

CAPISTRANO UNIFIED SCHOOL DISTRICT
33122 Valle Road
San Juan Capistrano, CA 92675

REVISED
5-8-15

BOARD OF TRUSTEES
Regular Meeting

May 13, 2015

Closed Session 5:30 p.m.

Open Session 7:00 p.m.

AGENDA

CLOSED SESSION AT 5:30 P.M.

1. CALL TO ORDER
2. CLOSED SESSION COMMENTS
3. CLOSED SESSION (as authorized by law)

A. CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION EXHIBIT A1-A2
Significant Exposure to Litigation – Two Cases
(Pursuant to Government Code §54956.9)

B. CONFERENCE WITH REAL PROPERTY NEGOTIATORS
District Negotiators: Kirsten M. Vital/Clark Hampton/John Forney
Property: Capistrano Beach Bus Yard, 26126 Victoria Blvd.
Dana Point, CA 92624 (APN 668-361-01)
Negotiating Parties: City of Dana Point and Potential Bidders
Under Negotiation: Terms of Payment and Price
(Pursuant to Education Code §54956.8)

C. PUBLIC EMPLOYEE EMPLOYMENT/APPOINTMENT EXHIBIT C1
1. Manager, Board Office Operations
2. ~~Middle School Assistant Principals~~
3. ~~High School Assistant Principals~~
(Pursuant to Government Code §54957)

PUBLIC HEARINGS: INSTRUCTIONAL MATERIALS RECOMMENDED FOR ADOPTION

- Agenda Item #1 Elementary Language Arts-Spanish Two-Way Immersion
- Agenda Item #3 Elementary Mathematics
- Agenda Item #5 Middle School Mathematics–Math 8
- Agenda Item #7 High School English Language Arts–Language and Composition AP and English IV/World Literature/Composition
- Agenda Item #9 Middle School English Language Arts–English
- Agenda Item #11 High School Fine Arts-Drama and Stagecraft
- Agenda Item #13 Middle and High School Language Arts–English Language Arts
- Agenda Item #15 High School Science–Career Technical Education, Biotechnology
- Agenda Item #17 High School Science–Standard and Higher Level Physics for the International Baccalaureate Program
- Agenda Item #19 High School Science–Higher Level Biology for the International Baccalaureate Program

RECORDING OF SCHOOL BOARD MEETINGS

In accordance with Board Policy 9324, Board Minutes, all Regular School Board Meetings will be audio recorded

OPEN SESSION AT 7:00 P.M.

CALL TO ORDER – ROLL CALL

PLEDGE OF ALLEGIANCE

ADOPTION OF THE AGENDA

REPORT ON CLOSED SESSION ACTION

SPECIAL RECOGNITIONS

Melissa Washington, Jennifer Jacobson, and Wendy Washington – CUSD Teachers of the Year

BOARD AND SUPERINTENDENT COMMENTS

ORAL COMMUNICATIONS (Non-Agenda Items)

Oral Communications will occur immediately following Board and Superintendent Comments. The total time for Oral Communications shall be twenty (20) minutes. Individual presentations are limited to a maximum of three (3) minutes per individual.

PUBLIC HEARINGS

1. PUBLIC HEARING: INSTRUCTIONAL MATERIALS RECOMMENDED FOR ADOPTION: ELEMENTARY LANGUAGE ARTS – SPANISH TWO-WAY IMMERSION, GRADES 4 AND 5: INFORMATION/
DISCUSSION

The Board will conduct a public hearing on instructional materials recommended for adoption: elementary language arts – Spanish Two-Way Immersion, grades 4 and 5.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment
Contact: Michelle Le Patner, Assistant Superintendent, Education Services

Staff Recommendation

It is recommended the Board President open the public hearing, determine if members of the public have submitted requests to speak on the item, and after hearing any speakers, formally close the public hearing.

2. INSTRUCTIONAL MATERIALS RECOMMENDED FOR ADOPTION: ELEMENTARY LANGUAGE ARTS – SPANISH TWO-WAY IMMERSION, GRADES 4 AND 5: DISCUSSION/
ACTION

A teacher committee has requested the adoption of the following supplemental titles for elementary language arts:

- *Un Caballo Llamado Libertad (Riding Freedom)* by Pam Munoz Ryan ©2001, Scholastic – Spanish Two-Way Immersion, grade 4 – estimated cost \$5.99 (paperback)
- *Un Grillo en Times Square (The Cricket in Times Square)* by George Selden ©1992, Farrar, Straus & Giroux – Spanish Two-Way Immersion, grade 5 – estimated cost \$6.99 (paperback)

These titles were approved by the Instructional Materials Review Committee and would be adopted for a seven-year period, funded with site funds.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment
Contact: Michelle Le Patner, Assistant Superintendent, Education Services

Staff Recommendation

It is recommended the Board President recognize Michelle Le Patner, Assistant Superintendent, Education Services, to present this item.

Following discussion, it is recommended the Board of Trustees approve the adoption of the following supplemental titles for elementary language arts: *Un Caballo Llamado Libertad (Riding Freedom)* by Pam Munoz Ryan ©2001, Scholastic – Spanish Two-Way Immersion, grade 4 and *Un Grillo en Times Square (The Cricket in Times Square)* by George Selden ©1992, Farrar, Straus & Giroux – Spanish Two-Way Immersion, grade 5.

Motion by _____ Seconded by _____

- 3. **PUBLIC HEARING: INSTRUCTIONAL MATERIALS RECOMMENDED FOR ADOPTION: ELEMENTARY MATHEMATICS, GRADES K–5:** INFORMATION/
DISCUSSION
The Board will conduct a public hearing on instructional materials recommended for adoption: elementary mathematics, grades K-5.
CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment
Contact: Michelle Le Patner, Assistant Superintendent, Education Services

Staff Recommendation

It is recommended the Board President open the public hearing, determine if members of the public have submitted requests to speak on the item, and after hearing any speakers, formally close the public hearing.

- 4. **INSTRUCTIONAL MATERIALS RECOMMENDED FOR ADOPTION: DISCUSSION/
ELEMENTARY MATHEMATICS, GRADES K – 5: ACTION**
A teacher committee has recommended the adoption of *California Math Expressions: Common Core* ©2015, Houghton Mifflin Harcourt for Mathematics, grades K-5. These instructional materials have been approved by the Instructional Materials Review Committee. The estimated cost to implement this adoption for eight years is \$5,347,651, funded by Lottery funds.
CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment
Contact: Michelle Le Patner, Assistant Superintendent, Education Services

Staff Recommendation

It is recommended the Board President recognize Michelle Le Patner, Assistant Superintendent, Education Services, to present this item.

Following discussion, it is recommended the Board of Trustees approve the adoption of *California Math Expressions: Common Core* ©2015, Houghton Mifflin Harcourt for Mathematics, grades K-5.

Motion by _____ Seconded by _____

- 5. **PUBLIC HEARING: INSTRUCTIONAL MATERIALS RECOMMENDED INFORMATION/
FOR PILOT: MIDDLE SCHOOL MATHEMATICS – MATH 8: DISCUSSION**
The Board will conduct a public hearing on instructional materials recommended for adoption: middle school mathematics – math 8.
CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment
Contact: Michelle Le Patner, Assistant Superintendent, Education Services

Staff Recommendation

It is recommended the Board President open the public hearing, determine if members of the public have submitted requests to speak on the item, and after hearing any speakers, formally close the public hearing.

6. INSTRUCTIONAL MATERIALS RECOMMENDED FOR PILOT: MIDDLE SCHOOL MATHEMATICS – MATH 8: DISCUSSION/
ACTION

A teacher committee has recommended a continuation of the pilot for the 2015-2016 school year of *Math Links, Grade 8* ©2013, Center for Math and Teaching for all math 8 classes. These instructional materials have been approved by the Instructional Materials Review Committee. It would be piloted at all middle schools during the 2015-2016 school year. Following this pilot period, a decision will be made regarding the submission of this program for adoption consideration. The estimated cost for this Districtwide pilot for one year is \$120,410, funded by Lottery funds.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment
Contact: Michelle Le Patner, Assistant Superintendent, Education Services

Staff Recommendation

It is recommended the Board President recognize Michelle Le Patner, Assistant Superintendent, Education Services, to present this item.

Following discussion, it is recommended the Board of Trustees approve the pilot for the 2015-2016 school year of *Math Links, Grade 8* ©2013, Center for Math and Teaching for math 8.

Motion by _____ Seconded by _____

7. PUBLIC HEARING: INSTRUCTIONAL MATERIALS RECOMMENDED FOR ADOPTION: HIGH SCHOOL ENGLISH LANGUAGE ARTS – LANGUAGE AND COMPOSITION AP, GRADE 11, AND ENGLISH IV/WORLD LITERATURE/COMPOSITION, GRADE 12: INFORMATION/
DISCUSSION

The Board will conduct a public hearing on instructional materials recommended for adoption: high school English language arts – Language and Composition AP, grade 11, and English IV/World Literature/Composition, grade 12.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment
Contact: Michelle Le Patner, Assistant Superintendent, Education Services

Staff Recommendation

It is recommended the Board President open the public hearing, determine if members of the public have submitted requests to speak on the item, and after hearing any speakers, formally close the public hearing.

8. INSTRUCTIONAL MATERIALS RECOMMENDED FOR ADOPTION: HIGH SCHOOL ENGLISH LANGUAGE ARTS – LANGUAGE AND COMPOSITION AP, GRADE 11, AND ENGLISH IV/WORLD LITERATURE/COMPOSITION, GRADE 12: DISCUSSION/
ACTION

Teacher committees have requested the adoption of the following supplemental titles for high school English language arts:

- *The Devil's Highway: a true story* by Luis Alberto Urrea ©2004, Back Bay Books – Language and Composition AP, grade 11 – estimated cost \$13.65 (paperback)
- *The Picture of Dorian Gray* by Oscar Wilde ©1891, 2003, Penguin Books – English IV/World Literature/Composition, grade 12 – estimated cost \$13.00 (paperback)

These titles were approved by the Instructional Materials Review Committee and would be adopted for a seven-year period, funded with site funds.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment
Contact: Michelle Le Patner, Assistant Superintendent, Education Services

Staff Recommendation

It is recommended the Board President recognize Michelle Le Patner, Assistant Superintendent, Education Services, to present this item.

Following discussion, it is recommended the Board of Trustees approve the adoption of the following supplemental titles for high school English language arts: *The Devil's Highway: a true story* by Luis Alberto Urrea ©2004, Back Bay Books – Language and Composition AP, grade 11, and *The Picture of Dorian Gray* by Oscar Wilde ©1891, 2003, Penguin Books – English IV/World Literature/Composition, grade 12.

Motion by _____ Seconded by _____

9. PUBLIC HEARING: INSTRUCTIONAL MATERIALS RECOMMENDED FOR ADOPTION: MIDDLE SCHOOL ENGLISH LANGUAGE ARTS – ENGLISH, GRADES 6, 7, AND 8: INFORMATION/
DISCUSSION

The Board will conduct a public hearing on instructional materials recommended for adoption: middle school English language arts – English, grades 6, 7, and 8.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Michelle Le Patner, Assistant Superintendent, Education Services

Staff Recommendation

It is recommended the Board President open the public hearing, determine if members of the public have submitted requests to speak on the item, and after hearing any speakers, formally close the public hearing.

10. INSTRUCTIONAL MATERIALS RECOMMENDED FOR ADOPTION: MIDDLE SCHOOL ENGLISH LANGUAGE ARTS – ENGLISH, GRADES 6, 7, AND 8: DISCUSSION/
ACTION

Teacher committees have requested the adoption of the following supplemental titles for middle school English language arts:

- *God King* by Joanne Williamson ©2002, Bethlehem Books/Ignatius Press – English, grade 6 – estimated cost \$13.95 (paperback)
- *I Am Malala* by Malala Yousafzai ©2013, Little, Brown and Company – English, grade 6 – estimated cost \$14.50 (hardcover)
- *The Watsons Go To Birmingham – 1963* by Christopher Paul Curtis ©1995, Delacorte Press – English, grade 6 – estimated cost \$14.50 (hardcover)
- *Counting by 7s* by Holly Goldberg Sloan ©2013, Puffin Books/Penguin – English, grade 7 – estimated cost \$7.69 (paperback)
- *Matilda Bone* by Karen Cushman ©2000, Yearling/Random House – English, grade 7 – estimated cost \$6.00 (paperback)
- *Milkweed* by Jerry Spinelli ©2003, Knopf/Random House – English, grade 7 – estimated cost \$5.25 (paperback)
- *Mockingbird* by Kathryn Erskine ©2011, Puffin Books/Penguin – English, grade 7 – estimated cost \$4.54 (paperback)
- *Riddle of the Compass* by Amir D. Aczel ©2001, Harcourt – English, grade 7 – estimated cost \$16.20 (paperback)
- *Bomb: the race to build and steal the world's most dangerous weapon* by Steve Sheinkin ©2012, Roaring Book Press – English, grade 8 – estimated cost \$17.00 (hardcover)
- *Brown Girl Dreaming* by Jacqueline Woodson ©2014, Penguin/Random House – English, grade 8 – estimated cost \$14.50 (hardcover)
- *The Lions of Little Rock* by Kristin Levine ©2012, G. P. Putnam's Sons – English, grade 8 – estimated cost \$14.50 (hardcover)

These titles were approved by the Instructional Materials Review Committee and would be adopted for a seven-year period, funded by site funds.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Michelle Le Patner, Assistant Superintendent, Education Services

Staff Recommendation

It is recommended the Board President recognize Michelle Le Patner, Assistant Superintendent, Education Services, to present this item.

Following discussion, it is recommended the Board of Trustees approve the adoption of the following supplemental titles for middle school English language arts: *God King* by Joanne Williamson ©2002, Bethlehem Books/Ignatius Press – English, grade 6; *I Am Malala* by Malala Yousafzai ©2013, Little, Brown and Company – English, grade 6; *The Watsons Go To Birmingham – 1963* by Christopher Paul Curtis ©1995, Delacorte Press – English, grade 6; *Counting by 7s* by Holly Goldberg Sloan ©2013, Puffin Books/Penguin – English, grade 7; *Matilda Bone* by Karen Cushman ©2000, Yearling/Random House – English, grade 7; *Milkweed* by Jerry Spinelli ©2003, Knopf/Random House – English, grade 7; *Mockingbird* by Kathryn Erskine ©2011, Puffin Books/Penguin – English, grade 7; *Riddle of the Compass* by Amir D. Aczel ©2001, Harcourt – English, grade 7; *Bomb: the race to build and steal the world’s most dangerous weapon* by Steve Sheinkin ©2012, Roaring Book Press – English, grade 8; *Brown Girl Dreaming* by Jacqueline Woodson ©2014, Penguin/Random House – English, grade 8; and *The Lions of Little Rock* by Kristin Levine ©2012, G. P. Putnam’s Sons – English, grade 8.

Motion by _____ Seconded by _____

11. PUBLIC HEARING: INSTRUCTIONAL MATERIALS RECOMMENDED FOR ADOPTION: HIGH SCHOOL FINE ARTS – DRAMA AND STAGECRAFT, GRADES 9-12:

INFORMATION/
DISCUSSION

The Board will conduct a public hearing on instructional materials recommended for adoption: high school Fine Arts – Drama and Stagecraft, grades 9-12.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Michelle Le Patner, Assistant Superintendent, Education Services

Staff Recommendation

It is recommended the Board President open the public hearing, determine if members of the public have submitted requests to speak on the item, and after hearing any speakers, formally close the public hearing.

12. INSTRUCTIONAL MATERIALS RECOMMENDED FOR ADOPTION: HIGH SCHOOL FINE ARTS – DRAMA AND STAGECRAFT, GRADES 9-12:

DISCUSSION/
ACTION

A teacher committee has requested the adoption of *Stagecraft Fundamentals, Second Edition* by Rita Kogler Carver ©2013, Focal Press for high school Fine Arts – Drama and Stagecraft, grades 9-12. This title was approved by the Instructional Materials Review Committee and would be adopted for a seven-year period. Estimated cost for a class set of 35 books is \$2,285, funded by Lottery funds.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Michelle Le Patner, Assistant Superintendent, Education Services

Staff Recommendation

It is recommended the Board President recognize Michelle Le Patner, Assistant Superintendent, Education Services, to present this item.

Following discussion, it is recommended the Board of Trustees approve the adoption of *Stagecraft Fundamentals, Second Edition* by Rita Kogler Carver ©2013, Focal Press for high school Fine Arts – Drama and Stagecraft, grades 9-12.

Motion by _____ Seconded by _____

13. PUBLIC HEARING: INSTRUCTIONAL MATERIALS RECOMMENDED FOR ADOPTION: MIDDLE AND HIGH SCHOOL LANGUAGE ARTS – ENGLISH LANGUAGE ARTS, GRADES 6-12:

INFORMATION/
DISCUSSION

The Board will conduct a public hearing on instructional materials recommended for adoption: middle and high school language arts – English language arts, grades 6-12.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Michelle Le Patner, Assistant Superintendent, Education Services

Staff Recommendation

It is recommended the Board President open the public hearing, determine if members of the public have submitted requests to speak on the item, and after hearing any speakers, formally close the public hearing.

14. INSTRUCTIONAL MATERIALS RECOMMENDED FOR ADOPTION: MIDDLE AND HIGH SCHOOL LANGUAGE ARTS – ENGLISH LANGUAGE ARTS, GRADES 6-12:

DISCUSSION/
ACTION

Teacher committees have requested the adoption of the following supplemental instructional resources for middle and high school English language arts:

- *NEWSELA (NEWSELA.COM)* ©2015, Newsela (online news publication) – English language arts, grades 6–8 – estimated cost per student \$16.50 per year
- *Scholastic Scope* ©2015, Scholastic Inc. (subscription based news magazine) – English language arts, grades 6–8 – estimated cost per student \$8.99 for 8 issues
- *New York Times Upfront* ©2015, Scholastic Inc. (subscription based news magazine) – English language arts, grades 8–12 – estimated cost per student \$9.95 per school year

These instructional resources were approved by the Instructional Materials Review Committee and would be adopted for a seven-year period, funded by site funds.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Michelle Le Patner, Assistant Superintendent, Education Services

Staff Recommendation

It is recommended the Board President recognize Michelle Le Patner, Assistant Superintendent, Education Services, to present this item.

Following discussion, it is recommended the Board of Trustees approve the adoption of the following supplemental titles for middle and high school English language arts: *NEWSELA (NEWSELA.COM)* ©2015, Newsela – English language arts, grades 6–8; *Scholastic Scope* ©2015, Scholastic Inc. – English language arts, grades 6–8; *New York Times Upfront* ©2015, Scholastic Inc. – English language arts, grades 8–12

Motion by _____ Seconded by _____

15. **PUBLIC HEARING: INSTRUCTIONAL MATERIALS RECOMMENDED FOR ADOPTION: HIGH SCHOOL SCIENCE – CAREER TECHNICAL EDUCATION, BIOTECHNOLOGY, GRADES 11 AND 12:** INFORMATION/
DISCUSSION

The Board will conduct a public hearing on instructional materials recommended for adoption: high school science – Career Technical Education, Biotechnology, grades 11 and 12.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Michelle Le Patner, Assistant Superintendent, Education Services

Staff Recommendation

It is recommended the Board President open the public hearing, determine if members of the public have submitted requests to speak on the item, and after hearing any speakers, formally close the public hearing.

16. **INSTRUCTIONAL MATERIALS RECOMMENDED FOR ADOPTION: HIGH SCHOOL SCIENCE – CAREER TECHNICAL EDUCATION, BIOTECHNOLOGY, GRADES 11 AND 12:** DISCUSSION/
ACTION

A teacher committee has requested the adoption of *Biotechnology: Science for the New Millennium* by Ellyn Daugherty ©2012, EMC Publishing for high school science – Career Technical Education, Biotechnology, grades 11 and 12. This title was approved by the Instructional Materials Review Committee and would be adopted for a seven-year period. Estimated cost is \$16,050, funded through the Carl Perkins/Vocational Education Act.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Michelle Le Patner, Assistant Superintendent, Education Services

Staff Recommendation

It is recommended the Board President recognize Michelle Le Patner, Assistant Superintendent, Education Services, to present this item.

Following discussion, it is recommended the Board of Trustees approve the adoption of *Biotechnology: Science for the New Millennium* by Ellyn Daugherty ©2012, EMC Publishing for high school science – Career Technical Education, Biotechnology, grades 11 and 12.

Motion by _____ Seconded by _____

17. **PUBLIC HEARING: INSTRUCTIONAL MATERIALS RECOMMENDED FOR ADOPTION: HIGH SCHOOL SCIENCE – STANDARD AND HIGHER LEVEL PHYSICS FOR THE INTERNATIONAL BACCALAUREATE PROGRAM:** INFORMATION/
DISCUSSION

The Board will conduct a public hearing on instructional materials recommended for adoption: high school science – Standard and Higher Level Physics for the International Baccalaureate program.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Michelle Le Patner, Assistant Superintendent, Education Services

Staff Recommendation

It is recommended the Board President open the public hearing, determine if members of the public have submitted requests to speak on the item, and after hearing any speakers, formally close the public hearing.

18. INSTRUCTIONAL MATERIALS RECOMMENDED FOR ADOPTION: HIGH SCHOOL SCIENCE – STANDARD AND HIGHER LEVEL PHYSICS FOR THE INTERNATIONAL BACCALAUREATE PROGRAM: DISCUSSION/
ACTION

A teacher committee has requested the adoption of *Physics: Course Companion* ©2014, Oxford University Press for high school science – Standard and Higher Level Physics for the International Baccalaureate program. This title has been approved by the Instructional Materials Review Committee and would be adopted for a seven-year period. Estimated cost is \$4,025, funded by Lottery funds.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment
Contact: Michelle Le Patner, Assistant Superintendent, Education Services

Staff Recommendation

It is recommended the Board President recognize Michelle Le Patner, Assistant Superintendent, Education Services, to present this item.

Following discussion, it is recommended the Board of Trustees approve the adoption of *Physics: Course Companion* ©2014, Oxford University Press for high school science – Standard and Higher Level Physics for the International Baccalaureate program.

Motion by _____ Seconded by _____

19. PUBLIC HEARING: INSTRUCTIONAL MATERIALS RECOMMENDED FOR ADOPTION: HIGH SCHOOL SCIENCE – HIGHER LEVEL BIOLOGY FOR THE INTERNATIONAL BACCALAUREATE PROGRAM: INFORMATION/
DISCUSSION

The Board will conduct a public hearing on instructional materials recommended for adoption: high school science – Higher Level Biology for the International Baccalaureate program.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment
Contact: Michelle Le Patner, Assistant Superintendent, Education Services

Staff Recommendation

It is recommended the Board President open the public hearing, determine if members of the public have submitted requests to speak on the item, and after hearing any speakers, formally close the public hearing.

20. INSTRUCTIONAL MATERIALS RECOMMENDED FOR ADOPTION: HIGH SCHOOL SCIENCE – HIGHER LEVEL BIOLOGY FOR THE INTERNATIONAL BACCALAUREATE PROGRAM: DISCUSSION/
ACTION

A teacher committee has requested the adoption of *Higher Level Biology, 2nd edition* ©2014, Pearson Education for high school science – Higher Level Biology for the International Baccalaureate program. This title has been approved by the Instructional Materials Review Committee and would be adopted for a seven-year period. Estimated cost is \$4,720, funded by Lottery funds.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment
Contact: Michelle Le Patner, Assistant Superintendent, Education Services

Staff Recommendation

It is recommended the Board President recognize Michelle Le Patner, Assistant Superintendent, Education Services, to present this item.

Following discussion, it is recommended the Board of Trustees approve the adoption of *Higher Level Biology, 2nd edition* ©2014, Pearson Education for high school science – Higher Level Biology for the International Baccalaureate program.

Motion by _____ Seconded by _____

DISCUSSION/ACTION ITEMS

21. **CITIZEN'S REQUEST:**

Board Policy 9322, *Agenda/Meeting Materials*, states any member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. Jennifer Miramontes requested the placement of an agenda item to address the Board regarding residency verification for impacted schools. This is an information item only and no Board action is necessary.

Contact: Kirsten M. Vital, Superintendent

Staff Recommendation

It is recommended the Board President recognize Jennifer Miramontes to present this item.

INFORMATION
DISCUSSION
Page 1
EXHIBIT 21

22. ~~**PROPOSED REFINANCING OF COMMUNITY FACILITIES DISTRICT 98-2 (LADERA) AND 2004-1 (RANCHO MADRINA) BONDS:**~~

~~The Board of Trustees will receive an update on the proposed refinancing of Community Facilities District 98-2 (Ladera) and 2004-1 (Rancho Madrina) bonds. The update will include data on the potential savings based on an analysis by the District's financial advisor, Government Financial Strategies.~~

~~*CUSD Strategic Plan Pillar 5: Effective Operations*~~

~~*Contact: Clark Hampton, Deputy Superintendent, Business and Support Services*~~

Staff Recommendation

~~It is recommended the Board President recognize Clark Hampton, Deputy Superintendent, Business and Support Services, who will provide information on this item and answer any questions Trustees may have. This is an information item and no Board action is necessary.~~

INFORMATION/
DISCUSSION
Page 29
EXHIBIT 22

*Item was pulled on
5/8/15*

23. **SOUTH COAST AIR QUALITY MANAGEMENT DISTRICT LOWER-EMISSION SCHOOL BUS PROGRAM GRANT OPPORTUNITY:**

South Coast Air Quality Management District (SCAQMD) is offering a funding opportunity for the implementation of the Lower-Emission School Bus Program in the South Coast Air Basin. This program is designed to assist school districts and private operators in purchasing clean alternative fuel school buses and to retrofit school buses with particulate matter (PM) trap filters at little to no cost. Since 2001, when the Lower-Emission School Bus Program began, SCAQMD has awarded nearly \$250 million in state and local funds to replace 1,400 high polluting old school buses with clean alternative fuel, primarily Compressed Natural Gas, buses and retrofit 3,400 diesel school buses with PM traps. SCAQMD is seeking applications from public school districts to replace pre-1994 school buses that weigh over 14,000 pounds Gross Vehicle Weight. SCAQMD will first replace any remaining pre-1987 buses in the fleets. The District has 40 school buses that meet the eligibility requirements. The grant application requests verification from school districts of the funding source and a commitment to the matching fund amount of \$15,000 per unit awarded. With the Board's approval, the Transportation Department intends to submit applications for every eligible unit. Director Carlos Chicas will be authorized to implement the school bus replacement project. If SCAQMD awards replacement buses for all 40 units, expenditures will be \$600,000 for fiscal year 2015-2016, funded by the one-time general fund.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

Staff Recommendation

It is recommended the Board President recognize Clark Hampton, Deputy Superintendent, Business and Support Services, to present this item.

DISCUSSION/
ACTION

Following discussion, it is recommended the Board of Trustees provide staff with direction to submit grant applications for all school buses eligible for replacement and commit to the matching fund amount of \$15,000 per unit awarded.

Motion by _____ Seconded by _____

CONSENT CALENDAR

All matters listed under the Consent Calendar are considered by the Board to be routine and will be enacted by the Board in one motion in the form listed below. There will be no discussion of these items prior to the time the Board votes on the motion unless members of the Board, staff, or the public request specific items to be discussed and/or removed from the Consent Calendar. The Superintendent and the staff recommend approval of all consent Calendar items.

GENERAL FUNCTIONS

24. **SCHOOL BOARD MINUTES:** Page 31
Approval of the minutes of the April 22, 2015, regular Board meeting. **EXHIBIT 24**
Contact: Jane Boos, Manager, Board Office Operations
25. **SCHOOL BOARD MINUTES:** Page 43
Approval of the minutes of the April 29, 2015, Board and Superintendent Workshop. **EXHIBIT 25**
Contact: Jane Boos, Manager, Board Office Operations
26. **RESOLUTION NO. 1415-43, CLASSIFIED SCHOOL EMPLOYEES WEEK:** Page 45
Approval of Resolution No. 1415-43, Classified School Employees Week, May 17 - **EXHIBIT 26**
23, 2015. This Resolution serves as official notice to all employees, as well as all citizens of the District, of the Board's recognition of the excellent service provided by its classified staff. There is no financial impact.
CUSD Strategic Plan Pillar 1: Community Relations
Contact: Julie Hatchel, Assistant Superintendent, Communications and Public Relations

CURRICULUM & INSTRUCTION

27. **UNIVERSITY PARTNERSHIP AGREEMENT WITH CALIFORNIA STATE UNIVERSITY, SAN MARCOS:** Page 47
Approval of the University Partnership Agreement with California State University, **EXHIBIT 27**
San Marcos for placement of students as part of their observation and service learning requirements.
CUSD Strategic Plan Pillar 5: Effective Operations
Contact: Michelle LePatner, Assistant Superintendent, Education Services
28. **BROADENING THE COURSE OF STUDY – NEW SECONDARY COURSES:** Page 49
Approval of broadening the course study: new secondary courses. The following **EXHIBIT 28**
middle and high school courses are proposed for the 2015-2016 course catalog in accordance with Board Policy 6143. The course proposals include transitioning accelerated courses into Honors courses based on the new University of California (UC) policy changes for Honor course grade weights. UC will continue to limit the number of Honors points to four courses (eight semesters), with no more than two courses (four semesters) from tenth grade for each student. All Honors courses must have a non-Honors equivalent offered at the same frequency, in the same subject area, and at the same targeted grade level.
CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment
Contact: Michelle Le Patner, Assistant Superintendent, Education Services

BUSINESS & SUPPORT SERVICES

29. PURCHASE ORDERS, COMMERCIAL WARRANTS, AND PREVIOUSLY BOARD-APPROVED BIDS AND CONTRACTS:

Page 51
EXHIBIT 29

Approval of purchase orders (Attachment 1) and commercial warrants (Attachment 2). The expenditures related to the listed purchase orders and commercial warrants included in this item were previously authorized as part of the District's budget approval process. The purchase orders total \$2,669,439.82 and the commercial warrants total \$10,037,708.37. Attachment 3 is a list of previously Board-approved bids and contracts to assist in the review of the purchase order and commercial warrant listings. Attachment 4 is a list of previously Board approved by vendor warrants exceeding \$250,000.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

30. DONATION OF FUNDS AND EQUIPMENT:

Page 109
EXHIBIT 30

Approval of donations of funds and equipment. A number of gifts have been donated to the District, including \$156,908.13 in cash. These funds will be deposited in the appropriate school accounts. Items other than cash have no financial impact on the budget. The District does not guarantee maintenance of items or the expenditure of any District funds for continued use.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

31. INDEPENDENT CONTRACTOR, PROFESSIONAL SERVICES, FIELD SERVICE, AND MASTER CONTRACT AGREEMENTS:

Page 111
EXHIBIT 31

Approval of the District standardized Independent Contractor, Professional Services, Master Contract, and Field Service Agreements. Due to state budget cuts to schools over the last several years, staff requests contractors to reduce their fees for services by ten percent. The expenditures related to the listed agreements were previously authorized as part of the District's budget approval process. The exhibit shows three new agreements totaling \$125,565, one ratification of a new agreement totaling \$20,000, and two amendment ratifications totaling \$14,722. Due to the size of the contract documents, the General Conditions for each type of agreement are posted online on the District's Board Agendas and Supporting Documentation page.

CUSD Strategic Plan Pillar 2: Safe and Healthy Schools

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

32. SPECIAL EDUCATION INFORMAL DISPUTE RESOLUTION AGREEMENT:

Approval of the ratification of special education Informal Dispute Resolution Case #023815. Due to the confidential nature of the Agreement, supporting information is provided to Trustees under separate cover. Expenditures under this Agreement are limited to \$10,500, funded by special education funds.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Sara Jocham, Assistant Superintendent, SELPA and Special Education Operations

33. SPECIAL EDUCATION SETTLEMENT AGREEMENTS:

Approval of the ratification of special education Settlement Agreement Case #2014040723A and Case #2014040723B. Due to the confidential nature of the Agreements, supporting information is provided to Trustees under separate cover. Expenditures under these Agreements are limited to \$50,000, funded by special education funds.

CUSD Strategic Plan Pillar 3: Academic Achievement & Enrichment

Contact: Sara Jocham, Assistant Superintendent, SELPA and Special Education Operations

34. AWARD BID NO. 1415-18, EXTERIOR PAINT AT PALISADES ELEMENTARY SCHOOL TO TONY PAINTING, INCORPORATED:

Page 141
EXHIBIT 34

Approval of Award of Bid No. 1415-18, Exterior Paint at Palisades Elementary School, to Tony Painting, Incorporated. On December 10, 2014, the Board of Trustees authorized staff to commence bidding the exterior paint project at Palisades Elementary School. Bids were received and opened on April 3, 2015; and the 17 bidders are included in Exhibit A. The lowest base bid was used to determine the lowest responsive bidder. Tony Painting, Incorporated was the lowest responsive bidder at \$46,850, funded by deferred maintenance.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

35. EXTENSION OF INDEPENDENT CONTRACTOR AGREEMENT FOR SPECIAL SERVICES - CONTROLTEC, INCORPORATED:

Page 149
EXHIBIT 35

Approval of the Extension of Independent Contractor Agreement for Special Services No. ICASS1314033 with Controltec, Incorporated, to provide services and support related to the CenterTrack software program for tracking enrollment, tuition, and state program attendance reporting for the Early Childhood Programs Department. The extension period is July 1, 2015, through June 30, 2016. The usage and maintenance fees are \$1,172.78 per month, not-to-exceed \$14,073.36 annually, paid from the state-funded preschool and the fee-based preschool programs.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

36. COMPREHENSIVE STUDENT ACHIEVEMENT SYSTEM DEVELOPMENT AND COMMON CORE TRANSITION SUPPORT ADDENDUM TO SOFTWARE LICENSE AGREEMENT, ILLUMINATE EDUCATION, INCORPORATED:

Page 177
EXHIBIT 36

Approval of the Comprehensive Student Achievement System Development and Common Core Transition Support Addendum to Software License Agreement with Illuminate Education, Incorporated. This Addendum will supplement the existing software system and support for data and assessment management to include assessment development/training and Data Dashboard. The cost associated with these additional services will be \$150,000, funded by the general fund.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

37. NEWPORT-MESA UNIFIED SCHOOL DISTRICT BID NO. 114-15 OFFICE & SCHOOL SUPPLIES AND EQUIPMENT DISTRICTWIDE – OFFICE DEPOT:

Approval to utilize Newport-Mesa Unified School District Bid No. 114-15 Office & School Supplies and Equipment for the purchase of office supplies and equipment from Office Depot, as needed, under the same terms and conditions of the public agency's contract. This contract provides competitive set pricing for office supplies and equipment, as needed, throughout the District. Anticipated annual expenditures utilizing this contract are approximately \$100,000. Funding for these expenditures may include, but are not limited to, site funds, gift funds, and the general fund. School boards have the authority to "piggyback" on another public agency's bid, per Public Contract Code §20118, when it is in the best interest of a district. It is often advantageous to utilize piggyback bids when contract items are identical to the District's specifications. Using piggyback contracts saves time and often provides lower prices than a single jurisdiction would be able to obtain. Due to the size of the contract and award, the documentation will be posted online on the District's Board Agendas and Supporting Documentation page.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

PERSONNEL SERVICES

38. RESIGNATIONS/RETIREMENTS/EMPLOYMENT – CLASSIFIED EMPLOYEES:

Page 193
EXHIBIT 38

Approval of the activity list for employment, separation, and additional assignments of classified employees. These positions will be charged to the appropriate fund and are included in the adopted budget.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Jodee Brentlinger, Assistant Superintendent, Personnel Services

39. RESIGNATIONS/RETIREMENTS/EMPLOYMENT – CERTIFICATED EMPLOYEES:

Page 195
EXHIBIT 39

Approval of the activity list for employment, separation, and additional assignments of certificated employees. These positions will be charged to the appropriate fund and are included in the adopted budget.

CUSD Strategic Plan Pillar 5: Effective Operations

Contact: Jodee Brentlinger, Assistant Superintendent, Personnel Services

Motion by _____ Seconded by _____

ROLL CALL:

Student Advisor Akhil Patel	_____	Trustee McNicholas	_____
Trustee Alpay	_____	Trustee Pritchard	_____
Trustee Hanacek	_____	Trustee Reardon	_____
Trustee Jones	_____	Trustee Hatton-Hodson	_____

NOTE: BY USING A ROLL-CALL VOTE FOR THE CONSENT CALENDAR, IT WILL MEET THE NEED FOR ACTION ITEMS, WHICH REQUIRE A SIMPLE MOTION OR ROLL-CALL VOTE.

ADJOURNMENT

Motion by _____ Seconded by _____

THE NEXT REGULAR MEETING OF THE BOARD OF TRUSTEES IS WEDNESDAY, MAY 27, 2015, 7:00 P.M. AT THE CAPISTRANO UNIFIED SCHOOL DISTRICT OFFICE BOARD ROOM, 33122 VALLE ROAD, SAN JUAN CAPISTRANO, CALIFORNIA

For information regarding Capistrano Unified School District, please visit our website: www.capousd.org

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS PRESENT AT THIS MEETING

We are pleased you can be with us at this meeting, and we hope you will return often. Your visit assures us of continuing community interest in our schools.

The members of the Board of Trustees of this District are locally elected state officials, who serve four-year terms of office, and who are responsible for the educational program of our community from grades kindergarten through twelve. They are required to conduct programs of the schools in accordance with the State of California Constitution, the State Education Code, and other laws relating to schools enacted by the Legislature, and policies and procedures which this Board adopts.

The Board is a policy-making body whose actions are guided by the school district's Mission and Goals. Administration of the District is delegated to a professional administrative staff headed by the Superintendent.

The agenda and its extensive background material are studied by each member of the Board for at least two days preceding the meeting. Board Members can call the administrative staff for clarification on any item, and many of the items on the agenda were discussed by the Board during previous meetings. These procedures enable the Board to act more effectively on agenda items than would otherwise be possible.

WHAT TO DO IF YOU WISH TO ADDRESS THE BOARD OF TRUSTEES

ITEMS ON THE AGENDA. Any person may address the Board concerning any item on the agenda and may, at the discretion of the Board, be granted three (3) minutes to make a presentation to the Board at the time a specific item is under discussion. However, the time assigned for individual presentations could be fewer than three (3) minutes depending upon the total number of speakers who wish to address a specific agenda topic. Prior to the opening of the meeting, a Request to Address the Board card (located in the foyer) should be completed and submitted to the Secretary of the Board. The total time devoted to presentations to the Board shall not exceed twenty (20) minutes, unless additional time is granted by the Board. All presentations shall be heard by the Board prior to the formal discussion of the agenda topic under consideration. Once an agenda item has been opened for public comment, no additional "Request to Address the Board of Trustees" cards shall be accepted for that topic.

ORAL COMMUNICATIONS (Non-Agenda Items). Citizens may address the Board on any item not appearing on the agenda. Individual presentations are limited to three (3) minutes per individual, with twenty (20) minutes in total being devoted for this purpose, but could be less if there are a large number of Oral Communication speakers. Legally, the Board may not take action on items raised by speakers under Oral Communications. However, at its discretion, the Board may refer items to the administration for follow-up or place topics on a future Board agenda.

PUBLIC HEARINGS. Anytime the Board schedules a separate public hearing on any given topic, it shall not hear speakers on that topic before the public hearing, except as to the scheduling of the hearing, nor shall it hear speakers after the hearing, except as to changes in the policy or recommended actions which are directed at the time of the hearing.

CLOSED SESSION. In accordance with Education Code §35146 and Government Code §54957, the Board may recess to Closed Session to discuss personnel matters which they consider inadvisable to take up in a public meeting.

REASONABLE ACCOMMODATION

In order to help ensure participation in the meeting of disabled individuals, appropriate disability-related accommodations or modifications shall be provided by the Board, upon request, in accordance with the Americans with Disabilities Act (ADA). Persons with a disability who require a disability-related accommodation or modification, including auxiliary aids and services in order to participate in a Board meeting, shall contact the Superintendent or designee in writing by noon on the Friday before the scheduled meeting. Such notification shall provide school district personnel time to make reasonable arrangements to assure accessibility to the meeting.