

CAPISTRANO UNIFIED SCHOOL DISTRICT
33122 Valle Road
San Juan Capistrano, CA 92675

BOARD OF TRUSTEES
Regular Meeting

January 22, 2014

Closed Session 6:00 p.m.
Open Session 7:00 p.m.

AGENDA

CLOSED SESSION AT 6:00 P.M.

1. **CALL TO ORDER**
2. **CLOSED SESSION COMMENTS**
3. **CLOSED SESSION** (as authorized by law)

A. CONFERENCE WITH REAL PROPERTY NEGOTIATORS

Dr. Joseph M. Farley/Clark Hampton/John Forney/District Legal Counsel Sukhi Ahluwalia
Lease negotiations with representatives from Oxford Academy
Charter School for portions of property at 23000 Via Santa Maria in
Mission Viejo, California
(Pursuant to Government Code §54954.5)

B. STUDENT EXPULSIONS

Deliberations of Findings of Fact and Recommendations
(Pursuant to Education Code §48918{c} and §35145)

EXHIBITS 3B1-B5

PUBLIC HEARINGS:

- | | |
|-----------------|---|
| Agenda Item #1 | Capistrano Connections Academy Charter Petition Renewal |
| Agenda Item #3 | Community Roots Academy Charter Petition Renewal |
| Agenda Item #5 | Oxford Preparatory Academy Charter Petition Renewal |
| Agenda Item #7 | Instructional Materials Recommended for Adoption-HS Social Science-AP European History |
| Agenda Item #9 | Instructional Materials Recommended for Adoption-HS Science-Honors Anatomy & Physiology |
| Agenda Item #11 | Instructional Materials Recommended for Adoption-Higher Level Physics for the International Baccalaureate Program |

RECORDING OF SCHOOL BOARD MEETINGS

In accordance with Board Policy 9324, Board Minutes, all Regular School Board Meetings will be audio recorded

OPEN SESSION AT 7:00 P.M.

PLEDGE OF ALLEGIANCE

ADOPTION OF THE AGENDA – ROLL CALL

REPORT ON CLOSED SESSION ACTION

SPECIAL RECOGNITIONS

*Erik Silberman – Created the Voluntary iPad Academy at Aliso Niguel High School
Student Body President’s Report – San Clemente High School*

BOARD AND SUPERINTENDENT COMMENTS

ORAL COMMUNICATIONS (Non-Agenda Items)

Oral Communications will occur immediately following Board and Superintendent Comments. The total time for Oral Communications shall be twenty (20) minutes. Individual presentations are limited to a maximum of three (3) minutes per individual.

PUBLIC HEARING

- 1. PUBLIC HEARING: CAPISTRANO CONNECTIONS ACADEMY CHARTER PETITION RENEWAL:** INFORMATION/
DISCUSSION

The Board will conduct a public hearing on Capistrano Connections Academy Charter Petition renewal.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Julie Hatchel, Assistant Superintendent, Education Services, Elementary

Staff Recommendation

It is recommended the Board President open the public hearing, determine if members of the public have submitted requests to speak on the item, and after hearing any speakers, formally close the public hearing.

- 2. CAPISTRANO CONNECTIONS ACADEMY CHARTER PETITION RENEWAL:** DISCUSSION/
ACTION

The District approved the initial Capistrano Connections Academy (CCA) Charter Petition on June 14, 2004. The District granted a five-year approval of the charter petition, beginning with the 2004-2005 school year, and a subsequent five-year renewal on May 11, 2009. CCA submitted a request to renew its charter petition on December 20, 2013. Approval of this item will formally accept receipt of the charter petition. In accordance with Education Code §47605(b), the District will hold a public hearing on the provisions of the charter to consider the level of support for the petition by parents, teachers, and employees of the District no later than 30 days after receiving the petition and will bring to the Board a recommendation for consideration of approval of the petition within 60 days of receipt of the petition.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Julie Hatchel, Assistant Superintendent, Education Services, Elementary

Staff Recommendation

It is recommended the Board President recognize Julie Hatchel, Assistant Superintendent, Education Services, Elementary, to present this item.

Following discussion, it is recommended the Board of Trustees accept receipt of the Capistrano Connections Academy Charter Petition.

Motion by _____ Seconded by _____

3. PUBLIC HEARING: COMMUNITY ROOTS ACADEMY CHARTER PETITION RENEWAL: INFORMATION/
DISCUSSION

The Board will conduct a public hearing on Community Roots Academy Charter petition renewal.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Julie Hatchel, Assistant Superintendent, Education Services, Elementary

Staff Recommendation

It is recommended the Board President open the public hearing, determine if members of the public have submitted requests to speak on the item, and after hearing any speakers, formally close the public hearing.

4. COMMUNITY ROOTS ACADEMY CHARTER PETITION RENEWAL: DISCUSSION/
ACTION

The District approved the initial Community Roots Academy (CRA) Charter Petition on September 14, 2010. The District granted a three-year approval of the charter petition, beginning with the 2011-2012 school year. CRA submitted a request to renew its charter petition on December 20, 2013. Approval of this item will formally accept receipt of the charter petition. In accordance with Education Code §47605(b), the District will hold a public hearing on the provisions of the charter to consider the level of support for the petition by parents, teachers, and employees of the District no later than 30 days after receiving the petition and will bring to the Board a recommendation for consideration of approval of the petition within 60 days of receipt of the petition.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Julie Hatchel, Assistant Superintendent, Education Services, Elementary

Staff Recommendation

It is recommended the Board President recognize Julie Hatchel, Assistant Superintendent, Education Services, Elementary, to present this item.

Following discussion, it is recommended the Board of Trustees accept receipt of the Community Roots Academy Charter Petition.

Motion by _____ Seconded by _____

5. PUBLIC HEARING: OXFORD PREPARATORY ACADEMY CHARTER PETITION RENEWAL: INFORMATION/
DISCUSSION

The Board will conduct a public hearing on Oxford Preparatory Academy Charter petition renewal.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Julie Hatchel, Assistant Superintendent, Education Services, Elementary

Staff Recommendation

It is recommended the Board President open the public hearing, determine if members of the public have submitted requests to speak on the item, and after hearing any speakers, formally close the public hearing.

6. **OXFORD PREPARATORY ACADEMY CHARTER PETITION RENEWAL:** DISCUSSION/
ACTION
The District received the initial Oxford Preparatory Academy – South Orange County (OPA-SOC) Charter Petition on October 31, 2010. The District granted a three-year approval of the charter petition, beginning with the 2011-2012 school year. OPA-SOC submitted a request to renew its charter petition on December 27, 2013. Approval of this item will formally accept receipt of the charter petition. In accordance with Education Code §47605(b), the District will hold a public hearing on the provisions of the charter to consider the level of support for the petition by parents, teachers, and employees of the District no later than 30 days after receiving the petition and will bring to the Board a recommendation for consideration of approval of the petition within 60 days of receipt of the petition.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Julie Hatchel, Assistant Superintendent, Education Services, Elementary

Staff Recommendation

It is recommended the Board President recognize Julie Hatchel, Assistant Superintendent, Education Services, Elementary, to present this item.

Following discussion, it is recommended the Board of Trustees accept receipt of the Oxford Preparatory Academy – South Orange County Charter Petition.

Motion by _____ Seconded by _____

7. **PUBLIC HEARING: INSTRUCTIONAL MATERIALS RECOMMENDED FOR ADOPTION: HIGH SCHOOL SOCIAL SCIENCE – AP EUROPEAN HISTORY:** INFORMATION/
DISCUSSION

The Board will conduct a public hearing on instructional materials recommended for adoption: high school social science – AP European History.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Michelle Le Patner, Assistant Superintendent, Education Services, Secondary

Staff Recommendation

It is recommended the Board President open the public hearing, determine if members of the public have submitted requests to speak on the item, and after hearing any speakers, formally close the public hearing.

8. **INSTRUCTIONAL MATERIALS RECOMMENDED FOR ADOPTION: HIGH SCHOOL SOCIAL SCIENCE – AP EUROPEAN HISTORY:** DISCUSSION/
ACTION

San Clemente High School is requesting the adoption of *The Daughter of Time* written by Josephine Tey; published by Simon & Schuster ©1951, 1979 for high school social science – AP European History. This title would be adopted for a seven-year period. Purchase of this supplemental title would be paid with site funds.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Michelle Le Patner, Assistant Superintendent, Education Services, Secondary

Staff Recommendation

It is recommended the Board President recognize Michelle Le Patner, Assistant Superintendent, Education Services, Secondary, to present this item.

Following discussion, it is recommended the Board of Trustees approve the adoption of *The Daughter of Time* written by Josephine Tey; published by Simon & Schuster ©1951, 1979 for high school social science – AP European History.

Motion by _____ Seconded by _____

9. PUBLIC HEARING: INSTRUCTIONAL MATERIALS RECOMMENDED FOR ADOPTION: HIGH SCHOOL SCIENCE – HONORS ANATOMY & PHYSIOLOGY: INFORMATION/
DISCUSSION

The Board will conduct a public hearing on instructional materials recommended for adoption: high school science – Honors Anatomy & Physiology.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Michelle Le Patner, Assistant Superintendent, Education Services, Secondary

Staff Recommendation

It is recommended the Board President open the public hearing, determine if members of the public have submitted requests to speak on the item, and after hearing any speakers, formally close the public hearing.

10. INSTRUCTIONAL MATERIALS RECOMMENDED FOR ADOPTION: HIGH SCHOOL SCIENCE – HONORS ANATOMY & PHYSIOLOGY: DISCUSSION/
ACTION

San Clemente High School is requesting the adoption of *Sports, Exercise and Health Science for the IB Diploma* written by John Sproule; published by Oxford University Press ©2012 for high school science – Honors Anatomy & Physiology. This title would be adopted for a seven-year period. Purchase of this supplemental title would be paid with site funds.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Michelle Le Patner, Assistant Superintendent, Education Services, Secondary

Staff Recommendation

It is recommended the Board President recognize Michelle Le Patner, Assistant Superintendent, Education Services, Secondary, to present this item.

Following discussion, it is recommended the Board of Trustees approve the adoption of *Sports, Exercise and Health Science for the IB Diploma* written by John Sproule; published by Oxford University Press ©2012 for high school science – Honors Anatomy & Physiology.

Motion by _____ Seconded by _____

11. PUBLIC HEARING: INSTRUCTIONAL MATERIALS RECOMMENDED FOR ADOPTION: HIGH SCHOOL SCIENCE – HIGHER LEVEL PHYSICS FOR THE INTERNATIONAL BACCALAUREATE PROGRAM: INFORMATION/
DISCUSSION

The Board will conduct a public hearing on instructional materials recommended for adoption: high school science – Higher Level Physics for the International Baccalaureate program.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Michelle Le Patner, Assistant Superintendent, Education Services, Secondary

Staff Recommendation

It is recommended the Board President open the public hearing, determine if members of the public have submitted requests to speak on the item, and after hearing any speakers, formally close the public hearing.

12. INSTRUCTIONAL MATERIALS RECOMMENDED FOR ADOPTION: HIGH SCHOOL SCIENCE – HIGHER LEVEL PHYSICS FOR THE INTERNATIONAL BACCALAUREATE PROGRAM: DISCUSSION/
ACTION

San Clemente High School is requesting the adoption of *Higher Level Physics for the IB Diploma* written by Chris Hamper; published by Pearson Education ©2009 for high school science – Higher Level Physics for the International Baccalaureate program. This title would be adopted for a seven-year period. Purchase of this supplemental title would be paid with site funds.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Michelle Le Patner, Assistant Superintendent, Education Services, Secondary

Staff Recommendation

It is recommended the Board President recognize Michelle Le Patner, Assistant Superintendent, Education Services, Secondary, to present this item.

Following discussion, it is recommended the Board of Trustees approve the adoption of *Higher Level Physics for the IB Diploma* written by Chris Hamper; published by Pearson Education ©2009 for high school science – Higher Level Physics for the International Baccalaureate program.

Motion by _____ Seconded by _____

DISCUSSION/ACTION ITEMS

13. SPECIAL EDUCATION COMMUNITY ADVISORY COMMITTEE ANNUAL REPORT:

California Education Code §§56190-56194 specifies that each Special Education Local Plan Area must establish a Community Advisory Committee (CAC) with parents of students with special needs forming the majority of membership. Other members include parents of other students in the District, general education and special education teachers, school personnel, representatives of public and private agencies, and persons concerned with individuals with exceptional needs. CAC members are appointed by the Board of Trustees for a period of two years in an advisory capacity. CAC responsibilities include: advising the District on the plan for special education, recommending annual priorities, assisting in parent education, recruiting parents and other volunteers, encouraging community involvement in special education, supporting activities on behalf of individuals with special needs, and assisting in parent awareness of the importance of regular school attendance. This presentation will provide the CAC highlights of 2012-2013, establish the CAC goals for 2014, and recommend special education priorities for the District.

CUSD Strategic Plan Pillar 1: Community Relations

Contact: Sara Jocham, Assistant Superintendent, SELPA & Special Education Operations

Staff Recommendation

It is recommended the Board President recognize Sara Jocham, Assistant Superintendent, SELPA and Special Education Operations, to present information on this item and answer any questions Trustees may have. This is an information item only and no Board action is necessary.

14. PRESENTATION AND RECEIPT OF THE ANNUAL FINANCIAL REPORT FOR THE YEAR ENDING JUNE 30, 2013:

State law requires each school district in California have an annual audit conducted by a state-certified independent auditor. The audit is conducted according to generally accepted auditing standards, specific guidelines, and procedures set by the State Controller’s office. Under state law, annual fiscal audits are neither accepted nor rejected by a board, but merely received by the district. For record keeping purposes, the Board of Trustees has annually adopted a motion indicating recognition of receipt of the annual audit report. This agenda items pertains to the presentation of the 2012-2013 fiscal year Annual Financial Report to the Board of Trustees. The Annual Financial Report for the fiscal year ending June 30, 2013, was completed by the firm Vavrinek, Trine, Day & Co, LLP, Certified Public Accountants.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

Staff Recommendation

It is recommended the Board President recognize Clark Hampton, Deputy Superintendent, Business and Support Services, who will introduce a partner from the audit firm Vavrinek, Trine, Day & Co., LLP to present a summary of the audit report for the year ending June 30, 2013.

INFORMATION/
DISCUSSION
Page 1
EXHIBIT 13

DISCUSSION/
ACTION
Page 7
EXHIBIT 14

Following discussion, it is recommended the Board of Trustees receive the Annual Financial Report for the District for the fiscal year ending June 30, 2013.

Motion by _____ Seconded by _____

15. REPORT ON THE SALE OF SPECIAL TAX BONDS FOR CFD NO. 2005-1, WHISPERING HILLS:

INFORMATION/
DISCUSSION
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EXHIBIT 15

At the August 28, 2013, Board meeting, Trustees received a presentation on a needed first sale of bonds for CFD No. 2005-1, Whispering Hills. Subsequently, at the September 25, 2013, Board meeting, Trustees authorized the sale of the bonds. The bond sale was completed on October 24, 2013. This presentation will describe the results of the bond sale based on an analysis by the District's financial advisor, Government Financial Strategies, as well as provide an update on the planned second phase bond issuance.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

Staff Recommendation

It is recommended the Board President recognize Clark Hampton, Deputy Superintendent, Business and Support Services, to present information on this item and answer any questions Trustees may have. This is an information item only and no Board action is necessary.

16. RESOLUTION NO. 1314-32, APPROVAL OF WIDE AREA NETWORK SERVICES REQUEST FOR PROPOSALS PROCESS:

DISCUSSION/
ACTION
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EXHIBIT 16

Resolution No. 1314-32 authorizes the District to utilize the Request for Proposals (RFP) process to acquire technology and telecommunications related products and services taking into account specific requirements and evaluation criteria in addition to cost as allowed by Public Contract Code §20118.2 and Federal E-Rate guidelines. The District's current contract is expiring June 30, 2014. The District is seeking proposals for wide area network service to maintain the existing speeds/capacity at 53 school and District facilities, and gain the capability to increase the speed/capacity throughout the contract term. Given the specialized and critical nature of the wide area network service, the District is requesting Board approval to publish an RFP with the following evaluation components (a) The Vendor's performance based on K-12 references – 10 points, (b) Past experience with CUSD – 5 points, (c) Products proposed/speed of service – 25 points, (d) Cost of service – 45 points, and (e) Local availability and support – 15 points. The RFP will be published in January. The recommendation for award would be brought back to the Board of Trustees after the selection process concludes.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

Staff Recommendation

It is recommended the Board President recognize Clark Hampton, Deputy Superintendent, Business and Support Services, to present this item.

Following discussion, it is recommended the Board of Trustees approve Resolution No. 1314-32, Approval of Wide Area Network Services Request for Proposals Process.

Motion by _____ Seconded by _____

ROLL CALL:

Student Advisor Leilah Rodriguez ____

Trustee Addonizio _____

Trustee Bryson _____

Trustee Hanacek _____

Trustee Hatton _____

Trustee Pritchard _____

Trustee Reardon _____

Trustee Alpay _____

17. TALEGA COMMUNITY FACILITY DISTRICT NO. 90-2 IA 2002-1 REFINANCING SAVINGS RECONSIDERATION:

At the December 11, 2013, Board meeting, Trustees requested that the earlier Board decision to retain the bond refinancing savings in Talega Community Facility District (CFD) 90-2 IA 2002-1 be reconsidered.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

Staff Recommendation

It is recommended the Board President recognize Clark Hampton, Deputy Superintendent, Business and Support Services, to present this item.

Following discussion, it is recommended the Board of Trustees take action to transfer savings from the recent refinancing of the CFD No. 90-2 IA 2002-1 to a reduction in taxpayer assessments (referenced as Scenario 1 in the Exhibit).

Motion by _____ Seconded by _____

DISCUSSION/
ACTION
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EXHIBIT 17

18. TALEGA COMMUNITY FACILITY DISTRICT NO. 90-2:

Speakers have addressed the Board of Trustees concerning Talega Community Facility District (CFD) 90-2 during recent Board meetings. The CFD was refinanced in 2006, generating \$4.7 million in interest savings that are held in a special tax fund. The funds are available for authorized facilities, consistent with the formation documents for the CFD.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

Staff Recommendation

It is recommended the Board President recognize Clark Hampton, Deputy Superintendent, Business and Support Services, to present information on this item and answer any questions Trustees may have. This is an information item only and no Board action is necessary.

INFORMATION/
DISCUSSION
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EXHIBIT 18

19. GOVERNOR'S JANUARY BUDGET PROPOSAL FOR FISCAL YEAR 2014-2015:

On January 9, 2014, Governor Brown released his 2014-2015 fiscal year budget proposal. On January 15, 2014, staff attended the School Services of California Governor's Budget Workshop. The 2014-2015 budget calendar identifies the Board meeting on January 22 as an opportunity for staff to present a report to the Board regarding the Governor's January budget proposal. A verbal report is scheduled due to the shortness of time between the School Services workshop on January 15 and the Board meeting on January 22. Printed information concerning Governor Brown's proposal will be distributed when it is available.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

Staff Recommendation

It is recommended the Board President recognize Clark Hampton, Deputy Superintendent, Business and Support Services, to present information on this item and answer any questions Trustees may have. This is an information item only and no Board action is necessary.

INFORMATION/
DISCUSSION

20. SELECTION OF SOUTH COAST REGIONAL OCCUPATIONAL PROGRAM BOARD REPRESENTATIVES: DISCUSSION/
ACTION

The South Coast Regional Occupational Program (ROP) Board of Trustees consists of two board members from each of the Capistrano and Laguna Beach Unified Districts. Trustees Alpay and Reardon currently serve as representatives for 2014 with Trustee Bryson serving as the alternate. Trustee Alpay informed the Board at the December 11, 2013, Board meeting that he was stepping down from the position due to his selection as President of the Board of Trustees for 2014. Therefore, the Board needs to select a replacement for Trustee Alpay’s ROP seat beginning with the February 20 meeting. The ROP Board currently meets the third Thursday of the month at 8:30 a.m. and typically does not have board meetings in April, July, and September. There is no financial impact.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Joseph M. Farley, Superintendent

Staff Recommendation

It is recommended the Board select one of its members to serve as Trustee Alpay’s replacement on the ROP board.

Motion by _____ Seconded by _____

CONSENT CALENDAR

All matters listed under the Consent Calendar are considered by the Board to be routine and will be enacted by the Board in one motion in the form listed below. There will be no discussion of these items prior to the time the Board votes on the motion unless members of the Board, staff, or the public request specific items to be discussed and/or removed from the Consent Calendar. The Superintendent and the staff recommend approval of all consent Calendar items.

CURRICULUM & INSTRUCTION

21. EXPULSION READMISSIONS:

Approval to readmit students from expulsion. Due to the confidential nature of this item, the supporting information for this item is provided to Trustees under separate cover.

CUSD Strategic Plan Pillar 2: Safe and Healthy Schools

Contact: Michelle Le Patner, Assistant Superintendent, Education Services, Secondary

BUSINESS & SUPPORT SERVICES

22. PURCHASE ORDERS, COMMERCIAL WARRANTS, AND PREVIOUSLY BOARD-APPROVED BIDS AND CONTRACTS:

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EXHIBIT 22

Approval of purchase orders (Attachment 1) and commercial warrants (Attachment 2). The expenditures related to the listed purchase orders and commercial warrants included in this item were previously authorized as part of the District’s budget approval process. The purchase orders total \$1,864,227.70 and the commercial warrants total \$8,476,766.19. Attachment 3 is a list of previously Board-approved bids and contracts to assist in the review of the purchase order and commercial warrant listings. Attachment 4 is a list of previously Board approved by vendor warrants exceeding \$250,000.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

23. INDEPENDENT CONTRACTOR, PROFESSIONAL SERVICES, FIELD SERVICE, AND MASTER CONTRACT AGREEMENTS:

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EXHIBIT 23

Approval of the District standardized Independent Contractor, Professional Services, Master Contract, and Field Service Agreements. Due to state budget cuts to schools over the last several years, staff requests contractors to reduce their fees for services by ten percent. The expenditures related to the listed agreements were previously authorized as part of the District's budget approval process. The exhibit shows four new agreements totaling \$48,849, three new agreement ratifications totaling \$22,000, one amendment totaling \$2,500, and nine ratified amendments to existing agreements totaling \$233,514.04. Due to the size of the contract documents, the General Conditions for each type of agreement are posted online on the District's Board Agendas and Supporting Documentation page.

CUSD Strategic Plan Pillar 2: Safe and Healthy Schools

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

24. SPECIAL EDUCATION INFORMAL DISPUTE RESOLUTION AGREEMENTS:

Approval of the ratification of special education Informal Dispute Resolution Agreement Case #080813, Case #081013, and Case #123213. Due to the confidential nature of the agreements, supporting information is provided to Trustees under separate cover.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Sara Jocham, Assistant Superintendent, SELPA and Special Education Operations

25. SPECIAL EDUCATION SETTLEMENT AGREEMENT:

Approval of the ratification of special education Settlement Agreement Case #2013101079. Due to the confidential nature of the agreement, supporting information is provided to Trustees under separate cover.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Sara Jocham, Assistant Superintendent, SELPA and Special Education Operations

26. AMENDMENT TO THE SOFTWARE LICENSE AND SUPPORT AGREEMENT – ILLUMINATE EDUCATION, INCORPORATED:

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EXHIBIT 26

Approval of the ratification of the Amendment to the Software License and Support Agreement with Illuminate Education, Incorporated. This amendment adds the availability of a test question database to use in conjunction with the District's use of the data and assessment management software. The amendment increases the license fees by \$1.50 per student or \$63,450, funded by Lottery, Title 1, and Testing funds, effective July 1, 2013.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

27. ADVERTISE REQUEST FOR PROPOSAL NO. 6-1314, CREDIT RECOVERY SOFTWARE PROGRAM:

Approval to advertise Request for Proposal (RFP) No. 6-1314 for a credit recovery software program. The District is searching for a comprehensive, integrated, full-featured program using a web-based architecture. This RFP will provide a competitive process to solicit a program with a prescriptive component, training in its effective use, technical support, and staff development in meeting the needs of all District students. The total annual expenditures under this contract are estimated to be \$275,000, funded from Adult Education Tier III funds. Due to the size of the RFP package, the documentation will be posted online on the District Board Agendas and Supporting Documentation page.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

28. AWARD REQUEST FOR PROPOSALS NO. 8-1314, STATE SCHOOL BUILDING PROGRAM ADVISOR, SCHOOL FACILITY CONSULTANTS:

Page 265
EXHIBIT 28

Approval of the award of Request for Proposals No. 8-1314, State School Building Program Advisor to School Facility Consultants. Fifteen companies registered and downloaded documents. The District received two proposals. School Facility Consultants was selected based on the company's competence and experience in assisting districts with the State School Building Program and its competitive fee schedule.

The District requires services to assist in its participation in the State School Building Program. This contract provides for services at an hourly rate on an as-needed basis, not to exceed \$56,000 annually. This contract is funded by the State School Building Program funds, including specific project funds as projects are developed. The contract term is January 23, 2014, through January 22, 2015, with four one-year-renewal periods at the option of the Board of Trustees. The proposal, evaluation criteria, and rating sheets are available in the Purchasing Department for review. For more information, please contact Terry Fluent, Director, Purchasing, at 234-9436.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

29. ADVERTISE REQUEST FOR PROPOSAL NO. 10-1314, WIDE AREA NETWORK SERVICES:

Approval to advertise Request for Proposal (RFP) No. 10-1314 for wide area network services. The current contract for services expires June 30, 2014. This RFP will provide a competitive process to solicit the most current and effective services available for use throughout the District. The total annual expenditures after E-Rate discounts under this contract are estimated to be \$275,000, funded from the general fund. Due to the size of the proposal package, the documents will be posted online on the District Board Agendas and Supporting Documentation page.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

PERSONNEL SERVICES

30. RESIGNATIONS/RETIREMENTS/EMPLOYMENT – CLASSIFIED EMPLOYEES:

Page 301
EXHIBIT 30

Approval of the activity list for employment, separation, and additional assignments of classified employees. These positions will be charged to the appropriate fund and are included in the adopted budget.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Jodee Brentlinger, Assistant Superintendent, Personnel Services

31. RESIGNATIONS/RETIREMENTS/EMPLOYMENT – CERTIFICATED EMPLOYEES:

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EXHIBIT 31

Approval of the activity list for employment, separation, and additional assignments of certificated employees. These positions will be charged to the appropriate fund and are included in the adopted budget.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Jodee Brentlinger, Assistant Superintendent, Personnel Services

Motion by _____ Seconded by _____

ROLL CALL:

Student Advisor Leilah Rodriguez ____

Trustee Addonizio _____

Trustee Bryson _____

Trustee Hanacek _____

Trustee Hatton _____

Trustee Pritchard _____

Trustee Reardon _____

Trustee Alpay _____

NOTE: BY USING A ROLL CALL VOTE FOR THE CONSENT CALENDAR, IT WILL MEET THE NEED FOR ACTION ITEMS WHICH REQUIRE A SIMPLE MOTION OR ROLL CALL VOTE.

ADJOURNMENT

Motion by _____ Seconded by _____

THE NEXT REGULAR MEETING OF THE BOARD OF TRUSTEES IS WEDNESDAY, FEBRUARY 12, 2014, 7:00 P.M. AT THE CAPISTRANO UNIFIED SCHOOL DISTRICT OFFICE BOARD ROOM, 33122 VALLE ROAD, SAN JUAN CAPISTRANO, CALIFORNIA

For information regarding Capistrano Unified School District, please visit our website: www.capousd.org

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS PRESENT AT THIS MEETING

We are pleased you can be with us at this meeting, and we hope you will return often. Your visit assures us of continuing community interest in our schools.

The members of the Board of Trustees of this District are locally elected state officials, who serve four-year terms of office, and who are responsible for the educational program of our community from grades kindergarten through twelve. They are required to conduct programs of the schools in accordance with the State of California Constitution, the State Education Code, and other laws relating to schools enacted by the Legislature, and policies and procedures which this Board adopts.

The Board is a policy-making body whose actions are guided by the school district's Mission and Goals. Administration of the District is delegated to a professional administrative staff headed by the Superintendent.

The agenda and its extensive background material are studied by each member of the Board for at least two days preceding the meeting. Board Members can call the administrative staff for clarification on any item, and many of the items on the agenda were discussed by the Board during previous meetings. These procedures enable the Board to act more effectively on agenda items than would otherwise be possible.

WHAT TO DO IF YOU WISH TO ADDRESS THE BOARD OF TRUSTEES

ITEMS ON THE AGENDA. Any person may address the Board concerning any item on the agenda and may, at the discretion of the Board, be granted three (3) minutes to make a presentation to the Board at the time a specific item is under discussion. However, the time assigned for individual presentations could be fewer than three (3) minutes depending upon the total number of speakers who wish to address a specific agenda topic. Prior to the opening of the meeting, a Request to Address the Board card (located in the foyer) should be completed and submitted to the Secretary of the Board. The total time devoted to presentations to the Board shall not exceed twenty (20) minutes, unless additional time is granted by the Board. All presentations shall be heard by the Board prior to the formal discussion of the agenda topic under consideration. Once an agenda item has been opened for public comment, no additional "Request to Address the Board of Trustees" cards shall be accepted for that topic.

ORAL COMMUNICATIONS (Non-Agenda Items). Citizens may address the Board on any item not appearing on the agenda. Individual presentations are limited to three (3) minutes per individual, with twenty (20) minutes in total being devoted for this purpose, but could be less if there are a large number of Oral Communication speakers. Legally, the Board may not take action on items raised by speakers under Oral Communications. However, at its discretion, the Board may refer items to the administration for follow-up or place topics on a future Board agenda.

PUBLIC HEARINGS. Anytime the Board schedules a separate public hearing on any given topic, it shall not hear speakers on that topic before the public hearing, except as to the scheduling of the hearing, nor shall it hear speakers after the hearing, except as to changes in the policy or recommended actions which are directed at the time of the hearing.

CLOSED SESSION. In accordance with Education Code §35146 and Government Code §54957, the Board may recess to Closed Session to discuss personnel matters which they consider inadvisable to take up in a public meeting.

REASONABLE ACCOMMODATION

In order to help ensure participation in the meeting of disabled individuals, appropriate disability-related accommodations or modifications shall be provided by the Board, upon request, in accordance with the Americans with Disabilities Act (ADA). Persons with a disability who require a disability-related accommodation or modification, including auxiliary aids and services in order to participate in a Board meeting, shall contact the Superintendent or designee in writing by noon on the Friday before the scheduled meeting. Such notification shall provide school district personnel time to make reasonable arrangements to assure accessibility to the meeting.