CAPISTRANO UNIFIED SCHOOL DISTRICT

33122 Valle Road San Juan Capistrano, CA 92675 **REVISED**

10/9/15

BOARD OF TRUSTEES Regular Meeting

October 14, 2015 Closed Session 5:00 p.m. Open Session 7:00 p.m.

AGENDA

CLOSED SESSION AT 5:00 P.M.

- 1. **CALL TO ORDER**
- 2. **CLOSED SESSION COMMENTS**
- 3. **CLOSED SESSION** (as authorized by law)

A. CONFERENCE WITH LABOR NEGOTIATORS

Kirsten M. Vital/Leona Olson/Clark Hampton Employee Organization:

- 1) Capistrano Unified Education Association (CUEA)
- 2) California School Employees Association (CSEA) (Pursuant to Government Code §54957.6)

PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

(Pursuant to Government Code §54957)

C. PUBLIC EMPLOYEE PERFORMANCE EVALUATION

Superintendent

(Pursuant to Government Code §54957)

D. CONFERENCE WITH REAL PROPERTY NEGOTIATIONS

(Pursuant to Government Code §54956.8) 31522 El Camino Real San Juan Capistrano California 92675

PUBLIC HEARING:

Agenda Item #1 Resolution No. 1516-13, Statement of Assurance for Instructional Materials Realignment Fund, Fiscal Year 2015-2016.

Agenda Item #3 Resolution No. 1516-23, Convey an Easement to the City of San Clemente.

RECORDING OF SCHOOL BOARD MEETINGS

OPEN SESSION AT 7:00 P.M.

CALL TO ORDER - ROLL CALL

PLEDGE OF ALLEGIANCE

ADOPTION OF THE AGENDA

REPORT ON CLOSED SESSION ACTION

BOARD AND SUPERINTENDENT COMMENTS

ORAL COMMUNICATIONS (Non-Agenda Items)

Oral Communications will occur immediately following Board and Superintendent Comments. The total time for Oral Communications shall be twenty (20) minutes. Individual presentations are limited to a maximum of three (3) minutes per individual.

PUBLIC HEARING

PUBLIC HEARING: RESOLUTION NO. 1516-13, STATEMENT OF INFORMATION/ 1. ASSURANCE FOR INSTRUCTIONAL MATERIALS REALIGNMENT FUND, DISCUSSION **FISCAL YEAR 2015-2016:**

The Board will conduct a public hearing on adopting Resolution No. 1516-13, Statement of Assurance for Instructional Materials Realignment Fund, Fiscal Year 2015-201 supporting documentation information is located in Exhibit 2.

Teaching and Learning - Engage students in meaningful, CUSD WIG 1: challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Susan Holliday, Interim Assistant Superintendent, Education Services

Staff Recommendation

It is recommended the Board President open the public hearing, determine if members of the public have submitted requests to speak on the item, and after hearing any speakers, formally close the public hearing.

2. RESOLUTION NO. 1516-13, STATEMENT OF ASSURANCE FOR DISCUSSION/ INSTRUCTIONAL MATERIALS REALIGNMENT FUND, FISCAL YEAR ACTION 2015-2016:

Education Code §60119 specifies a public hearing shall be held in order to receive **EXHIBIT 2** funding for the Pupil Textbook and/or Instructional Materials Realignment Program and encourages participation by parents, teachers, members of the community, and bargaining unit leaders. Education Code §60252 specifies all purchases of instructional materials made from State Instructional Materials Fund shall conform to the law and applicable rules and regulations. The Board of Trustees shall make a determination through a resolution as to whether each pupil in each school in the District has sufficient textbooks and/or instructional materials in each of the following subject areas: English/Language Arts, History/Social Science, Health, Mathematics, Science, World Languages, and science laboratory equipment. There is no financial

CUSD WIG 1: Teaching and Learning – Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Susan Holliday, Interim Assistant Superintendent, Education Services

Staff Recommendation

It is recommended the Board President recognize Susan Holliday, Interim Assistant Superintendent, Education Services, to present this item.

Page 1

Following discussion, it is recommended the Board of Trustees adopt Resolution No.1516-13, Statement of Assurance for Instructional Materials Realignment Fund, Fiscal Year 2015-2016.

Motion by	Seconded by
ROLL CALL:	
Student Advisor Sorensen	Trustee McNicholas
Trustee Alpay	Trustee Hanacek
Trustee Pritchard	Trustee Reardon
Trustee Jones	Trustee Hatton-Hodson

3. PUBLIC HEARING: RESOLUTION NO. 1516-23, CONVEY AN EASEMENT INFORMATION/ TO THE CITY OF SAN CLEMENTE:

DISCUSSION

The Board will conduct a public hearing on adopting Resolution No. 1516-23, to convey an easement to the City of San Clemente on a portion of property owned by the District located at 189 Avenida La Cuesta, San Clemente, CA 92672 and 700 Avenida Pico, San Clemente, CA 92673 pursuant to Education Code §17556 et seg. in order for the City to install and maintain landscaping, hardscaping, vegetation, irrigation and related improvements consistent with use as a public park. Supporting documentation information is located in Exhibit 4.

CUSD WIG 3: Facilities - Optimize facilities and learning environments for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

Staff Recommendation

It is recommended the Board President open the public hearing, determine if members of the public have submitted requests to speak on the item, and after hearing any speakers, formally close the public hearing.

RESOLUTION NO. 1516-23, CONVEY AN EASEMENT TO THE CITY OF DISCUSSION/ 4. SAN CLEMENTE:

ACTION EXHIBIT 4

Approval to Convey an Easement to the City of San Clemente on a portion of the Page 31 property owned by the District in order for the City to install and maintain landscaping, hardscaping, vegetation, irrigation, and related improvements consistent with use as a public park. The City of San Clemente's (City) Verde Park is an approximately 3-acre park site that includes a tennis court, playground equipment, picnic benches, sidewalks, parking area, and a large turf area. San Clemente High School Upper Campus is located on the west side adjacent to Verde Park. In April 2014, the City of San Clemente hired an arborist to conduct an arboricultural assessment of the Verde Park trees. During the evaluation, it was discovered a portion of Verde Park was constructed on District property. The Board of Trustees is considering granting an easement to the City on a portion of the property owned by the District located at 189 Avenida La Cuesta, San Clemente, CA 92672 and 700 Avenida Pico, San Clemente, CA 92673 in order for the City to install and maintain landscaping, hardscaping, vegetation, irrigation, and related improvements consistent with use as a public park. Pursuant to Education Code §17556 et. seq., the Board, at its September 23, 2015 meeting, adopted Resolution No. 1516-20 indicating its intention to convey the Easement to the City of San Clemente and calling a noticed "Public Hearing" to address the issue of whether the District should convey the Easement to the City of San Clemente (Resolution of Intent). The Resolution of Intent established that the Public Hearing would be held during the Board's October 14, 2015 meeting and directed the Superintendent or Superintendent's designee, to provide notice of Public Hearing as required by Education Code §17558. The District complied with the notice requirements by posting three copies of the Resolution of Intent, signed by a majority of the Board members, in three public places by October 4, 2015 (ten days before the Public Hearing), and by publishing notice of the Public Hearing in the *Orange County*

Register by October 9, 2015 (five days before the Public Hearing). The Board will now hold the Public Hearing. The Board, having both adopted its Resolution of Intent, as required by Education Code §17557, and held a public hearing on whether to convey the Easement to the City of San Clemente as required by Education Code §17558, may then consider whether to convey the Easement to the City of San Clemente, unless the Board receives a petition signed by at least ten percent of the qualified voters within the District (Protest Petition) objecting to the proposed conveyance. Absent receipt of a Protest Petition, the Board may consider the adoption of Resolution No. 1516-23 authorizing the conveyance of the Easement to the City of San Clemente, pursuant to Education Code §17559. If a Protest Petition is received, then the Board must postpone any decision on whether to convey the Easement to the City of San Clemente and first submit the question of whether to convey the Easement to the Orange County Superintendent of Schools. If the Superintendent of Schools approves the Easement, then the Board may consider approval of the conveyance. If the Superintendent disapproves of the Easement, its decision is final and the District may not convey the Easement. This Resolution to Convey an Easement to City of San Clemente must be approved by a vote of at least two-thirds of all the members of the Board.

CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

Staff Recommendation

It is recommended the Board President recognize Clark Hampton, Deputy Superintendent, Business and Support Services to present this item.

Following discussion, it is recommended the Board of Trustees adopt Resolution No. 1516-23, Convey an Easement to the City of San Clemente.

Motion by	Seconded by
ROLL CALL:	
Student Advisor Sorensen	Trustee McNicholas
Trustee Alpay	Trustee Hanacek
Trustee Pritchard	Trustee Reardon
Trustee Jones	Trustee Hatton-Hodson

DISCUSSION/ACTION ITEMS

5. STAFF PROPOSAL FOR THE 2016-2017 SCHOOL CALENDAR:

On March 11, 2015 the Board of Trustees approved the 2016-2017 School Calendar. After Community feedback the Board directed staff to re-engage the community and bring back two additional calendar options for consideration. Option A is the currently approved 2016-2017 School Calendar. Option B is the 2016-2017 School Calendar modeled after the 2015-2016 School Calendar with an August 22, 2016 start date and the semester ending in January. Option C is the 2016-2017 School Calendar with an August 22, 2016 start date with the semester ending in December. Staff will present the three calendar options for the Board to consider as directed at the September 23 Board meeting. In addition, staff will review the proposed revised calendar engagement process for 2017-2018 and beyond.

CUSD WIG 2: Communications – Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions.

Contact: Michelle Benham, Principal

Staff Recommendation

It is recommended the Board President recognize Principal Michelle Benham, to present this item.

DISCUSSION/ ACTON Page 47 EXHIBIT 5 Following discussion, it is recommended no action is taken unless the Board of Trustees is changing the 2016-2017 School Calendar listed above as Option A.

6.

7.

Motion by	Seconded by	
ROLL CALL: Student Advisor Sorensen Trustee Alpay Trustee Pritchard Trustee Jones	Trustee McNicholas Trustee Hanacek Trustee Reardon Trustee Hatton-Hodson	
ORANGE COUNTY REGIONAL OF Approval of Designated Representate Consortium for Adult Education. In 2 \$25 million state-wide adult education language as to the use of planning grant of regional consortiums. Under the place Consortium was created consisting of Saddleback Valley Unified School District, Laguna Beas School District. To transition from publication Budget includes a \$500 million Adult among regional consortiums to imple AB 104 provides legislative language and governance of local consortium consortium shall be represented only of the member." Officials from the participation in the decision making supported by the AEBG. CUSD WIGS 1: Teaching and Legislative educates secondary options for all students. Contacts: Susan Holliday, Interim Assistance.	REPRESENTATIVES TO THE SOUTH CONSORTIUM FOR ADULT EDUCATION: atives to the South Orange County Regional 2013-2014, the State Budget included a two year, a planning grant. AB 86 provided the legislative at funds and the development, goals and structure anning grant, the South Orange County Regional of: Irvine Valley College, Saddleback College, strict, Capistrano Unified School District, Tustin ach Unified School District, and Irvine Unified Dianning to implementation, the 2015-2016 State of Education Block Grant (AEBG) to be allocated ement each Adult Education consortium's plan. It is as to the use of AEBG funds and the structure as to the use of AEBG funds and Irvine Unified School District, Tustin and Irvine Unified School District, Tustin and I	DISCUSSION/ ACTION
Staff Recommendation It is recommended the Board Preside Superintendent, Education Services, to	ent recognize Susan Holliday, Interim Assistant o present this item.	
	mmended the Board of Trustees approve signee as the official designated representative to onsortium.	
Motion by	Seconded by	
Technology Plan for 2015-2018. Staff of the plan for the next three school ye CUSD WIG 1: Teaching and Lachallenging, and innovative educate options for all students. CUSD WIG 2: Communications – Communications – Communications.	Trustees with an overview of the District f will present the process, stakeholders, and goals ears. Pearning – Engage students in meaningful, itional experiences to increase post-secondary communicate with, and engage students, parents, ers in Districtwide and community-specific the facilities and learning environments for all	INFORMATION DISCUSSION Page 59 EXHIBIT 7

students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

Staff Recommendation

It is recommended the Board President recognize Clark Hampton, Deputy Superintendent, Business and Support Services, who will provide information on this item and answer any questions Trustees may have. This is an information item only and no Board action is necessary.

8. RESIDENCY VERIFICATION UPDATE:

Last spring, the District implemented a Residency Verification Program at the impacted Ladera Ranch Schools. The process began by requesting proof of residency. The District followed up on suspicious or incomplete documentation. Concurrently, a Fraudulent Address Reporting System was implemented. The District contracted with a private investigator to conduct home visits. Staff recommends continuing the address verification and investigation program in Ladera Ranch. Staff also proposes implementation of a District residency verification form. The recommendation is to pilot the form at additional impacted sites per Board direction.

CUSD WIG 1: Teaching and Learning – Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Susan Holliday, Interim Assistant Superintendent, Education Services

Staff Recommendation

It is recommended the Board President recognize Susan Holliday, Interim Assistant Superintendent, Education Services, to present this item.

Following discussion	, it is recommended	the Board o	of Trustees	approve the	Residency
Verification Form.					

	~
Motion by	Seconded by

9. DISCUSSION REGARDING UPCOMING WIGS:

At the June 10, 2015 Board meeting, the Board of Trustees discussed and adopted the District's new vision, mission, and Wildly Important Goals. At the Board meeting on October 14, 2015, staff will present proposed District WIGs for Facilities. Board WIG Facilities - Optimize facilities and learning for all students. On October 14, 2015, staff will present proposed District WIGs for Communications. Board WIG Communications - Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions. And on October 28, 2015, staff will present proposed District WIGs for Teaching and Learning. Board WIG Teaching and Learning - Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students. In addition, District staff is in the process of aligning all District plans, management evaluations, and site and department work plans to our WIGs. All WIGs will be finalized for Board of Trustees approval at the November 18, 2015 Board meeting.

CUSD WIG 2: Communications – Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions.

CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

Contact: Ryan Burris, Public Information Officer

Staff Recommendation

It is recommended the Board President recognize Clark Hampton, Deputy

DISCUSSION/ ACTION Page 105 **EXHIBIT 8**

INFORMATION/ DISCUSSION Page 121 EXHIBIT 9

Superintendent, Business and Support Services, and Ryan Burris, Public Information Officer, to present information on this item and answer any questions Trustees may have. This is an information item only and no Board action is necessary.

10. SECOND READING – BOARD POLICY 2400, WHISTLEBLOWING AND REPORTS OF SUSPECTED WRONGDOING:

At the Board of Trustees' request, staff was directed to create a Whistleblower Board Page 133 Policy to clarify a process for District employees and others to report suspected unlawful and other improper conduct. Board Policy 2400 - Whistleblowing and Reports of Suspected Wrongdoing is created to provide the District, The Board, and employees clear avenues to report suspected unlawful and other improper conduct, without the fear of retaliation as well as define the processes used to investigate such reports.

CUSD WIG 2: Communications - Communicate with, and engage students, parents, employees, and community members in Districtwide and communityspecific decisions.

Contact: Leona Olson, Assistant Superintendent, Personnel Services

Staff Recommendation

It is recommended the Board President recognize Leona Olson, Assistant Superintendent, Personnel Services, to present this item.

Following discussion, it is recommended the Board of Trustees approve Board Policy 2400, Whistleblowing and Reports of Suspected Wrongdoing.

Motion by	Seconded by

FIRST 11. READING - REVISIONS TO BOARD POLICY **ADMINISTERING MEDICATION:**

As amended by SB 1266 (Ch. 321, Statutes of 2014), Education Code §49414 requires Page 137 districts to provide epinephrine auto-injectors to school nurses or other employees who volunteer and receive training, which they may use to provide emergency medical aid to persons suffering, or reasonably believed to be suffering, from an anaphylactic reaction. SB 1266 deleted the requirement to develop a district plan related to the use of epinephrine auto-injectors.

CUSD WIG 1: Teaching and Learning - Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Susan Holliday, Interim Assistant Superintendent, Education Services

Staff Recommendation

It is recommended the Board President recognize Susan Holliday, Interim Assistant Superintendent, Education Services, to present information on this item and answer any questions Trustees may have. This is an information item only and no Board action is necessary.

12. THIRD READING - REVISIONS TO BOARD POLICY 1330, USE OF DISCUSSION/ **FACILITIES:**

As changes occur in Education Code or precedent-setting lawsuits, it becomes necessary to update policies. Revised Board Policy 1330, Use of School Facilities, is to provide the District, the Board, and employees with up-to-date information to ensure the District meets legal provisions surrounding the use of District facilities. Additional revisions requested by Trustees during the second reading of this item have been made. There is no financial impact. Changes are underlined; deletions are struck through.

CUSD WIG 3: Facilities - Optimize facilities and learning environments for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

DISCUSSION/ ACTION **EXHIBIT 10**

5162(a), INFORMATION/ **DISCUSSION**

EXHIBIT 11

ACTION Page 143

EXHIBIT 12

	Staff Recommendation	
	It is recommended the Board Preside	nt recognize Clark Hampton, Deputy
	Superintendent, Business and Support Service	ees, to present this item.
	Following discussion, it is recommended	the Board of Trustees approve the Third
	Reading Revisions to Board Policy 1330, Us	e of Facilities.
	Motion by Sec	onded by
3.	3. RESOLUTION NO. 1516-24, RESOLUT	
	OF THE CAPISTRANO UNIFIED SCHO	
	PREPAYMENT OF THE MISSION VIE	JO PORTION OF THE CAPISTRANO

1. UNIFIED SCHOOL DISTRICT 2012 REFUNDING CERTIFICATES OF PARTICIPATION AND APPROVING CERTAIN OTHER ACTIONS IN **CONNECTION THEREWITH:**

DISCUSSION/ E ACTION O Page 157 EXHIBIT 13

The Board of Trustees is asked to approve Resolution No. 1516-24, authorizing prepayment of a portion of the 2012 Refunding Certificates of Participation. Taking this action will save the District more than \$500,000 of interest costs over the next ten years, through December 1, 2025.

CUSD WIG 2: Communications - Communicate with, and engage students, parents, employees, and community members in Districtwide and communityspecific decisions.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

Staff Recommendation

It is recommended the Board President recognize Clark Hampton, Deputy Superintendent, Business and Support Services, to present this item.

Following discussion, it is recommended the Board of Trustees adopt Resolution No. 1516-24, Resolution of the Board of Trustees of the Capistrano Unified School District Authorizing the Prepayment of the Mission Viejo Portion of the Capistrano Unified School District 2012 Refunding Certificates of Participation and Approving Certain Other Actions in Connection Therewith.

Motion by	 Seconded by
ROLL CALL:	
Student Advisor Sorensen	 Trustee McNicholas
Trustee Alpay	 Trustee Hanacek
Trustee Pritchard	 Trustee Reardon
Trustee Jones	 Trustee Hatton-Hodson

CONSENT CALENDAR

All matters listed under the Consent Calendar are considered by the Board to be routine and will be enacted by the Board in one motion in the form listed below. There will be no discussion of these items prior to the time the Board votes on the motion unless members of the Board, staff, or the public request specific items to be discussed and/or removed from the Consent Calendar. The Superintendent and the staff recommend approval of all Consent Calendar items.

GENERAL FUNCTIONS

SCHOOL BOARD MINUTES: 14.

Approval of the Minutes of the September 9, 2015, regular Board meeting. Contact: Teresa Teichman, Manager, Board Office Operations

Page 161 **EXHIBIT 14**

SCHOOL BOARD MINUTES:

Approval of the Minutes of the September 23, 2015, special Board meeting. Contact: Teresa Teichman, Manager, Board Office Operations

Page 179

EXHIBIT 15

MEMORANDUM OF UNDERSTANDING WITH WESTERN YOUTH Page 181 16. **SERVICES-OUTREACH AND ENGAGEMENT:**

EXHIBIT 16

Approval of the ratification of the Memorandum of Understanding (MOU) with Western Youth Services, Incorporated (WYS). WYS has received a contract with Orange County Heath Care Agency (OCHCA) for South County Outreach and Engagement. Our target population will be our most at-risk students. The intent is to have WYS program specialist support the following programs:

- 1. Alternative to Suspension (ATS): provide life skills curriculum 2-3 days per week for 45 minutes - 1 hour each day.
- 2. Expulsion rehabilitation: assign a case worker to each expelled student assisting them in accessing county resources (counseling, mental health, drug and alcohol rehabilitation).
- 3. School Attendance Review Board (SARB): a WYS program specialist will sit on the SARB panel and offer county resources to assist families with habitual truancy issues.

This program will be funded through Orange County Mental Health Services Act and will allow WYS to support our students at no additional cost to the District.

CUSD WIG 1: Teaching and Learning - Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Susan Holliday, Interim Assistant Superintendent, Education Services

CURRICULUM & INSTRUCTION

17. LOCAL CONTROL ACCOUNTABILITY PLAN PARENT ADVISORY **COMMITTEE:**

Page 185 **EXHIBIT 17**

Approval of the Local Control Accountability Plan (LCAP) Parent Advisory Committee (PAC) members. The Local Control Funding Formula, California's school funding model, requires the development of an LCAP that links spending to specific district goals for student achievement. Districts are held accountable to the specific ways in which money is spent and how those decisions are improving student outcomes. A key aspect of the LCAP process is the engagement of and consultation with specific parent/guardian groups, including representation of foster-youth and low socio-economic status students. One way this is facilitated is through the formation of a PAC. The LCAP PAC will meet regularly to review the sections of the LCAP and provide ongoing input into the monitoring and revision of the LCAP. Applications for membership were available between September 21, 2015, and October 2, 2015, at all school sites, the Education Center reception desk, and on the District website.

CUSD WIG 2: Communications: Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions.

Contact: Susan Holliday, Interim Assistant Superintendent, Education Services

APPROVAL OF REMAINING HONORS COURSE IMPLEMENTATION 18. **PLAN:**

Approval of Remaining Honors Courses Implementation Plan. The Board of Trustees has approved the addition of Honors Biology, Honors Chemistry and Honors World History into the District's Course Catalog. These courses are brand new courses currently under development by Curriculum Specialists and course lead teachers. Upon completion, the three courses will be submitted to the University of California Doorways Articulation Unit (Doorways) for consideration as honors courses. Although there are a variety of District high schools offering an Accelerated version of

these courses, the courses that will be submitted to Doorways will be significantly different and more rigorous than the existing Accelerated versions. Therefore, upon approval of this item, these final three honors courses will not be considered for retroactive honors status for District or transfer students who may have taken an Accelerated version as the Accelerated versions are not the equivalent of the new honors versions. It is recommended that Honors Biology, Honors Chemistry and Honors World History be approved as the final three honors courses with the additional recognition that retroactive recognition of honors status cannot be granted. At the Board of Trustees special workshops in 2016, the Board of Trustees will review next steps on High School Graduation requirements, courses, and college and career planning.

CUSD WIG 1: Teaching and Learning - Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Susan Holliday, Interim Assistant Superintendent, Education Services

19. EARLY LEARNING INITIATIVE GRANT WITH THE ORANGE COUNTY Page 187 DEPARTMENT OF EDUCATION FOR THE PUROSE OF PROVIDING EXHIBIT 19 TRAINING AND TECHNICAL ASSISTANCE:

Approval of the Early Learning Initiative Grant with the Orange County Department of Education. This Agreement provides training and technical assistance for quality improvement for the Early Childhood Programs. This Agreement provides funding of \$1,200 for both 2015/2016 and 2016/2017 school years for a total of \$2,400. The Grant funding provides reimbursement for conferences, instructional supplies, and equipment.

CUSD WIG 1: Teaching and Learning - Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Susan Holliday, Interim Assistant Superintendent, Education Services

FIELD EXPERIENCE/STUDENT TEACHING AGREEMENT – AZUSA **PACIFIC UNIVERSITY:**

Page 197 **EXHIBIT 20**

Approval of unpaid field experience/student teaching agreement with Azusa Pacific University for placement of teaching candidates. During the school year, master educators are selected to work with teaching candidates to fulfill the fieldwork/student teaching requirements at various institutes of higher education. Fieldwork/student teaching experience is necessary to earn a teaching credential.

Teaching and Learning - Engage students in meaningful, CUSD WIG 1: challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Susan Holliday, Interim Assistant Superintendent, Education Services

CLINICAL TRAINING AFFILIATION AGREEMENT WITH MISSION Page 209 21. **HOSPITAL:**

EXHIBIT 21

Approval of the Clinical Training Affiliation Agreement with Mission Hospital to provide an internship program that assists young adults from the Adult Transition Program with job training opportunities and direct exposure to work experience in a structured setting. The Agreement will provide services as indicated in the Agreement. The term of this Agreement is September 1, 2015 through August 31, 2017. There is no financial impact.

Teaching and Learning - Engage students in meaningful, CUSD WIG 1: challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Mark Miller, Assistant Superintendent, SELPA and Special Education Operations

BUSINESS & SUPPORT SERVICES

22. PURCHASE ORDERS, COMMERCIAL WARRANTS, AND PREVIOUSLY Page 223 **BOARD – APPROVED BIDS AND CONTRACTS:**

EXHIBIT 22

Approval of purchase orders (Attachment 1) and commercial warrants (Attachment 2). The expenditures related to the listed purchase orders and commercial warrants included in this item were previously authorized as part of the District's budget approval process. The purchase orders total \$8,040,946.62 and the commercial warrants total \$6,120,496.78. Attachment 3 is a list of previously Board-approved bids and contracts to assist in the review of the purchase order and commercial warrant listings. Attachment 4 is a list of previously Board-approved by vendor warrants exceeding \$250,000.

CUSD WIG 3: Facilities - Optimize facilities and learning environments for all

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

INDEPENDENT CONTRACTOR, PROFESSIONAL SERVICES, FIELD Page 267 **SERVICE, AND MASTER CONTRACT AGREEMENTS:**

EXHIBIT 23

Approval of the District standardized Independent Contractor, Professional Services, Master Contract, and Field Service Agreements. The expenditures related to the listed agreements were previously authorized as part of the District's budget approval The exhibit shows two new agreements totaling \$41,000, fourteen ratifications of new agreements totaling \$1,778,324.70, eight extension ratifications to existing agreements totaling \$335,030, and five amendment ratifications to existing agreements totaling \$110,000. Due to the size of the contract documents, the General Conditions for each type of agreement are posted online on the District's Board Agendas and Supporting Documentation page.

CUSD WIG 1: Teaching and Learning - Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

CUSD WIG 2: Communications - Communicate with, and engage students, parents, employees, and community members in Districtwide and communityspecific decisions.

CUSD WIG 3: Facilities - Optimize facilities and learning environments for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

24. DONATION OF FUNDS AND EQUIPMENT:

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EXHIBIT 24

Approval of donations of funds and equipment. A number of gifts have been donated to the District, including \$265,922.16 in cash. These funds will be deposited in the appropriate school accounts. Items other than cash have no financial impact on the budget. The District does not guarantee maintenance of items or the expenditure of any District funds for continued use.

Teaching and Learning - Engage students in meaningful, CUSD WIG 1: challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

AMENDMENT #1 TO AGREEMENT NO. 40909 FOR ORANGE COUNTY Page 449 CAREER PATHWAYS PARTNERSHIP PROGRAM WITH ORANGE EXHIBIT 25 **COUNTY SUPERINTENDENT OF SCHOOLS:**

Approval of Amendment #1 to Agreement No. 40909 for Orange County Career Pathways Partnership (OCCPP) Program with Orange County Superintendent of Schools to modify the requirements for completing work plans in years 2 through 4 of the grant, establish policies for a quarterly reimbursement system for the distribution of funds to partners for years 2 through 4, specify restrictions on the amounts of funds that can be carried over for years 2 through 4, and establish reporting requirements to assure compliance with all California Department of Education regulations. There is no general fund financial impact associated with this item. Costs will be paid from site funds or locally generated revenue.

CUSD WIG 1: Teaching and Learning - Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Susan Holliday, Interim Assistant Superintendent, Educational Services

FISCAL CRISIS AND MANAGEMENT ASSISTANCE TEAM SPECIAL Page 457 **EDUCATION STUDY AGREEMENT:**

EXHIBIT 26

Approval of the Study Agreement with the Fiscal Crisis and Management Assistance Team (FCMAT) will assist the District in evaluating its special education program for effectiveness and efficiency. The FCMAT will provide services at the rates indicated in the Agreement. The term of this Agreement is January 1, 2016 through June 30, 2016. Total expenditures under this contract are estimated to be \$29,500, paid by onetime funds.

CUSD WIG 1: Teaching and Learning - Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

27. INCOME AGREEMENT NO. 42123 **ORANGE COUNTY** Page 463 SUPERINTENDENT OF SCHOOLS:

EXHIBIT 27

Approval of Income Agreement No. 42123 with Orange County Superintendent of Schools to provide translation and interpretation services for District students. The contractor will provide services at the rates indicated in the Agreement. The term of this Agreement is July 1, 2015 through June 30, 2016. Annual expenditures under this contract are limited to \$10,000, paid by special education funds.

CUSD WIG 1: Teaching and Learning - Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

GLENDALE UNIFIED SCHOOL DISTRICT BID NO. P-16 14/15 SCHOOL FURNISHINGS, OFFICE FURNISHINGS, AND ACCESSORIES - JONES CAMPBELL CO. INC. DBA CAMPBELL KELLER:

Approval to utilize Glendale Unified School District Bid No. P-16 14/15 School Furnishings, Office Furnishings, and Accessories for the purchase of furniture and related products from Jones Campbell Co. Inc. DBA Campbell Keller, as needed, under the same terms and conditions of the public agency's contract. This contract provides competitive set pricing for furniture and related products, as needed, throughout the District. Anticipated annual expenditures utilizing this contract are estimated to be approximately \$750,000. Funding for these expenditures may be from a variety of available sources, including, but not limited to, one-time funds from the general fund. The actual amount of expenditures under the piggyback contract may be more or less than the stated amount, depending on the availability of funding. School boards have the authority to "piggyback" on another public agency's bid, per Public Contract Code §20118, when it is in the best interest of a district. It is often advantageous to utilize piggyback bids when contract items are identical to the District's specifications. Using piggyback contracts saves time and often provides lower prices than a single jurisdiction would be able to obtain. Due to the size of the contract and award, the documentation will be posted online on the District's Board Agendas and Supporting Documentation page.

CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

29. SPECIAL EDUCATION INFORMAL DISPUTE RESOLUTION:

Approval of special education Informal Dispute Resolution Case #063515. Due to the confidential nature of this Agreement, supporting information is provided to Trustees

under separate cover. Expenditures under this Agreement are limited to \$119,572, funded by special education funds.

CUSD WIG 1: Teaching and Learning – Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Mark Miller, Assistant Superintendent, SELPA and Special Education Operations

30. SPECIAL EDUCATION SETTLEMENT AGREEMENTS:

Approval of the ratification of special education Settlement Agreement Case #2015050575, Settlement Agreement Case #2015080235, Settlement Agreement Case #2015090091, Settlement Agreement Case #2016060080, Informal Dispute Resolution Case #071215, Informal Dispute Resolution Case #081415, Informal Dispute Resolution Case #081615, and Informal Dispute Resolution Case #093615. Due to the confidential nature of the Agreements, supporting information is provided to Trustees under separate cover. Expenditures under these Agreements are limited to \$49,472, funded by special education funds.

CUSD WIG 1: Teaching and Learning – Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Mark Miller, Assistant Superintendent, SELPA and Special Education Operations

31. GOVERNMENT CLAIM: No. EMP 1501209 DP

Rejection of Government Claim: No. EMP 1501209 DP. This agenda item pertains to a claim filed against the District by Sessions Kimball, Don D. Sessions, Attorney at Law. This claim is based upon alleged discrimination towards claimant by District. Rejection of this claim does not have any financial implications on the general fund budget and establishes procedural timelines. Due to the confidential nature of this item, the supporting information for this item is provided to Trustees under separate cover.

CUSD WIG 2: Communications – Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions.

Contact: Leona Olson, Assistant Superintendent, Personnel Services

32. STATE OF CALIFORNIA MULTIPLE AWARD SCHEDULE CONTRACT NO. 4-15-78-0013E, GENERAL SERVICES ADMINISTRATION SCHEDULE NO. GS-03F-0071T, FITNESS EQUIPMENT AND PARK AND PLAYGROUND EQUIPMENT, DAVE BANG ASSOCIATES INCORPORATED OF CALIFORNIA:

Approval to utilize the State of California Multiple Award Schedule (CMAS) Contract No. 4-15-78-0013E, General Services Administration schedule GS-03F-0071T, for the purchase of fitness equipment and park and playground equipment, from Dave Bang Associates Incorporated of California, as needed, under the same terms and conditions of the public agency's contract. This contract provides set pricing for fitness equipment and park and playground equipment, as needed, throughout the District. Anticipated annual expenditures utilizing this contract are approximately \$250,000, funded through various sources, including, but not limited to, gift funds, site funds, grants, and general funds. The actual amount of expenditures under the piggyback contract may be more or less than the stated amount, depending on the availability of funding. School boards have the authority to "piggyback" on another public agency's bid, per Public Contract Code §20118, when it is in the best interest of a district. It is often advantageous to utilize piggyback bids when contract items are identical to the District's specifications. Using piggyback contracts save time and often provide lower prices than a single jurisdiction would be able to obtain. Due to the size of the contract and award, the documentation will be posted online on the District Board Agendas and Supporting Documentation page.

CUSD WIG 3: Facilities - Optimize facilities and learning environments for all

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

33. STATE OF CALIFORNIA MULTIPLE AWARD SCHEDULE CONTRACT NUMBERS 3-14-58-0215D, 3-14-58,0215E, AND 3-14-58-0215F, GENERAL SERVICES ADMINISTRATION SCHEDULE NUMBERS GS-03F-0058T, GS-35F-0037M, AND GS-03F-0010L FOR INFORMATION TECHNOLOGY GOODS AND SERVICES, DIGITAL NETWORKS GROUP, INCORPORATED:

Approval to utilize State of California Multiple Award Schedule (CMAS) contract numbers 3-14-58-0215D, 3-14-58-0215E, and 3-14-58-0215F, General Services Administration schedule numbers GS-03F-0058T, GS-35F-0037M, and GS-03F-0010L, for the purchase of information technology goods and services, from Digital Networks Group, Incorporated, as needed, under the same terms and conditions of a public agency's contracts. These contracts provide set pricing for information technology goods and services, as needed, throughout the District. Anticipated annual expenditures utilizing these contracts are approximately \$250,000, funded through various sources, including, but not limited to, gift funds, site funds, grants, and general funds. The actual amount of expenditures under the piggyback contracts may be more or less than the stated amount, depending on the availability of funding. School boards have the authority to "piggyback" on another public agency's bid, per Public Contract Code §20118 and §10298, when it is in the best interest of a district. It is often advantageous to utilize piggyback bids when contract items are identical to the District's specifications. Using piggyback contracts save time and often provide lower prices than a single jurisdiction would be able to obtain. Due to the size of the contracts and awards, the documentation will be posted online on the District Board Agendas and Supporting Documentation page.

CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

34. AWARD BID NO. 1516-09, NEWHART MIDDLE SCHOOL HVAC REPLACEMENT - NKS MECHANICAL CONTRACTING, INCORPORATED:

Approval of Award of Bid No. 1516-09, Newhart Middle School HVAC Replacement to NKS Mechanical Contracting, Incorporated. On June 24, 2015, the Board of Trustees authorized staff to advertise for bids for air conditioning equipment and installation. Ten entities registered and downloaded the bid documents; four bids were received and opened on September 22, 2015. The four bidders include: AP Construction Group, Incorporated; Air-Ex Air Conditioning, Incorporated; Bon Air, Incorporated; and NKS Mechanical Contracting, Incorporated. A list of the received bids is provided in the Bid Summary, as Exhibit A. NKS Mechanical Contracting, Incorporated is the lowest responsive, responsible bidder at \$482,000, funded by Fund 40, Mission Viejo RDA funds. Due to the size of the contract and award, the documentation will be posted online on the District Board Agendas and Supporting Documentation page.

CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

35. MEMORANDUM OF UNDERSTANDING BETWEEN THE DISTRICT, Page 469 SOUTH LAGUNA NIGUEL ROTARY CLUB, AND AYUDA EXHIBIT 35 INTERNATIONAL FOR A FREE DENTAL CLINIC:

Approval of the Memorandum of Understanding (MOU) between the District, South Laguna Niguel Rotary Club (Rotary), a California nonprofit corporation, and Ayuda International (Ayuda), a California nonprofit corporation, for the purpose of providing comprehensive, free dental services to students, adults, and families referred by

District staff. The Agreement allows the Rotary and Ayuda to provide diagnostic, preventative, and restorative dental services, as well as instruction on the proper method of brushing and flossing. The District will provide space at Niguel Hills Middle School, and the school will assist in providing notification to families of students regarding the onsite dental care services, parental permission slips, and other materials. Rotary and Ayuda have appropriate liability insurance and will hold the District harmless. There is no financial impact.

CUSD WIG 1: Teaching and Learning – Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

PERSONNEL SERVICES

36. RESIGNATIONS/RETIREMENTS/EMPLOYMENT – CLASSIFIED Page 471 EMPLOYEES: EXHIBIT 36

Page 473

EXHIBIT 37

Approval of the activity list for employment, separation, and additional assignments of classified employees. These positions will be charged to the appropriate fund and are included in the adopted budget.

CUSD WIG 1: Teaching and Learning – Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Leona Olson, Assistant Superintendent, Personnel Services

37. RESIGNATIONS/RETIREMENTS/EMPLOYMENT – CERTIFICATED EMPLOYEES:

Approval of the activity list for employment, separation, and additional assignments of certificated employees. These positions will be charged to the appropriate fund and are included in the adopted budget.

CUSD WIG 1: Teaching and Learning – Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Leona Olson, Assistant Superintendent, Personnel Services

Motion by	Seconded by
ROLL CALL: Student Advisor Sorensen Trustee Alpay Trustee Pritchard Trustee Jones	Trustee McNicholas Trustee Hanacek Trustee Reardon Trustee Hatton-Hodson
	LL VOTE FOR THE CONSENT CALENDAR, OR ACTION ITEMS, WHICH REQUIRE A LL VOTE.

Seconded by _____

THE NEXT REGULAR MEETING OF THE BOARD OF TRUSTEES IS WEDNESDAY, OCTOBER 28, 2015, 7:00 P.M. AT THE CAPISTRANO UNIFIED SCHOOL DISTRICT OFFICE BOARD ROOM, 33122 VALLE ROAD, SAN JUAN CAPISTRANO, CALIFORNIA

ADJOURNMENT

For information regarding Capistrano Unified School District, please visit our website: www.capousd.org

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS PRESENT AT THIS MEETING

We are pleased you can be with us at this meeting, and we hope you will return often. Your visit assures us of continuing community interest in our schools.

The members of the Board of Trustees of this District are locally elected state officials, who serve four-year terms of office, and who are responsible for the educational program of our community from grades kindergarten through twelve. They are required to conduct programs of the schools in accordance with the State of California Constitution, the State Education Code, and other laws relating to schools enacted by the Legislature, and policies and procedures which this Board adopts.

The Board is a policy-making body whose actions are guided by the school district's Mission and Goals. Administration of the District is delegated to a professional administrative staff headed by the Superintendent.

The agenda and its extensive background material are studied by each member of the Board for at least two days preceding the meeting. Board Members can call the administrative staff for clarification on any item, and many of the items on the agenda were discussed by the Board during previous meetings. These procedures enable the Board to act more effectively on agenda items than would otherwise be possible.

WHAT TO DO IF YOU WISH TO ADDRESS THE BOARD OF TRUSTEES

ITEMS ON THE AGENDA. Any person may address the Board concerning any item on the agenda and may, at the discretion of the Board, be granted three (3) minutes to make a presentation to the Board at the time a specific item is under discussion. However, the time assigned for individual presentations could be fewer than three (3) minutes depending upon the total number of speakers who wish to address a specific agenda topic. Prior to the opening of the meeting, a Request to Address the Board card (located in the foyer) should be completed and submitted to the Secretary of the Board. The total time devoted to presentations to the Board shall not exceed twenty (20) minutes, unless additional time is granted by the Board. All presentations shall be heard by the Board prior to the formal discussion of the agenda topic under consideration. Once an agenda item has been opened for public comment, no additional "Request to Address the Board of Trustees" cards shall be accepted for that topic.

ORAL COMMUNICATIONS (Non-Agenda Items). Citizens may address the Board on any item not appearing on the agenda. Individual presentations are limited to three (3) minutes per individual, with twenty (20) minutes in total being devoted for this purpose, but could be less if there are a large number of Oral Communication speakers. Legally, the Board may not take action on items raised by speakers under Oral Communications. However, at its discretion, the Board may refer items to the administration for follow-up or place topics on a future Board agenda.

PUBLIC HEARINGS. Anytime the Board schedules a separate public hearing on any given topic, it shall not hear speakers on that topic before the public hearing, except as to the scheduling of the hearing, nor shall it hear speakers after the hearing, except as to changes in the policy or recommended actions which are directed at the time of the hearing.

CLOSED SESSION. In accordance with Education Code §35146 and Government Code §54957, the Board may recess to Closed Session to discuss personnel matters which they consider inadvisable to take up in a public meeting.

REASONABLE ACCOMMODATION

In order to help ensure participation in the meeting of disabled individuals, appropriate disability-related accommodations or modifications shall be provided by the Board, upon request, in accordance with the Americans with Disabilities Act (ADA). Persons with a disability who require a disability-related accommodation or modification, including auxiliary aids and services in order to participate in a Board meeting, shall contact the Superintendent or designee in writing by noon on the Friday before the scheduled meeting. Such notification shall provide school district personnel time to make reasonable arrangements to assure accessibility to the meeting.

CAPISTRANO UNIFIED SCHOOL DISTRICT

San Juan Capistrano, California

RESOLUTION NO. 1516-13

STATEMENT OF ASSURANCE FOR INSTRUCTIONAL MATERIALS REALIGNMENT FUND, FISCAL YEAR 2015-2016

WHEREAS, in order to comply with the requirements of Education Code §60119, the Board of Trustees of the Capistrano Unified School District held a public hearing on October 14, 2015, at 7:00 p.m., which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

WHEREAS, the Board of Trustees provided notice of the public hearing posted in at least three public places within the District that stated the time, place, and purpose of the hearing, and;

WHEREAS, information provided at the public hearing and to the Board of Trustees at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the Capistrano Unified School District, and;

WHEREAS, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects: English/Language Arts, History Social Science, Mathematics, Science, Health, and/or World Languages, and laboratory science equipment was available for science laboratory classes offered in grades 9-12.

BE IT RESOLVED for the 2015-2016 school year, the Board of Trustees of the Capistrano Unified School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

	PPROVED AND ADOPTED this 14th day of October 2015.
Ayes:	
Yoes:	Author and the Control of the
Absent:	ian innur out
Abstain	
County said Bo	Vital, Secretary to the Board of Trustees of Capistrano Unified School District of Orange California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the dat a regular meeting thereof held at a regular public place of meeting and the resolution is or office of said Board.
	Kirsten M. Vital
	Secretary, Board of Education

EXHIBIT 2

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COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240 (i) And 60119	GRADE	YES	NO	YES	NO
Reading	School/	The elementary school has distributed to students the district's selection of standards-	К		X	and the state of t	
Language	district	aligned RLA/ELD textbooks or instructional materials.	1		X		
Arts/English	provides	SBE-adopted Basic Programs (Program 1) for RLA/ELD include:	2		Χ		
Language Development	standards- aligned core	Glencoe/McGraw-Hill, Glencoe Literature, California Treasures, 2010, Gr. 6–8	3	IIII.	X		
(RLA/ELD)	textbooks or	Holt McDougal (formerly Holt, Rinehart and Winston), Holt Literature and Language Arts. 2010. Gr. 6–8	4	100 market 1	X		
Textbooks or	instructional	☐ Holt McDougal (formerly McDougal Litteli), McDougal Littell California Literature,	5		X		
Instructional	materials,	2009, Gr. 6–8	6	and the second s		- Control of the Cont	
Materials	and/or	☐ Houghton Mifflin, Houghton Mifflin California Reading: Medallion Edition*, 2003, Gr. K–6	Comment	is:	and the contract of the state o	Sangarina magaza, apito montri nga	eli
	accelerated interventions, in RLA/ELD for each pupil to use in class	☐ Houghton Mifflin Harcourt School Publishers, California Excursions*, 2010, Gr. K–6 ☐ Macmillan/McGraw-Hill, California Treasures, 2010, Gr. K–6 ☐ Pearson Scott Foresman and Prentice Hall, Pearson California Reading and Language Arts, 2010, Gr. K–8 ☐ SRA/McGraw-Hill, Imagine Itl, 2009, Gr. K–6	We are us				
	and to take home.	SBE-adopted Basic Programs with English Language Development (Program 2) for RLA/ELD Include: Glencoe/McGraw-Hill, Glencoe Literature, California Treasures, 2010, Gr. 6–8 Holt McDougal (formerly Holt, Rinehart and Winston), Holt Literature and Language Arts, 2010, Gr. 6–8 Holt McDougal (formerly McDougal Littell), McDougal Littell California Literature, 2009, Gr. 6–8 Houghton Mifflin Harcourt School Publishers, California Excursions, 2010, Gr. K–6 Macmillan/McGraw-Hill, California Treasures English Language Development, 2010, Gr. K–6 Pearson Scott Foresman and Prentice Hall, Pearson California Language Central 2010, Gr. K–8 SRA/McGraw-Hill, Imagine It! English Language Development, 2009, Gr. K–6 *Available in Spanish as alternate format. Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom leachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing board resolution of sufficiency is attached.	Note: The Specialize http://www.provides accessible disabilitie Note: The (http://www.expired Notes proposed, use them requirements)	ed Media w.cde.ca instruction e format s. e 2002 an w cde.co lovembe grams a districts to meet	a and To . gov/re/ onal ma s for sto doption a.gov/ci r 2008. re no lo may co the suff	echnolo /pn/sm terials in idents v list /ma/im/ Though nger sta ntinue to ficiency	ovith

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		GRADE	YES	NO	YES	NO	
RLAVELD So		К		Χ			
	rovides	aligned RLA/ELD textbooks or instructional materials.	1		Χ		
§	landards-	SBE-adopted Primary Language Programs with English Language Development (Program 3) for RLA/ELD include:	2	er egystisstered tild i reyestelede van de	X	- Charles de Les agraphiques (Antonios et al. 1888)	
1.	ligned core extbooks or	☐ Macmillan/McGraw-Hill, Tesoros de lectura, 2010, Gr. K-6	3	anidas illikilishan puova consc	X	······································	
(COURSELY	structional	Pearson Scott Foresman, Pearson Calle de Lectura para California, 2010, Gr. K-3	4	yagan ayalabi i ka jiyaan ilki si ka g	Χ	DMC-18.Logymmuni-Milderton - wagashee	ļ
	iaterials,	SRA/McGraw-Hill, Imaginalol, 2009, Gr. K–6	5		X	nicalismanismi concept trops	
1	nd/or	SBE-adopted Intervention Programs (Program 4) for RLA/ELD include:	6	Andrewson or		enterenta e.a., **1. caudas sel C.A., co.a.c.7550	<u></u>
int in for to an	a digital surprise property and a supplementary and a supplementar	Houghton Mifflin Company, Houghton Mifflin California Portals, 2010, Gr. 4–8 National Geographic/Hampton Brown, Inside Language, Literacy and Content, 2009, Gr. 4–8 Pearson Longman ELT, Longman Keystone, 2010, Gr. 4–8 Scholastic Inc., Scholastic Read 180 California Enterprise Edition, 2009, Gr. 4–8 Sopris West Educational Services, Language! The Comprehensive Literacy Curriculum, 4 th Edition, 2009, Gr. 4–8 SEE-adopted Intervention Programs for English Learners (Program 5) for RLA/ELD include: Heinle/Cengage Learning, Milestones, 2009, Gr. 4–8 Houghton Mifflin Company, Houghton Mifflin California Portals, 2010, Gr. 4–8 National Geographic/Hampton Brown, Inside Language, Literacy and Content, 2009, Gr. 4–8 Pearson Longman ELT, Longman Keystone, 2010, Gr. 4–8 Scholastic Inc., Scholastic Read 180 California Enterprise Edition, 2009, Gr. 4–8 Sopris West Educational Services, Language! Focus on English Learning, 4 th Edition, 2009, Gr. 4–8 Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing board resolution of sufficiency is attached.	Note: The Specialize http://www.provides accessible disabilitie Note: The (http://www.provides accessible disabilitie Note: The (http://www.provides accessible disabilitie Note: The (http://www.provides accessible disabilitie Note: The (http://www.provides.org/disabilitie note: The (http://www.provides.org	e Clearing mate list. Plea e Clearing ed Media v cde.ca instruction e format s. e 2002 ac w cde ca lovembe grams a districts to meet	ghouse a and Tender and males for student and anovicing 2008. The sufficient and continuous the sufficient and continuous the sufficient and continuous and anovicing another	for echnologon/sm erials in dents which imalim/Though inger statione kilologon	gy at vith

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COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240 (i) And 60119	GRADE	YES	NO	YES	NO
Mathematics	School/district	The elementary school has distributed to students the district's selection of	K	X		Χ	1
Textbooks or	provides	standards-aligned mathematics textbooks or instructional materials.	1	Х	1	Χ	
Instructional Materials	standards- aligned core	SBE-adopted Basic Grade-Level Mathematics Programs include:	2	Χ	Angumenton	Х	
Materials	textbooks or	Agile Mind, Common Core Middle School Mathematics, 2013, Gr. 6–8 Big Ideas Leaming, Big Ideas Math, 2015, Gr. 6–8	3	X	- in a second control of the control	Χ	Light town gates a second
	instructional	College Preparatory Mathematics, Core Connections, Courses 1-3, 2013,	4	X		X	
	materials in	Gr. 6–8	5	X	manyawawa magazini alika	X	a tankari dan masan
	mathematics for each pupil	Edgenuity, Inc., Edgenuity California Common Core Mathematics, 2013, Gr. 6–8	6 Commen		erenzisiste en		heranomeros sono
	to use in class and to take home.	Houghton Mifflin Harcourt, Go Mathl, 2015, Gr. K–6 Houghton Mifflin Harcourt, Go Mathl, 2015, Gr. 6–8 Houghton Mifflin Harcourt, Math Expressions, 2015, Gr. K–6 Houghton Mifflin Harcourt, Math in Focus, 2012, Gr. K–8 McGraw-Hill, California Math, Courses 1-3, 2015, Gr. 6–8 McGraw-Hill, McGraw-Hill My Math, 2014, Gr. K–5 Pearson, Common Core System of Courses, 2014, Gr. K–8 Pearson Scott Foresman, envision Math, 2015, Gr. K–6 Reasoning Mind, Reasoning Mind Algebra Readiness Program, 2014, Gr. 2–6 The College Board, SpringBoard Mathematics, 2014, Gr. 6–8 TPS Publishing Inc., Creative Core Curriculum for Mathematics with STEM, Literacy and Arts, 2013, Gr. K–8 Triumph Learning., Common Core Math Curriculum, 2014, Gr. 6–8 Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing board resolution of sufficiency is attached.	Note: Th Specializ at http://i provides accessib with disa	ed Med <u>www.cde</u> instructi le forma	ia and T e.ca.gov ional ma	echno <u>/re/pn/</u> iterials	<u>sm</u> in

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COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240 (i) And 60119	GRADE	YES	NO	YES	NO
Mathematics	School/district	The elementary school has distributed to students the district's selection of standards-	K		Χ		A STATE OF THE STA
Textbooks or	provides	aligned mathematics textbooks or instructional materials.	1		X		
Instructional	standards-	Previously-adopted Basic Grade-Level Mathematics Programs include: CGP Education, California Standards-Driven Mathematics Program*, 2007,	2	all all the state of the state	X	malibiti ("velynovati ib ("velga)	and the state of t
Materials (cont.)	aligned core textbooks or	Gr. 6-8	3		Χ		
(com.)	instructional	Glencoe/McGraw-Hill, Glencoe California Mathematics & Algebra 1: Concepts,	4	nyan yann winggapagadindin.	X		~wet(100)~(pryce=444790)
	materials in	Skills, and Problem Solving*, 2008, Gr. 6–8	5	WWW.	[X		Marin Care, in a filtra group
TO * Difference on	mathematics for each pupil	Harcourt School Publishers, California HSP Math*, 2009, Gr. K-6 Holt, Rinehart and Winston, Holt California Mathematics*, 2008, Gr. 6-8	6				
	to use in class and to take home.	Houghton Mifflin Company, Houghton Mifflin California Math*, 2009, Gr. K-6 Macmillan/McGraw-Hill, Macmillan/McGraw-Hill Math*, 2009, Gr. K-6 Marshall Cavendish International, Earlybird Kindergerten Mathematics; Primary Mathematics, 2007, Gr. K-5 McDougal Litteli, McDougal Litteli CA Math Course 1, Course 2, Algebra 1*, 2008, Gr. 6-8 Pearson Scott Foresman, Scott Foresman – Addison Wesley enVisionMath California*, 2009, Gr. K-6 Pearson Prentice Hall, Prentice Hall Mathematics California*, 2009, Gr. 6-8 Saddier-Oxford, Progress in Mathematics CA Edition, 2008, Gr. K-6 SRA/McGraw-Hill, SRA Real Math, 2009, Gr. K-6 TPS Publishing Co., CA State Standards Aligned Mathematics Program, 2007, Gr. K-3 Wright Group/McGraw-Hill, California Everyday Mathematics, 2008, Gr. K-6 *Available in Spanish as alternate format. Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing board resolution of sufficiency is attached.	Note: Th Specializ at http://w provides accessib with disa Note: Th (http://ww expired I those pro adopted, use them requirem	ted Med www.cdi instruct le forma bilities. e 2001 ww.cde. Novemb ograms districts to mee	ilia and Te.ca.gov ional mats for st adoption ca.gov/c er 2007 are no los may cost the su	echno <u>i/re/pn/</u> aterials udents i list <u>i/ma/in</u> Thoughonger sontinue	sm in jh state to

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COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240 (i) And 60119	GRADE	YES	NO	YES	Ní
Vathematics	School/district	The elementary school has distributed to students the district's selection of	К		Χ		
Textbooks or	provides	standards-aligned mathematics textbooks or instructional materials.	1		X	- par de la galega de la	Laurian.
nstructional Materials	standards- aligned core	Previously-adopted Mathematics Intervention Programs (Gr. 4-7)	2	Control of the Contro	Χ		
cont.)	textbooks or	include: Compass Learning, Odyssey Focus Math, 2007	3	Committee Company of the Committee C	X	- Sampa Constitution of the same	American Inc.
	instructional	[4		X	المارية والمارية والمارية والمارية والمارية والمارية والمارية	-
	materials in	Harcourt School Publishers, California Fast Forward Math, 2007	5		X	- sanara - sanaganino in-	ļ
	mathematics for each pupil	iLearn, iPASS Math Intervention, 2007 Kapian K-12 Learning Services, Momentum Math, 2007	Commen			had water the color of the colo	ļ
	to use in class and to take home.	Riverdeep, Destination Math California Intervention, 2008 SRA/McGraw-Hill, SRA Number Worlds, 2008 Wright Group/McGraw-Hill, Pinpoint, 2009 Available in Spanish as alternate format. Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing board resolution of sufficiency is attached.	Note: Th Specializat at http://o provides accessib with disa	ced Med www.cd instruction	lia and 1 e.ca.gov ional ma	Techno <u>//re/pn</u> aterials	<u>/S1</u>

ESSENTIAL	The information of the considerable and the constant of the co			PURCE	IASED	то	JSE
COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240 (i) And 60119	GRADE	YES	NO	YES	NO
History-	School/district	The elementary school has distributed to students the district's selection of	K	X	egyperinteller brougeproprietten en	X	
Social	provides	standards-aligned history-social science textbooks or instructional materials.	1	Χ		X	
Science	standards-	SBE-adopted history-social science programs include:	2	Х	· · · · · · · · · · · · · · · · · · ·	X	
Textbooks or Instructional	aligned core textbooks or	Glencoe/McGraw-Hill, Glencoe Discovering Our Past*, 2006,	3	Χ	and the second s	Х	
Materials	instructional	Gr. 6–8 Gr. 6–8 Harcourt School Publishers, Reflections: California Series*, 2007, Gr. K–6	4	Χ	arman constructions, no speciments	Х	
11101011	materials in	Holt, Rinehart and Winston, Holt California Social Studies*, 2006, Gr. 6–8	5	X	· · · · · · · · · · · · · · · · · · ·	X	
	history-social	Houghton Mifflin, Houghton Mifflin Social Science*, 2007, Gr. K-6	6		www.com.com.com.	and the second s	L
	science for each pupil to use in class and to take home.	Macmillan/McGraw-Hill, California Vistas*, 2007, Gr. K–6 McDougal Littell, McDougal Littell California Middle School Social Studies Series*, 2006, Gr. 6–8 Oxford University Press, Oxford History-Social Science Program for California, 2005, Gr. 5–8 Pearson Prentice Hall, Prentice Hall Social Studies, 2006, Gr. 6–8 Pearson Scott Foresman, Scott Foresman History-Social Science for California*, 2006, Gr. K–5 Teachers' Curriculum Institute, History Alive! California Middle Schools Program*, 2005, Gr. 6–8 *Available in Spanish as alternate format. Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing board resolution of sufficiency is attached.	Note: The Specializate http://www.provides accessible with disable with disable them adopted, use them requirem	e Clearing Med Mww.cde instruction in the formation in the formation in the following series in the following mediatricts in the following mediatric in the	ia and in ca.govional made side side side side side side side si	Fechno <u>/re/pn</u> aterials tudents n list gh tho state continue fficience	s in

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Instructional Materials Survey For Compliance With Education Code Sections 1240 (i) And 60119 Elementary School Level – 2015-16

ESSENTIAL	general services and the services of the servi			PURCE	HASED	то і	USE
COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240 (i) And 60119	GRADE	YES	МО	YES	NO
Science	School/district	The elementary school has distributed to students the district's selection	K	X		Х	
Textbooks or	provides	of standards-aligned science textbooks or instructional materials.	1	Х		X	
Instructional	standards-	SBE-adopted science programs include:	2	Х		Х	
Materials	aligned core textbooks or	CPO Science, Focus on Earth, Life, and Physical Science*, 2007,	3	Х		Χ	
	instructional	Gr. 6-8 Delta Education, Full Option Science System, 2007, Gr. K-5	4	Χ		Χ	
	materials in	Glencoe/McGraw-Hill, Glencoe Science Focus On Series*, 2007,	5	X		X	Language
	science for each	Gr. 6-8	6			epantos in consensional more no	<u>L</u>
	pupil to use in class and to take home.	Harcourt School Publishers, California Science*, 2008, Gr. K–6 Holt, Rinehart and Winston, Holt California Science: Earth, Life, and Physical Science*, 2007, Gr. 6–8 Houghton Mifflin, Houghton Mifflin California Science*, 2007, Gr. K–6 It's About Time, Investigating Earth Systems, InterActions in Physical Science, 2007, Gr. 6, 8 Macmillan/McGraw-Hill, Macmillan/McGraw-Hill California Science*, 2008, Gr. K–6 McDougal Littell, McDougal Littell California Middle School Science Series*, 2007, Gr. 6–8 Pearson Prentice Hall, Prentice Hall California Science Explorer, Focus on Earth, Life, and Physical Science*, 2008, Gr. 6–8 Pearson Scott Foresman, Scott Foresman California Science*, 2008, Gr. K–6 *Available in Spanish as alternate format. Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing board resolution of sufficiency is attached.	Note: The Specializate http://www.provides accessib with disa Note: The expired Jacopted, use them requirem	e Cleari ted Med www.cds instructi le forma bilities. e 2000 a luly 2000 s are no districts to mee	ia and Te.ca.gov ional ma its for str adoption 6. Thoughtongers s may count the suf	echno Irelpn/ Iterials udents Iist gh thos state intinue ficienc	/sm s in se se se

This CDE template lists for schools/districts all the SBE-adopted instructional materials. This form is to assist county superintendents of schools to evaluate the sufficiency of textbooks or instructional materials.

© California Department of Education: March 2014

ESSENTIAL	Spine to particular the particular t		and the second s	PURCH	IASED	TOL	JSE
COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240 (I) And 60119	GRADE	YES	NO	YES	NO
Reading	School/district	The middle school has distributed to students the district's selection of standards-aligned	6	And the state of t	X		A constraint and a second
Language	provides	textbooks or instructional materials.	7		X	Firmer Monthson, Talkinke	to a supplementary
Arts/English	standards-	SBE-adopted Basic Programs (Program 1) for RLA/ELD include:	8		X	Contraction weekingstand	- American Communication
Language Development (RLA/ELD) Textbooks or Instructional Materials	aligned core textbooks or instructional materials, and/or accelerated interventions, in RLA/ELD for each pupil to use in class and to take home.	☐ Glencoe/McGraw-Hill, *Glencoe Literature*, *California Treasures*, 2010, Gr. 6-8. ☐ Holt McDougal (formerly Holl, Rinehart and Winston), *Holt Literature and Language Arts*, 2010, Gr. 6-8. ☐ Holt McDougal (formerly McDougal Littell), *McDougal Littell California Literature*, 2009, Gr. 6-8. ☐ Houghton Mifflin Harcourt School Publishers*, *California Excursions**, 2010, Gr. K-6. ☐ Houghton Mifflin Harcourt School Publishers*, *California Excursions**, 2010, Gr. K-6. ☐ Macmillan/McGraw-Hill, *California Treasures*, 2010, Gr. K-6. ☐ Macmillan/McGraw-Hill, *California Treasures*, 2010, Gr. K-8. ☐ Pearson Scott Poresman and Prentice Hall, *Pearson California Reading and Language Arts*, 2010, Gr. K-8. ☐ SRA/McGraw-Hill, *Imagine It!*, 2009, Gr. K-6. ☐ See-adopted Basic Programs with English Language Development (Program 2) for RLA/ELD include: ☐ Glencoen/McGraw-Hill, *Glencoe Literature*, *California Treasures*, 2010, Gr. 6-8. ☐ Holt McDougal (formerly McDougal Littell), *McDougal Littell California Literature*, 2009, Gr. 6-8. ☐ Hold McDougal (formerly McDougal Littell), *McDougal Littell California Literature*, 2009, Gr. 6-8. ☐ Hold McDougal (formerly McDougal Littell), *McDougal Littell California Literature*, 2010, Gr. K-6. ☐ Macmillan/McGraw-Hill, *California Treasures English Language Development*, 2010, Gr. K-6. ☐ SRA/McGraw-Hill, *California Treasures English Language Development*, 2010, Gr. K-6. ☐ SRA/McGraw-Hill, *Imagine It! English Language Development*, 2009, Gr. K-6. ☐ SRA/McGraw-Hill, *Imaginalol*, 2009, Gr. K-6. ☐ SRA/McGraw-Hill, *Imaginalol*, 2009, Gr. K-6. ☐ Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. Pursuant to Education Goze Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolle	Note: The Media and http://www.instruction formats for Note: The (http://www.November are no long continue to sufficiency 60119.	Clearingt Technologies and material students 2002 ado v.cde.ca.ca.ca.ca.ca.ca.ca.ca.ca.ca.ca.ca.ca.	nouse for ogy at ov/re/pn ols in acc owith dis option list pov/ci/ma ough the adopted, on to mea	r Special (sm provessible abilities. alim/) expose districts at the	lized ndes pired rams may

ESSENTIAL			1999	PURCHASED		TOL	JSE
COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240 (I) And 60119	GRADE	YES	NO	YES	NC
RLAVELD	School/district	The middle school has distributed to students the district's selection of standards-	6	X		X	
Textbooks or	provides	aligned adopted RLA/ELD textbooks or instructional materials.	7	X		X	
Instructional	standards-		8	X		X	
Materials (cont.)	aligned core textbooks or instructional materials, and/or accelerated interventions, in RLA/ELD for each pupil to use in class and to take home.	SBE-adopted Intervention Programs (Program 4) for RLA/ELD Include: Houghton Mifflin Company, Houghton Mifflin California Portals, 2010, Gr. 4–8 National Geographic/Hampton Brown, Inside Language, Literacy and Content, 2009, Gr. 4–8 Pearson Longman ELT, Longman Keystone, 2010, Gr. 4–8 Scholastic Inc., Schofastic Read 180 California Enterprise Edition, 2009, Gr. 4–8 Sopris West Educational Services, Language! The Comprehensive Literacy Curriculum, 4 th Edition, 2009, Gr. 4–8 Steck-Vaughn, California Gateways, 2010, Gr. 4–8 Steck-Vaughn, California Gateways, 2010, Gr. 4–8 Heinle/Cengage Learning, Milestones, 2009, Gr. 4–8 Houghton Mifflin Company, Houghton Mifflin California Portals, 2010, Gr. 4–8 National Geographic/Hampton Brown, Inside Language, Literacy and Content, 2009, Gr. 4–8 Pearson Longman ELT, Longman Keystone, 2010, Gr. 4–8 Schotastic Inc., Scholastic Read 180 California Enterprise Edition, 2009, Gr. 4–8 Sopris West Educational Services, Language! Focus on English Learning, 4 th Edition, 2009, Gr. 4–8 Steck-Vaughn, California Gateways, 2010, Gr. 4–8 Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing board resolution of sufficiency is attached.	Note: The Media and hito://www.instruction formats for Note: The (http://www.November are no long continue to sufficiency 50119.	Clearingt Technologies of the cologies of the	ogy at ov/re/pn als in acc with dis ov/ci/my ough the adopted, n to mee	ism provessible abilities. alimi() expose programmers programmers bit the	pirei ram : ma

ESSENTIAL			Philipsel Commen	PURCHASED		TO	USE
COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240 (i) And 60119	GRADE	YES	NO	YES	N
Mathematics	School/district	The middle school has distributed to students the district's selection of standards-aligned	6		X	a managarina para para para para para para para pa	
Textbooks or	provides	adopted mathematics textbooks or instructional materials.	7	Х		Ţ.,	
Instructional Materials	standards-	SBE-adopted Basic Grade-Level Mathematics Programs include:	8 X			Χ	
Materials	aligned core textbooks or instructional materials in mathematics, for each pupil to use in class and to take home.	Agile Mind, Common Core Middle School Mathematics, 2013, Gr. 6–8 Big Ideas Learning, Big Ideas Math, 2015, Gr. 6–8 Center for Mathematics and Teaching, Math Links, 2013, Gr. 8 College Preparatory Mathematics, Core Connections, Courses 1-3, 2013, Gr. 6–8 Edgenuity, Inc., Edgenuity California Common Core Mathematics, 2013, Gr. 6–8 Houghton Mifflin Harcourt, Go Mathl, 2015, Gr. K–6 Houghton Mifflin Harcourt, Math Expressions, 2015, Gr. K–6 Houghton Mifflin Harcourt, Math in Focus, 2012, Gr. K–8 Houghton Mifflin Harcourt, Math in Focus, 2012, Gr. K–8 McGraw-Hill, California Math, Courses 1-3, 2015, Gr. 6–8 McGraw-Hill, California Math, Courses 1-3, 2015, Gr. K–8 Pearson, Common Core System of Courses, 2014, Gr. 7 Pearson, Common Core System of Courses, 2014, Gr. K–8 Pearson Scott Foresman, envision Math, 2015, Gr. K–6 Perfection Learning, Kinetic Pre-Algebra, 2012, Gr. 8 Reasoning Mind, Reasoning Mind Algebra Readiness Program, 2014, Gr. 2–6 The College Board, SpringBoard Mathematics, 2014, Gr. 6–6 TPS Publishing Inc., Creative Core Curriculum for Mathematics with STEM, Literacy and Arts, 2013, Gr. K–8 Triumph Learning., Common Core Math Curriculum, 2014, Gr. 6–8 Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing board resolution of sufficiency is attached.	Note: The Specialize http://www.provides.iacessible disabilities	e Clearing of Media w.cde.c instruction of formats	iot" progen purce and Teo a.	gram fo hased in Mati in Mati	у а <u>п</u>

ESSENTIAL				PURC	HASED	TO	USE
COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240 (i) And 60119	GRADE	YES	NO	YES	NC
Mathematics	School/district	The middle school has distributed to students the district's selection of standards-	6		Х		
Textbooks or	provides	aligned adopted mathematics textbooks or instructional materials.	7		Χ		
Instructional	standards-	CDC valuated Alaskan & Danagara Includes	8		Х		
Materials (cont.)	aligned core textbooks or instructional materials in mathematics, for each pupil to use in class and to take home.	SBE-adopted Algebra 1 Programs include: Agile Mind, Common Core Algebra 1, 2014 Big Ideas Learning, Big Ideas Algebra 1, 2015 College Preparatory Mathematics, Core Connections Algebra 1, 2013 Houghton Mifflin Harcourt, Algebra 1: Analyze, Connect, Explore California, 2015 JRL Enterprises, I CAN Learn Algebra 1, 2012 McGraw-Hill, Glencoe Algebra 1, 2014 Pearson, CA Common Core Algebra 1, 2015 Perfection Learning, Kinetic Algebra 1, 2012 The College Board, SpringBoard Mathematics Algebra 1, 2014 SBE-adopted Mathematics 1 Programs include: Pearson, Common Core Integrated Math 1, 2014 Alternative Current Materials The distinct has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing board resolution of sufficiency is attached.	Note: The Specialize http://ww provides i accessible disabilities	· Clearing ed Media w.cde.c nstructio a formats	and Tecl a.gov/re nal mater	hnology /pn/sn ials in	1

ESSENTIAL		Anna Caraca	PURCHASED		TOUS		
COMPONENT	OBJECTIVE	Compilance With Education Code Sections 1240 (i) And 60119	GRADE	YES	NO	YES	NO
Mathematics	School/district	The middle school has distributed to students the district's selection of standards-aligned	6	Χ		Χ	
Textbooks or	provides	adopted mathematics textbooks or instructional materials.	7	Χ		X	
nstructional	standards-	Previously-adopted Basic Grade-Level Mathematics Programs include:	6		<u> X </u>		X
Materials (cont.)	aligned core textbooks or instructional materials in mathematics, for each pupil to use in class and to take home.	□ CGP Education, California Standards-Driven Mathematics Program*, 2007, Gr. 6–8 □ CPM Educational Program, Algebra Connections, 2008, Gr. 8 □ GlancoelMcGraw-Hill, Glancoe California Mathematics & Algebra 1: Concepts, Skills, and Problem Solving*, 2008, Gr. 6–8 □ Harcourt School Publishers, California HSP Math*, 2009, Gr. K-6 ☑ Hott, Rinehart and Winston, Hott California Mathematics*, 2008, Gr. 6–8 □ Houghton Mifflin Company, Houghton Mifflin California Math*, 2009, Gr. K-6 □ Key Curriculum Press, Discovering Algebra, 2008, Gr. 8 □ Kinetic Books, Algebra 1, 2007, Gr. 8 □ McDougal Littell, McDougal Littell CA Pre-Algebra and Algebra 1, 2008, Gr. 7-8 □ McDougal Littell, McDougal Littell CA Pre-Algebra and Algebra 1, 2008, Gr. 7-8 □ McDougal Littell, McDougal Littell CA Math Course 1, Course 2, Algebra 1*, 2008, Gr. 6–8 □ Pearson Scott Foresman, Scott Foresman – Addison Weslay enVisionMath California*, 2009, Gr. K-6 □ Pearson Prentice Hall, Prentice Hall Mathematics California*, 2009, Gr. 6–8 □ Pearson Prentice Hall, Prentice Hall Mathematics Algebra 1*, 2009, Gr. 8 □ Sadlier-Oxford, Progress in Mathematics CA Edition, 2008, Gr. K-6 □ Sexon, California Saxon Math*, 2009, Gr. K-6 □ SRAIMcGraw-Hill, SRA Real Math*, 2009, Gr. K-6 □ Wright Group/McGraw-Hill, California Everyday Mathematics, 2008, Gr. K-6 *Available in Spanish as alternate format. □ Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing board resolution of sufficiency is attached.	Note: The Specialize http://www.provides is accessible disabilities (http://www.expired.Japrograms districts meet the secondary secondary).	Clearing de Media w.cde.c nstruction e formati s. 2007 ac w.cde.cz are no k ay conti	a and Tector and Tecto	hnolog h/pn/sn rials in ents wi st ha/im/) ugh tho te adop e them	th ose oted

ESSENTIAL	Accompany property of the control of		4	PURC	HASED	то	USE
COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240 (I) And 60119	GRADE	YES	МО	YES	NC
Mathematics	School/district	The middle school has distributed to students the district's selection of standards-aligned	6		Χ		X
Textbooks or	provides	adopted mathematics textbooks or instructional materials.	7	pandoles la reprojectiva p	X		X
nstructional Naterials	standards- aligned core	Previously-adopted Mathematics Intervention Programs (Gr. 4-7) include: Compass Learning, Odyssey Focus Math, 2007	8	Marine Co. Landing Street, Tolking Street, Str	Χ	agger on protessandershow	X
viaterials cont.)	aligned core textbooks or instructional materials in mathematics, for each pupil to use in class and to take home.	Glencoel/McGraw-Hill, California Math Triumphs*, 2008 Harcourt School Publishers, California Fast Forward Math, 2007 [Learn, IPASS Math Intervention, 2007 Kaplan K-12 Learning Services, Momentum Math, 2007 Riverdeep, Destination Math California Intervention, 2008 SRA/McGraw-Hill, SRA Number Worlds, 2008 Wright Group/McGraw-Hill, Pinpoint, 2009 Previously-adopted Algebra Readiness Programs (Gr. 8) Include: America's Choice, Ramp-Up to Algebra*, 2007 Compass Learning, Odyssey Focus Math: Algebra Readiness, 2007 Glencoel/McGraw-Hill, California Algebra Readiness*, 2008 Hott, Rinehart and Winston, Holt California Algebra Readiness*, 2008 Hott, Rinehart and Winston, Holt California Algebra Readiness*, 2008 Hott, Rinehart and Winston, Holt California Algebra Readiness*, 2008 JRL Enterprises, I Can Learn Fundamentals of Math, Algebra, Pre-Algebra, and Geometry, 2007 McDougal Littell, McDougal Littell Algebra Readiness*, 2008 MIND institute, Algebra Readiness, 2007 Pearson Prentice Hall, Prentice Hall Mathematics California Algebra Readiness*, 2009 Pearson Prentice Hall, Connecting to Algebra for Algebra Readiness, 2009 Pearson Prentice Hall, Connecting to Algebra for Algebra, 2007 *Available in Spanish as alternate format. Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing board resolution of sufficiency is attached.	Note: The Specialize http://www.i provides ii accessible disabililies	Clearing d Media .cde.ca .structio i fermats	and Tecl govire/or nal mater	hnolog <u>Vsm</u> rials in	-

ESSENTIAL			The Control of the Co	PURCI	HASED	то	USE
COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240 (i) And 60119	GRADE	YES	NO	YES	NO
History-	School/district	The middle school has distributed to students the district's selection of	6	X		Х	
Social	provides	standards-aligned history-social science textbooks or instructional materials.	7	X		Χ	
Science Textbooks or	standards- aligned core	SBE-adopted history-social science programs include:	8	X		X	
Instructional Materials	textbooks or instructional materials in history-social science for each pupil to use in class and to take home.	Glencoe/McGraw-Hill, Glencoe Discovering Our Past*, 2006, Gr. 6–8 Harcourt School Publishers, Reflections: California Series*, 2007, Gr. K–6 Holt, Rinehart and Winston, Holt California Social Studies*, 2006, Gr. 6–8 Houghton Mifflin, Houghton Mifflin Social Science*, 2007, Gr. K–6 Macmillian/McGraw-Hill, California Vistas*, 2007, Gr. K–6 McDougal Littell, McDougal Littell California Middle School Social Studies Series*, 2006, Gr. 6–8 Oxford University Press, Oxford History-Social Science Program for California, 2005, Gr. 5-8 Pearson Prentice Hall, Prentice Hall Social Studies*, 2006, Gr. 6–8 Teachers' Curriculum Institute, History Alive! California Middle Schools Program*, 2005, Gr. 6–8 *Available in Spanish as alternate format. Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses, A copy of the local governing board resolution of sufficiency is attached.	Note: The Specialize http://www. provides accessible disabilitie Note: The July 2005 no longer continue sufficience 60119.	: Clearing ad Media v.cde.ca nstruction e formats s. 1999 ad . Though state add to use the	and Tec gov/re/pr hal mated for studi option lis those pr opted, dis ern to me	hnology Vsm rials in ents wit at expire ograms stricts m et the	th ad s are nay

ESSENTIAL	OBJECTIVE	Compliance With Education Code Sections 1240 (i) And 50119		PURCHASED		TO	TO USE	
COMPONENT			GRADE	YES	NO	YES	NC	
Science	School/district	The middle school has distributed to students the district's selection of	6	X		Χ	C-T-recourse review was	
Textbooks or	provides	standards-aligned science textbooks or instructional materials.	7	X		Χ		
Instructional	standards-	SBE-adopted science programs include:	8	X		Χ		
Materials	aligned core textbooks or instructional materials in science for each pupil to use in class and to take home.	□ CPO Science, Focus on Earth, Life, and Physical Science*, 2007, Gr. 6–8 □ Glencoe/McGraw-Hill, Glencoe Science Focus On Series*, 2007, Gr. 6–8 □ Harcourt School Publishers, California Science*, 2008, Gr. K–6 □ Holt, Rinehart and Winston, Holt California Science: Earth, Life, and Physical Science*, 2007, Gr. 6–8 □ Houghton Mifflin, Houghton Mifflin California Science*, 2007, Gr. K–6 □ It's About Time, Investigating Earth Systems, InterActions in Physical Science, 2007, Gr. 6, 8 □ Macmillan/McGraw-Hill, Macmillan/McGraw-Hill California Science*, 2008, Gr. K–6 □ McDougal Littell, McDougal Littell California Middle School Science Series*, 2007, Gr. 6–8 □ Pearson Prentice Hall, Prentice Hall California Science Explorer, Focus on Earth, Life, and Physical Science*, 2008, Gr. 6–8 □ Pearson Scott Foresman, Scott Foresman California Science*, 2008, Gr. K–6 *Available in Spanish as alternate format. □ Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing board resolution of sufficiency is attached.	Note: The Specialize http://www.provides i accessible disabilities. Note: The July 2006 no longer continue to sufficiency 60119.	: Clearing ad Media w.cde.c nstruction a formats s. : 2000 ad . Though state add o use the	and Tec a.gov/re nal mate i for stud- loption lis those propled, die em to me	hnology /pn/sm rials in ents with st expire rograms stricts n et the	th ed s are	

ESSENTIAL COMPONENT	OBJECTIVE Compliance With E	as general controlled and an antique of the first the controlled and t		PURCHASED		το	USE
		Compilance With Education Code Sections 1240 (i) And 60119	Program	YES	NO	YES	NC
Foreign	School/district	The middle school has distributed to students foreign language textbooks	Spanish	X		Х	
Language	provides	or instructional in all classrooms for all students enrolled in foreign language course(s). SBE-adopted foreign language programs include:	French		X		
Textbooks or	foreign		German		X		
Instructional Materials	language textbooks or		Japanese	Manager and A. Type	Χ		
Moterials	instructional	Spanish	Latin		X	ganggardi Wan, Asala	James
	materials in all	EMC/Paradigm Publishing, Navegando 1A and 1B, 2005*	Chinese	4	X		ļ.,
	classrooms for Glencoe/McGraw-Hill, Glencoe Middle School Spanish Como te va?		Other:			de de salación de que consequente	denderin de dort sprige
	enrolled in foreign language courses.	 McDougal, Littell & Company, Tu mundo/Nuestro mundo McDougal, Littell & Company, En espanol! Prentice Hall, Inc., Realidades Wright Group, ¡Viva el español!" French Glencoe/McGraw-Hill, Glencoe French 1 Bon voyage! Holt, Rinehart and Winston, Allez, viens! Holt French McDougal, Littell & Company, Discovering French, Nouveau! German McDougal, Littell & Company, Auf Deutsch! Japanese Cheng and Tsui, Mirai Latin Cambridge University Press, Cambridge Latin Course Glencoe/McGraw-Hill, Glencoe Latin1: Latin for Americans Prentice-Hall, Inc., Ecce Romani *Program added by 2005 Follow-Up Adoption. 	Note: The Cl Media and T http://www.provides inst accessible for disabilities.	earingho echnolog cde.ca.c ructional	y at <u> ov/re/pi</u> material	<u>n/sm</u> s in	zed

ESSENTIAL COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240 (i) And 60119		PURCHASED			USE
			Program	YES	NO	YES	NO
Health	School/district provides health	The middle school has distributed to students health textbooks or instructional materials in all classrooms for all students enrolled in health course(s).	Health		Χ		
Textbooks or			Other:		and the second second second second	and the second second sector	
Instructional	textbooks or		Other;	Service Committee Committe		·**·	
Materials	instructional materials in all classrooms for all students enrolled in health courses.	SBE-adopted health programs include: Macmillan/McGraw-Hill, Macmillan/McGraw-Hill Health & Wellness Glencoe/McGraw-Hill, Glencoe Teen Health* Holt, Rinehart and Winston, Holt Decisions for Health* *Available in Spanish as alternate format.	Comments:		use for S	pecialii	zeď
Complete Control of the Control of t			Media and Thitp://www.provides insi accessible for disabilities.	echnolog ode.ca.g ructional	y at <u>ov/re/pr</u> material:	<u>n/sm</u> s in	.gu

This CDE template lists for schools/districts all the SBE-adopted instructional materials. This form is to assist county superintendents of schools to evaluate the sufficiency of textbooks or instructional materials.

California Department of Education: March 2014

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ESSENTIAL COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240(i) and 60119	GRADE	<u> Y</u>	ES	NO	YES	NO
English— Language Arts Textbooks or Instructional Materials	provides locally adopted standards-	The high school has distributed to students locally adopted standards-aligned English/Language arts textbooks or instructional materials in all classrooms for all students enrolled in grades 9–12 English courses, that may include SBE-adopted integration programs for appropriate students.	9	ļ	X		X	
			10	 	Х Х		X	
	language arts textbooks or instructional materials in all classrooms for all students enrolled in grades 9-12 English courses, that may include SBE- adopted intervention program textbooks for appropriate students.	RLA/ELD include: Houghton Mifflin Company, Houghton Mifflin California Portals, 2010, Gr. 4–8 National Geographic/Hampton Brown, Inside Language, Literacy and Content, 2009, Gr. 4–8 Pearson Longman ELT, Longman Keystone, 2010, Gr. 4–8 Scholastic Inc., Scholastic Read 180 California Enterprise Edition, 2009, Gr. 4–8 Sopris West Educational Services, Language! The Comprehensive Literacy Curriculum, 4 th Edition, 2009, Gr. 4–8 Steck-Vaughn, California Gateways, 2010, Gr. 4–8 SBE-adopted Intervention Programs for English Learners (Program 5) for RLA/ELD include: Heinle/Cengage Learning, Milestones, 2009, Gr. 4–8 Houghton Mifflin Company, Houghton Mifflin California Portals, 2010, Gr. 4–8 National Geographic/Hampton Brown, Inside Language, Literacy and Content, 2009, Gr. 4–8	12 Comments: We are using n Adoption list. F		X	from the	X 2002	
		☐ Pearson Longman ELT, Longman Keystone, 2010, Gr. 4-8 ☐ Scholastic Inc., Scholastic Read 180 California Enterprise ☐ Edition, 2009, Gr. 4-8 ☐ Sopris West Educational Services, Language! Focus on English Learning, 4 th Edition, 2009, Gr. 4-8 ☐ Steck-Vaughn, California Gateways, 2010, Gr. 4-8						

			Tries de la constant	PURCHASE		TO USE	
ESSENTIAL. COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240(i) and 60119	PROGRAM	YES	NO	YES	NO
Textbooks or	locally adopted standards-aligned mathematics textbooks	locally adopted standards-aligned mathematics textbooks or instructional materials in all classrooms for all students enrolled in grades 9–12 mathematics courses.	Algebra I (or Math I) Geometry (or Math II)	X X		X X	
Materials			Algebra II (or Math	Х		Х	
			Probability and Statistics	X		Х	
	grades 9-12 mathematics		Calculus	X		Х	
	courses.		Other:				
	courses.		Other:				
			Comments:				

				PURCH	IASED	τοι	JSE
ESSENTIAL COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240(i) and 60119	PROGRAM	YES	NO	YES	NO
History-Social	•	The high school has distributed to students locally	Geography (where appropriate)	X		Х	
	locally adopted standards-aligned	adopted standards-aligned history-social science textbooks in all classrooms for all students enrolled in	World History	X		Х	
	history-social science	grades 10-12 history-social science courses.	US History	X		X	
	textbooks or instructional		Economics	X X	-	X X	
å :	materials in all classrooms for all		Government Comments:				
T i	students enrolled in		Comments.				
	grades 10–12 history-						
	social science courses.		Market Control of the				-
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COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240(i) and 60119	PROGRAM	YES	NO	YES	NO
Science Textbooks or	School/district provides locally adopted	The high school has distributed to students locally adopted standards-aligned science textbooks or	Earth/Physical Science	X		Χ	
Instructional	standards-aligned	instructional materials in all classrooms for all	Biology	Х		Χ	- V
Materials	science textbooks in all	students enrolled in 9-12 science courses. For	Chemistry	$\left[\begin{array}{c} X \end{array}\right]$		X	
	classrooms for all	courses determined to be laboratory science	Physics	X		Χ	
	students enrolled in	courses by the school/district, science laboratory	Physiology	X		X	
50-47-80-00 Page	grades 9–12 science courses.	equipment is made available to all students enrolled Env	Environmental Science	Х		Х	
TO SERVICE AND			Equipment*				
PASSAGE PASSAG			Other:				

				PURCI	IASED	TO	USE
ESSENTIAL COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240(i) and 60119	PROGRAM	YES	NO	YES	NO
Foreign	School/district provides	The high school has distributed to students locally	Spanish	X		Х	
_anguage Fextbooks or	curriculum framework- aligned foreign language	adopted state curriculum framework-aligned foreign language textbooks or instructional	French	X		Х	
nstructional	textbooks or instructional	materials in all classrooms for all students	German	X		Х	
Materials	materials in all	enrolled in foreign language courses.	Japanese	<u>X</u>	and the second s	X	••••
	classrooms for all students enrolled in		Chinese	<u> </u>		Χ	
	foreign language		Latin		X	THE SAME OF SA	X
	courses.		Other: Sign Language	X		Х	

			Compliance Militis Education Code Scotices	or the commence of the green production and the second second second second second second second second second	PURC	IASED	70	JSE
COMPC		OBJECTIVE	1240(i) and 60119	PROGRAM	YES	NO	YES	NO
ESSEM COMPC Health Textboo Instructi Material	oks or ional Is	School/district provides curriculum framework- aligned health textbooks or instructional materials	The high school has distributed to students locally					
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This form is to assist county superintendents of schools to evaluate the sufficiency of textbooks or instructional materials. © California Department of Education: March 2014

GRADE	ADOPTED	COURSE	TITLE	PUBLISHER/COPYRIGHT
			READING LANGUAGE ARTS	
i	5/12/2003	LANG ARTS 1	OPEN COURT ANTHOLOGY BK. 1	MCGRAW-HILL/SRA/2002
1	5/12/2003	LANG ARTS 1	OPEN COURT ANTHOLOGY BK. 2	MCGRAW-HILL/SRA/2002
2	5/12/2003	LANG ARTS 2	GPEN COURT ANTHOLOGY BK. 1	MCGRAW-HILL/SRA/2002
2	5/12/2003	LANG ARTS 2	OPEN COURT ANTHOLOGY BK. 2	MCGRAW-HILL/SRA/2002
3	5/12/2003	LANG ARTS 3	OPEN COURT ANTHOLOGY BK. 1	MCGRAW-HILL/SRA/2002
3	5/12/2003	LANG ARTS 3	OPEN COURT ANTHOLOGY BK. 2	MCGRAW-HILL/SRA/2002
4	5/12/2003	LANG ARTS 4	OPEN COURT ANTHOLOGY	MCGRAW-HILL/SRA/2002
5	5/12/2003	LANG ARTS 5	OPEN COURT ANTHOLOGY	MCGRAW-HILL/SRA/2002
	and the state of t			
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~			<u>MATHEMATICS</u>	
K	5/13/2015	MATH K	MATH EXPRESSIONS CA	HOUGHTON MIFFLIN HARCOURT/201
1	5/13/2015	MATH I	MATH EXPRESSIONS CA	HOUGHTON MIFFLIN HARCOURT/201
2	5/13/2015	MATH 2	MATH EXPRESSIONS CA	HOUGHTON MIFFLIN HARCOURT/201
3	5/13/2015	MATH 3	MATH EXPRESSIONS CA	HOUGHTON MIFFLIN HARCOURT/201
4	5/13/2015	MATH 4	MATH EXPRESSIONS CA	HOUGHTON MIFFLIN HARCOURT/201
	5/13/2015	MATH 5	MATH EXPRESSIONS CA	HOUGHTON MIFFLIN HARCOURT/201
			HISTORY/SOCIAL SCIENCE	
K	4/2/2007	SOC SCI K	LEARN AND WORK (CALIFORNIA)	SCOTT FORESMAN/2006
1	4/2/2007	SOC SCI 1	TIME AND PLACE (CALIFORNIA)	SCOTT FORESMAN/2006
2	4/2/2007	SOC SCI 2	THEN AND NOW (CALIFORNIA)	SCOTT FORESMAN/2006
3	4/2/2007	SOC SCI 3	OUR COMMUNTIES (CALIFORNIA)	SCOTT FORESMAN/2006
4	4/2/2007	SOC SCI 4	OUR CALIFORNIA (CALIFORNIA)	SCOTT FORESMAN/2006
5	4/2/2007	SOC SCI 5	OUR NATION (CALIFORNIA)	SCOTT FORESMAN/2006
			SCIENCE	
K	4/21/2008	SCIENCE K	CALIFORNIA SCIENCE	MACMILLAN/MCGRAW-HILL/2008
1	4/21/2008	SCIENCE 1	CALIFORNIA SCIENCE	MACMILLAN/MCGRAW-HILL/2008
2	4/21/2008	SCIENCE 2	CALIFORNIA SCIENCE	MACMILLAN/MCGRAW-HILL/2008
3	4/21/2008	SCIENCE 3	CALIFORNIA SCIENCE	MACMILLAN/MCGRAW-HILL/2008
4	4/21/2008	SCIENCE 4	CALIFORNIA SCIENCE	MACMILLAN/MCGRAW-HILL/2008
5	4/21/2008	SCIENCE 5	CALIFORNIA SCIENCE	MACMILLAN/MCGRAW-HILL/2008

# CUSD TEXTBOOK COMPLIANCE SEPTEMBER 2015 ELEMENTARY - GRADE K-5

# CUSD TEXTBOOK COMPLIANCE SEPTEMBER 2015 MIDDLE SCHOOL - GRADE 6-8

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GRADE	ADOPTED	COURSE	TITLE	<u>PUBLISHEN/COPYRIGIT</u>
			ENGLISH/LANGUAGE ARTS	
ý	1998	ENGLISH I	LANGUAGE OF LITERATURE 9	MCDOUGAL-LITTELL/1997
10	1998	ENGLISH II	LANGUAGE OF LITERATURE 10	MCDOUGAL-LITTELL/1997
11	4/23/2002	ENGLISH III	LANGUAGE OF LITERATURE: AMERICAN LITERATURE	MCDOUGAL-LITTELL/2002
12	6/16/2003	ENGLISH IV	LANGUAGE OF LITERATURE: WORLD LITERATURE	MCDOUGAL-LITTELL/2002
12	2004	AP LIT & COMP	LITERATURE: INTRO FICTION/POETRY/DRAMA	PRENTICE HALL/2002
12	1997	WORLD LITYCOMP	THEMES IN WORLD LITERATURE	MCDOUGAL-LITTELL/1989
I.	8/13/2007	AP ENGLISH: LANGUAGE & COMP	LANGUAGE OF COMPOSITION	BEDFORD/ST. MARTIN/2008
12	8/13/2007	ENGLISH IV - IB	PERRINE'S SOUND & SENSE, 12/E	CENGAGE (THOMSON) 2008
9.12	8/27/2014	ELD 1	EDGE: FUNDAMENTALS	NATL GEO./CENGAGE 2014
9.12	8/27/2014	ELD 2	EDGE: LEVEL A	NATL. GEO./CENGAGE 2014
9.12	8/27/2014	ELD 3	EDGE: LEVEL B	NATL GEO./CENGAGE 2014
9.12	8/27/2014	ALD (ACADEMIC LANG, DEV.)	EDGE: LEVEL C	NATL. GEO./CENGAGE 2014
J-14			MATHEMATICS	
9-12	4/13/2009	ALGEBRA I/IA/IB	ALGEBRA 1, CALIF. EDMON	HOLT MCDOUGAL/2008
0-12	4/24/2002	GEOMETRY	GEOMETRY: INTEGRATION, APPLICATION	GLENCOE/MCGRAW/2001
9-12	3/10/2003	ALGEBRA II/TRIG/GEOMETRY	ALGEBRA 2 W/TRIGONOMETRY	PRENTICE HALL/2001
9-17	6/16/2003	ALGEBRA II/TRIG - HONGRS	ALGEBRA & TRIGONOMETRY	PRENTICE HALL/2005
9.12	1999	PRECALCULUS	PRECALCULUS, 4/E	MCDOUGAL-LITTELL/1997
9-12	4/13/2009	PRECALCULUS	PRECALCULUS W/LIMITS: A GRAPHING APPROACH	HOLT MCDOUGAL/2008
9.12	2006-07	PRECALCULUS - HONORS	PRECALCULUS W/UNIT CIRCLE TRIG	THOMSON LEARNING/2006
9-12	1999	INTRO STATISTICS	ELEMENTARY STATISTICS	PRENTICE HALL/1998
9.12	8/13/2001	AP STATISTICS	INTRO TO STATISTICS & DATA ANALYSIS	THOMSON LEARNING/2001
9-12	4/13/2009	AP STATISTICS	STATS: MODELING THE WORLD	PEARSON/ADDISON WESLEY 2010
9.12	6/30/2003	AP CALCULUS (A/B & B/C)	CALCULUS: EARLY TRANSCENDENTALS, 5/E	THOMSON LEARNING/2003
9-12	1996	AP CALCULUS	CALCULUS 7 OF A SINGLE VARIABLE	HARPER COLLINS/1996
11-12	4/13/2009	BEG. PERSONAL FINANCE	MATHEMATICS FOR BUSINESS & PERSONAL FINANCE	GLENCOE/MCGRAW/2010
			HISTORY/SOCIAL SCIENCE	
Įÿ	5/23/2005	WORLD HISTORY	MODERN WORLD HISTORY: PATTERNS INTERACTION	MCDOUGAL LITTELL/2006
9	5/23/2005	WORLD HISTORY - PRE IB/ACCL	WORLD HISTORY, 4/E (DUIKER/SPIELVOGEL)	THOMSON LEARNING/2004
10-12	5/23/2005	AP EUROPEAN HISTORY	WESTERN EXPERIENCE, 8/E (CHAMBERS)	MCGRAW-HILL/2003
10-12	8/11/2008	AP EUROPEAN HISTORY	WESTERN EXPERIENCE, 9/E (CHAMBERS)	MCGRAW-HILL/2007
<u>1 [</u>	5/15/2006	U. S. HISTORY	AMERICAN VISION: MODERN TIMES - CA. EDITION	GLENCOE/MCGRAW/2006
11	5/15/2006	AP U. S. HISTORY	AMERICAN HISTORY: A SURVEY (BRINKLEY)	MCGRAW-HILL/2007
10-12	6/26/2006	PSVCHOLOGY	INTRO TO PSYCHOLOGY, 7/E	THOMSON LEARNING/2005

# CUSD TEXTBOOK COMPLIANCE SEPTEMBER 2015 HIGH SCHOOL - GRADE 9-12

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GRADE	ADULTED	COURSE	TILE	PUBLISHER/COPYRIGHT
10.12	6/26/2006	AP PSYCHOLOGY	PSYCHOLOGY, 8/E (MYERS)	WORTH/2007
11-12	5/23/2005	AP ART HISTORY	GARDNER'S ART THROUGH THE AGES, 12/E (KLEINER)	THOMSON LEARNING/2005
12	5/15/2006	AMERICAN GOVERNMENT	MAGRUDER'S AMERICAN GOVERNMENT - CA. EDITION	PRENTICE HALL/2006
12	5/15/2006	AP AMERICAN GOVERNMENT	AMERICAN GOVERNMENT: CONTINUITY & CHANGE	PEARSON/LONGMAN/2006
12	5/15/2006	ECONOMICS	ECONOMICS: PRINCIPLES IN ACTION	PRENTICE HALL/2007
12	11/14/2005	AP ECONOMICS	ECONOMICS (MCCONNELL)	MCGRAW-HILL/2005/09
12	11/15/2004	LATIN AMERICAN HISTORY IB	HISTORY OF LATIN AMERICA (HAYNES)	HOUGHTON MIFFLIN/2004
	L		SCIENCE	
9-10	6/25/2007	COORDINATED SCIENCE I	PHYSICAL SCIENCE WITH EARTH SCIENCE	GLENCOE/MCGRAW/2006
10-12	6/25/2007	COORDINATED SCIENCE II	GLENCOE LIFE SCIENCE	GLENCOE/MCGRAW 2008
9-12	6/16/2008	BIOLOGY	BIOLOGY, CALIF.	MCDOUGAL LITTELL 2008
11-12	5/13/2015	вютесн	BIOTECHNOLOGY: SCIENCE FOR THE NEW MILLENNIUM	EMC PU6L/2012
10-12	6/16/2008	AP BIOLOGY	BIOLOGY, 8/E AP EDITION (CAMPBELL)	PEARSON/2008
10-12	6/16/2008	CHEMISTRY	CHEMISTRY: MATTER & CHANGE (CALIF. EDITION)	GLENCOE/MCGRAW 2007
10-12	6/ <b>2</b> 5/200 <b>7</b>	AP/IB CHEMISTRY	CHEMISTRY, 9/E (CHANG)	MCGRAW-HILL/2007
10-12	6/25/2007	PHYSICS	HOLT PHYSICS - CA. EDITION (SERWAY)	HOLT, RINEHART/2007
10.12	6/25/2007	CONCEPTUAL PHYSICS	CONCEPTUAL PHYSICS (HEWITT)	FEARSON/2009
10-12	6/16/2008	AP PHYSICS-B	COLLEGE PHYSICS: A STRATEGIC APPROACH (KNIGHT)	PEARSON/2007
10-12	6/16/2008	AP PHYSICS-C	PHYSICS FOR SCIENTISTS & ENGINEERS, 2/E (KNIGHT)	PEARSON/2008
10-12	6/16/2008	ANATOMY & PHYSIOLOGY	ESSENTIALS OF ANATOMY & PHYSIOLOGY (MARTINI)	PEARSON/2007
10-12	5/7/2007	ПМОЛВ ANATOMY & PHYSIOLOGY	HUMAN ANATOMY & PHYSIOLOGY (MARIEB)	PEARSON/2007
9-10	6/25/2601	EARTH SCIENCE	MODERN EARTH SCIENCE	HOLT/2002
10-12	6/25/2014	EARTH SCIENCE	EARTH: PORTRAIT OF A PLANET	W. W. NORTON/2012
10-12	<i>5/1/</i> 2007	MARINE ECOLOGY	OCEANOGRAPHY (GARRISON)	CENGAGE (THOMSON)/2007
10-13	6/25/2007	MARINE ECOLOGY	MARINE BIOLOGY (CASTRO/HUBER)	MCGRAW-HILL/2007
<u>i 1-12</u>	5/7/2007	AP ENVIRONMENTAL SCIENCE	LIVING IN THE ENVIRONMENT (MILLER)	CENGAGE (THOMSON)/2007
			WORLD LANGUAGE	
9.12	6/28/2004	SPANISH I	REALIDADES 1	PRENTICE HALL/2004
9-12	6/28/2004	SPANISH II	REALIDADES 2	PRENTICE HALL/2004
9-12	6/28/2004	SPANISII III	REALIDADES 3	PRENTICE HALL/2004
<u>69-12</u>	6/25/2007	SPANISH FOR SPANISH SPEAKERS I	EL ESPANOL PARA NOSOTROS LEVEL 1	GLENCOE-MCGRAW/2006
09-12	6/25/2007	SPANISH FOR SPANISH SPEAKERS II	EL ESPANOL PARA NOSOTROS LEVEL 2	GLENCOE-MCGRAW/2006
<u> 11:13                                 </u>	8/28/2013	SPANISH IV, AP	TEMAS AP SPANISH LANGUAGE & CULTURE	VISTA HIGHER LEARNING/2014
9-13	8/16/2004	FRENCH I	DISCOVERING FRENCH NOUVEAU 1	MCDOUGAL LITTELL/2004
9-12	8/16/2004	FRENCH II	DISCOVERING FRENCH NOUVEAU 2	MCDOUGAL UTTELL/2004

# CUSD TEXTBOOK COMPLIANCE SEPTEMBER 2015 HIGH SCHOOL - GRADE 9-12

### INTERCULTURAL PRESSPING MCDOWGAL LITTELL/2004 THOM SON! CENGAGE/2014 DAWN SIGN PRESS/1993 DAWN SIGN PRESS/1993 DAWN SIGN PRESS/2001 HOLT, RINEHART/2004 EMC/PARADIGM/2004 EMC/PARADIGM/2004 EMC/PARADIGM/2005 MCGRAW-HILL/2004 CHENG & TSUM1998 CHENG & TSUI/2005 CHENG & TSUIZOUS CHENG & TSUEZOGG CHENG & TSULZODS CHENG & TSUI/1999 CHENG & TSULZIAN CHENG & TSUPPING CHENG & TSUIZODA JAPAN TIMES/2004 JAPAN TIMES/2004 PEARSON/2012 DENKI 2 - INTEGRATED COURSE ELEM, JAPANESE DENKILLINTEGRATED COURSE ELEM. JAPANESE YOOKOSO! CONTINUING WICONTEMP. JAPANESE. DISCOVERING FRENCH NOUVEAU 3 INTEGRATED CHINESE LEVEL 1 & 2 READING RETWEEN THE SIGNS SIGNING NATURALLY LEVEL 3 SIGNING NATURALLY LEVEL 2 SIGNING NATURALLY LEVEL I ADVENTURES IN JAPANESE 2 ADVENTURES IN JAPANESE I DEUTINCH AKTUELL 1, SIE DEUTSCHAKTUELL 2, S/E DEUTSCH AKTUELL 3, 5/E CHINESE MADE EASY I CHINESE MADE EASY 2 CHINESE MADE EASY 3 CHINESE MADE EASY 4 CHINESE MADE EASY S 100 mm ALLONS AUDELA LIFETIME HEALTH OBENTO DELUXE OBENTO SENIOR FRENCH LANG & CULTURE AP AMERICAN SIGN LANGUAGE III AMERICAN SIGN LANGUAGE IV AMERICAN SIGN LANGUAGE II AMERICAN SIGN LANGUAGE! HEALTH EDUCATION MAPANESE III & IV JAPANESE APJIB MAPANESE APMB CHINESE IV & V CHINESE IVAN JAPANESE II JAPANESE II GERMANIE JAPANESE CHINESE III CHINESE V FRENCH III GERMANII JAPANESE I GERRIAN I CHINESE CHINESE COURS 111(11) 11/14/2005 11/14/2005 11/14/2005 1/12/2010 5/115/2006 6/26/2006 6/16/2/003 5/17/2004 5/115/2006 8/27/2014 8/27/7014 8/13/2007 6/26/2006 6/28/2004 8/16/2004 1002/11/5 5/15/2006 8/13/2007 8/13/2007 8/8/2011 8/14/2006 1999 2000 1.13 F. 1 ~ PAE IONE I IONE IONE IONE 10.12 5 9.13 6.13 *** £ 13 9.17 9.13 5.13 16.17 0 5.13 2.1.2 듸 2

# CUSD TEXTBOOK COMPLIANCE SEPTEMBER 2015 HIGH SCHOOL - GRADE 9-12

# CAPISTRANO UNIFIED SCHOOL DISTRICT San Juan Capistrano, California

### **RESOLUTION NO. 1516-23**

### CONVEY AN EASEMENT TO THE CITY OF SAN CLEMENTE

WHEREAS, the City of San Clemente (City) has requested that the Capistrano Unified School District (District) dedicate an easement to City upon a portion of the School District's San Clemente High School site (Easement). A legal description and map depicting the location of the Easement is attached hereto as Exhibit "A" and incorporated herein;

WHEREAS, the School District desires to provide the Easement to City for installing and maintaining landscaping, hardscaping, vegetation, irrigation and related improvements consistent with use as a public park, pursuant to the terms and conditions set forth in the Grant of Easement attached hereto as Exhibit "B" and incorporated herein;

WHEREAS, on September 23, 2015, the School District's Board of Trustees (Board) in a regular open meeting by at least two-thirds vote of all its members adopted Resolution No. 1516-20 (the Resolution) declaring its intention to dedicate the Easement;

WHEREAS, in accordance with Education Code §17557 et. seq., the School District's Board fixed October 14, 2015 for a public hearing (Public Hearing) upon the question of making the dedication of the Easement to City; and

WHEREAS, the School District posted copies of the Resolution, signed by the board, in three (3) public places within the School District's boundaries not less than ten (10) days before the public hearing, and published once, not less than five (5) days before the public hearing in a newspaper of general circulation published in the School District, then a newspaper published in the county which has a general circulation in the School District:

NOW, THEREFORE, THE BOARD DOES HEREBY DETERMINE, RESOLVE, AND ORDER AS FOLLOWS:

- **Section 1.** The above recitals are true and correct.
- Section 2. At the public hearing held in accordance with Education Code §17556 et. seq., the Board provided an opportunity for public comment on the question of whether the District should convey the City of San Clemente Easement, and the Board has considered any and all comments made or received at such time.
- Section 3. The Board hereby authorizes the conveyance of the City of San Clemente Easement in the manner and forms set forth in Exhibits "A" and "B". The Board hereby authorizes the President of the Board or the Superintendent to execute and deliver the City of San Clemente Easement to the City of San Clemente.

**EXHIBIT 4** 

<u>Section 4.</u> The Board hereby authorizes the Superintendent, or the Superintendent's designee, to take such additional action or execute such additional documentation as may be reasonably required to effectuate the intent of this Resolution, including, but not limited to, the delivery of the executed deeds to the appropriate entities.

PASSED AND ADOPTED by the Board of Trustees of the Capistrano Unified School District on October 14, 2015, by the following vote:

AYES: ( )
NOES: ( )
ABSTAIN: ( )
ABSENT: ( )

I, Kirsten M. Vital, Secretary of the Capistrano Unified School District Board of Trustees, hereby certify that the above and foregoing Resolution was duly and regularly adopted by the said Board at the meeting on the 14th day of October 2015, by a roll call vote.

Martha McNicholas Clerk of the Board of Trustees

Kirsten M. Vital Superintendent Secretary of the Board of Trustees

# **EXHIBIT "A"**

# LEGAL DESCRIPTION AND MAP OF THE EASEMENT

# EXHIBIT "A" PARK EASEMENT LEGAL DESCRIPTION

### PARCEL A

THAT PORTION OF THE LAND DESCRIBED IN THE GRANT DEED, IN THE CITY OF SAN CLEMENTE, COUNTY OF CRANCE, STATE OF CALIFORNIA, RECURDED MARCH 14, 1982: AS INSTRUMENT NO. 9632 IN BOOK 6038, PAGE 213, OF OFFICIAL RECORDS, IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY, BEING MORE PARTICULARLY DESCRIBED AS FOLLOWS:

BEGINNING AT THE MOST SOUTHERLY CORNER OF LOT 80 OF TRACT NO. 8597. PER MAP FILED IN BOOK 344, PAGES 7 THROUGH 11, OF MISCELLANEOUS MAPS, IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY:

THENCE ALONG THE GENERALLY WESTERLY LINE OF LOT 55 OF SAID TRACT NO. 8597 SOUTH 32"50"37" EAST, 279.61 FEET TO AN ANGLE POINT;

THENCE CONTINUING ALONG SAID GENERALLY WESTERLY LINE SOUTH 22"0442" WEST, 86.00 FEET.

THENCE LEAVING SAID GENERALLY WESTERLY LINE NORTH 32"55'39" WEST: 28 85 FEET:

THENCE NORTH 25"25"47" EAST, 9.83 FEET;

THENCE NORTH 06"31"44" EAST, 5,16 FEET;

THENCE NORTH 01°17'52" WEST, 14.35 FEET,

THENCE NORTH 09°59'56" WEST, 44.01 FEET TO THE BEGINNING OF A CURVE, CONCAVE SOUTHWESTERLY, HAVING A RADIUS OF 140.00 FEET;

THÈNCE NORTHERLY AND NORTHWESTERLY ALONG SAID CURVE THROUGH A CENTRAL ANGLE OF 46"37"47" AN ARC LENGTH OF 118.82 FEET:

THENCE NORTH 58°37'45" WEST, 28.21 FEET.

THENCE NORTH 57°06'40" WEST, 27.00 FEET TO THE BEGINNING OF A CURVE, CONCAVE NORTHEASTERLY, HAVING A RADIUS OF 200.00 FEET;

THENCE NORTHWESTERLY ALONG SAID CURVE THROUGH A CENTRAL ANGLE OF 14'36'25" AN ARC LENGTH OF 50.99 FEET:

THENCE NORTH 42°30°15" WEST, 32.87 FEET TO THE SOUTHWESTERLY PROLONGATION OF THE SOUTHEASTERLY LINE OF SAID LOT 60;

THENCE ALONG SAID SOUTHWESTERLY PROLONGATION NORTH 57'09'23" EAST, 88.92 FEET TO THE POINT OF BEGINNING.

Page 1 of 2

THE ABOVE DESCRIBED PARCEL CONTAINS 17,114 SQUARE FEET OR 6.393 ACRES, MORE OR LESS.

SUBJECT TO COVENANTS, CONDITIONS, RESERVATIONS, RESTRICTIONS, RIGHTS OF WAY, AND EASEMENTS OF RECORD, IF ANY.

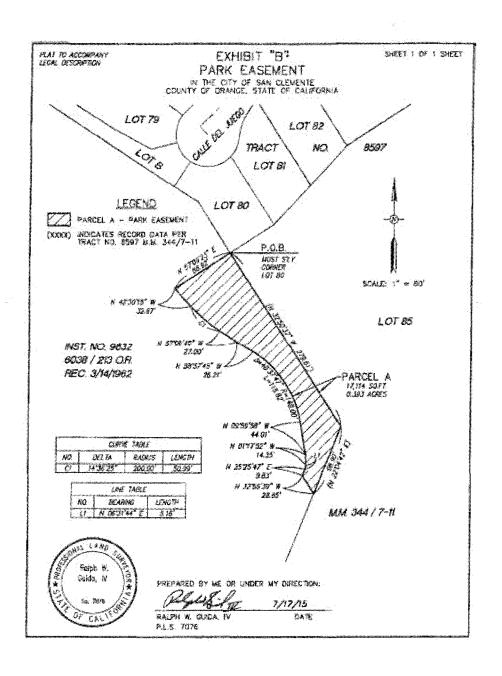
ALL AS MORE PARTICULARLY SHOWN ON EXHIBIT  $^{\circ}$ B', ATTACHED HERETO AND MADE A PART HEREOF,

THIS DOCUMENT HAS BEEN PREPARED BY ME, OR UNDER MY DIRECTION, IN CONFORMANCE WITH THE PROFESSIONAL LAND SURVEYOR'S ACT.

RALPH W. GUIDA, IV. PES 7076

7/17/15 DATE

Page 1 of 2



# EXHIBIT "B"

# **EASEMENT GRANT DEED**

# RECORDING REQUESTED BY AND WHEN RECORDED RETURN TO:

City of San Clemente 100 Avenida Presidio San Clemente, CA 92672 Attn: City Manager

With a copy to:

Capistrano Unified School District 33122 Valle Road San Juan Capistrano, CA 92675 Attention: Executive Director- Facilities

(Above Space for Recorder's Use Only)

The undersigned grantor(s) declare(s): This conveyance is exempt from the payment of a the CITY OF SAN CLEMENTE and is exempt documentary transfer tax pursuant to Revenue and from the payment of a recordation fee pursuant to Taxation Code Section 11922.

This document is being recorded for the benefit of Government Code Section 6103.

### GRANT OF EASEMENT

THIS GRANT OF EASEMENT ("Easement") is made and entered into and to be performed in San Clemente, California, between the CAPISTRANO UNIFIED SCHOOL DISTRICT, a California public school district duly organized and existing under Chapter 1 of Division 3 of Title 2 of the Education Code of the State of California, hereinafter referred to as "Grantor" and THE CITY OF SAN CLEMENTE, a California municipal corporation, hereinafter referred to as "Grantee."

# RECITALS

WHEREAS, Grantor is the owner of certain real property located at 189 Avenida La Cuesta, San Clemente, CA 92672 and 700 Avenida Pico, San Clemente, CA 92673 and referred to as Orange County Assessor's Parcel No. 690-541-01 and 690-541-02 ("Grantor's Property"); and

WHEREAS, Grantee is the owner of certain real property located at 301 Calle Escuela, San Clemente, CA 92672 and referred to as Orange County Assessor's Parcel No. 690-282-14 ("Grantee's Property"), which is adjacent to the Grantor's Property; and

WHEREAS, Grantee desires to obtain from Grantor and Grantor is willing to grant a non-exclusive easement over a portion of Grantor's Property for the purposes of, at the Grantee's sole expense, installing and maintaining landscaping, hardscaping, vegetation, irrigation and related improvements consistent with use as a public park, as more particularly described in the description and map depiction attached hereto and incorporated herein as Exhibit "A" and "B" respectively (the "Easement Area"). The Easement Area is referred to in Exhibits "A" and "B" as the Park Easement.

### **AGREEMENT**

In consideration of the mutual covenants and conditions hereinafter set forth, the receipt and sufficiency of which are hereby acknowledged, the parties hereby agree as follows:

GRANT OF EASEMENT. Grantor does hereby grant to Grantee, to the extent Grantor has any right, title or interest in the Easement Area, a non-exclusive easement to be used by Grantee at the Grantee's sole expense, for installing and maintaining landscaping, hardscaping, vegetation, irrigation and related improvements consistent with use as a public park. This Easement is subject to all existing easements, covenants, conditions, and restrictions recorded against Grantor's Property.

TERM AND TERMINATION. This Easement is granted for a term of thirty (30) years from the date of recordation of this Easement. Upon Grantee's default hereunder, Grantor may deliver to Grantee a written notice of default, stating with specificity the nature of Grantee's default. If Grantee has not cured the default within thirty (30) days after receipt of the notice of default, or, in the event it is reasonably agreed between the parties that it is not feasible to cure the breach within thirty (30) days and efforts to provide such cure are not commenced within thirty (30) days of such notice and thereafter continuously and diligently pursued, Grantor may terminate this Easement effective immediately upon receipt by Grantee of Grantor's written notice of termination.

<u>LIMITATIONS ON EASEMENT</u>. It is understood and agreed that this Easement does not constitute a conveyance of a fee interest in Grantor's Property or of the minerals therein and thereunder, but grants only the limited easement as provided in Paragraph 1 above. The Easement granted herein is on an "AS-IS" basis and Grantor makes no representation or warranty of any kind, express or implied, regarding the condition of the Grantor's Property or the Easement Area, the suitability of the Easement Area for Grantee's intended use or as to any matter. Grantor retains for its successors and assigns all rights and uses that do not unreasonably interfere with the use of the rights granted herein to Grantee.

GRANTEE'S OBLIGATIONS. Grantee shall conduct its activities on the Easement Area in a safe, good and workmanlike manner, to avoid causing any damage to, or interference with, any activities and improvements on or near the Easement Area or any adjacent property owned by the Grantor. Grantee shall comply with all laws, ordinances, rules, and regulations applicable to Grantee's use of the Easement Area. Grantee, including its contractors, shall comply with requirements of state law regarding fingerprinting and background checks, if applicable. Grantee shall maintain said landscaping, hardscaping, vegetation, irrigation and related improvements consistent with use as a public park in good condition and repair.

INDEMNITY. Grantee shall be responsible for, and Grantor shall not be answerable or accountable in any manner for any loss or expense by reason of any damage or injury to person or property, or both, arising out of the acts of Grantee, its agents, officers, employees, contractors, guests or invitees (collectively "Grantee"), or resulting from Grantee's activities on the Easement Area or from any cause whatsoever arising out of or in connection with this Easement or any other use or operations on the Easement Area. Grantee shall indemnify and defend Grantor, its directors, officers, agents, employees, and invitees against and will hold and save them and each of them harmless from any and all actions, claims, liens, damages to persons or property, penalties, obligations or liabilities that may be asserted or claimed by any person, firm, association, entity, corporation, political subdivision, or other organization arising out of or in connection with Grantee's activities on the Easement Area, this Easement, and any other use of and operations on the Easement Area pursuant to this Easement, whether or not there is concurrent passive negligence on the part of Grantor, its agents, employees or officers, but excluding such actions, claims, damages to persons or property, penalties, obligations or liabilities arising from the sole active negligence or willful misconduct of Grantor. In connection therewith:

- (i) Actions Filed. Grantee shall defend any action or actions filed in connection with any of said claims, liens, damages, penalties, obligations or liabilities, and will pay all costs and expenses, including attorneys' fees incurred in connection therewith.
- (ii) <u>Judgments Rendered</u>. Grantee shall promptly pay any judgment rendered against Grantee or Grantor covering such claims, liens, damages, penalties, obligations and liabilities arising out of or in connection with such use of and operations on the Easement Area referred to herein and agrees to save and hold Grantor harmless therefrom.
- (iii) <u>Costs and Expenses; Attorneys' Fees</u>. In the event Grantor is made a party to any action or proceeding filed or prosecuted against Grantee for such damages or other claims arising out of the use of and operations on the Easement Area referred to herein, Grantee agrees to pay Grantor any and all costs and expenses incurred by them in such action or proceeding together with reasonable attorneys' and expert witness fees.

The provisions of this Section 5 shall survive the termination or expiration of this Easement.

INSURANCE. Grantee agrees to maintain in full force and effect throughout the duration of the Easement a suitable policy or policies of automobile liability insurance, workers' compensation insurance and comprehensive general liability and property damage insurance, insuring against all bodily injury, property damage, personal injury, and other loss or liability caused by or connected with Grantee's use, including use by Grantee's agents, officers, employees, contractors, guests and invitees, of the Easement Area under this Easement in an amount acceptable and approved by the Grantor. All insurance required under this Easement shall be issued by a company or companies lawfully authorized to do business in California as admitted carriers. In lieu of commercial insurance, Grantee shall retain the right to self-insure all

or any portion of its insurance obligations herein. Grantor shall be designated as an additional named insured. Prior to entry, Grantee shall provide Grantor with Certificates of Insurance.

<u>SUCCESSORS, MISCELLANEOUS</u>. The terms and provisions of this Easement shall be binding upon and inure to the benefit of the heirs, successors and assigns of Grantor and Grantee. Grantee shall not assign, transfer or convey any of its rights and/or obligations under this Easement. This Easement shall remain in effect until it is released by Grantor and Grantee by recordable instrument. This Easement contains the entire agreement between the parties relating to the rights granted herein and the obligations assumed hereby and may only be modified by a written agreement executed by all parties hereto and recorded in the official records of the County of Orange.

NOTICE. Any notice which a party is required or may desire to give the other shall be in writing and shall be sent either (a) by United States registered or certified mail, return receipt requested, postage prepaid, or (b) by a generally recognized overnight carrier providing proof of delivery. Any such notice shall be addressed to a party at the party's address appearing below. Any party may change its address for notice at any time by written notice in accordance with this paragraph 8.

CAPISTRANO UNIFIED SCHOOL DISTRICT 33122 Valle Road San Juan Capistrano, CA 92675 Attention: Executive Director- Facilities

CITY OF SAN CLEMENTE 100 Avenida Presidio San Clemente, CA 92672 Attn: City Manager

ATTORNEY'S FEES. In the event any action or suit is brought by a party against another party by reason of the breach of any of the covenants or agreements set forth in this Easement or any other dispute between the parties concerning this Easement, each party shall be responsible for its own attorney's fees and costs.

<u>GOVERNING LAW</u>. This Easement shall be governed and construed in accordance with the laws of the State of California.

<u>AUTHORITY</u>. Each of the undersigned represents and warrants that he or she is duly authorized to execute and deliver this Easement and that such execution is binding upon the entity or which he or she is executing this document

<u>HEADINGS</u>. The headings of this Easement are for purposes of reference only and shall not limit or define the meaning of the provisions of this Easement.

<u>SEVERABILITY</u>. If any paragraph, section, sentence, clause or phrase contained in the Easement shall become illegal, null or void, against public policy, or to otherwise unenforceable, for any reason, or shall be held by any court of competent jurisdiction to be illegal, null or void,

against public policy, or otherwise unenforceable, the remaining paragraphs, sections, sentences, clauses or phrases contained in the Easement shall not be affected thereby.

<u>WAIVER</u>. The waiver of any breach of any provision hereunder by Grantor or Grantee shall not be deemed to be a waiver of any preceding or subsequent breach hereunder. No failure or delay of any party in the exercise of any right given hereunder shall constitute a waiver thereof nor shall any partial exercise of any right preclude further exercise thereof.

<u>COUNTERPARTS</u>. This Agreement may be executed in any number of counterparts, each of which shall be an original but all of which shall constitute one and the same instrument.

		WHEREOF,		eto have execut	ed this Grant of	of Easement this
CAPIST DISTRI		FIED SCHOO	L			
DISTRI	CI					
CITY O	F SAN CLEN	MENTE				
Its		<del></del>				

PLEASE NOTARIZE ALL SIGNATURES

A Notary Public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

STATE OF	)	
	)	SS.
COUNTY OF	)	

On _______, 2015, before me, ________, Notary Public, personally appeared ________ who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Signature _____(Seal)

# **EXHIBIT "A"**

# EXHIBIT "A" PARK EASEMENT LEGAL DESCRIPTION

### PARCEL A

THAT PORTION OF THE LAND DESCRIBED IN THE GRANT DEED, IN THE CITY OF SAN CLEMENTE, COUNTY OF ORANGE, STATE OF CALIFORNIA, RECORDED MARCH 14, 1962: AS INSTRUMENT NO. 9632 IN BOOK 8038, PAGE 213, OF OFFICIAL RECORDS, IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY, BEING MORE PARTICULARLY DESCRIBED AS FOLLOWS:

BEGINNING AT THE MOST SCUTHERLY CORNER OF LOT 80 OF TRACT NO. 5597, PER MAP FILED IN BOOK 344, PAGES 7 THROUGH 11, OF MISCELLANEOUS MAPS, IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY.

THENCE ALONG THE GENERALLY WESTERLY LINE OF LOT 85 OF SAID TRACT NO. 8597 SOUTH 32°50'37" EAST, 279.61 FEET TO AN ANGLE POINT;

THENCE CONTINUING ALONG SAID GENERALLY WESTERLY LINE SOUTH 72"0442" WEST, 96,90 FEET.

THENCE LEAVING SAID GENERALLY WESTERLY LINE MORTH 32'55'39" WEST, 20 65 FEET;

THENCE NORTH 25"25"47" EAST, 9.83 FEET:

THENCE NORTH 06'31'84" EAST, 5.16 FEET;

THENCE NORTH 01"17"52" WEST, 14.35 FEET.

THENCE NORTH 99'89'59' WEST, 44.01 FEET TO THE BEGINNING OF A CURVE, CONCAVE SOUTHWESTERLY, HAVING A RADIUS OF 140.00 FEET;

THENCE NORTHERLY AND NORTHWESTERLY ALONG SAID CURVE THROUGH A CENTRAL ANGLE OF 45°37'47" AN ARC LENGTH OF 118.82 FEET;

THENCE NORTH 58'37'45" WEST, 26.21 FEET:

THENCE NORTH 57'06'40" WEST, 27.00 FEET TO THE BEGINNING OF A CURVE, CONCAVE NORTHEASTERLY, HAVING A RADIUS OF 200.00 FEET;

THENCE NORTHWESTERLY ALONG SAID CURVE THROUGH A CENTRAL ANGLE OF 14'36'25' AN ARC LENGTH OF 50.99 FEET;

THENCE NORTH 42°30'15' WEST, 32.87 FEET TO THE SOUTHWESTERLY PROLONGATION OF THE SOUTHEASTERLY LINE OF SAID LOT 80;

THENCE ALONG SAID SOUTHWESTERLY PROLONGATION NORTH 57"09'23" EAST, 88.92 FEET TO THE POINT OF BEGINNING.

Page 1 of 2

THE ABOVE DESCRIBED PARCEL CONTAINS 17,114 SQUARE FEET OR 0.393 ACRES, MORE OR LESS.

SUBJECT TO COVENANTS, CONDITIONS, RESERVATIONS, RESTRICTIONS, RIGHTS OF WAY, AND EASEMENTS OF RECORD,  ${\it if}$  Any.

ALL AS MORE PARTICULARLY SHOWN ON EXHIBIT 18", ATTACHED HERETO AND MADE A PART HEREOF.

THIS DOCUMENT HAS BEEN PREPARED BY ME, OR UNDER MY DIRECTION, IN CONFORMANCE WITH THE PROFESSIONAL LAND SURVEYOR'S ACT.

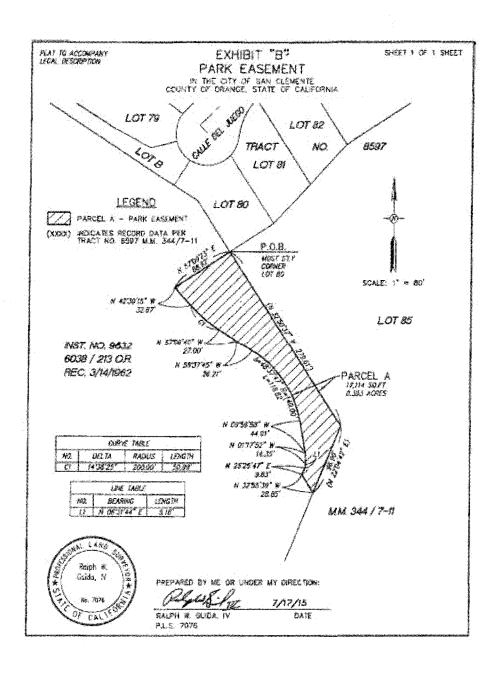
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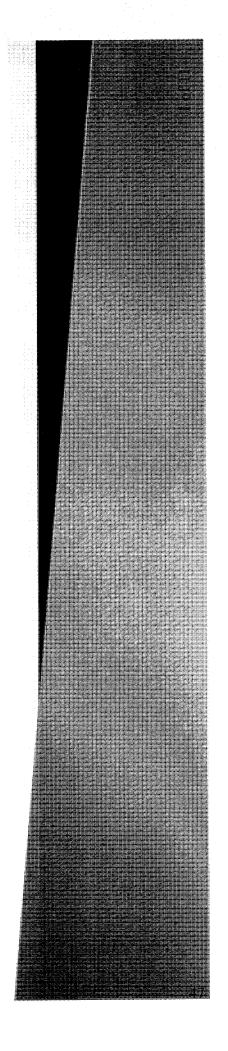
DATE

Page 2 of 2



# Calendar Engagement Process

Regular Board Meeting October 14, 2015



# Previous Calendar Engagement Process

- A committee of over 20 representatives was formed consisting of:
  - Parents
  - Parent Leaders (PTA and CUCPTSA)
  - Board Members
  - Union Representatives (Teamsters, CSEA, CUEA)
  - District Personnel
  - School personnel (activities and athletic directors)
  - Elementary, middle and high school representatives
- Committee met 1 to 3 times until consensus was reached on the calendar recommendation
- Process was effective due to minimal calendar changes in start dates (after Labor Day), breaks and school holidays

# **Evolving the Calendar Process**

- As earlier start dates are considered, the current process needs to be enhanced to further engage the communities CUSD serves
- Calendar Engagement Process Stakeholders:
  - Past calendar committee members
  - District personnel
  - Parent leaders (PTA and CUCPTSA)
  - School site personnel (administrators, teachers, staff from elementary, middle and high school)
  - Union representatives
  - Community leaders
  - Students



# Gather Additional Data

- Solicit input on:
  - Value of the additional three weeks of instruction for students prior to assessments
  - Benefits achieved by other school district's and rationale for the early start dates
  - Reduced stress for students by eliminating the need to study for finals over Winter Break
- Input from data gathering will be used to formulate questions for a polling service





# Solicit Stakeholder Input

- Publicize independent poll
- Identify multiple approaches for engaging the community in the feedback process
  - Small group meetings with stakeholder groups
- Reconvene Calendar Review Committee to finalize calendar recommendation
- Host a community forum to review poll results and the recommendations from the Calendar Review Committee



# Process Goals

- Enable maximum semester instruction time
- Gather stakeholder feedback on calendar process
- Create multi-year school calendars
- Target for 2017–2018 calendars and beyond is spring 2016*
- Seek feedback and outcomes from 2015– 2016 and 2016–2017 calendars and review process

*This is a change from the September 9 Board presentation due to the shift from a survey to an independent poll.

# Option A: Currently Approved 2016-2017 School Calendar Key Features:

- First Day: Monday, August 15, 2016
- Thanksgiving Break: November 21-25, 2016
- End 1st Semester: Thursday, December 22, 2016
- Last Day: Thursday, June 1, 2017

### **Benefits:**

- Aligns all district program start dates
- Provides more uninterrupted blocks of instructional days
- · First semester ends before Winter Break
- Gives AP/IB students three additional weeks of instruction before high stakes testing
- Requires less summer time for athletics
- Allows all CUSD students to participate in wider range of summer activities
- Aligns with start of Saddleback College
- Allows seniors to participate in both graduation and college orientation/summer school
- Aligns with pre-Labor Day start in 23 of the 29 Orange County districts

# Disadvantages:

- Some families feel starting in August is too early
- Some families feel the vacation weather is better in August, therefore we are taking away valuable beach time
- First semester ends three days before Christmas, but elementary students will attend school on Thursday, December 22, 2016.
- Fall semester is only 82 days and Spring is 98 days

# Option B: 2016-2017 School Calendar Modeled After 2015-2016 Calendar

# **Key Features:**

- First Day for ATP: Monday, August 15, 2016
- First Day for Pre-12: Monday, August 22, 2016
- Thanksgiving Break: November 21-25, 2016
- End 1st Semester: Thursday, January 19, 2017
- Last Day: Thursday, June 8, 2017

# Benefits:

- Maintains almost equal semesters—Fall is 89 days and Spring is 91 days
- Compromise between post-Labor Day and currently adopted calendar
- Families and staff already adjusted to this calendar
- Provides uninterrupted blocks of instructional days
- Gives AP/IB students two additional weeks of instruction before high stakes testing
- Requires some less summer time for athletics
- Allows all CUSD students to participate in wider range of summer activities
- Close to start of Saddleback College

- Allows seniors to participate in both graduation and college orientation/summer school
- Aligns with pre-Labor Day start in 23 of the 29 Orange County districts

# Disadvantages:

- Some families feel it is too early in August
- Some families feel the vacation weather is better in August, therefore we are taking away valuable beach time
- First semester ends two weeks after Winter Break
- Does not align all District program start dates
- Does not align with Saddleback College summer school

# Option C: 2016-2017 School Calendar Compromise (Later Start/Finish Semester by Winter Break) Key Features:

- First Day for ATP: Monday, August 15, 2016
- First Day for Pre-12: Monday, August 22, 2016
- Thanksgiving Break: Thursday-Friday, November 24-25, 2016
- End 1st Semester: Tuesday, December 20, 2016
- Last Day: Tuesday, June 6, 2017

### Benefits:

- Compromise between post-Labor Day and currently adopted calendar
- Ends semester at Winter Break
- Families and staff already adjusted to this calendar
- Provides uninterrupted blocks of instructional days
- Gives AP/IB students two additional weeks of instruction before high stakes testing
- Requires some less summer time for athletics
- Allows all CUSD students to participate in wider range of summer activities
- Close to start of Saddleback College
- Allows seniors to participate in both graduation and college orientation/summer school
- Aligns with pre-Labor Day start in 23 of the 29 Orange County districts

# Disadvantages:

- Some families feel starting in August is too early
- Some families feel the vacation weather is better in August, therefore we are taking away valuable beach time
- Many staff and families like and are accustomed to a full week at Thanksgiving. This calendar limits Thanksgiving Break to Thursday and Friday
- First semester ends four days before Christmas (December 20), but elementary students will attend school on Wednesday, December 21, 2016.
- Fall semester is only 82 days and Spring is 98 days

### CAPISTRANO UNIFIED SCHOOL DISTRICT San Juan Capistrano, California

# 2016-2017 SCHOOL CALENDAR-Option A

INDEPENDENCE DAY HOLIDAY (Legal Holiday)

New Teacher - Pre-Service Day

All Teachers - Pre-Service Days
OPENING DAY OF SCHOOL

(Opening Day is a Minimum Day for Elementary Students)

Back-to-School Night, Middle School

(Minimum day per individual school site calendar)

Back-to-School Night, High School

(Minimum day per individual school site calendar)

LABOR DAY (Legal Holiday)

Back-to-School Night, Elementary

(Minimum day per individual school site calendar)

End of First Progress Reporting Period (High School)

End of First Quarter (Middle School)

End of First Reporting Period (Elementary)

Parent Conferences, Elementary (Pupil Free Days-Elementary)

Pupil-Free Day for Secondary Professional Development Day

Parent Conferences, Elementary (Minimum Days)

End of Second Progress Reporting Period (High School)

VETERANS DAY (Legal Holiday)

THANKSGIVING RECESS (Recess for Students and Teachers)

THANKSGIVING HOLIDAYS (Legal and Local Holiday)

**SCHOOL RESUMES** 

Final Exam Days, High School (Minimum Days, High School)

End of First Semester (High School)

End of Second Quarter (Middle School)

First Semester Wrap-up Activities (Middle, High School, & ATP)

Middle, High School, and ATP Pupil-Free Day

WINTER RECESS (Recess for Students and Teachers)

CHRISTMAS HOLIDAYS (Local and Legal Holiday)

HOLIDAY TO REPLACE ADMISSION DAY (Local Holiday)

NEW YEAR'S DAY (Legal Holiday)

**SCHOOL RESUMES** 

Second Semester Begins

DR. MARTIN LUTHER KING, JR. DAY (Legal Holiday)

End of First Progress Reporting Period (High School)

LINCOLN DAY (Legal Holiday)

WASHINGTON DAY (Legal Holiday)

End of Second Progress Reporting Period (Elementary)

Parent Conferences, Elementary (Minimum Days, Elementary School)

End of Third Quarter (Middle School)

End of Second Progress Reporting Period (High School)

SPRING RECESS (Recess for Students and Teachers)

SPRING HOLIDAY (Local Holiday)

**SCHOOL RESUMES** 

MEMORIAL DAY (Legal Holiday)

Final Exam Days, High School (Minimum Days, High School)

End of Second Semester (High School)

End of Third Quarter (Middle School)

End of Third Progress Reporting Period (Elementary)

LAST DAY OF SCHOOL FOR ALL STUDENTS

(Minimum Day for All Students/Graduation Ceremonies)

LAST DAY OF SCHOOL FOR ALL TEACHERS

Monday, July 4, 2016

Wednesday, Aug. 10, 2016

Thurs.-Fri., Aug. 11 & 12, 2016

Monday, Aug. 15, 2016

Tues., Wed., or Thurs., Aug. 23-25, 2016

Tues., Wed., or Thurs., Aug. 30-Sept. 1, 2016

Monday, Sept. 5, 2016

Tues., Wed. or Thurs., Sept. 6-8, 2016

Friday, Sept. 23, 2016

Friday, Oct. 14, 2016

Friday, Oct. 28, 2016

Mon.-Tues., Oct. 31-Nov. 1, 2016

Monday, Oct. 31, 2016

Wed.-Thurs., Nov. 2-3, 2016

Friday, Nov. 4, 2016

Friday, Nov. 11, 2016

Mon.-Wed., Nov. 21-23, 2016

Thurs.-Fri., Nov. 24-25, 2016

Monday, Nov. 28, 2016

Mon.-Wed., Dec. 19-21, 2016

Wednesday, Dec. 21, 2016

Wednesday, Dec. 21, 2016

Thursday, Dec. 22, 2016

Fri.-Fri., Dec. 23, 2016-Jan. 6, 2017

Fri. & Mon., Dec. 23 & 26, 2016

Friday, Dec. 30, 2016

Monday, Jan. 2, 2017

Monday, Jan. 9, 2017

Monday, Jan. 9, 2017

Monday, Jan. 16, 2017

Thursday, Feb. 16, 2017 Friday, Feb. 17, 2017

Monday, Feb. 20, 2017

Friday, Feb. 24, 2017

Mon.-Fri., Feb. 27-Mar. 3, 2017

Friday, Mar. 10, 2017

Friday, Mar. 31, 2017

Mon.-Fri., Apr. 3-7, 2017

Friday, Apr. 7, 2017

Monday, Apr. 10, 2017

Monday, May 29, 2017

Tues.-Thurs., May 30-June 1, 2017

Thursday, June 1, 2017

Thursday, June 1, 2017

Thursday, June 1, 2017

Thursday, June 1, 2017

Friday, June 2, 2017

### CAPISTRANO UNIFIED SCHOOL DISTRICT

San Juan Capistrano, California

# 2016-2017 SCHOOL CALENDAR—Option B—Modeled After 2015-2016 Calendar

INDEPENDENCE DAY HOLIDAY (Legal Holiday)

ATP Teachers - Pre-Service Days

# ATP OPENING DAY OF SCHOOL

New Teacher - Pre-Service Day

All Teachers - Pre-Service Days

### OPENING DAY OF SCHOOL

(Opening Day is a Minimum Day for Elementary Students)

Back-to-School Night, Middle School

(Minimum day per individual school site calendar)

LABOR DAY (Legal Holiday)

Back-to-School Night, High School

(Minimum day per individual school site calendar)

Back-to-School Night, Elementary

(Minimum day per individual school site calendar)

End of First Progress Reporting Period (High School)

End of First Quarter (Middle School)

End of First Reporting Period (Elementary)

Parent Conferences, Elementary (Pupil Free Days-Elementary)

Pupil-Free Day for Secondary Professional Development Day

Parent Conferences, Elementary (Minimum Days)

End of Second Progress Reporting Period (High School)

VETERANS DAY (Legal Holiday)

THANKSGIVING RECESS (Recess for Students and Teachers)

THANKSGIVING HOLIDAYS (Legal and Local Holiday)

### SCHOOL RESUMES

WINTER RECESS (Recess for Students and Teachers)

CHRISTMAS HOLIDAYS (Local and Legal Holiday)

HOLIDAY TO REPLACE ADMISSION DAY (Local Holiday)

NEW YEAR'S DAY (Legal Holiday)

### SCHOOL RESUMES

DR. MARTIN LUTHER KING, JR. DAY (Legal Holiday)

Final Exam Days, High School (Minimum Days, High School)

End of First Semester (High School)

End of Second Quarter (Middle School)

First Semester Wrap-up Activities (Middle, High School, & ATP)

Middle, High School, and ATP Pupil-Free Day

Second Semester Begins

LINCOLN DAY (Legal Holiday)

WASHINGTON DAY (Legal Holiday)

End of Second Progress Reporting Period (Elementary)

Parent Conferences, Elementary (Minimum Days, Elementary School)

End of First Progress Reporting Period (High School)

End of Third Quarter (Middle School)

SPRING RECESS (Recess for Students and Teachers)

SPRING HOLIDAY (Local Holiday)

### SCHOOL RESUMES

End of Second Progress Reporting Period (High School)

MEMORIAL DAY (Legal Holiday)

LAST DAY OF SCHOOL FOR ATP STUDENTS

LAST DAY OF SCHOOL FOR ATP TEACHERS

Final Exam Days, High School (Minimum Days, High School)

End of Second Semester (High School)

End of Third Quarter (Middle School)

End of Third Progress Reporting Period (Elementary)

### LAST DAY OF SCHOOL FOR ALL STUDENTS

(Minimum Day for All Students/Graduation Ceremonies)

LAST DAY OF SCHOOL FOR ALL TEACHERS

Monday, July 4, 2016

Thurs.-Fri., Aug. 11 & 12, 2016

Monday, Aug. 15, 2016

Wednesday, Aug. 17, 2016

Thurs.-Fri., Aug. 18 & 19, 2016

Monday, Aug. 22, 2016

Tues., Wed., or Thurs., Aug. 30, 31 Sept. 1, 2016

Monday, Sept. 5, 2016

Tues., Wed., or Thurs., Sept. 6-8, 2016

Tues., Wed. or Thurs., Sept. 13-15, 2016

Friday, Sept. 30, 2016

Friday, Oct. 21, 2016

Friday, Oct. 28, 2016

Mon.-Tues., Oct. 31-Nov. 1, 2016

Monday, Oct. 31, 2016

Wed.-Thurs., Nov. 2-3, 2016

Thursday, Nov. 10, 2016

Friday, Nov. 11, 2016

Mon.-Wed., Nov. 21-23, 2016

Thurs.-Fri., Nov. 24-25, 2016

Monday, Nov. 28, 2016

Mon.-Tues., Dec. 19, 2016-Jan. 3, 2017

Fri. & Mon., Dec. 23 & 26, 2016

Friday, Dec. 30, 2016

Monday, Jan. 2, 2017

Monday, Jan. 3, 2017

Monday, Jan. 16, 2017 Tues.-Thurs., Jan. 17-19, 2017

Thursday, Jan. 19, 2017

Thursday, Jan. 19, 2017

Friday, Jan. 20, 2017

Monday, Jan. 23, 2017

Friday, Feb. 17, 2017

Monday, Feb. 20, 2017

Friday, Feb. 24, 2017

Mon.-Fri., Feb. 27-Mar. 3, 2017

Thursday, Mar. 3, 2017

Friday, Mar. 24, 2017

Mon.-Fri., Apr. 3-7, 2017

Friday, Apr. 7, 2017

Monday, Apr. 10, 2017 Friday, Apr. 21, 2017

Monday, May 29, 2017

Thursday, June 1, 2017

Friday, June 2, 2017

Tues.-Thurs., June 6-8, 2017

Thursday, June 8, 2017

Thursday, June 8, 2017

Thursday, June 8, 2017 Thursday, June 8, 2017

Friday, June 9, 2017

#### CAPISTRANO UNIFIED SCHOOL DISTRICT

San Juan Capistrano, California

#### 2016-2017 SCHOOL CALENDAR—Option C—Compromise (Later Start/End Semester at Winter Break)

INDEPENDENCE DAY HOLIDAY (Legal Holiday)

ATP Teachers - Pre-Service Days

ATP OPENING DAY OF SCHOOL

New Teacher - Pre-Service Day

All Teachers - Pre-Service Days

**OPENING DAY OF SCHOOL** 

(Opening Day is a Minimum Day for Elementary Students)

Back-to-School Night, Middle School

(Minimum day per individual school site calendar)

LABOR DAY (Legal Holiday)

Back-to-School Night, High School

(Minimum day per individual school site calendar)

Back-to-School Night, Elementary

(Minimum day per individual school site calendar)

End of First Progress Reporting Period (High School)

End of First Quarter (Middle School)

End of First Learning Cycle (Elementary)

Parent Conferences, Elementary (Pupil Free Days-Elementary)

Pupil-Free Day for Secondary Professional Development Day

Parent Conferences, Elementary (Minimum Days)

End of Second Progress Reporting Period (High School)

VETERANS DAY (Legal Holiday)

THANKSGIVING HOLIDAYS (Legal and Local Holiday)

**SCHOOL RESUMES** 

Final Exam Days, High School (Minimum Days, High School)

End of First Semester (High School) End of Second Quarter (Middle School)

First Semester Wrap-up Activities (Middle, High School, & ATP)

Middle, High School, and ATP Pupil-Free Day

WINTER RECESS (Recess for Students and Teachers)

CHRISTMAS HOLIDAYS (Local and Legal Holiday)

HOLIDAY TO REPLACE ADMISSION DAY (Local Holiday)

NEW YEAR'S DAY (Legal Holiday)

**SCHOOL RESUMES** 

Second Semester Begins

DR. MARTIN LUTHER KING, JR. DAY (Legal Holiday)

LINCOLN DAY (Legal Holiday)

WASHINGTON DAY (Legal Holiday)

End of First Progress Reporting Period (High School)

End of Second Learning Cycle (Elementary)

Parent Conferences, Elementary (Minimum Days, Elementary School)

End of Third Quarter (Middle School)

End of Second Progress Reporting Period (High School)

SPRING RECESS (Recess for Students and Teachers)

SPRING HOLIDAY (Local Holiday)

**SCHOOL RESUMES** 

MEMORIAL DAY (Legal Holiday)

LAST DAY OF SCHOOL FOR ATP STUDENTS

LAST DAY OF SCHOOL FOR ATP TEACHERS

Final Exam Days. High School (Minimum Days, High School)

End of Second Semester (High School)

End of Third Quarter (Middle School)

End of Third Learning Cycle (Elementary)

LAST DAY OF SCHOOL FOR ALL STUDENTS

(Minimum Day for All Students/Graduation Ceremonies)

LAST DAY OF SCHOOL FOR ALL TEACHERS

Monday, July 4, 2016

Thurs.-Fri., Aug. 11 & 12, 2016

Monday, Aug. 15, 2016

Wednesday, Aug. 17, 2016

Thurs.-Fri., Aug. 18 & 19, 2016

Monday, Aug. 22, 2016

Tues., Wed., or Thurs., Aug. 30, 31, Sept. 1, 2016

Monday, Sept. 5, 2016

Tues., Wed., or Thurs., Sept. 6-8, 2016

Tues., Wed. or Thurs., Sept. 13-15, 2016

Friday, Sept. 30, 2016

Friday, Oct. 21, 2016

Friday, Oct. 28, 2016

Mon.-Tues., Oct. 31-Nov. 1, 2016

Monday, Oct. 31, 2016

Wed.-Thurs., Nov. 2-3, 2016

Thursday, Nov. 10, 2016

Friday, Nov. 11, 2016

Thurs.-Fri., Nov. 24-25, 2016

Monday, Nov. 28, 2016

Fri., Mon. & Tues., Dec. 16, 19, & 20, 2016

Tuesday, Dec. 20, 2016

Tuesday, Dec. 20, 2016

Wednesday, Dec. 21, 2016

Thurs., Dec. 22, 2016 - Fri., Jan. 6, 2017

Fri. & Mon., Dec. 23 & 26, 2016

Friday, Dec. 30, 2016

Monday, Jan. 2, 2017

Monday, Jan. 9, 2017

Monday, Jan. 9, 2017 Monday, Jan. 16, 2017

Friday, Feb. 17, 2017

Monday, Feb. 20, 2017

Thursday, Feb. 16, 2017

Friday, March 10, 2017

Mon.-Fri., Mar. 13-17, 2017

Friday, Mar. 17, 2017

Friday, Mar. 29, 2017

Mon.-Fri., Apr. 3-7, 2017

Friday, Apr. 7, 2017

Monday, Apr. 10, 2017

Monday, May 29, 2017

Tuesday, May 30, 2017

Wednesday, May 31, 2017

Fri., Mon.-Tues., June 2, 5-6, 2017

Tuesday, June 6, 2017

Tuesday, June 6, 2017

Tuesday, June 6, 2017 Tuesday, June 6, 2017

Wednesday, June 7, 2017

# 

July 2015-June 2018

**EXHIBIT 7** 

# DOON, Whore We Where we have のこののこのののこのの

Foundation with support of the Trustees

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behind the scenes, network Chromebooks refresh,

### Driven by the District WIGs, Mission, Vision, & LCAP

Aligned with the District Mission, Vision, and LCAP and focused on the WIGs

Driven by stakeholders from the district

**Digital Literacy Teachers** 

**PTSA** 

**CUEA** 

Ed Leadership Committee

**Principals** 

Ed Tech Dept.

TIS

**Students** 

#### WIG I - Teaching and Learning

Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

students demonstrate academic growth and proficiencies needed to leave TK-12 college and career ready

Prepare students to use digital tools and immerse them in digital literacy - Digital Literacy Skills adopted.

Ensure Technology integration in Curriculum Alignment Guides for all levels.

Utilize Electronic Learning Programs (ELPs) that are research-based and provide data of student progress across standards.

Prepare students for success in college and career. Continue Chromebook and Google integration.

Information Literacy lessons across grade levels.

Enable online district common assessments and automate data collection for the data dashboard.

#### **LCAP Goal 1 Evaluation**

Brightbytes
surveys for data on digital literacy to assess
technology integration
technology innovation

Provide interventions for academically, behaviorally and socially/emotionally at risk students.

Develop Illuminate data dashboard to integrate

assessment

attendance

other data sets in order to support all students and teachers.

Increasing collaboration between departments and communication between staff members through Google Apps training.

#### **LCAP Goal 2 Evaluation**

Monitoring of data integration from multiple sources into the Illuminate data dashboard

Increase the number of K12 student offerings
reflecting a broad course of study for college and career readiness.

Consider online and blended learning opportunities for increasing student offerings that are available without travel or across district sites.

Exposure to coding and computer sciences in elementary school.

Microsoft IT Academy

#### **LCAP Goal 3 Evaluation**

Track numbers of Microsoft and other certifications earned by students

#### **WIG II - Communications**

Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions.

#### Goals

Increased parent and student engagement through various technology resources.

#### **Evaluation**

Track usage of parent portal (by site, class, etc) and downloads of CUSD mobile app

# MG II Facilities

# learning environments for Optimize facilities and all students

Increase the Chromebook 1:1 deployment each year while planning for full refresh of Chromebooks from all past years and ensuring bandwidth.

Replace labs in primary and MS/HS where needed for subject-specific secondary classes.

Increase adoption of BYOD (Bring Your Own Device) at MS and HS, possibly k-3.

Implement Baseline Classroom Technology Standards where possible.

#### **LCAP Goal 5 Evaluation**

Evaluate bandwidth usage across BYOD adoptions.

Number of rooms and sites brought up to baseline standard.

## Capistrano Unified School District Technology Plan July 2015 through June 2018

The CUSD Technology Plan maps out the vision of technology adoption and integration based on LCAP goals focused on the students of our District. As technology and instruction becomes more integrated, the technology plan evolves into an instructional roadmap as well as a technological devices and services plan.

"We need technology in every classroom and in every student and teacher's hand, because it is the pen and paper of our time, and it is the lens through which we experience much of our world." – David Warlick

"Technology is just a tool. In terms of getting the kids working together and motivating them, the teacher is most important." – Bill Gates

"Tech gives the quietest students a voice" - Jerry Blumengarten

"When students share their work with the world they want it to be good, when they share it with their teacher they want it to be good enough." - Rushton Hurley

"Teachers need to integrate technology seamlessly into the curriculum instead of viewing it as an add-on, an afterthought, or an event" - Heidi Hayes-Jacobs

#### Our Stakeholders

In the interest of involving all types of stakeholders in our technology planning and visioning process, the District provided many opportunities for administrators, teachers, parents, and students to add their opinions and expertise to the process. Site administrators from all levels were selected to represent a broad mix of technology adoption and socio-economic areas. Seventy Five DLTs (Digital Literacy Teachers), one from each site, were involved in collaborating on ideas for the plan and for what minimum baseline of technology should exist in every classroom should look like in our District. Our Teachers' Association CUEA brought a number of executive board members to the committee, and the PTA brought a number of members as well. The Educational Technology department worked with site administrators to form student groups who were interviewed, and the ASB Executive Committee was invited to give input as well. The plan was given to the staff of Technology and Information Services as well for their input.

- *75 Digital Literacy Teachers
- *4 PTSA Parents
- *3 Members of the CUEA Executive Board
- *District Educational Leadership Committee
- *3 Elementary Principals
- *3 Middle School Principals
- *3 High School Principals
- *Educational Technology Department
- *Multiple members of the TIS staff
- *Student groups from ES, MS, and HS

#### Where are we now, and how did we get here?

Capistrano Unified (CUSD) has been on the road to recovery from the 2007-2010 budget crisis for a number of years. The Governor's latest budget has a projection of reaching 2007 budget levels by 2021. In this environment, it is often difficult to initiate new programs, especially programs that require significant purchases and professional development. However, when the State of California announced one-time money in order to support the adoption of the Common Core State Standards (CCSS), the District could only spend that money in three categories: Instructional Materials, Professional Development, and Technology. Many districts needed to spend a significant portion of their CCSS funding on bandwidth, internet infrastructure, and wireless infrastructure in order to support devices and the new SBAC online testing. However, CUSD had spent years planning and building a significant infrastructure that could handle increasing bandwidth and supporting wireless devices. Please see the Hardware/Infrastructure Summary for a brief history and summary of our current state.

Because the infrastructure was already in place, the District was able to focus the CCSS technology expenditures on student devices. In May of 2014, the District had done an intensive comparison of devices from iPads to Microsoft Tablets and Chromebooks. CUSD had involved many stakeholders in the process and Chromebooks came out a clear favorite based on functionality, ease of use, ability to teach all CCSS standards, and total cost.

In September of 2013, the District began investigating acquiring a free Google Apps for Education domain in order to provide students with Google accounts for online collaboration, publishing, document storage, and interaction. Chromebooks were being used in a number of districts in Southern California with great success, and they were seen as a way to introduce a large number of devices into student hands with low cost. A pilot of 25 classrooms was conducted in February of 2014 which included 3 days of professional development for each teacher in a collaborative grade level, and enough Chromebooks for each teacher's largest class plus one. The District believes that technology is as fundamental to learning as the paper and pencil, so there is always at least one extra Chromebook in each class cart to ensure no one does without in case of hardware failure. The data from the survey results of the pilot classroom teachers, students, and parents showed increases in student engagement, collaboration, keyboarding speed, teacher creativity, and student choice in completing assignments. We saw increases in reported excitement in coming to school, more work being turned in, and 60% of 1400 students surveyed reported that they had collaborated with or spoken to students whom they had never spoken to before because of the Chromebooks. With surveys from parents, teachers, and students all reflecting similar positive outcomes from just 4 months with the Chromebooks, CUSD decided to move ahead with an ambitious project to get devices into the hands of as many students as possible. The Chromebooks also performed very well during the Smarter Balanced Assessment trial (SBAC) in 2014. In the future, devices will allow for a shortened testing window at those sites with fewer computer systems.

In the 2014/2015 school year, the District hired two Educational Technology Teachers on Special Assignment (TOSAs) in order to support the rollout of Chromebooks and to support technology integration across the District at all grade levels. The District also used Microsoft Settlement Voucher funds to transform the Site Technology Coordinator program. In 2013/2014, each site had one Site Technology Coordinator who assisted with technology at the sites, but there was not enough funding to bring them into the District for training. In 2014/2015 the District utilized voucher funds to pay for substitutes for all sites with 800 or fewer students to have one Digital Literacy Teacher (DLT) and all sites with over 800 students to have two DLTs. DLTs had substitutes for three mandatory all-day trainings/meetings at the District office, and they have to conduct four technology trainings at their sites. The District also hired a Lead Training User Support Specialist to manage the Google domain and assist with tech support and training.

In 2014/2015, CUSD purchased Chromebooks for all 5th grade classrooms, all 6th grade English Language Arts (ELA) classrooms, and 15 carts for each High School. High School principals asked if they could guide the distribution of the carts, and that request was granted on the stipulation that equity of access for at least one grade level of students was addressed. Teachers were required to attend one full day of professional development before receiving the cart of Chromebooks, and a second day a few months after receiving the Chromebooks. The professional development was intentionally designed to impart the greatest amount of technological and pedagogical knowledge for a 1:1 classroom. All teachers also joined an online discussion group through a district program called "MyBigCampus" that allowed online questions and collaboration during the implementation. The devices were rolled out from September to January, and now the District has 24,000 Chromebooks out in the field.

The District currently supports a multitude of Electronic Learning Programs at all grade levels, and TIS is responsible for supporting the data uploads of all District programs, some site programs, and curriculum and textbook adoption pilots. CUSD offers "Tech Tuesday" classes every Tuesday afternoon in order to help with technology integration, and the TOSAs visit classrooms and sites for professional development. Tech Tuesdays went virtual starting in late February, with District staff having the option to tune into the professional development from any computer through a web conference. The Ed Tech TOSAs have also been working in a co-teaching model with District TOSAs for all subject areas in order to increase the curriculum TOSA familiarity with technology in the classroom and how it can be applied at their grade level or with their particular subject.

CUSD purchased Discovery Education Plus as a district-wide initiative in March of 2014. The purchase was made to ensure that all teachers have access to multimedia content, a safe research environment, standards-based videos, images, and articles, and a space for students to be assigned work, assessments, and project space. While 70% of District sites had been purchasing Discovery with site funds, the District decided that the program was important for all sites. The upgrade to Discovery Education Plus included hundreds of pre-built CCSS units that included multimedia and technology. Typing Agent is a keyboarding program with online

and at-home access that was adopted district-wide K-5 in 2014 as well. In April of 2014, all Elementary schools were trained on Typing Agent and Discovery Education at a Common Core instructional professional development day. By tracking downloading and streaming of Discovery Education assets, we have seen usage of Discovery Education increase by over 800%.

The District opened Youtube.com in November of 2014 for teachers and administrative staff to use as an educational tool. At the same time, the District was able to establish a tiered filtering system that allows each student a different level of Internet access based on their grade level. While teachers are allowed to see Youtube, when a middle or high school student attempts to access Youtube, they are automatically redirected to Youtube for Education, a filtered version of Youtube built for schools. Elementary students are still blocked from accessing any form of Youtube.

The new standards have a significant amount of digital literacy and digital skills embedded in them so the District went about cultivating a list of digital/technology skills that students need to have mastered in order to be college and career ready. The Fresno County Office of Education and the Long Beach Unified School District had already done amazing work in this area, so CUSD contacted both institutions to ask permission to utilize their work and modify it for our students. The resulting document was approved by the Board of Trustees as a scope of skills that needed to be taught to mastery. Please see the CUSD Digital Literacy in the K-12 Classroom.

The District has supported four "laptops for learning" bring your own device (BYOD) schools over the past 12 years. Oso Grande Elementary, Ladera Middle, Ladera Elementary, and Chaparral Elementary all had some form of BYOD program. Aliso Niguel High School has had a BYOD iPad academy for the last 3 years, and Wagon Wheel Elementary is in the very first pilot stages of iPad BYOD at 3rd and 4th grade. All Middle and High School campuses have the option to allow students to bring their own technologies as long as the student abides by the Acceptable Use Policy, and the teacher and site administrator agree.

Each site has chosen how and when to refresh their classroom technology, including whether to mount projectors, when to buy projector bulbs, when to purchase new laptops for teachers, how many computer labs or rolling carts to have on-site, etc.

The Educational Technology department has changed drastically in the last few years. In June of 2013, the Director of Educational Technology retired. The District created a Manager position over the Student Information Systems (SIS) group in order to allow the new Director of Educational Technology to focus on Educational Technology. When the new Director came on board in July of 2013, the department consisted of the Director and the Web Master. Soon a Training User Support Specialist was hired to help create the Google Domain and manage student accounts for a successful Chromebook pilot. After six months with the Chromebooks and other digital literacy initiatives across the District, it was decided that the department needed a Lead Training User Support Specialist, as well as two Teachers

on Special Assignment (TOSAs). The TOSAs have been working with instructional TOSAs in the Educational Services department in an effort to have all District TOSAs utilizing digital literacy across the curriculum. The District is currently undergoing a reorganization of Educational Services, and the TOSA position is ending. Two new positions will replace the support that the TOSAs gave to the District, Curriculum Specialists and Instructional Coaches. The Educational Technology TOSAs will support both groups this year as we take the necessary time to support the new positions in their ability to integrate technology into their instructional coaching practices and into curriculum that is developed for the District.

#### Existing Hardware/Infrastructure:

The goal of the Capistrano Unified School District is to provide equal access to high quality instruction and instructional materials for all students. Accordingly, 100% of the District school sites are connected to the Internet. All classrooms are equipped with Internet access and the District is looking at implementing District-wide wireless solutions.

School inventories are updated as inventory changes at each site and are reviewed annually as part of the site technology use plan revision process. This gives the District an overall perspective of hardware at the school sites. Currently, the District has an estimated 20,000+ computers, Chromebooks or devices on the network. For the purposes of this plan, only those systems less than four years old are reported.

District departments and school sites have either Dell PC or Apple computers or a combination of both. The vast majority of classrooms has a dedicated LCD projector and documented, funded and sustained through site gift funds. All school sites and classrooms have Internet access via the Ethernet network. The network is operated and maintained by Technology and Information Services (TIS) with physical wiring support from Maintenance and Operations (M&O).

Hardware required for administrative tasks: TIS Data Center is the central point for the District's computing services. This data center provides connections to the Orange County Department of Education (OCDE) and is the central hub of the District-wide area network. The systems in the TIS Data Center are accessed by computers at District facilities and school sites. Individual school sites access the District computing services daily for Student Information System (SIS), Financial, Purchasing, Personnel and collaboration resources. District desktop hardware standards allow the District to provide support in an efficient and cost effective manner.

Generally, each classroom has two to four data jacks and electrical outlets that computers can be plugged into for network access. Some classrooms (such as computer labs) may have more than two connections and up to 40 network connections to support lab computers. Schools, in general terms, have enough electrical capacity to support the

technology they need. The District has standardized specifications for wiring existing and new portable and permanent classrooms.

#### Networking, Internet and Telecommunications Infrastructure

The CUSD network was originally designed and implemented in 1996. Since that time, there have been numerous changes and upgrades made. Internet connectivity within the District is very robust. The District currently has a 3 Gb connection provided by Cox Internet Service Provider (ISP). The District network is configured in a hub and spoke design. Each site within the District has a 500Mb -1 Gig fiber connection. There is also full wireless infrastructure at all of the 56 sites, with plans in 2015-16 to add additional coverage at school sites. All sites also have a 10 Gig capable Cisco network to support future growth.

The District telecommunications infrastructure is a combination of traditional telephone systems with newer phone system technologies. The District added Voice over IP (VoIP) at the District Office and at over twenty school sites that has provided a service cost savings. Over time, the District intends to expand this out to all of the sites to realize further savings.

#### Existing Network & Telecommunications Infrastructure:

The District's Wide-Area Network (WAN) consists of a fiber network provided by Cox Communications. An individual point to point fiber connection is provided to each individual school site and District facility that provides asynchronous speeds of 300Mb+ connection speeds from the site to the TIS data center. The TIS data center has a 10 Gb fiber connection into the Cox Communications infrastructure that provides the Virtualized Local Area Network (VLAN) infrastructure to provide the individual circuits to each remote site.

The TIS data center also has a 1 Gb fiber connection with Cox Communications to the Thornsley Center data center to provide access to resources for the users at that building. The Thornsley Center data center is also a remote data center that provides some redundancy of servers.

The TIS data center also has a 3Gig connection to the Orange County Department of Education (OCDE) provided by COX. This connection provides Internet access, connection to the CENIC/K12HSN network as well as access to resources at OCDE including Payroll and other on-line services. We regularly review our bandwidth requirements for this circuit and upgrade to higher speeds as the bandwidth needs increase in line with eRate regulations.

## WIG I - Teaching and Learning Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

LCAP Goal 1 - students demonstrate academic growth and proficiencies needed to leave TK-12 college and career ready

CUSD believes that we are preparing students for jobs that haven't been invented yet, and that in order for all students to be successful and ready for college and careers, they need to have access to technology from an early grade, and need to have exposure to the digital literacy skills laid out in the CUSD Digital Literacy for the K-12 Classroom document. State of the art, standards-aligned curriculum (textbooks) will be available online and we are preparing for that. We recommend that curriculum adoptions should lend themselves to all digital platforms giving students access to the curriculum from any Internet-connected device. We also believe that teacher-student relationships are one of the most important factors in increasing student engagement and instilling a desire to learn and we know that technology can help improve relationships through a variety of means of communication, connectedness, assessments with immediate feedback to inform instruction, and the creation of a community in the classroom.

Goal 1: Prepare students to use digital tools and immerse them in digital literacy Action Steps:

- Ensure technology integration is a part of CAGs (Curriculum Alignment Guides) and PGs (Pacing Guides) across the curriculum
- Continued SBAC (Smarter Balanced Test) preparation
- Technology Integration Professional Development for Instructional Coaches and Curriculum Specialists
- Summer PDA and/or SAMR-I academy (SAMR is a model of technology integration)
- Google Accounts for all students for use on and off campus
- Research possible tablet pilots in K-2 by 2016-17
- Information Literacy Purposeful development of curriculum on how to search for valid information, cite information, etc. as outlined in the adopted CUSD Digital Literacy for the K-12 Classroom
- Create and implement a K-5 timeline of digital literacy skills as a progression framework to be adapted with Curriculum Specialists
- Digital Citizenship in accordance with CIPA, AB 307, and S 1492
  - Work with MTSS (Multi-tier System of Supports) department to modify Second Step lessons to incorporate digital citizenship aspects to positive behavior lessons.

- O DLTs (Digital Literacy Teachers) in May/June of 2015 will evaluate free online content as well as paid content to create a pacing guide of digital citizenship lessons that must be taught each year for E-Rate compliance.
- O Create a list of items that should be in all digital lessons things to remember "highly effective habits of digital teachers" what do they do every time.
- Create lessons with curriculum specialists including highly effective habits of digital teachers - what should be mentioned at each lesson involving online research, images, etc.
- O Research and implement accountability measures.

Goal 2: Utilize district-wide web-based Electronic Learning Programs (ELPs) that are research-based and provide formative and summative assessment data of student progress across standards.

#### **Action Steps:**

- Create guiding questions and a rubric to evaluate all current and future learning programs.
- Create a matrix of learning programs that support learning and MTSS, separate application for purchasing apps.
- Review all current ELPs and decide whether or not to continue support.
- Work with school sites to adopt or transition to approved resources.
- Create a rubric to approve any new programs to be adopted by a technology curriculum committee. Data driven decisions.
- Consider factors such as Special Education, ROP, Adult Education, and ELD (English Language Development) in the adoption of digital programs.
- Ensure MDM (Mobile Device Management) control of student devices for delivering apps.

#### Goal 3: Prepare students for success in college and career Action Steps:

- Planning for online student portfolios
  - O Research Naviance and Google compatability
  - O Ensure 12th grade students can transfer work from Google to a personal account before graduation
- Student Email Introduce High School Email in 2016-1017 and Middle School Email in 2017-2018 if High School program is successful
- Expand Chromebook Program
  - O 2015-2016 4th grade, 6th-8th Math, 6 additional carts at each High School with equity considerations
  - O 2016-2017 Expansion depends on budget available
  - 2017-2018 Replace 2013-2014 Pilot classrooms and be prepared to replace 2014-2015 Chromebooks, plus expansion as deemed prudent depending on available budget

- O Stakeholders were very aware of the need to ensure that saving for grade levels already using Chromebooks to continue the program would take priority over expanding the program to new grade levels.
- Microsoft IT academy to be offered through Cal Prep 2015-2016
  - O Consideration of offering the certificates district-wide through Cal Prep 2016-2017
- ROP Cisco and Microsoft IT Academy classes will be considered for Certificate programs
- Khan Academy Javascripting, Differentiated instruction
- ICT Pathways at High Schools
- Hour of Code to be introduced to Elementary teachers through Tech Tuesdays and Digital Literacy
- Continued Professional Development of all teachers in Technology Integration aligned with WIG I

Goal 4: Enable online district-wide common assessments and automate data gathering from assessments for the data dashboard

- Utilizing online assessments to drive instruction and measure strengths and challenges across the standards for differentiated instruction.
- Technology to support data teams and collaboration between teachers and sites in order to advance teaching practices.

#### Professional Development

- Google Apps for Education
- Discovery Education
- Typing Agent
- SAMR model with specific classroom applications
  - O Socratic Seminars, DBQs (Document Based Questions), online collaboration
- Information Literacy
- Digital Citizenship
- Data Dashboard
- Naviance (2017-2018)
- Training for TIS Staff on technical items to support all of the above

#### Staffing

- Educational Technology Coordinator position to be added in Road to Recovery II
- Technical staffing ratios to numbers of devices added will be considered

#### Evaluation

 Brightbytes surveys for data on digital literacy (assess the level of implementation of SAMR and technology integration and innovation)

#### LCAP Goal 2 - Provide interventions for academically, behaviorally and socially/emotionally at risk students.

The District is currently working with a number of current partners and possible future vendor partners to harness the power of data to identify students in need of interventions. TIS will support all departments as vendors are chosen for a data dashboard. Programmers will be needed to ensure that the data our teachers and administrators need can be found easily and reports can be generated that can help to guide interventions, as well as signal early warnings for needed interventions.

Goal 1: Develop purchased Illuminate data dashboard to integrate assessment, attendance, and other data sets in order to support all students and teachers.

Action Steps:

- The District has selected Illuminate to provide a data dashboard and to create district-wide common assessments for assessment in grades 1-12 in English and Math for fall 2015-2016.
- District-wide Common Assessments will be created for grades 1-12 in Science and History/Social Studies in fall 2016-2017.

Goal 2: Support Special Education and MTSS by increasing collaboration between departments and increased communication between staff members.

#### Action Steps:

- Increased connection between Special Education and the Educational Technology department through monthly meetings.
- Support collaboration between departments by training on Google Apps.

#### Staffing

• 2 programmers, 2 data analysts

#### Evaluation

- Monitoring of data integration from multiple sources into the Illuminate data dashboard
- Notes SPED/Ed Tech meetings

#### **Professional Development**

- Training as needed on data dashboard and assistive technology
- Training of TIS technical staff on Illuminate in order to support classrooms with basics of logging in, running reports.

#### LCAP Goal 3 - Increase the number of K-12 student offerings reflecting a broad course of study for college and career readiness.

The goals listed below are adding specifics to items mentioned under LCAP goal 1

Goal 1: Consider online and blended learning opportunities for increasing student offerings that are available without travel or across District sites.

Action Steps:

- Offer the Microsoft IT Academy certifications through Cal Prep for all Cal Prep students (2015-2016)
- Offer the Microsoft IT Academy certifications through Cal Prep for all HS students in the District (2016-2017)
- Research other online certifications that are available to students as a purely online model such as Cisco certifications.
- Research online courses that could be taught by one teacher at one site to students from multiple sites with similar interests. Build classes using students from multiple sites to justify class existence.
- Consider adding Microsoft Office certifications to the CCP courses.
- Consider adding web design courses to Middle and/or High School.

Goal 2: Begin with exposure to coding and computer sciences in elementary school in order to expand STEM interest in students and develop college and career ready technical skills. Action Steps:

- Market and emphasize the Hour of Code
- Work with Saddleback College to offer coding and game development clubs after school at Elementary and Secondary sites.
- Train teachers to use Khan Academy to differentiate instruction including software development and coding.
- Increase Offerings at Cal Prep
- CTE/ROP

#### Evaluation

Track numbers of Microsoft and other certifications earned by students

#### Training

• Offer training on Khan Academy and Hour of Code through Tech Tuesdays and Instructional Coaches at the Elementary level.

#### **WIG II - Communications**

## Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions.

LCAP Goal 4 - Expand parent and community engagement to include representation of all students

Goal: Increased parent and student engagement through various technology resources. Action Steps:

- Continue encouraging use of the AERIES Parent Portal to get usage over 90%
- Finalize and promote the CUSD Mobile App
- Utilize School Messenger and all of the components
- Illuminate Data Dashboard reporting for informed conversations with Parents
- PTA/Parent involvement in Technology Plan stakeholder committee January, March, April of 2015
- Website Upgrades
  - O Site responsibility for website management
- School Loop/LMS RFP for Learning Management System in 2015/2016

#### Evaluation:

Track usage of parent portal (by site, class, etc) and downloads of CUSD mobile app

#### Training:

- Offer inter-departmental training on School Messenger
- Train on new LMS (Learning Management System) after adoption

#### WIG III - Facilities

#### Optimize facilities and learning environments for all students.

LCAP Goal 5 - Develop a multi-year plan to enhance facilities that are clean, safe, healthy, functional, and appropriate to foster academic achievement. Increase the number of student and staff technological devices required to support 21st century learning.

Goal: Increase the Chromebook 1:1 deployment each year while planning for full refresh of Chromebooks from all past years.

#### Action Steps:

- Work with business services to identify funding sources for continued purchase and refresh.
- Decide as a District which grade levels and subjects will have 1:1 Chromebook carts based on curricular needs.
- Purchase and deploy Chromebooks, licenses, carts, mice, and headphones for all students in identified grade levels.
- Wireless infrastructure and APs plus consistent upgrades of wireless infrastructure and bandwidth increases. E-Rate has been written to increase the speed of the bandwidth across the duration of this plan and will add network access points to multiple sites.

Goal: Replace labs in primary and MS/HS where needed for subject-specific secondary classes. Action Steps:

- Macs only in labs that have mac-specific software requirements that cannot be replicated with a PC or Chrome-based computer
- Research and test Chromebox/Chromebase for sites with full Google Apps adoption

Goal: Increase adoption of BYOD (Bring Your Own Device) at MS and HS, possibly k-3. Action Steps:

- BYOD initiatives must be well-planned based on timelines established by the District
- Equity devices will be planned and purchased before implementation
- Parent surveys and parent information nights will be conducted at sites that implement BYOD
- MS/HS BYOD without instructional change will continue to be allowed at all sites based on site instructional goals

Goal: Implement Baseline Classroom Technology Standards where possible Action Steps:

- Work with sites and facilities to install:
  - Additional circuits/electrical infrastructure for BYOD

- · short throw or ultra-short throw projectors off of walls or ceiling
- audio enhancement with student microphone, and teacher lapel microphone with audio connection for teacher computer
- Student computers in rooms without Chromebook carts
- Teacher technology
  - O Laptop less than 5 years old with a refresh plan
  - O Document Camera
- Additionals to support
  - O interactivity projector-based interactivity for K-1
  - O small iPad sets for PBL, centers, and interactivity
- Work with M&O on how to extend the projector life and fix projectors

#### Staffing:

• Technicians (TSS I) for A/V maintenance and Chromebook implementation

#### Evaluation:

- Evaluate bandwidth usage across BYOD adoptions.
- Number of rooms and sites brought up to baseline standard.

## CAPISTRANO UNIFIED SCHOOL DISTRICT



## DRAFT Digital Literacy in the K-12 Classroom

This scope and sequence is aligned to the Common Core State Standard requirements for Mathematics and English Language Arts & Literacy in History/Social Studies, Science and Technical Subjects as well as skills required for the Smarter Balanced Assessment

May 1, 2014

This work in this document has been heavily borrowed from the amazing work done by the good people in the Long Beach Unified School District and the Fresno County office of Education

#### History and Introduction to this Document

This scope and sequence of digital literacy skills for K-12 students and teachers in the Capistrano Unified School District has been adapted from the Common Core State Standards K-12 Technology Scope and Sequence created by the Long Beach Unified School District. They in turn utilized the work done by the Fresno Office of Education in creating the Recommended Digital Literacy and Technology Skills to Support the California Common Core Standards. Both educational institutions have done amazing work and should be congratulated and praised for the time and effort put in to their documents.

The skills listed in this document focus on scaffolding digital literacy skills from turning on devices in the first days of school to the intensive skills needed by our 12th graders as they head off into college and careers. Digital literacy will impact every job in the future, and we believe in the importance of starting students young and building on the skills each year. Technology skills, digital citizenship, information literacy, and other skills are all incorporated under the digital literacy umbrella, and all are vital skills to be introduced early and reinforced often as students work towards mastery and higher level skill development.

The skills contained herein include skills that will help students take the new online Smarter Balanced Assessment (SBAC) and reduce test anxiety through digital fluency. The skills also incorporate the NETS*S National Educational Technology Standards for Students that were adopted in 2007. Skills are focused on the English Language Arts Anchor Standards, the Mathematics Anchor Standards, and Mathematical Standards of Practice.

This document provides a roadmap for teachers and administrators to adapt curriculum to ensure that students are building digital literacy competency as well as technological skills for college and career readiness and online assessment.

English Language Arts Anchor Standards	Mathematics Standards
RL - Reading Standards for Literature	MD - Measurement and Data
RI - Reading Standards for Informational Text	G - Geometry
W-Writing	EE - Expressions and Equations
SL - Speaking and Listening	A – Algebra
L - Language	F - Functions
	SP - Statistics and Probability
	SMP - Standards of Mathematical Practice

Digital Literary Categories		Alignmentso c Cc35/5BAC	Skills / Park Spins	<b>K</b>		2			4. <b>6</b>		
		SBAC test taking skills	Turn on a computer and login	ì		М	м	M	М		
		SBAC test taking skills	Use pointing device such as a mouse to manipulate shapes, icons; click on urls, radio buttons, check boxes; use scroll bar	ı		М	М	М	М		
	Basic ta Operations	SBAC test taking skilis	Use desktop icons, windows and menus to open applications and documents	ŀ	į.	М	M	М	М		
				SBAC test taking skills	File management - saving documents	0	1	n-	М	М	М
Demonstrate proficiency in the use of computers and applications as		SBAC test taking skills	Explain and use age-appropriate online tools and resources (e.g. tutorial, assessment, web browser)		1	jų.		М	М		
well as an understanding of the conscepts anderlying hardware someware and connectivity		W 6	Keyboarding  Use proper posture and ergonomics  Locate and use letter and numbers keys with left and right hand placement.  Locate and use correct finger, hand for space bar, return/enter and shift key  Gain proficiency and speed in touch typing (numbers are adjusted WPM)  Students type adjusted 5 WPM x Grade level  2nd = 5x2 = 10 WPM adjusted, 5th = 5x5 = 25 WPM	1							
		W 5, W 6, W 10	Use a word processing application to write, edit, print and save simple assignments	ı			М	M	М		
		W 5, W 6, W 10	Use menu/tool bar functions (e.g. font/size/style/, line spacing margins)		1			М	М		
	Word	W S, W 6, W 10	Highlight text, copy and paste text		0	ŧ	i i	M	М		
	Processing	W 5, W 6, W 10	Copy and paste images within the document and from outside sources. Insert and size a graphic in a document		ı			M	М		
		L4	Proofread and edit writing using appropriate resources (e.g. dictionary, spell checker, grammar, and thesaurus)		0	1		м	м		
G - Optional for grade level	الر. دف-	latrodace E	A - Noinferce	().	Oiny i		ich y	be _{di} p	ł)		

Digital Literacy (	ategories	Alignment to CCSS/SBAC	Šlális	K		2	3		<b>.</b> 5
		MD , SBAC testing skills	Demonstrate an understanding of the spreadsheet as a tool to record, organize and graph information		##0000# 710; CRC7***		ı	6.11.01	R
	roficiency in Graphs) Le use of	SBAC testing skills	Identify and explain terms and concepts related to spreadsheets (i.e. cell, column, row, values, labels, chart graph)			-0 -	1.		М
Demonstrate		MD , SBAC testing skills	Enter/edit data in spreadsheets and perform calculations using formulas			<b>0</b> /	ľ		
production of the large of the		MD , SBAC testing skills	Use mathematical symbols e.g. + add, - minus, *multiply, /divide, ^ exponents				I	a.	Ŋ
applications as well as an audors and he		RI 7	Use spreadsheets and other applications to make predictions, solve problems and draw conclusions				1	4	
orgenizations of the concepts noticetring	A STATE OF THE STA	W 6	Create, edit and format text on a slide		ı		1	М	М
lurdwaes, soltware and	Multimedia	W 6	Create a series of slides and organize them to present research or convey an idea			i	IL.	7	М
connectivity	muiamena and Presentation	W 6, SL 5	Copy and paste or import graphics; change their size and position on a slide			O	1		м
	Tools	W 6, SL 5	Use painting and drawing tools/applications to create and edit work			1	. Br		М
		W 6, RL 7, SBAC testing skills	Watch online videos and use play, pause, rewind and forward buttons while taking notes	i			М	М	м
C-Option	en to prode l	owl 1	Intenduce : K-Reinterce : M-M	ister	e (abt	lice to	teac	la della.	Tr)

ligital Literacy Categories	Alignment to CCSS/SBAC	Skills	ĸ	1	2	4	4	5
Permanagrate the responsible use as technology and as understanding of states and	Digital Citizenship	Explain and demonstrate compliance with classroom, school rules (Acceptable Use Policy) regarding responsible use of computers and networks	1			м	М	М
	Digital Citizenship	Explain responsible uses of technology and digital information; describe possible consequences of inappropriate use	1			м	М	м
	Digital Citizenship	Explain Fair Use Guidelines for the use of copyrighted materials, (e.g. text, Images, music, video in student projects) and giving credit to media creators		i		in in	м	м
they have the copyright and coding theorem. Copyright and coding the coding t	Digital Citizenship	Identify and explain the strategies for the safe and efficient use of computers (e.g. passwords, virus protection software, spam filters, popup blockers)		3		in pro-	м	М
rathobland in Plagiarism	Digital Citizenship	Demonstrate safe online communication practices, recognition of the potentially public exposure of communications and appropriate effquette (student email introduced in 5th grade)		graft diddiversessing freezendaments	E113			
	Digital Citizenship	Identify cyberbullying and describe strategies to deal with such a situation	1	J.			м	м
	Digital Cltizenship	Recognize and describe the potential risks and dangers associated with various forms of online communications	COMMENT OF THE PROPERTY OF THE	i i			м	M

Digital Literacy	Categories in S	Alignment to CCSS/SHAC	State	R		2	3 - 13 -		<b>5</b>
		RI 6, RI 7, RI 5, RI 9	Understand the difference between natural language searching and advanced searching techniques and utilize both techniques to efficiently search for information	ı				М	М
		RI 5, RI 7	Use age appropriate technologies to locate, collect, organize content from media collection for specific purposes, citing sources	1	44 L	j.	11. E 21.	М	М
	Research and Gathering	RI 5, RI 7	Perform basic searches on databases, (e.g. library, card catalog, encyclopedia) to locate information			1	<b>-P</b> -	М	М
	Information	RI 5, RI 7	Evaluate teacher-selected or self-selected internet resources in terms of their usefulness and validity for research	1		η	14000	M	М
Demonstrate		RI 7	Use content specific technology tools (e.g. environmental probes, sensors, and measuring devices, simulations) to gather and analyze data	THE STREET	The second secon	0	1		М
the ability to use technology for receively		RI 6, RI 7, RI 9	Use Web 2.0 tools (e.g. online discussions, blogs and wikis) to gather and share information	Net cookfilter cooker		0	ı	-10	М
entical ************************************		RL 7	Identify and analyze the purpose of a media message (to inform, persuade and entertain)	I		4	Here is		м
racelston : making	opringer om 1907 til 1900 og skille skil	W 6	Work collaboratively online with other students under teacher supervision	THE COLUMN		1			м
communication and cullaboration		W 6, W 10	Use a variety of age-appropriate technologies (e.g. drawing program, presentation software) to communicate and exchange ideas		1			М	M
results and Innevation	Communi- cation and Collaboration	W 6, W 10 SL 2, SL 5	Create projects that use text and various forms of graphics, audio, and video, (with proper citations) to communicate ideas		DOWNHEED WATER COMM	t			М
		W 6, W 10 SL 3	Use teacher developed guidelines to evaluate multimedia presentations for organization, content, design, presentation and appropriateness of citations	The state of the s	A CONTRACTOR OF THE CONTRACTOR	0	1		5 (1) 36 (1) 12 (1)
		W 6, W 10 SL 1	Use district approved Web 2.0 tools for communication and collaboration			1			М
,	thural for grade	level	l-Introduce R-Reigiorce M-M	astur	ida) s	im to	tenel	r othi	ns)

			Digital Literacy in the K-12 Classroom							
Digital Literacy Cate	gorles	Attenment to CESS/SBAC	Skills - Line 1	6	j.	d	9	10	11	13
		Technology Operations & Concepts	Identify successful troubleshooting strategies for minor hardware and software issues/problems (e.g., "frozen screen")	1	•	2	м	м	M	М
		Technology Operations & Concepts	Independently operate peripheral equipment (e.g., scanner, digital camera, camcorder), if available	1	1	M	м	М	М	М
(-1), (1), (1), (1), (1), (1), (1), (1), (	Basic Operations	Technology Operations & Concepts	Compress and expand large files	ì		М	34	M	М	M
Demonstrate profesionry in the use of patenties		Technology Operations & Concepts	Identify and use a variety of storage media (e.g., DVDs, flash drives, school servers, and online storage spaces), and provide a rationale for using a certain medium for a specific purpose	ŀ		M	М	М	м	м
and applications as well as an understanding of the concepts understanding the hardware,		W 6	Demonstrate automaticity in keyboarding skills by increasing accuracy and speed (For students with disabilities, demonstrate alternate input techniques as appropriate) 5 WPM (adjusted) x grade level (e.g. 10% x 5 = 50 WPM adjusted)	М 30	м 35	M 40	M 45	M 50	М 55	M 60
software unit connectivity	And the second s	Creativity & Innovation	Identify and assess the capabilities and limitations of emerging technologies	1			Āξ	М	M	м
	9 Berg (2000) CEAR & CASAGO EL DACOUTT, LES CASAGO ALMANO	W 5, W 6, W 10	Demonstrate use of intermediate features in word processing application (e.g., tabs, indents, headers and footers, end notes, bullet and numbering, tables.	1		E B.	М	М	M	M
	Word	W 5, W 6, W 10, SL 5	Apply advanced formatting and page layout features when appropriate (e.g., columns, templates, and styles) to improve the appearance of documents and materials	I			м	М	М	м
	Processing	W.5, W6, W 10	Highlight text, copy and paste text	М	M:	м	м	М	м	М
		W 5, W 6, W 10, SL 1	Use the Comment function in word processing programs (including online) for peer editing of documents	1	4	м	М	м	м	М
	Manage 1	W 5, W 6, W 10, SŁ 1	Understand and Use "change tracking" features of word processing programs and websites for peer editing	ŧ			м	М	М	М
≠ 20 горн	onal for grad	felevel .	Introduce Reference M	- Ma	ısten)	(abli	ity fo	tteda li	a The r	*)

Digital Liberacy C	atoroides	Alignment to CCSS/SBAU	Sidily 14. kg/s	6	•	8	ŋ	10	11	12
		F, SMP 5, RI 7	Use spreadsheets to calculate, graph, organize, and present data in a variety of real-world settings and choose the most appropriate type to represent given data	1				M	М	М
		F, SMP 5, RI 7	Enter formulas and functions; use the auto-fill feature in a spreadsheet application	j				М	М	М
	Spreadsheet	F, EE, SMP 5, RI 7	Use functions of a spreadsheet application (e.g., sort, filter, find)	ī			м	М	М	М
Deprotestrate perfectency in the use of computers and applications as	(Tables/ Charts and	ee, SMP 6	Use various number formats (e.g. scientific notations, percentages, exponents) as appropriate	1		М	М	М	М	M
	Graphs)	F, SMP 5, RI 7	Use advanced formatting features of a spreadsheet application (e.g., reposition columns and rows, add and name worksheets)	1	i i		M	М	М	М
well as an		SMP 5, RI 7	Differentiate between formulas with absolute and relative cell references			т	j -mil-	М	М	M
of the concepts underlying		CMD C DI 7 Use multiple sheet	Use multiple sheets within a workbook, and create links among worksheets to solve problems	1	0	1	10	М	М	м
tunist water.		SMP 5, R1 7	Import and export data between spreadsheets and other applications		0	ı		М	М	M
consectivity.		G, SMP 5	Draw two and three dimensional geometric shapes using a variety of technology tools	1			М	М	М	М
		EE, SMP 5	Use and interpret scientific notations using a variety of technology applications			j	j.	М	м	M
	Mathematical Applications	EE, A, F, SP, SMP 5 W 8, SL 5	Explain and demonstrate how specialized technology tools can be used for problem solving, decision making, and creativity in all subject areas (e.g., simulation software, environmental probes, computer aided design, geographic information systems, dynamic geometric software, graphing calculators)					М	М	M M
jo =0j	idosal for pried	clared =	(-introduce N-Reinforce N	ri Via	stery	(aldf	he to	teach	aŭro	<b>3</b> }

Olghaltheracy	Catalifeon al C	Allgoment to:	n Sins	6	4 4	8	1.9	10	11	12
		SL 5, SL 4	Create and present presentations with limited text or single images per slide in order to avoid plagiarism, engage audiences, and prove content knowledge	1				М	M	М
Demonstrate proficiency in	Multimedia and	SMP 3, SL 5	Create presentations for a variety of audiences and purposes with use of appropriate transitions and animations to add interest			М	M	M	м	м
the use of Gamputers and	Presentation Tools	SMP 5, W 6	Use a variety of technology tools (e.g., dictionary, thesaurus, grammar checker, calculator/graphing calculator) to maximize the accuracy of work			М	М	м	M	М
applications as well as an	n soft as an under standtn gotine sourcest undertying	SL 5	Make strategic use of digital media in presentations to enhance understanding	31	40		olp tülis	М	м	M
goffing.		W 6, SL 5	Use painting and drawing tools/applications to create and edit work			М	М	М	М	M
underlying liardscam,		RL 7, RI 7, SBAC testing skills	Use note-taking skills while viewing online videos and using the play, pause, rewind and stop buttons		ιĊ	М	М	М	м	м
softo ere and connectfolty		SMP 3, SL 5	Independently use appropriate technology tools (e.g., graphic organizer, audio, visual) to define problems and propose hypotheses	ı					М	М
Despendentle Use Cosporative	THE ROLL ACCUSED STREET ST	Digital Citizenship	Comply with the district's Acceptable Use Policy related to ethical use, cyberbullying, privacy, plagiarism, spam, viruses, hacking, and file sharing		М	М	M	М	м	М
uscol technology and a		Digital Citizenship	Explain Fair Use guidelines for using copyrighted materials and possible consequences (e.g., images, music, video, text) in school projects		М	м	М	М	М	×
understaadie gofechica vad suletvissues	Acceptable Use, Copyright and	Digital Citizenship	Analyze and explain how media and technology can be used to distort, exaggerate, and misrepresent information	I				М	М	, M
Industria effects only	ichia Plagiarism drapte	Digital Citizenship	Give examples of hardware and applications that enable people with disabilities to use technology	ı			М	М	М	М
medici in humb, ip school cod in society		Digital Citizenship	Explain the potential risks associated with the use of networked digital environments (e.g., internet, mobile phones, wireless, LANs) and sharing personal information			м	м	×	М	М
ψ-	Optional for ein	de a sel	I = Introduce R = Reinforce	NI - M	aster	y Halm	lity in	ton )	r the	1

Digital Otomacy Cath groups	Alisminent to CCS9/SBAC	skins (	ń	7	8	O C	10	111	-17 
	RI 5, RI 7	Identify probable types and locations of Web sites by examining their domain names (e.g., edu, com, org. gov, au)	1		м	м	м	М	W
	RI 5, RI 7	Use effective search strategies for locating and retrieving electronic information (e.g., natural language vs. Boolean logic operators)	, <b>K</b>		M	М	М	M	М
Demanstrate the	RI 5, RI 7	Use search engines and online directories. Explain the how various search engines differ and how they rank results	1	14415 Fr _a 1441	10 (E.) 12 (E.)		м	M	м
ability to use technology for research cattless. Research	RI 7	Use appropriate academic language in online learning environments (e.g., post, thread, intranet, discussion forum, drop box, account, and password)	1		м	М	М	M	м
thinking (Gathering decision maining and Using communication (Information)	RI S, RI 7, SMP 3	Explain how technology can support communication and collaboration, personal and professional productivity, and lifelong learning	1	la l		м	м	М	М
controvation	RI 5, RI 7	Write/Create correct in-text citations and reference lists for text, and images from all sources in acceptable formats	#8		eri idil Patrici	М	М	М	М
(// )	RI 5, RI 7	Use Web browsing to access information (e.g., enter a URL, access links, create bookmarks/favorites, print Web pages)	, N		М	м	М	M	м
	RI7, RI 10, SMP 5	Use and modify databases and spreadsheets to analyze data and propose solutions	1			М	м	М	М
	RI 7, SMP 3	Develop and use guidelines to evaluate the content, organization, design, use of citations, and presentation of technologically enhanced projects	Į.				М	М	М
o - Optional for my	de lovel:	i-listroduis R-Reinforce A	( . N.	astery	(ab)	liky h	gersa l	orber	5)

Dietal Living	Caregories	Alignment to CUSS SPAC	Skills	6	7   1		9		11	12
		W 6, W 10, SL 5, SMP 5, RI 7	Use a variety of media to present information for specific purposes (e.g., reports, research papers, presentations, newsletters, Web sites, podcasts, blogs), citing sources		jų p	1	M	M	M	M
and		W6, W 10, SL 2, SL 5, SMP 3	Demonstrate how the use of various techniques and effect (e.g., editing, music, color, rhetorical devices) can be used to convey meaning in media	i i		) - ' ) : 		М	м	м
	Communication and Collaboration	RI 6, RI 7, RI 9, SMP 3, SL 5	Use a variety of district approved Web 2.0 tools (e.g. e- mail discussion groups, blogs, etc.) to collaborate and communicate with peers, experts, and other audiences using appropriate academic language			!	м	M	М	M
cilitateración creativity and fanoration		W 6, W 10, SL 3	Use teacher developed guidelines to evaluate multimedia presentations for organization, content, design, presentation and appropriateness of citations				М	м	М	М
		RI 6, RI 7, RI 9, SMP 3	Plan and implement a collaborative project with students in other classrooms and schools using telecommunications tools (e.g., e-mail, discussion forums, groupware, interactive Web sites, videoconferencing, collaboration software)	r III				М	м	. M
	Optional for grade i		- introduce R-Autologic P	(- Mais	Certiya ( d	b#Ht	vto	teas)	other	(#)



Please check here if address is different than last year

## Capistrano Unified School District

School Year 2015-2016

## RESIDENCY VERIFICATION FORM

Current School

Student Perm. ID:

The Capistrano Unified School District may ONLY enroll students whose Parent(s) or Guardian(s) reside within school district

boundaries (Education Code 48204) and can provide proof of residence. This form has been provided to help us verify the location of your residence. In cases in which residency is in question, the principal or designee or law enforcement can investigate by making a home visit. Residency verification is a parent responsibility and falsification of information provided on this document will be grounds for immediate transfer to the students school of residence. Please attach copies of the information requested below so that we may legally enroll/re-enroll your child in the Capistrang Unified School District:

, , ,		•	placado otinido octidos c		
Student Na	me; (Las	· Name)	(First Name)	DOR:	Grade:
				e ma	
(circle one a	rdian Nami shove)		######################################	Home Phone	2 #: ()
(0	300707			Work Phone	# (materials)
Address:			ikaližiai: provyce- ny pyvostatuosomus proprinting		
	ımber	Sireel	interface years of the contract of the contrac	City	Zip Code
	ease check Idress you		g the form you will submi	t as residency verificati	on that reflect your name and the current
	Current	Mortgage Statement			
C	Rental A	\greement			
(m)	An Escr	ow Statement followed	by verification of closing	documents is acceptat	ple
			ig the form of Verification e representative, or Califo		omit as the student's parent, caregiver, opointed legal guardian
Ü	A Driver	's License (any photo (	driver's license or CAID	Card is permitted) or,	
Ĺ.	A passp	ort with photo ID			
/4 ¹ 200 ₀ 00	If an age	ent or representative of s	social services or foster ca	are agency, appropriate	e identification.
		the box below indicatings syou list above:	ig the <u>two forms</u> you will	submit as residency ve	erification that reflect your name and the
Ö	Current	Electric bill (both parts	, top & bottom, in English	) or verification of elect	rical service connection.**
<b>[.</b> 3	Current	Southern California G	as bill (both parts, top &	bottom, in English) or v	erification of gas service connection.**
	Current	Property Tax (from the	County)		
O	Current	Water or Sewer (both)	parts, top & bottom, in En	glish) or verification of	water service connection.**
	Current	Social Services docur	ments		
					rill need a letter from the lessor and/or a
pr	Note: In the	e event a utilily service thin 45 days to assu	iting that utilities are inclu connection is used as pro re continued enrollment.	oof of residency, then a	utility bill (both parts, in English) must be re made during the first six months of
R	esidency A	ffidavit Form			
(A Pho See 11	Complet	e Residency Affidavit Fe	orm attached.		
		Please do no	ot sign this form if any s	tatements above are	incorrect.
I declare u	nder penalt	y of perjury under the la	ws of the State of Californ	nia that the foregoing is	true and correct.
Signature of	of Parent/G	uardian:		Date:	r regigi datah protesti da baran sa ka
Staff Only:	nol*	School	f Official:	Phone	Pater

Page 1 of 4



## Capistrano Unified School District

School Year 2015-2016

## RESIDENCY VERIFICATION FORM

Current School

Capistrano Unified School District

RESIDENCY VERIFICATION AFFIDAVIT (Please complete one form for each school)

HOME	OWNER 🗌 R	ENTER CO-RESIDENT(See	Co-Resident Form) 🗌 OTHER (Specif	у)
specific s required	statutory except to take appropr	ion applies. ( <u>See</u> Cal. Educ. Co iate steps to ensure that studer	ide §§ 48200, et seq.) The Capistra its attending its schools satisfy applications.	in which their parents reside unless a no Unified School District ("District") is able laws. This Residency Verification compliance with California's residency
			NTS IS INCORRECT. Evidence that financial per	alse information was provided will result latties.
	Last Name		School:	
			Home Phone: ( )	
			Work/Cell Phone: ( )	
Address:	Number	Street	City	Zip Code
				copy of the court order identifying each ny changes to the court order within (5)
Please li:	st below the nar	nes of additional siblings who att	end the <u>same school</u> :	
Student:	(Last Name)	(First Name)	School:	Grade:
	,		School:	Grade:
Student:	(Last Name)	(First Name)	School:	Grade:
Student:	(Last Name)	(First Name)	School:	Grade:
	(Last Name)		School:	Grade:
			School:	Grade:
Quacit.	(Last Name)	(First Name)	JOHOU!	Milder Milder
Student:	(Last Name)	(First Name)	School:	Grade:
Student:	(Last Name)	(Einst Manna)	School:	Grade:
Student:	,	(First Name)	School:	Grade:
Omnetit,	(Last Name)	(First Name)	OCHOOL.	Grave.

Page 2 of 4



## Capistrano Unified School District

School Year 2015-2016

## RESIDENCY VERIFICATION FORM

Current School:

Student Perm ID

acknow	viedge and agree to the following: (initial each statement below):				
(initial)	My student (listed above) resides with me at least five (5) days per week at the address listed above, which is my primar residence.	У			
	NOTE: If your child does not reside with you five (5) days per week at the above-listed address, please initial here instead, and attach a written explanation of where and with whom your child resides each day of the week.				
(Initial)	I agree to notify the District/School within (5) days when I change my residence or that of my student to a new address, either within or outside the District.	er			
-	Home visitation and/or other residency verification is part of a periodic process to confirm current residency status.				
(Initial)	The District will actively investigate all cases where it has reason to believe that residency status has changed and/o				
(Initial)	The District may refer cases in which false information has been intentionally provided under penalty of perjury to the District Attorney's office for further action and/or file a civil action to recover damages incurred as a result of providing false information.				
(initial)	Persons signing a false statement under penalty of perjury is a crime punishable by law. (Family Code §6552; Penal Co §118, 125)				
(Initial)	Investigations that reveal students have enrolled on the basis of providing false information will lead to disenrollment and/withdrawal from the District.	OF			
verify maltered	(or certify) under penalty of perjury that the foregoing is true and correct, and that any and all copies of documents submitted by residency are true and correct copies of the original documents, and that any and all documents submitted have not become except for the crossing out of dollar amounts and account numbers, which is permitted for the purposes of this Residention Affidavit.	∍n			
Execute	ed on the date below in the County of, California.				
Signatu	re of Parent Date				
	er to validate the residency affidavit, the parent/legal guardian signature must be witnessed by an adult who is not a member.				
Witness	S Date				



## Capistrano Unified School District

School Year 2015-2016

## RESIDENCY VERIFICATION FORM

Current School

Student Perm 1D

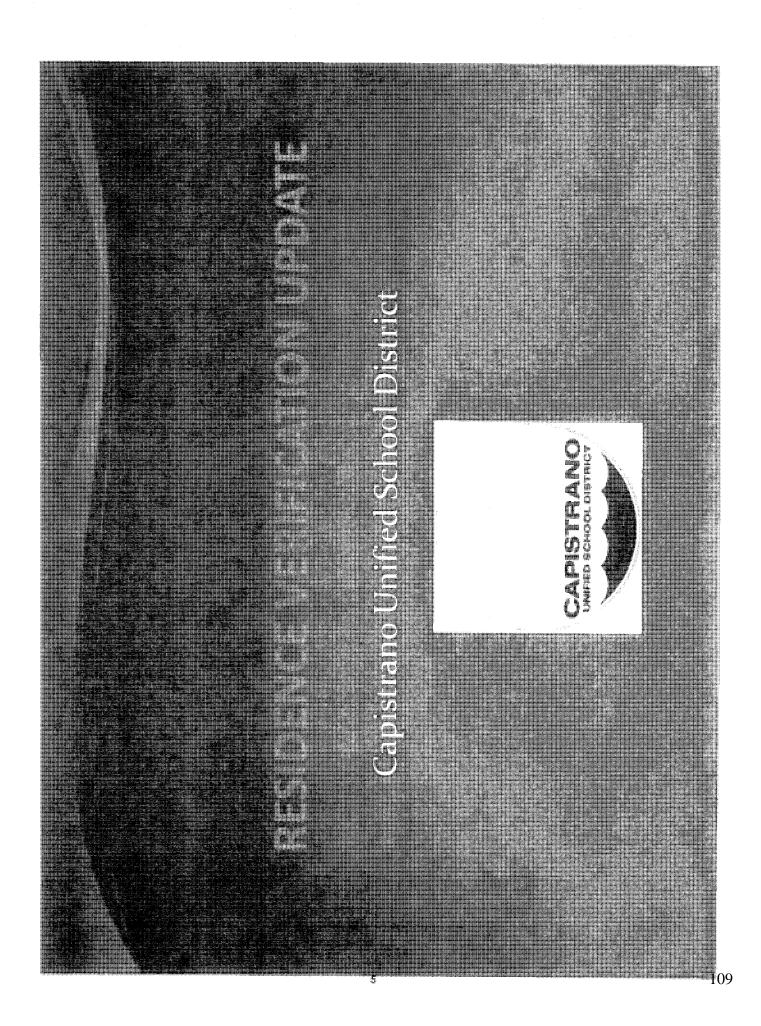
Capistrano Unified School District
CO-RESIDENCY SUPPLEMENTAL FORM
(Supplement to Residency Verification Affidavit)

This Co-Residency Supplemental Form must be completed and attached to the Residency Verification Affidavit only by those parents/quardians who share a home with another individual or family member

The primary resident/owner of the shared home is required to complete this section and attach a copy of the following items below: 区区 His/hers driver's license or passport with photo ID Two proofs of residency from the list on the Residency Verification Form: (primary resident/owner) declare that I am the primary resident/owner of the address listed on Page 1 of this Residency Verification Affidavit and that the person(s) claiming the address on Page 1 reside(s) with me at least five (5) days per week. I further declare that all of the information provided in this Residency Verification Affidavit, including information provided by the parent(s)/guardian(s), is true and correct. I understand that home visitation and/or residency verification is a part of a periodic process to confirm residency established by a Residency Verification Affidavit. I will submit the required pieces of evidence to verify my residency. I agree to notify the Capistrano Unified School District if there is any change in the status of the residency of the persons listed on Page 1 or myself. I swear (or certify) under penalty of perjury that the foregoing is true and correct. Executed on the date below in the County of Signature of Primary Resident/Owner* Date * In order to validate the residency affidavit, the signature of the Primary Resident/Owner must be notarized by a public notary. 

Date

Notary Public



## History

- The four Ladera Ranch Schools; Oso Grande, Chaparral, Ladera Ranch Elementary and Middle school are significantly impacted.
- Parents expressed concerns that non-resident students were contributing to the overcrowding.
- In the Spring of 2015, The District required residency verification for Ladera students, with the intent of referring non residents back to their home school.
- District Staff followed up with families that did not submit documentation or submitted suspicious documentation.
- A private investigator assisted in conducting residence checks to ensure proper residency.

## **Expectations and Timeline**

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- The District notified parents of the required residency verification for Ladera students in early May 2015.
- Acceptable verification documents includes: current utility bill (gas, electric, water or sewer) <u>AND</u> current mortgage or lease/rental agreement. An escrow statement followed by verification of escrow closing is an acceptable substitute.
- Documentation was to be submitted daily from 7:00 a.m. 4:00 p.m. at the school's reception desk from May 5th until May 22, 2015. On May 11, 12, 19 and 20th the hours were extended to 7:00 p.m.
- The deadline for submission was May 22, 2015, at 3 p.m.

## Verification Pilot

- Documentation that was outdated or suspicious was turned over to the District for further investigation. In most cases, an Investigator conducted a residence check.
- The children of families that did not show proof of residency after multiple requests were dis-enrolled.

## Methods of Identifying Addresses for Investigation

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- School sites reporting suspicious documentation
- Returned mail
- Online fraudulent address reporting

## Investigation

- The private investigator would go directly to the student's reported address to verify residency.
- In some cases, the District was notified that the student was living at a different address. In those cases the investigator would go to the reported address.
- In numerous situations the investigator found the residence vacant, or through a property manage or neighbor determined the student never lived there or had moved.
- The investigator submits a brief report with his findings to the District for follow up.

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## Investigation Results

## Student address verification list for 2015/2016 School Year

This is as of September 14, 2015

	Cases received from school	Cases confirmed as living at address of record	Students found not to live at address of record
Chaparral Elementary School	11	5	6
Las Flores Middle School	2	0	2
Ladera Ranch Elementary School	49	34	15
Ladera Ranch Middle School	40	27	13
Marco Forster Middle School	1	O	1
Newhart Middle School	1	o	1
Oso Grande Elementary School	26	20	6
Palisades Elementary School	4	4	o
San Juan Hills High School	3	1	2
DH Hills High School	1	1	0
Tesoro Hills High School	1	0	1
Totals	139	92	47

#### 7

## Cost

- For the additional staffing to cover the address verification, each site was allocated an additional 70 hours of clerical time at a cost of approximately \$5600.
- The cost of the private investigator is \$55 per hour plus mileage, the total cost to date is \$7,455.45 for 139 residency checks.

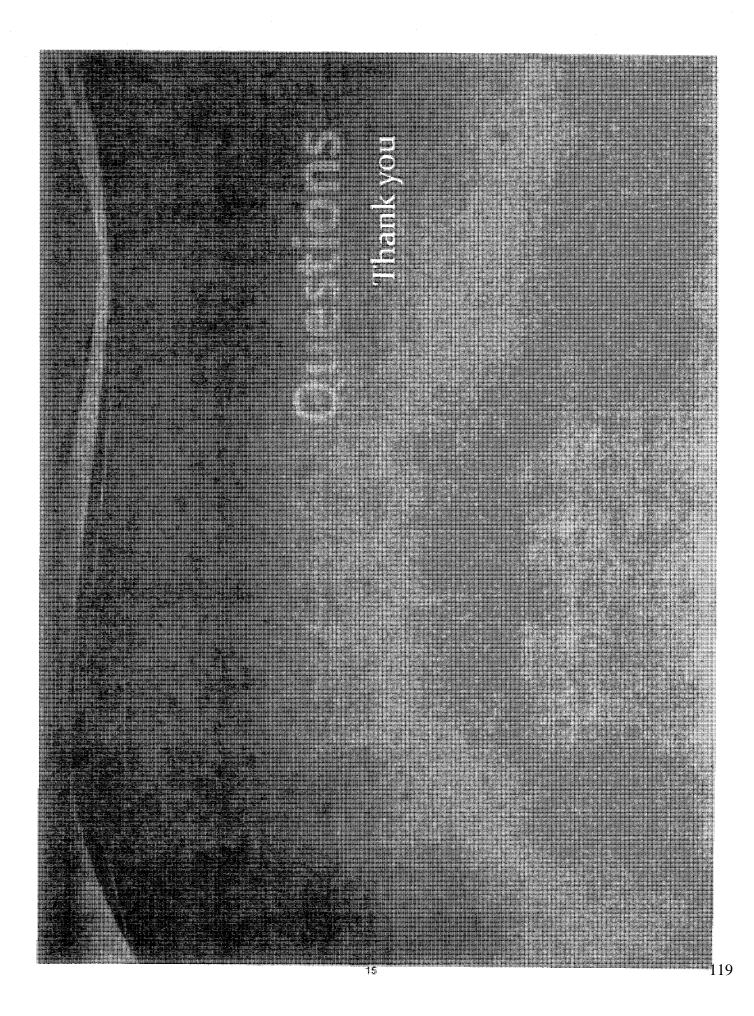
## Residency Verification Form

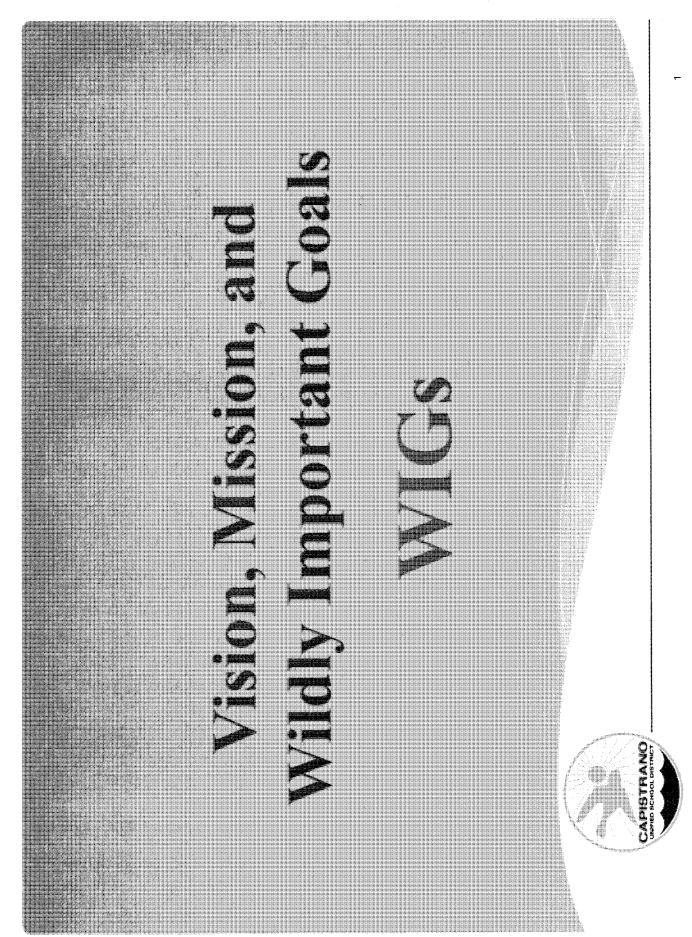
- A neighboring District utilizes a residency verification for which requires parent to sign an affidavit verifying their residency.
- CUSD Staff modified the Residency Verification form.
- The form was vetted through legal counsel to ensure compliance with the education code.

## Next Steps

- It is recommended that staff continue residency verification at all Ladera schools utilizing the private investigator for home visits.
- It is also recommended that the Residency Verification form be piloted at other impacted sites such as Tesoro, VDMES and VDMMS prior to second semester.
- The estimated cost to support this pilot would be approximately \$5685.

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## Our Goal...

* To create a powerful and implementable Vision, Mission, and Goals for the Capistrano Unified School District



# Wildly Important Goals Vision and Mission

## Vision:

An unwavering commitment to student success.

## * Mission:

To prepare our students to meet the challenges of a rapidly changing world.



# Wildly Important Goals WIG 1 Teaching and Learning

Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.



# Wildly Important Goals WIG 2 Communications

Communicate with, and engage students, parents, employees, and community members in District wide and community-specific decisions



# Wildly Important Goals WIG 3 Facilities

## Optimize facilities and learning environments for all students.



# Wildly Important Goals WIG 3 Facilities

- Measure and improve work order turnaround and lower overall work orders and measure "customer" satisfaction
  - Reduce turnaround and lower overall work orders from X to Y by June 30, 2016
    - * New work order system
    - * Increased Maintenance & Operations staffing
    - * Preventative Maintenance
    - * Seek input from stakeholders



# Wildly Important Goals WIG 3 Facilities

- * Prepare and communicate multi-year Deferred Maintenance plan for all sites.
  - * Begin scheduled deferred maintenance plan rotating for July 2017.
    - * Perform "catch up" deferred maintenance work proposed for 2015 -2016 and 2016-2017.



# Vildly Important Goals WIG 3 Facilities

- Measure and lower overall energy use. Establish energy savings plan enhanced by Prop 39 funds.
  - * Hire Energy Manager 2015-2016
  - Establish baseline energy use and identify opportunities for savings 2015-2016
  - * Explore potential for alternative energy sources such as solar power 2015-2016
  - Lower overall energy use from X to Y by June 30 2017
  - * Lower overall energy use from X to Y by June 30 2018...



# Wildly Important Goals WIG 2 Communications

- Identify and promote opportunities for open dialogue with CUSD's stakeholders on a monthly basis
  - Community Forums
    - Charter Schools
    - Facilities Needs Assessment Committee
    - Calendar Engagement Process
  - Town Hall and Small Group Meetings with the Superintendent
  - Community Meetings and Events with District Staff
- 2015-16 will provide baseline for measurement in future years



# Wildly Important Goals WIG 2 Communications

- Develop a comprehensive Communications Plan
- Review and strengthen internal and external communication vehicles
- Evaluate effectiveness by soliciting internal and external feedback via online surveys and emails
  - Examples:
    - Parent Information Guide
    - Website Update
    - Capo Talk and Inside Capo
    - New employee communication vehicles such as Board Briefs
    - Social Media: Facebook, Twitter, Instagram,
- Success and effectiveness will be measured through direct engagement with stakeholders and statistical analysis (open rates of email; click-through-rates; growth of online engagement, etc.)

# Wildly Important Goals WIG 2 Communications

- Proactively promote CUSD student and employee successes and showcase District leadership through articles, speaking engagements, industry awards and conferences
  - Identify speaking engagements, programs and events for District leadership
  - Identify external organizations (commissions, committees, etc.) for District leadership
  - Identify potential awards
  - Identify educational conferences
  - Promote in District-wide internal and external publications and in the media, as appropriate
- The 2015-16 school year will provide a baseline in which to measure future growth in these areas



Administration BP 2400

# WHISTLEBLOWING AND REPORTS OF SUSPECTED UNLAWFUL OR IMPROPER CONDUCT

#### **General Principles**

It is the policy of the District to encourage District employees, applicants for District employment, District volunteers, and District contractors and vendors (including persons and entities who have responded to a Request for Proposals or a Request for Quotations) to report suspected unlawful and other improper conduct, including violation of law and of District Board Policy, on the part of a District employee, volunteer, contractor, vendor, or trustee, without fear of retaliation.

Furthermore, it is the policy of the District that all such reports of unlawful or improper conduct be investigated promptly and thoroughly, and that remedial action be taken as appropriate.

Anyone who makes a good-faith report of suspected unlawful or other improper conduct, and who is not involved in the wrongdoing, shall be free from retaliation.

Additionally, a District employee may not use, or attempt to use, his or her authority for the purpose of interfering with the right of another person to report unlawful or other improper conduct. To illustrate, such prohibited interference may take the form of promising to confer or conferring a benefit, or taking or recommending personnel action such as regarding employee appointment, promotion, transfer, assignment, performance evaluation, or discipline.

Any such retaliation, or interference with making a report, shall result in appropriate consequences.

This Policy covers both reports of what is commonly referred to as "whistleblowing," as set forth in the following section, as well as reports of other suspected wrongdoing, as set forth in the third section of this Policy.

#### Whistleblowing

The provisions of various "whistleblowing" laws, including the California Reporting by School Employees of Improper Governmental Activities Act ("the Act"), *Education Code* §§ 44110 *et seq.* and *Labor Code* § 1102.5, are incorporated into this Policy, and are summarized herein. These laws also provide for criminal and civil penalties in certain circumstances.

1 133

Pursuant to the Act, District employees and applicants for District employment are encouraged to make reports of conduct which either:

- (a) "violates a state or federal law or regulation, including, but not limited to, corruption, malfeasance, bribery, theft of government property, fraudulent claims, fraud, coercion, conversion, malicious prosecution, misuse of government property, or willful omission to perform duty;" or
- (b) "is economically wasteful or involves gross misconduct, incompetency, or inefficiency."

The Act provides protections for individuals who make a good faith report of such conduct. The Act also provides protections for individuals who make a good faith report of retaliation for having made such a report; or of retaliation for having refused to comply with an illegal directive to violate law or which would unreasonably threaten the health or safety of others.

Moreover, under *Labor Code* § 1102, a District employee may not be prevented from making a report of an alleged violation of law, regardless of whether disclosing the information is part of the employee's job duties.

## **Other Suspected Improper Conduct**

There already are existing mechanisms for the reporting of various forms of improper conduct, pursuant to Board Policy and law, and these policies and procedures should be utilized whenever applicable.

BP 1312.1 – Complaint Procedures BP 4031 – Complaints Concerning Discrimination in Employment BP 4119.11 – Sexual Harassment BP 5183 -- Sexual Harassment

Members of the District's bargaining units may file Grievances pursuant to the terms of their respective collective bargaining agreements.

Otherwise, for reports of alleged violations of this Policy, the procedures set forth in the following section should be utilized.

# **Reports and Investigations**

District employees, applicants for District employment, District volunteers, and District contractors and vendors are encouraged to report suspected unlawful and other improper conduct using procedures set forth in existing District policies and procedures when applicable. For reports of alleged violation of this Policy for which no District existing policy or procedure is applicable, reports and investigations shall be governed by this Policy, as detailed below.

Reports from employees or volunteers generally should be made to the immediate supervisor of that employee or volunteer. Reports from applicants for District employment generally should be made to the Assistant Superintendent, Personnel Services. Reports from contractors or vendors generally should be made to the Deputy Superintendent. If the individual to whom the report is to be made is suspected to be involved in the alleged wrongdoing, then the report is to be made to the next person up on the organizational chart. If the Superintendent or a trustee is suspected to be involved in the alleged wrongdoing, the report is to be made to the Board.

In order to further encourage such reports, the individual reporting the suspected wrongdoing shall have the option of making his or her report to an independent attorney, reporting directly to the Board ("Board Attorney") who shall be under contract with the District, on an annual basis, to be available to receive such reports. For each such report, the Board Attorney shall make a recommendation to the Superintendent or to the Board, as appropriate, regarding how the report should be investigated and by whom. The Board Attorney shall have an attorney-client relationship with the Board, and communications between the Board Attorney and the Board shall be protected from disclosure by the attorney-client privilege. The Board Attorney shall have no professional involvement or engagement with the District except as provided in this Policy.

As appropriate, reports of suspected unlawful conduct also can be reported to governmental agencies which can include, depending on the nature of the specific allegation, the California Department of Fair Employment and Housing, the U.S. Equal Employment Opportunity Commission, California Department of Education, the Orange County Department of Education, the Orange County District Attorney, the Orange County Grand Jury, and local police agencies.

Reports should be made as soon as possible. Depending on the circumstances, certain statutes of limitations may apply as a matter of law.

All reports shall be investigated promptly and thoroughly.

This Policy does not authorize the disclosure of information or documentation otherwise prohibited from disclosure by law. To the extent practical, and subject to legal requirements, the person making the report shall be advised of the outcome of the investigation.

At the discretion of the Superintendent, the Board, or the Board Attorney, depending on who is the recipient of the report, and depending on the seriousness, complexity, and sensitivity of the allegations, the investigation shall be conducted by a District administrator, by an independent investigator, or by the Board Attorney.

As deemed necessary, a hearing panel can be convened to adjudicate investigative findings.

BP 2250 - Hearing Panels.

To the extent practical, and subject to legal requirements, reports made hereunder, as well as related documents and information, shall be kept confidential, and the identity of the reporting individual shall not be disclosed.

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The Superintendent shall keep the Board of Trustees regularly informed, on at least a quarterly basis, of reports submitted under this Policy along with the investigatory findings. The Board may consider such reports in Closed Session when permitted under the Brown Act.

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The Superintendent shall develop a Report Form to implement this Policy.

Policy approved: XXXX, 2015

CAPISTRANO UNIFIED SCHOOL DISTRICT San Juan Capistrano, California

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Students BP 5162(a)

#### ADMINISTERING MEDICATION

The Governing Board recognizes that students may require medication while at school. All administration of medications shall be performed in the school health office, except as modified under provisions of Board Policy 5181 (Section 504 of the Rehabilitation Act) to meet individual health-related needs.

(cf. 5181 - Section 504 of the Rehabilitation Act)

With the exception of the administration of epinephrine auto-injectors, before a designated employee assists in the administration of any prescribed medications to any student during school hours, the District shall have:

- 1. A written statement from the student's physician detailing the method, amount and time schedules by which the medication is to be taken, and any potential side effects.
- 2. A written statement from the student's parent/guardian requesting the District assist the student in taking the medication as prescribed by the physician. (Education Code 49423)

Parents/guardians shall be asked to provide a properly labeled pharmacy bottle, containing the name and telephone number of the pharmacy, the student's identification, name of the physician, time of administration, and dosage of the medication to be given.

#### Designated employees shall:

- 1. Be responsible for the medication at school and administer it in accordance with the physician's indicated instructions.
- 2. Maintain a list of students needing medication during school hours, including the type of medication, times, and dosage.
- 3. Maintain a log recording the student's name and the time and date when medications were given.
- 4. Keep all medication in a locked drawer or cabinet.

Parents/guardians who request that a student be allowed to self-administer, monitor or treat his/her existing medical condition must make this request in writing and provide written approval by the student's physician. Such requests require the principal's approval and be approved by the District Nurse and Executive Director, Pupil Services Student Support Services, consistent with Board Policy 5162.

BP 5162(b)

# ADMINISTERING MEDICATION (continued)

#### **Notifications**

The Superintendent or designee shall inform all parents/guardians of the following requirements: (Education Code 49480)

- 1. The parent/guardian of a student on a continuing medication regimen from a nonepisodic condition shall inform the school principal or designee of the medication being taken, the current dosage and the name of the supervising physician.
- 2. With the parent/guardian's consent, District health staff may communicate with the student's physician regarding the medication and its effects and may counsel personnel regarding the possible effects of the drug on the student's physical, intellectual and social behavior, as well as possible behavioral signs and symptoms of adverse side effects of omission or overdose.

## **Anaphylactic Injections**

# Epinephrine Auto-Injectors

The Superintendent or designee shall provide epinephrine auto-injectors to school nurses or other employees who have volunteered to administer them in an emergency and have received training. The school nurse, or a volunteer employee when a school nurse or physician is unavailable, may administer an epinephrine auto-injector to provide emergency medical aid to any person suffering, or reasonably believed to be suffering from potentially life-threatening symptoms of anaphylaxis at school or a school activity. (Education Code 49414)

Epinephrine auto-injector means a disposable drug delivery system with a spring-activated needle that is designed for emergency administration of epinephrine to provide rapid, convenient first aid for persons suffering a potentially fatal reaction to anaphylaxis. (Education Code 49414)

Anaphylaxis means a potentially life-threatening hypersensitivity to a substance, which may result from an insect sting, food allergy, drug reaction, exercise, or other cause. Symptoms may include shortness of breath, wheezing, difficulty breathing, difficulty talking or swallowing, hives, itching, swelling, shock, or asthma. (Education Code 49414)

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(cf. 5141.23 - Asthma Management) (cf. 5141.27 - Food Allergies/Special Dietary Needs)

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## ADMINISTERING MEDICATION (continued)

- 1. Parents/guardians of students who may require emergency anaphylactic injections shall provide written permission for authorized staff to administer these injections.
- 2. Each year, school employees designated by the principal shall receive training in administering anaphylactic injections. Qualified medical personnel shall provide this training.
- 1. At least once per school year, the Superintendent or designee shall distribute to all staff a notice requesting volunteers to be trained to administer an epinephrine auto-injector and describing the training that the volunteer will receive. (Education Code 49414)
- 2. The principal or designee at each school may designate one or more volunteers to receive initial and annual refresher training, which shall be provided by a school nurse or other qualified person designated by a physician and surgeon authorized pursuant to Education Code 49414, and shall be based on the standards developed by the Superintendent of Public Instruction. Written materials covering the required topics for training shall be retained by the school for reference. (Education Code 49414)
- 3. The principal or designee shall schedule inservice meetings to:
  - a. Familiarize authorized staff with the prescribed medications and their location.
  - b. Ensure authorized staff are competent to administer anaphylactic injections epinephrine auto-injectors.
  - c. Train all school personnel to recognize the symptoms of anaphylactic reactions.

Physicians and parents/guardians of students who may require anaphylactic injections epinephrine auto-injectors may be invited to attend these meetings.

- 4. The principal or designee shall prepare a list of students who may need emergency anaphylactic injections epinephrine auto-injectors. This list shall be given annually to all concerned staff.
- 5. All medication for injections shall be labeled with the student's name, type of medicine, and expiration date.

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6. The principal or designee shall post in the school health office a list of symptoms usually associated with anaphylactic reactions and a clear, specific procedure for administering injections in case of emergency. If authorized staff are not available at the time of an emergency, this written procedure will be followed by anyone who must administer the injection in order to save a life.

BP 5162(d)

A school nurse or other qualified supervisor of health, or a district administrator if the district does not have a qualified supervisor of health, shall obtain a prescription for epinephrine auto-injectors for each school from an authorized physician and surgeon. Such prescription may be filled by local or mail order pharmacies or epinephrine auto-injector manufacturers. Elementary schools shall, at a minimum, be provided one adult (regular) and one junior epinephrine auto-injector. Secondary schools shall be provided at least one adult (regular) epinephrine auto-injector, unless there are any students at the school who require a junior epinephrine auto-injector. (Education Code 49414)

If an epinephrine auto-injector is used, the school nurse or other qualified supervisor of health shall restock the epinephrine auto-injector as soon as reasonably possible, but no later than two weeks after it is used. In addition, epinephrine auto-injectors shall be restocked before their expiration date. (Education Code 49414)

Information regarding defense and indemnification provided by the district for any and all civil liability for volunteers administering epinephrine auto-injectors shall be provided to each volunteer and retained in his/her personnel file. (Education Code 49414)

(cf. 4112.6/4212.6/4312.6 - Personnel Files)

A school may accept gifts, grants, and donations from any source for the support of the school in carrying of the requirements of Education Code 49414, including, but not limited to, the acceptance of epinephrine auto-injectors from a manufacturer or wholesaler. (Education Code 49414)

(cf. 3290 - Gifts, Grants and Bequests)

The Superintendent or designee shall maintain records regarding the acquisition and disposition of epinephrine auto-injectors for a period of three years from the date the records were created. (Business and Professions Code 4119.2)

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(cf. 3580 - District Records)

Policy adopted: August 18, 1997

CAPISTRANO UNIFIED SCHOOL DISTRICT

San Juan Capistrano, California



# CAPISTRANO UNIFIED SCHOOL DISTRICT San Juan Capistrano, CA 92675

From:	7.11.01411
Re:	Request for Volunteers to be Trained to Administer an Epinephrine Auto-Injector (Epi Pen)
school district provide emer authorizes volumbo is sufferi	266 (Huff) amended Education Code section 49414, effective January 1, 2015, requiring ets to provide emergency epinephrine auto-injectors (Epi Pens) on school campuses to regency medical aid to persons suffering from an anaphylactic reaction. Section 49414 lunteer school employees to be trained to administer an Epi Pen to any person on the campusing, or is reasonably believed to be suffering from anaphylaxis, a potentially life threatening ity to food, insects, or other substances.
experiencing pre-dosed int	of this notice is to request volunteers to be trained to administer an Epi Pen to personal a severe allergic reaction, in the absence of a school nurse. An Epi Pen is a FDA approved tramuscular injection that provides rapid and convenient first aid for persons suffering a tal reaction to anaphylaxis.
annual refres	rill receive initial training from the district nurse or other licensed healthcare professional and sher training regarding the emergency use, administration and storage of an Epi Per th the training requirements established by the State Superintendent of Public Instruction.
school district section 810 e. file. If you	the volunteer to administer an Epi Pen will be provided a defense and indemnification by the offer any and all civil liability, in accordance with, but not limited to, Government Code t seq. A copy of this information will also be retained in the volunteer employee's personne have any questions regarding this request for volunteers, please contact at (insert phone number).
To volunteer your school p	to be trained to administer an Epi Pen, please sign and complete the following and return to principal:
Name:	(Print Name)
School:	Position:
I un	sh to volunteer to be trained to administer an epinephrine auto-injector (Epi Pen). derstand that I will be trained by the district nurse or other licensed healthcare essional.
Signature:	Date:

cc: Personnel File

Date: To:

All Staff

#### **USE OF SCHOOL FACILITIES**

#### **PHILOSOPHY**

The Governing-Board of Trustees of the District encourages the use of District facilities by community groups for purposes other than the conduct of the instructional program. The use must not interfere with the educational programs or other public school purpose of the District and must be in compliance with the Civic Center Act all laws, rules and regulations as established by the State of California and restrictions as appropriate when determined by the District. Civic Center Community Group use of Delistrict facilities shall be scheduled in a manner that does not interfere with the orderly operation of the campus or facility and shall be managed in a way that maximizes benefits to the school and its students and minimizes negative impacts to the surrounding community.

School related activities shall have activity priority in the use of school facilities and grounds. Other uses authorized under the Civic Center Act shall be on a first-come, first-served basis.

In general, such use shall be for the recreational, educational, scientific, literary, economic, political, artistic, or moral interests of the community, or for the discussion of matters of general or public interest.

As necessary to ensure efficient use of school facilities, the Superintendent or designee may, with the Board's approval, enter into an agreement for the joint use of any school facilities or grounds. The Board shall approve any such agreement only if it determines that it is in the best interest of the Delistrict and community. The approval for the use of school facilities shall not be interpreted that the Board its Memberand/or District staff have endorsed the event or its message.

Subject to prior approval by the Board, the Superintendent or designee may grant the use of school facilities on those days on which the school is closed. (Education Code §37220)

For the effective management and control of the school facilities and grounds, the Superintendent or designee shall maintain procedures and regulations that: (Education Code §38133)

- 1. Aid, encourage, and assist groups desiring to use school facilities for approved activities.
- 2. Preserve order in school buildings and on school grounds and protect school facilities, designating a person to supervise this task, if necessary.
- 3. Ensure that the use of school facilities or grounds is not inconsistent with their use for school purposes and does not interfere with the regular conduct of school work. There shall be no advertising on school facilities and grounds except as allowed by Ddistrict policy specified in BP 1325, otherwise expressly permitted by Board Policy.

EXHIBIT 12

#### **AUTHORITY**

- 1. California law permits the governing board Board of a School District to grant the use of school buildings or grounds for public use. The Board may also establish such terms and conditions of usage as it deems proper, subject to the limitations, requirements and restrictions set forth in the Education Code of the State of California. The Board, or Superintendent or designee, has the authority to adjust fees or exempt any group or organization from any and all fees for in-kind services. In-kind services may include gymnasium clean-up, stadium clean-up, and multi-purpose room clean-up. Free use groups may also be required to reimburse the District for the cost of other staff needed for the proposed activity or event and will be charged the current fair market value for any event for which admission is charged or donations are solicited.
- 2. Use of school property shall be under the supervision and control of a duly appointed representative of the District <u>if necessary</u>.
- 3. It is the duty of the representative of the District to see that District rules and regulations are enforced and to report any violations or attempted violations to the Executive Director, Facilities/Maintenance and Operations.
- 4. Conditions stipulated related to consideration or allowance of an event, e.g., security, supervision, etc., are at the discretion of District staff.

#### BASIC GUIDELINES FOR THE USE OF SCHOOL FACILITIES BY GROUPS

- 1. Basic guidelines are set by law and the District to ensure that all individuals and groups receive equal consideration in the determination of access to school facilities and appropriate fees charged. Basic to this consideration is an obligation on the part of the District to review the following:
  - a. Determine whether a proposed activity or meeting is one within the purview of the Civic Center Act, <u>for public, literary, scientific, recreational, educational, or public agency meetings, religious services for temporary periods, child care or day care programs, administration of examinations for the selection of personnel, supervised recreational activity, a community youth center, or a ceremony, patriotic celebration, or related education assembly conducted by a veteran's organization.</u>
  - b. <u>Determine whether a group requesting use of school facilities is organized for charitable or general character building purposes.</u> (See (d)(2)(a))
  - c. Determine whether the applicant will charge admission, collect money, or solicit dues.

2. All groups qualifying under the provisions of the Civic Center Act may use school facilities for non-school purposes. Groups must adhere to the rules and regulations as set forth by the Board. In general, the subject matter of such meetings shall pertain to matters of general public interest.

#### PROHIBITED USE

- 1. State laws prohibit the use of school facilities for subversive, immoral, offensive or harmful purposes. The use of school facilities shall not be granted to persons, forums, operations, groups, clubs, or associations that which:
  - a. May, by such use, be reasonably expected to expose the property of the District to damage through excessive wear and tear, riot, mob action, or violence of any kind;
  - b. Any act Intends to further any program or movement the purpose of which is to accomplish the overthrow of the government of the United States or of the state by force, violence, or other unlawful means;
  - c. <u>Uses the property in a manner which would be contrary to the best interests of the District impede the District's mission, such as any activity that interferes or disrupts the education and safety of students or any activity that is unlawful on a District site (this may include skateboarding, consumption of alcohol f[not applicable to unopened containers of alcohol)] or smoking); or</u>
  - d. Desires the use of facilities not consistent with the Civic Center Act or adopted Board policies.
  - e. Aids or advances any religious purpose or denominational doctrine or instruction. (Exception-Temporary use may be granted for religious services upon such terms and conditions as the Board of Education of Trustees deems proper, including payment of fair rental rates.)
  - f. <u>Use of facilities by any organization, group or individual that Illegally discriminates</u> on the basis of race, religion, creed, color, marital status, veteran status, sex, sexual orientation, gender identity, national or ethnic origin, age or disability.
  - g. <u>Sale of Sells Intends to sell food or beverages in competition with, or interfering with, school cafeteria operations during normal school hours.</u>
- 2. The Superintendent, or designee, will approve <u>or deny</u> applications for the use of facilities as to the appropriateness of the request after initial review of the application by the school administrator of the facility desired.
- 3. Outside events will not be scheduled in conflict with school activities.

- 4. No person, group or activity may engage in the following:
  - a. Consumption of alcoholic beverages.
  - b. Use of narcotics or drugs for purposes other than medical, and then only under the direct supervision of a duly licensed medical physician.
  - c. Fighting, quarreling, abusive language or noise of any kind which may be offensive to other activities or the neighborhood.
  - d. Activities which disrupt the daily operations of the District or the instructional program.

Violations of any of the conditions noted above shall be grounds for immediate revocation of the permit for use of such facilities. In the event of such revocation, all persons so affected shall immediately vacate the school facility.

5. Use of school facilities may be denied for any activity which might be considered dangerous or present significant safety issues. The District may request the agency, e.g., Fire Department, Health Department, to review facilities requests, assuring compliance with all conditions of sanitation and potential fire hazards.

#### **DEFINITION OF TERMS**

#### 1. Charitable Purposes

A charity is generally defined as an organization or institution engaged in gratuitous acts or works of benevolence to the needy. The following are examples of charitable purposes:

- a. Those organizations which exist solely for the purpose of gratuitously alleviating public distress, e.g., American Red Cross.
- b. Those organizations or groups which raise funds to give relief to specific classes or groups which because of unusual conditions are unable to help themselves, e.g., victims of a community fire.
- c. Groups directed and organized toward the benefit of needy persons or worthy projects.

#### 2. Character Building Purposes

a. Character building is the act of instilling acceptable qualities of morality in an individual, such as truth, honesty, moral vigor, kindness and mental and physical

courage. Mental and physical self-discipline have always been considered desirable qualities of character and an organization formed to promote and build these concepts into the character of an individual, particularly a minor person, is properly defined as a character building organization, e.g., Boy Scouts of America. In addition, some athletic organizations which exist for the purpose of building discipline concepts of honesty, fair play, and physical courage qualify as "character building" organizations.

#### PRIORITY FOR FACILITY USE

Facilities utilization will be prioritized in the following manner (listed in order of priority):

- 1. Activities and programs directly related to the instructional and educational program(s) of the District.
- 2. Events or activities:
  - a. Designed to serve the youth and citizens of the individual school community which are planned and directed by school related groups and;
  - b. Connected with community recreational programs.
- 3. Use by community organizations whose primary purpose is service to youth or the improvement of the general welfare of the community.
- 4. Use by individuals or groups who are eligible to rent the facilities for legitimate purposes and whose net receipts are not expended for pupil welfare or charitable purposes.

#### SAFETY/REASONABLE USE ISSUES

Safety/reasonable use issues are defined as follows:

- 1. A facilities use permit does not necessarily authorize the use of certain District or student body equipment. Furniture normally accessible will be available without permit. Arrangements for supervision, operation and payment for the use of any special equipment shall be noted at the time of the submission of the online Facilities Use Application (DW-8) to the school administrator.
- 2. No structures may be erected or assembled on school premises nor may any extraordinary electrical, mechanical or other equipment be brought on the premises unless special approval has been obtained from the school administrator and Executive Director, Maintenance and Operations, at submission of the online Facilities Use Application (DW-8).

3. Use of school facilities <u>for nonschool purposes</u> shall comply with all state <u>and</u> local fire, health and safety laws.

#### FEE STRUCTURE

- 1. Non-profit/Youth-serving Groups- Group A
  - a. "District expense only" shall be charged to non-profit/youth-serving groups whose organizations qualify under the Civic Center Act and who exist for purposes of general character building. and welfare purposes. Organizations with a fee for participation may be asked to comply with the guidelines for a nonprofit organization as determined by the District. If special facilities or services are required at unusual times, or are requested or required at times when normal services are not available, the additional cost of providing such facilities and/or services may be charged. Organizations which qualify for "District expense only" include, but are not limited to, the following:
    - (1) Parent-faculty organizations <u>Teacher Associations (PTA-s)</u>.
    - (2) Foundations or organizations created for the purpose of benefiting the District.
    - (3) Boy Scouts of America, and Girl Scouts of the United States of America, and affiliated similar youth organizations.
    - (4) School employees' organizations.
    - (5) Youth athletic organizations.
    - (6) Recreational activities sponsored by city government and parks and recreation departments.
    - (7) Booster clubs.

Groups in this category such as Parent Teachers Organizations Associations (PTAs) whose sole purpose is to support the students in this district shall be considered to have met the "in kind service" requirement.

- b. Organizations requesting "District expense only" use of facilities may be asked to qualify under the following guidelines:
  - (1) Must be registered as a nonprofit organization with the Secretary of State. Secretary of State, Attorney General of the State of California, and

receive proper authority recognized as a nonprofit organization by the California Franchise Tax Board.

- (2) Must have an active board of directors or equivalent, none of whom shall receive compensation for their services.
- (3) Must use fees or donations for direct operating expenses of the requesting agency.
- (4) Must not have undistributed reserves that exceed a reasonable amount.
- (5) Must meet the interests and needs of a segment of the community.
- (6) Must generally be open to the public.
- (7) Must have a copy of by-laws/charter, philosophy, purpose of organization, available for review upon submission of request.
- (8) Must not involve activities which promote individual gain or reflect in nature a commercial enterprise.
- (9) Must be able to submit a financial report at the request of the District.
- (10) Must meet liability insurance coverage as established by the District.
- 2. Non-profit Community Groups Group B
  - a. "Basic rental cost" shall apply to those organizations who charge admission fees or solicit contributions and the net proceeds are not totally expended for the welfare of the students of the District or for charitable purposes. The District charge shall be in amounts sufficient to pay the cost to the District for supplies, utilities and salaries of the District personnel necessitated by the use. Organizations which qualify for "basic rental cost" include, but are not limited to, the following:
    - (1) An approved non-profit community group which chooses to use school facilities for a meeting where an admission is charged or where donation or contribution is solicited, and the net proceeds are not expended for welfare purposes or benefit of the students in the District. This would also include an organizational meeting that is closed to the general public.
    - (2) All other organizations which meet the legal requirements for usage of school facilities as set by the Education Code.

- b. Church-Utilization by Religious Organizations
  - (1) Use of school facilities for religious services may be granted to organized ehureh-religious groups for a temporary period of time on a one-time or renewable basis.

# 3. Commercial Use - Group C

Use of facilities for commercial purposes shall apply to all citizens, associations, clubs or organizations which are not qualified for classification as District expense only users or as basic rental cost users, yet are formed for recreational, educational, political, economic, artistic, or moral activities. Any monies received may be used for purposes other than the welfare of the students in the District or charitable purposes.

- a. The applicant shall be a responsible citizen or a responsible organization.
- b. The purpose of the meeting shall be to engage in supervised recreational activities or to discuss any subjects and questions which pertain to the educational, political, economic, artistic, and moral interests of the citizens of the school community.

# APPLICABLE ADDITIONAL REQUIREMENTS

- 1. The Federal government considers that Group A and B applicants are receiving considerable assistance from the District and therefore must abide by all applicable Federal regulations.
- 2. Furthermore, in order to receive the benefits of the Group A or B fee schedule from the District (significant assistance), the applicant must agree that:
  - a. They will not discriminate against any person on the basis of disability, race or ethnicity, nationality, gender, sexual orientation or religion.
  - b. Where necessary and in order for an individual with disabilities to be able to participate effectively, the program will be reasonably modified, without increased cost to the participant.
  - c. The modifications or services must be provided unless doing so would fundamentally alter the nature of the program or present an undue burden. Any determination that participation would result in a fundamental alteration of the program or an undue burden, must be made on an individual basis.
- 3. No booking will be made which will interfere with any school function, since school activities necessitate the use school facilities. Previously reserved non-school activities may, of necessity, require cancellation.

- 4. The District will require the applicant to furnish comprehensive general liability insurance.
- 5. All fees shall be paid by check or cashiers check. Checks shall be payable to the Capistrano Unified School District.
- 6. Rental rates do not include ushers, stage-hands, cafeteria personnel, or other personnel of similar nature, but do include utilities and limited custodial services.
- 7. All hours that the facilities are utilized will be billed at rates approved by the Board.

#### **APPLICATION PROCESS**

- 1. The completed <u>online facility use permit</u> application <del>form (DW-8)</del> shall be submitted <del>with a non-refundable application processing fee, determined annually,</del> to the school administrator of the facility desired. The <u>automated application DW-8</u> is the form and document which allows the school administration and the applicant to arrive at a complete and equitable understanding as to what their desires are regarding the use of school property. Therefore, it is of the utmost importance that the applicants insert all information pertinent to the planned activity and review the rules and regulations of the application. In the event an electronic application process is established, the same procedures will be followed.
- 2. When an application shows irregularities which the school administrator believes are unusual, the site administrator shall notify the Superintendent, or designee, who shall review the application. The Superintendent, or designee, will notify the applicant of the time and place for an in-depth review and extend to the applicant an invitation to answer questions which may arise regarding the application.
- 3. The Superintendent, or designee, under the authority of the Board, may deny the use of or cancel any permit for use of school facilities to anyone or any organization if the activity reflects upon any citizen because of race, creed, or color, marital status, veteran status, sex, sexual orientation, gender identity, national or ethnic origin, age or disability.
- 4. The Board may request, through the Superintendent, or designee, that it be furnished with a written discourse which the organization intends to present during the course of the planned meeting or activity. If this material shows itself to be in any way contrary to any law, rule, Board Policy, or regulation of the District, the Superintendent, on behalf of the Board, may deny the proposed use by the organization,
- 5. Applicants using school property or facilities must comply with all existing laws, <u>rules</u>, and regulations pertaining to the use and occupancy of school facilities.

- 6. After facility use approval, the school administrator may deny any application or cancel any permit when <u>in</u> his/her opinion the use may be contrary to any existing laws or create a condition which may cause a disturbance or pose a safety hazard.
- 7. All applications should be directed to the school administrator of the facility, not less than ten (10) days before a desired use is to take place.
- 8. Any group using an auditorium or stage area shall not disturb, move or change any existing equipment, except with the permission of the designated school personnel.
- 9. When special activities take place which require extra equipment, such as television lines, etc., the District administration may require, in addition to fees, additional cash deposits to ensure removal of the equipment and to cover the cost of damage caused by the use of such equipment.
- 10. The officers of the Group are responsible for cleaning <u>and</u> returning the facilities to the same condition they were received by the closing time designated on the permit. Groups exceeding allocated times of closure will be assessed a fee sufficient to cover excess service costs, as determined by the fee schedule.

#### **LIMITATIONS**

- 1. Smoking shall not be permitted on school District property in accordance with all state and federal tobacco-free work place requirements. No games of chance or lotteries, as defined by Section 319 of the California State Penal Code, will be permitted on school premises, except bingo games (as authorized by California State Penal Code Section 326.5) and raffles conducted by nonprofits, subject to compliance with Penal Code Section 320.5 and applicable regulations. Nonprofits are allowed raffles under certain circumstances, and must be regulated by the Attorney General of the State of California or raffles (money is not received as the prize) conducted by the following groups of school based organizations whose primary purpose is to raise money for the enhancement of school related programs:
  - a. CUSD Parent-Teacher groups Teacher Associations (PTAs);
  - b. CUSD School Co-curricular/Extracurricular Support Groups.
- 2. Only school employees are permitted to use the school office or equipment.
- 3. The loan of school furniture and equipment to individuals for personal or private purposes is prohibited.
- 4. The school telephone is available only to employees for official business except in emergencies and when a pay or cell telephone is not available.

- 5. All permits will be issued for specific rooms and for specific hours; therefore, it should be the responsibility of the organization that to see the unauthorized portions of the building are not utilized.
- 6. Storage of non-District owned items on District property is prohibited except with prior written authorization from the Superintendent or designee. If allowed, a complete inventory of items to be stored and appropriate insurance coverage will be provided to the Executive Director, Maintenance and Operations.
- 7. Facilities use, authorized or unauthorized by the District, shall be subject to all curfews, laws, and local, city/park regulations in terms of access. Unauthorized use of facilities, play areas, and grounds are subject to prosecution for trespassing.

#### SCHEDULE OF FEES

The current facility use fee structure can be viewed in the Community section of the District website. All fees are per hour unless designated otherwise. Personnel costs may vary as the result of negotiated contract settlements. Submission of a Use of School Facilities Application Form (DW 8), available on the District website, requires enclosure of a nonrefundable application fee \$50.00 for non profit and \$100.00 for profit.

All fees on the schedule are at a per hour rate unless designated otherwise and personnel costs may be increased as the result of negotiated contract settlements.

<u>Fees for single use permits must be paid in full will require payment of all fees 5 business</u> days prior to the scheduled <u>use event</u>.

Current Fee Structure: See AR 1.4.

#### **Legal Reference:**

**EDUCATION CODE** 

10900-10916 Community Recreation Programs

40040-40047 Civic Center Act: use of school property for public purposes

ACLU of So. Calif. v. Board of Education of Los Angeles (1961), 55 Cal 2nd 167

- ACLU of So. Calif. v. Board of Education of San Diego (1961), 55 Cal 2nd 906

ACLU of So. Calif. v. Board of Education of Los Angeles (1963), 59 Cal 2nd 203

ACLU of So. Calif. v. Board of Education of San Diego (1963), 59 Cal 2nd 224

Connell v. Higgenbotham (1971), 403 US 207, 91 S.Ct. 1772

Cole v. Richardson (1972), 405 US 676, 92 S.Ct. 1332

HEALTH AND SAFETY CODE

24167 Implementation of tobacco use prevention program

#### **Management Resources:**

LEGAL ADVISORY

1101.89 School District Liability and "Hold Harmless" Agreements,

#### Legal Reference:

# **EDUCATION CODE**

10900-10914.5 Community recreation programs

32282 School safety plan

#### 37220 School holidays

38130-38138 Civic Center Act, use of school property for public purposes

48930. Purpose and privileges of student body organization

**BUSINESS AND PROFESSIONS CODE** 

25608 Alcoholic beverage on school premises

MILITARY AND VETERANS CODE

1800 Definitions

UNITED STATES CODE, TITLE 20

7905 Equal access to public school facilities

#### **COURT DECISIONS**

Good News Club v. Milford Central School, (2001) 533 U.S. 98

Lamb's Chapel v. Center Moriches Union Free School District, (1993) 508 U.S. 384

Cole v. Richardson, (1972) 405 U.S. 676

Connell v. Higgenbotham, (1971) 403 U.S. 207

ACLU v. Board of Education of Los Angeles, (1961) 55 Cal. 2d 167

Ellis v. Board of Education, (1945) 27 Cal.2d 322

**ATTORNEY GENERAL OPINIONS** 

82 Ops.Cal.Atty.Gen. 90 (1999)

79 Ops.Cal.Atty.Gen. 248 (1996)

Management Resources:

**CSBA PUBLICATIONS** 

Maximizing Opportunities for Physical Activity Through Joint Use of Facilities, Policy Brief, February 2010

<u>Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009</u>

**WEB SITES** 

CSBA: http://www.esba.org

California Department of Education: http://www.cde.ca.gov

Policy

CAPISTRANO UNIFIED SCHOOL DISTRICT

adopted: October 2, 1995 revised: June 14, 1999

San Juan Capistrano, California

12

revised: September 15, 2000 revised: May 14, 2001 revised: September 8, 2004 revised: September 12, 2005

revised: July 2, 2007

revised: December 10, 2007

revised: June 15, 2010

revised:

# CAPISTRANO UNIFIED SCHOOL DISTRICT San Juan Capistrano, California

#### **RESOLUTION NO. 1516-24**

RESOLUTION OF THE BOARD OF TRUSTEES OF THE CAPISTRANO UNIFIED SCHOOL DISTRICT AUTHORIZING THE PREPAYMENT OF THE MISSION VIEJO PORTION OF THE CAPISTRANO UNIFIED SCHOOL DISTRICT 2012 REFUNDING CERTIFICATES OF PARTICIPATION AND APPROVING CERTAIN OTHER ACTIONS IN CONNECTION THEREWITH

WHEREAS, the Capistrano Unified School District (the District) previously issued its \$19,635,000 2012 Refunding Certificates of Participation (the Certificates) pursuant to a Trust Agreement dated as of November 1, 2012, by and among the District, the Capistrano Unified School District Facilities Corporation and U.S. Bank National Association (the Trust Agreement);

WHEREAS, pursuant to Section 3.01(b) of the Trust Agreement, the Certificates are subject to special optional prepayment prior to their stated maturities, at the option of the District, from tax increment revenues received from the former Mission Viejo Community Development Agency (the MVCDA);

WHEREAS, there are no amounts due and owing to the Certificate Insurer (as defined in the Trust Agreement) under the Trust Agreement;

WHEREAS, all conditions precedent required under the Trust Agreement to be satisfied prior to the prepayment of the Certificates have occurred; and

WHEREAS, the District has received tax increment revenues from MVCDA in a sufficient amount to exercise its option to prepay the \$4,610,000 of outstanding principal that represents the Mission Viejo portion of the Certificates on December 1, 2015;

BE IT RESOLVED that the Board of Trustees of the Capistrano Unified School District authorizes the following:

- <u>Section 1.</u> Each of the above recitals is true and correct.
- Section 2. District staff is hereby authorized and directed to take any and all actions necessary to effect the prepayment of the Certificates on December 1, 2015 from the tax increment revenues received from MVCDA, including the execution and delivery of any documents required therefor.
- <u>Section 3.</u> All actions heretofore taken by officers and agents of the District with respect to the prepayment of the Certificates are hereby approved, confirmed and ratified.
  - <u>Section 4.</u> This Resolution shall take effect immediately upon its adoption.

ADOPTED, SIGNED, AND APPROV	/ED this	s 14th day of October, 2015.
AYES:		
NOES:		
ABSTAIN:		
ABSENT:		
		D OF TRUSTEES OF THE CAPISTRANO ED SCHOOL DISTRICT
	By:	Lynn Hatton-Hodson, President of the Board of Trustees of the Capistrano Unified School District
	By:	Martha McNicholas, Clerk of the Board of Trustees of the Capistrano Unified School District

STATE OF CALIFORNIA	)
	) ss.
COUNTY OF ORANGE	)

I, Martha McNicholas, Clerk of the Board of Trustees of the Capistrano Unified School District, do hereby certify that the foregoing Resolution was duly passed, approved, and adopted by the Board of Trustees of the Capistrano Unified School District at a regular meeting of said Board held on the 14th day of October, 2015.

IN WITNESS WHEREOF, I have hereunto set my hand this 14th day of October, 2015.

Martha McNicholas, Clerk of the Board of Trustees for the Capistrano Unified School District CAPISTRANO UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES MINUTES – REGULAR BOARD MEETING SEPTEMBER 9, 2015 EDUCATION CENTER – BOARD ROOM

President Hatton-Hodson called the meeting to order at 5:00 p.m. and announced attorney Dan Spradlin will be present during the discussion of closed session agenda item 3A-1; Conference with Legal Counsel-Anticipated Litigation, one case. Attorney Jack Lipton will be present during the discussion of agenda item 3A-2; Conference with Legal Counsel-Anticipated Litigation, one case. Attorney Jeanne Blumenfeld will be present during the discussion of agenda item 3A-3; Conference with Legal Counsel-Anticipated Litigation, one case.

At 5:02 p.m. the Board recessed to closed session to: confer with Legal Counsel regarding Anticipated Litigation- three cases; discuss Public Employee Discipline/ Dismissal/Release; discuss Public Employee Employment/Appointment; and discuss Student Expulsions.

The regular meeting of the Board reconvened to open session and was called to order by President Hatton-Hodson at 7:01 p.m.

Present: Trustees Alpay, Hanacek, Hatton-Hodson, Jones, McNicholas, Pritchard,

Reardon, and Student Advisor Sorensen.

Absent: None

The Pledge of Allegiance was led by Student Advisor, Elizabeth Sorensen.

A CD of the Board meeting discussion related to each of the items on the public agenda is on file in the Superintendent's office as a matter of the permanent record. An audio recording of the meeting is available on the District website: www.capousd.org

Permanent Record

Prior to the adoption of the agenda, President Hatton-Hodson announced staff has pulled agenda item 16, Third Reading – Revisions to Board Policy 1330, Use of Facilities and item 29, Bid Number 1415-12 Chromebooks with CDW Government, LLC.

Adoption of the Board Agenda

President Hatton-Hodson made a motion to move items 9 and 10 before item 5 in order to accommodate members of the public in the audience.

It was moved by President Hatton-Hodson, seconded by Trustee Hanacek, and motion carried by a 6-1 vote to adopt the Board agenda as amended.

AYES: Trustees Alpay, Hanacek, Hatton-Hodson, Jones, Pritchard, and

Reardon

NOES: McNicholas

President Hatton-Hodson reported the following action taken during closed session:

President's Report from Closed Session Meeting

## Agenda Item #3A-1: Conference With Legal Counsel – Anticipated Litigation:

In closed session the board approved the decision of the Commission on Professional Competence in the matter of OAH No.: 2012050349 and reinstated Certificated Employee No. 005145 to the position of teacher. Certificated Employee No. 005145 will also be provided back pay and benefits from October 2013 to the present.

No reportable action was taken.

# Agenda Item #3A-3: Conference With Legal Counsel – Anticipated Litigation:

No reportable action was taken.

#### Agenda item #3B: Public Employee Discipline/Dismissal/Release:

No reportable action was taken.

#### Agenda item #3C: Public Employment Appointment:

The Board voted 7-0 to approve the appointment of Joana Flor, Supervisor IV, Food Services Chef.

AYES:

Trustees Alpay, Hanacek, Hatton-Hodson, Jones, McNicholas,

Pritchard and Reardon

NOES:

None

## **Agenda item 3D-1: Student Expulsion:**

The Board voted 7-0 to expel the student in Case #2015-039

AYES:

Trustees Alpay, Hanacek, Hatton-Hodson, Jones, McNicholas,

Pritchard and Reardon

NOES:

None

#### Agenda item 3D-2: Student Expulsion:

The Board voted 7-0 to expel the student by stipulated agreement in Case#2016-001.

AYES:

Trustees Alpay, Hanacek, Hatton-Hodson, Jones, McNicholas,

Pritchard and Reardon

NOES:

None

Superintendent Vital welcomed all of the families, students, and staff present and acknowledged the very difficult decisions which will be made tonight. Superintendent Vital committed to reinvesting in our under enrolled schools, special education programs, and re-engaging members of the communities in order to hear more voices when considering solutions. Superintendent Vital invited everyone to sign-up to participate in the upcoming four Community Engagement Meetings during the month of October and November in order to participate and have input. Superintendent Vital also shared that the California Assessment of Student Performance and Progress results were just released and include the Smarter Balanced Summative Assessment which will be presented tonight.

Trustee Hanacek commented on the excitement of starting the new school year and acknowledged and thanked the counseling offices and office staff across the District and the entire facilities staff for their hard work in readying our facilities. Trustee Hanacek reflected on the New Teacher Orientation event and stated she is very proud of the amazing new teachers.

Board and Superintendent Comments President Hatton-Hodson stated there are eight Blue Cards and asked Trustees if they wished to allow all eight speakers, all Trustees responded in the affirmative.

Oral Communications

The following speakers addressed the Board:

- Jennifer Miramontes spoke regarding Ladera Ranch Elementary and Middle Schools relating to classroom maximums, staffing ratios, capacity and stated her expectations to the Board.
- Kim Studley stated she is following up from the following speaker regarding Ladra Ranch issues and requested written response from the Board relating to Education Code 17071.25, paragraph 2A.
- Rhea de Aenlle stated she objects to the policy for math placement testing and requested the Board consider a policy which would allow parents to provide input on their child's placement.
- Julie Muller and Gretchen Mars provided information relating to grade boosts for classes now entitled Honors and requested equitable consideration for retro-active grade boost credit for all students who have completed the same course work. Ms. Mars requested this item be agendized for the next Board meeting.
- Hannah Hess introduced herself as a new staff member of Mimi Walters and
  is looking forward to being a resource for the District. Ms. Hess shared
  information relating to an upcoming meet and greet for the military
  academies and provided flyers.
- Lisa Klipfel provided an update on Assembly Bill 1369; a Dyslexia Bill. Ms. Klipfel requested the Board of Trustees, Superintendent, and Director of special education identify students earlier, provide specific interventions, and provide teacher training on the specific interventions.
- David Petersen shared what is occurring relating to transportation issues with his daughters' bus route commute times to and from school. Mr. Peterson requested an independent review into the closure of the STEPS program at Reilly along with a cost analysis on current the transportation.

#### **PUBLIC HEARING**

President Hatton-Hodson announced the Public Hearing open at 7:31 p.m. regarding the Instructional Materials for School Counseling in grades K-8, recommended for adoption. Seeing no members of the audience present wishing to address the Board, President Hatton-Hodson declared the Public Hearing closed at 7:31 p.m.

Public Hearing: Instructional Materials Grades K-8 Agenda Item 1

Interim Assistant Superintendent Susan Holliday introduced this item and stated before the Board is a request for the adoption of *Second Step: Skills for Social and Academic Success* ©2011, published by Committee for Children for the school counseling curriculum in grades K-8. These instructional materials have been approved by the Instructional Materials Review Committee. These materials would be adopted for an eight-year period. The estimated cost to purchase these materials is \$80,000 funded by the Local Control Accountability Plan supplemental funds to support the Multi-tiered System of Support plan.

Instructional Materials Grades K-8 Agenda Item 2

It was moved by Trustee Hanacek, seconded by Trustee McNicholas, and motion carried by a 7-0 vote to approve the adoption of *Second Step: Skills for Social and Academic Success* ©2011, published by Committee for Children for the school counseling curriculum in grades K-8.

AYES: Trustees Alpay, Hanacek, Hatton-Hodson, Jones, McNicholas,

Pritchard and Reardon

NOES: None

President Hatton-Hodson announced the Public Hearing open at 7:33 p.m. regarding the Instructional Materials for School Counseling in grades 6-12, recommended for adoption. Seeing no members of the audience present wishing to address the Board, President Hatton-Hodson declared the Public Hearing closed at 7:33 p.m.

Interim Assistant Superintendent Susan Holliday introduced this item and stated the same process for evaluation was used as on the previous item. Assistant Superintendent Holliday stated before the Board is a request for the adoption of SOS: Signs of Suicide – Suicide Prevention Program ©2013, published by Screening for Mental Health, Inc. for the school counseling curriculum in grades 6-12. Superintendent Holliday stated these instructional materials have been approved by the Instructional Materials Review Committee. These materials would be adopted for an eight-year period. The estimated cost to purchase these materials is \$12,000 funded by the Local Control Accountability Plan supplemental funds to support the Multi-tiered System of Support plan. Trustees asked questions of staff.

After Trustee discussion It was moved by Trustee Reardon, seconded by Trustee Jones, and motion carried by a 7-0 vote to approve the adoption of SOS: Signs of Suicide — Suicide Prevention Program ©2013, published by Screening for Mental Health, Inc. for the school counseling curriculum in grades 6-12.

ROLL CALL

AYES: Trustees Alpay, Hanacek, Hatton-Hodson, Jones, McNicholas,

Pritchard, and Reardon

NOES: None

#### **DISCUSSION/ACTION ITEMS**

Principal Michelle Benham introduced this item. Ms. Benham provided a review of the previous calendar engagement process used to receive input. Ms. Benham presented a Power Point presentation and discussed the evolving calendar process, additional research conducted, the solicitation of stakeholder input, and the process goals. Ms. Benham asked the Board to consider a multi-year calendar approval.

Proposed Engagement Process Agenda Item 9

The following speakers addressed the Board:

- Heather Brown spoke regarding the school start date and asked the Board to reconsider the start date of school.
- Tim Brown spoke regarding the policy decision used to determine the start date of school and requested the Board create a committee of some type to validate the data or find a better path to accomplish the objectives.
- Christina Collins spoke regarding her disappointment relating to the start date of school and asked the Board to reconsider the start date.

Trustee discussion occurred. Student Advisor Elizabeth Sorensen spoke on behalf of high school students and shared her perspective in favor of an early start date and provided examples of the academic benefits.

Instructional Public Hearing: Materials Grades 6-12 Agenda Item 3 Instructional Materials Grades 6-12 Agenda Item 4 Trustee Alpay introduced this item and stated he made this request for the Board to reconsider its decision with respect to the calendar for the 2016-2017 school year in light of additional data and experiences shared by parents. Trustee Alpay stated it would be valuable to have parent input into the process. Trustee Alpay spoke in favor Agenda Item 10 of engaging the community more in the process as staff has recommended.

Reconsideration of the 2016-2017 **School Calendar** 

Trustee asked questions of staff relating to calendar transition issues and asked to have this item agendized again for future consideration at the next meeting.

The following speakers addressed the Board:

- Iman Eslami stated he is here to provide a student perspective and is in support of keeping the 2016-2017 School Calendar as adopted. Mr. Eslami asked the Board to represent the students in their decision and stated the majority of the students like the new calendar.
- Kathleen Jorgensen stated her frustration with the 2016-2017 School Calendar is that parents were not included in the process. Ms. Jorgensen does not support a start date of August 15.
- Sara Havranek stated the flaw in this calendar is that the collaborative effort to include the opinion of all the families did not occur. Ms. Havranek expressed her hope to the Board of collaboration and working as a community to find a happy medium and something everyone can live with.
- Jennifer Keller stated to the Board the reason she is here is the process. Ms. Keller stated she understands the AP reasons provided for changing the calendar but requested a compromise that will address the majority.
- Bob Jansen stated he is an AP Physics Teacher in the District and spoke to the pressures and competitiveness of students in AP classes and the heavy load on students. Mr. Jansen spoke in support of an earlier start of school for the academic benefit it provides to students.

President Hattson-Hodson reiterated that Student Advisor Sorensen was elected to represent all the students of the District. President Hatton-Hodson also shared that she received many e-mails on this subject and in particular one from the Districts previous Student Advisor, Akhil Patel. President Hatton-Hodson relayed that Akhil feels incredibly strongly that setting this calendar is looking out for all students who will eventually be seniors. President Hatton-Hodson provided information related to future API comparison criteria. President Hatton-Hodson made a statement summarizing the sentiment of making difficult decisions and a commitment to always do what is best for our students. President Hatton-Hodson commented on the benefit to students of uninterrupted teaching times, including taking finals prior to winter break, and compared the start dates of top districts around the country.

Trustee Hanacek acknowledged many of the speakers are concerned about the process. Trustee Hanacek shared observations relating to elementary educational interruptions which occur with a late start date of school.

Trustee McNicholas stated she agrees with President Hattson-Hodson's comments. Trustee McNicholas expressed openness to looking at alternate options which would incorporate ending the first semester by winter break and stated a post Labor Day start date offers no educational benefit.

Trustee Jones provided her reasoning for consensus decision making and stated that a larger group of stake holders from the community should be involved in this large change.

people can look at different options. Trustee Pritchard stated he supports a strong instructional calendar balanced with communication from within our District from varied viewpoints.

Trustee Reardon stated he voted for the 2016-2017 School Calendar intentionally and he asked questions of staff relating to SBAC testing results. Trustee Reardon expressed he would like to see the engagement process expanded to include more opinions.

Trustee discussion occurred relating to reconsidering the 2016-2017 calendar at a future meeting and to provide staff direction.

Trustee Alpay made a motion to reconsider the 2016-2017 School Calendar at the September 23 Board meeting.

Superintendent Vital clarified for the Trustees, based on the majority direction provided tonight, the current 2016-2017 School Calendar would be put a hold and staff would amend that calendar and bring another calendar back to the Board by January in order to approve a new 2016-2017 School Calendar to implement in September. The Superintendent asked the Board to also consider the approval of two to three additional years of similar calendars in January for planning purpose.

Discussion occurred relating to amending the 2016-2017 adopted school calendar and Superintendent Vital read the following statement; "I'm giving Notice that on September 23 I'll bring a motion before the Board to amend the vote taken on March 11, 2015 which authorizes the adoption of the proposed 2016-2017 School Calendar." Superintendent asked Trustee Alpay if the Notice read is okay for the record. Trustee Alpay responded; "That is consistent with my intent."

Deputy Superintendent Clark Hampton introduced this item and stated the purpose of this presentation is to provide the Board with an overview of the Esencia K-8 School Site Master Plan and The Pavilion Joint Use Multipurpose Building (MPR) Plans. Mr. Hampton stated this is an informational item for review and will be brought back to the Board for consideration at the next meeting. Mr. Hampton introduced Dan Kelly with Rancho Mission Viejo Company, Wendy Rogers with LPA Architects and Steve Prince with HMC Architects. Mr. Prince and Ms. Rogers presented a Power Point presentation which provided background on the developments in the village, details of the Esencia K-8 School Site Master Plan, the Pavilion MPR site and floor plan, and renderings.

Following the presentation, Trustees made comments and asked questions of the presenters relating to restroom use, traffic paths, demarcation of joint use for students and the public, outdoor lunch area, potential solar use, square footage cost, secure campus and the best use of available funds.

Esencia K-8 Site Master Plan Agenda Item 5 Deputy Superintendent Clark Hampton introduced this item and stated this item is related to the previous item and is a Memorandum of Understanding (MOU) between the District, Rancho Mission Viejo Community Development, LLC (RMV), and Rancho Mission Viejo PA2 Development, LLC for Esencia K-8 School. The MOU outlines and makes clear for all parties, how the Esencia K-8 School will be funded for construction if a state bond is not passed in the November 2016 General Election. Mr. Hampton stated the MOU lists several alternatives including scaling down to a K-5 school. Mr. Hampton advised the Board when state funding is eventually received, depending on the level of total funding; the site will then be expanding to a second phase for the sixth through eighth grade portion of the school. Mr. Hampton introduced attorney Jack Lipton to answer Trustee questions. Trustees had no questions of Mr. Lipton.

MOU Rancho
Mission Viejo
Community
Development,
LLC, and Ranch
Mission Viejo
PA2
Development,
LLC
Agenda Item 6

Daniel Burch, Interim, Assistant Superintendent, Administrative Services/Community Relations introduced this item and stated we are here tonight to place Community Roots Academy (CRA) in a school of their own and acknowledged the difficultness of the situation. Mr. Burch provided a Power Point presentation which included background relating to CRA's May 20 request to the District for a long-term lease. Mr. Burch stated he will be sharing information tonight relating to the process used and the data looked at surrounding the decision. Mr. Burch stated on July 22 initial data was provided to the Board regarding four schools which are considered under enrolled. Following Trustee discussion, three schools were identified for further analysis; Crown Valley, Kinoshita, and Del Obispo Elementary Schools. Mr. Burch stated based on the community engagement, Hidden Hills Elementary School was added to the list. Mr. Burch provided the characteristics and unique programs of each of the elementary school sites along with other factors gathered through the community engagement process. Mr. Burch addressed factors considered in the decision process which include: current enrollment, capacity limits, projected enrollment from future development, feeder patters, neighboring chartering schools, and school of choice options.

Community Roots Agenda Item 7

Susan Holliday, Interim Assistant Superintendent, Education Services continued with the Power Point presentation providing information relating to enrollment, school of choice percentages, and capacity for Wood Canyon, Hidden Hills, and Crown Valley Elementary Schools.

Mark Miller, Assistant Superintendent, Special Education expressed this is a difficult decision as each of the schools involved serve children through an Individualized Education Program (IEP). Mr. Miller stated, whatever decision is made, staff is committed to working with the new school staff and families to develop and foster an inclusive learning environment. Mr. Miller provided data relating to the special education programs at Crown Valley Elementary School along with the approximate percentage of special education populations at each of the district's hub schools. Mr. Miller provided information on current districtwide programs based at Crown Valley Elementary School which are not specific to the hub including the Pre-School Assessment Center, Language Builders, Intensive Behavior Intervention, Supporting Early Academic & Language Skills (SEALS) and Occupational Therapy. Mr. Miller addressed the concerns of families which were previously moved from a school site to Crown Valley Elementary School when the District went to the hub concept. Mr. Miller reviewed data for TK through fourth grade special education students at Crown Valley Elementary School who have been moved and the reasons for those moves. Mr. Miller provided a chart which showed where each of the current SAI Self-Contained students' home school is located.

Mr. Burch stated, based on the analysis and information gathered during the community engagement process, staff will recommend at the September 23 Board

meeting that the District enter into a long-term lease with CRA at the Crown Valley Elementary School site.

Due to the number of Blue Cards submitted, President Hatton-Hodson asked Trustees if they wished to waive the Board policy maximum time limit of 20 minutes for speakers.

It was moved by Trustee Alpay, seconded by President Hatton-Hodson, and motion carried by a 7-0 vote to waive Board Policy 9323 and allow each speakers two minutes to address the Board.

The following speakers addressed the Board:

- Steven Luboviski spoke in favor of keeping Crown Valley Elementary School open and shared his sentiments relating to special education students transitioning to other schools.
- Julia McDonnell distributed materials to Trustees and expressed her sentiment that charter schools are dividing District schools and requested the Board look at all of the options.
- Tatum Wolfe spoke in favor of Community Roots Academy (CRA) and requested the Board make a permanent decision relating to CRA.
- Cindy Dopf provided corrected data on facts shared by the District in tonight's Power Point.
- Charis Williams spoke in favor of keeping Hidden Hills Elementary School open and addressed feeder patters.
- Olympia Gomez spoke in favor of keeping Hidden Hills Elementary School open and shared information relating to the unique Title 1 programs offered at Hidden Hills Elementary School.
- Juana Perez had her son Max speak to the Board and shared how Max has felt during this process. Ms. Perez asked the Board not to take Hidden Hills Elementary School away.
- Michelle Ploessel-Campbell spoke in favor of keeping Crown Valley Elementary School open and shared information relating to the successful education her sons have received.
- Melissa Caldwell spoke in favor of keeping Crown Valley Elementary School open and emphasized the one family; one community sentiment shared at that site
- Bruce Campbell spoke in favor of keeping Crown Valley Elementary School open. Mr. Campbell suggested the District office could house CRA and listed many of the unique programs at Crown Valley Elementary School.
- Cindy Galves stated to Trustees this present situation is causing havoc. Ms. Galves spoke in favor of CRA and invited Trustees to visit.
- Jean-Andrew Mikesell spoke in favor of CRA, clarifying they are not the enemy and requested the Board put this up for a vote tonight.
- Jill Sperlaer spoke in favor of CRA stating it is not CRA closing a school and requested the Board make a decision tonight.
- Jeremy Cavallaro spoke in favor of CRA and requested the Board make its decision tonight.
- Martha Bellah spoke in support of keeping Hidden Hills open.
- Erica Gellatly spoke in support of keeping Hidden Hills open and requested the Board find an alternate location for CRA.
- Jennifer Koizumi spoke in support of keeping Hidden Hills open. Ms. Koizumi asked the Board questions concerning transportation arrangements if Hidden Hills Elementary School is shut down within this large community of

- walkers.
- Adele Sender spoke in favor of CRA and strongly urged the Board to make the decision tonight.
- Rebecca Goodwin requested the Board make the decision tonight so all parties can move forward.
- Arand Rao shared personal information relating to his sons placement at Crown Valley Elementary School and a potential future IEP scenario. Mr. Rao expressed to the Board his hope that there is a plan for him as he has a plan for the Board.
- Carla Lorenzo spoke in favor of CRA and respectfully requested that the Board make the decision tonight.
- April Akiva spoke in favor of CRA. Requested the Board make a decision by September 23 so that everyone can heal and move on.
- Kellye Moses requested the Board make the decision tonight to avoid further stress and negative social media.
- Mercedes Fajaldo Wagner spoke in favor of keeping Crown Valley Elementary School open and requested the Board not shut down Crown Valley Elementary School and disrupt all of the special needs students' lives.
- Georgiana Junco-Kelman spoke on behalf of the special education students at Crown Valley Elementary School and asked the Board why they are dismantling something that works. Ms. Junco-Kelman requested that the Board hold their horses, go back to the drawing board, re-do the numbers presented tonight and re-think what they are doing.
- Carin Ong requested the Board make it clear it is not CRA advocating for closing a school, rather that it is the Boards duty to close under enrolled schools and that this is not linked to CRA's request for a long term lease.
- Laura Kagy requested the Board to make a decision quickly.
- Max Moheb spoke in favor of keeping Crown Valley Elementary School open, addressed the data which was considered by the Board and requested the Board take its time and be creative in the decision.
- Denise Hernandez stated to the Board the lack of information to families has been the problem for each of the potential school sites.
- Temo Galvez urged the Board to make a decision soon, to be decisive, and to find a home for CRA.
- Stephanie Tarzia asked the Board where is the depth of analysis into CRA's data as compared to the data provided on the schools presented tonight and stated it is disheartening that there are 117 students in CRA that are non-Capistrano Unified students.
- Meredith Drews spoke in favor of keeping Wood Canyon Elementary School open and requested that the Board keep in mind this decision keeps CRA families together and requested the Board not close Wood Canyon Elementary School.
- Mabel Sansevero requested the Board expedite the difficult but necessary decision so neighbors can go back to being friendly with each other.
- Dan Daley requested the Board make the right decision and closing Crown Valley Elementary School is not the right choice. Suggested to the Board that Crown Valley Elementary School be represented as a poster of what the District is all about, the quality, not the size of the school.
- Steve Myers spoke in support of CRA and urged the Board to make this decision soon as it is very hard on all involved.
- Jeffrey Reisner spoke to the legal entitlement of CRA and urged the Board to take the fact based investigation recommended by staff.
- Michael Wallack spoke relating to the success of CRA and requested the Board provide a permanent home to CRA.

Trustee McNicholas acknowledged the inclusion, empathy, and passion at Crown Valley Elementary School and stated it is the parents, teachers, and students that create that feeling and that it occurs at every school. Trustee McNicholas addressed the issue of closing under enrolled schools and the need for further verification of Community Roots Academy's enrollment data.

President Hatton-Hodson shared with the audience that she went through this process five years ago and found it very painful to see the community divided and reminded the audience that no one is to blame, it is a matter of following the law and the Board making the tough decision.

At 10:50 p.m. it was moved by Trustee Alpay and seconded by President Hatton-Hodson and motion carried by a 7-0 vote to extend the Board meeting beyond 11:00 p.m. per Board policy 9323.

AYES: Trustees Alpay, Hanacek, Hatton-Hodson, Jones, McNicholas,

Pritchard and Reardon

NOES: None

Trustee Jones spoke to the fact that this decision needs to be explained to the students, the children, and the importance of what we communicate to the children and expressed her hope that parents will do what they can so that this is not an 'us versus them' or a 'winner and loser' situation.

Trustee Reardon stated that in order to minimize the unknown for the impacted families, Wood Canyon Elementary School should be looked at as the choice with the least number of students impacted. Trustee Reardon stated if CRA was left at Wood Canyon Elementary School and allowed to grow, it would absorb enrollment from Aliso Viejo and reduce the overcrowding in the other Aliso Viejo schools. Trustee Reardon stated after the additional data presented tonight his recommendation would be to send the staff back for two weeks of analysis at both Crown Valley and Wood Canyon Elementary Schools and to look hard at not sending the displaced families into an unknown situation.

Trustee discussion occurred relating to the need to close under enrolled schools if the decision tonight places CRA at Wood Canyon Elementary School.

Trustee Alpay expressed the concern that there is not a fully formed plan, especially for special programs such as the hub. Trustee Alpay spoke to the historic value of Crown Valley Elementary School as a regional school and pointed out that Crown Valley Elementary School is one of the most centrally located schools in the District and feels closing Crown Valley Elementary School would be the worst choice.

Trustee Hanacek acknowledged the time and dedication parents have taken to address the Board and that they have been heard. Trustee Hanacek stated she would like to see more CRA data. Trustee Hanacek cautioned the District to think carefully about future decisions and that for every action there is an equal and opposite reaction, every child is important and equally deserving.

Further Trustee discussion occurred relating to bringing more information back, looking at boundaries, and providing options in the relocation plan which would include giving impacted families priority to school of choice.

additional information. The Superintendent spoke about special education programing, locations of the programs, the recommendation of the State Special Education Task Force on getting full inclusion families back to their home schools, and the thirty percent special education ratio at a school site. Superintendent Vital confirmed that staff has verified and re-verified CRA numbers.

Student Advisor Sorensen suggested it may be helpful to look at data from the Charter implementation at Oxford for any reports or information which could assist in this type of decision.

Trustee Pritchard expressed concern that within Aliso Viejo schools are already at capacity and there will be nowhere for families to go. Trustee Pritchard stated Aliso Viejo is the area in the District where many younger families can afford to buy homes, and these families are interested in having a choice of schools to attend. Trustee Pritchard addressed the topic of the under enrolled schools and encouraged the Board to bring the parents of Wood Canyon Elementary School back in for further discussions if the choice is going back to that site. Trustee Pritchard commented that with the reasoned analysis by staff, along with a great SELPA Director, the decision will be made in the best interest of the children. Trustee Pritchard recommends going with staff recommendation and allow the families at Crown Valley Elementary School to be whole.

Trustee discussion occurred relating to re-looking at Wood Canyon Elementary School, capacity issues, under enrolled schools, relocating special programs, the completeness of a transition plan, the number of students potentially impacted and potential negation points with CRA.

Following discussion, it was moved by Trustee Pritchard, seconded by Trustee Jones, to take staff's recommendation to look at the closure of Crown Valley Elementary School, start negotiations with CRA, and to formalize this arrangement. Trustee Reardon moved to amend the motion to include Wood Canyon Elementary School in the sites for consideration and to bring this information back to the Board on September 23. Trustee Alpay seconded the motion as amended and motion carried by a 4-3 vote to direct staff to look at the closure of Crown Valley Elementary School, add Wood Canyon Elementary School back to a site for consideration of a long-term lease with CRA, start negotiations with CRA, and to bring this item back to the Board on September 23.

ROLL Call AYES: Trustees Alpay, Hanacek, McNicholas, and Reardon

NOES: Trustees Hatton-Hodson, Jones, and Pritchard

At 11: 27 p.m. it was moved by Trustee Pritchard, seconded by Trustee Alpay, and motion carried by a 7-0 vote to take a 5 minute break.

At 11:33p.m. it was moved by President Hatton-Hodson, seconded by Trustee Pritchard, and motion carried by a 7-0 vote to move agenda item numbers 12, 14, 15 and 16 to the September 23 Board meeting agenda.

AYES: Trustees Alpay, Hanacek, Hatton-Hodson, Jones, McNicholas,

Pritchard and Reardon

NOES: None

Trustee Pritchard introduced this item shared information about City interest and discussions in developing Doheny Village, in particular the District's south bus yard. Trustee Pritchard shared information relating to his professional background, passion for the Arts, and spoke of his vision for a magnet type of program; something on the level of a Juilliard in a public school setting on the West Coast. Trustee Pritchard provided slides and information relating to other Arts and Music Schools around the country and spoke about what this may look like and how this could compliment the Districts programs.

JPA Performing Arts Center Agenda Item 8

The following speaker addressed the Board:

• Scott Schoeffel expressed his vision, passion, and dedication for the Arts and spoke in favor of supporting a performing arts center. Mr. Schoeffel shared he is the president of Dana Point Symphony Orchestra and will fully support this vision and encouraged the Board to peruse this worth endeavor.

Trustee Pritchard suggested this project may be best organized as a 501(c) 3 private public partnership versus a Joint Powers Authority (JPA) which could give authority to its Board of Directors to develop this concept more fully. Trustee Pritchard asked the Superintendent to investigate using a 501(c) 3 model in order to explore development of that land and options involving leasing or donating the land. Trustee Pritchard suggested the entity's Board could do the work on behalf of the Trustees in a very open and public way. Trustee Pritchard clarified this would not involve staff but rather five community members and prominent people within the arts community to sit on a Board.

Trustee discussion occurred relating to the concern of increasing staff workload. Sentiment was shared relating to the unique opportunity this provides for the development of talent at a much higher level, possible unintended consequences, the recognition and status this program would bring to the District, an understanding of a public-private relationship, what that may look like, and concern that additional undertakings will take the focus off the current WIGs mission.

Superintendent Vital shared her experience as it relates to creating this type of program. Direction was provided from Trustees to the Superintendent to provide a concept definition as a first step.

Interim Assistant Superintendent Susan Holliday introduced this item and reported that during Spring 2015, District students in grades 3 through 8 and 11 participated in the Smarter Balanced Assessment (SBA) computerized test as part of the California Assessment of Student Performance and Progress (CAASPP). The assessments measure students' mastery of the new State Standards in Mathematics and English Language Arts. Ms. Holliday presented a Power Point presentation with a summary of the SBA results, and provided additional information relating to the CAASPP tests, SBA Achievement results, claim results, and a comparison to other schools in Orange County Unified K-12 Districts along with comparison of the ten largest Districts in California, and provided next steps.

Smarter Balanced Assessment Results Agenda Item 11

Trustee discussion occurred relating to using this information at school sites and understanding the results by looking at the claims and improving our gaps. Trustees asked question of staff relating to assisting parents to understand the results, what the forms will look like and results on English learners on these assessments.

Deputy Superintendent Clark Hampton introduced this item and explained to the Board the Resolution before them tonight relates to the requirement that after each fiscal year, a school district must close its books on the previous fiscal year and prepare them for the yearly audit. Mr. Hampton stated the Unaudited Actuals presented to the Board tonight are for fiscal year 2014-2015 ended June 30, 2015.

Resolution No. 1516-15 Financial Statements (Unaudited Actuals) Agenda Item 13

Mr. Hampton stated there is an opportunity to refine the current, 2015-2016 budget based on the final approved state budget and any new information learned since the approval of the adopted budget. Mr. Hampton stated any major revision after mid-August will be reported at first interim. Mr. Hampton told the Board that with an improving economy, increased funding from the state, and a cautious and thoughtful recovery plan; the unaudited actuals show a strong financial outlook for the District. Mr. Hampton pointed out items of note relating to revenues and expenditures including the District's projected low point for revenues in the near future is 2018. Mr. Hampton stated the District is ahead of schedule for improving reserves with the goal of maintaining service levels to all students even in a short economic downturn. Mr. Hampton stated the District is also continuing to build its' Deferred Maintenance fund which directly supports the Board's Facilities WIG and continues to implement the Road to Recovery with the new funding available.

Mr. Hampton apprised the Board of the next fiscal milestone which will be the 1st Interim report, which will report actual expenditures as of October 30, 2015 and will be presented to the Board at the December meeting.

Following discussion, it was moved by Trustee Alpay, seconded by Trustee McNicholas, and motion carried by a 7-0 vote to adopt Resolution No. 1516-15, Preliminary 2014-2015 Financial Statements (Unaudited Actuals).

### ROLL CALL:

AYES:

Trustees Alpay Hanacek, Hatton-Hodson, Jones,

McNicholas, Pritchard and Reardon

NOES:

None

Interim Assistant Superintendent Susan Holliday introduced this item and stated the purpose of the Resolution before the Board tonight is to approve as a result of the impact to capacity to Ladera Ranch Elementary School we are proposing to have licensing approved for the Tijeras Creek Preschool.

Resolution No. 1516-21 Agenda Item 17

It was moved by Trustee Alpay, seconded by Trustee Jones, and motion carried by a 7-0 vote to approve Resolution No. 1516-21, Application for Licensing Tijeras Creek Elementary School as a Fee Based State Preschool Child Care Center.

# **ROLL CALL:**

AYES:

Trustees Alpay Hanacek, Hatton-Hodson, Jones,

McNicholas, Pritchard and Reardon

NOES:

None

Clark Hampton, Deputy Superintendent, Business and Support Services introduced this Resolution No. item and advised the Board that the District recently sold the property located at 2 Liberty in Aliso Viejo and the Resolution before the Board tonight would allow the Water District to have access to the property to connect the new development up to water, sewer, and reclaimed water services.

1516-19 Agenda Item 18

It was moved by Trustee Pritchard, seconded by Trustee Jones, and motion carried by a 7-0 vote to approve Resolution No. 1516-19, Declaring an Intention to Consider the Conveyance of an Easement to the Moulton Niguel Water District for Purposes of Constructing and Operating Certain Water, Reclaimed Water, and Sewer Facilities at Transportation Aliso Creek Facility.

**ROLL CALL:** 

AYES:

Trustees Alpay Hanacek, Hatton-Hodson, Jones,

McNicholas, Pritchard and Reardon

NOES: None

President Hatton-Hodson asked Trustees for items they wished to pull from the Consent Calendar. Items 21, 22, 45, 50, 51 and 52 were pulled.

**Items Pulled from** the Consent Calendar

# **CONSENT CALENDAR**

It was moved by Trustee Alpay, seconded by Trustee McNicholas, and motion carried by a 7-0 vote to approve the following Consent Calendar items:

Minutes of the July 15, 2015 special Board meeting.

**Minutes** Agenda Item 19

Minutes of the July 22, 2015 regular Board meeting.

**Minutes** 

Agreement with CalState TEACH for placement of teaching candidates.

Agenda Item 20 **Student Teaching** Agreement

Agenda Item 23

Agreement with Leverage Learning Group to work with District Instructional Coaches, Curriculum Specialists, and Education Services Leadership.

Contractor Agreement Agenda Item 24

Purchase orders, warrants, and previously Board-approved bids and contracts as listed.

**Purchase** Orders/Warrants Agenda Item 25

Independent Contractor, Professional Services, Master Contracts, and Field Service Agreements.

**Professional** Services Agreements Agenda Item 26 **Donation** Agenda Item 27

Donation of funds and equipment.

Extension No. 2 of Agreement No. 1314025 for the operations of an after-school

After School **Enrichment Program** 

enrichment, activities, and camps program.

Agenda Item 28

7021

Ratification of and continuing the Memorandum of Understanding with Capistrano Unified Educators Association, July 1, 2012 - June 30, 2016.

**MOU CUEA** Agenda Item 30

Cal-Pac Camps contract #11964 with Lazy W Ranch.	CAL-PAC Camps Contract #11964 Agenda Item 31
Memo of Understanding with GovDeals, Incorporated Online Auction to assist the District in selling surplus goods in an online auction environment.	MOU GOVDEALS Agenda Item 32
Agreement for consultant services with Malachied Incorporated, DBA The Breakthrough Coach.	Consultant Services Agenda Item 33
Award of Request for Proposal No. 2-1516, Yearbook Services to Jostens, Incorporated and Herff Jones.	Proposal NO. 2- 1516 Yearbook Services Agenda Item 34
Award of Bid No. 1516-08, Districtwide roof assessment and preventative roof maintenance to Weatherproofing Technologies, Inc.	Award Bid NO. 1516-08 Agenda Item 35
Amendment to Agreement Bid No. 112-15, Refurbished computer equipment with Insight Systems Exchange.	Amendment to Bid NO. 1112-15 Agenda Item 36
Acceptance of Williams Settlement Legislation Orange County Department of Education Fourth Quarter Report.  Utilization of Redlands Unified School District Bid No. 14-1, Web Filtering System – Borderlan, Incorporated.  Advertise Bid No. 1516-13, Refurbished Computer Equipment.	OCDE Quarterly Report Agenda Item 37 Redlands Unified SD Bid NO. 14-15 Agenda Item 38 Advertise Bid NO. 1516-13 Agenda Item 39
Rejection of Government Claim No. LBI1501240DP.	Government Claim Agenda Item 40
Readmission of a student from expulsion: Case #2015-005.	Expulsion Readmissions Agenda Item 41
Ratification of special education Settlement Agreements Case #2015070212, Settlement Agreement Case #2015070534, Informal Dispute Resolution Case #060515, Informal Dispute Resolution Case #060615, Informal Dispute Resolution Case #070815, and Informal Dispute Resolution Case #071015.	Special Education Settlement Agenda Item 42
Special education Settlement Agreement Case #2015060049 and Informal Resolution Case #072915.	Special Education Settlement Agenda Item 43

Agreements for participation Inside the Outdoors Field Program No. 80002 and School Program No. 80025 with Orange County Superintendent of Schools to provide field trips for various schools.

**Participation** Agreements Agenda Item 44

Resolution No. 1516-18, Adopting the 2014-2015 Actual Gann Limit and the 2015-2016 Estimated Gann Limit.

Resolution No. 1516-18 Agenda Item 46

Resolution No. 1516-16, Authorizing the Increase and Decrease in Appropriations for the Fiscal Year ending 2014-2015.

Resolution No. 1516-16 Agenda Item 48

Continuous Public Notice for the disposal of surplus property.

Continuous **Public Notice** Agenda Item 49 **Minutes** 

Trustee Alpay stated he pulled this item in order to abstain from the vote on this item.

Agenda Item 21

It was moved by Trustee Alpay, seconded by Trustee McNicholas, and motion carried by a 6-0-1 vote to approve.

ROLL CALL: AYES:

Trustees Hanacek, Hatton-Hodson, Jones, McNicholas,

Pritchard, and Reardon

NOES:

None

ABSENT: None

ABSTAIN: Trustee Alpay

Trustee Jones stated she pulled this item for clarification and correction of information listed in exhibit 22, page 1 of 17; Honors English I ATMS

**Broadening the Course of Study** Agenda Item 22

Following Trustee discussion, it was moved by Trustee Jones, seconded by Trustee McNicholas, and motion carried by a 7-0 vote to approve with the removal of the reference to "all sophomores" on page 1 of 17 listed under Honors English I ATMS.

AYES:

Trustees Alpay, Hanacek, Hatton-Hodson, Jones,

McNicholas, Pritchard and Reardon

NOES:

None

Trustee Hanacek pulled this item in order to recognize and express appreciation of MOU WYS Western Youth Service.

Agenda Item 45

It was moved by Trustee Hanacek, seconded by Trustee McNicholas, and motion carried by a 6-0-1 vote to approve Ratification of the Memorandum of Understanding with Western Youth Services, Incorporated - Mental Health Services for Children and Families.

AYES:

Trustees Hanacek, Hatton-Hodson, Jones, McNicholas,

Pritchard, and Alpay

NOES:

None

ABSENT:

None

ABSTAIN:

Trustee Reardon

Trustee Alpay pulled this item stating his questions have not been addressed. Trustee Alpay referenced two exhibits staff is asking to be approved, exhibits C and D.

Award of RFQ NO. 1-1516 Agenda Item 50

Resignation

Retirement **Employment** Classified

**Employees** 

Resignation

Retirement **Employment** Certificated

**Employees** 

Agenda Item 52

Agenda Item 51

Trustee Alpay moved to adopt the exhibits in contract C.

Trustees asked questions of staff and provided feedback to staff on the scoring and evaluation process of this item.

Trustee Jones made a second. Trustee McNicholas made a substitute motion to approve both exhibits C and D, seconded by Trustee Hanacek, and motion carried 6-1

AYES:

Trustees Hanacek, Hatton-Hodson, Jones, McNicholas,

Pritchard and Reardon

NOES:

Trustee Alpay

Trustee Alpay left the Board meeting at 12:49 a.m.

Trustee Reardon stated he has spoken with the Superintendent in private relating to his reasons for pulling this item.

It was moved by Trustee Reardon, seconded by Trustee McNicholas, and motion carried by a 5-1-1 vote to approve Resignations/Retirements/Employment – Classified Employees.

AYES:

Trustees Hanacek, Hatton-Hodson, Jones, McNicholas,

Pritchard

NOES:

Reardon

ABSENT: Alpay

Trustee Reardon stated he has already spoken with the Superintendent in private relating to his reasons for pulling this item.

It was moved by Trustee Reardon, seconded by Trustee McNicholas, and motion carried by a 5-1-1 vote to approve Resignations/Retirements/Employment — Certificated Employees.

AYES:

Trustees Hanacek, Hatton-Hodson, Jones, McNicholas,

Pritchard

NOES:

Reardon

ABSENT:

Alpay

It was moved by President Hatton-Hodson, seconded by Trustee McNicholas and motion carried by a 6-1 vote to adjourn the meeting.

Adjournment

**AYES:** 

Trustees Hanacek, Hatton-Hodson, Jones. McNicholas,

Pritchard, and Reardon

NOES:

None

ABSENT: Trustee Alpay

President Hatton-Hodson announced the meeting adjourned at 12:52 a.m.

	Board C	Clerk
	Secretar	ry, Board of Trustees

Minutes submitted by Teresa Teichman, Manager, Board Office Operations

# CAPISTRANO UNIFIED SCHOOL DISTRICT San Juan Capistrano, California

September 9, 2015

# MINUTES September 23, 2015 Special Board Meeting

Staff is still completing this item at the time of printing and the supporting documentation will be posted on the web by Friday, September 9, 2015.

EXHIBIT 15

#### MEMORANDUM OF UNDERSTANDING

By and Between:

WESTERN YOUTH SERVICES, INC. (WYS).

and

CAPISTRANO UNIFIED SCHOOL DISTRICT (CUSD),

Collectively referred to as "Parties".

WESTERN YOUTH SERVICES, INC. (WYS), a private non-profit California Corporation, desires to enter into a MEMORANDUM OF UNDERSTANDING (MOU) with CAPISTRANO UNIFIED SCHOOL DISTRICT (CUSD), to provide increased accessibility to mental health services for children and families. Services will be delivered by WYS — Outreach & Engagement Program (O&E) according to the terms of this agreement between the partners of WYS and CUSD.

### PARTICIPATION COMMITMENT OF WESTERN YOUTH SERVICES:

WYS will provide various services which may include workshops, skills groups, support groups, youth counseling services, and individual case management services for students their families. These services will be particularly targeted towards the "at-risk" populations including students in the Alternative to Suspension programs, students that have been suspended, and/or students that have been expelled due to their behaviors. Services may also be provided to students not identified as "at risk" as requested and agreed upon by the CUSD school personnel as designated by CUSD. Services can be provided at various sites throughout the Capistrano school district as requested and /or designated by CUSD. Service locations will be flexible in order to meet the needs of the populations identified.

### PARTICIPATION COMMITMENT OF CAPISTRANO UNIFIED SCHOOL DISTRICT:

CUSD will provide locations at which services may be provided at no cost to Western Youth Services. TERM:

The term of this MOU shall commence on October 1, 2015, and shall continue in full force and effect to and including June 30, 2016. Should it be the intention of both parties to renew this MOU for another 12 months (7/1/16 6/30/17) or other designated period of time, this MOU shall remain in effect until the 16/17 MOU is signed, therefore allowing for agreed upon service to continue uninterrupted. The intention that an MOU covering the 16/17 term be signed must be communicated in writing (email accepted) by both parties for this current MOU to extend past the close of business on June 30, 2016.

**EXHIBIT 16** 

#### TERMINATION:

<u>Termination without Cause:</u> Each party may terminate this MOU, without cause, by giving written notice to the other party. Such termination shall be effective thirty (30) days following receipt of the written notice.

<u>Termination for Cause:</u> Should either party be in default of any term hereof, the other party may immediately terminate this MOU for cause if the defaulting party fails to cure the default within ten(10) calendar days of receiving a written notice of the default.

### **NON-ASSIGNABILITY:**

This Agreement shall not be assigned by any party without first obtaining the express written consent of the other party.

### INDEMNIFICATION:

CUSD shall, to the fullest extent permitted by law, defend, indemnify, and hold WYS and their directors, officers, agents, clients, volunteers, and employees harmless against any claim or demand arising from any actual or alleged act, error, or omission by CUSD or its directors, officers, agents, clients, volunteers, and employees or arising from CUSD's duties and obligations described in this agreement or imposed by law. This indemnity end hold harmless provision shall exclude any claim or demand arising out of the willful negligence or intentional acts, errors, or emissions of CUSD and/or its directors, officers, agents, clients, volunteers, and employees.

WYS shall, to the fullest extent allowed by law, defend, indemnify, and hold CUSD and its directors, officers, agents clients, volunteers, and employees harmless against any claim or demand arising from any actual or alleged act, error, or omission by WYS or their directors, officers, agents, clients, volunteers, and employees or arising from WYS' duties and obligations described in this agreement or imposed by law. This indemnity and hold harmless provision shall exclude any claim or demand arising out of the willful negligence or intentional acts, errors, or omissions of the WYS and/or its directors, officers, agents, clients, volunteers, and employees.

# STATUS OF THE PARTIES:

This MOU is by and between independent entities, WYS and CUSD, and is not intended, and shall not be construed, to create the relationship of agent, servant, employee, partnership, joint venture, or association as between WYS and CUSD.

### INSURANCE:

WYS shall keep in full force and effect for the duration of the MOU the insurance policy attached to this agreement as Exhibit A.

### ALTERATION OF TERMS:

This MOU fully expresses all understanding of WYS and CUSD with respect to the subject matter of this MOU, and shall constitute the entire Agreement between the parties for these purposes. No addition to, or alteration of the terms of this MOU, whether written or verbal, shall be valid unless made in writing and formally approved and executed by all parties.

#### CALIFORNIA LAW:

This MOU shall be governed by, and the rights, duties, and obligations of the parties shall be determined and enforced in accordance with, the laws of the State of California. The parties further agree that any action or proceeding brought to enforce the terms and conditions of the Agreement shall be maintained in Orange County, California.

# WAIVER:

The waiver by any party of any breach of any term or covenant herein contained shall not be deemed to be a waiver of such term or covenant, or any subsequent breach of the same or any other term or covenant herein contained.

# COUNTERPARTS:

This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

#### CAPTIONS:

The captions contained in this Agreement are for convenience only, and shall not in any way affect the meaning or interpretation hereof, nor serve as evidence of the interpretation hereof, or of the intention of the parties hereto.

### SEVERABILITY:

Should any provision of this Agreement be legally determined to be invalid, illegal, or unenforceable in any respect, such provision shall be severed and the remaining provisions shall continue as valid, legal, and enforceable.

We, the undersigned, as authorized representative of WYS and CUSD do hereby approve this document.

Lorray(g) Leigh Belhumeur, Ph.,D.
Chief Executive Officer

For: Western Youth Services 23451 South Pointe Drive, Suite 220

Laguna Hills, CA 92653

Kirsten Vital Date

Sugerintendent

For: Capistrano Unified School District

33122 Valle Road

San Juan Capistrano, CA 92675

# Local Control Accountability Plan

# Parent Advisory Committee Members

# 2015-2016

Parent Name	School(s)
Paula David	Viejo Elementary
Angelica Galindo Farias	Castille Elementary
Sean Finnegan	Niguel Hills Middle Dana Hills High
Paulino Grenados	Del Obispo Elementary Capistrano Valley High
Kari Hallowell	San Juan Elementary
Denise Harshman	Chaparral Elementary Ladera Ranch Middle
Sonia Moser	Niguel Hills Middle Dana Hills High
Lori Muir	Aliso Niguel High School
Shaila Nagarkar	Capistrano Valley High
Caroline Pasquesi	Del Obispo Elementary Marco Forster Middle
Yuuka Payne	Capistrano Home and Virtual Hidden Hills Elementary
Amanda Pinkerman	Vista Del Mar Elementary Vista Del Mar Middle
S.M. "Mike" Pouraryan	Aliso Niguel High School
Daniela Radu	Bathgate Elementary
Alicia Riding	Don Juan Avila Middle
Nathaniel Ritscher	Las Flores Middle
Sarah Saleen	Tijeras Creek Elementary
Stephanie Tarzia	Moulton Elementary
Holly Velastegui	Canyon Vista Elementary
Olivia Velazquez	Wagon Wheel Elementary Tesoro High

EXHIBIT 17 185

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# CAPISTRANO UNIFIED SCHOOL DISTRICT EARLY LEARNING INITIATIVE GRANT

This AGREEMENT is hereby made and entered into this 1st day of July, 2015, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, Costa Mesa, California 92626, hereinafter referred to as SUPERINTENDENT, and Capistrano Unified School District, 33122 Valley Road, San Juan Capistrano, California 92675, hereinafter referred to as DISTRICT. SUPERINTENDENT and DISTRICT shall be collectively referred to as the Parties.

WHEREAS, SUPERINTENDENT has received grant funds from the Orange County Children and Families Commission to provide services to Orange County students through the delivery of the Early Learning Initiative Grant;

WHEREAS, SUPERINTENDENT is in need of special services and advice; and

WHEREAS, the Grange County Children and Families Commission requires that SUPERINTENDENT allocate a portion of the Early Learning Initiative grant funds to school districts for educator training and technical assistance, hereinafter referred to as PROGRAM; and

NOW, THEREFORE, the Parties hereto mutually agree as follows:

- 1.0 TERM. This AGREEMENT shall be in full force and effect for the period commencing July 1, 2015 and ending on June 30, 2017, subject to termination as set forth in this AGREEMENT.
- 2.0 GRANT AWARDS. SUPERINTENDENT has awarded grant funds to DISTRICT for participation in the Early Learning Initiative Grant. DISTRICT

### EXHIBIT 19

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agrees to use grant funds on training and technical assistance. Grant funds shall only entitle DISTRICT to be reimbursed by SUPERINTENDENT approved activities and materials; such for the as: Books, Instructional Conferences/Trainings, Supplies, Supplies, and equipment; as described in Exhibit "A", "Grant Approved Training & Technical Assistance List of Reimbursement", which is attached hereto and incorporated by reference.

3.0 ASSURANCES. DISTRICT agrees to abide by the "Grant Approved Training & Technical Assistance List of Reimbursement", activities and materials as described in Exhibit "A", which is attached hereto and incorporated by reference herein. All funds must be spent no later than June 30, 2016 for year one (1) and no later than June 30, 2017 for year two (2), since funding may not be carried over to the following year. It is the responsibility of the Coordinator at the grant funded site to submit all required paperwork to SUPERINTENDENT'S designated grant Coordinator.

# 4.0 PAYMENT.

A. SUPERINTENDENT agrees to pay DISTRICT the total sum not to exceed Two thousand four hundred (\$2,400.00) for those activities identified in Section 2.0 of this AGREEMENT. Grant reimbursement total sum for year one (1) 2015/2016 not to exceed One thousand two hundred (\$1,200.00). Grant reimbursement total sum for year two (2) 2016/2017 not to exceed One thousand two hundred (\$1,200.00). Payment shall be made to DISTRICT upon completion of approved activity identified in Section 2.0, SUPERINTENDENT'S receipt and

approval of all invoices. **** (All invoices to SUPERINTENDENT shall be directed to: Lynn Turner, Administrative Technician, Education and Support Services (EESS), Orange County Department of Education, 200 Kalmus Drive, Bldg. E-117, Costa Mesa, California 92626, phone: (714) 327-8180, Fax (714) 437-5446.)*** All invoices to SUPERINTENDENT shall be supported at DISTRICT'S facility by source documentation which shall include, but not be limited to: ledgers, journals, time sheets, invoices, bank statements, canceled checks, receipts, receiving records, and records of services provided. DISTRICT'S invoice(s) for the period commencing July 1, 2015, and ending June 30, 2016, are due before June 30, 2016. DISTRICT'S invoice(s) for the period commencing July 1, 2016, and ending June 30, 2017, are due before June 30, 2017. Payment shall be mailed to: Capistrano Unified School District, 33122 Valley Road, San Juan Capistrano, California 92675, or at such other place as DISTRICT may designate in writing.

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B. DISTRICT shall not claim reimbursement for items unlike items as described in Exhibit "A", Grant Approved Training & Technical Assistance List of Reimbursement, provided under this AGREEMENT.

C. SUPERINTENDENT may withhold or delay any payment should DISTRICT fail to comply with any of the provisions set forth in this AGREEMENT.

D. The obligation of SUPERINTENDENT under this AGREEMENT is contingent upon the availability of funds furnished by the Orange County Children and Families Commission. In the event that such

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 funding is terminated or reduced, this AGREEMENT may be terminated, and SUPERINTENDENT fiscal obligations hereunder shall be limited to a pro rated amount of funding actually received by the SUPERINTENDENT under the grant. SUPERINTENDENT shall provide DISTRICT written notification of such termination. Notice shall be deemed given when received by the DISTRICT or no later than three (3) days after the day of mailing, whichever is sooner.

INDEPENDENT CONTRACTOR. DISTRICT is and at all times to be an independent contractor and shall be wholly responsible for the manner in which the services required by the terms of this AGREEMENT are performed. Nothing herein contained shall be construed as creating the relationship of employer and employee, or principal and agent, between SUPERINTENDENT and DISTRICT. DISTRICT assumes the responsibility for the acts and omissions of its employees or agents as they relate to the services to be provided. DISTRICT, its officers, agents and employees, shall not be entitled to any rights, and/or privileges of SUPERINTENDENT'S employees and shall not be considered in any manner to be SUPERINTENDENT'S employees.

# 6.0 HOLD HARMLESS/INDEMNIFICATION.

A. DISTRICT hereby agrees to indemnify, defend, and hold harmless SUPERINTENDENT, the Orange County Board of Education, and its officers, agents and employees from every claim or demand made and every liability, loss, damage or expense, of any nature whatsoever, which may be incurred by reason of any negligent acts or omissions of employees, agents, or officers of DISTRICT during the period of this AGREEMENT.

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- B. SUPERINTENDENT hereby agrees to indemnify, defend, and hold harmless DISTRICT, its Governing Board, officers, agents and employees from every claim or demand made and every liability, loss, damage or expense, of any nature whatsoever, which may be incurred by reason of any negligent acts or omissions of employees, agents, or officers of SUPERINTENDENT or the Orange County Board of Education during the period of this AGREEMENT.
- 7.0 COPYRIGHT/TRADEMARK/PATENT. CONTRACTOR understands and agrees that all matters produced under this AGREEMENT shall become the of SUPERINTENDENT and cannot be property used without SUPERINTENDENT'S prior express written permission. SUPERINTENDENT shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the SUPERINTENDENT. Therefore, all matters produced and created by DISTRICT for SUPERINTENDENT'S School Readiness Initiative Grant Program shall become the property of SUPERINTENDENT.
- 8.0 NON-DISCRIMINATION. DISTRICT agrees that it will not engage in unlawful discrimination of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or age or sex of such persons.
- 9.0 APPLICABLE LAW. The services completed herein must meet the approval of the SUPERINTENDENT'S general right of inspection to secure the satisfactory completion thereof. DISTRICT agrees to comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable to

DISTRICT, DISTRICT'S business, equipment and personnel engaged in operations covered by this AGREEMENT or occurring out of the performance of such operations.

- 10.0 <u>ASSIGNMENT</u>. DISTRICT shall not subcontract or assign the performance of any of the services in this AGREEMENT without prior written approval of the SUPERINTENDENT.
- 11.0 RETENTION OF RECORDS. DISTRICT shall preserve and make available, to SUPERINTENDENT and the State of California, all records for a period of five (5) years from the date of final payment under this AGREEMENT, and for such a longer period, if any, as is required by applicable statute, or by any other clause of this AGREEMENT.
- 12.0 TOBACCO USE POLICY. In the interest of public health, SUPERINTENDENT provides a tobacco-free environment. Smoking or the use of any tobacco products are prohibited in buildings and vehicles, and on any property owned, leased or contracted for by the SUPERINTENDENT pursuant to SUPERINTENDENT Policy 400.15. Failure to abide with conditions of this policy could result in the termination of this AGREEMENT.
- 13.0 TERMINATION. This AGREEMENT may be terminated by SUPERINTENDENT or DISTRICT with or without cause, upon the giving of thirty (30) days prior written notice to the other party.
- 14.0 NOTICES. All notices or demands to be given under this AGREEMENT by either party to the other shall be in writing and given either by:

  i) Personal service, or ii) U.S. Mail, mailed either by registered or
- Service shall be considered given when received if personally served

certified mail, return receipt requested, with postage prepaid.

SUPERINTENDENT:

or, if mailed, on the third (3rd) day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. As of the date of this AGREEMENT the addresses of the parties are as follows:

DISTRICT: Capistrano Unified School District

33122 Valley Road

San Juan Capistrano, California 92675

Attn:

Orange County Superintendent of Schools

200 Kalmus Drive

Costa Mesa, California 92626 Attn: Patricia McCaughey

15.0 <u>SEVERABILITY</u>. If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected impaired or invalidated in any way.

16.0 GOVERNING LAW. The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California, with venue in Crange County, California.

17.0 ENTIRE AGREEMENT/AMENDMENT. This AGREEMENT and any exhibits attached hereto constitute the entire agreement between SUPERINTENDENT and DISTRICT regarding the services and any agreement made shall be ineffective to modify this AGREEMENT in whole or in part unless such agreement is embodied in an Amendment to this AGREEMENT which has been signed by both Parties. This AGREEMENT supersedes all prior negotiations, understandings, representations and agreements.

ford	IN WITNESS WHEREOF, the Pa	rties hereto have caused this
2	AGREEMENT to be executed.	
3	DISTRICT: CAPISTRANO UNIFIED SCHOOL DISTRICT	OF SCHOOLS / )
4	BY: Authorized Signature	BY: What M. July Authorized Signature
5	TOTAL CONTRACTOR CONTR	
6	PRINT NAME:	PRINT NAME: Patricia McCaughey
7	TITLE:	TITLE: Coordinator
8	DATE:	DATE: September 22, 2015
9	TAXPAYER IDENTIFICATION NUMBER	
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Page 8

# GRANT APPROVED TRAINING & TECHNICAL ASSISTANCE LIST FOR REIMBURSEMENT

Expenditures should directly support continuous quality improvement
Conferences
Books
Instructional Supplies
General Supplies
Technology
Trainings
Coaching
Equipment

Any questions regarding allowable expenditures should be directed to Shelia Arnold at samold@ocde.us or (714) 327-1080.



### MEMORANDUM OF UNDERSTANDING

THIS AGREEMENT entered into by and between Azusa Pacific University, hereinafter called the UNIVERSITY and Capistrano USD, hereinafter called the DISTRICT:

### WITNESSETH

WHEREAS, the governing board of a school district may enter into agreements with a college or university approved by the Commission on Teacher Credentialing as a teacher education institution (Ed. Code Section 44227), to provide educational field experiences as may be called for in the requirements of the various authorized credentials for public school service; and

WHEREAS, any such agreement may provide for the payment in money or in services for the services rendered by the school district of an amount not to exceed the actual cost to the school district of the services rendered; and

WHEREAS, the University operates fully-accredited educational programs for its candidates; and

WHEREAS, it is to the mutual benefit of the University and the District to make a program of educational fieldwork experiences available to the University's candidates at the District's facilities.

NOW, THEREFORE, it is mutually agreed upon between the parties as follows:

### GENERAL TERMS AND CONDITIONS

- 1. Term. The term of this agreement shall commence on July 1, 2015 and terminate on June 30, 2020.
- 2. Termination. Notwithstanding anything herein contained to the contrary, either party may terminate this agreement with thirty (30) days written notice to the undersigned. In the event of early termination of this agreement, candidates who have not yet completed their K-12 Educational field experience assignment in the District may complete their assignment at the discretion of the University. Nothing in this agreement shall limit the right of the University, acting in its sole discretion, to remove a candidate from the K-12 setting at any time.
- 3. Amendments. The provisions of this agreement may be altered, changed, or amended, by mutual written consent of the parties hereto.
- 4. Execution. This agreement may be executed in one or more counterparts, all of which shall constitute one and the same document. Counterparts may be exchanged by facsimile or email. Each counterpart, whether an original signature or a facsimile copy, shall be deemed an original as against any Party who signed it.

EXHIBIT 20

# 5. Insurance.

- a. The District shall maintain minimum insurance coverage for Worker's Compensation. including Employer's Liability, covering its employees. The University shall maintain minimum insurance coverage for Worker's Compensation, including Employer's Liability, covering its employees and candidates.
- b. The District shall carry professional liability insurance coverage in the amount of \$1,000,000 per limit and \$3,000,000 in the aggregate, for its employees and agents. The University shall carry professional liability insurance coverage in the amount of \$1,000,000 per limit and \$3,000,000 in the aggregate, for its employees, agents, and candidates. The District shall maintain general liability insurance coverage in the amount of \$1,000,000 per incident and \$3,000,000 in the aggregate, covering its employees and agents. The University shall maintain general liability insurance coverage in the amount of \$1,000,000 per incident and \$3,000,000 in the aggregate, covering its employees, agents, and candidates.
- c. The District maintains proof of all insurance coverage and will provide said proof to the University upon request. The University maintains proof of all insurance coverage and will provide said proof to the District upon request.
- d. The employment status of candidates and the responsibility for insurance coverage for candidate activities depends upon the status of the candidates as set forth below:
  - i. Candidates Participating in Unpaid K-12 Educational Field Experience not at Candidate's Place of Employment: If the University's candidates are participating in an unpaid K-12 educational field experience not at his or her place of employment, it is understood that the University's candidates are fulfilling specific requirements for field experiences as part of a degree or credential program requirement, and therefore, the University's candidates do not thereby become employees of the District by virtue of their field experience. The University shall be responsible for providing insurance coverage for such candidates, pursuant to Sections 5.a and 5.b of this agreement.
  - ii. Candidates Participating in Unpaid K-12 Educational Field Experience at Candidate's Place of Employment: If the University's candidates are participating in an unpaid internship or field experience at his or her place of employment, it is understood by that the University and the District shall keep the field experience and work duties of the University's candidates strictly separate. The University shall be responsible for providing insurance coverage for such candidates' field experience pursuant to Section 5.a and 5.b of this agreement. The District shall be responsible for providing insurance coverage for such candidates' activities as a District employee pursuant to Section 5.a and 5.b of this agreement.
  - iii. Candidates Participating in Paid K-12 Educational Field Experience: If the University's candidates are provided with a nominal stipend from the District intended to reimburse them for estimated expenses related to their field experience, the University's candidates do not thereby become employees of the District, and the

University shall be responsible for providing insurance coverage for such candidates pursuant to Sections 5.a and 5.b of this agreement; however, the District shall be responsible for issuing a Form 1099 reporting the stipend to the Internal Revenue Service. If, however, the University's candidates are paid by the District for their services, then they become employees of the District, and the District is responsible for all employee obligations and for insuring the activities of such candidates under Section 5.a and 5.b of this agreement.

# 6. Confidentiality.

- a. All verbal and written information exchanges, as well as proprietary information relating to business practices, procedures or methods of the District or the project shall remain strictly confidential and shall not be disclosed without consent of the District. The University agrees to notify candidates that they are responsible for respecting and maintaining the confidentiality of all information with respect to all students of the District.
- b. The University and the District agree to comply with the Family Educational Rights and Privacy Act (FERPA) of 1974, and all requirements imposed by or pursuant to regulation of the Department of Education to the end that the rights and privacy of the students enrolled in the District and of their parents are not violated or invaded. This assurance is given to obtain access to individual student data for the purpose of using said data to fulfill assignments or contractual obligations with the District. The provisions of the Family Educational Rights and Privacy Act of 1974 include, but are not limited to ensuring that (a) no identification of students or their parent(s)/guardian(s) by persons other than representatives of the University and required persons performing activities mandated by the California Department of Education, California Commission on Teacher Credentialing (i.e. auditors) is permitted; (b) the individual student data will be destroyed when no longer needed for the purpose(s) for which they were obtained; (c) no access to individual student data shall be granted by the University to any other persons, agency, or organization without the written consent of the pupil's parent/guardian, except for sharing with other persons within the District or representatives of the University, so long as those persons have a legitimate interest in the information; (d) the District will not disclose the candidate records of the University's candidates except to University and District officials who have a legitimate need for the information consistent with their official responsibilities.
- 7. Non-Discrimination. The University and the District agree to make no distinction among candidates covered by this agreement on the basis of race, color, religion, national origin, gender, age, disability, or status as a veteran.
- Transportation of Students. Neither the University nor the District will provide transportation for candidates between the University and the District school. Each candidate shall be responsible for his or her transportation.
- 9. Scope of Authority. The District shall exercise exclusive control over the administration, operation, maintenance and management of the District and its schools, and the University's candidates while they are in residence at the District. Subject thereto, the University shall exercise control and supervision over the operation, curriculum, faculty and candidates of the University within the prescribed framework.

### 10. Indemnification.

- a. The University shall indemnify, save and hold harmless the District, its officers, directors, and employees from and against all obligations, claims and liabilities of any kind under state or federal law (including costs and attorneys fees) that may arise out of negligent acts or omissions of the University, and its officers, directors, candidates and employees during the course and scope of a University candidate's clinical training.
- b. The District shall indemnify, save and hold harmless the University, its officers, directors, and employees from and against all obligations, claims and liabilities of any kind under state or federal law (including costs and attorneys fees) that may arise out of negligent acts or omissions of the District, and its officers, directors, or employees during the course and scope of a University candidate's clinical training.

# 11. Scope of Work.

# TEACHER EDUCATION STUDENT TEACHING

"Student teaching" as used herein and elsewhere in this agreement means active participation in the duties and functions of classroom teaching under the direct supervision and instruction of employees of the District (a) holding valid credentials issued by the Commission on Teacher Credentialing, other than emergency or intern credentials, authorizing them to serve as classroom teachers in the schools or classes in which the student teaching is provided and (b) having completed a minimum of three years of successful teaching experience.

The District shall provide teaching experience through student teaching in schools and classes of the district for candidates who are assigned by the University to student teaching in schools or classes of the District. Such student teaching shall be provided in such schools or classes of the District, and under the direct supervision and instruction of such employees of the District, as the District and the University through their duly authorized representatives may agree upon.

The District may, for good cause, refuse to accept for student teaching any candidate of the University assigned to student teaching in the District and upon request of the District, made for good cause, the University shall terminate the assignment of any candidate of the University to student teaching in the District.

The University will ensure candidates who participate in student teaching hold a Baccalaureate degree or higher from a regionally accredited institution of higher education and have satisfied the additional requirements of (a) passing the CBEST exam, (b) demonstrating Subject Matter Competence, (c) meeting U.S. Constitution, (d) possessing a valid certificate of clearance, (e) have a negative TB test within 2 years of the end date of the student teaching assignment, and (f) passing applicable Teaching Performance Assessments.

"Full-time student teaching" is an assignment for the regular school day for the full 18-week public school semester, including all duties normally performed by a teacher.

At the secondary level, a full-time assignment is a minimum of four periods of student teaching, one period of planned observation, and one preparation period for eighteen weeks. For this, the University will

pay the District for performance by the District of all services required at the rate of two hundred dollars (\$200) for each full-time student teacher.

For special education, a full-time assignment is a full school day in an appropriate mild/moderate or moderate/severe setting for eighteen weeks. For this, the University will pay the District for performance by the District of all services required at the rate of two hundred dollars (\$200) for each full-time student teacher.

At the elementary level a full-time assignment is a full school day for nine weeks in a primary (K-3) classroom and nine weeks in an intermediate (4-6) classroom. For this, the University will pay the District for performance by the District of all services required at a rate of one hundred dollars (\$100) for each full-time student teacher.

An assignment of a candidate of the University to student teaching in schools or classes of the District shall be, at the discretion of the University for approximately one semester and, as much as possible, shall begin on the first day of the District semester and continue through the last day of the District semester.

Within a reasonable time following the close of each assignment, the District shall submit an invoice, in duplicate, to the University for payment, at the rate provided herein, for all student teaching assignments provided by the District under and in accordance with this agreement during said semester.

# TEACHER EDUCATION INTERN TEACHING

"Intern teaching" as used herein and elsewhere in this agreement means active participation in a teacher internship program pursuant to California Education Code Section 44450 whereby University candidates may be placed as Intern teachers in District Schools. An Intern candidate is authorized to assume the functions authorized by the appropriate Multiple Subject, Single Subject, or Education Specialist Credential. The Intern candidate's services meet the instructional needs of the participating district. The Intern candidate does not displace other certificated employees in the participating district, and this agreement meets with the District's contractual specifications with certificated employees.

The District will assign each Intern candidate a certified mentor/support provider who will be responsible for overseeing and offering support to the intern throughout the internship teaching year(s). The District agrees to provide to the University the name of the mentor/support provider for each term. The certified mentor/support provider must (a) hold a valid corresponding Clear or Life credential, (b) have completed a minimum of three years of successful teaching experience, (c) have EL Authorization if he/she is providing supervision and support to a candidate who does not have EL Authorization.

The District must ensure sufficient resources are provided including the identification of protected time for district provided support providers to work with the Intern candidates within the school day to deliver the appropriate support/mentoring and supervision to the candidate and an evaluation of the site support that is provided.

The University will ensure candidates in the Internship Program hold a Baccalaureate degree or higher from a regionally accredited institution of higher education and have satisfied the additional

requirements of (a) passing the CBEST exam, (b) demonstrating Subject Matter Competence, (c) meeting U.S. Constitution, (d) possessing a valid certificate of clearance, (e) have completed the required Preservice Training, and passing applicable Teaching Performance Assessments.

The University will assign a university supervisor to support the intern who will work cooperatively with the district personnel designated above. The university supervisor will confer with both the site administrator and the mentor/support provider for the intern. The University supervisor will have the following minimum qualifications (a) have current knowledge in the content area of the candidate; (b) have the ability to model best professional practices in teaching learning, scholarship, and service; (c) have knowledge about diverse abilities, cultural, language, ethnic, and gender diversity; and (d) understand the context of public schools and have a thorough grasp of the academic standards, frameworks, and accountability systems that drive the curriculum of public schools.

The District and the University will work in partnership to provide a minimum of 144 hours of support/mentoring and supervision to each Intern candidate each school year. The District will provide approximately 2/3 of the support/mentoring and supervision in the form of content specific coaching; grade level or department meetings; new teacher orientation; coaching from an administrator; co-planning with a special educator or English learner expert to address special needs or English learner students; demonstration lessons or co-teaching activities with a mentor/support provider, coach or supervisor; intern candidate observation of other teachers and classrooms; observing SDAIE/ELD lessons online or in person; editing work-related writing; professional learning communities activities addressing issues in the intern's classroom; OR other support and supervision activities. The University will provide approximately 1/3 of the support/mentoring and supervision in the form of seminars, peer/faculty support; classroom observations and coaching; intern observation of other teachers and classrooms; email, phone, and/or video conferencing support related to observations, problem-solving, planning curriculum, and/or instruction; professional literature/research discussion groups facilitated by appropriately credentialed program faculty; OR other support and supervision activities. The University is responsible for documentation of support/mentoring and supervision.

The District and the University agree to the allocation of additional personnel, time, and resources for individuals who have not yet earned an English learner authorization. The participating district will identify an individual who is immediately available to assist Intern candidates with planning lessons that are appropriately designed and differentiated for ELs, for assessing language needs and progress, and to support language accessible instruction. This individual must have an EL authorization.

The District and the University agree to provide access to those who will be evaluating the performance of the candidate to provide knowledge on the performance of Intern candidates and any areas of needed additional support or supervision.

# TEACHER EDUCATION CLEAR/INDUCTION FIELD EXPERIENCE

"Clear/Induction Field Experience" as used herein and elsewhere in this agreement means active participation in the duties and functions of classroom teaching while participating in the General Education Induction Credential Program or Education Specialist Clear Credential Program and holding a Preliminary Teaching Credential.

The University agrees to (1) work with candidates to develop an Individualized Induction Plan (IIP) which identifies field-based goals, accessible materials, and plan for measurement of student progress aligned with CA Standards for the Teaching Profession (CSTPs) related to high priority needs of students served by the Clear/Induction candidate; (2) field-based student assessment, identification and implementation of goals and data collection with opportunities for discussion and input from District support providers; (3) provide opportunities for Clear/Induction candidates to reflect on implementation of goals through interaction with peer teachers, University mentors, and District support providers in structured sessions designed to analyze strengths and set new goals for continuous student improvement; and (4) complete exit Clear/Induction meetings with candidates that review their progress to date, their students' progress data, sets any needed new instructional goals to add to IIPs to ensure continuous improvement, and provides an occasion for the University mentors to evaluate whether each participating Clear/Induction candidate has met the standards to be recommended for the Professional Clear Teaching Credential.

The District agrees to select support providers in a timely manner and in a coordinated effort with the University from the following District sources: (a) BTSA staff; (b) Intern Program Development staff; (c) on-site teachers with Professional Clear Teaching Credentials; (d) off-site teachers with Professional Clear Teaching Credentials; (d) retired teachers; and (f) program specialists. Support providers will meet the following criteria: (a) minimum of five years experience as a teacher; (b) minimum of two years experience as a support provider; (c) Professional Clear or Life Teaching Credential in appropriate specialty area; (d) documented evidence of formal training as support provider through the District, or willingness to be trained by the University; (e) ability and agreement to provide bi-weekly support to participating Clear/Induction candidates; and (f) employed by the District.

# SCHOOL COUNSELING & SCHOOL PSYCHOLOGY FIELD PROGRAM

The District agrees to appoint a staff member as District Representative to administer the District's responsibilities related to the Program and collaborate with the Coordinator of Field Education for School Counseling and School Psychology in implementing the candidate's field experience at the District. The District Representative shall be responsible for on-going communication with the University, as well as the designation of District employees to serve as Field Supervisors responsible for direct supervision of assigned candidates. All staff members designated as Field Supervisors shall meet the CCTC criteria for supervising students. In the absence of the Field Supervisor so designated, suitable alternate persons will be designated and available.

The District Representative and Field Supervisors shall be granted with sufficient time to supervise, plan and implement the field experience including, when feasible, time to attend relevant meetings and conferences.

The District shall (a) support continuing education and professional growth and development of those staff members of the District responsible for supervision of assigned candidates; (b) provide the physical facilities and equipment necessary to conduct the field experience; (c) provide assigned candidates, whenever possible, with the use of library facilities, reasonable study and storage space; (d) make available to the University a written description of the planned educational program (including objectives) to be followed during field experience; (e) advise the University of any changes in its personnel,

operations or policies which may affect the field experience; (f) permit inspection by the University of the facilities, services available for learning experiences, candidate records, and other items pertaining to the field experience; (g) determine the number of candidates which the District can accommodate during a given period of time and accept only the number of students which the District can accommodate; and (h) provide access to the University and its candidates the applicable District rules and regulations with which they are expected to comply.

The District shall evaluate the performance of assigned candidates on a regular basis using the evaluation form supplied by the University or one that is regularly used by the District. The completed evaluation will be forwarded to the University promptly upon conclusion of each candidate's field experience. Notice will be provided to the University, as soon as practical and at least by mid-term of a candidate's field experience, of any serious deficiency noted in the ability of the candidate to progress toward achievement of the stated objectives of the field experience. The District shall otherwise have the right to terminate any candidate whose health of performance is a detriment to any patient's well-being or to achievement of the stated objectives of the candidate's field experience. Prior to such termination, the District shall notify the University's Coordinator of Field Education.

The University agrees to appoint a staff member as Coordinator of Field Education to administer the University's responsibilities related to the Program and oversee the candidates' field experience at the District. The Coordinator of Field Education shall be responsible for on-going communication with the District.

The University agrees to assume responsibility for assuring compliance with applicable educational standards established by the California Commission on Teacher Credentialing (CCTC), Council for the Accreditation of Educator Preparation (CAEP), and National Association of School Psychologists (NASP).

The University agrees to notify the District, at a time mutually agreed upon, of its planned schedule of candidate assignments, including each candidate's name, level of academic preparation, and length and date of the field experiences. The university shall refer to the District only those candidates who have satisfactorily completed the prerequisite didactic portion of the curriculum.

The University agrees to advise assigned candidates regarding appropriate health and professional liability insurance. All candidates will be covered by the University's group professional liability insurance as required by the terms of this agreement.

The University agrees to orient the candidates to the District's requirements for acceptance, and to have assigned candidates provide, prior to commencement of their field assignments, any of the following information as may be required by the District to determine whether the candidates meet the District's requirements for field program participants: (i) health screening information, such as copies of any reports of physical examinations, immunizations, or medical tests; and (ii) background checks, such as a criminal background check, confirmation that the candidate is not a sexual offender or listed in any child abuse registry, or confirmation that the candidate is not on an OIG or GSA exclusion list; and (iii) drug screening.

The University agrees to require assigned candidates to comply with existing pertinent rules and regulations of the District and all reasonable directions given by qualified District personnel during periods of field assignment and while on District premises.

The University agrees to supply the District with appropriate forms to be used in evaluating the performance of the assigned students or to accept the forms regularly used by the District.

The University and the District agree to establish the educational objectives for the Program, devise methods for their implementation, and continually evaluate the Program to determine its effectiveness.

# SCHOOL COUNSELING & SCHOOL PSYCHOLOGY INTERN

The Intern School Counselor or School Psychologist is authorized to assume the functions that are authorized by the Pupil Personnel Services School Counseling or School Psychology Internship Credential.

The University shall ensure candidates in the Internship Program hold a Baccalaureate degree or higher from a regionally accredited institution of higher education and have satisfied the additional requirement of passing the CBEST exam.

The University shall provide a supervisor to work cooperatively with the Intern School Counselor or School Psychologist and site supervisor.

The District shall authorize an appropriately credentialed School Counselor or School Psychologist to supervise the Intern School Counselor or School Psychologist.

The District shall ensure no Intern School Counselor or School Psychologist will have his/her salary reduced by more than one-eighth of the total contracted pay to cover costs of site supervision. The salary of the Intern School Counselor or School Psychologist shall not be less than the minimum base salary paid regularly certificated personnel in similar positions.

The District agrees that the Intern School Counselor or School Psychologist will remain an employee of the District for the term of the issued Internship Credential or completion of the program, whichever occurs first.

The District shall ensure that the Intern School Counselor or School Psychologist does not displace other certificated Pupil Personnel Services employees in the District.

# ADMINISTRATIVE SERVICES PRELIMINARY FIELD EXPERIENCE

The Administrative Services Preliminary Credential Program can more successfully prepare candidates for leadership roles when there is active collaboration between Districts and the University. To that end, this agreement seeks to ensure that candidates receive adequate guidance, mentoring, and assistance from the candidate's mentor as well as from the university fieldwork supervisor and course instructors, aligned with the standards of the California Commission for Teacher Credentialing.

The District agrees to select a site for the candidate that is conducive to learning the skills of educational and instructional leadership and designate a certified administrator at the candidate's site who

has successful leadership experience as a mentor to provide support and counseling to the candidate and to evaluate the candidate's performance in collaborative efforts with the university supervisor. The selected site shall provide opportunities for the candidate to experience responsibilities that are closely related to the job performance requirements of administrators. The designated certified administrator providing supervision shall review and provide input into the Administrative Services Preliminary Credential Program fieldwork materials, activities, assessments, and procedures; complete any and all fieldwork assessments of the candidate in a timely manner; meet with the university fieldwork supervisor as needed to discuss the candidate's progress and professional development needs; and participate in the assessment of the candidate's performance on an ongoing basis.

The University agrees to provide a university fieldwork supervisor that will periodically visit the site or be available via technological means for the candidate, and/or the designated certified administrator to discuss pertinent issues and progress towards established performance expectations. The University agrees to provide guidance to the candidate including conducting seminars related to the fieldwork experience and expectations to complete all fieldwork requirements.

# ADMINISTRATIVE SERVICES INTERN

The Intern administrator is authorized to assume the functions that are authorized by the Administrative Services Internship Credential.

The University shall ensure candidates in the Internship Program hold a Baccalaureate degree or higher from a regionally accredited institution of higher education and have satisfied the additional requirements of (a) holding an appropriate clear or life teaching or services prerequisite credential, (b) passing the CBEST exam, and (c) have five years of successful teaching or appropriate service experience.

The University shall provide a supervisor to work cooperatively with the Intern administrator and site supervisor.

The District shall authorize an on-site administrator to supervise the Intern administrator.

The District shall ensure no Intern administrator will have his/her salary reduced by more than oneeighth of the total contracted administrative pay to cover costs of site supervision. The salary of the Intern administrator shall not be less than the minimum base salary paid regularly certificated administrative personnel in similar positions.

The District agrees that the Intern administrator will remain a management employee of the District for the term of the issued Internship Credential or completion of the program, whichever occurs first.

The District shall ensure that the Intern administrator does not displace other certificated administrative employees in the District.

# ADMINISTRATIVE SERVICES CLEAR FIELD EXPERIENCE

The Administrative Services Credential Program can more successfully prepare candidates for leadership roles when there is active collaboration between Districts and the University. To that end, this agreement seeks to ensure that candidates receive adequate guidance, mentoring, and assistance from the

candidate's mentor as well as from the university fieldwork supervisor, aligned with the standards of the California Commission for Teacher Credentialing.

The District agrees to designate a certified administrator at the candidate's site who has successful leadership experience as a mentor to provide support and counseling to the candidate and to evaluate the candidate's performance in collaborative efforts with the university supervisor. The designated certified administrator providing supervision shall review and provide input into the Clear Administrative Services Credential Program fieldwork materials, activities, assessments, and procedures; complete any and all fieldwork assessments of the candidate in a timely manner; meet with the university fieldwork supervisor as needed to discuss the candidate's progress and professional development needs; and participate in the assessment of the candidate's performance on an ongoing basis.

The University agrees to provide a university fieldwork supervisor that will periodically visit the site or be available via technological means for the candidate, and/or the designated certified administrator to discuss pertinent issues and progress towards established performance expectations. The University agrees to provide guidance to the candidate including conducting seminars related to the fieldwork experience and expectations to complete all fieldwork requirements.

The following signatures hereby indicate approval of this agreement:

Azusa Pacific University	Capistrano USD		
Row Han			
By	Ву		
Rebekah Harris,	Name:		
Director of Credentials and Student Placements	Title:		
Date 09/21/2015	Date		
Azusa Pacific University			
School of Education			
P.O. Box 7000			
Azusa, CA 91702			

# CLINICAL TRAINING AFFILIATION AGREEMENT

# (With School Instructor on Hospital Premises)

This Clinical Training Affiliation Agreement ("Agreement") is made and entered into as of the later of September 1, 2015 or the execution of the Agreement by both parties (the "Effective Date") by and between Mission Hospital ("Hospital"), and Capistrano Unified School District, Adult Transition Program ("School").

### **RECITALS**

- A. Hospital is a California nonprofit public benefit corporation that operates a general acute care hospital accredited in accordance with the standards of the Joint Commission and licensed by the California Department of Public Health.
- B. School is an institution of higher learning authorized pursuant to California law to offer health care program(s) and to maintain classes and such program(s) at hospitals for the purpose of providing clinical training for students in such classes.
- C. Program is an internship program that provides you adults from CUSD Adult Transition Program with job training opportunities and direct exposure to work experience in a structured setting.
- D. Hospital operates clinical facilities within Hospital which are suitable for School's clinical training programs ("the Program(s)") in the area of routine hospital operations. School desires to establish the Program(s) at Hospital for the students of the School enrolled in the Program(s). Hospital desires to support the Program(s) to assist in training students of School.
- E. The purpose of this Agreement is to set forth the terms and conditions pursuant to which the parties will institute the Program(s) at Hospital.

### **AGREEMENT**

NOW, THEREFORE, in consideration of the mutual covenants and promises set forth herein and for such other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties hereto agree as follows:

# 1. RESPONSIBILITIES OF SCHOOL

- 1.1 School agrees to provide the Services described in Exhibit A (the "Services"), attached hereto and incorporated herein by reference.
- 1.2 <u>Academic Responsibility</u>. School shall develop the Program(s) curriculum and shall be responsible for offering a health care education program eligible, if necessary, for accreditation and approval by any state board or agency.
- 1.3 <u>Number of Students</u>. School shall designate and notify Hospital of the students who are enrolled and in good standing in the Program(s) to be assigned for clinical training at

EXHIBIT 21

Hospital in such numbers as are mutually agreed upon between Hospital and School. School and Hospital will also mutually agree to the dates and length of the Program(s).

- 1.4 <u>Orientation</u>. School shall provide orientation to all students in collaboration with the Hospital and ensure that all students and have necessary basic skills prior to the clinical experience at Hospital.
- 1.5 <u>Supervision</u>. School shall supervise all students in their training at Hospital and provide the necessary qualified instructors for the Program(s) who must be satisfactory to Hospital. All such instructors shall be employees of School. School also shall be responsible for instruction, counseling, controlling, disciplining and all activities of students at Hospital.
- 1.6 <u>Documentation</u>. School shall maintain all attendance and academic records of students participating in the Program(s). School shall implement and maintain an evaluation process of the students' progress throughout the Program(s).
- 1.7 <u>Health Clearance</u>. School shall ensure that each Student complies with Hospital's requirements for immunizations, tests, and required education including but not limited to: (a) an annual health examination, (b) Proof of TB skin test (Mantoux) within previous 12 months, repeated annually, If known skin test positive, baseline chest x-ray, annual symptom screen and repeat CXR if annual symptom review is positive. (c) Proof of immunization or immune titers to Rubeola, Rubella and Varicella, (d) proof of Tetanus, Diptheria, and Acellular Pertussis (Tdap) immunization, (e) proof of Hepatitis B vaccine, and (f) proof of annual Influenza vaccination, or declination statement for (b)-(f).
- 1.8 <u>Hospital Policies and Procedures</u>. School shall ensure that each student and instructor is aware of and understands all applicable Hospital policies and procedures and shall require each student and instructor to conform to all such Hospital policies, procedures, regulations, standards for health, safety, cooperation, ethical behavior, and any additional requirements and restrictions agreed upon by representatives of Hospital and School. School shall instruct students that they are not permitted to interfere with the activity or judgment of the health care providers at Hospital in administering care to patients in the context of training.
- 1.9 <u>Supplies and Equipment</u>. School shall be responsible, as between Hospital and School, for the cost of travel expenses and transportation, if any, incurred by students or instructors as a result of the Program(s).
- 1.10 Confidentiality. School shall instruct students regarding confidentiality of patient information, including compliance with and legal obligations pursuant to the Health Insurance Portability and Accountability Act of 1996, and the implementation regulations thereunder. No student shall have access to or have the right to review any medical record or quality assurance or peer review information except where necessary in the regular course of the Program(s). School shall ensure that all students maintain the confidentiality of any and all patient and other information received in the course of the Program(s). Further, School shall ensure that students do not discuss, transmit, or narrate in any form any patient information of a personal nature, medical or otherwise, except as a necessary part of the patient's treatment plan or the Program(s).
- 1.11 <u>Insurance</u>. School shall ensure that all students and instructors maintain professional liability insurance coverage (either independently or as an additional insured on School's policy) at a minimum of One Million Dollars (\$1,000,000) per occurrence and Three Million Dollars (\$3,000,000) in aggregate throughout the course of this Agreement. Further, School agrees to maintain professional and comprehensive general liability insurance at a

minimum of One Million Dollars (\$1,000,000) per occurrence and Three Million Dollars (\$3,000,000) in aggregate throughout the course of this Agreement. Further, School shall ensure that such policies provide for notification to Hospital at least thirty (30) days in advance of any material modification or cancellation of such coverage. School also agrees to maintain statutory Workers' Compensation coverage on any individuals characterized as employees of School working at Hospital pursuant to this Agreement at all times during the course of this Agreement. School shall provide certificates evidencing all coverage referred to in this section within thirty (30) days of execution of this Agreement and thereafter, on an annual basis except that, with respect to students and instructors, such evidence will be provided prior to the date when any new student or instructor commences participation in the Program(s).

- 1.12 <u>Indemnification</u>. Except as otherwise may be provided in this Agreement, each party shall indemnify, hold harmless and defend the other party from any and all loss, liability, claim, lawsuit, injury, expense or damage whatsoever including but not limited to attorneys' fees and court costs, arising out of, incident to or in any manner occasioned by the performance or nonperformance by such indemnifying party, its agents, employees, servants, students, or subcontractors, of any covenant or condition of this Agreement or by the negligence, improper conduct or intentional acts or omissions of such indemnifying parties, its agents, employees, servants, students, or subcontractors.
- 1.13 <u>Accreditation</u>. School shall at all times during the course of this Agreement be licensed or qualified to offer the Program(s) to students.

# 2. RESPONSIBILITIES OF HOSPITAL

- 2.1 Access. Hospital shall permit nonexclusive access to the Program(s) to instructors and those students designated by School as eligible for participation in the Program(s) at Hospital, provided such access does not unreasonably interfere with the regular activities at Hospital. Hospital agrees to provide qualified students with access to clinical areas and patient care opportunities as appropriate to the level of understanding and education of such students and as appropriate to the provision of quality care and privacy of Hospital patients.
- 2.2 <u>Implementation of Program(s)</u>. Hospital agrees to cooperate with and assist in the planning and implementation of the Program(s) at Hospital for the benefit of students from School.
- 2.3 <u>Accreditation</u>. Hospital shall maintain Hospital so that it conforms to the requirements of the California Department of Public Health and the Joint Commission.
- 2.4 <u>Patient Care.</u> Pursuant to the California Code of Regulations ("CCR"), Title 22, Section 70713, School understands and agrees that Hospital, with its Medical Staff, retains professional and administrative responsibility for Services rendered to Hospital patients. Further, School shall ensure its students and instructors conduct their activities hereunder consistent with relevant law and regulation, the Medical Staff Bylaws, the Medical Staff Rules and Regulations, Hospital policy and procedures, Emergency Medical Treatment and Active Labor Act ("EMTALA"), Title 22, the standards and requirements under the Joint Commission, professional standards, Hospital philosophy and values and the Ethical and Religious Directives for Catholic Health Facilities. The parties understand and agree that this provision is intended to fulfill requirements of the Joint Commission and state law and is not intended to modify the independent contractor relationship nor indemnification requirements between the parties herein.

- 2.5 <u>Space and Storage</u>. At Hospital's discretion, it will provide students with classroom space within Hospital and an acceptable amount of storage space for School's instructional materials for use in the Program(s), subject to reasonable availability.
- 2.6 Removal of Students and Instructors. Hospital shall have the absolute right to determine who will participate in daily operations. In the event that any student or instructor, in the sole discretion of Hospital, fails to perform satisfactorily, fails to follow Hospital policies, procedures and regulations, or fails to meet Hospital standards for health, safety, security, cooperation or ethical behavior, Hospital shall have the right to request that School withdraw the student or instructor from the Program(s). School shall comply with Hospital's request within five (5) days of receipt of notice from Hospital and with respect to instructors; School shall provide a replacement instructor acceptable to Hospital. Notwithstanding the foregoing, in the event of any emergency or if any student or instructor represents a threat to patient safety or personnel, Hospital may immediately exclude any student or instructor from Hospital until final resolution of the matter with School.
- 2.7 <u>Documentation</u>. Hospital agrees to make available to instructors and qualified students of School a copy of its policies and procedures, rules and regulations, and other relevant information in order that students obtain the benefit of such documentation and in order that students comply with such policies and rules. Such copy is available at Hospital's facility for review.
- 2.8 <u>First Aid</u>. Hospital shall be available to provide necessary emergency health care or first aid within its capacity to students and instructors participating in the Program(s). Any emergency health care or first aid provided by Hospital shall be billed to the student, instructor or School at Hospital's normal billing rate for private-pay patients. Except as herein provided, Hospital shall have no obligation to furnish medical or surgical care to any student or instructor.
- 2.9 <u>Statement of Adequate Staffing</u>. Hospital acknowledges that it has adequate staffing and that students participating in the Program(s) shall not be substituted for nursing staff necessary for reasonable staffing coverage.
- 2.10 <u>Authority</u>. Hospital shall maintain at all times full authority over and responsibility for care of its patients and may intervene and/or redirect students when appropriate or necessary.

# 3. RELATIONSHIP OF THE PARTIES

- 3.1 <u>Term</u>. The term, of this Agreement shall commence as of the Effective Date and shall continue for two (2) year(s) unless terminated sooner as provided herein.
- 3.2 <u>Termination</u>. Either party may terminate this Agreement at any time and for any reason upon at least thirty (30) days prior written notice to the other party. To the extent reasonably possible, Hospital will attempt to limit its termination of this Agreement without cause so as to allow the completion of student training for the then current academic year by any student who, at the date of mailing of said notice by Hospital, was satisfactorily participating in the Program(s).
- 3.3 <u>Independent Contractor</u>. In the performance of the obligations under this Agreement, it is mutually understood and agreed that School and School's instructors are at all times acting and performing as an independent contractor. Nothing in this Agreement is

intended nor shall be construed to create between Hospital and School or Hospital and School's instructors an employer/employee relationship, a joint venture relationship, or a lease or landlord/tenant relationship. Students shall maintain the status of learners and neither this Agreement nor any acts pursuant to it shall be deemed to create an employment or agency relationship between Hospital and any student. Therefore, the parties understand and agree that Hospital is not responsible in any way, directly or indirectly, for any employment-related benefits for students or School's instructors. Such benefits not covered include, but are not limited to salaries, vacation time, sick leave, Workers' Compensation, and health benefits. The sole interest of Hospital is to assure that services to its patients are performed in a competent and satisfactory manner. No relationship of employer and employee is created by this Agreement and neither School, instructors, nor any student enrolled in School's Program(s), whether as a shareholder, partner, employee, independent contractor, subcontractor or otherwise, shall have any claim under this Agreement or otherwise against Hospital for vacation pay, sick leave, retirement benefits, Social Security, Workers' Compensation, disability or unemployment benefits. School shall indemnify and hold harmless Hospital from any and all liability for fees, compensation, wages and benefits of itself, its instructors or its students and from taxes on business income and other costs and expenses of an employer that Hospital would incur if, contrary to the parties' intention, School, its instructors or its students are determined to be employees of Hospital.

- 3.4 Role of Students and Instructors. It is not the intention of School or Hospital that any student or instructor occupies the position of third-party beneficiary of any obligations assumed by Hospital or School pursuant to this Agreement.
- 3.5 <u>Publicity</u>. Neither School nor Hospital shall cause to be published or disseminate any advertising materials, either printed or electronically transmitted, which identifies the other party or its facilities with respect to the Program(s) without the prior written consent of the other party.
- 3.6 <u>Records</u>. It is understood and agreed that all records, other than student evaluation records and information, shall remain the property of Hospital.

# 4. GENERAL PROVISIONS

- 4.1 <u>Entire Agreement; Amendment</u>. This Agreement including the attachments and exhibits hereto contains the complete and full agreement between the parties with respect to the subject matter hereof and shall supersede all other agreements relative to the subject matter hereof by and between the parties. This Agreement may be amended but only by an instrument in writing signed by both parties to the Agreement. The parties agree to amend this Agreement to the extent reasonably necessary for Hospital or its affiliates to comply with its tax-exempt bond obligations and covenants, to maintain tax-exempt status, and to qualify for tax-exempt financing.
- 4.2 <u>Assignment</u>. School shall not subcontract, assign its rights or delegate its duties under this Agreement without the prior written consent of Hospital. This Agreement shall be binding on and inure to the benefit of successors and permitted assigns of each party.
- 4.3 <u>Compliance</u>. School acknowledges and agrees to abide by Hospital's Corporate Responsibility Program ("CRP") and acknowledges that copies of the policies, procedures and handbooks describing the CRP are available to School and School's students. This CRP is intended to prevent compliance violations and to promote education related to fraud, abuse, false claims including but not limited to the Deficit Reduction Act provisions, excess private

benefit and inappropriate referrals. School hereby agrees, that it shall promptly report any regulatory compliance concerns either to an appropriate Hospital manager or through the Hospital's Corporate Responsibility Hotline (866-913-0275). Further, it is represented and warranted by School that all individuals providing service hereunder shall not at any time have been sanctioned by a health care regulatory agency and, finally, that investigatory activity relevant to this School shall be promptly reported through the hotline (above). Failure to abide by the CRP compliance requirements shall give Hospital the right to terminate this Agreement immediately at its sole discretion.

- 4.4 <u>Governing Law</u>. This Agreement shall be governed by and interpreted in accordance with the laws of the State of California. Any action arising out of this Agreement shall be instituted and prosecuted only in a court of proper jurisdiction in Orange County, California.
- 4.5 <u>Non-Discrimination</u>. Neither party shall discriminate against any student on the basis of race, age, religion, sex, color, creed, national origin, handicap, disability or sexual preference. In addition, the parties will fully comply with any and all applicable local, state and federal anti-discrimination regulations, statutes and judicial decisions.
- 4.6 <u>Notices</u>. Any and all notices permitted or required by this Agreement shall be in writing and shall be deemed to have been duly given (a) on the date personally delivered; (b) three business days after being mailed by United States post, certified and return receipt requested; or (c) one business day after being sent by nationally recognized overnight courier, properly addressed as follows or such other address as may later be designated by the party:

If to Hospital:

Mission Hospital

27700 Medical Center Road Mission Viejo, CA 92691 Attn: President & CEO

If to School:

Capistrano Unified School District

33122 Valle Road

San Juan Capistrano, CA 92675 Attn: School Superintendent

- 4.7 <u>Severability</u>. The provisions of this Agreement shall be deemed severable and if any portion shall be held invalid, illegal or unenforceable for any reason, the remainder of this Agreement shall be effective and binding upon the parties.
- 4.8 <u>Waiver</u>. Any waiver of any terms, covenants and/or conditions hereof must be in writing and signed by the parties hereto. A waiver of any of the terms, covenants and/or conditions hereof shall not be construed as a waiver of any other terms, covenants and/or conditions hereof nor shall any waiver constitute a continuing waiver.

Signature page to follow.

"HOSPITAL"
By: Its Senior Vice President and Chief Financial Officers Date:
"SCHOOL"
By: Capistrano Unified School District
Printed Name: <u>Kirsten M. Vital</u>
Title: Superintendent
Data:

# EXHIBIT A SERVICES

# School shall perform the following Services:

- Develop Program curriculum and coordinate internship implementation with the collaboration of Hospital staff
- Identify and train internship candidates
- Enroll students in the Program after selection process conducted in collaboration with the Hospital
- Coordinate students' Program orientation in collaboration with the Hospital. Prepare students in advance by reviewing any logistics, responsibilities, safety, health, confidentiality, and/or security concerns
- Ensure that each student complies with Hospital's requirements for immunizations and tests
- Ensure that each student is aware of and understands all applicable Hospital policies and procedures and shall require each student to conform to all such Hospital policies, procedures, regulations
- Work with students and mentors to set clear objectives for the Program
- Supervise and support students by providing an onsite job coach that facilitates communication between students and Hospital staff and solves daily onsite management issues
- Implement and maintain an evaluation process of students' progress and program performance. Will follow Project Mission Evaluations Standard Work.
- Gather information, track and report the following quality measures:
  - o Interns' professional and interpersonal skills evaluated during length of internship
  - o Percentage of students completing internship per year and overall

### Hospital shall perform the following Services:

- Hospital assists in the planning and implementation of the Program
- Provide training to students on any logistics, responsibilities, safety, health, confidentiality, and/or security issues related to their participation in the Program
- Provide access and support to perform internship duties identified by onsite job coach and Hospital's mentors
- With the support of School staff, Hospital mentors establish students' job duties assignments and goals that contribute to their learning experience
- Provide assessment and feedback to the School Program's Coordinator
- Provide logistic support
- Participate in the evaluation process for student progress performance.

### **EXHIBIT B**

# Project Mission Goals and Outcome Measures

# FY 15 10.02.14

# Program Outcome

Project Mission Goals:

- Provide young adults with intellectual and developmental disabilities with job training opportunities and direct exposure to work experience in a structured setting to
  - o Strengthen interns' professional and interpersonal skills
  - o Increase interns self esteem and confidence
  - o Pursue and retain a position in the workforce

## Outcome Measures:

# Intern progress

Goal: Strengthen interns professional and interpersonal skills

**Measure 1**: Interns' professional and interpersonal skills evaluated during length of internship

**Measure definition:** Change in interns professional and interpersonal skills as a result of experience training acquired during the Project Mission internship

**Measurement and data collection tool**: Project Mission Intern Performance Evaluation by Supervisor –Mentor and CUSD teachers

Goal: Increase interns self esteem and confidence

**Measure 2**: Interns self-esteem and self efficacy evaluated and scored during length of internship

**Measure definition:** Change in Interns self esteem and self efficacy measure as a result of experience training acquired during the Project Mission internship

**Measurement and data collection tool:** Project Mission Intern Performance Evaluation by intern

### Program success

Goal: Pursue and retain a position in the workforce

Measure 3: Percentage of students completing internship per year and overall

Measure 4: Percentage of Project Mission Alumni employed after finishing internship

After 2 months:

After 6 months:

Measurement and data collection tool: Project Mission Intern employment log

# Evaluations Schedule (See PM Program and Interns Evaluation Standard Work:

- Interns Progress (Measure 1 and 2): Twice per year: 2nd week of program and 2 weeks before the last day)
- Programs Success (Measure 3,4,5): Once per year (End of the program before June)

Idea: Explore different formats: Group meeting, electronic survey, one on one meeting, etc

# Notes about goal setting 01.27.14:

- Project Mission Internship starts early in May at interns' selection process. There are
  many training opportunities that happen before students attend the first day of
  internship at MH campus.
- Start student assessments and goal setting process early in June with PM potential candidates
- Develop two sets of goals:
  - o Interpersonal/Self-esteem/self-efficacy, school specific
  - Job-worksite specific
- Link personal and worksite specific goals
- Break down student goals by objectives to track progress (model after school's API goals)
- Develop goal bank (interpersonal, professional skills and worksite specific)
- Student early assessments can facilitate department placements and interns' professional development plans
- CUSD team play an important role guiding mentors on goal setting and assessment. Idea: Presentation to build cultural competency on how to work with student with disabilities

# Exhibit C

Process:	Program and Interns Evaluation 10.01.14	Purpose:	Measure Program Impact
Approval:		Process Owner:	Sheri Hightower, Eduardo Moreno

Main Steps	Actions	lead	Due date	Notes
Administer and gather CUSD     Teachers' PM potential     candidates performance     evaluation	<ul> <li>Meet with CUSD interns' teachers, explain program goals, outcome measures and evaluation Plan</li> </ul>	CUSD Team, Sheri	June 30 th	•
2. Establish school-based personal goal for each potential incoming Project Mission Interns	<ul> <li>Identify students strengths and opportunities for improvement</li> <li>Support teachers setting interns' goals</li> <li>Break down student goals by objectives to track progress (model goals are modeled after teacher's recommendations)</li> </ul>	CUSD Team, Sheri	June 30 th	•
<ol> <li>Review Evaluations and develop potential incoming Project Mission interns profiles</li> </ol>	<ul> <li>Update goal bank (interpersonal, professional skills and worksite specific)</li> <li>Identify students strengths and opportunities for improvement</li> <li>Develop a list of PM intern' skills to facilitate interns placements and professional development plans</li> </ul>	CUSD Team, Sheri	July 15 th	•
4. Explain Program Goals, Outcome Measures and Evaluation Plan to Host Departments and Mentors	<ul> <li>Prepare mentor orientation meeting</li> <li>Present program goals, outcomes measures and evaluation plan</li> <li>Coach mentors on how to build cultural competency, work with student with disabilities, goal setting and accountability</li> </ul>	CUSD Team, Sheri/ MH Team, Eduardo	AUG 2 nd Week	• All

	Main Sleps	Aciions		Lead	Due dale	Notes
5.	Administer and gather MH manager and mentors' PM intern performance evaluation	<ul> <li>Meet with managers and mentors, explain tool ar support them answering evaluation and setting interns</li> <li>Identify students strengths and opportunities for improvement</li> </ul>		CUSD Team, Sheri/ MH Team, Eduardo	OCT 1st week	•
6.	Administer and gather CUSD Teachers' PM potential candidates performance evaluation	Meet with CUSD interns' teachers, explain program goals, outcome measures and evaluation Plan	CUSD Team, Sheri	June   1, 30th		
7.	Establish school-based personal goal for each potential incoming Project Mission Interns	<ul> <li>Identify students strengths and opportunities for improvement</li> <li>Support teachers setting interns' goals</li> <li>Break down student goals by objectives to track progress (model goals are modeled after teacher's recommendations)</li> </ul>	CUSD Team, Sheri	June 30 th	•	
8.	Review Evaluations and develop potential incoming Project Mission interns profiles	<ul> <li>Update goal bank (interpersonal, professional skills and worksite specific)</li> <li>Identify students strengths and opportunities for improvement</li> <li>Develop a list of PM intern' skills to facilitate interns placements and professional development plans</li> </ul>	CUSD Team, Sheri	July 15 th	•	
9.	Explain Program Goals, Outcome Measures and Evaluation Plan to Host Departments and Mentors	<ul> <li>Prepare mentor orientation meeting</li> <li>Present program goals, outcomes measures and evaluation plan</li> <li>Coach mentors on how to build cultural competency, work with student with disabilities, goal setting and accountability</li> </ul>	CUSD Team, Sheri/ MI Team, Eduardo	week	• A	· · · · · · · · · · · · · · · · · · ·

Main Steps	Actions		Lead	Due date	Notes
10. Administer and gather MH manager and mentors' PM intern performance evaluation	<ul> <li>Meet with managers and mentors, explain tool and support them answering evaluation and setting interns' goals</li> <li>Identify students strengths and opportunities for improvement</li> </ul>	CUSD Team, Sheri/ MH Team, Eduardo	OCT 1st week	•	
11. Administer and gather Intern's PM program evaluation	<ul> <li>Meet with students and coach them on how to take evaluations (online)</li> </ul>	CUSD Team, Sheri	OCT 1st week	•	
12. Input data PM Intern Performance Evaluation (Pre)	<ul> <li>Enter data to data management system and generate report for each student</li> </ul>	MH Team, Eduardo	OCT 2 nd Week	•	
13. Review evaluations and develop worksite specific/vocational goal and objectives	<ul> <li>Meet with managers and mentors to review interns' profiles: strengths and areas of opportunity</li> <li>Set student worksite specific/vocational goal</li> <li>Develop interns' professional development plans.</li> </ul>	CUSD Team, Sheri/ MH Team, Eduardo	OCT 30 th	9	
14. Monitor Interns progress on objective completion	<ul> <li>Meet with CUSD teachers, mentors and review interns' goal completions.</li> <li>Support them implementing interns' professional development plans.</li> </ul>	CUSD Team, Sheri	JAN 31st MAR 31st	9	
15. Administer and gather final intern's PM program evaluation	<ul> <li>Meet with students and coach them on how to take evaluations online</li> </ul>	CUSD Team, Sheri	April 30th	0	
16. Administer and gather final MH manager and mentors' PM intern performance evaluation	<ul> <li>Meet with mentors and support them answering evaluation</li> <li>Meet with teachers and support them</li> </ul>	CUSD Team, Sheri	May 2 nd Week	•	

Main Sleps	Actions		leod :	Due date	Nofes
	answering evaluation				
<ul> <li>17. Input program success measures:</li> <li>Internship completion Rates</li> <li>PM Alumni employment Rates</li> </ul>	CUSD provides alumni data	MH Team, Eduardo	May 3 nd Week	G	
18. Review Final Evaluation, and Reflect on learning	<ul> <li>Prepare final meeting</li> <li>Review Data Report</li> <li>Gather team, mentors and teachers feedback and recommendations</li> <li>Recommendation implementation plan</li> </ul>	CUSD Team, Sheri/ MH Team, Eduardo	Jun 1st week	•	

Board of Trustees Purchase Order Listing *====== Fiscal Year: 2015-16 =======*

Board of Trustees Meeting.....OCTOBER 14, 2015

The following purchase orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the following Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

PO No.	Fund	Vendor	Description	Amount
5493 5494 5495 5496	92 87 89 89	US BANK NATIONAL ASSOCIATION US BANK NATIONAL ASSOCIATION US BANK NATIONAL ASSOCIATION US BANK NATIONAL ASSOCIATION	Serv& Op/Fac Acq /Dstrctwd Serv& Op/Fac Acq /Dstrctwd Serv& Op/Fac Acq /Dstrctwd Serv& Op/Fac Acq /Dstrctwd	3,240.00 3,300.00 3,300.00 3,135.00
			4 Purchase Orders	\$12,975.00

**EXHIBIT 22** 

1

Board of Trustees Purchase Order Listing
*====== Fiscal Year: 2015-16 =======*
Board of Trustees Meeting....OCTOBER 13, 2015

The following purchase orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the following Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

PO No.		Vendor ====================================	Description	Amount
351849	1	CENGAGE LEARNING	InstMtls/Instrctn/Dstrctwd	407.10
351850	ī	AARDVARK CLAY	InstMtls/Instrctn/CVHS	864.00
351851	1	ART SUPPLY WAREHOUSE	InstMtls/Instrctn/ANHS	1,250.00
351852	1	CENGAGE LEARNING	InstMtls/Instrctn/Dstrctwd	731.60
351853	1	CENGAGE LEARNING	InstMtls/Instrctn/Dstrctwd	1,737.55
351854	1	W W NORTON & CO INC	K-12Text/Instrctn/ANHS	1,140.00
351855	1	PERMA-BOUND	K-12Text/Instrctn/ANHS	3,486.56
351856	1	W W NORTON & CO INC	9-12Text/Instrctn/Dstrctwd	1,299.60
351857	ī	OXFORD UNIV PRESS	9-12Text/Instrctn/Dstrctwd	281.50
351858	_	VOID	VOID	0.00
351859	1	CENGAGE LEARNING	InstMtls/Instrctn/Dstrctwd	1,005.95
351860	1	DENAULT'S TRUE VALUE HARDWARE	InstMtls/Instrctn/FNMS	250.00
351861	1	CENGAGE LEARNING	InstMtls/Instrctn/Dstrctwd	1,097.40
351862	1	CENGAGE LEARNING	InstMtls/Instrctn/Dstrctwd	2,733.18
351863	1	CENGAGE LEARNING	InstMtls/Instrctn/Dstrctwd	2,203.65
351864	1	CENGAGE LEARNING	InstMtls/Instrctn/Dstrctwd	1,386.50
351865	1	LAKESHORE LEARNING MATERIALS	InstMtls/Instrctn/Marblehd	491.45
351866	ī	CENGAGE LEARNING	InstMtls/Instrctn/Dstrctwd	6,501.80
351867	1	CENGAGE LEARNING	InstMtls/Instrctn/Dstrctwd	896.80
351868	1	CENGAGE LEARNING	InstMtls/Instrctn/Dstrctwd	274.35
351869	_	VOID	VOID	0.00
351870	1	CENGAGE LEARNING	InstMtls/Instrctn/Dstrctwd	1,920.45
351871	1	CENGAGE LEARNING	InstMtls/Instrctn/Dstrctwd	640.15
351872	1	CENGAGE LEARNING	InstMtls/Instrctn/Dstrctwd	1,463.20
351873	1	CENGAGE LEARNING	InstMtls/Instrctn/Dstrctwd	731.60
351874	1	UNIVERSITY OF OREGON	SplsNonI/Sch Adm /RH Dana	300.00
351875	1	ARTESIA SAWDUST	SplsNonI/Op:Grnds/Dstrctwd	40,000.00
351876	1	APPLE VALLEY COMMUNICATIONS	Rntl:Oth/RR:Bldgs/Dstrctwd	14,413.12
351877	1	PC & MACEXCHANGE	InstMtls/Instrctn/Las Palm	2,106.00
351878	1	GOLDEN STAR TECHNOLOGY INC.	InstMtls/Instrctn/Las Palm	520.00
351879	1	BEST ROLL UP DOOR INC	Rntl:Oth/RR:Bldgs/ANHS	10,042.94
351880	1	CULVER-NEWLIN	SplsNonI/Sch Adm /AVMS	389.52
351881	1	APPLE COMPUTER INC	SplsNonI/Sch Adm /SMS	3,332.64
351882	1	DELL COMPUTER	SplsNonI/Sch Adm /Don Juan	965.42
351883	1	DELL COMPUTER	NonCapEq/TIS /Dstrctwd	920.76
351884	1	DELL COMPUTER	InstMtls/Instrctn/LRMS	2,557.68
351885	1	EVIDENT CRIME SCENE PRODUCTS	InstMtls/Instrctn/DHHS	154.08
351886	1	DELL COMPUTER	SplsNonI/Sch Adm /Benedict	746.76
351887	1	DELL COMPUTER	NonCapEq/Instrctn/Dstrctwd	2,248.88
			NonCapEq/Instrctn/Wood Cyn	218.08
351888	1	WARDS NATURAL SCIENCE	InstMtls/Instrctn/DHHS	67.07
351889		VOID	VOID	0.00
351890	1	ALISO PRINT	SplsNonI/Sch Adm /FNMS	582.71
351891	14	CULVER-NEWLIN	F&EInstl/Fac Acq /Dstrctwd	109,228.99
351892	1	PEACOCKS MARCHING WORLD	InstMtls/Instrctn/DHHS	472.50

Board of Trustees Purchase Order Listing
*======= Fiscal Year: 2015-16 =======*
Board of Trustees Meeting.....OCTOBER 13, 2015

PO No.		Vendor	Description	Amount
351893	12	BROOKES PUBLISHING CO, PAUL H	SplsNonI/SupvAdmn/Dstrctwd	849.90
351894	1	COX COMMUNICATIONS	Cmmnctns/DW Unrst/Dstrctwd	170,000.00
351895	1	DELL COMPUTER	InstMtls/Instrctn/BAMS	86.99
351896	1	ULINE	InstMtls/Instrctn/MFMS	501.00
351897	1	ULINE	SplsNonI/TIS /Dstrctwd	171.72
351898	1	FLINN SCIENTIFIC INC	InstMtls/Instrctn/SJHHS	6,828.07
351899	1	FISHER SCIENTIFIC	InstMtls/Instrctn/SJHHS	1,114.78
351900	1	ALTERNATIVE COMMUNICATIONS	CnsltSvs/SEOthIns/Dstrctwd	14,071.32
351901	1	FLINN SCIENTIFIC INC	InstMtls/Instrctn/SJHHS	503.90
351902	1	WARDS NATURAL SCIENCE	InstMtls/Instrctn/SJHHS	694.96
351903	1	AMERICAN 3B SCIENTIFIC	InstMtls/Instrctn/SJHHS	501.35
351904	1	SPORTS FACILITIES GROUP INC	Rntl:Oth/RR:Bldgs/SMS	31,740.00
351905	1	PRO-ACTIVE SAFETY SUPPLY	SplsNonI/PuplTran/Dstrctwd	1,500.00
351906	1	AMT SYSTEMS INC	Rntl:Oth/RR:Bldgs/Dstrctwd	1,387.30
351907	1	SAUNDERS, CHARMAINE	Residtl /NPS /Dstrctwd	2,100.00
351908	1	DENNIS PATRICK HANNA	Serv& Op/RR:Bldgs/Dstrctwd	3,000.00
351909	1	HLAVATY, BLAKA	Residtl /NPS /Dstrctwd	1,500.00
351910	1	LEARNING A-Z	InstMtls/Instrctn/Bathgate	1,019.40
351911	1	SYNERGYSE TRAINING INC.	NonCapEq/Instrctn/Dstrctwd	12,883.00
351912	1	WORLD OF AWNINGS & CANOPIES	Rntl:Oth/RR:Bldgs/DJAMS	6,696.00
351913	1	MOBILE COMMUNICATION REPAIR	SplsNonI/Sch Adm /ANHS	2,449.44
351914	1	MOBILE COMMUNICATION REPAIR	SplsNonI/Sch Adm /SJHHS	1,283.02
351915	1	ASURE SOFTWARE	Serv& Op/TIS /Dstrctwd	5,683.98
351916	1	WORLD OF AWNINGS & CANOPIES	Rntl:Oth/RR:Bldgs/DJAMS	2,700.00
351917	1	BSN SPORTS	InstMtls/Instrctn/Marblehd	531.39
351918	1	ZONAR	F&ENonIn/PuplTran/Dstrctwd	5,161.32
351919	1	LIFETRENDS GROUP	SplsNonI/HlthServ/OsoGrand	138.76
351920	1 1	ACORN MEDIA	InstMtls/Instrctn/Hiddn Hl	198.07
351921	1	PASCO SCIENTIFIC	InstMtls/Instrctn/SCHS	989.00
351922 351923	1	GOPHER ATHLETIC VERNIER SOFTWARE	<pre>InstMtls/Instrctn/ArroyoMS InstMtls/Instrctn/SCHS</pre>	330.37 503.56
351923	1	IAT INTERACTIVE LLC	InstMtls/Instrctn/SCHS	1,037.05
351924	1	FLINN SCIENTIFIC INC	InstMtls/Instrctn/SCHS	807.02
351926	1	MUG SHANTY	SplsNonI/Sch Adm /San Juan	247.80
351927	1	SCHOLASTIC INC	InstMtls/Instrctn/San Juan	70.62
351928	1	A-1 AWARDS & ENGRAVING	InstMtls/CurAthlt/SJHHS	2,500.00
351929	1	MEDCO SUPPLY MASUNE &	InstMtls/CurAthlt/SJHHS	4,000.00
351930	1	WORD WRIGHT	Serv& Op/Instrctn/ANHS	220.40
351931	1	OFFICE DEPOT	SplsNonI/SupvAdmn/Dstrctwd	1,500.00
351932	1	OFFICE DEPOT	SplsNonI/Pup Serv/Dstrctwd	1,000.00
351933	1	HENRY SCHEIN INC/MBM	InstMtls/CurAthlt/CVHS	1,089.21
351934	1	BSN SPORTS	InstMtls/CurAthlt/SJHHS	10,000.00
351935	1	UC REGENTS	CnsltSvs/Instrctn/RH Dana	250.00
351936	1	IRVINE RANCH OUTDOOR EDU CTR	FieldTrp/Instrctn/Hiddn Hl	1,000.00
351937	1	SEGERSTROM CNT FOR THE ARTS	Rnt&Repr/Instrctn/Dstrctwd	4,500.00
351938	69	TRAVIS SOFTWARE	Serv& Op/Enterprs/Dstrctwd	1,200.00
351939	1	BARCODESINC	SplsNonI/Sch Adm /SCHS	404.95
351940	1	INSIGHT SYSTEMS EXCHANGE	SplsNonI/Sch Adm /AVMS	363.96
351941	1	INSIGHT SYSTEMS EXCHANGE	SplsNonI/Sch Adm /ANHS	1,150.20
351942		VOID	VOID	0.00

Board of Trustees Purchase Order Listing
*======= Fiscal Year: 2015-16 =======*
Board of Trustees Meeting....OCTOBER 13, 2015

PO No.		Vendor	Description	Amount
351943	1	CDWG Inc	SplsNonI/Sch Adm /ANHS	215.46
351944	1	CDWG Inc	InstMtls/Instrctn/Las Palm	19,993.63
351945	1	HOWARD TECHNOLOGY SOLUTIONS	InstMtls/Instrctn/Las Palm	1,960.00
351946	1	CULVER-NEWLIN	InstMtls/Instrctn/MFMS	2,823.43
351947	1	DELL COMPUTER	NonCapEq/Sch Adm /LFMS	822.32
351948	1	INSIGHT SYSTEMS EXCHANGE	NonCapEq/Payroll /Dstrctwd	177.12
351949	1	DELL COMPUTER	NonCapEq/SupvAdmn/Dstrctwd	1,081.34
351950	1	DELL COMPUTER	NonCapEq/Instrctn/Dstrctwd	1,081.34
351951	1	SCHOOL SERVICES OF CALIFORNIA	CnfrNonI/SuppSvcs/Dstrctwd	195.00
			CnfrNonI/Prsnl:HR/Dstrctwd	780.00
351952	1	CDWG Inc	InstMtls/SEOthIns/Dstrctwd	558.90
351953	1	INSIGHT SYSTEMS EXCHANGE	InstMtls/Instrctn/VDMMS	717.12
351954	1	APPLE COMPUTER INC	InstMtls/SDCInstr/Dstrctwd	2,473.92
351955	1	DELL COMPUTER	NonCapEq/Instrctn/OsoGrand	11,512.48
351956	1	SOLUTION TREE INC	Conf:Ins/Instrctn/SCHS	3,345.00
			CnfrNonI/Sch Adm /SCHS	669.00
351957	1	ROZENBERG, ABBY	NPA /Spch Aud/Dstrctwd	5,000.00
351958		VOID	VOID	0.00
351959	1	NAVIANCE INC	Serv& Op/Instrctn/Dstrctwd	12,113.20
351960		VOID	VOID	0.00
351961	1	CAMPCO	Subagrmt/Instrctn/Las Palm	83,381.00
			CnsltSvs/Instrctn/Las Palm	24,999.00
351962	1	AVID CENTER	Dues&Mmb/Instrctn/Dstrctwd	45,240.00
351963	25	SCHOOL FACILITY CONSULTANTS	Serv& Op/Fac Acg /Dstrctwd	1,083.75
351964	1	SAMLARC	Serv& Op/RR:Grnds/Dstrctwd	13,900.00
351965	23	DSA	Bldg Imp/Fac Acg /Viejo	500.00
351966	1	NSI ACADEMY	Sub MHBC/NPS /Dstrctwd	196.00
			Sub MHBC/PsychSer/Dstrctwd	236.00
351967	1	PROVIDENCE SPEECH AND	NPA /Spch Aud/Dstrctwd	10,000.00
351968	1	CDWG Inc	InstMtls/Instrctn/LRMS	2,424.60
351969	1	MEET THE MASTERS INC	CnsltSvs/Instrctn/VdelMarE	7,507.88
351970	1	MEET THE MASTERS INC	CnsltSvs/Instrctn/Hiddn Hl	1,000.00
351971	1	MEET THE MASTERS INC	CnsltSvs/Instrctn/Viejo	3,205.01
351972	1	CONTEMPORARY SERVICES CORP.	Serv& Op/Enterprs/CVHS	15,000.00
351973	1	CONTEMPORARY SERVICES CORP.	Serv& Op/Enterprs/SJHHS	10,000.00
351974	1	CONTEMPORARY SERVICES CORP.	Serv& Op/Enterprs/ANHS	20,000.00
351975		VOID	VOID	0.00
351976	1	JULIOS AUTO CENTER	Rntl:Oth/PuplTran/Dstrctwd	40,000.00
351977	1	VISTA PAINT & WALLCOVERING	Rntl:Oth/Op:Grnds/Dstrctwd	1,000.00
351978	1	DEPT IND RELATIONS/ACCOUNTING	Rntl:Oth/RR:Bldgs/Dstrctwd	3,500.00
351979	1	VEX ROBOTICS INC	InstMtls/Instrctn/LRMS	2,728.97
351980	1	VEX ROBOTICS INC	NonCapEq/Instrctn/LRMS	4,522.09
351981	1	COLLEGE BOARD - WRO	Conf:Ins/Enterprs/DHHS	215.00
351982	1	OXFORD UNIV PRESS	9-12Text/Instrctn/Dstrctwd	281.50
351983	1	TEXTBOOK WAREHOUSE	9-12Text/Instrctn/Dstrctwd	636.66
351984	1	TEXTBOOK WAREHOUSE	9-12Text/Instrctn/Dstrctwd	1,273.32
351985	1	TEXTBOOK WAREHOUSE	9-12Text/Instrctn/Dstrctwd	1,591.65
351986	1	MCGRAW-HILL SCHOOL EDUCATION	K-8Textb/Instrctn/Dstrctwd	860.44
351987	1	MCGRAW-HILL SCHOOL EDUCATION	K-8Textb/Instrctn/Dstrctwd	307.29
351988	1	MCGRAW-HILL SCHOOL EDUCATION	K-8Textb/Instrctn/Dstrctwd	2,458.38

Board of Trustees Purchase Order Listing
*======= Fiscal Year: 2015-16 =======*
Board of Trustees Meeting....OCTOBER 13, 2015

PO No.		Vendor	Description	Amount
351989	1	MCGRAW-HILL SCHOOL EDUCATION	K-8Textb/Instrctn/Dstrctwd	798.97
351990	1	MCGRAW-HILL SCHOOL EDUCATION	K-8Textb/Instrctn/Dstrctwd	614.60
351991	1	MCGRAW-HILL SCHOOL EDUCATION	K-8Textb/Instrctn/Dstrctwd	614.60
351992	1	FOLLETT SCHOOL SOLUTIONS INC	K-8Textb/Instrctn/Dstrctwd	356.02
351993	14	DAVE BANG ASSOCIATES	Bldg Imp/Fac Acq /DHHS	3,515.74
351994	1	DELTA EDUCATION	K-8Textb/Instrctn/Dstrctwd	1,922.05
351995	1	SOUTHWEST SCHOOL SUPPLY	SplsNonI/Sch Adm /Dstrctwd	883.44
351996	1	HAAN CRAFTS	InstMtls/Instrctn/LRMS	4,000.00
351997	1	MEDICALESHOP INC	SplsNonI/HlthServ/Dstrctwd	4,721.76
351998	1	CULVER-NEWLIN	NonCapEq/Sch Adm /CVHS	1,248.48
351999	1	EPIC MACHINES INC.	Serv& Op/TIS /Dstrctwd	61,618.46
352000	1	WAXIE	Rntl:Oth/Custodil/Dstrctwd	5,000.00
352001	1	MR CLEAN MAINTENANCE SYSTEMS	Rntl:Oth/RR:Bldgs/Tesoro	1,080.00
352002	1	CASBO	Serv& Op/Bus/Fisc/Dstrctwd	975.00
352003	1	NCS PEARSON INC.	SplsNonI/PsychSer/Dstrctwd	5,843.22
352004	1	PRO-ED	SplsNonI/PsychSer/Dstrctwd	1,130.98
352005	1	NCS PEARSON INC.	SplsNonI/Spch Aud/Dstrctwd	892.18
352006	1	WINNER CHEVROLET INC.	F&EInstl/RR:Bldgs/Dstrctwd	27,992.62
252225	-	THOMAG AND ALTGE MEADIG	F&EInstl/M&OUnrOH/Dstrctwd	27,992.64
352007	1	THOMAS AND ALICE KEARNS	Subagrmt/SEOthIns/Dstrctwd	77,601.00
			Serv& Op/SEOthIns/Dstrctwd	13,499.00
			Serv& Op/PuplTran/Dstrctwd	5,000.00
353000	-	IIA DATEN. DI OMNIT CIV	Legal /SupvAdmn/Dstrctwd	6,500.00
352008	1	HARVEY PLOTNICK	Subagrmt/SEOthIns/Dstrctwd	27,601.00
353000	1	AUGUCETNI EGELGEE LLD	Serv& Op/SEOthIns/Dstrctwd	24,999.00
352009	1	AUGUSTIN EGELSEE LLP	Legal /SupvAdmn/Dstrctwd	5,760.00 760.00
352010	1	PACIFIC MH CONSTRUCTION INC.	Serv& Op/SEOthIns/Dstrctwd Rntl:Oth/RR:Bldqs/Dstrctwd	15,000.00
352010	1	BEST ROLL UP DOOR INC	Rntl:Oth/RR:Bldgs/Dstrctwd	7,500.00
352011	1	RICHARD AND MARTHA JACKSON	Serv& Op/SEOthIns/Dstrctwd	2,000.00
352012	1	KARL AND/OR RHONDA JAREMA	Residtl /NPS /Dstrctwd	2,100.00
352013	1	JOCELYN COHEN	Residtl /NPS /Dstrctwd	2,100.00
352015	1	CULVER-NEWLIN	SplsNonI/SupvAdmn/Dstrctwd	9,703.80
352016	1	MCGRAW-HILL SCHOOL EDUCATION	K-8Textb/Instrctn/Dstrctwd	1,597.95
352017	1	CULVER-NEWLIN	SplsNonI/SupvAdmn/Dstrctwd	9,703.80
352018	1	CULVER-NEWLIN	SplsNonI/SupvAdmn/Dstrctwd	6,307.47
352019	1	CLUB CAR LLC	NonCapEq/RR:Bldgs/Dstrctwd	12,281.23
352020	1	MCGRAW-HILL SCHOOL EDUCATION	K-8Textb/Instrctn/Dstrctwd	1,413.57
352021	1	FOLLETT SCHOOL SOLUTIONS INC	Bks&Ref /Libr&Med/OsoGrand	561.00
352022	1	FOLLETT SCHOOL SOLUTIONS INC	Bks&Ref /Libr&Med/Reilly	122.00
352023	1	FOLLETT SCHOOL SOLUTIONS INC	Bks&Ref /Libr&Med/Del Obis	280.00
352024	1	FOLLETT SCHOOL SOLUTIONS INC	Bks&Ref /Libr&Med/Concordi	304.00
352025	1	FOLLETT SCHOOL SOLUTIONS INC	Bks&Ref /Libr&Med/Viejo	93.00
352026	1	FOLLETT SCHOOL SOLUTIONS INC	Bks&Ref /Libr&Med/Benedict	226.99
352027	1	FOLLETT SCHOOL SOLUTIONS INC	Bks&Ref /Libr&Med/Hiddn Hl	112.00
352028	1	FOLLETT SCHOOL SOLUTIONS INC	Bks&Ref /Libr&Med/Palisade	436.00
352029	1	FOLLETT SCHOOL SOLUTIONS INC	Bks&Ref /Libr&Med/Lgna Nig	193.00
352030	1	FOLLETT SCHOOL SOLUTIONS INC	Bks&Ref /Libr&Med/CanVistE	525.00
352031	1	FOLLETT SCHOOL SOLUTIONS INC	Bks&Ref /Libr&Med/LF Elem	336.00
352032	1	FOLLETT SCHOOL SOLUTIONS INC	Bks&Ref /Libr&Med/Moulton	447.99

PO No.		Vendor	Description	Amount
352033	1	FOLLETT SCHOOL SOLUTIONS INC	Bks&Ref /Libr&Med/Bathqate	375.00
352034	1	FOLLETT SCHOOL SOLUTIONS INC	Bks&Ref /Libr&Med/Marblehd	159.00
352035	1	FOLLETT SCHOOL SOLUTIONS INC	Bks&Ref /Libr&Med/VdelMarE	700.00
352036	1	FOLLETT SCHOOL SOLUTIONS INC	Bks&Ref /Libr&Med/HankeyES	236.00
352037	1	FOLLETT SCHOOL SOLUTIONS INC	Bks&Ref /Libr&Med/ArroyoEl	218.00
352038	1	FOLLETT SCHOOL SOLUTIONS INC	Bks&Ref /Libr&Med/Lobo	175.00
352039	1	FOLLETT SCHOOL SOLUTIONS INC	Bks&Ref /Libr&Med/Tijeras	169.00
352040	1	FOLLETT SCHOOL SOLUTIONS INC	Bks&Ref /Libr&Med/RH Dana	168.00
352041	1	FOLLETT SCHOOL SOLUTIONS INC	Bks&Ref /Libr&Med/Wagon Wh	268.00
352042	1	FOLLETT SCHOOL SOLUTIONS INC	Bks&Ref /Libr&Med/Malcom	166.00
352043	1	FOLLETT SCHOOL SOLUTIONS INC	Bks&Ref /Libr&Med/Chaparal	69.00
352044	1	FOLLETT SCHOOL SOLUTIONS INC	Bks&Ref /Libr&Med/Ambuehl	179.00
352045	1	FOLLETT SCHOOL SOLUTIONS INC	Bks&Ref /Libr&Med/Bergeson	299.00
352046	1	FOLLETT SCHOOL SOLUTIONS INC	Bks&Ref /Libr&Med/Kinoshta	435.00
352047	1	FOLLETT SCHOOL SOLUTIONS INC	Bks&Ref /Libr&Med/Don Juan	371.00
352048	1	FOLLETT SCHOOL SOLUTIONS INC	Bks&Ref /Libr&Med/San Juan	463.00
352049	1	FOLLETT SCHOOL SOLUTIONS INC	Bks&Ref /Libr&Med/Las Palm	360.00 244.00
352050	1 1	FOLLETT SCHOOL SOLUTIONS INC FOLLETT SCHOOL SOLUTIONS INC	Bks&Ref /Libr&Med/GrgWhite Bks&Ref /Libr&Med/Wood Cyn	84.00
352051 352052	1	FOLLETT SCHOOL SOLUTIONS INC	Bks&Ref /Libr&Med/Wood Cyn Bks&Ref /Libr&Med/Oak Grv	208.00
352052	12	GBCCONNECT.COM	SplsNonI/Sch Adm /Dstrctwd	120.87
352054	1	DELL COMPUTER	InstMtls/Enterprs/SCHS	1,589.29
352055	1	TIME AND ALARM SYSTEMS	Rntl:Oth/RR:Bldqs/Dstrctwd	8,000.00
352056	1	CREATIVE CONTRACTORS	Rntl:Oth/RR:Bldqs/Dstrctwd	21,000.00
352057	_	VOID	VOID	0.00
352058	1	BEACH CITIES GLASS INC	InstMtls/Instrctn/ANHS	199.66
352059	ī	COASTAL BLUE	SplsNonI/Grph Art/Dstrctwd	357.91
352060	ī	STAPLES ADVANTAGE	SplsNonI/Sch Adm /Dstrctwd	1,012.71
352061	1	BORDERLAN SECURITY	F&EInstl/Instrctn/Dstrctwd	200,499.95
352062	1	PROJECT LEAD THE WAY	Serv& Op/Instrctn/CVHS	3,000.00
352063	1	NASSP/NJHS	Serv& Op/Instrctn/MFMS	385.00
352064	13	DOMINO'S PIZZA	FdPrshbl/FoodServ/Dstrctwd	378,000.00
352065	1	FLINN SCIENTIFIC INC	InstMtls/Instrctn/Cal Prep	645.68
352066	1	EVERYTHING MEDICAL LLC	St Rcpts/Undesig /Dstrctwd	636.40
352067	1	SOUTHWEST SCHOOL SUPPLY	St Rcpts/Undesig /Dstrctwd	2,268.43
352068	1	ULINE	St Rcpts/Undesig /Dstrctwd	1,684.80
352069	40	US BANK NATIONAL ASSOCIATION	Serv& Op/Fac Acq /Dstrctwd	2,750.00
352070	1	SOUTHWEST SCHOOL SUPPLY	InstMtls/Instrctn/SMS	45.04
352071	1	FLINN SCIENTIFIC INC	InstMtls/Instrctn/SCHS	913.64
352072	1	CHICAS, CARLOS	SplsNonI/PuplTran/Dstrctwd	439.54
352073	1	DOHENY BUILDERS SUPPLY	SplsNonI/Op:Grnds/Dstrctwd	1,000.00
352074	1	US GAMES	InstMtls/Instrctn/Las Palm	238.67
352075	1	HD SUPPLY FACILITIES	SplsNonI/RR:Bldgs/Dstrctwd	7,000.00
352076	1	HD SUPPPLY CONSTRUCTION AND	SplsNonI/RR:Bldgs/Dstrctwd	5,000.00
352077	1	SOUTH COAST FIRE PROTECTION	SplsNonI/RR:Bldgs/Dstrctwd	4,000.00
352078	1	SOUTH COAST FIRE PROTECTION	Rntl:Oth/RR:Bldgs/Dstrctwd	6,000.00
352079 352080	1 1	CULVER-NEWLIN	NonCapEq/SupvAdmn/Dstrctwd Rntl:Oth/Op:Grnds/Dstrctwd	807.84 2,500.00
352080	1	STOTZ EQUIPMENT MOBILE COMMUNICATION REPAIR	and the state of t	42.12
352081	1	HENRY SCHEIN INC/MBM	SplsNonI/Sch Adm /SMS InstMtls/CurAthlt/CVHS	3,286.53
JJ2002	_	HAMMI DOMBIN ANC/PIDM	INSCRETS/ CULACITEC/ CVIIS	5,200.55

PO No.		Vendor	Description	Amount
352083	1	KAP7 INTERNATIONAL INC	InstMtls/CurAthlt/CVHS	984.96
352084	1	SCHOLASTIC INC	InstMtls/Instrctn/FNMS	221.38
352085	ī	CLEAR SOURCE IT	CompTech/TIS /Dstrctwd	2,768.85
352086	12	SMART & FINAL IRIS #399	InstMtls/Instrctn/Dstrctwd	500.00
352087	1	SMART & FINAL IRIS #399	InstMtls/Instrctn/LRMS	3,000.00
352088	1	SMART & FINAL IRIS #399	InstMtls/SEOthIns/Dstrctwd	8,000.00
352089	1	SMART & FINAL IRIS #399	InstMtls/Instrctn/SCHS	1,100.00
352090	12	WAL MART L.N.	InstMtls/Instrctn/Dstrctwd	800.00
352091	1	WAL MART L.N.	InstMtls/Instrctn/LRMS	600.00
352092	1	ULINE	SplsNonI/Sch Adm /Las Palm	93.73
352093	1	HITT MARKING DEVICE	SplsNonI/Sch Adm /CVHS	79.67
352094	1	LEARNING A-Z	Serv& Op/Instrctn/MFMS	84.95
352095	1	STAPLES DIRECT	SplsNonI/FacPlann/Dstrctwd	339.10
352096	1	DIGITAL NETWORKS GROUP INC	NonCapEq/TIS /Dstrctwd	3,698.28
			Rntl:Oth/TIS /Dstrctwd	6,490.59
352097	1	BRAIN POP LLC	InstMtls/Instrctn/AVMS	1,695.00
352098	1	INSIGHT SYSTEMS EXCHANGE	NonCapEq/Instrctn/Dstrctwd	2,014.20
352099	1	DELL COMPUTER	NonCapEq/Instrctn/Dstrctwd	998.52
352100	1	CDWG Inc	NonCapEq/TIS /Dstrctwd	1,190.49
352101	1	COSTCO S.J.C.	SplsNonI/Sch Adm /RH Dana	101.50
352102		VOID	VOID	0.00
352103	1	ACETEC SECURITY SYSTEMS	SplsNonI/RR:Bldgs/Dstrctwd	6,000.00
352104	1	CULVER-NEWLIN	F&ENonIn/TIS /Dstrctwd	1,501.20
352105	1	GOPHER ATHLETIC	SplsNonI/Sch Adm /Ambuehl	82.25
352106	1	CULVER-NEWLIN	SplsNonI/SupvAdmn/Dstrctwd	922.43
352107	1	CLUB CAR LLC	NonCapEq/RR:Bldgs/Dstrctwd	12,281.23
352108	1	CDWG Inc	NonCapEq/Instrctn/AVMS	484.92
352109	1	CDWG Inc	NonCapEq/Instrctn/Dstrctwd	763.56
352110	1	CDWG Inc	NonCapEq/Instrctn/Dstrctwd	969.84
352111	1	INSIGHT SYSTEMS EXCHANGE	SplsNonI/Sch Adm /SMS	358.56
352112	1	WARDS MEDIA TECH	NonCapEq/Instrctn/Dstrctwd	673.92
352113	1	INSIGHT SYSTEMS EXCHANGE	InstMtls/Enterprs/NHMS	1,150.20
352114	1	DELL COMPUTER	SplsNonI/TIS /Dstrctwd	121.49
352115	1	CDWG Inc	NonCapEq/Instrctn/Dstrctwd	1,190.70
352116	1	INSIGHT SYSTEMS EXCHANGE	NonCapEq/Instrctn/Dstrctwd	1,455.84
352117	1	CDWG Inc	InstMtls/Instrctn/Concordi	1,454.76
352118	1	CLEAR SOURCE IT	Serv& Op/TIS /Dstrctwd	2,780.00
352119	1	CLEAR SOURCE IT	NonCapEq/TIS /Dstrctwd	3,240.00
352120	1	APPLE COMPUTER INC	NonCapEq/Instrctn/Dstrctwd	1,560.96
352121	1	IMAGE WORKS	SplsNonI/Libr&Med/Dstrctwd	807.28
352122	1	OFFICE DEPOT	SplsNonI/TIS /Dstrctwd	75.12
352123	1	NEWMARK CORPORATION	SplsNonI/RR:Bldgs/Dstrctwd	139.96
352124	1	ALFRED PUBLISHING CO	InstMtls/Instrctn/Dstrctwd	60.00
352125	1	BLUE LABEL POWER INC.	InstMtls/Instrctn/Castille	99.73
352126	1	CDWG Inc	InstMtls/Enterprs/NHMS	484.92
352127	1	TROXELL COMMUNICATIONS INC	InstMtls/Instrctn/Castille	540.00
352128	1 1	WARDS MEDIA TECH	InstMtls/Instrctn/Castille	2,695.68
352129	_	SUPER DUPER INC.	SplsNonI/Spch Aud/Dstrctwd	334.53
352130	1 1	SOUTH COAST ROP	OthTsJPA/IntrAgnc/Dstrctwd	1,250,000.00
352131	Τ	SOUTH COAST ROP	OthTsJPA/IntrAgnc/Dstrctwd	1,250,000.00
352132		VOID	VOID	0.00

PO No.		Vendor	Description	Amount
352133		VOID	VOTD	0.00
352134	1	MOBILE COMMUNICATION REPAIR	SplsNonI/Sch Adm /VdelMarE	210.60
332131	_	TODELLI COMMONICATION RESIDEN	SplsNonI/Sch Adm /VDMMS	210.60
352135	1	BLUE LABEL POWER INC.	InstMtls/Instrctn/LadraElm	49.86
352136	1	CDWG Inc	InstMtls/Instrctn/LadraElm	1,454.76
352137	1	CDWG Inc	InstMtls/Instrctn/LadraElm	1,190.70
352138	1	VERIZON WIRELESS	SplsNonI/HlthServ/Dstrctwd	26.23
352139	1	DEPT OF JUSTICE	Serv& Op/Prsnl:HR/Dstrctwd	50,000.00
352140	1	SAN JOAQUIN CTY OFFICE OF EDUC		1,176.48
352141	1	AT&T	Cmmnctns/DW Unrst/Dstrctwd	2,160.00
352142	1	TREE OF LIFE NURSERY	InstMtls/Instrctn/Tesoro	248.39
352143	1	PEARSON EDUCATION	SplsNonI/HlthServ/Dstrctwd	281.62
352144	1	DM COLOR EXPRESS	SplsNonI/Sch Adm /San Juan	145.80
352145	1	GOV CONNECTION INC	InstMtls/Instrctn/Cal Prep	463.92
352146	1	CHENG & TSUI CO INC	9-12Text/Instrctn/Dstrctwd	200.55
352147	1	CAMCOR INC	InstMtls/Instrctn/OsoGrand	1,020.54
352148	1	CDWG Inc	InstMtls/Instrctn/OsoGrand	969.84
352149	1	VERIZON WIRELESS	Cmmnctns/HlthServ/Dstrctwd	24.29
352150	1	MOBILE COMMUNICATION REPAIR	SplsNonI/Sch Adm /DJAMS	126.36
352151	1	SOUTHWEST SCHOOL SUPPLY	InstMtls/Instrctn/MFMS	340.20
352152	1	CAMCOR INC	InstMtls/Instrctn/LRMS	1,640.39
352153		VOID	VOID	0.00
352154	1	CDWG Inc	InstMtls/Instrctn/DJAMS	301.32
352155	1	CDWG Inc	InstMtls/SDCInstr/Dstrctwd	969.84
352156	1	CDWG Inc	SplsNonI/SupvAdmn/Dstrctwd	51.53
352157	1	BLUE LABEL POWER INC.	InstMtls/Instrctn/VDMMS	149.59
352158	1	SCHOOL OUTFITTERS.COM	InstMtls/Instrctn/Las Palm	348.18
352159	1	CAMCOR INC	NonCapEq/Instrctn/Dstrctwd	340.18
352160	1	CDWG Inc	NonCapEq/Instrctn/Dstrctwd	585.36
352161	1	CDWG Inc	InstMtls/Instrctn/ANHS	5,819.04
352162	1	PHONAK LLC	SplsNonI/HlthServ/Dstrctwd	209.23
352163		VOID	VOID	0.00
352164	1	BLUE LABEL POWER INC.	InstMtls/Instrctn/SCHS	249.32
352165	1	HOUGHTON MIFFLIN	Serv& Op/StDev In/Dstrctwd	9,000.00
352166	1	BERTRAND'S HORN IMPROVEMENT	InstMtls/Instrctn/SCHS	1,095.39
352167	1	NASCO MODESTO A DIVISION OF	InstMtls/Instrctn/LRMS	800.00
352168	1	CDWG Inc	InstMtls/Instrctn/MFMS	2,778.30
352169	1	PC & MACEXCHANGE	NonCapEq/Instrctn/Las Palm	1,053.00
352170	1	LEARNING SEED LLC	InstMtls/Instrctn/LRMS	400.00
352171	1	GOLDEN STAR TECHNOLOGY INC.	InstMtls/Instrctn/Las Palm	260.00
352172	1	PC & MACEXCHANGE	NonCapEq/Instrctn/MFMS	2,106.00
352173	1	GOLDEN STAR TECHNOLOGY INC.	InstMtls/Instrctn/MFMS	520.00
352174	1	NASCO MODESTO A DIVISION OF	InstMtls/Instrctn/LRMS	600.00
352175	1	REAL VOLLEYBALL	InstMtls/CurAthlt/CVHS	622.58
352176	1	BLUE LABEL POWER INC.	InstMtls/Instrctn/AVMS	99.73
352177	1	CAMCOR INC	InstMtls/Instrctn/LRMS	410.10
352178	1	CDWG Inc	InstMtls/Instrctn/LRMS	1,587.60
352179	1	CULVER-NEWLIN	NonCapEq/SupvAdmn/Dstrctwd	1,708.99
352180	1	XEROX CORPORATION	Rnt&Repr/Grph Art/Dstrctwd	304,743.64
352181	1	XEROX CORPORATION	Rnt&Repr/Instrctn/VarSites	183,600.00

# Board of Trustees Purchase Order Listing *======= Fiscal Year: 2015-16 =======* Board of Trustees Meeting....OCTOBER 13, 2015

PO No.		Vendor	Description	Amount
352182	1	XEROX CORPORATION	Rnt&Repr/Instrctn/VarSites	1,348,622.14
352183	1	XEROX CORPORATION	Rnt&Repr/Instrctn/VarSites	617,466.24
352184		VOID	VOID	0.00
352185	1	HOUGHTON MIFFLIN CO	<pre>InstMtls/Instrctn/CanVistE</pre>	7,020.00
352186	1	CLEAR SOURCE IT	SplsNonI/RR:Bldgs/Dstrctwd	11,519.28
352187	1	NCS PEARSON INC.	SplsNonI/PsychSer/Dstrctwd	1,234.93
352188	1	NUMOTION	InstMtls/SEOthIns/Dstrctwd	4,023.11
352189	1	DEMCO INC	InstMtls/Instrctn/Las Palm	411.57
352190	1	NASCO MODESTO A DIVISION OF	InstMtls/Instrctn/LRMS	538.88
352191	1	PRO-ED	SplsNonI/HlthServ/Dstrctwd	69.00
352192	1	SOUTHWEST SCHOOL SUPPLY	InstMtls/Instrctn/RH Dana	134.68
352193	1	SOUTHWEST SCHOOL SUPPLY	InstMtls/Instrctn/Wagon Wh	350.00
352194	1	HAWTHORNE EDUCATIONAL SERV	SplsNonI/PsychSer/Dstrctwd	950.40
352195	1	WARDS NATURAL SCIENCE	InstMtls/Instrctn/VDMMS	670.38
352196	1	MELISSA DATA CORPORATION	Serv& Op/Saf&Trng/Dstrctwd	125.12
352197	13	ACTION SALES	LrgEquip/FoodServ/ANHS	3,838.96
352198	1	LAKESHORE LEARNING MATERIALS	InstMtls/Instrctn/LadraElm	358.07
352199	1	COMPLETE OFFICE OF CA	SplsNonI/SupvAdmn/Dstrctwd	3,000.00
352200	1	MOUNTAIN MATH	InstMtls/Instrctn/Lgna Nig	207.25
352201	1	SCHOLASTIC BOOK FAIRS	InstMtls/Instrctn/AVMS	2,628.51
352202	1	FOLLETT SCHOOL SOLUTIONS INC	K-8Textb/Instrctn/Dstrctwd	424.06
352203	1	FOLLETT SCHOOL SOLUTIONS INC	Bks&Ref /Libr&Med/LadraElm	198.00
352204	4	VOID	VOID	0.00
352205	1	STAPLES ADVANTAGE	InstMtls/SEOthIns/Dstrctwd	41.03
352206	1	LECTORUM PUBLISHING	InstMtls/Instrctn/Las Palm	781.39
352207	1	CENGAGE LEARNING	9-12Text/Instrctn/Dstrctwd	3,042.63
352208	1	PERMA-BOUND	9-12Text/Instrctn/Dstrctwd	820.85
352209	1	PERMA-BOUND	K-12Text/Instrctn/NHMS	1,995.36
352210	1	BOLLETT COLOOL COLUTIONS INC	InstMtls/Enterprs/NHMS	1,499.74
352210	1	FOLLETT SCHOOL SOLUTIONS INC PERMA-BOUND	Bks&Ref /Enterprs/SJHHS K-12Text/Instrctn/SJHHS	1,000.00 1,559.20
352211	1	FOLLETT SCHOOL SOLUTIONS INC	9-12Text/Instrctn/Dstrctwd	63.18
352212	1	ACCU TRAIN CORPORATION	SplsNonI/HlthServ/Dstrctwd	220.55
352213	1	HANDWRITING W/O TEARS	K-8Textb/Instrctn/Dstrctwd	2,562.25
352214	1	NATIONAL GEOGRAPHIC SCHOOL PUB		171.07
352216	1	LEGO EDUCATION	InstMtls/Instrctn/LRMS	2,145.39
352217	1	SCREENING FOR MENTAL HEALTH/	NonCapEq/Instrctn/Dstrctwd	11,130.00
352218	1	ORANGE AUTO PARTS & SUPPLY LLC		10,000.00
352219	1	W W NORTON & CO INC	K-12Text/Instrctn/DHHS	1,140.00
352220	1	EVERBIND/MARCO BOOK CO	K-12Text/Instrctn/DHHS	945.30
352221	1	CDWG Inc	NonCapEq/TIS /Dstrctwd	2,964.79
352222	1	CDWG Inc	Serv& Op/TIS /Dstrctwd	154.80
352223	13	SCSNA ATTN: SUZY SAYRE	CnfrNonI/FoodServ/Dstrctwd	290.00
352224	1	SOUTHWEST SCHOOL SUPPLY	SplsNonI/Sch Adm /SMS	59.14
352225	1	FLINN SCIENTIFIC INC	InstMtls/Instrctn/SJHHS	100.66
352226	1	IAT INTERACTIVE LLC	InstMtls/Instrctn/SCHS	1,003.45
352227	1	CI SOLUTIONS	SplsNonI/PuplTran/Dstrctwd	6,270.00
352228	1	AERO MARK	SplsNonI/HlthServ/Dstrctwd	100.00
352229	1	JOSTENS	SplsNonI/Sch Adm /Dstrctwd	150.82
352230	1	CULVER-NEWLIN	SplsNonI/PsychSer/Dstrctwd	1,354.86

Board of Trustees Purchase Order Listing
*======= Fiscal Year: 2015-16 =======*
Board of Trustees Meeting....OCTOBER 13, 2015

PO No.	Fund	Vendor	Description	Amount
352231	1	CULVER-NEWLIN	SplsNonI/Sch Adm /SCHS	107.78
352232	1	COMPLETE OFFICE OF CA	SplsNonI/Board /Dstrctwd	500.00
352233	1	VEX ROBOTICS INC	InstMtls/Instrctn/OsoGrand	1,041.48
352234	1	SOUTHWEST SCHOOL SUPPLY	InstMtls/Instrctn/SCHS	1,500.00
352235	1	ID ZONE SOUTH	SplsNonI/PuplTran/Dstrctwd	162.00
352236	1	BSN SPORTS	InstMtls/CurAthlt/DHHS	24,000.00
352237	1	SOCCER MASTER TEAM DEPT	InstMtls/CurAthlt/SCHS	2,268.22
352238	1	APPLE COMPUTER INC	InstMtls/SEOthIns/Dstrctwd	412.32
352239	1	CDWG Inc	InstMtls/Instrctn/MFMS	18,494.11
352240	1	BSN SPORTS	InstMtls/CurAthlt/Tesoro	521.46
352241	1	CDWG Inc	InstMtls/Enterprs/NHMS	999.68
352242	1	HOWARD TECHNOLOGY SOLUTIONS	${ t InstMtls/Enterprs/NHMS}$	98.00
352243	1	DELL COMPUTER	NonCapEq/SupvAdmn/Dstrctwd	2,774.06
352244	1	IRVINE RANCH OUTDOOR EDU CTR	FieldTrp/Instrctn/Hiddn Hl	14,015.00
352245	1	OCC GATE	Conf:Ins/Instrctn/FNMS	180.00
352246	1	VEX ROBOTICS INC	InstMtls/Instrctn/MFMS	2,500.98
352247	1	MCGRAW-HILL SCHOOL EDUCATION	K-8Textb/Instrctn/Dstrctwd	368.76
352248	1	CULVER-NEWLIN	NonCapEq/SDCInstr/MFMS	2,135.59
352249		VOID	VOID	0.00
352250		VOID	VOID	0.00
352251	1	AARDVARK CLAY	InstMtls/Instrctn/FNMS	1,500.00
352252	1	AARDVARK CLAY	InstMtls/Instrctn/MFMS	600.00
352253	1	GANAHL LUMBER	InstMtls/Instrctn/MFMS	467.90
352254	1	KUTA SOFTWARE LLC	InstMtls/Instrctn/CVHS	350.52
352255	40	GUIDA SURVEYING INC.	BI:CTest/Fac Acq /Tesoro	11,910.00
352256	1	COMMITTEE FOR CHILDREN	NonCapEq/Instrctn/Dstrctwd	80,122.93
352257	1	SOUTHWEST SCHOOL SUPPLY	InstMtls/Aid:Inst/Dstrctwd	38.65
352258	1	SOUTHWEST SCHOOL SUPPLY	InstMtls/Instrctn/SCHS	2,500.00
352259	40	HMC	BI:Arch /Fac Acq /Tesoro	704,580.00

394 Purchase Orders \$8,027,971.62

Warrant Number	Name of Payee	Reference Number	Amount
213723	BEING ACDUALT	DO-350953	11,582.50
213723	BENS ASPHALT E. STEWART AND ASSOCIATES	PO-350556	10,201.50
213721	KYA SERVICES I.C	PO-350075	5,908.27
213723	KYA SERVICES LLC	PO-351444	1,759.79
		PO-351445	900.09
		PO-351446	3,392.17
		PO-351447	4,029.49
		PO-351448	7,377.73
		PO-351451	11,932.36
213726	SAN DIEGO GAS & ELECTRIC	PO-351100	103,745.50
213727		PO-350719	5,961.57
213728	SO CAL GAS CO	PO-350717	36.59
213729		PO-351099	1,738.18
213730		PO-350716	76,197.25
213731	CULVER-NEWLIN	PO-350337	76,197.25 47,517.84
213732			21,877.28
213733	WLC ARCHITECTS INC	PO-351464 PO-346673	5.092.40
213734	JANUS CORPORATION	PO-351652	48,036.00
213735		PO-345437	8,298.84
213736	LAW OFFICES OF MAUREEN GRAVES		7,000.00
213737	MOORE, BETH	PO-350793	600.00
213738	OCDE/AP IN THE OC	PO-350293	1,550.00
213739	MOORE, BETH OCDE/AP IN THE OC MEET THE MASTERS INC PAUL SANCHEZ INVESTIGATIONS	PO-350697	1,000.00
213740	PAUL SANCHEZ INVESTIGATIONS	PO-346760	2,080.72
213741	STROUD, KEITH R	PO-351594	301.00
213742	COX COMMUNICATIONS	PO-351467	15,191.14
		PO-351894	14,637.12
213743	MCGRAW-HILL SCHOOL EDUCATION	PO-350441	441.68
		PO-350708	4,075.60
213744	NASCO MODESTO A DIVISION OF	PO-351281	367.87
213745	NATIONAL BUSINESS INST	PO-350893	372.38
213746		PO-350226	3,700.00
213747		PO-350430	2,934.51
213748		PO-351636	1,246.31
213749	PEARSON EDUCATION	PO-350166	3,405.06
		PO-350167	985.75
213750	PEARSON EDUCATION INC	PO-350745	734.49
		PO-350777	583.03
		PO-351165	6,440.86 1.881.80
213751	PHONAK LLC	PO-350862	1,001.00
		PO-351551 PO-350319	1,920.29
213752	PRUDENTIAL OVERALL SUP	PO-350319	197.16
213753	REALLY GOOD STUFF INC	PO-351181	592.65
213754	RIDDELL/ALL AMERICAN	CP-121631	2,309.04
		PO-350948	1,216.39

WARRANT LISTING

Warrant Number	Name of Payee	Reference Number	Amount
213755	SCHOLASTIC INC	PO-351556	2,363.83
		PO-351556 PO-351557	1,614.69
213756	SCHOOL NURSE SUPPLY. INC.	PO-351563	288.88
213757	SCHOOL SPECIALTY	PO-351337	203.53
223.3,		PO-351404	1,623.65
213758	SCHOOL NURSE SUPPLY, INC. SCHOOL SPECIALTY  SMART & FINAL  SOCIAL THINKING SUPERIOR TEXT	PO-350086	230.19
		PO-350507	51.31
		PO-350927	342.36
		PO-351416	113.78
213759	SOCIAL THINKING	PO-351587	262.24
213760	SUPERIOR TEXT	PO-350414	6,396.08
		PO-350709	860.76
213761	TEXTBOOK WAREHOUSE UNIQUE SWEEPING	PO-350709 PO-350415	561.60
213762	UNIQUE SWEEPING	PO-350535	
213763	UNITED TRANSMISSION EXCHANGE	PO-350538	281.00 4,184.61
	VISTA HIGHER LEARNING	PO-350420	2,178.64
213765	VISTA HIGHER LEARNING WARDS NATURAL SCIENCE	PO-350643	69.26
		PO-351356	451.44
213766	CAPISTRANO CONNECTIONS ACADEMY	PO-350219	1,530,697.00
213767	COMMUNITY ROOTS	PO-350218	316,015.00
213768	JOURNEY CHARTER SCHOOL	PO-350220	227,019.00
213769	OPPORTUNITY FOR LEARNING	PO-350221	78,236.00
213770	OXFORD ACADEMY	PO-350222	482,453.00
213771	RELIANCE COMMUNICATIONS LLC	PO-350246	83,052.80
	SOUTH COAST ROP	PV-160576	250,000.00
213773	ACORN MEDIA	PO-350890	594.22
		PO-350892	724.38
		PO-350898	350.87
		PO-350900	962.06 354.99
213774	ANDERSON'S IT'S ELEMENTARY	PO-351299	354.99
213775	ASSOCIATION OF CALIFORNIA	PO-351332 PO-350604	164.00
213776	BATTERIES PLUS	PO-350604	182.79
213777	BIOMETRICS4ALL INC	PO-350966 PO-350320	97.50 248.00
	BJ BINDERY	PO-350320	
213779	BLUE LABEL POWER INC. CAL-STATE AUTO PARTS INC	PO-351092	299.19 363.31 141.86
213780	CAL-STATE AUTO PARTS INC	PO-350369	363.31
213781	CAROLINA BIOLOGICAL SUPPLY CO	PO-346240	141.86
		PO-350941	566.53
213782	CDW GOVERNMENT	PO-351348	1,310.48
		PO-351359	327.00
		PO-351509	
		PO-351515	793.80
		PO-351518	763.56
		PO~351590	969.84
213783	CMS COMMUNICATIONS INC	PO-350073	362.37

Warrant Number	Name of Payee	Reference Number	Amount
213784	COMMERCE PRINTING	PO-350749	3,796.20
213701	COMMENCE TRENTING	PO-350752	4,995.00
		PO-351262	999.00
213785	COMMERCIAL AQUATIC SERVICES	PO-350239	430.99
213786		PO-351382	746 77
213700	DELL MARKETING L P	PO-351383	746.77 746.77 822.32
		PO-351393	822 32
		PO-351396	32.07
		PO-351505	32.07 852.55
		PO-351510	32.33
213787	DENAULT'S HARDWARE	PO-351597	32.07 259.48
213788	ENABLING DEVICES	PO-350872	176.95
213700	DIVIDED TO DEVICED	PO-350873	72.95
213789	FOLLETT SCHOOL SOLUTIONS INC	PO-350737	315.37
213,03	robberr benede bollorions inc	PO-351275	901.53
213790	GOLDEN RULE BINDERY	PO-351105	15,080.13
213,70		PO-351269	3,511.75
213791	HD SUPPLY CONSTRUCTION AND	PO-351096	2,606.02
210,71	iib bollel constitution laib	PO-351667	414.58
213792	HIRSCH PIPE & SUPPLY	PO-351094	
213793		PO-351564	122.47
213794		PO-350519	22,162.96
		PO-351010	715.84
		PO-351316	715.84
		PO-351317	803.12
213795	LAGUNA CLAY CO	PO-351317 PO-351494 PO-350934 PV-160577 PV-160578	486.71
213796	LIFETRENDS GROUP ARKEE, SHEILA	PO-350934	308.86
213797	ARKEE, SHEILA	PV-160577	308.52
213798	BRESSLER, ERIC & KATHY	PV-160578	42.23
213799	CARRASCO, CASEY & CINDY	PV-160579	155.14
213800	CHEN, GARY AND OR ERICA	PV-160580	161.46
213801	ARKEE, SHEILA BRESSLER, ERIC & KATHY CARRASCO, CASEY & CINDY CHEN, GARY AND OR ERICA DICK, CRAIG OR BILLIE	PV-160580 PV-160581	132.48
213802	FERREN, MATTHEW & KATIE	PV-160582	65.55
213803	FERREN, MATTHEW & KATIE GARCIA, ROSALINA	PV-160583	65.55 430.88
213804	KICHLINE, KEITH & KYLA	PV-160584	753.48
213805	KICHLINE, KEITH & KYLA KLEIN, CYNTHIA & ROBERT MATHIESEN, DAN & TARA MOON, JAMES AND OR CINDY	PV-160585	383.36
213806	MATHIESEN, DAN & TARA	PV-160586	238.46
213807	MOON, JAMES AND OR CINDY	PV-160587	246.56
213808	O'CONNOR, BRENDAN & JACQUELINE	PV-160588	325.61
213809	PATTERSON, DOUG AND	PV-160589	409.88
213810	O'CONNOR, BRENDAN & JACQUELINE PATTERSON, DOUG AND PAUL, PUJA	PV-160590	281.52
213811	PETERSEN, DAVID OR LORIE	PV-160591	264.32
213812	QUENGA, JOSEPH OR TRACY	PV-160592	345.92
213813	RICHMOND, HEIDI	PV-160593	132.41
213814	SNYDER, BRENT AND OR RENEE	PV-160594	214.27

Warrant Number	Name of Payee  STANFIELD, SCOTT AND OR ROWENA TRITZ, RICHARD &/OR JULIE VINUYA, RUEL AND OR KRISTEN WEATHERWAX, KATHY MESA GOLF CARTS SOUTH COAST AIR QUALITY MGMT  US GAMES WAXIE SANITARY SUPPLY YALE CHASE EQUIPMENT AND BIRKINSHAW, SANDY CARDIN, PATTI CAUDILL, AMANDA CHRISTMAN-STURM, TRACY COPPOLA, LUCI EXWORTHY, MARK FISHER, CLARK FITZSIMMONS, KATHLEEN FRIEDLANDER, DOROTHY GARCIA, ELISEO GOLDBECK, MELISSA HERNANDEZ, REAGAN KELLMAN, KATHLEEN KOPELSON, KATHLEEN LAIDLEY, JOANIE LEWIS, SHARON A. MATIENZO, NINA RIE MORAND, CARA NORMAN, ELLESSE PANNING LA BATE REECE, MEGAN ROCHE, ANN SCHOOLER, DEBORAH SHOFNER, BRIANNA SIELING, TARA SMITH, ANNE WOLFSON, MEGHAN	Reference Number	Amount
213815	STANFIELD. SCOTT AND OR ROWENA	PV-160595	227.17
213816	TRITZ, RICHARD &/OR JULIE	PV-160596	367.63
213817	VINUYA, RUEL AND OR KRISTEN	PV-160597	108.05
213818	WEATHERWAX, KATHY	PV-160598	413.84
213819	MESA GOLF CARTS	PO-351670	2,012.08
213820	SOUTH COAST AIR OUALITY MGMT	PO-350403	4,532.02
	~	PO-351838	1,332.91
213821	US GAMES	PO-351357	2,187.57
213822	WAXIE SANITARY SUPPLY	PO-350244	27,829.05
213823	YALE CHASE EQUIPMENT AND	CL-151699	307.32
213824	BIRKINSHAW, SANDY	PV-160599	47.73
213825	CARDIN, PATTI	PV-160600	12.65
213826	CAUDILL, AMANDA	PV-160601	32.20
213827	CHRISTMAN-STURM, TRACY	PV-160602	41.40
213828	COPPOLA, LUCI	PV-160603	66.70
213829	EXWORTHY, MARK	PV-160604	152.38
213830	FISHER, CLARK	PV-160605	60.95
213831	FITZSIMMONS, KATHLEEN	PV-160606	46.00
213832	FRIEDLANDER, DOROTHY	PV-160607	75.33
213833	GARCIA, ELISEO	PV-160608	35.65
213834	GOLDBECK, MELISSA	PV-160609	125.35
213835	HERNANDEZ, REAGAN	PV-160610	181.70
213836	KELLMAN, KATHLEEN	PV-160611	138.58
213837	KOPELSON, KATHLEEN	PV-160612	83.95
213838	LAIDLEY, JOANIE	PV-160613	16.10
213839	LEWIS, SHARON A.	PV-160614	44.85
213840	MATIENZO, NINA RIE	PV-160615	52.33
213841	MORAND, CARA	PV-160616	59.80
213842	NORMAN, ELLESSE	PV-160617	26.12
213843	PANNING LA BATE	PV-160618	37.38
213844	REECE, MEGAN	PV-160619	56.35
213845	ROCHE, ANN	PV-160620	115.58
213846	SCHOOLER, DEBORAH	PV-160621	50.60
213847	SHOFNER, BRIANNA	PV-160622	39.68
213848	SIELING, TARA	PV-160623	43.13
213849	SMITH, ANNE	PV-160624	51.75
213850	WOLFSON, MEGHAN	PV-160625	51.75

Warrant Number	Name of Payee	Reference Number	Amount
213851	A & R WHOLESALE DISTRIBUTORS	_	
213331	ii a ii iiiolleiile pipiiileoioile	PV-160649	5,774.48
		PV-160650	1,352.58
		PV-160651	4,028.52
		PV-160652	4,216.09
		PV-160653	7,083.35
		PV-160654	1,611.73
		PV-160655	6,573.19
		PV-160656	2,472.09
		PV-160657	59,135.26
		PV-160658	3,619.16
		PV-160659	2,957.24
		PV-160660	2,508.51
		PV-160661	2,913.94
		PV-160662	5,364.08
		PV-160663	4,256.52
		PV-160664	6,691.32
		PV-160665	2,314.94
		PV-160666	7,057.83
213852	A & R WHOLESALE DISTRIBUTORS	PV-160667 PV-160668	6,232.35 3,099.71
213853	BERNAL 04, PRISCILLA	PV-160666 PV-160575	92.75
213854	CAL TROPIC	PV-160575	4,492.80
213855	EMOND 26, LARRY	PV-160627	116.00
213856	GALASSO'S BAKERY	PV-160628	1,303.05
		PV-160629	73.35
		PV-160630	55.90
		PV-160631	64.65
		PV-160632	46.20
		PV-160633	48.50
		PV-160634	94.20
		PV-160635	207.90
		PV-160636	224.80
		PV-160637	232.35
		PV-160638	16.65
		PV-160639	17.05
		PV-160640	50.35
		PV-160641	111.35 94.60
		PV-160642 PV-160643	42.50
		PV-160643 PV-160644	212.90
		PV-160644 PV-160645	307.00
		PV-160645	115.50
213857	GANT 01 06, TAMARA	PV-160671	39.75
213858	HOCKEMEYER 03 27, WILLIAM	PV-160648	155.75
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Warrant Number	Name of Payee	Reference Number	Amount
213859	HOLLANDIA DAIRY INC.	PV-160678	764.20
		PV-160679	650.35
		PV-160680	670.62
		PV-160681	580.79
		PV-160682	370.64
		PV-160683	726.07
		PV-160684	988.99
		PV-160685	472.61
		PV-160686	339.03
		PV-160687	381.55
		PV-160688	255.60
		PV-160689	201.20
		PV-160690	516.50
		PV-160691	213.81
		PV-160692	256.95
		PV-160693	96.03
		PV-160694	68.22
		PV-160695	55.62
		PV-160696	192.22
		PV-160697	9,435.22
213860	KERPAN 400,AMANDA	PV-160626	60.25
213861	ORD 28, SUSANNAH	PV-1605 <b>7</b> 4	55.05
213862	QUINTANA 400,GLADYS	PV-160699	19.25
213863	SCSNA ATTN: SUZY SAYRE	PV-160700	290.00
213864	CITY OF SAN CLEMENTE	PO-350712	20,676.27
213865	CITY OF SAN JUAN CAPISTRANO	PO-351098	4,316.33
213866	SAN DIEGO GAS & ELECTRIC	PO-351100	144,924.98
213867	SO CAL GAS CO	PO-350717	735.88
213868	SO COAST WATER DIST	PO-351099	5,047.54
213869	SOUTHERN CALIFORNIA EDISON	PO-350716	79,227.60
213870	WEST COAST ARBORISTS INC.	PO-351613	20,564.00
213871	HUR FLOORING COMPANY	PO-350138	26,932.00
213872	WLC ARCHITECTS INC	PO-346671	4,715.87
213873	ALTERNATIVE COMM SVCS	PO-350808	2,548.00
213874	BERRY, SCOTT AND/OR JAIME	PO-351459	276.28
213875	BUSINESS INTERPRISE	PO-351154	722.50
213876	GIOKARIS, GLENN AND SARAH	CL-151928	780.00
213877	HEAR NOW	PO-350496	4,037.50
213878	LAW OFFICE OF LEEJANICE TOBACK	PO-351642	2,000.00
213879	SAUNDERS, CHARMAINE	PO-351239	663.96
213880	SCOTT AND KATHY TAYLOR	PO-351574	600.00
213881	SHACK-LAPPIN, CAROL	PO-351158	2,316.25
213882	STAFFREHAB	PO-350834	3,640.00
213883	WESTSHIELD ADOLESCENT SERVICES	PO-350339	5,475.69
213884	CHAVEZ-ROCK, BARBARA	PV-160672	1,048.00

Warrant Number	Name of Payee	Reference Number	Amount
213885	MONROE, JANA	PV-160670	487.78
213886	SCAUSO, CAROLYN	PV-160673	260.43
213887	VARRICCHIO, AMY M.	PV-160669	299.32
213888	WISEMAN, HOLLY	PV-160676	174.47
213889	YOUNG, SARA	PV-160675	804.65
213890	SCHOOL SERVICES OF CALIF	PO-350350	3,540.00
213891	YMCA OF ORANGE COUNTY	PV-160674	12,450.00
213892	AT&T	PO-351588	125.09
213893	COX COMMUNICATIONS	PO-351366	15,638.15
213093	COX COMMONICATIONS	PO-351467	14,385.98
213894	MARCY COOK MATH	PO-351410	324.00
213895	MCGRAW-HILL SCHOOL EDUCATION	PO-351410 PO-350435	2,672.03
213093	MCGRAW-HILL SCHOOL EDUCATION		1,262.92
		PO-350438	2,001.35
		PO-350443	· · · · · · · · · · · · · · · · · · ·
		PO-350445	1,897.83
		PO-350460	759.14
012006	MEDGIDII DIGDOGNI GUGDDI ING	PO-350608	828.13
213896	MERCURY DISPOSAL SYSTEM INC	PO-350273	1,036.80
213897	MICHIGAN BRAILLE TRANSCRIBING	PO-350758	1,698.20
213898	MOBILE COMMUNICATION REPAIR	PO-351692	84.24
213899 213900	MRS. NELSON'S LIBRARY SERVICES OFFICE DEPOT	PO-350748 -	2,380.75
		PO-346409	115.65
		PO-350009	74.90
		PO-350010	60.22
		PO-350102	442.34
		PO-350628	837.97
		PO-350629	492.14
		PO-350631	171.56
213901	OFFICE DEPOT	PO-350631	177.71
		PO-350632	68.91
		PO-350633	1,111.90
		PO-351314	3,143.80
		PO-351352	132.22
213902	PARKHOUSE TIRE INC.	PO-350488	11,349.09
213903	PEARSON EDUCATION	PO-350154	2,492.70
213303		PO-350162	3,107.60
		PO-350173	10,701.64
		PO-350176	2,469.82
213904	PREMIER AGENDAS	PO-350841	3,872.32
213905	PRINT & FINISHING SOLUTIONS	PO-350298	205.45
213905	READ NATURALLY	PO-350256 PO-350477	1,999.40
213906	SCHOLASTIC INC	PO-351477 PO-351402	220.14
Z13301	DOLLOTIVE TING	PO-351402 PO-351426	179.71
		PO-351426 PO-351433	348.85
		PU-351433	340.00

Warrant Number	Name of Payee  SHRED-IT USA  SPICERS PAPER  STOTZ EQUIPMENT TIFCO INDUSTRIES TUTTLE-CLICK FORD VEX ROBOTICS INC  WAXIE SANITARY SUPPLY	Reference Number	Amount
213908	SHRED-IT USA	PO-350316	163.00
		PO-351679	42.00
213909	SPICERS PAPER	PO-350261	854.36
		PO-351644	15,912.36
213910	STOTZ EQUIPMENT	PO-350585	509.57
213911	TIFCO INDUSTRIES	PO-351083	799.05 4,499.05
213912	TUTTLE-CLICK FORD	PO~351223	4,499.05
213913	VEX ROBOTICS INC	PO-351288	138.24
		PO-351289	157.59
	·	PO-351291	132.64
213914	WAXIE SANITARY SUPPLY	PO-350787 PO-350531 PO-351481	52.51
	DIAFEED ADVANTAGE	PO-350531	182.58
213916		PO-351481	477.17
213917	APPLE COMPUTER INC	CM-160020	2,266.86- 11,956.80
		PO-351315	11,956.80
		PO-351676	42.12
213918	ASURE SOFTWARE	PO-351915	5,683.98
	CENTER FOR MATHEMATICS AND	PO-350407	133,812.00
213920	CINTAS FIRST AID & SAFETY	PO-350393	1,020.44
213921	COMPLETE OFFICE OF CA	PO-350107	1,059.93
		PO-350110	151.82
		PO-350111	137.73
		PO-350522	474.73
213922	DELL MARKETING L P	PO-351384	746.77
		PO-351386	3,163.26
		PO-351388	641.82
		PO-351389	641.82
		PO-351394	3,327.39
		PO-351394 PO-351395 PO-351596 PO-351599 PO-350387 PO-350724 PO-350091 PO-351549	178.19
		PO-351506	8,460.55
		PO-351599	86.39
213923	DM COLOR EXPRESS	PO-350387	518.29
213924	DUNN-EDWARDS CORP	PO-350724	4,829.86
213925	EBERHARD EQUIPMENT	PO-350091	5,256.90
213926	EDMENTUM	PO-351549	1,659.00
213927	FREEDOM SCIENTIFIC	PO-351549 PO-351553 PO-351554	1,304.43
		PO-351554	1,304.43
213928	FREY SCIENTIFIC	PO-344751	11.08
213929	GANAHL LUMBER	PO-350077	4,512.70
213930	GLEN PRODUCTS	PO-350251	1,082.07

Warrant Number	Name of Payee	Reference Number	Amount
213931	GOPHER ATHLETIC/SPORTS	PO-350933	330.10
210001		DO-351383	ଯ୍ୟର ସୀ
		PO-351284	1.201.61
		PO-351292	1.302.53
		PO-351283 PO-351284 PO-351292 PO-351293	1,201.61 1,302.53 1,150.12
		PO-351296	937.45
		PO-351296 PO-351301 PO-350203 PO-350206	937.45 1,625.19 526.68 1,790.70 1,439.58
213932	HANDWRITING W/O TEARS	PO-350203	526.68
213332	initialities it, o initialities	PO-350206	1.790.70
		PO-350212	1,439.58
		PO-350216	667.13
213933	HD SUPPLY FACILITIES MAINTN	PO-350069	120 26
		PO-350776	1,473.34
213934	ID ZONE SOUTH	DO 250012	1,400.00
213935	INSIGHT SYSTEMS EXCHANGE	DO 250622	1,400.00 13,756.32
		PO-351507	363.33
213936	IPC USA	PO-350623 PO-351507 PO-350384	363.33 23,479.51
213937	J W PEPPER & SON INC	PO-350855	164.07
213938	JOHNSTONE SUPPLY	PO-350932	20,307.61
213939	JULIOS AUTO CENTER	PO-351976	16,710.00
213940	KELLY PAPER COMPANY IRON MOUNTAIN ZEPHYR SC LLC	PO-350262	164.07 20,307.61 16,710.00 3,871.41
213941	IRON MOUNTAIN	PO-350234	289.98
212042	ZEPHYR SC LLC	PO-351502	289.98 1,290.00
213943	AMERICAN LOGISTICS COMPANY LLC	PO-350370	2,735.50 15,616.80 24.15
213944	THOUSAND PINES OUTDOOR SCHOOL	PO-350312	15,616.80
213945	BRADLEY, JUDITH S	PV-160701	24.15
213946	BROWN, NANCY	PV-160702	13.80
213947	CARLISLE, TERESA	PV-160703	11.50 119.60 184.58
213948	FINNSSON, JAMIE	PV-160705	119.60
213949	KIMINAS, ANTHONY	PV-160706	184.58
213950	KLISTER, PAMELA	PV-160707	61.53
213951	MARCUS, BRUCE	PV-160708	30.48
213952	MOGUET, NICHOLAI	PV-160709	24.73 36.80
213953	RODRIGUEZ, MICHELLE	PV-160710	36.80
213954	SHAH, RANA	PV-160711	47.15 62.10
213955	TALILI, MAILUMAI	PV-160712	62.10
213956	VARGAS, DAVID	PV-160713	69.58 31.63
213957	WEBSTER, ANNE	PV-160714	31.63
213958	WEIS-DAUGHERTY, DENISE	PV-160715	16.68 59.23
213959	WENTZEL, KORY	PV-160717	59.23
213960	WHALEN, ANDREA	PV-160716	44.85 106.95
213961	DAGARIN, JEAN-MARI	PV-160704	106.95
213962	BEHRENS, JOHN	PV-160718	1,015.00
213963	BROWNSON, CAMMIE	PV-160719	250.00
213964	AMERICAN LOGISTICS COMPANY LLC THOUSAND PINES OUTDOOR SCHOOL BRADLEY, JUDITH S BROWN, NANCY CARLISLE, TERESA FINNSSON, JAMIE KIMINAS, ANTHONY KLISTER, PAMELA MARCUS, BRUCE MOGUET, NICHOLAI RODRIGUEZ, MICHELLE SHAH, RANA TALILI, MAILUMAI VARGAS, DAVID WEBSTER, ANNE WEIS-DAUGHERTY, DENISE WENTZEL, KORY WHALEN, ANDREA DAGARIN, JEAN-MARI BEHRENS, JOHN BROWNSON, CAMMIE CHO, YOU JIN	PV-160720	355.00

Warrant Number	Name of Payee	Reference Number	Amount
213965	DJAVAHERIAN, LORI FONT, DIANA GILLIS, AMBER GUREN, MICHAEL HUEFNER, JAIME JENNINGS, RICKY JIMENEZ, MICHELLE KARR, ROCHELLE KHATIBLOO, SHOURA KRUSE, SCOTT LAVERNE, THERESA LOH, PAULA LU, SALLY MCINTOSH, NIKKI OLVERA, ANA RIAZATI, HOSSAIN SERAJ, CHRISTINA SLAVICK, BRITTANY SMITH, MOLLY STRATTON, ANDREW AVILA, PARENT OR GUARDIAN OF	PV-160721	775.00
213966	FONT, DIANA	PV-160722	330.00
213967	GILLIS, AMBER	PV-160723	775.00 330.00 355.00
213968	GUREN, MICHAEL	PV-160724	250.00
213969	HUEFNER, JAIME	PV-160725	250.00 355.00
213970	JENNINGS, RICKY	PV-160726	570.00
213971	JIMENEZ, MICHELLE	PV-160727	657.38
213972	KARR, ROCHELLE	PV-160728	1,015.00
213973	KHATIBLOO, SHOURA	PV-160729	140.00
213974	KRUSE, SCOTT	PV-160730	495.00
213975	LAVERNE, THERESA	PV-160731	480.00
213976	LOH, PAULA	PV-160732	570.00
213977	LU, SALLY	PV-160733	570.00 570.00
213978	MCINTOSH, NIKKI	PV-160734	250.00
213979	OLVERA, ANA	PV-160735	218.90
213980	RIAZATI, HOSSAIN	PV-160736	250.00
213981	SERAJ, CHRISTINA	PV-160737	495.00
213982	SLAVICK, BRITTANY	PV-160738	625.00
213983	SMITH, MOLLY	PV-160739	307.44
213984	STRATTON, ANDREW	PV-160740	400.00
213985	AVILA, PARENT OR GUARDIAN OF	PV-160741	84.00
213986	BASTIDA, ALEXIS	PV-160742	84.00 89.00
213987	BELL-ELLIS, TAYLOR	PV-160743	88.00
213988	BOWCUTT, CHRISTIAN	PV-160744	88.00 85.00
213989	CISNEROS, JEREMY	PV-160745	15.00
213990	CROUSE, ROBIN	PV-160746	15.00 85.00
213991	DEITCH, REBECCA	PV-160747	25.00
213992	FORBES, TAYLOR	PV-160749	25.00 15.00
213993	HILL, ERIC	PV-160750	84.00
213994	HINE, KEVIN	PV-160751	12.00
213995	HOSSEINI, LAYLA	PV-160752	69.00
213996	KAMARA, GLADYS	PV-160753	84.00 12.00 69.00 20.00
213997	KIM, ELIJAH	PV-160755	91.00
213998	KORDEH, NIKA	PV-160756	91.00 89.00
213999	LEMAY, RYAN	PV-160757	148.00
214000	LEVIN, NOAH	PV-160758	69.00
214001	LI, CYNTHIA	PV-160759	85.00
214002	LYONS, KAREN	PV-160760	85.00 87.00
214003	MAURER, OLIVIA	PV-160761	85.00 158.00
214004	MICHAELS, DARIA	PV-160762	158.00
214005	MOCNIK, WILLIAM	PV-160763	62.00
214006	MORETTI, GABRIEL	PV-160764	88.00 84.00
214007	O'BRIEN, PETER	PV-160765	84.00
214008	O'DONOVAN, MAKAYLA	PV-160767	5.00
214009	AVILA, PARENT OR GUARDIAN OF BASTIDA, ALEXIS BELL-ELLIS, TAYLOR BOWCUTT, CHRISTIAN CISNEROS, JEREMY CROUSE, ROBIN DEITCH, REBECCA FORBES, TAYLOR HILL, ERIC HINE, KEVIN HOSSEINI, LAYLA KAMARA, GLADYS KIM, ELIJAH KORDEH, NIKA LEMAY, RYAN LEVIN, NOAH LI, CYNTHIA LYONS, KAREN MAURER, OLIVIA MICHAELS, DARIA MOCNIK, WILLIAM MORETTI, GABRIEL O'BRIEN, PETER O'DONOVAN, MAKAYLA OCHOA, JESUS	PV-160766	22.00

Warrant Number	Name of Payee	Reference Number	Amount
214010	ONBIRBAK, ARMAN ROSAS, VANESSA SANTILLAN, GILVERTO SILVERMAN, ALEXANDRA SNYDER, ABIGAIL TAGUPA, VINCENT TRUONG, ERIC TUCKER, SEAN UNDERHILL, MADISON VETTRAINO, REGI ZOCH, STEPHANIE KEARNEY, TANYA US BANK-PARS#6746022400 CAPISTRANO UNIFIED SCHOOL DIST	PV-160785	107 00
214011	ROSAS. VANESSA	PV-160786	107.00 130.00
214012	SANTILIAN GILVERTO	PV-160787	35 00
211012	STIVERMAN ALEXANDRA	PV-160788	35.00 14.00
211013	SNYDER ARTGATI.	DV-160789	84 00
214015	TAGUPA VINCENT	PV-160790	84.00 13.00
214015	TRIONG ERIC	PV-160791	60 00
214010	TICKER SEAN	PV-160792	60.00 20.00
214017	INDERHILL MADISON	PV-160793	20.00 84.00 214.03
214019	VETTRAINO RECT	DV-160794	214 03
214010	ZOCH STEDHANTE	DV-160795	62.00
214021	KEARNEY TANVA	PV-160754	79.95
211021	US BANK-DARS#6746022400	DO-351238	3,857.36
214023	CAPISTRANO INTETED SCHOOL DIST	PO-351250	129,261.44
214023	CAPISTRANO UNIFIED SCHOOL DIST CHLIC-CHICAGO	PO-350265	25,827.28
211021	CHETC CHICAGO	PO-350266	16 090 00
214025	CHLIC-CHICAGO  CAPISTRANO USD ALPINE ACADEMY ALTERNATIVE COMM SVCS BLIND CHILDREN'S LEARNING	PO-350271	16,090.00 6,876.65 11,055.70 3,276.00
214025	ALDINE ACADEMY	PO-351650	11 055 70
214020	ALTERNATIVE COMM SVCS	PO-351650 PO-350808 PO-351779	3 276 00
214027	RITHD CHILDDEN'S LEADNING	DO-351779	3,106.85
214020	CDYDA BDEMDY	DO-351777	1,032.50
214025	ALTERNATIVE COMM SVCS BLIND CHILDREN'S LEARNING CRARY, BRENDA GARCIA, IRMA R. HARVEY PLOTNICK HLAVATY, BLAKA KRANTZ, TRICIA NSI ACADEMY  OCEANVIEW SCHOOL	PO-350737	708.40
214030	HARVEY DIOTHICK	PO-352008	52,600.00
214031	HIAWATY BLAKA	PO-352000	134.92
214032	KDANTZ TOTATA	DO-351149	770.00
214033	NGT ACADEMY	DO-351651	9 569 00
214034	NOT ACADEMI	DO-351966	9,569.00 432.00
214035	OCEANVIEW SCHOOL	DO-351752	3,884.80
211000	OCHANVIEW BONGOL	DO-351755	3,644.80
		DO~351756	1,775.20
		DO-351759	1,715.20
		PO-351760	3,644.80
		PO-351761	3,430.40
		PO-351765	2,624.80
214036	PORT VIEW PREPARATORY SCHOOL	PO-351773	18,797.50
			2,240.00
214038	SUSANNE SMITH ROLEY	PO-351768	100.00
214039	SYNTEX GLOBAL	PO-351645	4,044.24
214040	TENLEY LERCH	PO-351573	2.380.00
214041	STAFFREHAB SUSANNE SMITH ROLEY SYNTEX GLOBAL TENLEY LERCH TERI INC	PO-351753	1,798.51
214042	THOMAS AND ALICE KEARNS	PO-352007	49.300.00
214043	CASBO	PO-352007	49,300.00 975.00
214044		PO-351842	500.00
214045	KERN COUNTY SUPERINTENDENT OF	PO-351841	100.00
	ORANGE CTY DEPT EDUC	PO-351648	
211010		20 001010	107.07

Warrant Number	Name of Payee	Reference Number	Amount
214047	SDSU RESEARCH FOUNDATION/PLTW CONTEMPORARY SERVICES CORP. MEET THE MASTERS INC CAL STAGE & LIGHTING INC	PO-351839	2,500.00
214048	CONTEMPORARY SERVICES CORP	PO-351973	1,960.16
214049	MEET THE MASTERS INC	PO=350695	1,000.00
214050	CAL STAGE & LIGHTING INC	DO-350835	931.94
214051	DAVID TAIISSIG ASSOC INC	PO-351748	1,434.57
214052	DAVID TAUSSIG ASSOC INC MR CLEAN MAINTENANCE SYSTEMS	PO-346506	30,779.54
214053	SAMLARC	PO-351964	13,900.00
214054	SAN DIEGO GAS & ELECTRIC	PO-351100	283,341.34
214055		PO-350719	708.49
214056	SO CAL GAS CO	PO-350717	25.40
214057	SOUTHERN CALIFORNIA EDISON	PO-350717	61,347.31
214058	GUIDA SURVEYING INC.	PO-351626	3,700.00
214059	WENGER CORPORATION	PO-350247	12,928.36
214000		PO-350341	5 742 52
214060	BRICKLEY ENVIRONMENTAL	PO-351818	5,743.53 6,485.00
214061	DSA	PO-351965	500.00
214062	KNOWLAND CONSTRUCTION SERVICES		7,300.00
214062	SCHOOL FACILITY CONSULT	PO-351789	127.50
214000	Bellood PACIBITI CONSUM	PO-351769	1,083.75
214064	IRVINE RANCH OUTDOOR EDU CTR	PO-351983 PO-351936	1,000.00
214065	MAIL FINANCE	PO-351936 PO-350831	3,068.28
214065			4,500.00
214067	SEGERSTROM CNT FOR THE ARTS SYNERGYSE TRAINING INC.	PO-351937 PO-351911	12,883.00
214067	ACORN MEDIA		·
214000	ACORN MEDIA	PO-350874	588.56
		PO-350879 PO-350880	384.83 831.90
		PO-350888	
		PO-350888 PO-350894	464.05 933.77
		PO-350894 PO-350899	758.33
		PO-350902	554.60
		PO-351124 PO-351543	181.09
21/069	ALISO PRINT	PO-351543 PO-351890	363.44 582.71
	APPLE VALLEY COMMUNICATIONS	PO-351890 PO-351876	14,413.12
214070	B & H PHOTOGRAPHY	PO-351076 PO-351128	14,413.12
214071	BEE MAN	PO-351128 PO-350406	125.00
214072	BERTRAND'S HORN IMPROVEMENT	PO-344972	658.80
	BJ BINDERY	PO-350320	624.00
214074	BRINKS INC.	PO-350320	160.20
214075	CALIFORNIA WESTERN VISUALS	PO-351130	8,358.72
214078	DICK BLICK WEST	PO-346577	245.73
214077	FLINN SCIENTIFIC INC	PO-351307	152.74
214010	THINK DOTEMITTEE THO	PO-351307 PO-351699	132.74
		PO-351699 PO-351706	1,050.17
214079	Flocabulary LLC	PO-351706 PO-350233	480.00
2140/3	r rocaparary mic	EU-350453	400.00

Warrant	Name of Payee	Reference	
Number	Name of Payee	Number	Amount
214080	GRAYBAR ELECTRIC	PO-351586	644.09
214081	JOHN DEERE LANDSCAPES	PO-351087	83.57
214082	LAKESHORE LEARNING MATLS	PO-350857	215.37
		PO-351178	26.65
		PO-351369	307.69
214083	LAWNMOWERS ETC	PO-351477	4,108.78
214084	LOCAL JANITORIAL & VACUUM	PO-351452	3,444.00
214085	LOOSE IN THE LAB	PO-351279	151.57
214086	WINNER CHEVROLET INC.	PO-344986	171,791.75
214087	FINCH, JASON/NICOLETTE	PV-160796	170.43
214088	JOHANNES, JENNETTE	PV-160797	227.45
214089	JONES, DANNY & NANCY	PV-160798	302.68
214090	MACNAMARA DANIEL & ALICIA	PV-160799	412.62
214091	ROTH. JAY &/OR KERT	PV-160800	189.98
214092	SCHWARTZ. TONY OR STEPHANTE	PV-160801	217.35
214093	VON DWINGELO. ANTHONY/ELIZABET	PV-160802	68.77
214094	BERNETT. TOLE	PV-160803	560.00
214095	BROTHERTON, JILL	PV-160804	105.01
214096	CORTEZ PATRICIA	PV-160806	300.00
214097	FINELT MICHAEL OR VICTORIA	PV-160808	300.00
214097	MCKEEHAN BRIDGET	PV-160807	15 00
214090	NGIVEN LOANN	PV-160809	1 120 00
214100	SANTANA MARTRET.	PV-160810	10.00
214100	SCHILLER KRISTAL	PW-160811	560.00
214101	THOMOSON KAREN	DV-160812	51 25
214102	RUPPOWS VIPCINIA	DV-160805	34 66
214103	ADAMSON CORAL.	DV-160813	27 03
214105	RENNETT FRIN	DV-160814	89 13
214105	BIRKINGHAW DVAN	DW-160815	164 45
214100	BROOKMAN JOSEPH	DV-160816	105.43
214107	BINVAN JAMIE	DV-160817	67.85
214100	CORCORAN TRAVIS	DV-160818	54.05
214103	DIYON AUDODA	DV-160010	106 95
214110	PNON, AUROKA	DV-160019	27 20
214111	ENDICTES MICHELLE I	DV 160020	37.30
214112	ENKIQUEZ, MICHELLE L	DV 160021	37.95 49.4E
214113	FORD DEON	DV 160022	49.45
214114	CALLECO MADINA	PV-160623	10.73
214112	CILL ADVINDED	DV 160024	13.00
214110	GILL, ARVINDER	PV-160625	29.33
21411/	HADDICON EVA	DV 160020	60.35
214118	HARKISUN, EVA	PV-160828	6.3U
∠±4119	GRAYBAR ELECTRIC JOHN DEERE LANDSCAPES LAKESHORE LEARNING MATLS  LAWNMOWERS ETC LOCAL JANITORIAL & VACUUM LOOSE IN THE LAB WINNER CHEVROLET INC. FINCH, JASON/NICOLETTE JOHANNES, JENNETTE JONES, DANNY & NANCY MACNAMARA DANIEL & ALICIA ROTH, JAY &/OR KERI SCHWARTZ, TONY OR STEPHANIE VON DWINGELO, ANTHONY/ELIZABET BERNETT, IOLE BROTHERTON, JILL CORTEZ, PATRICIA FINELT, MICHAEL OR VICTORIA MCKEEHAN, BRIDGET NGUYEN, LOANN SANTANA, MARIBEL SCHILLER, KRISTAL THOMPSON, KAREN BURROWS, VIRGINIA ADAMSON, CORAL BENNETT, ERIN BIRKINSHAW, RYAN BROOKMAN, JOSEPH BUNYAN, JAMIE CORCORAN, TRAVIS DIXON, AURORA ENGELSON, EMILY ENRIQUEZ, MICHELLE L FLYNN, MARGARET FORD, DEON GALLEGO, MARINA GILL, ARVINDER HAMMOND, DARCY HARRISON, EVA HAUN, BARBARA HERTZ, JANA HEUSER, RACHEL HIGHTOWER, SHERI	FA-T0087A	59.8U
214120	HEKIZ, JANA	DV-160830	120.75
214121	HEUSER, RACHEL	LA-T0083T	139.15
214122	HIGHTOWER, SHERI	PV-160832	157.55

Warrant Number	Name of Payee	Reference Number	Amount	_
214123	JIMENEZ, DENISE KIMMELL, JULIE LACHEMANN, DINA MCKEE, DANISE MCNEILL, MELIS MEJIA, REBECCA S MEYERS, AMY MICKLE, JACQUELINE MORROW, ELYSE MURPHY, MARISSA NAPORA, NOELLE NIETO, ANJULI ORGILL, JANELL PALMER, STRATTON PARKER, LAURA RAFF, DEIDRE RASHIDI, AKRAM KIM REGAN, MARY	PV-160833	12.08	
214124	KIMMELL, JULIE	PV-160834	49.45	
214125	LACHEMANN, DINA	PV-160835	39.10	
214126	MCKEE, DANISE	PV-160836	20.70	
214127	MCNEILL, MELIS	PV-160837	4.60	
214128	MEJIA, REBECCA S	PV-160838	29.90	
214129	MEYERS, AMY	PV-160839	99.48	
214130	MICKLE, JACQUELINE	PV-160840	16.10	
214131	MORROW, ELYSE	PV-160841	86.83	
214132	MURPHY, MARISSA	PV-160842	63.25	
214133	NAPORA, NOELLE	PV-160843	50.60	
214134	NIETO, ANJULI	PV-160844	96.60	
214135	ORGILL, JANELL	PV-160845	59.23	
214136	PALMER, STRATTON	PV-160847	48.30	
214137	PARKER, LAURA	PV-160846	46.00	
214138	RAFF, DEIDRE	PV-160848	40.25	
214139	RASHIDI, AKRAM KIM	PV-160849	52.90	
214140	REGAN, MARY	PV-160850	23.00	
214141	RODRIGUEZ, NASCINA	PV-160851	101.20	
214142	ROSO, MICHELLE	PV-160852	69.58	
214143	SOLTIS, PAMELA	PV-160854	42.55	
214144	ST. JOHN, MICHELE	PV-160855	11.50	
214145	TABARI, LISA SEYEDI	PV-160856	41.40	
214146	TAYNE, JULIE	PV-160857	79.93	
214147	TROFFER, GARRETT	PV-160858	20.70	
214148	TUNULI, JESSICA	PV-160859	54.05	
214149	VILCEK, JULIE	PV-160860	25.30	
214150	WACHMAN, TIFFANY	PV-160861	26.45	
214151	WESTON, KELLY	PV-160862	45.43	
214152	WIEDEMAN, LORI	PV-160863	55.78	
214153	WOLFSON, DONNA	PV-160864	17.25	
214154	WOOLWINE, DEBRA	PV-160865	27.60	
214155	RASHIDI, AKRAM KIM REGAN, MARY RODRIGUEZ, NASCINA ROSO, MICHELLE SOLTIS, PAMELA ST. JOHN, MICHELE TABARI, LISA SEYEDI TAYNE, JULIE TROFFER, GARRETT TUNULI, JESSICA VILCEK, JULIE WACHMAN, TIFFANY WESTON, KELLY WIEDEMAN, LORI WOLFSON, DONNA WOOLWINE, DEBRA SEYED, MAHVASH	PV-160853	4.03	

Warrant Number	Name of Payee	Reference Number	Amount
214156	MCGRAW-HILL SCHOOL EDUCATION	PO-350439	2,546.55
		PO-350442	2,208.37
		PO-350443	938.56
		PO-350447	793.63
		PO-350450	966.16
		PO-350454	3,036.53
		PO-350457	1,048.98
		PO-350458	552.09
		PO-350459	1,138.70
		PO-350460	448.58
		PO-350461	1,511.37
		PO-350463	2,263.60
		PO-350608	241.54
214157	MESA GOLF CARTS	PO-351670	4,365.27
214158	MUSIC AND ARTS CENTER	PO-350906	125.58
	ORANGE COUNTY REGISTER	PO-350328	523.56
	PEACOCKS MARCHING WORLD	PO-351892	472.50
214161	PEARSON EDUCATION	PO-350151	2,497.10
		PO-350157	4,139.19
		PO-350164	4,524.20
		PO-350172	4,265.54
	PITNEY BOWES PRESORT SERVICES		383.65
	PRINT & FINISHING SOLUTIONS	PO-350298	403.79
214164	SAFETY-KLEEN SYSTEMS INC		455.57
214165			
	~	PO-350317	1,062.56
214167		PO-351378	479.79
214168	SOUTH COAST MEDICAL GROUP		53.00
214169	THOMAS KELLY SOFTWARE ASSOC LP	PO-351846	9,500.00
214170		PO-351698	536.22
214171	UNITED RENTALS	PO-350076	865.93
214172	YALE CHASE EQUIPMENT AND	PO-351830	1,468.52
214173	SCHOOL HEALTH CORPORATION	PO-351431	707.25
214174	TRAVIS SOFTWARE	PO-351938	300.00
214175	CULVER-NEWLIN	PO-351621	300.24

Warrant Number	Name of Paye	ee	Reference Number	Amount
214176	DOMINO'S PI	ZZA	PV-160920 PV-160921 PV-160922 PV-160923 PV-160924 PV-160925 PV-160927 PV-160928 PV-160929 PV-160930 PV-160931 PV-160932	1,316.00 602.00 1,743.00 1,589.00 719.00 1,617.00 1,372.00 3,619.00 1,757.00 2,009.00 189.00 931.00 1,197.00
214177	ECOLAB PEST	ELIMINATION	PV-160933 PV-160768 PV-160769 PV-160770 PV-160771 PV-160773 PV-160774 PV-160775 PV-160777 PV-160777 PV-160777 PV-160778 PV-160779 PV-160778 PV-160780 PV-160781 PV-160782 PV-160783 PV-160784	931.00 87.36 87.36 87.36 65.52 87.36 87.36 240.25 174.72 167.20 65.52 174.72 174.72 174.72 174.72 174.72 174.72 174.72
214178 214179	JACKSON LEARY	400,WENDY 06,MARY	PV-160866 PV-160827	28.50 800.00

Warrant Number	Name of Payee	Reference Number	Amount	
214180	MILLER MECHANICAL	PV-160867 PV-160868 PV-160869 PV-160870 PV-160871 PV-160872 PV-160873 PV-160874 PV-160875 PV-160876 PV-160877 PV-160878 PV-160879 PV-160880	1,565.29 225.00 456.98 1,982.64 237.96 162.96 225.00 411.39 295.22 2,400.00 117.28 150.00 175.00 175.00	
214181 214182	MUG SHANTY SIGNS BY CREATIONS UNLIMITED	PO-351926 PO-350947	226.80 417.31	

Warrant		Reference	
Number	Name of Payee	Number	Amount
214183	SOUTHWEST SCHOOL&OFFICE SUPPLY		
211100	poolinings bonoodworling boller	PO-350011	61.88
		PO-350012	1,162.52
		PO-350139	401.71
		PO-350547	75.65
		PO-350609	2,537.78
		PO-350645	77.37
		PO-350649	825.23
		PO-350651	187.76
		PO-350652	832.20
		PO-350653	130.03
		PO-350654	294.89
		PO-350655	773.87
		PO-350656	51.57
		PO-350657	48.78
		PO-350658	2,059.73
		PO-350659	29.57
		PO-350660	419.92
		PO-350661	292.15
		PO-350663	3,569.03
		PO-350664	827.89
		PO-350665	805.11
		PO-350666	679.14
		PO-350667	23.48
		PO-350668	312.12
		PO-350669	43.85
		PO-350670	149.19
		PO-350671	73.62
		PO-350672	189.90
		PO-350673	125.42
		PO-350674	136.56
		PO-350676	8.75
		PO-350677	238.08-
		PO-350678	78.62

Warrant Number	Name of Payee	Reference Number	Amount	
214184	SOUTHWEST SCHOOL&OFFICE SUPPLY	_	· · · · · · · · · · · · · · · · · · ·	
		PO-350679	75.36	
		PO-350680	408.46	
		PO-350681	475.27	•
		PO-350682	134.79	
		PO-350683	80.90	
		PO-350685	132.68	
		PO-350686	208.80	
		PO-350687	56.43	
		PO-350688	1,579.43	
		PO-350689	1,924.54	
		PO-350704	191.43	
		PO-350922	120.79	
		PO-351160	391.52	
		PO-351192	1,100.20	
		PO-351199	398.51	
		PO-351210	3,551.29	
		PO-351211	2,200.50	
		PO-351224	826.19	
		PO-351246	372.69	
		PO-351278	5,155.49	
		PO-351285 PO-351287	42.22 930.96	
		PO-351287 PO-351309	92.88	
		PO-351309 PO-351319	1,485.03	
		PO-351319	340.01	
		PO-351364	59.14	
		PO-351400	952.84	
		PO-351421	239.05	
		PO-351423	110.76	
		PO-351425	5.68-	
214185	SOUTHWEST SCHOOL&OFFICE SUPPLY	PO-351425	213.40	
		PO-351438	5,222.88	
		PO-351995	883.44	
214186	SUPPLY LINE BUILDING MATERIALS	PO-350132	292.63	
214187	TIME FOR KIDS	PO-351578	954.00	
		PO-351583	1,668.16	
214188	TONY'S LOCKSMITH SERVICE	PO-351242	343.50	
214189	TRIPLE A PUMPING & JETTING	PO-350240	1,661.00	
214190	TRUCPAR CO	PO-351084	382.23	
214192	UNITRAX	PO-350582	453.60	
214193	VAUGHN IRRIGATION SERVICES INC	PO-350389	522.50	

Warrant Number	Name of Payee	Reference Number	Amount
214194	VERTICAL TRANSPORT INC	PO-350847	1,213.24
211171	VERTICAL HOUSE ORT THE	PO-350850	1,000.00
		PO-351170	5,747.30
		PO-351170	•
21/1195	VEX ROBOTICS INC	PO-3511 <b>7</b> 1 PO-351979	1,296.00 2,536.20
214173			4,194.17
214196	TITETA DATNE CODD	PO-351980 PO-350135	4,194.17 1,425.19
	VISTA PAINT CORP WESTERN GRAPHIX	PO-351615	350.00
214197	MECAEDM TITIMATMAED DIVOATO	PO 351615	330.00
214130	WOODWIND AND BRACKWIND	PO-350392	2,240.46
214199	MOODMIND WAD BRAZZMIND	PO-351415	6,261.82
214200	200-PRAMAIR DISTRIBUTION INC.	PO-350936	20.80
214201	WESTERN GRAPHIX WESTERN ILLUMINATED PLASTIC WOODWIND AND BRASSWIND 260-PRAXAIR DISTRIBUTION INC. AT&T MCGRAW-HILL SCHOOL EDUCATION	PO-350405	61.02 759.13
214202	MCGRAW-HILL SCHOOL EDUCATION	PO-350444	759.13
		PO-350446	5,596.87 1,932.34
014000	WELLEGG DIEL GODDODIELON	PO-350464	2,415.42
	MELISSA DATA CORPORATION	PO-352196	112.86
214204	MOBILE COMMUNICATION REPAIR		500.64
		PO-351913	2,449.44
214205	MOBILE FLEET WASH	PO-350480	923.00
214206	NATIONWIDE FIRE PROTECTION	PO-350481	1,369.35
214207	PACWEST AIR FILTER LLC	PO-350243	9,679.68
214208	PALFINGER USA INC	PO-351636	870.43
214209	PACWEST AIR FILTER LLC PALFINGER USA INC PARKHOUSE TIRE INC. PC & MACEXCHANGE PEARSON EDUCATION	PO-350488	977.62 2,106.00 4,696.78
214210	PC & MACEXCHANGE	PO-3518 <b>77</b>	2,106.00
214211	PEARSON EDUCATION	PO-350159	4,696.78
		PO-350178	3,171.97
		PO-3501 <b>7</b> 9	7,938.98
214212	PRO-ACTIVE SAFETY SUPPLY	PO-350527	3,157.93
		PO-351905	579.93
214213	QUALITY TOWING	PO-350546	146.00
214214	RINCON TRUCK CENTER INC	PO-350494	1,777.03
214215	S C SIGNS & SUPPLIES LLC	PO-351456 PO-351560	624.21
214216	SCHOLASTIC INC	PO-351560	735.08
214217	SCHOOL HEALTH CORPORATION	PO-351565	
214218		PO-350729	177.91 748.45
		PO-350732	748.45 22,717.67
214219	SOUTH COAST FAMILY MEDICAL	PO-350970	1,122.00
214220	SPARKLETTS		45.31
		PO-350987 PO-350988	53.51
		PO-350989 PO-351182	36.19
		PO-351182	10.25
		PO-351801	10.25 15.48 180.11
		PO-351802	180.11
214221	STAPLES ADVANTAGE	PO-352060	917.56
	~ 120111111111111111111111111111	10 002000	317.30

Warrant Number	Name of Payee  TIFCO INDUSTRIES  SPARKLETTS  STAPLES ADVANTAGE CAESAR, WARREN DIMAANO, GLEN ELM, DENNIS OR HEIDI FLEMING, STACEY GRAFFIA, JENNIFER HOLMES, COLIN INGUEZ, CESAR JOHNSON, LORRAINE KAROLYS, ANDREA KENNEDY, WILLIAM LAPPLE, CHRISTINA LEAKE, JILLIAN LOPEZ, JONATHAN LOPEZ, NATHANIEL MCMAHON, RAMONA NELSON, KRISTEN NOLLAR, RENEE PASCOE, BRENT POSPICHAL, WENDY RAHIMNEJAD, TARA ROONEY, IZABELLA RUHL, JESSE SHALEMI, SABRINA STRECH, MICHAEL TANAMACHI, JESSICA VISE, MADISON VITELA, MARY MCPHILLIPS, NANCY DAGARIN, JEAN-MARI ANTONIUS, LYNDA BROWN, SUSAN BUCKMAN, JENNIFER DAVIS, ALLISON ERKELENS, ALICE PRICE FITZGERALD, RICHARD FITZHUGH, MARLENE KERINS, TRACY NORRIS, MAUREEN AIR CONDITIONING CONTROL SYS ALISO NIGUEL AUTO CARE	Reference Number	Amount
214222	TIFCO INDUSTRIES	PO-350404	501 98
211222	TIT CO INDOBIRING	PO-351083	230 30
214223	SPARKLETTS	PO-350975	7 28
211223	DITHUMITO	PO-350973	32 09
214224	STAPLES ADVANTAGE	PO-350531	405 72
214225	CAESAR WARREN	PV-160890	91 77
214226	DIMAANO GLEN	PV-160892	15 00
214227	ELM. DENNIS OR HEIDT	PV-160894	25.00
214228	FLEMING. STACEY	PV-160895	8.42
214229	GRAFFIA JENNIFER	PV~160896	25 00
214230	HOLMES, COLIN	PV-160893	84 00
214231	INGUEZ CESAR	PV-160897	25 00
214232	JOHNSON, LORRAINE	PV-160898	90 00
214233	KAROLYS ANDREA	PV-160899	17 41
214234	KENNEDY WILLTAM	PV-160900	85 00
214235	LAPPLE CHRISTINA	PV-160900	88 00
214235	TEAKE TILLTAN	PV-160902	85 00
214237	LODEZ JONATHAN	DV-160904	75 00
214237	LODEZ NATHANTEL	DV-160905	10 00
214230	MCMAHON DAMONA	DV-160906	90.00
214233	NELCON KEICTEN	DV-160909	191 05
214240	NOLLAD DENEE	DV-160910	201 15
214241	DACOF DDENT	DV 160911	201.13
214242	DOCUTOUNI WENTOV	DV-160911	59.00 59.4 <i>6</i>
214243	DAUTMNETAD TADA	DV-160912	16 00
214244	POONEY TARRITA	DV-160914	15 12
214245	RUMI, TESSE	DV-160915	13.12
214240	SHALEMT SARRINA	DV-160916	85.00
214247	STRECH MICHAEL	DV-160917	50.00
214240	TANAMACHT JEGGTCA	DV-160919	30.00
214247	VICE MADICON	DV-160919	10.00
214267	VITELA MARY	PV-160919	R1 00
214268	MCDHILLIDS NAMCY	DV-160907	9 70
214269	DAGARTH JEAN-MART	DV-160891	14 02
214270	ANTONTIIS LYNDA	PV-160881	40 25
211270	RROWN SUSAN	DV-160882	53 48
214271	BUCKMAN JENNIFER	DV-160883	110 98
214272	DAVIS ALLISON	DV-160884	17 25
214273	ERKELENG ALICE DRICE	DV-160885	12 08
214275	ETTYCEPAIN DICHADD	DV-160005	4.60
214275	FTTZHUCH MARLENE	DV-160887	74 15
214270	KERING TRACY	DV-16099	23 00
214277	NORRIG MAIREEN	DV-160889	23.00 89 13
214270	ATR CONDITIONING CONTROL GVG	DO-351071	400 00
214280	ALISO NIGHEL AUTO CARE	PO-351440	18.330.03
221200	1.100DH 11010 CHICH	10 331110	10,000.00

Warrant Number	Name of Payee	Reference Number	Amount
214281	BEST ROLL UP DOOR INC	PO-351879	9,964.56
214282	BIG D SUPPLY	PO-351102	820.77
214283	BLUE LABEL POWER INC.	PO-351593	62.82
		PO-351596	249.32
214284	DIICWECT	DO 250470	487.46
214285	CAMCOR INC	PO-350478 PO-351121 PO-351516 PO-351517	712.38
		PO-351516	410.09
		PO-351517	410.09
214286	CASBO	PO-351333	350.00
214287	CDW GOVERNMENT	PO-350125	169.67
		PO-351062	1,020.60
		PO-351068	100.44
		PO-351080	159.84
		PO-351081	200.88
		PO-351086	3,394.44
		PO-351095	9,162.72
		PO-351812 PO-351968 PO-350548 PO-351458	813.62
01.1000	GLEDD GOVERNE TH	PO-351968	2,424.60
	CLEAR SOURCE IT	PO-350548	3,080.18
214289	COSTCO S.J.C.	PO-351458	21,037.97
014000	CROWN VALLEY TRANS	PO-351534	68.43
214290	CROWN VALLEY TRANS	PO-350479	189.80
214291	CULVER-NEWLIN	PO-345943	93.86
		PO-346111 PO-350347	311.90 300.24
		PO-350347 PO-350349	600.48
		PO-351658	4,268.16
		PO-351636	600.48
		PO-351673	600.48
214292	DELL MARKETING L P	PO-350124	129.58
211272		PO-351672	1,645.09
		PO-351737	26,136.60
		PO-351886	746.77
		PO-351887	2,466.96
		PO-351955	11,512.48
214293	DENAULT'S HARDWARE	PO-350133	494.62
		PO-350376	81.79
214294	DENNIS PATRICK HANNA	PO-351908	500.00
214295	DITCH WITCH CENTRAL CALIFORNIA	PO-350572	986.64
214296	FREEWAY AUTO SUPPLY	PO-350381	511.49
214297	GOLDEN STAR TECHNOLOGY INC.	PO-351340	260.00
		PO-351343	780.00
		PO-351513	520.00
		PO-351514	787.28

Warrant Number	<u> -</u>	Reference Number	Amount
	HANDWRITING W/O TEARS	PO-350190	1,799.51
		PO-350194	570 57
		PO-350200	2,721.19
	HEINEMANN PUBLISHING	PO-350214	1,404.50
214299	HEINEMANN PUBLISHING	PO-350867	99.12 490.89
		PO-350869	490.89
		PO-351428 PO-351297 PO-351738	7,897.50
214300	HITT MARKING DEVICE	PO-351297	32.21
214301	HITT MARKING DEVICE IAT INTERACTIVE LLC	PO-351738	1,454.30
		PO-351324	1,037.05
214302	LESLIES SWIMMING POOL SUPPLY		279.95
214303	SCHOOL HEALTH CORPORATION	PO-351405	448.33
		PO-351406	284 01
214304	ALTERNATIVE COMM SVCS AUGUSTIN EGELSEE LLP	PO-350808	3,172.00
214305	AUGUSTIN EGELSEE LLP	PO-352009	5,000.00
214306	AUGUSTIN EGELSEE LLP BRADBURY, JOSHUA AND/OR KARL AND/OR RHONDA JAREMA LYNETT AND MATTHEW CRANE SAUNDERS, CHARMAINE TERI INC	PO-351646	271.60
214307	KARL AND/OR RHONDA JAREMA	PO-352013	362.94
214308	LYNETT AND MATTHEW CRANE	PO-351546	1,855.39
214309	SAUNDERS, CHARMAINE	PO-351907	827.70
214310	TERI INC	PO-351753	1,541.58
214311	INOMAS AND ALICE REARNS	PO-352007	3,685.38
214312	US BANK CORP PAYMENT SYSTEM	-	
		PV-160901	7,162.66
214313	US BANK CORP PAYMENT SYSTEM	-	
		PV-160901	4,194.80
		PV-160934	4,194.80 17,360.46
214314	US BANK CORP PAYMENT SYSTEM	_	
		PV-160934	864.25
214315	US BANK CORP PAYMENT SYSTEM	PV-160934	352.51 550.03
		PV-160935	550.03
214316	CAPISTRANO UNIFIED SCHOOL DIST		73,437.55
214317	UNUM LIFE INSURANCE	PO-350268	10,446.90
214318	CAPISTRANO USD BRAINFUSE INC	PO-350271	20,371.16
	BRAINFUSE INC	PO-350820	20,371.16 4,410.00 1,441.94
214320	CONTEMPORARY SERVICES CORP.	PO-351744	,
214321	PROFESSIONAL TUTORS OF AMERICA	PO-350828	6,947.50
214322	PROFESSIONAL TUTORS OF AMERICA	PO-351743	8,483.75
	583	Warrants	\$6,120,496.78

VENDOR	TITLE	BOARD APPROVAL DATE
A&R Wholesale Distributors, Inc.	Bid No. 1415-10 Frozen Food Products	7/23/2014
	Bid No. 1415-06 Grocery, Snack and Beverage	6/25/2014
A&R Wholesale Distributors, Inc.	Products	6/24/15
Above All Names Construction		
Services, Incorporated	Bid No. 1415-13, Concrete Maintenance & Repair	10/8/2014
	RFP No. 6-1415, E-RATE Categroy Two Internal	
Accuvant	Connections Equipment and Services	3/11/2015
AJ Fistes Corporation	Bid No. 1415-04, General Contractor Services	6/11/2014
American Logistics Co., LLC	Bid No. 1415-02 - Outsource Transportation Service	6/11/2014
	California Multiple Award Schedule Contract No. 3-	
	09-70-0291Q, Electronic Data Processing (EDP)	
AMS.NET Inc.	Equipment and Service	4/13/2010
	Western State Contracting Alliance (WSCA) WSCA	
	7-08-70-13, CA Participating Addendum AR-233	
AMS.NET Inc.	Cisco Networking Communications and	11/9/2010
	California Multiple Award Schedule (CMAS)	
	Contract No. 3-11-70-0291U, Purchase and	
	Warranty of Hardware, Software, Software	
AMS.NET Inc.	Maintenance, Installation, Maintenance and Repair	5/25/2011
	State of Minnesota, Department of Administration,	
	National Association of State Procurement Officials,	
	and Western States Contracting Alliance Contract	
	No. B27161 awarded to EMC Corp., California	
	Participating addendum, Computer Equipment,	
AMS.NET Inc.	peripherals, and related services	3/28/2012
	RFP No. 6-1415, E-RATE Categroy Two Internal	
AMS.NET Inc.	Connections Equipment and Services	3/11/2015
Apex Learning, Inc.	RFP No. 6-1314, Credit Recovery Services	4/23/2014
Architectural Roofing Systems dba		
Pacific Roofing Systems	Bid No.1314-19, Roofing Repairs and Maintenance	3/12/2014
Atkinson, Andelson, Loya, Rudd &	RFQ No. 10-0809 General Legal Services	
Romo		12/15/2009
	Bid No. 1314-03 Asphalt Paving, Seal coating and	
Ben's Asphalt, Inc.	Repair	5/22/2013
Bergman Dacey Goldsmith	RFQ No. 10-0809 General Legal Services	12/15/2009
Blue Label Power, Inc	Bid No. 1516-02 Audio Visual Equipment	6/24/2015
Bowie, Arneson, Wiles, and	RFQ No. 10-0809 General Legal Services	12/15/2009
	CMAS 4-09-78-0048A - Advanced Polymer	
	Playground Surface Rubberized Sport Surface,	
CA Track & Engineering	Synthetic Track	9/12/2011
	CMAS 3-08-70-2515A, GSA No GS-35F-0087U,	
	Smart Technologies Interactive Shite Boards	
California Western Visuals	Hardware and Software	6/12/2013
Camcor, Inc	Bid No. 1516-02 Audio Visual Equipment	6/24/2015
CDW Government, LLC	Bid No. 1415-12, Chromebooks	7/23/2014
CDW Government, LLC	Bid No. 1516-02 Audio Visual Equipment	6/24/2015
	Western State Contracting Alliance (WSCA)	
	Contract No. 7-08-70-13 Cisco Networking	
CDWG	Communications and Maintenance	11/9/2010 257
	Attachment 3	237

VENDOR	TITLE	BOARD APPROVAL DA
	State of Minnesota, Department of Administration,	
	National Association of State Procurement Officials,	
	and Western States Contracting Alliance Contract	
	No. B27161 awarded to EMC Corp., California	
	Participating addendum, Computer Equipment,	
CDWG	peripherals, and related services	3/28/2012
	Desert Sands Unified School District Bud No. 13/14-	
CDWG	003, Chromebooks	12/11/2013
Certified Transportation Services,	Bid No.1314-15 Co-Curricular Bus Service	12/11/2013
Cintas Corporation	RFP No. 3-1011, Uniform Service	12/7/2010
1	RFP No. 6-1415, E-RATE Categroy Two Internal	
Clear Source IT	Connections Equipment and Services	3/11/2015
Collins & Aikman Floor covering,	Santa Monica-Malibu Unified School District Bid	0,22,-0
Inc. C&A/Tandus	No. 9.10 Flooring Material District wide	5/14/2012
Commercial & Industrial Roofing	Bid No. 1314-24 San Clemente High School Roof	5/11/2012
Co., Inc.	Replacement	5/28/2014
,	Newport Mesa Unified School District, Bid No. 100-	5/20/2011
Commercial Aquatic Services, Inc.	15, Pool Supplies	10/8/2014
Concepts School and Office	Redlands Unified School District Bid No. 4-11	10/0/2011
Furnishings	Furniture, Filing, and Office Equipment	8/8/2011
Concepts School and Office	Newport Mesa Unified School District, Bid No. 105-	0,0,2011
Furnishings	12, School Office Furniture	11/30/2011
Concepts School and Office	Hawthorne School District Bid No. 13-14-1,	11/30/2011
Furnishings	Furniture and Accessories	5/28/2014
Consolidated Electrical Distributors	Bid No. 1415-03 Electrical Supplies and Materials	6/11/2014
Contemporary Services Corporation	RFP No. 5-1213, Event Security Services	2/27/2013
Cox Communications California,	RFP No. 1-1314 Wide Area Network Services	2/21/2013
LLC Cox California Telcom, LLC	RET 100. 1-1314 WING AICA NCEWOIR SCIVICES	3/12/2014
EBE COX Camorina Telconi, EBE	Bid No. 1112-06 - Service to Collect, Recycle, and	3/12/2014
CR&R	Dispose of Solid Waste District wide	8/8/2011
Creative Images	RFP No. 7-1314 Photography Services	6/11/2014
Creative images	Hawthorne School District Bid No. 13-14-1,	0/11/2014
Culver-Newlin	Furniture and Accessories	5/28/2014
Culvel-Inewilli		3/20/2014
	Colton Joint USD Bid No. 15-04, Playground	
Dava Rang Associates Inc	Equipment, Safety Surfacing, Outdoor Site	4/22/2015
Dave Bang Associates, Inc.	Furnishings, DSA Shade Shelters  PER No. 6.1011 Special Tay Consulting Services for	4/22/2013
David Taussia & Associates La-	RFP No. 6-1011 Special Tax Consulting Services for	A/11/2011
David Taussig & Associates, Inc.  DecisionInsite	Public Financing  PEO No. 6, 1213, Demographic Consultant Services	4/11/2011 3/27/2013
Decisionnistic	RFQ No. 6-1213, Demographic Consultant Services	3/27/2013
Dell Computer	California Multiple Award Schedule Contract No. 3-	
Dell Computer (Dell Marketing LP)	94-70-0012, Purchase of Computer-Related	7/21/2000
(Dell Marketing LP)	Hardware, Software and Networking Equipment	7/21/2008
	State of Minnesota, Department of Administration,	
	National Association of State Procurement Officials,	
	and Western States Contracting Alliance Contract	
D. II G	No. B27160 awarded to Dell Marketing L.P,	
Dell Computer	California Participating addendum, Computer	
(Dell Marketing LP)	Equipment, peripherals, and related services.	6/27/2012
	Redlands Unified School District Bid No. 4-11	
Desert Business Interiors	Furniture, Filing, and Office Equipment	8/8/2011

VENDOR	TITLE	BOARD APPROVAL DATE
VENDOR	California Multiple Award Schedule Contract No. 3-	BOARD ATTROVAL DATE
	06-702070D, Purchase and Installation of Pole	
	· ·	
Digital Naturarka Graup, Inc.	Mounted Systems for Video and Audio Switching,	12/8/2008
Digital Networks Group, Inc.	Control, and Projector Mounting	12/6/2008
Digital Naturanta Craum In-	RFP No. 6-1415, E-RATE Categroy Two Internal	2/11/2015
Digital Networks Group, Inc.	Connections Equipment and Services	3/11/2015
Disconifical Massal	Redlands Unified School District Bid No. 4-11	0/0/2011
Diversified Metal	Furniture, Filing, and Office Equipment	8/8/2011
Dolinka Group Dominos Pizza	RFQ No. 5-1314 Developer Fee Consultant Services	10/9/2013
Dominos Pizza	Bid No. 1415-11 Pizza Service	8/13/2014
D	California Multiple Award Schedule Contract No. 1-	9/27/2014
Downtown Ford Sales	14-23-10, Fleet Vehicles - Cars	8/27/2014
	California Multiple Award Schedule Contract No. 1-	0.07.001.4
Downtown Ford Sales	14-23-20, Fleet Vehicles - Trucks	8/27/2014
F 161	California Multiple Award Schedule Contract No. 1-	0.07.001.4
Downtown Ford Sales	14-23-23, Fleet Vehicles - Vans & SUVs	8/27/2014
E. Stewart & Assoc, Inc.	Bid No. 1516-04 - Weed Abatement	6/10/2015
	RFP No. 4-1415, Online Curriculum for Virtual	
Edgenuity, Incorporated	Schools - Grades 6-8 at Capistrano Virtual School	3/25/2015
	California Multiple Award Schedule Contract No. 1-	
Elk Grove Auto Group	14-23-10, Fleet Vehicles - Cars	8/27/2014
	California Multiple Award Schedule Contract No. 1-	
Elk Grove Auto Group	14-23-20, Fleet Vehicles - Trucks	8/27/2014
	California Multiple Award Schedule Contract No. 1-	
Elk Grove Auto Group	14-23-23, Fleet Vehicles - Vans & SUVs	8/27/2014
	California Multiple Award Schedule Contract No. 3-	
	14-70-3018A, GSA Schedule No. GS-35F-0511T,	
	Purchase and Warranty of Hardware and Software,	
	Software Maintenance and Installation of Cisco	
Epic Machines, Inc.	Brand Products	10/22/2014
ESI International, Inc	RFP No. 2-1415, Investigation Services	11/12/2014
	California Multiple Award Schedule Contract No. 3-	
	07-70-2382A, General Services Administration	
	Schedule No. GS-35F-4545G, Information	
Extron Electronics	Technology Goods and Services	7/9/2014
Fieldman Rollapp & Associates	RFQ No. 8-1011, Financial Advisory Services	1/9/2012
First Student, Incorporated	RFP No. 1314-15, Co-Curricular Bus Service	12/11/2013
	RFP No. 11.1314, Central Library, Textbook and	
Follett	Asset Management System	5/14/2014
	RFP No. 4-1415, Online Curriculum for Virtual	
	Schools - Grades 9-12 at California Preparatory	
Florida Virtual School	Academy	3/25/2015
Frontline Technologies	RFP No. 12-1314, Absence Management System	5/14/2014
Fulkra, Inc	RFP No. 2-1415, Investigation Services	11/12/2014
	State of Minnesota, Department of Administration,	
	National Association of State Procurement Officials,	
	and Western States Contracting Alliance Contract	
	No. B27161 awarded to EMC Corp., California	
	Participating addendum, Computer Equipment,	2/28/2012 259
Fusionstorm	peripherals, and related services.	3/28/2012

VENDOR	Bids/RFP-Qs/Piggyback Bids   TITLE	BOARD APPROVAL DATE
	Bid No 1415-17 Movement and Reconfiguration of	DOI IND THE ROLL BELLE
GA Dominguez	Relocatable Buildings	2/11/2015
OTT DOMMIGUE	Bid No. 1415-05, Fresh Bakery and Bread Products	6/25/2014
Galasso's Bakery	Bid 100. 1413-03, Fiesh Bakery and Blead Froducts	6/24/15
Gilbert & Stearns, Inc.	Bid No. 1314-18 Electrical Service	1/8/2014
Golden Star Technology, Inc dba	Bid No. 1516-02 Audio Visual Equipment	1/0/2014
GST		6/24/2015
Government Financial Services	RFQ No. 8-1011, Financial Advisory Services	1/9/2012
	Redlands Unified School District Bid No. 4-11	
Great Western	Furniture, Filing, and Office Equipment	8/8/2011
	California Multiple Award Schedule Contract No. 1-	
Hanford Hyundai	14-23-10, Fleet Vehicles - Cars	8/27/2014
	California Multiple Award Schedule Contract No. 1-	
Hanford Toyota	14-23-10, Fleet Vehicles - Cars	8/27/2014
	California Multiple Award Schedule Contract No. 1-	
Hanford Toyota	14-23-20, Fleet Vehicles - Trucks	8/27/2014
	California Multiple Award Schedule Contract No. 1-	
Hanford Toyota	14-23-23, Fleet Vehicles - Vans & SUVs	8/27/2014
	Bid No. 1314-20 Fence Repairs and Maintenance	
Harris Steel Fence Co., Inc.	Districtwide	3/12/2014
HMC Architects	RFQ No. 4-1314, Architectural Services	12/11/2013
Hollandia Dairy	Bid No 1314-17, Milk and Dairy Products	3/12/2014
Howard Technology Solutions, a	Bid No. 1415-12, Chromebooks	
Division of Howard Industries, Inc.		7/23/2014
IBI Group	RFQ No. 4-1314, Architectural Services	12/11/2013
	RFQ No. 7-1011 Student Assessment Data	
Illuminate Education, Inc.	Management System	5/25/2011
Insight Systems Exchange	Bid No. 1112-15 Refurbished Computer Equipment	10/24/2012
	Multi-District Cooperative Bid No. 108-13, Fuel	
IPC (USA), Inc.	(Gasoline and Diesel)	7/24/2013
JFK Transportation, Co., Inc.	Bid No. 1314-15 Co-Curricular Bus Service	12/11/2013
JL Cobb Painting	Bid No. 1314-21 Painting Services	3/12/2014
	County of Orange Contract No. MA-080-1701016 -	
	Air Conditioning, Refrigeration Equipment, Parts &	
Johnstone Supply	Supplies	8/24/2011
	RFP No. 2-1314 High School Products and Senior	
Jostens	Services	9/11/2013
	RFQ No. 12-0809 Insurance Broker for Capistrano	
	Unified School District's Excess Worker's	
Keenan & Associates	Compensation Insurance	5/11/2009
-		
Knowland Construction Services	RFQ No 4-1011, DSA Approved Inspector of Record	1/11/2011
	California Multiple Award Schedule Contract No. 4-	
	14-72-0057A, GSA Schedule No. GS-27F-0504H,	
	Purchase, Warranty, and Installation of Floor	
KYA Services, LLC	Covering and Related Products	9/24/2014
	State of Minnesota, Department of Administration,	
	National Association of State Procurement Officials,	
	and Western States Contracting Alliance Contract	
Lenovo (United States), Incorporated		6/25/2014

VENDOR	TITLE	BOARD APPROVAL DATE
Lifetouch National School Studios	RFP No. 7-1314 Photography Services	6/11/2014
	California Multiple Award Schedule Contract No. 1-	
Livermore Ford	14-23-10, Fleet Vehicles - Cars	8/27/2014
	California Multiple Award Schedule Contract No. 1-	
Livermore Ford	14-23-23, Fleet Vehicles - Vans & SUVs	8/27/2014
	RFQ No. 5-1011 Special Inspections and Materials	
MTGL, Inc.	Testing	1/11/2011
	CMAS AGREEMENT NO. ADSP011-00000411-4,	
Neopost	MAILING EQUIPMENT - Neopost Incorporated	8/12/2015
	RFQ No. 5-1011 Special Inspections and Materials	
Ninyo & Moore	Testing	1/11/2011
NvLS Professional Services, LLC	RFQ No. 2-1213, E-Rate Consultant	6/27/2012
	Redlands Unified School District Bid No. 4-11	
Office & Ergonomic Solutions	Furniture, Filing, and Office Equipment	8/8/2011
	Redlands Unified School District Bid No. 4-11	
Office Depot	Furniture, Filing, and Office Equipment	8/8/2011
	Newport-Mesa Unified School District Bid No. 114-	
	15 Office & School Supplies and Equipment District	
Office Depot	Wide	5/13/2015
	Bid No. 1516-01 Paper and Plastic Products for Food	
P&R Paper Supply Co.	and Nutrition Services	6/24/2015
Pacific Coast Sightseeing Tours &	Bid No. 1314-15 Co-Curricular Bus Service	
Charters		12/11/2013
Pacific Plumbing Co. of Santa Ana,		
Inc.	Bid No. 1213-01 - Plumbing Services	5/23/2012
	Palo Verde Unified School District Bid No. 111201,	
Pacwest Air Filter	HVAC Filters and Installation	6/27/2012
Paradigm Health Care Services	RFP No. 6-0910 Medi-Cal Billing Services	6/15/2010
Pathway Communications, Limited	Bid No. 1516-02 Audio Visual Equipment	6/24/2015
PC & MacExchange	Bid No. 1516-02 Audio Visual Equipment	6/24/2015
	County of Orange Contract No. MA-080-12010167	
,	Air Conditioning, Refrigeration Equipment, Parts	
Supply	and Supplies	8/24/2011
Q Fence and Fabrication,		
Incorporated	Bid No. 1516-05 Fence Repairs and Maintenance	6/10/2015
Reliance Communications	RFQ 3-1314 Mass Notification System	8/14/2013
	California Multiple Award Schedule Contract No. 1-	
Riverview International	14-23-20, Fleet Vehicles - Trucks	8/27/2014
	Bid No. 1314-16, CVHS Lunch Pavilion and Music	
Sanders Construction Services	Plaza	3/12/2014
	RFP No. 8-1314, State School Building Program	
School Facility Consultants	Advisor	1/22/2014
	Redlands Unified School District Bid No. 4-11	
School Space Solutions	Furniture, Filing, and Office Equipment	8/8/2011
School Specialty	Bid No. 1415-01 Audio Visual Equipment	7/9/2014
	Redlands Unified School District Bid No. 4-11	
School Specialty	Furniture, Filing, and Office Equipment	8/8/2011
	Newport Mesa Unified School District, Bid No. 105-	4 - 100 100 1
School Specialty	12, School Office Furniture	11/30/2011 261

	bius/Krr-Qs/riggyback bius	DOADD ADDDOVAL DATE
VENDOR	TITLE	BOARD APPROVAL DATE
	RFQ/P No. 1-0809 Third Party Administration	
	Services (TPA) for Capistrano Unified School	2 10 12 0 0 0
Schools First Federal Credit Union	District's 403(b) Plan	2/9/2009
	CMAS Contract No. 4-11-03-0492A GSA Schedule	
	No. GS-07F-0509W Non Information Technology	
SectorPoint, Inc.	Goods, Civic Permits Software	8/20/2012
	Bid No. 1415-14, Mobile Surveillance System,	
Seon Systems Sales, Inc.	Software, and Installation for School Buses	11/12/2014
SHI International Corp.	Simi Valley USD RFP 10-14-14 Microsoft Products	2/11/2014
	Los Alamitos Unified School District Bid No. 2010-	
	0001, Purchase, Relocation, Dismantle and Removal	
Silver Creek Industries, Inc.	of DSA Portable Classroom	4/23/2014
Simonson Photography, Incorporated	RFP No. 7-1314 Photography Services	6/11/2014
South Coast Photographic	RFP No. 7-1314 Photography Services	6/11/2014
South Orange County Community	RFP No. 1-1314, After School Enrichment Activities	
College District (Saddleback)	and Camps Program Provider	4/24/2013
	Val Verde Unified School District, Bid No 12/13-	
Southwest School and Office Supply	001 - Just-N-Time Classroom and Office Supply	10/23/2013
	County of Orange Master Agreement No. MA-017-	
Sparkletts	13011174, Bottled Water	7/24/2013
	RFP No. 7-1314 Photography Services	172 172012
Inc	Tito. 7 13111 hotography services	7/9/2014
11.0	California Multiple Award Schedule Contract No. 1-	7772011
Swift Superstore	14-23-20, Fleet Vehicles - Trucks	8/27/2014
Switt Superstore	California Multiple Award Schedule Contract No. 1-	0/27/2014
Swift Superstore	14-23-23, Fleet Vehicles - Vans & SUVs	8/27/2014
Tel-Tec Security System	CMAS 4-11-84-0037A - Security Systems	9/12/2011
Transportation Charter Services, Inc.		12/11/2013
Troxell Communications, Inc		6/24/2015
Troxen Communications, inc	Bid No. 1516-02 Audio Visual Equipment County of Orange Contract No. MA-080-12010167	0/24/2013
	· -	
Haited Defeirenties Inc	Air Conditioning, Refrigeration Equipment, Parts	0/04/0011
United Refrigeration Inc.	and Supplies	8/24/2011
Vavrinek, Trine, Day & Co., LLP	RFP No. 2-0708 Audit Services	4/21/2008
**	RFP No. 4-1213, Snack & Beverage Vending	0.400.400.40
Vending +Plus	Services	8/20/2012
	Western State Contracting Alliance (WSCA) WSCA	
	7-10-70-16, CA Participating Addendum 1907	
Verizon Wireless	Wireless Communications Services and Equipment	3/11/2015
Vertical Transport, Inc.	Bid No. 1415-08 - Elevator Service	12/10/2014
:	Redlands Unified School District Bid No. 4-11	
Virco	Furniture, Filing, and Office Equipment	8/8/2011
Ward's Media Technology	Bid No. 1516-02 Audio Visual Equipment	6/24/2015
Waxie's Enterprises, Inc. dba Waxie	San Diego Unified School District Bid No. GD-13-	
Sanitary Supply	0006-64, Custodial and Janitorial Products	1/23/2013
West Coast Arborists, Inc.	Bid No. 1112-10 Tree Trimming Maintenance	9/26/2011
	Los Alamitos Unified School District Bid No. 2010-	
	0002, Relocation, Dismantle and Removal of DSA	
Williams Scotsman	Portable Classroom	7/11/2011
	California Multiple Award Schedule Contract No. 1-	
Winner Chevrolet	=	8/27/2014
Winner Chevrolet	California Multiple Award Schedule Contract No. 1-14-23-10, Fleet Vehicles - Cars	8/27/2014

VENDOR	TITLE	BOARD APPROVAL DATE
	California Multiple Award Schedule Contract No. 1-	
Winner Chevrolet	14-23-20, Fleet Vehicles - Trucks	8/27/2014
	California Multiple Award Schedule Contract No. 1-	
Winner Chevrolet	14-23-23, Fleet Vehicles - Vans & SUVs	8/27/2014
WLC Architects, Inc.	RFQ No. 4-1314, Architectural Services	12/11/2013
	California Multiple Award Schedule Contract No. 1-	
Wondries Fleet Group	14-23-10, Fleet Vehicles - Cars	8/27/2014
	California Multiple Award Schedule Contract No. 1-	
Wondries Fleet Group	14-23-20, Fleet Vehicles - Trucks	8/27/2014
	California Multiple Award Schedule Contract No. 1-	
Wondries Fleet Group	14-23-23, Fleet Vehicles - Vans & SUVs	8/27/2104
	California Multiple Award Schedule Contract No. 3-	
	01-36-0030A, Purchase and Warranty of Hardware	
	and Software, Installation, Maintenance, Software	
Xerox Corporation	Maintenance, License and Training on Xerox	6/15/2010
Zonar Systems, Inc.	RFP No. 1-1415, Global Positioning System	7/23/2014

112650	A & R WHOLESALE DISTRIBUTORS	294,703.97
112173	ASCIP	1,931,576.00
118161	CAPISTRANO CONNECTIONS ACADEMY	3,406,239.00
120141	CAPISTRANO UNIFIED SCHOOL DIST	882,024.54
106764	CDWG Inc	1,878,169.87
146265	COMMUNITY ROOTS	658,365.00
122828	CORVEL ENTERPRISE COMP INC	463,568.43
014126	CUSD-MELLO ROOS	578,777.00
150706	EPIC MACHINES INC.	276,683.66
148747	ILLUMINATE EDUCATION INC.	258,591.50
105873	JOURNEY CHARTER SCHOOL	472,957.00
150699	KYA SURFACING LLC	326,793.41
144685	LETNER ROOFING CO	760,305.04
150703	MEBA C/O	11,030,673.07
066570	ORANGE COUNTY DEPT OF EDUC	787,517.73
146264	OXFORD ACADEMY	1,034,120.00
151890	R. JENSEN COMPANY INC.	292,600.00
078255	SAN DIEGO GAS & ELECTRIC	2,135,332.47
150282	SILVER CREEK INDUSTRIES INC.	391,984.24
149669	SOUTH COAST ROP	1,623,090.92
122718	SOUTHERN CALIFORNIA EDISON	575,965.16
147868	US BANK	2,461,287.44
099210	XEROX CORPORATION	607,060.66

# EXHIBIT 23

### OCTOBER 14, 2015, BOARD MEETING DISTRICT STANDARDIZED

### INDEPENDENT CONTRACTOR, PROFESSIONAL SERVICES, FIELD SERVICE AND MASTER CONTRACT AGREEMENTS

NEW AGREEMENT

ТҮРЕ	CONTRACT NO	WIG	FUNDING SOURCE	VENDOR	SERVICES	CONTRACT TERM	ESTIMATED EXPENDITURES
PSA	1516112	1	Special Ed	Richard Lappin	Provide Mental Health Services for CUSD Students	10/15/2015-6/30/2016	\$ 30,000.00
ICA	1516120	1	Title I	Kathryn Medero	Instructional Support for Title 1 Targeted Students	10/15/2015-6/30/2016	\$ 11,000.00

TOTAL

41,000.00

NEW AGREEMENT RATIFICATIONS

ТҮРЕ	CONTRACT NO	WIG	FUNDING SOURCE	VENDOR	SERVICES	CONTRACT TERM		TIMATED ENDITURES
FSA	1516110	3	General Fund	Sports Facilities Group, Incorporated	Install New Outdoor Basketball Extension Frames, Backboards, Goal Rings on both Upper and Lower Playground Areas at Shorecliffs Middle School	9/1/2015-6/30/2016	\$	31,740.00
FSA	1516111	3	General Fund	Apex Audio	Update Sound Console & Replace Speakers in San Juan Hills High School Theater	10/1/2015-6/30/2016	\$	81,584.70
MCA	1516113	1	Special Ed	Russo, Fleck & Associates	Occupational Therapy and Physical Therapy Services	7/1/2016-6/30/2016	\$	10,000.00
MCA	1516114	1	Special Ed	Casa Pacifica Centers for Children and Familes	Basic Education Program/Special Education Instruction, Residential Mental Health Services	7/1/2016-6/30/2016	s	250,000.00
MCA	1516115	1	Special Ed	Provo Canyon School	Basic Education Program/Special Education Instruction, Residential Mental Health Services	7/1/2016-6/30/2016	\$	175,000.00
MCA	1516116	1	Special Ed	Discovery Ranch	Basic Education Program/Special Education Instruction, Residential Mental Health Services	7/1/2016-6/30/2016	\$	162,500.00
MCA	1516117	1	Special Ed	Discovery Ranch for Girls	Basic Education Program/Special Education Instruction, Residential Mental Health Services	7/1/2016-6/30/2016	\$	162,500.00
MCA	1516118	1	Special Ed	Intermountain	Basic Education Program/Special Education Instruction, Residential Mental Health Services	7/1/2016-6/30/2016	\$	150,000.00
PSA	1516119	1	Special Ed	Celebrations Speech Group	Provide Speech and Language Services	9/21/2015-6/30/2016	\$	100,000.00
ICA	1516122	3	Special Reserve	CJK Construction Management Incorporated	Provide Construction Management Services Related to Tesoro High School Classroom Addition Project	10/01/2015-8/01/2016	\$	125,000.00
ICA	1516123	3	SFD 90-2	CJK Construction Management Incorporated	Provide Construction Management Services Related to San Juan Hills High School Classroom Addition Project	10/01/2015-8/01/2016	\$	125,000.00
ICA	1516124	3	School Facilities Prop	CJK Construction Management Incorporated	Provide Construction Management Services Related to San Clemente High School Classroom Addition Project	10/01/2015-8/01/2016	s	125,000.00
ICA	1516125	3	Deferred Maintenance	CJK Construction Management Incorporated	Provide Construction Management Services Related to Various Construction Projects	10/01/2015-8/01/2016	\$	140,000.00
ICA	1516130	3	General Fund	CJK Construction Management Incorporated	Provide Construction Management Services Related to Various Construction Projects	10/01/2015-8/01/2016	\$	140,000.00

1,778,324.70

9/30/2015

### OCTOBER 14, 2015, BOARD MEETING DISTRICT STANDARDIZED

### INDEPENDENT CONTRACTOR, PROFESSIONAL SERVICES, FIELD SERVICE AND MASTER CONTRACT AGREEMENTS

ТҮРЕ	CONTRACT NO	WIG	FUNDING SOURCE	VENDOR	SERVICES	CONTRACT TERM		STIMATED ENDITURES
ICA	1213107	1	Indian Education	Professional Tutors of America, Incorporated	Individualized Tutoring Instruction for CUSD Students	9/05/2015-9/04/2016	\$	10,000.00
ICA	1314060	1	PTA	Campco Day Camps	After School Education and Safety Program PE	9/05/2015-9/04/2016	s	27,260.00
ICA	1314113	1	Title III	Professional Tutors of America, Incorporated	Provide Tutoring Services to Immigrant Ed Students	9/26/2015-9/25/2016	\$	55,000.00
ICA	1415091	3	M&O	Dennis Patrick Hanna	Semi-Annual Testing for Asbestos at Various District Sites	7/01/2015-6/30/2016	\$	18,470.00
ICA	1415123	1	General	Discovering Science	Provide Science Specialist Program to CUSD Students	9/01/15-8/30/2016	\$	95,000.00
PSA	1415154	1	Health Services	Leisure Care Referral Agency	Nursing Services	9/01/2015-8/30/2016	s	75,000.00
ICA	1415192	1	Indian Education	The College Blueprint, LLC	Provide Indian Education Presentation	7/01/2015-96/30/2016	s	4,300.00
ICA	1516096	2	General Fund	Gayle M. Paride	Provide Consulting Services on Goals Pertaining to Communications Department	10/01/2015-11/30/2015	\$	50,000.00

TOTAL

335,030.00

#### AMENDMENT RATIFICATIONS

ТҮРЕ	CONTRACT NO	WIG	FUNDING SOURCE	VENDOR	SERVICES	JUSTIFICATION	FINANCIAL IMPACT
PSA	1213025	1_	Special Ed	Providence Speech and Hearing Center	Auditory Processing Development Evaluations	Increase Contract Amount from \$21,000 to \$31,000	\$ 10,000.00
ICA	1213084	5	Staff Relations and Negotiations	Barber & Gonzales Consulting Group	Negotiations Preparation, Collaborative Support and Related Services for CUSD and CSEA Leadership Representatives for the Facilitation of Interest Based Bargaining Process	Increase Contract Amount from \$30,000 to \$40,000	\$ 10,000.00
ICA	1213182	1	General Fund	DecisionInsite, LLC.	Provides Residential Development Research	Increase Contract Amount from \$113,900 to \$153,900	\$ 40,000.00
PSA	1516032	3	Special Ed	Deafinitely Professional Interpreting Services	Interpreter Services	Revised Fee Schedule	N/A
ICA	1516093	2	General Fund	Leverage Learning Group, Incorporated	Provide Training for District Coaches and Instructional Coaches in English Language Arts Common Core State Standards and the English Language Development Standards	Increase Contract Amount from \$5,400 to \$55,400	\$ 50,000.00

TOTAL

110,000.00

### OCTOBER 14, 2015, BOARD MEETING DISTRICT STANDARDIZED

### INDEPENDENT CONTRACTOR, PROFESSIONAL SERVICES, FIELD SERVICE AND MASTER CONTRACT AGREEMENTS

ICA - Independnet Contractors Agreement

PSA - Professional Services Agreement

MC- Master Contract

CUSD WIG 1: Teaching and Learning Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

CUSD WIG 2: Communications - Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions.

CUSD WIG 3: Facilities Optimize facilities and learning environments for all students.

*No not to exceed" amount included in the master contract. The master contract agreements do not include a not to exceed dollars amount as it may limit the flexibility to place special education students in a timely manner.



#### PROFESSIONAL SERVICES AGREEMENT

This Agreement for Professional Services ("<u>Agreement</u>) is effective as of October 15, 2015 by and between Capistrano Unified School District, located at 33122 Valle Road, San Juan Capistrano, California 92675 ("<u>District</u>") and the consultant listed below ("<u>Consultant</u>"). District and Consultant may hereafter be referred to as ("Party") or collectively as ("Parties").

#### RICHARD LAPPIN

WHEREAS, District is authorized by Section 4526 and 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, District is in need of such special services and advice, specifically counseling and consultation services, described in **Exhibit A**, and

WHEREAS, Consultant is specially trained, experienced, licensed, and competent to perform the special services required by the District, and such services are needed on a limited basis (hereinafter referred to as "Consulting Services");

NOW, THEREFORE, the Parties agree as follows:

<u>Scope of Work/Services</u>. Consultant shall perform the Consulting Services as set forth in Consultant's Proposal which is attached hereto, marked as **Exhibit A**, and incorporated herein by this reference.

<u>Fees and Expenses</u>. For the Consulting Services provided for hereunder, Consultant shall be compensated as set forth according to the rates specified on the Rate Sheet of Exhibit A. The total amount of services request by District and provided by Consultant under this agreement shall be authorized by Purchase Order (PO) and is estimated to be \$30,000.00 in aggregate under term of this Agreement.

Term of Agreement. The term of this base Agreement is for the period commencing October 15, 2015, and ending June 30, 2016 with the option to extend annually by mutual agreement and upon Board approval for a total contract term not to exceed a total of five (5) years as allowed by Education Code section 17596.

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents titled General Conditions, Special Conditions and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Consultant acknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

[ X ] General Conditions	[ ] Special Conditions	[X] Required Documents and Certifications [X] Purchase Order(s)
IN WITNESS WHEREO	OF, the parties have executed	this Agreement as of the date written above.

The williams of the periods have encounted this in	Broomen as of me date without accide.
DISTRICT	CONSULTANT
Ву:	Signature:
Name: Lynh N. Rust	Name:
Title: Executive Director, Contracts & Purchasing	Title:
Board Approval Date: October 14, 2015	Address:
	Email Address:

Professional Services Agreement 1516112 Capistrano Unified School District

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#### EXHIBIT A

#### FEE SCHEDULE

Richard Lappin, LCSW

22362 Gilberto, Suite 205 Rancho Santa Margarita, C 92688 949-633-2140. 949-766-0955. richard.lappin.7@gmail.com

Mental health services for CUSD students and parents

Rate of Pay & Expenses

\$85 per hour

Signature Rule Lynn, com Date 8/3/15

Typed or Printed Name Richard Lappin, LCSW



#### INDEPENDENT CONTRACTOR AGREEMENT

This Agreement for Contracted Services ("<u>Agreement</u>) is effective as of October 15, 2015 by and between Capistrano Unified School District, located at 33122 Valle Road, San Juan Capistrano, California 92675 ("<u>District</u>") and the contractor listed below ("<u>Contractor</u>"). District and Contractor may hereafter be referred to as ("Party") or collectively as ("Parties").

#### KATHRYN MEDERO

WHEREAS, District is authorized by Section 4526 and 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, District is in need of such special services and advice, specifically instructional support as described in Exhibit A; and

WHEREAS, Contractor is specially trained, experienced, licensed, and competent to perform the special services required by District, and such services are needed on a limited basis (hereinafter referred to as "Contracted Services");

NOW, THEREFORE, the Parties agree as follows:

<u>Scope of Work/Services.</u> Contractor shall perform the Contracted Services as set forth in Contractor's Proposal which is attached hereto, marked as Exhibit "A," and incorporated herein by this reference.

<u>Fees and Expenses.</u> For the Contracted Services provided for hereunder, Contractor shall be compensated as set forth as according to the Rate Sheet of Exhibit "A." The total amount of services request by District and provided by Contractor under this agreement shall be authorized by Purchase Order (PO) and is estimated to be \$11,000 in aggregate under the term of this Agreement.

Term of Agreement. The term of this base Agreement is for the period commencing October 15, 2015, and ending June 30, 2016, with the option to extend annually by mutual agreement and upon Board approval for a total contract term not to exceed a total of five (5) years as allowed by Education Code section 17596.

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents titled General Conditions, Special Conditions and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Contractor acknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

[ X ] General Conditions	[ ] Special Conditions	[X] Required Documents and Certification [X] Purchase Order(s)
IN WITNESS WHEREC	OF, the parties have executed	d this Agreement as of the date written above.

DISTRICT	CONTRACTOR		
Ву:	Signature		
Name: Lynh N. Rust	Name:		
Title: Executive Director, Contracts & Purchasing	Title:		
Board Approval Date: October 14, 2015	Address		
	Email Address:		
	FEIN		

#### EXHIBIT A

# **Small Group and Intervention Services**

- Kathryn Medero
- · 35 Firenze
- · Laguna Niguel, Ca 92677 732-600-3387

FEE SCHUDULE:

\$25/ hr for Small Group and One on One service

fathry Malero 9/8/15 Kateh 7@gmail.com



# CAPISTRANO UNIFIED SCHOOL DISTRICT 33122 Valle Road San Juan Capistrano, CA 92675

## FIELD SERVICES AGREEMENT

THIS C	ONTRACT is made and entered into this 15 day of October , by and
between	Sports Facilities Group, Incorporated , hereinafter called the
DISTRIC	ACTOR, and CAPISTRANO UNIFIED SCHOOL DISTRICT, hereinafter called the CT.
The CO	NTRACTOR and the DISTRICT do hereby contract and agree as follows:
1.	The Contractor shall furnish the District for an amount estimated to be \$31,740.00 the following:
	Install new outdoor basketball extension frames/backboards/goal rings on both upper and lower playground area (24 total) insiss 1 ea new 5-9/15 in pipe in lower playground
	recently damaged and removed by contractor. New equipment includes the following: extension frames to be not dip galvanized. Fan style backboards to have white
	powder cost firsth to prevent net focus not inducts larget story! Goal rough to be meany duty deathly not design with mylon nets. New \$5915 post to be not dispeed galvanized.
	As described in the attached Exhibit A.
2.	The term of the Contract shall begin on September 1, 2015 and end June 30, 2016 .
3.	Payment schedule: Payment is to be made upon satisfactory completion of and acceptance of work as well as receipt of labor and material releases and invoice.
4.	Inspection shall be performed by the Director Construction or Designee on behalf of District, who will, if appropriate, recommend acceptance to the Board of Trustees.
5.	This contract includes the attached General Conditions which are incorporated herein by reference. Contractor, by executing this contract, agrees to comply with each and every such term and condition.
6.	Contractor shall guarantee all labor and materials used in the performance of this contract for a period of 365 days (1 year) from the date of acceptance by District.

7. This Contract includes all Contract Documents as indicated below:		
W-9 Request for Taxpayer Identification Number a	nd Certification	
Quote/Proposal, dated	·	
Plans and Specifications/Scope of Work		
Worker's Compensation Certificate		
Purchase Order Number	to a final designation of the Control of the Contro	
Liability Insurance Certificate		
Guarantee		
Certification by Contractor of Criminal Records Che	eck	
Contractor's Certificate Regarding Non-Asbestos Co	ontaining Materials	
Payment Bond \$		
Faithful Performance Bond S		
California State Contractor's License Number	676578	
Drug-Free Workplace Certification		
Tobacco Use Policy		
DIR Registrations No. 10000	<u> 202632                                    </u>	
Compliance with Safety Regulations		
Other	recommended are white desired to the COTATION And are also as a subset float and the CoTATION And	
<ol><li>IN WITNESS WHEREOF, said parties hav written above.</li></ol>	ve executed this Contract as of the date first	
CAPISTRANO UNIFIED SCHOOL DISTRICT	CONTRACTOR:	
By: Signature	By: Signature	
<u>-</u>		
Lynh N. Rust Print Name	Print Name	
Executive Director, Contracts & Purchasing Title	$\mathcal{C}, \mathcal{E}, \mathcal{O}.$	
Board Approval Date: Oct. 14, 2015	ور وه مسر در ود در	
	676578 Contractor's License No.	
	20 102121	
	20 - 102-6761 Tax ID/Social Security No.	
	(Corporate Seal, if Incorporated)	
Field Service Ag Capistrano Unified So	reement	

276



QUOTE

QUOTE# D6092

DATE:

8/1/2015

**CONTRACTORS LICENSE # 676578** P.O. BOX 7024 RIVERSIDE, CA. 92503

866-311-7344 (SFGI) 951-351-1313 FAX:951-637-8406

BILL TO: SHORECLIFFS M.S.

240 VIA SOCORRO

SAN CLEMENTE, CA 92672

SHIP TO: SAME

CONTACT: DAN WHITAKER EMAIL: dtwhitaker@capousd.org

TERMS: NET 30 DAYS

DESCRIPTION OF WORK TO BE PERFORMED:

INSTALL NEW OUTDOOR BASKETBALL EXTENSION FRAMES / BACKBOARDS / GOALRINGS ON BOTH UPPER AND LOWER PLAYGROUND AREA (24 TOTAL) INSTALL 1EA NEW 5-9/16 IN PIPE IN LOWER PLAYGROUND AREA RECENTLY DAMAGED AND REMOVED BY CONTRACTOR.

NEW EQUIPMENT INCLUDES THE FOLLOWING:

EXTENSION FRAMES TO BE HOT DIP GALVANIZED. FAN STYLE BACKBOARDS TO HAVE WHITE POWDER COAT FINISH TO PREVENT RUST(DOES NOT INCLUDE TARGET STRIPING) GOAL RINGS TO BE HEAVY DUTY DOUBLE RIM DESIGN WITH NYLON NETS. NEW 5-9/16 POST TO BE HOT DIPPEED GALVANIZED.

> LABOR: PARTS:

INCL INCL

TAX. FREIGHT: INCL

INC.

TOTAL:

\$31,740.00

277



# CAPISTRANO UNIFIED SCHOOL DISTRICT 33122 Valle Road San Juan Capistrano, CA 92675

# FIELD SERVICES AGREEMENT

between A CONTRA DISTRIC	ACTOR, and CAPISTRANO UNIFIED SCHOOL DISTRICT, hereinafter called the T.
	TRACTOR and the DISTRICT do hereby contract and agree as follows:
1.	The Contractor shall furnish the District for an amount estimated to be \$81,584.70 the following:
	Update sound console and replace speakers in the San Juan Hills High School Theater
	As described in the attached Exhibit A.
2.	The term of the Contract shall begin on 10/01/2015 and end 6/30/2016 .
3.	Payment schedule: Payment is to be made upon satisfactory completion of and acceptance of work as well as receipt of labor and material releases and invoice.
4.	Inspection shall be performed by the Director, Construction or Designee on behalf of District, who will, if appropriate, recommend acceptance to the Board of Trustees.
5.	This contract includes the attached General Conditions which are incorporated herein by reference. Contractor, by executing this contract, agrees to comply with each and every such term and condition.
6.	Contractor shall guarantee all labor and materials used in the performance of this contract for a period of 365 days (1 year) from the date of acceptance by District.

7. This Contract includes all Contract Documents a	s indicated below:
W-9 Request for Taxpayer Identification Number	and Certification
Quote/Proposal, dated	_
Plans and Specifications/Scope of Work	
Worker's Compensation Certificate	
Purchase Order Number	-
Liability Insurance Certificate	
Guarantee	
Certification by Contractor of Criminal Records Ch	neck
Contractor's Certificate Regarding Non-Asbestos C	Containing Materials
Payment Bond \$	
Faithful Performance Bond \$	
California State Contractor's License Number	
Drug-Free Workplace Certification	
Tobacco Use Policy	
DIR Registrations No.	
Other	
8. IN WITNESS WHEREOF, said parties ha written above.	ave executed this Contract as of the date first
CAPISTRANO UNIFIED SCHOOL DISTRICT	CONTRACTOR:
By:	By:
Signature	Signature
Lynh N. Rust	
Print Name	Print Name
Executive Director, Contracts & Purchasing Title	Title
Board Approval Date: Oct.14, 2015	
	Contractor's License No.
	Tax ID/Social Security No.
	(Corporate Seal, if Incorporated)

Field Service Agreement Capistrano Unified School District

# Exhibit A

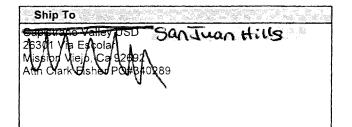
# AUDIO

16371 Gothard Street, Suite D Huntington Beach, CA 92647 Ph. 714-596-1185 Fax 714-596-1195 www.apexaudio.com

# **QUOTATION**

Date	Quote No.
8/11/2015	21963

Name / Address
Capistrano Unified School District
32972 Calle Perfecto
San Juan Capistrano, Ca. 92675



Project	Terms	Rep
	Net 30	Jeff

Quantity	Electric Jitem   1971	Description		Rate	Total
		*** San Juan Hills Theater Speaker System *** PS15 version + QL5 console	- Nexo		
3	PS15UL	Nexo High power 2-way, full range loudspeaker with a multi-use cabinet adaptable for PA, stage monitoring, or fill applications, Left		2,343.60	7,030.80T
3	VNI-LBRK	Nexo Fixed install "L" bracket for GEO S12. PS1 PS15-R2, or LS600	10-R2,	89.28	267.84T
3	PS10UL	Nexo Compact 2-way, full range loudspeaker sy a multi-use cabinet adaptable for PA, stage mor fill applications with a 1" HF and a 10" LF driver painted finish. Horn on Left	nitoring, or	1,443.36	4,330.08T
2	PS10UR	Nexo Compact 2-way, full range loudspeaker sy a multi-use cabinet adaptable for PA, stage mor fill applications with a 1" HF and a 10" LF driver painted finish. Horn on Right	nitoring, or	1,443.36	2 _. 886.72T
2	VNI-WS10	Nexo Wall mounted hanging bracket for PS10-F	32	193.69	387.38T
	VNT-SSBRK10	Nexo Touring/production cradle for PS10-R2		350.00	1,050.00T
3	VNT-TCBRK	Nexo Truss clamp adaptor for various GEO S12 R2 accessories	2 and PS	150.00	450.00T
2	RS18-PT	Nexo Low profile, high output, modular, scalable subwoofer with 2 x 18" LF drivers, Tour version, painted finish, includes handle, no RST-FPLATE	black	5,081.52	10.163.04T
2	RST-WB18	Nexo Wheelboard with clips for single RS18	1	473.28	946.56T
3	NXAMP4X1	NEXO 4 x 600W (8-ohm) / 4 x 1200W (2-ohm, l approved) power amplifier with integrated NX pr to drive NEXO products		3,825.36	11,476.08T
500	W12-4	Whirlwind Cable - Bulk. Speaker, 12GA, 4 cond	luctor	1.44	720.00T
36	NL4FX	Neutrik Speaker connector		5.99	215.64T
			Subtotal		
			Sales Ta	x (8.0%)	
			Total		

Quotation is valid for a period of 30 days.



16371 Gothard Street, Suite D Huntington Beach, CA 92647 Ph. 714-596-1185 Fax 714-596-1195 www.apexaudio.com

# **QUOTATION**

Date	Quote No.
8/11/2015	21963

	Name / Address
	Capistrano Unified School District 32972 Calle Perfecto
-	San Juan Capistrano, Ca. 92675
	San Juan Capistrano, Ca. 92675

26301 Via Escolar / Mission Viejo, Ca 92692	San Juan Hills
Att Oark Asher 00404008	9

Project	Terms	Rep
	Net 30	Jeff

Quantity	Item	Description		Rate	Total
1	QL5	Yamaha QL5 Digital Console, 64 Mono + 8 Ste Mix capability, 32 + 2 Master Faders, 32 Mic/Lir 16 Analog Omni Outputs		15,706.64	15,706.64T
1	RI8-D	Yamaha 8 mic/line inputs, 44.1/48/88.2/96kHz l digital network remote input unit	Dante™	1,808.80	1,808.80T
2	LA1L	Yamaha Console light, 18" gooseneck. ultra-bri fourplex LED: 4-pin XLR connector	ight	89.10	178.20T
1	FREIGHT	Freight charges from manufacturer		200.00	200.00
1	LABOR-INSTALLATION LABOR-INSTALLATION LABOR-INSTALLATION			14,850.00 3,107.50 1,200.00	14,850.00 3,107.50 1,200.00
			Subtotal		
			Sales Ta	x (8.0%)	
	<del></del>		Total		

Quotation is valid for a period of 30 days.

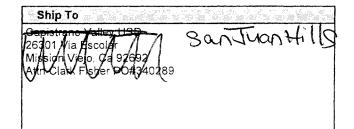


16371 Gothard Street, Suite D Huntington Beach, CA 92647 Ph. 714-596-1185 Fax 714-596-1195 www.apexaudio.com

# **QUOTATION**

Date	Quote No.
8/11/2015	21963

Name / Address
Capistrano Unified School District
32972 Calle Perfecto
San Juan Capistrano, Ca. 92675



Project Committee Committe	Terms	Rep.
	Net 30	Jeff

Quantity	Item	Description	Rate	Z = Total
	terms	Exclusions and Limitations:  In cases where a structural engineer's stampone will be provided at additional cost. Site issues beyond the scope of normal instable documented and suitable solutions propose additional cost and time. Scissor lift rental is rin thequotes above. Other access methods madditional costs and time. Every effort will be made to accommodate with many overlap the construction period. However functionality may occur.  Change orders: Changes are billed on a time and materials the same hourly rates and markups as used at this quote. There are no surcharges or up-chabeyond the cost of time and materials require accommodate the change order* (*see restock below). Equipment returned due to a change be subject to a restocking fee as determined is supplier. We will pass these costs on without the addition of the time and shipping costs inc. Paint and patchwork by others. Unless listed above, electrical work by other	allation will led at not included ay require  vents which r, some lost  basis, using elsewhere in larges d to lking fees order may by the markup with curred.	O.00T
	decourse enco		Subtotal	\$76,975.28
			Sales Tax (8.0%)	\$4,609.42
			Total	\$81,584.70

Quotation is valid for a period of 30 days.



#### MASTER CONTRACT AGREEMENT *

This MASTER CONTRACT AGREEMENT ("<u>Agreement</u>") is effective as of October 15, 2015 between Capistrano Unified School District, located at 33122 Valle Road, San Juan Capistrano, California 92675 ("<u>LEA</u> or <u>District</u>") and the contractor listed below ("<u>Contractor</u>").

#### **RUSSO FLECK & ASSOCIATES**

WHEREAS, District is authorized under California Education Code sections 56157, 56361, and 56365 et. seq. and Title 5 of the California Code of Regulations section 3000 et. seq. AB490 (Chapter 862, Statutes of 2003) to contract for the purpose of providing special education and/or related services to LEA students with exceptional needs;

WHEREAS, District is in need of such services, and in collaboration with Orange County Department of Education, selected Contractor to provide nonpublic, nonsectarian school/agency services;

NOW, THEREFORE, in consideration of the mutual promises herein contained, the parties hereto agree as follows:

<u>Scope of Work.</u> Contractor agrees to provide services as set forth in the Nonpublic, Nonsectarian School/Agency Services Master Contract.

Fees and Expenses. In consideration for the services provided by the Contractor under this Agreement, District agrees to pay fees and expenses at the rates as set forth in Exhibit A. The total amount of services requested by District and provided by Contractor under this agreement shall be authorized by Purchase Order. This amount may be increased by mutual agreement of both parties by written agreement.

Term of Agreement. The term of this Agreement is for one year beginning July 1, 2015 through June 30, 2016.

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents as designated below titled Nonpublic, Nonsectarian School/Agency Services Master Contract, Special Conditions, and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Contractor acknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

[X] Master Contract [ ] Special Conditions [X] Required Documents and Certifications [X] Purchase Order(s)

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date written above.

"DISTRICT"	"CONTRACTOR"		
By:	By:		
Name: Lynh N. Rust	Name:		
Title: Executive Director, Contracts & Purchasing	Title:		
Board Approval Date: October 14, 2015	Email address		
	FFIN/SSN		

## **EXHIBIT A: RATES**

	TRACTOR	Russo, Fleck Associates	<b>&amp;</b>	CONTRACTOR NUMBER	1A-30-0		2015-2016
( <u>NO</u>	NPUBLIC SCHO	OL OR AGENCY)				(CO	NTRACT YEAR)
Per C	CDE Certification,	, total enrollment may	not exc	ceed 76 Students	If blank, the nur CDE Certificati	nber shall b on.	e as determine by
amount Special related	of the contract. education and/or services during the	schedule limits the nu It may also limit the related services offere term of this contract sh	maximur ed by C	m number of stud ONTRACTOR, a	ents that can be	e provided	l specific services.
	ent under this cont LEA enrollment m	ract may not exceed nay not exceed					
					Rate	Period	
		ram/Special Education ram/Dual Enrollment	Instructi	<u>ion</u>		-	
Per dier	n rates for LEA stu	idents whose IEPs auth	orize les	ss than a full instru	ctional day may	be adjust	ed proportionally.
B. Rel	ated Services						
(1)	a. Transportatio	on – Round Trip					
	b. Transportation	•					
	-	on – Dual Enrollment	•				
	d. Public Transp						
	e. Parent*				-		
(2)	a. Educational (	Counseling – Individua	1				
( )		Counseling – Group of					
	c. Counseling –						
(3)	•	sical Education – Indiv	idual				
(5)		sical Education – Grou					W-162
		sical Education – Grou	_		ar void.		
(4)		d Speech Therapy – Inc			<del> </del>	<del></del>	
(1)		d Speech Therapy – Gr		)	-		
		d Speech Therapy – Gr d Speech Therapy – Gr	-				
		d Speech Therapy – Or d Speech Therapy – Pe		,			
	<b>~ ~</b>	d Speech – Consultation			70.00 A	T-1911	
(5)		lassroom Aide – Indivi		(1 (1 1 177)	***		
(3)		astructional Assistant –		·	<del></del>		
			•			<del></del>	
(6)		structional Assistant –	-	01.3			
(6)	•	l Education Instruction	ί		<u> </u>	26	D1
(7)	_	Therapy – Individual			\$81	.26	Per hour
	_	Therapy – Group of 2			***		
	_	Therapy – Group of 3	7		****		
	-	Therapy – Group of 4					
(0)	-	Therapy – Consultatio	n Rate		0.1	26	
(8)	Physical Therap	•				.26	Per hour
(9)	a. Behavior Inte						
		ervention – Supervision	1		<del></del>		
(4.6)	Provided by:						
(10)	IEP Attendance	1 10			\$81	.26	Per hour
(12)	Residential Boar						
(13)	Residential Men	tal Health Services					



#### **MASTER CONTRACT AGREEMENT ***

This MASTER CONTRACT AGREEMENT ("<u>Agreement</u>") is effective as of October 15, 2015 between Capistrano Unified School District, located at 33122 Valle Road, San Juan Capistrano, California 92675 ("<u>LEA</u> or <u>District</u>") and the contractor listed below ("<u>Contractor</u>").

#### CASA PACIFICA CENTERS FOR CHILDREN AND FAMILES

WHEREAS, District is authorized under California Education Code sections 56157, 56361, and 56365 et. seq. and Title 5 of the California Code of Regulations section 3000 et. seq. AB490 (Chapter 862, Statutes of 2003) to contract for the purpose of providing special education and/or related services to LEA students with exceptional needs;

WHEREAS, District is in need of such services, and in collaboration with Orange County Department of Education, selected Contractor to provide nonpublic, nonsectarian school/agency services;

NOW, THEREFORE, in consideration of the mutual promises herein contained, the parties hereto agree as follows:

<u>Scope of Work.</u> Contractor agrees to provide services as set forth in the Nonpublic, Nonsectarian School/Agency Services Master Contract.

<u>Fees and Expenses.</u> In consideration for the services provided by the Contractor under this Agreement, District agrees to pay fees and expenses at the rates as set forth in Exhibit A. The total amount of services requested by District and provided by Contractor under this agreement shall be authorized by Purchase Order. This amount may be increased by mutual agreement of both parties by written agreement.

Term of Agreement. The term of this Agreement is for one year beginning July 1, 2015 through June 30, 2016.

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents as designated below titled Nonpublic, Nonsectarian School/Agency Services Master Contract, Special Conditions, and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Contractor acknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

X Master Contract	ſ	] Special Conditions	[	${f X}$ ] Required Documents and Certifications [	[X] Purchase Order	(s)
IN WITNESS W	/HF	EREOF, the parties have	ve	executed this Agreement as of the date written	en above.	

"DIST	RICT"	"CONTRACTOR"		
Ву:		Ву:		
Name:	Lynh N. Rust	Name:		
Title:	Executive Director, Contracts & Purchasing	Title:		
Board A	Approval Date: October 14, 2015	Email address		
		FEIN/SSN		

#### **EXHIBIT A: RATES**

CONTRACTOR Casa Pacifica Centers for CONTRACTOR NUMBER

(NONPUBLIC SCHOOL OR AGENCY)

Contract YEAR)

Per CDE Certification, total enrollment may not exceed 75 Students If blank, the number shall be as determine by CDE Certification.

Rate Schedule. This rate schedule limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Special education and/or related services offered by CONTRACTOR, and the charges for such educational and/or related services during the term of this contract shall be as follows:

	ent under this contract may not exceed			
Total	LEA enrollment may not exceed I	Rate	Period	
A. Bas:	ic Education Program/Special Education Instruction			
		\$152.00	Per day	/
Per diem	rates for LEA students whose IEPs authorize less than a full instruction	onal day	may be adjus	ted proportionally.
B. Rela	ted Services			
(1)	a. Transportation – Round Trip	_	\$ 38.00	Round trip
	b. Transportation – One Way	_		
	c. Transportation – Dual Enrollment	_		
	d. Public Transportation	_		
	e. Parent*	-		
(2)	a. Educational Counseling – Individual	-		
	b. Educational Counseling – Group of	•		
	c. Counseling – Parent	=		
(3)	a. Adapted Physical Education – Individual	_		
	b. Adapted Physical Education – Group of	_		
	c. Adapted Physical Education – Group of	_		
(4)	a. Language and Speech Therapy – Individual	-	\$ 125.00	Per hour
	b. Language and Speech Therapy – Group of 2	-		
	c. Language and Speech Therapy – Group of 3	_		
	d. Language and Speech Therapy – Per diem	=		
	e. Language and Speech – Consultation Rate	=		
(5)	a. Additional Classroom Aide - Individual (must be authorized on IEP)	-	\$ 26.00	Per hour
(6)	Intensive Special Education Instruction**	-		
(7)	a. Occupational Therapy – Individual	_	\$ 115.00	Per hour
(8)	Physical Therapy	_	\$ 115.00	Per hour
(9)	a. Behavior Intervention	_	\$ 115.00	Per hour
(10)	ABA assessment & development of behavior plan	_	\$ 600.00	
(11)	Educational assessment	-	\$ 800.00	
(12)	Psycho-Social emotional assessment	_	\$1,200.00	
(12)	Psychological Services including IQ, personality inventory, ne psych screening, developmental assessment	euro-	\$2,200.00	
(13)	Residential Mental Health Services	-	\$5,755	Per month

^{*}Parent transportation reimbursement rates are to be determined by the LEA.

^{**}By credentialed Special Education Teacher.



#### **MASTER CONTRACT AGREEMENT ***

This MASTER CONTRACT AGREEMENT ("<u>Agreement</u>") is effective as of October 15, 2015 between Capistrano Unified School District, located at 33122 Valle Road, San Juan Capistrano, California 92675 ("<u>LEA</u> or <u>District</u>") and the contractor listed below ("<u>Contractor</u>").

#### PROVO CANYON SCHOOL

WHEREAS, District is authorized under California Education Code sections 56157, 56361, and 56365 et. seq. and Title 5 of the California Code of Regulations section 3000 et. seq. AB490 (Chapter 862, Statutes of 2003) to contract for the purpose of providing special education and/or related services to LEA students with exceptional needs;

WHEREAS, District is in need of such services, and in collaboration with Orange County Department of Education, selected Contractor to provide nonpublic, nonsectarian school/agency services;

NOW, THEREFORE, in consideration of the mutual promises herein contained, the parties hereto agree as follows:

<u>Scope of Work.</u> Contractor agrees to provide services as set forth in the Nonpublic, Nonsectarian School/Agency Services Master Contract.

<u>Fees and Expenses.</u> In consideration for the services provided by the Contractor under this Agreement, District agrees to pay fees and expenses at the rates as set forth in Exhibit A. The total amount of services requested by District and provided by Contractor under this agreement shall be authorized by Purchase Order. This amount may be increased by mutual agreement of both parties by written agreement.

Term of Agreement. The term of this Agreement is for one year beginning July 1, 2015 through June 30, 2016.

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents as designated below titled Nonpublic, Nonsectarian School/Agency Services Master Contract, Special Conditions, and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Contractor acknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

[X] Master Contract [ ] Special Conditions [X] Required Documents and Certifications [X] Purchase Order(s)

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date written above.

"DISTRICT"	"CONTRACTOR"
Ву:	Ву:
Name: Lynh N. Rust	Name:
Title: Executive Director, Contracts & Purchasing	Title:
Board Approval Date: October 14, 2015	Email address
	FEIN/SSN

		EXHIBI	T A: RATES		
CON	TRACTOR	Provo Canyon School	CONTRACTOR NUMBER	<u>77-76422-</u> 6131189	2015-2016
( <u><b>NO</b></u> ]	NPUBLIC SCHO	OOL OR AGENCY)	-		CONTRACT YEAR)
Per C	DE Certification	, total enrollment may not exc	ceed 8 Classrooms If	blank, the number s DE Certification.	shall be as determine by
amount Special	of the contract. education and/or	schedule limits the number of It may also limit the maximu related services offered by C term of this contract shall be a	m number of students the ONTRACTOR, and the	nat can be provi-	ded specific services.
	ent under this con LEA enrollment n	tract may not exceed			
		, ,	Rate	Period	***
	_	gram/Special Education Instruct gram/Dual Enrollment	<u>\$170</u>	O.00 Per posi	tive education day
Per dien	n rates for LEA stu	udents whose IEPs authorize les	ss than a full instructiona	l day may be adj	usted proportionally.
B. Rela	ated Services				
(1)		on – Staff Escorted		\$ 20.00	Per hour
. ,	b. Transportation				
	-	on – Dual Enrollment			
	d. Public Trans				
	e. Parent*	F		<del></del>	
(2)		Counseling – Individual			
( )		Counseling – Group of			
	c. Counseling -				W
(3)		sical Education – Individual		<del> </del>	- · · · · · · · · · · · · · · · · · · ·
\		vsical Education – Group of			· · · · · · · · · · · · · · · · · · ·
		vsical Education – Group of			
(4)	-	d Speech Therapy – Individual	<del></del>	\$ 70.00	Per hour
. ,	~ ~	d Speech Therapy – Group of 2			######################################
		d Speech Therapy – Group of 3			<u> </u>
		ad Speech Therapy – Per diem			
		d Speech – Consultation Rate		** ************************************	- 17.
(5)	0 0	classroom Aide – Individual (m	ust be authorized on IEP)	\$15.00-	Per hour depending
( )		(a.	,	\$25.00	on service
	b. Additional In	nstructional Assistant – Group	of 2		
		nstructional Assistant – Group			
(6)	Assisted Learni	<u>*</u>			Amount subject to needs
(7)	a. Occupational	l Therapy – Individual		\$ 70.00	Per hour

(13) Residential Mental Health Services
*Parent transportation reimbursement rates are to be determined by the LEA.

Physical Therapy

**Nursing Services** 

**By credentialed Special Education Teacher.

a. Behavior Intervention

Residential Board and Care

b. Occupational Therapy – Group of 2
c. Occupational Therapy – Group of 3
d. Occupational Therapy – Group of 4 - 7

290

(8)

(9)

(10)

(12)

\$ 170.00

\$ 90.00

Per day

Per day



#### **MASTER CONTRACT AGREEMENT ***

This MASTER CONTRACT AGREEMENT ("<u>Agreement</u>") is effective as of October 15, 2015 between Capistrano Unified School District, located at 33122 Valle Road, San Juan Capistrano, California 92675 ("<u>LEA</u> or <u>District</u>") and the contractor listed below ("<u>Contractor</u>").

#### **DISCOVERY RANCH**

WHEREAS, District is authorized under California Education Code sections 56157, 56361, and 56365 et. seq. and Title 5 of the California Code of Regulations section 3000 et. seq. AB490 (Chapter 862, Statutes of 2003) to contract for the purpose of providing special education and/or related services to LEA students with exceptional needs;

WHEREAS, District is in need of such services, and in collaboration with Orange County Department of Education, selected Contractor to provide nonpublic, nonsectarian school/agency services;

NOW, THEREFORE, in consideration of the mutual promises herein contained, the parties hereto agree as follows:

<u>Scope of Work.</u> Contractor agrees to provide services as set forth in the Nonpublic, Nonsectarian School/Agency Services Master Contract.

<u>Fees and Expenses.</u> In consideration for the services provided by the Contractor under this Agreement, District agrees to pay fees and expenses at the rates as set forth in Exhibit A. The total amount of services requested by District and provided by Contractor under this agreement shall be authorized by Purchase Order. This amount may be increased by mutual agreement of both parties by written agreement.

Term of Agreement. The term of this Agreement is for one year beginning July 1, 2015 through June 30, 2016.

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents as designated below titled Nonpublic, Nonsectarian School/Agency Services Master Contract, Special Conditions, and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Contractor acknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

[X] Master Contract [ ] Special Conditions [X] Required Documents and Certifications [X] Purchase Order(s)

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date written above.

"DISTRICT"	"CONTRACTOR"
Ву:	Ву:
Name: Lynh N. Rust	Name:
Title: Executive Director, Contracts & Purchasing	Title:
Board Approval Date: October 14, 2015	Email address
	FEIN/SSN

# **EXHIBIT A: RATES**

CONTRACTOR		Discovery Ranch	CONTRACTOR	CONTRACTOR NUMBER		77-76422- 0132811 2015-2016		
(NONPUBLIC SCHOOL OR AGE Per CDE Certification, total enrolln		OL OR AGENCY)				(CONTRACT	YEAR)	
		total enrollment may not e	xceed 5 Clas	ssrooms	If blank, the CDE Certific	number shall be ation.	as determine by	
amount Special	of the contract. I education and/or	schedule limits the number t may also limit the maxim related services offered by term of this contract shall be	um number of st CONTRACTOR,	udents that	can be prov	vided specific	services.	
	ent under this contr LEA enrollment m	ract may not exceed ay not exceed						
	<del>-</del>	am/Special Education Instruction/Dual Enrollment	ction	Rate \$1,780.0		riod month	<del></del>	
Per dier	n rates for LEA stud	dents whose IEPs authorize l	ess than a full inst	tructional da	y may be a	djusted propor	tionally.	
B. Rel	ated Services							
(1)	<ul><li>a. Transportation</li><li>b. Transportation</li><li>c. Transportation</li><li>d. Public Transportation</li></ul>	n – One Way n – Dual Enrollment						
(2)		Counseling – Individual Counseling – Group of						
(3)	<ul><li>a. Adapted Phys</li><li>b. Adapted Phys</li></ul>	rical Education – Individual sical Education – Group of _ sical Education – Group of						
(4)	<ul><li>a. Language and</li><li>b. Language and</li><li>c. Language and</li><li>d. Language and</li></ul>	I Speech Therapy — Individual Speech Therapy — Group of Speech Therapy — Group of Speech Therapy — Per diem I Speech — Consultation Rate	72 73					
(5)	<ul><li>a. Additional Cl</li><li>b. Additional In</li></ul>	assroom Aide – Individual ( structional Assistant – Group structional Assistant – Group	must be authorized on IEF $ ho$ of $2$	P)				
(6) (7)	Intensive Special a. Occupational b. Occupational c. Occupational d. Occupational	Education Instruction** Therapy – Individual Therapy – Group of 2 Therapy – Group of 3 Therapy – Group of 4 - 7 Therapy – Consultation Rate						
(8) (9)	Physical Therapy a. Behavior Inte Provided by:	rvention						
(10) (12) (13) *Parent tr	ansportation reimbursement	d and Care tal Health Services rates are to be determined by the LEA.			\$8,650.00			
**By crede	ntialed Special Education To	eacher.						

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#### **MASTER CONTRACT AGREEMENT ***

This MASTER CONTRACT AGREEMENT ("<u>Agreement</u>") is effective as of October 15, 2015 between Capistrano Unified School District, located at 33122 Valle Road, San Juan Capistrano, California 92675 ("<u>LEA</u> or **District**") and the contractor listed below ("Contractor").

#### DISCOVERY RANCH FOR GIRLS

WHEREAS, District is authorized under California Education Code sections 56157, 56361, and 56365 et. seq. and Title 5 of the California Code of Regulations section 3000 et. seq. AB490 (Chapter 862, Statutes of 2003) to contract for the purpose of providing special education and/or related services to LEA students with exceptional needs;

WHEREAS, District is in need of such services, and in collaboration with Orange County Department of Education, selected Contractor to provide nonpublic, nonsectarian school/agency services;

NOW, THEREFORE, in consideration of the mutual promises herein contained, the parties hereto agree as follows:

<u>Scope of Work.</u> Contractor agrees to provide services as set forth in the Nonpublic, Nonsectarian School/Agency Services Master Contract.

<u>Fees and Expenses.</u> In consideration for the services provided by the Contractor under this Agreement, District agrees to pay fees and expenses at the rates as set forth in Exhibit A. The total amount of services requested by District and provided by Contractor under this agreement shall be authorized by Purchase Order. This amount may be increased by mutual agreement of both parties by written agreement.

Term of Agreement. The term of this Agreement is for one year beginning July 1, 2015 through June 30, 2016.

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents as designated below titled Nonpublic, Nonsectarian School/Agency Services Master Contract, Special Conditions, and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Contractor acknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

[X] Master Contract [ ] Special Conditions [X] Required Documents and Certifications [X] Purchase Order(s)

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date written above.

"DISTRICT"	"CONTRACTOR"
Ву:	Ву:
Name: Lynh N. Rust	Name:
Title: Executive Director, Contracts & Purchasing	Title:
Board Approval Date: October 14, 2015	Email address
	FEIN/SSN

## **EXHIBIT A: RATES**

CON	TRACTOR	Discovery Ranch for CC Girls	NTRACTOR NU		<u>7-76422-</u> 132696	2015-2016
( <u>NO</u>	NPUBLIC SCHOOL				(COI	NTRACT YEAR)
Per (	CDE Certification, to	tal enrollment may not exceed	5 Classro		nk, the numb Certification.	er shall be as determine by
amount Special	of the contract. It is education and/or rel	hedule limits the number of LE may also limit the maximum n ated services offered by CON' m of this contract shall be as fol	umber of stude TRACTOR, and	nts that can b	e provided	specific services.
	ent under this contrac LEA enrollment may					
				Rate	Period	
A. Ba	sic Education Program	Special Education Instruction	-	\$1,780.00	Per mon	th
	sic Education Progran	-	-			
Per dier	n rates for LEA stude	nts whose IEPs authorize less th	an a full instruc	tional day may	v he adiuste	ed proportionally
		nts whose in a dumonize less th		ilonal day ina	y oc uajusiv	a proportionary.
(1)	ated Services a. Transportation -	Round Trin				
(1)	b. Transportation	-			<del></del>	
	c. Transportation -	•			<del>,</del>	
	d. Public Transpor					
	e. Parent*	tation		<u></u>		
(2)		ınseling – Individual				
(2)		unseling – Group of				
	c. Counseling – Pa					- 111
(3)	_	al Education – Individual		<del></del>		
(3)	-	al Education – Group of		<del></del>	·	
		al Education – Group of				
(4)		peech Therapy – Individual				
(1)	0 0	peech Therapy – Group of 2				
		peech Therapy – Group of 3		M/17:50 to	***************************************	Partitive at the second
	0 0	peech Therapy – Per diem		**********	· · · · · · · · · · · · · · · · · · ·	T-MV
	• •	peech – Consultation Rate		-		
(5)	2 2	sroom Aide – Individual (must be	authorized on IEP)			
(3)		uctional Assistant – Group of 2				
		uctional Assistant — Group of 3				
(6)		ducation Instruction**				<del></del>
(7)	a. Occupational Th			No. 61 (Florida		<del></del>
(1)	_	nerapy – Group of 2		***************************************		-
	-	nerapy – Group of 3			***************************************	
	-	nerapy – Group of 4 - 7				
	-	nerapy – Consultation Rate		477-1-1-1		
(8)	Physical Therapy			***************************************		Nerven
(9)	a. Behavior Interven	ention				
(-)	Provided by:					
(10)	Nursing Services					
(12)	Residential Board	and Care		\$8	,650.00	Per month
(13)	Residential Mental			<u>-</u>	670.00	Per month
**	in the state of th				,	

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#### **MASTER CONTRACT AGREEMENT ***

This MASTER CONTRACT AGREEMENT ("<u>Agreement</u>") is effective as of October 15, 2015 between Capistrano Unified School District, located at 33122 Valle Road, San Juan Capistrano, California 92675 ("<u>LEA</u> or <u>District</u>") and the contractor listed below ("<u>Contractor</u>").

#### **INTERMOUNTAIN**

WHEREAS, District is authorized under California Education Code sections 56157, 56361, and 56365 et. seq. and Title 5 of the California Code of Regulations section 3000 et. seq. AB490 (Chapter 862, Statutes of 2003) to contract for the purpose of providing special education and/or related services to LEA students with exceptional needs;

WHEREAS, District is in need of such services, and in collaboration with Orange County Department of Education, selected Contractor to provide nonpublic, nonsectarian school/agency services;

NOW, THEREFORE, in consideration of the mutual promises herein contained, the parties hereto agree as follows:

<u>Scope of Work.</u> Contractor agrees to provide services as set forth in the Nonpublic, Nonsectarian School/Agency Services Master Contract.

<u>Fees and Expenses.</u> In consideration for the services provided by the Contractor under this Agreement, District agrees to pay fees and expenses at the rates as set forth in Exhibit A. The total amount of services requested by District and provided by Contractor under this agreement shall be authorized by Purchase Order. This amount may be increased by mutual agreement of both parties by written agreement.

Term of Agreement. The term of this Agreement is for one year beginning July 1, 2015 through June 30, 2016.

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents as designated below titled Nonpublic, Nonsectarian School/Agency Services Master Contract, Special Conditions, and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Contractor acknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

[X] Mas	ster Contract	Į	J Special Conditions	[X	Required Documents and	d Certifications	[X] Purchase Order(s)
IN	WITNESS	WHE	REOF, the parties have	e ex	ecuted this Agreement as	of the date writt	en above.

DIST	RICI	"CONTRACTOR"		
By:		Ву:		
Name:	Lynh N. Rust	Name:		
Title:	Executive Director, Contracts & Purchasing	Title:		
Board.	Approval Date: October 14, 2015	Email address		
		FEIN/SSN		

# **EXHIBIT A: RATES**

CON	TRACTOR	Intermountain	CONTRACTOR N	<u>UMBER</u>	77-76422- 6131122	2015-2016
( <u><b>NO</b></u> )	NPUBLIC SCHO	OOL OR AGENCY)				ONTRACT YEAR)
Per C	CDE Certification	, total enrollment may not exce	eed 3 Classroon	18 If blank, the CDE Cert	he number shal ification.	l be as determine by
amount Special	of the contract. education and/or	schedule limits the number of It may also limit the maximum related services offered by CC eterm of this contract shall be as	n number of stud ONTRACTOR, ar	ents that ca	n be provide	d specific services.
		tract may not exceed		<u></u>		
Total	LEA enrollment n	nay not exceed		Rate	Period	
		gram/Special Education Instruction gram/Dual Enrollment	<u>on</u>	\$385.00	Per day	
Per dier	n rates for LEA stu	udents whose IEPs authorize less	than a full instru	ctional day 1	may be adjus	ted proportionally.
	ated Services			,	, ,	1 1
(1)		on – Round Trip				
(2)	•	Counseling – Individual		_		MANAGEMENT OF THE STATE OF THE
( )		Counseling – Group of		_		
	c. Counseling -					<del></del>
(3)	a. Adapted Phy	sical Education – Individual		_		
	b. Adapted Phy	sical Education – Group of	_	_		
	c. Adapted Phy	vsical Education – Group of	_	_		
(4)	a. Language an	d Speech Therapy – Individual		_	\$ 111.00	Per session
	e. Language an	d Speech – Evaluation			\$ 267.00	Per hour
(5)	a. Additional C	Classroom Aide – Individual (mus	st be authorized on IEP)			
	b. Additional In	nstructional Assistant — Group o	of 2			
	<ul> <li>c. Additional Ir</li> </ul>	nstructional Assistant – Group o	f 3	_		
(6)	Intensive Specia	al Education Instruction**		_		
(7)	a. Occupational	l Therapy – Individual		_	\$ 54.00	Per unit (15 minutes)
	<ul> <li>b. Occupationa</li> </ul>	l Therapy – Group of 2		_		
	c. Occupationa	l Therapy – Group of 3		_		
	-	l Therapy – Group of 4 - 7		_	7000	
	e. Occupational	l Therapy – Evaluation		_	\$135.00	Per hour
(8)	Physical Therap	-		-		
(9)	a. Behavior Inte					
		ervention – Supervision		-		
	Provided by:			_		
(10)	Nursing Service			_	\$ 45.00	Per hour
(12)	Residential Boa	rd and Care			Included	
					in Basic	
(12)	Dogidonti-134	etal Haalth Camirer		_	Education	
(13)	Kesidentiai Mei	ntal Health Services			Included in Basic	
					Education	
					~~~~~	

^{*}Parent transportation reimbursement rates are to be determined by the LEA. **By credentialed Special Education Teacher.



PROFESSIONAL SERVICES AGREEMENT

This Agreement for Professional Services ("Agreement) is effective as of October 15, 2015 by and between Capistrano Unified School District, located at 33122 Valle Road, San Juan Capistrano, California 92675 ("District") and the consultant listed below ("Consultant"). District and Consultant may hereafter be referred to as ("Party") or collectively as ("Parties").

CELEBRATIONS SPEECH GROUP

WHEREAS, District is authorized by Section 4526 and 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, District is in need of such special services and advice, specifically speech language assessment services, as described in Exhibit A, and

WHEREAS, Consultant is specially trained, experienced, licensed, and competent to perform the special services required by the District, and such services are needed on a limited basis (hereinafter referred to as "Consulting Services");

NOW, THEREFORE, the Parties agree as follows:

[X] General Conditions

Scope of Work/Services. Consultant shall perform the Consulting Services as set forth in Consultant's Proposal which is attached hereto, marked as Exhibit A, and incorporated herein by this reference.

Fees and Expenses. For the Consulting Services provided for hereunder, Consultant shall be compensated as set forth according to the rates specified on the Rate Sheet of Exhibit A. The total amount of services request by District and provided by Consultant under this agreement shall be authorized by Purchase Order (PO) and is estimated to be \$100,000.00 in aggregate under term of this Agreement.

Term of Agreement. The term of this base Agreement is for the period commencing September 21, 2015 and ending June 30, 2016 with the option to extend annually by mutual agreement and upon Board approval for a total contract term not to exceed a total of five (5) years as allowed by Education Code section 17596.

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents titled General Conditions, Special Conditions and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Consultant acknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

f | Special Conditions

[X] General Conditions	[] Special Conditions	[X] Required Documents and Certifications [X] Purchase Order(s)
IN WITNESS WHERE	OF, the parties have executed	d this Agreement as of the date written above.
DISTRICT		CONSULTANT
By:		Signature:
Name: Lynh N. Rust		Name:
Title: Executive Director, C	Contracts & Purchasing	Title:
Board Approval Date: Octobe	er 14, 2015	Address:

Email Address:

EXHIBIT A

FEE SCHEDULE 2015-16

Celebrations Speech Group

P.O. Box 165 18 Oak Street #165 Brentwood, CA 94513 (925) 759-6519 Fax (925) 401-9510 celebrationspeechgroup@yahoo.com

Speech & Language Pathologists \$74.00 per hour

By:	Date:	



INDEPENDENT CONTRACTOR AGREEMENT

This Agreement for Contracted Services ("<u>Agreement</u>) is effective as of October 15, 2015 by and between Capistrano Unified School District, located at 33122 Valle Road, San Juan Capistrano, California 92675 ("<u>District</u>") and the contractor listed below ("<u>Contractor</u>"). District and Contractor may hereafter be referred to as ("Party") or collectively as ("Parties").

CJK CONSTRUCTION MANAGEMENT, INCORPORATED

WHEREAS, District is authorized by Section 4526 and 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, District is in need of such special services and advice, specifically construction management and services related to Tesoro High School Classroom Addition Project described in Exhibit A; and

WHEREAS, Contractor is specially trained, experienced, licensed, and competent to perform the special services required by District, and such services are needed on a limited basis (hereinafter referred to as "Contracted Services");

NOW, THEREFORE, the Parties agree as follows:

<u>Scope of Work/Services.</u> Contractor shall perform the Contracted Services as set forth in Contractor's Proposal which is attached hereto, marked as Exhibit "A," and incorporated herein by this reference.

<u>Fees and Expenses.</u> For the Contracted Services provided for hereunder, Contractor shall be compensated as set forth in according to the rates specified on the Rate Sheet of Exhibit "A." The total amount of services request by District and provided by Contractor under this agreement shall be authorized by Purchase Order (PO) and is estimated to be \$125,000 in aggregate under the term of this Agreement.

Term of Agreement. The term of this base Agreement is for the period commencing October 1, 2015, and ending August 1, 2016, with the option to extend annually by mutual agreement and upon Board approval for a total contract term not to exceed a total of five (5) years as allowed by Education Code section 17596.

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents titled General Conditions, Special Conditions and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Contractor acknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

[X] General Conditions	[] Special Conditions	[X] Required Documents and Certification [X] Purchase Order(s)
IN WITNESS WHEREC	F, the parties have executed	d this Agreement as of the date written above.

DISTRICT	CONTRACTOR
Ву:	Signature
Name: Lynh N. Rust	Name:
Title: Executive Director, Contracts & Purchasing	Title:
Board Approval Date: October 22, 2015	Address
	Email Address:
	FEIN

EXHIBIT A

PROPOSAL FOR CONSTRUCTION MANAGEMENT

CAPISTRANO UNIFIED SCHOOL DISTRICT 33122 Valle Road San Juan Capistrano, CA 92675

PROJECT: Construction Management, Pre-Construction Management, and

Constructability Services for: San Juan Hills High School, San Clemente

High School, and Tesoro High School Classroom Additions

CONSULTANT: CJ Knowland / CJK Construction Management

RATE: \$76.00 per hour / Not to exceed \$125,000.00

PROJECTED DURATION: Approximately ten months (beginning October 1, 2015 through

August 1, 2016)

PROJECT CONSULTING AGENCY AGREEMENT AND CONTRACT DUTIES:

1. Represent the client or designated agent.

- 2. Attend all planning, pre-construction conferences, project meetings, or meetings as required by the client.
- 3. The client and the Consultant, CJK Construction Management, shall each defend and hold harmless each other against any losses, liabilities, damages, injuries, claims, costs, or expenses arising out of, or connected with the provisions of this Agreement and the contract documents.
- 4. The Agreement shall begin on written notice and remain in effect continuously until completed, or terminated in writing. This Contract is intended to be an agency agreement and may be terminated in 30 days by either party with or without cause. This agency Agreement shall be assignable to other schools within the District, and shall apply to other consultants as requested and approved by the District.
- 5. Capistrano Unified School District agrees to pay CJK Construction Management the cost of project services billed at the rate of \$76.00 per hour for consulting services within 30 days of receipt of invoice. CJK Construction shall provide all necessary cell phones, laptop computers, digital cameras, and equipment necessary to maintain proper documentation and administrative functions throughout the duration of the project. The District shall provide all utility lines, office space and equipment per the project specifications.

- 6. CJK Construction Management shall provide to the District at the end of the project all project documentation in a professional format.
- 7. The client shall be billed approximately ten months for the project. CJK Construction Management shall not bill the client for any time not directly paid to project consultants working directly on the project. Hours invoiced for purposes of this Agreement shall include drive time for days invoiced at less than eight hours per day. For days where the consultant is absent, on vacation, or is not able to be on site due to causes beyond his reasonable control, a suitable replacement will be assigned to oversee the project, and shall be responsible for the accurate reporting of all activities to the original consultant.

Dated: August 3, 2015	Dated: August, 2015
CJ Knowland	Agent – Capistrano Unified School District
CJK Construction Management	



INDEPENDENT CONTRACTOR AGREEMENT

This Agreement for Contracted Services ("<u>Agreement</u>) is effective as of October 15, 2015 by and between Capistrano Unified School District, located at 33122 Valle Road, San Juan Capistrano, California 92675 ("<u>District</u>") and the contractor listed below ("<u>Contractor</u>"). District and Contractor may hereafter be referred to as ("Party") or collectively as ("Parties").

CJK CONSTRUCTION MANAGEMENT, INCORPORATED

WHEREAS, District is authorized by Section 4526 and 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, District is in need of such special services and advice, specifically construction management and services related to San Juan Hills High School Classroom Addition Project described in Exhibit A; and

WHEREAS, Contractor is specially trained, experienced, licensed, and competent to perform the special services required by District, and such services are needed on a limited basis (hereinafter referred to as "Contracted Services");

NOW, THEREFORE, the Parties agree as follows:

<u>Scope of Work/Services.</u> Contractor shall perform the Contracted Services as set forth in Contractor's Proposal which is attached hereto, marked as Exhibit "A," and incorporated herein by this reference.

<u>Fees and Expenses.</u> For the Contracted Services provided for hereunder, Contractor shall be compensated as set forth in according to the rates specified on the Rate Sheet of Exhibit "A." The total amount of services request by District and provided by Contractor under this agreement shall be authorized by Purchase Order (PO) and is estimated to be \$125,000 in aggregate under the term of this Agreement.

Term of Agreement. The term of this base Agreement is for the period commencing October 1, 2015, and ending August 1, 2016, with the option to extend annually by mutual agreement and upon Board approval for a total contract term not to exceed a total of five (5) years as allowed by Education Code section 17596.

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents titled General Conditions, Special Conditions and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Contractor acknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

[X] General Conditions [] Special Conditions [X] Required Documents and Certification [X] Purchase Order(s) IN WITNESS WHEREOF, the parties have executed this Agreement as of the date written above.

DISTRICT	CONTRACTOR	
Ву:	Signature	
Name: Lynh N. Rust	Name:	
Title: Executive Director, Contracts & Purchasing	Title:	_
Board Approval Date: October 22, 2015	Address	-
	Email Address:	
	FEIN	

EXHIBIT A

PROPOSAL FOR CONSTRUCTION MANAGEMENT

CAPISTRANO UNIFIED SCHOOL DISTRICT 33122 Valle Road San Juan Capistrano, CA 92675

PROJECT: Construction Management, Pre-Construction Management, and

Constructability Services for: San Juan Hills High School, San Clemente

High School, and Tesoro High School Classroom Additions

CONSULTANT: CJ Knowland / CJK Construction Management

RATE: \$76.00 per hour / Not to exceed \$125,000.00

PROJECTED DURATION: Approximately ten months (beginning October 1, 2015 through

August 1, 2016)

PROJECT CONSULTING AGENCY AGREEMENT AND CONTRACT DUTIES:

1. Represent the client or designated agent.

- 2. Attend all planning, pre-construction conferences, project meetings, or meetings as required by the client.
- 3. The client and the Consultant, CJK Construction Management, shall each defend and hold harmless each other against any losses, liabilities, damages, injuries, claims, costs, or expenses arising out of, or connected with the provisions of this Agreement and the contract documents.
- 4. The Agreement shall begin on written notice and remain in effect continuously until completed, or terminated in writing. This Contract is intended to be an agency agreement and may be terminated in 30 days by either party with or without cause. This agency Agreement shall be assignable to other schools within the District, and shall apply to other consultants as requested and approved by the District.
- 5. Capistrano Unified School District agrees to pay CJK Construction Management the cost of project services billed at the rate of \$76.00 per hour for consulting services within 30 days of receipt of invoice. CJK Construction shall provide all necessary cell phones, laptop computers, digital cameras, and equipment necessary to maintain proper documentation and administrative functions throughout the duration of the project. The District shall provide all utility lines, office space and equipment per the project specifications.

7

6. CJK Construction Management shall provide to the District at the end of the project all project documentation in a professional format.

7. The client shall be billed approximately ten months for the project. CJK Construction Management shall not bill the client for any time not directly paid to project consultants working directly on the project. Hours invoiced for purposes of this Agreement shall include drive time for days invoiced at less than eight hours per day. For days where the consultant is absent, on vacation, or is not able to be on site due to causes beyond his reasonable control, a suitable replacement will be assigned to oversee the project, and shall be responsible for the accurate reporting of all activities to the original consultant.

Dated: August 3, 2015	Dated: August, 2015
CJ Knowland CJK Construction Management	Agent - Capistrano Unified School District



-1-

INDEPENDENT CONTRACTOR AGREEMENT

This Agreement for Contracted Services ("<u>Agreement</u>) is effective as of October 15, 2015 by and between Capistrano Unified School District, located at 33122 Valle Road, San Juan Capistrano, California 92675 ("<u>District</u>") and the contractor listed below ("<u>Contractor</u>"). District and Contractor may hereafter be referred to as ("Party") or collectively as ("Parties").

CJK CONSTRUCTION MANAGEMENT, INCORPORATED

WHEREAS, District is authorized by Section 4526 and 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, District is in need of such special services and advice, specifically construction management and services related to San Clemente Classroom Addition Project described in Exhibit A; and

WHEREAS, Contractor is specially trained, experienced, licensed, and competent to perform the special services required by District, and such services are needed on a limited basis (hereinafter referred to as "Contracted Services");

NOW, THEREFORE, the Parties agree as follows:

<u>Scope of Work/Services.</u> Contractor shall perform the Contracted Services as set forth in Contractor's Proposal which is attached hereto, marked as Exhibit "A," and incorporated herein by this reference.

<u>Fees and Expenses.</u> For the Contracted Services provided for hereunder, Contractor shall be compensated as set forth in according to the rates specified on the Rate Sheet of Exhibit "A." The total amount of services request by District and provided by Contractor under this agreement shall be authorized by Purchase Order (PO) and is estimated to be \$125,000 in aggregate under the term of this Agreement.

Term of Agreement. The term of this base Agreement is for the period commencing October 1, 2015, and ending August 1, 2016, with the option to extend annually by mutual agreement and upon Board approval for a total contract term not to exceed a total of five (5) years as allowed by Education Code section 17596.

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents titled General Conditions, Special Conditions and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Contractor acknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

[X] General Conditions	[] Special Conditions	[X] Required Documents and Certification [X] Purchase Order(s)
IN WITNESS WHERE	OF, the parties have executed	d this Agreement as of the date written above.

DISTRICT	CONTRACTOR
Ву:	Signature
Name: Lynh N. Rust	Name:
Title: Executive Director, Contracts & Purchasing	Title:
Board Approval Date: October 22, 2015	Address
	Email Address:
	FEIN

EXHIBIT A

PROPOSAL FOR CONSTRUCTION MANAGEMENT

CAPISTRANO UNIFIED SCHOOL DISTRICT 33122 Valle Road San Juan Capistrano, CA 92675

PROJECT:

Construction Management, Pre-Construction Management, and

Constructability Services for: San Juan Hills High School, San Clemente

High School, and Tesoro High School Classroom Additions

CONSULTANT:

CJ Knowland / CJK Construction Management

RATE:

\$76.00 per hour / Not to exceed \$125,000.00

PROJECTED DURATION:

Approximately ten months (beginning October 1, 2015 through

August 1, 2016)

PROJECT CONSULTING AGENCY AGREEMENT AND CONTRACT DUTIES:

- 1. Represent the client or designated agent.
- 2. Attend all planning, pre-construction conferences, project meetings, or meetings as required by the client.
- 3. The client and the Consultant, CJK Construction Management, shall each defend and hold harmless each other against any losses, liabilities, damages, injuries, claims, costs, or expenses arising out of, or connected with the provisions of this Agreement and the contract documents.
- 4. The Agreement shall begin on written notice and remain in effect continuously until completed, or terminated in writing. This Contract is intended to be an agency agreement and may be terminated in 30 days by either party with or without cause. This agency Agreement shall be assignable to other schools within the District, and shall apply to other consultants as requested and approved by the District.
- 5. Capistrano Unified School District agrees to pay CJK Construction Management the cost of project services billed at the rate of \$76.00 per hour for consulting services within 30 days of receipt of invoice. CJK Construction shall provide all necessary cell phones, laptop computers, digital cameras, and equipment necessary to maintain proper documentation and administrative functions throughout the duration of the project. The District shall provide all utility lines, office space and equipment per the project specifications.

- 6. CJK Construction Management shall provide to the District at the end of the project all project documentation in a professional format.
- 7. The client shall be billed approximately ten months for the project. CJK Construction Management shall not bill the client for any time not directly paid to project consultants working directly on the project. Hours invoiced for purposes of this Agreement shall include drive time for days invoiced at less than eight hours per day. For days where the consultant is absent, on vacation, or is not able to be on site due to causes beyond his reasonable control, a suitable replacement will be assigned to oversee the project, and shall be responsible for the accurate reporting of all activities to the original consultant.

Dated: August 3, 2015	Dated: August, 2015	
CJ Knowland CJK Construction Management	Agent - Capistrano Unified School District	



INDEPENDENT CONTRACTOR AGREEMENT

This Agreement for Contracted Services ("<u>Agreement</u>) is effective as of October 15, 2015 by and between Capistrano Unified School District, located at 33122 Valle Road, San Juan Capistrano, California 92675 ("<u>District</u>") and the contractor listed below ("<u>Contractor</u>"). District and Contractor may hereafter be referred to as ("Party") or collectively as ("Parties").

CJK CONSTRUCTION MANAGEMENT, INCORPORATED

WHEREAS, District is authorized by Section 4526 and 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, District is in need of such special services and advice, specifically construction management and services related to various construction projects as described in Exhibit A; and

WHEREAS, Contractor is specially trained, experienced, licensed, and competent to perform the special services required by District, and such services are needed on a limited basis (hereinafter referred to as "Contracted Services");

NOW, THEREFORE, the Parties agree as follows:

<u>Scope of Work/Services.</u> Contractor shall perform the Contracted Services as set forth in Contractor's Proposal which is attached hereto, marked as Exhibit "A," and incorporated herein by this reference.

<u>Fees and Expenses.</u> For the Contracted Services provided for hereunder, Contractor shall be compensated as set forth in according to the rates specified on the Rate Sheet of Exhibit "A." The total amount of services request by District and provided by Contractor under this agreement shall be authorized by Purchase Order (PO) and is estimated to be \$140,000 in aggregate under the term of this Agreement.

Term of Agreement. The term of this base Agreement is for the period commencing October 1, 2015, and ending August 1, 2016, with the option to extend annually by mutual agreement and upon Board approval for a total contract term not to exceed a total of five (5) years as allowed by Education Code section 17596.

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents titled General Conditions, Special Conditions and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Contractor acknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

[X] General Conditions	[] Special Conditions	[X] Required Documents and Certification [X] Purchase Order(s)
IN WITNESS WHERE	OF, the parties have executed	d this Agreement as of the date written above.

DISTRICT	CONTRACTOR
Ву:	Signature
Name: Lynh N. Rust	Name:
Title: Executive Director, Contracts & Purchasing	Title:
Board Approval Date: October 22, 2015	Address
	Email Address:
	FEIN

PROPOSAL FOR CONSTRUCTION MANAGEMENT

CAPISTRANO UNIFIED SCHOOL DISTRICT 33122 Valle Road San Juan Capistrano, CA 92675

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PROJECT: Construction Management, Pre-Construction Management, and

Constructability Services for: Deferred Maintenance Projects

CONSULTANT: Dave Koenig or Other as Approved by District / CJK Construction

Management

RATE: \$85.00 per hour / Not to exceed \$140,000.00

PROJECTED DURATION: Approximately ten months (beginning October 1, 2015 through

August 1, 2016)

PROJECT CONSULTING AGENCY AGREEMENT AND CONTRACT DUTIES:

1. Represent the client or designated agent.

- 2. Attend all planning, pre-construction conferences, project meetings, or meetings as required by the client.
- 3. The client and the Consultant, CJK Construction Management, shall each defend and hold harmless each other against any losses, liabilities, damages, injuries, claims, costs, or expenses arising out of, or connected with the provisions of this Agreement and the contract documents.
- 4. The Agreement shall begin on written notice and remain in effect continuously until completed, or terminated in writing. This Contract is intended to be an agency agreement and may be terminated in 30 days by either party with or without cause. This agency Agreement shall be assignable to other schools within the District, and shall apply to other consultants as requested and approved by the District.
- 5. Capistrano Unified School District agrees to pay CJK Construction Management the cost of project services billed at the rate of \$85.00 per hour for consulting services within 30 days of receipt of invoice. CJK Construction shall provide all necessary cell phones, laptop computers, digital cameras, and equipment necessary to maintain proper documentation and administrative functions throughout the duration of the project. The District shall provide all utility lines, office space and equipment per the project specifications.

- 6. CJK Construction Management shall provide to the District at the end of the project all project documentation in a professional format.
- 7. The client shall be billed approximately ten months for the project. CJK Construction Management shall not bill the client for any time not directly paid to project consultants working directly on the project. Hours invoiced for purposes of this Agreement shall include drive time for days invoiced at less than eight hours per day. For days where the consultant is absent, on vacation, or is not able to be on site due to causes beyond his reasonable control, a suitable replacement will be assigned to oversee the project, and shall be responsible for the accurate reporting of all activities to the original consultant.

Dated: August 3, 2015	Dated: August, 2015
CJ Knowland	Agent – Capistrano Unified School District
CJK Construction Management	· · · · · · · · · · · · · · · · · · ·



INDEPENDENT CONTRACTOR AGREEMENT

This Agreement for Contracted Services ("<u>Agreement</u>) is effective as of October 15, 2015 by and between Capistrano Unified School District, located at 33122 Valle Road, San Juan Capistrano, California 92675 ("<u>District</u>") and the contractor listed below ("<u>Contractor</u>"). District and Contractor may hereafter be referred to as ("Party") or collectively as ("Parties").

CJK CONSTRUCTION MANAGEMENT, INCORPORATED

WHEREAS, District is authorized by Section 4526 and 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, District is in need of such special services and advice, specifically construction/constructability managementas described in Exhibit A; and

WHEREAS, Contractor is specially trained, experienced, licensed, and competent to perform the special services required by District, and such services are needed on a limited basis (hereinafter referred to as "Contracted Services");

NOW, THEREFORE, the Parties agree as follows:

<u>Scope of Work/Services.</u> Contractor shall perform the Contracted Services as set forth in Contractor's Proposal which is attached hereto, marked as Exhibit "A," and incorporated herein by this reference.

<u>Fees and Expenses.</u> For the Contracted Services provided for hereunder, Contractor shall be compensated as set forth in Exhibit "A." The total amount of services request by District and provided by Contractor under this agreement shall be authorized by Purchase Order (PO) and is estimated to be \$140,000 in aggregate under the term of this Agreement.

Term of Agreement. The term of this base Agreement is for the period commencing October 1, 2015, and ending August 1, 2016, with the option to extend annually by mutual agreement and upon Board approval for a total contract term not to exceed a total of five (5) years as allowed by Education Code section 17596.

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents titled General Conditions, Special Conditions and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Contractor acknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

[X] General Conditions	[] Special Conditions	[X] Required Documents and Certification [X] Purchase Order(s)
IN WITNESS WHEREC	OF, the parties have executed	d this Agreement as of the date written above.

The particular of the particul		
DISTRICT	CONTRACTOR	
By:	Signature	
Name: Lynh N. Rust	Name:	
Title: Executive Director, Contracts & Purchasing	Title:	
Board Approval Date: October 14, 2015	Address	
	Email Address:	_
	FEIN	

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PROPOSAL FOR CONSTRUCTION MANAGEMENT

CAPISTRANO UNIFIED SCHOOL DISTRICT 33122 Valle Road San Juan Capistrano, CA 92675

PROJECT:

Construction Management, Pre-Construction Management, and

Constructability Services for: New Esencia K-8 School

CONSULTANT:

Austen Pell or Other as Approved by District / CJK Construction

Management

RATE:

\$85.00 per hour / Not to exceed \$140,000.00

PROJECTED DURATION:

Approximately ten months (beginning October 1, 2015 through

August 1, 2016)

PROJECT CONSULTING AGENCY AGREEMENT AND CONTRACT DUTIES:

- 1. Represent the client or designated agent.
- 2. Attend all planning, pre-construction conferences, project meetings, or meetings as required by the client.
- 3. The client and the Consultant, CJK Construction Management, shall each defend and hold harmless each other against any losses, liabilities, damages, injuries, claims, costs, or expenses arising out of, or connected with the provisions of this Agreement and the contract documents.
- 4. The Agreement shall begin on written notice and remain in effect continuously until completed, or terminated in writing. This Contract is intended to be an agency agreement and may be terminated in 30 days by either party with or without cause. This agency Agreement shall be assignable to other schools within the District, and shall apply to other consultants as requested and approved by the District.
- 5. Capistrano Unified School District agrees to pay CJK Construction Management the cost of project services billed at the rate of \$85.00 per hour for consulting services within 30 days of receipt of invoice. CJK Construction Management shall provide all necessary cell phones, laptop computers, digital cameras, and equipment necessary to maintain proper documentation and administrative functions throughout the duration of the project. The District shall provide all utility lines, office space and equipment per the project specifications.

- 6. CJK Construction Management shall provide to the District at the end of the project all project documentation in a professional format.
- 7. The client shall be billed approximately ten months for the project. CJK Construction Management shall not bill the client for any time not directly paid to project consultants working directly on the project. Hours invoiced for purposes of this Agreement shall include drive time for days invoiced at less than eight hours per day. For days where the consultant is absent, on vacation, or is not able to be on site due to causes beyond his reasonable control, a suitable replacement will be assigned to oversee the project, and shall be responsible for the accurate reporting of all activities to the original consultant.

Dated: August 3, 2015	Dated: August, 2015	
CI Vnoviland	A cont Conjetuone Unified School Dietriet	
CJ Knowland	Agent – Capistrano Unified School District	
CJK Construction Management		

EXTENSION NO. 3 TO INDEPENDENT CONTRACTOR AGREEMENT CONTRACT NO. 1213107

WITH

PROFESSIONAL TUTORS OF AMERICA, INCORPORATED

The Independent Contractor Agreement ICA 1213107 with Capistrano Unified School District and Professional Tutors of America, Incorporated called for an original contract period of September 5, 2012, through September 4, 2013.

On August 28, 2013, ICA 1213107 was extended for the period of September 5, 2013, through September 4, 2014. On August 27, 2014, ICA 1213107 was extended for the period of September 5, 2014, through September 4, 2015. The contract with Professional Tutors of America shall be extended an additional twelve (12) months, covering the period September 5, 2015, through September 4, 2016 at the rates shown in Exhibit A to this Extension No. 3 Agreement, expenditures are estimated to be \$10,000 under this agreement.

Except as set forth in this Extension Agreement, and Board approved on August 20, 2012, August 28, 2013, and August 27, 2014, all other terms of the contract remain in full force and effect.

Capistrano Unified School District	Professional Tutors of America, Incorporated
Ву:	By:
Signature	Signature
Lynh N. Rust	
	Print Name
Executive Director, Contracts & Purchasin	g
	Title
Board Approval Date October 14, 2015	Date:



FEE SCHEDULE

Capistrano USD – Indian Education Program

Company: Professional Tutors of America, Inc.

Contact: James Marini

Address: 3350 E. Birch Street, Suite 108, Brea, CA 92821

Phone: (800) 832-2487 Fax: (714) 671-1887

Email: james@professionaltutors.com

Description of Services:

We provide individualized tutoring instruction (always One-to-One) in all subjects. We serve students in all grade levels (from K-12th grade). Tutoring is done at the student's home, public library, or other facility. We have been providing one-to-one tutoring for over 30 years, and one-to-one tutoring is proven to be the most effective method of learning. Our teachers are all college graduates, and many of them have had teaching experience in either public or private schools. We have a strong, proven record with over 300 school districts, improving academic skills, motivating students, and building self-confidence.

_____ Date: 7/23/15

Terms of Payment: \$55.00 per hour

Signature:

Rates will be in effect: July 1, 2015 – June 30, 2016.

Name: James Marini, Program Manager

EXTENSION NO. 2 TO INDEPENDENT CONTRACTOR AGREEMENT NO. ICA 1213107

WITH

CAPISTRANO UNIFIED SCHOOL DISTRICT

AND

PROFESSIONAL TUTORS OF AMERICA, INCORPORATED

Independent Contractor Agreement No. ICA 1213107 called for an original contract period of September 5, 2012, through September 4, 2013.

The agreement with Professional Tutors of America, Inc. shall be extended an additional 12 months, for the period September 5, 2014, through September 4, 2015, at the prices shown in Exhibit A to this Extension Agreement. Annual services under this contract are limited to \$15,125.

Except as set forth in this Amendment, and Board approved on August 20, 2012, all other terms of the contract remain in full force and effect.

<u>DISTRICT</u>	CONSULTANT
Capistrano Unified School District	Professional Tutors of America, Inc.
By: Attent	By: Lobert Hanaka
Signature	Signature
Terry Fluent	Robert Harraka
	Print Name
Director, Purchasing	CEO
	Title
Date: 9 29 14	Date: 9/15/14





FEE SCHEDULE

Capistrano USD - Indian Education Program

Company: Professional Tutors of America, Inc.

Contact: Jonas Maceda

Address: 3350 E. Birch Street, Suite 108, Brea, CA 92821

Phone: (800) 832-2487 Fax: (714) 671-1887

Email: Jonas a professionaltutors.com

Description of Services:

We provide individualized tutoring instruction (always One-to-One) in all subjects. We serve students in all grade levels (from K-12th grade). Tutoring is done at the student's home or at a local library, whichever the parent prefers. Each student must have a 506 form on file with CUSD. We have been providing one-to-one tutoring for over 30 years, and one-to-one tutoring is proven to be the most effective method of learning. Our teachers are all college graduates, and many of them have had teaching experience in either public or private schools. We have a strong, proven record with over 300 school districts, improving academic skills, motivating students, and building self-confidence.

Terms of Payment: \$55,00 per hour

Rates will be in effect: July 1, 2014 – June 30, 2015.

Date: 7/14/14

Name: Jonas Maceda, Program Manager

EXTENSION NO. 1 TO INDEPENDENT CONTRACTOR AGREEMENT NO. ICA 1213107

WITH

CAPISTRANO UNIFIED SCHOOL DISTRICT

AND

PROFESSIONAL TUTORS OF AMERICA, INC.

Independent Contractor Agreement No. ICA 1213107 called for an original contract period of September 5, 2012, through September 4, 2013.

The agreement with Professional Tutors of America, Inc. shall be extended an additional 12 months, for the period September 5, 2013, through September 4, 2014, at the prices shown in Exhibit A to this Extension Agreement. Annual services under this contract are limited to \$25,410.

Except as set forth in this Amendment, and Board approved on August 20, 2012, all other terms of the contract remain in full force and effect.

<u>DISTRICT</u>	CONSULTANT
Capistrano Unified School District	Professional Tutors of America, Inc.
By: <u>Fathertt</u>	By: Rdat Harrie
Signature	Signature 1
Terry Fluent	Robert Harraka
	Print Name
Director, Purchasing	CED
	Title
Date:9/10/13	Date: <u>{-/5-13</u>



FEE SCHEDULE

Capistrano USD - Indian Education Program

Company: Professional Tutors of America, Inc.

Contact: Jonas Maceda

Address: 3350 E. Birch Street, Suite 108, Brea, CA 92821

Phone: (800) 832-2487 Fax: (714) 996-0625

Email: Jonas@professionaltutors.com

Description of Services:

We provide individualized tutoring instruction (always One-to-One) in all subjects. We serve students in all grade levels (from K-12th grade). Tutoring is done at the student's home or at a local library, whichever the parent prefers. Each student must have a 506 form on file with CUSD. We have been providing one-to-one tutoring for over 30 years, and one-to-one tutoring is proven to be the most effective method of learning. Our teachers are all college graduates, and many of them have had teaching experience in either public or private schools. We have a strong, proven record with over 300 school districts, improving academic skills, motivating students, and building self-confidence.

Terms of Payment: \$55.00 per bour

Rates will be in effect: July 1, 2013 - June 30, 2014.

Name: Jonas Maceda, Program Manager

3350 E. Birch Street, Suite 108 • Brea, California 92821-6266

Date: JULY 9, 2013



INDEPENDENT CONTRACTOR AGREEMENT

This Agreement for Contracted Services ("Agreement) is effective as of 8/21/12, by and between Capistrano Unified School District, located at 33122 Valle Road. San Juan Capistrano, California 92675 ("the <u>District</u>") and the contractor listed below ("<u>Contractor</u>"). The District and Contractor may hereafter be referred to as ("Party") or collectively as ("Parties").

PROFESSIONAL TUTORS OF AMERICA

WHEREAS, DISTRICT is authorized by Section 4526 and 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required,

WHEREAS, DISTRICT is in need of such special services and advice; and

WHEREAS, CONTRACTOR is specially trained, experienced, licensed, and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis (hereinafter referred to as "Contracting Services"),

NOW. THEREFORE, the Parties agree as follows:

Scope of Work/Services. Contractor shall perform the Contracted Services as set forth in Contractor's Proposal which is attached hereto, marked as Exhibit "A," and incorporated herein by this reference

Fees and Expenses. For the Contracted Services provided for hereunder, Contractor shall be compensated as set forth in Attachment "A". The total amount of services request by District and provided by Contractor under this agreement shall be authorized by Purchase Order (PO) and shall not exceed \$31,304.00 annually in aggregate under this Agreement. This amount may be increased by mutual agreement of both parties.

Term of Agreement. The term of this base Agreement is for one year commencing 9/01/12-8/31/13 with the option to extend annually by mutual agreement and upon Board approval for a total contract term not to exceed a total of five (5) years as allowed by Education Code section 17596

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents titled General Conditions. Special Conditions and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Contractor acknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

[X] General Conditions (] Special Conditions [X] Required Documents and Certification [X] Purchase Order(s) IN WITNESS WHEREOF, the parties have executed this Agreement as of the date written above.

DISTRICT

By: Otherst

Name: Terry Fluent

٠.

Title: Director, Purchasing

Buard Approval Date: 8 20 2

CONTRACTOR

ar Barre Hamming

Name: <u>Robert Harraka</u>

Title <u>CEO</u>
Address 3350 E. Birch St. Ste. 108

Brez. CA 92821

Email Address: robert@professionaltuors.com

FEIN/SSN_ 33-0015574



FEE SCHEDULE

Capistrano USD - Indian Education Program

Company: Professional Tutors of America, Inc.

Contact: Jonas Maceda

Address: 3350 E. Birch Street, Suite 108, Brea, CA 92821

Phone: (800) 832-2487 Fax: (714) 996-0625

Email: Jonas@professionaltutors.com

Description of Services:

We provide individualized tutoring instruction (always One-to-One) in all subjects. We serve students in all grade levels (from K-12th grade). Tutoring is done at the student's home or at a local library, whichever the parent prefers. Each student must have a 506 form on file with CUSD. We have been providing one-to-one tutoring for over 28 years, and one-to-one tutoring is proven to be the most effective method of learning. Our teachers are all college graduates, and many of them have had teaching experience in either public or private schools. We have a strong, proven record with over 250 school districts, improving academic skills, motivating students, and building self-confidence.

Terms of Payment: \$52.00 per hour

Rates will be in effect: July 1, 2012 - June 30, 2013.

Signature: Jana mada Date: 7/23/12

Name: Jonas Maceda, Program Manager

EXTENSION NO. 2 TO INDEPENDENT CONTRACTOR AGREEMENT ICA1314060

WITH

CAMPCO DAY CAMPS

The Independent Contractor Agreement ICA 1314060 with Capistrano Unified School District and Campco Day Camps called for an original contract period of September 5, 2013, through September 4, 2014.

On August 27, 2014, ICA 1314060 was extended for the period of September 5, 2014, through September 4, 2015 The agreement with Campco Days Camps and Capistrano Unified School District shall be extended an additional 12 months, for the contract period of September 5, 2015, through September 4, 2016, expenditures are estimated to be \$27,260 under this agreement.

Except as set forth in this Extension Agreement, and Board approved on August 28, 2013, and August 27, 2014, all other terms of the contract remain in full force and effect.

Capistrano Unified School District	Campco Day Camps
By:	By:
Signature	Signature
Lynh N. Rust	
Print name	Print Name
Executive Director, Contracts & Purchas	sing
Title	Title
Date: October 14, 2015	Date:
Daic. October 17, 2013	Daic.



26861 Trabuco Road, Suite E-121 Mission Viejo, CA 92691 (949) 643-9008 www.CampcoDayCamps.com

April 23, 2015

Kristen Nelson, Principal
LAS PALMAS ELEMENTARY SCHOOL
1101 Calle Puente
San Clemente, CA 92672

Re: Physical Education Program, 2015/2016

Dear Kristen,

Thank you for your interest in having CampCo continue to provide the Las Palmas P.E. Program for next school year. Attached is the proposed Agreement for our program for the 2015/2016 school year.

CampCo will provide five staff per day, arriving 15 minutes prior to the program start-time and finishing after the last class and clean-up. Activities may include stretching techniques, various sports, relay games, health education, lawn games, Zumba dance, yoga, traditional playground games and more.

PE Program Days & Times:

WEDNESDAYS

Time	Grade	Notes	
10:15am-10:30am	No Classes	Staff set-up & prep	
10:30am-11:15am	1 st		
11:30am-12:15pm	Kindergarten		
12:25pm-1:25pm	2 nd		
1:25pm-1:40pm	No Classes	Staff clean-up	

THURSDAYS

Time	Grade	Notes
10:15am-10:30am	No Classes	Staff set-up & prep
10:30am-11:20am	3 rd	
11:30am-12:15pm	4 th	
12:20pm-12:50pm	No Classes	CampCo staff takes lunch break
12:55pm-1:45pm	5 th	
1:45pm-2pm	No Classes	Staff clean-up

PE PROGRAM DATES

Weekly, October 7, 2015 – May 5, 2016, on Wednesdays or Thursdays depending on grade level (see chart below). No program on Conference Weeks & Non-school Days. Program dates, below, are based on the CUSD school calendar approved on 6/25/2014.

Program Dates:

48 Program Days (24 Program days for each grade level).

Wednesday and Thursdays, as follows:

Dates	Notes	Dates	Notes
October 7 & 8		January 27 & 28	
October 14 & 15		February 3 & 4	
October 21 & 22		February 10 & 11	
October 28 & 29		February 17 & 18	
November 5 & 6	Conferences, No PE Class	February 24 & 25	
November 11 & 12	Veteran's Week, No PE Class	March 2 & 3	
November 18 & 19		March 9 & 10	Conferences, No PE Class
November 25 & 26	Thanksgiving Break, No PE Class	March 16 & 17	
December 2 & 3		March 23 & 24	
December 9 & 10		March 30 & 31	
December 16 & 17	No PE Class	April 6 & 7	Spring Break, No PE Class
December 23 & 24	Winter Break, No PE Class	April 13 & 14	
Dec.30 & 31	Winter Break, No PE Class	April 20 & 21	
January 6 & 7		April 27 & 28	
January 13 & 14		May 4 & 5	
January 20 & 21			

Fees for this Program: \$27,260.00

Includes: staff hourly rate of \$30/hour through December 31, 2015 and \$32/hour beginning January 1, 2016. 7.25 hours per week. Includes Site Director plus 4 staff each day, set-up & planning time (30 minutes per week). Does not include Equipment. Equipment costs are extra and to be determined.

As this past year, most activities would be held outdoors on the field and blacktop. We expect to only move indoors during inclement weather or for an occasional classroom activity. As we are hoping to offer most classes adjacent to student lunch periods, we will need to have assigned space for this program. CampCo staffing fees include staff time for planning & preparation of the lesson plans, daily set-up and clean-up, leading of the program, workers' comp, employee and employer taxes, liability insurance, management mileage, new hires, initial staff training, staff trainings, background checks, fingerprinting, TB testing and uniforms.

Full Payment of \$27,260 for the 2015/2016 P.E. Program is due 60 days after start of services and upon receipt of invoice.

Please sign below to approve this P.E. Program. Thank you for having CampCo again!

Sincerely,

Sylvia N. Rosenthal

Approved by:

Kristen Nelson, Principal

Sylvia N. Rosenthal

5/1/5

Date

PE Agreement, Page 2 of 2

EXTENSION NO. 1 TO INDEPENDENT CONTRACTOR AGREEMENT ICA1314060

WITH

CAPISTRANO UNIFIED SCHOOL DISTRICT

AND

CAMPCO DAY CAMPS

The Independent Contractor Agreement ICA 1314060 with Capistrano Unified School District and Campco Day Camps called for an original contract period of September 5, 2013, through September 4, 2014.

The agreement with Campco Days Camps and Capistrano Unified School District shall be extended an additional 12 months, for the contract period of September 5, 2014, through September 4, 2015 for a not to exceed amount of \$24,265.

Except as set forth in this Extension Agreement, and Board approved on August 28, 2013, all other terms of the contract remain in full force and effect.

CONSULTANT	DISTRICT
Capistrano Unified School District	Campco Day Camps By:
Signature	Signature
Terry Fluent	SNRosenthal
Print name	Print Name
Director, Purchasing	Owner
Title	Title
Date: 9 12 14	Date: 8/26/2014



26861 Trabuco Road, Suite E-121 Mission Viejo, CA 92691 (949) 643-9008 www.CampcoDayCamps.com

July 23, 2014

Kristen Nelson, Principal LAS PALMAS ELEMENTARY SCHOOL 1101 Calle Puente San Clemente, CA 92672

Re: Physical Education Program, 2014/2015

Dear Kristen,

Thank you for your interest in having CampCo provide the Las Palmas P.E. Program for the 2014/2015 school year. Per our discussion, attached is the Agreement for this program with the following adjustments; 1) I have lowered our hourly rate by S1 per hour, and 2) I have removed the charges for program equipment with the understanding that Las Palmas will find additional funds to cover the cost of and purchase reasonably-priced P.E. Equipment for this program.

CampCo will provide five staff per day, arriving 15 minutes prior to the program start-time and finishing after the last class and clean-up. Activities may include stretching techniques, various sports, relay games, health education, lawn games, Zumba dance, yoga, traditional playground games and more.

PE Program Days & Times:

WEDNESDAYS

Time	Grade	Notes
10:15am-10:30am	No Classes	Staff set-up & prep
10:30am-11:15am	151	
11:30am-12:15pm	Kindergarten	
12:25pm-1:25pm	2 nd	
1:25pm-1:40pm	No Classes	Staff clean-up

THURSDAYS

		THERODITE
Time	Grade	Notes
10:15am-10:30am	No Classes	Staff set-up & prep
10:30am-11:20am	3 rd	
11:30am-12:15pm	4 th	
12:20pm-12:50pm	No Classes	CampCo staff takes lunch break
12:55pm-1:45pm	50	
1:45pm-2pm	No Classes	Staff clean-up

PE PROGRAM DATES

Weekly, October 8, 2014 – May 7, 2015, on Wednesdays or Thursdays depending on grade level (see chart below). No program on Conference Weeks & Non-school Days. Program dates, below, are based on the CUSD school calendar approved on 4/23/2014.

Program Dates:

48 Program Days (24 Program days for each grade level).

Wednesday and Thursdays, as follows:

Dates	Notes	Dates	Notes
October 8 & 9		January 28 & 29	
October 15 & 16		February 4 & 5	
October 22 & 23		February 11 & 12	
October 29 & 30		February 18 & 19	
November 5 & 6		February 25 & 26	
November 12 & 13		March 4 & 5	
November 19 & 20	Conferences, No PE Class	March 11 & 12	
November 26 & 27	Thanksgiving Break, No PE Class	March 18 & 19	Conferences, No PE Class
December 3 & 4		March 25 & 26	
December 10 & 11		April 1 & 2	
December 17 & 18	No PE Class	April 8 & 9	Spring Break, No PE Class
December 24 & 25	Winter Break, No PE Class	April 15 & 16	
Dec.31 & January 1	Winter Break, No PE Class	April 22 & 23	
January 7 & 8		April 29 & 30	
January 14 & 15		May 6 & 7	
January 21 & 22			40-04-106

Fees for this Program: \$24,265.00

Includes: Reduced hourly rate: \$29/hour per staff (our regular rate is \$30/hour).

7 hours per week. Includes Site Director plus 4 staff each day, set-up & planning time (15 minutes per week). Does not include Equipment. Equipment costs are extra and to be determined.

As this past year, most activities would be held outdoors on the field and blacktop. We expect to only move indoors during inclement weather or for an occasional classroom activity. As we are hoping to offer most classes adjacent to student lunch periods, we will need to have assigned space for this program. CampCo staffing fees include staff time for planning & preparation of the lesson plans, daily set-up and clean-up, leading of the program, workers' comp, employee and employer taxes, liability insurance, management mileage, new hires, initial staff training, staff trainings, background checks, fingerprinting, TB testing and uniforms.

Full Payment of \$24,265 for the 2014/2015 P.E. Program is due 60 days after start of services and upon receipt of invoice.

Please sign below to approve this P.E. Program. Thank you for having CampCo again!

Sincerely,

Sylvia N. Rosenthal

Sylvia N. Rosenthal

Approved by:

Kristen Nelson, Principal

//d0/14 Date

PE Agreement, Page 2 of 2



Contract No. ICA 1314060

INDEPENDENT CONTRACTOR AGREEMENT

This Agreement for Contracted Services ("Agreement) is effectived and 8-29-13, by and between Capistrano Unified School District, Incated at 33122 Valle Road, San Juan Capistrano, California 92675 ("the District") and the contractor listed below ("Contractor"). The District and Contractor may hereafter be referred as ("Party") or collectively as ("Parties").

コイコロロロコビビス

CAMPCO DAY CAMP

WHEREAS, DISTRICT is authorized by Section 4526 and 53060 with California Government Code to contract with and employ any persons for the furnishing of special services and advice in figuralal, economic, accounting, engineering, legal or administrative matters. If such persons are specially trained and experience and competent to perform the special services required;

WHEREAS, DISTRICT is in need of such special services and advice and

WHEREAS, CONTRACTOR is specially trained, experienced, lice and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis (her inafter referred to as "Contracting Services");

NOW, THEREFORE, the Parties agree as follows:

Scope of Work/Services. Contractor shall perform the Contracted Services as set forth in Contractor's Proposal which is attached hereto, marked as Exhibit "A," and incorporated herein by this referen

Fees and Expenses. For the Contracted Services provided for hereun tr. Contractor shall be compensated as set forth in Attachment "A." The total amount of services request by District and profiled by Contractor under this agreement shall be authorized by Purchase Order (PO) and shall not exceed \$20,380 annually in regregate under this Agreement. This prisount may be increased by mutual agreement of both parties.

Term of Agreement. The term of this base Agreement is for one year commencing 9/05/13-9/04/14 with the option to extend annually by mutual agreement and upon Board approval for a total confident term not to exceed a total of five (5) years as allowed by Education Code section 17596.

Additional Terms. This Agreement contains additional terms that are let forth in the attached documents titled General Conditions, Special Conditions and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Contractor acknowledge, and gree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

[X] General Conditions [| Special Conditions [X | Required Distances and Certification | X | Purchase Order(s) IN WITNESS WHEREOF, the parties have executed this Agreement a fall the date written above

DISTRICT

Name: Terry Fluent

Title: Director, Purchasing

Board Approval Date:

ONTRACTOR

Signatur

Name:

10 CA 92671

333



26861 Trabuco Road, Suite -121 Mission Viejo, CA 9260 (949) 643-9008 2 www.CampcoDayCompstom

Physical Education Program Proposal For Las Palmas Elementary Stanool, 2013/2014

Page 3 of 3, Updated un 5/30/2013 7:15pm

"Total Expenses" below include stoff arriving at 10.15am for set-upand planning hours. Lns Palmas is not charged for CampCo's 30-minute lunch break.

OPTION 3

Weekly, October 2 - April 3, on Wednesdays or Thursdays depend to on grade level (see chart below). No program on Conference Weeks. Benefits: Students get P.L. IVER Tweek. Teachers get meeting/training time I:VI-RY week. Challenges: Would need to raise budget for the program. The MPR would not be available during inclement weather on Thursdays

Program dates

42 Program Days (21 Program days for each Sade level) October 2, 3, 9, 10, 16, 17, 23.

24, 30 & 31. November 13, 14, 20 & 21. December 4, 5, 11 & 12, January 8, 9, 15, 16, 22, 23, 29 & 30, February 5, 6, 12, 13, 19 20, 26 & 27. March 5, 6, 12, 13, 19 & 20.

April 2 & 3.

Total Fees:

\$20.380 (-- \$2009 Far equipment)

Payments.

1/7 of total lees due on or before the 1st of end month beginning November 1, 2013.

Lust payment due on or hefore May 1, 2014.

DAY: Wednes	sdays	
Time	Grade	Notes
10:15am-10:30um	No Classes	Staff set-up prep
10:30am-11:20am	3.5	
11:30am-12:15pm	4	
12:20pm-12:5(ipm	No Classes	CampCo sua takes lunch break
12:55pm-1:45pm	5"	
1:45nm-2nm	No Classes	Suffclean

DAY: Thursd	BVS	3	
Time	Grade	Notes	
10:15am-10:30am	No Classes	Staff set-up of pr	Yo
10:30am-11:15am			
11:30am-12:15pm	Kindergarten	44	
12:25pm-1:25pm	2 ¹¹	i i	
1:25pm-1:40pm	No Classes	Staff clean-u	



26861 Trabuco Road. Suite 1-121 Mission Viejo. CA 92661 (949) 643-9008 www.CampcoDay Camps om

May 30, 2013

Kristen Nolson, Principal LAS PALMAS ELEMENTARY SCHOOL 1101 Calle Puente San Clemente, CA 92672

Re: Physical Education Program, 2013/2014

Dear Kristen.

Thank you for inviting CampCo to offer a P.E. Program at Las Palm's Elementary School for the 2013/2014 school year. Per our discussion, I have listed a few different option below. The proposed program dates listed below are based on the school calendar approved on 5/8/2013.

CampCo will provide live stuff per day, arriving 15 minutes prior to the program start-time and linishing after the last class and clean-up. Activities may include stretching technology, various sports, relay games, health education, lawn games. Zumba dance, flash mob, traditional playgrand games, hulu hoop activities and more.

Most activities would be held outdoors on the field and blacktop. We expect to only move indoors during inclement weather or for an occasional classroom activity. As we are hoping to offer most classes adjacent to student lunch periods, we will need to have assigned space for this pagram.

CampCo staffing fees include staff time for planning & preparation the lesson plans, daily set-up and cleanup, leading of the program, workers' comp, employee and employer exes, liability insurance, management mileage, new hires, initial staff training, staff trainings, background tecks, fingerprinting. I'B testing and uniforms.

For this proposal, we have included a small budget of \$2000 for equipment. Per our discussion, ideally the equipment to be used in this program will be new equipment that is prehased for the ASLS Piper Club Program. If those arrangements are made, then the budget for this Paragram can be reduced by \$2000 for the year.

Attached, please find two suggested options/budgets for this P.E. Propam. Please let me know your thoughts Sincerely.

Sylvia N. Rosenthal

Sylvia N. Rosenthal

EXTENSION NO. 2 OF INDEPENDENT CONTRACTOR AGREEMENT ICA 1314113

WITH

PROFESSIONAL TUTORS OF AMERICA, INCORPORATED

The Independent Contractor Agreement ICA 1314113 with Capistrano Unified School District and Professional Tutors of America, Incorporated, called for an original contract period of September 26, 2013 through September 25, 2014.

On July 23, 2014, ICA 1314113 was extended for the period of September 26, 2014, through September 25, 2015. The contract with Capistrano Unified School District and Professional Tutors of America, Incorporated, shall be extended an additional twelve (12) months, covering the period September 26, 2015, through September 25, 2016, at the prices shown in Exhibit A to this Extension No. 2 Agreement, expenditures are estimated to be \$55,000 under this agreement.

Except as set forth in this Extension Agreement, and Board approved on October 23, 2013, and July 23, 2014, all other terms of the contract remain in full force and effect.

Capistrano Unified School District	Incorporated
By:	By:
Signature	Signature
Lynh N. Rust	
Print name	Print Name
Executive Director, Contracts & Purchas	sing
Title	Title
Date: October 14, 2015	Date:



FEE SCHEDULE

Capistrano USD – Title III – Immigrant Program

Company: Professional Tutors of America, Inc.

Contact: James Marini

Address: 3350 E. Birch Street, Suite 108, Brea, CA 92821

Phone: (800) 832-2487 Fax: (714) 671-1887

Email: james@professionaltutors.com

Description of Services:

We provide individualized tutoring instruction (always One-to-One) in all subjects. We serve students in all grade levels (from K-12th grade). Tutoring is done at the student's home or at a local library, whichever the parent prefers. We have been providing one-to-one tutoring for over 30 years, and one-to-one tutoring is proven to be the most effective method of learning. Our teachers are all college graduates, and many of them have had teaching experience in either public or private schools. We have a strong, proven record with over 300 school districts, improving academic skills, motivating students, and building self-confidence.

Terms of Payment: \$55.00 per hour

Rates will be in effect: July 1, 2015 – June 30, 2016.

Signature

Date: 4/23/15

Name: James Marini, Program Manager

EXTENSION NO. 1 OF INDEPENDENT CONTRACTOR AGREEMENT ICA 1314113

WITH

CAPISTRANO UNIFIED SCHOOL DISTRICT

AND

PROFESSIONAL TUTORS OF AMERICA, INCORPORATED

The Independent Contractor Agreement ICA 1314113 with Capistrano Unified School District and Professional Tutors of America, Incorporated, called for an original contract period of September 26, 2013 through September 25, 2014.

The contract with Capistrano Unified School District and Professional Tutors of America, Incorporated, shall be extended an additional twelve (12) months, covering the period September 26, 2014, through September 25, 2015, at the prices shown in Exhibit A to this Extension No. 1 Agreement, not to exceed \$55,000.

Except as set forth in this Extension Agreement, and Board approved on October 23, 2013, all other terms of the contract remain in full force and effect.

CONSULTANT	DISTRICT	
Capistrano Unified School District	Professional Tutors of America, Incorporated	
By: 17th	By: Robut Hamah Signature	************
Signature	Signature	
Terry Fluent	Robert_Harraka	Maria - 12-11
Print name	Print Name	
Director, Purchasing	CEO	nia ze silazanje od P
Title	Title	
Date: 8 [18/14	Date: 8-6-14	weet the same of t
	RECEIVED	satirebauuty
	AUG 1 1 2014	2000 CO. C.
	PURCHASING	

FEE SCHEDULE

Capistrano USD - Title III - Immigrant Program

Company: Professional Tutors of America, Inc.

Contact: Jonas Maceda

Address: 3350 E. Birch Street, Suite 108, Brea, CA 92821

Phone: (800) 832-2487 Fax: (714) 671-1887

Email: Jonas@professionaltutors.com

Description of Services:

We provide individualized tutoring instruction (always One-to-One) in all subjects. We serve students in all grade levels (from K-12th grade). Tutoring is done at the student's home or at a local library, whichever the parent prefers. We have been providing one-to-one tutoring for over 30 years, and one-to-one tutoring is proven to be the most effective method of learning. Our teachers are all college graduates, and many of them have had teaching experience in either public or private schools. We have a strong, proven record with over 300 school districts, improving academic skills, motivating students, and building self-confidence.

Terms of Payment: \$55.00 per hour

Rates will be in effect: July 1, 2014 - June 30, 2015.

Date:

Name: Jonas Maceda, Program Manager



INDEPENDENT CONTRACTOR AGREEMENT

This Agreement for Contracted Services ("Agreement) is effective as of October 24, 2013, by and between Capistrano Unified School District, located at 33122 Valle Road, San Juan Capistrano, California 92675 ("the District") and the contractor listed below ("Contractor"). The District and Contractor may hereafter be referred to as ("Party") or collectively as ("Parties").

PROFESSIONAL TUTORS OF AMERICA, INCORPORATED

WHEREAS, DISTRICT is authorized by Section 4526 and 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, DISTRICT is in need of such special services and advice; and

WHEREAS, CONTRACTOR is specially trained, experienced, licensed, and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis (hereinafter referred to as "Contracted Services");

NOW, THEREFORE, the Parties agree as follows:

Scope of Work/Services. Contractor shall perform the Contracted Services as set forth in Contractor's Proposal which is attached hereto, marked as Exhibit "A," and incorporated herein by this reference.

Fees and Expenses. For the Contracted Services provided for hereunder, Contractor shall be compensated as set forth in Attachment "A." The total amount of services request by District and provided by Contractor under this agreement shall be authorized by Purchase Order (PO) and shall not exceed \$31,350.00 annually in aggregate under this Agreement. This amount may be increased by mutual agreement of both parties by written amendment.

Term of Agreement. The term of this base Agreement is for one year commencing September 26, 2013 through September 25, 2014 with the option to extend annually by mutual agreement and upon Board approval for a total contract term not to exceed a total of five (5) years as allowed by Education Code section 17596.

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents titled General Conditions, Special Conditions and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Contractor acknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

[X] General Conditions	[] Special Conditions	[X] Required Documents and Certification [X] Purchase Order(s)
IN WITNESS WHEREO	r, the parties have executed	this Agreement as of the date written above.

DISTRICT

Name: Terry Fluent
Title: Director, Purchasing
Board Approval Date: 10 23 13

CONTRACTOR

Signature	Signatur
Name: Robert Harraka	
Title: CEO	Title: _
Address 3350 E. Birch St., Ste. 108	Address,
Brea, CA 92821	Brea
Email Address: robert@professionaltutors.com	Email /
FEIN/SSN_33-0015574 341	FEINISS

D.



FEE SCHEDULE

Capistrano USD – Title III – Immigrant Program

Company: Professional Tutors of America, Inc.

Contact: Jonas Maceda

Address: 3350 E. Birch Street, Suite 108, Brea, CA 92821

Phone: (800) 832-2487 Fax: (714) 996-0625

Email: Jonas@professionaltutors.com

Description of Services:

We provide individualized tutoring instruction (always One-to-One) in all subjects. We serve students in all grade levels (from K-12th grade). Tutoring is done at the student's home or at a local library, whichever the parent prefers. We have been providing one-to-one tutoring for over 30 years, and one-to-one tutoring is proven to be the most effective method of learning. Our teachers are all college graduates, and many of them have had teaching experience in either public or private schools. We have a strong, proven record with over 300 school districts, improving academic skills, motivating students, and building self-confidence.

Date: <u>AUGUST 18</u>

Terms of Payment: \$55.00 per hour

Rates will be in effect: September 26, 2013 – June 30, 2014.

Name: Jonas Maceda, Program Manager

EXTENSION NO. 1 TO INDEPENDENT CONTRACTOR AGREEMENT CONTRACT NO. 1415091

WITH

DENNIS PATRICK HANNA

The Independent Contractor Agreement ICA 1415091 with Capistrano Unified School District and Dennis Patrick Hanna called for an original contract period of September 1, 2014, through June 30, 2015.

The contract with Capistrano Unified School District and Dennis Patrick Hanna shall be extended an additional twelve (12) months, covering the period July 1, 2015, through June 30, 2016, at the rates shown in Exhibit A to this Extension No. 1 Agreement, expenditures are estimated to be \$18,470 under this agreement.

Except as set forth in this Extension Agreement, and Board approved on September 11, 2014, all other terms of the contract remain in full force and effect.

Capistrano Unified School District	DENNIS PATRICK HANNA
By:	By:
Signature	Signature
Lynh N. Rust	Print Name
Executive Director, Contracts & Purchasin	
	Title
Board Approval Date: October 14, 2015	Date:

DENNIS P. HANNA, CAC 25422 Trabuco Rd. #105-332 Lake Forest, CA 92630

Certified Asbestos Consultant 949 380-8995

PROPOSAL AND AGREEMENT

Capistrano Unified School District 32975 Calle Perfecto San Juan Capistrano, CA

Attn: Mr. Ben Dewees

DATE: 03-26-14 PHONE: 949 2838343 FAX:949 2487104

SITE LOCATION: AHERA Periodic Surveillance - Various Sites, Semi-Annual To be Conducted during Sept. 2015, and Mar.-Apr. 2016

TYPE AND QUANTITY OF WORK

- *As required by Federal Regulations, Periodic Surveillance each 6 months
- *Conducted by AHERA Certified Asbestos Building Inspector
- *Review of Abatement Documentation since Previous 3 Year Reinspection or Periodic Surveillance
- *Inspection of all sites active in the AHERA program for the District

*Relevant Sites Include:

Elementary School Sites and COST PER INSPECTION:

	Cost		Cost	Cos	st		. (Cost
Ambuehl	\$360	Barcelona	\$360	Crown Valley	\$420	Dana	Handicap	\$100
Moulton	\$100	Concordia	\$360	Las Palmas	\$270			
Del Obispo	\$360	Hankey	\$360	Viejo	\$360			
Palisades	\$620	San Juan	\$420	R.H.Dana	\$420			

Middle or Intermediate School Sites and COST PER INSPECTION:

Cost Marco Forster \$100 Fred Newhart \$325 Niquel Hills \$420 Shorecliffs \$360

High School Sites and COST PER INSPECTION:

	Cost		Cost			Cost				Cost	
Dana Hills J.Serra	\$800 \$460	Capo	Valley	\$	900	San	Clemente	\$	900	SCHS-UC	\$360

Facility Sites and COST PER INSPECTION:

Cost

Transport So. \$100

*EXCLUSIONS: LIMITED TO SCOPE OF WORK ABOVE. DISTRICT TO PROVIDE

KEYS FOR ACCESS. WORK TO BE DONE DURING NORMAL BUSINESS

HOURS DURING DAYS WHEN STUDENTS ARE NOT IN CLASS.

*Costs Not to Exceed: \$ 9,235.00 Inspection Sept. 2015

> \$ 9,235.00 Inspection Mar-Apr. 2016

TERMS OF PAYMENT:

344

UPON COMPLETION OF PROJECT AND

SUBMISSION OF DOCUMENTATION

1% DISCOUNT IF PAID WITH IN

Page 2 of 6

DENNIS P. HANNA, CAC

-2-

Capistrano Unified School District AHERA 6 Month Surveillance

ACCEPTED

DENNIS P. HANNA, CAC

DATE CLIENT, BUILDING OWNER OR AGENT DATE

DISPUTE BETWEEN PARTIES

IN THE EVENT OF A DISPUTE BETWEEN THE PARTIES RESULTING IN A LAWSUIT, PREVAILING PARTY SHALL BE ENTITLED TO THE REASONABLE ATTORNEY'S FEES

Contract No. 1415091



INDEPENDENT CONTRACTOR AGREEMENT

This Agreement for Contracted Services ("Agreement) is effective as of September 11, 2014, by and between Capistrano Unified School District, located at 33122 Valle Road, San Juan Capistrano, California 92675 ("the District") and the contractor listed below ("Contractor"). The District and Contractor may hereafter be referred to as ("Party") or collectively as ("Parties").

DENNIS PATRICK HANNA

WHEREAS, DISTRICT is authorized by Section 4526 and 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required,

WHEREAS, DISTRICT is in need of such special services and advice; and

WHEREAS, CONTRACTOR is specially trained, experienced, licensed, and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis (hereinafter referred to as "Contracted Services");

NOW, THEREFORE, the Parties agree as follows:

Scope of Work/Services. Contractor shall perform the Contracted Services as set forth in Contractor's Proposal which is attached hereto, marked as Exhibit "A," and incorporated herein by this reference.

For and Expenses. For the Contracted Services provided for hercunder, Contractor shall be compensated as set forth in Attachment "A." The total amount of services request by District and provided by Contractor under this agreement shall be nuthorized by Purchase Order (PO) and shall not exceed \$ 18.470 _____annually in aggregate under this Agreement. This amount may be increased by mutual agreement of both parties by written amountment.

Term of Agreement. The term of this base Agreement is for one year commencing September 1, 2014 to June 30, 2015, with the option to extend annually by mutual agreement and upon Board approval for a total contract term not to exceed a total of five (5) years as allowed by Education Code section 17596.

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents titled General Conditions, Special Conditions and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Contractor acknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

[X] General Conditions [] Special Conditions [X] Required Documents and Certification [X] Purchase Order(s) IN WITNESS WHEREOF, the parties have executed this Agreement as of the date written above.

DIST	RICT _A
Ву:	I still not
Name:	Terry Fluent
Title:	Director, Purchasing
Board .	Director, Purchasing Approva! Date:

CONTRACTOR
Signature / Mun Pythun
Name: DENVIS P.HAUVA
Title: OUSULANT
Address 25432 TRABUCO PO 4105332
LAKE FOREST, CA 92630
Email Address Alanisphanna Cobagidal-net FEIN/SSN_ 570-56 8AD
FEIN/SSN 570-56-8AD
a-areas

INDEPENDENT CONTRACTOR AGREEMENT No. 1415091 CAPISTRANO UNIFIED SCHOOL DISTRICT

- [-

Exhibit A

DENNIS P. HANNA, CAC 25422 Trabuco Rd. #105-332 Lake Forest, CA 92630

Certified Asbestos Consultant 949 380-8995

949 380-8995

PROPOSAL AND AGREEMENT

Capistrano Unified School District 32975 Calle Perfecto San Juan Capistrano, CA

DATE: 06-24-14 PHONE: 949 2838343

FAX:949 2487104

Attn: Mr. Ben Dewees

SITE LOCATION: AHERA Periodic Surveillance - Various Sites, Semi-Annual To be Conducted during Sept. 2014, and Mar. 2015

TYPE AND QUANTITY OF WORK

*As required by Federal Regulations, Periodic Surveillance each 6 months

*Conducted by AHERA Certified Asbestos Building Inspector

*Review of Abatement Documentation since Previous 3 Year Reinspection or Periodic Surveillance

*Inspection of all sites active in the AHERA program for the District

*Relevant Sites Include:

Elementary School Sites and COST PER INSPECTION:

	Cost		Cost	Cos	st		(Cost
Ambuehl	\$360	Barcelona	\$360	Crown Valley	\$420	Dana	Handicap	\$100
Moulton	\$100	Concordia	\$360	Las Palmas	\$270		_	
Del Obispo	\$360	Hankey	\$360	Viejo	\$360			
Palisades	\$620	San Juan	\$420	R.H.Dana	\$420			

Middle or Intermediate School Sites and COST PER INSPECTION:

Cost Marco Forster \$100 Fred Newhart \$325 Niquel Hills \$420 Shorecliffs \$360

High School Sites and COST PER INSPECTION:

	Cost			(Cost			1	Cost		Cost
Dana Hills	\$800	Capo	Valley	\$	900	San	Clemente	\$	900	SCHS-UC	\$360
J.Serra	\$460										

Facility Sites and COST PER INSPECTION:

Transport So. \$100

*EXCLUSIONS: LIMITED TO SCOPE OF WORK ABOVE. DISTRICT TO PROVIDE

KEYS FOR ACCESS. WORK TO BE DONE DURING NORMAL BUSINESS

HOURS DURING DAYS WHEN STUDENTS ARE NOT IN CLASS.

*Costs Not to Exceed: \$ 9,235.00 Inspection Sept. 2014 \$ 9,235.00 Inspection Mar. 2015

TERMS OF PAYMENT:

UPON COMPLETION OF PROJECT AND SUBMISSION OF DOCUMENTATION

1% DISCOUNT IF PAID WITHIN 15 DAYS OF INVOICE

DENNIS P. HANNA, CAC

-2-

Capistrano Unified School District AHERA 6 Month Surveillance

ACCEPED

EMNIS P HANNA CAC DAT

TENT, BUILDING OWNER OR AGENT

8/7/14 DATE

DISPUTE BETWEEN PARTIES

IN THE EVENT OF A DISPUTE BETWEEN THE PARTIES RESULTING IN A LAWSUIT, PREVAILING PARTY SHALL BE ENTITLED TO THE REASONABLE ATTORNEY'S FEES

EXTENSION NO. 1 TO INDEPENDENT CONTRACTOR AGREEMENT CONTRACT NO. 1415123

WITH

DISCOVERING SCIENCE

The Independent Contractor Agreement ICA 1415123 with Capistrano Unified School District and Discovering Science called for an original contract period of September 1, 2014, through August 30, 2015.

The contract with Capistrano Unified School District and Discovering Science shall be extended an additional twelve (12) months, covering the period September 1, 2015, through August 30, 2016, at the rates shown in Exhibit A to this Extension No. 1 Agreement, expenditures are estimated to be \$95,000 under this agreement.

Except as set forth in this Extension Agreement, and Board approved on November 12, 2014, all other terms of the contract remain in full force and effect.

Capistrano Unified School District	DISCOVERING SCIENCE
By:	By:
Signature	Signature
Lynh N. Rust	
	Print Name
Executive Director, Contracts & Purchasi	ing
	Title
Board Approval Date: October 14, 2015	Date:
Board Approval Date. October 14, 2013	Daic.

EXHIBIT A

2015/2016 **FEE SCHEDULE**

Discovering Science 4180 N Santa Cecilia St. Orange, CA 92865 (714) 758-5837

chris@discoveringscience.com

Hands-On, In Classroom Science Lessons, \$95, per lesson. **Additional Schools Individually Booked by our Company After Our September 23rd Deadline Will be Billed at the Hourly Rate of \$100.00.

SEPTEMBER

Del Obispo Elementary School—Invoice 99890—\$2,660.00 Marblehead Elementary School-Invoice 959918-\$1,425.00 George White Elementary School—Invoice 198760—\$1,520.00 Oso Grande Elementary School-Invoice 199899-\$2,470.00

\$8,075.00 DUE SEPTEMBER 28th

OCTOBER

Del Obispo Elementary School-Invoice 99890-\$2,660.00 Marblehead Elementary School-Invoice 959918-\$1,425.00 George White Elementary School—Invoice 198760—\$1,520.00 \$5,605.00 DUE OCTOBER 28th

NOVEMBER

Del Obispo Elementary School—Invoice 99890—\$2,660.00 Marblehead Elementary School—Invoice 959918—\$1,425.00 R.H. Dana Elementary School-Invoice 199879-\$1,045.00 \$5,605.00 DUE NOVEMBER 28th

DECEMBER

Del Obispo Elementary School-Invoice 99890-\$2,660.00 R.H. Dana Elementary School-Invoice 199879-\$1,045.00 Marblehead Elementary School-Invoice 959918-\$1,425.00 George White Elementary School-Invoice 198760-\$1,520.00 \$6,650.00 DUE DECEMBER 28th

JANUARY

Del Obispo Elementary School—Invoice 99890—\$2,660.00 R.H. Dana Elementary School-Invoice 199879-\$1,045.00 Marblehead Elementary School-Invoice 959918-\$1,425.00 George White Elementary School-Invoice 198760-\$1,520.00 \$6,650.00 DUE JANUARY 28th

FEBRUARY

Del Obispo Elementary School—Invoice 99890—\$2,660.00 R.H. Dana Elementary School-Invoice 199879-\$1,045.00 Marblehead Elementary School—Invoice 959918—\$1,425.00 Oso Grande Elementary School—Invoice 199899—\$2,470.00 George White Elementary School-Invoice 198760-\$1,520.00 \$9,120.00 DUE FEB 28th

MARCH

Del Obispo Elementary School—Invoice 99890—\$2,660.00 Marblehead Elementary School-Invoice 959918-\$1,425.00 George White Elementary School-Invoice 198760-\$1,520.00 \$5,605.00 DUE MARCH 28th

APRIL

Del Obispo Elementary School—Invoice 99890—\$2,660.00 Marblehead Elementary School-Invoice 959918-\$1,425.00 Oso Grande Elementary School—Invoice 199899—\$2,470.00 George White Elementary School-Invoice 198760-\$1,520.00 R.H. Dana Elementary School—Invoice 199879—\$1,045.00 \$9,120.00 DUE APRIL 28th

Del Obispo Elementary School—Invoice 99890—\$2,660.00 Marblehead Elementary School-Invoice 959918-\$1,425.00 George White Elementary School—Invoice 198760—\$1,520.00 \$5,605.00 DUE MAY 28th

JUNE

Del Obispo Elementary School-Invoice 99890-\$2,660.00 Marblehead Elementary School-Invoice 959918-\$1,425.00 \$4,085.00 DUE JUNE 28th

Christopher Fogg, Director Discovering Science



INDEPENDENT CONTRACTOR AGREEMENT

This Agreement for Contracted Services ("Agreement) is effective as of November 13, 2014, by and between Capistrano Unified School District, located at 33122 Valle Road, San Juan Capistrano, California 92675 ("the District") and the contractor listed below ("Contractor"). The District and Contractor may hereafter be referred to as ("Party") or collectively as ("Parties").

DISCOVERING SCIENCE

WHEREAS, DISTRICT is authorized by Section 4526 and 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, DISTRICT is in need of such special services and advice; and

WHEREAS, CONTRACTOR is specially trained, experienced, licensed, and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis (hereinafter referred to as "Contracted Services");

NOW, THEREFORE, the Parties agree as follows:

Scope of Work/Services. Contractor shall perform the Contracted Services as set forth in Contractor's Proposal which is attached hereto, marked as Exhibit "A," and incorporated herein by this reference.

Fees and Expenses. For the Contracted Services provided for hereunder, Contractor shall be compensated as set forth in Attachment "A." The total amount of services request by District and provided by Contractor under this agreement shall be authorized by Purchase Order (PO) and shall not exceed \$85,000 annually in aggregate under this Agreement. This amount may be increased by mutual agreement of both parties by written amendment.

Term of Agreement. The term of this base Agreement is for one year commencing September 1, 2014 through August 30, 2015, with the option to extend annually by mutual agreement and upon Board approval for a total contract term not to exceed a total of five (5) years as allowed by Education Code section 17596.

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents titled General Conditions, Special Conditions and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Contractor acknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

[X] General Conditions [] Special Conditions [X] Required Documents and Certification [X] Purchase Order(s) IN WITNESS WHEREOF, the parties have executed this Agreement as of the date written above.

DISTRICA

Name: Terry Fluer

-1.

Title: Director, Purchasing

Board Approval Date: 1

Destronerands

Email Address: Chris & Discovering Com

2014/2015 FEE SCHEDULE

Discovering Science 5351 Westmoreland Dr. Yorba Linda, Ca. 92886 (714) 758-5837

chris@discoveringscience.com

Hands-On, In Classroom Science Lessons. \$85. per lesson.

**Additional Schools Individually Booked by our Company After Our <u>September 4th</u> Deadline
Will be Billed at the Hourly Rate of \$100.00.

SEPTEMBER

Del Obispo Elementary School—Invoice 98235—\$2,380.00
Marblehead Elementary School—Invoice 267352—\$1,190.00
\$3,570.00 DUE SEPTEMBER 28th

OCTOBER

Del Obispo Elementary School—invoice 98235—\$2,380.00
Marbiehead Elementary School—invoice 267352—\$1,275.00
Oso Grande Elementary School—invoice 89188—\$3,315.00
George White Elementary School—invoice 198755—\$1,530.00
*Kinoshita Elementary School—invoice 92531H—\$2,090.00
\$10,590.00 DUE OCTOBER 28th

<u>NOVEMB</u>ER

Del Obispo Elementary School—Invoice 98235—\$2,380.00

Marbiehead Elementary School—Invoice 267352—\$1,190.00

*Kinoshita Elementary School—Invoice 92531H—\$2,090.00

\$5,745.00 DUE NOVEMBER 28th

DECEMBER

Del Obispo Elementary School—Invoice 98235—\$2,380.00
R.H. Dana Elementary School—Invoice 89542—\$935.00
R.H. Dana Elementary School—Invoice 89543—\$935.00
Marblehead Elementary School—Invoice 267352—\$1,275.00
George White Elementary School—Invoice 198755—\$1,530.00
*Kinoshita Elementary School—Invoice 92531H—\$2,090.00
\$9,145.00 DUE DECEMBER 28th

JANUARY

Del Obispo Elementary School—Invoice 98235—\$2,380.00 R.H. Dana Elementary School—Invoice 89544—\$935.00 Marblehead Elementary School—Invoice 267352—\$1,275.00 George White Elementary School—Invoice 198755—\$1,530.00 *Kinoshita Elementary School—Invoice 92531H—\$2,090.00 \$8,220.00 DUE JANUARY 28th

FEBRUARY

Del Obispo Elementary School—Invoice 98235—\$2,380.00 R.H. Dana Elementary School—Invoice 89545—\$935.00 Marblehead Elementary School—Invoice 267352—\$1,275.00 Oso Grande Elementary School—Invoice 89188—\$3,315.00 George White Elementary School—Invoice 198755—\$1,530.00 *Kinoshita Elementary School—Invoice 92531H—\$2,090.00 \$11,525.00 DUE FEB 28th

MARCH

Del Obispo Elementary School—Invoice 98235—\$2,380.00
R.H. Dana Elementary School—Invoice 89546—\$935.00
Marblehead Elementary School—Invoice 257352—\$1,275.00
George White Elementary School—Invoice 198755—\$1,530.00
*Kinoshita Elementary School—Invoice 92531H—\$2,090.00
\$8,210.00 DUE MARCH 28th

APRIL

Oel Obispo Elementary School—Invoice 98235—\$2,380.00

Marbiehead Elementary School—Invoice 267352—\$1,275.00

Oso Grande Elementary School—Invoice 89188—\$3,315.00

George White Elementary School—Invoice 198755—\$1,530.00

*Kinoshita Elementary School—Invoice 92531H—\$2,090.00

\$10,590.00 DUE APRIL 28th

<u>MAY</u>

Del Obispo Elementary School—Invoice 98235—\$2,380.00
Marblehead Elementary School—Invoice 267352—\$1,275.00
George White Elementary School—Invoice 198755—\$1,530.00
*Kinoshita Elementary School—Invoice 92531H—\$2,090.00
\$7,275.00 DUE MAY 28th

JUNE

Del Obispo Elementary School—Invoice 98235—\$2,380.00
Marblehead Elementary School—Invoice 267352—\$1,275.00
George White Elementary School—Invoice 198755—\$1,530.00
*Kinoshita Elementary School—Invoice 92531H—\$2,090.00
\$7,275.00 DUE JUNE 28th

Christopher Fogg, Director Discovering Science

EXTENSION NO. 1 TO PROFESSIONAL SERVICE AGREEMENT CONTRACT NO. 1415154

WITH

LEISURE CARE REFERRAL AGENCY

The Professional Service Agreement PSA 1415154 with Capistrano Unified School District and Leisure Care Referral Agency called for an original contract period of September 1, 2014, through August 30, 2015.

The contract with Capistrano Unified School District and Leisure Care Referral Agency shall be extended an additional twelve (12) months, covering the period September 1, 2015, through August 30, 2016, at the rates shown in Exhibit A to this Extension No. 1 Agreement, is estimated to be \$75,000.

Except as set forth in this Extension Agreement, and Board approved on December 10, 2014, all other terms of the contract remain in full force and effect.

Capistrano Unified School District	LEISURE CARE REFERRAL AGENCY				
By:	By:				
Signature	Signature				
Lynh N. Rust					
	Print Name				
Executive Director, Contracts & Purchasing					
	Title				
D 11 12 2 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2					
Board Approval Date: October 14, 2015	Date:				

NPA SPECIAL EDUCATION AND RELATED FEES

Leisure Care Referral Agency, Inc.	3/10/2015
NPA Name	Date

State the fees charged for each related service identified on the NPA01 worksheet.

	Service		Fees	Time Allotment	
Services and Related Services	Abbreviation	Individual	Group	Consult	(i.e. per hour, day, or month?)
Adapted Physical Education	APE			700	- The second sec
Assistive Technology Services	ATS				
Audiological Services	AS				
Behavior Intervention - Design or Planning	BID				
Behavior Intervention - Implementation	BIL				
Counseling and Guidance Services	CG				
Early Education Programs for Children with Disabilities	in the				
Health and Nursing Services	HNS	\$35 LVN			per hour
Language and Speech Development and Remediation	LSDR				
Music Therapy	MT				
Non-Medical Care & Room and Board	NMCRB	\$25 CNA			per hour
Occupational Therapy Services	ОТ				
Orientation and Mobility Instruction	OM				
Parent Counseling and Training	PCT				
Physical Therapy Services	PT				
Psychological Services Other Than Assessment and IEP Development	PS				
Recreation Services	RS				
Social Worker Services	SW				
Specialized Driver Training Instruction	SDTI				
Specialized Services for Low Incidence (Identify Service)	L				
Specially Designed Vocational Education and Career Development	VECD				
Transcriber Services	TS				
Vision Services	VS				
Other (Identify Licensed/Credentialed Service*):	OTH	\$50 RN			per hour

^{*} NOTE: A service listed in this section must have staff who possess a license issued by an entity within the Department of Consumer Affairs or state licensing office; or credential issued by the California Commission on Teacher Credentialing authorizing the service and must be included in sections NPA04a or NPA04b, and NPA05 of this application packet.



PROFESSIONAL SERVICES AGREEMENT

This Agreement for Professional Services ("Agreement) is effective as of December 11, 2014 by and between Capistrano Unified School District, located at 33122 Valle Road, San Juan Capistrano, California 92675 ("the District") and the consultant listed below ("Consultant"). The District and Consultant may hereafter be referred to as ("Party") or collectively as ("Parties")

LEISURE CARE REFERRAL AGENCY

WHEREAS, DISTRICT is authorized by Section 4526 and 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required:

WHEREAS, DISTRICT is in need of such special services and advice; and

WHEREAS, CONSULTANT is specially trained, experienced, licensed, and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis (hereinafter referred to as "Consulting Services");

NOW, THEREFORE, the Parties agree as follows:

Scope of Work/Services. Consultant shall perform the Consulting Services as set forth in Consultant's Proposal which is attached hereto, marked as Exhibit "A," and incorporated herein by this reference.

Fees and Expenses. For the Consulting Services provided for hereunder, Consultant shall be compensated as set forth in Attachment "A." The total amount of services request by District and provided by Consultant under this agreement shall be authorized by Purchase Order (PO) and shall not exceed \$50,000.00 annually in aggregate under this Agreement. This amount may be increased by mutual agreement of both parties by written agreement.

<u>Tenn of Agreement.</u> The term of this base Agreement is for one year commencing <u>September 1, 2014 through August 30.</u> 2015 with the option to extend annually by mutual agreement and upon Board approval for a total contract term not to exceed a total of five (5) years as allowed by Education Code section 17596.

Additional Terms. This Agreement contains additional terms that are set forth in the attached decuments titled General Conditions, Special Conditions and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Consultant acknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

[X] General Conditions [X] Special Conditions [X] Required Documents and Certifications [X] Purchase Order(s) IN WITNESS WHEREOF, the parties have executed this Agreement as of the date written above.

DISTRICT

By:

Name: Terry Fluent

Title: Director, Purchasing

12/10/14

Board Approval Date

CONSULTANT

Signature:

Name:

Title:

Address.

3031 Town leader Drive #205

Laure Name (CA 9 Email Address: Trever & to home care con

FEIN SSN 45-47837.34。

NPA SPECIAL EDUCATION AND RELATED FEES

Leisure Care Referral Agency, In	1 C .	EXHIBIT A	10/1/2013
NPA Name			Date

State the fees charged for each related service identified on the NPA01 worksheet.

	Service	Fees			Time Allotment	
Designate Instruction & Services and Related Services	Abbreviation	Individual	Group	Consult	(i.e. per hour, day, or month?)	
Adapted Physical Education	APE		-			
Assistive Technology Services	ATS					
Audiological Services	AS					
Behavior Intervention - Design or Planning	OIB					
Behavior Intervention - Implementation	B∜					
Counseling and Guidance Services	CG					
Early Education Programs for Children with Disabilities	EE					
Educational Interpreter	E					
Health and Nursing Services	HNS	\$35-38			LVN/hour	
Instruction in the Home or Hospital	IHH		***************************************			
Language and Speech Development and Remediation	LSDR					
Non-Medical Care & Room and Board	NMCRB	\$25				
Occupational Therapy Services	07					
Orientation and Mobility Instruction	OM		and the second s			
Parent Counseling and Training	PCT					
Physical Therapy Services	PT					
Psychological Services Other Than Assessment and IEP Development	PS					
Recreation Services	RS				anagalan ayak ayak aya ara waxaa aray ga ga arattii Bh. migilah ki da ar - arattii Bh. Bh. aran ana - ki bhi a dhaa arattii Bh. aran ara	
Social Worker Services	SW				and the second of the second of the second s	
Specialized Driver Training Instruction	SDTI				kongres revenus pidalatiku, akada eta, utanonya di spormalatikan aharahara eta ini Pilatikan da utara mendenda B	
Specialized Services for Low Incidence (Identify Service)						
Specially Designed Vocational Education and Career Development	VECD					
Transcriber Services	TS					
Vision Services	vs					
Other (Identify Licensed/Credentialed Service *):	OTH	RN \$50			RN/per hour	

NOTE A service listed in this section must have staff who possess a license issued by an entity within the Department of Consumer Affairs or state licensing office, or credential issued by the California Commission on Teacher Credentialing authorizing the service and nust be included in sections NPAC4a or NPAC4b, and NPAC5 of this application packet.

EXTENSION NO. 1 TO INDEPENDENT CONTRACTOR AGREEMENT CONTRACT NO. 1415192

WITH

THE COLLEGE BLUEPRINT, LLC.

The Independent Contractor Agreement ICA 1415192 with Capistrano Unified School District and The College Blueprint, LLC, called for an original contract period of March 26, 2015, through June 30, 2015.

The contract with Capistrano Unified School District and The College Blueprint, LLC, shall be extended an additional twelve (12) months, covering the period July 1, 2015, through June 30, 2016, at the rates shown in Exhibit A to this Extension No. 1 Agreement, expenditures are estimated to be \$4,300 under this agreement.

Except as set forth in this Extension Agreement, and Board approved on March 25, 2015, all other terms of the contract remain in full force and effect.

Capistrano Unified School District	The College Blueprint, LLC.
By:	By:
Signature	Signature
Lynh N. Rust	
	Print Name
Executive Director, Contracts & Purchasin	g
	Title
Board Approval Date: October 14, 2015	Date:

Exhibit A



COLLIGI FRIFARATION AND COUNSILING FOR COLLCI-SOUND STUDENT

Fee Schedule

The College Blueprint, LLC Contact: Maria L. Kelley, J.D.

Director of Communications and College Essay Specialist

15375 Barranca Pkwy., A-215

Irvine, CA 92618 Phone: 949 856-1221 Fax: 949 856-1498

Email: marlakelley@collegeblueprint.com

Web: www.collegeblueprint.com

Description of Services: (See Attached)

Rate of Pay & Expenses:

Workshops, Presentations including materials; \$500 for 2 hours and over 50 participants \$100 per hour for 5-49 participants

The College Blueprint, LLC provides customized services and pricing to fit the needs and budgets of a variety of organizations and institutions.

Signature_

Date: January 27, 2015

Typed or Printed Name: Maria L Kelley

AMENDMENT NO. 1 TO INDEPENDENT CONTRACTOR AGREEMENT ICA 1415192

WITH

THE COLLEGE BLUEPRINT, LLC

Independent Contractor Agreement No. ICA 1415192 with Capistrano Unified School District and The College Blueprint, LLC called for services to be rendered at the rates shown in the agreement.

The total cost of services requested by the District and provided by the Consultant under this Agreement shall not exceed \$2,100 annually for additional services requested by the District. This amount may be increased by mutual agreement of both parties by written amendment.

Except as set forth in this Amendment, and Board approved on March 25, 2015, all other terms of the contract remain in full force and effect.

Capistrano Unified School District	The College Blueprint, LLC
ву:	By: Mally
Sunature	Signature
Lynh N. Rust	Marla L Kelley Print Name
Executive Director, Contracts & Purch	rasing Director of Communications
Board Approval Date: June 24, 2015	Date: 7-/3-/5



INDEPENDENT CONTRACTOR AGREEMENT

3-26-15

This Agreement for Contracted Services ("Agreement) is effective as of DATE by and between Capistrana Unified School District, located at 33322 Valle Road, San Juan Capistrana, California 92675 ("District") and the contractor listed below ("Contractor") District and Contractor may hereafter be referred to as ("Party") or collectively as ("Parties").

THE COLLEGE OLUEPRINT, LLC

WHEREAS, District is authorized by Section 4526 and 53060 of the California Government Code to contract with end employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative mattern, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, District is in need of such special services and advice, specifically those described in Exhibit A; and

WHEREAS, Contractor is specially trained, experienced, licensed, and competent to perform the special services required by District, and such services are needed on a limited basis (hereinafter referred to as "Contracted Services"):

NOW, THEREFORE, the Pontes agree as follows:

Scope of Work/Services. Contractor shall perform the Contracted Services as set forth in Contractor's Proposal which is attached hereto, marked as Exhibit "A," and incorporated herein by this reference.

Fors and Expenses. For the Contracted Services provided for hereunder, Contractor shall be compensated as set forth in Exhibit "A". The total amount of services request by District and provided by Contractor under this agreement shall be authorized by Purchase Order (PD) and shall not exceed \$100.00 in aggregate under the term of this Agreement. This amount may be increased by mutual agreement of both parties by written amendment.

Term of Agreement. The term of this base Agreement is for the period commencing MARCH 16, 2015, and cading June 10, 2015, with the option to extend annually by mutual agreement and upon Ederd approval for a total contract term not to exceed a total of five (5) years as allowed by Education Code section 17596.

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents titled General Conditions, Special Conditions and Required Documents and Certifications, and associated Furchase Order(s), which by this reference are incorporated herein. District and Contractor acknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

[X] General Conditions [] Special Conditions [X] Required Documents and Certification [X] Purchase Order(s)

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date written above.

By: A Signature

Name: Signature

Name: Name: Title: Executive Director, Contracts & Purchasing

Board Approval Date: 325.15

Email Address: Signature

FEIN

INCEPENCENT CONTRACTOR AGREEMENT No. 1415192 CAPISTRANO UNIFIED SCHOOL DISTRICT

Exhibit A



COLLIGI PRIPARATION AND COUNSILING IOS COLLEGI-SOUND LTUDENT

Fee Schedule

The Coilege Blueprint, LLC Contact: Maria L. Kelley, J.D.

Director of Communications and College Essay Specialist

15375 Barranca Pkwy., A-215

Irvine, CA 92618 Phone: 949 856-1221 Fax: 949 856-1498

Email: mariakelley@collegeblueprint.com

Web: www.collegeblueorint.com

Description of Services: (See Attached)

Rate of Pay & Expenses:

Workshops, Presentations including materials;

\$500 for 2 hours and over 50 participants \$100 per hour for 5-49 participants

The College Blueprint, LLC provides customized services and pricing to fit the needs and budgets of a variety of organizations and institutions.

Slonature

Date: January 27, 2015

Typed or Printed Name: Maria L. Kelley

EXTENSION NO. 1 TO INDEPENDENT CONTRACTOR AGREEMENT CONTRACT NO. ICA 1516096

WITH

GAYLE M. PARIDE

The Independent Contractor Agreement ICA 1516096 with Capistrano Unified School District and Gayle M. Paride called for an original contract period of July 21, 2015, through September 30, 2015.

The contract with Capistrano Unified School District and Gayle M. Paride shall be extended an additional twelve (12) months, covering the period October 1, 2015, through November 30, 2015 at the rates shown in Exhibit A to this Extension No. 1 Agreement, expenditures are estimated to be \$50,000 under this agreement.

Except as set forth in this Extension Agreement, and Board approved on September 9, 2015, all other terms of the contract remain in full force and effect.

Capistrano Unified School District	GAYLE M. PARIDE
Ву:	By:
Signature	Signature
Lynh N. Rust	
	Print Name
Executive Director, Contracts & Purchasin	Q
	Title
Board Approval Date: October 14, 2015	Date:

EXHIBIT A

FEE SCHEDULE

Gayle Paride Marketing & Communications Consulting
Gayle Paride
12 Agia
Laguna Niguel, CA 92677
714-390-0922
aparide@pacbell.net

Description of Services

- CUSD desires to engage Gayle Paride as an independent contractor to consult with CUSD on matters pertaining to CUSD, its goals, and internal, external, and community engagement communications activities
- Gayle Paride to provide support in the Communications Department. As per the District's strategic
 communication plan of the Community Relations/Communications Management Team Responsibilities, Gayle
 Paride will provide team support as the Communications Strategist
- Gayle Paride to consult and deliver services and products targeting key areas such as community engagement
 projects, internal and external communications, and other programs and activities as they are identified;
 announcement messaging, stakeholder identification, and announcement plan development; review and edit of
 documents including the Parent Information Guide; research and write materials, as required; management of
 special projects; crisis communications responses.

Rate of Pay & Expenses

Rate of Pay is \$55/hour or a daily rate of \$440.00, commencing July 21, 2015 through September 30, 2015

Signature	14/_	M.	Pd	Date	July 26, 2015
Typed or Printe	ed Name Gay	le Paride			



. 1 .

INDEPENDENT CONTRACTOR AGREEMENT

This Agreement for Contracted Services ("<u>Agreement</u>) is effective as of September 10, 2015 by and between Capistrano Unified School District, located at 33122 Valle Road, San Juan Capistrano, California 92675 ("<u>District</u>") and the contractor listed below ("<u>Contractor</u>"). District and Contractor may hereafter be referred to as ("Party") or collectively as ("Parties").

GAYLE M. PARIDE

WHEREAS, District is authorized by Section 4526 and 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, District is in need of such special services and advice, specifically those described in Exhibit A; and

WHEREAS, Contractor is specially trained, experienced, licensed, and competent to perform the special services required by District, and such services are needed on a limited basis (hereinafter referred to as "Contracted Services");

NOW, THEREFORE, the Parties agree as follows:

<u>Scope of Work/Services.</u> Contractor shall perform the Contracted Services as set forth in Contractor's Proposal which is attached hereto, marked as Exhibit "A," and incorporated herein by this reference.

<u>Fees and Expenses.</u> For the Contracted Services provided for hereunder, Contractor shall be compensated as set forth in Exhibit "A." The total amount of services request by District and provided by Contractor under this agreement shall be authorized by Purchase Order (PO) and is estimated to be \$25,000 in aggregate under the term of this Agreement.

Term of Agreement. The term of this base Agreement is for the period commencing July 21, 2015, and ending September 30, 2015, with the option to extend by mutual agreement and upon Board approval for a total contract term not to exceed a total of five (5) years as allowed by Education Code section 17596.

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents titled General Conditions, Special Conditions and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Contractor acknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

[X] General Conditions [] Special Conditions [X] Required Documents and Certification [X] Purchase Order(s) IN WITNESS WHEREOF, the parties have executed this Agreement as of the date written above.

DISTRICT	CONTRACTOR
	Signature
Name: Lynh N. Rust	Name:
Title: Executive Director, Contracts & Purchasing	Title:
Board Approval Date: September 9, 2015	Address
•	Email Address:

EXHIBIT A

FEE SCHEDULE

Gayle Paride Marketing & Communications Consulting
Gayle Paride
12 Agia
Laguna Niguel, CA 92677
714-390-0922
qparide@pacbell.net

Description of Services

- CUSD desires to engage Gayle Paride as an independent contractor to consult with CUSD on matters pertaining to CUSD, its goals, and internal, external, and community engagement communications activities
- Gayle Paride to provide support in the Communications Department. As per the District's strategic communication plan of the Community Relations/Communications Management Team Responsibilities, Gayle Paride will provide team support as the Communications Strategist
- Gayle Paride to consult and deliver services and products targeting key areas such as community engagement
 projects, internal and external communications, and other programs and activities as they are identified;
 announcement messaging, stakeholder identification, and announcement plan development; review and edit of
 documents including the Parent Information Guide; research and write materials, as required; management of
 special projects; crisis communications responses.

Rate of Pay & Expenses

Rate of Pay is \$55/hour or a daily rate of \$440.00, commencing July 21, 2015 through September 30, 2015

Signature		M.Pd	Date July 26, 2015	10
Typed or Prir	nted Name Ga	yle Paride		

AMENDMENT NO. 5 TO PROFESSIONAL SERVICE AGREEMENT PSA 1213025

WITH

PROVIDENCE SPEECH AND HEARING CENTER

On, June 12, 2012, Professional Service Agreement No. PSA 1213025 with Capistrano Unified School District and Providence Speech and Hearing Center called for services to be rendered at the rates shown in the agreement for the period of July 1, 2012, through June 30, 2013. PSA 1213025 was extended on July 24, 2013, for a period of July 1, 2013, through June 30, 2014; on June 11, 2014, was extended for a period of July 1, 2014, through June 30, 2015.

The total cost of services requested by the District and provided by the Providence Speech and Hearing Center under this Agreement, as amended, is estimated to be \$31,000 annually for additional services requested by the District and be amended to the new rates as attached as Exhibit A-4.

Except as set forth in this Amendment, and Board approved on June 12, 2012, July 24, 2013, June 11, 2014, and June 10, 2015, all other terms of the contract remain in full force and effect.

Capistrano Unified School District	Providence Speech and Hearing Center
By:	Ву:
Signature	Signature
Lynh N. Rust	
	Print Name
Executive Director, Contracts & Purch	nasing
	Title
Board Approval Date: October 14, 2015	Date:

EXHIBIT A-4

FEE SCHEDULE

Providence Speech and Hearing Center 1301 Providence Avenue Orange, CA 92668

abarclay@pshc.org

Speech Language Pathologist - \$80.00 per hour

Audiology services - \$135.00 per hour

INDEPENDENT EDUCATIONAL EVALUATIONS (IEE)

The total cost of conducting the IEE in the area listed below shall include full completion of the report (including observation of student), participation in one IEP meeting to review the assessment in person or by phone, and copies of protocols and reports

Qualification of Assessor

Approved Rate

Audiological Evaluation	Credentialed Speech Pathologist	Not to exceed \$555.00/assessment
Central Auditory Processing	Credentialed Speech Pathologist	Not to exceed \$2,020.00/assessment
Speech Language Assessment	Credentialed Speech Pathologist	Not to exceed \$570.00/assessment
By:		Date:

. Type of Assessment



CAPISTRANO UNIFIED SCHOOL DISTRICT

SPECIAL CONDITIONS

Scope of Practice and Release of Assessment Documentation

In accordance with 34 C.F.R. §300.502, Consultant, **Providence Speech and Hearing Center**, has agreed to conduct one or more Independent Educational Evaluations (IEEs) during the 2015-2016 fiscal year. Consultant is functioning solely as an Independent Educational Evaluator. In performing and completing the duties of the IEE, Consultant agrees to the following:

- 1. <u>Conflict of Interest</u>: Consultant agrees that he/she will not recommend therapy or services within his/her own agency, company, or practice.
- 2. <u>School Grounds</u>: Consultant agrees that during the performance of an IEE at or on school district grounds, the Consultant may be accompanied by a DISTRICT representative during the duration of observation or interviews of staff and/or pupil.
- 3. Report: Upon completion of the IEE, the Consultant will provide a written report to the District on or before the date when Consultant provides a copy to a parent.
- 4. <u>Assessment Documentation</u>: Prior to receipt of payment for services, Consultant agrees to release all assessment documentations to the District including assessment protocols, observation notes, and written report.

The total cost of conducting the IEE in the area listed below shall include full completion of the report (including observation of student), participation in one IEP meeting to review the assessment in person or by phone, and copies of protocols and reports.

Type of Assessment	Qualification of Assessor	Approved Rate
Audiological Evaluation	Credentialed Speech Pathologist	Not to exceed \$555/assessment
Central Auditory Processing	Credentialed Speech Pathologist	Not to exceed \$2,020/assessment
Speech Language Assessment	Credentialed Speech Pathologist	Not to exceed \$570/assessment

Consultant	Date
Received by:	
District Representative	Date

AMENDMENT NO. 4 TO PROFESSIONAL SERVICE AGREEMENT PSA 1213025

WITH

PROVIDENCE SPEECH AND HEARING CENTER

On, June 11, 2012, Professional Service Agreement No. PSA 1213025 with Capistrano Unified School District and Providence Speech and Hearing Center called for services to be rendered at the rates shown in the agreement for the period of July 1, 2012, through June 30, 2013. PSA 1213025 was extended on July 24, 2013, for a period of July 1, 2013, through June 30, 2014; on June 11, 2014, was extended for a period of July 1, 2014, through June 30, 2015.

The total cost of services requested by the District and provided by the Providence Speech and Hearing Center under this Agreement is estimated to be \$21,000 annually for additional services requested by the District and be amended to the new rates as attached as Exhibit A-3.

Except as set forth in this Amendment, and Board approved on June 12, 2012, July 24, 2013, and June 11, 2014, all other terms of the contract remain in full force and effect.

Capistrano Unified School District	Center
By:	By:
Signature	Signature
Lynh N. Rust	
	Print Name
Executive Director, Contracts & Purc	chasing
	Title
Board Approval Date: September 9, 2015	5 Date:

EXHIBIT A -1 FEE SCHEDULE

PROVIDENCE SPEECH AND HEARING CENTER

CDC001		DESCRIPTION	r _i	HARGE
53	-	Pedia no Audiological Evaluation(0-7 years)		F30C
ϖ		Audiological Evaluation		\$285
ទា		Auditory Drainstern Response		\$445
53		Contral Auditory Processing, Comprehensive		\$1,760
53		Otogcousto Emissions, Extended		5120
53	-	Other auxiliology service		513
53	•	Audio Consult Brief		\$13
50		Speech & Language Evaluation		\$300
50		Other speech services		\$13
50		Speech Thorapy	\$150/	1 iur saosk
50		Speech Therapy	505/ 1	/2 hreesek
50		Jumpated or Speech proup Therapy, par hour		\$55 /
57		OT Evaluation	3	150.
57		OT Therapy		\$135/
50, 53 , 57		TIEPMESP Out of Contar Menting		\$135/
		("TEIT change is trackeding of all preparation time which includes any meetings or intgetions, preparation appropriate decumentation and "but of the onthresy" phono cate.]	on	
50, 53, 57		FIEPRESP Carcollation without a 46 hour notice		\$135/
50, 53, 57		Out of Center contact time and traval Audia, Speech, OT		\$1357
		"The following appointments are required for Comprehensive APO Appointment	я Р	
		1) Documentation Raylaw by Audelogist 1/2 hour		
		2) Documentation Review by Speech Pathologist 1 hour		
		3) Initial APO appointment (includes Auxidogical Evaluation)		
		4) Speech and Language Evaluation		
		5) Final APD appointment		
Uy:		Oate:	8/27/20,2	

EXHIBIT A-3

FEE SCHEDULE

Providence Speech and Hearing Center 1301 Providence Avenue Orange, CA 92668

abarclay@pshc.org

Speech Language Pathologist - \$80.00 per hour

Audiology services - \$135.00 per hour

By:		Date:	
Dy.		Date.	



PROFESSIONAL SERVICES AGREEMENT

This Agreement for Professional Services ("Agreement) is effective as of 6/12/12, by and between Capistrano Unified School District, Incated at 33122 Valle Road. San Juan Capistrano, California 92675 ("the <u>District"</u>) and the consultant listed below ("Consultant"). The District and Consultant may hereafter be referred to as ("Party") or collectively as ("Parties").

PROVIDENCE SPEECH AND HEARING CENTER

WHEREAS, DISTRICT is authorized by Section 4526 and 53060 of the California Government Code to contract with accompley any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required:

WHEREAS. DISTRICT is in need of such special services and advice: and

WHEREAS, CONSULTANT is specially trained, experienced, licensed, and competent to perform the special servicer required by the DISTRICT, and such services are needed on a limited basis (hereinafter referred to as "Consulting Services");

NOW, THEREFORE, the Parties agree as follows.

Scape of Work/Services. Consultant shall perform the Consulting Services as set forth in Consultant's Proposal which is attached herein, marked as Exhibit "A." and incorporated herein by this reference

Fors and Expenses. For the Consulting Services provided for hereunder, Consultant shall be compensated as set forth in Attachment "A.". The total amount of services request by District and provided by Consultant under this agreement shall be authorized by Purchase Order (PD) and shall not exceed \$6,000.00 in aggregate under this Agreement.

Term of Agreement. The term of this base Agreement is for one year commencing <u>7/01/12-6/30/11</u> with the option to extend annually by mutual agreement and upon Board approval for a total contract term not to exceed a total of five (5) years as allowed by Education Code section 17596

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents titled General Conditions. Special Conditions and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Consultant acknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

[X] General Conditions [X] Special Conditions [X] Required Documents and Certifications [X] Perchase Order(s) IN WITNESS WHEREOF, the parties have executed this Agreement as of the date written above.

DISTRICT AND	CONSULTANT
By: STANDE	Signature
Name: Terry Fluini	Name: PAUL LOPEZ
Title: Director, Purchasing	Tilk <u>CS/CRO</u>
Board Approval Date: U (11/12	Address 1301 PONDENE QUE
i	Charles CA Filley
	Email Address Chopoz @ PSHC . OLG
	FEINISSN 95 GISHAND

Professional Sentice Agreement Capitions Unified School Drand

PROVIDENCE SPEECH AND HEARING CENTER

SCHOOL DIS	DESCRIPTION	c	HARGE
53	Pediatric Audiological Evaluation(0-7 years)		\$300.C
53	Audiological Evaluation		\$285.C
53	Auditory Brainstom Response		\$445.0
53	Central Auditory Processing, Compositensive		\$1,750.0
53	Otoscoustic Emissions, Extended		\$120.0
53	Other audiology service		5135
63	Audio Consult Brief		\$135
50	Speech & Language Eveluation		\$300.0
50	Other speech services		\$135
50	Speech Therapy	\$150/	1 hr seasion
50	Speech Therapy	595/1	/2 hr seaster
50	Jumpstert or Speech group Therapy, per hour		\$55/1
57	OT Evaluation	\$	150.0
57	OT Therapy		\$135/1
50, 53, 57	HEP/IFSP Out of Center Meeting		\$135/1
	("*IEP charge is inclusive of all preparation time which includes any meetings or frigations, preparation of special documentation and "out of the ordinary" phone cate.)		
50, 53, 57	TIEP/IFSP Cancaliation without a 48 hour notice		\$135/1
50, 53, 57	Out of Center contact time and travel Audio, Speech, OT		\$135/1
	"The following appointments are required for Comprehensive APD Appointment:		

- 1) Documentation Review by Audiologist 1/2 hour
- 2) Documentation Review by Speech Pathologist 1 hour
- 3) Initial APD appointment (includes Audiological Evaluation)
- 4) Speech and Language Evaluation
- 5) Final APD appointment

By:		Date: 8/27/2012
~ ar -	A SUPPLY AND ADDRESS OF THE PARTY OF THE PAR	And the second s

AMENDMENT TO PROFESSIONAL SERVICES A GREEMENT NO. PSA 1213025

WITH

CAPISTRANO UNIFIED SCHOOL DISTRICT

AND

PROVIDENCE SPEECH AND HEARING CENTER

The Agreement between Capistrano Unified School District and Providence Speech and Hearing Center was extended for the period of July 1, 2013, through June 30, 2014.

The total cost of services requested by the District and provided by the Consultant under this Agreement shall be amended not to exceed \$14,000 annually. This amount may be increased by mutual agreement of both parties by written amendment.

Except as set forth in this amendment, and Board approved on June 11, 2012, all other terms and conditions of the contract remain in full force and effect.

Capistrano Unified School District	Providence Speech and Hearing Center
By: Fattlett	BC Sugarium
Terry Fluent	Paul Lopez Prini Name
Director, Purchasing	CFO 1COU
	Title
Date: 4/18/14	Date 1/00/14



AMENDMENT NO. 2 TO PROFESSIONAL SERVICE AGREEMENT NO. PSA 1213025

WITH

CAPISTRANO UNLFLED SCHOOL DISTRICT

AND

PROVIDENCE SPEECH AND HEARING CENTER

The Agreement between Capistrano Unified School District and Providence Speech and Hearing Center was extended for the period of July 1, 2013, through June 30, 2014.

The total cost of services requested by the District and provided by the Consultant under this Agreement shall be amended not to exceed \$20,500 annually. This amount may be increased by mutual agreement of both parties by written amendment.

Except as set forth in this Extension Agreement, and Board approved on June 11, 2012, all other terms of the contract remain in full force and effect.

Capistrano Unified School District	Providence Speech and Hearing Center
By: July 1	By: Signature
Terry Fluent	UMa H Smith
Director, Purchasing	
Date: 7/18/14	Date: 111114

EXTENSION NO. 1 OF AGREEMENT NO. PSA 1213025

WITH

CAPISTRANO UNIFIED SCHOOL DISTRICT

AND

PROVIDENCE SPEECH AND HEARING CENTER

Professional Services Agreement No. PSA 1213025 called for an original contract period of July 1, 2012 through June 30, 2013.

The agreement with Providence Speech and Hearing Center shall be extended an additional 12 months, for the period July 1, 2013 through June 30, 2014, at the prices shown in Exhibit A to this Extension Agreement. Annual services under this contract are limited to \$4,000.

Except as set forth in this Extension Agreement, and Board approved on June 11, 2012, all other terms of the contract remain in full force and effect.

Capistrano Unified School District	Providence Speech and Hearing Center
By: JAtacret	8) Signature
Terry Fluent	Pin Nama
Director, Purchasing	Tills
Dute 8/1/13	Dute 14/2 1/40/3

EXTENSION NO. 2 OF AGREEMENT PSA 1213025

HTIW

CAPISTRANO UNIFIED SCHOOL DISTRICT

AND

PROVIDENCE SPEECH AND HEARING CENTER

Professional Services Agreement No. PSA 1213025 called for an original contract period of July 1, 2012, through June 30, 2013.

The agreement with Providence Speech and Hearing Center shall be extended an additional 12 months, for the period July 1, 2014, through June 30, 2015, at the prices shown in Exhibit A to this Extension Agreement. Annual services under this contract are limited to \$15,000.

Except as set forth in this Extension Agreement, and Board approved on June 11, 2012, all other terms of the contract remain in full force and effect.

Capistrano Unified School District	Providence Speech and Hearing Center
By: 13thest	By John Market
Signature	Signature
Terry Fluent	MACH SMIT Print Name
Director, Purchasing	The
Date: 7(18/14	Date: 71114

AMENDMENT NO. 3 TO PROFESSIONAL SERVICE AGREEMENT PSA 1213025

WITH

PROVIDENCE SPEECH AND HEARING CENTER

Professional Service Agreement No. PSA 1213025 with Capistrano Unified School District and Providence Speech and Hearing Center called for services to be rendered at the rates shown in the agreement.

The total cost of services requested by the District and provided by the Providence Speech and Hearing Center under this Agreement shall not exceed \$29,080 annually for additional services requested by the District and be amended to the new rates as attached as Exhibit A-2. This amount may be increased by mutual agreement of both parties by written amendment.

Except as set forth in this Amendment, and Board approved on June 12, 2012, all other terms of the contract remain in full force and effect.

Capistrano Unified School District	Providence Speech and Hearing Center
By: gnature	By:Signature
Lvnh N. Rust	LINDA H. SMHh Prin Name
Executive Director, Contracts & Purchasi	ng CEO
Board Approval Date: 00 10 15	Date: 12-15

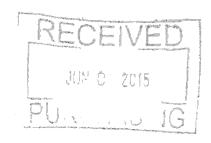


EXHIBIT A-2

FEE SCHEDULE

Providence Speech and Hearing Center 1301 Providence Avenue Orange, CA 92668

abarelay a pshe org

Speech Language Pathologist - \$80.00 per hour

Br. L. St. Junius

Date: 6-2-15

EXTENSION NO. 3 TO PROFESSIONAL SERVICE AGREEMENT CONTRACT NO. PSA 1213025

WITH

PROVIDENCE SPEECH AND HEARING CENTER

Professional Service Agreement PSA 1213025 with Capistrano Unified School District and Providence Speech and Hearing Center called for an original contract period of July 1, 2012 through June 30, 2013.

The contract with Capistrano Unified School District and Providence Speech and Hearing Center shall be extended an additional twelve (12) months, covering the period July 1, 2015, through June 30, 2016, at the rates shown in **Exhibit A-1 and A-2** to this Extension No. 3 Agreement, not to exceed \$15,000.

Except as set forth in this Extension Agreement, and Board approved on June 11, 2012, all other terms of the contract remain in full force and effect.

Capistrano Unified School District	Providence Speech and Hearing Center
Ву:	By:
Signature	Signature
Lynh N. Rust	Pay Color
	Print Name
Executive Director, Contracts & Purchasin	
	Title
Board Approval Date: June 10, 2015	Date: Severalose 16 2015

EXHIBIT A -1 FEE SCHEDULE

PROVIDENCE SPEECH AND HEARING CENTER

CHOOL DIS COOES	DESCRIPTION	C	HARGE
53	Padatric Audiological Evaluation(0-7 years)		\$300.00
53	Audiological Evaluation		\$285.00
53	Auditory Brainstem Response		\$445.00
53	Central Auditory Processing, Comprehensive		\$1,750.00
53	Oloscoustic Emissions, Extended		5120,00
53	Other audiology service		\$135/h
53	Audio Consult Brief		\$135/h
50	Speach & Language Evaluation		\$300.00
50	Other epeach services		\$135m
50	Speech Thecapy		1 hr session
50	Speach Therepy	\$05/1	/2 hr session
50	Jumpstart or Speech group Therapy, per from		\$55 / 1h
57	OT Evaluation	\$	150.00
57	OT Therapy		\$135/1h
10, 53, 57	◆* EP/IFSP Out of Center Meeting		5135 / 1h
	("TEP charge is inclusive of all preparation time which includes any meetings or fitigations, preparation of apocial documentation and "out of the ordinary" phone calls.)		
i0, 53, 57	TIEP/IFSP Cancellation without a 48 hour notice		\$135 / 1h
0, 53, 57	Out of Center contact time and travel Audio, Speech, OT		\$135 / 1h
	**The following appointments are required for Comprehensive APD Appointment:		
	1) Documentation Review by Audiologist 1/2 hour		
	2) Documentation Review by Speech Pathologist 1 hour		
	3) Initial APD appointment (Includes Audiological Evaluation)		
	4) Speech and Language Evaluation		
	5) Final APD appointment		
	Date: 8/2	-12-	

EXHIBIT A-2

FEE SCHEDULE

Providence Speech and Hearing Center 1301 Providence Avenue Orange, CA 92668

abarclay@pshc.org

Speech Language Pathologist - \$80.00 per hour

Date

AMENDMENT NO. 2 TO INDEPENDENT CONTRACTOR AGREEMENT ICA 1213084

WITH

BARBER & GONZALES CONSULTING GROUP

Independent Contractor Agreement No. ICA 1213084 with Capistrano Unified School District and Barber & Gonzales Consulting Group called for services to be rendered at the rates shown in the agreement.

The total cost of services requested by the District and provided by the Consultant under this Amendment, as amended, is estimated to be \$40,000 for additional services requested by the District to supplement ICA 1213084.

Except as set forth in this Amendment, and Board approved on June 27, 2012, all other terms of the contract remain in full force and effect.

Barber & Gonzales Consulting

Capistrano Unified School District

•	Group
By:Signature	By:Signature
Lynh N. Rust	Print Name
Executive Director, Contracts & Purc	chasing Title
Board Approval Date: October 14, 2015	Date:

EXHIBIT A

FEE SCHEDULE

Barber & Gonzales Consulting Group Steve Barber 8035 South Lake Circle Granite Bay, CA 95746 916-786-4362 916-786-0750 steve@paradigmpilgrim.com

Negotiations Preparation, Collaborative Support and related issues for CUSD and CSEA Leadership representatives for the facilitation of Interest Based Bargaining Process

> \$2400.00 per day Plus expenses billed at actual amount of expenses incurred.

Signature	Date	
Typed or Printed Name		

EXTENSION NO. 3 OF INDEPENDENT CONTRACTOR AGREEMENT NO. ICA 1213084

WITH

BARBER & GONZALES CONSULTING GROUP

Independent Contractor Agreement No. ICA 1213084 called for an original contract period of July 1, 2012 through June 30, 2013.

The agreement with Barber & Gonzales Consulting Group shall be extended an additional 12 months, for the period July 1, 2015 through June 30, 2016, at the rates shown in Exhibit A to this Extension Agreement. Annual services under this contract are limited to \$30,000.

Except as set forth in this Extension Agreement, and Board approved on June 27, 2012, all other terms of the contract remain in full force and effect.

By: Signature

By: Signature

By: Street & Gonzales Consulting Group

By: Signature

By: Street & Stre

EXHIBIT A

FEE SCHEDULE

Barber & Gonzales Consulting Group Steve Barber 8035 South Lake Circle Granite Bay, CA 95746 916-786-4362 916-786-0750 steve@paradigmpilgrim.com

Consulting/Negotiations Facilitation

\$2400.00 per day Plus expenses billed at actual amount of expenses incurred.

Signature	SteverBaba	2 Date $7(v/i5)$
Typed or Printed N	Name STEVE B	ARBUR



INDEPENDENT CONTRACTOR AGREEMENT

This Agreement for Contracted Services ("Agreement) is effective as of 6/28/12, by and between Capistrano Unified School District, located at 33122 Valle Road. San Juan Capistrano, California 92675 ("the <u>District</u>") and the contractor fisted below ("<u>Contractor</u>"). The District and Contractor may hereafter be referred to as ("Party") or collectively as ("Parties")

BARBER & GONZALES CONSULTING GROUP

WHEREAS, DISTRICT is authorized by Section 4526 and 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, DISTRICT is in need of such special services and advice; and

WHEREAS, CONTRACTOR is specially trained, experienced, licensed, and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis (hereinafter referred to as "Contracting Services");

NOW, THEREFORE, the Parties agree as follows:

Scope of Work/Services. Contractor shall perform the Contracted Services as set forth in Contractor's Proposal which is attached hereto, marked as Exhibit "A," and incorporated herein by this reference.

Fees and Expenses. For the Contracted Services provided for hereunder, Contractor shall be compensated as set forth in Attachment "A". The total amount of services request by District and provided by Contractor under this agreement shall be authorized by Purchase Order (PO) and shall not exceed \$30,000,00 in aggregate under this Agreement.

Term of Agreement. The term of this base Agreement is for one year commencing 7/01/12-6/30/13 with the option to extend annually by mutual agreement and upon Board approval for a total contract term not to exceed a total of five (5) years as allowed by Education Code section 17596.

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents titled General Conditions, Special Conditions and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Contractor zeknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

[X] General Conditions [] Special Conditions [X] Required Documents and Certification [X] Purchase Order(s) IN WITNESS WHEREOF, the parties have executed this Agreement as of the date written above

DISTRICT

By: Ament Signature Signature

Name Terry Fluent

Name Terry Fluent

Tide: Director, Purchasing

Board Approval Date: U. AUIZ

Address 6037 So. Lake Caree E

C. TADVITE TAY CA 75 7 4 G

Email Address: STELLE AUIZ

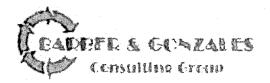
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SEP 20 2012

INDEPENDENT CONTRACTOR AGREEMENT No. 1213084

CAPISTRANO UNIFIED SCHOOL DISTRICT

DIRCHASING



PARADIGM PILGRIMS

1:1

Communication . Organizational Effectiveness . Necotiation

Ms. Jodee Brentlinger Capistrano Unified School District 33122 Valle Road San Juan Capistrano, CA 92675

Re.: Contract modification.

Dear Jodes.

Please allow this letter to memorialize our previous conversation about the financial constraints facing the district and the capacity of Barber & Gonzales to adjust our rate Because of the nature of our work with both public and private sector clients we are well aware of the serious, and in some cases "dire", financial realities faced by all

As we mentioned we will be pleased to reduce our daily rate by 10% to \$2160.00. We will continue to bill all travel and material expenses without markup.

Also, as we discussed with your negotiations team and CSEA the identification of additional negotiations dates for Spring is in order. I have listed in an email (for easier circulation) a selection of potential dates which I have placed on my calendar "in pencil" so that we can use them as a starting place to identify dates that may be more suitable to all calendars.

Please let me know if you will need further information from me in regard to either of these above items.

Sincerely,

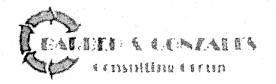
Stave Barber
BARBER & GONZALES CONSULTING GROUP

Elease reph to
8035 South Lake Circle, Granite Bay, CA 95746
201 University Ave # F-210; Berkeley CA 94710
201 Henry Ford Ave #011 Wilmington, CA 90744
Phones 915 736-4368, 916-347-9064 call × Far 915 736-0760 • Email steva@paradig rodgrim com

Wall page www.w.paradigmpflgrim.com

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Page 2 of 7



PARADIGM PILGRIMS

100

Communication • Organizational Effectiveness • Regolation

May 25, 2011

Jodec Brentlinger
Assistant Superintendent
Personnel Services
Capistrano Unified School District
33122 Valle Road
San Juan Capistrano, CA 92675

Re Cultural Transformation

Dear Ms Brentlinger.

Thank you again for our recent telephone conversation. Digital connections will never replace the human voice when it comes to covering a lot of ground and developing understanding. In pursuit of that let me say that my understanding from our conversation is that the parties to the relationship between CSEA and the District see an opportunity at this time to initiate an effort to transform that relationship. Further, that this opportunity exists with not only the practice of contract negotiations but with regard to relationships and decision making practices throughout the district as a "workplace" for CSEA members and District managers/supervisors

Importantly. I also understand that the parties are committed to initiating the steps necessary to operationalize this opportunity. Based upon this understanding I am pleased to outline here the specifics involved in such an initiative. This outline reflects the general comments I made during our conversation, and it reflects the thinking of the organizational development community that the most effective approach to transforming the culture of an ongoing, "can't shut down to re-tool" organization such as a school district is to become a "learning organization". Accordingly, this outline reflects a "learning curve" that is also designed to eventually eliminate, except for periodic textern and refreshment, the necessity of an intervening, outside consultant.

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Page 3 of 7

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Phones 915 781-4388 c 915 947-9684 cell + Fax 516 785-9150 + Email treve@paredigmoligim.com Web page http://www.caradicmc/grim.com

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Carber & Genzales Consulting Group

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Cost

Trainer / Facilitator / Consultant Support Facilitator (initial training)

\$2400.00 p/day 600.00 p/day

Travel Materials

as billed est. \$20.00 per nerson

Karber & Conzales Consulting Group

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801 Years Ford Ave 45217 Wilmington, CA 91744

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Page 6 of 7

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CAPISTRANO UNIFIED SCHOOL DISTRICT

33122 VALLE ROAD, SAN BUAN CARSTANO CA 92675 TREPHONE 1949) 234-9441/FAX: 493-4083 www.copousid.org BOARD OF TRLETES JOHN M. ALVAY FREEDOM

LYNN HATTON

ANNA BIYSON CUR

BILEN M. ADCONZO

AMY HUNGER

GARY PRITCHURD, PH. D.

JIM REALDON

SUPPLINTENDENT LOSSEM ML FALLEY, EO D

April 18, 2013

Sent via e-mail steve@panadiempilerim.com

Barber & Gonzales Consulting Group 801 Henry Ford Ave. #D11 Wilmington, CA 90744 Attention: James Stephen Barber

Subject:

Extension of Contract No. 1CA 1213084

Dear Mr. Barber.

Your current contract for services to the Capistrano Unified School District, as referenced above, will expire on June 30, 2013.

As a result of the state's ongoing financial crisis and per the direction of the District's Board of Trustees, you are being asked to reduce your fees for services by 10% for the renewal period July 1, 2013 through June 30, 2014. A copy of your current contract pricing is enclosed for your review. Please provide a new fee schedule for the school year 2013-2014.

Please electronically return the fee schedule to me at dmantifue@capousd.ors by Tuesday, April 30, 2013.

Financial consideration shall be part of the determination by the Board of Trustees for acceptance of this contract.

Your understanding and assistance in this matter is appreciated.

If you have any questions, please contact me at (949) 234-9444.

Sincerely,

Donna Antifae

Buyer/Planner, Purchasing

Serving the Communities of. Aliso Vieno + Coto de Caza + Dana Point + Ladera Ranch + Laduna Niguel + Las Flores + Mission Vieno Rancho Santa Margaeita + San Clemente + San Juan Capistrano

EXTENSION OF AGREEMENT NO. ICA 1213084

BETWEEN

CAPISTRANO UNIFIED SCHOOL DISTRICT

AND

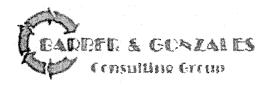
BARBER & GONZALES CONSULTING GROUP

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Capistrane Unified School District	Barber & Gonzales Consulting Group
By: 19th Cot	By: // Stal Bo (
Signature	Signature '
Terry Fluent	J-578 HEN 13 10018 ED
	Print Name
Director, Purchasing	PRINCULATE
Date: 7/29/13	Title Date: 7 (6/13
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PARADIGM PILGRIMS

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Communication • Organizational Effectiveness • Negotiation

Ms. Jodee Brentlinger Capistrano Unified School District 33122 Valle Road San Juan Capistrano, CA 92675

Re : Contract modification

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BARBER & GONZALES CONSULTING GROUP

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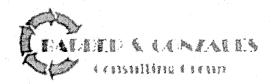
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Page 1 of 7



PARADIGM FILGRIMS

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Communication + Organizational Effact veness + Negotiation

May 25, 2011

Jodee Brentlinger
Assistant Superintendent
Personnel Services
Capistrano Unified School District
33122 Valle Road
San Juan Capistrano, CA 92675

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By: Fithent	By: 1 8206 Bach
Signature	Signature
Terry Fluent	J-578 HEN 35078 ER
	Print Name
Director, Purchasing	PRINCILAR
	Title / -
Date:	Date: 7/6/13



PARADIGM PILGRIMS

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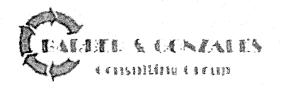
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Web page, WWW paradig-moltgrim, com

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PARADIGM FILGRIMS

Communication • Organizational Effectiveness • Negotiation

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Trainer / Facilitator / Consultant Support Facilitator (initial training)

\$2400 00 p/day 600.00 p/day

Travel Materials

as billed est. \$20,00 per person

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Page 6 of 7

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Sincerely,

Steve Barber

Earther & Conzoles Consulting Group

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EXTENSION NO. 2 OF AGREEMENT NO. ICA 1213084

WITH

CAPISTRANO UNIFIED SCHOOL DISTRICT

AND

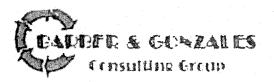
BARBER & GONZALES CONSULTING GROUP

Independent Contractor Agreement No. ICA 1213084 called for an original contract period of July 1, 2012 through June 30, 2013.

The agreement with Barber & Gonzales Consulting Group shall be extended an additional 12 months, for the period July 1, 2014 through June 30, 2015, at the prices shown in Exhibit A to this Extension Agreement. Annual services under this contract are limited to \$30,000.

Except as set forth in this Extension Agreement, and Board approved on June 27, 2012, all other terms of the contract remain in full force and effect.

Capistrane Unified School District	Barber & Gonzales Consulting Group
By: Signature	By: J. Ft. Barber
Terry Fluent	Print Name
Director, Purchasing	poincipo!
Date: 8/1/14	Date: $\frac{5/zd/14}{}$
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PARADIGM PILGRIMS

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Communication • Organizational Effectiveness • Hagolation

Ms. Jodee Brentlinger Capistrano Unified School District 33122 Valle Road San Juan Capistrano, CA 92675

Re: Contract modification

Dear Indee:

Please allow this letter to memorialize our previous conversation about the financial constraints facing the district and the capacity of Barber & Gonzales to adjust our rate Because of the nature of our work with both public and private sector clients we are well aware of the serious, and in some cases "dire", financial realities faced by all.

As we mentioned we will be pleased to reduce our daily rate by 10% to \$2160.00. We will continue to bill all travel and material expenses without markup

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Sincerely.

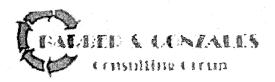
Steve Barber
BARBER & GONZALES CONSULTING GROUP

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FARADIGM PILGRIMS in Communication * Organizational Effectiveness * Magotiation

May 25, 2011

Jodee Brentlinger
Assistant Superintendent
Personnel Services
Capistrano Unified School District
33122 Valle Road
Sin Juan Capistrano, CA 92675

Re. Cultural Transformation

Dear Ms Brentlinger.

Thank you again for our recent telephone conversation. Digital connections will never replace the human voice when it comes to covering a lot of ground and developing understanding. In pursuit of that let me say that my understanding from our conversation is that the parties to the relationship between CSEA and the District see an opportunity at this time to initiate an effort to transform that relationship. Further, that this opportunity exists with not only the practice of contract negotiations but with regard to relationships and decision making practices throughout the district as a "workplace" for CSEA members and District managers/supervisors.

Importantly, I also understand that the parties are committed to initiating the steps necessary to operationalize this opportunity. Based upon this understanding I am pleased to outline here the specifics involved in such an initiative. This outline reflects the general comments I made during our conversation, and it reflects the thinking of the organizational development community that the most effective approach to transforming the culture of an ongoing, "can't shut down to re-tool" organization such as a school district is to become a "learning organization". Accordingly, this outline reflects a "learning curve" that is also designed to eventually eliminate, except for periodic review and refreshment, the necessity of an intervening, outside consultant

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Page 3 of 7

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Phase one: initial training for negotiators and leadership.

At Barber and Genzales Consulting Group we have come to refer to contract negotiations as "the crucible" of the labor-management relationship. This reference is within the context of a philosophy or understanding that one of the common denominators of successful organizations is that they have healthy, positive, and productive labor management relationships throughout the organization. The approach used by the parties for the decision making regarding fundamental terms and conditions of employment is critical to the character of this relationship.

The first step is a 5 day training that is conducted in three increments interspersed with actual negotiations or decision making in real time on actual opportunities. The parties to this training, with participant numbers at between 18 and 24, should be those who actually participate in contract negotiations and the parties to whom these negotiators make initial reports about the negotiations such as the Superintendent's Cabinet or union Executive Board. If possible, this initial training can include elected officials.

The mittal training increment consists of three days. A component of the third day of training is the development of an agenda of real opportunities upon which the decision making model introduced during the training can be applied. Between the initial training increment and the second, which should follow some ten or so business days later, the trainer/facilitator and the negotiators schedule at least one day to apply the skills learned in the first three days to actual agenda items.

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Phase two: cultivating capacity by training trainers

It can be expected that the constituencies of the parties to this initiative will be watching and assessing the effort through their conventional perspectives about labor, management, and workplace relationships. Inevitably, it can be expected that inaccurate characterizations such as "in bed with management" or "giving away the store" will emerge. Just as inevitably the parties closest to this initiative by having participated in the initial 5 days of training and 5 days of application upon real issues will come to realize that the concupts, principles, and elements of the decision making paradigm are appropriate to and have application vinually throughout the entire organization

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Travel Materials

as billed est. \$2000 per person

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INDEPENDENT CONTRACTOR AGREEMENT

This Agreement for Contracted Services ("Agreement) is effective as of 6/28/12, by and between Capistrano Unified School District, located at 33122 Valle Road. San Juan Capistrano, California 92675 ("the <u>District</u>") and the contractor listed below ("<u>Contractor</u>"). The District and Contractor may hereafter be referred to as ("Party") or collectively as ("Parties")

BARBER & GONZALES CONSULTING GROUP

WHEREAS, DISTRICT is authorized by Section 4526 and 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, DISTRICT is in need of such special services and advice; and

WHEREAS, CONTRACTOR is specially trained, experienced, licensed, and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis (hereinafter referred to as "Contracting Services");

NOW, THEREFORE, the Parties agree as follows:

Scope of Work/Services. Contractor shall perform the Contracted Services as set forth in Contractor's Proposal which is attached hereto, marked as Exhibit "A," and incorporated herein by this reference.

<u>Fees and Expenses.</u> For the Contracted Services provided for hereunder, Contractor shall be compensated as set forth in Attachment "A.". The total amount of services request by District and provided by Contractor under this agreement shall be authorized by Purchase Order (PO) and shall not exceed \$30,000,00 in aggregate under this Agreement.

Term of Agreement. The term of this base Agreement is for one year commencing 7/01/12-6/30/13 with the option to extend annually by mutual agreement and upon Board approval for a total contract term not to exceed a total of five (5) years as allowed by Education Code section 17596.

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents titled General Conditions, Special Conditions and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Contractor anknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

[X] General Conditions [1 Special Conditions [X] Required Documents and Certification [X] Purchase Order(s) IN WITNESS WHEREOF, the parties have executed this Agreement as of the date written above

DISTRICT

By: Signature

Signature

Name: Terry Fluent

Name: Terry Fluent

Tide: Director, Purchasing

Board Approval Date: U DT 2

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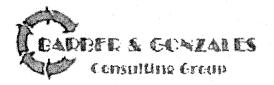
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INDEPENDENT CONTRACTOR AGREEMENT No. 1213084

CAPISTRANO UNIFIED SCHOOL DISTRICT

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PARADIGM PILGRIMS

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Communication • Organizational Effectiveness • Negotiation

Ms. Jodee Brentlinger Capistrano Unified School District 33122 Valle Road San Juan Capistrano, CA 92675

Re.: Contract modification.

Dear Jodee:

Please allow this letter to memorialize our previous conversation about the financial constraints facing the district and the capacity of Barber & Gonzales to adjust our rate. Because of the nature of our work with both public and private sector clients we are well aware of the serious, and in some cases "dire", financial realities faced by all

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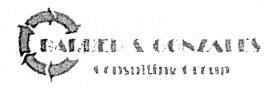
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Sincerely.

Steve Barber
BARBER & GONZALES CONSULTING GROUP

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Page 2 of 7



PARADIGM PILGRIMS

Communication • Organizational Effectiveness • Regotiation

May 25, 2011

Jodee Brentlinger
Assistant Superintendent
Personnel Services
Capistrano Unified School District
33122 Valle Road
San Juan Capistrano, CA 92675

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Earbor & Genzales Consulting Group

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Page 5 of 7

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as billed est \$20.00 per person

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Sleve Barber

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CAPISTRANO UNIFIED SCHOOL DISTRICT

33122 VALLE ROAD, SAN JUAN CAPISTRANO CA 92675 TREPHONE (949) 234-9441/FAX 493-4083 www.copousd.org BOARD OF TRETTES JOHN M. AUAT FRESCHIT

> LYNN HATTON VICE PRESENT

ANNA BAYSON CLUM

ELLEN M. ACCOPTO

AMY HANGER

GARY PRITCHARD, PH. D.

JUA RZAZION

SUPPLIATE-DEST LOSIPH M. FAILET, ED D

April 18, 2013

Sent via e-mail steve@puradiempilerim.com

Barber & Gonzales Consulting Group 801 Henry Ford Ave. #D11 Wilmington, CA 90744 Attention: James Stephen Barber

Subject:

Extension of Contract No. ICA 1213084

Dear Mr. Barber,

Your current contract for services to the Capistrano Unified School District, as referenced above, will expire on June 30, 2013.

As a result of the state's ongoing financial crisis and per the direction of the District's Board of Trustees, you are being asked to reduce your fees for services by 10% for the renewal period July 1, 2013 through June 30, 2014. A copy of your current contract pricing is enclosed for your review. Please provide a new fee schedule for the school year 2013-2014.

Please electronically return the fee schedule to me at dmantifue@enpousd.org by Tuesday, April 30, 2013.

Financial consideration shall be part of the determination by the Board of Trustees for acceptance of this contract.

Your understanding and assistance in this matter is appreciated.

If you have any questions, please contact me at (949) 234-9444.

Sincerely,

Donna Antifae

Buyer/Planner, Purchasing

AMENDMENT NO. 2 TO INDEPENDENT CONTRACTOR AGREEMENT ICA 1213182

WITH

DECISIONINSITE, LLC.

Independent Contractor Agreement No. ICA 1213182 with Capistrano Unified School District and DecisionInsite, LLC called for services to be rendered at the rates shown in the agreement.

The total cost of services requested by the District and provided by the Consultant under this Agreement, as amended, is estimated to be \$153,900 for additional services requested by the District.

Except as set forth in this Amendment, and Board approved on March 13, 2013 all other terms of the contract remain in full force and effect.

Capistrano Unified School District	DecisionInsite, LLC.		
By:	By:		
Signature		Signature	
Lynh N. Rust			
		Print Name	
Executive Director, Contracts & Purch	nasing		
		Title	
Date: October 14, 2015	Date:		



Office: 877-204-1392 Fax: 949-748-8889 decisioninsite.com

EXHIBIT A

September 15, 2015

Mr. Clark Hampton **Deputy Superintendent** Capistrano Unified School District 33122 Valle Road San Juan Capistrano, CA 92675

RE: Request for increase of Purchase Order 343236/ICA1213182

Dear Mr. Hampton:

DecisionInsite is pleased to present this proposal for demographic projections and consulting services to the Capistrano Unified School District.

Uniquely Qualified and Ready

DecisionInsite is in a unique position to assist the District with capacity and other consulting projects. Capistrano Unified School District is a DecisionInsite, IDEAS-Premier client, which means that the DI team already has detailed knowledge of the District's enrollment trends, boundaries, and demographic trends.

Fees

Tasks and Meetings	Туре	Est. Hours	Hourly Rate	Est. Fee
2 nd half of contract amount for Projection Year 2016 enrollment projections	Contract in place			\$17,450
Consulting (to be billed on an hourly or special project basis, per individual contract)	Various per individual contracts			22,550
Total P.O. Increase				\$40,000

Acceptance of Agreement

If the terms of this proposal are acceptable to the District, please sign and date in the signature boxes below and return a copy to DecisionInsite, 101 Pacifica, Suite 380, Irvine, CA 92618 or email a signed PDF copy to pgrossman@decisioninsite.com.

We look forward to working with you and your District.

Best Regards,

Michael B. Regele

President

DecisionInsite, LLC

For Capist	rano Un	ified Sc	hool	District
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Mr. Clark Hampton Deputy Superintendent

Date:

For DecisionInsite, LLC

Michael B. Regele

President, DECISIONINSITE, LLC

July 16, 2015

Tax ID # 74-3123949

AMENDMENT NO. 1 TO INDEPENDENT CONTRACTOR AGREEMENT ICA 1213182

WITH

DECISIONINSITE, LLC.

Independent Contractor Agreement No. ICA 1213182 with Capistrano Unified School District and DecisionInsite,LLC called for services to be rendered at the rates shown in the agreement.

The total cost of services requested by the District and provided by the Consultant under this Agreement shall not exceed \$113,900 annually for additional services requested by the District. This amount may be increased by mutual agreement of both parties by written amendment.

Except as set forth in this Amendment, and Board approved on March 13, 2013 all other terms of the contract remain in full force and effect.

DISTRICT	CONSULTANT
Capistrano Unified School District	DecisionInsite, LLC.
By: James Signature	By: Signature
Terry Fluent	Michael B Regele Print Name
Director, Purchasing	President Title
Date: $1/20/14$	Date: 11-3-14
	RECEIVED NOV 122014 PURCHASING



Office: 877-204-1392 Fax: 949-748-8889 decisioninsite.com

September 16, 2014

Mr. Clark Hampton
Deputy Superintendent
Capistrano Unified School District
33122 Valle Road
San Juan Capistrano, CA 92675

RE: High School Capacity Study

Dear Mr. Hampton:

DecisionInsite is pleased to present this proposal for consulting services to the Capistrano Unified School District to assist you in your "High School Capacity Study". The Scope of Work to Perform outlined in the following section is based upon consultation between the District and DecisionInsite staff.

Scope of Work

- Initial meeting with CUSD Facilities/Business staff to review current capacity numbers for each school, campus maps and campus usage for each high school, and acquire copies and information listed below in Assumptions 1-4.
- Use of Assumptions 1-4 below to analyze each school's master schedule/room utilization and create a one page spreadsheet analysis for each high school's room utilization and a DI Capacity Calculation.
- Conference call with a site level administrator to clarify room usage.
- 4. Although it is not likely, additional hours would be needed if it is necessary to visit one or more high school campuses to validate individual room usage.

Uniquely Qualified and Ready

DecisionInsite is in a unique position to assist the District with this project. Capistrano Unified School District is a DecisionInsite, IDEAS-Premier client, which means that the DI team already has detailed knowledge of the District's enrollment trends, boundaries, and demographic trends. With this knowledge and the data required already at hand, our team is ready to start this work whenever the district is ready to begin.

Fees

DecisionInsite's fees for consulting consist of a flat base fee and hourly fees. Hourly fees are based upon actual time and materials. An estimate of hourly fees is provided in the following fee table. However, experience has shown that once in the process, unanticipated additional work is often called for by a district in order to effectively complete the work in a satisfactory fashion. Therefore while the fee table provides estimates, a not-to-exceed that is greater than this estimate is included. *Travel and lodging required to fulfill the work is invoiced at actual costs*.

Tasks and Meetings	Туре	Est. Hours	Hourly Rate	Est. Fee
Initial meeting with CUSD Facilities/Business staff	Prep	2	\$2 50	\$500
Three hours per high school using Assumptions 1-4 below to analyze school capacity.	Prep	18	\$175	\$3,150
One hour per high school, if needed, for conference call with site level administrator.	Prep	6	\$175	\$1,050
If needed, additional hours to visit one or more high schools.	Prep	6	\$250	\$1,500
Consulting Engagement	Base	1		\$2,500

Estimated Fee for Tasks and Meetings	\$8,700
Total Project including travel and lodging not-to-exceed without prior authorization	\$9,500

Assumptions

Please note that the proposal makes the following assumptions.

- CUSD can provide a digital copy of each high school's AERIES fall 2014 master schedule by classroom, by teacher with room numbers and current student enrollment for each class period.
- 2. CUSD can provide a PDF of each school's campus map that includes the classroom numbers and numbers or labels identifying every room on campus.
- 3. CLASS LOADING: CUSD can provide:
 - a. Maximum class size for core academic classes (typically 34-37 per class).
 - b. Class loading for Special Education classes (15:1)
 - c. Class loading for science lab courses, if lower than other core academics
 - d. Class loading for electives: e.g. instrumental music and choral music

2 | Page

- e. Class loading for any CSR class reduction courses.
- 4. We will assume that teachers teach 5 courses per day on a six or seven period day schedule. We will need to know if any schools use a special block schedule that impacts class size.
- The capacities will be calculated for six schools: Aliso Niguel High School, Capistrano High School, Dana Hills High School, San Clemente High School, San Juan Hills High School, and Tesoro High School.

Project Management

The lead consultant on this project will be Mr. Tony Ferruzzo. His contact information follows.

tferruzzo@decisioninsite.com or by phone 877.204.1392, ext. 1017.

Additionally, Dr. Dean Waldfogel, Vice President of DecisionInsite will work with Mr. Ferruzzo as needed. His contact information follows.

<u>Dwaldfogel@decisioninsite.com</u> or by phone 877.204.1392, ext. 1005.

Acceptance of Agreement

If the terms of this proposal are acceptable to the District, please sign and date in the signature boxes below and return a copy to DecisionInsite, 101 Pacifica, Suite 380, Irvine, CA 92618 or email a signed PDF copy to pgrossman@decisioninsite.com.

We look forward to working with you and your District.

Best Regards,

Michael B. Regele

President

DecisionInsite, LLC

For Capistrano Unified School District

Mr. Clark Hampton Deputy Superintendent

Date:

uperintendent

For DecisionInsite, LLC

Michael B. Regele

President, DECISIONINSITE, LLC

March 27, 2013

Tax ID #74-3123949



INDEPENDENT CONTRACTOR AGREEMENT

This Agreement for Contracted Services ("Agreement) is effective as of March 14, 2013, by and between Capistrano Unified School District, located at 33122 Valle Road, San Juan Capistrano, California 92675 ("the District") and the contractor listed below ("Contractor"). The District and Contractor may hereafter be referred to as ("Party") or collectively as ("Parties").

DECISIONINSITE, LLC

WHEREAS, DISTRICT is authorized by Section 4526 and 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required:

WHEREAS, DISTRICT is in need of such special services and advice; and

WHEREAS, CONTRACTOR is specially trained, experienced, licensed, and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis (hereinafter referred to as "Contracted Services");

NOW, THEREFORE, the Parties agree as follows:

Scope of Work/Services. Contractor shall perform the Contracted Services as set forth in Contractor's Proposal RFQ No. 6-1213, which is attached hereto, marked as Exhibit "A." and incorporated herein by this reference.

Fees and Expenses. For the Contracted Services provided for hereunder, Contractor shall be compensated as set forth in Attachment "A." The total amount of services request by District and provided by Contractor under this agreement shall be authorized by Purchase Order (PO) and shall not exceed \$38,900 annually in aggregate under this Agreement. This amount may be increased by mutual agreement of both parties by written agreement.

Term of Agreement. The term of this base Agreement is for three years commencing March 28, 2013 through March 27. 2016, with the option to extend annually by mutual agreement and upon Board approval for a total contract term not to exceed a total of five (5) years as allowed by Education Code section 17596.

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents titled General Conditions, Special Conditions and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Contractor acknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

[X] General Conditions [] Special Conditions [X] Required Documents and Certification [X] Purchase Order(s) IN WITNESS WHEREOF, the parties have executed this Agreement as of the date written above.

DISTRICT

Name: Terry Fluent

Title: Director, Purchasing

Board Approval Date: 3/27/2013

CONTRACTOR

Name: Michael B. RLUI

Address 101 Pacifica, 5th 380 Irvine, CA 92418 Email Address: Mregele Calcinioningite.com

74-3123949 FEIN/SSN

REQUEST FOR QUALIFICATION RESPONSE

Demographic Consultant Services (RFQ No: 6-1213)

February 1, 2013

Prepared For:

Capistrano Unified School District 300 South C Street Tustin, CA 92780

Prepared By:

DecisionInsite, LLC 101 Pacifica, Suite 380 Irvine, CA 92618 T 877.204.1392



EXECUTIVE SUMMARY

DecisionInsite is pleased to present this response to Capistrano Unified School District's Request for Qualifications, (RFQ # 6-1213) — Demographic Consultant Services. DecisionInsite currently provides these services to over 75 school districts in California and across the country. Our objective, with this document, is to illustrate how DecisionInsite would assist the district in its efforts to provide a safe and healthy school for the student's it serves.

We have worked with school districts of all sizes in various parts of the State and in growing, declining and stable communities. This history provides us with the expertise to do the work required and the skills and foresight to navigate through the complexities that school districts often face. Our firm has embraced an open and transparent process to work with members of the community, staff, and the governing board.

NARRATIVE

DecisionInsite provides school district leaders with a combination of enrollment analytics, location intelligence technology and real-world expertise, the totality of which reveals the total enrollment impact picture. The combination and integration of these services allows school districts to move from analyzing data to understanding, which means that school districts spend more time making decisions about how to best meet the needs of their students.

We bring a commitment to accuracy and client satisfaction as well as decades of experience working both inside and outside of school districts. DecisionInsite sets a high standard for the quality of the projections we provide and we regularly exceed those standards. On top of the quality of the projections, we provide the School District with the premier web-based application—the DI StudentView System—to analyze and present information on the dynamics of the communities served by the School District. The StudentView System provides not only projections of student enrollment but also integrated data from the United States Census, making it the perfect tool for ad hoc demographic and enrollment analyses—DecisionInsite will use the services of the Dolinka Group, a strategic partner, in order to meet the needs of the School District to monitor and report on residential housing development activity.

Experience / References

Mr. Paul Reed, Deputy Superintendent

Newport Mesa Unified School District 2985 Bear St. Costa Mesa, CA 92626

Contact phone: 714 424 5001 (preed@nmusd.us)

Project: Annual Enrollment Projections, Residential Development Research and access to the DI StudentView

System

Project Cost: \$22,048

Completion Data: NPMUSU has been a client since 2005 - project ongoing

Brett McFadden, Chief Business Officer

Parajo Unified School District

294 Green Valley Rd. Watsonville, CA 95076

Contact Phone: 831-786-2100, Ext 2140 (brett_mcfadden@pvusd.net)

Project: Annual Enrollment Projections, Residential Development Research and access to the DI StudentView

System. Trustee Voting Area modification

Project Cost: \$13,656

Completion Date: PVUSD has been a client since 2011 - project ongoing

Contact: Brett McFadden

Mr. Don Stabler, Deputy Superintendent, Administrative Services

Torrance Unified School District

2335 Plaza Del Amo, Torrance CA 90509

Contact Phone: 310 972 6061 (dstabler@tusd.org)

Project: Annual Enrollment Projections, Residential Development Research and access to the DI StudentView

System.

Project Cost: 524,456

Completion Data: TUSD has been a client since 2007 - project ongoing

Additional Reference:

Patricia Koch, PhD Former CBO, Westminster USD 6038 Spinnaker Bay Dr Long Beach, CA 562 498-1478 prkoch@charter.net

DecisionInsite serves districts which currently range in size from Long Beach Unified at over 80,000 students to districts which serve fewer than 2,000 students. The majority of our clients are in California, we do serve clients across the US. Since our inception DI has provided hundreds of enrollment forecasts for our clients. We produce *two* projections annually for our Premier clients. Our current clients include:

Alisal Union School District (CA) Alvord Unified School District (CA) Anaheim City School District (CA) Anticich Unified School District (CA) Bakersfield City School District (CA) Bassett Unified School District (CA) Bellevire School District (WA) Bonita Unified School District (CA) Brawley Elementary School District (CA) Bristol Township School District (PA) Buena Park Elementary 5D (CA) Brea-Olinda Unified School District (CA) Burlindante School District (CA) Carishad Unified School District (CA) Centinela Valley USD (CA) Central School District (CA) Compton Unified School District (CA) Corona-Norce Unified School District (CA) Def Mar School District (CA) Dixon Unified School District (CA)

Downey Limited School District (LA) **Dublin Unified School District (CA)** Dunlap Community Unit School District (IL) El Rancho Unified School District (CA) Fountain Valley School District (CA) Fullerton Elementary School District (CA) Glendara Unified School District (CA) Hatbero Horsham School District (PA) Huntington Beach Union High School District (CA) Huntington Beach City School District (CA) Irvine Unified School District (CA) Juropa Unihed School District (CA) Lake Elshore Unified School District (CA) Las Virgenes Unified School District (CA) Long Beach Unified 5 hoof District (CA).) Lynwood Unified School District (CA): Moorpark Unified School (District (CA)-Newport-Mesa Unified School District (CA) Norwalk LaMirada Unified School District (CA) Nuview Union School District (CA)

Ocean View School District - OC (CA)-Orinda Union School Bistnet (CA) Owen J. Roberts School District (PA) Oxnard School District (CA) Oxnaid Union High School District (CA): Pajaco Valley Unified School Disease (CA) Pala Alto Unified School District (CA) Paramount Unified School District (CA) Phonoxyille Area School District (PA) Pittsburg Unified School District (CA) Pamona Unified School District (CA) Reawood City School District (CA): Rowland Unified School District (CA) Saddieback Valley USD (CA) San Carlos School District (CA) San Mateo-Foster City School District (CA) San Mateo Union High School Distinct (CA) San Ysidro School District (CA) Santa Monica-Malibu USD (CA) Santee School District (CA)

Scope of Services Provided

DecisionInsite will provide the School District with the following services requested in the Request for Qualifications ("RFQ") No. 6-1213 as described below:

Of Enrollment Analytics.

Two, 10-year enrothment distinct wide enrothment forecasts (Moderate and Conservative)

Two, 10 year by school by grade enrollment foretasts (Moderate and Conservative).

The capability to create ad hoc, custom geographic area projections

Our forecasts accommodate out-of-district enrollment and non-home attendance area enrollment (transfers, special programs, etc.). The capability to drill down and query components of the enrollment forecast data, in order so reveal decision-able information.

On-demand, comprehensive database of demographic (community) data which can be queried by customazable geography

DI StudentView, Web-Based mapping and analytics:

Based on Google Mapping technology – completely web-based technology for easy set up and district deployment. No licenses, map updating, limit on overs or special training required.

Shape drawing tools which provide for the capability to query data geographically

Mapping with include district, school attendance, Mella-Roos and Frastier boundary layers

Ability to view and easily modify elementary, middle and high school attendance areas.

Capability to plot and view the location of students - all students, students by school, students by attendance area

Capability to assign certain attributes or traits to students for plotting or viewing purposes

Ability to create custom maps suitable for poster sized printing / mounting

Residential Development Research:

Working with our strategic partner, the Dolinka Group, we will monitor and report on the residential housing development activity. The impact of actual or proposed development activity will be integrated into the enrollment foretast(s) Of will prepare.

Data from the research will be assidable in paper report formut, via the reporting foots in the Disystem and may be queried geographically

MySchoolLocator - web based home school address look up tool:

Parents and community members can easily identity neighborhood schools by address and attendance boundary

Address and street data is automatically updated, no district action required.

Web-Based Enrollment Projection Tools and Consultation:

District will have access to DI's Geographic area projection tool, which gives client's the capability to create custom projections based on area. DI has a welf-defined process of preparing enrollment forecasts, which includes working closely with district staff, collaboration, the exchange of information and analysis of enrollment trends.

Dis secure, web-based, empliment analytic tools will allow the district to more closely analyze enrollment data and trends for the purpose of understanding the total enrollment picture.

Web Based Analysis Tools:

Of's array of web-based tools will allow the district to perform ad-hoc analyses of the impact of the emultinent

The Integrated staffing calculator will allow the district to project future staffing media-

Classroom capacity calculators will help the district analyze capacities by school

Eurollinent analytic reports will reveal which campuses might encounter a capacity issue in the factor

FEE SCHEDULE

Residential Development Research is quoted on a "not to exceed basis." All other items listed in the Scope of Services Section are quoted on an annual fixed cost basis.

PRICINGSHEET

The purpose of this form is to provide a standard format by which the Proposer submits to the DISTRICT a summary of the estimated costs suitable for detailed review and analysis. The Proposer shall complete the Price/Cost Proposal in its entirety.

The negotiated hourly rate shall become the basis for payment of invoices and will be reflected in the Consultant Agreement. Hourly rates shall remain fixed for the duration of the contract period.

ANNUAL FIXED RATE FEE ANNUAL FIXED RATE FEE

\$ 34,900 (Annual fee) \$ 4,000 (Not to Exceed)

Title Hourly Rate

Senior Consultant	\$250
Consultant	\$175
GIS Technical Services	\$83
Research Associates	\$75

DecisionInsite. LLC Print Name of Firm

Authorized Signature

Michael Regele, President Representative 74-3123949 Federal I.D. # License Date

February 1, 2013 Date

ADDITIONAL DATA

DecisionInsite was developed by school district leaders for school district leaders. Of our 17 staff and consultants, 10 have public school experience ranging from school board member to superintendents to facilities planning directors. DecisionInsite provides regular and ongoing training and staff development to make sure each stays current on our system, our services and challenges faced by our clients. Our software engineers keep current on all technological developments in web-based system environment.

Enrollment Analytics allows clients to guery and identify student enrollment trends. Di's approach, from the outset, was to create a methodology that was inclusive of the reality of non-home-school attendance. Factors that might fall under non-home-school attendance would include: school choice, open enrollment, voluntary and involuntary transfers, special education program placement, magnet schools, enrichment program placement and more.

Our projections take into account this reality and our analytics provide our clients with a significant amount of data which reveals the impact of student transfers across their district.

DecisionInsite's founders, Mike Regele and Dr. Dean Waldfogel have demonstrated their commitment to public education by their decades of service. Mike Regele served on the Irvine USD board of Education for over a decade. As the former Superintendent of Irvine USD, Dean Waldfogel invested over 32 years in the district, guiding the district through decades of growth.

By providing our clients with accurate, timely and decisionable information, DI empowers our clients with the overall intelligence they need to make sound fiscal, staffing and facility plan decisions. These good decisions provide for the best use of district resources which ultimately results in a positive and enriching learning experience for students.

AMENDMENT NO. 1 TO PROFESSIONAL SERVICE AGREEMENT PSA 1516032

WITH

DEAFINITELY PROFESSIONAL INTERPRETING SERVICES

Professional Service Agreement No. PSA 1516032 with Capistrano Unified School District and Deafinitely Professional Interpreting Services called for services to be rendered at the rates shown in the agreement.

The contract with Deafinitely Professional Interpreting Services shall be amended to incorporate the new rates as shown in Exhibit A herein effective July 1, 2015.

Except as set forth in this Amendment, and Board approved on June 24, 2015, all other terms of the contract remain in full force and effect.

Capistrano Unified School District	Deafinitely Professional Interpreting Services
Ву:	Ву:
Signature	Signature
<u>Lynh N. Rust</u>	
	Print Name
Executive Director, Contracts & Purch	
	Title
Board Approval Date: October 14, 2015	Date:

EXHIBIT A 2015-16

FEE SCHEDULE

DEAFinitely Professional Interpreting, a
Division of Goodwill Industries of Orange County
200 N. Fairview
Santa Ana, CA 92703
(714)480-7832

Interpreter services \$65.00 per hour

Interpreters will provide Interpreting services for individual students or in DHH classroom.

Interpreting services will be billed at a two (2) hour minimum with the start time based on that specific request.

Ву:	Date:	



PROFESSIONAL SERVICES AGREEMENT

This Agreement for Professional Services ("<u>Agreement</u>) is effective as of June 25, 2015 by and between Capistrano Unified School District, located at 33122 Valle Road, San Juan Capistrano, California 92675 ("<u>District</u>") and the consultant listed below ("<u>Consultant</u>"). District and Consultant may hereafter be referred to as ("Party") or collectively as ("Parties").

GIOC'S DEAFINITELY PROFESSIONAL INTERPRETING SERVICES

WHEREAS, District is authorized by Section 4526 and 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, District is in need of such special services and advice, specifically those described in Exhibit A, and

WHEREAS, Consultant is specially trained, experienced, licensed, and competent to perform the special services required by the District, and such services are needed on a limited basis (hereinafter referred to as "Consulting Services");

NOW, THEREFORE, the Parties agree as follows:

[X] General Conditions

<u>Scope of Work/Services</u>. Consultant shall perform the Consulting Services as set forth in Consultant's Proposal which is attached hereto, marked as **Exhibit A**, and incorporated herein by this reference.

<u>Fees and Expenses</u>. For the Consulting Services provided for hereunder, Consultant shall be compensated as set forth in Exhibit A. The total amount of services request by District and provided by Consultant under this agreement shall be authorized by Purchase Order (PO) and shall not exceed <u>\$80,000.00</u> in aggregate under term of this Agreement. This amount may be increased by mutual agreement of both parties by written agreement.

Term of Agreement. The term of this base Agreement is for the period commencing July 1, 2015, and ending June 30, 2016 with the option to extend annually by mutual agreement and upon Board approval for a total contract term not to exceed a total of five (5) years as allowed by Education Code section 17596.

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents titled General Conditions, Special Conditions and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Consultant acknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

[X] Required Documents and Certifications [X] Purchase Order(s)

[] Special Conditions

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date written above.			
DISTRICT	CONSULTANT		
By:	Signature:		
Name: Lynh N. Rust	Name: KATHY COPEWAR, D		
Title: Executive Director, Contracts & Purchasing	Title: UP HUMAN SERVICES		
Board Approval Date: June 24, 2015	Address: 410 N. FAIRVION		
	SAUTA AUN CA 92703		
	Email Address: KATHICOOCGOODUIL ORG		
	FEIN 95-1644018		

Professional Services Agreement 1516032 Capistrano Unified School District

EXHIBIT A 2015-16

FEE SCHEDULE

DEAFinitely Professional Interpreting, a
Division of Goodwill Industries of Orange County
200 N. Fairview
Santa Ana, CA 92703
(714)480-7832

Interpreter services \$60.00 per hour

Interpreters will provide Interpreting services for individual students or in DHH classroom.

Interpreting services will be billed at a two (2) hour minimum with the start time based on that specific request.

AMENDMENT NO. 1 TO INDEPENDENT CONTRACTOR AGREEMENT ICA 1516093

WITH

LEVERAGE LEARNING GROUP, INCORPORATED

Independent Contractor Agreement No. ICA 1516093 with Capistrano Unified School District and Leverage Learning Group, Incorporated called for services to be rendered at the rates shown in the agreement.

The total cost of services requested by the District and provided by the Consultant under this Amendment, as amended, is estimated to be \$55,400, for additional services requested by the District to supplement ICA 1516093.

Except as set forth in this Amendment, and Board approved on September 9, 2015, all other terms of the contract remain in full force and effect.

By: Signature Signature Lynh N. Rust Print Name Executive Director, Contracts & Purchasing Title	Capistrano Unified School District	Leverage Learning Group, Incorporated	
Lynh N. Rust Print Name Executive Director, Contracts & Purchasing	By:	By:	
Print Name Executive Director, Contracts & Purchasing	Signature	Signature	
Executive Director, Contracts & Purchasing	Lynh N. Rust		
		Print Name	
Title	Executive Director, Contracts & Purcha	asing	
		Title	
Board Approval Date: October 14, 2015 Date:	Board Approval Date: October 14, 2015	Date:	



INDEPENDENT CONTRACTOR AGREEMENT

This Agreement for Contracted Services ("<u>Agreement</u>) is effective as of September 10, 2015 by and between Capistrano Unified School District, located at 33122 Valle Road, San Juan Capistrano, California 92675 ("<u>District</u>") and the contractor listed below ("<u>Contractor</u>"). District and Contractor may hereafter be referred to as ("Party") or collectively as ("Parties").

LEVERAGE LEARNING GROUP, INCORPORATED

WHEREAS, District is authorized by Section 4526 and 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, District is in need of such special services and advice, specifically those described in Exhibit A; and

WHEREAS, Contractor is specially trained, experienced, licensed, and competent to perform the special services required by District, and such services are needed on a limited basis (hereinafter referred to as "Contracted Services");

NOW, THEREFORE, the Parties agree as follows:

<u>Scope of Work/Services.</u> Contractor shall perform the Contracted Services as set forth in Contractor's Proposal which is attached hereto, marked as Exhibit "A," and incorporated herein by this reference.

<u>Fees and Expenses.</u> For the Contracted Services provided for hereunder, Contractor shall be compensated as set forth in Exhibit "A." The total amount of services request by District and provided by Contractor under this agreement shall be authorized by Purchase Order (PO) and is estimated to be \$5,400 in aggregate under the term of this Agreement.

Term of Agreement. The term of this base Agreement is for the period commencing August 25, 2015, and ending June 30, 2016, with the option to extend annually by mutual agreement and upon Board approval for a total contract term not to exceed a total of five (5) years as allowed by Education Code section 17596.

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents titled General Conditions, Special Conditions and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Contractor acknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

[X] General Conditions [] Special Conditions [X] Required Documents and Certification [X] Purchase Order(s) IN WITNESS WHEREOF, the parties have executed this Agreement as of the date written above.

DISTRICT	CONTRACTOR
By: $\frac{1}{(1+\epsilon)^{n+2}$	Signature
Name: Lynh N. Rust	Name:
Title: Executive Director, Contracts & Purchasing	Title:
Board Approval Date: September 9, 2015	Address
	Email Address:
	FEIN

EXHIBIT A



PO Box 1062 ♦ Glendora, CA 91740 ♦ (323) 243-7760 www.LeverageLearningGroup.com

August 4, 2015

To: David Stuart

Executive Director, Professional Development

Capistrano Unified School District

949-234-9408

DPSTEWART@capousd.org

From: Jason Willoughby

Chief Academic Officer

Leverage Learning Group, Inc.

323-243-7760

Jason@leveragelearninggroup.com

Overview of Proposal for Services-Collaborative Coaching

Leverage Learning Group (LLG) will work with district coaches and teacher leaders to provide support in creating an effective and efficient model for instructional coaching of the English Language Arts Common Core State Standards (CCSS) and the California English Language Development (ELD) Standards. The desired outcomes for the training and professional development will be to prepare coaches to effectively work with district staff to support the implementation district initiatives and English Language Arts and ELD standards and strategies.

The three-day Collaborative Coaching Institute will be centered around WHY we coach, WHO we coach, and HOW we coach. The WHY we coach will give the background, research, and Intent on instructional coaching. The WHO we coach will focus on understanding working with adult learners, addressing and promoting educational change, and learning how to manage challenging situations. The HOW we coach will focus on the roles and responsibilities of being a coach, understanding the various and most effective coaching models, and understanding the essentials of being an efficient coach.

© LEVERAGE LEARNING GROUP, INC.

Professional Development	Agenda/ Topic Overview	Days/ Cost
Capistrano USD Collaborative Coaching Institute August 2015	Coaching Institute Day 1- WHY and WHO We Coach Background and Research Affecting Instructional Change Intent of Coaching Adult Learning Theory	2 days @ \$1800 per day
	 Promoting Educational Change Effective Coaching Models Coaching Institute Day 2- WHO and HOW We Coach Roles and Responsibilities Addressing Challenging Situations Aligning Coaching Goals Coaching Essentials Implementing a Coaching Model 	\$3600
Ongoing Support for District Coaches	Coaching Institute Day 3- Ongoing Support of WHY, WHO, HOW, and WHAT We Coach. Additional support for coaches as they work with teachers Monitoring and accountability for outreach with sites and teachers Discussing and addressing successes and challenges Group monitoring meetings to support coaches	1 day @ \$1800 per day \$1800
professional developme hard/paper copies be re	ices provided. All training and support materi ent will be provided in electronic format (PDF) equested, additional printing and handling fees all additional costs, including travel expenses.	iles). Should
	Total 3 days	55400

Donation of Funds October 14, 2015

DONATED BY	AMOUNT	PURPOSE	SCHOOL
The Kula Foundation	\$27.51	Instructional Materials and Supplies	Aliso Niguel High School
Parents for Aliso Niguel	\$10,000.00	Instructional Materials and Supplies	Aliso Niguel High School
Ms. Claire Winogard	\$250.00	Technology	Aliso Viejo Middle School
Harold Ambuehl Elementary School PTA	\$11,000.00	Primary Music Program	Ambuehl Elementary School
Harold Ambuehl Elementary School PTA	\$9,600.00	Instructional Assistant Salary	Ambuehl Elementary School
Arroyo Vista PTA	\$228.66	Meet the Masters Program	Arroyo Vista K-8 School
Friends of MIP	\$340.37	Chromebook Cart and Headphones	Bergeson Elementary School
Bergeson Foundation	\$26,000.00	Reading Aides	Bergeson Elementary School
Bergeson Foundation	\$33,000.00	Primary Music Program	Bergeson Elementary School
Edison International	\$150.00	Instructional Materials and Supplies	Bernice Ayer Middle School
CVHS Foundation	\$13,802.40	Technology	Capistrano Valley High School
Ladera Ranch Education Foundation	\$1,320.00	Outdoor Science School Teacher Stipends	Chaparral Elementary School
Concordia Elementary School PTA	\$420.00	Kindergarten Assessments	Concordia Elementary School
Mr. Paul Foucart		7 Apple TVs	Concordia Elementary School
City of Aliso Viejo	\$2,500.00	Homework Club	Don Juan Avila Middle School
George White Elementary School Booster Club	\$1,000.00	ETAP Technology Stipend	George White Elementary School
George White Elementary School PTA	\$813.14	Pencil Sharpeners	George White Elementary School
George White Elementary School PTA	\$22,000.00	Primary Music Program	George White Elementary School
CUSD Foundation	\$1,065.60	Instructional Materials and Supplies	Hidden Hills Elementary School
Mr. Christopher Hevvlyaun	\$120.00	Early Childhood Programs	Hidden Hills Elementary School Learning Link
Ms. Glenda Morgan	\$125.00	Early Childhood Programs	Hidden Hills Elementary School Learning Link
Mr. and Mrs. Adam and Karen Fox	\$45.00	Work Room Paper and Supplies	John S. Malcom Elementary School
The Kula Foundation	\$33.36	Instructional Materials and Supplies	John S. Malcom Elementary School
Doheny State Beach Interpretive Association	\$495.00	Field Trip Transportation	John S. Malcom Elementary School
John Malcom Elementary School PTA	\$14,000.00	Instructional Assistant Salary	John S. Malcom Elementary School
Parents at Las Palmas Elementary School	\$3,400.00	Instructional Materials and Supplies	Las Palmas Elementary School
Parents at Las Palmas Elementary School	\$29,707.00	Outdoor Science School	Las Palmas Elementary School
Edison International	\$60.00	Instructional Materials and Supplies	Las Palmas Elementary School
Marblehead Elementary Aloha Education Foundation	\$9,500.00	Playground Equipment and Installation	Marblehead Elementary School
Marblehead Elementary Aloha Education Foundation	\$11,000.00	Primary Music Program	Marblehead Elementary School
Marblehead Elementary School PTA	\$8,236.07	Playground Equipment	Marblehead Elementary School

Donation of Funds October 14, 2015

DONATED BY	AMOUNT	PURPOSE	SCHOOL
Moulton Elementary School PTA	\$11,000.00	Primary Music Program	Moulton Elementary School
Newhart Middle School PTA	\$1,190.00	Intervention Homework Club	Newhart Middle School
Ms. Martha McNichols		Full Size Violin	Niguel Hills Middle School Orchestra
Ms. Esperanza Pizano		Harmonia Violin	Niguel Hills Middle School Orchestra
Ms. Laura Finkelstein		Molinari Violin	Niguel Hills Middle School Orchestra
Jie Hoon Lee		Two Violins	Niguel Hills Middle School Orchestra
Ms. Sheray McKeown		Molinari Violin	Niguel Hills Middle School Orchestra
Oak Grove Elementary School Foundation	\$5,722.50	Outdoor Science School Transportation	Oak Grove Elementary School
Oak Grove Elementary School Foundation	\$520.00	Field Trip Transportation	Oak Grove Elementary School
Brinker International	\$160.00	Instructional Materials and Supplies	Oso Grande Elementary School
The Benevity Community Impact Fund	\$625.00	Instructional Materials and Supplies	Oso Grande Elementary School
Mr. Douglas Casey		Instructional Supplies for Classroom	San Clemente High School ATPA
San Juan Elementary School PTA	\$4,000.00	Field Trip Admission and Transportation	San Juan Elementary School
San Juan Elementary School PTA	\$6,678.00	Library Clerk Salary	San Juan Elementary School
Ms. Lina G. Perez	\$200.00	Instructional Materials and Supplies	San Juan Elementary School
San Juan Children's Education Foundation	\$377.00	Instructional Materials and Supplies	San Juan Elementary School
Viejo Elementary School PTA	\$1,127.50	Field Trip Transportation	Viejo Elementary School
Viejo Elementary School PTA	\$8,500.00	Noon-Time Sports Program	Viejo Elementary School
Viejo Elementary School PTA	\$1,965.00	Field Trip Transportation	Viejo Elementary School
Shaylee and Pat Schubert	\$125.00	Early Childhood Programs	Viejo Elementary School Learning Link
Amiko Christopher	\$125.00	Early Childhood Programs	Viejo Elementary School Learning Link
Mako Foundation	\$1,804.00	6th Grade Summer Academy Teacher Salary	Vista del Mar Middle School
Wagon Wheel Elementary School PTA	\$500.00	Meet the Masters Program	Wagon Wheel Elementary School
Wood Canyon Elementary School Foundation	\$11,000.00	Primary Music Program	Wood Canyon Elementary School
Wood Canyon Elementary School Foundation	\$64.05	Paper	Wood Canyon Elementary School
	\$265,922.16		

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AGREEMENT NUMBER: 40909

AMENDMENT#1

CAPISTRANO UNIFIED SCHOOL DISTRICT ORANGE COUNTY CAREER PATHWAYS PARTNERSHIP (OCCPP) Program

The AGREEMENT entered into July 1, 2014 by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, P.O. Box 9050, Costa Mesa, California 92628-9050, hereinafter referred to as "SUPERINTENDENT", and the Capistrano Unified School District, 33122 Valle Road, San Juan Capistrano, California 92675, hereinafter referred to as "PARTNER" is hereby amended as follows:

1.0 Section 2.0 SCOPE OF WORK shall be amended to read as follows:

A. SUPERINTENDENT hereby engages PARTNER as an independent contractor to perform the following described work and PARTNER hereby agrees to perform said work upon the terms and conditions hereinafter set forth. PARTNER shall meet all of the contractual requirements listed herein and shall provide all labor, materials, supplies, and equipment necessary to fully perform all responsibilities required by this AGREEMENT and specifically described in the annually approved Partner Workplan. Partner's annual grant allocation cannot exceed the amounts identified in Exhibit "A", Partner Profile, which is attached hereto and incorporated herein by this reference to this AGREEMENT.

All PARTNERS are required to submit a workplan for each year of the grant. Starting with year 2, all Workplans will incorporate a detailed budget based on the allocation established in the Partner's Profile. All Partners agree to meet with the Executive Director and/or sector leads / facilitators to begin developing a Workplan and submit the finalized Workplan to the Executive Director for approval according to the following calendar for years 2, 3 and 4 of the grant:

Year	Deadline for initiating development of Workplan	Deadline for submission of finalized Workplan
2 2015-2016 AY	September 4, 2015	October 1, 2015
3 2016-2017 AY	September 2, 2016	October 1, 2016
4 2017-2018 AY	September 1, 2017	October 1, 2017

All proposed changes to a PARTNER's approved Workplan for each year shall contain an explanation of the need for the change, identification of the line items to be changed and a revised budget, if applicable. The Workplan may only be modified by mutual agreement of the Parties in writing after receipt of written approval by the Executive Board.

B. PARTNER agrees to provide a single point of contact for all OCCPP grant activities and participate in professional development and other regional services as appropriate to PARTNER's Partner Profile. PARTNER agrees to integrate elements of high quality pathways in the development and expansion of PARTNER's pathway programs. In addition, K-12 PARTNER's shall participate in the California Partnership for Achieving Student Success (CAL-PASS Plus) and National Student Clearinghouse StudentTracker. Community College Partners will participate in LaunchBoard and Career Technical Education (CTE) Employment Outcomes Survey.

C. As established by a unanimous vote of the Executive Committee on April 7, 2015, the OC Pathways organizational structure will include three (3) industry sector work groups. Under the direction of the OC Pathways Executive Director, these work groups will collectively develop a work plan for the Career Technical Education (CTE) programs in each priority industry sector that reflects the goals and objectives of the grant established in the proposal funded by CDE and the principles identified in the OCCPP Mission, Vision and Value Statements that were unanimously approved by the Executive Committee on May 5, 2015.

Annual Reports. PARTNER is required to submit it's an annual report by July 24 of each year

in order for the SUPERINTENDENT to submit the OCCPP annual report to the California

Department of Education by August 31 each year. Funding for the subsequent year is

contingent upon timely submission of PARTNER's annual reports.

Annual Work Plan. PARTNER's annual work plan for Year 2 through Year 5 must be aligned with applicable sector work plan framework(s) and the OCCPP grant goals, objectives and metrics and must be submitted no later than October 1 of each year. A work plan task force created by the Executive Director comprised of the sector project leads with representation from each industry sector work group will assist PARTNERS in the preparation of their individual work plan. The task force will subsequently review and evaluate all submitted PARTNER work plans. Each PARTNER will receive either approval or request for modification no later than Nov. 1 each year. The decision of the work plan task force to approve or request modifications will serve as the basis for release of funds. PARTNERS who are unable to implement modifications requested by the work plan task force can submit a request for consideration to the Executive Committee. The Executive Committee reserves the right to seek clarification from CDE in order to determine whether or not to approve parts or the entire work plan as submitted. The Executive Committee reserves the right to approve or rescind funding if the submitted work plan does not conform to the guidelines set forth in the work plan framework.

2.0 Section 4.0 PAYMENTS AND INVOICING shall be amended read as follows:

A. SUPERINTENDENT, under the terms of this AGREEMENT, shall reimburse PARTNER for PARTNER's eligible expenses for providing the services and activities hereunder identified in Exhibit A; provided, however, the total of such payments does not exceed PARTNER's maximum obligation; and provided further, PARTNER's costs shall be reimbursable pursuant to State and Federal Regulations. PARTNER shall be responsible for all other expenses incurred in connection with the

performance of this AGREEMENT.

B. For the period of July 1, 2014 through June 30, 2015 (Year 1) PARTNER shall receive its' first year allocation. Starting with Year 2 (July 1, 2015 through June 30, 2015) and continuing through Year 4 (July 1, 2017 through June 30, 2018), contingent upon submission and approval of PARTNER's annual report and annual Workplan, funds will be distributed as a quarterly reimbursement. PARTNER can submit an invoice with detailed documentation for any portion of their approved allocation for Year 2. Once PARTNER's invoice has been reviewed and approved, PARTNER will be reimbursed within thirty (30) days after the end of the quarter for which their invoice was submitted.

C. All funds received for Year 1 (July 1, 2014 through June 30, 2015) may be carried over into Year 2 (July 1, 2015 through June 30, 2016). Year 2 work plans must clearly describe how all carryover funds from Year 1 and all Year 2 allocations and/or leveraged funding from other sources will be used to meet the outcomes of the Orange County Career Pathways Partnership (OCCPP) Program grant described in the approved industry sector work plan framework. No more than ten percent (10%) of the total of Year 1 carryover and the full Year 2 allocation can be carried over into Year 3 (July 1, 2016 through June 30, 2017). (Example: Partner carries over \$30,000 from year one and has a Year 2 allocation of \$80,000, sum = \$110,000.00. The maximum amount that they can carry over would be \$11,000.00) No more than ten percent (10%) of the total of Year 2 and all of Year 3 allocations can be carried over into Year 4 (July 1, 2017 through June 30, 2018). All funds must be expended by the end of Year 4. The Orange County Career Pathways Partnership (OCCPP) Program grant is not funded in Year 5, and PARTNERS will work to develop a plan for sustainability beyond 2018 and likely add additional sectors to be developed.

D. For travel necessary to the performance of this AGREEMENT, PARTNER's travel and other travel related expense reimbursement claims shall not exceed the travel policy and procedures of the State of California. Travel and other related travel expenses shall be limited to those necessary for

the performance of this AGREEMENT. Travel outside of the State of California must be authorized in writing by SUPERINTENDENT prior by to travel. Travel outside of the United States is not permitted.

- E. PARTNER's billings shall be submitted on SUPERINTENDENT's form, "Budget and Expenditure Invoice," which is attached hereto as Exhibit "B" and incorporated herein by this reference to this AGREEMENT and shall also include a full description and source of local match (cash or In-kind), attached as Exhibit "C" and incorporated herein by this reference to this AGREEMENT. PARTNER shall submit an original Budget and Expenditure Invoice no later than the 15th of each quarter per year. Payments to PARTNER should be released by SUPERINTENDENT no later than thirty (30) calendar days after receipt of a fully documented and accurate Budget and Expenditure Invoice.
- F. All PARTNER Budget and Expenditure Invoices submitted to SUPERINTENDENT shall be supported by source documentation including, but not limited to, ledgers, journals, time sheets, invoices, bank statements, canceled checks, receipts, receiving records, and records of services provided.
- G. SUPERINTENDENT may withhold or delay any payment if PARTNER fails to comply with any provision set forth in this AGREEMENT.
- H. PARTNER shall not claim reimbursement for services provided beyond the expiration and/or termination of this AGREEMENT, except as may otherwise be provided under this AGREEMENT.
- PARTNER shall receive no compensation for the services provided pursuant to this
 AGREEMENT other than the rate set forth above.
- J. The obligation of SUPERINTENDENT under this AGREEMENT is contingent upon the availability of funds furnished by State of California. It is mutually agreed that if the Budget Act of the current fiscal year and/or subsequent fiscal years covered under this AGREEMENT does not appropriate sufficient funds for this program, this AGREEMENT shall be of no further force and effect

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Orange County Career Pathways Partnership QUARTERLY BUDGET AND EXPENDITURE INVOICE YEAR 2 2015-16

		Check Quarter for this report:
Return completed report form to: Penny Larsen	OC Pathways Partner Name	Quarter 1 Due October 15, 2015
Orange County Dept of Education	Partner Address	Quarter 2 Due January 15, 2016
200 Kalmus Dr. Costa Mesa, CA 92626	Partner City, State, Zip	Quarter 3 Due April 15, 2016
plarsen@ocde.us		Quarter 4 Due July 15, 2016

	CURRENT YEAR		ACTUAL EXPENDITURES				Remaining
CATEGORY	APPROVED BUDGET	QUARTER 1 July 1 - Sept 30, 2015	QUARTER 2 Oct 1 - Dec 31, 2015	QUARTER 3 Jan 1 - Mar 31, 2016	QUARTER 4 Apr 1 - June 30, 2016	Year-to-Date Total Expenditures	Current Year Allocation
1000 Certificated Salaries							
2000 Classified Salaries							
3000 Employee Benefits							
4000 Books & Supplies							
5000 Services & other Operating							
Expenditures (other than 5200)							
5200 Travel & Conferences							
6000 Capital Outlay (items >\$5,000)							ara ja
7000 Indirect Charges					:		
Indirect Rate: %				1			
Totals	\$ -	T \$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Submit Quarterly Expenditure Report with a copy of paid invoices, payroll reports, and other documentation of PAID expenditures by the 15th of the month following the end of the quarter. See MOU for a list of acceptable documentation. A Quarterly Expenditure Report must be submitted even if there were no expenditures in the Quarter. Funds received by partner LEAs should be deposited to Resource 9010, Object 8699.

I certify that the expenditures reported above have been made, and that this project has been conducted in accordance with applicable laws, regulations, and program guidelines, and that the full records of receipts and expenditures have been maintained and are available for audit. All signatures are required.

Coordinator Name and Title	Phone Number	Coordinator Signature	Date
Coordinator Name and Title	562-000-0000	x	
Fiscal Services Name and Title	Phone Number	Fiscal Services Signature	Date
Fiscal Services Name and Title	562-000-0000	X	

Submit Quarterly Budget and Expenditure invoice with required back-up documentation of reported expenses to OCPathwaysFiscal@ocde.us.

Year 2 Quarterly Invoice Report Template

Revised 1/29/15



ORANGE COUNTY DEPARTMENT OF EDUCATION CONTRACTS UNIT ADMINISTRATIVE SERVICES DIVISION 200 Kalmus Drive, P. O. Box 9050

Costa Mesa, California 92628-9050

August 11, 2015

Wendy Pospichal
Capistrano Unified School District

Re: Amendment # 1 to Orange County Career Pathways Partnership (OCCPP) Program MOU Number: 40909

Dear Wendy:

The attached Amendment to the MOU for the Orange County Career Pathways Partnership (OCCPP) Program was approved by unanimous vote by the OC Pathways executive committee. Modifications to the MOU include the following:

- Requirements for completing Workplans for years 2-4.
- Policies for a quarterly reimbursement system for the distribution of funds to partners for years 2-4.
- Restrictions on the amounts of funds that can be carried over for years 2-4.
- Reporting requirements to assure compliance with all CDE regulations.

In order to be eligible for quarterly reimbursement of year 2 funds, this MOU amendment must be signed and submitted to the Orange County Department of Education no later than September 30, 2015.

Please have both Amendments signed and return one signed Amendment to my attention for our files. If you have any questions, I can be reached by telephone at 714-966-4085 or via email at pmccaughey@ocde.us.

Thank you.

Patricia McCaughey Coordinator, Contracts, Purchasing & Transportation

AGREEMENT NUMBER: 40909

CAPISTRANO UNIFIED SCHOOL DISTRICT ORANGE COUNTY CAREER PATHWAYS PARTNERSHIP (OCCPP) Program

This AGREEMENT is hereby entered into this 1st day of July, 2014, which date is enumerated for purposes of reference only, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, P.O. Box 9050, Costa Mesa, California 92628-9050, hereinafter referred to as "SUPERINTENDENT", and the Capistrano Unified School District, 33122 Valle Road, San Juan Capistrano, California 92675, hereinafter referred to as "PARTNER". SUPERINTENDENT and PARTNER shall be individually referred to as "Party" and collectively referred to as the "Parties."

WHEREAS, SUPERINTENDENT has been awarded grant funds from the California Department of Education for the California Career Pathways Trust to conduct the Orange County Career Pathways Partnership (OCCPP) program to build robust partnerships between schools, businesses, and community colleges for the establishment of kindergarten through community college (K-14) career pathway programs that provide students with progressive levels of integrated academic and career-based education and training to better prepare students for the 21st century workplace and improve student transition into postsecondary education, training, and employment.

WHEREAS, the Orange County Career Pathways Partnership (OCCPP) Program is a regional consortium connecting fourteen (14) school districts, two (2) charter schools, nine (9) community colleges, four (4) regional occupational programs (ROP), two (2) state universities, three (3) Workforce Investment Boards (WIB), Orange County Business Council, (OCBC), a regional intermediary, known as Vital Link, a regional non-profit collaborative known as OC STEM, and more than one hundred (100) business partners across three (3) priority sectors.

WHEREAS, SUPERINTENDENT will serve as the Local Education Agency (LEA) and Fiscal Agent for the State funds received under the California Career Pathways Trust grant program; and

WHEREAS, Orange County Career Pathways Partnership Consortium will establish two committees, an Executive Committee and a Steering Committee, that will focus on career pathway program activities; and

WHEREAS, the California Career Pathways Trust grant requires SUPERINTENDENT to allocate a portion of the grant funds to school districts, community colleges, ROP's, business entities, and community organizations to provide career pathway programs; and

WHEREAS, PARTNER is specially trained, experienced and competent to perform the services required and is agreeable to the rendering of such services according to the terms and conditions hereinafter set forth.

NOW, THEREFORE, the Parties agree as follows:

1.0 TERM. The term of this AGREEMENT shall commence on July 1, 2014 and terminate on June 30, 2018, subject to earlier termination as set forth in this AGREEMENT, provided, however, PARTNER shall be obligated to perform such duties as would normally extend beyond this term including, but not limited to, obligations with respect to indemnification, audits, reporting, and accounting.

2.0 SCOPE OF WORK.

A. SUPERINTENDENT hereby engages PARTNER as an independent contractor to perform the following described work and PARTNER hereby agrees to perform said work upon the terms and conditions hereinafter set forth. PARTNER shall meet all of the contractual requirement listed herein and shall provide all labor, materials, supplies, and equipment necessary to fully perform all responsibilities required by this AGREEMENT and specifically described in Exhibit "A", Partner Profile, which is attached hereto and incorporated herein by this reference to this AGREEMENT. All PARTNERS agree to meet with the Executive Director and/or coach to begin developing a Workplan by September 30, 2014. PARTNER shall submit any program, staffing, or fiscal

modification to its Partner Profile in writing to the SUPERINTENDENT for approval. All proposed changes shall contain an explanation of the need for the change, identification of the line items to be changed and a revised budget, if applicable. The Partner Profile may only be modified by mutual agreement of the Parties in writing after receipt of written approval by the Executive Board.

B. PARTNER agrees to provide a single point of contact for all OCCPP grant activities and participate in professional development and other regional services as appropriate to PARTNER's Partner Profile. PARTNER agrees to integrate elements of high quality pathways in the development and expansion of PARTNER's pathway programs. In addition, K-12 PARTNER's shall participate in the California Partnership for Achieving Student Success (CAL-PASS Plus) and National Student Clearinghouse StudentTracker. Community College Partners will participate in LaunchBoard and Career Technical Education (CTE) Employment Outcomes Survey.

3.0 <u>COMPENSATION</u>. SUPERINTENDENT shall compensate PARTNER up to a maximum obligation of Four hundred eighty-three thousand eight hundred one dollars (\$483,801.00). PARTNER agrees to establish and maintain fiscal control and accounting procedures as may be necessary to assure proper accounting for all funds under this AGREEMENT. Any work performed prior to approval of the State will be rendered on a voluntary basis, and shall not be compensated unless and until funding is authorized.

4.0 PAYMENTS AND INVOICING.

A. SUPERINTENDENT, under the terms of this AGREEMENT, shall reimburse PARTNER for PARTNER's eligible expenses for providing the services and activities hereunder identified in Exhibit A; provided, however, the total of such payments does not exceed PARTNER's maximum obligation; and provided further, PARTNER's costs shall be reimbursable pursuant to State and Federal Regulations. PARTNER shall be responsible for all other expenses incurred in connection with the performance of this AGREEMENT.

B. For travel necessary to the performance of this AGREEMENT, PARTNER's travel and other travel related expense reimbursement claims shall not exceed the travel policy and procedures of the State of California. Travel and other related travel expenses shall be limited to those necessary for the performance of this AGREEMENT. Travel outside of the State of California must be authorized in writing by SUPERINTENDENT prior by to travel. Travel outside of the United States is not permitted.

C. PARTNER's billings shall be submitted on SUPERINTENDENT's form, "Budget and Expenditure Invoice," which is attached hereto as Exhibit "B" and incorporated herein by this reference to this AGREEMENT and shall also include a full description and source of local match (cash or In-kind), attached as Exhibit "C" and incorporated herein by this reference to this AGREEMENT. PARTNER shall submit an original Budget and Expenditure Invoice no later than the 15th of each quarter per year. Payments to PARTNER should be released by SUPERINTENDENT no later than thirty (30) calendar days after receipt of a fully documented and accurate Budget and Expenditure Invoice.

- D. All PARTNER Budget and Expenditure Invoices submitted to SUPERINTENDENT shall be supported by source documentation including, but not limited to, ledgers, journals, time sheets, invoices, bank statements, canceled checks, receipts, receiving records, and records of services provided.
- E. SUPERINTENDENT may withhold or delay any payment if PARTNER fails to comply with any provision set forth in this AGREEMENT.
- F. PARTNER shall not claim reimbursement for services provided beyond the expiration and/or termination of this AGREEMENT, except as may otherwise be provided under this AGREEMENT.
- G. PARTNER shall receive no compensation for the services provided pursuant to this AGREEMENT other than the rate set forth above.
 - H. The obligation of SUPERINTENDENT under this AGREEMENT is contingent upon the

availability of funds furnished by State of California. It is mutually agreed that if the Budget Act of the current fiscal year and/or subsequent fiscal years covered under this AGREEMENT does not appropriate sufficient funds for this program, this AGREEMENT shall be of no further force and effect and shall be terminated. In this event, SUPERINTENDENT shall have no liability to pay any funds whatsoever to PARTNER or to furnish any other considerations under this AGREEMENT and PARNTER shall not be obligated to perform any provisions of this AGREEMENT. If funding for any fiscal year is reduced, or deleted by the Budget Act for purposes of this program, the SUPERINTENDENT shall have the option to either terminate this AGREEMENT with no liability occurring to the SUPERINTENDENT or offer an amendment to PARTNER to reflect the reduced amount. SUPERINTENDENT shall give PARTNER written notification of such termination. Notice shall be deemed served on the date of mailing.

5.0 FINAL BILLINGS.

A. PARTNER shall submit a final year end billing to SUPERINTENDENT for the period ending June 30, 2015, no later than August 1, 2015. PARTNER shall submit a final year end billing to SUPERINTENDENT for the period ending June 30, 2016, no later than August 1, 2016. PARTNER shall submit a final year end billing to SUPERINTENDENT for the period ending June 30, 2017, no later than August 1, 2017. PARTNER shall submit a final year end billing to SUPERINTENDENT for the period ending June 30, 2018, no later than August 1, 2018. PARTNER shall prepare the final year end billings in accordance with requirements identified by SUPERINTENDENT. Such report shall be prepared in accordance with all applicable state requirements and generally accepted accounting principles. PARTNER shall allocate direct costs to and between programs, cost centers, services, and funding sources in accordance with such requirements and consistent with prudent business practice, which costs and allocations shall be supported by source documentation maintained by PARTNER, and available at any time to SUPERINTENDENT upon reasonable notice.

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B. If PARTNER fails to submit an accurate and complete billing within the time period specified above, SUPERINTENDENT may withhold or delay any or all payments due PARTNER.

- C. The billing shall be the final financial and statistical report submitted by PARTNER to SUPERINTENDENT each year and shall serve as the basis for final settlement to PARTNER. PARTNER shall document that costs are reasonable and allowable and directly related to the services to be provided hereunder. The billing shall be the final financial record for subsequent audits, if any.
- PARTNER may be required to submit periodic billing reports throughout the term of the AGREEMENT.
- E. Final settlement shall be based upon the actual and reimbursable costs for services hereunder, less applicable revenues, not to exceed PARTNER's maximum obligation as set forth in this AGREEMENT. PARTNER shall not claim expenditures to SUPERINTENDENT which are not reimbursable pursuant to applicable Federal, State, and County laws, regulations, and requirements. Any payment made by SUPERINTENDENT to PARTNER, which is subsequently determined to have been for an un-reimbursable expenditure or service, shall be repaid by PARTNER to SUPERINTENDENT within thirty (30) calendar days after submission of the billing; or SUPERINTENDENT may elect to reduce any amount owed PARTNER by an amount not to exceed the reimbursement due SUPERINTENDENT.

6.0 ALLOWABLE ACTIVITIES AND COSTS.

All expenditures must contribute to student success in the career pathways program. Allowable expenditures may include, but are not limited to, the following:

- a. Service contracts between members of the consortium or external service providers and technical assistants.
- b. Costs to extend or create a new non-profit intermediary organization to link employers and educational institutions with a primary purpose of aggregating and

making available work opportunities for students. Such an entity could convene and lead stakeholders, research labor market needs and align supply and demand for work-based learning, and communicate the purpose and goal of the career pathways initiative within the region.

- c. Fund career specialists to convent, connect, measure, or broker efforts to establish or enhance locally defined career pathways programs, and to support the provision of workplace learning opportunities for all participating students.
- d. Purchase evidence-based and/or standards-based curriculum or instructional materials within a career pathway.
- e. Professional development to enhance teaching and learning, including collaborative secondary and postsecondary development of aligned curriculum and instruction.
- f. Purchase of equipment needed to upgrade existing programs or new equipment to start a career pathways program.
- g. Training and planning meetings between consortium personnel, including counselors, parents, college faculty, and business leaders, to support program sustainability and build awareness in the regions on the benefits of having such programs.
- h. Postsecondary curriculum development that facilitates alignment and articulation with secondary programs leading to college degrees and/or other industryrecognized credentials that meet the needs of employer
- 7.0 <u>Non-allowable Activities and Costs</u>. Funds provided for under this AGREEMENT may not be used for the following:
 - Supplanting existing funding or efforts, including costs otherwise necessary to operate a school or program without the grant funds.

- Provide sub-grants to members of the partnership or other agencies. This includes
 mini-grants which are different than purchase service contract.
- c. Acquire equipment for administrative or personal use.
- d. Purchase furniture (e.g., bookcases, chairs, desks, file cabinets, tables) unless it is an integral part of an equipment workstation or to provide reasonable accommodations to students with disabilities.
- e. Purchase food services/refreshments/banquets/meals.
- f. Purchase facilities.
- g. Remodel facilities not directly related to accessibility to career pathways instruction or services.
- h. Purchase promotional favors such as bumper stickers, pencils, pens, or T-shirts.
- i. Purchase subscriptions to journals or magazines.
- j. Travel outside of the United States.
- k. Provide activities or services for students not enrolled in a career pathways program.

8.0 REPORTS.

- A. PARTNER shall be required to submit to SUPERINTENDENT an annual expenditure report, annual progress report, and one (1) end of year report to show (1) student momentum points, (2) program outcome measures, and (3) program deliverable are being met as they affect the services hereunder. Failure to submit required reports or evidence that deliverables have been met, or failure to show student progression in career pathways, could result in the loss and/or remittance of all awarded funds.
- 8. PARTNER will be responsible for collecting all data required under this AGREEMENT.

 PARTNER will submit the collected data, along with a summary of activities, for the quarter; reasons for lack of progress toward attainment of objectives; and explanation for major changes to the

budget, if any; and other data required as contained in PARTNER's Partner Profile on a quarterly basis. The quarter due dates are as follows: September 1, 2014; December 1, 2014; March 1, 2015; June 1, 2015; September 1, 2015; December 1, 2015; March 1, 2016; June 1, 2016; September 1, 2016; December 1, 2016; March 1, 2017; June 1, 2017; September 1, 2017; December 1, 2017; March 1, 2018, June 1, 2018.

C. Additional Reports: Upon SUPERINTENDENT'S request, PARTNER shall make such additional reports available, as required by SUPERINTENDENT concerning PARTNER's activities as they affect the services hereunder. SUPERINTENDENT shall be specific to the information requested and allow thirty (30) calendar days for PARTNER to respond.

9.0 <u>CONSORTIUM COMMITTEES.</u> SUPERINTENDENT shall establish a Consortium with duties identified below. PARTNER agrees to participate on the Steering Committee and in other network meetings, as required.

Executive Committee members shall:

- Approve the approach, focus, and activities of the OCCPP proposal and project.
- Make decisions on budget allocations and expenditures.
- Approve pathways and courses in the three (3) industry sectors.
- Communicate committee decisions to OCCPP partners.

Steering Committee members shall:

- Provide input and reports to Executive Committee.
- Make recommendations to Executive Committee on budget, pathways, etc.

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- Ensure implementation of Executive Committee decisions and priorities.
- Provide updates on program activities.
- Coordinate grant implementation with multiple partners.

10.0 RECORDS MANAGEMENT AND MAINTENANCE.

- A. PARTNER shall, throughout the term of this AGREEMENT, prepare, maintain and manage records appropriate to the services provided and in accordance with this AGREEMENT and all applicable requirements.
- B. PARTNER shall ensure appropriate financial records related to cost reporting, expenditure, revenue, billings, etc., are prepared and maintained accurately and appropriately.
- C. PARTNER shall retain all financial records for a minimum of five (5) years from the date of final payment or final settlement, or until audit findings are resolved, or due to legal proceedings such as litigations and/or settlement of claims whichever is longer.
- D. PARTNER shall make records pertaining to the costs of services, fees, charges, billings, and revenues available at one (1) location within the limits of the County of Orange.
- E. If PARTNER is unable to meet the record location criteria above, SUPERINTENDENT may provide written approval to PARTNER to maintain records in a single location, identified by PARTNER.
- F. PARTNER may be required to retain all records involving litigation proceedings and settlement of claims for a longer term which will be directed by the SUPERINTENDENT.
- G. PARTNER shall notify SUPERINTENDENT of any Public Record Act (PRA) request within twenty-four (24) hours. PARTNER shall provide SUPERINTENDENT with all information that is requested by the PRA request.

11.0 INDEPENDENT CONTRACTOR.

- A. PARTNER is, and shall at all times be deemed to be, an independent contractor and shall be wholly responsible for the manner in which it performs the services required of it by the terms of this AGREEMENT.
 - B. PARTNER warrants that it has all necessary licenses required to perform the services

required by the terms of this AGREEMENT.

- C. PARTNER is entirely responsible for compensating staff, subcontractors, and consultants employed by PARTNER. This AGREEMENT shall not be construed as creating the relationship of employer and employee, or principal and agent between SUPERINTENDENT and PARTNER or any of PARTNER's employees, agents, consultants, or subcontractors. PARTNER understands and agrees that he/she and all his/her employees shall not be considered officers, employees or agents of SUPERINTENDENT, and are not entitled to benefits of any kind or nature normally provided employees of SUPERINTENDENT and/or to which SUPERINTENDENT's employees are normally entitled, including, but not limited to, State Unemployment Insurance or Workers' Compensation. PARTNER shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to PARTNER's employees.
- D. PARTNER assumes exclusively the responsibility for the acts of its employees, agents, consultants, or subcontractors as they relate to the services to be provided during the course and scope of their employment.
- E. PARTNER, its agents, employees, consultants, or subcontractors, shall not be entitled to any rights or privileges of SUPERINTENDENT's employees and shall not be considered in any manner to be SUPERINTENDENT's employees.

12.0 INDEMNIFICATION.

A. SUPERINTENDENT hereby agrees to indemnify, defend, and hold harmless PARTNER, its Governing Board, and its officers, agents, and employees from liability and claims of liability for bodily injury, personal injury, sickness, disease, or death of any person or persons, or damage to any property, real, personal, tangible or intangible, arising out of the negligent acts or omissions of employees, agents or officers of SUPERINTENDENT or the Orange County Board of Education during

the period of this AGREEMENT.

- B. PARTNER hereby agrees to indemnify, defend, and hold harmless SUPERINTENDENT, the Orange County Board of Education, and its officers, agents, and employees and the California Department of Education from liability and claims of liability for bodily injury, personal injury, sickness, disease, or death of any person or persons, or damage to any property, real, personal, tangible or intangible, arising out of the negligent acts or omissions of employees, agents or officers of PARTNER during the period of this AGREEMENT.
- 13.0 INSURANCE. PARTNER shall, at PARTNER's sole cost and expense, and require all of its subcontractors, if any, to take out prior to commencing the services and maintain in full force and effect from the commencement of services until expiration of this AGREEMENT a policy or policies of insurance covering PARTNER and its subcontractor's service, if any. PARTNER shall furnish to SUPERINTENDENT certificates of insurance evidencing all coverage's and endorsements required hereunder. All insurance shall be with an insurance company admitted by the Insurance Commissioner of the State of California to transact such insurance in the State of California. Minimum coverages shall be as follows:
- A. Comprehensive General Liability Insurance in an amount not less than One million dollars (\$1,000,000) per occurrence, combined single limit;
- B. Comprehensive Automobile liability insurance covering all owned, non-owned and hired vehicles in an amount not less than One million dollars (\$1,000,000) per occurrence;
 - C. Statutory Workers' Compensation Insurance;
- D. An endorsement to said policy(ies) naming the Orange County Superintendent of Schools, the Orange County Board of Education, and its officers, agents and employees as an additional insured while rendering services under this AGREEMENT;
 - E. A thirty (30) day written notice to SUPERINTENDENT of cancellation or reduction in

 coverage;

F. If the PARTNER is either partially or fully self-insured for its liability exposures, PARTNER must notify SUPERINTENDENT in writing and provide SUPERINTENDENT with a statement signed by an authorized representative of PARTNER stating that PARTNER agrees to hold harmless, defend, and indemnify the Orange County Superintendent of Schools, the Orange County Board of Education, and their officers, employees and agents as if the insurance requirements in the above paragraphs are in full force and effect.

data and records in accordance with all applicable Federal and State codes and regulations, as they now exist or may hereafter be amended or changed. The confidentiality requirements under this paragraph shall survive the termination or expiration of this AGREEMENT or any subsequent agreement intended to supersede this AGREEMENT. PARTNER agrees to submit INDIVIDUAL STUDENT DATA to the project evaluator as requested by the Steering Committee in a timely manner and IN ACCORDANCE WITH FERPA GUIDELINES. To ensure the continued confidentiality and security of the student data processed, stored, or transmitted under this AGREEMENT, PARTNER shall establish a system of safeguards that will at a minimum include procedures and systems that ensure all student records are kept in secured facilities and maintained in a secure manner that prevents the interception, diversion or other unauthorized access to data and access to such records is limited to personnel who are authorized to have access to said data under this section of the AGREEMENT.

25.0 CONFLICT OF INTEREST. The Parties hereto acknowledge that PARTNER may be affiliated with one or more organizations or professional practices located in Orange County. PARTNER therefore warrants that he/she shall not violate any applicable law, rule or regulation of any governmental entity relating to conflict of interest. PARTNER shall not knowingly undertake any act which unjustifiably results in any relative benefit to any organization or professional practice with

which he/she is affiliated as a direct or indirect result, whether economic or otherwise in nature, of the performance of duties and obligations required by this AGREEMENT, when compared to the result such act has on any other organization or professional practice.

EMPLOYEE ELIGIBILITY VERIFICATION. PARTNER warrants that it shall fully comply with all federal and state statutes and regulations regarding the employment of aliens and others and to ensure that employees, subcontractors and consultants performing work under this AGREEMENT meet the citizenship or alien status requirement set forth in federal statutes and regulations. PARTNER shall obtain, from all employees, subcontractors and consultants performing work hereunder, all verification and other documentation of employment eligibility status required by federal or state statutes and regulations including, but not limited to, the Immigration Reform and Control Act of 1986, 8 U.S.C. §1324 et seq., as they currently exist and as they may be hereafter amended. PARTNER shall retain all such documentation for all covered employees, subcontractors and consultants for the period prescribed by the law.

17.0 <u>DELEGATION AND ASSIGNMENT</u>. PARTNER may not delegate its obligations hereunder, either in whole or in part, without the prior written consent of SUPERINTENDENT.

18.0 INSPECTIONS AND AUDITS.

- A. SUPERINTENDENT and any authorized representative of the State of California or any other of their authorized representatives, shall have access to any books, documents, and records, including but not limited to, financial statements, general ledgers, relevant accounting systems of PARTNER that are directly pertinent to this AGREEMENT, for the purpose of responding to a beneficiary complaint or conducting an audit, review, evaluation, or examination during the term of this AGREEMENT. Such persons may at all reasonable times inspect or otherwise evaluate the services provided pursuant to this AGREEMENT, and the premises in which they are provided.
 - B. PARTNER shall actively participate and cooperate with any person specified in

subparagraph A above in any evaluation or monitoring of the services provided pursuant to this AGREEMENT and shall provide the above-mentioned persons adequate office space to conduct such evaluation or monitoring.

C. AUDIT RESPONSE

- 1. Following an audit report, in the event of non-compliance with applicable laws and regulations governing funds provided through this AGREEMENT, SUPERINTENDENT may terminate this AGREEMENT as provided for in the Termination paragraph or direct PARTNER to immediately implement appropriate corrective action. A plan of corrective action shall be submitted to SUPERINTENDENT and SUPERINTENDENT's designated Representative in writing within thirty (30) calendar days after receiving notice from SUPERINTENDENT.
- 2. If the audit reveals that money is payable from one party to the other, that is, reimbursement by PARTNER to SUPERINTENDENT, or payment of sums due from SUPERINTENDENT to PARTNER, said funds shall be due and payable from one party to the other within sixty (60) calendar days of receipt of the audit results. If reimbursement is due from PARTNER to SUPERINTENDENT, and such reimbursement is not received within said sixty (60) calendar days, SUPERINTENDENT may, in addition to any other remedies provided by law, reduce any amount owed PARTNER by an amount not to exceed the reimbursement due SUPERINTENDENT.
- D. PARTNER shall forward to SUPERINTENDENT a copy of any audit report within fourteen (14) calendar days of receipt. Such audit shall include, but not be limited to, management, financial, programmatic or any other type of audit of PARTNER's operations, whether or not the cost of such operation or audit is reimbursed in whole or in part through this AGREEMENT.
- 19.0 <u>DISPUTES</u>. The Parties shall deal in good faith and attempt to resolve potential disputes informally. If the dispute concerning a question of fact arising under the terms of this AGREEMENT is not disposed of in a reasonable period of time by the SUPERINTENDENT and PARTNER, such

matter shall be brought to the attention of the Executive Committee by way of the following process:

- a. The PARTNER shall submit to the Executive Committee a written demand for a final decision regarding the disposition of any dispute between the Parties arising under, related to, or involving this AGREEMENT.
- b. The PARTNER's written demand shall be fully supported by factual information, and, if such demand involves a cost adjustment to the AGREEMENT, the PROVIDER shall include with the demand a written statement signed by a senior official indicating that the demand is made in good faith, that the supporting data is accurate and complete, and that the amount requested accurately reflects the AGREEMENT adjustment for which the Partner believes the SUPERINTENDENT liable.

Pending the final resolution of any dispute arising under, related to, or involving this AGREEMENT, the PARTNER agrees to diligently proceed with the performance of this AGREEMENT, including delivery of goods and/or provision of services. The PARTNER'S failure to diligently proceed shall be considered a material breach of this AGREEMENT.

Any final decision by the Executive Committee shall be expressly identified as such, shall be in writing and shall be signed by the Executive Committee. If the Executive Committee fails to render a decision within ninety (90) days after receipt of the Partner's demand, it shall be deemed a final decision adverse to the PARTNER's contentions. The Executive Committee's final decision shall be conclusive and binding regarding the dispute unless the PARTNER commences action in a court of competent jurisdiction to contest such decision within ninety (90) days following the date of the Executive Committee's final decision or one year following the accrual of the cause of action, whichever is later.

20.0 <u>LICENSES AND LAW</u>.

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A. PARTNER shall, throughout the term of this AGREEMENT, maintain all necessary licenses, permits, approvals, certificates, waivers, and exemptions necessary for the provision of the services hereunder and required by the laws and regulations of the United States, State of California, and any other applicable governmental agencies. PARTNER shall notify SUPERINTENDENT immediately and in writing of its inability to obtain or maintain, irrespective of the pendency of an appeal, permits, licenses, approvals, certificates, waivers, and exemptions. Said inability shall be cause for termination of this AGREEMENT.

B. PARTNER shall comply with all laws, rules or regulations applicable to the services provided hereunder, as any may now exist or be hereafter amended or changed.

C. ENFORCEMENT OF CHILD SUPPORT OBLIGATIONS

- PARTNER agrees to furnish to SUPERINTENDENT within thirty (30) calendar days
 of the award of this AGREEMENT:
- a. In the case of an individual contractor, his/her name, date of birth, social security number, and residence address;
- b. In the case of a contractor doing business in a form other than as an individual, the name, date of birth, social security number, and residence address of each individual who owns an interest of ten percent (10%) or more in the contracting entity;
- c. A certification that PARTNER has fully complied with all applicable federal and state reporting requirements regarding its employees;
- d. A certification that PARTNER has fully complied with all lawfully served Wage and Earnings Assignment Orders and Notices of Assignment, and will continue to so comply.
- 2. Failure of PARTNER to timely submit the data and/or certifications required by subparagraphs 1.a., 1.b., 1.c., or 1.d. above, or to comply with all federal and state employee reporting requirements for child support enforcement, or to comply with all lawfully served Wage

and Earnings Assignment Orders and Notices of Assignment, shall constitute a material breach of this AGREEMENT; and failure to cure such breach within sixty (60) calendar days of notice from SUPERINTENDENT shall constitute grounds for termination of this AGREEMENT.

- 3. It is expressly understood that this data will be transmitted to governmental agencies charged with the establishment and enforcement of child support orders, or as permitted by federal and/or state statute.
- 21.0 <u>NONDISCRIMINATION</u>. The Parties agree that they will not engage in unlawful discrimination in employment of persons because of race, ethnicity, religion, nationality, disability, gender, sex, marital status, age or other characteristics protected by federal or state laws.
- 22.0 NOTICES. All notices, claims, correspondence, reports, and/or statements authorized or required by this AGREEMENT shall be addressed as follows:

SUPERINTENDENT: Orange County Superintendent of Schools

200 Kalmus Drive P.O. Box 9050

Costa Mesa, California 92628-9050

Attn: Patricia McCaughey

PARTNER: Capistrano Unified School District

33122 Valle Road

San Juan Capistrano, California 92675

Attn:

- 23.0 <u>TOBACCO USE POLICY</u>. In the interest of public health, SUPERINTENDENT provides a tobacco-free environment. Smoking or the use of any tobacco products are prohibited in buildings and vehicles, and on any property owned, leased or contracted for by the SUPERINTENDENT pursuant to SUPERINTENDENT'S Policy 400.15. Failure to abide with conditions of this policy could result in the termination of this AGREEMENT.
- 24.0 <u>COMPLIANCE WITH APPLICABLE LAWS</u>. The services completed herein must meet the approval of SUPERINTENDENT and shall be subject to SUPERINTENDENT's general right of inspection

 to secure the satisfactory completion thereof. PARTNER agrees to comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable to PARTNER, PARTNER's business, equipment and personnel engaged in operations covered by this AGREEMENT or occurring out of the performance of such operations.

25.0 <u>NON WAIVER</u>. The failure of SUPERINTENDENT or PARTNER to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT shall not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

26.0 TERMINATION.

- A. Either party may terminate this AGREEMENT, without cause, upon thirty (30) calendar days' written notice (Notice of Termination) given the other party.
- B. Unless otherwise specified in this AGREEMENT, SUPERINTENDENT may terminate this AGREEMENT upon five (5) calendar days written notice if PARTNER falls to perform any of the terms of this AGREEMENT. At SUPERINTENDENT'S sole discretion, PARTNER may be allowed up to thirty (30) calendar days for corrective action.
- C. SUPERINTENDENT may terminate this AGREEMENT immediately, upon written notice, on the occurrence of any of the following events:
 - The loss by PARTNER of legal capacity.
 - 2. Cessation of services.
- The delegation or assignment of PARTNER's services, operation or administration to another entity without the prior written consent of SUPERINTENDENT.
- 4. In the event PARTNER should fail to perform the covenants contained in this AGREEMENT in the time and manner specified, SUPERINTENDENT may immediately terminate this AGREEMENT and is not obligated to pay any amounts billed for services by PARTNER to

SUPERINTENDENT that have not been performed in the time and manner specified.

D. After receipt of the Notice of Termination, PARTNER shall cancel all outstanding commitments covering the procurement of materials, supplies, equipment, and miscellaneous items.

27.0 <u>SEVERABILITY</u>. If any term, condition or provision of this AGREEMENT or application thereof to any person or circumstances is held by a court of competent jurisdiction to be invalid, void, or unenforceable, or if any provision of this AGREEMENT contravenes any federal, state or county statute, ordinance, or regulation, the remaining provisions of this AGREEMENT or application thereof will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

ALTERATION OF TERMS. This AGREEMENT, together with any Exhibits attached hereto and incorporated herein by reference, fully expresses all understanding of SUPERINTENDENT and PARTNER with respect to the subject matter of this AGREEMENT, and shall constitute the total AGREEMENT between the Parties for these purposes. No addition to, or alteration of, the terms of this AGREEMENT, whether written or verbal, shall be valid unless made in writing and formally executed and approved by SUPERINTENDENT and PARTNER.

29.0 <u>AUTHORIZED SIGNATURES</u>. The individuals signing this AGREEMENT warrant that they are authorized to do so, and further, that they are authorized to make the promises in this AGREEMENT on behalf of the respective Parties. The Parties understand and agree that a breach of this warranty shall constitute a breach of the AGREEMENT and shall entitle the non-breaching party to all appropriate legal and equitable remedles against the breaching party.

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California Department of Education

OCCP Partnership Profile

Information Needed to Complete Required Forms:

Partner Name(s):

Capistrano Unified School District and South Coast ROP

Sectors of Interest:

Health Care/Bio-Technology

Engineering/Advanced Manufacturing and Design Information Communication Technology/Digital Media

Pipeline:

Pathway Information:

Pathway Name: HMO Academy/Healthcare/Bio-technology (Innovative expansion)

Participating Sites: Dana Hills High School

# of Students	# of Students	# of Students	# of Students
Served 2014-15	Served 2015-16	Served 2016-17	Served 2017-18
332	300	300	300

Pathway Name: Bio-Technology (New) Participating Sites: San Juan Hills HS

# of Students	# of Students	# of Students	# of Students
Served 2014-15	Served 2015-16	Served 2016-17	Served 2017-18
0	20	40	60

Pathway Name: Engineering Design (Innovative expansion)

Participating Sites: Capistrano Valley High School

# of Students	# of Students	# of Students	# of Students
Served 2014-15	Served 2015-16	Served 2016-17	Served 2017-18
20	40	60	80

Pathway Name: Engineering Design (New)

Participating Sites: Aliso Niguel High School, Tesoro High School

# of Students	# of Students	# of Students	# of Students
Served 2014-15	Served 2015-16	Served 2016-17	Served 2017-18
0	60	80	120

Pathway Name: ICT/Digital Media (Innovative expansion)

Participating Sites: San Clemente High School, Cal Prep Academy, Serra HS

# of Students	# of Students	# of Students	# of Students
Served 2014-15	Served 2015-16	Served 2016-17	Served 2017-18
160	175	190	200

In-kind/Match and Budget Requests:

California Department of Education

OCCP Partnership Profile

In-kind: \$2,161.825

Year 1	Year 2	Year 3	Year 4	Year 5
General	General	General	General	General
Fund/ROP funding				
\$432,365	\$432,365	\$432,365	\$432,365	\$432,365

Budget: \$483,801 (CUSD and South Coast ROP)

Year 1	Year 2	Year3	Year 4
Biotech/Surgical Tech	Biotech/Surgical Tech	Biotech/Surgical Tech	Biotech/Surgical Tech
equipment/supplies:	equipment/supplies:	equipment/supplies:	equipment/supplies:
\$20,000	\$20,000	\$20,000	\$20,000
Engineering computer	Engineering computer	Engineering computer	Engineering computer
labs/software: \$45,000	labs/software: \$65,000	labs/software: \$45,000	labs/software: \$60,000
ICT lab equipment and			
software: \$30,000	software: \$35,000	software: \$35,000	software: \$35,000
Subs for professional	Subs for professional	Subs for professional	Subs for professional
development: \$4500	development: \$4500	development: \$4500	development: \$4500
Total: \$95,000	Total: \$120,000	Total: \$100,000	Total: \$115,000

Partnerships and/or Industry Advisories/Clusters your District is Involved in:

Our current partners include Saddleback College, University of California, Irvine, Saddleback Memorial, Kaiser, and South Coast Hospitals.

Ways your District Outreaches to/Engages K-8 students in Pathway Activities:

Several elementary and all middle schools have integrated a College/Career focus and build awareness of the requirements for college through a career presentation and college exploration. Additionally, schools participate in a number of activities prior to their transition to high school, and our CTE programs are included in the programs highlighted in the process. Additionally, three of our middle schools participate in the Middle School CTE Collaborative project in collaboration with Saddleback College. In this program, students connect to a number of career pathways, engage in a Career Day at the college, and complete visits showcasing a number of industry sectors. Our feeder middle schools have elective course offerings that introduce students to specific pathways, such as the 6th grade wheel which includes technology and engineering minicourses. In the 8th grade, electives include courses such as Urban Gardening, VEX robotics, and ROV development.

Methods in Place for Tracking the Required Student Outcomes:

The CUSD student information systems will be used to track enrollment and success rates in pathways from the middle schools elective courses taken through high school certification. (including key indicators such as a-g completion, graduation, etc.). Additionally, the district's data warehouse, Illuminate, is used to drill into the data to examine outcomes of specific student cohorts, pathways, or classes. Completion rates for certifications will continue to be collected from each pathway. Additionally, course articulation data will be monitored in collaboration with Saddleback College.

California Department of Education

OCCP Partnership Profile

Which of the Regional Service Areas Would Benefit your District/Institution?:

(Regional Service Areas Include: Professional Development; Building Workbased Learning Networks; Curriculum Content Analysis; Policy/Agreement Development, Counseling Services; Data Gathering; Pathway Training/Certification)

CUSD would benefit from regional professional development in the identified pathways, consultation for pathway development, development of work-based training/internships, and certification, and identification and facilitation of new partnerships. Building work-based learning networks is key.

Additional Notes that make the Proposed Program Innovative:

We offer between 7 and 34 ROP sections per CUSD high school, including courses in the 3 industry sectors highlighted in this grant. We have between 2-3 CTE pathways supported by Carl Perkins at each of the six comprehensive high schools. Within each pathway are several courses that articulate with Saddleback College. Our new courses and pathways are all a-g approved.



INVOICE Orange County Dept. of Education

200 Kalmus Drive
Costa Mesa, CA 92628
Phone: (714) 966-4060

Partner Name:	Invoice Number:
	Invoice Date:

		Current	Expenditure	
Category	Budget	Expenditure	to Date	Balance
1000 Certificated Salaries				0.00
2000 Classified Salaries				0.00
3000 Benefits				0.00
4000 Books & Supplies				0.00
5000 Travel				0.00
5700 Other				0.00
6000 Equipment				0.00
7000 Indirect Costs				0.00
Grant Amount	0.00	0.00	0.00	0.00
Reimbursement Now Claimed				

Please remit copies of all invoices and PAID receipts with original budget and expenditure reimbursement claim form. Please deposit monies in Resource 9010 object code 8677

I certify that the expenditures reported above have been made, and that this project has been conducted in accordance with applicable laws, regulations, and program guidelines; and that the full records of receipts and expenditures have been maintained and are available for audit, All signitures are required.

Signature-Coordinator	Phone	Date					
		_					
Signature- Fiscal Services	Phone	Date					

Please return to: Vijay Wadhwa,Orange County Department of Education P.O.Box 9050,Costa Mesa,CA 92628-9050 For questions call (714) 966-4060

EXHIBIT B 25

California Career Pathyways Trust 2014-2015 Match Budget

Agency Name:	
Fiscal Agent Contact:	
Phone Number:	

Sources of Local Match (Cash or In-kind)

Expenditure Codes	District Match		Business/ Community Match		Community College		Budget Item Totals	
1000 Certificated Salaries	\$	•	S	-	\$	-	\$	-
2000 Classified Salaries	\$	•	\$	•	s		s	
3000 Employee Benefits	S	-	\$	•	\$	-	\$	•
4000 Books & Supplies	\$	**	s	-	\$	<u> </u>	\$	**
5000 Services & other Operating Expenditures (other than Travel								
expenditures)	\$	-	\$	*	\$	•	S	-
5200 Travel & Conferences	S		s	_	\$	*;	\$	*:
6000 Capital Outlay	\$		s	2	S	7	\$	-
7000 Indirect Charges (CDE approved rates apply)	\$	7-	S	*	\$	da.	\$	
Totals	S	-	S	-	S		s	

Signature of Fiscal Agent	Date

EXHIBIT C 26



CSIS California School Information Services

FISCAL CRISIS & MANAGEMENT ASSISTANCE TEAM STUDY AGREEMENT September 23, 2015

The Fiscal Crisis and Management Assistance Team (FCMAT), hereinafter referred to as the team, and the Capistrano Unified School District, hereinafter referred to as the district, mutually agree as follows:

1. BASIS OF AGREEMENT

The team provides a variety of services to school districts and county offices of education upon request. The district has requested that the team assign professionals to study specific aspects of the district's operations. These professionals may include staff of the team, county offices of education, the California State Department of Education, school districts, or private contractors. All work shall be performed in accordance with the terms and conditions of this agreement.

In keeping with the provisions of Assembly Bill 1200, the county superintendent will be notified of this agreement between the district and FCMAT and will receive a copy of the final report. The final report will also be published on the FCMAT website.

2. SCOPE OF THE WORK

A. Scope and Objectives of the Study

- 1. Analyze whether the district provides a continuum of special education and related services from preschool through 22 years of age, and include an analysis of the least restrictive environments.
- 2. Analyze special education teacher staffing ratios, class and caseload size using the statutory requirements for mandated services and statewide guidelines.
- 3. Analyze the efficiency of staffing allocation of special education paraeducators throughout the school district. Review the procedures for identifying the need for paraeducators, as well as the process for monitoring the resources for allocating paraeducators and determining the ongoing need for continued support from year to year (include classroom and 1:1 paraeducators).

EXHIBIT 26 457

- 4. Analyze all caseloads of staffing for related service providers, including but not limited to: speech therapists, psychologists, occupational/physical therapists, behavior specialists, adaptive physical education teachers, autism supervision, vision, orientation and mobility, augmentative and alternative communication, and assistive technology, and make recommendations for greater efficiencies.
- 5. Review special education department staffing and organization in the district's central office, including staffing comparisons, to ensure that clerical and administrative support, programs, and overall functionality are aligned with those of districts of comparable size and structure. Compare the district's special education staffing and organization with that of three to six similar sized elementary districts using the Ed-Data website, or six districts selected by the district. Include recommendations to improve staffing and organizational efficiency and effectiveness.
- 6. Review the district's implementation of Student Success Team (SST), Response to Intervention (RtI), and Multi-Tiered System of Supports (MTSS) and make recommendations as needed.
- 7. Determine whether the district is overidentifying students for special education services as compared to the statewide average, and make recommendations that will reduce overidentification, if needed.
- 8. Evaluate the transportation services for special education students to ensure efficiency and identify potential cost savings.
- 9. Review the special education transportation delivery system, including but not limited to the role of the IEP, routing, scheduling, operations and staffing.
- 10. Determine the district's general education fund contribution to special education and make recommendations for greater efficiency.

B. Services and Products to be Provided

- 1. Orientation Meeting The team will conduct an orientation session at the district to brief district management and supervisory personnel on the team's procedures and the purpose and schedule of the study.
- 2. On-site Review The team will conduct an on-site review at the district office and at school sites if necessary.
- 3. Exit Report The team will hold an exit meeting at the conclusion of the on-site review to inform the district of significant findings and recommendations to that point.
- 4. Exit Letter Approximately 10 days after the exit meeting, the team will issue an exit letter briefly summarizing significant findings and recommendations to date and memorializing the topics discussed in the exit meeting.
- 5. Draft Reports Electronic copies of a preliminary draft report will be delivered to the district's administration for review and comment.

- Final Report Electronic copies of the final report will be delivered to the district's administration and to the county superintendent following completion of the review. Printed copies are available from FCMAT upon request.
- 7. Follow-Up Support If requested, FCMAT will return to the district at no cost six months after completion of the study to assess the district's progress in implementing the recommendations included in the report. Progress in implementing the recommendations will be documented to the district in a FCMAT management letter.

3. PROJECT PERSONNEL

The study team will be supervised by William P. Gillaspie, Ed. D., Deputy Administrative Officer, Fiscal Crisis and Management Assistance Team, Kern County Superintendent of Schools Office. The study team may also include:

A. Jackie Kirk-Martinez, Ed.D. FCMAT Consultant
B. Don Dennison FCMAT Consultant
C. JoAnn Murphy FCMAT Consultant
D. Timothy Purvis FCMAT Consultant
E. Michael Rea FCMAT Consultant

Other equally qualified staff or consultants will be substituted in the event one of the above individuals is unable to participate in the study.

4. PROJECT COSTS

The cost for studies requested pursuant to E.C. 42127.8(d)(1) shall be as follows:

- A. \$500 per day for each staff member while on site, conducting fieldwork at other locations, preparing and presenting reports, or participating in meetings. The cost of independent FCMAT consultants will be billed at their actual daily rate.
- B. All out-of-pocket expenses, including travel, meals and lodging.
- C. The district will be invoiced at actual costs, with 50% of the estimated cost due following the completion of the on-site review and the remaining amount due upon the district's acceptance of the final report.

Based on the elements noted in section 2 A, the total estimated cost of the study will be \$29,500.

D. Any change to the scope will affect the estimate of total cost.

Payments for FCMAT's services are payable to Kern County Superintendent of Schools - Administrative Agent.

5. RESPONSIBILITIES OF THE DISTRICT

- A. The district will provide office and conference room space during on-site reviews.
- B. The district will provide the following if requested:
 - 1. Policies, regulations and prior reports that address the study scope.
 - 2. Current or proposed organizational charts.
 - 3. Current and two prior years' audit reports.
 - 4. Any documents requested on a supplemental list. Documents requested on the supplemental list should be provided to FCMAT only in electronic format; if only hard copies are available, they should be scanned by the district and sent to FCMAT in electronic format.
 - 5. Documents should be provided in advance of field work; any delay in the receipt of the requested documents may affect the start date of the project. Upon approval of the signed study agreement, access will be provided to FCMAT's online SharePoint document repository, where the district will upload all requested documents.
- C. The district's administration will review a preliminary draft copy of the report resulting from the study. Any comments regarding the accuracy of the data presented in the report or the practicability of the recommendations will be reviewed with the team prior to completion of the final report.

Pursuant to EC 45125.1(c), representatives of FCMAT will have limited contact with pupils. The district shall take appropriate steps to comply with EC 45125.1(c).

6. PROJECT SCHEDULE

The following schedule outlines the planned completion dates for different phases of the study:

Orientation: March 22, 2016 at 9 a.m.
Staff Interviews: March 22-23, 2016
Exit Meeting: March 25, 2016 by 11 a.m.

Preliminary Report Submitted: to be determined to be determined

Board Presentation: to be determined, if requested

Follow-Up Support: if requested

7. COMMENCEMENT, TERMINATION AND COMPLETION OF WORK:

FCMAT will begin work as soon as it has assembled an available and appropriate study team consisting of FCMAT staff and independent consultants, taking into consideration other jobs FCMAT has previously undertaken and assignments from the state. The team will work expeditiously to complete its work and deliver its report, subject to the cooperation of the district and any other parties from whom, in the team's judgment, it must obtain information. Once the team has completed its field work, it will proceed to prepare a preliminary draft report and a final report. Prior to completion of field work, the district may terminate its request for service and will be responsible for all costs incurred by FCMAT to the date of termination under Section 4 (Project Costs). If the district does not provide written notice of termination prior to completion of field work, the team will complete its work and deliver its report and the district will be responsible for the full costs. The district understands and agrees that FCMAT is a state agency and all FCMAT reports are published on the FCMAT website and made available to interested parties in state government. In the absence of extraordinary circumstances, FCMAT will not withhold preparation, publication and distribution of a report once field work has been completed, and the district shall not request that it do so.

8. INDEPENDENT CONTRACTOR:

FCMAT is an independent contractor and is not an employee or engaged in any manner with the district. The manner in which FCMAT's services are rendered shall be within its sole control and discretion. FCMAT representatives are not authorized to speak for, represent, or obligate the district in any manner without prior express written authorization from an officer of the district.

9. **INSURANCE**:

During the term of this agreement, FCMAT shall maintain liability insurance in an amount not less than \$1 million unless otherwise agreed upon in writing by the district, automobile liability insurance in the amount required under California state law, and workers compensation as required under California state law. FCMAT shall provide certificates of insurance, with additional insured endorsements, indicating applicable insurance coverages prior to the commencement of work.

10. HOLD HARMLESS:

FCMAT shall hold the district, its board, officers, agents and employees harmless from all suits, claims and liabilities resulting from negligent acts or omissions of its board, officers, agents and employees undertaken under this agreement. Conversely, the district shall hold FCMAT, its board, officers, agents and employees harmless from all suits, claims and liabilities resulting from negligent acts or omissions of its board, officers, agents and employees undertaken under this agreement.

11. CONTACT PERSON

Name:

Philippa Geiger, Executive Director Fiscal Services

Telephone:

(949) 234-9316

E-mail:

pkgeiger@capousd.org

Kirsten M. Vital, Superintendent Capistrano Unified School District

Date

Capistrano Unified School District

William P. Gillaspie, Ed. D.

September 23, 2015

Date

Deputy Administrative Officer

Fiscal Crisis and Management Assistance Team

CAPISTRANO UNIFIED SCHOOL DISTRICT INCOME AGREEMENT

This AGREEMENT is hereby entered into this 1st day of July, 2015, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, Costa Mesa, California 92626, hereinafter referred to as SUPERINTENDENT, and Capistrano Unified School District, 33122 Valle Road, San Juan Capistrano, California 92675, hereinafter referred to as DISTRICT, SUPERINTENDENT and DISTRICT shall be collectively referred to as the Parties.

WHEREAS, DISTRICT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, DISTRICT is in need of such special services and advice; and

WHEREAS, SUPERINTENDENT is specially trained and experienced and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis;

NOW, THEREFORE, the Parties hereby agree as follows:

1.0 SCOPE OF WORK. DISTRICT hereby engages SUPERINTENDENT as an independent contractor to perform the following described services and SUPERINTENDENT hereby agrees to perform said services upon the terms and conditions hereinafter set forth. SUPERINTENDENT hereby agrees to perform said work upon the terms and conditions hereinafter EXHIBIT 27

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set forth. Specifically, SUPERINTENDENT's shall provide translation/ or intrepretor services to the DISTRICT.

- 2.0 TERM. This AGREEMENT shall commence on July 1, 2015 and end on June 30, 2016, subject to termination set forth in this AGREEMENT.
- 3.0 <u>PAYMENT</u>. DISTRICT agrees to pay the SUPERINTENDENT for services satisfactorily performed pursuant to Section 1.0 of this AGREEMENT a total sum not to exceed Ten thousand dollars (\$10,000.00). Payment shall be made at the rate of Sixty dollars (\$60.00) per hour for written services and Ninety dollars (\$90.00) per hour for Oral services. DISTRICT'S payment to SUPERINTENDENT shall be made upon receipt of an itemized invoice from SUPERINTENDENT. Payment shall be mailed to: Orange County Superintendent of Schools, Attn: Accounting Manager, 200 Kalmus Drive, Costa Nesa, California 92626-9050, or at such other place as SUPERINTENDENT may designate in writing.
- 4.0 EXPENSES. DISTRICT shall not be liable to SUPERINTENDENT for any costs or expenses paid or incurred by SUPERINTENDENT in performing services for DISTRICT, except as follows: N/A.
- 5.0 MATERIALS. SUPERINTENDENT shall furnish, at his/her own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this AGREEMENT, except as follows: N/A.
- 6.0 <u>INDEPENDENT CONTRACTOR</u>. SUPERINTENDENT, in the performance of this AGREEMENT, shall be and act as an independent contractor. SUPERINTENDENT understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature

normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. SUPERINTENDENT assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this AGREEMENT. SUPERINTENDENT shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to SUPERINTENDENT'S employees.

7.0 HOLD HARMLESS.

- A. SUPERINTENDENT agrees to and does hereby indemnify, defend, and hold harmless DISTRICT, its Governing Board, officers, agents and employees from liability and claims of liability for bodily injury, personal injury, sickness, disease, or death of any person or persons, or damage to any property, real personal, tangible or intangible, arising out of the negligent acts or omissions of employees, agents or officers of SUPERINTENDENT or the Orange County Board of education during the period of this AGREEMENT.
- B. DISTRICT agrees to and does hereby indemnify, defend, and hold harmless SUPERINTENDENT, the Orange County Board of Education, and its officers, agents and employees from liability and claims of liability for bodily injury, personal injury, sickness, disease, or death of any person or persons, or damage to any property, real personal, tangible or intangible, arising out of the

- 8.0 <u>ASSIGNMENT</u>. The obligations of SUPERINTENDENT pursuant to this AGREEMENT shall not be assigned by SUPERINTENDENT without prior written approval of DISTRICT.
- 9.0 TOBACCO USE POLICY. In the interest of public health, the SUPERINTENDENT provides a tobacco-free environment. Smoking or the use of any tobacco products are prohibited in buildings and vehicles, and on any property owned, leased or contracted for by the SUPERINTENDENT pursuant to SUPERINTENDENT Policy 400.15. Failure to abide with conditions of this policy could result in the termination of this AGREEMENT.
- 10.0 TERMINATION. Either party may terminate this AGREEMENT with or without cause with the giving of thirty (30) days written notice to the other party. DISTRICT shall compensate SUPERINTENDENT only for services satisfactorily rendered to the date of termination. Written notice by DISTRICT shall be sufficient to stop further performance of services by SUPERINTENDENT. Notice shall be deemed given when received by the SUPERINTENDENT or DISTRICT or no later than three (3) days after the day of mailing, whichever is sooner.
- 11.0 NON-DISCRIMINATION. SUPERINTENDENT and DISTRICT agree that they will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.

1 12.0 NOTICE. All notices or demands to be given under this
2 AGREEMENT by either party to the other shall be in writing and given
3 either by: (a) personal service or (b) by U.S. Mail, mailed either
4 by registered or certified mail, return receipt requested, with
5 postage prepaid. Service shall be considered given when received if
6 personally served or if mailed on the third day after deposit in any
7 U.S. Post Office. The address to which notices or demands may be
8 given by either party may be changed by written notice given in
9 accordance with the notice provisions of this section. As of the
10 date of this AGREEMENT, the addresses of the parties are as follows:

DISTRICT:

SUPERINTENDENT:

Capistrano Unified School District

33122 Valle Road

San Juan Capistrano, California 92675 Attn:

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Orange County Superintendent of Schools

200 Kalmus Drive

P.O. Box 9050

Costa Mesa, California 92628-9050

Attn: Patricia McCaughey

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13.0 NON WAIVER. The failure of SUPERINTENDENT or DISTRICT to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT shall not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

14.0 <u>SEVERABILITY</u>. If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

1	15.0 GOVERNING LAW. The terms and conditions of this AGREEMENT
2	shall be governed by the laws of the State of California with venue
3	in Orange County, California.
4	16.0 ENTIRE AGREEMENT/AMENDMENT. This AGREEMENT and any exhibits
5	attached hereto constitute the entire agreement among the Parties to
6	it and supersede any prior or contemporaneous understanding or
7	agreement with respect to the services contemplated, and may be
8	amended only by a written amendment executed by both Parties to the
9	AGREEMENT.
10	IN WITNESS WHEREOF, the Parties hereto set their hands.
11	DISTRICT: CAPISTRANO UNIFIED SCHOOL ORANGE COUNTY SUPERINTENDENT OF SCHOOLS
12	BY: Fatrey M'ly
13	Authorized Signature Authorized Signature
14	PRINT NAME: Lynh R. Rust PRINT NAME: Patricia McCaughey
15	TITLE: Executive Director, Contracts & TITLE: Coordinator
15	DATE: DATE: August 26, 2015
17	
18	
19	
20	CapiscranoUSD-Income (+) 2123) 16 212 6
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- 1	

Memorandum of Understanding Between Capistrano Unified School District, the Rotary Club of Laguna Niguel and Ayuda International Regarding a Free Dental Clinic to be held on November 14, 2015

The Rotary Club of Laguna Niguel, a California nonprofit corporation, the sponsor and Ayuda International ("Ayuda"), a California nonprofit corporation, the provider of comprehensive free dental services to children, adults and families, has mobile dental equipment including dental chairs, x-ray units and other related equipment that are brought to the site.

Capistrano Unified School District (CUSD) agrees to:

- Provide space within Niguel Hills Middle School's building and parking areas for Rotary and Ayuda and provide janitorial services at the participating school.
- Secure appropriate District forms for the site.
- Assist in providing parental permission slips and other materials to families of students.
- Assist in notifying families of the students about the onsite dental care at school.
- The site principal will coordinate with Rotary and Ayuda outreach and case
 management rotunteers in setting up the schedules for the free dental clinic to be
 on their campus.
- CUSD is held harmless from any liability related to this venture.

Rotary Club of Laguna Niguel sponsors and Ayuda agrees to provide:

- Comprehensive free dental care to students referred by the CUSD. This care includes diagnostic, preventative and restorative dental services.
- * Instruct children on the proper method of brushing and flossing.
- · Maintain communication with the Niguel Hills Middle School staff.
- Rotary and Ayuda have liability insurance and hold the CUSD harmless.

This Memorandum of Understanding (MOU) may be amended by written agreement of both parties. Either party on 30 days prior written notice to the other party may terminate this MOU.

Rotary Club of Laguna Niguel agrees to pay Ayuda International a fee of \$3,000.00 30 days prior to the event for cost associated with the free clinic.

William Leber

President

Rotary Club of Laguna Niguel

Kirsten M. Vital,

Superintendent

Capistrano Unified School District

Steven Bender

Vice-President

Board of Directors,

Ayuda International

EXHIBIT 35

Personnel Activity List Board of Trustees Regular Meeting of October 14, 2015 Classified Employees

ACCEPT RESIGNATIONS/TERMINATIONS

Name	Position Title	Reason	Original <u>Hire Date</u>	Date of Separation
1. Barrow, Karin	LVN	Voluntary	09/07/2012	09/18/2015
2. Calaiacovo, Eileen	Student Supvr	Voluntary	04/24/2014	08/24/2015
3. Duhn, Amy	Sub Inst Asst-Sp Ed	Voluntary	09/08/2010	10/06/2015
	Sub IF-Sp Ed			
4. Hubbard, Beth	IF-Sp Ed	Voluntary	06/15/2015	07/15/2015
5. Jackson, Dean	IF-Sp Ed	Voluntary	06/08/2015	09/09/2015
6. May, Carey	ASB Worker	Voluntary	01/09/2014	06/16/2015
7. Nazarifar, Keihan	FS Worker	Voluntary	02/01/2006	10/06/2015
8. Popoca, Maria	FS Worker	Voluntary	09/05/2006	09/30/2015
9. Riggs, Patricia	IF-Sp Ed	Retirement	11/14/2005	09/23/2015
10. Stagner, Erin	Sch Clerk II	Voluntary	06/11/2015	10/16/2015
11. Tapia, Zaira	Blngl IF-Sp Ed	Voluntary	01/15/2015	10/02/2015
12. Teichman, Teresa	Mgr IV, Board	Personal	06/08/2015	10/14/2015
	Operations			

APPROVE EMPLOYMENT

Position-Full Time	Salary	Range <u>Step</u>	Effective <u>Date</u>
Staff Secretary	\$3,266.64 mo	R31-1	10/15/2015
Sch Bus Driver	\$17.99 hr	R28-1	10/15/2015
Elem Sch Office Mgr	\$3,431.70 mo	R33-1	10/15/2015
Sch Bus Driver	\$17.99 hr	R28-1	10/15/2015
Sch Secretary II	\$3,427.62 mo	R29-3	10/15/2015
Sch Bus Driver	\$17.99 hr	R28-1	10/15/2015
(9.5mo/per bid) Sch Bus Driver (9.5mo/per bid)	\$17.99 hr	R28-1	10/15/2015
	Staff Secretary (12mo/40hpw) Sch Bus Driver (9.5mo/per bid) Elem Sch Office Mgr (10.5mo/40hpw) Sch Bus Driver (9.5mo/per bid) Sch Secretary II (10.5mo/40hpw) Sch Bus Driver (9.5mo/per bid) Sch Bus Driver (9.5mo/per bid)	Staff Secretary \$3,266.64 mo (12mo/40hpw) \$17.99 hr Sch Bus Driver \$17.99 hr (9.5mo/per bid) \$3,431.70 mo (10.5mo/40hpw) \$17.99 hr (9.5mo/per bid) \$3,427.62 mo (10.5mo/40hpw) \$17.99 hr (9.5mo/per bid) \$17.99 hr (9.5mo/per bid) \$17.99 hr (9.5mo/per bid) \$17.99 hr	Staff Secretary \$3,266.64 mo R31-1 (12mo/40hpw) \$17.99 hr R28-1 (9.5mo/per bid) R28-1 Elem Sch Office Mgr \$3,431.70 mo R33-1 (10.5mo/40hpw) \$17.99 hr R28-1 (9.5mo/per bid) \$3,427.62 mo R29-3 (10.5mo/40hpw) \$17.99 hr R28-1 (9.5mo/per bid) \$17.99 hr R28-1 (9.5mo/per bid) \$17.99 hr R28-1 (9.5mo/per bid) \$17.99 hr R28-1

Personnel Activity List Board of Trustees Regular Meeting of October 14, 2015 Classified Employees

APPROVE EMPLOYMENT (Cont.)

<u>Name</u>	Position-Part Time	<u>Salary</u>	Range Step	Effective <u>Date</u>
20. Ceja, Alejandro	FS Worker (9.5mo/15hpw)	\$12.38 hr	R14-1	10/15/2015
21. Hancock, Michele	Academic Advisor (10.75mo/20hpw)	\$20.80 hr	R35-1	10/15/2015
Name	Appointment	<u>Salary</u>	Range Step	Effective <u>Date</u>
22. Teichman, Teresa	Executive Secretary, Board Operations	\$69,400 yr	CONF R30-3	10/15/2015
Name	Recall from Layoff	Salary	Range Step	Effective Date
23. Potter, Maureen	Inst Asst	\$14.01 hr	R19-1	10/15/2015
24. Williams, Jo Ann	(9.5mo/15hpw) Inst Asst (9.5mo/17.5hpw)	\$18.78 hr	R19-10	10/15/2015
			Range	Effective
<u>Name</u>	Position-Substitute	Salary	Range Step	Effective <u>Date</u>
Name 25. Ago, Fatmir	Position-Substitute Sch Bus Driver	\$17.99 hr	<u>Step</u> R28-1	<u>Date</u> 07/27/2015
	Sch Bus Driver Sch Bus Driver	\$17.99 hr \$17.99 hr	Step	<u>Date</u> 07/27/2015 07/27/2015
25. Ago, Fatmir 26. Ago, Miri 27. Alvarez, Maria	Sch Bus Driver Sch Bus Driver Student Supvr	\$17.99 hr \$17.99 hr \$10.00 hr	<u>Step</u> R28-1	Date 07/27/2015 07/27/2015 10/15/2015
25. Ago, Fatmir 26. Ago, Miri 27. Alvarez, Maria 28. Badr, Abeer	Sch Bus Driver Sch Bus Driver Student Supvr Student Supvr	\$17.99 hr \$17.99 hr \$10.00 hr \$10.00 hr	<u>Step</u> R28-1	Date 07/27/2015 07/27/2015 10/15/2015 10/15/2015
25. Ago, Fatmir26. Ago, Miri27. Alvarez, Maria28. Badr, Abeer29. Bradley, Jeanette	Sch Bus Driver Sch Bus Driver Student Supvr Student Supvr Student Supvr	\$17.99 hr \$17.99 hr \$10.00 hr \$10.00 hr \$10.00 hr	<u>Step</u> R28-1 R28-1	Date 07/27/2015 07/27/2015 10/15/2015 10/15/2015 10/15/2015
25. Ago, Fatmir 26. Ago, Miri 27. Alvarez, Maria 28. Badr, Abeer	Sch Bus Driver Sch Bus Driver Student Supvr Student Supvr Student Supvr Inst Asst-Sp Ed	\$17.99 hr \$17.99 hr \$10.00 hr \$10.00 hr \$10.00 hr \$14.36 hr	Step R28-1 R28-1 R20-1	Date 07/27/2015 07/27/2015 10/15/2015 10/15/2015
25. Ago, Fatmir26. Ago, Miri27. Alvarez, Maria28. Badr, Abeer29. Bradley, Jeanette	Sch Bus Driver Sch Bus Driver Student Supvr Student Supvr Student Supvr Inst Asst-Sp Ed IF-Sp Ed	\$17.99 hr \$17.99 hr \$10.00 hr \$10.00 hr \$10.00 hr \$14.36 hr \$15.09 hr	Step R28-1 R28-1 R20-1 R22-1	Date 07/27/2015 07/27/2015 10/15/2015 10/15/2015 10/15/2015
25. Ago, Fatmir26. Ago, Miri27. Alvarez, Maria28. Badr, Abeer29. Bradley, Jeanette30. Brucker, Molly	Sch Bus Driver Sch Bus Driver Student Supvr Student Supvr Student Supvr Inst Asst-Sp Ed IF-Sp Ed IBI/Asst Tutor	\$17.99 hr \$17.99 hr \$10.00 hr \$10.00 hr \$10.00 hr \$14.36 hr \$15.09 hr \$15.85 hr	Step R28-1 R28-1 R20-1 R22-1 R24-1	Date 07/27/2015 07/27/2015 10/15/2015 10/15/2015 10/15/2015 10/15/2015
 25. Ago, Fatmir 26. Ago, Miri 27. Alvarez, Maria 28. Badr, Abeer 29. Bradley, Jeanette 30. Brucker, Molly 31. Castillo, Adrian 	Sch Bus Driver Sch Bus Driver Student Supvr Student Supvr Student Supvr Inst Asst-Sp Ed IF-Sp Ed IBI/Asst Tutor Custodian	\$17.99 hr \$17.99 hr \$10.00 hr \$10.00 hr \$10.00 hr \$14.36 hr \$15.09 hr \$15.85 hr \$16.66 hr	Step R28-1 R28-1 R20-1 R22-1	Date 07/27/2015 07/27/2015 10/15/2015 10/15/2015 10/15/2015
 25. Ago, Fatmir 26. Ago, Miri 27. Alvarez, Maria 28. Badr, Abeer 29. Bradley, Jeanette 30. Brucker, Molly 31. Castillo, Adrian 32. Dobos, Brooke 	Sch Bus Driver Sch Bus Driver Student Supvr Student Supvr Student Supvr Inst Asst-Sp Ed IF-Sp Ed IBI/Asst Tutor Custodian Student Supvr	\$17.99 hr \$17.99 hr \$10.00 hr \$10.00 hr \$10.00 hr \$14.36 hr \$15.09 hr \$15.85 hr	Step R28-1 R28-1 R20-1 R22-1 R24-1	Date 07/27/2015 07/27/2015 10/15/2015 10/15/2015 10/15/2015 10/15/2015
 25. Ago, Fatmir 26. Ago, Miri 27. Alvarez, Maria 28. Badr, Abeer 29. Bradley, Jeanette 30. Brucker, Molly 31. Castillo, Adrian 	Sch Bus Driver Sch Bus Driver Student Supvr Student Supvr Student Supvr Inst Asst-Sp Ed IF-Sp Ed IBI/Asst Tutor Custodian	\$17.99 hr \$17.99 hr \$10.00 hr \$10.00 hr \$10.00 hr \$14.36 hr \$15.09 hr \$15.85 hr \$16.66 hr \$10.00 hr	R28-1 R28-1 R20-1 R22-1 R24-1 R26-1	Date 07/27/2015 07/27/2015 10/15/2015 10/15/2015 10/15/2015 10/15/2015 10/15/2015 10/15/2015 10/15/2015
 25. Ago, Fatmir 26. Ago, Miri 27. Alvarez, Maria 28. Badr, Abeer 29. Bradley, Jeanette 30. Brucker, Molly 31. Castillo, Adrian 32. Dobos, Brooke 	Sch Bus Driver Sch Bus Driver Student Supvr Student Supvr Student Supvr Inst Asst-Sp Ed IF-Sp Ed IBI/Asst Tutor Custodian Student Supvr	\$17.99 hr \$17.99 hr \$10.00 hr \$10.00 hr \$10.00 hr \$14.36 hr \$15.09 hr \$15.85 hr \$16.66 hr \$10.00 hr \$55,637 yr	R28-1 R28-1 R20-1 R22-1 R24-1 R26-1 CONF R25-1	Date 07/27/2015 07/27/2015 10/15/2015 10/15/2015 10/15/2015 10/15/2015 10/15/2015 10/15/2015 10/15/2015 10/15/2015
 25. Ago, Fatmir 26. Ago, Miri 27. Alvarez, Maria 28. Badr, Abeer 29. Bradley, Jeanette 30. Brucker, Molly 31. Castillo, Adrian 32. Dobos, Brooke 33. Entwistle, Marla 34. Fernandez, Veronica 35. Guinghe, Wasantha 	Sch Bus Driver Sch Bus Driver Student Supvr Student Supvr Student Supvr Inst Asst-Sp Ed IF-Sp Ed IBI/Asst Tutor Custodian Student Supvr Confidential Secretary Student Supvr Custodian	\$17.99 hr \$17.99 hr \$10.00 hr \$10.00 hr \$10.00 hr \$14.36 hr \$15.09 hr \$15.85 hr \$16.66 hr \$10.00 hr \$55,637 yr \$10.00 hr	R28-1 R28-1 R20-1 R22-1 R24-1 R26-1 CONF R25-1 R26-1	Date 07/27/2015 07/27/2015 10/15/2015 10/15/2015 10/15/2015 10/15/2015 10/15/2015 10/15/2015 10/15/2015 10/15/2015 10/15/2015
25. Ago, Fatmir 26. Ago, Miri 27. Alvarez, Maria 28. Badr, Abeer 29. Bradley, Jeanette 30. Brucker, Molly 31. Castillo, Adrian 32. Dobos, Brooke 33. Entwistle, Marla 34. Fernandez, Veronica 35. Guinghe, Wasantha 36. Howe, Ann	Sch Bus Driver Sch Bus Driver Student Supvr Student Supvr Student Supvr Inst Asst-Sp Ed IF-Sp Ed IBI/Asst Tutor Custodian Student Supvr Confidential Secretary Student Supvr Custodian Academic Advisor	\$17.99 hr \$17.99 hr \$10.00 hr \$10.00 hr \$10.00 hr \$14.36 hr \$15.09 hr \$15.85 hr \$16.66 hr \$10.00 hr \$55,637 yr \$10.00 hr \$16.66 hr \$20.80 hr	R28-1 R28-1 R20-1 R22-1 R24-1 R26-1 CONF R25-1	Date 07/27/2015 07/27/2015 10/15/2015 10/15/2015 10/15/2015 10/15/2015 10/15/2015 10/01/2015 10/15/2015 10/15/2015 10/15/2015 10/15/2015 10/15/2015
25. Ago, Fatmir 26. Ago, Miri 27. Alvarez, Maria 28. Badr, Abeer 29. Bradley, Jeanette 30. Brucker, Molly 31. Castillo, Adrian 32. Dobos, Brooke 33. Entwistle, Marla 34. Fernandez, Veronica 35. Guinghe, Wasantha 36. Howe, Ann 37. Johnson, Naoko	Sch Bus Driver Sch Bus Driver Student Supvr Student Supvr Student Supvr Inst Asst-Sp Ed IF-Sp Ed IBI/Asst Tutor Custodian Student Supvr Confidential Secretary Student Supvr Custodian Academic Advisor Student Supvr	\$17.99 hr \$17.99 hr \$10.00 hr \$10.00 hr \$10.00 hr \$14.36 hr \$15.09 hr \$15.85 hr \$16.66 hr \$10.00 hr \$55,637 yr \$10.00 hr \$16.66 hr \$20.80 hr \$10.00 hr	R28-1 R28-1 R20-1 R22-1 R24-1 R26-1 CONF R25-1 R26-1 R35-1	Date 07/27/2015 07/27/2015 10/15/2015 10/15/2015 10/15/2015 10/15/2015 10/15/2015 10/01/2015 10/15/2015 10/15/2015 10/15/2015 10/15/2015 10/15/2015 10/15/2015 10/15/2015
25. Ago, Fatmir 26. Ago, Miri 27. Alvarez, Maria 28. Badr, Abeer 29. Bradley, Jeanette 30. Brucker, Molly 31. Castillo, Adrian 32. Dobos, Brooke 33. Entwistle, Marla 34. Fernandez, Veronica 35. Guinghe, Wasantha 36. Howe, Ann	Sch Bus Driver Sch Bus Driver Student Supvr Student Supvr Student Supvr Inst Asst-Sp Ed IF-Sp Ed IBI/Asst Tutor Custodian Student Supvr Confidential Secretary Student Supvr Custodian Academic Advisor	\$17.99 hr \$17.99 hr \$10.00 hr \$10.00 hr \$10.00 hr \$14.36 hr \$15.09 hr \$15.85 hr \$16.66 hr \$10.00 hr \$55,637 yr \$10.00 hr \$16.66 hr \$20.80 hr	R28-1 R28-1 R20-1 R22-1 R24-1 R26-1 CONF R25-1 R26-1	Date 07/27/2015 07/27/2015 10/15/2015 10/15/2015 10/15/2015 10/15/2015 10/15/2015 10/01/2015 10/15/2015 10/15/2015 10/15/2015 10/15/2015 10/15/2015

Personnel Activity List Board of Trustees Regular Meeting of October 14, 2015 Classified Employees

APPROVE EMPLOYMENT (Cont.)

			Range	Effective
Name	Position-Substitute	Salary	Step	<u>Date</u>
40. Messick, Victoria	Inst Asst-Sp Ed	\$14.36 hr	R20-1	10/15/2015
,	IF-Sp Ed	\$15.09 hr	R22-1	
	IBI/Asst Tutor	\$15.85 hr	R24-1	
41. Miller, Marie	Inst Asst-Sp Ed	\$14.36 hr	R20-1	10/15/2015
,	IF-Sp Ed	\$15.09 hr	R22-1	
	IBI/Asst Tutor	\$15.85 hr	R24-1	
42. Morosoff, Amy	Student Supvr	\$10.00 hr		10/15/2015
43. Morton, Jennifer	Student Supvr	\$10.00 hr		10/15/2015
44. Murillo, Karen	Student Supvr	\$10.00 hr		10/15/2015
45. Myers, Alicia	Inst Asst-Sp Ed	\$14.36 hr	R20-1	10/15/2015
• •	IF-Sp Ed	\$15.09 hr	R22-1	
	IBI/Asst Tutor	\$15.85 hr	R24-1	1011510015
46. Nieto, Joseph	Custodian	\$16.66 hr	R26-1	10/15/2015
47. Nobile, Anna	Clerk Typist	\$15.47 hr	R23-1	10/15/2015
48. Ponce, Patricia	Inst Asst-Sp Ed	\$14.36 hr	R20-1	10/15/2015
	IF-Sp Ed	\$15.09 hr	R22-1	10/15/0015
49. Quader, Jenna	Student Supvr	\$10.00 hr		10/15/2015
50. Rowland-Mullen,	Student Supvr	\$10.00 hr		10/15/2015
Willow				10/15/0015
51. Sanseverino,	Student Supvr	\$10.00 hr		10/15/2015
Francoise		*		10/15/2015
52. Sevezdaeh, Faraz	Student Supvr	\$10.00 hr		10/15/2015
53. Singh, Kiran	Student Supvr	\$10.00 hr		10/15/2015
54. Spero, Barbara	Student Supvr	\$10.00 hr		10/15/2015
55. Spero, Barbara	Student Supvr	\$10.00 hr		10/15/2015
56. Sturhann, Sara	Student Supvr	\$10.00 hr	D00.1	10/15/2015
57. Swan-Honaker, Anna	Inst Asst-Sp Ed	\$14.36 hr	R20-1	10/15/2015
	IF-Sp Ed	\$15.09 hr	R22-1	10/15/2015
58. Swartz, Anna	Student Supvr	\$10.00 hr		10/15/2015
59. Tatum, Jennifer	Student Supvr	\$10.00 hr		10/15/2015
60. Thoreson, Christine	Student Supvr	\$10.00 hr		10/15/2015

Personnel Activity List Board of Trustees Regular Meeting of October 14, 2015 Classified Employees

APPROVE CO-CURRICULAR ASSIGNMENTS

					Effective
N	<u>lame</u>	Position	Location	<u>Salary</u>	<u>Date</u>
	61. Campbell, Bryan	Volleyball, Girls' (Asst)	San Juan Hills HS	\$ 2,693.00	09/01/2015- 10/29/2015
	62. Evans, Ashley	Softball, Varsity (Head)	Capistrano Valley HS	\$ 3,591.00	02/27/2016- 05/11/2016
	63. Gelgur, Lauren	Tennis, Girls' (Head)	San Juan Hills HS	\$ 3,367.00	09/01/2015- 10/29/2015
	64. Kopp, Troy	Football, Varsity (Asst)	San Clemente HS	\$ 3,591.00	08/10/2015- 11/06/2015
	65. Powell, Christopher	Water Polo, Boys' Varsity (Asst)	San Clemente HS	\$ 2,693.00	08/24/2015- 11/06/2015
	66. Price, Robert	Cross Country,	San Juan Hills HS	\$ 3,367.00	09/01/2015- 10/29/2015
	67. Wire, Greg	Boys' Varsity (Head) Safety Equipment	San Clemente HS	\$ 3,591.00	08/21/2015- 06/10/2016

				Effective
<u>Name</u>	Position	Location	<u>Salary</u>	<u>Date</u>
68. Aellig, Lee	Football, Varsity (Asst)	San Juan Hills HS	\$ 3,500.00	08/03/2015- 11/06/2015
69. Alvino, Mike	Football, (Asst)	Tesoro HS	\$ 2,244.45	08/25/2015- 11/06/2015
70. Ambrose, Cody	Soccer, Girls' (Asst)	Capistrano Valley HS	\$ 2,693.00	08/25/2015- 10/31/2015
71. Anderle, Robert	Baseball,	Aliso Niguel HS	\$ 3,000.00	09/14/2015- 02/29/2016
72. Aneson, Kate	Drama Coach	Tesoro HS	\$15,000.00	08/21/2015- 06/10/2016
73. Bank, Joanne	Tennis, Girls' (Asst)	Tesoro HS	\$ 2,800.00	08/25/2015- 10/30/2015
74. Bardowell, David	Accompanist	Aliso Niguel HS	\$ 6,300.00	09/14/2015- 06/09/2016
75. Batson, Brian	Football,	San Clemente HS	\$ 2,213.00	08/10/2015- 11/06/2015
76. Butler, Tim	(Asst) Cross Country, Boys' (Asst)	Dana Hills HS	\$ 3,300.00	08/17/2015- 11/06/2015

Personnel Activity List Board of Trustees Regular Meeting of October 14, 2015 Classified Employees

				Effective
<u>Name</u>	<u>Position</u>	Location	<u>Salary</u>	<u>Date</u>
77. Campbell, Dori	Lacrosse,	Dana Hills HS	\$ 1,000.00	07/01/2015-
771 Campoon, 2 on	Girls' (Head)			07/30/2015
78. Campbell, Glenn	Football,	Tesoro HS	\$ 3,478.00	07/01/2015-
• •	Varsity (Asst)			07/31/2015
			\$ 3,591.12	08/25/2015-
			*** ***	11/06/2015
79. Carter, Roger	Percussion	Dana Hills HS	\$11,000.00	08/26/2015-
_			* 500.00	06/10/2016
80. Casarrubias,	Soccer,	San Juan Hills HS	\$ 500.00	07/01/2015-
Thomas	Frosh/Soph (Asst)		# 6 000 00	07/31/2015 08/26/2015-
81. Chang, Wan-Chin	String	Dana Hills HS	\$ 5,000.00	06/10/2016
			\$10,000.00	00/10/2010
	SOCSA Coach	D 1131-116	\$ 2,300.00	08/17/2015-
82. Christine, Caley	Golf,	Dana Hills HS	\$ 2,300.00	10/23/2015
	Girls' JV	San Juan Hills HS	\$ 3,500.00	08/03/2015-
83. Clawson, Roger	Football,	San Juan Ilms 113	\$ 5,500.00	11/06/2015
	Varsity (Asst)	San Clemente HS	\$ 2,000,00	09/24/2015-
84. Cook, Jerret	Baseball,	San Clemente 115	Ψ 2,000.00	02/12/2016
OC C. In Dishard	(Asst) Football,	San Clemente HS	\$ 1,686.00	•
85. Corder, Richard	(Asst)	San Cieniente 115	Ψ 2,000.00	11/06/2015
96 Coto Andron	Cross Country,	Dana Hills HS	\$ 3,200.00	
86. Cota, Andrea	Girls' (Asst)	Dunu 11111	, -,	11/06/2015
87. Crane, Ryan	Cross Country,	Dana Hills HS	\$ 3,200.00	08/17/2015-
87. Clane, Ryan	Girls' (Asst)		•	11/06/2015
88. Cummings, Rodney	Golf,	San Clemente HS	\$ 2,200.00	
oo. Cummings, Rouney	Girls' (Asst)			10/23/2015
89. Curran, Scott	Cross Country,	Tesoro HS	\$ 1,800.00	
oy. Currum, Sees	Boys' (Asst)			11/06/2015
90. Devitt, Benjamin	Brass	Dana Hills HS	\$ 4,000.00	
, o. <u>_</u> o,j.				06/10/2016
91. Diaz, Jason	Football,	San Clemente HS	\$ 2,107.00	
•	(Asst)			11/06/2015
92. Dimond, Andrew	Football,	Aliso Niguel HS	\$ 3,000.00	
	Varsity (Asst)		.	11/10/2015
93. Douglass, Don	Football,	San Clemente HS	\$ 2,423.00	
	(Asst)		6.7.000.00	11/06/2015
94. Emerzian, Jimmy	Woodwind	Dana Hills HS	\$ 7,000.00	08/26/2015- 06/10/2016
				00/10/2010

Personnel Activity List Board of Trustees Regular Meeting of October 14, 2015 Classified Employees

				Effective
Name	<u>Position</u>	Location	<u>Salary</u>	<u>Date</u>
95. Flores, Mario	Cross Country,	San Clemente HS	\$ 2,200.00	08/17/2015-
	Boys' (Asst)			11/05/2015
96. Flynn, Tucker	Volleyball,	Tesoro HS	\$ 1,346.67	08/25/2015-
	Girls' (Asst)	D 11'11 110	¢ 7,000,00	11/04/2015 08/26/2015-
97. Forester, Alex	Woodwind	Dana Hills HS	\$ 7,000.00	06/10/2016
	T 4 11	San Clemente HS	\$ 2,107.00	08/10/2015
98. Frohner, Jeff	Football,	San Ciemente 115	\$ 2,107.00	11/06/2015
99. Ganz, Jonah	(Asst) Basketball	Aliso Niguel HS	\$ 750.00	09/21/2015-
99. Ganz, Johan	Basketball	711100 1115401 115	,	11/06/2015
100. Gepner, Jaymi	Percussion	Dana Hills HS	\$11,000.00	08/26/2015-
100. Gepher, July III				06/10/2016
101. Gerrain, Alexandra	Soccer,	San Clemente HS	\$ 900.00	07/01/2015-
1010 2011 301	Girls' (Asst)			07/25/2015
102. Gomez, Peter	Color Guard	Aliso Niguel HS	\$ 4,200.00	07/01/2015-
				06/30/2016
103. Graves, Scott	Football,	Tesoro HS	\$ 2,244.45	08/25/2015-
	(Asst)	N. 1110	e 2 400 00	11/06/2015 08/24/2015-
104. Hammer III, Joey	Water Polo,	Aliso Niguel HS	\$ 2,400.00	11/10/2015
	Boys' Freshman (Asst)	San Clemente HS	\$ 2,500.00	09/24/2015-
105. Hansen, Erica	Volleyball,	San Clemente 115	\$ 2,500.00	11/06/2015
106 Harbarta Cassia	Girls' (Asst) Basketball,	Aliso Niguel HS	\$ 1,500.00	
106. Harberts, Cassie	JV (Asst)	1 1100 1 115 110	4 2,2 2 2 2 2 2	11/08/2015
107. Harrelson, James	Football,	San Juan Hills HS	\$ 2,200.00	09/01/2015-
107. Harrerson, James	(Asst)			11/15/2015
108. Higgins, Robyn	Volleyball,	Dana Hills HS	\$ 3,000.00	08/07/2015-
	Girls' Frosh/Soph			11/04/2015
109. Hildebrand, Brett	Football,	Tesoro HS	\$ 2,693.34	08/25/2015-
	(Asst)		# 5 000 00	11/06/2015
110. Hornung, Chris	Orchestra	Dana Hills HS	\$ 5,000.00	08/26/2015- 06/10/2016
	P 4 11	San Juan Hills HS	\$ 3,500.00	08/03/2015
111. Iavarone, John	Football,	San Juan Hills 113	\$ 3,300.00	11/06/2015
110 Income Phase	Varsity (Asst)	Dana Hills HS	\$ 5,000.00	08/26/2015-
112. Ingram, Rhea	String	Dana IIIII IIO	ψ 2,000.00	06/10/2016
113. Iverson, John	Ticket Seller	San Clemente HS	\$ 2,000.00	08/21/2015-
113. 10013011, 301111	A TOMOT DOLLON		•	06/10/2016
114. Iverson, Susan	Ticket Seller	San Clemente HS	\$ 1,000.00	08/21/2015-
				06/10/2016

Personnel Activity List Board of Trustees Regular Meeting of October 14, 2015 Classified Employees

				Effective
<u>Name</u>	Position	Location	<u>Salary</u>	<u>Date</u>
115. Khalili, Kamron	Tennis,	San Juan Hills HS	\$ 2,500.00	08/27/2015- 10/28/2015
442 77' 7'.1.	Girls' JV	Dana Hills HS	\$ 1,000.00	07/01/2015-
116. Kim, Linda	Lacrosse, Girls' (Asst)	Dana Tinis 115	Ψ 1,000.00	07/30/2015
117. King, Preston	Football,	Tesoro HS	\$ 3,591.12	08/25/2015-
117. King, Treston	(Asst)	10000	, -,	11/06/2015
118. Kirkendall, Pam	Tennis,	San Juan Hills HS	\$ 2,500.00	08/31/2015-
110111111111111111111111111111111111111	Girls' Frosh/Soph (Asst)			10/31/2015
119. LaMasa, Joseph	SOCSA Coach	Dana Hills HS	\$20,000.00	08/26/2015-
				06/30/2016
120. Linnebach, Linda	SOCSA Coach	Dana Hills HS	\$15,000.00	08/26/2015-
		D II'II IIC	¢25 000 00	06/30/2016 08/26/2015-
121. Longdon, Nathan	SOCSA Coach	Dana Hills HS	\$25,000.00	06/20/2013
100 M 1 D	T4111	San Clemente HS	\$ 2,107.00	08/10/2015
122. Malone, Dave	Football,	San Clemente 115	\$ 2,107.00	11/06/2015
123. Mc Culloch, Carli	(Asst) Water Polo,	Aliso Niguel HS	\$ 1,000.00	10/01/2015-
123. Mc Culloch, Carn	Frosh/Soph (Asst)	711130 1116401 110	4 2,000.00	11/15/2015
124. McBean, Breanna	Cross Country,	Tesoro HS	\$ 1,400.00	08/25/2015-
124. Webean, Breama	Girls' (Asst)		·	11/06/2015
125. McGeough, Tyler	Brass	Dana Hills HS	\$ 4,000.00	08/26/2015-
, ,				06/10/2016
126. McMichael, Steven	Baseball	Aliso Niguel HS	\$ 3,000.00	09/14/2015-
				02/29/2016
127. Meddaugh, Wayne	Basketball,	Dana Hills HS	\$ 2,250.00	11/09/2015-
	Boys' (Asst)	m 110	¢ 1 246 67	02/12/2016 08/25/2015-
128. Mickey, Courtney	Volleyball,	Tesoro HS	\$ 1,346.67	11/04/2015
400 MIL W	Girls' (Asst)	Capistrano Valley	\$ 800.00	09/15/2015
129. Miller, Kevin	Music Coach	HS	φ 000.00	06/30/2016
130. Mills, Joanne	Test Proctor	Tesoro HS	\$ 3,000.00	10/10/2015-
130. Wills, Joanne	1031 1100101	200010 110	, -,	06/01/2015
131. Moguet, Nicholai	Football,	San Juan Hills HS	\$ 3,800.00	08/03/2015-
131. Wogaet, Monoral	Varsity (Asst)			11/06/2015
132. Montecinos, Daniel	Football,	San Clemente HS	\$ 2,213.00	08/10/2015-
,	(Asst)			11/06/2015
133. Moore, Drew	Volleyball,	Tesoro HS	\$ 2,244.45	
	Girls' (Asst)		A A C A A A	11/04/2015
134. Morris, Joe	Football,	Tesoro HS	\$ 3,591.12	
	Varsity (Asst)			11/06/2015

Personnel Activity List Board of Trustees Regular Meeting of October 14, 2015 Classified Employees

				Effective
<u>Name</u>	<u>Position</u>	Location	Salary	<u>Date</u>
135. Motohashi, Kei	Athletic Trainer,	San Clemente HS	\$10,000.00	09/24/2015-
155. 1101011101111, 1101	(Asst)			06/09/2016
136. Munck, Greg	Football,	Tesoro HS	\$ 2,693.34	08/25/2015-
, ,	(Asst)			11/06/2015
137. Murphy, Kelli	Dance Advisor	Aliso Niguel HS	\$ 2,500.00	08/25/2015-
				06/09/2016
138. Newton, Howard	Choir	Tesoro HS	\$ 3,000.00	09/21/2015-
			* 4.040.00	06/10/2016
139. O'Brien, Connor	Football,	San Clemente HS	\$ 1,918.00	08/10/2015-
	(Asst)	0 1 1711 110	t 2 500 00	11/06/2015 08/03/2015-
140. Owens, Lester	Football,	San Juan Hills HS	\$ 3,500.00	11/06/2015
	Varsity (Asst)	Trans IIC	\$ 2,244.45	08/25/2015-
141. Perez, Elias	Volleyball,	Tesoro HS	\$ 2,244.43	11/04/2015
4.40 Di . 7 CC	Girls' (Asst)	Aliso Niguel HS	\$ 2,500.00	09/01/2015-
142. Pinter, Jeff	Tennis, Girls' (Asst)	Aliso Miguel 115	Ψ 2,500.00	10/29/2015
142 Dames Joff	Band Boosters	Tesoro HS	\$ 7,000.00	10/08/2015-
143. Ramos, Jeff	Dally Doosters	103010 115	Ψ ,,,οοοοο	06/10/2016
144. Reed, Sam	Football,	Tesoro HS	\$ 3,591.12	08/25/2015-
144. Reed, Sam	(Asst)		,	11/06/2015
145. Reidling, Keeran	SOCSA Coach	Dana Hills HS	\$20,000.00	08/26/2015-
143. Rolumg, 11001um				06/30/2016
146. Riley, Carol	Ticket Seller	San Clemente HS	\$ 1,000.00	08/03/2015-
2,002, 5				06/10/2016
147. Schmidt, Ryan	Basketball,	Dana Hills HS	\$ 1,000.00	07/01/2015-
•	Boys' (Asst)			07/10/2015
148. Seminario, Anibal	Woodwind	Dana Hills HS	\$ 4,000.00	08/26/2015-
				06/10/2016
149. Smithson, Zebediah	Football,	Tesoro HS	\$ 2,608.00	07/01/2015-
	(Asst)		A 0 600 04	07/31/2015
			\$ 2,693.34	08/25/2015- 11/06/2015
		AT NO LITE	¢ 2.500.00	09/28/2015
150. Sundin, Lindsey	Basketball,	Aliso Niguel HS	\$ 2,500.00	11/08/2015
	JV/Varsity (Head)	San Juan Hills HS	\$ 2500.00	08/27/2015-
151. Taylor, Amy	Tennis,	Sall Juan Fillis 115	\$ 2,500.00	10/28/2015
450 77 11 36 24-2	JV/Frosh/Soph (Asst)	San Clemente HS	\$ 2,600.00	
152. Valko, Maritza	Tennis, Girls' Varsity (Asst)	San Cicinente 113	Ψ 2,000.00	10/23/2015
152 Vardovlatia	Basketball,	Tesoro HS	\$ 3,142.00	
153. Vardoulakis, Kaeleena	Girls' (Asst)	100010 110	+ -, - :-:••	02/02/2015
Nacicolla	O1115 (71551)			•

Personnel Activity List Board of Trustees Regular Meeting of October 14, 2015 Classified Employees

APPROVE ASB FUNDED ASSIGNMENTS @ \$10.00 PER UNIT (Cont.)

Name Position Location Salary Date 154. VonGremp, Ashley Song, Varsity Dana Hills HS \$15,000.00 08/01/2015 155. Wade, Steven Marching Band Dana Hills HS \$2,000.00 08/06/2015	6 5- 5
Varsity 05/31/2010 Varsity 05/31/2010 155. Wade, Steven Marching Band Dana Hills HS \$ 2,000.00 08/06/2013	6 5- 5
Varsity 05/31/2010 155. Wade. Steven Marching Band Dana Hills HS \$ 2,000.00 08/06/2013	5- .5
133. Watte, Stevell Watering Daild Build 111118 125	5
08/25/201:	_
156. Williams, Michelle SOCSA Coach Dana Hills HS \$10,000.00 08/26/2013	
06/30/2010	
157. Williamson, Wayne Track and Field Aliso Niguel HS \$ 3,000.00 09/14/2013	
01/10/201	
158. Wilson, Anna SOCSA Coach Dana Hills HS \$20,000.00 08/26/2011	
06/30/2010	
159. Wittick, Cody Basketball, Tesoro HS \$ 2,244.45 11/23/201.	
Boys' (Asst) 02/12/201	
160. Yould, Bryce Volleyball, Dana Hills HS \$ 1,000.00 08/01/201	
Boys' 08/21/201	
161. Zamora, Oscar Football, San Juan Hills HS \$ 3,500.00 08/03/201	
Varsity (Asst) 11/06/201	
162. Zangl, Mike Football, Tesoro HS \$ 3,591.12 08/25/201	
(Asst) 11/06/201	.5

APPROVE EMPLOYMENT PENDING CLEARANCES

Name	Position-Full Time	<u>Salary</u>	Range Step	Earliest Effective Date
163. Barndollar, Karen	Staff Secretary (12mo/40hpw)	\$3,266.34 mo	R31-1	10/15/2015
Nama	Position-Part Time	Salary	Range Step	Earliest Effective Date
<u>Name</u>	FOSITION-1 art 11me			
164. Brock, Lindsey	IF-Autism (9.5mo/30hpw)	\$15.09 hr	R22-1	10/15/2015
165. Dietrich, Aubrey	HS Campus Supvr (9.5mo/17.5hpw)	\$16.25 hr	R25-1	10/15/2015
166. Fogel, David	LVN	\$18.38 hr	R30-1	10/15/2015
167. Goldstein, Jack	(9.5mo/25hpw) IF-Autism (9.5mo/30hpw)	\$15.09 hr	R22-1	10/15/2015

Personnel Activity List Board of Trustees Regular Meeting of October 14, 2015 Classified Employees

APPROVE EMPLOYMENT PENDING CLEARANCES (Cont.)

Name	Position-Part Time	Salary	Range Step	Earliest Effective Date
<u>14anic</u>		· ·		
168. Hobrecht, Birdget	Inst Asst-Sp Ed (9.5mo/17.5hpw)	\$14.36 hr	R20-1	10/15/2015
169. Jez, Meleny	LVN (9.5mo/25hpw)	\$18.38 hr	R30-1	10/15/2015
170. Jones, Tiffany	IF-Sp Ed (9.5mo/17.5hpw)	\$15.09 hr	R22-1	10/15/2015
171. Kading, Judy	LVN (9.5mo/25hpw)	\$18.38 hr	R30-1	10/15/2015
172. Kafentzis, Tristan	Inst Asst-Sp Ed (9.5mo/17.5hpw)	\$14.36 hr	R20-1	10/15/2015
173. Lutz, Shawn	Inst Asst-Sp Ed (9.5mo/17.5hpw)	\$14.36 hr	R20-1	10/15/2015
174. McMains, Kristen	Inst Asst-Sp Ed (9.5mo/17.5hpw)	\$14.36 hr	R20-1	10/15/2015
175. Ponce, Lissette	LVN (9.5mo/25hpw)	\$18.38 hr	R30-1	10/15/2015
176. Robertson, Charity	HS Campus Supvr (9.5mo/17.5hpw)	\$16.25 hr	R25-1	10/15/2015
177. Rodriguez, Deborah	FS Worker (9.5mo/10hpw)	\$12.38 hr	R14-1	10/15/2015
178. Ruef, Kim	FS Worker (9.5mo/15hpw)	\$12.38 hr	R14-1	10/15/2015
179. Ruiz, Mary	Elem Library Media Tech (9.5mo/17.5hpw)	\$15.85 hr	R24-1	10/15/2015
180. Sadeghifard, Honieh		\$15.09 hr	R22-1	10/15/2015
181. Schmaltz, Candace	(9.5mo/30npw) IF-Sp Ed (9.5mo/17.5hpw)	\$15.09 hr	R22-1	10/15/2015
182. Stayberg, Brittany	IF-Sp Ed (9.5mo/17.5hpw)	\$15.09 hr	R22-1	10/15/2015
183. Stevenson, Melannie		\$19.80 hr	R33-1	10/15/2015
184. Taylor, Ryan	Inst Asst-Sp Ed (9.5mo/17.5hpw)	\$14.36 hr	R20-1	10/15/2015
185. Von Urff, Michelle	Elem Library Media Tech (9.5mo/17.5hpw)	\$15.85 hr	R24-1	10/15/2015
A DDD O	VE EMDI OVMENT DEN	DING CLEARANCES	S (Cont.)	

APPROVE EMPLOYMENT PENDING CLEARANCES (Cont.)

Personnel Activity List Board of Trustees Regular Meeting of October 14, 2015 Classified Employees

<u>Name</u>	Position-Part Time	Salary	Range Step	Earliest Effective <u>Date</u>
186. Zimmerman, Maddie	IF-Sp Ed (9.5mo/17.5hpw)	\$15.09 hr	R22-1	10/15/2015
187. Zulikyan, Rose	(9.5mo/17.5hpw) IF-Sp Ed (9.5mo/17.5hpw)	\$15.09 hr	R22-1	10/15/2015
	APPROVE PRO	<u>OMOTION</u>		
Name	Former Position	Promotion	Range Step	Effective <u>Date</u>
188. Ayers, Salina	Inst Asst-Sp Ed (9.5mo/17.5hpw)	IF-Autism (9.5mo/30hpw)	R22-4	10/15/2015
189. Becerra, Craig	Groundskeeper (12mo/40hpw)	HVAC Asst (Temp/40hpw)	R36-10	09/08/2015- 12/31/2015
190. Begil, Mara	Int Office Asst (12mo/40hpw)	Staff Secretary (Temp/40hpw)	R31-5	09/01/2015- 10/14/2015
191. Connors, Felicia	Înst Asst-Sp Ed (9.5mo/17.5hpw)	IF-Sp Ed (9.5mo/30hpw)	R22-3	10/15/2015
192. Curiel, Michele	IF-Sp Ed (9.5mo/17.5hpw)	Mental Health and Behavior Support Spec (9.5mo/35hpw)	R36-1	10/15/2015
193. Currie, Kim	MS Campus Supvr (9.5mo/17.5hpw)	IF-Autism (9.5mo/30hpw)	R22-4	10/15/2015
194. Evans, Lisa	Inst Asst-Sp Ed (9.5mo/17.5hpw)	IF-Sp Ed (9.5mo/30hpw)	R22-3	10/15/2015
195. Gonzalez, Roberto	HVAC Asst (12mo/40hpw)	HVAC Tech (Temp/40hpw)	R40-20	09/08/2015- 12/31/2015
196. Gregory, Amanda	Inst Asst-Sp Ed (9.5mo/17.5hpw)	IF-Sp Ed (9.5mo/30hpw)	R22-2	10/15/2015
197. Gutierrez, Rafael	Custodian I (12mo/40hpw)	HVAC Asst (Temp/40hpw)	R36-1	09/08/2015- 12/31/2015
198. Hart, Kelly	Health Asst (9.5mo/17.5hpw)	Sch Receptionist (10.75mo/40hpw)	R23-5	10/05/2015
199. Hatcher, Joshua	IF-Sp Ed (9.5mo/35hpw)	Mental Health and Behavior Support Spec (9.5mo/35hpw)	R36-1	10/15/2015

Personnel Activity List Board of Trustees Regular Meeting of October 14, 2015 Classified Employees

APPROVE PROMOTION (Cont.)

Name	Former Position	Promotion	Range Step	Effective <u>Date</u>
200. Hayes, Colleen	Executive Secretary (12mo/40hpw)	Mgr IV, Superintendent's Office	MGMT R46-1	10/15/2015
201. McKaine, Loriann	Accounting Tech I (12mo/40hpw)	(Temp/40hpw) Sr Staff Secretary (12mo/40hpw)	R37-6	10/15/2015
202. Rodriguez, Amanda	Staff Secretary (12mo/40hpw)	Executive Secretary (Temp/40hpw)	R25-1	09/01/2015- 09/25/2015
203. Rodriguez, Rodrigo	HVAC Asst (12mo/40hpw)	HVAC Tech (Temp/40hpw)	R40-20	09/08/2015- 12/31/2015
204. Sangalang, Roman	Custodian III (12mo/40hpw)	Custodian IV (Temp/40hpw)	R32-15	07/01/2015- 12/31/2015
205. Soto, Marta	IF-Sp Ed (9.5mo/35hpw)	Blngl Comm Svcs Liaison (9.5mo/30hpw)	R23-6	10/15/2015
206. Whittaker, Dan	Maintenance Planner (12mo/40hpw)	Mgr III, Energy, Safety, and Environment (12mo/40hpw)	MGMT R44-10	10/15/2015

APPROVE ASSIGNMENT ADJUSTMENTS

<u>Name</u>	Former Position	Assignment Adjustment	Range Step	Effective <u>Date</u>
207. Cruz, Maria	Blngl Comm Svcs Liaison (9.5mo/30hpw)	Blngl Comm Svcs Liaison (9.5mo/40hpw)	R23-10	08/24/2015
208. Fisher, Sonya	FS Worker (9.5mo/10hpw)	FS Worker (9.5mo/15hpw)	R14-2	10/15/2015
209. Mendoza, Rosa	Blngl Comm Svcs Liaison (9.5mo/17.5hpw)	Blngl Comm Svcs Liaison (9.5mo/30hpw)	R23-6	10/15/2015
210. Naik, Priya	(9.5mo/17.5hpw) IF-Sp Ed (9.5mo/17.5hpw)	IF-Sp Ed (9.5mo/32.5hpw)	R22-3	10/15/2015
211. Novak, Kim	IF-Sp Ed (9.5mo/17.5hpw)	IF-Sp Ed (9.5mo/25hpw)	R22-10	10/15/2015
212. Pizzuti, Jill	FS Worker (9.5mo/10hpw)	FS Worker (9.5mo/15hpw)	R14-9	10/15/2015

Personnel Activity List Board of Trustees Regular Meeting of October 14, 2015 Classified Employees

APPROVE ASSIGNMENT ADJUSTMENTS (Cont.)

<u>Name</u>	Former	Assignment	Range	Effective
	<u>Position</u>	Adjustment	Step	<u>Date</u>
213. Tarwater, Lori	Academic Advisor (10.75mo/20hpw)	Academic Advisor (10.75mo/40hpw)	R35-2	10/15/2015

APPROVE TEMPORARY ADDITIONAL ASSIGNMENT

Name	Additional Assignment	Range <u>Step</u>	Effective <u>Date</u>
214. Casarrubias-Quin, Olivia	Blngl Clerk TAA NTE 15 hrs (Process bus applications)	R25-10	09/16/2015- 09/30/2015
215. Hernandez, Evelyn	Blngl Inst Asst-Sp Ed TAA NTE 40 hrs (Translate for RSP Assessments)	R22-20	09/01/2015- 06/10/2016

APPROVE TEMPORARY ADDITIONAL ASSIGNMENT PAY AT REGULAR RATE OF PAY

	Additional	Effective
<u>Name</u>	Assignment	<u>Date</u>
216. Abrams, Russell	Student Supvr	08/24/2015-
	TAA NTE 43 hrs (Supervise students)	06/09/2016
217. Akhlaghi, Nicole	Certified Occupational Therapy Asst	08/25/2015-
5 .	TAA NTE 10 hrs (Provide services per IEP's)	12/30/2015
218. Argent, Heidi	Presch Site Facilitator	08/25/2015-
<i>5</i> ,	TAA NTE 50 hrs (Attend IEP meetings)	06/30/2016
219. Ayon, Shari	Presch Teacher	08/25/2015-
•	TAA NTE 50 hrs (Attend IEP meetings)	06/30/2016
220. Beas, Estela	Presch Teacher	08/25/2015-
,	TAA NTE 50 hrs (Attend IEP meetings)	06/30/2016
221. Berkowitz, Kathryn	Inst Asst-Presch	08/01/2015-
•	TAA NTE 10 hrs (Assist with moving locations)	09/30/2015
222. Cape, Amy	Presch Site Facilitator	08/01/2015-
1 / 2	TAA NTE 60 hrs (Attend IEP meetings and assist with moving	09/30/2016
	locations)	
223. Carrillo, Lisa	Student Supvr	09/30/2015-
ŕ	TAA NTE 18 hrs (Supervise students)	11/25/2015
224. Casarubbias-Quinn,	Presch Teacher	08/25/2015-
Olivia	TAA NTE 50 hrs (Attend IEP meetings)	06/30/2016
225. Centeno, Celina	Presch Site Facilitator	08/25/2015-
	TAA NTE 50 hrs (Attend IEP meetings)	06/30/2016

Personnel Activity List Board of Trustees Regular Meeting of October 14, 2015 Classified Employees

APPROVE TEMPORARY ADDITIONAL ASSIGNMENT PAY AT REGULAR RATE OF PAY (Cont.)

Name	Additional Assignment	Effective <u>Date</u>
244. Howrey, Sandra	Student Supvr	09/02/2015-
244. 110 W10y, Bundiu	TAA NTE 27 hrs (Supervise students)	06/09/2016
245. Hung, Shelly	Inst Asst	08/13/2015
213. 114.16, 5.14.19	TAA NTE 6 hrs (Assess incoming students)	
246. Infante, Claudia	Blngl Comm Svcs Liaison	09/17/2015-
210. manu, ciadan	TAA NTE 30 hrs (Provide support with special projects and	06/10/2016
	assistance to parents)	
247. Katz-Scinico,	Presch Site Facilitator	08/25/2015-
Dorcas	TAA NTE 50 hrs (Attend IEP meetings)	06/30/2016
248. Kebler, Quincy	Presch Site Facilitator	08/25/2015-
210. 1200.0., Quanty	TAA NTE 50 hrs (Attend IEP meetings)	06/30/2016
249. Leslie, Backy	Presch Site Facilitator	08/25/2015-
219. 200110, 200119	TAA NTE 50 hrs (Attend IEP meetings)	06/30/2016
250. Mar, Araceli	Blngl Clerk	09/16/2015-
250. Mai, 1 Habbi	TAA NTE 60 hrs (Process and organize school materials)	06/10/2016
251. Miller, Laurie	HS Campus Supvr	07/01/2015-
251. 1422101, 234212	TAA NTE 9 hrs (Supervise students)	07/29/2015
252. Monico, Margara	Blngl Comm Svcs Liaison	09/09/2015-
232. Monioo, Margara	TAA NTE 65 hrs (Provide parent assistance with SES program)	12/31/2015
253. Morrow, Susan	Presch Site Facilitator	08/25/2015-
255. 1120110 11, 200011	TAA NTE 50 hrs (Attend IEP meetings)	06/30/2016
254. Nava De Castaneda,	Student Supervisor	08/20/2015-
Juana	TAA NTE 3 hrs (Attend meetings and safety training)	06/10/2016
255. Noorzad, Mansoureh		08/25/2015-
2551 11001244, 1144100 4241	TAA NTE 50 hrs (Attend IEP meetings)	06/30/2016
256. Pino-Miranda, Maria		08/25/2015-
2501 1 1110 11211 4114 414 414	TAA NTE 50 hrs (Attend IEP meetings)	06/30/2016
257. Ramirez, Elizabeth	Student Supervisor	08/20/2015-
257. 144111102, 2110000111	TAA NTE 3 hrs (Attend meetings and safety training)	06/10/2016
258. Rungo, DeAnna	Mental Health and Behavior Support Spec	07/01/2015-
250. Rungo, Dorman	TAA NTE 10 hrs (Assist with transition of TBIC program)	08/20/2015
259. Smith, Arah	Inst Asst-Presch	07/01/2015-
200. 0000000	TAA NTE 35 hrs (Attend Block Grant Training)	06/30/2016
260. Soto, Graciela	Student Supvr	09/30/2015-
200. 5010, 0.401014	TAA NTE 142 hrs (Supervise students)	06/09/2016
261. Tabari, Lisa	Mental Health and Behavior Support Spec	07/01/2015-
201, 1 40411, 2104	TAA NTE 30 hrs (Assist with transition of TBIC program)	08/20/2015
262. Vargas, Sonia	Student Supervisor	08/20/2015-
	TAA NTE 3 hrs (Attend meetings and safety training)	06/10/2016

Personnel Activity List Board of Trustees Regular Meeting of October 14, 2015 Classified Employees

APPROVE TEMPORARY ADDITIONAL ASSIGNMENT PAY AT REGULAR RATE OF PAY (Cont.)

<u>Name</u>	Additional Assignment	Effective <u>Date</u>
263. Wagner, Jessica	LVN TAA NTE 72 hrs (Meet students medical needs)	08/26/2015- 06/09/2016

APPROVE LEAVES OF ABSENCE

Name	<u>Position</u>	Reason	Effective <u>Date</u>
264. Keaney, Alison	IF-Autism	School	10/31/2015- 08/25/2016
265. Monjazeb, Mahvash	IF-Sp Ed	Personal	08/25/2015- 11/25/2016

Personnel Activity List Board of Trustees Regular Meeting of October 14, 2015 Certificated Employees

ACCEPT RESIGNATIONS/TERMINATIONS

Name	Position Title	Reason	Original <u>Hire Date</u>	Date of Separation
1. Arrow, Jamie	Teacher	Personal	08/20/2015	09/25/2015
2. Eittreim, Mallory	Substitute Teacher	Other Employment	01/15/2015	09/24/2015
3. Ericson, Elizabeth	Teacher	Relocation	08/30/2006	09/21/2015
4. Hendrix, Sherida	Teacher	Personal	08/30/2012	08/11/2015
5. Martinez-Burdeos, Cristin	Substitute Teacher	Other Employment	04/24/2014	10/01/2015
6. Middlebrook, Michael	Teacher	Other Employment	09/03/1996	10/02/2015
7. Petrowich, Rebecca	Substitute Teacher	Other Employment	09/10/2015	09/25/2015
8. Rahman, Jessica	Substitute Teacher	Other Employment	10/09/2014	09/18/2015
9. Salerno, Mary Kathleen	Substitute Teacher	Other Employment	09/10/2015	10/01/2015
10. Walsh, Elizabeth	Substitute Teacher	Other Employment	08/25/2015	09/24/2015

APPROVE EMPLOYMENT

	1st Year	<u>Annual</u>	Column/	Effective
<u>Name</u>	<u>Temporary</u>	Salary	<u>Step</u>	<u>Date</u>
11. Brady, Kimberly	Teacher	\$49,877	A-1	10/05/2015
12. Lihme, Tait	Teacher	\$70,357	A-11	09/28/2015
13. Malamatenios, Bethany	Speech Pathologist	\$73,128	SP-1	10/15/2015
14. Stanley, Karin	Speech Pathologist	\$73,128	SP-1	10/15/2015
15. Stratford, Jon	Teacher	\$49.877	A-1	10/06/2015

APPROVE HOME/HOSPITAL TEACHERS

Pay @ \$35.00 per hour

	ray @ \$55.00 per nour
16. Bradshaw, Jolene	21. Henry, Lisa
17. Breithaupt, Teresa	22. Bolla, Brenda
18. Finnsson, Jamie	23. Proodian, Dave
19. Kenney, Valerie	24. Young, Michael
20. More-Rivas, Trina	25. Infante, Maria

APPROVE ADULT EDUCATION TEACHERS

Pay @ \$32.00 per hour

26. Bird, Christine
27. Hudock, Stephanie
28. Jackson, Janet
29. Staley, Deborah

Personnel Activity List Board of Trustees Regular Meeting of October 14, 2015 Certificated Employees

APPROVE ADULT EDUCATION TEACHERS (Cont'd)

Pay @ \$32.00 per hour

33. Hogan-Miertschin, Lauren
34. Ibbotson, Jill
35. McPhillips, Nancy

APPROVE SUBSTITUTE TEACHERS

Pay @	\$90	.00	per	day
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	Pay @ \$90.00 per day
36. Balbas, Sara	53. Montenegro, Jeff
37. Burrell, Sandra	54. Montoya, Elyse
38. Castillo, Elizabeth	55. Oxee, Kellie
39. Chavez, Natalie	56. Paisley, Tammie
40. Ciseros, Carrie	57. Peeler, Danielle
41. Curtis, Leslie	58. Peeler, Jewel
42. Dean, Fawn	59. Pluimer, Landon
43. Fernald, Lidia	60. Preston, Mark
44. Fincher, Mary	61. Rafael, Esperanza
45. Gates, Jennifer	62. Reuter, Kaitlyn
46. Gibson, Thomas	63. Scully, Pamela
47. Grinacoff, Deborah	64. Sells, Scott
48. Hashempour, Camellia	65. Spangler, Stephanie
49. Knudsen, Cherie	66. Sugg, Katharine
50. Lehman, Grace	67. Thomas, Harmoney
51. Maslyk, Amie	68. Vardoulakis, Mechaela
52. McStay, Erin	
46. Gibson, Thomas47. Grinacoff, Deborah48. Hashempour, Camellia49. Knudsen, Cherie50. Lehman, Grace51. Maslyk, Amie	63. Scully, Pamela 64. Sells, Scott 65. Spangler, Stephanie 66. Sugg, Katharine 67. Thomas, Harmoney

APPROVE EMPLOYMENT PENDING CLEARANCES

<u>Name</u>	1st Year Temporary	Annual <u>Salary</u>	Column/ <u>Step</u>	Earliest Effective <u>Date</u>
69. Garcia-Pickard,	Teacher	\$49,877	A-1	09/28/2015
Josephine 70. Kile, Megan 71. Shrader, Loren 72. Thai, Trang	Teacher Teacher Teacher	\$49,877 \$49,877 \$49,877	A-1 A-1 A-1	10/15/2015 10/15/2015 10/15/2015

Personnel Activity List Board of Trustees Regular Meeting of October 14, 2015 Certificated Employees

APPROVE 6/5^{ths} ASSIGNMENT 1st SEMESTER Not to exceed \$19,800.00 for 6/5ths section

73. Borges, Esther	83. Khalil, Amal
74. Brail, Richard	84. Maltby, Shannon
75. Chance, Peter	85. Marzilli, Mike
76. Ferraro, Bob	86. Miller, Teresa
77. Garrett, Steve	87. Rodriquez, George
78. Gibson, Michael	88. Sola Pelzel, Brittany
79. Greger, Frank	89. Sweeney, Alba
O .	90. Villasenor-Reidler, Shannon
81. Jacobson, Jennifer	91. Waldukat, Andreas
82. Johnstone, Vanderburgh	92. Woodward, Jennifer
77. Garrett, Steve78. Gibson, Michael79. Greger, Frank80. Harnett, Patrick81. Jacobson, Jennifer	87. Rodriquez, George88. Sola Pelzel, Brittany89. Sweeney, Alba90. Villasenor-Reidler, Shanno

APPROVE SPECIAL EDUCATION 6/5ths ASSIGNMENT-FULL YEAR

93. Greenfield, Sherry

95. Ochwat, Adam

94. McGraw, Elizabeth

APPROVE ASSIGNMENT ADJUSTMENT

Name	Previous Assignment	New Assignment	Effective Date
96. Ablett, Lisa 97. Amon, Todd	Teacher-100% STAP II	Teacher-80% STAP II	08/21/2015 08/14/2015- 06/10/2016
98. Banuelos, Christyann	Teacher	ETAP I	08/21/2015- 06/10/2016
99. Bartz, Michelle	Teacher	STAP I	09/09/2015- 06/10/2016
100. Beckler, Ann 101. Beitz, Kathy	Teacher-100% Teacher	Teacher-80% ETAP I	08/25/2015 08/21/2015- 06/10/2016
102. Benjamin, Carolyn103. Bentley, Gayle104. Boelman, Tami	Teacher-100% Teacher-60% Teacher	Teacher-80% Teacher-40% ETAP I	08/25/2015 08/21/2015 08/21/2015- 06/10/2016
105. Botelho, Margo 106. Brick, Jill	Teacher-80% ETAP I	Teacher-60% ETAP I	08/21/2015 08/21/2015- 06/10/2016
107. Cady, Scott	STAP I	STAP I	08/21/2015- 06/10/2016
108. Cantacessi, Angela	ETAP I	ETAP I	08/21/2015- 06/10/2016

Personnel Activity List Board of Trustees Regular Meeting of October 14, 2015 Certificated Employees

APPROVE ASSIGNMENT ADJUSTMENT (Cont'd)

<u>Name</u>	Previous Assignment	New <u>Assignment</u>	Effective <u>Date</u>
109. Castle, John	STAP I	STAP I	08/21/2015-
			06/10/2016
110. Clark, Carrie	Teacher-60%	Teacher-80%	08/25/2015
111. Cogan, Steve	Teacher-100%	Teacher-60%	08/25/2015
112. Cusey, Lynn	Teacher-100%	Teacher-80%	08/25/2015
113. Eberhart, Janis	ETAP I	ETAP I	09/01/2015-
	- 1 00 <i>0</i>	T 1 1000	06/10/2016
114. Garrity, Christine	Teacher-80%	Teacher-100%	08/25/2015
115. Gerbosi, Rob	STAP II	STAP II	08/14/2015-
416 O C' T I'		ETTAD II	06/10/2016
116. Gerfin, Julia	ETAP II	ETAP II	08/14/2015- 06/10/2016
117 Ciletnes Tiffens	ETADI	ETADI	09/01/2015
117. Gilstrap, Tiffany	ETAP I	ETAP I	06/10/2016
110 Heinger Debegge	ETAP I	ETAP I	09/01/2015
118. Heinsen, Rebecca	EIAFI	EIAFI	06/10/2016
119. Hornig, Sarah	ETAP II	ETAP II	08/14/2015-
119. Hornig, Saran	EIAI II	EIAI II	06/10/2016
120. Kubly, Troy	Teacher	ETAP I	08/21/2015-
120. Kubiy, 110y	1 cacher	LIIM	06/10/2016
121. Lee, Christina	STAP I	STAP I	09/12/2015-
121. 200, Omisina			06/09/2016
122. Lincoln, Maryl	STAP I	STAP I	08/21/2015-
			06/10/2016
123. Lohman, Shawn	STAP II	STAP II	08/14/2015-
•			06/10/2016
124. Lohmeier, Julie	ETAP I	ETAP II	08/14/2015-
,			06/10/2016
125. Maass, Susan	ETAP I	ETAP I	08/21/2015-
			06/10/2016
126. MacBeth, Krysti	ETAP I	ETAP I	08/21/2015-
			06/10/2016
127. Meek, Denise	Speech Pathologist-50%	Speech Pathologist-60%	09/18/2015
128. Middlekauff,	ETAP I	ETAP I	08/21/2015-
Marianne			06/10/2016
129. Mills, Amber	Teacher-100%	Teacher-80%	08/24/2015
130. Mohiuddin, Margie	Teacher	ETAP I	08/21/2015-
			06/10/2016
131. Moss, Jennifer	Teacher	ETAP I	08/21/2015-
			06/10/2016

Personnel Activity List Board of Trustees Regular Meeting of October 14, 2015 Certificated Employees

APPROVE ASSIGNMENT ADJUSTMENT (Cont'd)

Name	Previous Assignment	New <u>Assignment</u>	Effective Date
132. Nason, Kim 133. Nowell, Robert	Teacher-60% STAP I	Teacher-100% STAP I	08/21/2015 08/21/2015- 06/10/2016
134. Rhodes, Mariela	ETAP I	ETAP I	08/21/2015- 06/10/2016
135. Richardson, Kim	Teacher	ETAP I	08/21/2015- 06/10/2016
136. Rose, Elizabeth	Teacher-100%	Teacher-80%	07/01/2015
137. Sherburne, Catherine	ETAP I	ETAP I	09/01/2015-
			06/10/2016
138. Souers, Lynn	ETAP II	ETAP II	08/14/2015-
139. Stender, Eugene	Teacher-100%	Teacher-80%	06/10/2016 09/10/2015- 06/09/2016
140. Stirtz. Gail	Teacher-80%	Teacher-100%	08/21/2015
141. Stratford, Diana	ETAP I	ETAP I	08/21/2015-
,			06/10/2016
142. Swenson, Elizabeth	Teacher-60%	Teacher-40%	08/21/2015
143. Vidales, Mucio	Teacher-60%	Teacher-100%	08/21/2015
144. Wanders, Michelle	Resource Specialist-60%	Resource Specialist-100%	08/21/2015
145. Young, Michael	ETAP I	ETAP I	08/21/2015- 06/10/2016

APPROVE PROMOTIONS

<u>Name</u>	Previous Assignment	Annual <u>Salary</u>	New Assignment	Annual Salary	Effective Date
146. McManigal, Antoinette	Teacher	\$80,214	Assistant Principal, Middle School	\$86,544	09/24/2015
147. Murphine, Judith	Assistant Principal, Middle School	\$110,455	Assistant Principal, High School	\$119,020	09/24/2015

Personnel Activity List Board of Trustees Regular Meeting of October 14, 2015 Certificated Employees

APPROVE SUMMER SCHOOL

To Facilitate Summer Instrument Repairs for District Music Instruments – Block Music
Not to exceed 30 hours non-instructional pay @ \$30.00 per hour
07/01/2015-08/20/2015

148. Wentzel, Kory

Make-up Speech Services for Student During Summer School – Special Education
Not to exceed 8 hours pay @ hourly per diem rate of \$55.68 per hour

09/11/2015-12/11/2015

149. Carrillo, Leticia

APPROVE ADDITIONAL ASSIGNMENTS

Homework Club - Multiple Sites

Not to exceed 68 hours instructional pay @ \$35.00 per hour 08/25/2015-05/31/2016

150. Castle, John	154. Poteet, Gina
151. McDevitt, Ron	155. Steidle, Gwynne
152. Meyers, Ruthie	156. Waterman, Chuck
153. Peterson, Susan	

<u>Grade Level Action Planning Team – Multiple Sites</u> Not to exceed 20 hours non-instructional pay @ \$30.00 per hour 08/21/2015-06/30/2016

157. McLaren, Chris

158. Rettele, Margaret

Saturday School – Multiple Sites

Not to exceed 25.5 hours instructional pay @ \$35.00 per hour 08/25/2015-06/09/2016

	· -,
159. Brincks, Deborah	168. Seklikson, Debbie
160. Clark, Brian	169. Sepe, Christina
161. Jimenez, Jeannette	170. Smith, Lori
162. Lee, Christina	171. Talley, Bobby
163. Manzotti, Maria	172. Trotter, Chad
164. Martinez, Judy	173. Turney, Jason
165. Park, Rebecca	174. Weinstein, Dave
166. Resnick, Joshua	175. Westling, Kurt
167. Scauso, Caroline	

Personnel Activity List Board of Trustees Regular Meeting of October 14, 2015 Certificated Employees

APPROVE ADDITIONAL ASSIGNMENTS (Cont'd)

<u>Grade Level Leadership Team – Multiple Sites</u> Not to exceed 11 hours non-instructional pay @ \$30.00 per hour 09/23/2015-06/09/2016

176. Hansen, Julie179. Koutroulis, Eliana177. Hughes, Sheri180. Rettele, Margaret178. Kirtz, Kathy181. Wilson, Maria

Future Science & Engineers Association-After School Class – Castille Elem
Not to exceed 23 hours instructional pay @ \$35.00 per hour
10/23/2015-06/09/2016

182. Smiggs, Donna

<u>Math Olympiads for the 2015/2015 School Year – Castille Elem</u> Not to exceed 17 hours instructional pay @ \$35.00 per hour 10/23/2015-06/09/2016

183. Giacchino, Corinne

184. Josephson, Shonna

<u>Leadership Team – Las Flores Elem</u>

Not to exceed 4.9 hours non-instructional pay @ \$30.00 per hour 08/25/2015-06/09/2016

185. Fettis, Annette188. Linder. Kelly186. Goetsch-Gates, Laura189. Marestaing, Marilyn187. Katnik, Lori190. Tucker, Becky

After School Intervention Preparation – Las Palmas Elem Not to exceed 4 hours non-instructional pay @ \$30.00 per hour 09/21/2015-06/09/2016

191. Brannam, Andrea197. Mora, Sandra192. Campos, Hilda198. Nogez, Veronica193. Cornejo, Eduardo199. Romo, Rosa194. Gomez, Martha200. Skelly, Barbara195. Jiron, Laurel201. Thompson, Nicole196. Mendoza, Wendy202. Villafranca-Ruiz, Estrella

Personnel Activity List Board of Trustees Regular Meeting of October 14, 2015 Certificated Employees

APPROVE ADDITIONAL ASSIGNMENTS (Cont'd)

After School Intervention – Las Palmas Elem Not to exceed 52 hours non-instructional pay @ \$30.00 per hour 09/21/2015-06/09/2016

203. Brannam, Andrea
204. Campos, Hilda
205. Cornejo, Eduardo
206. Gomez, Martha
207. Jiron, Laurel
208. Mendoza, Wendy
209. Mora, Sandra
210. Nogez, Veronica
211. Romo, Rosa
212. Skelly, Barbara
213. Thompson, Nicole
214. Villafranca-Ruiz, Estrella

After School Enrichment Activities – Las Palmas Not to exceed 50 hours instructional pay @ \$35.00 per hour 10/12/2015-05/16/2016

215. Paz Soldan, Paola

Professional Development & Collaboration – RH Dana Elem Not to exceed 4 hours non-instructional pay @ \$30.00 per hour 09/24/2015-06/01/2016

216. Paradise, Susan

218. Pitkin, Bonny

217. Pedersen, Janet

To Present the Latino Literacy Project – San Juan Elem Not to exceed 13 hours instructional pay @ \$35.00 per hour 09/17/2015-10/02/2015

219. Camacho, Isis

221. Rendon, Sophia

220. Liceaga Reyes, Gabriela

To Teach After School Program – San Juan Elem Not to exceed 53 hours instructional pay @ \$35.00 per hour 09/18/2015-12/18/2015

	07/10/2010 12/10/2010
222. DeLira, Veronica	231. Ramirez, Theresa
223. Garcia-Serrato, Martha	232. Sabad, Bernardo
224. Gerson, Victoria	233. Sanchez, Lidia
225. Godinez, Renee	234. Sandoval, Rocio
226. Jacques, Pierre	235. Sandoval, Yohana
227. Martinez Ramirez, Saul	236. Vidales, Mucio
228. Moreno, Ysela	237. Ward, Yesenia
229. Perez, Carmen	238. Weinstein, Marybel
230. Porter, Jacqueline	239. Yamshon, Adriana

Personnel Activity List Board of Trustees Regular Meeting of October 14, 2015 Certificated Employees

APPROVE ADDITIONAL ASSIGNMENTS (Cont'd)

Robotics Competition Preparation – Ladera Ranch MS
Not to exceed 15 hours non-instructional pay @ \$30.00 per hour
09/11/2015-06/09/2016

240. Maxwell, Matt

Skill Builder Math Academy-After School Class – Las Flores MS Not to exceed 24 hours instructional pay @ \$35.00 per hour 09/22/2015-06/09/2016

241. Delcamp, James

242. Stark, Cynthia

Skill Builder English Academy-After School Class – Las Flores MS

Not to exceed 17 hours instructional pay @ \$35.00 per hour

09/28/2015-06/09/2016

243. Bushkin, Annette

244. Darnell-Peterson, Angela

After School Friday Academy – Las Flores MS
Not to exceed 18 hours instructional pay @ \$35.00 per hour
10/09/2015-05/27/2016

245. Knutsen, Michele

246. McDermott, Kimberly

Planning for EL Students – Marco Forster MS

Not to exceed 3 hours non-instructional pay @ \$30.00 per hour

09/01/2015-10/21/2015

247. Elliott, Grace

250. Rivadeneyra, Mark

248. Grassman, Daniel

251. White, Laura

249. O'Connell, Teresa

Intervention Core Support – Newhart MS

Not to exceed 55 hours instructional pay @ \$35.00 per hour

09/30/2015-06/10/2016

252. Reardon, Lisa

After School Detention – Vista Del Mar MS

Not to exceed 50 hours instructional pay @ \$35.00 per hour

09/08/2015-06/09/2016

253. Lascelles, Brandon

Coordinating District-Wide Calendar Committee – Vista Del Mar MS
Not to exceed 20 hours non-instructional pay @ \$55.00 per hour
08/25/2015-06/09/2015

254. Benham, Michelle

Personnel Activity List Board of Trustees Regular Meeting of October 14, 2015 Certificated Employees

APPROVE ADDITIONAL ASSIGNMENTS (Cont'd)

Preparation for Survivor Book Club Meetings – Vista Del Mar MS
Not to exceed 10 hours non-instructional pay @ \$30.00 per hour
09/24/2015-06/09/2016

255. Dewees, Julia258. Salazar, Arleen256. Hanley, Kim259. Stafford, Carol257. Porzuczek, Karin260. Velez, Lisa

Not to exceed 5 hours instructional pay @ \$35.00 per hour

09/24/2015-06/09/2016

261. Dewees, Julia265. Shepard, Sam262. Hanley, Kim266. Stafford, Carol263. Porzuczek, Karin267. Velez, Lisa264. Salazar, Arleen

Back to School Night, Grading, Etc for Long Term Substitute - Aliso Niguel HS
Not to exceed 20 hours @ \$18.00 per hour

268. Migrditchian, Maureen

Freshman Focus Curriculum – San Clemente HS

Not to exceed 10 hours non-instructional pay @ \$30.00 per hour

08/03/2015-08/31/2015

09/03/2015-06/09/2016

269. Harris, Patrick

270. Popovich, Marc

Curriculum Specialists – Education Services

Not to exceed 360 hours non-instructional pay @ \$30.00 per hour

09/01/2015-06/30/2016

271. Chamberlain, Dave

274. Little, Kellie

272. Evans, Laura

275. Varricchio, Amy

273. Glassen, Nina

To Participate in CaMSP's Science Trainings – Education Services
Not to exceed 58 hours non-instructional pay @ \$30.00 per hour
09/18/2015-06/30/2016

276. Gonzales, Jenny

278. Vanhofwegen, Martyne

277. Kaaz, Susan

Personnel Activity List Board of Trustees Regular Meeting of October 14, 2015 Certificated Employees

APPROVE ADDITIONAL ASSIGNMENTS (Cont'd)

To Develop Course Catalog – Education Services

Not to exceed 10 hours non-instructional pay @ \$ 30.00 per hour

09/14/2015-12/18/2105

279. Glassen, Nina 280. Chamberlain, Dave 281. Reischl, Virginia 282. Varricchio, Amy

To Assist with Vision & Hearing Screenings – Health Services Not to exceed 40 hour non-instructional pay @ \$30.00 per hour 09/15/2015-03/01/2016

283. Harman, Nancy

To Support Psychologist on LOA – Special Education

Not to exceed 90 hours pay @ hourly per diem rate of \$70.25 per hour

09/21/2015-11/24/2015

284. Casteel, Jan

To Support Psychologist on LOA – Special Education

Not to exceed 80 hours pay @ hourly per diem rate of \$51.48 per hour

09/21/2015-10/30/2015

285. Finn, Natalie

To Support Psychologist on LOA – Special Education

Not to exceed 136 hours pay @ hourly per diem rate of \$56.53 per hour

09/25/2015-11/24/2015

286. Cabral, Carol

To Support Psychologist on LOA – Special Education

Not to exceed 80 hours pay @ hourly per diem rate of \$61.66 per hour

08/24/2015-10/30/2015

287. Grant, Tracy

To Complete Intervention for Student as Part of the Expert Consultation Team – Special Education
Not to exceed 6 hours pay @ hourly per diem rate of \$69.89 per hour

09/14/2015-10/27/2015

288. Brown, Susan

Chromebook Training - TIS

Not to exceed 6 hours non-instructional pay @ \$30.00 per hour

08/19/2015

289. Grant, Tracy

Personnel Activity List Board of Trustees Regular Meeting of October 14, 2015 Certificated Employees

APPROVE CO-CURRICULAR ASSIGNMENTS

				Effective
Name	<u>Position</u>	Location	<u>Salary</u>	<u>Date</u>
290. Allen, Carol	Outdoor Education,	Del Obispo Elem	\$ 112.00	04/28/2016-
	Elementary		per night	04/30/2016
291. Anderson, Jill	ASB Advisor,	Moulton Elem	\$ 673.50	01/18/2016-
	Elementary-50%			06/09/2016
292. Backlin, Dai	Outdoor Education,	Tijeras Creek Elem	\$ 112.00	05/31/2016-
	Elementary		per night	06/03/2016
	ASB Advisor,		\$ 673.50	08/25/2015-
	Elementary-50%		* * 5 5 5 1 6 6	06/09/2016
293. Briggs, Charlie	Football,	San Juan Hills HS	\$ 3,591.00	08/03/2015-
	Varsity (Asst)	200	A 1 70 C 00	11/06/2015
294. Calhoun, Judy	Choral,	Bernice Ayer MS	\$ 1,796.00	08/21/2015-
	Middle School		¢ 2 1 4 2 0 0	06/10/2016
	Drama,		\$ 3,142.00	
205 61	Middle School	Palisades Elem	\$ 112.00	03/29/2016-
295. Chapman, Anne	Outdoor Education,	ransaues Elein	per night	03/29/2010
206 Contill Maller	Elementary California Schools	Dana Hills HS	\$ 1,347.00	08/21/2015-
296. Coghill, Molly	Federation	Dalla IIIIIs IIS	\$ 1,547.00	06/21/2015
297. Collins, Nancy	ASB Advisor,	Moulton Elem	\$ 673.00	08/25/2015-
297. Collins, Nancy	Elementary-50%	Wouldn Liem	Ψ 075.00	06/18/2016
298. Cornejo, Eduardo	Outdoor Education,	Las Palmas Elem	\$ 112.00	10/27/2015-
298. Cornejo, Ludardo	Elementary	Lab I dilliao Livii	per night	10/30/2015
299. Cuculic, Keith	Football,		\$ 3,591.00	08/03/2015-
277. Cadano, 110101	Varsity (Asst)		•	11/06/2015
300. Cummings,	Director,	Bernice Ayer MS	\$ 1,347.00	08/21/2015-
Antionette	Peer Assistance	,		06/10/2016
	Leadership,			
	Middle School			
301. Cutkomp, Carol	Outdoor Education,	Tijeras Creek Elem	\$ 112.00	05/31/2016-
-	Elementary		per night	06/03/2016
302. Diaz, Monica	ASB Advisor,	San Juan Elem	\$ 673.50	08/24/2015-
	Elementary-50%			06/10/2016
	Outdoor Education,		\$ 112.00	12/01/2015-
	Elementary	0 01 110	per night	12/04/2015
303. Dill, Doug	Football,	San Clemente HS	\$ 3,142.00	08/10/2015-
	Freshman (Head)	Dal Oldani Ele	e 110.00	11/06/2015
304. Donsker, Lindy	Outdoor Education,	Del Obispo Elem	\$ 112.00	04/28/2016- 04/30/2016
	Elementary		per night	04/30/2010

Personnel Activity List Board of Trustees Regular Meeting of October 14, 2015 Certificated Employees

APPROVE CO-CURRICULAR ASSIGNMENTS (Cont'd)

				Effective
Name	Position	Location	<u>Salary</u>	Date
305. Dorn, Spencer	Choral, Middle School	Vista Del Mar MS	\$ 1,796.00	08/25/2015- 06/09/2016
	Instrumental Music A, Middle School		\$ 1,796.00	
	Instrumental Music B, Middle School		\$ 1,796.00	
306. Dunbeck, David	ASB Advisor,	Marblehead Elem	\$ 1,347.00	08/25/2015-
	Elementary		\$ 112.00	06/09/2016 02/24/2016-
	Outdoor Education,		per night	02/24/2010
307. Flowers, Aaron	Elementary Football,	San Juan Hills HS	\$ 4,040.00	08/03/2015
307. Plowers, Adron	Varsity (Head)	San Juan Inns 115	Ψ 1,010.00	11/06/2015
308. Fredrick, Krickette	Outdoor Education,	Marblehead Elem	\$ 112.00	02/24/2016-
Joo. Troditon, Internetto	Elementary		per night	02/26/2016
309. Gerson, Victoria	Outdoor Education,	San Juan Elem	\$ 112.00	12/01/2015-
	Elementary		per night	12/04/2015
310. Gonzalez, Armando	Football,	San Juan Hills HS	\$ 3,591.00	08/03/2015-
,	Varsity (Asst)			11/06/2015
311. Gonzalez, Joann	ASB Advisor,	San Juan Elem	\$ 673.50	08/24/2015-
	Elementary-50%			06/10/2016
	Outdoor Education,		\$ 112.00	12/01/2015-
	Elementary		per night	12/04/2015
312. Groves, Kelli	Outdoor Education,	Del Obispo Elem	\$ 112.00	04/28/2016-
	Elementary		per night	04/30/2016
313. Hambrick, Kelly	Football,	San Juan Hills HS	\$ 3,142.00	08/03/2015-
	JV/Soph			11/06/2015
314. Hamro, Jonathan	Football,	San Clemente HS	\$ 3,591.00	08/10/2015-
	Varsity (Asst)			11/06/2015
315. Henry, William	ASB Advisor,	Arroyo Vista Elem	\$ 1,347.00	08/25/2015-
	Elementary		A A A A B A B	06/09/2016
316. Hernandez, Juan	Football,	San Jan Hills HS	\$ 3,142.00	08/03/2015-
	Freshman (Head)	T D 1 E1	ф. 110.00	11/06/2015
317. Hogancamp,	Outdoor Education,	Las Palmas Elem		10/27/2015-
Yesenia	Elementary	D II'll- IIO	per night	10/30/2015
318. Hudson, Randy	Academic Competition,	Dana Hills HS	\$ 4,040.00	08/21/2015- 06/10/2016
240 77 11 . 36 1 1	Senior High	Can Clamanta HC	\$ 3,367.00	08/24/2015-
319. Hurlbut, Michael	Golf,	San Clemente HS	\$ 3,307.00	10/23/2015
220 Vingold Mital	Girls' Varsity (Head)	San Juan Hills HS	\$ 3,367.00	09/01/2015-
320. Kincaid, Mitzi	Volleyball,	San Juan Mills MS	φ 5,507.00	10/29/2015
	Girls' (Head)			10/2//2013

Personnel Activity List Board of Trustees Regular Meeting of October 14, 2015 Certificated Employees

APPROVE CO-CURRICULAR ASSIGNMENTS (Cont'd)

				Effective
Name	<u>Position</u>	Location	<u>Salary</u>	<u>Date</u>
321. Lamb, Julie	Peer Assistance Leadership	Marblehead Elem	\$ 1,347.00	08/25/2015- 06/09/2016
322. Lukens, Cynthia	Outdoor Education,	Del Obispo Elem	\$ 112.00	04/28/2016-
	Elementary	C I E1	per night	04/30/2016
323. Martinez Ramirez,	Outdoor Education,	San Juan Elem	\$ 112.00 per night	12/01/2015- 12/04/2015
Saul	Elementary	Palisades Elem	\$ 673.50	09/01/2015
324. Mitchell, Kelsey	ASB Advisor, Elementary-50%	Pansades Elem	\$ 075.50	06/30/2016
325. Morgan, Diana	Outdoor Education,	Tijeras Creek Elem	\$ 112.00	05/31/2016-
8 ,	Elementary		per night	06/03/2016
	ASB Advisor,		\$ 637.50	08/25/2015-
	Elementary-50%			06/09/2016
326. Murphy, Melissa	ASB Advisor,	Bergeson Elem	\$ 1,347.00	08/25/2015-
• • •	Elementary			06/10/2016
327. Neumann, Richard	Outdoor Education,	Las Palmas Elem	\$ 112.00	10/27/2015-
	Elementary		per night	10/30/2015
328. Nolan, Catherine	Cross Country,	San Juan Hills HS	\$ 3,367.00	09/01/2015-
	Girls' Varsity (Head)			10/29/2015
329. Ortiz, Jaime	Football,	San Clemente HS	\$ 4,040.00	08/10/2015-
	Varsity (Head)			11/06/2015
330. Parker, Marc	Water Polo,	San Clemente HS	\$ 3,367.00	08/24/2015-
	Boys' Varsity (Head)			11/06/2015
331. Proodian, Dave	Cross Country,	San Clemente HS	\$ 3,347.00	08/10/2015-
	Girls' Varsity (Head)			11/05/2015
	National Honor Society		\$ 1,347.00	08/21/2015-
				06/10/2016
332. Randle, Liessa	Outdoor Education,	Marblehead Elem	\$ 112.00	02/24/2016-
	Elementary		per night	02/26/2016
333. Roberts, Nate	Surf,	San Juan Hills HS	\$ 3,367.00	09/01/2015-
	(Head)			10/29/2015
334. Romo, Rosa	Outdoor Education,	Las Palmas Elem	\$ 112.00	10/27/2015-
,	Elementary		per night	10/30/2015
335. Rosein, Jennifer	Annual,	Bernice Ayer MS	\$ 3,142.00	08/21/2015-
,	Middle School			06/10/2016
336. Sampson, Timothy	Newspaper Advisor,	Dana Hills HS	\$ 3,591.00	08/21/2015-
• •	Senior High			06/10/2016
337. Scholl, Steven	Outdoor Education,	Del Obispo Elem	\$ 112.00	04/28/2016-
•	Elementary		per night	04/30/2016
338. Schultz, Donald	Instrumental Music A, Middle School	Bernice Ayer MS	\$ 1,796.00	08/21/2015- 06/10/2016
	MIGUIC SCHOOL			,,

Personnel Activity List Board of Trustees Regular Meeting of October 14, 2015 Certificated Employees

APPROVE CO-CURRICULAR ASSIGNMENTS (Cont'd)

				Effective
Name	Position	Location	<u>Salary</u>	<u>Date</u>
339. Skelly, Barbara	ASB Advisor, Elementary	Las Palmas Elem	\$ 1,347.00	08/25/2015- 06/09/2016
340. Stephens, John	Tennis, Girls' Varsity (Head)	San Clemente HS	\$ 3,367.00	08/03/2015- 10/23/2015
341. Vedova, Michelle	ASB Advisor, Elementary-50%	Palisades Elem	\$ 673.50	09/01/2015- 06/30/2016
	Outdoor Education, Elementary		\$ 112.00 per night	03/29/2016- 04/01/2016
342. Villafranca-Ruiz,	Outdoor Education,	Las Palmas Elem	\$ 112.00	10/27/2015-
Estrella 343. Wallace, Danielle	Elementary National Honor Society	Dana Hills HS	per night \$ 1,347.00	10/30/2015 08/21/2015-
344. Weber, Pam	Outdoor Education,	Palisades Elem	\$ 112.00	06/10/2016 03/30/2016-
,	Elementary		per night	04/01/2016
345. Welter, Tracy	Director, Student Activities, Middle School	Bernice Ayer MS	\$ 3,591.00	08/21/2015- 06/10/2016
346. Wojaczynski, Scott	Academic Competition Coach	Tesoro HS	S 4,040.00	09/16/2015- 06/09/2016
347. Wood, Joe	Football, Varsity (Asst)	San Clemente HS	\$ 3,591.00	08/10/2015- 11/06/2015
348. Wood, Ray	Choral, Senior High	Dana Hills HS	\$ 3,591.00	08/21/2015- 06/10/2016
349. Young, Michael	ASB Advisor, Elementary	George White Elem	\$ 1,347.00	08/25/2015- 06/09/2016
350. VanHofwegen, Martyne	Peer Assistance Leadership, Coordinator	Kinoshita	\$ 1,347.00	08/25/2015- 06/09/2016
351. Tinker, Jim	Golf, Girls' Varsity (Head)	San Juan Hills HS	\$ 3,367.00	09/01/2015- 10/29/2015
352. Foote, Carol	Department Chairperson, Foreign Language	Hankey K-8	\$ 3,142.00	08/21/2015- 06/20/2016
353. Anderson, Kelly	ASB Advisor	Bathgate Elem	\$ 1,347.00	09/17/2015- 06/10/2016
354. Mashburn, Andrew	Football, JV/Soph (Head)	Capistrano Valley HS	\$ 3,142.00	08/29/2015- 11/07/2015

Personnel Activity List Board of Trustees Regular Meeting of October 14, 2015 Certificated Employees

				Effective
Name	<u>Position</u>	Location	<u>Salary</u>	<u>Date</u>
355. Barnett, Keith	Basketball,	Aliso Niguel HS	\$ 3,500.00	09/21/2015-
	Varsity			11/06/2015
356. Bookataub, Sullivan	Football,	San Clemente HS	\$ 2,019.00	08/10/2015-
	Frosh (Asst)			11/06/2015
357. Brown, Rich	Tennis,	San Clemente HS	\$ 2,200.00	09/03/2015-
	Girls' (Asst)		+	10/23/2015
358. Calahan, Mike	Strength & Conditioning	Aliso Niguel HS	\$ 5,000.00	09/14/2015-
			* • • • • • • • • • • • • • • • • • • •	02/29/2016
359. Calentino, Mark	Wrestling,	San Clemente HS	\$ 3,366.00	09/03/2015-
	(Head)	m 110	¢ 1 200 00	11/07/2015
360. Corbett, Kevin	Football,	Tesoro HS	\$ 1,200.00	07/01/2015-
	(Asst)		\$ 2,244.00	07/30/2015 08/25/2015-
	Football,		\$ 2,244.00	11/06/2015
261 Duran Milra	(Asst)	Dana Hills HS	\$ 1,500.00	09/08/2015-
361. Duran, Mike	Basketball, Boys' Varsity (Asst)	Dalla Hills HS	\$ 1,500.00	02/12/2016
362. Gibson, Mark	Drama	Tesoro HS	\$ 1,800.00	08/21/2015
302. Glosoff, Mark	Diama	103010 113	Ψ 1,000.00	06/10/2016
363. Goldstone, Ken	Golf,	San Clemente HS	\$ 2,200.00	08/24/2015-
505. Goldstone, Item	Girls' (Asst)		4 2,2 00.00	10/23/2015
364. Hanson, Craig	Baseball,	Aliso Niguel HS	\$ 3,000.00	09/10/2015-
2011 22011, 02019	Varsity (Head)	<i>3</i>	10	02/29/2016
365. Hanson, Craig	Baseball,	Aliso Niguel HS	\$ 3,000.00	09/14/2015-
, 8	Varsity (Head)			02/29/2016
366. Kokx, Aaron	Baseball,	Aliso Niguel HS	\$ 2,000.00	09/14/2015-
	Varsity (Asst)			02/29/2016
367. Lappi, Emily	Drama	Tesoro HS	\$ 1,600.00	08/21/2015-
				06/10/2016
368. Lappi, Emily	Drama,	Tesoro HS	\$ 1,600.00	08/21/2015-
	High School		* 4 000 00	06/10/2016
369. Luciani, David	Cross Country,	San Clemente HS	\$ 1,000.00	08/17/2015-
	Boys' (Asst)	411 371 1.770	# 0.700.00	11/05/2015
370. Lynch, Erick	Water Polo,	Aliso Niguel HS	\$ 2,700.00	10/01/2015-
071 16 1 16	Girls' Frosh/Soph	Tarana IIC	e 2 400 00	11/15/2015
371. Mathews, Marcus	Drama	Tesoro HS	\$ 2,400.00	08/21/2105- 06/10/2016
272 Pin-ly Trans	Deskethell	Alica Nigual US	\$ 1,500.00	09/21/2015-
372. Riach, Tom	Basketball,	Aliso Niguel HS	ф 1,500.00	11/06/2015
	(Asst) Basketball,		\$ 1,000.00	09/28/2015-
	Girls' Frosh/Soph (Head)		Ψ 1,000.00	11/08/2015
	Onis Prosinsopii (ricau)			11,00,2010

Personnel Activity List Board of Trustees Regular Meeting of October 14, 2015 Certificated Employees

APPROVE ASB FUNDED ASSIGNMENTS @ \$10.00 PER UNIT (Cont'd)

				Effective
Name	<u>Position</u>	Location	<u>Salary</u>	<u>Date</u>
373. Rodin, Trevor	Water Polo, Boys' (Asst)	San Juan Hills HS	\$ 1,900.00	10/01/2015- 11/01/2015
374. Sanchez, Stephanie	Drama	Tesoro HS	\$ 3,000.00	08/21/2015- 06/10/2016
375. Smith, Ryan	Cross Country, Girls' (Asst)	San Clemente HS	\$ 2,200.00	08/10/2015- 11/05/2015

APPROVE LEAVES OF ABSENCE

Name	Reason	Effective <u>Date</u>
376. Swenson, Elizabeth	Personal	10/23/2015- 11/13/2015
377. VanDerWal, Katina	Childcare	11/25/2015-
378. Wilke, Jill	Personal	12/11/2015 2015-2016