERY WHEN WET @	11 ²⁵	67 ⁵⁰
69	12			HULTI KWIK BOLT 11 1/2 BBS @ 3/8 x 3	4 ⁰⁰	57 ⁰⁰
70	58			" " 1/2 x 3 3/4" @	3 ⁶⁰	208 ⁸⁰
71	300			2001 STANDARD SLEEVE @	2 ⁵⁰	750 ⁰⁰
72	130			INTERLOCK SLEEVE @	2 ⁵⁰	325 ⁰⁰
73	1773			PHILLIPS PAN HEAD TEX @	1.42 1/4/EA	25 ¹⁸
74	50			CHANNEL CC 5 3/4" @	2 ⁵⁰ /EA	125 ⁰⁰
75	100			" " 2 9 1/2" @	3 ²⁵ /EA	325 ⁰⁰
76	4442			POP RIVET @	4.3 1/4/EA	191 ⁰¹
77	32			ANGLE CC @ RAMP & KICK 120"	20 ⁰⁰ /EA	640 ⁰⁰
78	2			" " RAMP LWDG 61 1/2"	10 ⁰⁰ /EA	20 ⁰⁰
79	2			" " " 124"	2 ⁰⁰ /EA	4 ⁰⁰
80	4			" " " 71"	12 ⁰⁰ /EA	48 ⁰⁰

JOB #:	PO Box One	ORDER STATUS
Project(city/st):	Graham, Tx 76450	SHIPPING ITEM #: 09-1
DESC:	TELE: 940/549-0733	DATE OF ORDER: 1/10/12
SHIP TO:	FAX: 940/549-1365	Date to Galv:
ATTN:		Sent to Galv Via:
PHONE:		Date From Galv:
SHIP VIA:		Ship Date:
DATE NEEDED:		Tracking Number:
NOTES:		Actual Delivery Date:
		Signed Off By:

SALESMAN:

ORDER BY: DMc

PAGE OF

SHIPPING LIST

ITEM	TOTAL QTY	PAGE #	Pulled By	DESCRIPTION	MATERIAL	LENGTH	FINISH
1	2			53 1/2" Angle EC @ Top Sme Wdg @ 9 ⁰⁰ /EA		18 ⁰⁰	
2	6			23 7/8" C 4 ⁰⁰ /EA		24 ⁰⁰	
3	6			27 1/16" C 4 ⁵⁰ /EA		27 ⁰⁰	
4	80			27 1/8" C 4 ⁵⁰ /EA		360 ⁰⁰	
5	274			12 7/8" C 2 1/2 ⁰⁰ /EA		589 ¹⁰	
6	8			53 1/16" Q 9 ⁰⁰ /EA		72 ⁰⁰	
7	150			11 1/2" C 1 9/16 ⁰⁰ /EA		288 ⁰⁰	
8	8			18" C 3 ⁰⁰ /EA		24 ⁰⁰	
9	54			8 3/8" C 1 4/16 ⁰⁰ /EA		75 ⁶⁰	
10	40			12 3/8" C 1 ⁰⁵ /EA		42 ⁰⁰	
11	2			10 1/2" SN CONTRASTING NOSE C 1 ⁰⁰ /EA		2 ⁰⁰	
12	6			4' 6 1/2" C 5 ²⁰ /EA		31 ²⁰	
13	4			4' 7" 5 ²⁵ /EA		21 ⁰⁰	
14	56			4' 3" 4 ⁸⁵ /EA		271 ⁶⁰	
15	14			2' 7 1/2" 3 ⁰⁰ /EA		42 ⁰⁰	
16	10			5' 3" 6 ⁰⁰ /EA		60 ⁰⁰	
17	2			9' 9" 11 ¹⁵ /EA		22 ³⁰	
18	93			2' 0 3/4" 2 ³⁶ /EA		219 ⁴⁸	
19	8			2' 9 3/4" 3 ²² /EA		257 ⁶	
20	2			1 5/8" OD SCH 40 1' 4 1/2" 2 ⁰⁰ /EA		7 ⁶⁰	

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SOUTHERN BLEACHER CO.

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JOB #:	PO Box One	ORDER STATUS
Project(city/st):	Graham, Tx 76450	SHIPPING ITEM #: 09-1
DESC:	TELE: 940/549-0733	DATE OF ORDER: 1/10/12
SHIP TO:	FAX: 940/549-1365	Date to Galv:
		Sent to Galv Via:
ATTN:		Date From Galv:
PHONE:		Ship Date:
SHIP VIA:		Tracking Number:
DATE NEEDED:		Actual Delivery Date:
NOTES:		Signed Off By:

ORDER BY: DMc

SHIPPING LIST

SALESMAN:

PAGE OF

21	8			1 5/8" OD Sched 40 Pipe @ 525 EA	66 ⁰⁰
22	24			WEB Double Rite 1/2" Rite @ 275 EA	66 ⁰⁰
23	19			Guardrail 4'4 7/8" @ 9 9/16 EA	189 ⁶²
24	4			15'4 1/2" @ 34 9/16 EA	139 ⁸⁰
25	6			4'2" @ 9 4/16 EA	56 ⁸⁰
26	26			3'10 5/16" @ 8 8/16 EA	229 ⁸⁴
27	10			11'3 1/8" @ 3 15/16 EA	31 ⁵⁰
28	12			4'4 7/8" @ 10 02/16 EA	120 ²⁴
29	8			10'1/4" @ 2 95/16 EA	23 ⁶⁰
30	2			12'7 1/4" @ 28 7/16 EA	57 ⁴⁰
31	1			17'0 7/16" @ 30 84/16 EA	38 ⁸⁴
32	2			11'1/4" @ 3 13/16 EA	6 ²⁶
33	7			5'4 3/8" @ 12 30/16 EA	86 ¹⁰
34	2			13'1/4" @ 29 82/16 EA	59 ⁶⁴
35	4			5'8 3/8" @ 12 96/16 EA	57 ⁸⁴
36	2			10'1 1/4" @ 22 99/16 EA	45 ⁹⁰
37	4			4'2 3/8" @ 9 55/16 EA	38 ²⁰
38	1			17'5 9/16" @ 39 75/16 EA	39 ⁷⁵
39	1			11'6 15/16" @ 26 35/16 EA	26 ³⁵
40				4'8" @ 10 62/16 EA	10 ⁶²

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SOUTHERN BLEACHER CO.

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JOB #:	PO Box One	ORDER STATUS
Project(city/st):	Graham, Tx 76450	SHIPPING ITEM #: 09-1
DESC:	TELE: 940/549-0733	DATE OF ORDER: 1/10/12
SHIP TO:	FAX: 940/549-1365	Date to Galv:
		Sent to Galv Via:
ATTN:		Date From Galv:
PHONE:		Ship Date:
SHIP VIA:		Tracking Number:
DATE NEEDED:		Actual Delivery Date:
NOTES:		Signed Off By:

ORDER BY: DMC **SHIPPING LIST** SALESMAN: PAGE ____ OF ____

41	4		Guardrail	5'0 1/2"	11 ⁵⁰	46 ⁰⁰
42	8			5'6 7/8"	12 ⁷⁰	101 ⁶⁰
43	4			5'1 13/16"	11 ⁷⁵	47 ⁰⁰
44	2			23'5 11/16"	53 ⁵⁰	107 ⁰⁰
45	1			17'5 11/16"	39 ⁸¹	39 ⁹¹
46	0			4'2"	9 ⁵⁰	76 ⁰⁰
47	2			5'1 7/8"	11 ⁷⁵	23 ⁵⁰
48	2			2'3"	5 ⁵	10 ³⁰
49	2			1'8 9/16"	4 ⁰⁰	8 ⁰⁰
50	2			5'0 5/8"	11 ⁵⁶	23 ¹²
51	2			2'0 1/4"	4 ⁵⁵	9 ¹⁰
52	1		Diamond Plate	3' @ 15"		15"
53	1		Divider Rail	12'4"	62 ⁹⁰	2 ⁹⁰
54	1			9'11 1/6"	2 ³⁵	23 ⁵
55	2			36'5 1/16"	8 ⁶⁰	17 ²⁰
56	3			64'13 1/16"	15 ²⁵	45 ⁷⁵
57	2			33'7/8"	8 ⁰⁰	16 ⁰⁰
58	6			53'5 1/16"	12 ⁶⁵	75 ⁹⁰
59	1			47'3 1/6"	11 ²⁰	11 ²⁰
60						

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HIGH SCHOOL FORENSIC SCIENCE
Academic Content Standards
(Course Outline)
Grades 11 and 12: 10 units/Year

Standard 1: ATOMIC AND MOLECULAR STRUCTURE

Key Concepts: The periodic table displays the elements in increasing atomic number and shows how periodicity of the physical and chemical properties of the elements relates to atomic structure.

Suggested Time Frame: Applied throughout school year

Standard 2: CHEMICAL BONDS

Key Concepts: Biological, chemical, and physical properties of matter result from the ability of atoms to form bonds from electrostatic forces between electrons and protons and between atoms and molecules.

Suggested Time Frame: Applied throughout the year

Standard 3: CONSERVATION OF MATTER AND STOICHIOMETRY

Key Concepts: The conservation of atoms in chemical reactions leads to the principle of conservation of matter and the ability to calculate the mass of products and reactants.

Suggested Time Frame: Applied throughout the year

Standard 4: GASES AND THEIR PROPERTIES

Key Concepts: The kinetic molecular theory describes the motion of atoms and molecules and explains the properties of gases.

Suggested Time Frame: 2-3 weeks

Standard 5: ACIDS AND BASES

Key Concepts: Acids, bases, and salts are three classes of compounds that form ions in water solutions.

Suggested Time Frame: 2-3 weeks

Standard 6: SOLUTIONS

Key Concepts: Solutions are homogeneous mixtures of two or more substances.

Suggested Time Frame: Applied throughout the year

Standard 7: CHEMICAL THERMODYNAMICS

Key Concepts: Energy is exchanged or transformed in all chemical reactions and physical changes of matter.

Suggested Time Frame: 2-3 weeks

Standard 8: REACTION RATES

Key Concepts: Chemical reaction rates depend on factors that influence the frequency of collision of reactant molecules.

Suggested Time Frame: 3-4 weeks

Standard 10: ORGANIC CHEMISTRY AND BIOCHEMISTRY

Key Concepts: The bonding characteristics of carbon allow the formation of many different organic molecules of varied sizes, shapes, and chemical properties and provide the biochemical basis of life.

Suggested Time Frame: 4-5 weeks

Standard 11: NUCLEAR PROCESSES

Key Concepts: Nuclear processes are those in which an atomic nucleus changes, including radioactive decay of naturally occurring and human-made isotopes, nuclear fission, and nuclear fusion.

Suggested Time Frame: 4-5 weeks

Standard 12: SCIENTIFIC INVESTIGATION AND EXPERIMENTATION

Key Concepts: Progress in science is made through the process of scientific investigation which requires careful design, management, analysis, and evaluation of such investigations.

Suggested Time Frame: Ongoing

High School Forensic Science – 11-12

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
Chemistry #1 Atomic and Molecular Structure: The periodic table displays the elements in increasing atomic number and show how periodicity of the physical and chemical properties of the elements relates to atomic structure.	1) Students will know how to relate the position of an element in the periodic table to its atomic number and atomic mass. 2) Students know how to use the periodic table to identify metals, semimetals, nonmetals and halogens. 3) Students know how to use the periodic table to identify alkali metals, alkaline earth metals and transition metals, trends in ionization energy, electronegativity, and the relative sizes on ions and atoms. 4) Students know how to use the periodic table to determine the number of electrons available for bonding. 5) Students know the nucleus of the atoms is much smaller than the	Students will be able to through formative and summative assessments, lab notebooks, lab reports, portfolios, oral presentations, lab proficiency and comprehensive semester solving of a case will show understanding of*: <ul style="list-style-type: none"> • Distinguish between metals, nonmetals and metalloids. • Show how Dalton's atomic theory could explain and predict the behavior of matter. • Use atomic symbols and the periodic table throughout the course. • Contrast the differences between the three subatomic particles. • Distinguish between compounds and elements. • Describe all regions and trends on the periodic table. • Understand the phenomenon of how an atom absorbs and releases energy in the form of light. • Describe the electromagnetic spectrum. • Understand the mechanics of a 	Use throughout school year for all content areas: Reading information from textbooks and supplied handouts.** Cooperative group oral presentations.*** Homework assignments.**** Classroom assignments.***** Field trips***** Guest Speakers***** Investigate trace evidence Compare metals to known density and refractive indexes. Select and justify the use	To be used throughout the school year: <ul style="list-style-type: none"> • Forensic Science, An Introduction to Scientific and Investigative Techniques.¹ • World of Chemistry Videos² • Online simulated labs • History Channel Videos³ • AE TV's Cold Case Files⁴ • Court TV's Forensic Files⁵ • NIH Case Histories⁶ • Crime Scene Websites/

High School Forensic Science – 11-12

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
	<p>atom yet contains most of the mass.</p> <p>6) Students know how to use the periodic table to identify the lanthanide, actinide, and trans actinide elements and know that the trans uranium elements were synthesized and identified in laboratory experiments through the use of nuclear accelerators.</p> <p>7) Students know how to relate the position of an element in the periodic table to its quantum electron configuration and to its reactivity with other elements in the table.</p> <p>8) Students know the experimental basis for Thomson's discovery of the electron, Rutherford's nuclear atom, Millikan's oil drop experiment, and Einstein's explanation of</p>	<p>simple atomic absorption spectrophotometer.</p> <ul style="list-style-type: none"> Distinguish isotopes from atoms and ions. Students will understand the quantum theory as a basis of fluorescence and phosphorescence. Student will be able to distinguish a metal from a nonmetal for inorganic analysis. Students will understand the physical nature of visible, infrared, UV and laser light. Students will determine the nature of certain metals by their spectral line emissions. Students will study the electromagnetic theory and be able to draw the electromagnetic spectrum. 	<p>of light source for analytical or field application</p> <p>Spectroscopy Lab</p> <p>Compare and contrast various detection methods</p> <p>Physical properties of glass and soil</p>	<ul style="list-style-type: none"> Firearms ID.com Blood Spatter Websites⁸ Blood Serology⁹ FBI Hair Analysis Website¹⁰ FBI Fiber Analysis¹¹ DNA Testing Website¹² Anthropology Website¹³ FBI Famous Cases¹⁴ Forensics Under the

High School Forensic Science – 11-12

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
	<p>the photoelectric effect.</p> <p>9) Students know the experimental basis for the development of the quantum theory of atomic structure and the historical importance of the Bohr model of the atom.</p> <p>10) Students know that spectral lines are the result of transitions of electrons between energy levels and that these lines correspond to photons with a frequency related to the energy spacing between levels by using Planck's relationship.</p>			Microscope ¹⁵
#2 Chemical Bonds Biological, and chemical, and physical properties of matter result from the ability of atoms to form bonds from electrostatic forces between electrons and	<p>1) Students will understand the nature of chemical polarity.</p> <p>2) Students will be able to compare and contrast ionic, covalent and metallic structures.</p> <p>3) Students will predict the shape of molecules and their polarity.</p> <p>4) Students know that salt crystals have repeating patterns of + and – ions</p>	<p>Students will be assessed as above* to show understanding of:</p> <ul style="list-style-type: none"> • Students will be able to identify solids and liquids held together by Van der Waals forces or hydrogen bonding and relate these forces to volatility and boiling/melting point temperatures. • Students will be able to understand the chemical nature of inks and dyes. • Students will be able to build 	<p>Prepare Extractions on organic and inorganic alkaloids.</p> <p>Boiling point Lab</p> <p>Laboratory evaluation of glass, soil, metal, plastic inorganic and organic compounds and elements.</p> <p>Lab experiment on bonding and solubility.</p>	

High School Forensic Science – I1-12

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
protons and between atoms and molecules	held together by electrostatic attraction. 5) Students know atoms combine to form molecules by sharing electrons to form covalent or metallic bonds or by exchanging electrons to form ionic bonds.	<ul style="list-style-type: none"> molecular models. Students will be able to identify crystalline structures of salts. Students will be able to differentiate between the three states of matter. 		
# 3 Conservation of Matter and Stoichiometry The conservation of atoms in chemical reactions leads to the principle of conservation of matter and the ability to calculate the mass of products and reactants.	<p>1) Students will know how to describe chemical reactions by writing balanced equations.</p> <p>2) Students know that one mole is defined by C-12 having a mass of 12 grams and that 6.02×10^{23} molecules are in one mole.</p> <p>3) Students know how to determine the molar mass of a molecule from its chemical formula and the periodic table.</p> <p>4) Students know how to convert from moles, # particles or volume.</p> <p>5) Students know how to calculate the masses of reactant and products in a chemical reaction.</p> <p>6) Students know how to calculate percent yield in a chemical reaction.</p>	<p>Students will be assessed as above* to show understanding of:</p> <ul style="list-style-type: none"> Ability to determine molar mass of compounds and do gram-mole conversions. Use balanced equations to determine the relationship between quantities of reactants and products. Apply stoichiometry calculations in solving limiting reactant problems. Explain how alcohol is eliminated from the body through oxidation. Assign oxidation numbers and identify reduction and oxidation processes. List and describe chemistry behind the forensic presumptive tests. Determine an explosives molecule's oxygen balance. Identify lab tests and why the tests determine GSR (gunshot residue). 	<p>Chemical, physical and biological degradation of samples.</p> <p>Explosives Lab</p> <p>Blood testing presumptive tests</p> <p>Fire Arms GSR test</p>	

High School Forensic Science – 11-12

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
#4 Gases and Their Properties The kinetic molecular theory describes the motion of atoms and molecules and explains the properties of gases.	7) Students know how to identify all types of chemical reactions. 1) Students know the random motion of molecules and their collisions with a surface create the observable pressure on that surface. 2) Students know the random motion of molecules explains the diffusion of gases. 3) Students know how to apply the gas laws to relations between pressure, temperature and volume of any amount of an ideal gas or mixture. 4) Students know how to convert degrees Celsius to degrees Fahrenheit and reverse. 5) Students know the kinetic theory of gases relates to the absolute temperature of a gas to the average KE of its atoms. 6) Students know how to solve problems using ideal gas law. 7) Students know how to apply Dalton's Law of	Students will be assessed as above* to show understanding of: <ul style="list-style-type: none"> • Understanding kinetic molecular theory as it relates to double refraction and crystal structure. • Understand the kinetic theory for gas sampling. • Students will be able to describe principles behind gas chromatography. • Be able to relate kinetic molecular theory to all three states of matter. • Explain the properties and behaviors of gases using kinetic molecular theory. • Perform calculations using the gas laws to calculate the variables of gaseous systems. 	Glass refraction Lab Crystal Identification Lab Gas Chromatography simulated Lab	

High School Forensic Science – 11-12

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
#5 Acids and Bases Acids, bases, and salts are three classes of compounds that form ions in water solutions.	<p>partial pressure to describe the composition of gases and Graham's law to predict diffusion of gases.</p> <ol style="list-style-type: none"> 1) Students know the observable properties of acids, bases and salt solutions. 2) Students know how to use pH scale to characterize acid and base solutions. 3) Students know how to calculate pH from $\{H\}$. 4) Students know buffers stabilize pH in acid-base reactions. 5) Students know the Arrhenius, Bronsted-Lowry, Lewis acid base definitions. 	<p>Students will be assessed as above* to show understanding of:</p> <ul style="list-style-type: none"> • Evaluate the three acid base theories. • Ability to perform pH analysis of soil. • Students will evaluate water for pH analysis. • Participate in buffer activity. • Describe the pH scale and role of a buffer. • Identify and describe how to separate acidic, basic and neutral organic compounds. 	<p>Soil Analysis</p> <p>Water Pollution Lab</p> <p>Buffer Activity</p> <p>Extractions</p>	
#6 Solutions Solutions are homogeneous mixtures of two or more substances.	<ol style="list-style-type: none"> 1) Students know the definitions of solute and solvent. 2) Students know how to describe the dissolving process at the molecular level. 3) Students know how temperature, pressure and surface area affect the dissolving process. 	<p>Students will be assessed as above* to show understanding of:</p> <ul style="list-style-type: none"> • Perform solubility testing to determine dissolution of fibers using various acids, bases and organic solvents. • Identify organic chemicals using filtration, crystallization and distillation. • Understand the proper choices of solvents. 	<p>Fiber Analysis Lab</p> <p>Separation of organic compounds</p> <p>Chemical identification of unknown solution with colorimeter</p> <p>Extractions</p>	

High School Forensic Science – 11-12				
Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
	<p>4) Students know how to calculate the concentration of a solute in terms of grams per liter, molarity, ppm and % composition.</p> <p>5) Students know the relationship between molality of a solute in solution and f.p. depression and b.p. elevation.</p> <p>6) Students know how molecules in a solution are separated or purified by methods of chromatography and distillation.</p>	<ul style="list-style-type: none"> • How to use concentration units of molarity, ppm and ppb. • Prepare samples and compare to standard solutions. • Prepare standard solutions in a solvent at quantitative concentrations. • Understand the principles of thin layer chromatography and other types of chromatography, the use of Rf values and the nature of solvents in inks and chromatographic solvents. • Demonstrate separation techniques of chromatography. • List and contrast lab procedures for measuring the concentration of alcohol in the blood. 	<p>Paper Chromatography</p> <p>Identification of inks</p> <p>Electrophoresis of DNA</p> <p>Lipstick Chromatography</p>	
High School Forensic Science – 11-12				
Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
#7 Chemical Thermodynamics Energy is exchanged or transformed in all chemical reactions and physical changes of matter.	<p>1) Students know how to describe temperature and heat flow in terms of the motion of atoms.</p> <p>2) Students know how to distinguish between exothermic and endothermic reactions.</p>	<p>Students will be assessed as above* to show understanding of:</p> <ul style="list-style-type: none"> • Concepts of thermal equilibrium of fire • Describe how heat affects both physical and chemical processes. • Describe what happens when heat is added as a substrate. • Calculate the need for phase changes. 	Simulated explosive lab	
#8 Reaction Rates	<p>1) Students know the rate of reaction is dependent on</p>	<p>Students will be assessed as above* to show understanding of:</p>	Enzyme activity	

High School Forensic Science – 11-12

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
Chemical reaction rates depend on factors that influence the frequency of collision of reactant molecules.	concentration, temperature and pressure. 2) Students know the role a catalyst plays in increasing the reaction rate. 3) Students know the definition and role of activation energy in a chemical reaction.	<ul style="list-style-type: none"> Learn about the role that catalysts play in the following analytical tests: <ol style="list-style-type: none"> Extractions Blood analysis DNA Electrophoresis Saliva analysis Electrophoresis Describe how a catalyst lowers the activation energy and speeds up the rate of reaction. 	Identification of blood and saliva DNA extraction and electrophoresis lab Luminal demonstration	
#10 Organic Chemistry and Biochemistry The bonding characteristics of carbon allow the formation of many different organic molecules of varied sizes, shapes, and chemical properties and provide the biochemical basis of life.	1) Students know large molecules (polymers) are formed by repetitive combinations of simple subunits. 2) Students know the bonding characteristics of carbon that result in the formation of a large variety of structures. 3) Students know amino acids are the building blocks of proteins. 4) Students know nomenclature naming system for simple organic compounds. 5) Students know how to identify functional groups. 6) Students understand the polypeptide backbone of proteins.	Students will be assessed as above* to show understanding of: <ul style="list-style-type: none"> Students will utilize their knowledge of organic solvents to select the proper solvent for extractions. Students will be able to identify chemicals in organic laboratory analysis using separation techniques. Student will understand the chemical nature of monomers, polymers and polymerization. Students will use the appropriate organic derivative reactions to produce a visible color change. Students will perform quantitative analysis of arson accelerants. Students will remove proteins and other organic molecules by digestion and separation. 	Micro chemical analysis of fibers Extractions Separation of chemicals lab Presumptive color tests DNA purification of cheek cells experiment	

High School Forensic Science – 11-12

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
#11 Nuclear Processes Nuclear processes are those in which an atomic nucleus changes, including radioactive decay of naturally occurring and human-made isotopes, nuclear fission, and nuclear fusion.	1) Students know the protons and neutrons in the nucleus are held together by nuclear forces and overcome the electromagnetic repulsion between protons. 2) Students know the three most common forms of radioactive decay and know how the nucleus changes in each type of decay. 3) Students know alpha, beta and gamma radiation produce different amounts and kinds of damage in matter and have different penetrations. 4) Students know how to calculate the amount of radioactive substance remaining after integral number of half-lives passed.	Students will be assessed as above* to show understanding of: <ul style="list-style-type: none"> Students will demonstrate knowledge of nuclear chemistry through learning the techniques such as: <ol style="list-style-type: none"> 1) X-ray diffraction 2) Atomic absorption spectrometry 3) Neutron activation analysis 4) Mass spectrophotometry 		
Investigation and Experimentation	1) Students will be able to describe and participate in the process of scientific investigation and design, conduct, analysis and evaluate such investigations.	Students will be assessed as above* to show understanding of: <ul style="list-style-type: none"> Distinguish between a guess, hypothesis, and a theory as these terms are used in science. Recognize the use and limitations of models and theories as 	Students will put together a portfolio containing all the major lab reports. Students will make oral presentations.	

High School Forensic Science – 11-12

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
		<p>scientific representations of reality.</p> <ul style="list-style-type: none"> Analyze situations and solve problems that require combining and applying concepts from more than one topic area of science. Recognize the cumulative nature of scientific evidence. Make accurate observations. Select and use appropriate tools and technology to perform tests, accurately collect and record data, analyze relationships and display data accurately. Summarize regularities and formulate and revise explanations using logic and evidence. Identify and communicate the source of error or uncontrolled conditions in experimental design. Describe the SI system in units. Record data and express solutions to problems using correct significant digits. 	<p>Students will keep a detailed field notebook.</p> <p>Students will write up formal lab reports.</p> <p>Students will solve a practicum “murder mystery”.</p>	



Introduction to Renewable and Sustainable Energy
Course Outline and Curriculum
Grades 10, 11 and 12: 10 units/Year

Standard 1: Natural Resources and Sustainability

Key Concepts: Develop an understanding of the production, use, and disposal of raw materials, also the concepts of green jobs and green technology.

Suggested Time Frame: 3 weeks

Standard 2: Our Ecological Footprint

Key Concepts: Develop an understanding of Carbon footprints, water footprints, and conduct energy audits

Suggested Time Frame: 3 weeks

Standard 3: Fossil Fuels and Climate Change

Key Concepts: Develop an understanding carbon outputs, global warming effects and scientific evidence

Suggested Time Frame: 6 weeks

Standard 4: Intro to Energy

Key Concepts: Develop a comprehensive understanding of energy, sources of energy, thermodynamics, energy transfers and energy measurements.

Suggested Time Frame: 5 weeks

Standard 5: Renewable Sources of Energy

Key Concepts: Develop an understanding of all types of renewable energy and growth projections for renewable energy.

Suggested Time Frame: 6 weeks

Standard 6: Energy Generation and Distribution

Key Concepts: Develop an understanding AC/DC power, the transmission grid, and energy careers.

Suggested Time Frame: 5 weeks

Standard 7: Energy Efficiency

Key Concepts: Develop an understanding residential energy usage, energy efficiency opportunities, and smart meters and grids.

Suggested Time Frame: 5 weeks

Standard 8: Global Energy Issues

Key Concepts: Develop an understanding of global energy consumption levels, environmental impacts, building and product efficiency.

Suggested Time Frame: Ongoing throughout the year

Introduction to Renewable and Sustainable Energy – Grade 10, 11, and 12

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
Standard 1: Natural Resources and Sustainability 3Weeks	1.1 Students will be able to distinguish between raw materials and nonrenewable energy.	1.1.1 Identify raw material used in nonrenewable energy. 1.1.2 Identify the production methods of the raw materials used in nonrenewable energy. 1.1.3 Identify the disposal methods of the raw materials used in nonrenewable energy.	Energy Poll – online or written, assesses student's basic energy knowledge. Electric Connections – game that has students ranking the sources of energy that the U.S. uses.	NEED Curriculum www.need.org NEED Blueprint for success <u>Renewable Energy</u> (Boyle) United Streaming <i>Earth :the Sequel</i> DVD
	1.2 Students will understand the concept of sustainability.	1.2.1 Know the history of sustainability. 1.2.2 Know benefits of sustainable living.	Energy Analysis – Students use graphs of historical data and research historical and societal events to determine and analyze trends in energy.	Energy Poll www.need.org NEED Workbook
	1.3 Students will understand what it means to be green, including the meaning of green technologies and green jobs.	1.3.1 Know the definition of “green”. 1.3.2 Know the benefits and costs associated with being “green”. 1.3.3 Know types of green technology and green jobs that are currently needed and will be needed in the future.	Energy on Public Lands Students learn about energy resources found on public lands and how they are managed by the BLM, with background information and cooperative learning activities.	<u>Hot, Flat and Crowded</u> (Friedman) <u>Green from the Ground Up</u> (Johnston)

Introduction to Renewable and Sustainable Energy – Grade 10, 11, and 12

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
Standard 2: Our Ecological Footprint <i>3 weeks</i>	2.1 Students will understand and interpret a Carbon Footprint.	2.1.1 Identify Sources of Carbon in the atmosphere. 2.1.2 Identify ways to lower Carbon in the atmosphere.	Carbon Capture and Storage – background reading and hands-on labs teach students about the properties of carbon dioxide and about developing technologies that allow carbon dioxide to be captured from power plants and stored in geologic formations. 6 potential activities	www.need.org Khan Academy www.khanacademy.org NEED workbook <i>Power Surge</i> DVD San Diego Gas and Electric www.sdge.com
	2.2 Students will understand and interpret Water Footprint.	2.2.1 Identify water resources in California and be able to understand a water budget. 2.2.2 Identify waters role in energy production and transport.		Los Angeles Dept of Water and Power www.ladwp.com <i>Liquid Assets</i> DVD US Dept of Energy www.energy.gov Energy Star www.energystar.gov Alliance to Save Energy
	2.3 Students will understand and interpret Energy and Water audits	2.3.1 Analyze the home and school energy and water usage. 2.3.2 Understand trends in home and school usage throughout various times of the year and identify/predict spikes in demand.	Saving Energy at Home and School – student activities that will help students make simple changes that can save valuable natural resources and money on their utility bills. Water Bill Audit Electric Bill Audit	
Grades 9-12 CA Earth Sci Standards : 4d, 6d, 7b, 7d, 9a, 9c				

Introduction to Renewable and Sustainable Energy – Grade 10, 11, and 12

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
Standard 3: Fossil Fuels and Climate Change <i>6 weeks</i>	<p>3.1 Students will understand the energy output and carbon output of various fossil fuels.</p> <p>3.2 Students will understand the concept of global warming and the scientific evidence for/against.</p>	<p>3.1.1 Know the energy potential of all types of non-renewable energy.</p> <p>3.1.2 Know the carbon output of various non-renewable energy forms.</p> <p>3.2.1 Know the causes of Global Warming.</p> <p>3.2.2 Know the arguments for/against Global Warming.</p>	<p>Energy Enigma – Student activity that helps students learn about various sources of energy and how those sources affect the environment.</p> <p>Exploring Nuclear Energy – integrated activities which provide a comprehensive understanding of the scientific, economic, environmental, technological and societal aspects of nuclear energy.</p> <p>Exploring Climate Change – Students learn about climate change through hands-on and critical thinking activities.</p> <p>Marine Energy – Students research and build a topographical map of the outer continental shelf and/or hold a town meeting about possible energy development offshore.</p>	<p>www.need.org Environmental Protection Agency www.epa.gov</p> <p>Ecological Literacy (Stone and Barlow)</p> <p>2006: California Global Warming Solutions Act</p> <p>NEED workbooks</p> <p>www.khanacademy.org</p>
Grades 9-12 CA Earth Sci Standards : 1e, 3a, 4a, 4b, 4c, 5a, 8c, 9a				

Introduction to Renewable and Sustainable Energy – Grade 10, 11, and 12

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
Standard 4: Intro to Energy <i>6 weeks</i> <				

Introduction to Renewable and Sustainable Energy – Grade 10, 11, and 12

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
Standard 5: Renewable Sources of Energy <i>6 weeks</i>	<p>5.1 Students compare and contrast the following types of energy:</p> <ul style="list-style-type: none"> • solar thermal energy • wind energy • hydroelectricity • Geothermal energy • Bio energy • Tidal energy • Solar photo voltaics <p>5.2 Students will analyze and calculate the feasibility of renewable energy.</p> <p>5.3 Students will discover global projections of renewable energy.</p>	<p>5.1.1 Students will know all of the components of renewable energy creation and be able to successfully generate energy in labs.</p> <p>5.2.1 Know current energy costs for residential and commercial.</p> <p>5.2.2 Know the cost of producing renewable energy</p> <p>5.2.3 Know the viable energy options for their home and school.</p> <p>5.3.1 Know current energy consumers and projections of renewable energy producers for the future.</p>	<p>math skills while learning about energy.</p> <p>Solar Heating Lab – students race to heat water effectively and efficiently.</p> <p>Solar Car Project – students design small solar cars.</p> <p>Solar Cooker Lab – students cook meals using solar oven</p> <p>Exploring Wind Energy and Exploring Hydroelectricity – activities that provide an understanding of scientific, economic, technological and societal aspects of wind/hydro energy.</p> <p>Biodiesel/Ethanol – activities to teach students about biodiesel/ethanol as a transportation fuel.</p> <p>Exploring Photovoltaic – hands on labs to teach students about scientific concepts of photovoltaic and incorporating these projects around campus.</p> <p>H2 Educate – activities to teach students about hydrogen as a fuel.</p>	<p>www.need.org</p> <p>Solar Electricity Handbook (Boxwell) www.solarelectricityhandbook.com</p> <p>National Renewable Energy Laboratory www.nrel.gov</p> <p>www.khanacademy.org</p> <p>Schools going Solar Info – www.need.org</p> <p>Wind for Schools – www.need.org</p> <p>NEED Workbook</p> <p>US Geological Survey www.usgs.gov</p> <p>Renewable Energy (Boyle)</p>
Grades 9-12 CA Earth Sci Standards : 1e, 4a, 4b, 9a		<p>6.1.1 Know the history of AC/DC</p>		

Introduction to Renewable and Sustainable Energy – Grade 10, 11, and 12

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
Standard 6: Energy Generation and Distribution <i>5 weeks</i> Grades 9-12 CA Earth Sci Standards : 3c, 9a	6.1 Students will understand AC DC power and the transmission grids.	power, and be able to distinguish between them.	Salt Water Fuel Car.	www.need.org
	6.2 Students will analyze natural gas resources and transmission.	6.2.1 Know the current transmission of natural gas and safety concerns. 6.2.2 Know future storage options for LNG	Fossil Fuels to Products – students use activities to learn about exploration, production, refining, chemical manufacturing, transportation, marketing, and uses of petroleum, natural gas, and their products in the industrial sector.	NEED Workbook www.sdge.com
	6.3 Students will research jobs related to energy generation and distribution.	6.3.1 Know current and future needs for energy occupations, including the latest trend sand jobs reports.	Liquefied Natural Gas – activities to learn about LNG.	Energy Information Administration www.eia.doe.gov <i>Liquid Assets DVD</i>
			Transportation Fuels Infobook – activities and information that will help students evaluate conventional and alternative transportation fuels.	Southern California Gas Company www.socalgas.com Fuel Curriculum www.curriculumhub.com
			Energy and Our Rivers – students learn about the role that rivers play in transporting energy sources across the country.	www.khanacademy.org
		7.1.1 Know how to read their utility bill		

Introduction to Renewable and Sustainable Energy – Grade 10, 11, and 12

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
Standard 7: Energy Efficiency <i>5 weeks</i>	<p>7.1 Students will develop an understanding of residential energy usage.</p> <p>7.2 Students will analyze energy efficiency opportunities for home and school.</p> <p>7.3 Students will understand smart meters and smart grid technology.</p>	<p>and compute current usage.</p> <p>7.1.2 Analyze how lower consumption will result in a savings of money and carbon output.</p> <p>7.2.1 Identify the ways that energy consumption can be lowered and the efficiency of those methods.</p> <p>7.2.2 Analyze how the school and community can lower their usage.</p> <p>7.3.1 Identify current trends and emerging technologies and how they may help decrease usage.</p>	<p>Plug Loads – students explore ways to save energy at school by investigating electricity consumption of electrical devices and determining ways to reduce consumption.</p> <p>Learning and Conserving – activities to explore energy use and conservation using the school as a learning laboratory.</p>	<p>www.need.org</p> <p>www.energystar.gov</p> <p><i>World in the Balance</i> DVD</p> <p><u>Hot, Flat, and Crowded</u> (Friedman)</p> <p>www.fourenergy.org</p> <p>Energy Jeopardy online game</p> <p>www.sdge.com</p> <p>Saving Energy – School Energy Survey www.need.org</p>
Grades 9-12 CA Earth Sci Standards : 4a, 7b, 7d		8.1.1 Know the worlds top energy		

Introduction to Renewable and Sustainable Energy – Grade 10, 11, and 12

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
Standard 8: Global Energy Issues <i>Ongoing throughout the year</i>	8.1 Students will analyze global energy consumption/production and the environmental impact worldwide. 8.2 Students will analyze and experiment with residential and commercial building construction.	producers. 8.1.2 Know the world's top energy consuming countries. 8.2.1 Demonstrate the ability to produce energy using a variety of renewable energy methods.	Energy Around the World – in this activity, students explore energy use in other countries and compare it to energy use in the United States. Mission Possible: Energy Trade-offs – students work in groups to develop an energy plan to provide more electricity for a growing country.	www.need.org 2009 Waxman-Markey Global Warming Tax 1997 Kyoto Protocol 1992 Agenda 21 <u>Hot, Flat, and Crowded</u> (Friedman) United Streaming
Grades 9-12 CA Earth Sci Standards : 4a, 4b, 4c, 9a, 9c	8.3 Students will understand and apply energy conservation techniques.	8.3.1 Students will develop a viable plan for their household to lower energy usage, save money, and reduce carbon footprints.	Global Trading Game – students become geologists, miners, economic advisors, and international traders as they analyze their country's resources and needs and trade with other countries to enhance their country's economic position and environmental quality.	US Dept of Energy Education and Workforce Development <i>Home</i> DVD Energy Poll



Biotechnology
Academic Content Standards
(Course Outline)
Grades 11 and 12: 10 units/Year

Standard 1: Introduction to Biotechnology, Past and Present

Key Concepts: Develop an understanding of the field of biotechnology and the impact it has had on society.

Suggested Time Frame: 2 weeks

Standard 2: The Common Organisms Used in Biotechnology

Key Concepts: Develop an understanding of characteristics of model organisms and their components.

Suggested Time Frame: 4 weeks

Standard 3: Standard Laboratory Operating Procedures

Key Concepts: Develop an understanding of how to prepare solutions and media to grow bacteria.

Suggested Time Frame: 4 weeks

Standard 4: DNA Structure, Function, Isolation, and Analysis

Key Concepts: Develop an understanding of the basic structure of DNA and how to manipulate, characterize, and purify DNA in the lab.

Suggested Time Frame: 6 weeks

Standard 5: Protein Structure, Function, Isolation, and Analysis

Key Concepts: Develop an understanding of the basic structure and functions of proteins and how to characterize them in the lab.

Suggested Time Frame: 2 weeks

Standard 6: The Products and Application of Modern Biotechnology

Key Concepts: Develop an understanding of how biotech companies identify potential products and that the source of many potential products are found in plants.

Suggested Time Frame: 3.5 weeks

Standard 7: Assays and Assay Development

Key Concepts: Develop an understanding of assay development and its importance to monitor enzyme activity.

Suggested Time Frame: 4 weeks

Standard 8: Recombinant DNA and Genetic Engineering

Key Concepts: Develop an understanding of the process to make recombinant DNA and the steps necessary to carry out a bacterial transformation.

Suggested Time Frame: 3.5 weeks

Standard 9: Bringing the Products of Biotechnology to Market

Key Concepts: Develop an understanding of the steps needed to produce, recover, purify and bring a product to market.

Suggested Time Frame: 5 weeks

Standard 10: Bioethics, Communication and Decision Making in the Biotechnology Industry

Key Concepts: Develop an understanding of the benefits and risks of the field of Biotechnology.

Suggested Time Frame: Ongoing throughout the year

Standard 11: Careers in Biotechnology

Key Concepts: Develop an understanding of careers available in the field of Biotechnology.

Suggested Time Frame: Ongoing throughout the year

Biotechnology – 10th and 11th Grade

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
STANDARD 1: <i>Introduction to Biotechnology, Past and Present</i>	1.1 Students will be able to define biotechnology and describe its impact on society.	1.1.1 Describe major historical developments in biotechnology fields such as pharmaceuticals, agriculture, diagnostics, industrial products, instrumentation, and research and development. (B-5c)	History of Biotechnology: Students will develop a pictorial timeline marking the historical developments in the field of biotechnology. Cheese Production: Students will review the scientific method by studying the curdling agents used to produce cheese.	Lab 1c Section Review questions 1.1-1.6
		1.1.2. Identify the major scientific discoveries that lead to recombinant DNA technology, including those in chemistry, genetics, microbiology, and fermentation technology, and explain how those discoveries are used in industry today. (B-c5)		
		1.1.3. Outline the steps in production and delivery of a product made through recombinant DNA technology. (B-5c)		
	1.2 Students will be able to use the scientific method to carry out an experiment.	1.2.1. Use the scientific method to conduct a valid experiment, including hypothesis formation, data collection, and data analysis. (IE-1f)		
		1.2.2. Develop scientific questions, hypotheses, and experimental plans. (IE-1f)		
		1.2.3. Create data tables and graphs using Excel® for the purpose of collecting and analyzing data. (IE-1a)		

Biotechnology – 10th and 11th Grade

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
STANDARD 1: <i>Introduction to Biotechnology, Past and Present</i> (cont.)		1.2.4. Interpret and critically analyze quantitative and qualitative data. (IE-1d)		
		1.2.5. Compose a thorough concluding statement outlining the results of an experiment with evidence, explanations, error analysis, and practical applications. (IE-1b, 1c)		
		1.2.6. Organize and communicate scientific findings both orally and in written form and produce clear and concise written and oral reports. (IE-1d)		
		1.2.7. Evaluate the validity of results obtained during experimentation and product development. Evaluate scientific reports with well-supported, clearly presented opinions. (IE-1n)		
		1.2.8. Gather background information before an experiment, using a variety of methods including literature searches, in libraries, in computer databases, and on-line, in order to form a hypothesis. (IE-1m)		

Biotechnology – 10th and 11th Grade

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
STANDARD 2: <i>The Characteristics of Common Organisms Used in Biotechnology</i>	2.1 Students will be able to identify model organisms and factors that affect their growth rates.	2.1.1. Distinguish between prokaryotic cells, eukaryotic cells, and viruses. (B-1c)	Characteristics of Model Organisms: Students will study the conditions needed to grow model organisms (<i>E. coli</i> , <i>Aspergillus niger</i> , and baker's yeast). Using a microscope to study cells: Students will learn how to work a compound microscope and how to identify cellular structures.	Lab 2b
		2.1.2. Outline the life cycle and characteristics of model organisms used in the biotechnology industry, including various bacteria (<i>E. coli</i>) and fungi (yeasts and <i>Aspergillus</i>). (B-10d)		Lab 2c
		2.1.3. Use various methods to monitor the growth of cell cultures. (B-10d)		Lab 2d
		2.1.4. Describe conditions that promote cell growth under aseptic conditions in the laboratory and workplace. (B-10d)		Lab 2e
		2.1.5. Explain how environmental factors affect the growth of model organisms in the laboratory. (B-10d)		Section Review questions 2.1-2.3
	2.2 Students will be able to describe the function of organelles and macromolecules within the cell.	2.2.1. List and describe the structure and function of cellular organelles. (B-1a,e,f, & g)	Properties of Carbohydrates: Students will study the structure and characteristics of different carbohydrates.	
		2.2.2. Discuss the structure and function of the macromolecules that compose cells, including carbohydrates, lipids, DNA, RNA, and protein molecules. (C-10a,b,c, & f)		
		2.2.3. Conduct indicator tests (Benedict's, Iodine, Biuret) for the common		

Biotechnology – 10 th and 11 th Grade				
Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
STANDARD 2: <i>The Characteristics of Common Organisms Used in Biotechnology</i> (cont.)	2.3 Students will be able to explain the processes of replication, transcription and translation.	macromolecules of the cell. (C-10a,b,c, &f) 2.3.1. Explain the basic concepts of cell growth and reproduction, DNA replication, mitosis, meiosis, and protein synthesis. (B-1d,e, B-2a,b & B-4a)		

Biotechnology – 10th and 11th Grade

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
STANDARD 3: <i>Standard Laboratory Operating Procedures</i>	3.1 Students will be able to work in a laboratory setting.	3.1.1. Set-up and maintain a legal scientific notebook that includes an account of all laboratory procedures, data, and reflections. (IE-1)	Introduction to Micropipettes: Students will learn how to use micropipettes to transfer small amounts of liquids.	Lab 3a Lab 3b Lab 3c Lab 3e Lab 3f
		3.1.2. Recognize laboratory safety hazards and avoid them. Identify the location and use of emergency equipment. (IE-1)		
		3.1.3. Properly and safely use and monitor a variety of scientific equipment, including pH meters, microscopes, spectrophotometers, pipets, micropipets, balances, etc. (IE-1)	Mass Measurements: Students will demonstrate skills using different types of balances.	Lab 3h
		3.1.4. Follow written protocols and oral directions to perform a variety of laboratory and technical tasks. (IE-1)		
		3.1.5. Perform a variety of biological tests and chemical assays, collect data, perform calculations and statistical analysis. (IE-1a)	Mass/Volume Solutions: Students will prepare various mass/volume solutions.	Section Review questions 3.1-3.5
	3.2 Students will be able to prepare solutions.	3.1.6. Perform specimen collection, label samples, and prepare samples for testing. Handle, transport, and store samples. (IE-1)	Percent Mass/Volume Solutions: Students will prepare various percent mass/volume solutions.	
		3.2.1. Measure mass using electronic and analytical balances. (C-6d)		

Biotechnology – 10th and 11th Grade

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
STANDARD 3: <i>Standard Laboratory Operating Procedures</i> (cont.)		3.2.2. Measure volume using graduated cylinders, pipets, and micropipets. (C-6d) 3.2.3. Calculate how to prepare solutions based on mass/volume, % mass/volume, and molar concentrations. (C-6a&d) 3.2.4. Prepare solutions of any volume and concentration. (C-6d) 3.2.5. Prepare dilutions of concentrated solutions. (C-6d) 3.2.6. Prepare and aliquot samples, reagents and buffers. Perform chemical reactions and purification procedures similar to those used in product development, testing, and manufacture. (C-6d)	Molar Solutions: Students will prepare solutions of various molar solutions. Dilutions: Students will prepare dilutions of solutions.	
	3.3 Students will be able to use sterile techniques to prepare media used to grow bacteria.	3.3.1. Outline the steps in cell culture, sterile technique, and media preparation. (B-10d) 3.3.2. Prepare and maintain plate and broth cultures of bacteria. (B-10d)		

Biotechnology – 10th and 11th Grade

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
STANDARD 4: <i>DNA Structure, Function, Isolation and Analysis</i>	4.1 Students will be able to describe the structure of DNA.	4.1.1. Describe the relationship between nitrogenous bases, nucleotides, and nucleic acids. (B-5a)	DNA spooling: Students will isolate DNA from a solution and calculate the percent recovery.	Lab 4a Lab 4b Lab 4e
		4.1.2. Recognize nucleotides on a DNA double helix model. (B-5a)		
		4.1.3. Explain how the structure of DNA affects its function. (B-5a)	Testing for the presence of DNA, RNA, and Proteins: Students will run tests to determine the presence or absence of DNA, RNA, and proteins in a solution.	Lab 4f Lab 4g Lab 4h Lab 4i Lab 4j
	4.2 Students will be able to describe the central dogma of biology.	4.2.1. Describe the role of DNA, RNA, and ribosomes in protein synthesis (The Central Dogma). (B-1d, 4a, 4b, & 5a)		
	4.3 Students will be able to isolate DNA and analyze its purity.	4.3.1. Explain how the structure of DNA affects its isolation from cells and solutions. (B-5a)	Making media and pouring plates: Students will learn how to make media for bacteria cell culture and how to pour plates.	Section Review questions 4.1-4.4
		4.3.2. Isolate genomic DNA from cells and analyze its purity and concentration. (B-5d)		
		4.3.3. Isolate plasmid DNA from cells (mini-preparation) and analyze its purity and concentration. (B-5d, IE-1a)	Bacteria cell culture: Students will streak and grow a plate culture with isolated colonies.	

Biotechnology – 10 th and 11 th Grade				
Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
STANDARD 4: <i>DNA Structure, Function, Isolation and Analysis</i> (cont.)	4.4 Students will be able to carry out gel electrophoresis and analyze the results.	<p>4.4.1. Explain the principles involved in agarose gel electrophoresis. (B-5d)</p> <p>4.4.2. Prepare, load, run, visualize, and analyze DNA samples on an agarose gel. (B-5d, IE-1a)</p> <p>4.4.3. Describe the differences in samples of eukaryotic and prokaryotic DNA samples on a gel. (B-1c, IE-1a)</p>	<p>DNA extraction from bacteria: Students will extract chromosomal DNA from <i>E. coli</i>.</p> <p>Making of agarose gels: Students will learn how to prepare agarose gels used in gel electrophoresis.</p> <p>Using gel electrophoresis to study DNA molecules: Students will learn how to run a gel and then analyze the results.</p>	

Biotechnology – 10th and 11th Grade

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
STANDARD 5: <i>Protein Structure, Function, Isolation and Analysis</i>	5.1 Students will be able to describe the structure and function of proteins.	5.1.1. Identify eight groups of protein based on their functions, citing specific examples of proteins in each group. (B-1b, 10b)	<p>Enzymatic activity and apple juice production: Students will study the affect of different enzymes on the production of apple juice.</p> <p>Developing an Assay for protease activity: Student will design an experiment that demonstrates the presence of protease activity.</p> <p>Testing for the presence of protein in solution: Students will use the Biuret reagent to detect the presence or absence of proteins.</p>	Lab 5a
		5.1.2. Explain the relationship between amino acids, peptides, and proteins. (B-4e, f)		Lab 5b
		5.1.3. Describe primary, secondary, tertiary, and quaternary structure in proteins. (B-4f)		Lab 5f
	5.2 Students will be able to prepare solutions of proteins and determine their concentration.	5.1.4. Use the Internet to find information about the structure and function of specific proteins. (B-10b)		Lab 5g
		5.2.1. Prepare protein solutions and dilutions of specific concentrations and pH. (C-6d)		Section Review question 5.1-5.5
		5.2.2. Use protein indicator solutions to identify the presence and concentration of protein in solution. (C-6d)		
		5.2.3. Explain the principles involved in polyacrylamide gel electrophoresis. (IE-1a)		
	5.3 Students will be able to run a SDS-PAGE.	5.3.1. Prepare, load, run, visualize, and analyze protein samples on a polyacrylamide gel. (IE-1a)		

Biotechnology – 10 th and 11 th Grade				
Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
STANDARD 5: <i>Protein Structure, Function, Isolation and Analysis</i> (cont.)	5.4 Students will be able to explain the function of enzymes and monitored enzymatic activity.	<p>5.3.2. Describe the meaning of differences in peptide bands seen on polyacrylamide gels. (B-4e,f)</p> <p>5.4.1. Explain the function of enzymes and how their activity is affected by temperature and pH. (B-1b)</p> <p>5.4.2. Perform enzyme activity assays. (B-1b, C-8a)</p>	<p>Characterization of proteins by PAGE: Students will study the structural characteristics of amylase, pectinase, cellulase, and lysozyme on SDS-PAGE gel.</p> <p>Separating and identifying proteins via SDS-PAGE: Students will analyze the types of proteins found in the muscle tissue of some animals by SDS-PAGE.</p>	

Biotechnology – 10th and 11th Grade

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
STANDARD 6: <i>The Products and Applications of Modern Biotechnology</i>	6.1 Students will be able to describe how a biotechnology company identifies a potential product and the process to bring it to market.	6.1.1. Compare and contrast pure and applied scientific research in the field of biotechnology. (B-5c) 6.1.2. Identify several local biotechnology companies specializing in the production of pharmaceuticals, agricultural products, industrial products, and research instruments and reagents. (B-5c) 6.1.3. Describe the major steps in a product's move through a company's product pipeline. (B-5c) 6.1.4. Explain how companies decide on the research and development targets of potential products. (B-5c) 6.1.5. Identify several products obtained through recombinant DNA technology. (B-5c) 6.2.1. Cite examples of plant parts or extracts used as pharmaceuticals. (B-5c) 6.2.2. Use the Internet to find information about herbal remedies, traditional pharmaceuticals, and recombinant pharmaceuticals. (B-5c)	Assaying for Starch and Sugar: Students will test for the presence of starch (iodine indicator) and sugar (Benedict's solution). Assaying for Amylase Activity: Students will compare the activity of salivary amylase (humans) vs. bacterial amylase. Testing Plants Substances: Students will extract compounds from plants and test the extracts' antimicrobial activity on the growth of <i>E. coli</i> .	Lab 6b Lab 6c Lab 6d Lab 6e Section Review questions 6.1-6.5
	6.2 Students will be able to describe how plant parts provide opportunities for new pharmaceutical products.			

Biotechnology – 10 th and 11 th Grade				
Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
STANDARD 6: <i>The Products and Applications of Modern Biotechnology</i> (cont.)		<p>6.2.3. Produce and test plant extracts for anti-microbial activity. (B-5c)</p> <p>6.2.4. Collect and test native bacteria for amylase production. (B-5c)</p>	<p>Searching for native amylase-producing bacteria: Students will search for samples that contain amylase-producing bacteria and analyze the characteristics of the best amylase-producing bacteria.</p>	

Biotechnology – 10th and 11th Grade

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
STANDARD 7: Assays and Assay Development	7.1 Students will be able to design an assay to monitor enzymatic activity.	7.1.1. Design an assay that shows the presence and activity of an enzyme. (B-1b)	Using the Spectrophotometer to Study Molecules: Students will use a VIS=spec to determine the absorption spectra and λ_{max} for three colored solutions.	Lab 7a
		7.1.2.. Compare and contrast the use of different assays used in research and production of protein products. (B-1b)		Lab 7b
		7.1.3. Explain how Benedict's Solution and Lugol's Iodine are used in glucose and starch testing. (C-8a)		Lab 7c
		7.1.4. Describe how assays for reactants or products can indicate the presence or activity of an enzyme. (C-8a)		Lab 7d
	7.2 Students will be able to conduct an ELISA assay and explain how it works.	7.2.1. Illustrate how an ELISA assay works, the role of antibodies in an ELISA, and how it may be used in industry. (B-10b)	Measuring pH: Students will learn to use pH paper and a pH meter.	Lab 7e
		7.2.2. Conduct an ELISA assay to test for the presence of a specific protein. (B-10b)	Making Buffer: Students will prepare a buffer to use in making a protein solution.	Lab 7f
		7.3.1. Identify the common parts found on visible spectrophotometers and describe their function. (C-1j)	Demonstrating Buffer Efficacy: Students will prepare buffers and test their ability to resist changes in pH.	Lab 7g
	7.3 Students will be able to explain how a spectrophotometer works and use it to determine the concentration of a protein solution.	7.3.2. Elucidate the relationship between wavelength and the color of light. (C-1j)		Lab 7i
				Section Review questions 7.1-7.4

Biotechnology – 10th and 11th Grade

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
STANDARD 7: <i>Assays and Assay Development</i> (cont.)		<p>7.3.3. Cite the colors of different wavelengths of light. (C-1j)</p> <p>7.3.4. Outline the steps of using a visible spectrophotometer. (C-1j)</p> <p>7.3.5. Describe the relationship between light transmittance and light absorbance in a sample. (C-1j)</p> <p>7.3.6. Use a visible spectrophotometer to produce absorbance spectra. (IE-1a)</p> <p>7.3.7. Prepare a serial dilution of protein and measure their absorbance at a given wavelength. (C-6d & IE-1a)</p> <p>7.3.8. Use a standard curve to determine the concentration of an unknown protein solution. (IE-1a)</p> <p>7.3.9. Using Excel®, do a linear regression to calculate protein concentration. (IE-1a)</p> <p>7.3.10. Use statistical analysis including the standard deviation to determine the validity of data. (IE-1b,c)</p>	<p>Spectrophotometer Amylase Study: Students will determine the absorbance spectrum for amylase-Bradford reagent to learn λ_{max}.</p> <p>Determining Amylase Concentration: Students will use a best-fit standard curve to determine the concentrations of unknown amylase solutions.</p>	

Biotechnology – 10th and 11th Grade

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
STANDARD 7: <i>Assays and Assay Development</i> (cont.)	7.4 Students will be able to define a buffer and prepare a buffered solution.	7.4.1. Discuss the differences between acids, bases, and neutral solutions. (C-5a,b,&c)		
		7.4.2. Use pH paper and pH meters to measure and adjust pH. (C-5d)		
		7.4.3. Define the function of a buffer and give examples of buffers used in a biotechnology lab. (C-5g)		
		7.4.4. Make several buffers at various volumes, concentrations, and pH. (C-5g)		
		7.4.5. Describe how pH affects protein structure and function. (B-1b)		

Biotechnology – 10th and 11th Grade

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
STANDARD 8: <i>Recombinant DNA and Genetic Engineering</i>	8.1 Students will be able to explain the process of a restriction digest to make recombinant DNA.	8.1.1. Discuss methods to isolate DNA and specific genes for engineering purposes. (B-5c,d)	Restriction Digestion of pAmylase: Students will conduct a restriction digestion of pAmylase to confirm its identity prior to transformation of <i>E. coli</i> cells. Transformation: Students will transfer plasmids into <i>E. coli</i> and select transformants. Scaling-up Transformed Cells: Students will select colonies and scale them up from a selection plate to selection broth media.	Lab 8b
		8.1.2. Enumerate the activities and uses of restriction enzymes. (B-5d)		Lab 8c
		8.1.3. Conduct a restriction digestion of a plasmid. (B-5d)		Lab 8e
		8.1.4. List the steps in the production of a recombinant DNA molecule. (B-5e)		Section Review questions 8.1-8.4
	8.2 Students will be able to carry out a bacterial transformation.	8.2.1. Cite examples of vectors used in transformation, transduction, and transfection. (B-5d,e)		
		8.2.2. Describe the steps in a bacterial transformation including competency, recovery, and selection. (B-5e)		
		8.2.3. Conduct a bacterial transformation and select for transformants. (B-5e)		
		8.2.4. Describe methods by which transformants may be selected including antibiotic resistance, GFP, and GUS activity. (B-5e)		
		8.2.5. Conduct a mini-prep to retrieve plasmids from transformed cells. (B-5e)		

Biotechnology – 10th and 11th Grade

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
STANDARD 9: <i>Bringing the Products of Biotechnology to Market</i>	9.1 Students will be able to explain and carry out the steps in product production, recovery, and purification.	9.1.1. Outline the steps in product production, recovery, and purification. (C-6f)	Harvesting Amylase: Students will separate transformed cells from broth and test the broth for amylase activity.	Lab 9a Lab 9b Lab 9c Lab 9d
		9.1.2. Describe the characteristics of proteins that allow for their purification after cloning transformed cells. (B-4f)		
		9.1.3. Compare and contrast the processes of paper, thin-layer, and column chromatography. (C-6f)	Dialysis of Protein Buffers: Students will use dialysis tubing to conduct a buffer exchange prior to column chromatography.	Section Review Questions 9.1-9.5 Lab 12a Lab 12b
		9.1.4. Explain how PAGE is used with column chromatography to monitor protein product. (C-6f)		
		9.1.5. Describe the steps in harvesting protein product from fermentation cell culture. (B-5e)	Using Ion-Exchange Chromatography: Students will separate lysozyme from albumin in an ion exchange column.	Lab 12c Lab 12d
		9.1.6. Test for the presence and concentration of proteins in processed samples. (B-5e)		Section Review Questions: 12.1-12.4
		9.1.7. Cite the steps in buffer exchange and dialysis as used in protein processing. (IE-1a)	Ion-Exchange Purification of Amylase: Students will use an ion-exchanged column to determine the overall charge of amylase at pH 7.2 and isolate	
		9.1.8. Compare and contrast the mechanism of gel filtration, ion exchange, and affinity chromatography. (C-6f)		

Biotechnology – 10th and 11th Grade

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
		<p>9.1.9. Conduct an ion exchange chromatography to isolate proteins of different charges. (C-6f)</p> <p>9.1.10. Explain the function and use of FPLC and HPLC in research and production. (C-6f)</p> <p>9.1.11. Confirm the results of a column chromatography using spectrophotometry and PAGE. (IE-1a)</p>	<p>amylase from a broth culture.</p> <p>Using the UV Spec to Study Caffeine: Students will use the UV Spect to characterize a colorless organic compound.</p> <p>MSDS to Recognize Compounds: Students will access MSDS data to learn the characteristics of the characteristics of compounds.</p> <p>Synthesis of Aspirin: Students will synthesize aspirin through combinatorial chemistry.</p> <p>Melting Point Determination and Quality Control: Students will conduct melting point analysis of their aspirin product.</p>	
	<p>9.2 Students will be able to explain the process of bringing a drug to market.</p>	<p>9.2.1. Summarize the steps in clinical testing and FDA approval for new drugs produced through genetic engineering. (B-5c)</p> <p>9.2.2. Inspect and verify inventory and integrity of products. (B-5c)</p> <p>9.2.3. Discuss techniques of product packaging and distribution. (B-5c)</p> <p>9.2.4. Record and report protocols, procedures, results, conclusions, manuals, reports and write memos and letters utilizing computer -processing. (IE-1a)</p>		

Biotechnology – 10th and 11th Grade

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
STANDARD 10: <i>Bioethics, Communication, and Decision Making in the Biotechnology Industry</i>	10.1 Students will be able to identify the benefits and risks of the different areas of biotechnology and formulate their own opinions on ethical issues that face society.	10.1.1. Cite specific examples of how and where biotechnology is used in medical, agricultural, environmental, and industrial applications as well as social or political situations, including criminal investigations, lawsuits, evolutionary studies, etc. (IE-1m)	Pros and Cons of Agricultural Debate: Students will gather information on the pros and cons of the use of biotechnology in agriculture. Students then will pick a stance and defend it. Biotech Collage: Students will prepare a collage that shows everyday products that have a biotech origin.	Pros and Cons of Agricultural Biotechnology Article Biotechnology and Agricultural Video
		10.1.2. Illustrate examples of how biotechnology has lead to benefits and risks to society and how biotechnical advances affects human lives on a personal level. (IE-1m)		
		10.1.3. Identify the rights, interests, and responsibilities of people involved in bioethical issues. (IE-1m)		
		10.1.4. Describe the need for and function of regulatory agencies such as those in government, industry, and society. (IE-1m)		
		10.1.5. Analyze policy-making procedures for products and techniques of biotechnology. (IE-1m)		
		10.1.6. Formulate opinions about engineered organisms and products based on current scientific evidence. (IE-1m)		

Biotechnology – 10th and 11th Grade

Standards	Goals	Performance Indicators	Model Integrated Tasks	Tools
STANDARD 11: <i>Careers in Biotechnology</i>	11.1 Students will be able to identify different careers in biotechnology.	11.1.1.1. Elaborate the opportunities for careers in biotechnology in health, medicine, genetics, agriculture, etc. 11.1.1.2. Present arguments for pursuing careers in biotechnology at differing entry-levels.	Biotech Career Project: Students will research a career within a biotech company and present their findings to the class.	Careers in Biotech book Laboratory notebook
	11.2 Students will be able to develop a portfolio and resume demonstrating skills acquired throughout the course.	11.1.1.3. Demonstrate knowledge of the vast variety of departments and positions, scientific and nonscientific, at a typical biotechnology company. 11.2.1. Develop a portfolio that demonstrates proficiency in specific tasks including writing samples and performance-based skills. 11.2.2. Create an appropriate resume for use in applying for laboratory positions at a biotechnology company.	Laboratory Notebooks: Students will keep a laboratory notebook demonstrating proficiency in specific lab skills. Resume: Students will create a resume for a laboratory position at a biotech company.	Resume

LACTATION ACCOMMODATION

The Board recognizes the immediate and long-term health advantages of breastfeeding for infants and mothers and desires to provide a supportive environment for any District employee to express milk for her infant child upon her return to work following the birth of the child. The Board prohibits discrimination, harassment, and/or retaliation against any District employee who chooses to express breast milk for her infant child while at work.

The District shall provide a reasonable amount of break time to accommodate an employee each time she has a need to express breast milk for her infant child. (Labor Code 1030)

To the extent possible, such break time shall run concurrently with the break time already provided to the employee. Any additional break time used by a non-exempt employee for this purpose shall be unpaid. (Labor Code 1030; 29 USC 207)

The employee shall be provided a private location, other than a restroom, which is in close proximity to her work area and meets the requirements of Labor Code 1031 and 29 USC 207, as applicable.

Employees are encouraged to notify their supervisor or other appropriate personnel in advance of their intent to make use of the accommodations offered for employees who are nursing mothers. As needed, the supervisor shall work with the employee to address arrangements and scheduling in order to ensure that the employees' essential job duties are covered during the break time.

Lactation accommodations may be denied only in limited circumstances in accordance with law. (Labor Code 1032; 29 USC 207)

Before an employee's supervisor makes a determination to deny lactation accommodations, he/she shall consult the Superintendent or designee. In any case in which lactation accommodations are denied, the Superintendent or designee shall document the options that were considered and the reasons for denying the accommodations.

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex

CIVIL CODE

43.3 *Right of mothers to breastfeed in any public or private location*

GOVERNMENT CODE

12940 *Discriminatory employment practices* 12945 *Discrimination based on pregnancy, childbirth, or related medical conditions*

LABOR CODE 1030-1033

Lactation accommodation

CODE OF REGULATIONS, TITLE 2

All Personnel

BP 4033(b)

LACTATION ACCOMMODATION

(continued)

7291.2-7291.16 Sex discrimination; pregnancy and related medical conditions

UNITED STATES CODE, TITLE 29

207 Fair Labor Standards Act; lactation accommodation

FAIR EMPLOYMENT AND HOUSING COMMISSION DECISIONS

Department of Fair Employment and Housing v. Acosta Tacos (Chavez), FEHC

Precedential Decision 09-03P, 2009

Policy

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

OPEN ENROLLMENT

Purpose and Intent

The ~~Governing Board~~ Board of Trustees endorses the neighborhood public school concept. However, the Board recognizes that some parents/guardians may wish to choose a school of attendance other than their school of residence. Thus, an ~~Capistrano Unified School District~~ Open Enrollment Program shall be included as an integral feature of the District's instructional offerings.

School of residence attendance areas, school capacities, and class size mandates/guidelines are established to optimize the use of existing facilities and to maintain relatively balanced enrollments. All ~~CUSD District~~ schools offer high quality instructional programs addressing the District's mission, goals, and adopted curricula. However, parents/guardians may wish to apply to other ~~CUSD District~~ schools in order to take advantage of specialized or innovative programs, or to meet other family needs.

Priority Criteria for School Placement

~~CUSD District~~ students residing in any Board-approved school attendance area shall first be provided the option of attending their school of residence. After all students within each school's attendance area have been accommodated within established class-size mandates, and after all students in categories A and B below have been placed, requests for Open Enrollment placement will be honored according to the following priority until all openings in a given school are filled:

- A. ~~CUSD students who are siblings of any student currently in attendance who will continue to be enrolled at the same school next year or~~ CUSD District students requesting placement at who want to return to their school of residence
- B. ~~CUSD District~~ students who:
 1. Have continuously attended the school for at least one full year, but have moved into another ~~CUSD District~~ school's attendance area, ~~or CUSD~~
 2. ~~students residing~~ Reside in an area affected by an attendance boundary change who wish to remain at their existing school
 3. Are siblings of any student currently in attendance who will continue to be enrolled at the same school the next year
- C. ~~CUSD District~~ students whose residence is not within the school's attendance area but whose parents/guardians pay a Mello-Roos tax ~~which that~~ helped support construction of the school.
- D. ~~CUSD District~~ students who reside in a feeder pattern ~~which that~~ divides students to different school sites upon promotion to the next school level (elementary school to middle school or middle school to high school) will be provided the opportunity to attend the same school as the majority of students in their feeder pattern
- E. All other ~~CUSD District~~ students requesting Open Enrollment placement

Determination of Openings

District staff shall project the initial number of ~~eOpen e~~Enrollment classroom seats which will be available for the fall of the following school year. In this analysis, staff shall consider each of the following elements:

OPEN ENROLLMENT (continued)

1. Current enrollment as it rolls forward and provides a basis for the following year's enrollment
2. Projected new enrollments for the school's entry grade level (K, 6, or 9)
3. Projected new enrollments due to the construction of new housing facilities in the attendance area during the next year
4. The ratio of enrollment to capacity as compared with the enrollment to capacity ratio of other schools in the surrounding area
5. Plans for the construction of new school facilities, which would provide future relief from current overcrowded conditions
6. Special programs which may have particular enrollment requirements or limitations

When the Open Enrollment process is implemented each year, the initial number of openings assigned to each school may be augmented as students who are currently enrolled in a given school transfer to another school site during the Open Enrollment process.

Schools with Openings

Each year the Superintendent or designee shall utilize all available information to determine which schools have openings. Schools identified without additional openings may accept students in Priority A and Priority B categories only.

Schools with openings will begin the Open Enrollment process with a designated number of openings. Students will be placed in order of the priority criteria referenced in this policy.

Placement Procedures

The Open Enrollment timeline will be published on the CUSD District website ~~and will be available at all school sites in January of each year.~~

Open Enrollment applications shall be initiated by a ~~child's~~ student's parent/guardian. Applications must be submitted on the District-designated form, which is available at the District office, in each school office, and on the CUSD District website. Parents/guardians seeking placement for multiple children must submit a separate application for each ~~child~~ student.

Applications for enrollment to ~~Two-Way~~ Language Immersion Programs will only be available at ~~Two-Way~~ Language Immersion sites. Parents/guardians desiring to enroll students in a ~~Two-Way~~ Language Immersion site must submit applications directly to the site(s) of choice within the designated Open Enrollment timeline. Students matriculating from elementary to middle or middle to high school ~~Two-Way~~ Language Immersion programs will have the right to continue to attend the ~~Two-Way~~ Language Immersion program within the same feeder pattern.

Parents/guardians who have applied for an Open Enrollment transfer by the published application deadline shall be notified of the status of their transfer request by late spring. Open Enrollment approval is school specific and does not guarantee placement in the feeder school(s) for the school of choice.

OPEN ENROLLMENT (continued)

After the number of openings has been determined and applications processed, a determination will be made as to whether sufficient openings exist to accommodate all applications. In the event there are more applications for Open Enrollment into any given school than ~~there are~~ openings in ~~that~~ in a given school, a lottery procedure for placement will be implemented which takes into account the priority criteria referenced in this policy and considers the openings which are available according to grade level.

Students in priority B may continue to apply beyond the published application deadline. In late spring, after the initial Open Enrollment window, the list of schools with openings will be updated and a second opportunity to apply for Open Enrollment placement for all priorities will take place. Applications for Open Enrollment will not be accepted after July 30th in an effort for schools to accurately determine staffing needs and student placement for the following school year.

Eligibility for Interscholastic Athletic Participation

When a student enrolls as a freshman (Grade 9) in any ~~CUSD~~ District high school, he/she will have that school identified as the school of attendance for athletic eligibility. Once eligibility has been established, a transfer to a different high school under Open Enrollment may result in a declaration of ineligibility to participate. Students considering a transfer to another ~~CUSD~~ District high school should contact California Interscholastic Federation (CIF) for eligibility guidelines.

Recruitment of students by school personnel to attend a high school other than the school of residence for the purpose of athletic participation is prohibited in accordance with CIF rules and regulations.

Home-to-School Bus Transportation

Transportation of students who have been placed through the ~~Open~~ Open Enrollment process is the responsibility of the parent/guardian.

Nonrequirements to the District

In implementing the Open Enrollment ~~P~~program, the District is not required to:

1. Make alterations in the structure or grounds of any schools or make alterations to the arrangement or function of rooms within District schools
2. Establish and offer any particular program in a school if such program is not offered currently in each school in the District
3. Alter or waive any established eligibility criteria for participation in a particular program including age requirements, course prerequisites, and required levels of performance

Transfer Back to the School of Residence

Students approved for Open Enrollment placement in accordance with the priority placement criteria spelled out in this policy shall abide by all school rules and procedures. Principals may recommend to Student Services the involuntary transfer of students back to their school of residence or another school deemed appropriate for any of the following reasons:

OPEN ENROLLMENT (continued)

1. Unsatisfactory attendance
2. Continual tardiness
3. Failure of the parent/guardian to make adequate transportation arrangements
4. Unsatisfactory academic performance
5. Unsatisfactory behavior
6. No longer residing within ~~CUSD~~ District boundaries

Students being transferred back to their school of residence or another school deemed appropriate have the right to an Admission and Discharge (~~A & D~~) hearing relative to the infraction which caused the involuntary transfer.

Students determined to have enrolled in a school by falsifying attendance or residency records shall be returned to their school of residence immediately. These students will not qualify as Priority A or B students even if they otherwise meet the stated priority criteria.

Students requesting a transfer to their school of residence, after having been accepted into another school through the ~~Open~~ Enrollment process, will not be guaranteed a place in their school of residence. Students must reapply in writing for Open Enrollment placement at their school of residence within the designated Open Enrollment timeline.

*Legal Reference:*EDUCATION CODE*35160 Authority of governing boards**35160.1 Broad authority of school districts**35160.5 District policies; rules and regulations**35291 Rules**35350 Transportation of students**35351 Assignment of students to particular schools**29 Ops. Cal. Atty. Gen. 63*GOVERNMENT CODE*53312.7 Establishment of community facilities district; goals and policies**Jackson v. Pasadena City School District (1963) 59 Cal. 2nd 876, 879**Crawford v. Board of Education (1976) 17 Cal.3d 280***POLICY**

adopted: February 8, 1999

revised: November 17, 2003

revised: December 8, 2003

revised: February 11, 2008

revised December 15, 2009

revised March 8, 2011

revised

CAPISTRANO UNIFIED SCHOOL DISTRICT

San Juan Capistrano, California

PROGRESS UPDATE, DIVISION OF STATE ARCHITECT, CONSTRUCTION PROJECT LISTING- FEBRUARY 13, 2012 (IN BOLD LETTERING)		
PROJECT LISTING NUMBER	SITE	STATUS/COMMENTS
04-104845	Del Obispo ES Modernization	We are currently working with the architect and DSA inspector to determine what scope of work remains to be completed on the site modernization drawings to close out the project
04-104935	Niguel Hills MS Modernization	We are currently working with the architect and DSA inspector to determine what scope of work remains to be completed on the site modernization drawings to close out the project
04-104993	Viejo ES Modernization	We are currently working with the architect and DSA inspector to determine what scope of work remains to be completed on the site modernization drawings to close out the project
04-105269	Laguna Niguel ES Restroom Building	Closed without Certification on 1/16/08. PJHM is sending letter to DSA to closeout application number.
04-104860	Crown Valley ES Modernization	We are currently working with the architect and DSA inspector to determine what scope of work remains to be completed on the site modernization drawings to close out the project
04-108164	Aliso Niguel HS Parking Lot Improvement	To date, work has not begun on this Application No. No inspections have taken place. Inspector will review and work with Construction Manager.
04-100736	Crown Valley ES Ball Field - City of Laguna Niguel M&O Construction Manager is working with City of Laguna Niguel to locate inspection reports.	This project was completed by the City of Laguna Niguel to add lights to the baseball fields.
04-102787	Capistrano Valley HS Cell Tower - Mericon	The cell tower has changed carriers many times over the years. The original contractor needs to be located for paperwork required. Construction Manager will be working on this.
04-105499	Carl Hankey ES: New covered walkway, alterations to Classrooms, MPPR, Administration Building	Application Numbers 04-108531 and 04-108613 need to be closed out before this Application No. can be closed out. All paperwork has been submitted to DSA.
04-108531	Carl Hankey K-8 Conversion	This Application No. is part of the modernization that took place a few years ago. The full scope was not completed and is being reviewed by the Architect to see what DSA is going to require to close out this project.

PROJECT LISTING NUMBER	SITE	STATUS/COMMENTS
04-108613	Carl Hankey K-8 Relocatables	All paperwork has been submitted to DSA. DSA will not close out this Application No. until Application No. 04-105499 is closed out.
04-105495	Barcelona ES Modernization	We are currently working with the architect and DSA inspector to determine what scope of work remains to be completed on the site modernization drawings to close out the project
04-107867	San Juan Hills HS- Two-Story Modular Buildings	NOC's on MSI and HCH from the District were sent to PUHM. Change orders to DSA for approval – gathering closeout document. Update 2/14/11 – All docs in cannot be certified and closed until #A104115 is closed and certified.
04-108716	San Juan Hills HS Phase II – Bleachers, Concession Building, Restroom Building	Change orders at DSA pending approval. Closeout documents cannot be submitted until all COs are approved.
No DSA Application Number	Ambuehl ES Configuration of Relocatables	Working with architects to develop scope of work to submit to DSA.

CAPISTRANO UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
MINUTES – REGULAR MEETING
JANUARY 25, 2012
EDUCATION CENTER – BOARD ROOM

President Pritchard called the meeting to order at 6:00 p.m. The Board recessed to closed session to discuss CSEA/CUEA/CUMA/Teamsters negotiations.

Closed session recessed at 6:35 p.m.

The regular meeting of the Board reconvened to open session and was called to order by President Pritchard at 7:00 p.m.

The Pledge of Allegiance was led by Trustee Hatton.

Present: Trustees Addonizio, Alpay, Brick, Bryson, Hatton, Palazzo, Pritchard, and Student Advisor Ryan Pallas

A CD of the Board meeting discussion related to each of the items on the public agenda is on file in the Superintendent's office as a matter of the permanent record. An audio recording of the meeting is available on the District website: www.capousd.org

Permanent Record

Prior to the adoption of the agenda President Pritchard announced there would be a five-minute break following agenda item 5.

Adoption of the Board Agenda

It was moved by Trustee Alpay, seconded by Trustee Bryson, and motion carried by a 7-0 vote to adopt the Board agenda.

AYES: Trustees Addonizio, Alpay, Brick, Bryson, Hatton, Palazzo, Pritchard, and Student Advisor Ryan Pallas
NOES: None
ABSENT: None
ABSTAIN: None

President Pritchard reported the following action taken during closed session:

President's Report From Closed Session Meeting

Agenda Item #3 A– CSEA/CUEA/CUMA/Teamsters Negotiations: The Board gave direction to staff.

Superintendent Farley introduced Interim Deputy Superintendents Robyn Phillips and Tim Holcomb to the Board.

Board and Superintendent Comments

Trustee Hatton announced the latest District partnership is with Coast Keeper who will provide middle and high school students with hands-on learning experiences and fieldtrips relevant to the thematic focus of water.

Trustee Bryson shared she had attended the Superintendent's Community Forum at San Clemente High School and it was a wonderful gathering where a lot of questions were candidly answered by Dr. Farley.

Trustee Palazzo thanked all of the parents for their e-mails expressing their concerns, personal stories, and requests regarding Oxford Preparatory Academy.

As specified in Board Bylaw 9323 for Oral Communications, each speaker was allowed three (3) minutes to speak.

Oral Communications

The following speakers addressed the Board:

- *Julie Collier, Vicki Hatz, Lanan Clark, and Anna Swartz announced they are each an Oxford Preparatory Academy's liaison to a Trustee area and support Trustees who support choice in education.*
- *David Marohnic spoke in support of Eric Patton and asked Trustees to resolve the issue.*

PUBLIC HEARING

President Pritchard announced the Public Hearing open at 7:15 p.m. regarding the Quality Education Investment Act Class Size Reduction Waiver Request. There being no speakers to address the Board, President Pritchard declared the Public Hearing closed at 7:16 p.m.

**Public Hearing:
QEIA Class Size
Reduction Waiver
Request
Agenda Item 1**

It was moved by Trustee Bryson, seconded by Trustee Brick, and motion carried unanimously to approve the Quality Education Investment Act Class Size Reduction Waiver Request.

**QEIA Class Size
Reduction Waiver
Request
Agenda Item 2**

DISCUSSION/ACTION

Superintendent Farley introduced Attorney Sarah Sutherland from Dannis Woliver Kelley to provide background on the obligations placed on districts under Proposition 39. Ms. Sutherland explained the rights granted to charter schools under Proposition 39 ensure that public school facilities be shared fairly among all public school students, including those attending charter schools.

**Charter School
Facility Rights,
Standards, and
District Housing
Obligations Under
Proposition 39
Agenda Item 3**

Attorney Sara Sutherland explained the Oxford Preparatory Academy (OPA) has submitted a request for a Material Revision to their existing charter. OPA is seeking to materially revise the OPA-OC charter to:

**OPA Material
Revision Request
Agenda Item 4**

1. Increase enrollment from 628 to 772 beginning with the 2012-2013 school year and continuing for each of the remaining school years in the current charter term
2. Provide that the CUSD representative to the charter board may serve as a voting member
3. Allow OPA-OC Board meetings to alternate among all campuses operated by OPA
4. Allow OPA-OC's Board to hold quarterly, instead of monthly meetings
5. Replace board position titles of "President" and "Vice President" with "Chairman" and "Vice Chairman" in the charter

Ms. Sutherland stated the purpose of this item is for the Board to either approve or deny all or part of the OPA Material Revision request. In order to deny any of the requested material revisions, the Board must adopt written factual findings specific to the material revision request as provided in the Staff Report. For the reasons set forth in the Staff Report, staff recommends the Board deny Oxford Preparatory Academy's Material Revision request in its entirety and to adopt the appropriate fiscal findings as outlined in the Staff Report.

Due to the number of requests to address the Board on this item, it was moved by Trustee Alpay, seconded by Trustee Addonizio, and motion carried unanimously to suspend the maximum time requirement of 20 minutes for speakers, reduce each speaker's time to 2 minutes, and allow all speakers to address the Board.

The following speakers addressed the Board:

- *Shelby Barone, Sean Bittner, Lauren Tran, Larry Belkin, Sue Roche, Rob Johnson, Wade Ison, and Madonna Marchese spoke in support of the Board adopting OPA's Material Revision request.*
- *Mike Nemic, Linda Shepard, Debbie Lackey, and Patrick Mallon requested Trustees deny OPA's request.*

During the discussion of this item between the Board and OPA's attorney it was discovered OPA's Material Revision request number 5 didn't need to be addressed as it is already in the approved charter.

Trustee Addonizio requested staff provide Trustees with data on the District's instructional minutes.

It was moved by Trustee Addonizio, seconded by Trustee Palazzo, to approve the OPA Material Revision request in its entirety. Following discussion Trustee Addonizio amended her original motion.

It was moved by Trustee Addonizio, seconded by Trustee Brick, and motion carried by a 6-1 vote to approve the OPA Material Revision request as follows:

1. Increase enrollment from 628 to 772 beginning with the 2012-2013 school year and continuing for each of the remaining school years in the current charter term
2. Provide that the CUSD representative to the charter board may serve as a voting member
3. Allow OPA-OC Board meetings to alternate between CUSD and Chino
4. OPA-OC's Board to hold monthly meetings
5. Withdrawn by the petitioner

AYES: Trustees Addonizio, Alpay, Brick, Bryson, Palazzo, Pritchard, and Student Advisor Ryan Pallas.

NOES: Trustee Hatton

It was moved by Trustee Addonizio, seconded by Trustee Alpay, and motion carried by a 6-1 vote to rescind the previous motion.

AYES: Trustees Addonizio, Alpay, Brick, Bryson, Palazzo, Pritchard, and Student Advisor Ryan Pallas.

NOES: Trustee Hatton

It was moved by Trustee Alpay, seconded by Trustee Addonizio, and motion carried by a 6-1 vote to approve the OPA Material Revision request as follows:

1. Increase enrollment from 628 to 772 beginning with the 2012-2013 school year subject to the District addressing impacts and meeting its obligations to the City of Mission Viejo
2. Provide that the CUSD representative to the charter board may serve as a voting member
3. Adopt the finding of fact as set forth in the staff report
4. Adopt the finding of fact as set forth in the staff report
5. Moot

AYES: Trustees Addonizio, Alpay, Brick, Bryson, Palazzo, Pritchard, and Student Advisor Ryan Pallas.

NOES: Trustee Hatton

Assistant Superintendent Julie Hatchel stated this item presents the District's Proposition 39 Facilities Request to Oxford Preparatory Academy for the 2012-2013 school year. Mrs. Hatchel explained due to the increase in enrollment for OPA, the District is required to offer OPA 25 out of the 27 classrooms on the Barcelona Hills Elementary School campus. By approving the Proposition 39 request, the District will be required to move forward with adjusting boundaries in the Barcelona Hills Elementary School attendance area and to move current students attending Barcelona Hills to alternative District campuses.

**Prop. 39 Facilities
Offer-OPA
Agenda Item 5**

The following speaker addressed the Board:

- *Adrian Montgomery stated she was extremely disappointed with the Board's decision to approve OPA's Material Revision request and praised Barcelona Hills Elementary School teachers.*

It was moved by Trustee Bryson, seconded by Trustee Palazzo, and motion carried unanimously to approve the provision of Proposition 39 facilities to Oxford Preparatory Academy for the 2012-2013 school year.

At 9:30 p.m. the Board took a break. The meeting reconvened at 9:40 p.m.

Recess

Student Advisor Ryan Pallas left the meeting at 9:30 p.m.

It was moved by Trustee Alpay, seconded by Trustee Addonizio, and motion carried unanimously to approve the request to extend the written Proposition 39 facilities preliminary proposal by one month to March 1, 2012, in order to provide staff and the charter school time to negotiate an agreement in lieu of a Proposition 39 facilities offer.

**Proposition 39
Facilities Offer-
Journey School
Agenda Item 6**

It was moved by Trustee Alpay, seconded by Trustee Bryson, and motion carried unanimously to approve the request to extend the written Proposition 39 facilities preliminary proposal by one month to March 1, 2012, in order to provide staff and the charter school time to negotiate an agreement in lieu of a Proposition 39 facilities offer.

**Proposition 39
Facilities Offer-
Community Roots
Academy
Agenda Item 7**

Assistant Superintendent Jodee Brentlinger stated current economic challenges facing the state and nation have significantly decreased natural attrition over the past four years. Recognizing budget reductions are necessary for the 2012-2013 year, a retirement plan has the potential to incentivize retirement for many senior veteran employees over and above natural attrition. Savings are achieved by replacing veteran senior employees with less senior employees who are lower on the salary schedule and certain positions may not be replaced further increasing savings to the general fund. The retirement plan is projected to generate a savings of \$600,000 in the first year. If the projected minimum savings is not met, the District has the option of withdrawing the plan. If Trustees approve this item, staff will initiate the plan and bring back affirmative data regarding participation and savings to a March Board meeting for Board consideration. PARS representative Dennis Vu was introduced to answer Trustee questions.

**Retirement Plan
for Certificated
Non-Management
Employees
Agenda Item 8**

Trustee Palazzo requested staff to provide a list of STRS requirements for retirement.

Following discussion, it was moved by Trustee Alpay, seconded by Trustee Bryson, and motion called by a 5-2 vote to approve Resolution No. 1112-30 authorizing the implementation of the PARS fixed annuity plan commencing with the 2012-2013 school year.

AYES: Trustees Alpay, Brick, Bryson, Hatton, and Pritchard
NOES: Trustees Addonizio and Palazzo
ABSENT: None
ABSTAIN: None

Superintendent Farley introduced Dr. Alan Heslop and Dave Meyer of National Demographics Corporation (NDC) who provided a PowerPoint presentation. Dr. Heslop explained NDC had taken the direction Trustees provided the firm at the December 12, 2011, and the January 9, 2012, Board meetings and drafted three new plans. Dr. Heslop and Dave Meyer reviewed each Trustee area in Plans H, I, and J.

Draft Plans for Trustee Area Boundary Redistricting Agenda Item 9

The following speakers addressed the Board:

- *Martha McNicolas stated she supports Plan J.*
- *Barbara Casserly stated she supports Plan H.*

Following discussion, it was moved by Trustee Alpay, seconded by Trustee Bryson, and motion carried by a 4-3 vote to adopt Plan J.

AYES: Trustees Alpay, Brick, Bryson, and Pritchard
NOES: Trustees Addonizio, Hatton, and Palazzo

At 10:55 p.m., in compliance with Board Policy 9323, it was moved by Trustee Alpay, seconded by Trustee Bryson, and motion carried unanimously to suspend the time frame of the meeting.

Meeting Extended

Interim Deputy Superintendent Robin Phillips introduced Royce Townsend from Vavrinek, Tine, Day & Co., LLP to present a summary of the audit report for the year ending June 30, 2011.

Annual Financial Report Agenda Item 10

Trustee Bryson directed staff to correct the name of the contact administrator posted on the District website. Currently it says to contact Ron Lebs.

Following discussion, it was moved by Trustee Alpay, seconded by Trustee Bryson, and motion carried unanimously to receive the Annual Financial Report for the District for the fiscal year ending June 30, 2011.

Interim Deputy Superintendent Robyn Phillips, along with Executive Director David Carter, presented an overview of the Governor's January Budget Proposal for fiscal year 2012-2013. Dr. Phillips stated a more detailed analysis will be presented to the Board at the February 13 Board meeting incorporating both the mid-year cuts for the current year, as well as the Governor's budget proposal for 2012-2013. Information related to some options for addressing the budget shortfall under various scenarios will also be presented.

Governor's January Budget Proposal for Fiscal Year 2012-2013 Agenda Item 11

Trustee Addonizio requested staff provide a copy of Dr. Phillips' report to all Trustees.

Chief Communications Officer Marcus Walton presented, for first reading, revisions to Board Policy 1311, *Charitable Contributions, Soliciting from District Personnel*. Mr. Walton stated the revisions to Board Policy 1311 will ensure the policy meets practice. The proposed changes would allow the Superintendent or designee to authorize solicitation of employees for contributions to charitable organizations.

Board Policy Revision Agenda Item 12

Trustee Alpay requested staff include additional language stating superiors shall not solicit subordinates.

President Pritchard asked Trustees for items they wished to pull from the Consent Calendar. No items were pulled.

Items Pulled from the Consent Calendar

CONSENT CALENDAR

It was moved by Trustee Alpay, seconded by Trustee Bryson, and motion carried unanimously to approve the following Consent Calendar items:

Minutes of the January 9, 2012, regular Board meeting.	Minutes Agenda Item 13
Donation of funds and equipment.	Donations Agenda Item 14
Auditory processing development evaluations, Providence Speech and Hearing Center.	Independent Contractor Agreement Agenda Item 15
Vision assessments, Dr. Kirschen.	Independent Contractor Agreement Agenda Item 16
Television broadcasting and consulting services, PBS SoCal Education.	Agreement for Television Broadcasting and Consultant Services Agenda Item 17
Amendment to School Bus Service Agreement No. 109100045, Santa Margarita Catholic High School.	Amendment to School Bus Service Agreement Agenda Item 18
Ratification of special education Informal Dispute Resolution agreements.	Informal Dispute Resolution Agreements Agenda Item 19
Master contract for special education services to be provided by Clarinda Academy, a non-public school.	Master Contract Agenda Item 20
Network for a Healthy California Coalition Program service agreement with the Orange County Superintendent of Schools.	Service Agreement Agenda Item 21
Placentia-Yorba Linda Unified School District Bid No. 211-12 Supplies, Southwest School and Office Supply.	Piggyback Bids Agenda Item 22
Resolution No. 1112-029, Signature Authorization.	Signature Authorization Agenda Item 22A
Resignations, retirements, and employment of classified personnel.	Resignations/ Retirements/ Employment (Classified Personnel) Agenda Item 23

Resignations, retirements, and employment of certificated personnel.

**Resignations/
Retirements/
Employment
(Certificated
Personnel)
Agenda Item 24**

Acceptance of Williams Settlement Quarterly Report.

**Williams
Settlement
Agenda Item 25**

ROLL CALL: AYES: Trustees Addonizio, Alpay, Brick, Bryson, Hatton, Palazzo,
and Pritchard
NOES: None
ABSENT: None
ABSTAIN: None

It was moved by Trustee Alpay, seconded by Trustee Hatton, and motion carried unanimously to adjourn the meeting. **Adjournment**

AYES: Trustees Addonizio, Alpay, Brick, Bryson, Hatton, Palazzo,
and Pritchard
NOES: None
ABSENT: None
ABSTAIN: None

President Pritchard announced the meeting adjourned at 11:28 p.m.

Board Clerk

Secretary, Board of Trustees

Minutes submitted by Jane Boos, Manager, Board Office Operations

CAPISTRANO UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
MINUTES – SPECIAL MEETING
JANUARY 30, 2012
EDUCATION CENTER – BOARD ROOM

President Pritchard called the meeting to order at 6:00 p.m.

The Pledge of Allegiance was led by President Pritchard.

Present: Trustees Addonizio, Brick, Hatton, Palazzo, and Pritchard

Absent: Trustees Alpay and Bryson

A CD of the Board meeting discussion related to each of the items on the public agenda is on file in the Superintendent's Office as a matter of the permanent record. An audio recording of the meeting is available on the District website: www.capousd.org

**Permanent
Record**

It was moved by Trustee Brick, seconded by Trustee Hatton, and carried by a 5-0 vote to adopt the Board agenda.

**Adoption of the
Board Agenda**

AYES: Trustees Addonizio, Brick, Hatton, Palazzo, and
Pritchard

NOES: None

ABSENT: Trustees Alpay and Bryson

ABSTAIN: None

The following speakers addressed the Board:

Public Comments

- Lee Ann Addison stated the number one thing the District can do to improve relationships and save District money is to have better relationships at IEP meetings. Site administrator skill and training can resolve special education parent disagreements before the issue needs to go to the District resolution committee.
- Paul Baker, Susan Baker, Sue Johnson, Katie Fields, Maria Reguerio, Ryan Rice, Leslie Connell, and Kyle McKnelly spoke of first-hand experiences with the Adult Transition Program (ATP) in providing job training, social skills, and independent living for students 18 – 22 years of age. Each stressed the importance, value, and benefits of ATP and thanked Trustees for providing the program.

Assistant Superintendent Sara Jocham, along with Executive Director Roz Bellante, Executive Director Sharla Pitzen, and Director Crystal Bejarano provided a general overview on special education, including legal references, eligibility categories, staff training, specialized services and programs (from infant/toddlers to post-secondary programs), due process, informal dispute resolution, compliance, funding, and costs.

**Special Education
Workshop
Agenda Item #1**

Trustee Pritchard requested staff provide data on the pass rate for employees who take the Autism Credential test and Trustee Addonizio asked staff to provide the number of Hispanic students enrolled in special education classes. Trustees agreed the workshop was very beneficial in assisting the Board with a better understanding of special education and thanked the special education team for its presentation.

It was moved by Trustee Hatton, seconded by Trustee Brick, and motion carried **Adjournment** by a 5-0 vote to adjourn the meeting.

AYES: Trustees Addonizio, Brick, Hatton, Palazzo, and
Pritchard

NOES: None

ABSENT: Trustees Alpay and Bryson

ABSTAIN: None

President Pritchard announced the meeting adjourned at 7:28 p.m.

Board Clerk

Secretary, Board of Trustees

Minutes submitted by Jane Boos, Manager, Board Office Operations

CAPISTRANO UNIFIED SCHOOL DISTRICT

San Juan Capistrano, California

PLAN FOR PROVIDING EDUCATIONAL SERVICES TO ALL EXPELLED STUDENTS IN ORANGE COUNTY 2012 - 2015

General Provisions

As required by Education Code §48926, the Orange County Superintendent of Schools has developed an expulsion plan in conjunction with the Superintendents of the school districts in Orange County. The plan provides for educational services to all expelled students in the county for school years 2012-2013, 2013-2014 and 2014-2015. The current plan has been adopted by the Board of each school district and the Orange County Board of Education. A student whose behavior has resulted in an expulsion is provided a rehabilitation plan which ensures placement in an educational program. All educational alternatives provided by Orange County school districts are not available to all expelled students. The type of offense, location of offense, grade level and nature of the student's individualized needs all have the potential to affect the educational alternatives available to the student during the period of expulsion. Students expelled for any of the offenses listed in subdivision (a) or (c) of Education Code §48915, shall not be permitted to enroll in any district-operated program during the period of expulsion unless it is a community day school, (Education Code §48915.2).

All expelled students shall be referred to an educational placement that is 1) appropriately prepared to accommodate students who exhibit discipline problems; 2) not situated at a comprehensive middle, junior, or senior high school, or at any elementary school, and 3) not housed at the school site attended by the student at the time of the offense, (Education Code §48915). In addition to the requirements stated above, such factors as District size, District level alternatives, county level alternatives, and District philosophy can influence the decisions by a District Board regarding what educational alternatives are appropriate for the students who are expelled.

Educational Alternatives for Expelled Students

The Board of each school district will determine which educational alternatives are appropriate and available pursuant to Education Code §48916.1. Educational alternatives throughout Orange County for students recommended for expulsion include, but are not limited to the following options:

1. Expulsion, suspended order, with placement on the same school campus, Education Code §48917 (a).
2. Expulsion, suspended order, with placement on a different school campus within the District, Education Code §48917 (a).
3. Expulsion with referral to a district community day school program, if available, Education Code §48660.
4. Expulsion with subsequent transfer to another district.

5. Expulsion with referral to the Orange County Department of Education, Alternative, Community and Correctional Education Schools and Services (ACCESS), Education Code §1981.

A specific referral to a District community day school or county community school is made by the school district with recommendations from the District discipline review board, School Attendance Review Board (SARB), or by another established District referral process as required by statute.

The school district of residence maintains the responsibility for developing a rehabilitation plan for expelled students and referring students to an appropriate educational setting. Expelled students who complete their rehabilitation plan obligations are reviewed by the District for possible return to District of residence programs. Expelled students who fail to meet the terms and conditions of the District rehabilitation plan, may be referred to an appropriate educational setting within another District alternative program, District community day school program, or the Orange County Department of Education.

Charter School Requirements and Expulsion

Charter schools develop their own policies and procedures regarding student expulsion and student dismissal. They are not required to follow Education Code §48900 et seq. as the basis of their discipline or expulsion policy. Charter schools have the option to adopt their chartering District's policy and procedures in regard to expulsion and may include the option of an appeal to the County Board of Education.

A student who is expelled from a charter school returns to the jurisdiction of the school district of residence. As set forth in Education Code §47605 (d)(3), if a pupil subject to compulsory full-time education pursuant to Education Code §48200 is expelled or leaves a charter school without graduating or completing the school year for any reason, the charter school shall notify the superintendent of the school district of the pupil's last known address within 30 days, and shall, upon request, provide that school district with a copy of the cumulative record of the pupil, including a transcript of grades or report card, and health information.

Expelled Students Who Commit Subsequent Violation(s)

The placement of expelled students who commit subsequent expellable violations will be placed in one of the following options:

- If the student commits a subsequent violation of Education Code §48900, the student may be referred to another District alternative program or to the Orange County Department of Education.
- If the expelled student commits another violation of the Education Code while enrolled in the Orange County Department of Education, the student will be placed at another community school site within the Administrative Unit (AU) or transferred to another AU operated by the Orange County Department of Education, in accordance with Orange County Department of Education Policy and Procedures.

Expelled Students Who Fail District Community Day School

An expelled student who fails his/her placement in a District community day school program may be placed in one of the following options:

- Other existing District educational alternatives.
- Orange County Department of Education, Alternative, Community and Correctional Education Schools and Services, or the Division of Special Education Services.

Special Education Students

Students eligible under the Individuals with Disabilities Act (IDEA) may be referred to the Orange County Department of Education pursuant to the Individualized Education Program (IEP) process outlined in Education Code §48915.5 and Orange County Department of Education procedures. Students eligible under Section 504 of the Rehabilitation Act of 1973 may also be referred to the Orange County Department of Education program in accordance with Section 504 procedures. School districts must take into consideration the contents of the student's IEP when making placement recommendations. Any change in placement requires the school district to convene an IEP meeting. The IEP team identifies a special education program and related services appropriate for the student. Placement options may include District, SELPA, or county-operated programs.

- If the District refers the expelled student to the Orange County Department of Education, the District shall convene an IEP meeting prior to the referral to jointly identify an appropriate special education program and related services. A representative from the Orange County Department of Education shall participate in the IEP meeting. The District or Orange County Department of Education, as identified in the SELPA Plan, will provide special education services in accordance with the student's IEP.
- When the IEP cannot be implemented within the Orange County Department of Education, the district of residence is responsible for providing Free and Appropriate Public Education (FAPE) within the continuum of program options identified in its SELPA plan.
- The Orange County Department of Education also provides an interim alternative educational setting while school districts search for permanent placements for students eligible under the IDEA (not excluding county options), 34 Code of Federal Regulations §300.530(g).

Orange County Department of Education Options

The Orange County Department of Education is committed to providing a spectrum of educational options for students expelled from Orange County school districts. Educational options are provided through the Division of Alternative Education, known as Alternative, Community, and Correctional Education Schools and Services (ACCESS), and the Division of Special Education Services. The Orange County Department of Education's mission is to care for, teach, and inspire all students to discover their potential, develop their character, and maximize their learning so they may become successful contributors to society.

The policy of each individual school district affects how the Orange County Department of Education will meet the needs of that particular school district. Some districts use the Orange County Department of Education programs as educational options for those students expelled under Education Code §48900.

The Orange County Department of Education Division of Special Education Services provides special education programs and services to individuals with exceptional needs requiring intensive educational services. Referrals to the Division of Special Education Services shall be made in accordance with current procedures.

The ACCESS program provides options for expelled youth at over 70 sites contained within nine Administrative Units located throughout the county. Regional options may include:

- Classroom instruction serving grades 9-12, delivered daily for 240-270 minutes aligned with the State Frameworks/Standards.
- Classroom instruction serving grades 6-8, delivered daily for 240-270 minutes aligned with the State Frameworks/Standards.
- Contracted learning programs for students who elect, with parent/teacher approval, not to participate in daily classroom instructional programs. These contracted learning programs (Independent Study) require students to complete a minimum of 20 hours per week of educational product.
- Parent directed home instruction through Community Home Education Program and Pacific Coast High School.

Referral Process to the Orange County Department of Education Alternative Community Correctional Education Schools and Services (ACCESS)

ACCESS administrators regularly meet with school district representatives and agency partners to collaborate and coordinate placement of expelled students. Regional meetings of the Child Welfare and Attendance Directors as well as the County Student Attendance Review Board provide an avenue for District and Orange County Department of Education representatives to discuss potential placement challenges, explore regional options and address the needs of expelled students.

Referrals to the Orange County Department of Education ACCESS program may be made directly to the ACCESS Administrative Units listed below. Referrals of students eligible under the IDEA shall be made through the IEP process and in accordance with ACCESS Special Education Procedures.

An Individual Learning Plan (ILP) will be developed for expelled students referred to ACCESS. Part of this plan includes a goal of assisting the student with meeting the requirements stated in the rehabilitation plan to facilitate returning the student to the school district of residence at completion of the District expulsion.

ACCESS Regional Offices

Administrative Units	Address	Phone	Contact Person
Orange County Community School/CHEP	2910 Redhill Avenue, Suite 200 Costa Mesa, CA 92626	(714) 327-1000 Fax: 327-1030	Pat Novak
East County Admin Unit	621 W. First Street Tustin, CA 92780	(714) 245-6680 Fax: 731-7269	Janeen Antonelli
Fischer Admin Unit*	331 City Drive South Orange, CA 92868	(714) 935-7651 Fax: 935-6339	Kirk Anderson
North Admin Unit	505 N. Euclid Street Suite 500 Anaheim, CA 92801	(714) 245-6795 Fax: 781-5891	Katy Ramezani
Anaheim Las Palmas Admin Unit	505 N. Euclid Street Suite 500 Anaheim, CA 92801	(714) 245-6545 Fax: 781-5891	Devin Lawson
Santa Ana Newport Admin Unit	2835 S. Bristol, Suite A Santa Ana, CA 92704	(714) 245-6535 Fax: 557-2760	Karen Hudgins
South County Admin Unit	23436 Madero, Suite 100B Mission Viejo, CA 92691	(949) 425-2135 Fax: 707-0569	Dianne Blackburn
Garden Grove Admin Unit	621 W. First Street Tustin, CA 92780	(714) 245-6680 Fax: 731-7269	Chris Alfieri
Harbor Learning Center – Admin Unit 106	15872 S. Harbor Blvd. Building A Fountain Valley, CA 92708	(714) 245-6447 Fax: 418-0598	Mary Lou Vachet
Pacific Coast High School	14262 Franklin Ave. Suite 100 Tustin, CA 92780	(714) 245-6500 Fax: 508-0215	Machele Kilgore

** Institutions/Court Schools (Placement through the Juvenile Justice Department)*

ACCESS Support Services

Special Education	1715 Wilshire Ave. Suite 708 Santa Ana, CA 92705	(714) 547-7931 Fax: 547-9814	Todd Martin
Title I	1735 E. Wilshire Ave. Suites 801 & 802 Santa Ana, CA 92705	(714) 836-0301 Fax: 836-1920	Kelly Gaughran
Assessment Center	1715 Wilshire Ave. Suite 706 Santa Ana, CA 92705	(714) 835-2776 Fax: 835-3861	Jane Doney
Attendance and Records	1669 Wilshire Ave. Suite 601 Santa Ana, CA 92705	(714) 547-9972 Fax: 547-2344	Sharon Lakin
Director of Educational Programs	1715 E. Wilshire Ave. Suite 702 Santa Ana, CA 92705	(714) 647-2593 Fax: 543-8962	Tony Gibson
Director of Curriculum and Instructional Support Services	1715 E. Wilshire Ave. Suite 706 Santa Ana, CA 92705	(714) 558-8220 Fax: 558-8245	Rick Martin

Summary of Gaps in Education Services to Expelled Students and Strategies for Filling Those Gaps

Previously identified gaps have been addressed and considerable improvement has been made through a collaborative process between the 28 Orange County School Districts and the Orange County Department of Education. The 28 school districts in Orange County and the Orange County Department of Education have committed themselves to an ongoing process to resolve the remaining identified gaps.

Service Gap 1: Expelled Students in Grades K-5

Students in grades K-5 who are expelled do not have as many educational options available as do expelled youth in grades 6-12. In some instances, it has been difficult to place elementary school students who are expelled, especially at the K-4 level. The number of community day schools at that level are very limited.

Progress from 2009

The Orange County Department of Education has been able to service students expelled in grade six, demonstrating progress from the previous plan. The obstacles that remain for serving grades K-5 are the low number of students who are expelled that make it challenging to establish ongoing services.

Ongoing Strategies for Addressing This Gap

Students in grades K-5 who are expelled, may be served through the following District or County options:

- Transfers within the home district which may include District community day school.
- The Shaffer Learning Center, formerly known as Project Hope, in the city of Orange, is available for grades K-8. The proximity to the school site may pose a challenge to student attendance.
- Students in grade five, on a case by case basis, may be referred to the ACCESS program depending upon class composition at the time of referral.

The Orange County Department of Education has in the past reviewed the need for an elementary level regionalized Alternative Academy, Community School program. To date, an insufficient number of elementary students have been expelled to warrant such a program. This type of facility could be pursued in the future, with sufficient District support and need. In the event such a program would be developed, transportation would be a challenge for students not living in close proximity to the regionalized program.

It is also suggested, that districts support one another and offer alternative placement options whenever possible, taking non-mandatory expulsions (Education Code §48915) especially in larger districts with Community Day School provisions or special classrooms on their sites.

Service Gap 2: Limited Special Education Placements in ACCESS

The county office is committed to expanded program options for students with exceptional needs that have been expelled from District programs. As identified through communication with SELPA and District-Special Education Directors, programs for emotionally disturbed and dual diagnosis (Emotionally Disturbed and Developmentally Delayed) students have been developed in some school districts. In addition, ACCESS continues to evaluate its Special Education services to provide a continuum of placement options. When the identified Special Education services cannot be accommodated through existing county office alternatives, the district of residence will continue to facilitate placement to meet the needs of individual students through district and non-public agency/school placements.

Progress from 2009

An increase in Special Education staff have been added to the ACCESS program. The challenge has been that it is hard to provide a regionalized program for an unpredictable number of student referrals. For example, the county opened a regionalized Dual Diagnosis program that had to close due to too few students to maintain the program.

Ongoing Strategies for Addressing This Gap

District efforts to provide services to students within their attendance area have reduced the need for placements in ACCESS. Districts and ACCESS will provide ongoing monitoring of need for additional Special Education services for expelled students. The ACCESS program will respond to increased demands as conditions warrant in the future.

Programs for Emotionally Disturbed Students:

- Continued expansion of programs for emotionally disturbed students is contingent upon location of school sites that can accommodate such programs.

Programs to Expand Continued Services for Special Education Students:

- Expanding program options for special education students are evaluated through ACCESS, the North Orange County SELPA and Orange County School Districts.

Service Gap 3: Rehabilitation Failures

Students sometimes do not meet the provisions of the expulsion rehabilitation plan and fall behind in their academic studies. In these cases, they are at high risk of not completing their necessary credits and are at a higher risk of dropping out of school.

Progress from 2009

There are more districts using Pacific Coast High School and CHEP as options for students who have not succeeded in other programs. An obstacle has been that the Rehabilitation Plan has not consistently followed the student from the District to the next school placement.

Ongoing Strategies for Addressing this Gap

- Discussion with districts in how to utilize and expand existing collaborations to ensure student success with their rehabilitation plan. This includes the use of community non-profits and private programs to assist in carrying out individual student expulsion plans.
- A subgroup committee to develop a procedure to communicate student success and concerns between the district of residence and the district of attendance.

- Smaller Administrative Units in ACCESS were developed to help promote communication between ACCESS and districts. Enhanced communication promotes student success and early intervention when students are not meeting the terms of the rehabilitation plan. In addition, communication is vital between the districts and ACCESS regarding the status of students who are returning to the District.
- ACCESS will implement a consistent SARB process that utilizes strategies for dropout recovery including the Truancy Response Program to reach students who are marginalized during the expulsion process.

Service Gap 4: Mental Health Services

Historically, there has been a concern of how to utilize Orange County Health Care Agency-Mental Health Services for expelled students, particularly during the summer months.

Progress from 2009

There has been an increase in communication and collaboration with the Orange County Health Care Agency, districts, SELPAs and the Orange County Department of Education. The challenge has been adjusting to the change of legislation related to AB 3632.

Ongoing Strategies for Addressing this Gap

Past efforts focused on improving communication between the Orange County Health Care Agency and districts. With new legislation, districts now have funding for Special Education services that support expelled students having access to their mental health services, especially during the summer months. Districts are in a better place to monitor, address, and implement mental health services in accordance with the new legislation placing mental health services under the jurisdiction of school districts and the County Office. Districts will need to assess over time, any gaps resulting from changes in funding and responsibility for providing for the Mental Health needs of expelled students who are in Special Education.

COUNTYWIDE BEHAVIOR INTERVENTIONS AND BEST PRACTICES TO PREVENT SUSPENSIONS AND EXPULSIONS

Orange County schools seek to minimize the number of expulsions by establishing prevention and early intervention practices. School districts pursue a variety of strategies in an effort to educate students and establish a safe and caring climate to prevent student misconduct. When warranted, disciplinary measures are implemented consistent with District policies and procedures to ensure fair and consistent disciplinary measures. These efforts will continue to prevent any disproportionate representation of minority students recommended for expulsion.

Expulsions occur when student and campus safety is threatened or when remediation efforts have not been successful. Districts engage in a number of preventative and proactive strategies including but not limited to the following:

- Positive Behavior Intervention and Supports
- Annual Notice of Parent Rights and Responsibilities
- Student Study Teams
- Special Education Services
- Counseling
- Student Contracts
- School Signs and Notices
- Red Ribbon Week
- School Attendance Review Board (SARB)
- Parent Meetings and Information Nights
- In-School Suspensions
- Check-In, Check-Out
- Adult Mentoring of Students
- Peer Assistance League (PAL)
- Tutoring
- Homework Clubs
- Online Classes and Credit Recovery Opportunities
- Community Partnerships
- Student Clubs and Organizations
- Peer Court
- Conflict Mediators
- Juvenile Alcohol and Drug Education (JADE), PRYDE Program, Outreach Concern, Straight Talk, Western Youth Services and Other Community Counseling Partnerships
- Anti-Bullying Programs
- After School Programs
- Saturday School
- Automated Telephone Notifications
- Violence Prevention Curricula
- Voluntary Drug Testing

(continued)

- Police and Fire Cadet Programs
- Grad Night Activities
- Every 15 Minute Program
- Gang Resistance Intervention Partnership (GRIP)
- Character Counts
- Cool To Be Kind
- Is Your Teen At Risk (IYTAR)?
- Red Ribbon Week
- Blue Ribbon Week

Board of Trustees Purchase Order Listing

===== Fiscal Year: 2011-12 =====

Board of Trustees Meeting.....FEBRUARY 13, 2012

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The following purchase orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the following Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

PO No.	Fund	Vendor	Description	Amount
5119	87	ORANGE COUNTY REGISTER	Serv&Op /Fac Acq /Dstrctwd	1,925.76
5120	87	ORANGE COUNTY REGISTER	Serv&Op /Fac Acq /Dstrctwd	127.44
5121	89	US BANK NATIONAL ASSOCIATION	Serv&Op /Fac Acq /Dstrctwd	772.50
5122	89	US BANK NATIONAL ASSOCIATION	Serv&Op /Fac Acq /Dstrctwd	3,990.00
4 Purchase Orders				\$6,815.70

EXHIBIT 15

Attachment 1

Board of Trustees Purchase Order Listing
===== Fiscal Year: 2011-12 =====
Board of Trustees Meeting.....FEBRUARY 13, 2012

The following purchase orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the following Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

PO No.	Fund	Vendor	Description	Amount
313385	1	LRP PUBLICATIONS	CnfrNonI/SupvAdmn/Dstrctwd	4,180.00
313386	14	AMERICAN TECHNOLOGIES	Rntl:Oth/RR:Bldgs/SCHS	9,275.00
313387	14	AMERICAN TECHNOLOGIES	Rntl:Oth/RR:Bldgs/Las Palm	11,720.00
313388	1	HAWORTH, MARK & JENNIFER	Serv&Op /SE0thIns/Dstrctwd	6,300.00
			Legal /SupvAdmn/Dstrctwd	4,700.00
313389	1	DELL COMPUTER	NonCapEq/TIS /Dstrctwd	4,391.30
313390	1	TULARE COUNTY OFFICE OF ED.	AppDi/Ch/IntrAgnc/Connectn	267,654.00
313391	1	VITAL LINK	CnsltNon/SupvAdmn/Dstrctwd	2,000.00
313392	1	LANGUAGE NETWORK	CnsltNon/GuidCnsl/Dstrctwd	6,500.00
313393	1	THOUSAND PINES OUTDOOR SCHOOL	FieldTrp/Instrctn/Crn Vlly	7,459.68
313394	1	PARENT PROJECT INC.	SpIsNonI/GuidCnsl/Dstrctwd	51.50
313395	1	WEST COAST ARBORISTS INC.	Rntl:Oth/RR:Bldgs/MFMS	11,925.00
313396	1	ATG REHAB	NonCapEq/HlthServ/Dstrctwd	4,599.50
313397		VOID	VOID	0.00
313398	1	MCGRAW-HILL/SRA	InstMtls/Instrctn/San Juan	1,753.67
313399	1	MCGRAW-HILL/SRA	Bks&Ref /Instrctn/LF Elem	2,177.38
313400	1	LAKESHORE LEARNING MATERIALS	InstMtls/Instrctn/Las Palm	1,921.84
313401	1	HEINEMANN	InstMtls/Instrctn/Las Palm	727.30
313402	1	MENTORING MINDS	InstMtls/Instrctn/San Juan	140.56
313403	1	LINGUI SYSTEMS INC	InstMtls/SE0thIns/Dstrctwd	215.23
313404	1	GLASS SPECTRUM	InstMtls/Instrctn/MFMS	200.00
313405	1	EVAN-MOOR	InstMtls/RSPInstr/Don Juan	149.26
313406	1	TRIARCO ARTS & CRAFTS	InstMtls/Instrctn/CVHS	54.90
313407	1	THERAPRO	SpIsNonI/HlthServ/Dstrctwd	121.78
313408	1	AARDVARK CLAY	InstMtls/Instrctn/MFMS	500.00
313409	14	AMERICAN TECHNOLOGIES	Rntl:Oth/RR:Bldgs/Moulton	30,000.00
313410	1	DELL COMPUTER	NonCapEq/Enterprs/FNMS	4,420.02
313411	1	DELL COMPUTER	NonCapEq/TIS /Dstrctwd	8,613.85
313412	1	PC MALL GOV	SpIsNonI/SupvAdmn/Dstrctwd	51.38
313413	1	PC MALL GOV	NonCapEq/SupvAdmn/Dstrctwd	207.95
313414	1	DELL COMPUTER	NonCapEq/Sch Adm /Hiddn Hl	1,795.25
313415	1	DELL COMPUTER	NonCapEq/Instrctn/Hiddn Hl	878.26
313416	1	DELL COMPUTER	NonCapEq/Instrctn/Hiddn Hl	3,691.65
313417	1	DELL COMPUTER	NonCapEq/SE0thIns/Dstrctwd	696.13
313418	1	DELL COMPUTER	NonCapEq/Instrctn/ArroyoEl	3,513.04
313419	1	TECH4LEARNING	InstMtls/Instrctn/Marblehd	1,456.00
313420	1	CDWG Inc	SpIsNonI/TIS /Dstrctwd	101.27
313421	1	APEX LEARNING INC	InstMtls/Instrctn/Cal Prep	11,625.00
313422	1	APEX LEARNING INC	InstMtls/Instrctn/Cal Prep	12,707.00
313423	1	PROGRESSUS THERAPY LLC	NPA /NPA /Dstrctwd	20,000.00
313424	1	APRENDE TUTORING	CnsltIns/Instrctn/Dstrctwd	9,637.40
313425	1	OXFORD TUTORING CENTER	CnsltIns/Instrctn/Dstrctwd	9,637.40
313426	1	MOVE INTERNATIONAL	SpIsNonI/HlthServ/Dstrctwd	242.33
313427	1	DELL COMPUTER	NonCapEq/Enterprs/DJAMS	2,373.40
313428	1	CALIFORNIA WEEKLY EXPLORER INC	FieldTrp/Instrctn/Don Juan	1,320.00

Board of Trustees Purchase Order Listing

===== Fiscal Year: 2011-12 =====

Board of Trustees Meeting.....FEBRUARY 13, 2012

PO No.	Fund	Vendor	Description	Amount
313429	1	ACTION LEARNING SYSTEMS INC	CnsltIns/Instrctn/Dstrctwd	6,000.00
313430	1	DELL COMPUTER	NonCapEq/SE0thIns/Dstrctwd	1,230.55
313431	1	MATH TUTOR EDUC SOFTWARE INC	InstMtIs/SE0thIns/Dstrctwd	63.82
313432	1	ENABLEMART	Serv&Op /SE0thIns/Dstrctwd	74.60
313433	1	FREEDOM SCIENTIFIC LEARNING	InstMtIs/SE0thIns/Dstrctwd	181.32
313434	1	SPECTRUM SOLUTIONS LLC	CnsltIns/Instrctn/Dstrctwd	25,000.00
			Subagrmt/Instrctn/Dstrctwd	19,332.04
313435	1	MATH TUTOR EDUC SOFTWARE INC	InstMtIs/SE0thIns/Dstrctwd	63.82
313436	1	ENABLEMART	InstMtIs/SE0thIns/Dstrctwd	305.62
313437	1	DELL COMPUTER	NonCapEq/SE0thIns/Dstrctwd	1,186.70
313438	1	DELL COMPUTER	NonCapEq/SE0thIns/Dstrctwd	1,186.70
313439	1	APPLIED HUMAN FACTORS	InstMtIs/SE0thIns/Dstrctwd	364.50
313440	1	DELL COMPUTER	NonCapEq/Instrctn/MFMS	1,315.36
313441	12	DELL COMPUTER	NonCapEq/Instrctn/Dstrctwd	8,782.60
313442	12	DELL COMPUTER	NonCapEq/SupvAdmn/Dstrctwd	1,230.55
313443	1	DELL COMPUTER	NonCapEq/Instrctn/VDMMS	1,342.72
313444	1	LIFETIME MEMORY PRODUCTS INC	InstMtIs/Instrctn/DHHS	436.39
313445	1	APPLE COMPUTER INC	NonCapEq/Instrctn/MFMS	585.70
313446	1	APPLE COMPUTER INC	NonCapEq/Instrctn/LRMS	651.42
313447	1	DELL COMPUTER	NonCapEq/InstTech/Serra	24,920.70
313448	1	APPLE COMPUTER INC	NonCapEq/Instrctn/GrgWhite	19,110.67
313449	1	DELL COMPUTER	NonCapEq/Sch Adm /OsoGrand	930.17
313450	1	DELL COMPUTER	NonCapEq/Instrctn/Marblehd	4,391.30
313451	1	APPLE COMPUTER INC	NonCapEq/Enterprs/SCHS	2,162.74
313452	1	PC MALL GOV	Serv&Op /Instrctn/GrgWhite	582.26
313453	1	DELL COMPUTER	SplsNonI/Sch Adm /Bathgate	488.72
313454		VOID	VOID	0.00
313455	1	SCHOOL SPECIALTY	InstMtIs/SDCInstr/FNMS	155.69
313456		VOID	VOID	0.00
313457	1	OLIVER WORLD CLASS LABS	InstMtIs/Instrctn/LFMS	6,160.91
313458	1	SEHI COMPUTER	InstMtIs/Instrctn/DJAMS	149.44
313459	1	GOPHER ATHLETIC	InstMtIs/Instrctn/LRMS	1,256.30
313460	1	LIFETIME MEMORY PRODUCTS INC	SplsNonI/Purch /Dstrctwd	12.39
313461	1	GOV CONNECTION INC	InstMtIs/SE0thIns/Dstrctwd	87.15
313462	1	MARKERBOARD PEOPLE	NonCapEq/Instrctn/AVMS	1,987.03
313463	1	TAYLOR SECURITY & LOCK CO. INC	SplsNonI/Sch Adm /Dstrctwd	8,374.65
313464	1	CAMCOR INC	SplsNonI/SupvAdmn/Dstrctwd	459.26
313465	1	B & H PHOTOGRAPHY	InstMtIs/M&OUnrOH/MFMS	104.52
313466	1	TECH4LEARNING	Serv&Op /Instrctn/CanVistE	321.14
313467	1	CAMCOR INC	NonCapEq/Instrctn/DJAMS	2,343.48
313468	1	HEWLETT-PACKARD COMPANY	InstMtIs/Instrctn/SCHS	55.43
313469	1	HEWLETT-PACKARD COMPANY	InstMtIs/Instrctn/LF Elem	77.07
313470	1	STAPLES ADVANTAGE	InstMtIs/Instrctn/SCHS	61.57
313471	1	IMAGE 2000	InstMtIs/Instrctn/Las Palm	413.20
313472	1	TROXELL COMMUNICATIONS INC	InstMtIs/Instrctn/VdelMarE	67.34
313473	1	CAMCOR INC	NonCapEq/Enterprs/LadraElm	537.66
313474	1	CARTER, ELIZABETH	Serv&Op /Instrctn/JSHS	3,200.00
313475	1	DELL FINANCIAL SERVICES	Rnt&Repr/Instrctn/VdelMarE	913.68
313476		VOID	VOID	0.00
313477	69	STROUD, KEITH R	Serv&Op /Enterprs/Dstrctwd	3,612.00

Board of Trustees Purchase Order Listing
===== Fiscal Year: 2011-12 =====
Board of Trustees Meeting.....FEBRUARY 13, 2012

PO No.	Fund	Vendor	Description	Amount
313478	1	STADEL, ANDREW	Serv&Op /Instrctn/St Anne	371.05
313479	1	CALIFORNIA WEEKLY EXPLORER INC	FieldTrp/Instrctn/Bergeson	1,025.00
313480	1	ORANGE COUNTY REGISTER	SpplsNonI/SupvAdmn/Dstrctwd	148.68
313481		VOID	VOID	0.00
313482	1	COSTCO S.J.C.	SpplsNonI/Sch Adm /MFMS	1,015.00
313483	1	ONLINE STORES	SpplsNonI/Sch Adm /Don Juan	160.44
313484	1	SCHOOL SERVICES OF CALIFORNIA	CnfrNonI/Sch Adm /LFMS	175.00
313485	1	HERITAGE MUSEUM OF OC	FieldTrp/Instrctn/GrgWhite	912.00
313486	1	OCEAN INSTITUTE	FieldTrp/Instrctn/VdelMarE	24,135.00
313487	1	OCEAN INSTITUTE	FieldTrp/Instrctn/VdelMarE	24,135.00
313488	1	EPS	Serv&Op /Instrctn/St Anne	466.64
313489	1	CREATIVE MATHEMATICS	Serv&Op /Instrctn/St Anne	240.21
313490	1	C.A.S.H.	CnfrNonI/Purch /Dstrctwd	287.00
313491	1	SOUTHWEST SCHOOL SUPPLY	InstMtls/SDCInstr/Wood Cyn	68.85
313492	1	W.B. HUNT CO. INC.	InstMtls/Instrctn/Wagon Wh	463.33
313493	1	ORANGE COUNTY MONSTER CARTS	SpplsNonI/Sch Adm /ANHS	777.87
313494	1	IMAGE 2000	SpplsNonI/Sch Adm /AVMS	500.00
313495	1	W.B. HUNT CO. INC.	InstMtls/Instrctn/Benedict	463.33
313496	1	CAMCOR INC	InstMtls/Instrctn/VdelMarE	879.40
313497	1	CAMCOR INC	InstMtls/Instrctn/ArroyoEl	809.07
			InstMtls/Instrctn/ArroyoMS	416.79
313498	1	STAPLES ADVANTAGE	InstMtls/Enterprs/DJAMS	531.15
313499	1	CDWG Inc	InstMtls/Instrctn/ANHS	41.69
313500	1	CAMCOR INC	InstMtls/Instrctn/ANHS	283.63
313501		VOID	VOID	0.00
313502	1	GAN RESEARCH FUND	CnfrNonI/SupvAdmn/Dstrctwd	20.00
313503	1	KEY GOVERNMENT FINANCE INC	Rntl:Oth/TIS /Dstrctwd	38,902.53
			NonCapEq/Instrctn/LRMS	1,891.09
			InstMtls/Enterprs/LRMS	1,891.09
			NonCapEq/Instrctn/LadraElm	3,782.19
			Rntl:Oth/Sch Adm /OsoGrand	3,782.19
			Rntl:Oth/Sch Adm /Chapara1	3,782.19
313504		VOID	VOID	0.00
313505	1	SCHOOL SERVICES OF CALIFORNIA	CnfrNonI/Bus/Fisc/Dstrctwd	1,400.00
313506	1	STAPLES ADVANTAGE	InstMtls/Instrctn/MFMS	5,000.00
313507	1	BENS ASPHALT	Rntl:Oth/RR:Bldgs/Tesoro	6,650.00
313508	1	BENS ASPHALT	Rntl:Oth/RR:Bldgs/Bergeson	1,890.00
313509	1	DEWEYS HOME APPLIANCES	Rntl:Oth/RR:Bldgs/Dstrctwd	111.77
313510	1	AMERICAN TECHNOLOGIES	Rntl:Oth/RR:Bldgs/Benedict	1,563.40
313511	1	SAM H STROICH & SONS	Rntl:Oth/RR:Bldgs/SCHS	850.00
313512	1	DAY LITE MAINTENANCE	Rntl:Oth/RR:Bldgs/Dstrctwd	10,000.00
313513	1	R&S SOIL PRODUCTS INC	Rntl:Oth/Op:Grnds/Dstrctwd	10,000.00
313514	1	VANGUARD FLOORING INC	Rntl:Oth/RR:Bldgs/CVHS	462.70
313515	1	WORLD OF AWNINGS & CANOPIES	Rntl:Oth/RR:Bldgs/VDMMS	7,127.25
313516	1	GAMETIME	SpplsNonI/RR:Bldgs/Las Palm	1,443.45
313517	1	ORANGE COUNTY TREASURER TAX	Rntl:Oth/RR:Bldgs/Dstrctwd	2,000.00
313518	1	PACIFIC PLUMBING COMPANY OF	Rntl:Oth/RR:Bldgs/Dstrctwd	10,000.00
313519	1	WHITE CAP INDUSTRIES INC	SpplsNonI/Op:Grnds/Dstrctwd	5,000.00
313520	1	SAN DIEGO ENERGY EFFICIENT	Rntl:Oth/RR:Bldgs/AVMS	1,030.00
313521	1	PLAY & PARK STRUCTURES	Rntl:Oth/RR:Bldgs/Bathgate	126.80

Board of Trustees Purchase Order Listing
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PO No.	Fund	Vendor	Description	Amount
313522	1	SOUTHWEST SCHOOL SUPPLY	InstMtls/Instrctn/ANHS	92.27
313523	1	BENS ASPHALT	Rntl:Oth/RR:Bldgs/DHHS	2,868.00
313524	1	GOPHER ATHLETIC	InstMtls/Instrctn/VdelMarE	289.96
313525	1	GLS SPORTS	InstMtls/Instrctn/Chaparal	64.87
313526	1	PAPERMART	InstMtls/Instrctn/FNMS	277.39
313527		VOID	VOID	0.00
313528	1	PACIFIC ROOFING SYSTEMS	Rntl:Oth/RR:Bldgs/SCHS	2,741.50
313529	1	MILLER MECHANICAL	Rntl:Oth/RR:Bldgs/Dstrctwd	30,600.00
313530	1	MCGRAW-HILL/SRA	K-8Textb/Instrctn/Dstrctwd	157.94
313531	1	MACMILLAN/MCGRAW-HILL	K-8Textb/Instrctn/Dstrctwd	44.96
313532	1	MACMILLAN/MCGRAW-HILL	K-8Textb/Instrctn/Dstrctwd	697.29
313533	1	MACMILLAN/MCGRAW-HILL	K-8Textb/Instrctn/Dstrctwd	202.76
313534	1	SCOTT FORESMAN	K-8Textb/Instrctn/Dstrctwd	105.41
313535	1	SCOTT FORESMAN	K-8Textb/Instrctn/Dstrctwd	105.41
313536	1	SCOTT FORESMAN	K-8Textb/Instrctn/Dstrctwd	589.78
313537	1	SCOTT FORESMAN	K-8Textb/Instrctn/Dstrctwd	161.45
313538	1	SCOTT FORESMAN	K-8Textb/Instrctn/Dstrctwd	4,745.96
313539	1	CAMCOR INC	NonCapEq/Instrctn/ArroyoMS	1,274.49
313540	1	CAMCOR INC	NonCapEq/Instrctn/LF Elem	695.89
313541	1	PHONAK INC	Rntl:Oth/HlthServ/Dstrctwd	174.77
313542		VOID	VOID	0.00
313543		VOID	VOID	0.00
313544	1	DESTINATION IMAGINATION	InstMtls/Instrctn/Las Palm	435.93
313545	1	LAKESHORE LEARNING MATERIALS	InstMtls/SE0thIns/Dstrctwd	177.63
313546	1	MIND RESEARCH INSTITUTE	CnsltIns/Instrctn/San Juan	3,500.00
313547	1	SCIENCE KIT & BOREAL LAB	InstMtls/Instrctn/BAMS	43.26
313548		VOID	VOID	0.00
313549	1	FLINN SCIENTIFIC INC	InstMtls/Instrctn/ANHS	735.64
313550	1	THINKING MAPS INC	InstMtls/Instrctn/Las Palm	50.10
313551		VOID	VOID	0.00
313552	1	PHONAK INC	SplsNonI/HlthServ/Dstrctwd	235.50
313553	1	ACTION LEARNING SYSTEMS INC	CnsltIns/Instrctn/Dstrctwd	4,000.00
313554	1	US GAMES	InstMtls/CurAthlt/ANHS	1,458.57
313555	70	EXECUTIVE ENVIRONMENTAL SVCS	Serv&Op /Enterprs/Dstrctwd	3,184.17
313556	1	DEMCO	SplsNonI/Libr&Med/Dstrctwd	357.42
313557	1	SEHI COMPUTER	SplsNonI/TIS /Dstrctwd	2,500.00
313558	13	ARROW RESTAURANT EQUIPMENT	SmlEquip/FoodServ/Dstrctwd	9,104.88
313559	13	MELLO SMELLO	Marketin/FoodServ/Dstrctwd	87.45
313560	1	ORRICK HERRINGTON SUTCLIFFE LL	Legal /Bus/Fisc/Dstrctwd	5,620.00
313561	1	LOYER, LAW OFFICES OF KATHLEEN	Serv&Op /SE0thIns/Dstrctwd	17,000.00
313562	1	MCCORMICK, LENORE	Serv&Op /Pub Info/Dstrctwd	49.00
313563	1	DELL COMPUTER	NonCapEq/SupvAdmn/Dstrctwd	944.70
313564	1	QUANTUM LEARNING NETWORK	Serv&Op /StDev In/Dstrctwd	23,480.00
313565	1	SHERI B LOEWENSTEIN	Serv&Op /Bus/Fisc/Dstrctwd	20,000.00
313566	1	NASCO WEST	InstMtls/Instrctn/NHMS	1,060.20
313567	1	APPLE COMPUTER INC	NonCapEq/RR:Bldgs/Dstrctwd	4,724.23
313568		VOID	VOID	0.00
313569	1	DELL COMPUTER	NonCapEq/Prsnl:HR/Dstrctwd	4,426.07
313570	1	LEARNING A-Z	Serv&Op /SE0thIns/Dstrctwd	86.15
313571	1	DEAFINITELY PROFESSIONAL	SubInCon/Aid:Inst/Dstrctwd	30,000.00

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PO No.	Fund	Vendor	Description	Amount
313572	1	LEISURE CARE NURSES REGISTRY	NPA /NPA /Dstrctwd	3,000.00
313573	1	APPLE COMPUTER INC	NonCapEq/Sch Adm /LFMS	1,634.72
313574	1	APPLE COMPUTER INC	InstMtls/SE0thIns/Dstrctwd	106.67
313575	1	LINGUI SYSTEMS INC	InstMtls/SE0thIns/Dstrctwd	142.07
313576	1	LINGUI SYSTEMS INC	SpIsNonI/Spch Aud/Dstrctwd	129.08
313577	1	PEARSON ASSESSMENTS	SpIsNonI/Spch Aud/Dstrctwd	256.98
313578	1	GOLF TEAM PRODUCTS	InstMtls/CurAthlt/ANHS	840.45
313579	1	MICROSCOPE WORLD	InstMtls/Instrctn/ANHS	1,629.33
313580	1	HITT MARKING DEVICE	SpIsNonI/GuidCnsl/ANHS	20.68
313581	1	SNAP-ON TOOLS CORP	InstMtls/Instrctn/ANHS	5,064.80
313582	1	STAPLES ADVANTAGE	InstMtls/Instrctn/SCHS	125.52
313583	1	PEARSON ASSESSMENTS	SpIsNonI/Spch Aud/Dstrctwd	324.11
313584	1	STAPLES ADVANTAGE	InstMtls/Instrctn/SCHS	215.00
313585	1	DELL COMPUTER	NonCapEq/TIS /Dstrctwd	12,667.71
313586	1	STAPLES ADVANTAGE	InstMtls/Instrctn/SCHS	134.13
313587	1	ORIENTAL TRADING CO	InstMtls/Instrctn/Las Palm	252.12
313588	1	MISSION SAN JUAN CAPISTRANO	FieldTrp/Instrctn/Don Juan	1,860.00
313589	1	ORIENTAL TRADING CO	InstMtls/Instrctn/Marblehd	80.73
313590	1	ORIENTAL TRADING CO	SpIsNonI/HlthServ/Dstrctwd	174.31
313591	1	CB RANCH ENTERPRISES	FieldTrp/Instrctn/VdelMarE	1,680.00
313592	1	HERITAGE MUSEUM OF OC	FieldTrp/Instrctn/VdelMarE	1,600.00
313593	1	JOSTENS	SpIsNonI/Sch Adm /SJHHS	4,000.00
313594	1	WARDS NATURAL SCIENCE	InstMtls/Instrctn/SJHHS	156.82
313595	1	BIO CORPORATION	InstMtls/Instrctn/SJHHS	656.80
313596	1	FLINN SCIENTIFIC INC	InstMtls/Instrctn/SJHHS	42.68
313597	1	FLINN SCIENTIFIC INC	InstMtls/Instrctn/ANHS	746.77
313598	1	JOSTENS	SpIsNonI/Sch Adm /ANHS	2,605.08
313599	1	GOPHER ATHLETIC	InstMtls/Instrctn/CVHS	375.40
313600	1	DELL COMPUTER	NonCapEq/Prsnl:HR/Dstrctwd	1,889.40
313601	1	SADDLEBACK EDUCATIONAL PUBLISH	9-12Text/Instrctn/Dstrctwd	1,234.49
313602	1	FOLLETT LIBRARY RESOURCES	InstMtls/Instrctn/Wood Cyn	100.00
313603		VOID	VOID	0.00
313604	1	NATL SEATING & MOBILITY INC	InstMtls/SE0thIns/Dstrctwd	5,530.51
313605	1	PSYCHOLOGICAL CORP, THE	SpIsNonI/Spch Aud/Dstrctwd	606.76
313606	1	DELL COMPUTER	NonCapEq/SupvAdmn/Dstrctwd	750.29
			NonCapEq/Enterprs/Dstrctwd	500.20
313607	1	DELL COMPUTER	NonCapEq/Instrctn/Tijeras	1,756.22
313608	1	LAKESHORE LEARNING MATERIALS	InstMtls/Instrctn/Tijeras	2,113.67
313609	1	NASCO WEST	InstMtls/Instrctn/LRMS	722.88
313610	1	THERAPEUTIC EDUCATION CENTER	NPS /NPS /Dstrctwd	24,999.00
			Sub NPS /NPS /Dstrctwd	2,451.00
313611	1	SADDLEBACK VALLEY USD	Tui:Dist/IntrAgnc/Dstrctwd	23,540.00
313612	1	ULINE	SpIsNonI/TIS /Dstrctwd	60.72
313613	1	FLEET SERVICE SPECIALISTS LLC	Rntl:Oth/PuplTran/Dstrctwd	9,900.00
			Ppl Tran/PuplTran/Dstrctwd	10,200.00
			Rntl:Oth/Dist Veh/Dstrctwd	9,900.00
313614	1	SIMPLEX GRINNELL LP	Rntl:Oth/RR:Bldgs/Dstrctwd	3,500.00
313615	1	MISSION AUTO SERVICE	Rntl:Oth/Dist Veh/Dstrctwd	6,000.00
313616	1	DYNAVOS SYSTEMS INC	SpIsNonI/SE0thIns/Dstrctwd	353.64
313617	1	NASCO WEST	InstMtls/Instrctn/OsoGrand	1,092.59

Board of Trustees Purchase Order Listing
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PO No.	Fund	Vendor	Description	Amount
313618	1	PACIFIC MH CONSTRUCTION INC.	Rntl:Oth/RR:Bldgs/Bergeson	8,031.18
313619	1	CREATIONS UNLIMITED	Rntl:Oth/RR:Bldgs/MFMS	5,521.65
313620	1	PACWEST AIR FILTER	SpplsNonI/RR:Bldgs/Dstrctwd	29,000.00
313621	1	CARLOS GUZMAN INC	Rntl:Oth/PuplTran/Dstrctwd	20,100.00
			Rntl:Oth/Dist Veh/Dstrctwd	9,900.00
313622	1	CROSSLINE COMMUNITY CHURCH	Rnt&Repr/Instrctn/Dstrctwd	1,425.00
313623	1	KEY GOVERNMENT FINANCE INC	CompTech/Grph Art/	65,852.49
313624	1	DANBRU WIRE & CABLE INC	SpplsNonI/Enterprs/HankeyMS	94.70
313625	12	LAKESHORE LEARNING MATERIALS	InstMtls/Instrctn/LF Elem	732.82
313626	1	LINGUI SYSTEMS INC	SpplsNonI/Spch Aud/Dstrctwd	552.76
313627	1	ABOVE ALL NAMES CONSTRUCTION	Rntl:Oth/RR:Bldgs/Dstrctwd	5,000.00
313628	12	LAKESHORE LEARNING MATERIALS	InstMtls/Instrctn/Bergeson	575.70
313629	1	DAVE BANG ASSOCIATES	Rntl:Oth/RR:Bldgs/Reilly	1,158.31
313630	1	COMMERCIAL FENCE & IRON WORKS	Rntl:Oth/RR:Bldgs/Dstrctwd	940.50
313631	12	LAKESHORE LEARNING MATERIALS	InstMtls/Instrctn/Moulton	646.05
313632	1	CREATIVE CONTRACTORS	Rntl:Oth/RR:Bldgs/Las Palm	850.00
313633	1	DAVE BANG ASSOCIATES	Rntl:Oth/RR:Bldgs/Hiddn Hl	727.31
313634	1	SHIFFLER EQPT SALES INC	SpplsNonI/Sch Adm /SJHHS	260.81
313635		VOID	VOID	0.00
313636	1	PACIFIC SIGN CENTER	SpplsNonI/Sch Adm /Chaparral	294.38
313637	1	COMMUNICATIONS USA	SpplsNonI/Sch Adm /Hiddn Hl	51.68
313638	1	IMAGE 2000	InstMtls/Instrctn/Tesoro	601.68
313639	1	LAKESHORE LEARNING STORE #010	InstMtls/SDCInstr/DHHS	237.78
313640	1	EBERHARD EQUIPMENT	Rntl:Oth/Op:Grnds/Dstrctwd	1,235.40
313641	1	HOBART SERVICE	Rntl:Oth/RR:Bldgs/Dstrctwd	5,000.00
313642	1	LAKESHORE LEARNING MATERIALS	InstMtls/SE0thIns/Dstrctwd	98.14
313643	1	LAKESHORE LEARNING MATERIALS	SpplsNonI/HlthServ/Dstrctwd	50.18
313644	1	LAKESHORE LEARNING MATERIALS	InstMtls/Instrctn/RH Dana	31.88
313645	1	SUPER DUPER INC.	InstMtls/SE0thIns/Dstrctwd	86.09
313646	1	SUPER DUPER INC.	InstMtls/Spch Aud/Dstrctwd	346.77
313647	1	MOBILE COMMUNICATION REPAIR	SpplsNonI/Sch Adm /BAMS	407.30
313648	1	SUPER DUPER INC.	SpplsNonI/Spch Aud/Dstrctwd	228.48
313649	1	SUPER DUPER INC.	InstMtls/SE0thIns/Dstrctwd	193.57
313650		VOID	VOID	0.00
313651	13	ARROW RESTAURANT EQUIPMENT	LrgEquip/FoodServ/Dstrctwd	3,857.45
313652	1	LEE, EUNJUNG AND/OR DAEHOE	Residtl /NPS /Dstrctwd	2,885.74
313653	1	PEARSON EDUCATION	InstMtls/Instrctn/RH Dana	201.22
313654	1	SO OREGON EDUCATION SERVICE	SpplsNonI/HlthServ/Dstrctwd	192.40
313655		VOID	VOID	0.00
313656	1	ENABLEMART	InstMtls/SE0thIns/Dstrctwd	167.66
313657	1	NASCO WEST	InstMtls/Instrctn/ArroyoMS	218.91
313658	1	GAYLORD BROS INC	InstMtls/Instrctn/SCHS	249.01
313659	1	NATURAL LEARNING CONCEPTS	InstMtls/SE0thIns/Dstrctwd	153.62
313660	1	GEYER INSTRUCTIONAL AIDS	InstMtls/Instrctn/ArroyoMS	267.94
313661	1	MISSION SAN JUAN CAPISTRANO	FieldTrp/Instrctn/Bathgate	1,125.00
313662	1	OCEAN INSTITUTE	FieldTrp/Instrctn/Reilly	1,125.00
313663	1	DISCOUNT OFFICE SERVICES	SpplsNonI/Bus/Fisc/Dstrctwd	2,000.00
313664	1	MISSION SAN JUAN CAPISTRANO	FieldTrp/Instrctn/Reilly	819.00
313665	1	SOUTHWEST SCHOOL SUPPLY	InstMtls/Instrctn/Del Obis	400.00
313666		VOID	VOID	0.00

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PO No.	Fund	Vendor	Description	Amount
313667	1	DISCOUNT OFFICE SERVICES	SpplsNonI/FacPlann/Dstrctwd	2,000.00
313668	1	SOUTHWEST SCHOOL SUPPLY	InstMtls/Instrctn/SJHHS	2,000.00
313669		VOID	VOID	0.00
313670		VOID	VOID	0.00
313671	1	WILLIAMS, JOANNE	Serv&Op /Instrctn/St Anne	1,876.35
313672	70	EXECUTIVE ENVIRONMENTAL SVCS	Serv&Op /Enterprs/Dstrctwd	262.25
313673	68	AON GLOBAL RISK CONSULTING	Serv&Op /Enterprs/Dstrctwd	8,500.00

269 Purchase Orders \$1,316,377.38

Board of Trustees Warrant Listing
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Warrant Number	Name of Payee	Reference Number	Amount
170082	JOHN V. SPEAK	PO-310131	205.08
		PO-312669	60.61
170083	NEUPAC RESOURCES INC	PO-312708	489.10
170084	OFFICE DEPOT	CM-120086	111.96-
		PO-310138	2,849.87
		PO-310544	287.60
		PO-311543	287.45
		PO-312506	1,739.09
		PO-312695	217.12
170085	PEARSON ASSESSMENTS	PO-312536	2,880.20
		PO-312582	1,114.53
		PO-312584	478.88
170086	PEARSON EDUCATION	PO-312418	2,203.50
		PO-312419	540.97
		PO-312494	100.39
		PO-312587	81.72
170087	PEARSON EDUCATION	PO-312188	357.61
170088	PRINT FINISH SOLUTIONS	PO-310116	124.68
170089	PRUDENTIAL OVERALL SUP	PO-310117	65.72
170090	PSYCHEMEDICS	PO-310411	158.00
170091	SANTILLANA PUBL CO	CL-011337	2,097.48
		CL-011497	175.00
		PO-310103	1,500.00
		PO-310453	1,750.00
		PO-310454	2,000.00
		PO-310506	2,275.00
		PO-312106	266.48
170092	SCOTT FORESMAN	PO-312422	610.91
		PO-312423	610.91
		PO-312424	610.91
		PO-312425	610.91
		PO-312592	819.33
		PO-312595	937.00
170093	SIERRA SOIL	PO-310321	172.40
170094	SOUTH COAST ANSWERING SERVICE	PO-310178	169.63
170095	SPARKLETTS	PO-310152	0.18
		PO-310505	29.76
		PO-311281	103.41
		PO-311307	461.55
		PO-311600	21.46
		PO-311603	0.65
		PO-312006	29.46
		PO-312177	226.31
170096	SPORTS FACILITIES GROUP INC	PO-310345	596.10

Board of Trustees Warrant Listing
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Warrant Number	Name of Payee	Reference Number	Amount
170097	STAPLES ADVANTAGE	PO-310148	238.20
		PO-312449	
		PO-312469	66.31
170098	WATERLINES TECHNOLOGIES INC	PO-310344	6,410.76
170099	WELLS SUPPLY	PO-310314	500.00
		PO-312769	818.80
170100	WOODWIND & BRASSWIND	PO-310129	54.18
		PO-312575	121.76
170101	OFFICE DEPOT	PO-310139	357.83
170102	OFFICE DEPOT	PO-310137	3,949.84
170103	SPARKLETTS	-	
		PO-311485	27.46
		PO-311486	15.03
		PO-311487	33.92
		PO-311488	15.44
		PO-311492	27.46
		PO-311493	31.74
		PO-311495	27.64
		PO-311497	19.01
		PO-311498	18.96
		PO-311499	51.65
		PO-311500	42.46
		PO-311502	15.01
		PO-311503	56.19
		PO-311505	8.86
170104	SPARKLETTS	PO-311505	4.40
		PO-311506	15.01
		PO-311508	12.30
170105	CAMPCO	PO-311366	10,302.00
170106	ADVANTAGE RADIATOR	PO-310566	85.00
170107	AIR CONDITIONING CONTROL SYS	PO-310236	433.33
170108	AMERICAN TECHNOLOGIES	PO-312840	7,200.00
		PO-313353	8,035.00
170109	ANDERSON'S IT'S ELEMENTARY	PO-313081	91.70
170110	B & H PHOTOGRAPHY	PO-312253	278.75
170111	BEE MAN	PO-310294	175.00
170112	BERTRANDS HORN IMPROVEMENT	PO-313345	900.00
170113	BESAM ENTRANCE SOLUTIONS	PO-313354	193.22
170114	BETTER BUSINESS RECORDS	PO-310229	129.87
		PO-311237	34.26
170115	BRINKS INC.	PO-311871	143.13
170116	CAL-STATE AUTO PARTS INC	PO-310595	542.70
170117	CAMCOR INC	PO-312862	685.53
		PO-312904	703.52
170118	CAROLINA BIOLOGICAL SUPPLY CO	PO-313032	730.49

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Warrant Number	Name of Payee	Reference Number	Amount
170119	CHEVROLET OF IRVINE	PO-310593	110.00
170120	CINTAS CORP	PO-310339	191.28
		PO-311380	140.86
170121	CINTAS CORPORATION #640	PO-311208	890.55
170122	CINTAS FIRST AID & SAFETY	PO-310240	217.05
170123	COSTCO S.J.C.	PO-311788	215.65
170124	COUNTY OF ORANGE HEALTH CARE	PO-313343	45.00
170125	CURRICULUM ASSOCIATES	PO-313031	3,830.62
170126	CURTIS WINDOW COVERINGS	PO-312243	176.07
170127	DAY LITE MAINTENANCE	PO-312852	1,141.13
170128	DENAUULT'S HARDWARE	PO-310223	317.77
		PO-310528	256.02
170129	DIGITAL NETWORKS GROUP	PO-311946	10,340.95
170130	DUNN-EDWARDS CORP	PO-310333	754.25
170131	EBERHARD EQUIPMENT	PO-310324	1,235.40
170132	GET READY GEAR	PO-312832	444.11
170133	GOLDEN STAR TECHNOLOGY INC.	PO-312930	691.58
170134	JANELLE PUBLICATIONS INC	PO-312827	220.00
170135	LIVE FREE APPAREL	PO-313177	1,003.59
170136	EXECUTIVE ENVIRONMENTAL SVCS	PO-313309	99.98
170137	METROPOLITAN EMPLOYEES	PO-310007	3,681,450.71
		PO-310012	21,588.00
170138	COMMERCIAL FENCE & IRON WORKS	PO-310295	1,025.00
		PO-311072	6,200.00
170139	ENTERPRISE FLEET SERVICES	PO-310591	1,062.61
170140	JFK TRANSPORTATION CO INC	PV-122373	560.00
170141	OCEAN INSTITUTE	PO-312989	150.00
170142	THOUSAND PINES OUTDOOR SCHOOL	PO-313393	7,459.68
170143	OPPORTUNITY FOR LEARNING	PV-122374	24,950.07
170144	ACTION LEARNING SYSTEMS INC	PO-312304	2,000.00
170145	APPLE COMPUTER INC	PO-312616	428.84
170146	AUTISM SPECTRUM THERAPIES	PO-311061	1,900.00
170147	BUREAU EDUC & RESEARCH	PO-312185	738.00
170148	DELL MARKETING L P	PO-312338	1,321.19
		PO-313010	4,047.44
		PO-313013	2,118.31
		PO-313019	3,441.96
		PO-313085	3,237.96
		PO-313087	2,119.87
		PO-313088	1,651.31
170149	ORANGE CTY TESTING SERV	PO-310768	50.00
170150	TULARE COUNTY OFFICE OF ED.	PO-313390	267,654.00
170151	V PATRICIA BEYER	PO-311601	1,000.00
170152	YMCA OF ORANGE COUNTY	PO-311669	3,594.42
170153	STEIN, CHRISTINE E	PO-311319	4,480.00

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170154	ABE, STAN	PV-122380	36.00
170155	ALLEN, MELISSA	PV-122388	70.21
170156	BENE, CHERI	PV-122384	336.64
170157	BOYS, JOSIE	PV-122386	250.00
170158	COULSTON, JENIFER	PV-122390	430.00
170159	ENDER, PAMELA	PV-122382	158.14
170160	GLASPELL, STEFANIE	PV-122383	489.90
170161	PHELPS, SUSAN	PV-122391	1,094.79
170162	SCOTT, AMY	PV-122389	499.99
170163	SHAH, RANA	PV-122385	26.64
170164	SHAPLAND, CHERYL	PV-122387	170.00
170165	WINGEN, TAMARAH	PV-122377	399.30
170166	ACADEMIC CHESS	PV-122375	26,386.85
170167	COLLINS, TERRY	PV-122381	225.00
170168	H2O SPOT	PV-122376	448.00
170169	ADAMS, KARA	PV-122393	278.19
170170	BANH, JULIE/NAM	PV-122394	772.03
170171	BANNERMAN, CARY & KELLY	PV-122395	105.67
		PV-122457	173.44
170172	BECERRIL, ARTURO OR BLANCA	PV-122399	57.28
170173	BERGMAN, TODD	PV-122396	92.93
170174	BERTOLA, ANGELO OR SANDRA	PV-122397	130.54
		PV-122398	184.93
170175	BIRTCH, RANDY OR LAURA	PV-122400	176.33
170176	BODO, JOHN & TERA	PV-122401	835.38
170177	BOGUSIEWICZ, STEVEN OR KELLY	PV-122402	311.68
170178	BUI, HONG	PV-122403	498.17
170179	CLARK, BRIAN OR YOLANDA	PV-122404	239.76
170180	CONDIE, ERIC OR CHARLOTTE	PV-122405	185.28
170181	CROWE, ROBERT AND/OR VIRGINIA	PV-122406	136.53
170182	CUHADAROGLU, MEHMET OR BELGIN	PV-122407	1,056.94
170183	DIXON, KEN OR SHAUNA	PV-122408	227.99
170184	DOUGHERTY, EDNA	PV-122455	629.31
170185	DUDHEKER, SANJAY OR SONALY	PV-122409	288.78
		PV-122410	595.60
170186	GAU, MARY	PV-122411	274.73
170187	GEISERT, GARRETT OR LEAH	PV-122412	463.74
170188	GONZALES, CLINT OR DAWN	PV-122413	135.40
170189	GRAHAM, JOCELYN & MARK	PV-122414	143.85
170190	GRISHAM, MELINDA	PV-122415	517.67
170191	HADDAD, MIKE OR BECKY	PV-122416	315.47
170192	HALL, SHANELLE	PV-122417	130.54
170193	HAWORTH, MARK OR JENNIFER	PV-122418	332.55
170194	HENRY, SAMANTHA	PV-122419	156.18
170195	HOEL, DAVID OR JILL	PV-122420	213.83

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Warrant Number	Name of Payee	Reference Number	Amount
170196	HOWELLS, SHERI	PV-122421	335.66
170197	HYLTON, CHRIS OR HERMINIA	PV-122422	119.17
170198	JAMES, JUSTIN & ARLEN	PV-122423	66.93
170199	KARPUS, DAVID OR MARY	PV-122424	249.75
170200	KEENE, SEAN OR TIFFANY	PV-122426	78.92
170201	KESSLER, MARIA or JAMES	PV-122427	234.43
170202	LAW, YUET	PV-122428	161.51
170203	LOCKMAN, RICHARD OR AILEEN	PV-122429	701.96
		PV-122430	247.75
		PV-122456	128.76
170204	LOUIE, DARRYL OR CATHERINE	PV-122431	263.07
170205	LUNA, THEODORE OR MANDY	PV-122432	119.88
170206	MALDONADO, RON OR JENNILYN	PV-122433	108.90
170207	MARTINEZ, ROBERT OR CHRISTINA	PV-122434	167.83
170208	MC EACHRAN, KYLE OR MELISSA	PV-122435	164.28
170209	MYERS, JEANEENE/RUSTY	PV-122436	179.27
170210	NGUYEN, CHIEN OR LINH	PV-122437	178.93
170211	O'CONNOR, BRENDAN & JACQUELINE	PV-122438	727.76
170212	PERCIAVALLE, DAVID OR ARLENE	PV-122439	374.02
170213	PETERSEN, DAVID OR LORIE	PV-122443	117.38
170214	PETHTEL, SCOTT OR MICHELLE	PV-122440	150.01
170215	PHAN, ANDRE	PV-122441	235.50
170216	REDING, CLARE & SHAD	PV-122442	201.86
		PV-122444	115.35
170217	RETTBERG, HELEN	PV-122445	468.19
170218	REYNOLDS, SUSAN	PV-122446	813.44
170219	RICHMOND, HEIDI	PV-122447	343.66
170220	RODAS, PHILLIP AND CAROLYN	PV-122448	198.14
170221	ROLING, ROGER OR MIKAIL	PV-122449	253.30
170222	ROSENBERRY, DONALD OR KELLY	PV-122450	115.88
170223	ROTH, JAY &/OR KERI	PV-122451	230.10
170224	TOCA, CAROL A OR CHARLES	PV-122452	192.52
170225	TRITZ, RICHARD &/OR JULIE	PV-122453	318.53
170226	WILSON, ERIC OR HEATHER	PV-122454	61.47
170227	AUTISM BEHAVIOR CONSULTANTS	PO-311062	5,210.50
170228	BLIND CHILDRENS LRNG CTR	PO-310069	3,124.00
		PO-313047	2,159.00
170229	DANIEL, JASON & RUTHIE	PO-310767	1,069.00
170230	DEVEREUX ARIZONA	PO-310612	6,897.94
170231	DEVEREUX CLEO WALLACE	PO-310071	8,524.10
		PO-310275	8,149.10
170232	DEVEREUX TEXAS TREATMENT	PO-310061	8,968.80
170233	DEVEREUX TEXAS TREATMENT	PO-310274	7,999.20
170234	ENNICO, RODDY AND/OR LORRAINE	PO-311073	363.84
170235	ERIC BROUGHAM AND/OR	PO-310260	392.70

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170236	ESCO EAR SERVICE CORP	PO-313306	402.00
170237	FARRELL, MIN KIM AND DONALD	PO-311004	3,480.00
170238	GOODWILL INDUSTRIES	PO-310496	14,715.00
		PO-313084	240.00
170239	KENNEY, ROBERT AND MARIE	PO-311007	6,133.00
170240	LEISURE CARE NURSES REGISTRY	PO-310047	5,472.00
170241	LEVIN, DR EUGENE	PO-310649	85.00
170242	OAK GROVE INSTITUTE	PO-312222	7,917.00
		PO-312569	7,917.00
		PO-312967	7,125.53
		PO-312976	7,917.00
170243	OAK GROVE SCHOOL	PO-312504	3,895.00
170244	PATTERSON, PAMELA	PO-310764	10,570.00
170245	PROGRESSUS THERAPY INC	PO-313423	2,450.00
170246	RANGEL-FRIEDMAN, DEBORAH	PO-310269	844.52
170247	SCHNEIDER, DONNA	PO-313231	7,500.00
		PO-313232	8,300.00
170248	CITY OF SAN JUAN CAPISTRANO	PO-310360	4,342.64
170249	CR&R INCORPORATED	PO-312160	14,047.76
170250	DAVID TAUSSIG ASSOC INC	PO-312543	299.97
170251	MOULTON NIGUEL WATER	PO-310358	8,530.38
170252	SAN DIEGO GAS & ELECTRIC	PO-310354	166,987.65
170253	SANTA MARGARITA WATER	PO-310357	13,578.30
170254	SO CAL GAS CO	PO-310352	12,211.99
170255	SO COAST WATER DIST	PO-310355	4,001.14
170256	MAREDY CANDY COMPANY	PO-312694	570.00
170257	MARKERBOARD PEOPLE	PO-313037	190.00
170258	MCGRAW-HILL COMPANIES	PO-312225	6,336.59
170259	MENTORING MINDS	PO-312073	764.50
170260	MILLER MECHANICAL	PO-312853	5,096.00
170261	NASCO WEST	PO-310479	3,960.89
		PO-313034	564.57
170262	NEFF COMPANY	PO-313178	1,206.41
170263	NETWORK HARDWARE RESALE	PO-313153	1,400.80
170264	NSPRA	PO-312741	207.90
170265	OC CAMERA	PO-313255	242.38
170266	OC DIESEL	PO-310580	2,993.76
170267	ORANGE COUNTRY REGISTER	PO-313324	127.44
170268	ORIENTAL TRADING CO	PO-312673	228.21
170269	PACWEST AIR FILTER	PO-310342	2,781.06
170270	PARENT PROJECT INC.	PO-313223	203.58
170271	PARKHOUSE TIRE INC.	PO-310576	1,261.78
170272	PC MALL GOV	PO-311037	41.59
170273	PEARSON EDUCATION	PO-313060	162.71
170274	PEPPER-LOS ANGELES, J W	PO-312867	651.06

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170275	PLAYPOWER LT FARMINGTON	PO-312394	4,207.15
170276	PROQUEST INFORMATION AND	PO-313287	1,640.00
170277	PRUDENTIAL OVERALL SUP	PO-310117	65.72
170278	SADDLEBACK EDUCATIONAL PUBLISH	PO-312801	93.32
170279	SAN DIEGO COUNTY SUPT OF SCH	PO-312681	100.00
170280	SCHOOL SERVICES OF CALIF	PO-312727	48.05
170281	SCOTT FORESMAN	PO-310841	11,581.14
170282	SUPER DUPER INC.	PO-312529	305.19
170283	THINK SOCIAL PUBLISHING	PO-311975	322.30
		PO-312197	405.94
170284	TIME FOR KIDS	PO-310633	882.00
170285	TUNED INTO LEARNING	PO-312094	70.30
		PO-312509	210.88
		PO-312765	140.58
170286	UNITED RENTALS	PO-310313	254.05
170287	VITAL LINK	PO-313391	2,000.00
170288	ZEE MEDICAL	PO-310784	576.02
170289	ACTION LEARNING SYSTEMS INC	PO-311570	1,419.60
		PO-311851	2,000.00
		PO-312263	1,212.90
		PO-313429	4,000.00
170290	ART MASTERS INC	PO-311078	1,833.00
170291	BESTGEN, MARY	PO-313265	293.33
170292	BUREAU EDUC & RESEARCH	PO-312802	687.00
170293	CAMPCO	PO-311366	10,302.00
170294	CRARY, BRENDA	PO-313093	240.00
170295	DANNIS WOLIVER KELLEY	PO-311190	637.00
		PO-311192	4,226.25
170296	DELL MARKETING L P	PO-313085	263.43
		PO-313087	111.03
		PO-313088	65.85
		PO-313126	613.57
		PO-313132	613.57
170297	GARCIA, IRMA	PO-310939	900.00
		PO-311232	1,980.00
170298	HARBOTTLE LAW GROUP	PO-311692	9,234.62
170299	SCHOOL INNOVATIONS & ADVOCACY	PO-310456	19,000.00
170300	SCHOOL SERVICES OF CALIFORNIA	PO-311883	875.00
170301	T DAVIS & ASSOCIATES INC	PO-310373	2,916.66
170302	GARCIA, IRMA	PO-311039	480.00
170303	STEIN, CHRISTINE E	PO-311319	4,480.00
170304	AARDVARK CLAY	PO-312328	219.49
170305	ACADEMIC COMM ASSOC	PO-312839	111.39
170306	ASSOCIATION OF CALIFORNIA	PO-310469	520.00
170307	AVID CENTER	PO-312945	515.00

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Warrant Number	Name of Payee	Reference Number	Amount
170308	BARCODEINC	PO-313061	438.90
170309	BARRETT-ROBINSON INC	PO-312856	2,226.00
170310	BARRONS EDUC SERIES INC	PO-312641	26.42
170311	BIG TEX TRAILERS WEST	PO-312001	5,289.13
170312	BIO RAD LABORATORIES	PO-313100	102.90
170313	CAREER CRUISING	PO-313127	595.00
170314	CINTAS	PO-310420	268.78
170315	CINTAS CORP	PO-311380	140.86
170316	CINTAS CORPORATION #640	PO-311208	199.53
170317	CRICK SOFTWARE INC	PO-313020	224.00
170318	DFS FLOORING	PO-313144	637.00
170319	DYNAVIX SYSTEMS LLC	PO-312537	1,054.83
170320	EDUCATIONAL FONTWARE INC	PO-312532	49.95
170321	FEDERAL EXPRESS CORP	PO-310134	90.17
170322	GOLDEN RULE BINDERY	PO-312702	4,598.45
		PO-312704	978.54
		PO-312705	889.58
170323	GOPHER ATHLETIC/SPORTS	PO-310153	237.20
		PO-313075	492.50
170324	GOV CONNECTION INC	PO-313157	1,233.52
170325	GRAPHIC SYSTEMS	PO-310118	184.62
170326	GUNTHER'S ATHLETIC SERV	PO-312446	961.99
170327	HASLER INC.	PO-310389	394.37
170328	HIRSCH PIPE & SUPPLY	PO-310336	688.20
170329	KELLY PAPER COMPANY	PO-310113	2,713.26
170330	LAWNMOWERS ETC	PO-310327	241.78
170331	LIFE TRENDS GROUP TLTG INC	PO-312435	75.43
170332	EXECUTIVE ENVIRONMENTAL SVCS	PO-313117	99.98
170333	DISCOUNT OFFICE SERVICES	PO-310151	313.73
		PO-312133	18.86
		PO-312142	36.14
		PO-313035	64.19
170334	JOHNSTONE SUPPLY	PO-312443	1,261.93
170335	BAILEY, KIM	PV-122461	200.00
170336	BEJARANO, CRYSTAL F	PV-122462	5.19
170337	CHAMBERLAIN, DAVID	PV-122463	24.45
170338	HUGHES, LARISSA	PV-122464	138.00
170339	MCCORMICK, LENORE	PV-122466	49.00
170340	NEWTON, HALEY	PV-122465	77.00
170341	REFERENTE, DARIAN	PV-122467	80.00
170342	SCOTT, CONNIE	PV-122512	417.42
170343	SHAHLA, SHIVA	PV-122468	348.00
170344	THIRET, CARRIE	PV-122469	570.00
170345	ADAMSON, CORAL	PV-122470	76.04
170346	BIRKINSHAW, SANDY	PV-122471	39.96

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170347	BOWDEN, JOANNA	PV-122472	71.60
170348	BRAUN, C. ANNE	PV-122475	69.93
170349	BROOKMAN, JOSEPH	PV-122476	361.86
170350	BUCKMAN, JENNIFER	PV-122477	94.91
170351	CARDIN, PATTI	PV-122494	172.61
170352	CARLISLE, TERESA	PV-122478	46.62
170353	CAUDILL, AMANDA	PV-122479	82.14
170354	COPPAGE, CARRI	PV-122480	139.31
170355	COPPOLA, LUCI	PV-122481	156.51
170356	CROSS, MINDY	PV-122482	213.12
170357	CURLEY, JULIE	PV-122483	87.14
170358	DIXON, AURORA	PV-122484	88.80
170359	ELLIOTT, CHRISTIE	PV-122485	26.64
170360	FRIEDLANDER, DOROTHY	PV-122486	347.99
170361	GINSBERG-BROWN, CLAUDIA	PV-122488	34.97
170362	HARRIS, LORI I	PV-122489	25.53
170363	HERNANDEZ, MARLO	PV-122490	68.27
170364	HIGHTOWER, SHERLIN	PV-122491	114.33
170365	JACOBS, ALLISON	PV-122492	91.58
170366	JERZ, SARAH	PV-122493	118.22
170367	JUDITH S. BRADLEY	PV-122473	49.95
		PV-122474	16.65
170368	KAPLAN, PAUL M	PV-122495	30.53
170369	KIMINAS, ANTHONY	PV-122496	179.82
170370	KLISTER, PAMELA	PV-122497	57.72
170371	KOPELSON, KATHLEEN	PV-122498	180.38
170372	LOWE, DEBBIE	PV-122499	75.48
170373	MORAND, CARA	PV-122500	90.47
170374	O'KANE, MONIKA	PV-122501	84.36
170375	RODRIGUEZ, MICHELLE	PV-122502	116.55
170376	SAUER, PATRICIA J	PV-122503	48.84
170377	SCHOOLER, DEBORAH	PV-122504	212.01
170378	SMITH, ANNE	PV-122505	197.03
170379	SOLTIS, PAMELA	PV-122506	174.83
170380	STEVE GELSINGER	PV-122487	98.24
170381	STRICKLAND, GERRY	PV-122507	21.09
170382	TAYNE, JULIE	PV-122508	248.09
170383	TUNULI, JESSICA	PV-122509	166.50
170384	VARELA, AMANDA	PV-122510	116.00
170385	VERDUGO, ANNIE	PV-122511	27.20
170386	CENTER FOR AUTISM &	PO-311557	1,259.11
		PO-311947	1,501.51
		PO-311948	1,240.46
170387	KETTERER, TODD AND LISE	CL-011816	1,675.00

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170388	LANGUAGE NETWORK	PO-311914	299.38
		PO-313392	94.27
170389	MCCOY, MICHAEL AND PAM	PO-311005	4,830.00
170390	ORANGE CTY DEPT EDUC	PO-311398	346,264.50
170391	ORANGE CTY TESTING SERV	PO-310768	50.00
170392	PAUL ALAN DORES	PO-310500	1,600.00
170393	HAWORTH, MARK & JENNIFER	PO-313388	9,953.75
170394	AMERICAN LOGISTICS COMPANY LLC	PO-311532	5,370.00
170395	COMMUNITY ROOTS	PO-311308	42,477.00
170396	Capistrano Connections Academy	PO-311335	566,303.00
170397	JOURNEY CHARTER SCHOOL	PO-312227	94,877.00
170398	OCEAN INSTITUTE	PO-312990	3,975.00
170399	OPPORTUNITY FOR LEARNING	PO-311334	61,491.00
170400	OXFORD ACADEMY	PO-311336	196,402.00
170401	SCVA	PO-313312	85.00
170402	MOBILE MODULAR	PO-311229	610.00
170403	CONSOLIDATED ELECT DISTR	PO-310545	8,004.50
170404	PACIFIC PLUMBING COMPANY OF	PO-312855	1,711.50
		PO-313160	2,319.98
		PO-313518	7,397.65
170405	PACIFIC ROOFING SYSTEMS	PO-313364	5,931.00
170406	STATE BD EQUALIZATION	PV-122525	3,001.00
170407	UNION BANK OF CALIFORNIA	PO-311924	10,397.04
170408	ABOVE ALL NAMES CONSTRUCTION	PO-313370	8,143.20
170409	CORVEL CORPORATION	PO-310023	186,880.28
170410	CAPISTRANO UNIFIED SCHOOL DIST	PO-310247	63,198.22
170411	CONNECTICUT GEN LIFE INS CO	PO-310011	14,799.62
170412	CONNECTICUT GENERAL LIFE	PO-310010	36,574.26
170413	GRANT THORNTON LLP	PO-311675	5,000.00
170414	UNUM LIFE INSURANCE	PO-310009	9,411.84
170415	CORVEL CORPORATION	PO-310025	36,068.40
170416	CITY OF SAN JUAN CAPISTRANO	PO-310360	4,897.34
170417	MOULTON NIGUEL WATER	PO-310358	5,936.56
170418	ORANGE CTY DEPT EDUC	PO-311189	3,340.82
170419	SAN DIEGO GAS & ELECTRIC	PO-310354	47,088.20
170420	SANTA MARGARITA WATER	PO-310357	3,568.84
170421	SO CAL GAS CO	PO-310352	19,989.83
170422	SO COAST WATER DIST	PO-310355	5,664.29
170423	SOUTHERN CALIFORNIA EDISON	PO-310353	26,911.43
170424	COX COMMUNICATIONS	PO-311783	43,738.26
170425	MAILFINANCE	PO-310391	1,101.82
170426	MCGRAW HILL COMPANIES	PO-312421	258.72
		PV-122551	490.46

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170427	MCGRAW HILL COMPANIES	PO-312455	447.54
		PO-312843	204.96
		PO-313098	1,023.84
170428	MOBILE COMM REPAIR INC	PO-312378	354.50
170429	MOBILE FLEET WASH	PO-310581	1,124.50
170430	MOORE'S SEWING MACHINE	PO-310164	84.99
170431	NASCO WEST	PO-310479	273.18
		FV-122585	2.79
170432	ONE STOP BINDERY	PO-312709	126.00
170433	ORANGE COUNTY TREASURER TAX	PO-313517	178.90
170434	PACIFIC SUPPLY COMPANY	PO-313189	660.56
170435	PACWEST AIR FILTER	PO-313319	12,875.00
170436	PARKHOUSE TIRE INC.	PO-313150	883.58
170437	PC MALL GOV	PO-312535	1,272.96
170438	PEARSON EDUCATION	FV-122584	1,801.28
170439	PEPPER-LOS ANGELES, J W	PO-312671	222.28
170440	PRAXAIR	PO-311608	38.20
170441	RADIO SHACK ACCOUNTS REC	PO-311224	25.76
170442	RICKS TRAILER SUP	PO-310538	206.82
170443	RINCON TRUCK PARTS	PO-310575	1,689.09
170444	S O S SURVIVAL PRODUCTS	PO-311767	66.91
170445	SANTA MARGARITA FORD	PO-310574	4,196.15
170446	SCHOOL IMPROVEMENT NETWORK	FV-122554	15,435.00
170447	SEHI COMPUTER	PO-310110	254.30
170448	SIMPLEX GRINNELL LP	PO-310708	1,945.12
170449	SO COAST DISTRIBUTING CO	PO-310291	179.30
170450	SO COUNTY PROTECTIVE WEAR	PO-310556	674.04
170451	SPORTS FACILITIES GROUP INC	PO-310345	375.00
		PO-313351	1,975.00
170452	SUPPLY LINE BUILDING MATERIALS	PO-310176	10.18
170453	THERAPY SHOPPE	PO-311881	41.98
		PO-312630	34.98
		PO-313028	70.98
170454	THYSSENKRUPP ELEVATOR CORP	PO-310346	932.00
170455	TIFCO INDUSTRIES	PO-310554	468.63
170456	TONY'S LOCKSMITH SERVICE	PO-310174	23.27
170457	TRIPLE "A" COMM & PUMPING	PO-310165	5,090.00
170458	TRUCPAR CO	PO-310570	534.50
170459	TUTTLE-CLICK FORD	PO-310571	68.57
170460	ULTIMATE OFFICE	PO-312136	695.36
170461	UNIQUE SWEEPING	PO-310559	252.00
170462	UNITED COMMUNICATION SYSTEMS	PO-312935	5,823.24
170463	VERIZON WIRELESS	PO-311033	259.25
170464	WATERLINES TECHNOLOGIES INC	PO-310344	2,808.13
170465	WAXIE	PO-312356	466.77

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Warrant Number	Name of Payee	Reference Number	Amount
170466	WESTERN GRAPHIX	PO-310169	610.12
170467	BENE, CHERI	PV-122566	23.31
170468	CLANIN, SALLY	PV-122569	558.67
170469	GRIFFITH, LINDA	PV-122568	22.76
170470	PETTEY, STEPHANIE	PV-122571	49.95
170471	WYNNE, LAUREN	PV-122574	151.09
170472	ALISO AQUATICS	PV-122563	510.00
170473	AAA ELECTRIC MOTOR SALES	PO-310238	960.84
170474	ACETEC SECURITY SYSTEMS	PO-310328	1,940.00
170475	ALPHA SOUND AND LIGHTING	PO-313320	651.89
170476	BARRETT-ROBINSON INC	PO-310330	4,303.00
		PO-312483	795.00
170477	BATTERIES PLUS	PO-310230	1,505.65
170478	BATTERYEDGE.COM	PO-306164	245.49
170479	BATTERYEDGE.COM INC	PO-313058	65.89
170480	BAVCO	PO-310304	535.00
170481	BJ BINDERY	PO-312305	314.00
170482	C D T INC.	PO-310795	1,221.50
170483	CAESAR'S APPLIANCE	PO-310218	160.04
170484	CAMCOR INC	PO-312833	6,241.31
		PO-312835	292.25
		PO-313133	685.53
		PO-313135	49.81
170485	CAPISTRANO GOLF CARS	PO-310323	1,009.90
		PO-310349	330.54
170486	CDW GOVERNMENT	PO-310395	83.40
170487	CLARK SECURITY PRODUCTS	PO-310331	8,469.91
170488	DAY LITE MAINTENANCE	PO-312108	409.29
		PO-312852	1,491.27
		PO-313512	3,009.29
170489	DEWEYS HOME APPLIANCES	PO-313509	111.77
170490	DIGITAL NETWORKS GROUP	PO-312445	6,114.87
170491	EVERYTHING MEDICAL	PO-313239	384.00
170492	GMF SOUND INC	PO-311729	710.16
170493	GOPHER ATHLETIC/SPORTS	PO-312693	496.88
170494	HYDRO-SCAPE PRODUCTS INC	PO-310325	201.89
170495	IMAGE 2000	PO-310338	1,267.50
		PO-313272	791.41
170496	JOHNSTONE SUPPLY	PO-312443	10,444.63
170497	LAWNMOWERS ETC	PO-310327	1,747.30
170498	W W GRAINGER INC	-	
		PO-312950	35,927.82
170499	W W GRAINGER INC	-	
		PO-312950	31,097.25
170500	W W GRAINGER INC	PO-312950	7,242.27

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170501	DISCOUNT OFFICE SERVICES	PO-310151	67.80
		PO-310782	57.07
		PO-311685	111.97-
		PO-312142	306.82
		PO-312722	219.44
170502	CERTIFIED TRANSPORTATION	PV-122590	440.50
170503	CROSSLINE COMMUNITY CHURCH	PV-122591	1,425.00
170504	DEPARTMENT OF JUSTICE	PO-313077	4,029.00
170505	HERITAGE MUSEUM OF OC	PO-312993	1,166.00
170506	JFK TRANSPORTATION CO INC	PV-122587	12,355.00
170507	KEY GOVERNMENT FINANCE INC	PO-313503	54,003.70
170508	PALI MOUNTAIN INSTITUTE	PO-310504	31,360.00
170509	SOUTHERN CALIFORNIA GRAY LINE	PV-122586	1,910.00
		PV-122593	3,837.88
170510	TRANSPORTATION CHARTER SERVICE	PV-122589	1,385.00
170511	XEROX CORPORATION	PO-310121	542.38
		PO-312154	432,967.30
		PO-312155	76,009.56
170512	BLUE, LEAH	PV-122526	643.40
170513	BRENTLINGER, JODEE	PV-122527	36.00
170514	HALTERMAN, ROGER	PV-122528	71.00
170515	AVILA, THERESE	PV-122529	43.29
170516	BARRETT, JAN	PV-122530	79.37
170517	BEAUCHAINE, KIMBERLY	PV-122531	173.16
170518	BENE, CHERI	PV-122532	62.72
170519	BENNETT, KATHLEEN	PV-122533	445.11
170520	BERTUSSI, GIONNA	PV-122534	53.84
170521	BLAND, LISA	PV-122535	65.49
170522	BOLLA, BRENDA	PV-122536	54.95
170523	BRANNON, DESIREE	PV-122537	148.74
170524	BUSH, VIRGINIA	PV-122538	102.68
170525	BUTLER, SUSAN	PV-122539	149.85
170526	CARTER, SHEREE	PV-122540	38.30
170527	CHACO, MARISSA	PV-122541	59.94
170528	CLIFT, LYNNETTE I	PV-122542	87.69
170529	COX, ASHLEIGH	PV-122543	94.35
170530	DOUGLAS, TERRI A.	PV-122544	329.67
170531	EFFENBERGER, PATRICIA	PV-122546	55.50
170532	ELKINS, KAREN	PV-122547	177.60
170533	ENRIQUEZ, MICHELLE L	PV-122548	152.07
170534	EXWORTHY, MARK	PV-122549	228.11
170535	FARRAND, MONA	PV-122550	120.99
170536	FLYNN, MARGARET	PV-122552	35.52
170538	GERLING, SUSAN	PV-122555	46.07
170539	GIELOW, CYNTHIA	PV-122556	262.52

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170540	GILL, ARVINDER	PV-122557	154.29
170541	GOFORTH, KRYSTYN	PV-122558	79.92
170542	HALL, SHEILA	PV-122559	200.91
170543	HANRATTY-RAJA, JENNIPHER	PV-122560	18.87
170544	HARMAN, NANCY	PV-122561	128.21
170545	HARVEY, LAUREN	PV-122562	77.70
170546	HAUN, BARBARA	PV-122564	122.10
170547	HERTZ, JANA	PV-122565	94.35
170548	HERVEY, ROBIN	PV-122567	74.93
170549	HESSELTINE, CHRISTINA	PV-122570	149.85
170550	HEUSER, RACHEL	PV-122572	186.48
170551	HILL, DAWN	PV-122573	263.07
170552	HOGGIN, RICH	PV-122575	135.42
170553	JIMENEZ, DENISE	PV-122576	95.46
170554	KELLMAN, KATHLEEN	PV-122577	276.39
170555	KENNEY, VALERIE	PV-122578	88.80
170556	LACHEMANN, DINA	PV-122579	62.72
170557	LEAHY, CHRISTINA	PV-122580	218.67
170558	LONG, JEFFREY	PV-122581	92.69
170559	LUDLOW, JACK	PV-122582	7.77
170560	EDEN, CRIS	PV-122545	60.50
170561	LOYER, LAW OFFICES OF KATHLEEN	PO-313561	17,000.00
170562	CARTER, ELIZABETH	PO-313474	3,200.00
170563	CREATIVE MATHEMATICS	PO-313489	209.00
170564	DELL FINANCIAL SERVICES	PO-313475	913.68
170565	DELL MARKETING L P	PO-310383	9,003.22
		PO-310806	14,925.24
		PO-311050	6,046.95
		PO-311650	757.09
		PO-311651	12,334.88
		PO-312715	2,081.14
170566	GAN RESEARCH FUND	PO-313502	20.00
170567	REGENTS OF THE UNIV OF CALIF	PO-313222	200.00
170568	STADEL, ANDREW	PO-313478	371.05
170569	STROUPE, ERIC	PO-313377	1,738.77
170570	CALIFORNIA WEEKLY EXPLORER INC	PO-313479	1,025.00
170571	HERITAGE MUSEUM OF OC	PO-313485	456.00
170572	SADDLEBACK VLY SCH DIST	PO-313211	885.00
170573	OPPORTUNITY FOR LEARNING	PV-122652	1,010.00
170574	BENS ASPHALT	PO-313253	2,400.00
		PO-313384	2,467.00
170575	CONSOLIDATED ELECT DISTR	PO-310545	2,350.42
170576	PACIFIC PLUMBING COMPANY OF	PO-312550	16,942.00
		PO-313518	207.50

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170577	PACIFIC ROOFING SYSTEMS	PO-312794	4,695.00
		PO-313108	43,069.25
170578	CORVEL ENTERPRISE COMP INC	PO-310024	77,219.00
170579	CORVEL CORPORATION	PO-310025	55,521.66
170580	BOWIE ARNESON WILES &	PO-311187	580.50
		PO-311191	625.00
170581	CITY OF SAN JUAN CAPISTRANO	PO-310360	1,601.19
170582	SAN DIEGO GAS & ELECTRIC	PO-310354	44,322.86
170583	SO CAL GAS CO	PO-310352	20,912.88
170584	SO COAST WATER DIST	PO-310355	2,550.64
170585	SOUTHERN CALIFORNIA EDISON	PO-310353	36,740.40
170586	MIND RESEARCH INSTITUTE	PO-313546	3,500.00
170587	MNJ TECHNOLOGIES DIRECT INC	PO-310803	2,992.20
		PO-312928	326.55
		PO-312933	164.96
		PO-313022	152.91
		PO-313128	110.57
170588	NEFF COMPANY	PO-313381	266.49
170589	ONION MOUNTAIN TECH	PO-313038	46.50
170590	PARKHOUSE TIRE INC.	PO-313150	2,479.98
170591	PC MALL GOV	PO-311909	306.60
		PO-312610	299.52
		PO-312611	41.59
		PO-312613	58.53
		PO-312615	205.52
		PO-313137	692.89
		PO-313412	51.38
		PO-313413	207.95
		PO-313452	582.26
170592	R&S SOIL PRODUCTS INC	PO-312908	2,956.70
170593	RINCON TRUCK PARTS	PO-310575	15.31
170594	SAN DIEGO ENERGY EFFICIENT	PO-313149	1,410.00
170595	SO COAST DISTRIBUTING CO	PO-310291	149.56
170596	SOUTH COAST ANSWERING SERVICE	PO-310178	204.59
170597	SPICERS PAPER CO	PO-310277	8,298.75
170598	THINKING MAPS INC	PO-311705	571.08
		PO-312731	2,152.58
170599	THOMSON REUTERS/BARCLAYS	PO-311111	351.43
170600	TIME FOR KIDS	PO-310288	1,707.42
170601	UNITED RENTALS	PO-310171	2,325.97
		PO-310313	2,344.70
170602	VISTA PAINT CORP	PO-310170	105.91

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170603	WAL MART COMMUNITY	PO-311760	171.32
		PO-312278	96.13
		PO-312606	106.47
		PO-312643	111.28
		PO-312821	6,000.00
		PO-313074	257.39
170604	WAL MART COMMUNITY	PO-311640	297.87
170605	WATERLINES TECHNOLOGIES INC	PO-310344	186.71
170606	WAXIE	PO-310363	7,991.14
170607	WHITE CAP INDUSTRIES INC	PO-310317	85.62
		PO-313193	140.64
170608	YALE CHASE EQUIPMENT AND	PO-313321	7,166.98
170609	WAL MART COMMUNITY	PO-311295	93.93
		PO-312275	207.19
170610	BOLLA, BRENDA	PV-122595	48.84
170611	BRANNON, DESIREE	PV-122596	72.71
170612	BUTLER, SUSAN	PV-122597	6.66
170613	CASPERSON, KATHRYN	PV-122598	36.63
170614	COLLINGS, JANICE	PV-122599	65.49
170615	GONG, PHOEBE	PV-122601	229.77
170616	HOGBIN, RICH	PV-122602	55.50
170617	KAROLYS, ANDREA	PV-122603	317.46
170618	MAGWOOD, DONNA KATHERINE	PV-122604	37.74
170619	MAHINDRAKAR, MANOJ	PV-122605	294.71
170620	MALONE, JULEE	PV-122606	461.76
170621	MANDERBACH, KAREN	PV-122607	71.60
170622	MANNAERT, BREE	PV-122608	116.00
170623	MARCUS, BRUCE	PV-122609	66.60
170624	MATIENZO, NINA RIE	PV-122610	28.31
170625	MCAULIFFE, CAROL	PV-122611	104.90
170626	MCKEE, DANISE	PV-122612	136.53
170627	MENDEL, LINDA	PV-122613	145.97
170628	MITCHELL, KAREN P	PV-122614	124.88
170629	MORRIS, LINDSEY	PV-122615	43.85
170630	MORROW, ELYSE	PV-122616	131.54
170631	NAPORA, NOELLE	PV-122617	77.15
170632	PANNING LA BATE	PV-122618	86.58
170633	PARKER, LAURA	PV-122619	74.93
170634	PINKERTON, DAN	PV-122620	148.19
170635	PRIMICIAS, MELISSA	PV-122621	23.31
170636	RASHIDI, AKRAM KIM	PV-122622	41.63
170637	RIEGERT, KAREN	PV-122623	111.56
170638	ROCHE, ANN	PV-122624	295.26
170639	SHAH, RANA	PV-122626	93.24
170640	SHAPLAND, CHERYL	PV-122627	169.83

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170641	SHEA HINNAG, REBECCA	PV-122628	76.04
170642	SIELING, TARA	PV-122629	48.84
170643	STOFFEL, DAVID E	PV-122630	52.73
170644	STORY, VIRGINIA	PV-122631	92.69
170645	SUNICO, MA REGINA	PV-122632	114.33
170646	TALILI, MAILUMAI	PV-122633	153.74
170647	TAYNE, JULIE	PV-122634	80.48
170648	THORNBURG, QUIN	PV-122635	90.47
170649	TODD, JENNIFER	PV-122636	206.46
170650	WALTERS, ELAINE	PV-122637	57.72
170651	WEINELL, CAROL	PV-122638	183.71
170652	WEIS-DAUGHERTY, DENISE	PV-122639	85.47
170653	WESTON, KELLY	PV-122640	80.48
170654	WIEDEMAN, LORI	PV-122641	162.06
170655	WOBST, JUDY	PV-122642	19.98
170656	WOLFSON, DONNA	PV-122643	116.00
170657	WYNNE, LAUREN	PV-122644	38.30
170658	COPE, MARY	PV-122600	188.70
170659	SANDERS, LORNA L	PV-122625	33.30
170660	LAKESHORE	PO-312985	69.93
170661	LAKESHORE LEARNING MATLS	PO-313263	859.09
170662	DOLL, DELANEY	PV-122645	14.00
170663	LAFLECHE, SUSAN	PV-122647	77.00
170664	SEIFERT-SCHMIDT, JAKE	PV-122649	83.00
170665	STODDARD, AFRICA	PV-122650	16.00
170666	WALSH, RHONDA	PV-122651	20.40
170667	JONES, GINA	PV-122646	253.00
170668	SCHRECK, MERCI	PV-122648	200.00
170669	AARDVARK CLAY	PO-312328	109.10
170670	ANDY'S DRYWALL	PO-313141	5,800.00
170671	APPLIED HUMAN FACTORS INC	PO-313439	341.50
170672	ASSOCIATION OF CALIFORNIA	PO-310469	260.00
170673	ATG - DESIGNING MOBILITY INC	PO-312860	3,547.19
170674	BIOMETRICS4ALL INC	PO-310470	42.00
170675	BOYCE INDUSTRIES	PO-310292	160.00
170676	CDW GOVERNMENT	PO-313363	37.70
170677	CLASSROOM SUPPLY MART	PO-313029	299.15
170678	CRAFT RACKETS	PO-313107	940.16
170679	CREATIVE CONTRACTORS CORP	PO-312810	895.00
		PO-312811	550.00
170680	DAVE BANG ASSOCIATES INC	PO-312808	2,689.13
170681	DICK'S SPORTING GOODS	PO-313115	189.47
170682	EASY GRAMMAR SYSTEMS	PO-313197	426.38
170683	FLINN SCIENTIFIC INC	PO-313102	411.38
170684	GLEN PRODUCTS	PO-310335	1,377.78

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170685	GOPHER ATHLETIC/SPORTS	PO-313075	199.20
		PO-313250	100.60
170686	LESLIES SWIMMING POOL SUPPLY	PO-310217	17.77
170687	LIFETIME MEMORY PRODUCTS INC	PO-313176	112.06
		PO-313444	436.39
170688	DISCOUNT SCHOOL SUPPLY	PO-313294	114.05
170689	EXECUTIVE ENVIRONMENTAL SVCS	PO-313555	2,955.15
170690	AUTISM SPECTRUM THERAPIES	PO-310040	3,357.75
170691	BLIND CHILDRENS LRNG CTR	PO-310069	2,253.00
		PO-313047	2,185.50
170692	CHILEDA	PO-310258	9,258.56
170693	CROMWELL, PATRICIA	PO-310498	150.00
170694	DEVEREUX CLEO WALLACE	PO-310071	6,179.37
		PO-310275	6,509.34
170695	FAMILY LIFE CENTER BODEGA	PO-310064	10,192.40
		PO-310065	5,319.95
170696	HEAR NOW ABRAMSON AUDIOLOGY	PO-310805	6,693.75
170697	HERITAGE CENTER	PO-310273	8,642.40
		PO-312726	480.40
170698	LANGUAGE NETWORK	PO-313392	350.00
170699	MARDAN CENTER OF ED	PO-310053	2,064.00
		PO-310067	1,548.00
170700	MAXIM HEALTHCARE SERVICES	PO-310046	3,036.00
170701	OAK GROVE INSTITUTE	PO-312222	9,993.32
		PO-312569	9,993.32
		PO-312967	9,474.24
		PO-312976	9,993.32
170702	OCEANVIEW SCHOOL	PO-310063	2,664.00
		PO-310066	2,784.00
		PO-310068	2,064.00
		PO-310082	2,784.00
		PO-310271	2,784.00
		PO-310272	1,520.00
		PO-310613	1,484.00
		PO-311395	696.00
		PO-312433	2,332.00
		PO-313049	2,544.00
170703	PROGRESSUS THERAPY INC	PO-313423	3,220.00
170704	PYRAMID AUTISM CENTER	PO-310052	3,375.00
170705	RAINBOW CONNECTION	PO-311902	309.00

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Warrant Number	Name of Payee	Reference Number	Amount
170706	SPEECH & LANGUAGE DEVEL	PO-310614	3,386.50
		PO-310621	3,119.50
		PO-310622	4,367.75
		PO-310623	4,428.88
		PO-312064	4,720.92
		PO-313046	2,860.75
170707	TERI INC	PO-310062	2,820.12
170708	WERTHEIMER-GALE & ASSOCIATES	PO-313280	234.00
		PO-313281	52.00
		PO-313282	78.00
170709	WEST SHIELD ADOLESCENT	PO-310495	11,935.45
170710	YELLOWSTONE BOYS & GIRLS RANCH	PO-310054	6,753.50
		PO-310072	8,002.50
170711	MAIER INTERNATIONAL INC	PO-312267	11,322.00
		PO-312429	9,655.00
		PO-312492	8,470.00
		PO-312707	8,470.00
170712	MERCURY DISPOSAL SYSTEM INC.	PO-310600	2,545.50
170713	MILLER MECHANICAL	PO-312758	5,220.77
		PO-313529	2,998.00
170714	MOBILE COMM REPAIR INC	PO-310582	663.70
170715	MOBILE FLEET WASH	PO-310581	1,934.00
170716	MOORE'S SEWING MACHINE	PO-310164	39.95
170717	MOORES MUFFLER SER, DOUG	PO-310527	80.00
170718	NATIONWIDE FIRE PROTECTION	PO-310533	149.32
170719	NEUPAC RESOURCES INC	PO-312708	557.30
170720	ORANGE COUNTRY REGISTER	PO-310781	141.60
170721	ORANGE COUNTY PROBATION DEPT	PO-310688	2,000.00
170722	PACIFIC GO NATURAL GAS	PO-310578	9,010.75
170723	PARKHOUSE TIRE INC.	PO-313150	9,193.41
170724	PRAXAIR	PO-310550	37.75
170725	PRINT FINISH SOLUTIONS	PO-310116	72.51
170726	PRUDENTIAL OVERALL SUP	PO-310117	65.72
170727	QUALITY TOWING	PO-310540	370.00
170728	RED RIBBON RESOURCES	PO-312181	69.95
170729	RICKS TRAILER SUP	PO-310538	2,739.40
170730	RINCON TRUCK PARTS	PO-310575	379.36
170731	SCOTT FORESMAN	PO-310812	5,604.36
		PO-310819	5,604.36
		PO-310833	14,090.08
170732	SEHI COMPUTER	PO-310110	207.42

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Warrant Number	Name of Payee	Reference Number	Amount
170733	SIMPLEX GRINNELL LP	PO-310708	1,479.09
		PO-310738	4,976.00
		PO-311442	4,205.05
		PO-312910	1,436.00
		PO-312912	319.82
		PO-313161	405.00
		PO-313183	3,084.18
170734	SKYLINE PEST CONTROL	PO-312775	660.00
170735	SMART & FINAL	PO-310143	132.44
		PO-310399	251.38
		PO-312115	51.24
		PO-312467	113.86
		PO-312605	30.07
170736	SMOG EXPRESS	PO-310558	1,407.70
170737	SO COAST DISTRIBUTING CO	PO-310291	106.35
170738	SOUTH COAST MEDICAL GROUP	PO-310413	261.00
170739	STENHOUSE PUBLISHERS	PO-310077	475.30
170740	TIFCO INDUSTRIES	PO-310554	882.14
170741	TRUCPAR CO	PO-310570	1,350.93
170742	TUTTLE-CLICK FORD	PO-310571	1,417.82
170743	UNITED RENTALS	PO-310171	28.02
170744	WAL MART COMMUNITY	PO-310425	21.89
		PO-311760	247.62
		PO-312278	220.90
170745	WAL MART COMMUNITY	PO-311234	78.55
		PO-311640	317.75
170746	WATERLINES TECHNOLOGIES INC	PO-310344	873.91
170747	WAXIE	PO-310363	504.45
170748	WEST COAST ARBORISTS INC.	PO-312260	255.00
		PO-313318	375.00
170749	WESTERN GRAPHIX	PO-310169	175.00
170750	WESTERN PUMP	PO-311206	1,072.27
170751	WORLD RESEARCH CO	PO-312538	1,644.50
170752	SMART & FINAL	PO-310141	1,725.42
		PO-312274	311.64
170753	WAL MART COMMUNITY	PO-311296	323.08
170754	ACTION LEARNING SYSTEMS INC	PO-313380	900.00
170755	APPLE COMPUTER INC	PO-312616	9.70
170756	CAFE	PO-310090	474.00

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Warrant Number	Name of Payee	Reference Number	Amount
170757	DELL MARKETING L P	PO-313124	8,265.66
		PO-313131	3,279.70
		PO-313139	1,623.41
		PO-313148	130.26
		PO-313208	819.93
		PO-313415	879.44
		PO-313418	3,237.94
170758	ORANGE COUNTY DEPT OF EDUC	PO-312819	330.00
170759	ORANGE COUNTY DEPT OF EDUCATIO	PO-312601	330.00
170760	SAN DIEGO SUPT. OF SCHOOLS	PO-313292	500.00
170761	ART...JUST CREATE IT	PV-122707	4,721.50
170762	NEELY, EDWIN S	PV-122709	2,360.40
170763	YOUNG REMBRANDTS	PV-122708	16,614.85
170764	ACTION LEARNING SYSTEMS INC	PO-310092	1,189.50
		PO-311569	1,658.80
		PO-311703	1,790.10
		PO-311704	1,284.40
		PO-311736	2,051.40
		PO-311819	2,000.00
		PO-313553	2,000.00
170765	ART MASTERS INC	PO-312687	1,848.00
		PO-312923	1,724.00
170766	ATKINSON ANDELSON LOYA	PO-311283	8,480.60
		PO-311638	5,537.76
170767	BARBER & GONZALES CONSULTING	PO-312110	5,613.01
170768	CRARY, BRENDA	PO-310381	1,440.00
170769	DANNIS WOLIVER KELLEY	PO-312713	3,761.24
170770	MEET THE MASTERS	PO-310458	1,709.91
		PO-310462	1,308.67
		PO-310463	3,343.80
		PO-312139	1,187.37
170771	ORRICK HERRINGTON SUTCLIFF LL	PO-313560	5,620.00
170772	PROFESSIONAL TUTORS OF AMERICA	PO-311021	3,055.00
170773	STUTZ ARTIANO SHINOFF & HOLTZ	PO-311490	10,781.70
170774	STROUD, KEITH R	PO-313477	1,505.00
170775	GERHARD, DRU	PV-122722	1,726.33
170776	US BANK CORP PAYMENT SYSTEM	-	
		CM-120087	411.27-
		CM-120088	369.87-
		PV-122714	269.01
		PV-122715	3,162.25
		PV-122717	1,162.61
		PV-122718	3,289.41
170777	US BANK CORP PAYMENT SYSTEM	PV-122718	3,054.24
170778	US BANK CORP PAYMENT SYSTEM	PV-122718	1,297.12

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Warrant Number	Name of Payee	Reference Number	Amount
170779	CAPISTRANO UNIFIED SCHOOL DIST	PO-310247	88,808.37
170780	1ST JON	PO-310283	308.15
170781	A Z BUS SALES INC	PO-310562	3,183.11
		PO-310563	541.25
170782	ALISO VIEJO AUTO SERVICE	PO-310568	2,374.92
170783	AMERICAN TECHNOLOGIES	PO-313143	5,520.00
170784	BEACH CITIES GLASS	PO-310572	436.72
170785	BETTER BUSINESS RECORDS	PO-310229	76.95
170786	CAMCOR INC	PO-313147	296.80
		PO-313271	6,506.76
		PO-313273	537.66
		PO-313278	537.66
		PO-313344	879.40
		PO-313473	537.66
170787	CAPISTRANO CRANE SERVICE	PO-310227	300.00
170788	CARLOS GUZMAN INC	PO-313621	5,329.38
170789	CDW GOVERNMENT	PO-311944	190.59
170790	CHEVROLET OF IRVINE	PO-310593	1,838.61
170791	CINTAS CORP	PO-311380	140.86
170792	CINTAS CORPORATION #640	PO-311208	938.27
170793	CLEAN ENERGY	PO-310592	4,727.38
170794	COAST RECREATION	PO-312484	2,112.65
170795	COMMUNICATIONS USA	PO-313279	46.61
170796	COTO CONSTRUCTION	PO-312508	10,218.78
		PO-313142	3,970.85
170797	DIGITAL NETWORKS GROUP	PO-313119	2,835.52
		PO-313120	9,924.25
170798	FRICTION MATERIALS CO.	PO-310588	8,113.63
170799	GEISENS AUTO UPHOLSTERY	PO-310531	800.82
170800	HAAN CRAFTS	PO-310190	195.00
170801	INSIGHT SYSTEMS EXCHANGE	PO-313134	5,615.22
170802	INTERSTATE BATTERIES	PO-310587	2,182.51
170803	IPC USA	PO-310585	25,191.66
		PO-310586	50,338.55
170804	IRONMAN	PO-311207	375.00
170805	KELLY PAPER COMPANY	PO-310113	2,111.02
170806	KNORR SYSTEMS INC	PO-312109	176.00
170807	IRON MOUNTAIN	PO-310026	230.94
170808	AMS NET	PV-122721	1,650.00
170809	BUSWEST	PO-311681	258.67
170810	CITY OF SAN CLEMENTE	PO-310359	21,326.53
170811	COUNTY OF ORANGE-WASTE MNGT	PO-310351	787.89
170812	MOULTON NIGUEL WATER	PO-310358	9,516.89
170813	SAN DIEGO GAS & ELECTRIC	PO-310354	132,117.46
170814	SANTA MARGARITA WATER	PO-310357	3,125.22

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170815	SO CAL GAS CO	PO-310352	3,488.72
170816	SOUTHERN CALIFORNIA EDISON	PO-310353	21,696.56
170817	CB RANCH ENTERPRISES	PO-313591	1,680.00
170818	JFK TRANSPORTATION CO INC	PV-122719	450.00
170819	MISSION SAN JUAN CAPISTRANO	PV-122720	944.00
170820	DISCOUNT OFFICE SERVICES	PO-310149	558.86
		PO-310745	9.60
		PO-312142	531.91
		PO-312722	72.90
		PO-313192	263.25
170821	LAKESHORE LEARNING MATLS	PO-313400	1,686.99
170822	BEALES, TOM	PV-122831	35.85
170823	BEAU, DAVID	PV-122832	89.00
170824	CHRISTOPHERSON, MARK	PV-122833	91.00
170825	HARRIMAN, JAMIE	PV-122835	15.00
170826	JUSTICE-WERVE, SEBASTIAN	PV-122836	15.00
170827	MCLAUGHLIN, GREGG	PV-122837	45.34
170828	MONTGOMERY, EDWARD	PV-122838	77.00
170829	PRIESTLEY, CASSIDY	PV-122839	69.00
170830	RIMMEY, COLLIN	PV-122840	84.00
170831	SCHOLL, BARBARA	PV-122841	100.63
170832	STRICKLAND, GERRY	PV-122842	140.06
170833	VICK, KAYLA	PV-122844	130.00
170834	WILLIAMS, MARCUS	PV-122845	69.00
170835	VERMEULEN, DONALD	PV-122843	145.97
170836	FIDER-MORRIS, KATRINA	PV-122834	328.00
170837	ADAMSON, CORAL	PV-122734	56.06
170838	BEAUCHAINE, KIMBERLY	PV-122735	116.55
170839	BERNAL, PRISCILLA	PV-122736	15.54
170840	BIRKINSHAW, SANDY	PV-122737	29.97
170841	BROWN, SUSAN	PV-122739	25.53
170842	BROWNE, CAROLE	PV-122740	48.84
170843	CARDIN, PATTI	PV-122742	132.65
170844	CAUDILL, AMANDA	PV-122741	61.05
170845	COX, ASHLEIGH	PV-122743	64.38
170846	COX, LINDA	PV-122744	64.94
170847	CROSS, MINDY	PV-122745	166.50
170848	DAGLEY, JEANA	PV-122746	88.80
170849	DARAKJIAN, CAROLE	PV-122747	117.11
170850	EFFENBERGER, PATRICIA	PV-122748	69.38
170851	ELKINS, KAREN	PV-122749	113.22
170852	ENRIQUEZ, MICHELLE L	PV-122750	105.45
170853	FLYNN, MARGARET	PV-122753	31.08
170854	FREDRIKSZ, LAURA	PV-122752	91.03
170855	FRIEDLANDER, DOROTHY	PV-122754	207.57

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Warrant Number	Name of Payee	Reference Number	Amount
170856	GILL, ARVINDER	PV-122756	130.98
170857	HANAFORD, LAURA	PV-122757	59.39
170858	HAUN, BARBARA	PV-122758	88.25
170859	HAYES, NATALIE	PV-122759	4.44
170860	JERZ, SARAH	PV-122760	91.58
170861	JIMENEZ, DENISE	PV-122761	68.82
170862	JONES, JOSEPH	PV-122762	84.36
170863	KIMMELL-CAMOIA, JULIE	PV-122763	180.38
170864	KOPELSON, KATHLEEN	PV-122764	172.05
170865	LAIDLEY, JOANIE	PV-122765	375.18
170866	MANDERBACH, KAREN	PV-122766	41.07
170867	MCAULIFFE, CAROL	PV-122767	44.40
170868	MCKEE, DANISE	PV-122768	108.78
170869	MORAND, CARA	PV-122769	35.52
170870	NAPORA, NOELLE	PV-122770	50.51
170871	PANNING LA BATE	PV-122771	45.51
170872	PLACE, SUSAN	PV-122773	6.66
170873	SCHOOLER, DEBORAH	PV-122774	149.85
170874	SMITH, ANNE	PV-122775	144.30
170875	SOLTIS, PAMELA	PV-122776	184.82
170876	TABARI, LISA SEYEDI	PV-122777	54.39
170877	TUNULI, JESSICA	PV-122778	157.07
170878	VARELA, AMANDA	PV-122779	107.67
170879	WESTON, KELLY	PV-122780	78.81
170880	WOLFSON, DONNA	PV-122781	128.76
170881	BROWNE, CAROLE	PV-122740	193.14
170882	GAST, LUCIBEL	PV-122755	22.76
170883	PEREZ, VIRGINIA	PV-122772	46.62
170884	BROCKMAN, CARY	PV-122738	122.10
170885	ANTONIUS, LYNDIA	PV-122782	42.74
170886	CARRILLO, ANDREA	PV-122783	190.37
170887	CLIFT, LYNNETTE I	PV-122784	61.05
170888	EATON, ANDREA	PV-122785	44.40
170889	ELLIOTT, CHRISTIE	PV-122786	10.55
170890	FFRENCH, ANDREA	PV-122787	22.20
170891	FINNSSON, JAMIE	PV-122788	132.09
170892	GINSBERG-BROWN, CLAUDIA	PV-122789	73.26
170893	GOMEZ, LYDIA	PV-122791	1.67
170894	GONG, PHOEBE	PV-122792	146.52
170895	HANRATTY-RAJA, JENNIPHER	PV-122793	7.77
170896	HERNANDEZ, MARLO	PV-122794	32.19
170897	HILL, DAWN	PV-122795	139.86
170898	JACOBS, ALLISON	PV-122796	71.60
170899	KAPLAN, PAUL M	PV-122797	29.97
170900	LEAHY, CHRISTINA	PV-122798	72.15

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170901	LEWIS, DAWN	PV-122799	23.31
170902	MEISSNER, ANDREA	PV-122801	73.26
170903	PINKERTON, DAN	PV-122802	99.35
170904	RAFF, DEIDRE	PV-122803	264.18
170905	RODRIGUEZ, MICHELLE	PV-122805	109.34
170906	ROSE, LINDA	PV-122807	89.91
170907	SHEA HINNAG, REBECCA	PV-122809	57.72
170908	SHUMATE, DAGMAR	PV-122810	338.00
170909	SIELING, TARA	PV-122811	29.97
170910	VARGAS, DAVID	PV-122812	163.73
170911	WYNNE, LAUREN	PV-122814	42.18
170912	YOTA, DENISE	PV-122815	43.85
170913	MCMURRAY, JOYCE	PV-122800	118.77
170914	ACT	PO-311406	269.38
170915	ADVANTAGE RADIATOR	PO-310566	425.43
170916	AMERICAN TECHNOLOGIES	PO-311027	2,992.26
		PO-313352	4,900.00
		PO-313510	1,563.40
170917	B & H PHOTOGRAPHY	PO-313260	898.71
		PO-313465	97.00
170918	BLAIRS TOWING	PO-310561	845.00
170919	BOYCE INDUSTRIES	PO-310292	1,019.03
170920	C D T INC.	PO-310795	888.25
170921	CAL-STATE AUTO PARTS INC	PO-310595	1,787.72
170922	CCS PRESENTATION SYSTEMS INC	PO-312252	1,648.09
170923	CDW GOVERNMENT	PO-311145	380.12
170924	CONCEPTS SCHOOL & OFFICE	PO-313242	371.21
170925	COSTCO S.J.C.	PO-313104	44,983.47
170926	CULVER-NEWLIN INC	PO-313200	7,165.38
170927	DEMCO	PO-313556	357.42
170928	DENAULT'S HARDWARE	PO-310528	49.54
170929	DHARMA TRADING CO	PO-313229	606.16
170930	DUNN-EDWARDS CORP	PO-310333	157.23
170931	EBERHARD EQUIPMENT	PO-313640	1,235.40
170932	EVAN-MOOR EDUCATIONAL PUBL	PO-313405	142.19
170933	FACTORY MOTOR PARTS	PO-310590	799.06
170934	FLEET SERVICE SPECIALIST LLC	PO-311744	462.78
		PO-313613	13,252.73
170935	FLINN SCIENTIFIC INC	PO-312962	241.89
170936	FREEWAY AUTO SUPPLY & MACHINE	PO-310529	249.19
170937	GANAHL LUMBER	PO-310334	1,317.84
		PO-312145	233.89
170938	GENERAL BINDING CORP	PO-313299	1,718.60
170939	GOLDEN STAR TECHNOLOGY INC.	PO-312768	208.01
170940	GOPHER ATHLETIC/SPORTS	PO-313459	1,165.94

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Warrant Number	Name of Payee	Reference Number	Amount
170941	GUNTHER'S ATHLETIC SERV	PO-312446	2,711.85
		PO-312689	1,045.71
170942	HIRSCH PIPE & SUPPLY	PO-310336	825.91
170943	HITT MARKING DEVICE	PO-312956	234.23
		PO-313580	20.68
170944	JIM'S MUSIC CENTER	PO-312940	487.25
170945	JOHN DEERE LANDSCAPES	PO-310326	911.22
170946	JONES-CAMPBELL CO., INC	PO-313202	1,685.21
170947	KELLY PAPER COMPANY	PO-310113	2,790.67
170948	LOCAL JANITORIAL & VACUUM	PO-312915	689.39
170949	SCHOOL SPECIALTY	PO-313261	437.25
170950	AMERICAN TECHNOLOGIES	PO-313386	9,275.00
170951	ARROWHEAD-CAMUR STAINED GLASS	PO-313244	801.83
170952	BEN'S MUSIC	PO-310136	219.85
170953	BRINKS INC.	PO-311871	142.50
170954	CAROLINA BIOLOGICAL SUPPLY CO	PO-313138	215.28
		PO-313248	838.83
170955	CITY OF SAN JUAN CAPISTRANO	PO-310360	5,349.25
170956	CR&R INCORPORATED	PO-312160	14,207.60
170957	EVERYTHING MEDICAL	PO-311086	47.52
170958	FEDERAL EXPRESS CORP	PO-310134	221.86
170959	GET READY GEAR	PO-313382	41.09
170960	GRAPHIC SYSTEMS	PO-310118	1,277.32
170961	Greg Larson	PO-313525	64.87
170962	HOBART SERVICE	PO-313641	990.20
170963	LAMA SEWING KITS	PO-313171	430.43
170964	LIFETIME MEMORY PRODUCTS INC	PO-313460	12.39
170965	LINGUI SYSTEMS INC	PO-313403	199.75
		PO-313575	131.85
170966	SAN DIEGO GAS & ELECTRIC	PO-310354	39,179.07
170967	SANTA MARGARITA WATER	PO-310357	986.86
170968	SO CAL GAS CO	PO-310352	21,715.55
170969	EXECUTIVE ENVIRONMENTAL SVCS	PO-313672	262.25
170970	MISSION SAN JUAN CAPISTRANO	PO-313661	1,125.00
170971	OCEAN INSTITUTE	PO-313662	1,125.00
170972	ACTION LEARNING SYSTEMS INC	PO-312033	2,000.00
170973	APPLE COMPUTER INC	PO-313053	425.61
		PO-313188	3,323.47
		PO-313446	651.42
170974	ART MASTERS INC	PO-311074	1,518.00
		PO-311075	1,926.00
		PO-311077	974.00
		PO-311078	1,833.00
		PO-311581	1,899.00

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170975	DELL MARKETING L P	PO-312640	479.92
		PO-313362	1,170.63
		PO-313368	4,690.97
		PO-313389	4,099.17
		PO-313416	3,685.63
		PO-313417	692.96
		PO-313449	993.18
		PO-313450	4,377.17
170976	DIOCESE OF ORANGE	PO-312803	750.00
170977	KRANTZ, TRICIA ELIZABETH	PO-310940	1,080.00
170978	MEET THE MASTERS	PO-310459	2,928.38
		PO-310461	1,939.50
		PO-310471	1,697.81
170979	PACIFIC AUDIOLOGICS	PO-313090	15,025.00
170980	WILLIAMS, JOANNE	PO-313671	1,876.35
170981	DELL MARKETING L P	PO-313441	8,754.41
170982	ANTIFAE, DONNA	PV-122804	44.97
170983	BARRETT, JANET S	PV-122808	22.73
		PV-122816	58.83
170984	BEJARANO, CRYSTAL F	PV-122817	22.76
170985	BOCK, DENNIS	PO-313109	2,500.00
170986	BOWDEN, JOANNA	PV-122818	181.07
170987	BYERS, VICKI	PV-122806	15.00
170988	HANRATTY-RAJA, JENNIPHER	PV-122824	125.00
170989	HESELTINE, CHRISTINA	PV-122819	324.93
170990	KROGMAN, DEBRAH	PV-122820	196.61
170991	LIQUORI, AIMEE	PV-122822	500.00
170992	MARCOS, LAUREN	PV-122823	200.00
170993	MERRINER, SUSAN	PV-122813	491.60
170994	PRIMICIAS, MELISSA	PV-122821	166.09
170995	SELECMAN, LANA	PV-122829	179.00
170996	STERNBERG, JOAN	PV-122825	500.00
170997	STRICKLAND, GERRY	PV-122826	56.89
170998	SUTULIC, KARI	PV-122830	425.00
170999	WINGEN, TAMARAH	PV-122827	133.01
171000	YOTA, DENISE	PV-122828	441.58
171001	BLUE CREW BASEBALL CAMP, THE	PV-122850	1,120.00
171002	FIELDER, COURTNEY	PV-122851	640.80
171003	FIT KIDS AMERICA	PV-122848	17,782.80
171004	GORMAN, RON	PV-122853	210.00
171005	SC BASEBALL	PV-122846	720.00
171006	THIFFAULT, RONDA LEE	PV-122852	266.00
171007	THINK TOGETHER	PV-122847	7,408.10
171008	UTTERBACK'S BIG CAT VOLLEYBALL	PV-122849	3,712.00
171009	AT&T	PO-310361	21.90

Board of Trustees Warrant Listing
===== Fiscal Year: 2011-12 =====
Board of Trustees Meeting.....02/13/12

Warrant Number	Name of Payee	Reference Number	Amount
171010	MAIER INTERNATIONAL INC	PO-312147	23,723.00
171011	MR. M'S WORLD	PO-312680	835.00
		PO-313182	1,277.00
171012	NASCO WEST	PO-313609	722.88
171013	OFFICE DEPOT	PO-310138	1,659.71
		PO-310544	57.52
		PO-311543	91.54
		PO-312466	100.74
171014	ONLINE STORES	PO-313121	177.65
171015	OVER NIGHT NUMBERING	PO-310125	35.00
171016	PAUL H. BROOKES PUBLISHING CO	PO-310387	227.72
171017	PITNEY BOWES/PRESORT SERVICES	PO-310127	104.67
171018	PLAYPOWER LT FARMINGTON	PO-312773	2,506.07
171019	PSYCHEMEDICS	PO-310411	111.00
171020	RADIO SHACK ACCOUNTS REC	PO-311224	92.12
171021	RICKS TRAILER SUP	PO-310538	557.74
171022	SATCO SUPPLY	PO-311792	394.39
171023	SIMPLEX GRINNELL LP	PO-311442	201.37
171024	SO COAST AIR QULTY MGMT	PO-310557	416.41
171025	THE PARENT INSTITUTE	PO-312818	395.00
171026	ULINE	PO-310119	362.05
171027	UNIQUE SWEEPING	PO-310559	262.00
171028	WAL MART COMMUNITY/GEGRB	PO-311760	79.89
		PO-312278	30.26
		PO-312606	55.25
		PO-313184	424.73
171029	WATERLINES TECHNOLOGIES INC	PO-310344	1,237.17
171030	WAXIE	PO-310363	3,229.88
171031	WESTERN PSYCHOLOGICAL SERVICES	PO-312757	526.25
171032	WESTERN PUMP	PO-311206	2,077.72
171033	XPEDX - LOS ANGELES PRINTING	PO-312505	2,715.15
171034	OFFICE DEPOT	PO-310139	54.21
171035	OFFICE DEPOT	PO-310137	428.62
171036	WAL MART COMMUNITY/GEGRB	PO-311295	102.46
171037	AMS NET	PO-312888	26,718.34
		PO-312890	33,670.80
		PO-312893	27,509.65
		PO-312894	24,382.10
		PO-312896	9,356.79
		PO-312897	20,442.55
		PO-312898	12,861.47
171038	BENS ASPHALT	PO-313507	6,650.00
		PO-313523	2,868.00
171039	GILBERT & STEARNS INC	PO-310298	791.19

Board of Trustees Warrant Listing
===== Fiscal Year: 2011-12 =====
Board of Trustees Meeting.....02/13/12

Warrant Number	Name of Payee	Reference Number	Amount
171040	PACIFIC MOBILE HOME CONS	PO-313162	2,726.85
		PO-313190	2,178.98
		PO-313206	2,010.65
		PO-313317	8,718.90
171041	PACIFIC PLUMBING COMPANY OF	PO-313518	433.50
171042	PACIFIC ROOFING SYSTEMS	PO-312851	11,216.75
		PO-313359	3,187.00
		PO-313360	4,499.00
171043	BENS ASPHALT	PO-313348	8,154.00
171044	PACIFIC MOBILE HOME CONS	PO-313350	10,693.90
171045	CAPISTRANO UNIFIED SCHOOL DIST	CM-120089	2.40-
		PO-310247	50,751.06
171046	CORVEL CORPORATION	PO-310025	30,196.08
171047	BERRY, SCOTT AND/OR JAIME	PO-312966	903.00
171048	CATHEDRAL HOME FOR CHILDREN	PO-310618	8,197.16
171049	CINNAMON HILLS SCHOOL	PO-310060	11,809.00
171050	FARIBORZ, SURUR FAZELI	PO-312272	211.63
171051	FRANCES KRAMER	PO-312289	1,200.00
171052	JANNEY, MICHAEL & VANESSA	PO-311773	990.00
171053	MC ILVAIN, PATRICK & STEPHANIE	PO-311082	1,075.90
171054	OAK GROVE SCHOOL	PO-312504	3,075.00
171055	PIERSON, CHRISTOPHER	PO-310261	1,428.00
171056	POSNER, CARLA AND/OR BRUCE	PO-312065	864.60
171057	RAINS, SANDY AND MAYNARD	PO-311084	387.02
171058	SANDOR, LASZLO/COURTENAY	PO-311085	505.12
171059	THERAPEUTIC EDUCATION CENTER	PO-310619	4,620.00
		PO-311016	3,150.00
		PO-313610	1,575.00
		977 Warrants	\$9,519,229.86

**Capistrano Unified School District
Bids/RFP-Qs/Piggyback Bids**

VENDOR	TITLE	BOARD APPROVAL DATE
A&R Wholesale Distributors, Inc.	Bid No. 1011-14 Grocery Products	5/9/2011
A&R Wholesale Distributors, Inc.	Bid No. 1011-13 Snack and Beverage Products	5/9/2011
Above All Names Construction Services, Incorporated	Bid No. 1112-11, Concrete Maintenance & Repair	10/26/2011
American Logistics Co., LLC	Bid No. 1112-04 - Outsource Transportation Service	7/27/2011
AMS.NET Inc.	California Multiple Award Schedule Contract No. 3-09-70-0291Q, Electronic Data Processing (EDP) Equipment and Service	4/13/2010
AMS.NET Inc.	Western State Contracting Alliance (WSCA) WSCA 7-08-70-13, CA Participating Addendum AR-233 Cisco Networking Communications and Maintenance	11/9/2010
AMS.NET Inc.	California Multiple Award Schedule (CMAS) Contract No. 3-11-70-0291U, Purchase and Warranty of Hardware, Software, Software Maintenance, Installation, Maintenance and Repair	5/25/2011
Architectural Roofing Systems dba Pacific Roofing Systems	Bid No. 1011-10, Roofing Repairs and Maintenance	3/8/2011
ASR Food Distributors, Inc.	Bid No. 0910-01 Produce	6/8/2009
Atkinson, Andelson, Loya, Rudd & Romo	RFQ No. 10-0809 General Legal Services	12/15/2009
AVES Audio Visual Systems, Inc	Bid No. 1112-01 - Audio Visual Equipment	8/8/2011
AVID	Bid No. 1112-01 - Audio Visual Equipment	8/8/2011
B&H Foto & Electronics Corp. dab B&H Photo Video	Bid No. 1112-01 - Audio Visual Equipment	8/8/2011
Ben's Aphalt, Inc.	Bid No. 1011-01 Asphalt Paving, Sealcoating and Repair	6/15/2010
Bergman & Dacey, Inc.	RFQ No. 10-0809 General Legal Services	12/15/2009
Bowie, Arneson, Wiles, and	RFQ No. 10-0809 General Legal Services	12/15/2009
California Western Visuals	Bid No. 1112-01 - Audio Visual Equipment	8/8/2011
Camcor, Inc	Bid No. 1112-01 - Audio Visual Equipment	8/8/2011
Campus Foods	Bid 1011-14 Grocery Products	5/9/2011
CDWG	Western State Contracting Alliance (WSCA) Cisco Networking Communications and Maintenance	11/9/2010
Certified Transportation Services,	Bid No. 1011-07 Co-Curricular Bus Service	11/9/2010
Cintas Corporation	RFP No. 3-1011, Uniform Service	12/7/2010
Commercial Fence & Iron Works, Inc.	Bid No. 0708-04 Fencing Materials, Repair, and Installation	6/25/2007
Compview, Inc.	Bid No. 1112-01 - Audio Visual Equipment	8/8/2011
Concepts School and Office Furnishings	Redlands Unified School District Bid No. 4-11 Furniture, Filing, and Office Equipment	8/8/2011
Concepts School and Office Furnishings	Newport Mesa Unified School District, Bid No. 105-12, School Office Furniture	11/30/2011
Consolidated Electrical Distributors	Bid No. 1112-05 Electrical Supplies and Materials	6/29/2011
Consulting & Inspection Services	RFQ No 4-1011, DSA Approved Inspector of Record	1/11/2011
CR&R	Bid No. 1112-06 - Service to Collect, Recycle, and Dispose of Solid Waste Districtwide	8/8/2011
Culver-Newlin	Redlands Unified School District Bid No. 4-11 Furniture, Filing, and Office Equipment	8/8/2011

**Capistrano Unified School District
Bids/RFP-Qs/Piggyback Bids**

VENDOR	TITLE	BOARD APPROVAL DATE
Culver-Newlin	Newport Mesa Unified School District, Bid No. 105-12, School Office Furniture	11/30/2011
Dannis Woliver Kelley (DWK)	RFQ No. 10-0809 General Legal Services	12/15/2009
Dave Bang Associates, Inc.	Colton Joint USD Bid No. 09-01, Playground Equipment, Safety Surfacing, Outdoor Site Furnishings, DSA Shade Shelters	4/13/2010
David Taussig & Associates, Inc.	RFP No. 6-1011 Special Tax Consulting Services for Public Financing	4/11/2011
Dell Computer (Dell Marketing LP)	California Multiple Award Schedule Contract No. 3-94-70-0012, Purchase of Computer-Related Hardware, Software and Networking Equipment	7/21/2008
Desert Business Interiors	Redlands Unified School District Bid No. 4-11 Furniture, Filing, and Office Equipment	8/8/2011
Digital Networks Group, Inc.	California Multiple Award Schedule Contract No. 3-06-702070D, Purchase and Installation of Pole Mounted Systems for Video and Audio Switching, Control, and Projector Mounting	12/8/2008
Digital Networks Group, Inc.	Bid No. 1112-01 - Audio Visual Equipment	8/8/2011
Diversified Metal	Redlands Unified School District Bid No. 4-11 Furniture, Filing, and Office Equipment	8/8/2011
Dominos Pizza	Bid No. 1112-07 Pizza Service	8/24/2011
Edenco, Inc.	RFQ/P No. 2-1011, Construction Manager/District Representative	9/28/2010
Edge Development	Bid No. 1011-11, CVHS Theater	6/13/2011
Fieldman Rollapp & Associates	RFQ No. 8-1011, Financial Advisory Services	1/9/2012
Fusionstorm	Californai Multiple Award Schedule Contract No. 3-10-70-2039d, Cisco Auto Distribution, Internet Encryption and Firewall, LanWan Wireless Network, Network Component	10/12/2010
Gilbert & Stearns, Inc.	Bid No. 1011-02 Electrical Service	6/29/2010
Gold Star Foods	Bid No. 1011-05 Frozen Food Products	3/10/2008
Gold Star Foods	Bid No. 1011-14 Grocery Products	5/9/2011
Gold Star Foods	Bid No. 1112-03 Bakery Products	6/29/2011
Golden State Technology, Inc dba GST	Bid No. 1112-01 - Audio Visual Equipment	8/8/2011
Government Financial Services	RFQ No. 8-1011, Financial Advisory Services	1/9/2012
Great Western	Redlands Unified School District Bid No. 4-11 Furniture, Filing, and Office Equipment	8/8/2011
Harbottle Law Group	RFQ No. 10-0809 General Legal Services	12/15/2009
Harris Realty Appraisal	RFQ No. 2-0809 Appraisal Services	5/11/2009
Hertz Furniture	Redlands Unified School District Bid No. 4-11 Furniture, Filing, and Office Equipment	8/8/2011
Hewlett-Packard Company	Bid No. 1112-01 - Audio Visual Equipment	8/8/2011
Hollandia Dairy	Bid No. 1011-08 Milk and Dairy Products	3/8/2011
Horizons Construction Co, International, Inc	Bid No 1011-09, SJHHS 30 Meter Pool/Support Buildings	3/8/2011
Hot Dogger Tours, Inc. dba Gold Coast Tours	Bid No. 1011-07 Co-Curricular Bus Service	11/9/2010
Illuminate Education, Inc.	RFQ No. 7-1011 Student Assessment Data Management System	5/25/2011

**Capistrano Unified School District
Bids/RFP-Qs/Piggyback Bids**

VENDOR	TITLE	BOARD APPROVAL DATE
IPC (USA), Inc.	Multi-District Cooperative Bid No. 114-10, Fuel (Gasoline and Diesel)	7/13/2010
JFK Transportation, Co., Inc.	Bid No. 1011-07 Co-Curricular Bus Service	11/9/2010
Keenan & Associates	RFQ No. 12-0809 Insurance Broker for Capistrano Unified School District's Excess Worker's Compensation Insurance	5/11/2009
Knowland Construction Services	RFQ No 4-1011, DSA Approved Inspector of Record	1/11/2011
Longs Electronics, Inc	Bid No. 1112-01 - Audio Visual Equipment	8/8/2011
MNJ Technologies Direct, Inc	Bid No. 1112-01 - Audio Visual Equipment	8/8/2011
MTGL, Inc.	RFQ No. 5-1011 Special Inspections and Materials Testing	1/11/2011
National Demographics Corp	RFP/Q No. 5-1112 - Trustee Area Redistricting Analysis and Adjustment Services	9/26/2011
Network Hardware Resale, Inc.	U.S. General Services Administration Contract No. GS-35F-0717R, Pre-Owned and Refurbished Cisco Systems Networking Equipment	11/9/2010
Ninyo & Moore	RFQ No. 5-1011 Special Inspections and Materials Testing	1/11/2011
Notification Technologies, Inc.	RFP - Emergency Parent Notification System	9/29/2007
NvLS Professional Services, LLC	RFQ No. 1-0910 E-Rate Consultant	6/22/2009
Office & Ergonomic Solutions	Redlands Unified School District Bid No. 4-11 Furniture, Filing, and Office Equipment	8/8/2011
Office Depot	Redlands Unified School District Bid No. 4-11 Furniture, Filing, and Office Equipment	8/8/2011
Ohno Construction	Bid No. 1011-15 San Juan Hills High School Stadium Phase II	9/26/2011
P&R Paper Supply Co.	Bid No. 0809-11 Paper and Plastic Products for Food and Nutrition Services	6/8/2009
Pacific MH Construction, Inc.	Bid No. 0708-07 Movement of Relocatable Buildings	6/25/2007
Pacific Plumbing Co. of Santa Ana, Inc.	Bid No. 0708-06 Plumbing Service	6/25/2007
Paradigm Health Care Services	RFP No. 6-0910 Medi-Cal Billing Services	6/15/2010
Piper Jaffrey & Co.	RFQ No. 5-0910 Underwriter Services	12/15/2009
Prime Painting Contractors, Inc.	Bid No. 0708-11 Painting	6/25/2007
Pritchard Supply, Inc. dba Johnstone Supply	County of Orange Contract No. MA-080-12010167 Air Conditioning, Refrigeration Equipment, Parts and Supplies	8/24/2011
Renaissance Learning, Inc	Bid No. 1112-01 - Audio Visual Equipment	8/8/2011
Roadways International, Inc.	Bid No. 1011-07 Co-Curricular Bus Service	11/9/2010
School Space Solutions	Redlands Unified School District Bid No. 4-11 Furniture, Filing, and Office Equipment	8/8/2011
School Specialty	Redlands Unified School District Bid No. 4-11 Furniture, Filing, and Office Equipment	8/8/2011
School Specialty	Newport Mesa Unified School District, Bid No. 105-12, School Office Furniture	11/30/2011
SchoolsFirst Federal Credit Union	RFQ/P No. 1-0809 Third Party Administration Services (TPA) for Capistrano Unified School District's 403(b) Plan	2/9/2009
Southern California Gray Line	Bid No. 1011-07 Co-Curricular Bus Service	11/9/2010 139

**Capistrano Unified School District
Bids/RFP-Qs/Piggyback Bids**

VENDOR	TITLE	BOARD APPROVAL DATE
Staples Advantage	County of Orange Master Agreement No. MA-017-10011795 - Office Supplies	9/14/2010
Stradling Yocca Carlson & Rauth	RFQ No. 10-0809 General Legal Services	12/15/2009
Stutz, Artiano, Shinoff and Holtz	RFQ No. 10-0809 General Legal Services	12/15/2009
Sysco Food Services of L.A.	Bid No. 1011-14 Grocery Products	5/9/2011
Tandus Flooring, Inc.	Bid No. 0708-05 Flooring Materials and Installation	6/25/2007
Transportation Charter Services, Inc.	Bid No. 1011-07 Co-Curricular Bus Service	11/9/2010
Troxell Communications, Inc	Bid No. 1112-01 - Audio Visual Equipment	8/8/2011
Twining, Inc.	RFQ No. 5-1011 Special Inspections and Materials Testing	1/11/2011
United Refrigeration Inc.	County of Orange Contract No. MA-080-12010167 Air Conditioning, Refrigeration Equipment, Parts and Supplies	8/24/2011
Valiant IMC	Bid No. 1112-01 - Audio Visual Equipment	8/8/2011
Vavrinek, Trine, Day & Co., LLP	RFP No. 2-0708 Audit Services	4/21/2008
Virco	Redlands Unified School District Bid No. 4-11 Furniture, Filing, and Office Equipment	8/8/2011
Ward's Media Tech	Bid No. 1112-01 - Audio Visual Equipment	8/8/2011
Waterline Technologies, Inc.	Los Angeles USD Bid No. IFB C-1030, Purchase of Swimming Pool Chemicals	3/9/2010
Waxie's Enterprises, Inc. dba Waxie Sanitary Supply	Western States Contracting Alliance (WSCA) Bid No. 7-09-79-02 - Janitorial Supplies	9/14/2010
WB Hunt Co, Inc.	Bid No. 1112-01 - Audio Visual Equipment	8/8/2011
West Coast Arborists, Inc.	Bid No. 1112-10 Tree Trimming Maintenance	9/26/2011
Williams Scotsman	Los Alamitos Unified School District Bid No. 2010-0002, Relocation, Dismantle and Removal of DSA Portable Classroom	7/11/2011
WLC Architects, Inc.	RFQ No. 3-0708 Architectural Services for Districtwide Facilities Master Plan	2/25/2008
WW Grainger, Incorporated	State of Nevada, Division of Purchasing, and Western States Contracting, Alliance Contract NO. 1862, Awarded to WW Grainger, California Participating Addendum No. 7-11-51-02	10/26/2011
Xerox Corporation	California Multiple Award Schedule Contract No. 3-01-36-0030A, Purchase and Warranty of Hardware and Software, Installation, Maintenance, Software Maintenance, License and Training on Xerox	6/15/2010

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

RESOLUTION NO. 1112-31

**ANNUAL AND FIVE-YEAR REPORTABLE FEES REPORT FOR FISCAL
YEAR 2010-2011, IN COMPLIANCE WITH GOVERNMENT
CODE §66006 AND §66001**

WHEREAS, the Capistrano Unified School District (District) has received and expended statutory and/or alternative school facilities fees (reportable fees) for the construction and/or modernization of the District's school facilities in order to accommodate students from new development (school facilities); and

WHEREAS, pursuant to Government Code §66006(a), the District has established and maintained a separate capital facilities account for the reportable fees (reportable fees account); and

WHEREAS, pursuant to Government Code §66006(a), the reportable fees have been deposited into the reportable fees account in order to avoid any commingling of the reportable fees with other revenues and funds of the District, except for temporary investments, and has expended the reportable fees, along with any interest income earned, solely for the purpose(s) for which the reportable fees were originally collected; and

WHEREAS, Government Code §66006(b)(1) provides the District shall make a written report containing certain required information available to the public within one-hundred eighty (180) days after the last day of each fiscal year; and

WHEREAS, Government Code §66006(b)(2) requires the Board of Education of the District (Board) review the information made available to the public, including the report entitled, "The Capistrano Unified School District Annual and Five-Year Reportable Fees Report for Fiscal Year 2010-2011, in Compliance with Government Code §66006 and §66001, (report), at least fifteen (15) days after the report was made available to the public; and

WHEREAS, the report contains the requisite information and proposed findings concerning the collection and expenditure of reportable fees pursuant to Government Code §66006 and §66001; and

WHEREAS, pursuant to Government Code §66006(b)(2), notice of the time and place of the Board meeting, where the report would be considered for adoption (notice), was mailed at least fifteen (15) days prior to the Board meeting, to any interested party who filed a written request with the District for a mailed notice of the Board meeting; and

WHEREAS, the District posted notice in the District's regular posting locations and published notice in a newspaper of general circulation within the District's boundaries.

WHEREAS, Government Code §66001(d) provides that for the fifth fiscal year following the first deposit into the reportable fees account, and every five years thereafter, the District shall

make findings with respect to the portion of the reportable fees account that remains unexpended; and

WHEREAS, pursuant to Government Code §66001(e) and (f), the District shall make certain findings when sufficient reportable fees have been collected to complete the financing of incomplete projects, and the projects remain incomplete; and

WHEREAS, the District has complied with all of the foregoing provisions.

NOW THEREFORE BE IT RESOLVED the Board of Trustees determine and order as follows:

Section 1. The Board finds and determines that the foregoing recitals and determinations are correct.

Section 2. Pursuant to Government Code §66006(a), the District has established and maintained a reportable fees account during Fiscal Year 2010-2011.

Section 3. Pursuant to Government Code §66006(a), the reportable fees collected during Fiscal Year 2009-2010 have been deposited into the reportable fees account in order to avoid any commingling of the reportable fees with other revenues and funds of the District, except for temporary investments, and has expended the reportable fees, along with any interest income earned, solely for the purpose(s) for which the reportable fees were originally collected.

Section 4. Pursuant to Government Code §66006(b)(1), the District made the report available to the public within one-hundred eighty (180) days after the last day of fiscal year 2010-2011.

Section 5. Pursuant to Government Code §66006(b)(1), the Board reviewed the report at the next regularly scheduled public meeting, at least fifteen (15) days, after the report was made available to the public.

Section 6. Pursuant to Government Code §66006(b)(1) and (2), the Board reviewed the report which is incorporated by this reference and contains the following information:

- (A) A brief description of the type of reportable fees in the reportable fees account;
- (B) The amount of the reportable fees;
- (C) The beginning and ending balance of the reportable fees account;
- (D) The amount of reportable fees collected and the interest earned;
- (E) An identification of each school facilities project ("project") on which reportable fees were expended and the amount of the expenditures on each project, including the total percentage of the cost of the project that was funded with reportable fees;
- (F) An identification of an approximate date by which the construction of the project will commence if the District determines that sufficient funds have been collected to complete financing on an incomplete project, as identified in §66001(a)(2), and the project remains incomplete;

- (G) A description of each inter-fund transfer or loan made from the reportable fees account, including the project on which the transferred or loaned reportable fees will be expended, and, in the case of an inter-fund loan, the date on which the loan will be repaid, and the rate of interest that the reportable fees account will receive on the loan; and
- (H) The amount of refunds made pursuant to §66001(e) and any allocations pursuant to §66001(f).

Section 7. Pursuant to Government Code §66006(b)(2), notice was mailed at least fifteen (15) days prior to the Board meeting, to any interested party who filed a written request with the District for a mailed notice of the Board meeting.

Section 8. The District posted notice in the District's regular posting locations and published notice in a newspaper of general circulation within the District's boundaries.

Section 9. Pursuant to Government Code §66001(d), the Board reviewed the report which is incorporated by this reference and contains the following proposed findings:

- (1) Identification of the purposes to which the reportable fees are to be put;
- (2) Demonstration of a reasonable relationship between the reportable fees and the purpose for which they are charged;
- (3) Identification of all sources and amounts of funding anticipated to complete incomplete projects of the District; and
- (4) Designation of the approximate dates on which the funding referred to in paragraph (3) is expected to be deposited into the respective District account(s).

Section 10. When findings are required by Government Code §66001(d), these findings shall be made at the same time as the findings as that information required by Government Code §66006(b).

Section 11. Pursuant to Government Code §66001(e) and (f), the District shall make certain findings when sufficient reportable fees have been collected to complete the financing of incomplete projects, and the projects remain incomplete.

Section 12. The Board determines the District is in compliance with Government Code §66000, *et seq.*, regarding the receipt, deposit, investment, expenditure and/or refund of reportable fees received and expended relative to projects for fiscal year 2010-2011.

AYES: ()

NOES ()

ABSENT ()

ABSTAIN ()

I, Joseph M. Farley, Secretary of the Capistrano Unified School District Board of Trustees, hereby certify that the above and foregoing Resolution was duly and regularly adopted by the said Board at the meeting thereof on the 13th day of February, 2012, by a roll call vote of said Board.

IN WITNESS THEREOF, I have hereunto set my hand and seal this 13th day of February 2011.

Lynn Hatton, Clerk

Joseph M. Farley, Ed.D.
Superintendent
Secretary of the Board of Trustees

Annual and Five Year Reports

Capistrano Unified School District

December 27, 2011

Prepared For:

Capistrano Unified School District
33122 Valle Road
San Juan Capistrano, CA 92675
T 949.489.7000

Prepared By:

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I. Introduction

Sections 66001 and 66006 of the Government Code require that Capistrano Unified School District ("School District") provide to the public information on impact fees received from new residential and commercial/industrial development to mitigate the impact of that new development on the school facilities of the School District ("Reportable Fees"). The School District currently collects statutory school facility fees ("Statutory School Fees") pursuant to Sections 17620 *et seq.* of the Education Code and Sections 65995 *et seq.* of the Government Code, and alternative school facility fees ("Alternative School Fees") collected pursuant to Sections 65995.5, 65995.6, and 65995.7 of the Government Code (collectively, "Reportable Fees").

The School District is required to provide under the Government Code the following information on Reportable Fees for the prior fiscal year:

1. Amounts collected
2. Amount of interest earned
3. Amounts spent on projects to accommodate additional enrollment from new residential and commercial/industrial development

The Reportable Fees do not include special tax proceeds, proceeds of bonds, or letters of credit to secure payment of Reportable Fees at a future date. Further, the School District is required to confirm that Reportable Fees have not been levied, collected, or imposed for general revenue purposes.

Additionally, the School District is required to identify the following:

1. The proposed purposes to which Reportable Fees may be spent
2. The Reasonable Relationship between the Reportable Fees and the purpose to which they are to be spent
3. The funding sources and expected funding availability date for school facilities projects for which Reportable Fees are required

The following Annual and Five-Year Reports ("Reports") for the fiscal year ending June 30, 2011 include the information and proposed findings the School District intends to review and adopt in accordance with Sections 66001 and 66006 of the Government Code.

II. Annual Report

In accordance with Government Code Section 66006(b)(1) and (2), the School District hereby presents the following information for fiscal year 2010/2011 (i.e. July 1, 2010 through June 30, 2011) with regard to the annual Reportable Fees:

A. Description of the Type of Reportable Fees in the Account or Sub-account(s) of the School District

The Reportable Fees of the School District for fiscal year 2010/2011 consist of Statutory School Fees and Alternative School Fees. Statutory School Fees are collected by the School District from new residential and commercial/industrial development. Alternative School Fees were collected by the School District from new residential development for the dates they were in effect.

B. Amount of the Reportable Fees

The amount of Reportable Fees is based on the effective Statutory School Fee and the Alternative School Fees.

Statutory School Fees

The Statutory School Fees were established by the Board of Trustees ("Board") of the School District on March 10, 2008, by Resolution No. 0708-39. This resolution adopted the Statutory School Fees for new residential and commercial/industrial development based on the reports titled "Residential Development School Fee Justification Study" and "Commercial/Industrial Development School Fee Justification Study" (collectively, "Studies"), both dated February 28, 2008.

Alternative School Fees

The Alternative School Fees, pursuant to Sections 65995.5 and 65995.7 of the Government Code, for the period effective July 1, 2010 through June 15, 2011 were established by the Board of the School District on June 15, 2010, by Resolution No. 0809-56. This resolution adopted the Alternative School Fees for new residential development based on the report titled "School Facilities Needs Analysis," dated May 14, 2010.

Table 1 on the following page lists the fee amounts and effective dates for the applicable Statutory and Alternative School Fees for fiscal year 2010/2011.

Table 1
Effective Dates for Developer Fee Justification Reports

Item	Effective Dates (for FY 2010/2011)	Fee Amount (Per Square Foot)
Statutory Fees	July 1, 2010 – June 30, 2011	Residential - \$2.97 Commercial/Industrial - \$0.47
Alternative Fees	July 1, 2010 – June 15, 2011	\$3.70

C. Beginning and Ending Balance of Account and Sub-Account(s):

Table 2 lists the fiscal year 2010/2011 beginning and ending balances for Fund 25, the Capital Facility Fund, which holds all Reportable Fees:

Table 2
Beginning and Ending Balances for Fund 25

Item	Fund Balance
Beginning Balance (7/1/2010)	\$3,886,515.21
Ending Balance (6/30/2011)	\$4,281,981.14

D. Amount of the Reportable Fees Collected and Interest Earned

Table 3 shows the amount of Reportable Fees collected and interest earned in Fund 25 during fiscal year 2010/2011.

Table 3
Amount of Reportable Fees Collected (Fund 25)

Item	Total Revenues
Reportable Fees Collected	\$635,829.56
Interest Earned	\$30,343.98
Total	\$666,173.54

E. Identification of Each Improvement on Which Reportable Fees Were Expended and the Amount of the Expenditures on Each Improvement, Including the Total Percentage of the Cost of Each Project of the School District that Was Funded with Reportable Fees

Schedule A to this report identifies the amount of Reportable Fees expended on School Facilities in fiscal year 2010/2011, as well as the percentage of each improvement funded by Reportable Fees.

F. Identification of an Approximate Date by Which the Construction of Project(s) of the School District will Commence if the School District Determines that Sufficient Funds have been Collected to Complete Financing on an Incomplete Project of the School District, as Identified in Paragraph (2) of Subdivision (A) of Section 66001 of the Government Code, and the Project of the School District Remains Incomplete

The School District has determined that at the close of fiscal year 2010/2011, Reportable Fees and other sources of funding were not sufficient to complete the financing of additional school facilities of the School District.

G. Description of each Interfund Transfer or Loan Made from the Account or Sub-Account(s), Including Project(s) of the School District on Which the Transferred or Loaned Reportable Fees will be Expended, and, in the Case of an Interfund Loan, the Date on Which the Loan will be Repaid, and the Rate of Interest that the Account or Sub-Account(s) will Receive on the Loan

No Interfund Transfers or Loans were made from the account.

H. The Amount of Refunds Made or Revenues Allocated for Other Purposes if the Administrative Costs of Refunding Unexpended Revenues Exceed the Amount to be Refunded

No refunds of Reportable Fees were made pursuant to Section 66001(e) of the Government Code in fiscal year 2010/2011, and no such refunds are required under applicable law.

I. Summary Table of Fund Balance, Revenues, and Expenditures

Table 4 below summarizes the beginning and ending balances, the amount of Reportable Fees collected and interest earned, additional refunds/revenues, and total expenditures from Fund 25 during fiscal year 2010/2011.

**Table 4
Fund 25 Activity Summary (FY 2010/2011)**

Item	Amount
Beginning Balance (7/1/2010)	\$3,886,515.21
Reportable Fees Collected and Interest Earned	\$666,173.54
Expenditures – Schedule A	(\$270,707.61)
Ending Balance (6/30/2011)	\$4,281,981.14

III. Five Year Report

In accordance with Section 66001 of the Government Code, the School District provides the following information with respect to that portion of the account or sub-account(s) remaining unexpended, whether committed or uncommitted:

A. Identification of the Purpose to Which the Reportable Fees are to be Put

The purpose of the Reportable Fees imposed and collected on new residential and commercial/industrial development within the School District during fiscal year 2010/2011 was to fund additional school facilities required to serve students generated by new development within the School District. Specifically, the Reportable Fees will be used for the construction, expansion, and/or acquisition of additional school facilities, furnishing and equipping such school facilities, as well as acquiring and installing additional portable classrooms to accommodate students.

B. Demonstration of a Reasonable Relationship Between the Reportable Fees and the Purposes for Which they are Charged

There is a roughly proportional and a reasonable relationship between the new development upon which the Reportable Fees are charged and the need for additional school facilities by reason of the fact that additional students will be generated by additional development within the School District and the School District does not have capacity in its existing school facilities to accommodate these new students. Furthermore, the Reportable Fees do not exceed the costs of providing school facilities for the students generated from the development in which such fees were collected (as set forth in (i) the Analyses and (ii) the Studies, referred to herein Section II.B.).

C. Identification of All Sources and Amounts of Funding Anticipated to Complete Financing of the School Facilities Identified in the School District's Reports

Table 5 lists the anticipated funding sources for potential school facility projects, as presently identified by the School District.

Table 5
Proposed Funding Sources for School Facility Projects

Sources	Future Elementary School No. 1	Future Elementary School No. 2	Future Middle School	State Relocatables
State School Building Program	\$15,000,000	\$15,000,000	\$25,000,000	\$0
Future Community Facilities Districts	\$14,000,000	\$14,000,000	\$23,000,000	\$0
General Obligation Bond Proceeds	\$0	\$0	\$0	\$0
Reportable Fees	\$1,000,000	\$1,000,000	\$2,000,000	\$500,000
Total	\$30,000,000	\$30,000,000	\$50,000,000	\$500,000
Notes: School Facilities for Future Rancho Mission Viejo Project Include Land and Construction Cost Estimates. Future School Facilities may be funded by the State Funds, Local Bond Funds, and Reportable Fees.				

D. Identification of the Approximate Dates on Which the Funding Referred to in Section III.C is Expected to be Deposited into the Appropriate Account or Fund

Table 6 lists the approximate dates on which the funds are expected to be available for the school facility projects presently identified by the School District.

**Table 6
Timing of Funds for Planned School Facility Projects**

Sources	Future Elementary School No. 1	Future Elementary School No. 2	Future Middle School	State Relocatables
State School Building Program	Unknown	Unknown	Unknown	N/A
Community Facilities Districts	Unknown	N/A	N/A	N/A
General Obligation Bond Proceeds	N/A	Unknown	Unknown	N/A
Reportable Fees	As Received	As Received	As Received	On Deposit
Notes: Future School Facilities may be funded by the State Funds, Local Bond Funds, and Reportable Fees.				

Schedule A

Public Improvements on Which Reportable Fees Were Expended

Capistrano Unified School District
Public Improvements on which Reportable Fees Were Expended
Fiscal Year 2010/2011
Schedule A

Project	Amount Paid From Fees During FY 2010/2011	Percent of Total Cost Funded With Fees
Aliso Niguel HS	(\$189.00)	100%
Building Improvements - DSA Credit	(\$189.00)	
Dana Hills HS	\$22,546.34	100%
Building Improvements - Architect Fees	\$18,017.45	
Services and Operations Expenditures	\$4,528.89	
Oso Grande ES	\$10,406.99	100%
Non-Capitalized Equipment	\$10,000.75	
Services and Operations Expenditures	\$330.24	
Direct Costs for Interfund Services	\$76.00	
San Clemente HS	\$1,174.20	100%
Building Improvements - DSA	\$1,174.20	
San Juan ES	\$3,044.39	100%
Non-Capitalized Equipment	\$3,044.39	
Districtwide	\$233,724.69	100%
Consulting Services/Legal Counsel	\$47,671.07	
Districtwide Strategic Growth Planning	\$5,762.51	
Districtwide Building Improvements	\$180,291.11	
Total	\$270,707.61	N/A

INCOME AGREEMENT
CAPISTRANO UNIFIED SCHOOL DISTRICT

This AGREEMENT is hereby entered into this 10th day of January, 2012, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, Costa Mesa, California 92626, hereinafter referred to as SUPERINTENDENT, and the Capistrano Unified School District, 33122 Valle Road, San Juan Capistrano, California 92675, hereinafter referred to as DISTRICT. SUPERINTENDENT and DISTRICT shall be collectively referred to as the Parties.

WHEREAS, DISTRICT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, DISTRICT is in need of such special services and advice related to professional development training; and

WHEREAS, SUPERINTENDENT is specially trained and experienced and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis;

NOW, THEREFORE, the parties hereby agree as follows:

1.0 SCOPE OF WORK. DISTRICT hereby engages SUPERINTENDENT as an independent contractor to perform the following described work, and SUPERINTENDENT hereby agrees to perform said work upon the terms and conditions hereinafter set forth. Specifically, SUPERINTENDENT

1 shall perform the following services for Educational Technology
2 Services:

3 1.1 Provide "Google Docs" custom training workshop to
4 DISTRICT staff consisting of 15 teachers from Cal Prep
5 Academy.

6 2.0 TERM. This AGREEMENT shall commence on January 23, 2012,
7 and end on January 23, 2012.

8 3.0 COMPENSATION. DISTRICT agrees to pay SUPERINTENDENT for
9 services satisfactorily performed pursuant to Section 1.0 of this
10 AGREEMENT a total sum not to exceed Three hundred fifty dollars
11 (\$350.00). A portion or all of the total amount due to
12 SUPERINTENDENT may be paid with the DISTRICT'S unallocated
13 California Technology Assistance Project (CTAP) Certificates
14 (depending on the balance of unused CTAP Certificates) issued by
15 SUPERINTENDENT. SUPERINTENDENT shall make the determination of
16 payment method prior to the DISTRICT being invoiced. Payment shall
17 be mailed to: Orange County Superintendent of Schools, Attn:
18 Accounting Manager, 200 Kalmus Drive, P.O. Box 9050, Costa Mesa,
19 California 92628-9050, or at such other place as SUPERINTENDENT may
20 designate in writing.

21 4.0 INDEPENDENT CONTRACTOR. SUPERINTENDENT, in the performance
22 of this AGREEMENT, shall be and act as an independent contractor.
23 SUPERINTENDENT understands and agrees that he/she and all of his/her
24 employees shall not be considered officers, employees or agents of
25 the DISTRICT, and are not entitled to benefits of any kind or nature
normally provided employees of the DISTRICT and/or to which

DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. SUPERINTENDENT assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this AGREEMENT. SUPERINTENDENT shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to SUPERINTENDENT'S employees.

5.0 HOLD HARMLESS/INDEMNIFICATION.

A. SUPERINTENDENT hereby agrees to indemnify, defend, and hold harmless DISTRICT, its Governing Board, officers, agents, and employees from liability and claims of liability for bodily injury, personal injury, sickness, disease, or death of any person or persons, or damage to any property, real personal, tangible or intangible, arising out of the negligent acts or omissions of employees, agents or officers of SUPERINTENDENT or the Orange County Board of Education during the period of this AGREEMENT.

B. DISTRICT hereby agrees to indemnify, defend, and hold harmless SUPERINTENDENT, the Orange County Board of Education, and its officers, agents, and employees from liability and claims of liability for bodily injury, personal injury, sickness, disease, or death of any person or persons, or damage to any property, real, personal, tangible or intangible, arising out of the negligent acts or omissions of employees, agents or officers of DISTRICT during the period of this AGREEMENT.

1 6.0 ASSIGNMENT. The obligations of the DISTRICT pursuant to
2 this AGREEMENT shall not be assigned by the DISTRICT without prior
3 written approval of SUPERINTENDENT.

4 7.0 TOBACCO USE POLICY. In the interest of public health, the
5 SUPERINTENDENT provides a tobacco-free environment. Smoking or the
6 use of any tobacco products are prohibited in buildings and
7 vehicles, and on any property owned, leased or contracted for by the
8 SUPERINTENDENT pursuant to SUPERINTENDENT Policy 400.15. Failure to
9 abide with conditions of this policy could result in the termination
10 of this AGREEMENT.

11 8.0 NON-DISCRIMINATION. SUPERINTENDENT and DISTRICT agree that
12 they will not engage in unlawful discrimination in employment of
13 persons because of race, color, religious creed, national origin,
14 ancestry, physical handicap, medical condition, marital status, or
15 sex of such persons.

16 9.0 TERMINATION. Either party may terminate this AGREEMENT with
17 or without reason with the giving of thirty (30) days written notice
18 to the other party. DISTRICT shall compensate SUPERINTENDENT only
19 for services satisfactorily rendered to the date of termination.
20 Written notice by DISTRICT shall be sufficient to stop further
21 performance of services by SUPERINTENDENT. Notice shall be deemed
22 given when received by the SUPERINTENDENT or DISTRICT or no later
23 than three (3) days after the day of mailing, whichever is sooner.

24 10.0 NOTICE. All notices or demands to be given under this
25 AGREEMENT by either party to the other, shall be in writing and
given either by: (a) personal service or (b) by U.S. Mail, mailed

1 either by registered or certified mail, return receipt requested,
2 with postage prepaid. Service shall be considered given when
3 received if personally served or if mailed on the third day after
4 deposit in any U.S. Post Office. The address to which notices or
5 demands may be given by either party may be changed by written
6 notice given in accordance with the notice provisions of this
7 section. At the date of this AGREEMENT, the addresses of the
8 parties are as follows:

9 DISTRICT: Capistrano Unified School District
33122 Valle Road
10 San Juan Capistrano, California 92675
Attn: _____

11 SUPERINTENDENT: Orange County Superintendent of Schools
200 Kalmus Drive
12 P.O. Box 9050
13 Costa Mesa, California 92628-9050
Attn: Patricia McCaughey

14 11.0 NON WAIVER. The failure of SUPERINTENDENT or DISTRICT to
15 seek redress for violation of, or to insist upon, the strict
16 performance of any term or condition of this AGREEMENT shall not be
17 deemed a waiver by that party of such term or condition, or prevent
18 a subsequent similar act from again constituting a violation of such
19 term or condition.

20 12.0 SEVERABILITY. If any term, condition or provision of this
21 AGREEMENT is held by a court of competent jurisdiction to be
22 invalid, void, or unenforceable, the remaining provisions will
23 nevertheless continue in full force and effect, and shall not be
24 affected, impaired or invalidated in any way.
25

13.0 GOVERNING LAW. The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California.

14.0 ENTIRE AGREEMENT/AMENDMENT. This AGREEMENT and any exhibits attached hereto constitute the entire agreement among the Parties to it and supersedes any prior or contemporaneous understanding or agreement with respect to the services contemplated, and may be amended only by a written amendment executed by both Parties to the AGREEMENT.

IN WITNESS WHEREOF, the Parties hereto set their hands.

DISTRICT: CAPISTRANO UNIFIED
SCHOOL DISTRICT

ORANGE COUNTY SUPERINTENDENT
OF SCHOOLS

BY: _____

BY:  _____

Authorized Signature

Authorized Signature

PRINTED NAME: _____

PRINTED NAME: Patricia McCaughey

TITLE: _____

TITLE: Coordinator

DATE: _____

DATE: January 10, 2012

CapistranoUSD-CustomTraining(37785)12
ZIP9



INDEPENDENT CONTRACTOR AGREEMENT

This AGREEMENT is hereby entered into between **Capistrano Unified School District**, hereinafter referred to as "DISTRICT", and Richards Institute of Ed. and Research hereinafter referred to as "CONTRACTOR".

WHEREAS, DISTRICT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, DISTRICT is in need of such special services and advice; and

WHEREAS, CONTRACTOR is specially trained and experienced and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis;

NOW THEREFORE, the parties agree as follows:

1. **Services to be provided by CONTRACTOR:** Teacher training on the Education Through Music (ETM) model of learning, reading and writing through the integration of language and music

2. **Term:** CONTRACTOR shall commence providing services under this AGREEMENT on March 1, 2012, and will diligently perform as required and complete performance by March 3, 2012.

CONTRACTOR'S NAME: Richards Institute of Ed. and Research **CONTRACT No.** 11112108

3. Compensation: DISTRICT agrees to pay the CONTRACTOR for service satisfactorily rendered pursuant to this AGREEMENT a total fee not to exceed Three-thousand dollars and no cents Dollars (\$ 3,000.00).
DISTRICT shall pay CONTRACTOR according to the following terms and conditions: After completion of services and upon receipt of invoice.

4. Expenses: DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT, except as follows: N/A.

5. Independent Contractor: CONTRACTOR, in the performance of this AGREEMENT, shall be and act as in independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT, and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this AGREEMENT. CONTRACTOR shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to CONTRACTOR'S employees.

6. Materials: CONTRACTOR shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this AGREEMENT, except as follows: Chairs, whiteboards, markers.

CONTRACTOR'S services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession.

7. Originality of Services: CONTRACTOR agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and/or

video productions prepared for, written for, submitted to the DISTRICT and/or used in connection with this AGREEMENT, shall be wholly original to CONTRACTOR and shall not be copied in whole or in part from any other source, except that submitted to CONTRACTOR by DISTRICT as a basis for such services.

8. Copyright/Trademark/Patent: CONTRACTOR understands and agrees that all matters produced under this AGREEMENT shall become the property of DISTRICT and cannot be used without DISTRICT's express written permission. DISTRICT shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the DISTRICT. CONTRACTOR consents to use of CONTRACTOR'S name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.

9. Termination: DISTRICT may, at any time, with or without reason, terminate this AGREEMENT and compensate CONTRACTOR only for services satisfactorily rendered to the date of termination. Written notice by DISTRICT shall be sufficient to stop further performance of services by CONTRACTOR. Notice shall be deemed given when received by the CONTRACTOR or no later than three days after the day of mailing, whichever is sooner.

DISTRICT may terminate this AGREEMENT upon giving of written notice of intention to terminate for cause. Cause shall include: (a) material violation of this AGREEMENT by the CONTRACTOR; or (b) any act by CONTRACTOR exposing the DISTRICT to liability to others for personal injury or property damage; or (c) CONTRACTOR is adjudged a bankrupt, CONTRACTOR makes a general assignment for the benefit of creditors or a receiver is appointed on account of CONTRACTOR's insolvency. Written notice by DISTRICT shall contain the reasons for such intention to terminate and unless within ten (10) days after service of such notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this AGREEMENT shall upon the expiration of the ten (10) days cease and terminate. In the event of such termination, the DISTRICT may secure the required services from another contractor. If the cost to the DISTRICT exceeds the cost of providing the service pursuant to this AGREEMENT, the excess cost shall be charges to and collected from the CONTRACTOR. The foregoing provisions are in addition

to and not a limitation of any other rights or remedies available to DISTRICT. Written notice by DISTRICT shall be deemed given when received by the other party or no later than three (3) days after the day of mailing, whichever is sooner.

10. Hold Harmless: CONTRACTOR agrees to and does hereby indemnify, hold harmless and defend the DISTRICT and its governing board, officers, employees and agents from every claim or demand made and every liability, loss damage or expense, of any nature whatsoever, which may be incurred by reason of:

(a) Liability for damages for: (1) death or bodily injury to person; (2) injury to, loss or theft of property; or (3) any other loss, damage or expense arising out of (1) or (2) above, sustained by the CONTRACTOR or any person, firm or corporation employed by the CONTRACTOR, either directly or by independent contract, upon or in connection with the services called for in this AGREEMENT, however caused, except for liability for damages referred to above which result from the negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

(b) Any injury to or death of any person(s), including the DISTRICT's officers, employees and agents, or damage to or loss of any property caused by any act, neglect, default, or omission of the CONTRACTOR, or any person, firm or corporation employed by the CONTRACTOR, either directly or by independent contract arising out of, or in any way connected with, the services covered by this AGREEMENT, whether said injury or damage occurs either on or off DISTRICT property, except for liability for damages which result from the sole negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

(c) Any liability for damages which may arise from the furnishing or use of any copyrighted or uncopyrighted matter or patented or unpatented invention under this AGREEMENT.

11. Insurance: Pursuant to Section 10, CONTRACTOR agrees to carry a comprehensive general and automobile liability insurance with limits of One Million Dollars (\$1,000,000) per occurrence combined single limit for bodily injury and property damage in a form mutually acceptable

to both parties to protect CONTRACTOR and DISTRICT against liability or claims of liability which may arise out of the AGREEMENT. In addition, CONTRACTOR agrees to provide an endorsement to this policy stating, "Such insurance as is afforded by this policy shall be primary and any insurance carried by DISTRICT shall be excess and noncontributory." No later than the actual start date, CONTRACTOR shall provide DISTRICT with certificates of insurance evidencing all coverages and endorsements required hereunder including a thirty (30) day written notice of cancellation or reduction in coverage. CONTRACTOR agrees to name DISTRICT and its governing board, officers, agents and employees as additional insureds under said policy.

12. Assignment: The obligations of the CONTRACTOR pursuant to this AGREEMENT shall not be assigned by the CONTRACTOR.

13. Compliance with Applicable Laws: The services completed herein must meet the approval of the DISTRICT and shall be subject to the DISTRICT's general right of inspection to secure the satisfactory completion thereof. CONTRACTOR agrees to comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable to CONTRACTOR, CONTRACTOR's business, equipment and personnel engaged in services covered by the AGREEMENT or accruing out of the performance of such services.

14. Permits/Licenses: CONTRACTOR and all CONTRACTOR's employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to this AGREEMENT.

15. Employment with Public Agency: CONTRACTOR, if an employee of another public agency, agrees that CONTRACTOR will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this AGREEMENT.

16. Entire Agreement/Amendment: This AGREEMENT and any exhibits attached hereto constitute the entire AGREEMENT among the parties to it and supersede any prior or

contemporaneous understanding or agreement with respect to the services contemplated, and may be amended only by a written amendment executed by both parties to the AGREEMENT.

17. Nondiscrimination: CONTRACTOR agrees that it will not engage in unlawful discrimination in employment of persons because of race, ethnicity, religion, nationality, disability, gender, marital status or age of such persons.

18. Non Waiver: The failure of DISTRICT or CONTRACTOR to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT shall not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

19. Notice: All notices or demands to be given under this AGREEMENT by either party to the other shall be in writing and given either by: (a) personal services or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. At the date of this AGREEMENT, the addresses of the parties are as follows:

DISTRICT:

Terry Fluent, Director, Purchasing
Capistrano Unified School District
33122 Valle Road
San Juan Capistrano, CA 92675

CONTRACTOR:

Richards Institute of Ed. and Research
268 Donner Avenue
Ventura, CA 93003

20. Severability: If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

CONTRACTOR'S NAME: Richards Institute of Ed. and Research CONTRACT No. I1112108

21. Attorney Fees/Costs: Should litigation be necessary to enforce any terms or provisions of this AGREEMENT, then each party shall bear its own litigation and collection expenses, witness fees, court costs, and attorneys' fees.

22. Governing Law: The terms and conditions of the AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California. This AGREEMENT is made in and shall be performed in Orange County, California.

23. Exhibits: This AGREEMENT incorporates by this reference, any exhibits, which are attached hereto and incorporated herein.

a. Exhibit	A	<u>Fee Schedule</u>
b. Exhibit	B	<u></u>
c. Exhibit	C	<u></u>

THIS AGREEMENT IS ENTERED INTO THIS 14 DAY OF February, 2012.

Capistrano Unified School District

Name of District

Richards Institute of Ed. and Research

Contractor Name

By:

Signature:

Terry Fluent

Typed Name

Typed or Printed Name

Director, Purchasing

Title

Title

February 13, 2013

Board Approval Date

Taxpayer Identification Number

Initials/Date

EXHIBIT A



Richards Institute of Education and Research
268 Donner Ave.
Ventura, CA 93003
(805)-701-8140
laura@richardsinstitute.org

Fee Schedule
Workshop fee \$3,000
(\$2,000 first day/\$500 each day after that)

Sincerely yours,

Laura Walter

1/13/2012

Laura Walter, Executive Director
268 Donner Ave.
Ventura, CA 93003
c. 805-701-8140

Date

CONTRACTOR'S NAME: Sylvan Learning Cntr of LN Operated by CONTRACT No. I1112107
Sayva Learning LLC



INDEPENDENT CONTRACTOR AGREEMENT

This AGREEMENT is hereby entered into between **Capistrano Unified School District**, hereinafter referred to as "DISTRICT", and Sylvan Learning Cntr of LN Operated by Sayva hereinafter referred to as "CONTRACTOR". Learning LLC

WHEREAS, DISTRICT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, DISTRICT is in need of such special services and advice; and

WHEREAS, CONTRACTOR is specially trained and experienced and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis;

NOW THEREFORE, the parties agree as follows:

1. **Services to be provided by CONTRACTOR:** Supplemental educational
tutoring services for CUSD Students.

2. **Term:** CONTRACTOR shall commence providing services under this AGREEMENT on December 1, 2011, and will diligently perform as required and complete performance by June 23, 2012.

CONTRACTOR'S NAME: Sylvan Learning Cntr of LN Operated by **CONTRACT No.** I1112107
Sayva Learning LLC

3. Compensation: DISTRICT agrees to pay the CONTRACTOR for service satisfactorily rendered pursuant to this AGREEMENT a total fee not to exceed N/A
_____ Dollars (\$ N/A).

DISTRICT shall pay CONTRACTOR according to the following terms and conditions: _____
District to issue purchase orders for each assignment per fee schedule (Exhibit A).

4. Expenses: DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT, except as follows: n/a

5. Independent Contractor: CONTRACTOR, in the performance of this AGREEMENT, shall be and act as in independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT, and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this AGREEMENT. CONTRACTOR shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to CONTRACTOR'S employees.

6. Materials: CONTRACTOR shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this AGREEMENT, except as follows: n/a

CONTRACTOR'S services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession.

7. Originality of Services: CONTRACTOR agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and/or

CONTRACTOR'S NAME: Sylvan Learning Cntr of LN Operated by **CONTRACT No.** 11112107
Sayva Learning LLC

video productions prepared for, written for, submitted to the DISTRICT and/or used in connection with this AGREEMENT, shall be wholly original to CONTRACTOR and shall not be copied in whole or in part from any other source, except that submitted to CONTRACTOR by DISTRICT as a basis for such services.

8. Copyright/Trademark/Patent: CONTRACTOR understands and agrees that all matters produced under this AGREEMENT shall become the property of DISTRICT and cannot be used without DISTRICT's express written permission. DISTRICT shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the DISTRICT. CONTRACTOR consents to use of CONTRACTOR'S name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.

9. Termination: DISTRICT may, at any time, with or without reason, terminate this AGREEMENT and compensate CONTRACTOR only for services satisfactorily rendered to the date of termination. Written notice by DISTRICT shall be sufficient to stop further performance of services by CONTRACTOR. Notice shall be deemed given when received by the CONTRACTOR or no later than three days after the day of mailing, whichever is sooner.

DISTRICT may terminate this AGREEMENT upon giving of written notice of intention to terminate for cause. Cause shall include: (a) material violation of this AGREEMENT by the CONTRACTOR; or (b) any act by CONTRACTOR exposing the DISTRICT to liability to others for personal injury or property damage; or (c) CONTRACTOR is adjudged a bankrupt, CONTRACTOR makes a general assignment for the benefit of creditors or a receiver is appointed on account of CONTRACTOR's insolvency. Written notice by DISTRICT shall contain the reasons for such intention to terminate and unless within ten (10) days after service of such notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this AGREEMENT shall upon the expiration of the ten (10) days cease and terminate. In the event of such termination, the DISTRICT may secure the required services from another contractor. If the cost to the DISTRICT exceeds the cost of providing the service pursuant to this AGREEMENT, the excess cost shall be charges to and collected from the CONTRACTOR. The foregoing provisions are in addition

CONTRACTOR'S NAME: Sylvan Learning Cntr of LN Operated by CONTRACT No. I1112107
Sayva Learning LLC

to and not a limitation of any other rights or remedies available to DISTRICT. Written notice by DISTRICT shall be deemed given when received by the other party or no later than three (3) days after the day of mailing, whichever is sooner.

10. Hold Harmless: CONTRACTOR agrees to and does hereby indemnify, hold harmless and defend the DISTRICT and its governing board, officers, employees and agents from every claim or demand made and every liability, loss damage or expense, of any nature whatsoever, which may be incurred by reason of:

(a) Liability for damages for: (1) death or bodily injury to person; (2) injury to, loss or theft of property; or (3) any other loss, damage or expense arising out of (1) or (2) above, sustained by the CONTRACTOR or any person, firm or corporation employed by the CONTRACTOR, either directly or by independent contract, upon or in connection with the services called for in this AGREEMENT, however caused, except for liability for damages referred to above which result from the negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

(b) Any injury to or death of any person(s), including the DISTRICT's officers, employees and agents, or damage to or loss of any property caused by any act, neglect, default, or omission of the CONTRACTOR, or any person, firm or corporation employed by the CONTRACTOR, either directly or by independent contract arising out of, or in any way connected with, the services covered by this AGREEMENT, whether said injury or damage occurs either on or off DISTRICT property, except for liability for damages which result from the sole negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

(c) Any liability for damages which may arise from the furnishing or use of any copyrighted or uncopyrighted matter or patented or unpatented invention under this AGREEMENT.

11. Insurance: Pursuant to Section 10, CONTRACTOR agrees to carry a comprehensive general and automobile liability insurance with limits of One Million Dollars (\$1,000,000) per occurrence combined single limit for bodily injury and property damage in a form mutually acceptable

CONTRACTOR'S NAME: Sylvan Learning Cntr of LN Operated by **CONTRACT No.** II112107
Sayva Learning LLC

to both parties to protect CONTRACTOR and DISTRICT against liability or claims of liability which may arise out of the AGREEMENT. In addition, CONTRACTOR agrees to provide an endorsement to this policy stating, "Such insurance as is afforded by this policy shall be primary and any insurance carried by DISTRICT shall be excess and noncontributory." No later than the actual start date, CONTRACTOR shall provide DISTRICT with certificates of insurance evidencing all coverages and endorsements required hereunder including a thirty (30) day written notice of cancellation or reduction in coverage. CONTRACTOR agrees to name DISTRICT and its governing board, officers, agents and employees as additional insureds under said policy.

12. Assignment: The obligations of the CONTRACTOR pursuant to this AGREEMENT shall not be assigned by the CONTRACTOR.

13. Compliance with Applicable Laws: The services completed herein must meet the approval of the DISTRICT and shall be subject to the DISTRICT's general right of inspection to secure the satisfactory completion thereof. CONTRACTOR agrees to comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable to CONTRACTOR, CONTRACTOR's business, equipment and personnel engaged in services covered by the AGREEMENT or accruing out of the performance of such services.

14. Permits/Licenses: CONTRACTOR and all CONTRACTOR's employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to this AGREEMENT.

15. Employment with Public Agency: CONTRACTOR, if an employee of another public agency, agrees that CONTRACTOR will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this AGREEMENT.

16. Entire Agreement/Amendment: This AGREEMENT and any exhibits attached hereto constitute the entire AGREEMENT among the parties to it and supersede any prior or

CONTRACTOR'S NAME: Sylvan Learning Cntr of LN Operated by **CONTRACT No.** I1112107
Sayva Learning LLC

contemporaneous understanding or agreement with respect to the services contemplated, and may be amended only by a written amendment executed by both parties to the AGREEMENT.

17. Nondiscrimination: CONTRACTOR agrees that it will not engage in unlawful discrimination in employment of persons because of race, ethnicity, religion, nationality, disability, gender, marital status or age of such persons.

18. Non Waiver: The failure of DISTRICT or CONTRACTOR to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT shall not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

19. Notice: All notices or demands to be given under this AGREEMENT by either party to the other shall be in writing and given either by: (a) personal services or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. At the date of this AGREEMENT, the addresses of the parties are as follows:

DISTRICT:

Terry Fluent, Director, Purchasing
Capistrano Unified School District
33122 Valle Road
San Juan Capistrano, CA 92675

CONTRACTOR:

Sylvan Learning Cntr of LN Operated by
Sayva Learning LLC
27881 La Paz Rd., Suite E
Laguna Niguel, CA 92677

20. Severability: If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

CONTRACTOR'S NAME: Sylvan Learning Cntr of LN Operated by CONTRACT No. I1112107
Sayva Learning LLC

21. **Attorney Fees/Costs:** Should litigation be necessary to enforce any terms or provisions of this AGREEMENT, then each party shall bear its own litigation and collection expenses, witness fees, court costs, and attorneys' fees.

22. **Governing Law:** The terms and conditions of the AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California. This AGREEMENT is made in and shall be performed in Orange County, California.

23. **Exhibits:** This AGREEMENT incorporates by this reference, any exhibits, which are attached hereto and incorporated herein.

a. Exhibit	A	<u>Fee Schedule</u>
b. Exhibit	B	<u>Description of Services</u>
c. Exhibit	C	<u>n/a</u>

THIS AGREEMENT IS ENTERED INTO THIS 14th DAY OF February, 2012.

Capistrano Unified School District
Name of District

Sylvan Learning Cntr of LN Operated by :
Sayva Learning LLC
Contractor Name

By: _____

Signature: _____

Terry Fluent
Typed Name

Typed or Printed Name

Director, Purchasing
Title

Title

Board Approval Date

Taxpayer Identification Number

Initials/Date TF 2/13/12

FEE SCHEDULE

Contractor's Name: Sylvan Learning Center of Laguna Niguel

Contact: Meghan Linney

Address: 27881 La Paz Rd. Suite E, Laguna Niguel, CA 92677

Phone Number: 949-349-1835

Fax Number: 949-349-1838

Email Address: sylvan.lagunaniguel@sayvallearning.com

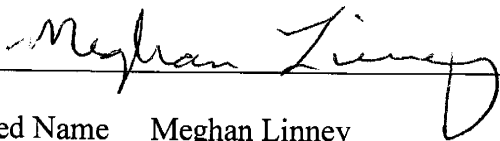
Description of Services:

Sylvan Learning offers Reading and Mathematics programs designed to assist learners (pre-K through high school) address gaps in their reading and math skills. These programs are individualized based on our diagnostic assessment and offered in person at a Sylvan Learning Center. Based on well grounded theories of teaching and learning together with scientifically based research regarding language arts and mathematics and effective instructional practices, Sylvan's programs provide intervention that is systematic, intensive, and explicit. These programs are designed to address students' needs by engaging students in explicit instruction that addresses skill gaps, provides multiple opportunities for practice, and incorporates appropriate levels of programmatic, responsive, and meaningful scaffolding.

Rate of Pay & Expenses:

Our rate is \$47 for each one hour session for assessment and instruction. Capistrano Unified School District will receive an invoice from Sylvan Learning Center of Laguna Niguel at the end of each month for each approved student stating the number of hours used. Signed attendance records will accompany each invoice.

Signature



Date

1/5/2012

Typed or Printed Name Meghan Linney

**Services to Be Provided By Consultant
2011-12**

1. CONSULTANT shall use the EZSES software for the following list of activities: Manage student data, Record Assessments, Build Student Learning Plans and Submit them to CUSD, Schedule Tutoring, Record Attendance, Record Monthly Progress Notes, and Generate Invoices and Submit to CUSD.
2. CONSULTANT will require that an adult (18 years or older) known to the family will be present in the home, library, or any other place at which individual (1-to-1) tutoring is done, the entire time that the CONSULTANT, its employees and/or volunteers and substitutes, are with the student.
3. CONSULTANT understands and agrees that CUSD cannot guarantee any minimum number of students in CONSULTANT'S program. CONSULTANT agrees to provide services to CUSD students for the duration of the contract, regardless of the number of students that are enrolled in its program at any time, even if it is only one student.

CONTRACTOR'S NAME: Marie K. Block

CONTRACT No. I1112106



INDEPENDENT CONTRACTOR AGREEMENT

This AGREEMENT is hereby entered into between **Capistrano Unified School District**, hereinafter referred to as "DISTRICT", and Marie K. Block hereinafter referred to as "CONTRACTOR".

WHEREAS, DISTRICT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, DISTRICT is in need of such special services and advice; and

WHEREAS, CONTRACTOR is specially trained and experienced and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis;

NOW THEREFORE, the parties agree as follows:

1. **Services to be provided by CONTRACTOR:** Speech and language pathology services for CUSD students.

2. **Term:** CONTRACTOR shall commence providing services under this AGREEMENT on February 15, 2012, and will diligently perform as required and complete performance by June 30, 2012.

CONTRACTOR'S NAME: Marie K. Block

CONTRACT No. 11112106

3. **Compensation:** DISTRICT agrees to pay the CONTRACTOR for service satisfactorily rendered pursuant to this AGREEMENT a total fee not to exceed N/A Dollars (\$).

DISTRICT shall pay CONTRACTOR according to the following terms and conditions: Per rates as specified in fee schedule Exhibit A.

4. **Expenses:** DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT, except as follows: N/A.

5. **Independent Contractor:** CONTRACTOR, in the performance of this AGREEMENT, shall be and act as in independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT, and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this AGREEMENT. CONTRACTOR shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to CONTRACTOR'S employees.

6. **Materials:** CONTRACTOR shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this AGREEMENT, except as follows: N/A.

CONTRACTOR'S services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession.

7. **Originality of Services:** CONTRACTOR agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and/or

CONTRACTOR'S NAME: Marie K. Block

CONTRACT No. I1112106

video productions prepared for, written for, submitted to the DISTRICT and/or used in connection with this AGREEMENT, shall be wholly original to CONTRACTOR and shall not be copied in whole or in part from any other source, except that submitted to CONTRACTOR by DISTRICT as a basis for such services.

8. Copyright/Trademark/Patent: CONTRACTOR understands and agrees that all matters produced under this AGREEMENT shall become the property of DISTRICT and cannot be used without DISTRICT's express written permission. DISTRICT shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the DISTRICT. CONTRACTOR consents to use of CONTRACTOR'S name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.

9. Termination: DISTRICT may, at any time, with or without reason, terminate this AGREEMENT and compensate CONTRACTOR only for services satisfactorily rendered to the date of termination. Written notice by DISTRICT shall be sufficient to stop further performance of services by CONTRACTOR. Notice shall be deemed given when received by the CONTRACTOR or no later than three days after the day of mailing, whichever is sooner.

DISTRICT may terminate this AGREEMENT upon giving of written notice of intention to terminate for cause. Cause shall include: (a) material violation of this AGREEMENT by the CONTRACTOR; or (b) any act by CONTRACTOR exposing the DISTRICT to liability to others for personal injury or property damage; or (c) CONTRACTOR is adjudged a bankrupt, CONTRACTOR makes a general assignment for the benefit of creditors or a receiver is appointed on account of CONTRACTOR's insolvency. Written notice by DISTRICT shall contain the reasons for such intention to terminate and unless within ten (10) days after service of such notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this AGREEMENT shall upon the expiration of the ten (10) days cease and terminate. In the event of such termination, the DISTRICT may secure the required services from another contractor. If the cost to the DISTRICT exceeds the cost of providing the service pursuant to this AGREEMENT, the excess cost shall be charges to and collected from the CONTRACTOR. The foregoing provisions are in addition

CONTRACTOR'S NAME: Marie K. Block CONTRACT No. I1112106

to and not a limitation of any other rights or remedies available to DISTRICT. Written notice by DISTRICT shall be deemed given when received by the other party or no later than three (3) days after the day of mailing, whichever is sooner.

10. Hold Harmless: CONTRACTOR agrees to and does hereby indemnify, hold harmless and defend the DISTRICT and its governing board, officers, employees and agents from every claim or demand made and every liability, loss damage or expense, of any nature whatsoever, which may be incurred by reason of:

(a) Liability for damages for: (1) death or bodily injury to person; (2) injury to, loss or theft of property; or (3) any other loss, damage or expense arising out of (1) or (2) above, sustained by the CONTRACTOR or any person, firm or corporation employed by the CONTRACTOR, either directly or by independent contract, upon or in connection with the services called for in this AGREEMENT, however caused, except for liability for damages referred to above which result from the negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

(b) Any injury to or death of any person(s), including the DISTRICT's officers, employees and agents, or damage to or loss of any property caused by any act, neglect, default, or omission of the CONTRACTOR, or any person, firm or corporation employed by the CONTRACTOR, either directly or by independent contract arising out of, or in any way connected with, the services covered by this AGREEMENT, whether said injury or damage occurs either on or off DISTRICT property, except for liability for damages which result from the sole negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

(c) Any liability for damages which may arise from the furnishing or use of any copyrighted or uncopyrighted matter or patented or unpatented invention under this AGREEMENT.

11. Insurance: Pursuant to Section 10, CONTRACTOR agrees to carry a comprehensive general and automobile liability insurance with limits of One Million Dollars (\$1,000,000) per occurrence combined single limit for bodily injury and property damage in a form mutually acceptable

CONTRACTOR'S NAME: Marie K. Block

CONTRACT No. I1112106

to both parties to protect CONTRACTOR and DISTRICT against liability or claims of liability which may arise out of the AGREEMENT. In addition, CONTRACTOR agrees to provide an endorsement to this policy stating, "Such insurance as is afforded by this policy shall be primary and any insurance carried by DISTRICT shall be excess and noncontributory." No later than the actual start date, CONTRACTOR shall provide DISTRICT with certificates of insurance evidencing all coverages and endorsements required hereunder including a thirty (30) day written notice of cancellation or reduction in coverage. CONTRACTOR agrees to name DISTRICT and its governing board, officers, agents and employees as additional insureds under said policy.

12. Assignment: The obligations of the CONTRACTOR pursuant to this AGREEMENT shall not be assigned by the CONTRACTOR.

13. Compliance with Applicable Laws: The services completed herein must meet the approval of the DISTRICT and shall be subject to the DISTRICT's general right of inspection to secure the satisfactory completion thereof. CONTRACTOR agrees to comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable to CONTRACTOR, CONTRACTOR's business, equipment and personnel engaged in services covered by the AGREEMENT or accruing out of the performance of such services.

14. Permits/Licenses: CONTRACTOR and all CONTRACTOR's employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to this AGREEMENT.

15. Employment with Public Agency: CONTRACTOR, if an employee of another public agency, agrees that CONTRACTOR will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this AGREEMENT.

16. Entire Agreement/Amendment: This AGREEMENT and any exhibits attached hereto constitute the entire AGREEMENT among the parties to it and supersede any prior or

contemporaneous understanding or agreement with respect to the services contemplated, and may be amended only by a written amendment executed by both parties to the AGREEMENT.

17. Nondiscrimination: CONTRACTOR agrees that it will not engage in unlawful discrimination in employment of persons because of race, ethnicity, religion, nationality, disability, gender, marital status or age of such persons.

18. Non Waiver: The failure of DISTRICT or CONTRACTOR to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT shall not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

19. Notice: All notices or demands to be given under this AGREEMENT by either party to the other shall be in writing and given either by: (a) personal services or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. At the date of this AGREEMENT, the addresses of the parties are as follows:

DISTRICT:

Terry Fluent, Director, Purchasing
Capistrano Unified School District
33122 Valle Road
San Juan Capistrano, CA 92675

CONTRACTOR:

Marie K. Block
27726 Cummins Drive
Laguna Niguel, CA 92677
(949) 643-9661

20. Severability: If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

CONTRACTOR'S NAME: Marie K. Block CONTRACT No. I1112106

21. Attorney Fees/Costs: Should litigation be necessary to enforce any terms or provisions of this AGREEMENT, then each party shall bear its own litigation and collection expenses, witness fees, court costs, and attorneys' fees.

22. Governing Law: The terms and conditions of the AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California. This AGREEMENT is made in and shall be performed in Orange County, California.

23. Exhibits: This AGREEMENT incorporates by this reference, any exhibits, which are attached hereto and incorporated herein.

a. Exhibit	A	<u>Fee Schedule</u>
b. Exhibit	B	<u>Service/Program Monitoring</u>
c. Exhibit	C	<u>n/a</u>

THIS AGREEMENT IS ENTERED INTO THIS 14th DAY OF February, 2012.

Capistrano Unified School District

Name of District

Marie K. Block

Contractor Name

By: _____

Signature: _____

Terry Fluent

Typed Name

Typed or Printed Name

Director, Purchasing

Title

Title

Board Approval Date

Taxpayer Identification Number

Initials/Date TF

Exhibit B
SERVICE/PROGRAM MONITORING

Consultant shall allow periodic monitoring of the pupil's instructional program or therapy by DISTRICT and shall be invited to participate in the review of the pupil's progress by the DISTRICT. Representatives of DISTRICT shall have access to observe the pupil at work, to monitor the instructional setting, to interview CONSULTANT, and to review the pupil's progress. CONSULTANT agrees that DISTRICT representatives may make unannounced monitoring visits upon presentation of identification at site office.

By: _____ Date: _____

EXHIBIT A

FEE SCHEDULE

Marie K. Block
27726 Cummins Drive
Laguna Niguel, CA 92677
(949)643-9661
1block11@gmail.com

Speech Language Pathology Services

\$60.00 per hour

By: _____ Date: _____



INDEPENDENT CONTRACTOR AGREEMENT

This AGREEMENT is hereby entered into between **Capistrano Unified School District**, hereinafter referred to as "DISTRICT", and CALINK Institute hereinafter referred to as "CONTRACTOR".

WHEREAS, DISTRICT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, DISTRICT is in need of such special services and advice; and

WHEREAS, CONTRACTOR is specially trained and experienced and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis;

NOW THEREFORE, the parties agree as follows:

1. **Services to be provided by CONTRACTOR:** Provide Carl Hankey K-8 with an International Baccalaureate (IB) Primary Years Program (PYP) in Spanish

2. **Term:** CONTRACTOR shall commence providing services under this AGREEMENT on February 2, 2012, and will diligently perform as required and complete performance by June 13, 2012.

CONTRACTOR'S NAME: CALINK Institute CONTRACT No. 1112109

3. **Compensation:** DISTRICT agrees to pay the CONTRACTOR for service satisfactorily rendered pursuant to this AGREEMENT a total fee not to exceed Nine-thousand five-hundred dollars and no cents Dollars (\$ 9,500.00). DISTRICT shall pay CONTRACTOR according to the following terms and conditions: Four payments of \$2,375.00 each - Feb. 6, 2012; March 2, 2012; April 2, 2012; June 4, 2012.

4. **Expenses:** DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT, except as follows: N/A

5. **Independent Contractor:** CONTRACTOR, in the performance of this AGREEMENT, shall be and act as in independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT, and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this AGREEMENT. CONTRACTOR shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to CONTRACTOR'S employees.

6. **Materials:** CONTRACTOR shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this AGREEMENT, except as follows: N/A

CONTRACTOR'S services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession.

7. **Originality of Services:** CONTRACTOR agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and/or

video productions prepared for, written for, submitted to the DISTRICT and/or used in connection with this AGREEMENT, shall be wholly original to CONTRACTOR and shall not be copied in whole or in part from any other source, except that submitted to CONTRACTOR by DISTRICT as a basis for such services.

8. Copyright/Trademark/Patent: CONTRACTOR understands and agrees that all matters produced under this AGREEMENT shall become the property of DISTRICT and cannot be used without DISTRICT's express written permission. DISTRICT shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the DISTRICT. CONTRACTOR consents to use of CONTRACTOR'S name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.

9. Termination: DISTRICT may, at any time, with or without reason, terminate this AGREEMENT and compensate CONTRACTOR only for services satisfactorily rendered to the date of termination. Written notice by DISTRICT shall be sufficient to stop further performance of services by CONTRACTOR. Notice shall be deemed given when received by the CONTRACTOR or no later than three days after the day of mailing, whichever is sooner.

DISTRICT may terminate this AGREEMENT upon giving of written notice of intention to terminate for cause. Cause shall include: (a) material violation of this AGREEMENT by the CONTRACTOR; or (b) any act by CONTRACTOR exposing the DISTRICT to liability to others for personal injury or property damage; or (c) CONTRACTOR is adjudged a bankrupt, CONTRACTOR makes a general assignment for the benefit of creditors or a receiver is appointed on account of CONTRACTOR's insolvency. Written notice by DISTRICT shall contain the reasons for such intention to terminate and unless within ten (10) days after service of such notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this AGREEMENT shall upon the expiration of the ten (10) days cease and terminate. In the event of such termination, the DISTRICT may secure the required services from another contractor. If the cost to the DISTRICT exceeds the cost of providing the service pursuant to this AGREEMENT, the excess cost shall be charges to and collected from the CONTRACTOR. The foregoing provisions are in addition

to and not a limitation of any other rights or remedies available to DISTRICT. Written notice by DISTRICT shall be deemed given when received by the other party or no later than three (3) days after the day of mailing, whichever is sooner.

10. Hold Harmless: CONTRACTOR agrees to and does hereby indemnify, hold harmless and defend the DISTRICT and its governing board, officers, employees and agents from every claim or demand made and every liability, loss damage or expense, of any nature whatsoever, which may be incurred by reason of:

(a) Liability for damages for: (1) death or bodily injury to person; (2) injury to, loss or theft of property; or (3) any other loss, damage or expense arising out of (1) or (2) above, sustained by the CONTRACTOR or any person, firm or corporation employed by the CONTRACTOR, either directly or by independent contract, upon or in connection with the services called for in this AGREEMENT, however caused, except for liability for damages referred to above which result from the negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

(b) Any injury to or death of any person(s), including the DISTRICT's officers, employees and agents, or damage to or loss of any property caused by any act, neglect, default, or omission of the CONTRACTOR, or any person, firm or corporation employed by the CONTRACTOR, either directly or by independent contract arising out of, or in any way connected with, the services covered by this AGREEMENT, whether said injury or damage occurs either on or off DISTRICT property, except for liability for damages which result from the sole negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

(c) Any liability for damages which may arise from the furnishing or use of any copyrighted or uncopyrighted matter or patented or unpatented invention under this AGREEMENT.

11. Insurance: Pursuant to Section 10, CONTRACTOR agrees to carry a comprehensive general and automobile liability insurance with limits of One Million Dollars (\$1,000,000) per occurrence combined single limit for bodily injury and property damage in a form mutually acceptable

to both parties to protect CONTRACTOR and DISTRICT against liability or claims of liability which may arise out of the AGREEMENT. In addition, CONTRACTOR agrees to provide an endorsement to this policy stating, "Such insurance as is afforded by this policy shall be primary and any insurance carried by DISTRICT shall be excess and noncontributory." No later than the actual start date, CONTRACTOR shall provide DISTRICT with certificates of insurance evidencing all coverages and endorsements required hereunder including a thirty (30) day written notice of cancellation or reduction in coverage. CONTRACTOR agrees to name DISTRICT and its governing board, officers, agents and employees as additional insureds under said policy.

12. Assignment: The obligations of the CONTRACTOR pursuant to this AGREEMENT shall not be assigned by the CONTRACTOR.

13. Compliance with Applicable Laws: The services completed herein must meet the approval of the DISTRICT and shall be subject to the DISTRICT's general right of inspection to secure the satisfactory completion thereof. CONTRACTOR agrees to comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable to CONTRACTOR, CONTRACTOR's business, equipment and personnel engaged in services covered by the AGREEMENT or accruing out of the performance of such services.

14. Permits/Licenses: CONTRACTOR and all CONTRACTOR's employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to this AGREEMENT.

15. Employment with Public Agency: CONTRACTOR, if an employee of another public agency, agrees that CONTRACTOR will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this AGREEMENT.

16. Entire Agreement/Amendment: This AGREEMENT and any exhibits attached hereto constitute the entire AGREEMENT among the parties to it and supersede any prior or

contemporaneous understanding or agreement with respect to the services contemplated, and may be amended only by a written amendment executed by both parties to the AGREEMENT.

17. Nondiscrimination: CONTRACTOR agrees that it will not engage in unlawful discrimination in employment of persons because of race, ethnicity, religion, nationality, disability, gender, marital status or age of such persons.

18. Non Waiver: The failure of DISTRICT or CONTRACTOR to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT shall not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

19. Notice: All notices or demands to be given under this AGREEMENT by either party to the other shall be in writing and given either by: (a) personal services or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. At the date of this AGREEMENT, the addresses of the parties are as follows:

DISTRICT:

Terry Fluent, Director, Purchasing
Capistrano Unified School District
33122 Valle Road
San Juan Capistrano, CA 92675

CONTRACTOR:

CALINK Institute
25251 Ericson Way
Laguna Hills, CA 92653

20. Severability: If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

CONTRACTOR'S NAME: CALINK Institute CONTRACT No. I112109

21. Attorney Fees/Costs: Should litigation be necessary to enforce any terms or provisions of this AGREEMENT, then each party shall bear its own litigation and collection expenses, witness fees, court costs, and attorneys' fees.

22. Governing Law: The terms and conditions of the AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California. This AGREEMENT is made in and shall be performed in Orange County, California.

23. Exhibits: This AGREEMENT incorporates by this reference, any exhibits, which are attached hereto and incorporated herein.

a. Exhibit	A	<u>Proposal</u>
b. Exhibit	B	<u>Fee Schedule</u>
c. Exhibit	C	<u></u>

THIS AGREEMENT IS ENTERED INTO THIS 14 DAY OF February, 2012.

Capistrano Unified School District
Name of District

CALINK Institute
Contractor Name

By: _____

Signature: _____

Terry Fluent
Typed Name

Typed or Printed Name

Director, Purchasing
Title

Title

February 13, 2012

Board Approval Date

Taxpayer Identification Number

Initials/Date _____

CALINK Institute The Language Connection

Proposal

01/27/12

CALINK Institute will Provide Hankey K-8.IB Candidate School with an International Baccalaureate ("IB") Primary Year Program ("PYP) Language B Program in Spanish. As part of the program students First through Fifth Grade will each receive 30 minutes of live in-classroom instruction two days a week.

The IB Program will introduce the Spanish language and establish a foundation in the four areas of language skills (reading, writing, listening, and speaking) with a commitment to structured purposeful inquiry as the leading vehicle for learning. The Program is curriculum aligned and will be guided by six cross-disciplinary themes with designed units that both transcend and articulate conventional subject boundaries. The program will presented to students with the use of cultural materials and exposure to native authentic language usage through scheduled real-time Skype teleconferences with teachers and students from schools in Mexico, Spain and Argentina.

CALINK Institute will provide the PYP Language Program through a subcontracted, fully qualified native speaker who will teach on site (in each classroom) two days a week for 30 minutes to each grade level.

The Cost of the program for the 2011-2012 School year is \$50 per hour for 10 hours per week of in-class instruction and planning. Instruction will begin immediately after Board approval (target month of February of 2012) and end on June 2, 2012.

CALINK Institute Provides language instruction courses in facilities throughout Orange County. CALINK is a fully insured sole proprietorship business and will provide liability insurance with an endorsement certificate for one million dollars of coverage for Carl Hankey Elementary School as well as professional liability coverage for Contractor Alicia Migliarini and subcontractor instructor Christie Alva.

Alicia Migliarini
Owner/Program Coordinator
CALINK Institute

25251 Ericson Way, Laguna Hills, CA 92653
E-mail: alimig@cox.net – Phone: 949-278-8202

EXHIBIT B

FEE SCHEDULE

CALINK INSTITUTE
25251 Ericson Way
Laguna Hills, CA 92653
949-278-8202
E-mail Address: alimig@cox.net

CALINK Institute will provide Hankey K-8/IB Candidate School with an International Baccalaureate ("IB") Primary Years Program ("PYP") Language B Program in Spanish. As part of the program, students in the First Grade, 2nd Grade, Third Grade, Fourth Grade and Fifth Grade will receive 30 minutes of live in-classroom instruction one day a week.

\$50.00 per hour for 10 hours per week
190 hours for 2011-12 school year beginning Feb. 2, 2012 and ending on
June 13, 2012
190 hours at \$50.00 = \$9,500.00
To be paid in 4 quarterly payments of \$2375.00 each due ~~Jan 5~~, Feb 6, April
2nd and June 4th and March 2nd

Signature

Alicia Migliarini

Date

12/19/11

Typed or Printed Name

Alicia Migliarini

CALINK Institute
25251 Ericson Way
Laguna Hills, CA 92653
www.CALINKInstitute.com

**REQUEST FOR ALLOWANCE OF ATTENDANCE
BECAUSE OF EMERGENCY CONDITIONS
Form J-13A (Rev. 01-05)**

School District (or Charter School) Name: CAPISTRANO UNIFIED SCHOOL DISTRICT

School District (or Charter School) Address: 33122 Valle Road,
San Juan Capistrano, CA 92675

County-District Code: 30-66464

County Name: Orange

This form replaces the Form J-13A (Rev. 4-90) and should be used to obtain approval of attendance and instructional time credit under one or more of the following conditions:

- When one or more schools were closed because of conditions described in *Education Code* Section 41422
- When one or more schools were kept open but experienced a material decrease in attendance because of conditions described in *Education Code* Section 46392
- When attendance records have been lost or destroyed as described in *Education Code* Section 46391

Approved credit for instructional time may be used in conjunction with regular instructional days to satisfy the requirements of *Education Code* Section 37202 (equal length of instructional time among schools within a district).

A separate form should be submitted for each emergency event, but credit may be requested for more than one school and under one or more of the foregoing conditions on the same form. Each separate form must include the affidavit of the governing board members and the county superintendent before it can be approved by the State Superintendent of Public Instruction.

The original form (with the board members' affidavit) and two copies should be filed with the county superintendent of schools. If the county superintendent approves the request, he or she should execute the affidavit certifying that approval and forward all pages of the original and one copy of the form to:

Terri Emery
School Fiscal Services Division
California Department of Education
1430 N Street, Suite 3800
Sacramento, CA 95814

This form consists of five preprinted pages. Pages 1 and 5 (5C for charter schools) must accompany all submissions. Page 4 (Lost or Destroyed Attendance Records) will not need to be submitted by most districts. Multiple copies of Pages 2 and/or 3 may have to be submitted when claims are made on a school-by-school basis.

SCHOOL CLOSURE

Nature of Emergency (describe):

Electrical power outage at all sites due to utility company (San Diego Gas and Electric) transformer malfunction, impacting multiple counties in California and Arizona.

Name of School(s):

All schools.

School Code(s):

We request that apportionments be maintained and instructional time credited for the above named school(s) without regard to the fact that the school(s) were closed on (dates):

September 9, 2011

Because of the described emergency. Approval of this request authorizes the local educational agency to disregard these days in the computation of average daily attendance (ADA) (per Section 41422) and obtain credit for instructional time for the days and the instructional minutes that would have been regularly offered on those days pursuant to *Education Code* Section 46200, et seq.

If the school closure resulted from a power outage or impassable roads caused by inclement weather, state the number of school closure days for the same conditions in each of the last five years:

None.

AFFIDAVIT OF GOVERNING BOARD MEMBERS

We, members constituting a majority of the governing board of the CAPISTRANO UNIFIED _____ school district, hereby swear (or affirm) that the foregoing statements are true and are based on official district records.

_____	_____
Dr. Gary Pritchard, President	
_____	_____
John M. Alpay, Vice President	
_____	_____
Lynn Hatton, Clerk	
_____	_____
Ellen M. Addonizio, Member	
_____	_____
Jack R. Brick, Member	
_____	_____
Anna Bryson, Member	
_____	_____
Sue Palazzo, Member	
_____	_____
Printed Names	Signatures

At least a majority of the members of the governing board shall execute this affidavit.

Subscribed and sworn (or affirmed) before me, this 13th day of February, 2012.

Signature, Title _____ Superintendent
of Orange County, California

Contact/Individual responsible for preparing this form:

Name: David Carter Title: Executive Director, Fiscal Services

Phone: (949) 234-9317 Fax : (949)493-3728

E-mail: dwcarter@capousd.org

.....

AFFIDAVIT OF COUNTY SUPERINTENDENT OF SCHOOLS

The information and statements contained in the foregoing request are true and correct to the best of my knowledge and belief.

Signature, County Superintendent of Schools _____

Date: _____

Subscribed and sworn (or affirmed) before me, this ____ day of _____, 2____.

Signature, Title _____
of _____ County, California

Contact/Individual responsible for preparing this form:

Name: Lynda LaForte Title: Attendance Accounting Technician

Phone (949) 234-9320 Fax : (949) 493-3728 E-mail: lylaforte@capousd.org

EXTENSION OF AGREEMENT
BETWEEN
CAPISTRANO UNIFIED SCHOOL DISTRICT
AND
HOLLANDIA DAIRY, INC.

Bid No. 1011-08 – Milk and Dairy Products for an original 12-month contract covering the period March 10, 2011 through March 9, 2012, with an option to extend the contract in two 12-month increments for an option period not to exceed 24 months as allowed by the California Education Code 17596.

The contract with Hollandia Dairy, Inc. pursuant to Bid No. 1011-08, shall be extended for the period March 10, 2012 through March 9, 2013, at the prices shown in Exhibit A to this Extension Agreement, and Board approved on February 13, 2011.

Except as set forth in this Extension Agreement, and Board approved on March 8, 2011, all other terms of the contract remain in full force and effect.

<u>DISTRICT</u>	<u>CONTRACTOR</u>
Capistrano Unified School District	Hollandia Dairy, Inc.
By: _____ Signature	By: _____ Signature
<u>Terry Fluent</u> _____	_____
	Print Name
<u>Director, Purchasing</u> _____	_____
	Title
Date: _____	Date: _____

Hollandia Dairy Inc.
Milk and Dairy Products
Bid No. 1011-08
Exhibit A

	Product Code	Product Description	Brand name	Alternate Brand Name	Est. Yearly Usage	Case Pack & Size	Bid Unit	Unit Bid Price	Proposed 2012-2013 Unit Bid Price
1.	4585	Butter Chips	Any		6	1/90 count 5 lbs/cs	Case	\$11.215	\$10.55
2.	4612	Butter Print	Any		2	1/1 lb cs	Each 1 lb	\$3.00	\$2.10
3.	6133	Cheese American Sliced	Any	Pacific Cheeses- 20 lb case	20	6/5 lbs/cs	Each 30 lbs	\$33.60 per case	\$35.66
4.	5261	Cheese, Cheddar Shredded		Grenburg	15	1/30 lb/cs	Each 30 lbs	\$40.00	\$42.00
5.	5739	Cheese, Feta		Aethenos		2/4# tub	Tub	\$9.480	\$9.48
6.	5680	Cheese, Mozzarella Shredded Lite	Any	Grenburg	15	1/30 lb/cs	Each 30 lb	\$40.000	\$42.00
7.	5615	Cheese, String	Any	Suputo	25	96/1 oz/cs	Case	\$19.750	\$20.15
8.	9102	Cookies & Cream Bar	North Star SB 12 Compliant		22	2/doz/cs	Case	\$6.000	\$6.00
9.	2044	Cottage Cheese, Lowfat	Any	Hollandia Dairy	5	1/5 lb/cs	Each 5 lb case	\$10.168	\$11.4725
10.	5892	Cream Cheese Individual Cups	Any	Smithfield	663	100/3/4-oz/cs	Case	\$13.750	\$14.10
11.	1640	Creamer, Half & Half	Any	Hollandia Dairy	13	400/3/8-oz/cs	Case	\$11.20	\$11.86
12.	9103	Dream Bar	North Star SB 12 Compliant		22	2/doz/cs	Case	\$7.00	\$7.00
13.	3524	Dressing, 1000 Island		Rod's	27	1/gal/cs	Each Gal	\$11.240	discontinued
14.	7025	Eggs, Large in Carton	Any	Hollandia Dairy	27	1/doz/cs	Per doz	\$1.360	\$1.44
15.	9320	Fudge Bar	North Star SB 12 Compliant		244	1/2/doz/cs	Case	\$6.00	\$6.00
16.	3713	Juice, Orange 100 %	Any	Hollandia Dairy	68	1 1/2 gal	Gal	\$3.25	\$3.45
17.	3770	Juice, Orange 100 %	Any	Hollandia Dairy	32760	105/4 oz carton	Each	\$0.135	\$0.1515

Hollandia Dairy Inc.
Milk and Dairy Products
Bid No. 1011-08
Exhibit A

	Product Code	Product Description	Brand name	Alternate Brand Name	Est. Yearly Usage	Case Pack & Size	Bid Unit	Unit Bid Price	Proposed 2012-2013 Unit Bid Price
18.	4013	Margarine	Any	Ventura Foods	1	1/9 lb/tub	9 lb tub	\$14.50	\$13.85
19.	3474	Mayonnaise	Any	Ventura Foods	27	1/ 1 gal	Each	\$9.00	\$9.00
20.	3472	Mayonnaise	Any	Ventura Foods	28 gallons	1/4 gallon/cs	Case	\$34.00	34.00
21.	1400	Milk, Chocolate Non Fat	Any	Hollandia Dairy	11,426 cases	70/8 oz carton/cs	Each	\$0.169	\$0.2032
22.	1314	Milk, White Lowfat 1%	Any	Hollandia Dairy	66	1/1/2 gallon/cs	Each	\$2.010	\$2.1954
23.	1322	Milk, White 1%	Any	Hollandia Dairy	163,940	70/8 oz carton/cs	Each	\$0.180	\$0.2105
24.	1135	Milk, White, Whole Homogenize	Any	Hollandia Dairy	19	1/1 gal/cs	Each	\$2.050	\$2.457
25.	1185	Milk, Whole Homogenized	Any	Hollandia Dairy	1800	4 oz. carton	Each	\$0.135	\$0.14850
26.	7070 7071	Milk, Soy	Any	Kikkoman	50	24/8.25 oz 12/cs 8 oz	Each Each	\$0.800 \$0.800	\$0.800
27.	9104	Mini Cone	North Star SB 12 Compliant		239	1/2-doz/cs	Case	\$7.60	\$7.60
28.	8968	Push Up, Orange Sherbet	Any	Hiland Roberts	510	1/2 doz/cs	Case	\$7.500	\$7.60
29.	9106	Push Up, Frog Spit	North Star SB 12 Compliant		510	1/2 doz/cs	Case	\$7.000	\$7.00
30.	9036 9037	Shape-Ups, 100% Juice Bar All Flavors	Minute Made	Minute Made	49	100/2.25 oz/cs	Case	\$17.950	\$17.95
31.	9297 9295 9296 9294	Sherbet, All Flavors Lime, Orange Pineapple Raspberry	Any	Wonder	3441	2 doz/3 oz cup/cs	Case	\$5.750	\$5.75
32.	2167	Sour Cream	Any	Hollandia Dairy	10	1/1 pint/cs	Each	\$1.500	\$1.6081
33.	2161	Sour Cream	Any	Hollandia Dairy	2	1/5 lb tub/cs	Tub	\$10.000	\$10.5335
34.	9100	Strawberry & Cream Bar	North Star SB 12 Compliant		50	1/2-doz/cs	Case	\$7.000	\$7.00

Hollandia Dairy Inc.
Milk and Dairy Products
Bid No. 1011-08
Exhibit A

	Product Code	Product Description	Brand name	Alternate Brand Name	Est. Yearly Usage	Case Pack & Size	Bid Unit	Unit Bid Price	Proposed 2012-2013 Unit Bid Price
35.	9107	Juice Bar, Strawberry	North Star SB 12 Compliant		50	1/2-doz/cs	Case	\$7.000	\$7.00
36.	9401	Juice Bar, Whole Fruit, 100% Juice All Flavors	Any	Nutri Freeze Orange	50	1/2-doz/2 oz/cs 48/2.75 oz	Case	\$12.000	\$12.00
37.	9403	Juice Bar, Whole Fruit, 100% Juice, All Flavors	Any		50	1/2-doz/cs	Case	\$12.00	\$12.00
38.	9342	Super Pops, All Flavors	Any	High Land Roberts	765	1/1 doz	Case	\$2.650	\$2.65
39.	9101	Vanilla Chocolate Bar	North Star SB 12 Compliant		49	1/2 doz/cs	Case	\$5.000	\$5.00
40.	9105	Vanilla Cream Sandwich	North Star SB 12 Compliant		10	1/2-doz/cs	Case	\$7.500	\$7.50
41.	2588 2576 2583	Strawberry Peach Straw/Bannana	Any	Land O Lakes	24	1/quart/cs	Each Quart	\$2.850	\$2.9683
42.	2288 2250 2276	Strawberry Mix Berry Peach	Yoplait		106	12/6 oz/cs	Case	\$10.000	\$10.00



CAPISTRANO UNIFIED SCHOOL DISTRICT

33122 VALLE ROAD, SAN JUAN CAPISTRANO CA 92675
TELEPHONE: (949) 234-9441/FAX: 493-4083 www.capousd.org

BOARD OF TRUSTEES
GARY PRITCHARD, PH. D.
PRESIDENT

JOHN M. ALPAY
VICE PRESIDENT

LYNN HATTON
CLERK

ELLEN M. ADDONIZIO

JACK R. BRICK

ANNA BRYSON

SUE PALAZZO

SUPERINTENDENT
JOSEPH M. FARLEY, ED.D.

January 5, 2012

John Keith, General Manager
Hollandia Dairy, Inc.
622 E. Mission Road
San Marcos, CA 92069

Subject: Bid No. 1011-08 – Milk and Dairy Products

Dear Mr. Keith:

Your current contract for milk and dairy products for the Capistrano Unified School District, as referenced above, will expire on March 9, 2012.

Newly elected Superintendent of Public Instruction Tom Torlakson has announced the state's public education system is in a state of "financial emergency". As a result of this emergency and the impact on the students of Capistrano Unified School District, you are being asked to submit reduced costs for the renewal period March 10, 2012 through March 9, 2013. A copy of your current contract pricing is enclosed for your review. Please provide a comparison sheet with a column listing your current pricing and a column listing your proposed pricing. **Should your company wish to extend your contract for an additional 12-month period, a letter to this office stating your desire to extend must be received by February 1, 2012.**

Financial consideration shall be part of the determination by the Board of Trustees for acceptance of this contract extension or the necessity to re-bid this service.

Your understanding and assistance in this matter is appreciated.

If you have any questions, please contact me at (949) 234-9505.

Sincerely,

Debbie Henningsen
Buyer, Purchasing

enc.

Hollandia Dairy Inc.
Milk and Dairy Products
Bid No. 1011-08

	Product Code	Product Description	Brand name	Alternate Brand Name	Est. Yearly Usage	Case Pack & Size	Bid Unit	Unit Bid Price	Proposed 2012-2013 Unit Bid Price
1.		Butter Chips	Any		6	1/90 count 5 lbs/cs	Case	\$11.215	
2.		Butter Print	Any		2	1/1 lb cs	Each 1 lb	\$3.00	
3.	6133	Cheese American Sliced	Any	Pacific Cheeses- 20 lb case	20	6/5 lbs/cs	Each 30 lbs	\$33.60 per case	
4.	5261	Cheese, Cheddar Shredded		Grenburg	15	1/30 lb/cs	Each 30 lbs	\$40.00	
5.	5739	Cheese, Feta		Aethenos		2/4# tub	Tub	\$9.480	
6.	5680	Cheese, Mozzarella Shredded Lite	Any	Grenburg	15	1/30 lb/cs	Each 30 lb	\$40.000	
7.	5615	Cheese, String	Any	Suputo	25	96/1 oz/cs	Case	\$19.750	
8.	9102	Cookies & Cream Bar	North Star SB 12 Compliant		22	2/doz/cs	Case	\$6.000	
9.	2044	Cottage Cheese, Lowfat	Any	Hollandia Dairy	5	1/5 lb/cs	Each 5 lb case	\$10.168	
10.	5892	Cream Cheese Individual Cups	Any	Smithfield	663	100/3/4-oz/cs	Case	\$13.750	
11.	1640	Creamer, Half & Half	Any	Hollandia Dairy	13	400/3/8-oz/cs	Case	\$11.20	
12.	9103	Dream Bar	North Star SB 12 Compliant		22	2/doz/cs	Case	\$7.00	
13.	3524	Dressing, 1000 Island		Rod's	27	1/gal/cs	Each Gal	\$11.240	
14.	7025	Eggs, Large in Carton	Any	Hollandia Dairy	27	1/doz/cs	Per doz	\$1.360	
15.	9320	Fudge Bar	North Star SB 12 Compliant		244	1/2/doz/cs	Case	\$6.00	
16.	3713	Juice, Orange 100 %	Any	Hollandia Dairy	68	1 1/2 gal	Gal	\$3.25	
17.	3770	Juice, Orange 100 %	Any	Hollandia Dairy	32760	105/4 oz carton	Each	\$0.135	

Hollandia Dairy Inc.
Milk and Dairy Products
Bid No. 1011-08

	Product Code	Product Description	Brand name	Alternate Brand Name	Est. Yearly Usage	Case Pack & Size	Bid Unit	Unit Bid Price	Proposed 2012-2013 Unit Bid Price
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20.	3472	Mayonnaise	Any	Ventura Foods	28 gallons	1/4 gallon/cs	Case	\$34.00	
21.	1400	Milk, Chocolate Non Fat	Any	Hollandia Dairy	11,426 cases	70/8 oz carton/cs	Each	\$0.169	
22.	1314	Milk, White Lowfat 1%	Any	Hollandia Dairy	66	1/1/2 gallon/cs	Each	\$2.010	
23.	1322	Milk, White 1%	Any	Hollandia Dairy	163,940	70/8 oz carton/cs	Each	\$0.180	
24.	1135	Milk, White, Whole Homogenize	Any	Hollandia Dairy	19	1/1 gal/cs	Each	\$2.050	
25.	1185	Milk, Whole Homogenized	Any	Hollandia Dairy	1800	4 oz. carton	Each	\$0.135	
26.	7070	Milk, Soy	Any	Kikkoman	50	24/8.25 oz	Each	\$0.800	
27.	9104	Mini Cone	North Star SB 12 Compliant		239	1/2-doz/cs	Case	\$7.60	
28.	8968	Push Up, Orange Sherbet	Any	Hiland Roberts	510	1/2 doz/cs	Case	\$7.500	
29.	9106	Push Up, Frog Spit	North Star SB 12 Compliant		510	1/2 doz/cs	Case	\$7.000	
30.	9036 9037	Shape-Ups, 100% Juice Bar All Flavors	Minute Made	Minute Made	49	100/2.25 oz/cs	Case	\$17.950	
31.	9297 9295 9296 9294	Sherbet, All Flavors Lime, Orange Pineapple Raspberry	Any	Wonder	3441	2 doz/3 oz cup/cs	Case	\$5.750	
32.	2167	Sour Cream	Any	Hollandia Dairy	10	1/1 pint/cs	Each	\$1.500	
33.	2161	Sour Cream	Any	Hollandia Dairy	2	1/5 lb tub/cs	Tub	\$10.000	
34.	9100	Strawberry & Cream Bar	North Star SB 12 Compliant		50	1/2-doz/cs	Case	\$7.000	

Hollandia Dairy Inc.
Milk and Dairy Products
Bid No. 1011-08

	Product Code	Product Description	Brand name	Alternate Brand Name	Est. Yearly Usage	Case Pack & Size	Bid Unit	Unit Bid Price	Proposed 2012-2013 Unit Bid Price
35.	9107	Juice Bar, Strawberry	North Star SB 12 Compliant		50	1/2-doz/cs	Case	\$7.000	
36.	9401	Juice Bar, Whole Fruit, 100% Juice All Flavors	Any	Nutri Freeze Orange	50	1/2-doz/2 oz/cs 48/2.75 oz	Case	\$12.000	
37.	9403	Juice Bar, Whole Fruit, 100% Juice, All Flavors	Any		50	1/2-doz/cs	Case	\$12.00	
38.	9342	Super Pops, All Flavors	Any	High Land Roberts	765	1/1 doz	Case	\$2.650	
39.	9101	Vanilla Chocolate Bar	North Star SB 12 Compliant		49	1/2 doz/cs	Case	\$5.000	
40.	9105	Vanilla Cream Sandwich	North Star SB 12 Compliant		10	1/2-doz/cs	Case	\$7.500	
41.	2588 2576 2583	Strawberry Peach Straw/Bannana	Any	Land O Lakes	24	1/quart/cs	Each Quart	\$2.850	
42.	2288 2250 2276	Strawberry Mix Berry Peach	Yoplait		106	12/6 oz/cs	Case	\$10.000	



January 6, 2012

Debbie Henningsen
Buyer, Purchasing
Capistrano Unified School District
33122 Valle Road
San Juan Capistrano, CA. 92675

Subject: Bid No. 1011-08 – Milk and Dairy Products

Dear Ms. Henningsen:

We are pleased to extend the contract for an additional 12-month period.
Enclosed is a "comparison Sheet" as requested.

If you have any questions please call me at (760)-744-3222.

Thank you,

Sincerely,

John Keith
General Manager
Hollandia Dairy
622 E. Mission Road
San Marcos, CA. 92069

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Hollandia Dairy Inc.
Milk and Dairy Products
Bid No. 1011-08

	Product Code	Product Description	Brand name	Alternate Brand Name	Est. Yearly Usage	Case Pack & Size	Bid Unit	Unit Bid Price	Proposed 2012-2013 Unit Bid Price
1.	4585	Butter Chips	Any		6	1/90 count 5 lbs/cs	Case	\$11.215	\$10.55
2.	4612	Butter Print	Any		2	1/1 lb cs	Each 1 lb	\$3.00	\$2.10
3.	6133	Cheese American Sliced	Any	Pacific Cheeses- 20 lb case	20	6/5 lbs/cs	Each 30 lbs	\$33.60 per case	\$35.66
4.	5261	Cheese, Cheddar Shredded		Grenburg	15	1/30 lb/cs	Each 30 lbs	\$40.00	\$42.00
5.	5739	Cheese, Feta		Aethenos		2/4# tub	Tub	\$9.480	\$9.48
6.	5680	Cheese, Mozzarella Shredded Lite	Any	Grenburg	15	1/30 lb/cs	Each 30 lb	\$40.000	\$42.00
7.	5615	Cheese, String	Any	Suputo	25	96/1 oz/cs	Case	\$19.750	\$20.15
8.	9102	Cookies & Cream Bar	North Star SB 12 Compliant		22	2/doz/cs	Case	\$6.000	\$6.00
9.	2044	Cottage Cheese, Lowfat	Any	Hollandia Dairy	5	1/5 lb/cs	Each 5 lb case	\$10.168	\$11.4725
10.	5892	Cream Cheese Individual Cups	Any	Smithfield	663	100/3/4-oz/cs	Case	\$13.750	\$14.10
11.	1640	Creamer, Half & Half	Any	Hollandia Dairy	13	400/3/8-oz/cs	Case	\$11.20	\$11.86
12.	9103	Dream Bar	North Star SB 12 Compliant		22	2/doz/cs	Case	\$7.00	\$7.00
13.	3524	Dressing, 1000 Island		Rod's	27	1/gal/cs	Each Gal	\$11.240	discontinued
14.	7025	Eggs, Large in Carton	Any	Hollandia Dairy	27	1/doz/cs	Per doz	\$1.360	\$1.44
15.	9320	Fudge Bar	North Star SB 12 Compliant		244	1/2/doz/cs	Case	\$6.00	\$6.00

Hollandia Dairy Inc.
Milk and Dairy Products
Bid No. 1011-08

16.	3713	Juice, Orange 100 %	Any			2 gal	Gal	\$3.25	\$3.45
17.	3770	Juice, Orange 100 %	Any	Dairy		4 oz carton	Each	\$0.135	\$0.1515
	Product Code	Product Description	Brand name	Alternate Brand Name	Est. Yearly Usage	Case Pack & Size	Bid Unit	Unit Bid Price	Proposed 2012-2013 Unit Bid Price
18.	4013	Margarine	Any	Ventura Foods	1	1/9 lb/tub	9 lb tub	\$14.50	\$13.85
19.	3474	Mayonnaise	Any	Ventura Foods	27	1/ 1 gal	Each	\$9.00	\$9.00
20.	3472	Mayonnaise	Any	Ventura Foods	28 gallons	1/4 gallon/cs	Case	\$34.00	\$34.00
21.	1400	Milk, Chocolate Non Fat	Any	Hollandia Dairy	11,426 cases	70/8 oz carton/cs	Each	\$0.169	\$0.2032
22.	1314	Milk, White Lowfat 1%	Any	Hollandia Dairy	66	1/1/2 gallon/cs	Each	\$2.010	\$2.1954
23.	1322	Milk, White 1%	Any	Hollandia Dairy	163,940	70/8 oz carton/cs	Each	\$0.180	\$0.2105
24.	1135	Milk, White, Whole Homogenize	Any	Hollandia Dairy	19	1/1 gal/cs	Each	\$2.050	\$2.457
25.	1185	Milk, Whole Homogenized	Any	Hollandia Dairy	1800	4 oz. carton	Each	\$0.135	\$0.14850
26.	7070 7071	Milk, Soy	Any	Kikkoman	50	24/8.25 oz 12/cs 8 oz	Each Each	\$0.800 \$0.800	\$0.800 \$0.800
27.	9104	Mini Cone	North Star SB 12 Compliant		239	1/2-doz/cs	Case	\$7.60	\$7.60
28.	8968	Push Up, Orange Sherbet	Any	Hiland Roberts	510	1/2 doz/cs	Case	\$7.500	\$7.60
29.	9106	Push Up, Frog Spit	North Star SB 12 Compliant		510	1/2 doz/cs	Case	\$7.000	\$7.00
30.	9036 9037	Shape-Ups, 100% Juice Bar All Flavors	Minute Made	Minute Made	49	100/2.25 oz/cs	Case	\$17.950	\$17.95
31.	9297 9295 9296 9294	Sherbet, All Flavors Lime,Orange Pineapple Raspberry	Any	Wonder	3441	2 doz/3 oz cup/cs	Case	\$5.750	\$5.75
32.	2167	Sour Cream	Any	Hollandia Dairy	10	1/1 pint/cs	Each	\$1.500	\$1.6081

Hollandia Dairy Inc.
Milk and Dairy Products
Bid No. 1011-08

33.	2161	Sour Cream	Any	Hollandia Dairy	2	1/5 lb tub/cs	Tub	\$10.000	\$10.5335
34.	9100	Strawberry & Cream Bar	North Star SB 12 Compliant		50	1/2-doz/cs	Case	\$7.000	\$7.00
	Product Code	Product Description	Brand name	Alternate Brand Name	Est. Yearly Usage	Case Pack & Size	Bid Unit	Unit Bid Price	Proposed 2012-2013 Unit Bid Price
35.	9107	Juice Bar, Strawberry	North Star SB 12 Compliant		50	1/2-doz/cs	Case	\$7.000	\$7.00
36.	9401	Juice Bar, Whole Fruit, 100% Juice All Flavors	Any	Nutri Freeze Orange	50	1/2-doz/2 oz/cs 48/2.75 oz	Case	\$12.000	\$12.00
37.	9403	Juice Bar, Whole Fruit, 100% Juice, All Flavors	Any		50	1/2-doz/cs	Case	\$12.00	\$12.00 Same as item 9401
38.	9342	Super Pops, All Flavors	Any	High Land Roberts	765	1/1 doz	Case	\$2.650	\$2.65
39.	9101	Vanilla Chocolate Bar	North Star SB 12 Compliant		49	1/2 doz/cs	Case	\$5.000	\$5.00
40.	9105	Vanilla Cream Sandwich	North Star SB 12 Compliant		10	1/2-doz/cs	Case	\$7.500	\$7.50
41.	2588 2576 2583	Strawberry Peach Straw/Bannana	Any	Land O Lakes	24	1/quart/cs	Each Quart	\$2.850	\$2.9683
42.	2288 2250 2276	Strawberry Mix Berry Peach	Yoplait		106	12/6 oz/cs	Case	\$10.000	\$10.00

HOLLAND DAIRY, INC.

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

IV. BID FORM AND AGREEMENT

A. Pursuant to the DISTRICT'S "Notice To Bidders - Invitation For Bids" and the other documents relating thereto, the undersigned Bidder, having become familiarized with the terms of the complete contract, hereby proposes and agrees to be bound by all the terms and conditions of the complete contract and agrees to perform within the time stipulated in the contract and furnish the items of the contract, including everything required to be performed, and to provide and furnish any and all of the labor, materials, tools, expendable materials and all applicable taxes, utility and transportation services necessary to perform the contract and complete in a good workmanlike manner in connection with the following:

Line No.	Product Code	Product Description	Brand Name	Alternate Brand Name	Est. Yearly Usage	Case Pack & Size	Bid Unit	Unit Bid Price	Note If Product is W.D.D.
1.	4585	Butter Chips	Any <i>Danibold</i>		6 cases	1/90 count 5 lbs/cs	Case <i>5 pounds</i>	\$ <i>11.215</i>	<i>W.D.D.</i>
2.	4602	Butter, Print	Any <i>Danibold</i>		2 pounds	1/1 lb/cs	Each 1 lb	\$ <i>3.00</i>	<i>W.D.D.</i>
3.	6133	Cheese, American Sliced	Any <i>Pacific Cheese</i>		20 cases	6/5 lbs/cs <i>4/5 LB/CS</i>	Each 30 lb case <i>20 pound CASE</i>	\$ <i>33.60</i>	<i>W.D.D.</i>
4.	5261	Cheese, Cheddar Shredded	Any <i>GARRETT</i>		10 cases	1/30 lbs/cs <i>4/5 LB/CS</i>	Each 30 lb case <i>20 pound CASE</i>	\$ <i>40.00</i>	<i>W.D.D.</i>

Line No.	Product Code	Product Description	Brand Name	Alternate Brand Name	Est. Yearly Usage	Case Pack & Size	Bid Unit	Unit Bid Price	Note If Product is W.D.D.
5.	5739	Cheese, Feta	Any <i>Artisano</i>		18 tubs	8/tubs/cs <i>8/4#cs</i> <i>2/4#cs</i>	Tub	\$ 9.48	W.D.D.
6.	5680	Cheese, Mozzarella Shredded Lite	Any <i>Greenberg</i>		10 cases	1/30 lbs/cs <i>4/528/cs</i>	Each 30 lb case <i>20 pound CASE</i>	\$ 40.00	W.D.D.
7.	5615	Cheese, String	Any <i>SAPUTO</i>		25 cases	168/1 oz/cs <i>96/1oz/cs</i>	Case	\$ 19.75	W.D.D.
8.	9102	Cookies & Cream Bar	North Star SB 12 Compliant		22 cases	2/doz/cs	Case	\$ 6.00	
9.	2044	Cottage Cheese, Lowfat	Any <i>HOLLANDIA DAIRY</i>		5 cases	1/5 lb/cs	Each 5 lb case	\$ 10.168	
10.	5892	Cream Cheese Individual Cups	Any <i>SMITHFIELD</i>		663 cases	100/3/4-oz/cs	Case	\$ 13.75	W.D.D.

Line No.	Product Code	Product Description	Brand Name	Alternate Brand Name	Est. Yearly Usage	Case Pack & Size	Bid Unit	Unit Bid Price	Note If Product is W.D.D.
11.	1640	Creamer, Half & Half	Any <i>Holland Dairy</i>		13 cases	400/3/8-oz/cs	Case	\$ 11.20	
12.	9103	Dream Bar	North Star SB 12 Compliant		22 cases	2/doz/cs	Case	\$ 7.00	
13.	3524	Dressing, 1000 Island	Any <i>Rais</i>		27 gallons	1/gal/cs	Each gallon	\$ 11.24	W.D.D.
14.	7025	Eggs, Large in Carton	Any <i>Holland Dairy</i>		*27 cartons	1/doz/cs	Per doz	\$ 1.36	W.D.D.
15.	9320	Fudge Bar	North Star SB 12 Compliant		244 cases	1/2/doz/cs	Case	\$ 6.00	
16.	3713	Juice, Orange 100%	Any <i>Holland Dairy</i>		68 gallons 1/2 GAL	1/ 1/2 gallon/cs	Each gallon	\$ 3.25	

Line No.	Product Code	Product Description	Brand Name	Alternate Brand Name	Est. Yearly Usage	Case Pack & Size	Bid Unit	Unit Bid Price	Note If Product is W.D.D.
17.	3770	Juice, Orange 100%	Any <i>HOLLAND DAIRY</i>		32,760 each	105/4 oz carton/cs	Each	\$ 1.35	
18.	4013	Margarine	Any <i>VENTURA FOODS</i>		1 tub	1/9lb/tub	9 lb Tub	\$ 14.50	W.D.D.
19.	3474	Mayonnaise	Any <i>VENTURA FOODS</i>		27 gallons	1/1 gallon/cs	Each gallon	\$ 9.00	W.D.D.
20.	3472	Mayonnaise	Any <i>VENTURA FOODS</i>		28 gallons	1/4 gallon/cs	Case	\$ 34.00	W.D.D.
21.	1400	Milk, Chocolate Nonfat	Any <i>HOLLAND DAIRY</i>		11,426 cases	70/8 oz carton/cs	Each	\$.169	
22.	1314	Milk, White Lowfat 1%	Any <i>HOLLAND DAIRY</i>		66 cases	1/1/2 gallon/cs	Each	\$ 2.0104	
23.	1322	Milk, White 1%	Any <i>HOLLAND DAIRY</i>		2,342 cases	70/8 oz carton/cs	Each	\$.18	

Line No.	Product Code	Product Description	Brand Name	Alternate Brand Name	Est. Yearly Usage	Case Pack & Size	Bid Unit	Unit Bid Price	Note If Product is W.D.D.
24.	1135	Milk, White, Whole Homogenize	Any <i>HOLLAND DAIRY</i>		19 cases	1/1 gallon/cs	Each gallon	\$ 2.05	
25.	1185	Milk, Whole Homogenize	Any <i>HOLLAND DAIRY</i>		1800 each carton	4 oz carton/cs	Each	\$.135	
26.	7070	Milk, Soy	Any <i>KIKKOMAN</i>		50 cartons	70/ 8 oz cartons/cs 24/8.25 oz CASE	Each	\$.80	
27.	9104	Mini Cone	North Star SB 12 Compliant		239 cases	1/2 doz/cs	Case	\$ 7.60	
28.	8968	Push Up, Orange Sherbet	Any <i>HOLLAND-ROBERTS</i>		510 cases	1/2 doz/cs	Case	\$ 7.50	
29.	9106	Push Up, Frog Spit	North Star SB 12 Compliant		510 cases	1/2 doz/cs	Case	\$ 7.00	

Line No.	Product Code	Product Description	Brand Name	Alternate Brand Name	Est. Yearly Usage	Case Pack & Size	Bid Unit	Unit Bid Price	Note If Product is W.D.D.
30.	9036 9037	Shape-Ups, 100 % Juice Bar-All Flavors <i>VANILLA SOURAPPLE</i>	Minute Made		49 cases	100/2.25 oz/cs <i>100/2oz/ CASE</i>	Case	\$ <i>17.95</i>	
31.	9297 9295 9296 9294	Sherbet, All Flavors <i>LIME ORANGE PINEAPPLE RASPBERRY</i>	Any <i>WONDER ICE CREAM</i>		3,441 cases	2 doz/3 oz cup/cs	Case	\$ <i>5.75</i>	
32.	2167	Sour Cream	Any <i>HOLLAND DAIRY</i>		10 cases	1/1 pint/cs	Each pint	\$ <i>1.50</i>	
33.	2161	Sour Cream	<i>HOLLAND DAIRY</i>		2 cases	1/5 lb tub/cs	Tub	\$ <i>10.00</i>	
34.	9100	Strawberry & Cream Bar	North Star SB 12 Compliant		50 cases	1/2 doz/cs	Case	\$ <i>7.00</i>	
35.	9107	Juice Bar, Strawberry	North Star SB 12 Compliant		50 cases	1/2 doz/cs	Case	\$ <i>7.00</i>	

Line No.	Product Code	Product Description	Brand Name	Alternate Brand Name	Est. Yearly Usage	Case Pack & Size	Bid Unit	Unit Bid Price	Note If Product is W.D.D.
36.	9401	Juice Bar, Whole Fruit, 100% Juice, All Flavors ORANGE	Any Nutri Freeze		50 cases	1/2 doz / 2 oz / cs 48/2.75oz / CASE	Case	\$ 12.00	
37.	9403	Juice Bar, Whole Fruit, 100% Juice, All Flavors SOUR CHERRY	Nutri Freeze		50 cases	1/2 doz / 3 oz / cs 48/2.75oz / CASE	Case	\$ 12.00	
38.	9342	Super Pops, All Flavors	Any Hilbert-Roberts		765 cases	1/2 doz / cs 111 doz / CASE	Case	\$ 2.65	
39.	9101	Vanilla & Chocolate Bar	North Star SB 12 Compliant		49 cases	1/2 doz / cs	Case	\$ 5.00	
40.	9105	Vanilla Ice Cream Sandwich	North Star SB 12 Compliant		10 cases	1/1 doz / cs 1/2 doz / cs	Case	\$ 7.50	
41.	2588 5lb 2576 10lb 2583 5lb / 10lb	Yogurt, All Flavors	Any Land O' Lakes		24 cases	1/quart / cs	Each quart	\$ 2.85	

Line No.	Product Code	Product Description	Brand Name	Alternate Brand Name	Est. Yearly Usage	Case Pack & Size	Bid Unit	Unit Bid Price	Note If Product is W.D.D.
42.	2288 2250 2276	Yogurt, All Flavors <i>straw</i> <i>mix berry</i> <i>peach</i>	Yoplait		106 cases	12/6 oz/cs	Case	\$ <i>10.00</i>	

- B. It is understood that the DISTRICT reserves the right to reject this bid and that this bid shall remain open and not be withdrawn for the period specified in the Notice To Bidders - Invitation For Bids.
- C. Bidder agrees to complete the order within 14 days after receipt of order.
- D. In submitting this bid, the Bidder offers and agrees that if the bid is accepted, it will assign to DISTRICT all rights, title and interest in and to all causes of action it may have under Section 4 of the Clayton Act (15 U.S.C. Section 15) or under the Cartwright Act (Business & Professions Code Section 16700 et seq.) arising from purchase of goods, materials, or services by the Bidder for sale to the DISTRICT pursuant to this bid. Such assignment shall be made and become effective at the time DISTRICT tenders final payment.
- E. If the Bidder is a corporation, the undersigned hereby represents and warrants that the corporation is duly incorporated and is in good standing in the State of CALIFORNIA and that LEE HODGE whose title is General Manager authorized to act for and bind the corporation.
- F. It is understood and agreed that if, requested by the DISTRICT, the Bidder shall furnish a notarized financial statement, references, and other information sufficiently comprehensive to permit an appraisal of its current financial condition.
- G. The Bidder hereby certifies that it is, and at all times during the performance of work hereunder shall be, in full compliance with the provisions of the Immigration Reform and Control Act of 1986 ("IRCA") in the hiring of its employees, and the Bidder shall indemnify, hold harmless and defend the DISTRICT against any and all actions, proceedings, penalties or claims arising out of the Bidder's failure to comply strictly with the IRCA.
- H. Indicate below if the undersigned will allow other public agencies in the State of California to purchase equipment and supplies under the same terms and conditions:

HOLLANDIA DAIRY, INC

- ☒ Yes, other public agencies may purchase from this Bid.
☐ No, other public agencies may not purchase from this Bid.

- I. The undersigned will grant the DISTRICT the option to extend any contract awarded hereunder for a period of one or two years from date of expiration, under the same prices, terms, conditions, etc., contained herein. Options granted will not be considered as a factor in awarding a contract. Bidder should note any exceptions.

Extension option for one year: ☒ option granted ☐ option not granted

Extension option for a second year: ☒ option granted ☐ option not granted

- J. The Bidder attests to having read and understands all documents contained and referenced in this bid.

- K. I, LEE HODGE the GENERAL MANAGER (title) of the Bidder hereby certify under penalty of perjury under the laws of the State of California that all the information submitted by the Bidder in connection with this bid and all the representations herein made are true and correct.

COMPANY

Name: HOLLANDIA DAIRY, INC

Signed by: [Signature]

Date: 1-11-11

Business Address: 622 EAST MISSION ROAD
SAN MARCOS CA 92069

PARTNERSHIP

Name: _____

Signed by: _____ Partner

Date: _____

Business Address: _____

Other Partners: _____

HOLLANDIA DAIRY, INC.

CORPORATION

Name: HOLLANDIA DAIRY, INC

(a CALIFORNIA Corporation*)

Business Address: 622 E. MISSION ROAD
SAN MARCOS CA 92069

Signed by: [Signature], President**,

Dated: 1-11-11

* A corporation receiving the award shall furnish evidence of its corporate existence and evidence that the officer signing the Agreement and Bonds is duly authorized to do so.

** Or local official empowered to bind the Corporation.

JOINT VENTURE

Name: _____

Signed by: _____, Joint Venturer

Date: _____

Business Address: _____

Other Parties to Joint Venture:

If an individual: _____

(Signed)

Doing Business as: _____;

If a Partnership: _____

Signed by: _____, Partner

If a Corporation: _____

(a _____ Corporation)

By: _____ Date: _____

Title: _____

AGREEMENT ACCEPTED BY DISTRICT

Signed by: T. Fluert

Print Name: Terry Fluent

Title: Director, Purchasing

Date: March 9, 2011

CONTRACT TERM

The term of this base contract is for one year beginning March 10, 2011 through March 9, 2012, with two (2) one-year renewal terms at the option of the Board of Trustees.

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of February 13, 2012
Classified Employees

ACCEPT RESIGNATIONS/TERMINATIONS

<u>Name</u>	<u>Position Title</u>	<u>Reason</u>	<u>Original Hire Date</u>	<u>Date of Separation</u>
1. Arabshahi, Iris	Student Supvr	Voluntary	02/08/2005	01/13/2012
2. Casteel, Wendy	Inst Asst-Sp Ed	Personal	11/16/2009	01/27/2012
3. Chlebik, Carol	Inst Asst-Sp Ed	Other Employment	10/28/2010	02/17/2012
4. Frith, Tara	Inst Asst-Presch	Personal	10/17/2011	01/26/2012
5. Galvez, Maria	FS Worker	Personal	12/10/2004	01/05/2012
6. Kline, Kristina	Inst Asst-Sp Ed	Personal	05/18/2011	01/31/2012
7. Loman, Janis	IF-Sp Ed	Retirement	09/14/1988	02/10/2012
8. Meenzhuber, Marcia	Inst Asst-Presch	Personal	03/03/2008	01/06/2012
9. Oxley, Judith	IF-Sp Ed	Retirement	11/07/2001	02/01/2012

APPROVE EMPLOYMENT

<u>Name</u>	<u>Position-Full Time</u>	<u>Salary</u>	<u>Range Step</u>	<u>Effective Date</u>
10. Fitzsimmons, Kathleen	IBI Asst/Tutor (9.5mo/40hpw)	\$15.54 hr	R24-1	12/14/2012
11. Mendoza, Adolfo	Custodian I (12mo/40hpw)	\$2,830.36 mo	R26-1	02/14/2012

<u>Name</u>	<u>Position-Part Time</u>	<u>Salary</u>	<u>Range Step</u>	<u>Effective Date</u>
12. Einbinder, Ronda	Inst Asst (9.5mo/15hpw)	\$13.74 hr	R19-1	02/14/2012
13. Gulley, Danny	FS Worker (9.5mo/25hpw)	\$12.14 hr	R14-1	02/14/2012
14. Hill, Alisa	Inst Asst-Sp Ed (9.5mo/17.5hpw)	\$14.08 hr	R20-1	02/14/2012
15. Hoang, Amanda	IF-Autism (9.5mo/30hpw)	\$14.79 hr	R22-1	02/14/2012
16. Ivey, Patricia	LVN (9.5mo/17.5hpw)	\$18.02 hr	R30-1	02/14/2012
17. Johnson, Diana	IF-Sp Ed (9.5mo/30hpw)	\$14.79 hr	R22-1	02/14/2012
18. Norman, Kathleen	IF-Sp Ed (9.5mo/30hpw)	\$14.79 hr	R22-1	02/14/2012
19. Potter, Krystal	IF-Sp Ed (9.5mo/17.5hpw)	\$14.79 hr	R22-1	02/14/2012
20. Rinchik, Sandra	IF-Sp Ed (9.5mo/17.5hpw)	\$14.79 hr	R22-1	02/14/2012

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of February 13, 2012
Classified Employees

APPROVE EMPLOYMENT (Cont.)

<u>Name</u>	<u>Position-Part Time</u>	<u>Salary</u>	<u>Range Step</u>	<u>Effective Date</u>
21. Spring, Elizabeth	Inst Asst-Sp Ed (9.5mo/17.5hpw)	\$14.08 hr	R20-1	02/14/2012
22. Velazquez, Belen	FS Worker (9.5mo/10hpw)	\$12.14 hr	R14-1	02/14/2012

<u>Name</u>	<u>Recall from Layoff</u>	<u>Salary</u>	<u>Range Step</u>	<u>Effective Date</u>
23. Erickson, Nol	Sch Bus Driver (9.5mo/per bid)	\$4,058.00 mo	R28-10	02/14/2012
24. Isch-Hewell, Victoria	Transp Dispatcher (12mo/40hpw)	\$4,941.00 mo	R32-20	02/14/2012

<u>Name</u>	<u>Position-Substitute</u>	<u>Salary</u>	<u>Range Step</u>	<u>Effective Date</u>
25. Anderson, Stephen	Inst Asst-Sp Ed Presch	\$13.74 hr	R19-1	02/14/2012
	Inst Asst-Sp Ed	\$14.08 hr	R20-1	
	IF-Sp Ed	\$14.79 hr	R22-1	
26. Chisholm, James	Groundskeeper	\$16.74 hr	R27-1	02/14/2012
27. Fox, Christine	Sch Clerk I	\$15.16 hr	R23-1	02/14/2012
28. Gray, Jennifer	Sch Bus Driver	\$17.48 hr	R28-1	02/14/2012
29. Leon, Justo	Custodian I	\$16.33 hr	R26-1	02/14/2012
30. Likins, Elizabeth	MS Campus Supvr	\$15.16 hr	R23-1	02/14/2012
	HS Campus Supvr	\$15.93 hr	R25-1	
31. Meyers, Marcia	IBI Asst/Tutor	\$15.54 hr	R24-1	
32. Pitzen, John	Inst Asst-Sp Ed Presch	\$13.74 hr	R19-1	02/14/2012
	Inst Asst- Sp Ed	\$14.08 hr	R20-1	
	IF-Sp Ed	\$14.79 hr	R22-1	
33. Sanchez, Luis	Custodian I	\$16.33 hr	R26-1	02/14/2012
34. Sangalang, Roman	Custodian I	\$16.33 hr	R26-1	02/14/2012
35. Stivers, David	MS Campus Supvr	\$15.16 hr	R23-1	02/14/2012
	HS Campus Supvr	\$15.93 hr	R25-1	
36. Szechy-Linares, Kathryn	MS Campus Supvr	\$15.16 hr	R23-1	
	HS Campus Supvr	\$15.93 hr	R25-1	02/14/2012
37. Valadez, Juan	Custodian I	\$16.33 hr	R26-1	
38. Valentin, Luis	Custodian I	\$16.33 hr	R26-1	

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APPROVE EMPLOYMENT (Cont.)

<u>Name</u>	<u>Position-Short Term</u>	<u>Salary</u>	<u>Effective Date</u>
39. Hersick, Wendy	Student Supvr	\$10.00 hr	02/14/2012
40. Lewitter, Ira	Sch Bus Driver Trainee	\$ 8.00 hr	09/11/2011- 10/24/2011
41. Marr, Terry	Student Supvr	\$10.00 hr	02/14/2012
42. Misenhimer, Melissa	Avid Tutor	\$10.00 hr	02/14/2012- 06/20/2012
43. Vargas, Sonia	Student Supvr	\$10.00 hr	11/11/2011

APPROVE CO-CURRICULAR ASSIGNMENTS

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Salary</u>	<u>Effective Date</u>
44. Carey, Peter	Soccer, Boys Varsity (Head)	San Juan Hills HS	\$3,261.00	11/01/2011- 01/31/2012
45. Karn, Kimberly	Soccer, Girls Varsity (Asst)	San Clemente HS	\$2,609.00	11/14/2011- 02/10/2012
46. Kwak, Jason	Volleyball, Boys Varsity (Head)	Aliso Niguel HS	\$3,261.00	02/06/2012- 05/14/2012

APPROVE CIF CO-CURRICULAR ASSIGNMENTS

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Salary</u>	<u>Effective Date</u>
47. Machado, Terri	Tennis, Varsity (Head)	Capistrano Valley HS	\$326.10	11/05/2011- 11/10/2011
48. Ortiz, Jaime	Football, Varsity (Asst)	San Clemente HS	\$347.80	11/14/2011

APPROVE ASB FUNDED ASSIGNMENTS @ \$10.00 PER UNIT

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Salary</u>	<u>Effective Date</u>
49. Adoff, Daniel	Water Polo, Girls Varsity (Asst)	Dana Hills HS	\$2,500.00	11/21/2011- 02/10/2012
50. Bivens, Emmanuel	Basketball, Boys (Asst)	San Clemente HS	\$1,500.00	11/14/2011- 02/10/2012
51. Crowe, Mike	Football, Jr. Varsity (Head)	San Juan Hills HS	\$2,500.00	09/01/2011- 11/12/2011

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APPROVE ASB FUNDED ASSIGNMENTS @ \$10.00 PER UNIT (Cont.)

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Salary</u>	<u>Effective Date</u>
52. Cruzan, Paul	Water Polo, Girls Varsity (Asst)	Dana Hills HS	\$2,500.00	11/21/2011- 02/10/2012
53. English, Michael	Water Polo, Boys (Asst)	Tesoro HS	\$1,500.00	08/29/2011- 11/02/2011
54. Martinez, Brenda	Parking Lot Duties and Hand Out Flyers	Capistrano Valley HS	\$ 200.00	09/07/2011- 02/03/2012
55. Montecinos, Oscar	Basketball, Boys (Asst)	San Clemente HS	\$2,000.00	11/14/2011- 02/10/2012
56. Reiland, Christopher	Sporting Events and Tournament Duties	Bernice Ayer MS	\$1,050.00	11/28/2011- 06/20/2012
57. Schlegel, Ryan	Basketball, Boys (Asst)	Dana Hills HS	\$2,500.00	11/07/2011- 02/20/2012
58. Villalobos, Rudy	Strength and Conditioning Trainer, Soccer, Girls (Asst)	Capistrano Valley HS	\$ 500.00 \$2,543.00	09/12/2011- 11/20/2011 11/21/2011- 02/10/2012

APPROVE EMPLOYMENT PENDING CLEARANCES

<u>Name</u>	<u>Position-Full Time</u>	<u>Salary</u>	<u>Range Step</u>	<u>Earliest Effective Date</u>
59. Terry, Benjamin	Custodian I (12mo/40hpw)	\$2,830.36 mo	R26-1	02/14/2012

<u>Name</u>	<u>Position-Part Time</u>	<u>Salary</u>	<u>Range Step</u>	<u>Earliest Effective Date</u>
60. Hartman, Hollie	Inst Asst-Sp Ed Presch (9.5mo/17.5hpw)	\$13.74 hr	R19-1	02/14/2012
61. Kuzel, Laura	IF-Sp Ed (9.5mo/17.5hpw)	\$14.79 hr	R22-1	02/14/2012
62. O'Garman, Cheyne	IF-Sp Ed (9.5mo/17.5hpw)	\$14.79 hr	R22-1	02/14/2012
63. Quevedo, Pamela	Inst Asst (9.5mo/15hpw)	\$13.74 hr	R19-1	02/14/2012
64. Schneider, Kari	FS Worker (9.5mo/15hpw)	\$12.14 hr	R14-1	02/14/2012

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APPROVE EMPLOYMENT PENDING CLEARANCES (Cont.)

<u>Name</u>	<u>Position-Part Time</u>	<u>Salary</u>	<u>Range Step</u>	<u>Earliest Effective Date</u>
65. Sprong, Luanne	FS Worker (9.5mo/15hpw)	\$12.14 hr	R14-1	02/14/2012
66. Wolford, Kellie	Inst Asst-Sp Ed Presch (9.5mo/17.5hpw)	\$13.74 hr	R19-1	02/14/2012

<u>Name</u>	<u>Position-Substitute</u>	<u>Salary</u>	<u>Range Step</u>	<u>Effective Date</u>
67. Hammond, Caman	Inst Asst-Sp Ed Presch	\$13.74 hr	R19-1	02/14/2012
	Inst Asst-Sp Ed	\$14.08 hr	R20-1	
	IF-Sp Ed	\$14.79 hr	R22-1	
68. Larson, Jacqueline	Inst Asst-Sp Ed Presch	\$13.74 hr	R19-1	02/14/2012
	Inst Asst-Sp Ed	\$14.08 hr	R20-1	
	IF-Sp Ed	\$14.79 hr	R22-1	
69. Morganstern Suzie	Inst Asst-Sp Ed Presch	\$13.74 hr	R19-1	02/14/2012
	Inst Asst-Sp Ed	\$14.08 hr	R20-1	
	IF-Sp Ed	\$14.79 hr	R22-1	
70. Vitort, Lindsay	Inst Asst-Sp Ed Presch	\$13.74 hr	R19-1	02/14/2012
	Inst Asst-Sp Ed	\$14.08 hr	R20-1	
	IF-Sp Ed	\$14.79 hr	R22-1	

APPROVE PROMOTION

<u>Name</u>	<u>Former Classification</u>	<u>Promotion</u>	<u>Range Step</u>	<u>Effective Date</u>
71. Colburn, Marion	Health Asst (9.5mo/17.5hpw)	Account Tech II (12mo/25hpw)	R37-1	02/15/2012
72. Santos, Chris	User Support Specialist (12mo/40hpw)	Tech Support Specialist I (Temp/40hpw)	R41-2	01/03/2011- 03/30/2012

APPROVE ASSIGNMENT ADJUSTMENTS

<u>Name</u>	<u>Former Classification</u>	<u>Assignment Adjustment</u>	<u>Range Step</u>	<u>Effective Date</u>
73. Rose, Maryann	IF-Sp Ed (9.5mo/17.5hpw)	IF-Sp Ed (9.5mo/30hpw)	R22-1	02/14/2012

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**APPROVE TEMPORARY ADDITIONAL ASSIGNMENT
PAY AT REGULAR RATE OF PAY**

<u>Name</u>	<u>Additional Assignment</u>	<u>Effective Date</u>
74. Andersen, Hermina	Inst Asst-Presch NTE 3.5 hrs (Attend parent teacher conference and classroom set up)	11/18/2011
75. Ayala, Nancy	Inst Asst-Presch NTE 1 hr (Attend staff meeting) NTE 7 hrs (Attend parent teacher conference and classroom set up)	10/28/2011 11/18/2011
76. Azzollini, Cheryl	Inst Asst-Presch NTE 1 hr (Attend staff meeting)	10/28/2011
77. Bandaruk, Rita	Inst Asst-Presch NTE 3.5 hrs (Attend parent teacher conference and classroom set up)	11/18/2011
78. Bellah, Martha	Inst Asst-Presch NTE 1 hr (Attend staff meeting)	10/28/2011
79. Berkowitz, Kathy	Inst Asst-Presch NTE 1 hr (Attend staff meeting) NTE 3.5 hrs (Attend parent teacher conference and classroom set up)	10/28/2011 11/18/2011
80. Bethurum, Connie	Inst Asst-Presch NTE 1 hr (Attend staff meeting) NTE 3.5 hrs (Attend parent teacher conference and classroom set up)	10/28/2011 11/18/2011
81. Blanco, Margaret	BIngl Clerk NTE 1 hr (Interpreter for IEP and parent conference)	10/13/2011
82. Bott, Christine	Inst Asst-Presch NTE 1 hr (Attend staff meeting) NTE 3 hrs (Attend parent teacher conference and classroom set up)	10/28/2011 11/18/2011
83. Brierley, Magdalena	Presch Teacher NTE 12 hrs (Classroom set up)	10/05/2011- 10/14/2011
84. Cabrera, Alisa	BIngl Comm Svcs Liaison NTE 50 hrs (Assist in providing the parent project series to parents at Viejo Elem)	02/01/2012- 06/30/2012
85. Castaneda, Ana Luz	Student Supvr NTE 40 hrs (Provide student supervision during the parent project series)	02/01/2012- 06/30/2012
86. Castaneda, Juana	Student Supvr NTE 40 hrs (Provide student supervision during the parent project series)	02/01/2012- 06/30/2012

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**APPROVE TEMPORARY ADDITIONAL ASSIGNMENT
PAY AT REGULAR RATE OF PAY (Cont.)**

<u>Name</u>	<u>Additional Assignment</u>	<u>Effective Date</u>
87. Chang, Connie	Inst Asst-Presch	10/28/2011
	NTE 1 hr (Attend staff meeting)	
	NTE 3 hrs (Attend parent teacher conference and classroom set up)	11/18/2011
88. Cohen, Jeff	Inst Asst-Presch	10/28/2011
	NTE 1 hr (Attend staff meeting)	
89. Cortez, Linda	Inst Asst-Presch	10/28/2011
	NTE 1 hr (Attend staff meeting)	
90. De La Vega, Belen	BIngl Inst Asst-Presch	11/18/2011
	NTE 3.5 hrs (Attend parent teacher conference and classroom set up)	
91. Dix, Sonja	Inst Asst-Presch	10/28/2011
	NTE 1 hr (Attend staff meeting)	
	NTE 2 hrs (Attend parent teacher conference and classroom set up)	11/18/2011
92. Engle, Rachel	Inst Asst-Presch	10/28/2011
	NTE 1 hr (Attend staff meeting)	
93. Espinosa, Rita	Inst Asst-Presch	10/28/2011
	NTE 1 hr (Attend staff meeting)	
94. Fallowfield, Cassandra	Inst Asst-Presch	10/28/2011
	NTE 1 hr (Attend staff meeting)	
	NTE 3.5 hrs (Attend parent teacher conference and classroom set up)	11/18/2011
95. Fuentes, Tara	Inst Asst-Presch	10/28/2011
	NTE 1 hr (Attend staff meeting)	
	NTE 3 hrs (Attend parent teacher conference and classroom set up)	11/18/2011
96. Gammell, Diana	Inst Asst-Presch	10/28/2011
	NTE 1 hr (Attend staff meeting)	
	NTE 6.5 hrs (Attend parent teacher conference and classroom set up)	11/18/2011
97. Garwood, Sylvia	Inst Asst-Presch	11/18/2011
	NTE 3.5 hrs (Attend parent teacher conference and classroom set up)	
98. Ghaffarian, Sonbol	Inst Asst-Presch	11/18/2011
	NTE 3.5 hrs (Attend parent teacher conference and classroom set up)	
99. Ghanitabe, Monavvar	Inst Asst-Presch	10/28/2011
	NTE 1 hr (Attend staff meeting)	

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**APPROVE TEMPORARY ADDITIONAL ASSIGNMENT
PAY AT REGULAR RATE OF PAY (Cont.)**

<u>Name</u>	<u>Additional Assignment</u>	<u>Effective Date</u>
100. Grant, Mary	Presch Teacher NTE 30 hrs (Attend IEP meetings) NTE 45 min (Stayed until student was picked up)	11/14/2011- 06/30/2012 12/08/2011
101. Hagen, Kari	Inst Asst-Presch NTE 1 hr (Attend staff meeting)	10/28/2011
102. Hankins, Heather	Inst Asst-Presch NTE 1 hr (Attend staff meeting) NTE 3.5 hrs (Attend parent teacher conference and classroom set up)	10/28/2011 11/18/2011
103. Hayes, Alejandra	BIngl Inst Asst-Presch NTE 6 hrs (Attend parent teacher conference and classroom set up)	11/18/2011
104. Heesch, Jennifer	Inst Asst-Presch NTE 3.5 hrs (Attend parent teacher conference and classroom set up)	11/18/2011
105. Hodges, Cindy	Inst Asst-Presch NTE 3.5 hrs (Attend parent teacher conference and classroom set up)	11/18/2011
106. Hunstein, Ellen	Inst Asst-Presch NTE 1 hr (Attend staff meeting)	10/28/2011
107. Hutton, Julie	Inst Asst-Presch NTE 1 hr (Attend staff meeting)	10/28/2011
108. Karlous, Theolla	Inst Asst-Presch NTE 1 hr (Attend staff meeting)	10/28/2011
109. Kemp, Lorraine	Inst Asst-Presch NTE 3.5 hrs (Attend parent teacher conference and classroom set up)	11/18/2011
110. Lee, Lori	Inst Asst-Presch NTE 1 hr (Attend staff meeting) NTE 3.5 hrs (Attend parent teacher conference and classroom set up)	10/28/2011 11/18/2011
111. Levin, Ana	Inst Asst-Presch NTE 1 hr (Attend staff meeting) NTE 3.5 hrs (Attend parent teacher conference and classroom set up)	10/28/2011 11/18/2011
112. Levy, Barbara	Inst Asst-Presch NTE 1 hr (Attend staff meeting) NTE 6 hrs (Attend parent teacher conference and classroom set up)	10/28/2011 11/18/2011

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**APPROVE TEMPORARY ADDITIONAL ASSIGNMENT
PAY AT REGULAR RATE OF PAY (Cont.)**

<u>Name</u>	<u>Additional Assignment</u>	<u>Effective Date</u>
113. Ling, Reiko	Inst Asst-Presch NTE 3.5 hrs (Attend parent teacher conference and classroom set up)	11/18/2011
114. Loven, Darlene	Inst Asst-Presch NTE 1 hr (Attend staff meeting)	10/28/2011
115. Lowe, Barbara	Inst Asst-Presch NTE 1 hr (Attend staff meeting) NTE 6 hrs (Attend parent teacher conference and classroom set up)	10/28/2011 11/18/2011
116. Luna, Evette	Inst Asst-Presch NTE 1 hr (Attend staff meeting) NTE 6 hrs (Attend parent teacher conference and classroom set up)	10/28/2011 11/18/2011
117. McKeown, Sherry	Inst Asst-Presch NTE 2 hrs (Attend parent teacher conference and classroom set up)	11/18/2011
118. Meenzhuber, Marcia	Inst Asst-Presch NTE 1 hr (Attend staff meeting) NTE 3.5 hrs (Attend parent teacher conference and classroom set up)	10/28/2011 11/18/2011
119. Mejia, Rebecca	Bingl Comm Svcs Liaison NTE 5.5 hrs (Interpreter for IEP and parent conference)	10/10/2011- 11/11/2011
120. Mendoza, Rosa	Inst Asst-Presch NTE 1 hr (Attend staff meeting) NTE 3 hrs (Attend parent teacher conference and classroom set up)	10/28/2011 11/18/2011
121. Miller, Patricia	Inst Asst-Presch NTE 1 hr (Attend staff meeting) NTE 2 hrs (Attend parent teacher conference and classroom set up)	10/28/2011 11/18/2011
122. Miranda, Rachel	Inst Asst-Presch NTE 3.5 hrs (Attend parent teacher conference and classroom set up)	11/18/2011
123. Nichols, Marlene	Inst Asst-Presch NTE 1 hr (Attend staff meeting) NTE 3.5 hrs (Attend parent teacher conference and classroom set up)	10/28/2011 11/18/2011

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**APPROVE TEMPORARY ADDITIONAL ASSIGNMENT
PAY AT REGULAR RATE OF PAY (Cont.)**

<u>Name</u>	<u>Additional Assignment</u>	<u>Effective Date</u>
124. Parra, Jackie	Inst Asst-Presch NTE 1 hr (Attend staff meeting)	10/28/2011
	NTE 3 hrs (Attend parent teacher conference and classroom set up)	11/18/2011
125. Pena-Marconi, Juliana	Blngl Comm Svcs Liaison NTE 2 hrs (Interpreter for IEP and parent conference)	01/20/2012
126. Postigo, Amy	Inst Asst-Presch NTE 1 hr (Attend staff meeting)	10/28/2011
	NTE 3.5 hrs (Attend parent teacher conference and classroom set up)	11/18/2011
127. Power-Kohout, Marina	Inst Asst-Presch NTE 3.5 hrs (Attend parent teacher conference and classroom set up)	11/18/2011
128. Qadeer, Shagufta	Inst Asst-Presch NTE 6 hrs (Attend parent teacher conference and classroom set up)	11/18/2011
129. Revetta, Rochelle	Inst Asst-Presch NTE 1 hr (Attend Staff Meeting)	10/28/2011
	NTE 3.5 hrs (Attend Parent Teacher Conference and Classroom Set Up)	11/18/2011
130. Reyna, Jasmin	Inst Asst-Presch NTE 1 hr (Attend staff meeting)	10/28/2011
	NTE 2 hrs (Attend parent teacher conference and classroom set up)	11/18/2011
131. Reza, Margarita	Inst Asst-Presch NTE 1 hr (Attend staff meeting)	10/28/2011
	NTE 3.5 hrs (Attend parent teacher conference and classroom set up)	11/18/2011
132. Richey, Debbie	Inst Asst-Presch NTE 2 hrs (Attend parent teacher conference and classroom set up)	11/18/2011
133. Rios, Amada	Presch Teacher NTE 45 min (Stayed until student was picked up)	11/15/2011
134. Rodriguez, Nascina	Inst Asst-Presch NTE 1 hr (Attend staff meeting)	10/28/2011

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**APPROVE TEMPORARY ADDITIONAL ASSIGNMENT
PAY AT REGULAR RATE OF PAY (Cont.)**

<u>Name</u>	<u>Additional Assignment</u>	<u>Effective Date</u>
135. Romero, Ivette	Inst Asst-Presch	10/28/2011
	NTE 1 hr (Attend staff meeting)	
	NTE 3 hrs (Attend parent teacher conference and classroom set up)	11/18/2011
	NTE 30 min (Translate for parent teacher conference)	11/29/2011
136. Sanchez-Martinez, Sandra	Blngl Inst Asst-Presch	10/28/2011
	NTE 1 hr (Attend staff meeting)	
	NTE 3.5 hrs (Attend parent teacher conference and classroom set up)	11/18/2011
137. Sanvictores, Eileen	Inst Asst-Presch	10/28/2011
	NTE 1 hr (Attend staff meeting)	
	NTE 3 hrs (Attend parent teacher conference and classroom set up)	11/18/2011
138. Satpahty, Mansi	Inst Asst-Presch	11/18/2011
	NTE 3.5 hrs (Attend parent teacher conference and classroom set up)	
139. Settineri, Danneen	Inst Asst-Presch	11/18/2011
	NTE 3.5 hrs (Attend parent teacher conference and classroom set up)	
140. Smith, Arah	Inst Asst-Presch	10/28/2011
	NTE 1 hr (Attend staff meeting)	
	NTE 3 hrs (Attend parent teacher conference and classroom set up)	11/18/2011
141. Taczli, Angela	Inst Asst-Presch	10/28/2011
	NTE 1 hr (Attend staff meeting)	
142. Tavernetti, Carmen	Blngl Comm Svcs Liaison	01/25/2012
	NTE 3 hrs (Interpreter for IEP and parent conference)	
143. Tavernetti, Carmen	Blngl Comm Svcs Liaison	01/03/2012
	NTE 3 hrs (Attend IEP and LAS testing)	
144. Tiotuicco, Irene	Inst Asst-Presch	10/28/2011
	NTE 1 hr (Attend staff meeting)	
145. Torres, Rocio	Inst Asst-Presch	10/28/2011
	NTE 1 hr (Attend Staff Meeting)	
	NTE 3.5 hrs (Attend parent teacher conference and classroom set up)	11/18/2011
146. Valenzuela, Tony	Inst Asst	10/04/2011-
	NTE 2 hpw (Assist in computer lab)	11/28/2011

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**APPROVE TEMPORARY ADDITIONAL ASSIGNMENT
PAY AT REGULAR RATE OF PAY (Cont.)**

<u>Name</u>	<u>Additional Assignment</u>	<u>Effective Date</u>
147. VanSheik, Jessie	Inst Asst-Presch NTE 3.5 hrs (Attend parent teacher conference and classroom set up)	11/18/2011
148. Vega, Irene	Inst Asst-Presch NTE 1 hr (Attend staff meeting) NTE 3.5 hrs (Attend parent teacher conference and classroom set up)	10/28/2011 11/18/2011
149. Velasco, Missy	Blngl Inst Asst-Presch NTE 1 hr (Attend staff meeting) NTE 3 hrs (Attend parent teacher conference and classroom set up)	10/28/2011 11/18/2011
150. Vilar, Sarah	Inst Asst-Presch NTE 1 hr (Attend staff meeting)	10/28/2011
151. Villella, Janet	Inst Asst-Presch NTE 1 hr (Attend staff meeting)	10/28/2011
152. Villemaire, Lynne	Inst Asst-Presch NTE 1 hr (Attend staff meeting) NTE 3 hrs (Attend parent teacher conference and classroom set up)	10/28/2011 11/18/2011
153. Wade, Terry	Blngl Inst Asst-Presch NTE 1 hr (Attend staff meeting) NTE 7 hrs (Attend parent teacher conference and classroom set up)	10/28/2011 11/18/2011
154. Wessman, Adriana	Inst Asst-Presch NTE 1 hr (Attend staff meeting) NTE 3 hrs (Attend parent teacher conference and classroom set up)	10/28/2011 11/18/2011
155. Whelchel, Yvette	Inst Asst-Presch NTE 3.5 hrs (Attend parent teacher conference and classroom set up)	11/18/2011

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APPROVE SUBSTITUTE ASSIGNMENT AS NEEDED
FOR VACANT POSITION OR ABSENT EMPLOYEE

<u>Name</u>	<u>Current Assignment</u>	<u>Classification Sub As Needed</u>	<u>Range Step</u>	<u>Effective Date</u>
156. Werner, Marie	MS Library Media Tech (10.5mo/19.5hpw)	Elem Library Media Tech	R24-6	01/10/2012
157. White, Kim	IF-Sp Ed (9.5mo/17.5hpw)	Student Supvr	\$10.00 hr	10/17/2011

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ACCEPT RESIGNATIONS/TERMINATIONS

<u>Name</u>	<u>Position Title</u>	<u>Reason</u>	<u>Original Hire Date</u>	<u>Date of Separation</u>
1. Baranski, Dawn	Substitute Teacher	Other Employment	04/22/2010	01/27/2012
2. Berghoefer, Kevin	Teacher	Personal	09/28/2011	02/03/2012
3. Bohn, Jennifer	Substitute Teacher	Never Worked	10/12/2011	01/10/2012
4. Britton, Josephine	Teacher	Retirement	10/06/1986	02/03/2012
5. Camarena, Dayna	Substitute Teacher	Not Available to Work	11/21/2011	01/06/2012
6. Farnworth, Stacey	Substitute Teacher	Permit Expired	04/15/2011	01/19/2012
7. Gohr, Monilee	Substitute Teacher	Other Employment	03/01/2007	01/12/2012
8. Hudson, Amy	Substitute Teacher	Never Worked	09/23/2011	01/10/2012
9. Lariviere, Erin	Substitute Teacher	Permit Expired	03/15/2011	01/19/2012
10. Lee, Heidi	Substitute Teacher	Other Employment	10/03/2011	01/25/2012
11. Pak, Lindsey	Substitute Teacher	Other Employment	05/24/2011	01/18/2012
12. Perez, Lucia	Substitute Teacher	Moved	01/29/2010	01/19/2012
13. Post, Stanley	Substitute Teacher	TB Expired	11/29/2007	01/19/2012
14. Quinn, Devin	Substitute Teacher	Permit Expired	01/06/2010	01/19/2012
15. Spencer, Sandra	Substitute Teacher	Classified Position	03/22/2002	01/20/2012
16. Urbas, Lori	Substitute Teacher	Other Employment	09/29/2011	02/16/2012

APPROVE SUBSTITUTE TEACHERS

Pay @ \$90.00 per day

17. Berg, Sondra	27. Knaup Noble, Amy
18. Carrillo, Jaclyn	28. Kraus, Michelle
19. Dixon, Daphne	29. Mason, Candice
20. Figueroa-Swartz, Elias	30. Meyers, Gary
21. Flake, Pamela	31. Meyers, Marcia
22. Fox, Christine	32. Niemeyer, Paul
23. Hoefer, Gretchen	33. Roozbeh, Zohreh
24. Jaeger, Karey	34. Sadeghi, Nahall
25. Jarvis, Leanne	35. Tooten-Caskey, Melia
26. Keffer, Heidi	36. Valdivieso, Elyse

APPROVE 6/5th ASSIGNMENT 1st SEMESTER

37. Morgan, Ed**

* Special Education Teacher

** Not enough courses to hire an additional teacher (sections are within the site's staffing allocation)

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of February 13, 2012
Certificated Employees

APPROVE ASSIGNMENT ADJUSTMENT

<u>Name</u>	<u>Previous Assignment</u>	<u>New Assignment</u>	<u>Effective Date</u>
38. Cooper, Laurie	Teacher	ETAP I	09/07/2011- 11/17/2011
39. Eberhart, Janis	Teacher	ETAP I	09/07/2011
40. Fomenko, LaVerne	Teacher	ETAP I	11/28/2011
41. Gant, Tina	Teacher	STAP II	09/07/2011
42. Murphy, Cynthia	Teacher	ETAP I	11/28/2011
43. Newton, Kelly	ETAP I	Teacher	09/07/2011
44. Olsen, Kathrine	Teacher	STAP I	09/07/2011
45. Pettey, Stephanie	Psychologist	Psychologist-ATAP II	09/07/2011
46. Reina, Renato	ETAP I	STAP I	09/07/2011
47. White, Laura	Teacher-60%	Teacher-40%	09/07/2011

APPROVE ADDITIONAL ASSIGNMENTS

Mentor Teachers for their Autism Authorization – Multiple Sites

Pay Stipend @ \$3,000.00
10/01/2011-01/31/2012

48. Cartisano, Jennifer	50. Fergeson, Erin
49. Coppola, Luci	51. Meyers, Amy

After School Math Class 4th-5th Grade EL Students – Ambuehl Elem

Not to exceed 18 hours instructional pay @ \$35.00 per hour

Not to exceed 2 hours non-instructional pay @ \$30.00 per hour

01/30/2012-04/16/2012

52. Young, Erin

Home/Hospital Instruction – Barcelona Hills Elem

Not to exceed 5 hours per week instructional pay @ \$35.00 per hour

11/30/2011-06/21/2012

53. Bottino, Vivian	54. Kauo, Joe
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Provide Autism Specialist Support to the Crown Valley Elem IBI Department – Crown Valley Elem

Not to exceed 100 hours non-instructional pay @ \$30.00 per hour

01/17/2012-03/30/2012

55. Terhune, Cynthia

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of February 13, 2012
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APPROVE ADDITIONAL ASSIGNMENTS (Cont.)

Before School Reading Plus Program – RH Dana Elem

Not to exceed 2.5 hours pay @ \$18.00 per hour

11/14/2011-03/01/2012

56. Primer, Marina

Coaching Elementary Teachers in SIOP – Hankey Elem

Not to exceed 250 hours non-instructional pay @ \$30.00 per hour

09/07/2011-06/21/2012

57. Chambers, Terry

After School EL Students Academic Growth – Hidden Hills Elem

Not to exceed 28 hours instructional pay @ \$35.00 per hour

01/09/2012-04/25/2012

58. Asakowicz, Laurie

59. Benjoya, Eve

After School Intervention – Las Palmas Elem

Not to exceed 2 hours per week instructional pay @ \$35.00 per hour

12/12/2011-06/21/2012

60. Morrison, Catherine

Not to exceed 50 hours instructional pay @ \$35.00 per hour

12/05/2011-06/14/2012

61. Gomez, Martha

64. Rhodes, Mariela

62. O'Husky, Carrie

65. Ririe, Martha

63. Paz Soldan, Paola

After School Supplemental Educational Services Tutoring Program – Las Palmas Elem

Not to exceed 24 hours non-instructional pay @ \$30.00 per hour

10/27/2011-06/30/2012

66. Barrosa, Maria Christina

Intervention for At-Risk Students – Lobo Elem

Not to exceed 145 hours instructional pay @ \$35.00 per hour

11/28/2011-06/21/2012

67. Greene, Kathryn

Small Group Instruction in Reading and Math – Viejo Elem

Not to exceed 30 hours instructional pay @ \$35.00 per hour

11/28/2011-06/30/2012

68. Primack, Karen

CAPISTRANO UNIFIED SCHOOL DISTRICT
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APPROVE ADDITIONAL ASSIGNMENTS (Cont.)

Before and After School Math Village Program – Don Juan Avila MS

Not to exceed 44 hours instructional pay @ \$35.00 per hour

01/09/2012-06/15/2012

69. McDevitt, Ron

71. Waterman, Chuck

70. Nasiri, Rosa

Design Website for Home/School Communication – Marco Forster MS

Not to exceed 100 hours non-instructional pay @ \$30.00 per hour

09/07/2011-06/20/2012

72. Takach, Eric

ELD Advisor – Vista del Mar MS

Not to exceed 60 hours non-instructional pay @ \$30.00 per hour

09/01/2011-06/30/2012

73. Pintauro, Stefanie

Student Intervention – Capistrano Valley HS

Not to exceed 5 hours instructional pay @ \$35.00 per hour

12/06/2011-02/01/2012

74. Kubba, Dina

After School Tutorial Teacher – San Clemente HS

Not to exceed 55 hours instructional pay @ \$35.00 per hour

12/07/2011-06/22/2012

75. Proodian, David

Developing/Revising Math Pacing Guides – Education Division

Not to exceed 48 hours non-instructional pay @ \$30.00 per hour

06/01/2012-06/30/2012

76. Chamberlain, David

ELD Advisor for San Clemente HS – Education Division

Not to exceed 40 hours non-instructional pay @ \$30.00 per hour

12/12/2011-06/30/2012

77. Gaspar, Lisa

Home/Hospital Instruction – Education Division

Not to exceed 5 hours per week instructional pay @ \$35.00 per hour

12/12/2011-06/23/2012

78. Andrews, Megan

80. Landero, Jennifer

79. Brewer, Cindy

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of February 13, 2012
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APPROVE ADDITIONAL ASSIGNMENTS (Cont.)

Home/Hospital Instruction – Special Education

Not to exceed 1 hour per week instructional pay @ \$35.00 per hour
01/02/2012-06/30/2012

81. Taylor, Julie

Coverage for Psychologist – Special Education

Not to exceed 56 hours pay @ hourly per diem rate
01/17/2012-02/29/2012

82. Casteel, Janice

APPROVE CO-CURRICULAR ASSIGNMENTS

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Salary</u>	<u>Effective Date</u>
83. Anderson, Kelly	Outdoor Education, Elementary	Bathgate Elem	\$ 109.00 per night	01/30/2012-02/03/2012
84. Anderson, Melissa	Outdoor Education, Elementary	Las Flores Elem	\$ 109.00 per night	02/21/2012-02/24/2012
85. Bailey, Randy	ASB Elementary	Barcelona Hills Elem	\$1,304.00	09/01/2011-06/21/2012
86. Barnett, Keith	Basketball, Varsity (Head)	Aliso Niguel HS	\$3,478.00	11/21/2011-02/09/2012
87. Carlisle, Bruce	Basketball, Boys Varsity (Asst)	San Clemente HS	\$3,044.00	11/14/2011-02/20/2012
88. Dickmann, Jack	Water Polo, Girls Varsity (Asst)	Dana Hills HS	\$2,609.00	11/21/2011-02/20/2012
89. Dunbeck, Dave	Outdoor Education, Elementary	Marblehead Elem	\$ 109.00 per night	03/15/2012-03/16/2012
90. Furlong, Adriana	ASB Elementary	Marblehead Elem	\$1,304.00	09/07/2011-06/21/2012
91. Giraud, Jamie	Outdoor Education, Elementary	Las Palmas Elem	\$ 109.00 per night	11/07/2011-11/10/2011
92. Gray, Jim	Basketball, Girls Varsity (Asst)	Aliso Niguel HS	\$3,044.00	11/21/2011-02/09/2012
93. Guckert, Cheryl	Outdoor Education, Elementary	Lobo Elem	\$ 109.00 per night	03/20/2012-03/23/2012
94. Horton, Diane	Outdoor Education, Elementary	Bathgate Elem	\$ 109.00 per night	01/30/2012-02/03/2012
95. Hurlbut, Dana	Peer Assistance Leadership	Marblehead Elem	\$ 652.00	09/07/2011-02/01/2012

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of February 13, 2012
Certificated Employees

APPROVE CO-CURRICULAR ASSIGNMENTS (Cont.)

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Salary</u>	<u>Effective Date</u>
96. Kleindienst, Michelle	Outdoor Education, Elementary	Bathgate Elem	\$109.00 per night	01/30/2012-02/03/2012
97. Lowy, Laurie	Outdoor Education, Elementary	Las Flores Elem	\$109.00 per night	02/21/2012-02/24/2012
98. Marastaing, Marilyn	Outdoor Education, Elementary	Las Flores Elem	\$109.00 per night	02/21/2012-02/24/2012
99. Maroshek, Barbara	Outdoor Education, Elementary	Marblehead Elem	\$109.00 per night	03/15/2012-03/16/2012
100. McGraw, Randy	Outdoor Education, Elementary	Marblehead Elem	\$109.00 per night	03/15/2012-03/16/2012
101. Neumann, Richard	Outdoor Education, Elementary	Las Palmas Elem	\$109.00 per night	11/07/2011-11/10/2011
102. O'Husky, Carrie	Outdoor Education, Elementary	Las Palmas Elem	\$109.00 per night	11/07/2011-11/10/2011
103. Perez, Carmen	Outdoor Education, Elementary	San Juan Elem	\$109.00 per night	02/07/2012-02/10/2012
104. Portnoff, Angela	Outdoor Education, Elementary	Las Flores Elem	\$109.00 per night	02/21/2012-02/24/2012
105. Russo, Kyle	Outdoor Education, Elementary	Bathgate Elem	\$109.00 per night	01/30/2012-02/03/2012
106. Vierra, Michelle	Outdoor Education, Elementary	Lobo Elem	\$109.00 per night	03/20/2012-03/23/2012
107. Winkelman, Margaret	Peer Assistance Leadership	Marblehead Elem	\$652.00	02/02/2012-06/21/2012
108. Young, Marisa	Outdoor Education, Elementary	Lobo Elem	\$109.00 per night	03/20/2012-03/23/2012

APPROVE CIF CO-CURRICULAR ASSIGNMENTS

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Salary</u>	<u>Effective Date</u>
109. Ahlberg, Mark	Football, Varsity (Asst)	Capistrano Valley HS	\$347.80	11/12/2011-11/18/2011
110. Bucher, Ernst	Football, JV (Asst)	Capistrano Valley HS	\$260.90	11/12/2011-11/18/2011
111. Clark, Brian	Football, Jr. Varsity (Head)	Capistrano Valley HS	\$304.40	11/12/2011-11/18/2011
112. Hamro, Jon	Football, Varsity (Head)	San Clemente HS	\$391.30	11/14/2011

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APPROVE CIF CO-CURRICULAR ASSIGNMENTS (Cont.)

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Salary</u>	<u>Effective Date</u>
113. Mashburn, Andrew	Football, Varsity (Asst)	Capistrano Valley HS	\$347.80	11/12/2011- 11/18/2011
114. Poston, Matthew	Football, Varsity (Head)	Capistrano Valley HS	\$391.30	11/12/2011- 11/18/2011
115. Proodian, Dave	Cross Country, Girls Varsity (Head)	San Clemente HS	\$326.10	11/07/2011
116. Sayles, Kenneth	Cross Country, Girls Varsity (Head)	Capistrano Valley HS	\$326.10	11/05/2011- 11/19/2011
117. Shults-Amon, Leesa	Pep Squad, High School	Capistrano Valley HS	\$304.40	11/12/2011- 11/18/2011
118. Stephens, John	Tennis, Girls Varsity (Head)	San Clemente HS	\$326.10	11/13/2011- 11/15/2011
			\$163.05	11/16/2011
119. Waldukat, Andreas	Band, Marching, High School	Capistrano Valley HS	\$391.30	11/12/2011- 11/18/2011
120. Yancey, Steven	Water Polo, Varsity (Head)	Capistrano Valley HS	\$326.10	11/05/2011- 11/12/2011

APPROVE ASB FUNDED ASSIGNMENTS @ \$10.00 PER UNIT

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Salary</u>	<u>Effective Date</u>
121. Dedmon, Kristen	Strength and Conditioning Trainer, Softball, Girls	Capistrano Valley HS	\$2,200.00	09/30/2011- 12/30/2011
122. Sabin, Shayla	Soccer, Girls (Asst)	San Clemente HS	\$2,500.00	11/11/2011- 02/10/2012
123. Zamora, Robert	Game Worker, Football	Capistrano Valley HS	\$ 400.00	09/01/2011- 12/30/2011

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

February 13, 2012

MASTER TEACHER PAYMENT

CALIFORNIA STATE UNIVERSITY, FULLERTON

<u>Master Teacher</u>	<u>Student Teacher</u>	<u>Location</u>	<u>Amount</u>
Beninga, Rita	Cass, Kerry	Wagon Wheel	\$131.54
Bento, Katheryn (Kelly)	Sanchez, Michelle	Canyon Vista	\$109.63
Blakely, Deborah	Hines, Nichole	Benedict	\$131.54
Buckman, Jennifer	Silvent, Jennifer	Crown Valley	\$131.54
Bushell, Kimberly	Ferguson, Megan	Ambuehl	\$131.54
Godfrey, Muriel (Nicole)	Bosio, Daniella	Speech Path	\$ 87.70
Lausterer, Lori	Mitchell, Kelsey	Canyon Vista	\$109.63
McCorkle, Valerie	Riddle, Cassandra	Benedict	\$131.54
Moreno, Carol	Arreola, Nicolle	Canyon Vista	\$109.63
Seftel, Anna	Powers, Jennifer	Crown Valley	\$131.54
Sobata, Katherine	Gullo, Anne	Ambuehl	\$131.54
Waddell, Jamie	Bunyan, Eric	Benedict	\$131.54

ALISO NIGUEL HIGH SCHOOL

Teacher	Assignment
Sharon Alvarez	Softball
Keith Barnett	Basketball/Boys
Peter Butler	Volleyball/Boys
Michael Chapman	Basketball/Girls
Greg Colwell	Wrestling
Ryan Cox	Swimming/Girls
Justin Ferdinand	Swimming/Boys
Craig Hanson	Baseball
Stacy Middlebrook	Track and Field/Girls
Kelli Murphy	Drill Team
Richard Ruhlen	Tennis/Boys
John Walsh	Track and Field/Boys
Dave Weinberg	Marching Band

CAPISTRANO VALLEY HIGH SCHOOL

Teacher	Assignment
Mark Ahlberg	Basketball
Richard Bordner	Wrestling
Brian Clark	Football
Andrea DeMarco	ROP Dance
Patrick Higginson	Swimming
Brian Mulligan	Basketball
Matthew Poston	Football
Kenneth Sayles	Track and Field
Brian Schultz	Surfing
Leesa Shults-Amon	Pep Squad
Jason Sorrell	Soccer
Andreas Waldukat	Drumline/Auxiliary

DANA HILLS HIGH SCHOOL

Teacher	Assignment
Brittany Casey	SOSCA Dance
Leonardo Compean	Soccer/Boys
Robert Cullinan	Basketball/Girls
Marcus Degan	Surfing
Tom Desiano	Basketball/Boys
Justin Green	Tennis
Georgette Johnson	Swimming
Matthew Reid	Soccer/Girls, Softball
Matthew Rosa	Swimming
Todd Rusinkovich	Football
Patricia Sexton	SOSCA Dance
Phillip Skinner	Football
Steven Wade	Drumline/Auxiliary

SAN CLEMENTE HIGH SCHOOL

Teacher	Assignment
Richard Brown	Wrestling
Mark Calentino	Wrestling
Michael Conlon	Dance
Mary Mulligan Crapo	Pep Squad
Stacey Finnerty	Soccer/Girls
Kenneth Goldstone	Volleyball/Boys
Michael Hurlbut	Golf/Boys
Daniel R. Johnson	Track/Boys
Marc Popovich	Basketball/Boys
David Proodian	Track/Girls
Antonio Soto	Marching Band
John Stephens	Tennis/Boys

SAN JUAN HILLS HIGH SCHOOL

Teacher	Assignment
Aaron Flowers	Football
Armando G. Gonzalez	Basketball, Volleyball, Softball, Tennis, Lacrosse
Juan Hernandez	Football
Dean McElroy	Marching Band
Farrel Moore	Soccer
Melissa Murphy	Pep Squad
Catherine Nolan	Track and Field
Karen Sanchez	Swimming
Robert Summers	Track and Field
James Tinker	Golf
Jeremey Wooten	Baseball

TESORO HIGH SCHOOL

Teacher	Assignment
Brian Barnes	Football
Richard Brail	Baseball
Timothy DiLeo	Tennis/Boys
Steve Garrett	Basketball/Boys
Michael Gibson	Swimming/Boys
Andrew Magana	Marching Band
Cathy Olinger	Drum Line/ Auxiliary/ Dance Guard
Ryan Pinon	Surfing
Richard Polk	Volleyball
Gilbert Ramirez	Pep Squad, Swimming/Girls, Track and Field, Golf, Basketball, Lacrosse
Donald Skaff	Soccer/Boys

