

Keeping CUSD Students Safe

Emergency Planning and Response



Capistrano Unified School District

Four Key Steps to Planning for Emergencies



Prevention

- * The District Safety Committee
- * Close communication with local agencies, including:
 - Law Enforcement, The Fire Authority, Orange County Health Care, OC Emergency Management, OCDE, SONGS
- * School Sign-In/Out Sheets
- * Employee and Visitor Identification
- * Threat Assessments*

 - * SMART Team*
 - * Counseling Support*

- * Awareness and Support Programming
 - * Bullying & Cyber-bullying Programs
 - * Character Education Programs
 - * Positive Behavior Intervention and Support
 - * Student Connection to School
 - * Counseling/Student Study Teams

Preparation

- * Required Emergency Drills*
 - * Drop, Cover, Hold
 - * Lockdown
 - * Evacuation
 - * NIMS Drills
 - * Table Top Exercises with local agencies*
- * School and OCIAC Safety Plans*
- * District-wide Emergency and Crisis Plans for sites

Response

- * Emergency Operations Center at the District*
- * Mobile Command Center
- * Identified Rally and Reunification Points*
- * Network of Community Partners
- * Crisis Response Plan
- * Counseling/Psychological Services Deployment Plan
- * Community Communication/Media Plan

Recovery

- * Debriefs after each incident
- * Lessons Learned
 - * More training and drills
 - * Staff Notification
 - * EOC Activation Levels*
 - * Hotline roll-over*
 - * Need for porta-potties
 - * Reunification process from site
 - * Updating and creating procedural sheets
 - * Site Sufficiency in handling issues
 - * Joint communications and planning with law enforcement