# A Year in Review: Ready, Set,...



### Kirsten M. Vital, Superintendent June 24, 2015

# Setting Up a Vision for the Future



#### Ready, Set...Superintendent's Entry Plan

- Listening & Learning
  Communication & Collaboration
  Building Relational Trust
- Connecting our Present Reality to Meeting the Needs of the Future
- Setting Short- & Long-Term Goals

# **Listening and Learning**



- ✓ Board Members
- ✓ CUSD Foundation
- ✓ CUCPTSA/Parent Leaders
- ✓ PTA Legislative Council
- ✓ ASB Leaders
- ✓ Association Leadership (Teachers, Classified, Teamsters, & Management)
- ✓ Mission Hospital & Saddleback Memorial Hospital
- ✓ Ad-Hoc Groups with City Leaders
- ✓ Boys & Girls Club
- ✓ YMCA
- ✓ Chamber Associations (Dana Point & Laguna Niguel)
- ✓ Ladera Ranch Civic Council
- ✓ Association of California School Administrators
- ✓ Superintendent Community Forums
- ✓ League of Women Voters
- ✓ Rotary Clubs
- ✓ Coffee Chats (Dana Point, San Clemente, and San Juan Capistrano)

**Connecting our Present Reality to Meeting the Needs of the Future** 



- The number of people learning English in China nearly equals the U.S. Population
- In the past five years the digital universe has grown by 1,000 percent
- Google handles 1 billion queries every single day
- Many of the jobs in 2012 didn't exist in 2002
- Many of the jobs students will have don't even exist yet and they'll use technologies that haven't been invented to find solutions for problems that haven't yet emerged

# 21st Century Education is About...



Creativity	Culture Awareness	Problem solving
Innovation	Civic Engagement	Communication
Productivity	Collaboration	Accountability
Exploration	Initiative	Responsibility
Leadership	Creativity	STEM

# Setting Short Term Goals 2014-2015



- 1. Create and Implement a "Road to Recovery"
- 2. Improve Facilities through both Short- and Long-Range Planning
- 3. Implement Programs and Services to Increase Academic Achievement for All Students
- 4. Implement our Local Control Accountability Plan (LCAP)
- 5. Prioritize Programs and Investments

# Highlights of Achievements



- ✓ Completed Phases 1 and 2 of our Road-to-Recovery Plan with collaboration from stakeholders
- ✓ Restructured Professional Development to support teachers and students with the implementation of the new state testing
- ✓ Implemented common, formative assessments to measure student achievement throughout the year
- ✓ Increased reclassification rates for English Learners
- ✓ Restructured our Regional Occupation Program
- $\checkmark$  Created systems for employee evaluations
- $\checkmark$  Successful negotiations with associations
- ✓ Implementation of textbook management system
- ✓ Implementation of work order tracking system

## **Other Notable Accomplishments**



- Karen Gauthier OCDE Teacher of the Year Finalist
- Colleen Lamb OCDE Classified Employee of the Year Finalist
- Carl Hankey EYP and MYP Certifications and Gold Ribbon Award
- Las Palmas Teacher Paola PazSoldan named as National Geographic Linblad Fellow
- Tesoro High School Teacher Keith Hancock selected as quarterfinalist for 2016 Grammy Music Educator Award; Tesoro High School named as Grammy Foundation Signature School (Top 100 in the Nation)
- Six CUSD Visual and Performing Arts teachers earned Orange County Music and Arts Administrators awards
- All CUSD comprehensive high schools named as Newsweek's National Top High Schools
- OCDE Outstanding PAL Awards for Castille, Canyon Vista, Bernice Ayer, and Newhart
- CUSD Reclassification rate of English Learners surpassed county and state averages
- CUSD students attending prestigious colleges including UC Honors programs, Stanford, Harvard, Purdue, MIT, and Military Academies

#### 2015-2016 ....Go!

Vision An unwavering commitment to student success





Mission To prepare our students to meet the challenges of a rapidly changing world



### Wildly Important Goals



#### Teaching and Learning

• Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

#### **Communications**

• Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions.

#### **Facilities**

• Optimize facilities and learning environments for all students.

## **Every Student Succeeding Fully Prepared for their Future**



Every student will leave CUSD with a clear vision and plan for the future.

College	Community College/AA, Transfer, Technical School, UC, CSU, Academy, or Private School
Military	Direct Service or Academy
Career	General Workforce, Industry Certification, Technical, or Entrepreneurial