Local Control Accountability Plan (LCAP)
Implementation Update

May 27, 2015

Agenda

- Local Control Accountability Plan Overview
- Stakeholder Engagement
- 2014-2015 Annual Update and 2015-2016 Actions and Services for Goals 1-5
- Next Steps

Local Control Accountability Plan Overview

Implementing 2014-2015 and planning 2015-2016 LCAP actions and services from the five goal areas to improve student outcomes:

Goal 1: Academic growth and proficiency for students in grades TK-12

Goal 2: Interventions for academically, behaviorally, and social/emotionally at-risk students

Goal 3: College and career readiness reflecting a broad course of study

Goal 4: Parent engagement representing all students

Goal 5: Clean, safe, healthy and functional facilities and technological devices to support 21st century learning

Engaging Stakeholders

- September to May – 76 meetings to share progress and plans and gather 2015-2016 LCAP revision input
  - Site parent and staff meetings – 56 sites September-May
  - Parent Advisory Council Meeting – September 22, February 23 and March 23
  - Foster Parent Interviews – conducted individually January-March
  - LCAP Parent Advisory Committee – January 29, March 10, and May 26
  - ASB Executive Council Meeting (students) – February 10
  - Classified Staff (CSEA) Forum – February 24
  - Certificated (CUEA) Staff Forum – March 2
  - Elementary Principals Meeting – March 3
  - High School Principals Meeting – March 6
  - Middle School Principals Meeting – March 9
  - Teacher Advisory Council – March 9
  - Capistrano Unified Council PTSA – March 9 and March 27 (Legis.)
  - Special Education Community Advisory Committee (CAC) – March 17
  - District English Learner Advisory Committee (DELAC) – March 31, April 22, and June 2
  - Community Forum – April 28

Goal 1: Academic Growth and Proficiency

Annual Update

- Restored full 180 day calendar for students
- Decreased class size per negotiated agreement
- Continued professional development on the new state standards, including ELD and digital literacy
- English Learner support and systems

Actions and Services for 15-16

- Maintain 180 day calendar for students
- Maintain class size per negotiated agreement
- **Continued professional development on the state standards, including ELD and digital literacy**
- **English Learner support and systems**
- **Add Curriculum Specialists**
- **Expand summer CELDT to 4th and 5th grades**

Goal 2: Interventions

Annual Update

- Developed a Multi-Tiered System of Support (MTSS) to identify at-risk students and provide interventions to meet academic, social-emotional, and behavioral needs
- Implemented supplemental high school academic intervention sections for credit recovery
- Implemented on-line supplementary programs for EL students

Actions and Services for 15-16

- Continued implementation of MTSS
- Continued implementation of high school sections for credit recovery
- Continued implementation of supplementary programs for EL students
- **Additional counselors**
- **Coordination of SSTs and credit recovery**
- **Additional tutoring for foster students**

Goal 3: College and Career Readiness Reflecting a Broad Course of Study

Annual Update

- New elective courses (e.g., robotics, STEM urban gardening)
- Naviance in Grade 9 and beyond
- Career pathways: Medical/Biotechnology, Engineering, ICT
- Increased funding for elective materials
- Expanded AVID at one middle school
- Restructured ROP

Actions and Services for 15-16

- Continued support for high school CTE, VAPA, and elective sections
- Continued funding for VAPA and elective supplies and materials
- Continued AVID program support
- **Enhanced leadership and focus for CTE and VAPA**
- **PSAT for all 11th grade students**

Goal 4: Parent Engagement

Annual Update

- Conducted foster parent interviews for needs assessment
- Increased translation services
- Increased Bilingual Community Liaison school site support
- Implemented Parent University sessions to educate parents about new state standards in math
- Expanded Parent Institute for Quality Education (PIQE) program from three to seven schools

Actions and Services for 15-16

- Maintain Bilingual Community Liaison school site support
- **Expand Parent University**
- **Expand PIQE to 10 schools, regionally located**

Goal 5: Facilities and Technological Devices

Annual Update

- Purchased and deployed 14,000 Chromebooks, 375 carts, headphones, and mice
- Began implementation of K-12 library and textbook inventory system
- Enhancing site classified staffing formula
- Anti-bullying awareness programs
- Deferred maintenance plan and new facility repair system
- Increase of M & O positions

Actions and Services for 15-16

- **Purchase additional Chromebooks, carts, headphones, and mice**
- **Implement textbook inventory system**
- **Continue enhancing classified staffing formula for site support**

Next Steps

- Once WIGS have been refined, the LCAP goals, WIGS, and action plan will be aligned
  - Teaching and Learning
  - Communication
  - Facilities

Next Steps

- Integrating LCAP feedback from OCDE
  - No substantive changes
- Budget is aligned and represents expenditures necessary to implement the LCAP
- LCAP and Annual Update for 2015-2016:
  - Public Hearing at the June 10th board meeting
  - Board Approval at the June 24th board meeting