



# BARCELONA HILLS ELEMENTARY SCHOOL

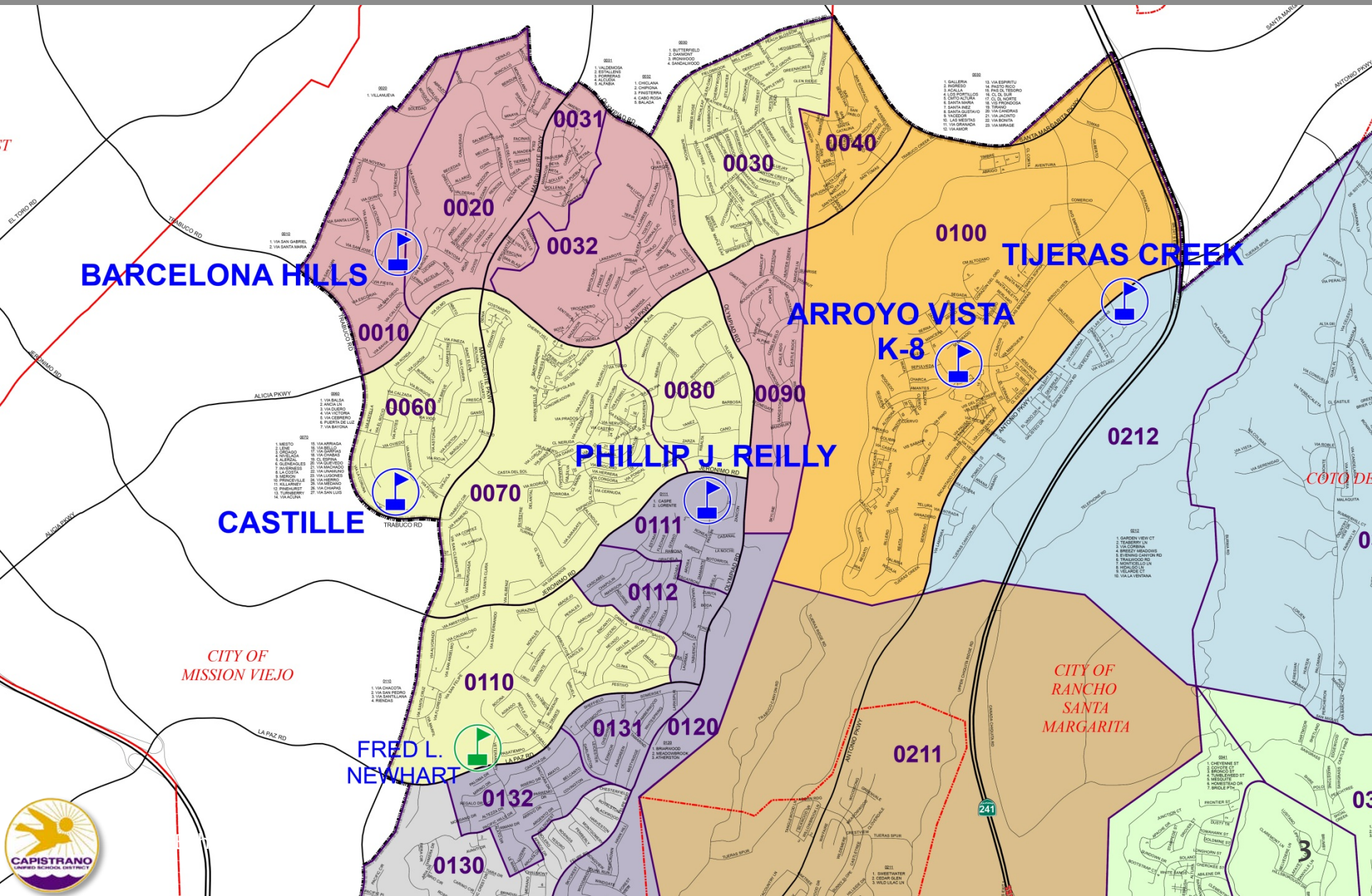
*Planning Area Attendance Reassignment Proposal*

*February 27, 2013*

# BACKGROUND

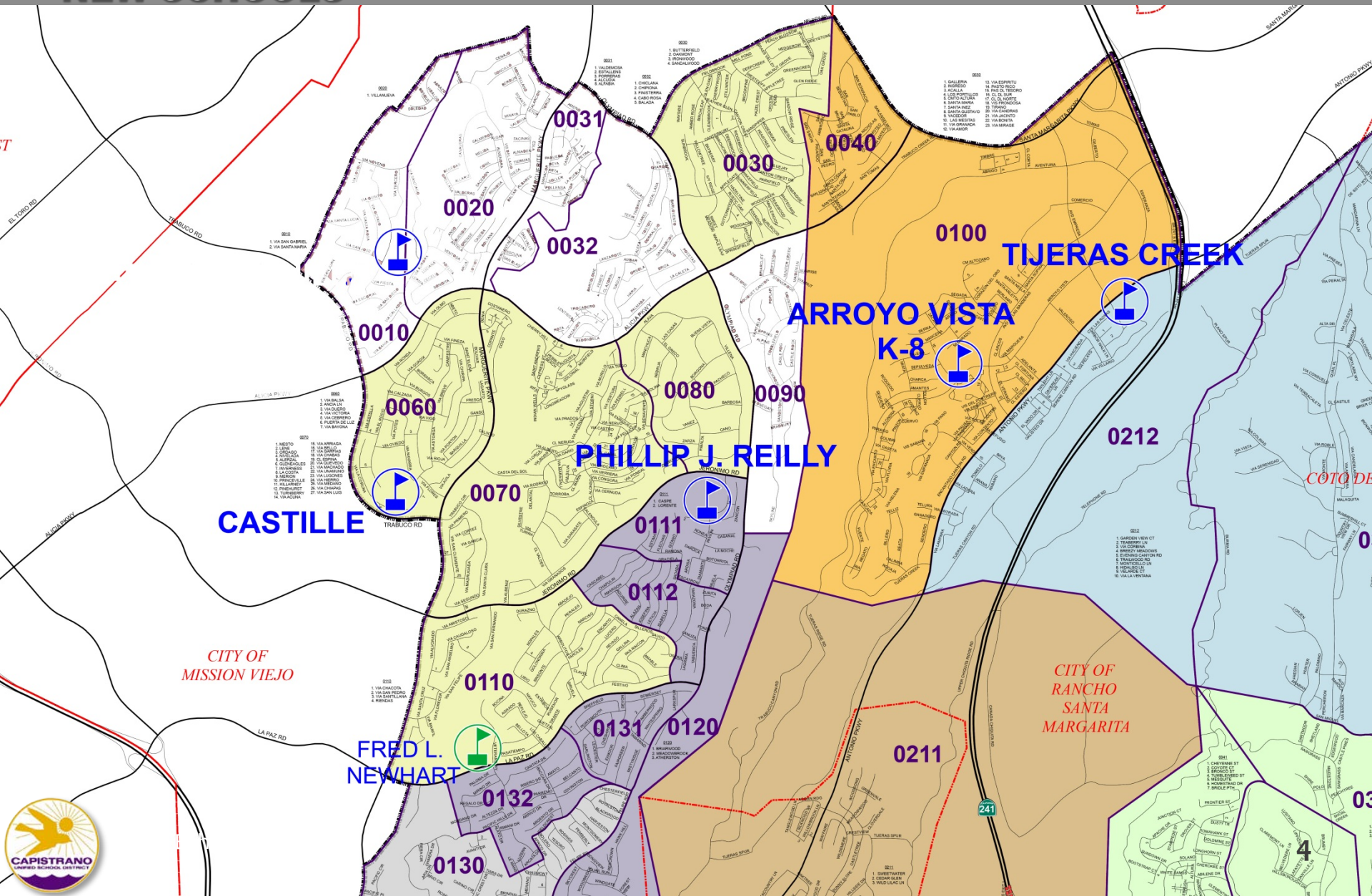
- 2011-2012 school year Barcelona Hills Elementary School provided shared space to Oxford Preparatory Academy.
- 2012-2013 Oxford Preparatory Academy was provided full use of Barcelona Hills Elementary School.
  - Barcelona Hills Elementary School was closed and students were allowed to attend either Castille or Philip Reilly elementary school
  - Analysis was made for reassigning former Barcelona Hills Elementary School planning areas to Castille or Philip Reilly elementary school

# ENROLLMENT PLANNING AREAS PRIOR TO BARCELONA CLOSURE



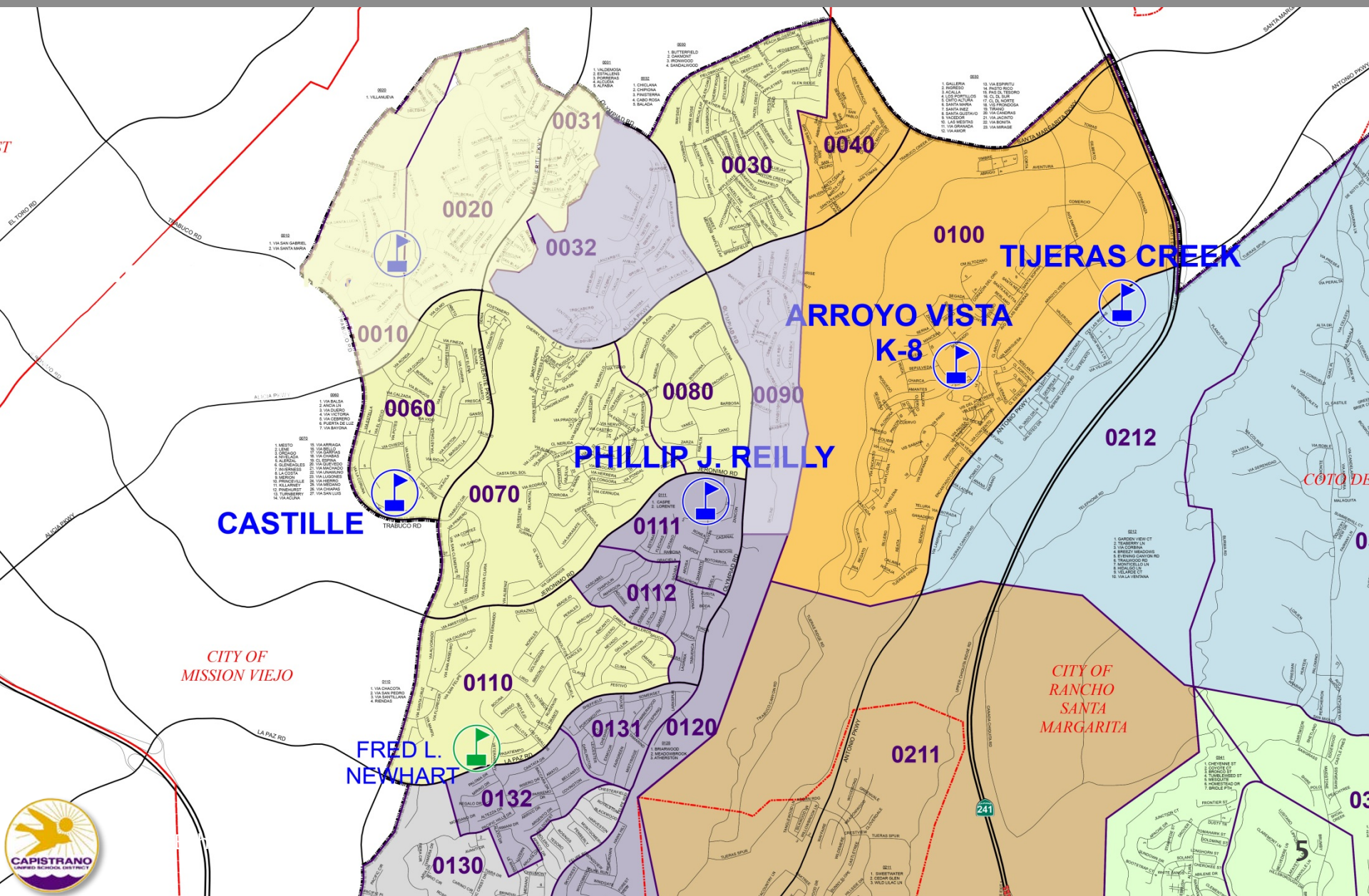


# ENROLLMENT PLANNING AREAS REQUIRING REASSIGNMENT TO NEW SCHOOLS





## T



# 2012-2013 CURRENT STUDENTS

Study Area	Total Students
0010	104
0020	104
0031	11
0032	34
0090	91
<b>Total</b>	<b>344</b>

Schools	Total Students
Arroyo Vista	3
Bathgate	17
<b>Castille</b>	<b>137</b>
Chaparral	1
Crown Valley	1
Hankey	2
Ladera Ranch	2
Las Palmas	2
Moulton	1
Palisades	1
Reilly	174
Viejo	3
<b>Totals</b>	<b>344</b>

# TRANSITION

- *Legacy attendance for students currently enrolled in Castille or Philip Reilly elementary schools*
- *Sibling enrollment*
- *Projection for future years*

School	2012/2013 2nd Month	2013/2014 Projected	Plus Study Areas from Barcelona*	Total 2013/2014 Projected	2014/2015 Projected	2015/2016 Projected	2016/2017 Projected	2017/2018 Projected	2018/2019 Projected
Castille	637	591	34	625	610	614	616	630	664
Reilly	508	531	14	545	536	544	551	552	566

\*Castille had a peak enrollment of 845 with CSR in the 1999/00 school year.

\*\*Reilly had a peak enrollment of 761 with CSR in the 1997/98 school year.

\* 48 students in Barcelona Hills study area based on current kindergarten enrollment.



# RECOMMENDATION

- *Reassign planning areas 0010, 0021 and 0031 to Castille Elementary School*
- *Reassign planning areas 0032 and 0090 to Philip Reilly Elementary School*

***QUESTIONS?***

