

CAPISTRANO UNIFIED SCHOOL DISTRICT
33122 Valle Road
San Juan Capistrano, CA 92675

BOARD OF TRUSTEES
Regular Meeting

March 13, 2013

Closed Session 6:00 p.m.
Open Session 7:00 p.m.

AGENDA

CLOSED SESSION AT 6:00 P.M.

1. CALL TO ORDER

2. CLOSED SESSION COMMENTS

3. CLOSED SESSION (as authorized by law)

A. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
(Pursuant to Government Code §54957)

EXHIBIT 3A

B. CONFERENCE WITH REAL PROPERTY NEGOTIATORS
Dr. Joseph M. Farley/Clark Hampton/John Forney
to provide direction on possible sale and terms for District Property at:
2 Liberty, Aliso Viejo, CA 92656
(Pursuant to Government Code §54956.8)

EXHIBIT 3B

C. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION
Significant Exposure to Litigation – One Case
Informal Dispute Resolution Case No. 023213
(Pursuant to Government Code §54956.9{a})

EXHIBIT 3C

D. CONFERENCE WITH LABOR NEGOTIATORS
Dr. Joseph M. Farley/Jodee Brentlinger/Clark Hampton
Employee Organizations:
1) Capistrano Unified Education Association (CUEA)
2) Capistrano School Employees Association (CSEA)
3) Teamsters
(Pursuant to Government Code §54957.6)

PUBLIC HEARING: Agenda Item #1–Resolution No. 1213-37, An Increase in Statutory School Fees Imposed on New Residential and Commercial/Industrial Construction

RECORDING OF SCHOOL BOARD MEETINGS

In accordance with Board Policy 9324, Board Minutes, all Regular School Board Meetings will be audio recorded

OPEN SESSION AT 7:00 P.M.

PLEDGE OF ALLEGIANCE

ADOPTION OF THE AGENDA – ROLL CALL

REPORT ON CLOSED SESSION ACTION

SPECIAL RECOGNITIONS

*Megan Shinbashi – US Army Certificate of Appreciation
Student Body President’s Report – Junipero Serra High School*

BOARD AND SUPERINTENDENT COMMENTS

ORAL COMMUNICATIONS (Non-Agenda Items)

Oral Communications will occur immediately following Board and Superintendent Comments. The total time for Oral Communications shall be twenty (20) minutes. Individual presentations are limited to a maximum of three (3) minutes per individual.

PUBLIC HEARING

- 1. PUBLIC HEARING – RESOLUTION NO. 1213-37, AN INCREASE IN STATUTORY SCHOOL FEES IMPOSED ON NEW RESIDENTIAL AND COMMERCIAL/INDUSTRIAL CONSTRUCTION PURSUANT TO EDUCATION CODE §17620 AND GOVERNMENT CODE §65995:** INFORMATION/
DISCUSSION

The Board will conduct a public hearing on Resolution No. 1213-37, An Increase in Statutory School Fees Imposed on New Residential and Commercial/Industrial Construction Pursuant to Education Code §17620 and Government Code §65995.

Supporting information is located in Exhibit 2.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

Staff Recommendation

It is recommended the Board President open the public hearing, determine if members of the public have submitted requests to speak on the item, and after hearing any speakers, formally close the public hearing.

DISCUSSION/ACTION ITEMS

2. RESOLUTION NO. 1213-37, AN INCREASE IN STATUTORY SCHOOL FEES IMPOSED ON NEW RESIDENTIAL AND COMMERCIAL-INDUSTRIAL CONSTRUCTION PURSUANT TO EDUCATION CODE §17620 AND GOVERNMENT CODE §65995:

DISCUSSION/
ACTION
Page 1
EXHIBIT 2

AB 181 authorizes the State Allocation Board (SAB) to approve an increase in developer fees every two years. On January 25, 2012, the SAB authorized an increase in the amount of the developer fees that a school district can levy. Developer fees for new residential development were increased from \$2.97 to \$3.20 per square foot, and commercial/industrial fees were increased from \$0.47 to \$0.51 per square foot, as long as such increases are properly justified by the District pursuant to the law. Legislation pertaining to developer fees allows the increase of fees every two years, as determined by the SAB. The District last approved an increase in developer fees on March 10, 2008. This agenda item pertains to the adoption of Resolution No. 1213-37, An Increase in Statutory School Fees Imposed on New Residential and Commercial/Industrial Construction Pursuant to Education Code §17620 and Government Code §65995.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

Staff Recommendation

It is recommended the Board President recognize Clark Hampton, Deputy Superintendent, Business and Support Services, to present this item.

Following discussion, it is recommended the Board of Trustees approve Resolution No. 1213-37, An Increase in Statutory School Fees Imposed on New Residential and Commercial/Industrial Construction Pursuant to Education Code §17620 and Government Code §65995.

Motion by _____ Seconded by _____

ROLL CALL:

Student Advisor Madison Wolfert _____

Trustee Addonizio _____

Trustee Bryson _____

Trustee Hanacek _____

Trustee Hatton _____

Trustee Pritchard _____

Trustee Reardon _____

Trustee Alpay _____

3. TWO-WAY LANGUAGE IMMERSION EXPANSION AT SAN JUAN HILLS HIGH SCHOOL:

DISCUSSION/
ACTION
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EXHIBIT 3

In Fall 2003, the Spanish Two-Way Language Immersion (TWI) program was implemented at San Juan Elementary School, expanding to Marco Forster Middle School in Fall 2011. Current eighth grade students will enter high school exhibiting biliteracy in reading, writing, and speaking, in Spanish and English. This item proposes expansion of the Spanish TWI program to San Juan Hills High School (SJHHS) in Fall 2013, following a specific course sequence. The fiscal impact of expanding the Spanish TWI program at SJHHS is approximately \$25,000, covering an additional section of TWI World History and textbooks. It is anticipated this cost will be mitigated by minimizing the loss of enrollment if students were to leave the District to attend programs elsewhere.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Julie Hatchel, Assistant Superintendent, Education Services

Staff Recommendation

It is recommended the Board President recognize Julie Hatchel, Assistant Superintendent, Education Services, to present this item.

Following discussion, it is recommended the Board of Trustees approve the Spanish Two-Way Language Immersion Program at San Juan Hills High School.

Motion by _____ Seconded by _____

- 4. VIEJO ELEMENTARY STUDY AREA ATTENDANCE REASSIGNMENT:**
At the January 23, 2013, Board meeting, the Board of Trustees voted to convert Viejo Elementary School into a Two-Way Language Academy, phasing out the traditional English/Structured English Immersion classes for students. This item presents the opportunity for the Board to discuss the reassignment of Viejo's attendance boundaries for students who are not enrolled in the Spanish Two-Way Language Academy. Staff recommends phasing out Viejo's kindergarten through second grade English/Structured English Immersion classes in Fall 2013, and reassigning students who do not attend the Two-Way Language Academy to Bathgate Elementary School. This is an information item only and no Board action is necessary.

INFORMATION/
DISCUSSION
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EXHIBIT 4

CUSD Strategic Plan Pillar 3: Academic Achievement and Enrichment
Contact: Julie Hatchel, Assistant Superintendent, Education Services

Staff Recommendation

It is recommended the Board President recognize Julie Hatchel, Assistant Superintendent, Education Services, to present this item.

- 5. SECOND READING – REVISIONS TO BOARD BYLAW 9320:**
At the December 10, 2012, Board meeting, Trustees approved changing the night Board meetings are conducted from the second Monday and fourth Wednesday to the second and fourth Wednesday each month. The proposed revisions to Board Bylaw 9320, *Meetings*, reflect the change. Changes are underlined; deletions are struck through.

DISCUSSION/
ACTION
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EXHIBIT 5

CUSD Strategic Plan Pillar 5: Effective Operations
Contact: Joseph M. Farley, Superintendent

Staff Recommendation

It is recommended the Board President recognize Joseph Farley, Superintendent, to present this item.

Following discussion, it is recommended the Board of Trustees approve the revisions to Board Bylaw 9320, *Meetings*.

Motion by _____ Seconded by _____

- 6. REBALANCING COMMUNITY FACILITIES DISTRICT CONTRIBUTIONS TO THE CERTIFICATE OF PARTICIPATION DEBT SERVICE:**

DISCUSSION/
ACTION
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EXHIBIT 6

At the February 27, 2013, Board meeting, staff provided the Board of Trustees with an update on the status of the Community Facilities District (CFD) rebalancing. The recent refinancing of the Certificate of Participation (COP) provided an opportunity to review CFD contributions to the COP's debt service and the opportunity to rebalance future debt service payments. Each CFD contributing to the debt service, over the life of the COP, has an equitable contribution on a per-household basis. Rebalancing will mean that over the next 11 years, some CFDs will be contributing to debt service and others will be receiving credits. This will bring all CFDs to the same per-household contribution. The exception is CFD 88-1, which does not have sufficient funds to reach the same per-household amount. There are no general fund implications.

CUSD Strategic Plan Pillar 5: Effective Operations
Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

Staff Recommendation

It is recommended the Board President recognize Clark Hampton, Deputy Superintendent, Business and Support Services, to present this item.

Following discussion, it is recommended the Board of Trustees approve Rebalancing Community Facilities District Contributions to the Certificate of Participation Debt Service.

Motion by _____ Seconded by _____

7. RESOLUTION NO. 1213-38, NON-REELECTION OF TEMPORARY CERTIFICATED EMPLOYEES:

Education Code permits school districts to hire certificated employees on temporary contracts only for specific reason per §44909, §44918, and §44920. The District has appropriately classified 162 certificated temporary employees for the 2012-2013 school year. Education Code §44954 requires the Board shall notify temporary employees in a position requiring certification qualification of the District’s decision to release the employees from such positions prior to the next school year. This is the first year the District will not be recommending laying off permanent and probationary teachers nor releasing of teachers employed on temporary contracts for budget reduction purposes. The temporary release of employees, as presented in this item, will become the annual process the District will utilize to ensure permanent teachers funded through categorical resources and permanent teachers on leaves of absence have a position for the succeeding school year. As the District begins staffing for the 2013-2014 school year, decisions will be made regarding how many permanent teachers will be funded through categorical resources as well as how many permanent teachers will request leaves of absence, part-time contracts, and partnership assignments. As permanent teachers “temporarily” vacate their positions, temporary teachers will be rehired. It is the intent of the District to have ninety percent of staffing completed before June 12, 2013, including the rehiring of existing temporary teachers and new hires.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Jodee Brentlinger, Assistant Superintendent, Personnel Services

Staff Recommendation

It is recommended the Board President recognize Jodee Brentlinger, Assistant Superintendent, Personnel Services, to present this item

Following discussion, it is recommended that the Board of Trustees adopt Resolution No. 1213-38, Non-Reelection of Temporary Certificated Employees and authorize the District to issue March 15 notices.

Motion by _____ Seconded by _____

ROLL CALL:

Student Advisor Madison Wolfert _____

Trustee Addonizio _____

Trustee Bryson _____

Trustee Hanacek _____

Trustee Hatton _____

Trustee Pritchard _____

Trustee Reardon _____

Trustee Alpay _____

DISCUSSION/
ACTION
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EXHIBIT 7

8. CERTIFICATION OF THE 2012-2013 SECOND INTERIM REPORT AND ADOPTION OF RESOLUTION NO. 1213-35, 2012-2013 REVENUE AND EXPENDITURE INCREASES/DECREASES:

DISCUSSION/
ACTION
Page 27
EXHIBIT 8

In accordance with Education Code §42130, school districts are required to prepare and submit Interim Financial Reports to the governing board. Resolution No. 1213-35 adjusts the various fund budgets to reflect the Second Interim Report. The purpose of these reports is to satisfy appropriate State and County Office of Education officials as to whether or not the District will be able to meet its financial obligations for the remainder of the fiscal year. Additionally, as required by AB 2756, districts must certify that minimum reserve levels are projected to be met in the two subsequent fiscal years.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

Staff Recommendation

It is recommended the Board President recognize Clark Hampton, Deputy Superintendent, Business and Support Services, to present this item.

Following discussion, it is recommended the Board of Trustees approve the Certification of the 2012-2013 Second Interim Report and Adoption of Resolution No. 1213-35, 2012-2013 Revenue and Expenditure Increases/Decreases.

Motion by _____ Seconded by _____

ROLL CALL:

Student Advisor Madison Wolfert _____
Trustee Addonizio _____ Trustee Hatton _____
Trustee Bryson _____ Trustee Pritchard _____
Trustee Hanacek _____ Trustee Reardon _____
Trustee Alpay _____

CONSENT CALENDAR

All matters listed under the Consent Calendar are considered by the Board to be routine and will be enacted by the Board in one motion in the form listed below. There will be no discussion of these items prior to the time the Board votes on the motion unless members of the Board, staff, or the public request specific items to be discussed and/or removed from the Consent Calendar. The Superintendent and the staff recommend approval of all consent Calendar items.

GENERAL FUNCTIONS

9. SCHOOL BOARD MINUTES:

Approval of the minutes of the February 13, 2013, regular Board meeting.

Contact: Jane Boos, Manager, Board Office Operations

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EXHIBIT 9

10. SCHOOL BOARD MINUTES:

Approval of the minutes of the February 27, 2013, regular Board meeting.

Contact: Jane Boos, Manager, Board Office Operations

Page 181
EXHIBIT 10

CURRICULUM & INSTRUCTION

11. PARENT-TO-PARENT MEMORANDUM OF UNDERSTANDING:

Approval of Parent-to-Parent Memorandum of Understanding (MOU). This MOU will expand the District's current partnership with Parent-to-Parent, by providing free parenting classes at Don Juan Avila Elementary School for families within the District. Classes are funded by the Orange County Child Abuse Prevention Center. This parenting program is currently in place at Kinoshita.

CUSD Strategic Plan Pillar 1: Community Relations

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Julie Hatchel, Assistant Superintendent, Education Services

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EXHIBIT 11

BUSINESS & SUPPORT SERVICES

12. PURCHASE ORDERS, COMMERCIAL WARRANTS, AND PREVIOUSLY BOARD-APPROVED BIDS AND CONTRACTS:

Page 193
EXHIBIT 12

Approval of purchase orders (Attachment 1) and commercial warrants (Attachment 2). The expenditures related to the listed purchase orders and commercial warrants included in this item were previously authorized as part of the District's budget approval process. The purchase orders total \$1,656,454.90; the commercial warrants total \$6,125,936.19. Attachment 3 is a list of previously Board-approved bids and contracts to assist in the review of the purchase order and commercial warrant listings. Attachment 4 is a list of previously Board-approved by vendor warrants exceeding \$250,000.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

13. DONATION OF FUNDS AND EQUIPMENT:

Page 219
EXHIBIT 13

A number of gifts have been donated to the District, including \$165,107.25 in cash. These funds will be deposited in the appropriate school accounts. Items other than cash have no financial impact on the budget. The District does not guarantee maintenance of items or the expenditure of any District funds for continued use.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

14. INDEPENDENT CONTRACTOR, MASTER CONTRACT, AND PROFESSIONAL SERVICES AGREEMENTS:

Page 221
EXHIBIT 14

Approval and ratification of District standardized Independent Contractor, Master Contract, and Professional Services Agreements and Amendments. Due to state budget cuts to schools over the last several years, staff requests contractors to reduce their fees for services by ten percent. The expenditures related to the listed agreements were previously authorized as part of the District's budget approval process. The exhibit shows two new agreements totaling \$12,000, four amendments to existing contracts totaling \$65,000, and one ratification of a new agreement totaling \$10,000.

Due to the size of the contract documents, the General Conditions for each type of agreement are posted online on the District's Board Agendas and Supporting Documentation page.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

15. SPECIAL EDUCATION INFORMAL DISPUTE RESOLUTION AGREEMENT:

Approval of the ratification of special education Informal Dispute Resolution Agreement Case #013013. Due to the confidential nature of the agreement, supporting information is provided to Trustees under separate cover.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Sara Jocham, Assistant Superintendent, SELPA and Special Education Operations

16. SPECIAL EDUCATION SETTLEMENT AGREEMENT:

Approval of the ratification of special education Settlement Agreement #2012120333. Due to the confidential nature of the agreement, supporting information is provided to Trustees under separate cover.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Sara Jocham, Assistant Superintendent, SELPA and Special Education Operations

17. RESOLUTION NO. 1213-36 - TEMPORARY TRANSFER AGREEMENT: Page 295
EXHIBIT 17
Approval of Resolution No. 1213-36 authorizes the District to participate in a Temporary Transfer Agreement. The County Board of Supervisors has authorized the County Treasurer to offer short-term loans to school districts to help bridge cash flow difficulties. The loans will be repaid to the County Treasurer when school districts receive funding from the state in July and August. By applying for these funds, the District will have sufficient cash in the event the Education Protection Act funding, due to be paid in June, is delayed.
CUSD Strategic Plan Pillar 5: Effective Operations
Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

18. INTERSCHOLA SERVICES AGREEMENT: Page 305
EXHIBIT 18
Approval of Interschola Services Agreement to assist the District in selling surplus goods. This is an online auction environment in compliance with California Education Codes §17540-17542, §17545-17547, §60510-60511. Services provided under this agreement include: performing an inventory audit, collection of surplus items, preparing items for auction, and management of the sale transactions. This is an income generating agreement with Interschola receiving commissions based on a percentage of the net sale price of surplus items sold.
CUSD Strategic Plan Pillar 5: Effective Operations
Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

19. ADDENDUM TO SERVICE AGREEMENT, COX BUSINESS: Page 315
EXHIBIT 19
Approval to ratify the addendum to Service Agreement No. 457852-01 for data services provided by Cox Business. The District has chosen to upgrade the data services at eight locations to increase circuit or bandwidth connection. Monthly expenditures are limited to \$80,000, pre-discounts, paid by the general fund.
CUSD Strategic Plan Pillar 5: Effective Operations
Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

PERSONNEL SERVICES

20. RESIGNATIONS/RETIREMENTS/EMPLOYMENT – CLASSIFIED EMPLOYEES: Page 325
EXHIBIT 20
Approval of the activity list for employment, separation, and additional assignments of classified employees. These positions will be charged to the appropriate fund and are included in the adopted budget.
CUSD Strategic Plan Pillar 5: Effective Operations
Contact: Jodee Brentlinger, Assistant Superintendent, Personnel Services

21. RESIGNATIONS/RETIREMENTS/EMPLOYMENT – CERTIFICATED EMPLOYEES: Page 331
EXHIBIT 21
Approval of the activity list for employment, separation, and additional assignments of certificated employees. These positions will be charged to the appropriate fund and are included in the adopted budget.
CUSD Strategic Plan Pillar 5: Effective Operations
Contact: Jodee Brentlinger, Assistant Superintendent, Personnel Services

22. SECOND QUARTER SITE REVIEW REPORT REQUIRED BY THE WILLIAMS SETTLEMENT LEGISLATION, 2012-2013 SCHOOL YEAR:

Acceptance of Williams Settlement Second Quarter Site Review Report. As a result of the Williams Settlement, Education Code §35186 mandates school districts establish policies and procedures to resolve deficiencies related to textbooks and instructional materials, teacher vacancies or misassignments, facility conditions posing a threat to student/staff health or safety, and instruction and services for the California High School Exit Examination. The law requires that any deficiencies or complaints be reported to the Board of Trustees at a regularly scheduled public meeting each quarter. This site review revealed Kinoshita Elementary School had no deficiencies. San Juan Elementary School had six conditions identified for repair. The asphalt items are scheduled to be completed during the summer break as it would be too disruptive during the school year, and a long period of warm weather is needed. In the interim, a cone has been placed on the sunken area to warn students and staff to stay clear of the area. In the areas where the asphalt is cracked, there is not an immediate hazard. The other items were completed in a timely manner. This report is received and monitored by Leona Olson, Executive Director, Personnel Services/Compliance.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Jodee Brentlinger, Assistant Superintendent, Personnel Services

Motion by _____ Seconded by _____

ROLL CALL:

Student Advisor Madison Wolfert _____

Trustee Addonizio _____

Trustee Bryson _____

Trustee Hanacek _____

Trustee Hatton _____

Trustee Pritchard _____

Trustee Reardon _____

Trustee Alpay _____

NOTE: BY USING A ROLL CALL VOTE FOR THE CONSENT CALENDAR, IT WILL MEET THE NEED FOR ACTION ITEMS WHICH REQUIRE A SIMPLE MOTION OR ROLL CALL VOTE.

ADJOURNMENT

Motion by _____ Seconded by _____

THE NEXT REGULAR MEETING OF THE BOARD OF TRUSTEES IS WEDNESDAY, MARCH 27, 2013, 7:00 P.M. AT THE CAPISTRANO UNIFIED SCHOOL DISTRICT OFFICE BOARD ROOM, 33122 VALLE ROAD, SAN JUAN CAPISTRANO, CALIFORNIA

For information regarding Capistrano Unified School District, please visit our website: www.capousd.org

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS PRESENT AT THIS MEETING

We are pleased you can be with us at this meeting, and we hope you will return often. Your visit assures us of continuing community interest in our schools.

The members of the Board of Trustees of this District are locally elected state officials, who serve four-year terms of office, and who are responsible for the educational program of our community from grades kindergarten through twelve. They are required to conduct programs of the schools in accordance with the State of California Constitution, the State Education Code, and other laws relating to schools enacted by the Legislature, and policies and procedures which this Board adopts.

The Board is a policy-making body whose actions are guided by the school district's Mission and Goals. Administration of the District is delegated to a professional administrative staff headed by the Superintendent.

The agenda and its extensive background material are studied by each member of the Board for at least two days preceding the meeting. Board Members can call the administrative staff for clarification on any item, and many of the items on the agenda were discussed by the Board during previous meetings. These procedures enable the Board to act more effectively on agenda items than would otherwise be possible.

WHAT TO DO IF YOU WISH TO ADDRESS THE BOARD OF TRUSTEES

ITEMS ON THE AGENDA. Any person may address the Board concerning any item on the agenda and may, at the discretion of the Board, be granted three (3) minutes to make a presentation to the Board at the time a specific item is under discussion. However, the time assigned for individual presentations could be fewer than three (3) minutes depending upon the total number of speakers who wish to address a specific agenda topic. Prior to the opening of the meeting, a Request to Address the Board card (located in the foyer) should be completed and submitted to the Secretary of the Board. The total time devoted to presentations to the Board shall not exceed twenty (20) minutes, unless additional time is granted by the Board. All presentations shall be heard by the Board prior to the formal discussion of the agenda topic under consideration. Once an agenda item has been opened for public comment, no additional "Request to Address the Board of Trustees" cards shall be accepted for that topic.

ORAL COMMUNICATIONS (Non-Agenda Items). Citizens may address the Board on any item not appearing on the agenda. Individual presentations are limited to three (3) minutes per individual, with twenty (20) minutes in total being devoted for this purpose, but could be less if there are a large number of Oral Communication speakers. Legally, the Board may not take action on items raised by speakers under Oral Communications. However, at its discretion, the Board may refer items to the administration for follow-up or place topics on a future Board agenda.

PUBLIC HEARINGS. Anytime the Board schedules a separate public hearing on any given topic, it shall not hear speakers on that topic before the public hearing, except as to the scheduling of the hearing, nor shall it hear speakers after the hearing, except as to changes in the policy or recommended actions which are directed at the time of the hearing.

CLOSED SESSION. In accordance with Education Code §35146 and Government Code §54957, the Board may recess to Closed Session to discuss personnel matters which they consider inadvisable to take up in a public meeting.

REASONABLE ACCOMMODATION

In order to help ensure participation in the meeting of disabled individuals, appropriate disability-related accommodations or modifications shall be provided by the Board, upon request, in accordance with the Americans with Disabilities Act (ADA). Persons with a disability who require a disability-related accommodation or modification, including auxiliary aids and services in order to participate in a Board meeting, shall contact the Superintendent or designee in writing by noon on the Friday before the scheduled meeting. Such notification shall provide school district personnel time to make reasonable arrangements to assure accessibility to the meeting.