

Capistrano Unified School District



Students On Track for Graduation After Fall Semester 2014-2015

School	Grade 9 30+ credits	Grade 10 90+ credits	Grade 11 145+ credits	Grade 12 190+ credits
Aliso Niguel High School	696/794 87.66%	623/779 79.97%	618/770 80.26%	702/741 94.74%
California Preparatory Academy	28/40 70.00%	36/55 65.45%	45/79 56.96%	50/60 83.33%
Capistrano Valley High School	508/581 87.44%	431/563 76.55%	491/610 80.49%	639/670 95.37%
Dana Hills High School	566/681 83.11%	507/675 75.11%	531/681 77.97%	639/698 91.55%
San Clemente High School	647/782 82.74%	497/793 62.67%	566/747 75.77%	694/731 94.94%
San Juan Hills High School	597/672 88.84%	498/656 75.91%	451/552 81.70%	494/515 95.92%
Tesoro High School	594/636 93.40%	465/583 79.76%	469/577 81.28%	545/575 94.78%
Total Students On Track	3,636	3,057	3,171	3,763
Total Student In Grade Level	4,186	4,104	4,016	3,990
Percent of Students On Track	87%	74%	79%	94%

Fall Semester 2014-15 (Aeries)

Students Receiving D's and F's in Fall Semester 2014-2015

High School Students with at least one F in A-G courses 1,923/15,780 12.2%	High School Students with at least one D in A-G courses 3,402/15,780 21.60%	Middle School Students with at least one F in any course 910/11,902 7.60%
High School Students with 2 Fs in A-G courses 441/15,780 2.8%	High School Students with 2 Ds in A-G courses 830/15,780 5.30%	Middle School Students with 2 Fs in any course 227/11,902 1.90%

A - G meets US/CSU entrance criteria
2014-15 Aeries

Suspension Rates

2013-14 - 2.0%

2012-13 - 2.2%

2011-12 - 2.4%

<http://dq.cde.ca.gov/dataquest/>

Long Term English Learners (LTELs)

EL by Grade Level	Number of ELs at Gr. Level	Gr. Level Enrollment	% of Gr. Level Identified as EL	# of Gr. Level LTELs	% of Gr. Level ELs Classified as LTEL
Kindergarten	636	3,490	18.2%		
1st	584	3,340	17.5%		
2nd	654	3,655	17.9%		
3rd	602	3,674	16.4%		
4th	629	3,928	16.0%		
5th	484	3,802	12.7%	*7	0.18%
6th	358	3,990	9.0%	66	1.65%
7th	288	3,937	7.3%	259	6.58%
8th	242	4,095	5.9%	210	5.13%
9th	189	4,138	4.6%	166	4.01%
10th	192	4,043	4.7%	152	3.76%
11th	181	4,075	4.4%	166	4.07%
12th	171	4,071	4.2%	167	4.10%
Total	5,210	50,238	10.4%	1,186	2.36%

A LTEL is defined [EC 313.1(a)] as an EL who is enrolled in any of grades **six through twelve**, inclusive, has been enrolled in schools in the United States (U.S.) for more than six years, has remained at the same English language proficiency level for two or more consecutive years as determined by the English language development test identified or developed pursuant to EC Section 60810, or any successor test, and scores far below basic or below basic on the English-language arts (ELA) standards-based achievement test administered pursuant to EC Section 60640, or any successor test.

* The 7, 5th grade students listed on the above chart were retained in elementary school.

CALPADS 2015

Capistrano Unified School District



High School/College Preparation Examinations					
CAHSEE (10th grade) – 2013-14 http://dq.cde.ca.gov/dataquest/					
ELA			Math		
93% pass	74% prof/adv		93% pass	77% prof/adv	
High School Graduation 2012-13 http://dq.cde.ca.gov/dataquest/					
Graduation Rate			A-G Completion Rate		
97.2% (ELL 86.1%, SpED 79.5%)			53.14%		
College Preparedness 2014 http://eap2014.ets.org/ViewReport.asp					
EAP Alg 2		EAP Summative Math		EAP English	
3%R, 18%C, 79%NR		27%R, 67%C, 7%NR		42%R, 16%C, 42%NR	
Advanced Placement – 2012-13		SAT 2012-13 DQ		ACT 2012-13 - DQ	
Tested	Score 3+	Tested	Score 1500+	Tested	Score 21+
48.50%	75.00%	53.48%	67.09%	35.30%	81.37%
CSU System Data Fall 2013 http://asd.calstate.edu/performance/apr/9596/scripts/hsp9596x.asp?campus=303057		CDE Postsecondary Attendance and Persistence Data 2008-09 http://dq.cde.ca.gov/dataquest/			
Math Placement	ELA Placement	Enrollment Nationally	Enrollment in CA	1 Yr of Credits within 2 yrs	
44-10% Remedial	37-9% Remedial	70.40%	47.10%	22.50%	

District Absence Rates by Grade Level														
Fall Semester 2014-15														
Total Students with 5 - 10 All Day Absences By Grade Level														
GRADE	K	1	2	3	4	5	6	7	8	9	10	11	12	GrandTotal
Gr. Level Enrollment	3,490	3,340	3,655	3,674	3,928	3,802	3,990	3,937	4,095	4,138	4,043	4,075	4,071	50,238
Students Absent	1,040	821	860	773	857	761	580	667	683	644	677	763	890	10,016
% of Students Absent	29.8%	24.6%	23.5%	21.0%	21.8%	20.0%	14.5%	16.9%	16.7%	15.6%	16.7%	18.7%	21.9%	19.9%
Total Students with more than 10 All Day Absences 14-15 By Grade Level														
GRADE	K	1	2	3	4	5	6	7	8	9	10	11	12	GrandTotal
Gr. Level Enrollment	3,490	3,340	3,655	3,674	3,928	3,802	3,990	3,937	4,095	4,138	4,043	4,075	4,071	50,238
Students Absent	611	368	342	316	326	354	245	292	345	361	436	510	656	5,162
% of Students Absent	17.5%	11.0%	9.4%	8.6%	8.3%	9.3%	6.1%	7.4%	8.4%	8.7%	10.8%	12.5%	16.1%	10.3%
2013-2014														
Total Students with 5 - 10 All Day Absences By Grade Level														
GRADE	K	1	2	3	4	5	6	7	8	9	10	11	12	GrandTotal
Gr. Level Enrollment	3,702	3,837	3,948	4,127	3,992	4,211	4,094	4,294	4,355	4,325	4,358	4,403	4,187	53,833
Students Absent	1,013	1,020	1,022	1,049	961	1,045	851	901	945	863	857	951	1,103	12,581
% of Students Absent	27.4%	26.6%	25.9%	25.4%	24.1%	24.8%	20.8%	21.0%	21.7%	20.0%	19.7%	21.6%	26.3%	23.4%
Total Students with more than 10 All Day Absences By Grade Level														
GRADE	K	1	2	3	4	5	6	7	8	9	10	11	12	GrandTotal
Gr. Level Enrollment	3,702	3,837	3,948	4,127	3,992	4,211	4,094	4,294	4,355	4,325	4,358	4,403	4,187	53,833
Students Absent	1,049	781	696	664	644	678	564	646	743	685	836	915	1,352	10,253
% of Students Absent	28.3%	20.4%	17.6%	16.1%	16.1%	16.1%	13.8%	15.0%	17.1%	15.8%	19.2%	20.8%	32.3%	19.0%

2014-2015 Aeries/2013-2014 Aeries

Early Development Index (EDI)								
2013-2014 EDI Sub-Domain - Emotional Maturity								
Sub-domain	All Participating Schools in District				All Participating Districts in Orange County			
	# Preschool Students	Not Ready	Somewhat Ready	Ready	# Preschool Students	Not Ready	Somewhat Ready	Ready
Prosocial and helping behavior	1,077	23%	32%	45%	24,769	32%	31%	38%
Anxious and fearful behavior	1,124	2%	9%	89%	26,104	2%	9%	89%
Aggressive behavior	1,121	7%	6%	87%	26,060	7%	6%	87%
Hyperactive and inattentive behavior	1,123	12%	13%	75%	26,088	14%	14%	72%

Measures the "predictability" of how groups of preschool children will do in elementary school based upon the assessment of five developmental domains: Physical Health & Well Being; Social Competence; Emotional Maturity; Language & Cognitive Development; Communication Skills & General Knowledge

Data Source: Teacher EDI Report