

District English Learner Advisory Committee Annual Report 2015



CAPISTRANO UNIFIED SCHOOL DISTRICT

Role of DELAC



- The District English Learner Advisory Committee (DELAC) is a group of parents and staff that serve in an advisory capacity. One of the main roles of the DELAC is to assist in advising the District of the priorities of the students who currently receive English learner services.

English Learners in CUSD



- Of the 53,785 students in CUSD, 5,404 (10%) are identified as English learners
- An additional 5,281 were English learners but reclassified or were initially designated as Fluent English Proficient (FEP)
- In all, 19.87% of CUSD's total student population come from bilingual families. These students come from diverse backgrounds with 46 languages other than English represented - the top five being Spanish, Farsi, Vietnamese, Korean, and Filipino.

2014-2015 Accomplishments



- English Learner Master Plan revised by English Learner Task Force
- Increased Parent Education Opportunities
- English learner students had the opportunity to attend summer support programs in secondary school
- Technology support for all English learners in the District was purchased to support English Language Arts and Math success

English Learner Master Plan



- English learner students are tasked with the dual responsibility of learning grade level content, while simultaneously learning English and developing adequate language skills to become academically competent and prepared for their future.
- DELAC representatives worked with the English Learner Task Force to revise the English Learner Master Plan to provide District stakeholders with a guiding document for providing programs and services for English learner students.

Goals of the English Learner Master Plan



- English learner programs and services will be fully implemented at all school sites
- English learners will master the English language in a reasonable time frame and meet reclassification criteria to become Fluent English Proficient
- English learners' linguistic development will be considered at all times, and especially when students are struggling to succeed academically
- English learners will achieve academic success comparable to English Only (EO) students
- Students enrolled in alternative programs will master language skills in English and another language
- Parents/guardians of English learners and Reclassified Fluent English Proficient students will be active participants in their children's education

Increased Parent Education Opportunities



- Parent Institute for Quality Education (PIQE) was piloted last year with great success
 - PIQE is a nine week education program for parents
- PIQE opportunities have been offered at multiple sites
- Over 400 parents of English learner students have or will attend by the end of the school year
- Bilingual homework dictionaries in Spanish, Korean, Cantonese, Mandarin, Russian, or English were distributed to all EL parents
- Six DELAC members attended the California Bilingual Educators Conference in Spring 2014

Summer Intensive for English Learners



- In Summer 2014, all secondary English learners were invited to attend a four-day California English Language Development Test (CELDT) Institute to prepare them for the annual state language assessment
- Students received instructional preparation for three days and took the assessment on the final day
- Testing in the summer maximized instructional time during the school year for the majority of secondary English learners
- At the beginning of the school year, teachers received preliminary CELDT results enabling them to provide strategic instruction

Technology Support for EL Students



- All K-12 English learner students have access to supplemental technology supports
- These supports are independent and supplement the core instruction for students
- In secondary, students have access to curricular support technology that accompanies their new English Language Development curriculum
- Newcomers have access to support which provides primary language support in 16 languages

Goals for the Future



- Increase parent participation through greater DELAC/ELAC involvement and involvement of English learner parents with other groups such as PTA and CAC
- Increased redesignation rates for English learners at all grade levels
- Reduce number of Long Term English Learners (LTELS), students who have been designated English learners for more than six years
- Increase college and career readiness for English learners