

CAPISTRANO UNIFIED SCHOOL DISTRICT
33122 Valle Road
San Juan Capistrano, CA 92675

BOARD OF TRUSTEES
Regular Meeting

December 9, 2015

REVISED 12.4.15

Closed Session 5:30 p.m.

Open Session 7:00 p.m.

AGENDA

CLOSED SESSION AT 5:30 P.M.

- 1. CALL TO ORDER**
- 2. CLOSED SESSION COMMENTS**
- 3. CLOSED SESSION** (as authorized by law)

A. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
(Pursuant to Government Code §54957)

EXHIBIT A-1

B. CONFERENCE WITH LABOR NEGOTIATORS
District Negotiators: Kirsten M. Vital/John Roach/Clark Hampton
Employee Organizations:
1) Capistrano Unified Education Association (CUEA)
2) California School Employees Association (CSEA)
3) Teamsters
(Pursuant to Government Code §54957.6)

C. STUDENT EXPULSIONS
Deliberations of Findings of Fact and Recommendations
(Pursuant to Education Code §48918{c} and §35146)

EXHIBIT C-1

Agenda Item 6: Public Hearing: Boundary Adjustments for Crown Valley Study Area

RECORDING OF SCHOOL BOARD MEETINGS

In accordance with Board Policy 9324, Board Minutes, all Regular School Board Meetings will be audio recorded

OPEN SESSION

PLEDGE OF ALLEGIANCE

ADOPTION OF THE AGENDA – ROLL CALL

REPORT ON CLOSED SESSION ACTION

REORGANIZATION OF THE BOARD

1. REORGANIZATION OF BOARD – ELECTION OF PRESIDENT:

The Capistrano Unified School District Board of Trustees is conforming to Education Code requirements by holding its annual organizational meeting at the December 9, 2015, meeting. Board Policy 9100, *Annual Organizational Meeting*, presents the order of business for this meeting. Agenda items 1 through 3 may be completed under this agenda item. There is no financial impact.

CUSD WIG 1: Teaching and Learning – Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Kirsten M. Vital, Superintendent

Staff Recommendation

AGENDA ITEM 1

The Superintendent will facilitate the election of the Board President. The Board may do this by oral nominations and voting, or by ballot after oral nominations are made.

AGENDA ITEMS 2 & 3

As soon as the new Board President is elected, he or she will immediately assume the role of President and will commence with the election of the Vice President and Clerk, then proceed with the other items on the evening's agenda.

2. REORGANIZATION OF BOARD – ELECTION OF VICE PRESIDENT:

3. REORGANIZATION OF BOARD – ELECTION OF CLERK:

WINTER MUSIC PROGRAM

San Juan Hills High School Chamber Singers under the direction of Michael Ushino

Student Body President Report – San Juan Hills High School

Vanessa Rodriguez, Student Body President Report

Jennifer Smalley – Principal

Brooke Valderrama – Activities Director

**SPECIAL
RECOGNITION**

Learning in Capo Spotlight

Project based learning: The only public K-12 International Baccalaureate (IB) pathway in South Orange County: Carl Hankey K-8 and Capistrano Valley High School

BREAK

BOARD AND SUPERINTENDENT COMMENTS

ORAL COMMUNICATIONS (Non-Agenda Items)

Oral Communications will occur immediately following Board and Superintendent Comments. The total time for Oral Communications shall be twenty (20) minutes. Individual presentations are limited to a maximum of three (3) minutes per individual.

4. **SELECTION OF TRUSTEE PARTICIPATION ON VARIOUS COMMITTEES:** DISCUSSION/
ACTION
Page 5
EXHIBIT 4

Every year at the organizational meeting in December, Trustee assignments are made to various committees and other groups in which there is an expectation of Board representation. The exhibit is a listing of appointment assignments, with tentative meeting date information, and the name or names of the Trustee(s) who served on the committee during 2015. This agenda item requests the Board of Trustees select a member or members to serve on one or more of the committees during 2016. There is no financial impact.

CUSD WIG 2: Communications – Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions.
Contact: Kirsten M. Vital, Superintendent

Staff Recommendation

It is recommended the Board of Trustees review the various committees as listed in the exhibit and reach a consensus and/or take a formal vote on which Trustees will participate on the various committees.

Motion by _____ Seconded by _____

5. **RESOLUTION NO. 1516-29, ROLE OF THE BOARD: POWERS AND RESPONSIBILITIES:** DISCUSSION/
ACTION
Page 7
EXHIBIT 5

Resolution No. 1516-29, Role of the Board: Powers and Responsibilities, reaffirms the role of the Board.

CUSD WIG 2: Communications – Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions.
Contact: Kirsten M. Vital, Superintendent

Staff Recommendation

It is recommended the Board President recognize Kirsten M. Vital, Superintendent, to present this item.

Following discussion, it is recommended the Board of Trustees approve Resolution 1516-29, Role of the Board: Powers and Responsibilities.

Motion by _____ Seconded by _____

ROLL CALL:

Student Advisor Sorensen	_____	Trustee McNicholas	_____
Trustee Alpay	_____	Trustee Hanacek	_____
Trustee Pritchard	_____	Trustee Reardon	_____
Trustee Jones	_____	Trustee Hatton-Hodson	_____

PUBLIC HEARING

6. **PUBLIC HEARING: BOUNDARY ADJUSTMENTS FOR CROWN VALLEY STUDY AREAS:** INFORMATION/
DISCUSSION

The Board will conduct a Public Hearing on boundary adjustments for Crown Valley study areas. Supporting documentation information is located in Exhibit 7.

CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

Staff Recommendation

It is recommended the Board President open the public hearing, determine if members of the public have submitted requests to speak on the item, and after hearing any speakers, formally close the public hearing.

7. BOUNDARY ADJUSTMENTS FOR CROWN VALLEY STUDY AREAS:

On September 23, 2015, the Board of Trustees voted to close Crown Valley Elementary School beginning in the 2016-2017 school year. At this time, staff is recommending the Crown Valley study areas 0600, 0620, 0621, 0670, 0681, 0690, 0700, and 0710 be reassigned to Moulton Elementary School and Hidden Hills Elementary School as follows: Assign study areas 0600, 0620, and 0621 to the Moulton Elementary School attendance area. Assign study areas 0670, 0681, 0690, 0700, and 0710 to the Hidden Hills Elementary School attendance area. The recommended boundary adjustments allow current middle school and high school feeder patterns to be maintained.

CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

Staff Recommendation

It is recommended the Board President recognize Clark Hampton, Deputy Superintendent, Business and Support Services, to present this item.

Following discussion, it is recommended the Board of Trustees approve the reassignment of study areas 0600, 0620, and 0621 to the Moulton Elementary School attendance area and study areas 0670, 0681, 0690, 0700, and 0710 to the Hidden Hills Elementary School attendance area.

Motion by _____ Seconded by _____

DISCUSSION/ACTION ITEMS

8. DISCUSSION TO APPROVE OR DENY THE PETITION FOR ORANGE COUNTY ACADEMY OF SCIENCES AND ARTS CHARTER SCHOOL:

Orange County Academy of Sciences and Arts (OCASA) submitted a petition on October 19, 2015, seeking approval of a charter school by the Capistrano Unified School District. The charter petition proposes to open in the fall of 2016, with an approximate enrollment of 255 students serving students in kindergarten through sixth grade. OCASA plans to expand to include grades 7 and 8, with an enrollment of 580 students in the 2020-21 school year. Under the Charter School Act of 1992 the governing board of a school district may deny a petition for the establishment of a charter school only if it makes written factual findings, specific to the petition, setting forth specific facts to support one or more of the following: 1) The charter school presents an unsound educational program for the pupils to be enrolled in the charter school; 2) The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition; 3) The petition does not contain the required number of signatures; 4) The petition does not contain an affirmation of each of the required conditions as set forth in Education Code section 47605(d) [i.e. that the school will be nonsectarian in admissions policies, employment practices, and all other operations, will not charge tuition, and will not discriminate against any pupil on the basis of ethnicity, national origin, gender, sexual orientation or disability]; or 5) The petition does not contain a reasonably comprehensive description of one or more of the sixteen (16) specified elements of the program in accordance with Education Code sections 47605(b)(5)(A-P). In accordance with Education Code section 47605 and Board Policy 0420.4, the Board held a public hearing on November 18, 2015, to consider the level of support for the petition by District teachers, other employees, parents, and community members. Following review of the petition and the comments made at the public hearing, the Board is required to either grant or deny the charter petition within sixty (60) days of the receipt. A thorough review of the OCASA petition was conducted by District education, finance and operations staff, as well as legal counsel. This review revealed numerous concerns regarding the OCASA petition, which form the basis of the staff recommendation and the findings in Resolution No. 1516-30.

CUSD WIG 1: Teaching and Learning – Engage students in meaningful,

DISCUSSION/
ACTION
Page 9
EXHIBIT 7

DISCUSSION/
ACTION
Page 15
EXHIBIT 8

challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Daniel Burch, Interim, Assistant Superintendent, Administrative Services/Community Relations

Staff Recommendation

It is recommended the Board President recognize Dan Burch, Interim, Assistant Superintendent, Administrative Services/Community Relations, to present information on this item and answer any questions Trustees may have.

Following discussion, it is recommended the Board of Trustees adopt Resolution No 1516-30, denying the petition to establish the OCASA and stating the findings, contained in the Resolution, upon which the denial is based.

Motion by _____ Seconded by _____

**8A. COMMUNITY COMMITTEE ON SCHOOL CLASSROOMS AND CAMPUS INFORMATION/
FACILITIES CONSENSUS REPORT: DISCUSSION**

Earlier this year, the District invited all stakeholders in the school District to serve on

the *Community Committee on School Classrooms and Campus Facilities*. Volunteering to participate in the meetings were people who live and work within the District, and many are also parents, students, teachers, and staff. Each person serving on the committee only represented themselves as individual community members and not on behalf of any organization.

Page 25

EXHIBIT 8A

Four meetings were held on consecutive Thursday evenings from October 15 to November 5, 2015. One meeting was held on each of the following four topics: District facilities, school funding, public information research, and the development of a consensus report. The Committee divided its working time into meeting with all participants together and meeting in smaller break-out groups with focus on Accountability and Finance; Athletics, Outdoors, and Physical Education Class Areas; Classroom Learning; Safety and Security; and Technology (two groups). Collectively, the committee dedicated over 1,000 hours to learning about the District's facilities and coming to consensus.

At each Committee meeting participants studied the issues, shared thoughts in break-out groups, and came back to the Committee to report out their discussions. This report reflects what was agreed upon by the Committee.

CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

Staff Recommendation

It is recommended the Board President recognize Clark Hampton, Deputy Superintendent, Business and Support Services, to present information on this item and answer any questions Trustees may have. This is an information item only and no Board action is necessary.

**9. PRESENTATION AND RECEIPT OF THE DISTRICT AND COMMUNITY
FACILITIES DISTRICTS ANNUAL FINANCIAL REPORTS FOR THE
FISCAL YEAR ENDING JUNE 30, 2015:**

State law requires each school district in California have an annual audit conducted by a state-certified independent auditor. The audit is conducted according to generally accepted auditing standards, specific guidelines, and procedures set by the State Controller's office. Under state law, annual fiscal audits are neither accepted nor rejected by a board, but merely received by the district. For record keeping purposes, the Board of Trustees has annually adopted a motion indicating recognition of receipt

DISCUSSION/
ACTION

Page 25

EXHIBIT 9

of the District annual audit report. Additionally, the Board requested staff to provide an audit on the Community Facilities Districts (CFDs). This audit will be conducted annually for all CFDs. This agenda item pertains to the presentation of the 2014-2015 fiscal year Annual Financial Reports to the Board of Trustees. The Annual Financial Reports for the fiscal year ending June 30, 2015 were completed by the firm Vavrinek, Trine, Day & Co., LLP, Certified Public Accountants.

CUSD WIG 2: Communications – Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

Staff Recommendation

It is recommended the Board President recognize Clark Hampton, Deputy Superintendent, Business and Support Services, who will introduce a partner from the audit firm Vavrinek, Trine, Day & Co., LLP to present a summary of the audit reports for the year ending June 30, 2015.

Following discussion, it is recommended the Board of Trustees receive the District and Community Facilities Districts Annual Financial Reports for the fiscal year ending June 30, 2015.

10. CERTIFICATION OF THE 2015-2016 FIRST INTERIM REPORT AND ADOPTION OF RESOLUTION NO. 1516-25, 2015-2016 REVENUE AND EXPENDITURE INCREASES/DECREASES:

In accordance with Education Code §42130, school districts are required to prepare and submit Interim Financial Reports to the governing board. Resolution No. 1516-25 adjusts the various fund budgets to reflect the First Interim Report. The purpose of these reports is to satisfy State and County Office of Education officials as to whether or not the District will be able to meet its financial obligations for the remainder of the fiscal year. Additionally, as required by AB 2756, districts must certify that minimum reserve levels are projected to be met in the two subsequent fiscal years.

CUSD WIG 2: Communications – Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

Staff Recommendation

It is recommended the Board President recognize Clark Hampton, Deputy Superintendent, Business and Support Services, to present this item.

Following discussion, it is recommended the Board of Trustees approve the Certification of the 2015-2016 First Interim Report and Adoption of Resolution No. 1516-25, 2015-2016 Revenue and Expenditure Increases/Decreases.

Motion by _____ Seconded by _____

ROLL CALL:

Student Advisor Sorensen	_____	Trustee McNicholas	_____
Trustee Alpay	_____	Trustee Hanacek	_____
Trustee Pritchard	_____	Trustee Reardon	_____
Trustee Jones	_____	Trustee Hatton-Hodson	_____

11. APPROVAL OF FINAL WILDLY IMPORTANT GOALS (WIGS):

At the October 28, 2015 Board meeting, the Board of Trustees provided feedback regarding narrowing the focus of CUSD WIG 1: Teaching and Learning – Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students. Staff has reviewed this feedback and is bringing back revised Teaching and Learning WIGs for discussion. Staff will re-

DISCUSSION/
ACTION
Page 27
EXHIBIT 10

DISCUSSION/
ACTION
Page 187
EXHIBIT 11

present previously reviewed WIGs for CUSD WIG 2: Communications – Communicate with, and engage students, parents, employees and community members in Districtwide and community-specific decisions and, CUSD WIG 3: Optimize facilities and learning environments for all students. Finally, District staff is recommending all WIGs be finalized for Board of Trustees approval.

CUSD WIG 1: Teaching and Learning – Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

CUSD WIG 2: Communications – Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions.

CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students.

Contact: Susan Holliday, Interim Assistant Superintendent, Education Services

Contact: Mark Miller, Assistant Superintendent, SELPA and Special Education Services

Contact: Ryan Burris, Public Information Officer

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

Staff Recommendation

It is recommended the Board President recognize Susan Holliday, Interim Assistant Superintendent, Education Services, and Mark Miller, Assistant Superintendent, SELPA and Special Education Services, to present information on this item. In addition, Clark Hampton, Deputy Superintendent, Business and Support Services and Ryan Burris, Public Information Officer, are available to answer any questions Trustees may have.

Following discussion, it is recommended the Board of Trustees approve the final Wildly Important Goals.

Motion by _____ Seconded by _____

12. DISCUSSION TO APPROVE OR DENY THE PETITION FOR ORANGE COUNTY ACADEMY OF SCIENCES AND ARTS CHARTER SCHOOL:

This item was moved up to agenda item 8 for the consideration of time.

DISCUSSION/
ACTION
**SEE AGENDA
ITEM 8**

13. THIRD READING – REVISIONS TO BOARD POLICY 5119, SCHOOL OF CHOICE:

After implementing the 2014-2015 revisions of Board Policy 5119, *School of Choice*, staff identified several unintended consequences of the revision. The updated policy removes Two-way Immersion program enrollment, addresses priority for employees, school closures, siblings of those students placed in specific special education programs, and adds language to address moving after the application window. The proposed revision mitigates those issues among others and also incorporates the recommended policy language outlined in the California School Boards Association's sample Board Policy on School of Choice. Additional revisions requested by Trustees during the second reading of this item have been made. Changes are underlined, deletions are struck through.

CUSD WIG 1: Teaching and Learning – Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Susan Holliday, Interim Assistant Superintendent, Education Services

DISCUSSION/
ACTION
Page 211
EXHIBIT 13

Staff Recommendation

It is recommended the Board President recognize Susan Holliday, Interim Assistant Superintendent, Education Services, to present information on this item and answer any questions Trustees may have.

Following discussion, it is recommended the Board of Trustees approve Board Policy 5119, *School of Choice*.

Motion by _____ Seconded by _____

14. **SECOND READING – BOARD POLICIES 0410, NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES; 4030, NONDISCRIMINATION IN EMPLOYMENT; 5180, NONDISCRIMINATION:** DISCUSSION/
ACTION
Page 217
EXHIBIT 14

As changes occur in the law it becomes necessary to review Board Policies. Policies will be reviewed as part of a Federal Program Monitoring Audit scheduled in February. During the first reading of the revisions to policies 0410, *Nondiscrimination in District Programs and Activities*; 4030, *Nondiscrimination in Employment*; 5180, *Nondiscrimination*, on November 18, 2015, Trustees requested additional revisions to these policies for clarification. Changes are underlined, deletions are struck through.

CUSD WIG 2: Communications – Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions.

Contact: John A. Roach, Interim Assistant Superintendent, Personnel Services

Staff Recommendation

It is recommended the Board President recognize John A. Roach, Interim Assistant Superintendent, Personnel Services, to present information on this item and answer any questions Trustees may have.

Following discussion, it is recommended the Board of Trustees approve Board Policies 0410, *Nondiscrimination in District Programs and Activities*; 4030, *Nondiscrimination in Employment*; 5180, *Nondiscrimination*.

Motion by _____ Seconded by _____

15. **RESOLUTION NO. 1516-27, RESOLUTION OF THE BOARD OF DIRECTORS OF THE CAPISTRANO UNIFIED PUBLIC FINANCING AUTHORITY TERMINATING THE JOINT EXERCISE OF POWERS AGREEMENT WHICH ESTABLISHED CAPISTRANO UNIFIED PUBLIC FINANCING AUTHORITY:** DISCUSSION/
ACTION
Page 227
EXHIBIT 15

The Capistrano Unified Public Financing Authority (CUPFA) was established on August 1, 1996 consisting of parties from the District and the Community Facilities District (CFD) 87-1 of the District. On June 8, 2006, the CUPFA became inactive when CFD 87-1 bonds were refinanced without the use of the CUPFA. The CUPFA has no assets, liabilities, revenue, or expenditures and the District has no plans to use the CUPFA. Additionally, the Grand Jury report “Joint Powers Authorities: Issues of Viability, Control, Transparency, and Solvency” dated June 29, 2015 recommends termination of the CUPFA.

CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

Staff Recommendation

It is recommended the Board President recognize Clark Hampton, Deputy Superintendent, Business and Support Services to present this item.

Following discussion, it is recommended the Board of Trustees adopt Resolution No. 1516-27, Resolution of the Board of Directors of the Capistrano Unified Public Financing Authority Terminating the Joint Exercise of Powers Agreement which Established Capistrano Unified Public Financing Authority

Motion by _____ Seconded by _____

ROLL CALL:

Student Advisor Sorensen	_____	Trustee McNicholas	_____
Trustee Alpay	_____	Trustee Hanacek	_____
Trustee Pritchard	_____	Trustee Reardon	_____
Trustee Jones	_____	Trustee Hatton-Hodson	_____

16. FIRST READING – BOARD POLICY 5111.5, LANGUAGE IMMERSION AND INTERNATIONAL BACCALAUREATE ADMISSIONS:

Board Policy 5111.5, *Language Immersion and International Baccalaureate Admissions*, was drafted with staff and stakeholder input, including input from the Language Immersion Advisory Committee made up of parents, teachers and administrators. The policy has been developed due to the separation of the Language Immersion and International Baccalaureate programs from the School of Choice policy and process. This new policy outlines the newly developed admissions and enrollment process for Language Immersion and International Baccalaureate schools and Kindergarten registration. The process will occur prior to the School of Choice window closing to enable participation in the School of Choice application process if not admitted to the program. Pending approval of this policy the enrollment window is tentatively scheduled for the last three weeks of January. The first board meeting in January takes place after the enrollment window is tentatively scheduled to be opened. There is no financial impact.

CUSD WIG 1: Teaching and Learning – Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Susan Holliday, Interim Assistant Superintendent, Education Services

Staff Recommendation

It is recommended the Board President recognize Susan Holliday, Interim Assistant Superintendent, Education Services, to present information on this item and answer any questions Trustees may have.

Following discussion, it is recommended the Board of Trustees approve Board Policy 5111.5, *Language Immersion and International Baccalaureate Admissions*.

Motion by _____ Seconded by _____

ROLL CALL:

Student Advisor Sorensen	_____	Trustee McNicholas	_____
Trustee Alpay	_____	Trustee Hanacek	_____
Trustee Pritchard	_____	Trustee Reardon	_____
Trustee Jones	_____	Trustee Hatton-Hodson	_____

17. SECOND READING - REVISIONS TO BOARD POLICY 2111, ASSISTANTS TO THE CHIEF ADMINISTRATIVE OFFICER:

Board Policy 2111, *Assistants to the Chief Administrative Officer* was revised on September 24, 2014. Since that time there have been some titles and positions which no longer exist in the District. Revisions recommended by Trustees at the First Reading have been made. Changes are underlined, deletions are struck through. There is no financial impact.

CUSD WIG 2: Communications - Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions.

Contact: Kirsten M. Vital, Superintendent

Staff Recommendation

It is recommended the Board President recognize Kirsten M. Vital, Superintendent, to present information on this item and answer any questions Trustees may have.

DISCUSSION/
ACTION

Page 231

EXHIBIT 16

DISCUSSION/
ACTION

Page 235

EXHIBIT 17

Following discussion, it is recommended the Board of Trustees approve Revisions to Board Policy 2111, *Assistants to the Chief Administrative Officer*.

Motion by _____ Seconded by _____

18. SECOND READING - REVISIONS TO BOARD POLICY 2210, ADMINISTRATIVE LEEWAY IN ABSENCE OF GOVERNING BOARD POLICY:

DISCUSSION/
ACTION
Page 237
EXHIBIT 18

As a result of changes in Administrators, this policy requires revising. At the November 18, 2015 Board Meeting, Trustees reviewed the First Reading of Board Policy 2210, *Administrative Leeway in Absence of Governing Board Policy*. Staff has made the recommended changes. Revisions to this policy will align the policy with AR 2.24. Changes are underlined, deletions are struck through. There is no financial impact.

CUSD WIG 2: Communications - Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions.

Contact: Kirsten M. Vital, Superintendent

Staff Recommendation

It is recommended the Board President recognize Kirsten M. Vital, Superintendent, to present information on this item and answer any questions Trustees may have.

Following discussion, it is recommended the Board of Trustees approve Board Policy 2210, *Administrative Leeway in Absence of Governing Board Policy*.

Motion by _____ Seconded by _____

19. FOURTH READING - REVISIONS TO BOARD POLICY 5162, ADMINISTERING MEDICATION:

DISCUSSION/
ACTION
Page 239
EXHIBIT 19

Approval of Board Policy 5162, *Administering Medication* has been amended to align with SB 1266 (Ch. 321, Statutes of 2014). Per Education Code §49414 districts are required to provide epinephrine auto-injectors to school nurses or other employees who volunteer and receive training, which they may use to provide emergency medical aid to persons suffering, or reasonably believed to be suffering, from an anaphylactic reaction. SB 1266 deleted the requirement to develop a district plan related to the use of epinephrine auto-injectors. Additional revisions requested by Trustees during the third reading of this item have been made. Changes are underlined, deletions are struck through.

CUSD WIG 1: Teaching and Learning – Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Susan Holliday, Interim Assistant Superintendent, Education Services

Staff Recommendation

It is recommended the Board President recognize Susan Holliday, Interim Assistant Superintendent, Education Services, to present information on this item and answer any questions Trustees may have.

Following discussion, it is recommended the Board of Trustees approve Board Policy 5162, *Administering Medication*.

Motion by _____ Seconded by _____

20. SECOND READING – REVISIONS TO BOARD POLICY 5111, ADMISSIONS:
This proposed revision of Board Policy 5111, *Admissions*, updates this policy and incorporates the recommended policy language outlined in the California School

DISCUSSION/
ACTION
Page 243

Boards Association's sample Board Policy on Admissions. This policy revision eliminates current policy language which identifies specific school years which have past. The new language also addresses enrollment of homeless and foster youth. This revision complies with the Education Code sections regarding student admissions. Additional revisions requested by Trustees during the first reading of this item have been made. Changes are underlined, deletions are struck through.

CUSD WIG 1: Teaching and Learning – Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Susan Holliday, Interim Assistant Superintendent, Education Services

Staff Recommendation

It is recommended the Board President recognize Susan Holliday, Interim Assistant Superintendent, Education Services, to present information on this item and answer any questions Trustees may have.

Following discussion, it is recommended the Board of Trustees approve Board Policy 5111, *Admissions*.

Motion by _____ Seconded by _____

21. SECOND READING – REVISIONS TO BOARD POLICY 5111.1, DISTRICT RESIDENCY:

This proposed revision of Board Policy 5111.1, *District Residency*, updates this policy and incorporates the recommended policy language outlined in the California School Boards Association's sample Board Policy on District Residency. The revision includes very specific procedures related to the investigation of suspected fraudulent addresses. It also addresses the use of an outside investigator and the parameters of the investigation. This proposed policy is in alignment with Education Code §35351, Assignment of Students to Particular Schools. Additional revisions requested by Trustees during the first reading of this item have been made. Changes are underlined, deletions are struck through.

CUSD WIG 1: Teaching and Learning – Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Susan Holliday, Interim Assistant Superintendent, Education Services

Staff Recommendation

It is recommended the Board President recognize Susan Holliday, Interim Assistant Superintendent, Education Services, to present information on this item and answer any questions Trustees may have.

Following discussion, it is recommended the Board of Trustees approve Board Policy 5111.1, *District Residency*.

Motion by _____ Seconded by _____

22. SECOND READING – REVISIONS TO BOARD POLICY 5118, INTERDISTRICT ATTENDANCE AGREEMENTS:

This proposed revision of Board Policy 5118, *Interdistrict Attendance Agreements*, updates this policy and incorporates the recommended policy language outlined in the California School Board Association's sample Board Policy on Interdistrict Attendance Agreements. This revision will specifically address limits on student transfers out of the District to a school of choice. This policy is aligned with Education Code §46600 – §46611, Inter-district Transfer Agreements. Additional revisions requested by Trustees during the first reading of this item have been made. Changes are underlined, deletions are struck through.

EXHIBIT 20

DISCUSSION/
ACTION
Page 247
EXHIBIT 21

DISCUSSION/
ACTION
Page 251
EXHIBIT 22

CUSD WIG 1: Teaching and Learning – Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Susan Holliday, Interim Assistant Superintendent, Education Services

Staff Recommendation

It is recommended the Board President recognize Susan Holliday, Interim Assistant Superintendent, Education Services, to present information on this item and answer any questions Trustees may have.

Following discussion, it is recommended the Board of Trustees approve Board Policy 5118, *Interdistrict Attendance Agreements*.

Motion by _____ Seconded by _____

23. SECOND READING – BOARD POLICIES 1312.1, COMPLAINT PROCEDURES; 1312.2, COMPLAINTS CONCERNING INSTRUCTIONAL MATERIALS; 1312.3, UNIFORM COMPLAINT PROCEDURES:

As changes occur in the law it becomes necessary to review Board Policies. Policies will be reviewed as part of a Federal Program Monitoring Audit scheduled in February. During the first reading of the revisions to policies 1312.1, *Complaint Procedures*; 1312.2, *Complaints Concerning Instructional Materials*; 1312.3, *Uniform Complaint Procedures*, on November 18, 2015, Trustees requested additional revisions to these policies for clarification. Changes are underlined, deletions are struck through.

CUSD WIG 2: Communications – Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions.

Contact: John A. Roach, Interim Assistant Superintendent, Personnel Services

Staff Recommendation

It is recommended the Board President recognize John A. Roach, Interim Assistant Superintendent, Personnel Services, to present information on this item and answer any questions Trustees may have.

Following discussion, it is recommended the Board of Trustees approve Board Policies 1312.1, *Complaint Procedures*; 1312.2, *Complaints Concerning Instructional Materials*; 1312.3, *Uniform Complaint Procedures*.

Motion by _____ Seconded by _____

24. SECOND READING – BOARD POLICIES 4119.11; 4219.11; 4319.11; SEXUAL HARASSMENT:

As changes occur in the law it becomes necessary to review Board Policies. Policies will be reviewed as part of a Federal Program Monitoring Audit scheduled in February. During the first reading of the revisions to policies 4119.11; 4219.11; 4319.11, *Sexual Harassment*, on November 18, 2015, Trustees requested additional revisions to these policies for clarification. Changes are underlined, deletions are struck through.

CUSD WIG 2: Communications – Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions.

Contact: John A. Roach, Interim Assistant Superintendent, Personnel Services

Staff Recommendation

It is recommended the Board President recognize John A. Roach, Interim Assistant Superintendent, Personnel Services, to present information on this item and answer any questions Trustees may have.

DISCUSSION/
ACTION
Page 255
EXHIBIT 23

DISCUSSION/
ACTION
Page 279
EXHIBIT 24

Following discussion, it is recommended the Board of Trustees approve Board Policies 4119.11; 4219.11; 4319.11, *Sexual Harassment*.

Motion by _____ Seconded by _____

25. FIRST READING – REVISIONS TO BOARD POLICY 5174, MARRIED, EXPECTANT, PARENTING STUDENTS: INFORMATION/
DISCUSSION

As changes occur in the law it becomes necessary to review Board Policies. The revisions to policy 5174, *Married, Expectant, Parenting Students*, provides all stakeholders with current information and ensures legal compliance. Changes are underlined; deletions are struck through. There is no financial impact.

CUSD WIG 1: Teaching and Learning – Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Susan Holliday, Interim Assistant Superintendent, Education Services

Page 283

EXHIBIT 25

Staff Recommendation

It is recommended the Board recognize Susan Holliday, Interim Assistant Superintendent, Education Services, to present information on this item and answer any questions Trustees may have. This is an information item only and no Board action is required.

CONSENT CALENDAR

All matters listed under the Consent Calendar are considered by the Board to be routine and will be enacted by the Board in one motion in the form listed below. There will be no discussion of these items prior to the time the Board votes on the motion unless members of the Board, staff, or the public request specific items to be discussed and/or removed from the Consent Calendar. The Superintendent and the staff recommend approval of all consent Calendar items.

GENERAL FUNCTIONS

26. SCHOOL BOARD MINUTES:

Approval of the minutes of the October 28, 2015, Regular Board meeting.

Contact: Teresa Teichman, Executive Secretary, Board Office Operations

Page 289

EXHIBIT 26

27. SCHOOL BOARD MINUTES:

Approval of the minutes of the November 9, 2015, Special Board meeting.

Contact: Teresa Teichman, Executive Secretary, Board Office Operations

Page 291

EXHIBIT 27

28. SCHOOL BOARD MEETING SCHEDULE FOR JULY THROUGH DECEMBER:

Approval of the School Board Meeting Schedule for July through December, 2016. Regular Board meetings are held on the second and fourth Wednesday of each month. This item presents to the Board of Trustees the proposed schedule of the regular Board meetings for the period July through December 2016.

CUSD WIG 2: Communications – Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions.

Contact: Kirsten M. Vital, Superintendent

Page 293

EXHIBIT 28

29. CONFLICT OF INTEREST CODE AMENDMENT:

Approval of Conflict of Interest Code Amendment. On February 9, 2010 the Board of Trustees approved Resolution No. 0910-48, adopting Capistrano Unified School District's Conflict of Interest Code, which supersedes all prior Conflict of Interest Codes and amendments previously adopted. Due to District reorganizational changes, there have been changes in job titles. The attached exhibit reflects changes made within

Page 295

EXHIBIT 29

the organization which delineates current designated filers and removes position titles which no longer exist within the District.

CUSD WIG 2: Communications – Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions.

Contact: Kirsten M. Vital, Superintendent

CURRICULUM & INSTRUCTION

30. INTERNSHIP CONTRACT AGREEMENT – CALIFORNIA STATE UNIVERSITY SAN MARCOS:

Page 299

EXHIBIT 30

Approval of Internship Contract Agreement with California State University San Marcos. To meet the growing demand of employing qualified teachers in hard-to-fill areas such as Special Education, Mathematics, Physics, Chemistry, and Foreign Language, Personnel Services has several options for attracting and training high quality candidates. The District has partnered with California State University San Marcos to offer intern teaching programs. During the school year, District teachers are selected to work and support intern credentialing by providing teaching experience through directed fieldwork.

CUSD WIG 1: Teaching and Learning – Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Susan Holliday, Interim Assistant Superintendent, Education Services

31. AMMENDMENT TO AGREEMENT NO. 41780 FOR QUALITY RATING IMPROVEMENT SYSTEM OF EARLY EDUCATION PROGRAMS WITH ORANGE COUNTY SUPERINTENDENT OF SCHOOLS:

Page 303

EXHIBIT 31

Approval of Amendment to Agreement No. 41780 for Quality Rating and Improvement System of Early Education Programs with the Orange County Superintendent of Schools. The initial funds were approved for 151,800.00. The additional funds include 39,644.00 for a total award of 151,800.00. The Agreement provides support and incentive for the California State Preschool Program for quality improvement based on a tiered rating structure. This Agreement provides services from July 1, 2014, to December 31, 2015, related to preschool age children to improve early childhood development and school readiness services.

CUSD WIG 1: Teaching and Learning

Contact: Susan Holliday, Interim Assistant Superintendent, Education Services

32. MEMORANDUM OF UNDERSTANDING WITH SADDLEBACK COLLEGE REGARDING THE ADULT EDUCATION PROGRAM TRANSITION AGREEMENT:

Page 317

EXHIBIT 32

Approval of Memorandum of Understanding (MOU) with Saddleback College to formalize the transition of the Adult Education Program to Saddleback College for the 2016-2017 school year and beyond. The purpose of this MOU is to set forth the understandings of the parties with respect to the transition of the District's Adult Education Programs to Saddleback College. This collaboration benefits the student populations by providing accelerated learning opportunities for adults, including those with disabilities, by offering non-credit pathways leading to a high school diploma or an equivalency certificate, workforce preparation classes including English as a Second Language and Citizenship, and career technical education programs that enhance employment potential.

CUSD WIG 1: Teaching and Learning – Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Susan Holliday, Interim Assistant Superintendent, Education Services

33. MEMORANDUM OF UNDERSTANDING WITH ASSOCIATION OF CALIFORNIA SCHOOL ADMINISTRATORS (ASCA) AND CAPISTRANO UNIFIED SCHOOL DISTRICT FOR PURPOSES OF CREATING MEMBERSHIP INTO THE SYSTEMS LEADERSHIP COLLABORATIVE: Page 321
EXHIBIT 33

Approval of the Memorandum of Understanding (MOU) for the October 1, 2015 – June 30, 2016 membership into the Systems Leadership Collaborative. The Systems Leadership Collaborative is a collaborative of districts in California being organized by the Association of California School Administrators (ACSA) to work toward successful implementation of the Local Control Accountability Plan (LCAP). The Systems Leadership Collaborative will focus on research-based frameworks and proven leadership practices for building capacity of district systems, and successful implementation that positively affects both the classroom and student achievement. Expenditures under this MOU are funded by general education funds.

CUSD WIG 1: Teaching and Learning – Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Susan Holliday, Interim Assistant Superintendent, Education Services

BUSINESS & SUPPORT SERVICES

34. PURCHASE ORDERS, COMMERCIAL WARRANTS, AND PREVIOUSLY BOARD-APPROVED BIDS AND CONTRACTS: Page 323
EXHIBIT 34

Approval of purchase orders (Attachment 1) and commercial warrants (Attachment 2). The expenditures related to the listed purchase orders and commercial warrants included in this item were previously authorized as part of the District's budget approval process. The purchase orders total \$7,392,985.92 and the commercial warrants total \$5,655,565.64. Attachment 3 is a list of previously Board-approved bids and contracts to assist in the review of the purchase order and commercial warrant listings. Attachment 4 is a list of previously Board-approved by vendor warrants exceeding \$250,000.

CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

35. DONATION OF FUNDS AND EQUIPMENT: Page 363
EXHIBIT 35

Approval of donations of funds and equipment. A number of gifts have been donated to the District, including \$165,436.73 in cash. These funds will be deposited in the appropriate school accounts. Items other than cash have no financial impact on the budget. The District does not guarantee maintenance of items or the expenditure of any District funds for continued use.

CUSD WIG 1: Teaching and Learning – Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

36. INDEPENDENT CONTRACTOR, PROFESSIONAL SERVICES, FIELD SERVICE, AND MASTER CONTRACT AGREEMENTS: Page 365
EXHIBIT 36

Approval of the District standardized Independent Contractor, Professional Services, Master Contract, and Field Service Agreements. The expenditures related to the listed agreements were previously authorized as part of the District's budget approval process. The exhibit shows four ratifications of new agreements totaling \$55,145 three extensions of new agreements totaling \$61,950, one extension ratification to an existing agreement totaling \$7,000, and one amendment ratification to an existing agreement totaling \$62,400. Due to the size of the contract documents, the General Conditions for each type of agreement are posted online on the District's Board Agendas and Supporting Documentation page. Agreement listing is attached.

CUSD WIG 1: Teaching and Learning – Engage students in meaningful,

challenging, and innovative educational experiences to increase post-secondary options for all students.

CUSD WIG 2: Communications – Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions.

CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

37. AWARD BID NO. 1516-14, CO-CURRICULAR BUS SERVICE – VARIOUS VENDORS:

Page 433

EXHIBIT 37

Approval of the Award of Bid No. 1516-14, Co-Curricular Bus Service to the following vendors: Certified Transportation Services, Incorporated; First Student, Incorporated; Grand Pacific Charter; and JFK Transportation Company, Incorporated for co-curricular transportation services, as needed by the District. Seventeen vendors registered and downloaded documents; eight bids were received and opened on November 17, 2015, which are listed in Exhibit A. One bid was deemed non-responsive for failing to submit the bid under sealed cover. The bidders include: Certified Transportation Services, Incorporated; First Student, Incorporated; Hot Dogger Tours, Incorporated dba Gold Coast Tours; Grand Pacific Charter; JFK Transportation Company, Incorporated; Lux Bus America; Pacific Coast Sightseeing Tours and Charters, Incorporated; and Transportation Charter Services. Vendors submitted bids for five categories of transportation services under this contract: Category #1 School Buses, Category #2 SPAB Approved Recliners with Restroom, Category #3 Wheelchair Equipped, Category #4 Mountain Trips, and Category #5 Overnight Trips. The lowest bid price for each category was used to determine the lowest responsive bidders and is awarded to the lowest responsive bidder(s). The initial contract term is January 1, 2016 through December 31, 2016, and may be extended by mutual agreement with Board approval, for a total term not-to-exceed five years. Annual expenditures under this contract are estimated to be \$500,000, funded by the appropriate accounts, including ASB and parent groups. Actual expenditures will be dependent on the availability of funds and the amount may be more or less than what is currently estimated. Due to the size of the contracts and awards, the documentation will be posted online on the District Board Agendas and Supporting Documentation page.

CUSD WIG 1: Teaching and Learning – Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

38. RESOLUTION NO. 1516-23, CONVEY AN EASEMENT TO THE CITY OF SAN CLEMENTE:

Page 439

EXHIBIT 38

Approval to Convey an Easement to the City of San Clemente on a portion of the property owned by the District in order for the City to install and maintain landscaping, hardscaping, vegetation, irrigation, and related improvements consistent with use as a public park. The City of San Clemente's (City) Verde Park is an approximately 3-acre park site that includes a tennis court, playground equipment, picnic benches, sidewalks, parking area, and a large turf area. San Clemente High School Upper campus is located on the west side adjacent to Verde Park. In April 2014, the City of San Clemente hired an arborist to conduct an arboricultural assessment of the Verde Park trees. During the evaluation, it was discovered a portion of Verde Park was constructed on District property. The Board of Trustees is considering granting an easement to the City on a portion of the property owned by the District located at 189 Avenida La Cuesta, San Clemente, CA 92672 and 700 Avenida Pico, San Clemente, CA 92673 in order for the City to install and maintain landscaping, hardscaping, vegetation, irrigation, and related improvements consistent with use as a public park.

Pursuant to Education Code §17556 *et. seq.*, the Board, at its September 23, 2015 meeting, adopted Resolution No. 1516-20 indicating its intention to convey the Easement to the City of San Clemente and calling a noticed “Public Hearing” to address the issue of whether the District should convey the Easement to the City of San Clemente (Resolution of Intent). Consistent with the Resolution of Intent, the District held a noticed public hearing on the Easement on October 14, 2015, and, as a result of its subsequent discussion, requested staff to seek modifications to the Easement to clarify language relative to the maintenance and/or removal of trees within the Easement, as well as other issues relative to termination of the Easement and other liability concerns. The Easement, as modified at the direction of the Board, limits the trimming, pruning, or removal of, or other maintenance to, healthy and mature trees necessary to maintain the Easement area for public park or safety purposes, and requires any decisions to remove healthy, mature, or scenic trees to comply with the applicable requirements of the California Environmental Quality Act (CEQA).

The Board, having both adopted its Resolution of Intent, as required by Education Code §17557, and held a public hearing on whether to convey the Easement to the City of San Clemente as required by Education Code §17558, is permitted to consider a resolution conveying the Easement at any meeting held within 60 days of the October 14, 2015 hearing. As such, the Board may consider the adoption of Resolution No. 1516-23 authorizing the conveyance of the Easement to the City of San Clemente, pursuant to Education Code §17559. This Resolution to Convey an Easement to City of San Clemente must be approved by a vote of at least two-thirds of all the members of the Board.

CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

39. RESOLUTION NO. 1516-26, RESOLUTION OF THE BOARD OF TRUSTEES OF THE CAPISTRANO UNIFIED SCHOOL DISTRICT AUTHORIZING AN AGREEMENT TO EXCHANGE CERTAIN EASEMENT INTERESTS RELATIVE TO THE ALISO VIEJO TRANSPORTATION NORTH YARD WITH USA PROPERTIES AND ALISO VIEJO 1776, L.P., INCLUDING A MUTUAL EXCHANGE OF ACCESS EASEMENTS, AND A SLOPE AND LANDSCAPING MAINTENANCE EASEMENT:

Page 455

EXHIBIT 39

Approval of Resolution No. 1516-26, Resolution of the Board of Trustees of the Capistrano Unified School District Authorizing an Agreement to Exchange Certain Easement Interests Relative to the Aliso Viejo Transportation North Yard with USA Properties and Aliso Viejo 1776, L.P., Including a Mutual Exchange of Access Easements, and a Slope and Landscaping Maintenance Easement. USA Properties and Aliso Viejo 1776, L.P. (Developer) is in escrow to purchase and develop certain real property to the south of the Capistrano Unified School District’s (District) North Transportation Yard in Aliso Viejo, California. In order to meet certain conditions imposed by the City of Aliso Viejo (City), the Developer has approached the District seeking to obtain easements over the District’s property, for purposes of (1) permitting emergency and trash service access over a portion of the District’s existing driveway; and (2) grading, landscaping, and maintaining an unused segment of the District’s property, south of the existing driveway, in order to bring the two properties to grade and allow for aforementioned emergency access (Developer Easements). In exchange, the District is seeking an easement over Developer’s property for purposes of allowing not only reciprocal emergency access to the District’s facilities, but also egress in the event the District needs to rapidly deploy its bus fleet in the event of an emergency elsewhere within the District or otherwise (District Easement). Currently, there is only one access route into and out of the District’s North Yard. Developer is also offering to pay the District \$10,000, to reimburse the District for costs incurred in considering and granting such easements.

In light of these identified needs, the District and Developer have agreed to an exchange of rights, whereby the Developer will grant to the District the District Easement and payment in the amount of \$10,000, in exchange for the District's granting to Developer the Developer Easements. The specific terms of these items are set forth in the Resolution and accompanying exhibits to be considered by the Board. Authority for the District to enter into such an exchange is provided by Education Code §17536 and §17537, with a two-thirds vote of all of the members of the Board required for approval.

CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

40. NOTICE OF CANCELLATION OF SPECIAL TAX LIEN FOR COMMUNITY FACILITIES DISTRICT NO. 88-1:

Page 491
EXHIBIT 40

Approval of the Notice of Cancellation of Special Tax Lien for Community Facilities District (CFD) No. 88-1. The Board of Trustees determine the obligation to pay the special taxes levied by the District within the CFD has been permanently satisfied and the District will no longer levy and collect special taxes with respect to the certain parcels of real properties identified in Exhibit A. Due to the size, Exhibit A will be posted online on the District Board Agendas and Supporting Documentation page.

CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

41. NOTICE OF CANCELLATION OF SPECIAL TAX LIEN FOR COMMUNITY FACILITIES DISTRICT NO. 94-1:

Page 493
EXHIBIT 41

Approval of the Notice of Cancellation of Special Tax Lien for Community Facilities District (CFD) No. 94-1. The Board of Trustees determine the obligation to pay the special taxes levied by the District within the CFD has been permanently satisfied and the District will no longer levy and collect special taxes with respect to the certain parcels of real properties identified in Exhibit A. Due to the size, Exhibit A will be posted online on the District Board Agendas and Supporting Documentation page.

CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

42. JOINT COMMUNITY FACILITIES AGREEMENT BETWEEN THE DISTRICT, COUNTY OF ORANGE, AND RANCHO MISSION VIEJO PA2 DEVELOPMENT, LLC:

Page 495
EXHIBIT 42

Approval of the Joint Community Facilities Agreement between the District, County of Orange, and Rancho Mission Viejo PA2 Development, LLC for Esencia K-8 School.

CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

43. ALISO VIEJO COMMUNITY ASSOCIATION LIMITED USE AND MAINTENANCE AGREEMENT FOR FALL 2015:

Page 509
EXHIBIT 43

Approval of the ratification of the execution of the Aliso Viejo Community Association Limited Use and Maintenance Agreement (LUMA) for Fall 2015. The Aliso Viejo Community Association owns and maintains Foxborough Park, adjacent to Aliso Niguel High School. The Fall 2015 LUMA allows the District to use Foxborough Park from early November until mid-December 2015 for a fee of \$300, as detailed in the LUMA. The Fall 2015 LUMA is similar to past years' agreements relating to the use of Foxborough Park.

CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students.

44. **ALISO VIEJO COMMUNITY ASSOCIATION LIMITED USE AND MAINTENANCE AGREEMENT FOR WINTER 2016:** Page 525
EXHIBIT 44
Approval of the execution of the Aliso Viejo Community Association Limited Use and Maintenance Agreement (LUMA) for Winter 2016. The Aliso Viejo Community Association owns and maintains Foxborough Park, adjacent to Aliso Niguel High School. The Winter 2016 LUMA allows the District to use Foxborough Park during January 2016 for a fee of \$100, as detailed in the LUMA. The Winter 2016 LUMA is similar to past years' agreements relating to the use of Foxborough Park.
CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students.
Contact: Clark Hampton, Deputy Superintendent, Business and Support Services
45. **RESOLUTION NO. 1516-28, APPROVING THE ANNUAL AND FIVE-YEAR REPORTABLE FEES REPORT FOR FISCAL YEAR 2014-2015, IN COMPLIANCE WITH GOVERNMENT CODE §66001 AND §66006:** Page 541
EXHIBIT 45
Approval of Resolution No. 1516-28 authorizing the Annual and Five-Year Reportable Fees Reports for Fiscal Year 2014-2015, in compliance with Government Code §66001 and §66006. On February 9, 1998, the Board of Trustees adopted guidelines in Senate Bill 1693, legislation requiring school districts to justify and report the need and reasonableness of any collection and spending of developer fees for new school facilities. In compliance with Government Code §66001 and §66006, findings on the type and amounts of fees are to be published in Annual and Five-Year Reports, as long as the District continues to use developer fees as a funding mechanism for new school facility projects. Also, the District published a "Notice of Public Meeting," and made the reports available to the public at least 15 days prior to the District's Board meeting.
CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students.
Contact: Clark Hampton, Deputy Superintendent, Business and Support Services
46. **ESENCIA K-8 SCHOOL, EDUCATIONAL SPECIFICATION PLAN:** Page 555
EXHIBIT 46
Approval of the Esencia K-8 School, Educational Specification Plan per the California Code of Regulations; Title 5 §§14001 and 14030a which states that an education facility that is planned by a school district is "evolved from a statement of educational program requirements which reflect the school district's educational goals and objectives" and that such education specifications are "school board approved" prior to plans being submitted to California Department of Education for final approval.
CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students.
Contact: Clark Hampton, Deputy Superintendent, Business and Support Services
47. **EVENT CONTRACT AGREEMENT WITH IRVINE RANCH OUTDOOR EDUCATION CENTER:** Page 627
EXHIBIT 47
Approval of the Event Contract agreement with Irvine Ranch Outdoor Education Center to provide a string orchestra overnight trip. The contractor will provide services at the rates indicated in the Agreement. The scheduled attendance for this program is December 4, 2015 through December 5, 2015, for high school orchestra students attending Dana Hills High School. Expenditures under this contract are estimated to be \$3,960 paid by the Foundation.
CUSD WIG 1: Teaching and Learning – Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.
Contact: Susan Holliday, Interim Assistant Superintendent, Education Services

48. ADVERTISE BID NO. 1516-18, EXTERIOR PAINT AT VIEJO ELEMENTARY SCHOOL:

Approval to advertise Bid No. 1516-18 for exterior painting of Viejo Elementary School. The project will be completed over the 2015-2016 summer break. The estimated cost for the project is approximately \$100,000, funded by Fund 14. Due to the size of the bid packet, the documents will be posted online on the District Board Agendas and Supporting Documentation page.

CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

49. ADVERTISE BID NO. 1516-17, EXTERIOR PAINT AT WOOD CANYON ELEMENTARY SCHOOL:

Approval to advertise Bid No. 1516-17 for exterior painting of Wood Canyon Elementary School. The project will be completed over the 2015-2016 summer break. The estimated cost for the project is approximately \$100,000, funded by Fund 14. Due to the size of the bid packet, the documents will be posted online on the District Board Agendas and Supporting Documentation page.

CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

50. MAGNOLIA SCHOOL DISTRICT BID NO. MSIT3 #I-23-2014/15 TECHNOLOGY EQUIPMENT AND PERIPHERALS – CDW GOVERNMENT LLC:

Approval to utilize Magnolia School District Bid No. MSIT3, #I-23-2014/15 Technology Equipment and Peripherals for the purchase of technology equipment and related products from CDW Government LLC, as needed, under the same terms and conditions of the public agency's contract. This contract provides competitive set pricing for technology and related products, as needed, throughout the District. Anticipated annual expenditures utilizing this contract are estimated to be approximately \$2,000,000. Funding for these expenditures may be from a variety of available sources, including, but not limited, to Fund 14, Microsoft voucher funds, and the general fund. The actual amount of expenditures under the piggyback contract may be more or less than the stated amount, depending of the availability of funding. School boards have the authority to "piggyback" on another public agency's bid, per Public Contract Code §20118, when it is in the best interest of a district. It is often advantageous to utilize piggyback bids when contract items are identical to the District's specifications. Using piggyback contracts saves time and often provides lower prices than a single jurisdiction would be able to obtain. Due to the size of the contract and award, the documentation will be posted online on the District's Board Agendas and Supporting Documentation page.

CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

51. ADVERTISE REQUEST FOR PROPOSALS NO. 5-1516, ENERGY AUDIT SERVICES:

Approval to advertise Request for Proposals (RFP) No. 5-1516 to provide energy audit services to capitalize on the available funding provided by Proposition 39 (Prop 39) - California Clean Energy Jobs Act. This RFP will enable the District to solicit proposals from qualified, competent providers of energy audit and services relating to Prop 39 eligible projects. The total expenditure under this contract is estimated to be approximately \$500,000, funded by Prop 39 funds. Actual expenditures will vary depending on the availability of funding. Due to the size of the proposal packet, the RFP documents will be posted online on the District Purchasing's Supporting Documentation page.

CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

52. LADERA RANCH MIDDLE SCHOOL RELOCATABLE CLASSROOMS AND RESTROOM PROJECT; APPROVAL OF ARCHITECTURAL AND RELATED SERVICES AGREEMENT; APPROVAL TO ADVERTISE FOR BID:

Approval of Ladera Ranch Middle School Relocatable Classrooms and Restroom; Approval of the Agreement for Architectural and Related Services; Approval to Advertise for Bid No. 1516-15. The District will add five relocatable classroom buildings, a relocatable restroom building, repair and add fencing along the perimeter, and add shade structures over the playground equipment of Ladera Ranch Middle School. WLC Architects provided an estimate of \$1,407,585 for the total project cost. The architectural-related services for this project are \$120,000 and reimbursable expenses of \$19,030 as detailed in the Agreement for Architectural and Related Services. Due to the size of the Agreement for Architectural and Related Services and proposed bid documents, both will be posted online on the District Board Agendas and Supporting Documentation page. This project is funded by CFD 98-2, and Developer Fees.

CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

53. TIJERAS CREEK ELEMENTARY SCHOOL ROOF REPLACEMENT AND EXTERIOR PAINTING PROJECT; APPROVAL OF ARCHITECTURAL AND RELATED SERVICES AGREEMENT; APPROVAL TO ADVERTISE FOR BID:

Approval of Tijeras Creek Elementary School Roof Replacement and Exterior Painting Project; Approval of the Architectural Agreement for Related Services; Approval to Advertise for Bid No. 1516-16. WLC Architects provided an estimate of \$1,584,781 for the total project cost. The architectural-related services for this project are \$156,252 and reimbursable expenses of \$10,674, as detailed in the Agreement for Architectural and Related Services. Due to the size of the Agreement for Architectural and Related Services and proposed bid documents, both will be posted online on the District Board Agendas and Supporting Documentation page. This project is funded by CFD 94-1 RSMII.

CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

54. ADVERTISE REQUEST FOR PROPOSALS NO. 4-1516, DISTRICTWIDE BUSINESS SYSTEM SOFTWARE SOLUTION:

Approval to advertise Request for Proposals (RFP) No. 4-1516 to provide a comprehensive fully integrated business systems software solution for the District. This RFP will enable the District to solicit proposals from qualified, competent providers of enterprise application suites. The total expenditure will depend on the program selected and is budgeted from one-time and ongoing recovery funds. Due to the size of the proposal packet, the RFP documents will be posted online on the District Purchasing's Supporting Documentation page.

CUSD WIG 2: Communications – Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions

CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

55. SPECIAL EDUCATION SETTLEMENT AGREEMENT:

Approval of the ratification of special education Settlement Agreement Case #2015071204. Due to the confidential nature of the Agreement, supporting information is provided to Trustees under separate cover. Expenditures under this Agreement are limited to \$13,000, funded by special education funds.

CUSD WIG 1: Teaching and Learning – Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Mark Miller, Assistant Superintendent, SELPA and Special Education Operations

56. GOVERNMENT CLAIM: No. LBI 1501648 MH

This agenda item pertains to a claim filed against the District by Michele Elizabeth St. John. This claim is based upon an alleged injury of this parent/employee attending Arroyo Vista Middle School's Back to School Night. Rejection of this claim does not have any financial implications on the general fund budget and establishes procedural timelines. Due to the confidential nature of this item, supporting information for this item is provided to Trustees under separate cover.

CUSD WIG 2: Communications – Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions.

Contact: John A. Roach, Interim Assistant Superintendent, Personnel Services

PERSONNEL SERVICES

57. RESIGNATIONS/RETIREMENTS/EMPLOYMENT – CLASSIFIED EMPLOYEES:

Page 633
EXHIBIT 57

Approval of the activity list for employment, separation, and additional assignments of classified employees. These positions will be charged to the appropriate fund and are included in the adopted budget.

CUSD WIG 1: Teaching and Learning – Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: John A. Roach, Interim Assistant Superintendent, Personnel Services

58. RESIGNATIONS/RETIREMENTS/EMPLOYMENT – CERTIFICATED EMPLOYEES:

Page 635
EXHIBIT 58

Approval of the activity list for employment, separation, and additional assignments of certificated employees. These positions will be charged to the appropriate fund and are included in the adopted budget.

CUSD WIG 1: Teaching and Learning – Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: John A. Roach, Interim Assistant Superintendent, Personnel Services

Motion by _____ Seconded by _____

ROLL CALL:

Student Advisor Sorensen	_____	Trustee McNicholas	_____
Trustee Alpay	_____	Trustee Hanacek	_____
Trustee Pritchard	_____	Trustee Reardon	_____
Trustee Jones	_____	Trustee Hatton-Hodson	_____

NOTE: BY USING A ROLL-CALL VOTE FOR THE CONSENT CALENDAR, IT WILL MEET THE NEED FOR ACTION ITEMS, WHICH REQUIRE A SIMPLE MOTION OR ROLL-CALL VOTE.

ADJOURNMENT

Motion by _____ Seconded by _____

**THE NEXT REGULAR MEETING OF THE BOARD OF TRUSTEES IS WEDNESDAY,
JANUARY 13, 2016, 7:00 P.M. AT THE CAPISTRANO UNIFIED SCHOOL DISTRICT OFFICE
BOARD ROOM, 33122 VALLE ROAD, SAN JUAN CAPISTRANO, CALIFORNIA**

For information regarding Capistrano Unified School District, please visit our website:
www.capousd.org

**DECEMBER 9, 2015, BOARD MEETING
DISTRICT STANDARDIZED
INDEPENDENT CONTRACTOR, PROFESSIONAL SERVICES, FIELD SERVICE AND MASTER CONTRACT
AGREEMENTS**

NEW AGREEMENT RATIFICATIONS

TYPE	CONTRACT NO	WIG	FUNDING SOURCE	VENDOR	SERVICES	CONTRACT TERM	ESTIMATED EXPENDITURES
ICA	1516191	1	Gift Funds	The Reserve at Rancho Mission Viejo	Provide Educational Social Science Assemblies	12/10/2015-12/09/2016	\$ 1,190.00
FSA	1516192	3	Deferred Maintenance	Sports Facilities Group	Supply and Install a New Football/Track Scoreboard at the Stadium at Dana Hills High School	8/27/2015-Upon Completion of Work	\$ 23,153.00
ICA	1516193	2	General Fund	Mary Grace B. Ridgeway	Provide Professional Development Presentation for STEP and ATP Teachers	11/6/2015-6/30/2016	\$ 1,080.00
FSA	1516194	3	General Fund	NMG Geotechnical, Incorporated	Provide Geotechnical Service-Investigation Grading Plan Review and Foundation Recommendations, Proposed Two-Story Modular Classrooms at Tesoro High School	10/13/2015-Upon Completion of Work	\$ 29,722.00

TOTAL \$ 55,145.00

EXTENSIONS

TYPE	CONTRACT NO	WIG	FUNDING SOURCE	VENDOR	SERVICES	CONTRACT TERM	ESTIMATED EXPENDITURES
ICA	1213172	1	Child Development	Chancy and Bruce Educational Resources, Incorporated	School Readiness Workshop	1/24/2016-1/23/2017	\$ 950.00
ICA	1213173	2	Personnel	Judy Lemm Consulting	Provide Disability Management Consulting	1/24/2016-1/23/2017	\$ 5,000.00
PSA	1314153	3	General Fund	School Facility Consultants	Provide Consulting Services Relating to the State School Building Program	1/23/2016-1/22/2017	\$ 56,000.00

TOTAL \$ 61,950.00

EXTENSION RATIFICATIONS

TYPE	CONTRACT NO	WIG	FUNDING SOURCE	VENDOR	SERVICES	CONTRACT TERM	ESTIMATED EXPENDITURES
ICA	1415059	2	General	Quintessential School Systems	Provide Consulting/Implementation/Programing Modifications for Installation and Configuration of the QSS American Fidelity Interface Software	7/01/2015-6/30/2016	\$ 7,000.00

TOTAL \$ 7,000.00

AMENDMENT RATIFICATIONS

TYPE	CONTRACT NO	WIG	FUNDING SOURCE	VENDOR	SERVICES	JUSTIFICATION	FINANCIAL IMPACT
PSA	1516036	1	Special Ed	Sunbelt Staffing, LLC	Provide Speech Language Pathology Services	Revised Fee Schedule and Contract Amount Increased from \$70,000 to \$132,400	\$ 62,400.00

TOTAL \$ 62,400.00

ICA - Independent Contractors Agreement

PSA - Professional Services Agreement

MCA- Master Contract Agreement

FSA - Field Service Agreement

CUSD WIG 1: Teaching and Learning Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

CUSD WIG 2: Communications – Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions.

CUSD WIG 3: Facilities Optimize facilities and learning environments for all students.

*No not to exceed" amount included in the master contract. The master contract agreements do not include a not to exceed dollars amount as it may limit the flexibility to place special education students in a timely manner.

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS PRESENT AT THIS MEETING

We are pleased you can be with us at this meeting, and we hope you will return often. Your visit assures us of continuing community interest in our schools.

The members of the Board of Trustees of this District are locally elected state officials, who serve four-year terms of office, and who are responsible for the educational program of our community from grades kindergarten through twelve. They are required to conduct programs of the schools in accordance with the State of California Constitution, the State Education Code, and other laws relating to schools enacted by the Legislature, and policies and procedures which this Board adopts.

The Board is a policy-making body whose actions are guided by the school district's Mission and Goals. Administration of the District is delegated to a professional administrative staff headed by the Superintendent.

The agenda and its extensive background material are studied by each member of the Board for at least two days preceding the meeting. Board Members can call the administrative staff for clarification on any item, and many of the items on the agenda were discussed by the Board during previous meetings. These procedures enable the Board to act more effectively on agenda items than would otherwise be possible.

WHAT TO DO IF YOU WISH TO ADDRESS THE BOARD OF TRUSTEES

ITEMS ON THE AGENDA. Any person may address the Board concerning any item on the agenda and may, at the discretion of the Board, be granted three (3) minutes to make a presentation to the Board at the time a specific item is under discussion. However, the time assigned for individual presentations could be fewer than three (3) minutes depending upon the total number of speakers who wish to address a specific agenda topic. Prior to the opening of the meeting, a Request to Address the Board card (located in the foyer) should be completed and submitted to the Secretary of the Board. The total time devoted to presentations to the Board shall not exceed twenty (20) minutes, unless additional time is granted by the Board. All presentations shall be heard by the Board prior to the formal discussion of the agenda topic under consideration. Once an agenda item has been opened for public comment, no additional "Request to Address the Board of Trustees" cards shall be accepted for that topic.

ORAL COMMUNICATIONS (Non-Agenda Items). Citizens may address the Board on any item not appearing on the agenda. Individual presentations are limited to three (3) minutes per individual, with twenty (20) minutes in total being devoted for this purpose, but could be less if there are a large number of Oral Communication speakers. Legally, the Board may not take action on items raised by speakers under Oral Communications. However, at its discretion, the Board may refer items to the administration for follow-up or place topics on a future Board agenda.

PUBLIC HEARINGS. Anytime the Board schedules a separate public hearing on any given topic, it shall not hear speakers on that topic before the public hearing, except as to the scheduling of the hearing, nor shall it hear speakers after the hearing, except as to changes in the policy or recommended actions which are directed at the time of the hearing.

CLOSED SESSION. In accordance with Education Code §35146 and Government Code §54957, the Board may recess to Closed Session to discuss personnel matters which they consider inadvisable to take up in a public meeting.

REASONABLE ACCOMMODATION

In order to help ensure participation in the meeting of disabled individuals, appropriate disability-related accommodations or modifications shall be provided by the Board, upon request, in accordance with the Americans with Disabilities Act (ADA). Persons with a disability who require a disability-related accommodation or modification, including auxiliary aids and services in order to participate in a Board meeting, shall contact the Superintendent or designee in writing by noon on the Friday before the scheduled meeting. Such notification shall provide school district personnel time to make reasonable arrangements to assure accessibility to the meeting.

TRUSTEE COMMITTEE APPOINTMENTS

1. **NOMINATING COMMITTEE OF THE ORANGE COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION: 1 Trustee and 1 alternate**

Meets annually prior to the OCSBA dinner meeting in May

2015 Assignment: Trustee Reardon (Alternate-Trustee McNicholas)

Alternate

2. **OCSBA POLITICAL ACTION GROUP EFFORT (PAGE): 2 Trustees**

Meets prior to the OCSBA dinner meetings in October, January, March, and May

2015 Assignment: Trustees Jones

3. **INSTRUCTIONAL MATERIALS REVIEW COMMITTEE (IMRC): 2 Trustees**

Meets only if a committee member has a concern about proposed materials and requests a meeting.

2015 Assignment: President Hatton-Hodson and Trustees McNicholas

4. **AD HOC COMMITTEES: 2 Trustees on each committee**

Meetings are scheduled through the Superintendent

2015 Assignments as follows:

◆ City of Aliso Viejo: Trustees Pritchard and McNicholas

◆ City of Dana Point: Trustees Hanacek and McNicholas

◆ City of Laguna Niguel: Trustees Jones and McNicholas

◆ City of Mission Viejo: Trustees Reardon and Jones

◆ City of Rancho Santa Margarita: Trustee Reardon

◆ City of San Clemente: Trustees Alpay and Hanacek

◆ City of San Juan Capistrano: Trustees Jones and Reardon

◆ Ladera Ranch Civic: Trustees Alpay and Reardon

5. **CAPISTRANO UNIFIED SCHOOL DISTRICT FOUNDATION: 1 Trustee**
Meets on the last Thursday of each month at 6:30 p.m.
2015 Assignment: Trustee Hanacek
-

6. **DISTRICT RESTRUCTURING COUNCIL (DRC): 1 Trustee**
Meets on an as needed basis
2015 Assignment: Trustee Pritchard
-

Alternate

7. **SOUTH COAST REGIONAL OCCUPATIONAL PROGRAM: 3 Trustees /1 alternate**
Meets on the second or third Thursday of the month at 8:30 a.m. Meetings will be held
in March, June, August, October, and December for 2015-2016.
2015 Assignment: Trustees Alpay, Jones, and McNicholas (Alternate-Trustee Reardon)
-

Alternate

8. **CALIFORNIA SCHOOL BOARD ASSOCIATION DELEGATE (CSBA)**
The District is allowed to appoint two members. Currently Trustee McNicholas is the only
Member. This item will be on the Board Agenda for February, 2016.

9. As a reminder, at the December meeting the Board holds the Annual Reorganization Meeting
At which time the office of President, Vice President, and Clerk of the Board is decided.

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

RESOLUTION NO. 1516-29
ROLE OF THE BOARD: POWERS AND RESPONSIBILITIES

WHEREAS, the Board of Trustees is the educational policy-making body for the District. To effectively meet the District's challenges, the Board and Superintendent must function together as a leadership team. To ensure unity among team members, effective operating procedures, or protocols, must be in place. There are general protocols and those that are specific for the Board and for the Superintendent; and

WHEREAS, AS A SCHOOL BOARD MEMBER, I understand and accept as my primary responsibility the goal of providing the opportunity for each student to develop his/her unique abilities to the highest possible level. This goal is sought within the legal and financial framework imposed upon school districts by state and federal legislation. The educational welfare of students, therefore, shall be given first priority in any action taken as a Board member; and

WHEREAS, I will keep learning and achievement for each and every student as the primary focus; value, support, and advocate for public education; operate openly with trust and integrity; govern in a dignified and professional manner, treating everyone with civility, dignity, and respect, while honoring the right to disagree with each other; keep confidential matters confidential; uphold the legal requirement for confidentiality on all matters arising from Board meeting Executive Sessions; will keep all conversations taking place in Closed Session absolutely confidential; discuss public matters in publicly noticed Board meetings; focus on policy-making, planning, and evaluation for student success; ensure opportunities for the diverse range of views in the community to inform Board deliberations, and evaluate the District's performance; and

WHEREAS, I realize I am a member of a policy-making board which speaks as a body and, as such, I have limited authority outside official meetings of the Board. I am aware the success of Capistrano Unified School District's educational programs is dependent, in part, on my ability to work with my fellow Board members in a spirit of harmony and cooperation despite differences of opinion among Trustees. A sense of loyalty to other Trustees and respect for Board decisions voted on by Board majority and cooperatively reached is, therefore, another consideration in my actions as an individual Trustee.

THEREFORE BE IT RESOLVED, AS A SCHOOL BOARD MEMBER, I will strive to make decisions based upon providing the best educational opportunities for students of Capistrano Unified School District within the guidelines of state and federal legislation, coupled with the expressed views of local citizenry.

It shall be the responsibility of the Superintendent, in her preparation of the agenda for the annual organizational meeting, to provide for readoption of this Resolution by the Board of Trustees.

PASSED AND ADOPTED, on this 9th day of December 2015, by the Board of Trustees of the Capistrano Unified School District.

Ayes: _____
Noes: _____
Absent: _____

Secretary, Board of Trustees



Crown Valley Elementary School

Planning Area Attendance Reassignment Proposal

November 18, 2015

Background

- At the start of the 2010-2011 school year Wood Canyon Elementary provided shared space to Community Roots Academy.
- 2016-2017 Community Roots Academy will be provided use of Crown Valley Elementary School
 - Crown Valley Elementary will be closed and attendance study areas will be added to other nearby school attendance boundaries.

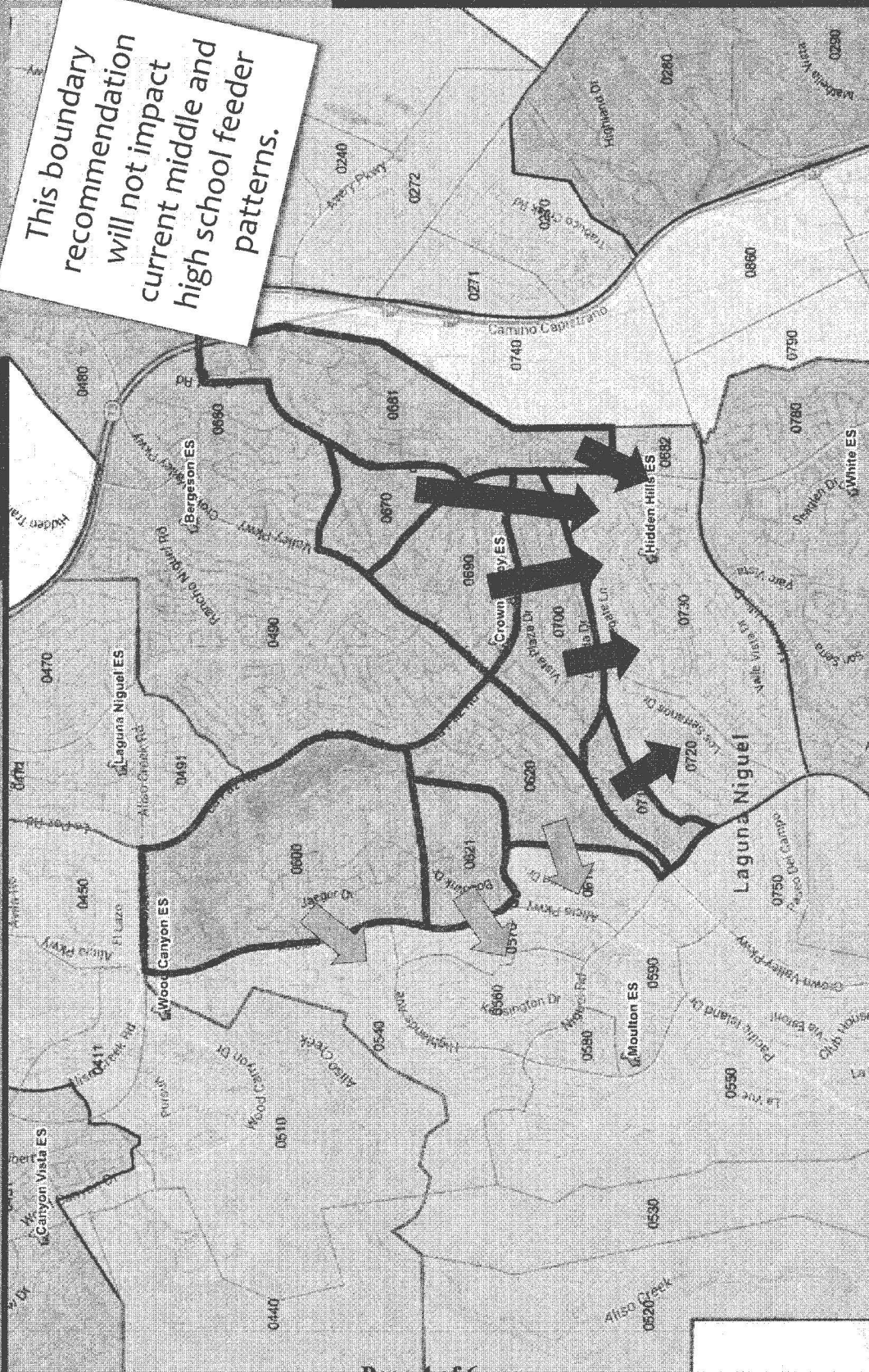


ENROLLMENT PLANNING AREAS PRIOR TO CROWN VALLEY CLOSURE



ENROLLMENT PLANNING AREAS REQUIRING REASSIGNMENT TO NEW SCHOOLS

This boundary recommendation will not impact current middle and high school feeder patterns.



Actual and Projections

School	2015/2016 Actual	2016/2017 Projected	Plus Study Areas from Crown Valley ES	Total 2016/2017 Projected*	2017/2018 Projected	2018/2019 Projected
Hidden Hills ES	369	358	80	438	437	435
Moulton ES	667	618	33	651	631	626

*Includes growth expected from new development



Recommendation

- Reassign planning areas 0600, 0620 and 0621 to Moulton Elementary.
- Reassign planning areas 0670, 0681, 0690, 0700 and 0710 to Hidden Hills Elementary.

QUESTIONS?



**CAPISTRANO UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 1516-30**

**Resolution of the Board of Trustees to Deny
The Petition of the Orange County Academy of Sciences and Arts Charter School**

WHEREAS, pursuant to Education Code section 47607, a petition for the grant of a charter shall be governed by the standards and criteria set forth in Education Code section 47605; and

WHEREAS, on or about October 19, 2015, Kapil Mathur ("Petitioner") submitted a petition ("Petition") and supporting documentation to the Capistrano Unified School District ("District") for the grant of a charter to establish the "Orange County Academy of Sciences and Arts" ("Charter School"); and

WHEREAS, on November 18, 2015, a public hearing was held to determine the level of support for the Petition by teachers, other employees of the District, and parents/guardians in accordance with Education Code section 47605(b); and

WHEREAS, the Petition is now before the Board for final action at a public meeting on December 9, 2015, in accordance with Education Code section 47605(b); and

WHEREAS, in reviewing the Petition for the charter, the District's Board of Trustees is cognizant of the intent of the Legislature that charter schools are, and should become, an integral part of the California educational system, and that establishment of charter schools should be encouraged; and

WHEREAS, the Superintendent, and/or her designees, have reviewed the Petition and supporting documentation submitted by Petitioner;

NOW, THEREFORE, BE IT RESOLVED AND ORDERED that the Board of Trustees of the Capistrano Unified School District, having fully considered and evaluated the Petition for the establishment of the Charter School, hereby denies the Petition as not consistent with sound educational practice based upon the following findings:

1. The Petition does not contain reasonably comprehensive descriptions of all of the elements prescribed by law. [Ed. Code § 47605(b)(5).]
2. The Petitioners are demonstrably unlikely to successfully implement the program set forth in the Petition. [Ed. Code § 47605(b)(2).]
3. The Petition presents an unsound educational program for the pupils to be enrolled in the Charter School. [Ed. Code § 47605(b)(1).]

BE IT FURTHER RESOLVED AND ORDERED that the Board of Trustees of the Capistrano Unified School District hereby determines the foregoing findings are supported by the following specific facts:

THE PETITION DOES NOT CONTAIN REASONABLY COMPREHENSIVE DESCRIPTIONS OF ALL OF THE ELEMENTS PRESCRIBED BY LAW.

[Ed. Code § 47605(b)(5)]

1. Educational Program. [Ed. Code §§ 47605(b)(5)(A), (B) & (C).] The description of the Charter School's educational program is not reasonably comprehensive based on numerous reasons including, but not limited to, the following:

(A) Special Education. The Petition does not provide a reasonably comprehensive description of its plan for special needs students. The Petition states the Charter School shall initially be deemed a school of the District for purposes of special education, pursuant to Education Code section 47641(b). Moreover, the Charter School "reserves the right to make written verifiable assurances that it shall become an independent local educational agency (LEA) and join a special education local plan area (SELPA) pursuant to Education Code section 47641(a) either on its own or with a grouping of charter school LEAs as a consortium." However, the Petition does not provide any specific information regarding the Charter School's application and/or status in joining a SELPA or identify a timeframe for prior written notice, if any, that will be given to the District before it makes that election. The Petition does not describe the Charter School's specific plan to operate as its own LEA for special education if that election is later exercised by the Charter School. The District may require the Petitioner to provide more comprehensive information regarding its specific curriculum and alignment with State and local standards to ensure that the proposed charter school meets the requirements of individuals with special needs in accordance with State and federal laws.

(B) Section 504. The Petition does not provide a reasonably comprehensive description of the Charter School's plan for fulfilling Section 504 responsibilities. While the Petition acknowledges that the Charter School will be "solely responsible for its compliance with Section 504 of the Rehabilitation Act and the Americans With Disabilities Act," and provides a reasonable description of the process for evaluating students' eligibility under Section 504, it fails to include any information regarding how the Charter School will resolve any complaints arising from those responsibilities. The Petition fails to specify the procedures the Charter School will follow in handling complaints filed under Section 504, fails to designate the responsible staff member(s) who will be responsible for handling such complaints, and fails to provide any timelines for handling such complaints. These procedures are important, because while the District would be responsible for handling complaints filed under the IDEA, the Charter School would be solely responsible for handling complaints brought under Section 504 and/or the ADA. Moreover, because the Charter School and not the District would be responsible for responding to such complaints, the Petition should include an indemnity clause to indemnify the District from any liability attributable to the Charter School's acts or omissions with respect to its Section 504 or ADA obligations.

(C) Curriculum and Instruction. There are significant concerns regarding the soundness of the educational program for students including the following:

(1) The Charter School's educational program presents a real likelihood of educational and/or psychological harm to some students. Specifically, participation in the multi-grade "bands" as proposed by the Petition, are likely to be damaging to certain students. In order for the Charter School to maintain the proposed class structure with multi-grade bands, a number of students would have to stay in the first level class for a total of three years. The most likely students to be retained at lower levels for more than one year are students qualifying as unduplicated students, whose parents or guardians tend to be less involved in their child's education or who, even if involved, may feel their child's place in the Charter School would be jeopardized if they resisted the placement in the grade band. Students who remain "behind" for one or more years could suffer psychological harm and/or their own perception of their abilities. Research indicates that students who have repeated a grade are five times more likely to drop out of school.

(2) The Charter School is very similar to educational programs already existing at schools within the District. For example, the Charter School's Project-Based Learning (PBL) approach is virtually identical to the K-8 program at Community Roots Charter Academy. The Charter School's apparent focus on science, technology, engineering, arts and mathematics (STEAM) as well as its concentration on learning a foreign language is very similar to the International Baccalaureate program at the District's Carl Hankey K-8 School. Two of the goals of the Legislature in enacting the Charter Schools Act, to "provide parents and pupils with expanded choices in the types of educational opportunities that are available within the public school system" and to "provide vigorous competition within the public school system to stimulate continual improvements in all public schools" would not be met by merely duplicating existing educational opportunities as it appears the Charter School proposes to do. (Ed. Code § 47601.)

(3) While the Charter School appears to employ a PBL approach, it also appears to incorporate other instructional methodologies like Montessori and Waldorf approaches. In total, the Petition refers to over twenty (20) instructional methodologies, without discussion of why these particular methodologies were chosen, or how these methodologies will be applied in general or in the multi-grade bands in particular. This provides strong evidence of the absence of a sound educational program. While any one of those approaches may have instructional benefit, it is questionable whether a mélange of different methodologies in the manner proposed by the Petition would benefit students. Moreover, the fact that none of the Founding Members or Board of Directors hold teaching or administrative credentials, or have training in educational methods, suggests the approach may not have been developed from the perspective of implementing an effective and reasoned educational strategy. Both the curriculum and the instructional methodologies lacked the details necessary to implement the instructional program. Only one example of an Inquiry Arc was provided. It is unclear how, when and by whom additional arcs will be developed and how they will be applied at the different grade levels/bands. Additionally, the Petition describes the school as engineering based, but no curriculum or instructional methodology is mentioned that relates to engineering.

(4) The Petition does not address Transitional Kindergarten and what program, if any, the Charter School will provide for such students.

(5) The petitioners appear to lack understanding of compliance obligations regarding placement, program options, redesignation, and ELD instruction. The document reads as if they cut and pasted from various sources and it is self-contradictory on the same topic – redesignation criteria. Additionally, the petition incorrectly references ESL standards, – in California the reference is ELD and not ESL.

(6) The Petition states that once a month, students will go on “Fieldwork” days where “teachers can stay back at school and engage in professional development.” The Petition further states that the Fieldwork days “will be led by school support staff as well as families and community members who have relevant experience, expertise, or curiosity in a given content area or subject. Based on this description, on these Fieldwork days, students would not receive instruction from certificated teachers; yet, the Petition counts those days in its instructional minutes calculations. Because instruction would not be provided by certificated instructors, those minutes cannot be counted as instructional minutes.

(7) The Petition contains very little discussion of the Common Core Standards and how they will be addressed and integrated into the curriculum. In fact, there is little or no direct link between the curriculum and methodologies proposed by the Petition and the Common Core Standards. This omission becomes all the more significant due to the proposed grade bands instructional model where three grade levels are taught together. This model makes it very difficult to teach a standards-based curriculum to students in different grades.

2. Governance Structure. [Ed. Code § 47605(b)(5)(D).] The description of the Charter School’s governance structure is not reasonably comprehensive.

(A) Conflicts of Interest. The Political Reform Act (PRA) requires that public agencies adopt Conflict of Interest Codes creating disclosure categories for reporting financial interests and designating those officers and employees of the agency who must disclose the relevant financial interests by completing a Statement of Economic Interests (Form 700) and filing it with their local Code Filing Agency. In the Petition, the Charter School has indicated it is subject to the PRA and Government Code section 1090 and has submitted a Conflict of Interest Code designating “Members of the Governing Board, CEO/President/Executive Director, Chairman of the Board, CFO/Treasurer, Secretary, Principal of the Charter School, and Consultants” as designated positions having to report their financial interests in the three disclosure categories. However, neither the Petition nor any of its appendices contained a Statement of Economic Interests for the existing members of the Board of Directors of the Charter School thus depriving the Board of Trustees of the District and the public the opportunity to scrutinize any potentially problematic financial interests of the initial Board of Directors.

(B) Special Meetings of the Board of Directors. The Petition states that the Board of Directors may conduct special meetings consistent with the requirements of the Brown

Act. The Brown Act requires public notice and the posting of an agenda at least 24 hours before a special meeting of the governing board of a public agency. Consistent with those requirements, the Bylaws of the Corporation, found at Appendix 5 of the Petition, also provide for 24 hour notice of the special meeting be given to the public and to Directors. However, Corporations Code section 5211(a)(2) require notice of special meetings to be given four (4) days before the meeting if noticed by mail or 48 hours' notice be given if by telephone or personal delivery. Thus, under the Corporations Code, Directors must be provided with an additional 24 hours' notice that a special meeting is to take place than currently provided by the Petition.

(C) Founders/Board of Directors Qualifications. While the Petition provides much information regarding the background and professional experience of the "Founding Team" and the initial Board of Directors, the Petition does not state what relevant experience, if any, the Charter School's founders and Board of Directors have with forming and operating a public charter school. Although some of the Founding Team members have some educational experience, that experience is in large part in the private setting or in higher education. Based on the available information, there is no evidence that the Founding Team or the Board of Directors have any relevant experience educating public school K-8 students to indicate to the Board of Trustees that the Charter School would be likely to successfully implement the educational program set forth in the Petition.

3. Employee Qualifications. [Ed. Code § 47605(b)(5)(E).] The description of the Charter School's employee qualifications is not reasonably comprehensive. With respect to those certificated staff members designated "Resident Teachers," the Petition states the Charter School "may also employ non-certificated instructional staff in any case where a prospective staff member has an appropriate mix of subject matter expertise, professional experience, and the demonstrated capacity to work successfully in an instructional capacity in non-core, non-college preparatory courses and activities" but fails to provide any credential, certification or permit qualification requirements for such staff. Moreover, this arrangement is inconsistent with Education Code section 47612.5(e)(1) which mandates that as a "condition of apportionment," "classroom-based instruction" in a charter school "occurs only when charter school pupils are engaged in educational activities required of those pupils and are under the immediate supervision and control of an employee of the charter school who possesses a valid teaching certification in accordance with subdivision (f) of Section 47605." (Emphasis added.) Further, the Petition does not specifically require that the Principal of the Charter School possess a teaching and/or administrative credential. Based on the listed qualifications, it is possible that the person hired to serve as Principal of the Charter School may not possess a current teaching credential. Given the importance of the position, as well as the supervisory role the Principal would play at the Charter School ["Coach, evaluate and support all teachers and staff, including staff hiring, management, evaluation and supporting teachers and ensuring academic success; Participate in and develop professional development workshops as needed; Participate in IEP/SPED meetings as necessary including the coordination of testing"], such qualifications are essential for the successful implementation of a sound instructional program. Additionally, the lack of understanding of the law evidenced in this provision (e.g. participation in IEPs is required, not "as necessary") cast further doubt on the ability to successfully and lawfully implement the program.

4. Health and Safety. [Ed. Code § 47605(b)(5)(F).] The description of the Charter School's employee Health and Safety policies is not reasonably comprehensive. The Petition fails to provide student or staff policies addressing harassment for District review to ensure compliance with State and Federal requirements. The Petition states only that the Charter School will develop discrimination and harassment policies. The Petition fails to identify the staff member responsible for handling sexual and/or racial harassment complaints, the procedures and timelines for handling and responding to such complaints, and how staff and students will be notified of these procedures. In addition, the Petition does not provide any information regarding its plan for meeting oral health assessment requirements for Kindergarten and first grade students as stated in Education Code section 49452.8.

5. Racial and Ethnic Balance. [Ed. Code § 47605(b)(5)(G).] The description of the Charter School's efforts to achieve a racial and ethnic balance reflective of the general population residing within the territorial jurisdiction of the school district is not reasonably comprehensive. While the Charter School provides some details about how it will employ outreach efforts to families of Free and Reduced Lunch-eligible students, perhaps the most important method has not been fully implemented. Although the Petition states that the Charter School's website will be translated into Spanish, in reality only one small portion of the website is in Spanish as of November 30, 2015. In fact, the main pages which provide a detailed description of the instructional program and other important and relevant information have not been translated. Such an oversight results in a failure to provide the most relevant information to families who may be seeking it in the most convenient way possible. Moreover, the fact that such information was not available to Spanish-speaking families in the run-up to the possible approval of the Petition, means the number of potentially interested Spanish-speaking students would not have the opportunity to apply to the Charter School if it was approved. Furthermore, the outreach methods described are not culturally responsive, by failing to include the partners and connections utilized by many Spanish-speaking families in our community.

6. Admissions. [Ed. Code § 47605(b)(5)(H).] The description of the Charter School's admissions criteria is not reasonably comprehensive.

(A) The Petition's enrollment preferences applicable when the school reaches its enrollment capacity are inconsistent with the law. Preference must first be given to pupils currently attending the Charter School and then to pupils who reside in the District (except in connection with the charter school facility grant program). (Ed. Code § 47605(d)(2)(B).) However, the Petition gives first preference to the children of "founding members," then to siblings of currently-enrolled students before giving preference to pupils currently attending the Charter school and District residents. The purported preference for the children of "founding members" is problematic because the criteria for designating individuals as "founding members" of the Charter School is broad and subjective. The Petition states that those "parents, guardians, caregivers, initial board members, teachers and staff shall be designated as founders of the charter school if they contributed substantial personal time, effort and resources, prior to or during the first year of operation, to develop the charter school petition, etc." The Petition is silent as to who determines what constitutes "substantial personal time, effort and resources" making one eligible for this preference, or how and when such a determination would be made. Perhaps more problematic still with respect to the "children of founding members" admissions preference is that the Petition itself is unclear as to who is already considered as "founding

members.” Appendix 3 of the Petition (page 205) lists seven (7) individuals as the “Founding Team” and four (4) others as “Board Members.” Appendix 4 of the Petition (beginning on page 236) contains the “Founding Parent Member Biographies” of 28 individuals. Although these biographies include the spouses of the seven (7) “Founding Team” members, they also include fourteen (14) other individuals not listed as “Founding Team” members in the Petition or Appendix 3. Such a disparity in the number of individuals who would ostensibly be entitled to the admissions preference is problematic and would likely lead to conflict between individuals seeking admission for their children. When conferring such a potentially coveted benefit such as an admissions preference, the criteria for eligibility for the benefit must be clear. Moreover, the Petition states that it will limit the enrollment of the children of Founding Members to approximately ten percent; however, given the large number of apparent Founding Team members, this limitation may not be realistic.

(B) The third admission preference listed in the Petition, for students who reside in the school attendance area where the charter school would locate, is dependent on the Charter School participating and obtaining funding through the Charter School Facilities Grant Program (Senate Bill (SB) 740). (Ed. Code § 47614.5(c)(2).) However, charter schools that receive reasonably equivalent facilities from their chartering authority are not eligible for funding through the Charter School Facilities Grant Program. (Ed. Code § 47614.5(d)(3).) Because the Charter School has submitted a request for facilities under Proposition 39, it is not eligible for funding through the Charter School Facilities Grant Program, further calling into question the purported admissions preferences in the Petition.

7. Dispute Resolution Procedure. [Ed. Code § 47605(b)(5)(N).] The Petition does not contain a reasonably comprehensive description of the procedures to be followed by the Charter School and the District to resolve disputes related to the charter. The Petition states that the Charter School will have an internal dispute resolution process to be used for all internal disputes related to the Charter School’s operations. However, the Petition does not contain any information regarding what these procedures are, how they will be implemented, or how and when the Charter School will notify the District of any internal dispute between the Charter School and students, parents, etc., of matters within the District’s oversight responsibilities so that the District may satisfy itself that the Charter School’s internal dispute resolution procedures comply with all applicable laws and regulations.

8. Closure Protocol. [Ed. Code § 47605(b)(5)(P).] The Petition provides an incomplete description of the procedures to be used if the Charter School closes. While the Petition states that upon dissolution of the nonprofit public benefit corporation any assets acquired from the District will be returned to the District, it also states that any remaining assets, including ADA apportionments and other revenues generated by students attending the Charter School, remain property of the nonprofit public benefit corporation will be disposed of according to its Articles of Incorporation. However, the Petition’s closure protocol fails to provide that all remaining assets comprised of or obtained with public monies will revert to the District to be used for their intended purpose, namely student instruction.

9. Facility Location. [Ed. Code § 47605(a)(1) and (g).] The description of the site and/or facility to be used by the Charter School is not reasonably comprehensive. At this time it is unclear where the Charter School intends to locate. Although the Petition states that the

Charter School would attempt to lease a property adjacent to a park and pursue facility funding under the Charter School Facility Grant Program by seeking to locate in an attendance area with a student population of at least 55% of students on the Free or Reduced Lunch Program, a review of the qualifying attendance areas indicate that such a desired location is unlikely to be found in the District. Moreover, the Petition's section on location of the facility as well as its funding projections are now in question as the Charter School has submitted a request for facilities under Prop 39 (which renders the Charter School ineligible for Charter Schools Facilities Grant Program funding as discussed in paragraph 5(B), above). Given the uncertainty over where the Charter School will ultimately locate, its description of the site and/or facility to be used is not reasonably comprehensive.

10. Administrative Services. [Ed. Code § 47605(g).] The description of the manner in which administrative services are to be provided for the Charter School are not reasonably comprehensive. The Petition states the Charter School will hire EdTec for comprehensive back-office services such as payroll, accounts payable, accounting, reporting, board support, and on-going financial analysis. However, the Petition does not provide any specific information regarding its agreement with "EdTec." The Board may require the Petitioner to provide more information regarding the manner in which administrative services will be provided pursuant to Education Code section 47605(g) to ensure the Charter School will handle and manage business affairs and public monies efficiently and effectively to achieve sound fiscal practices.

11. Operational Budget And Financial Statements. [Ed. Code § 47605(g).] The operational budget and financial statements for the Charter School are not reasonably comprehensive.

(A) Projected Enrollment. The Petition does not provide any documentation or explanation to support its projected enrollment of 255 students. While this may be Petitioner's target number, there is no discernible basis for that figure provided. In fact, staff inquiries into this issue cast significant doubt on the accuracy of the projections. Based on Intent to Enroll forms, a CUSD staff member called thirty (30) individuals who submitted the forms. Six (6) people answered; three (3) said they were interested in enrolling, and three (3) said they were not. The staff member left voicemail messages for twenty (20) of the individuals called, indicating the reason for the call and asking for a return call. Sixteen (14) people did not return the call. Four (4) called back; three (3) stated they remain interested, and one of the individuals stating she was never interested and submitted the form only because she was asked to do so at an informational meeting. Additionally, another individual contacted a District official and indicated she was not interested in enrolling her child in the school, and submitted the form only to support the petitioner.

(B) Expenditures Unsupported And Understated. The presumed cash-flow analysis does not appear to be complete or accurately labeled and funding sources appear overstated and inconsistent with District dollar amounts received from the same sources. Further, the budget's expenditures appear to severely underestimate costs and no documentation is presented to support estimated costs including equipment, insurance, etc. No specific information is provided to support projected certificated and classified salaries.

(C) The proposed budget contains a \$181,688 figure for Charter School Facilities Grant Program funds. However, to be eligible for such a grant, the school must be located in an elementary attendance area where 55% of students are eligible for Free or Reduced Price Meals and the charter school must give preference in admissions to students who are currently enrolled in that attendance area. Based on the Charter School's recent Prop 39 request for facilities, it is not clear if the Charter School still plans to seek this grant, as a charter school that receives Prop 39 facilities is ineligible to participate in the grant program. Thus, currently, the Charter School's proposed budget and figures are likely significantly inaccurate.

(D) The Charter School's figures for LCFF gap closure funding rates stated in its Budget Narrative document are inaccurate. The Budget Narrative reports rates of 51.52% in 2016-2017, 35.55% in 2017-2018, and 35.11% in 2018-2019. The correct rates for those years are 35.55%, 35.11%, and 19.88% respectively.

12. Potential Civil Liability Effects. [Ed. Code § 47605(g).] The Petition does not adequately address the potential civil liability effects of the Charter School on the District. The Petition states the Charter School will acquire insurance for general liability, and other insurance coverage but fails to identify or provide any information regarding the specific coverage limits, and provider of such coverage.

**THE PETITIONERS ARE DEMONSTRABLY UNLIKELY TO SUCCESSFULLY
IMPLEMENT THE PROGRAM SET FORTH IN THE PETITION**

[Ed. Code § 47605(b)(2)]

13. The specific findings of fact set forth in paragraphs 1 through 12, above, are realleged and incorporated herein by reference. Said specific facts evidence that Petitioner is demonstrably unlikely to successfully implement the program set forth in the Petition.

THE PETITION PRESENTS AN UNSOUND EDUCATIONAL PROGRAM

[Ed. Code § 47605(b)(1)]

14. The specific findings of fact set forth in paragraphs 1 through 13, above, are realleged and incorporated herein by reference. Said specific facts evidence that Petitioner presents an unsound educational program.

PASSED AND ADOPTED this 9^h day of December 2015 by the Board of Trustees of the Capistrano Unified School District by the following vote:

AYES: _____
NOES: _____
ABSENT: _____

CERTIFICATION

State of California)
)
County of Orange) ss.

I certify the above is a true copy of a Resolution adopted by the Board of Trustees of the Capistrano Unified School District at the meeting on Wednesday, December 9, 2015.

Dated: December 9, 2015

BOARD OF TRUSTEES OF THE
CAPISTRANO UNIFIED SCHOOL DISTRICT,
COUNTY OF ORANGE,
STATE OF CALIFORNIA

By: _____
Kirsten M. Vital
Superintendent



CAPISTRANO UNIFIED SCHOOL DISTRICT

Community Committee on School Classrooms and Campus Facilities

Consensus Report

November 5, 2015

Preamble

We came together at the invitation of the Capistrano Unified School District to serve on the *Community Committee on School Classrooms and Campus Facilities*. Four meetings were held on Thursday evenings from October 15 to November 5, 2015. One meeting was held on each of the following four topics: District facilities, school funding, public information research, and the development of a consensus report. We have described how we came together, what we learned, and what we agreed to report from our efforts.

How We Came Together

The Committee divided its working time into meeting with all participants together, and meeting in smaller break-out groups with focus on the following:

- Accountability and Finance
- Athletics, Outdoors and Physical Education Class Areas
- Classroom Learning
- Safety and Security
- Technology (two groups)

Volunteering to participate in the meetings were people who live and work within the District, and many are also parents, students, teachers, and staff. Collectively, we dedicated over 1,000 hours to learning about the District's facilities and coming to consensus.

Several Committee members also took tours of the District's schools offered by the principals at the District's 53 school sites.

At each Committee meeting, participants studied the issues, shared thoughts in break-out groups, and came back to the Committee to report out their discussions. This report reflects what was agreed upon by the Committee.

Community Committee on School Classrooms and Campus Facilities Consensus Report

What We Learned

Each of our four meetings had a main area of focus. The first meeting focused on school facilities, the second on school funding, the third on public information research, and the fourth, development of our consensus report.

Introduction to District Facilities

Our first meeting was an introduction to the District's facilities. We learned the District is a large operation serving over 50,000 students in 7 cities plus parts of unincorporated Orange County. The District has nearly 4,000 employees, manages over 800 acres of property, and operates over 4 million square feet of building space. The District has 53 "traditional" schools, 1 school under planning, 9 additional schools, and 5 administration facilities, for a total of 68 sites.

We learned that the age of the District's schools have a broad range, with the newest school being 8 years old, and the oldest school being 95 years old. Nearly 70% of the schools are at least 20 years old, and 30% are at least 40 years old.

We learned about many types of school facilities needs, including basic infrastructure, repairs and upgrades, ADA requirements and special need facilities, the learning environment, and preparing for the future.

Introduction to School Funding, Budget, and Historical CFDs

We learned that the District is budgeting General Fund revenues of approximately \$430 million this year for operations, of which over 80% goes toward teachers and staff. Only \$12 million of ongoing revenues are budgeted for facilities, which when combined with funds on hand, is being used to fund \$84 million of planned projects. The estimated ending fund balance available for future projects is \$9.9 million.

The District has a Facilities Master Plan that was completed in 2009, with a cost update completed in 2013. The master plan identified potential facilities needs of over \$800 million.

We learned the main source of school facilities funds is local bonds - either "Mello-Roos" Community Facilities District (CFD) bonds or general obligation bonds.

Historically, the District has primarily utilized "Mello-Roos" Community Facilities District (CFD) bonds, which are typically initiated by a housing developer/landowner, and the boundaries are around the development. This type of bond requires 2/3 voter approval. The District currently manages eight CFDs in communities throughout the school district.

Another local bond option is general obligation bonds, which can be done as either a 2/3 voter approval measure or a 55% voter approval measure. The differences

Community Committee on School Classrooms and Campus Facilities Consensus Report

between the measures include the types of projects that can be funded, the timing of elections, tax rates, and other factors. A 55% voter approval general obligation bond measure allows for a maximum projected tax levy limitation of \$60 per \$100,000 of assessed value, and includes citizens' oversight and accountability requirements.

A School Facilities Improvement District (SFID) can be used to form smaller regional boundaries with general obligation bonds. An SFID might be defined by high school attendance area or a family of schools. Previously the District used an SFID to cover the entire District with the exception of carving out all the CFDs in existence at the time. The District's SFID was approved in 1999 by 73% of voters.

We also learned that the District could fund the entire \$800 million of identified facilities master plan needs with a District-wide general obligation bond measure, and remain below the maximum tax levy limitation.

A local bond can be matched with State funding should the State school construction program receive available funds. The District has eligibility for \$193 million of State funding for new construction, and \$42 million of State funding for repairs and upgrades. While the State school construction program does not have available funds at this time, a \$9 billion State-wide bond, of which \$7 billion is to fund K - 12 school construction, has qualified to be on the ballot in November 2016.

Public Information Research

We learned how school principals engage with community members and the many methods in which information is shared through mail, telephone, and electronic communications.

We were presented with public information research that was conducted via a scientific survey in the Fall of 2015. There were 770 Capistrano Unified School District registered voters who are likely to vote in the November 2016 election that were surveyed. We discovered that the greatest concern among registered voters is a lack of school funding, and more than 2/3rds favor additional funding for school improvements.

In addition, the survey respondents favored a preference for school funds raised on a District-wide basis with funds distributed across all local schools. Most respondents believed that the schools with the greatest need for repairs and improvements should be addressed first, and those schools in greatest need should receive a majority of funds.

Priorities for school improvements centered around attracting and retaining quality teachers, safety, career and technical education, technology, and basic repairs and upgrades to schools.

Community Committee on School Classrooms and Campus Facilities Consensus Report

We learned that accountability, oversight, and local control were all very important for any additional funding that the District might pursue with voters.

Finally, we learned that the more people know about the District, the more they support increased funding. After learning about the District, those who favor additional funding for schools increased from 67% to 71%, with those who strongly favor additional funding for schools increased from 40% to 50%.

Consensus Recommendations

We agreed to report the following from our efforts:

Facilities

The District should:

- Work toward achieving equity in all aspects of facilities, with differentiation by grade levels, and comparable facilities by school family
- Provide that every school meet minimum standards, with minimum standards to be developed to help achieve equity across school families
- Ensure every school receives funds, though those with the greatest need for repairs and improvements should be addressed first
- Prioritize facilities projects by concurrently funding:
 - Health and safety in all District facilities
 - Americans with Disabilities Act (ADA) compliance standards and meeting the requirements of special needs students
 - Basic infrastructure repairs and upgrades
 - Technology
 - 21st century learning
 - Sports facilities and outdoor class areas
- Incorporate projections of growth into considering facilities needs
- Continue implementing the District's current technology plan and develop a vision for the classroom of the future

Funding

The District should:

- Pursue additional funds from all possible resources for its school facilities
- Transition to a District-wide funding model over time, where funds are raised District-wide and distributed across all local schools in the District
- Pursue a District-wide general obligation bond to further raise additional funds
- Use bond funds toward school facilities and not toward paying off existing debt
- Actively pursue matching funds from the State school construction program
- Develop a written policy to contribute funds annually toward maintenance of schools

Community Committee on School Classrooms and Campus Facilities Consensus Report

- Phase in bonds over time
- Seek corporate support and public-private partnerships
- Pursue grants

Community Committee on School Classrooms and Campus Facilities Consensus Report

Community Engagement and Information

The District should:

- Proactively educate the community about the need for school facilities improvements and additional funds,
- Increase awareness of the positive achievements by the District and its students
- Continue to engage the community in its school facilities funding efforts
- Use all media available to keep communities informed, involved, and engaged
- Highlight the facilities projects completed by the 1999 School Facilities Improvement District general obligation bond measure

Accountability

The District should:

- Establish a citizens' oversight and advisory committee for its Community Facilities Districts
- Incorporate citizens' oversight and accountability provisions into any future general obligation bond measure
- Exceed the minimum legal requirements of a citizens' oversight committee by including representation from each community or school family, when the District forms a citizens' oversight committee for a general obligation bond measure
- Form a school facilities finance advisory committee including broad community representation and stakeholder groups, as soon as possible

Community Committee on School Classrooms and Campus Facilities
Consensus Report

CUSD Staff and Consultant Facilitators, Alphabetically:

Mike Beekman, Executive Director, Safety and Student Services
Richard Bernard, Fairbank, Maslin, Maullin, Metz & Associates
Tim Brooks, Executive Director, Personnel/Investigations
Daniel Burch, Interim Assistant Superintendent, Admin. Services/Community Relations
Ryan Burris, Public Information Officer
Jeremy Davis, Executive Director, Technology and Information Services
John Forney, Executive Director, Facilities/Maintenance and Operations
Philippa Geiger, Executive Director, Fiscal Services
Clark Hampton, Deputy Superintendent, Business and Support Services
Susan Holliday, Interim Assistant Superintendent, Education Services
Greg Merwin, Executive Director, Curriculum and Instruction, Elementary
Mark Miller, Assistant Superintendent, SELPA/Special Education Operations
Rich Montgomery, Executive Director, Personnel/ Compliance
Leona Olson, Assistant Superintendent, Personnel Services
Marc Patterson, Executive Director, Curriculum and Instruction, Secondary
Lori Raineri, Government Financial Strategies
Kirsten Vital, Superintendent
Keith Weaver, Government Financial Strategies

Community Committee

School Classrooms and Campus Facilities

Agreed:

November 5, 2015

Mike Vail
 Carol S. Martin
~~DOE~~
~~Rede~~
 Alan K. Kiser
 L. Moller
~~John~~
~~M. A.~~
 Laura McLaughlin
 Lynn K. Mattson
~~R. A.~~
 Denise M.
 DiCampbell
 Nadene Bernal
~~Paula Jenkins~~
~~M. R.~~
 Kristi Okuma
 Mary K. Miller

Nonda W. W. W.
 Lacey Fleck
~~W. J.~~
~~W. J.~~
~~W. J.~~
 L. M. S.
 Zella J. Smith
 Collette L. Stays
 He. J. G.
 W. J.
 M. J.
 Susan J. Holiday

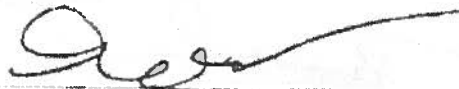


Community Committee

School Classrooms and Campus Facilities

Agreed:

November 5, 2015



Guillermo J. Cisneros



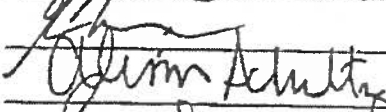
Amber Perkins



David Sam

Carol Bender

John Miller



Glenn Schultz

L. P. King

Lori Kaiser

Jerry Davis



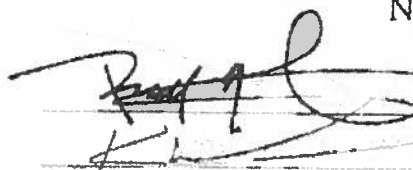
Community Committee

School Classrooms and Campus Facilities

Agreed:

November 5, 2015

Lyne Coore
Catie Wilson
Mike
John Harris
Andrea Walsh
Carol
Michelle Plespel-Campbell
J. Hollings
Greg Young
Mark D. Allen
Chris Jones





CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

December 9, 2015

**PRESENTATION AND RECEIPT OF THE DISTRICT AND COMMUNITY
FACILITIES DISTRICTS ANNUAL FINANCIAL REPORTS FOR THE FISCAL
YEAR ENDING JUNE 30, 2015**

BACKGROUND INFORMATION

State law requires each school district in California have an annual audit conducted by a state-certified independent auditor. The audit is conducted according to generally accepted auditing standards, specific guidelines, and procedures set by the State Controller's office. This audit, when completed, is to be presented to Trustees at a public meeting.

Under state law, annual fiscal audits are neither accepted nor rejected by a board, but merely received by the district. For record keeping purposes, the Board of Trustees has annually adopted a motion indicating recognition of receipt of the District and Community Facilities Districts (CFDs) annual audit reports.

CURRENT CONSIDERATION

This item pertains to the presentation of the 2014-2015 fiscal year District and CFDs Annual Financial Reports to the Board of Trustees. The Annual Financial Reports for the fiscal year ending June 30, 2015, were completed by the firm Vavrinek, Trine, Day & Co., LLP, Certified Public Accountants.

The audit firm is required to make any recommendations regarding state and federal compliance issues as well as items that are appropriate for improving the fiscal or internal controls of the District. The 2014-2015 fiscal year Annual Financial Reports contained no findings.

The auditor also provides letters to District management that presents items observed during the audit process where improvements could be made to internal controls and operational efficiencies. Business Services and Education Services staff members, as appropriate, are working with school sites and relevant District departments to ensure improvements are made.

FINANCIAL IMPLICATIONS

There is no financial impact.

STAFF RECOMMENDATION

It is recommended the Board President recognize Clark Hampton, Deputy Superintendent, Business and Support Services, who will introduce a partner from the audit firm Vavrinek, Trine, Day & Co., LLP to present a summary of the audit reports for the year ending June 30, 2015.

Following discussion, it is recommended the Board of Trustees receive the District and Community Facilities Districts Annual Financial Reports for the fiscal year ending June 30, 2015.



**CAPISTRANO UNIFIED
SCHOOL DISTRICT**

ANNUAL FINANCIAL REPORT

JUNE 30, 2015

CAPISTRANO UNIFIED SCHOOL DISTRICT

TABLE OF CONTENTS

JUNE 30, 2015

FINANCIAL SECTION

Independent Auditor's Report	2
Management's Discussion and Analysis	5
Basic Financial Statements	
Government-Wide Financial Statements	
Statement of Net Position	15
Statement of Activities	16
Fund Financial Statements	
Governmental Funds - Balance Sheet	17
Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position	18
Governmental Funds - Statement of Revenues, Expenditures, and Changes in Fund Balances	19
Reconciliation of the Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances to the Statement of Activities	20
Proprietary Funds - Statement of Net Position	22
Proprietary Funds - Statement of Revenues, Expenses, and Changes in Fund Net Position	23
Proprietary Funds - Statement of Cash Flows	24
Fiduciary Funds - Statement of Net Position	25
Notes to Financial Statements	26

REQUIRED SUPPLEMENTARY INFORMATION

General Fund - Budgetary Comparison Schedule	72
Schedule of Other Postemployment Benefits (OPEB) Funding Progress	73
Schedule of the District's Proportionate Share of the Net Pension Liability	74
Schedule of District Contributions	75

SUPPLEMENTARY INFORMATION

Schedule of Expenditures of Federal Awards	77
Local Education Agency Organization Structure	79
Schedule of Average Daily Attendance	80
Schedule of Instructional Time	81
Reconciliation of Annual Financial and Budget Report With Audited Financial Statements	82
Schedule of Financial Trends and Analysis	83
Schedule of Charter Schools	84
Combining Statements - Non-Major Governmental Funds	
Combining Balance Sheet	85
Combining Statement of Revenues, Expenditures, and Changes in Fund Balances	86
General Fund Selected Financial Information	87
Cafeteria Fund Selected Financial Information	88
Note to Supplementary Information	89

INDEPENDENT AUDITOR'S REPORTS

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With <i>Government Auditing Standards</i>	92
Report on Compliance for Each Major Program and Report on Internal Control Over Compliance Required by OMB Circular A-133	94
Report on State Compliance	96

CAPISTRANO UNIFIED SCHOOL DISTRICT

TABLE OF CONTENTS

JUNE 30, 2015

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

Summary of Auditor's Results	100
Financial Statement Findings	101
Federal Awards Findings and Questioned Costs	102
State Awards Findings and Questioned Costs	103
Summary Schedule of Prior Audit Findings	104
Management Letter	105

FINANCIAL SECTION



INDEPENDENT AUDITOR'S REPORT

Governing Board
Capistrano Unified School District
San Juan Capistrano, California

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Capistrano Unified School District (the District) as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *2014-2015 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, issued by the California Education Audit Appeals Panel as regulations. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Capistrano Unified School District, as of June 30, 2015, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter - Change in Accounting Principles

As discussed in Note 1 and Note 17 to the financial statements, in 2015, the District adopted new accounting guidance, GASB Statement No. 68, *Accounting and Financial Reporting for Pensions*. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the required supplementary information, such as management's discussion and analysis on pages 5 through 14 and budgetary comparison, other postemployment benefit, net pension liability, and District contribution information on pages 72 through 75, respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Capistrano Unified School District's basic financial statements. The accompanying supplementary information such as the combining and individual non-major fund financial statements and Schedule of Expenditures of Federal Awards, as required by the Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and the other supplementary information as listed in the table of contents, are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying supplementary information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated December 2, 2015, on our consideration of the Capistrano Unified School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Capistrano Unified School District's internal control over financial reporting and compliance.

Vavrinck, Irino, Day & Co., LLP

Rancho Cucamonga, California
December 2, 2015



CAPISTRANO UNIFIED SCHOOL DISTRICT

33122 VALLE ROAD, SAN JUAN CAPISTRANO CA 92675
TELEPHONE: (949) 234-9200/FAX: 496-7681 www.capousd.org

BOARD OF TRUSTEES
LYNN HATTON-HODSON
PRESIDENT

AMY HANACEK
VICE PRESIDENT

MARTHA McNICHOLAS
CLERK

JOHN M. ALPAY

GILA JONES

GARY PRITCHARD, PH.D.

JIM REARDON

SUPERINTENDENT
KIRSTEN M. VITAL

This section of Capistrano Unified School District's (the District) annual financial report presents our discussion and analysis of the District's financial performance during the fiscal year that ended on June 30, 2015. Please read it in conjunction with the District's financial statements, which immediately follow this section.

OVERVIEW OF THE FINANCIAL STATEMENTS

The Financial Statements

The financial statements presented herein include all of the activities of the District and its component units using the integrated approach as prescribed by Governmental Accounting Standards Board (GASB) Statement No. 34.

The *Government-Wide Financial Statements* present the financial picture of the District from the economic resources measurement focus using the accrual basis of accounting. These statements include all assets of the District (including capital assets), as well as all liabilities (including long-term obligations). Additionally, certain eliminations have occurred as prescribed by the statement in regards to interfund activity, payables, and receivables.

The *Fund Financial Statements* include statements for each of the three categories of activities: governmental, proprietary, and fiduciary.

The *Governmental Activities* are prepared using the current financial resources measurement focus and modified accrual basis of accounting.

The *Fiduciary Activities* are prepared using the economic resources measurement focus and the accrual basis of accounting.

Reconciliation of the Fund Financial Statements to the Government-Wide Financial Statements is provided to explain the differences created by the integrated approach.

The Primary unit of the government is the Capistrano Unified School District.

CAPISTRANO UNIFIED SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2015

REPORTING THE DISTRICT AS A WHOLE

The Statement of Net Position and the Statement of Activities

The *Statement of Net Position* and the *Statement of Activities* report information about the District as a whole and about its activities. These statements include all assets and liabilities of the District using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid.

These two statements report the District's net position and changes in them. Net position is the difference between assets and deferred outflows of resources, and liabilities and deferred inflows of resources, which is one way to measure the District's financial health, or financial position. Over time, increases or decreases in the District's net position will serve as a useful indicator of whether the financial position of the District is improving or deteriorating. Other factors to consider are changes in the District's property tax base and the condition of the District's facilities.

The relationship between revenues and expenses is the District's *operating results*. Since the governing board's responsibility is to provide services to our students and not to generate profit as commercial entities do, one must consider other factors when evaluating the overall health of the District. The quality of the education and the safety of our schools will likely be an important component in this evaluation.

In the *Statement of Net Position* and the *Statement of Activities*, the District reports all of its services in the following category:

Governmental Activities - This includes the education of kindergarten through grade twelve students, adult education students, the operation of child development activities, and the on-going effort to improve and maintain buildings and sites. Property taxes, State income taxes, user fees, interest income, Federal, State, and local grants, as well as general obligation bonds, finance these activities.

REPORTING THE DISTRICT'S MOST SIGNIFICANT FUNDS

Fund Financial Statements

The fund financial statements provide detailed information about the most significant funds - not the District as a whole. Some funds are required to be established by State law and by bond covenants. However, management establishes many other funds to help it control and manage money for particular purposes or to show that it is meeting legal responsibilities for using certain taxes, grants, and other money that it receives from the U.S. Department of Education.

CAPISTRANO UNIFIED SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS

JUNE 30, 2015

Governmental Funds - Most of the District's basic services are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end that are available for spending. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. The differences of results in the governmental fund financial statements to those in the government-wide financial statements are explained in a reconciliation following each governmental fund financial statement.

Proprietary Funds - When the District charges users for the services it provides, whether to outside customers or to other departments within the District, these services are generally reported in proprietary funds. Proprietary funds are reported in the same way that all activities are reported in the *Statement of Net Position* and the *Statement of Revenues, Expenses, and Changes in Fund Net Position*. We use internal service funds to report activities that provide supplies and services for the District's other programs and activities, such as the District's Self-Insurance Fund. The internal service funds are reported with governmental activities in the government-wide financial statements.

THE DISTRICT AS A TRUSTEE

Reporting the District's Fiduciary Responsibilities

The District is the trustee, or *fiduciary*, for funds held on behalf of others, such as our funds for associated student body activities, and special tax assessments collected on behalf of the Community Facility Districts (CFDs) for the repayment of debt. The District's fiduciary activities are reported in the *Statement of Fiduciary Net Position*. We exclude these activities from the District's other financial statements because the District cannot use these assets to finance its operations. The District is responsible for ensuring that the assets reported in these funds are used for their intended purposes.

CAPISTRANO UNIFIED SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2015

FINANCIAL HIGHLIGHTS

THE DISTRICT AS A WHOLE

Net Position

The District's net position was \$372,986,889 for the fiscal year ended June 30, 2015. Of this amount, (\$360,046,927) was unrestricted. Restricted net position are reported separately to show legal constraints from debt covenants and enabling legislation that limit the governing board's ability to use those net position for day-to-day operations. Our analysis below, in summary form, focuses on the net position (Table 1) and change in net position (Table 2) of the District's governmental activities.

Table 1

	Governmental Activities	
	2015	2014 as restated
Assets		
Current and other assets	\$ 176,698,693	\$ 156,098,748
Capital assets	697,650,283	706,292,885
Total Assets	874,348,976	862,391,633
Deferred Outflows of Resources	24,966,819	22,302,765
Liabilities		
Current liabilities	29,131,174	30,530,087
Long-term obligations	114,135,369	116,273,899
Aggregate net pension liability	301,064,783	379,252,326
Total Liabilities	444,331,326	526,056,312
Deferred Inflows of Resources	81,997,580	-
Net Position		
Net investment in capital assets	691,939,143	663,056,057
Restricted	41,094,673	44,757,309
Unrestricted	(360,046,927)	(349,175,280)
Total Net Position	\$ 372,986,889	\$ 358,638,086

The (\$360,046,927) in unrestricted net position of governmental activities represents the accumulated results of all past years' operations.

CAPISTRANO UNIFIED SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2015

Changes in Net Position

The results of this year's operations for the District as a whole are reported in the *Statement of Activities* on page 16. Table 2 takes the information from the Statement, rounds off the numbers, and rearranges them slightly so you can see our total revenues for the year.

Table 2

	Governmental Activities	
	2015	2014
Revenues		
Program revenues:		
Charges for services	\$ 8,990,677	\$ 14,386,444
Operating grants and contributions	69,671,176	65,477,193
Capital grants and contributions	7,351	5,517
General revenues:		
Federal and State aid not restricted	74,032,837	61,251,613
Property taxes	282,903,773	262,900,413
Other general revenues	25,412,286	42,871,852
Total Revenues	461,018,100	446,893,032
Expenses		
Instruction-related	338,604,122	313,359,826
Student support services	43,996,319	39,606,752
Administration	13,829,988	14,769,528
Maintenance and operations	38,696,018	37,234,748
Other	18,414,885	22,822,291
Total Expenses	453,541,332	427,793,145
Special item - proceeds from sale of land	6,872,035	-
Change in Net Position	\$ 14,348,803	\$ 19,099,887

Governmental Activities

As reported in the *Statement of Activities* on page 16, the cost of all of our governmental activities this year was \$453,541,332. The amount that our local taxpayers ultimately financed for these activities through local property taxes was \$282,903,773. The District also collected \$8,990,677 in charges for services from those that benefited from the programs. Other government agencies and organizations subsidized certain programs with grants and contributions (\$69,678,527). We paid for the remaining "public benefit" portion of our governmental activities with \$99,445,123 in unrestricted State and Federal funds, and with other revenues, such as gifts, interest, and general entitlements.

CAPISTRANO UNIFIED SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2015

In Table 3, we have presented the total cost and net cost of each of the District's largest functions: instruction-related, student support services, administration, maintenance and operations, unallocated depreciation, and all other functions. As discussed above, net cost shows the financial burden that was placed on the District's taxpayers by each of these functions. Providing this information allows our citizens to consider the cost of each function in comparison to the benefits they believe are provided by that function.

Table 3

	Total Cost of Services		Net Cost of Services	
	2015	2014	2015	2014
Instruction-related	\$ 338,604,122	\$ 313,359,826	\$ 285,684,154	\$ 261,636,957
Student support services	43,996,319	39,606,752	27,176,079	23,892,561
Administration	13,829,988	14,769,528	11,218,750	12,184,686
Maintenance and operations	38,696,018	37,234,748	38,652,748	37,234,028
Other	18,414,885	22,822,291	12,140,397	12,975,759
Total	\$ 453,541,332	\$ 427,793,145	\$ 374,872,128	\$ 347,923,991

THE DISTRICT'S FUNDS

As the District completed this year, our governmental funds reported a combined fund balance of \$131,695,413, which is an increase of \$19,763,253 from last year (Table 4).

Table 4

	Balances and Activity			
	July 1, 2014	Revenues	Expenditures	June 30, 2014
General Fund	\$ 36,845,886	\$ 415,655,387	\$ 417,475,387	\$ 35,025,886
Capital Facilities Fund	14,417,251	5,963,892	2,257,973	18,123,170
Special Reserve Fund for Capital Outlay Projects	10,892,231	14,663,671	4,145,720	21,410,182
Capital Project Fund for Blended Component Units	34,342,197	11,798,139	2,785,684	43,354,652
Child Development Fund	30,351	4,651,377	4,501,288	180,440
Cafeteria Fund	4,444,054	10,270,342	10,694,729	4,019,667
Building Fund	4,391,241	12,787	1,430,133	2,973,895
County School Facilities Fund	2,153,530	7,351	-	2,160,881
Bond Interest and Redemption Fund	4,415,418	4,589,472	4,558,250	4,446,640
Debt Service Fund	1	1,808,897	1,808,898	-
Total	\$ 111,932,160	\$ 469,421,315	\$ 449,658,062	\$ 131,695,413

CAPISTRANO UNIFIED SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS

JUNE 30, 2015

The primary reasons for the increase in the combined fund balances are due to changes within the Special Reserve Fund, Capital Facilities Fund and Capital Project Fund.

- Monies accumulated in the Capital Facilities Fund are for the construction of a new school.
- The increase in the Special Reserve Fund is from sale of land in Aliso Viejo. Funds will be used for facilities.
- The increase in the Capital Project Fund for Blended Component units is for the purpose of an early bond payoff.

General Fund Budgetary Highlights

Over the course of the year, the District revises its budget as it attempts to deal with unexpected changes in revenues and expenditures. The final amendment to the 2014-2015 budget was adopted in September 2015. (A schedule showing the District's original and final budget amounts compared with amounts actually paid and received is provided in our annual report on page 72.)

The District adopted its budget for the 2014-2015 school year in June 2014. The District's final budget incorporated:

1. Carrying-forward estimated actual amounts from the prior year's budget, and utilizing assumptions provided by the Orange County Department of Education.
2. District-generated enrollment projections.
3. District-specific assumptions with respect to revenues and expenditures.
4. Conservative State revenue projections.
5. AB 1200, which mandates that the District prove solvency in the current fiscal year and two years out.

The District officially revised its budget on five occasions:

1. September 2014, which incorporated the application of carryover from the fiscal year end 2013-2014.
2. December 2014, which incorporated the changes in average daily attendance (ADA) funding and additional programmatic funding, based on the First Interim Report.
3. March 2015, which incorporated further changes and refinements to ADA and programmatic funding based on the Second Interim Report.
4. June 2015, which incorporated additional changes and refinements to ADA and programmatic funding, based on the 2014-2015 Estimated Actuals, and the adoption of the 2015-2016 budget.
5. September 2015, which incorporated the fiscal year-end changes to ADA and programmatic funding, as well as activity reflected in the unaudited financials.

Annual changes in employee salaries, based on the movement within step, column, and longevity were factored into the budget adoption for the 2014-2015 fiscal year along with any negotiated items.

CAPISTRANO UNIFIED SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2015

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

At June 30, 2015, the District had \$697,650,283 in a broad range of capital assets (net of depreciation), including land, buildings, furniture, and equipment. This amount represents a net decrease (including additions, deductions, and depreciation) of approximately \$8,642,602, or 1.2 percent, from last year (Table 5).

Table 5

	Governmental Activities	
	2015	2014
Land and construction in progress	\$ 283,795,859	\$ 284,469,552
Buildings and improvements	403,803,654	416,385,344
Equipment	10,050,770	5,437,989
Total	\$ 697,650,283	\$ 706,292,885

This year's major additions included the following:

- Lunch pavilion and music plaza at Capistrano Valley High School.
- Partial roof replacement at San Clemente High School.
- 15 portables at Ladera Ranch Middle School and San Juan Hills High School.

The decrease between 2014 and 2015 in capital assets (\$8.6 million) is attributed to current year additions to accumulated depreciation although additions to assets offset some of the accumulated depreciation.

A new K-8 school is in the planning stages in 2015-2016 along with planning for other capital initiatives. The District plans to acquire additional capitalized supplies, equipment, and furnishings during the 2015-2016 year. We present more detailed information about our capital assets in Note 4 to the financial statements.

CAPISTRANO UNIFIED SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2015

Long-Term Obligations

At the end of this year, the District had \$114,135,369 in long-term obligations versus \$116,273,899 last year, a decrease of 1.8 percent. Those obligations consisted of:

Table 6

	Governmental Activities	
	2015	2014
General obligation bonds - net (financed with property taxes)	\$ 47,389,697	\$ 50,185,294
Certificates of participation	17,032,937	18,494,644
Compensated absences	2,780,821	3,179,141
Capitalized lease obligations	801,606	1,539,041
Other postemployment benefits (OPEB)	30,044,234	26,904,161
Supplemental early retirement plan (SERP)	4,803,364	7,205,046
Claims liability	11,282,710	8,766,572
Total	\$ 114,135,369	\$ 116,273,899

The State limits the amount of general obligation debt that districts can issue to five percent of the assessed value of all taxable property within the District's boundaries. The District's outstanding general obligation debt of \$47,389,697 is significantly below statutorily-imposed limit.

Other obligations include certificates of participation, compensated absences, capitalized lease obligations, other postemployment benefits and claims liability. We present more detailed information regarding our long-term obligations in Note 9 of the financial statements.

Net Pension Liability (NPL)

At year end, the District had a net pension liability of \$301,604,783, as a result of the implementation of GASB Statement No. 68, *Accounting and Financial Reporting for Pensions*. The District, therefore, recorded its proportionate share of net pension liabilities for CalSTRS and CalPERS.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES

At the June 25, 2014, Board meeting, the Board of Trustees adopted the Budget for the 2014-2015 school year which reflected the proposed State budget although conservatively estimating revenue based on Revenue Limit funding. In considering the District budget for the 2014-2015 year, the Board of Trustees and management used the following criteria and assumptions:

CAPISTRANO UNIFIED SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2015

2014-2015 Budget Adoption

Cost of Living Adjustment (COLA)	0.85%
Local Control Funding Formula (LCFF)	
Average Daily Attendance (prior year excluding OCDE ADA)	48,263
LCFF average rate per ADA	\$6,848
LCFF increase per ADA from prior year	\$576
Lottery Funding per ADA (combined)	\$156.00

The State mandates a minimum two percent reserve for a district the size of Capistrano Unified School District. In June 2015, which was the latest budget revision for the 2014-2015 fiscal year, the reserve for economic uncertainty was 2.50 percent, or \$10.3 million. The remaining ending fund balance is reserved for local, State, and Federal restricted purposes, in addition to other operational needs. Additionally, the assumptions used to calculate the fund balance above were revised as necessary for the Estimated Actuals financial report as noted below:

2014-2015 Estimated Actuals

Cost of Living Adjustment (COLA)	0.85%
LCFF ADA (prior year/excludes County ADA of 644)	48,355
Percent of Gap Funded	28.05%
Unduplicated Pupil Percentage	23.85%
Lottery Funding per ADA (combined)	\$156.00

Because of the impact of the new Local Control Funding Formula (LCFF), districts will no longer be comparable when it comes to State funding as the level of funding received will vary based upon the demographics of the student body. With the preparation of the District's Estimated Actuals Financial Report, the District has maintained a balanced budget for 2014-2015. The District assumes modest revenue growth in future years along with an increased level of reserves set aside for economic uncertainties.

The 2015-2016 State Budget is scheduled to be released in January 2015, and the District is projecting conservatively using an estimated GAP funding rate of 32.19 percent and a COLA of 1.58 percent which will be revised to reflect the Department of Finance assumptions in the January proposal.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, students, and investors and creditors with a general overview of the District's finances and to show the District's accountability for the money it receives. If you have questions about this report or need any additional financial information, contact those listed below at Capistrano Unified School District, 33122 Valle Road, San Juan Capistrano, California, 92675:

Clark Hampton, Deputy Superintendent, Business and Support Services, 949-234-9211, cdhampton@capousd.org
and Philippa Geiger, Executive Director, Fiscal Services, 949-234-9316, pkgeiger@capousd.org.

CAPISTRANO UNIFIED SCHOOL DISTRICT

STATEMENT OF NET POSITION JUNE 30, 2015

	Governmental Activities
ASSETS	
Deposits and investments	\$ 155,349,413
Receivables	21,030,110
Prepaid expenses	20,828
Stores inventories	298,342
Capital assets	
Land and construction in progress	283,795,859
Other capital assets	729,886,421
Less: accumulated depreciation	(316,031,997)
Total Capital Assets	697,650,283
Total Assets	874,348,976
DEFERRED OUTFLOWS OF RESOURCES	
Deferred charge on refunding	985,741
Current year pension contribution	23,981,078
Total Deferred Outflows of Resources	24,966,819
LIABILITIES	
Accounts payable	27,322,246
Accrued interest payable	363,587
Unearned revenue	1,445,341
Long-term obligations	
Current portion of long-term obligations other than pensions	9,763,444
Noncurrent portion of long-term obligations other than pensions	104,371,925
Total Long-Term Obligations	114,135,369
Aggregate net pension liability	301,064,783
Total Liabilities	444,331,326
DEFERRED INFLOWS OF RESOURCES	
Net change in proportionate share of net pension liability	2,652,343
Difference between projected and actual earnings on pension plan investments	79,345,237
Total Deferred Inflows of Resources	81,997,580
NET POSITION	
Net investment in capital assets	691,939,143
Restricted for:	
Debt service	4,083,053
Capital projects	20,284,051
Educational programs	7,747,917
Other activities	8,979,652
Unrestricted	(360,046,927)
Total Net Position	\$ 372,986,889

The accompanying notes are an integral part of these financial statements.

CAPISTRANO UNIFIED SCHOOL DISTRICT

STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2015

Functions/Programs	Expenses	Program Revenues			Net (Expenses) Revenues and Changes in Net Position
		Charges for Services and Sales	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities
Governmental Activities:					
Instruction	\$ 295,675,266	\$ 660,540	\$ 44,434,072	\$ 7,351	\$ (250,573,303)
Instruction-related activities:					
Supervision of instruction	11,460,701	163,382	5,461,691	-	(5,835,628)
Instructional library, media, and technology	2,604,919	-	43,621	-	(2,561,298)
School site administration	28,863,236	148,332	2,000,979	-	(26,713,925)
Pupil services:					
Home-to-school transportation	10,618,732	-	48,699	-	(10,570,033)
Food services	10,017,780	4,294,783	5,010,961	-	(712,036)
All other pupil services	23,359,807	129,483	7,336,314	-	(15,894,010)
Administration:					
Data processing	4,962,999	-	8,488	-	(4,954,511)
All other administration	8,866,989	245,635	2,357,115	-	(6,264,239)
Plant services	38,696,018	30,933	12,337	-	(38,652,748)
Ancillary services	2,777,389	-	101,007	-	(2,676,382)
Community services	178,243	-	10	-	(178,233)
Enterprise services	9,036	-	7,926	-	(1,110)
Interest on long-term obligations	2,227,391	3,317,589	2,847,956	-	3,938,154
Other outgo	13,222,826	-	-	-	(13,222,826)
Total Governmental Activities	\$ 453,541,332	\$ 8,990,677	\$ 69,671,176	\$ 7,351	(374,872,128)
General revenues and subventions:					
Property taxes, levied for general purposes					275,856,553
Property taxes, levied for debt service					4,580,599
Taxes levied for other specific purposes					2,466,621
Federal and State aid not restricted to specific purposes					74,032,837
Interest and investment earnings					273,285
Miscellaneous					25,139,001
Subtotal, General Revenues					382,348,896
Special item - proceeds from sale of land					6,872,035
Change in Net Position					14,348,803
Net Position - Beginning, as restated					358,638,086
Net Position - Ending					\$ 372,986,889

The accompanying notes are an integral part of these financial statements.

CAPISTRANO UNIFIED SCHOOL DISTRICT

GOVERNMENTAL FUNDS BALANCE SHEET JUNE 30, 2015

	General Fund	Capital Facilities Fund	Special Reserve Fund for Capital Outlay Projects
ASSETS			
Deposits and investments	\$ 44,289,714	\$ 18,181,450	\$ 23,159,182
Receivables	18,618,468	178,469	7,070
Due from other funds	891,475	-	500,000
Prepaid expenditures	20,828	-	-
Stores inventories	137,654	-	-
Total Assets	\$ 63,958,139	\$ 18,359,919	\$ 23,666,252
LIABILITIES AND FUND BALANCES			
Liabilities:			
Accounts payable	\$ 24,981,125	\$ 234,261	\$ 150,103
Due to other funds	3,087,666	2,488	2,105,967
Unearned revenue	863,462	-	-
Total Liabilities	28,932,253	236,749	2,256,070
Fund Balances:			
Nonspendable	333,482	-	-
Restricted	7,747,917	18,123,170	-
Assigned	13,904,141	-	21,410,182
Unassigned	13,040,346	-	-
Total Fund Balances	35,025,886	18,123,170	21,410,182
Total Liabilities and Fund Balances	\$ 63,958,139	\$ 18,359,919	\$ 23,666,252

The accompanying notes are an integral part of these financial statements.

Capital Project Fund for Blended Component Units	Non-Major Governmental Funds	Total Governmental Funds
\$ 41,961,969	\$ 14,439,636	\$ 142,031,951
-	1,641,641	20,445,648
2,105,967	28,312	3,525,754
-	-	20,828
-	160,688	298,342
<u>\$ 44,067,936</u>	<u>\$ 16,270,277</u>	<u>\$ 166,322,523</u>

\$ 158,730	\$ 1,465,584	\$ 26,989,803
554,554	441,291	6,191,966
-	581,879	1,445,341
<u>713,284</u>	<u>2,488,754</u>	<u>34,627,110</u>

-	173,438	506,920
43,354,652	13,608,085	82,833,824
-	-	35,314,323
-	-	13,040,346
<u>43,354,652</u>	<u>13,781,523</u>	<u>131,695,413</u>

<u>\$ 44,067,936</u>	<u>\$ 16,270,277</u>	<u>\$ 166,322,523</u>
----------------------	----------------------	-----------------------

CAPISTRANO UNIFIED SCHOOL DISTRICT

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2015

Total Fund Balance - Governmental Funds	\$ 131,695,413
Amounts Reported for Governmental Activities in the Statement of Net Position are Different Because:	
Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in governmental funds.	
The cost of capital assets is:	\$ 1,013,682,280
Accumulated depreciation is:	<u>(316,031,997)</u>
Net Capital Assets	697,650,283
Expenditures relating to issuance of debt of next fiscal year were recognized on the modified accrual basis, but are not recognized on the accrual basis.	985,741
Expenditures relating to contributions made to pension plans were recognized on the modified accrual basis, but are not recognized on the accrual basis.	23,981,078
In governmental funds, unmatured interest on long-term obligations is recognized in the period when it is due. On the government-wide financial statements, unmatured interest on long-term obligations is recognized when it is incurred.	(363,587)
An Internal Service Fund is used by the District's management to charge the costs of the workers' compensation insurance program to the individual funds. The assets and liabilities of the Internal Service Fund are included with governmental activities.	4,952,983
The net change in proportionate share of net pension liability as of the measurement date is not recognized as an expenditure under the modified accrual basis, but is recognized on the accrual basis over the expected remaining service life of members receiving pension benefits.	(2,652,343)
The difference between projected and actual earnings on pension plan investments are not recognized on the modified accrual basis, but are recognized on the accrual basis as an adjustment to pension expense.	(79,345,237)
Net pension liability is not due and payable in the current period, and is not reported as a liability in the funds.	(301,064,783)
Long-term obligations, including bonds payable, are not due and payable in the current period and, therefore, are not reported as liabilities in the funds.	
Long-term obligations at year-end consist of:	
General obligation bonds	31,374,930
Premium on bonds	3,058,151
Certificates of participation	16,805,000
Premium on certificates	227,937
Capital leases payable	801,606
Other postemployment benefits (OPEB)	30,044,234
Compensated absences (vacations)	2,780,821
Supplemental Early Retirement Incentive	4,803,364
In addition, the District has issued "capital appreciation" general obligation bonds. The accretion of interest on unmatured general obligation bonds to date is the following:	<u>12,956,616</u>
Total Long-Term Obligations	(102,852,659)
Total Net Position - Governmental Activities	<u>\$ 372,986,889</u>

The accompanying notes are an integral part of these financial statements.

CAPISTRANO UNIFIED SCHOOL DISTRICT

GOVERNMENTAL FUNDS

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE FOR THE YEAR ENDED JUNE 30, 2015

	General Fund	Capital Facilities Fund	Special Reserve Fund for Capital Outlay Projects
REVENUES			
Local control funding formula	\$ 337,689,119	\$ -	\$ -
Federal sources	17,393,147	-	-
Other State sources	52,102,238	-	-
Other local sources	8,470,883	5,963,892	7,291,636
Total Revenues	415,655,387	5,963,892	7,291,636
EXPENDITURES			
Current			
Instruction	272,064,862	-	-
Instruction-related activities:			
Supervision of instruction	10,892,338	-	-
Instructional library, media and technology	2,479,570	-	-
School site administration	28,069,211	-	-
Pupil services:			
Home-to-school transportation	9,893,527	-	-
Food services	-	-	-
All other pupil services	22,578,515	-	-
Administration:			
Data processing	4,970,775	-	-
All other administration	10,527,500	-	-
Plant services	38,448,772	-	-
Facility acquisition and construction	630,799	2,257,973	230,863
Ancillary services	2,715,811	-	-
Community services	745	-	-
Other outgo	12,910,990	-	-
Enterprise services	6,226	-	-
Debt service			
Principal	737,435	-	-
Interest and other	48,311	-	-
Total Expenditures	416,975,387	2,257,973	230,863
Excess (Deficiency) of Revenues			
Over Expenditures	(1,320,000)	3,705,919	7,060,773
Other Financing Sources (Uses)			
Transfers in	-	-	500,000
Transfers out	(500,000)	-	(3,914,857)
Proceeds from sale of land	-	-	6,872,035
Net Financing Sources (Uses)	(500,000)	-	3,457,178
NET CHANGE IN FUND BALANCES	(1,820,000)	3,705,919	10,517,951
Fund Balances - Beginning	36,845,886	14,417,251	10,892,231
Fund Balances - Ending	\$ 35,025,886	\$ 18,123,170	\$ 21,410,182

The accompanying notes are an integral part of these financial statements.

Capital Project Fund for Blended Component Units	Non-Major Governmental Funds	Total Governmental Funds
\$ -	\$ -	\$ 337,689,119
-	5,516,280	22,909,427
-	2,722,125	54,824,363
9,692,172	11,292,931	42,711,514
9,692,172	19,531,336	458,134,423
-	2,855,123	274,919,985
-	526,104	11,418,442
-	-	2,479,570
-	492,446	28,561,657
-	-	9,893,527
-	10,289,522	10,289,522
-	326,043	22,904,558
-	-	4,970,775
-	640,676	11,168,176
461,078	60,000	38,969,850
2,012,770	1,436,236	6,568,641
-	-	2,715,811
-	-	745
311,836	-	13,222,826
-	-	6,226
-	5,175,000	5,912,435
-	1,192,148	1,240,459
2,785,684	22,993,298	445,243,205
6,906,488	(3,461,962)	12,891,218
2,105,967	1,808,890	4,414,857
-	-	(4,414,857)
-	-	6,872,035
2,105,967	1,808,890	6,872,035
9,012,455	(1,653,072)	19,763,253
34,342,197	15,434,595	111,932,160
\$ 43,354,652	\$ 13,781,523	\$ 131,695,413

CAPISTRANO UNIFIED SCHOOL DISTRICT

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2015

Total Net Change in Fund Balances - Governmental Funds		\$ 19,763,253
Amounts Reported for Governmental Activities in the Statement of Activities are Different Because:		
Capital outlays to purchase or build capital assets are reported in governmental funds as expenditures; however, for governmental activities, those costs are shown in the Statement of Net Position and allocated over their estimated useful lives as annual depreciation expenses in the Statement of Activities. This is the amount by which depreciation exceeds capital outlays in the period.		
Depreciation expense	\$ (20,188,207)	
Capital outlays	<u>11,545,605</u>	
Net Expense Adjustment		(8,642,602)
Contributions for other postemployment benefits (OPEB) are recorded as an expense in the governmental funds when paid. However, the difference between the annual OPEB cost and the actual contribution made, if less, is recorded in the government-wide statements as an expense. The actual amount of the contribution was less than the annual OPEB cost.		(3,140,073)
In the Statement of Activities, certain operating expenses - compensated absences (vacations) and special termination benefits (supplemental early retirement plan) are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are measured by the amount of financial resources used (essentially, the amounts actually paid). This year, special termination benefits paid were more than the amounts added by \$2,401,682. Vacation used was more than the amounts earned by \$398,320.		2,800,002
In the governmental funds, pension costs are based on employer contributions made to pension plans during the year. However, in the Statement of Activities, pension expense is the net effect of all changes in the deferred outflows, deferred inflows and net pension liability during the year.		(1,056,397)
Payment of principal on long-term obligations is an expenditure in the governmental funds, but it reduces long-term obligations in the Statement of Net Position and does not affect the Statement of Activities:		
General obligation bonds		3,735,000
Certificates of participation		1,440,000
Capital lease obligations		737,435
Governmental funds report the effect of premiums, discounts, issuance costs, and deferred costs on a refunding when the debt is first issued, whereas, the amounts are deferred and amortized in the Statement of Activities. This amount is the net effect of the amortization of the related items:		
Amortization of premium on general obligation bonds	265,926	
Amortization of premium on certificates of participation	21,707	
Amortization of deferred charge on refunding	<u>(89,586)</u>	
Combined adjustment		198,047

CAPISTRANO UNIFIED SCHOOL DISTRICT

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION, Continued JUNE 30, 2015

Interest on long-term obligations is recorded as an expenditure in the funds when it is due; however, in the Statement of Activities, interest expense is recognized as the interest accrues, regardless of when it is due. The additional interest reported in the Statement of Activities is a result of two factors. First, accrued interest on general obligation bonds and certificates of participation decreased by \$20,350. Second, \$1,205,329 of additional accumulated interest was accreted on the District's "capital appreciation" general obligation bonds.

\$ (1,184,979)

An Internal Service Fund is used by the District's management to charge the costs of the workers' compensation and property and liability insurance programs and the health and welfare benefit program to the individual funds. The net revenue of the Internal Service Fund is reported with governmental activities.

(300,883)

Change in Net Position of Governmental Activities

\$ 14,348,803

CAPISTRANO UNIFIED SCHOOL DISTRICT

PROPRIETARY FUNDS STATEMENT OF NET POSITION JUNE 30, 2015

	<u>Governmental Activities - Internal Service Fund</u>
ASSETS	
Current Assets	
Deposits and investments	\$ 13,317,462
Receivables	584,462
Due from other funds	2,666,406
Total Current Assets	<u>16,568,330</u>
LIABILITIES	
Current Liabilities	
Accounts payable	332,443
Due to other funds	194
Current portion of claims liability	1,289,288
Total Current Liabilities	<u>1,621,925</u>
Noncurrent Liabilities	
Noncurrent portion of claims liability	9,993,422
Total Liabilities	<u>11,615,347</u>
NET POSITION	
Restricted	4,952,983
Total Net Position	<u>\$ 4,952,983</u>

CAPISTRANO UNIFIED SCHOOL DISTRICT

PROPRIETARY FUNDS STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN FUND NET POSITION FOR THE YEAR ENDED JUNE 30, 2015

	Governmental Activities - Internal Service Fund
OPERATING REVENUES	
Charges to other funds	\$ 56,074,134
All other fees and contracts	58,484
Total Operating Revenues	<u>56,132,618</u>
OPERATING EXPENSES	
Payroll costs	382,139
Professional and contract services	56,091,326
Supplies and materials	16,822
Total Operating Expenses	<u>56,490,287</u>
Operating Loss	<u>(357,669)</u>
NONOPERATING REVENUES	
Interest income	<u>56,786</u>
Change in Net Position	<u>(300,883)</u>
Total Net Position - Beginning	<u>5,253,866</u>
Total Net Position - Ending	<u><u>\$ 4,952,983</u></u>

CAPISTRANO UNIFIED SCHOOL DISTRICT

PROPRIETARY FUNDS STATEMENT OF CASH FLOWS FOR THE YEAR ENDED JUNE 30, 2015

	Governmental Activities - Internal Service Fund
CASH FLOWS FROM OPERATING ACTIVITIES	
Cash receipts from interfund services provided	\$ 53,927,844
Other operating cash receipts	134,995
Cash payments to employees for services	(382,139)
Cash payments for interfund services used	(51,487,241)
Other operating cash payments	(2,009,615)
Net Cash Provided by Operating Activities	<u>183,844</u>
CASH FLOWS FROM INVESTING ACTIVITIES	
Interest on investments	<u>55,245</u>
Net Increase in Cash and Cash Equivalents	239,089
Cash and Cash Equivalents - Beginning	13,078,373
Cash and Cash Equivalents - Ending	<u><u>\$ 13,317,462</u></u>
RECONCILIATION OF OPERATING INCOME TO NET CASH PROVIDED BY OPERATING ACTIVITIES	
Operating loss	\$ (357,669)
Adjustments to reconcile operating income to net cash provided by operating activities:	
Changes in assets and liabilities:	
Accounts receivable	76,511
Due from other funds	(2,146,290)
Accounts payable	95,080
Due to other funds	74
Claims liability	<u>2,516,138</u>
NET CASH PROVIDED BY OPERATING ACTIVITIES	<u><u>\$ 183,844</u></u>

CAPISTRANO UNIFIED SCHOOL DISTRICT

FIDUCIARY FUNDS STATEMENT OF NET POSITION JUNE 30, 2015

	Agency Funds
ASSETS	
Deposits and investments	\$ 43,760,590
Receivables	805,700
Stores inventories	30,106
Total Assets	\$ 44,596,396
LIABILITIES	
Accounts payable	\$ 49,270
Due to student groups	4,939,575
Due to bondholders	39,607,551
Total Liabilities	\$ 44,596,396

The accompanying notes are an integral part of these financial statements.

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Financial Reporting Entity

The Capistrano Unified School District (the District) was unified in 1965 under the laws of the State of California. The District operates under a locally elected seven-member Board form of government and provides educational services to grades kindergarten through twelve as mandated by the State and/or Federal agencies. The District operates thirty-six elementary schools, ten middle schools, two kindergarten through eighth grade schools, six high schools, one continuation high school, one adult education school, and an independent study program.

A reporting entity is comprised of the primary government, component units, and other organizations that are included to ensure the financial statements are not misleading. The primary government of the District consists of all funds, departments, boards, and agencies that are not legally separate from the District. For Capistrano Unified School District, this includes general operations, food service, and student related activities of the District.

Component Units

Component units are legally separate organizations for which the District is financially accountable. Component units may also include organizations that are fiscally dependent on the District, in that the District approves their budget, the issuance of their debt or the levying of their taxes. In addition, component units may be other legally separate organizations for which the District is not financially accountable but the nature and significance of the organization's relationship with the District is such that exclusion would cause the District's financial statements to be misleading or incomplete. For financial reporting purposes, the component units described below have a financial and operational relationship which meets the reporting entity definition criteria of the Governmental Accounting Standards Board (GASB) Statement No. 14, *The Financial Reporting Entity*, and thus are included in the financial statements of the District. The component units, although legally separate entities, are reported in the financial statements using the blended presentation method as if they were part of the District's operations because the governing board of the component units is essentially the same as the governing board of the District.

The Capistrano Unified School District School Facilities Corporation's (the Corporation) financial activity is presented in the financial statements as the Debt Service Fund. Certificates of participation issued by the Corporation are included as long-term obligations in the government-wide financial statements. The Community Facilities Districts of the Capistrano Unified School District's (the CFDs) financial activity is presented in the financial statements as the Capital Project Fund for Blended Component Units and as an Agency Fund. Long-term obligations of the CFDs do not represent obligations of the District and thus are not included in the government-wide financial statements. Individually-prepared financial statements are available for the Corporation and CFDs through the Capistrano Unified School District Business Office.

Other Related Entities

Charter School The District has approved a charter for Journey Charter School, Opportunities for Learning Charter School, Community Roots Academy, Oxford Preparatory Academy – South Orange, and Capistrano Connections Academy pursuant to *Education Code* Section 47605. The Charter Schools are direct-funded and are not considered component units of the District.

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2015

Basis of Presentation - Fund Accounting

The accounting system is organized and operated on a fund basis. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts, which are segregated for the purpose of carrying on specific activities or attaining certain objectives in accordance with special regulations, restrictions, or limitations. The District's funds are grouped into three broad fund categories: governmental, proprietary, and fiduciary.

Governmental Funds Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the District's major and non-major governmental funds:

Major Governmental Funds

General Fund The General Fund is the chief operating fund for all districts. It is used to account for the ordinary operations of the District. All transactions except those accounted for in another fund are accounted for in this fund.

One fund currently defined as a special revenue fund in the California State Accounting Manual (CSAM) does not meet the GASB Statement No. 54 special revenue fund definition. Specifically, Fund 20, Special Reserve Fund for Postemployment Benefits, is not substantially composed of restricted or committed revenue sources. While this fund is authorized by statute and will remain open for internal reporting purposes, this fund functions effectively as an extensions of the General Fund, and accordingly has been combined with the General Fund for presentation in these audited financial statements.

In addition, under the flexibility provisions of current statute that allow certain formerly restricted revenues to be used for any educational purpose, Fund 11, Adult Education Fund and Fund 14, Deferred Maintenance Fund do not currently meet the definition of special revenue funds as these funds are no longer primarily composed of restricted or committed revenue sources.

As the District has not taken formal action to commit the flexed revenues formerly restricted to these programs to the continued operation of the original programs, the revenues within these funds would be considered to be available for general education purposes, resulting in Fund 11, Adult Education Fund and Fund 14, Deferred Maintenance Fund being combined with the General Fund for presentation in these audited financial statements.

As a result, the General Fund reflects an increase in fund balance of \$3,795,163.

Capital Facilities Fund The Capital Facilities Fund is used primarily to account separately for monies received from fees levied on developers or other agencies as a condition of approving a development (*Education Code* Sections 17620-17626). Expenditures are restricted to the purposes specified in *Government Code* Sections 65970-65981 or to the items specified in agreements with the developer (*Government Code* Section 66006).

Special Reserve Fund for Capital Outlay Projects The Special Reserve Fund for Capital Outlay Projects exists primarily to provide for the accumulation of General Fund monies for capital outlay purposes (*Education Code* Section 42840).

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2015

Capital Project Fund for Blended Component Units The Capital Project Fund for Blended Component Units is used to account for capital projects financed by Mello-Roos Community Facilities Districts and similar entities that are considered blended component units of the District under generally accepted accounting principles (GAAP).

Non-Major Governmental Funds

Special Revenue Funds The Special Revenue funds are established to account for the proceeds from specific revenue sources (other than trusts, major capital projects, or debt service) that are restricted or committed to the financing of particular activities and that compose a substantial portion of the inflows of the fund. Additional resources that are restricted, committed, or assigned to the purpose of the fund may also be reported in the fund.

Child Development Fund The Child Development Fund is used to account separately for Federal, State, and local revenues to operate child development programs and is to be used only for expenditures for the operation of child development programs.

Cafeteria Fund The Cafeteria Fund is used to account separately for Federal, State, and local resources to operate the food service program (*Education Code* Sections 38090-38093) and is used only for those expenditures authorized by the governing board as necessary for the operation of the District's food service program (*Education Code* Sections 38091 and 38100).

Capital Project Funds The Capital Project funds are used to account for financial resources that are restricted, committed, or assigned to the acquisition or construction of major capital facilities and other capital assets (other than those financed by proprietary funds and trust funds).

Building Fund The Building Fund exists primarily to account separately for proceeds from the sale of bonds (*Education Code* Section 15146) and may not be used for any purposes other than those for which the bonds were issued.

County School Facilities Fund The County School Facilities Fund is established pursuant to *Education Code* Section 17070.43 to receive apportionments from the 1998 State School Facilities Fund (Proposition 1A), the 2002 State School Facilities Fund (Proposition 47), the 2004 State School Facilities Fund (Proposition 55), or the 2006 State Schools Facilities Fund (Proposition 1D) authorized by the State Allocation Board for new school facility construction, modernization projects, and facility hardship grants, as provided in the Leroy F. Greene School Facilities Act of 1998 (*Education Code* Section 17070 et seq.).

Debt Service Funds The Debt Service funds are used to account for the accumulation of restricted, committed, or assigned resources for and the payment of principal and interest on general long-term obligations.

Bond Interest and Redemption Fund The Bond Interest and Redemption Fund is used for the repayment of bonds issued for a District (*Education Code* Sections 15125-15262).

Debt Service Fund This fund is used for the accumulation of resources for and the retirement of principal and interest on certificates of participation.

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2015

Proprietary Funds Proprietary funds are used to account for activities that are more business-like than government-like in nature. Business-type activities include those for which a fee is charged to external users or to other organizational units of the local education agency, normally on a full cost-recovery basis. Proprietary funds are generally intended to be self-supporting and are classified as enterprise or internal service. The District has the following proprietary funds:

Internal Service Fund Internal service funds may be used to account for goods or services provided to other funds of the District on a cost reimbursement basis. The District operates workers' compensation and property and liability insurance programs that are accounted for in the Internal Service Fund. In addition, the District's health and welfare benefit programs are accounted for in the Internal Service Fund.

Fiduciary Funds Fiduciary funds are used to account for assets held in trustee or agent capacity for others that cannot be used to support the District's own programs. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private-purpose trust funds, and agency funds. The key distinction between trust and agency funds is that trust funds are subject to a trust agreement that affects the degree of management involvement and the length of time that the resources are held.

Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The District's agency fund accounts for student body activities (ASB) and receipt of special taxes for payment of non-obligatory debt required for the CFDs.

Basis of Accounting - Measurement Focus

Government-Wide Financial Statements The government-wide financial statements are prepared using the economic resources measurement focus and the accrual basis of accounting. This is the same approach used in the preparation of the proprietary fund financial statements, but differs from the manner in which governmental fund financial statements are prepared.

The government-wide Statement of Activities presents a comparison between expenses, both direct and indirect, of the District and for each governmental function, and excludes fiduciary activity. Direct expenses are those that are specifically associated with a service, program, or department and are therefore, clearly identifiable to a particular function. The District does not allocate indirect expenses to functions in the Statement of Activities, except for depreciation. Program revenues include charges paid by the recipients of the goods or services offered by the programs and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of program revenues and expenses identifies the extent to which each program or business segment is self-financing or draws from the general revenues of the District. Eliminations have been made to minimize the double counting of internal activities.

Net position should be reported as restricted when constraints placed on net position are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation. The net position restricted for other activities result from special revenue funds and the restrictions on their use.

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2015

Fund Financial Statements Fund financial statements report detailed information about the District. The focus of governmental and proprietary fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column. Non-major governmental funds are aggregated and presented in a single column. The internal service fund is presented in a single column on the face of the proprietary fund statements.

Governmental Funds All governmental funds are accounted for using the flow of current financial resources measurement focus and the modified accrual basis of accounting. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. The statement of revenues, expenditures, and changes in fund balances reports on the sources (revenues and other financing sources) and uses (expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements, therefore, include reconciliations with brief explanations to better identify the relationship between the government-wide financial statements, prepared using the economic resources measurement focus and the accrual basis of accounting, and the governmental fund financial statements, prepared using the flow of current financial resources measurement focus and the modified accrual basis of accounting.

Proprietary Funds Proprietary funds are accounted for using the flow of economic resources measurement focus and the accrual basis of accounting. All assets and all liabilities associated with the operation of this fund are included in the statement of net position. The statement of changes in fund net position presents increases (revenues) and decreases (expenses) in net total assets. The statement of cash flows provides information about how the District finances and meets the cash flow needs of its proprietary fund.

Fiduciary Funds Fiduciary funds are accounted for using the flow of economic resources measurement focus and the accrual basis of accounting. Fiduciary funds are excluded from the government-wide financial statements because they do not represent resources of the District.

Revenues – Exchange and Non-Exchange Transactions Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means that the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter, to be used to pay liabilities of the current fiscal year. Generally, available is defined as collectible within 60 days. However, to achieve comparability of reporting among California districts and so as not to distort normal revenue patterns, with specific respect to reimbursement grants and corrections to State-aid apportionments, the California Department of Education has defined available for districts as collectible within one year. The following revenue sources are considered to be both measurable and available at fiscal year-end: State apportionments, interest, certain grants, and other local sources.

Non-exchange transactions, in which the District receives value without directly giving equal value in return, include property taxes, certain grants, entitlements, and donations. Revenue from property taxes is recognized in the fiscal year in which the taxes are received. Revenue from certain grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include time and purpose restrictions. On a modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2015

Unearned Revenue Unearned revenue arises when potential revenue does not meet both the "measurable" and "available" criteria for recognition in the current period or when resources are received by the District prior to the incurrence of qualifying expenditures. In subsequent periods, when both revenue recognition criteria are met, or when the District has a legal claim to the resources, the liability for unearned revenue is removed from the balance sheet and revenue is recognized.

Certain grants received before the eligibility requirements are met are recorded as unearned revenue. On the governmental fund financial statements, receivables that will not be collected within the available period are also recorded as unearned revenue.

Expenses/Expenditures On the accrual basis of accounting, expenses are recognized at the time they are incurred. The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable, and typically paid within 90 days. Principal and interest on long-term obligations, which has not matured, are recognized when paid in the governmental funds as expenditures. Allocations of costs, such as depreciation and amortization, are not recognized in the governmental funds but are recognized in the entity-wide statements.

Cash and Cash Equivalents

The District's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition. Cash equivalents also include cash with county treasury balances for purposes of the statement of cash flows.

Investments

Investments held at June 30, 2015, with original maturities greater than one year are stated at fair value. Fair value is estimated based on quoted market prices at year-end. All investments not required to be reported at fair value are stated at cost or amortized cost. Fair values of investments in county and State investment pools are determined by the program sponsor.

Prepaid Expenditures (Expenses)

Prepaid expenditures (expenses) represent amounts paid in advance of receiving goods or services. The District has the option of reporting an expenditure in governmental funds for prepaid items either when purchased or during the benefiting period. The District has chosen to report the expenditures when incurred.

Stores Inventories

Inventories consist of expendable food and supplies held for consumption. Inventories are stated at cost, on the weighted average basis. The costs of inventory items are recorded as expenditures in the governmental and fiduciary funds when used.

Capital Assets and Depreciation

The accounting and reporting treatment applied to the capital assets associated with a fund are determined by its measurement focus. Capital assets are long-lived assets of the District. The District maintains a capitalization

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2015

threshold of \$15,000. The District does not possess any infrastructure. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not capitalized, but are expensed as incurred.

When purchased, such assets are recorded as expenditures in the governmental funds and capitalized in the government-wide statement of net position. The valuation basis for capital assets is historical cost, or where historical cost is not available, estimated historical cost based on replacement cost. Donated capital assets are capitalized at estimated fair market value on the date donated.

Depreciation is computed using the straight-line method. Estimated useful lives of the various classes of depreciable capital assets are as follows: buildings, 20 to 50 years; improvements/infrastructure, 5 to 50 years; equipment, 5 to 20 years.

Interfund Balances

On fund financial statements, receivables and payables resulting from short-term interfund loans are classified as "interfund receivables/payables". These amounts are eliminated in the governmental activities column of the Statement of Net Position.

Compensated Absences

Compensated absences are accrued as a liability as the benefits are earned. The entire compensated absence liability is reported on the government-wide statement of net position. For governmental funds, the current portion of unpaid compensated absences is recognized upon the occurrence of relevant events such as employee resignations and retirements that occur prior to year-end that have not yet been paid with expendable available financial resources. These amounts are reported in the fund from which the employees who have accumulated leave are paid.

Sick leave is accumulated without limit for each employee at the rate of one day for each month worked. Leave with pay is provided when employees are absent for health reasons; however, the employees do not gain a vested right to accumulated sick leave. Employees are never paid for any sick leave balance at termination of employment or any other time. Therefore, the value of accumulated sick leave is not recognized as a liability in the District's financial statements. However, credit for unused sick leave is applicable to all classified school members who retire after January 1, 1999. At retirement, each member will receive .004 year of service credit for each day of unused sick leave. Credit for unused sick leave is applicable to all certificated employees and is determined by dividing the number of unused sick days by the number of base service days required to complete the last school year, if employed full-time.

Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported in the government-wide and proprietary fund financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the governmental funds.

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

However, claims and judgments, compensated absences, special termination benefits, and contractually required pension contributions that will be paid from governmental funds are reported as a liability in the governmental fund financial statements only to the extent that they are due for payment during the current year. Bonds, capital leases, and other long-term obligations are recognized as liabilities in the governmental fund financial statements when due.

Debt Issuance Costs, Premiums and Discounts

In the government-wide financial statements and in the proprietary fund type financial statements, long-term obligations are reported as liabilities in the applicable governmental activities or proprietary fund statement of net position. Debt premiums and discounts, as well as issuance costs, related to prepaid insurance costs are amortized over the life of the bonds using the straight-line method.

In governmental fund financial statements, bond premiums and discounts, as well as debt issuance costs are recognized in the current period. The face amount of the debt is reported as other financing sources. Premiums received on debt issuance are also reported as other financing sources. Issuance costs, whether or not withheld from the actual debt proceeds, are reported as debt service expenditures.

Deferred Outflows/Inflows of Resources

In addition to assets, the Statement of Net Position also reports deferred outflows of resources. This separate financial statement element represents a consumption of net position that applies to a future period and so will not be recognized as an expense or expenditure until then. The District reports deferred outflows of resources for the unamortized loss on the refunding of general obligation bonds and current year pension contributions.

In addition to liabilities, the Statement of Net Position reports a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of net position that applies to a future period and so will not be recognized as revenue until then. The District reports deferred inflows of resources for the difference between projected and actual earnings on pension plan investments specific to the net pension liability and for the unamortized amount on net change in proportionate share of net pension liability.

Pensions

For purposes of measuring the net pension liability and deferred outflows/inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the California State Teachers Retirement System (CalSTRS) and the California Public Employees' Retirement System (CalPERS) plan for schools (Plans) and additions to/deductions from the Plans' fiduciary net position have been determined on the same basis as they are reported by CalSTRS and CalPERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Member contributions are recognized in the period in which they are earned. Investments are reported at fair value.

Fund Balances - Governmental Funds

As of June 30, 2015, fund balances of the governmental funds are classified as follows:

Nonspendable - amounts that cannot be spent either because they are in nonspendable form or because they are legally or contractually required to be maintained intact.

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2015

Restricted - amounts that can be spent only for specific purposes because of constitutional provisions or enabling legislation or because of constraints that are externally imposed by creditors, grantors, contributors, or the laws or regulations of other governments.

Assigned - amounts that do not meet the criteria to be classified as restricted or committed but that are intended to be used for specific purposes. Under the District's adopted policy, only the governing board or chief business officer/assistant superintendent of business services may assign amounts for specific purposes.

Unassigned - all other spendable amounts.

Spending Order Policy

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, the District considers restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, the District considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the governing board has provided otherwise in its commitment or assignment actions.

Net Position

Net position represents the difference between assets and liabilities. Net position net of investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets. Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the District or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The District first applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net position is available. The government-wide financial statements report \$41,094,673 of restricted net position, which is restricted by enabling legislation.

Operating Revenues and Expenses

Operating revenues are those revenues that are generated directly from the primary activity of the proprietary funds. For the District, these revenues are charges to other funds for administration of the workers' compensation, property and liability, and health and welfare programs. Operating expenses are necessary costs incurred to provide the good or service that are the primary activity of the fund. All revenues and expenses not meeting this definition are reported as nonoperating revenues and expenses.

Interfund Activity

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds and after non-operating revenues/expenses in proprietary funds. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented in the financial statements. Interfund transfers are eliminated in the governmental activities columns of the Statement of Activities.

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Budgetary Data

The budgetary process is prescribed by provisions of the California *Education Code* and requires the governing board to hold a public hearing and adopt an operating budget no later than July 1 of each year. The District governing board satisfied these requirements. The adopted budget is subject to amendment throughout the year to give consideration to unanticipated revenue and expenditures primarily resulting from events unknown at the time of budget adoption with the legal restriction that expenditures cannot exceed appropriations by major object account.

The amounts reported as the original budgeted amounts in the budgetary statements reflect the amounts when the original appropriations were adopted. The amounts reported as the final budgeted amounts in the budgetary statements reflect the amounts after all budget amendments have been accounted for. For budget purposes, on behalf payments have not been included as revenue and expenditures as required under generally accepted accounting principles.

Property Tax

Secured property taxes attach as an enforceable lien on property as of January 1. Taxes are payable in two installments on November 1 and February 1 and become delinquent on December 10 and April 10, respectively. Unsecured property taxes are payable in one installment on or before August 31. The County of Orange bills and collects the taxes on behalf of the District. Local property tax revenues are recorded when received.

Change in Accounting Principles

In June 2012, the GASB issued Statement No. 68, *Accounting and Financial Reporting for Pensions—an amendment of GASB Statement No. 27*. The primary objective of this Statement is to improve accounting and financial reporting by state and local governments for pensions. It also improves information provided by state and local governmental employers about financial support for pensions that is provided by other entities. This Statement results from a comprehensive review of the effectiveness of existing standards of accounting and financial reporting for pensions with regard to providing decision-useful information, supporting assessments of accountability and inter-period equity, and creating additional transparency.

This Statement replaces the requirements of Statement No. 27, *Accounting for Pensions by State and Local Governmental Employers*, as well as the requirements of Statement No. 50, *Pension Disclosures*, as they relate to pensions that are provided through pension plans administered as trusts or equivalent arrangements (hereafter jointly referred to as trusts) that meet certain criteria. The requirements of Statements No. 27 and No. 50 remain applicable for pensions that are not covered by the scope of this Statement.

The scope of this Statement addresses accounting and financial reporting for pensions that are provided to the employees of state and local governmental employers through pension plans that are administered through trusts that have the following characteristics:

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2015

- Contributions from employers and non-employer contributing entities to the pension plan and earnings on those contributions are irrevocable.
- Pension plan assets are dedicated to providing pensions to plan members in accordance with the benefit terms.
- Pension plan assets are legally protected from the creditors of employers, non-employer contributing entities, and the pension plan administrator. If the plan is a defined benefit pension plan, plan assets also are legally protected from creditors of the plan members.

This Statement establishes standards for measuring and recognizing liabilities, deferred outflows of resources, and deferred inflows of resources, and expense/expenditures. For defined benefit pensions, this Statement identifies the methods and assumptions that should be used to project benefit payments, discount projected benefit payments to their actuarial present value, and attribute that present value to periods of employee service.

Note disclosure and required supplementary information requirements about pensions also are addressed. Distinctions are made regarding the particular requirements for employers based on the number of employers whose employees are provided with pensions through the pension plan and whether pension obligations and pension plan assets are shared. Employers are classified in one of the following categories for purposes of this Statement:

- Single employers are those whose employees are provided with defined benefit pensions through single-employer pension plans—pension plans in which pensions are provided to the employees of only one employer (as defined in this Statement).
- Agent employers are those whose employees are provided with defined benefit pensions through agent multiple-employer pension plans—pension plans in which plan assets are pooled for investment purposes but separate accounts are maintained for each individual employer so that each employer's share of the pooled assets is legally available to pay the benefits of only its employees.
- Cost-sharing employers are those whose employees are provided with defined benefit pensions through cost-sharing multiple-employer pension plans—pension plans in which the pension obligations to the employees of more than one employer are pooled and plan assets can be used to pay the benefits of the employees of any employer that provides pensions through the pension plan.

In addition, this Statement details the recognition and disclosure requirements for employers with liabilities (payables) to a defined benefit pension plan and for employers whose employees are provided with defined contribution pensions. This Statement also addresses circumstances in which a non-employer entity has a legal requirement to make contributions directly to a pension plan.

The District has implemented the Provisions of this Statement for the year ended June 30, 2015.

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2015

In November 2013, the GASB issued Statement No. 71, *Pension Transition for Contributions Made Subsequent to the Measurement Date — An Amendment of GASB Statement No. 68*. The objective of this Statement is to address an issue regarding application of the transition provisions of Statement No. 68, *Accounting and Financial Reporting for Pensions*. The issue relates to amounts associated with contributions, if any, made by a state or local government employer or nonemployer contributing entity to a defined benefit pension plan after the measurement date of the government's beginning net pension liability.

Statement No. 68 requires a state or local government employer (or nonemployer contributing entity in a special funding situation) to recognize a net pension liability measured as of a date (the measurement date) no earlier than the end of its prior fiscal year. If a state or local government employer or nonemployer contributing entity makes a contribution to a defined benefit pension plan between the measurement date of the reported net pension liability and the end of the government's reporting period, Statement No. 68 requires that the government recognize its contribution as a deferred outflow of resources. In addition, Statement No. 68 requires recognition of deferred outflows of resources and deferred inflows of resources for changes in the net pension liability of a state or local government employer or nonemployer contributing entity that arise from other types of events. At transition to Statement No. 68, if it is not practical for an employer or nonemployer contributing entity to determine the amounts of *all* deferred outflows of resources and deferred inflows of resources related to pensions, paragraph 137 of Statement No. 68 required that beginning balances for deferred outflows of resources and deferred inflows of resources not be reported.

Consequently, if it is not practical to determine the amounts of all deferred outflows of resources and deferred inflows of resources related to pensions, contributions made after the measurement date of the beginning net pension liability could not have been reported as deferred outflows of resources at transition. This could have resulted in a significant understatement of an employer or nonemployer contributing entity's beginning net position and expense in the initial period of implementation.

This Statement amends paragraph 137 of Statement No. 68 to require that, at transition, a government recognize a beginning deferred outflow of resources for its pension contributions, if any, made subsequent to the measurement date of the beginning net pension liability. Statement No. 68, as amended, continues to require that beginning balances for other deferred outflows of resources and deferred inflows of resources related to pensions be reported at transition only if it is practical to determine all such amounts.

The District has implemented the Provisions of this Statement for the year ended June 30, 2015.

As the result of implementing GASB Statement No. 68, the District has restated the beginning net position in the government wide Statement of Net Position, effectively decreasing net position as of July 1, 2014, by \$358,024,888. The decrease results from recognizing the net pension liability, net of related deferred outflows of resources. The restatement does not include deferred inflows of resources, as this information was not available.

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2015

New Accounting Pronouncements

In February 2015, the GASB issued Statement No. 72, *Fair Value Measurement and Application*. This Statement addresses accounting and financial reporting issues related to fair value measurements. The definition of *fair value* is the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants at the measurement date. This Statement provides guidance for determining a fair value measurement for financial reporting purposes. This Statement also provides guidance for applying fair value to certain investments and disclosures related to all fair value measurements.

The requirements of this Statement are effective for financial statements for periods beginning after June 15, 2015. Early implementation is encouraged.

In June 2015, the GASB issued Statement No. 73, *Accounting and Financial Reporting for Pensions and Related Assets That Are Not within the Scope of GASB Statement No. 68, and Amendments to Certain Provisions of GASB Statements No. 67 and No. 68*. The objective of this Statement is to improve the usefulness of information about pensions included in the general purpose external financial reports of state and local governments for making decisions and assessing accountability. This Statement results from a comprehensive review of the effectiveness of existing standards of accounting and financial reporting for all postemployment benefits with regard to providing decision-useful information, supporting assessments of accountability and inter-period equity, and creating additional transparency.

This Statement establishes requirements for defined benefit pensions that are not within the scope of Statement No. 68, *Accounting and Financial Reporting for Pensions*, as well as for the assets accumulated for purposes of providing those pensions. In addition, it establishes requirements for defined contribution pensions that are not within the scope of Statement No. 68. It also amends certain provisions of Statement No. 67, *Financial Reporting for Pension Plans*, and Statement No. 68 for pension plans and pensions that are within their respective scopes.

The requirements of this Statement extend the approach to accounting and financial reporting established in Statement No. 68 to all pensions, with modifications as necessary to reflect that for accounting and financial reporting purposes, any assets accumulated for pensions that are provided through pension plans that are not administered through trusts that meet the criteria specified in Statement No. 68 should not be considered pension plan assets. It also requires that information similar to that required by Statement No. 68 be included in notes to financial statements and required supplementary information by all similarly situated employers and nonemployer contributing entities.

This Statement also clarifies the application of certain provisions of Statements No. 67 and No. 68 with regard to the following issues:

- Information that is required to be presented as notes to the ten-year schedules of required supplementary information about investment-related factors that significantly affect trends in the amounts reported.
- Accounting and financial reporting for separately financed specific liabilities of individual employers and nonemployer contributing entities for defined benefit pensions.
- Timing of employer recognition of revenue for the support of nonemployer contributing entities not in a special funding situation.

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

The requirements of this Statement are effective for financial statements for periods beginning after June 15, 2016. Early implementation is encouraged.

In June 2015, the GASB issued Statement No. 74, *Financial Reporting for Postemployment Benefit Plans Other Than Pension Plans*. The objective of this Statement is to improve the usefulness of information about postemployment benefits other than pensions (other postemployment benefits or OPEB) included in the general purpose external financial reports of state and local governmental OPEB plans for making decisions and assessing accountability. This Statement results from a comprehensive review of the effectiveness of existing standards of accounting and financial reporting for all postemployment benefits (pensions and OPEB) with regard to providing decision-useful information, supporting assessments of accountability and inter-period equity, and creating additional transparency.

This Statement replaces Statements No. 43, *Financial Reporting for Postemployment Benefit Plans Other Than Pension Plans*, as amended, and No. 57, *OPEB Measurements by Agent Employers and Agent Multiple-Employer Plans*. It also includes requirements for defined contribution OPEB plans that replace the requirements for those OPEB plans in Statement No. 25, *Financial Reporting for Defined Benefit Pension Plans and Note Disclosures for Defined Contribution Plans*, as amended, Statement No. 43, and Statement No. 50, *Pension Disclosures*.

Statement No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions*, establishes new accounting and financial reporting requirements for governments whose employees are provided with OPEB, as well as for certain nonemployer governments that have a legal obligation to provide financial support for OPEB provided to the employees of other entities.

The scope of this Statement includes OPEB plans—defined benefit and defined contribution—administered through trusts that meet the following criteria:

- Contributions from employers and nonemployer contributing entities to the OPEB plan and earnings on those contributions are irrevocable.
- OPEB plan assets are dedicated to providing OPEB to plan members in accordance with the benefit terms.
- OPEB plan assets are legally protected from the creditors of employers, nonemployer contributing entities, and the OPEB plan administrator. If the plan is a defined benefit OPEB plan, plan assets also are legally protected from creditors of the plan members.

This Statement also includes requirements to address financial reporting for assets accumulated for purposes of providing defined benefit OPEB through OPEB plans that are not administered through trusts that meet the specified criteria.

The requirements of this Statement are effective for financial statements for periods beginning after June 15, 2016. Early implementation is encouraged.

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2015

In June 2015, the GASB issued Statement No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other Than Pension*. The primary objective of this Statement is to improve accounting and financial reporting by state and local governments for postemployment benefits other than pensions (other postemployment benefits or OPEB). It also improves information provided by state and local governmental employers about financial support for OPEB that is provided by other entities. This Statement results from a comprehensive review of the effectiveness of existing standards of accounting and financial reporting for all postemployment benefits (pensions and OPEB) with regard to providing decision-useful information, supporting assessments of accountability and inter-period equity, and creating additional transparency.

This Statement replaces the requirements of Statements No. 45, *Accounting and Financial Reporting by Employers for Postemployment Benefits Other Than Pensions*, as amended, and No. 57, *OPEB Measurements by Agent Employers and Agent Multiple-Employer Plans*, for OPEB. Statement No. 74, *Financial Reporting for Postemployment Benefit Plans Other Than Pension Plans*, establishes new accounting and financial reporting requirements for OPEB plans.

The scope of this Statement addresses accounting and financial reporting for OPEB that is provided to the employees of state and local governmental employers. This Statement establishes standards for recognizing and measuring liabilities, deferred outflows of resources, deferred inflows of resources, and expense/expenditures. For defined benefit OPEB, this Statement identifies the methods and assumptions that are required to be used to project benefit payments, discount projected benefit payments to their actuarial present value, and attribute that present value to periods of employee service. Note disclosure and required supplementary information requirements about defined benefit OPEB also are addressed.

In addition, this Statement details the recognition and disclosure requirements for employers with payables to defined benefit OPEB plans that are administered through trusts that meet the specified criteria and for employers whose employees are provided with defined contribution OPEB. This Statement also addresses certain circumstances in which a nonemployer entity provides financial support for OPEB of employees of another entity.

In this Statement, distinctions are made regarding the particular requirements depending upon whether the OPEB plans through which the benefits are provided are administered through trusts that meet the following criteria:

- Contributions from employers and nonemployer contributing entities to the OPEB plan and earnings on those contributions are irrevocable.
- OPEB plan assets are dedicated to providing OPEB to plan members in accordance with the benefit terms.
- OPEB plan assets are legally protected from the creditors of employers, nonemployer contributing entities, the OPEB plan administrator, and the plan members.

The requirements of this Statement are effective for financial statements for periods beginning after June 15, 2017. Early implementation is encouraged.

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

In June 2015, the GASB issued Statement No. 76, *The Hierarchy of Generally Accepted Accounting Principles for State and Local Governments*. The objective of this Statement is to identify—in the context of the current governmental financial reporting environment—the hierarchy of generally accepted accounting principles (GAAP). The "GAAP hierarchy" consists of the sources of accounting principles used to prepare financial statements of state and local governmental entities in conformity with GAAP and the framework for selecting those principles. This Statement reduces the GAAP hierarchy to two categories of authoritative GAAP and addresses the use of authoritative and non-authoritative literature in the event that the accounting treatment for a transaction or other event is not specified within a source of authoritative GAAP.

This Statement supersedes Statement No. 55, *The Hierarchy of Generally Accepted Accounting Principles for State and Local Governments*.

The requirements of this Statement are effective for financial statements for periods beginning after June 15, 2015, and should be applied retroactively. Earlier implementation is permitted.

NOTE 2 - DEPOSITS AND INVESTMENTS

Summary of Deposits and Investments

Deposits and investments as of June 30, 2015, are classified in the accompanying financial statements as follows:

Governmental activities	\$ 155,349,413
Fiduciary funds	43,760,590
Total Deposits and Investments	<u>\$ 199,110,003</u>

Deposits and investments as of June 30, 2015, consist of the following:

Cash on hand and in banks	\$ 6,613,460
Cash in revolving	867,750
Investments	191,628,793
Total Deposits and Investments	<u>\$ 199,110,003</u>

Policies and Practices

The District is authorized under *California Government Code* to make direct investments in local agency bonds, notes, or warrants within the State; U.S. Treasury instruments; registered State warrants or treasury notes; securities of the U.S. Government, or its agencies; bankers acceptances; commercial paper; certificates of deposit placed with commercial banks and/or savings and loan companies; repurchase or reverse repurchase agreements; medium-term corporate notes; shares of beneficial interest issued by diversified management companies, certificates of participation, obligations with first priority security; and collateralized mortgage obligations.

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

Investment in County Treasury - The District is considered to be an involuntary participant in an external investment pool as the District is required to deposit all receipts and collections of monies with their County Treasurer (*Education Code* Section 41001). The fair value of the District's investment in the pool is reported in the accounting financial statements at amounts based upon the District's pro-rata share of the fair value provided by the County Treasurer for the entire portfolio (in relation to the amortized cost of that portfolio). The balance available for withdrawal is based on the accounting records maintained by the County Treasurer, which is recorded on the amortized cost basis.

General Authorizations

Limitations as they relate to interest rate risk, credit risk, and concentration of credit risk are indicated in the schedules below:

Authorized Investment Type	Maximum Remaining Maturity	Maximum Percentage of Portfolio	Maximum Investment in One Issuer
Local Agency Bonds, Notes, Warrants	5 years	None	None
Registered State Bonds, Notes, Warrants	5 years	None	None
U.S. Treasury Obligations	5 years	None	None
U.S. Agency Securities	5 years	None	None
Banker's Acceptance	180 days	40%	30%
Commercial Paper	270 days	25%	10%
Negotiable Certificates of Deposit	5 years	30%	None
Repurchase Agreements	1 year	None	None
Reverse Repurchase Agreements	92 days	20% of base	None
Medium-Term Corporate Notes	5 years	30%	None
Mutual Funds	N/A	20%	10%
Money Market Mutual Funds	N/A	20%	10%
Mortgage Pass-Through Securities	5 years	20%	None
County Pooled Investment Funds	N/A	None	None
Local Agency Investment Fund (LAIF)	N/A	None	None
Joint Powers Authority Pools	N/A	None	None

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

Authorized Under Debt Agreements

Authorized Investment Type	Maximum Remaining Maturity	Maximum Percentage of Portfolio	Maximum Investment In One Issuer
U.S. Treasury Obligations	N/A	None	None
Federal Housing Administration Debentures	N/A	None	None
Federal Home Loan Mortgage Corporation	N/A	None	None
Participation Certificates - Senior Debt Obligations	N/A	None	None
Farm Credit Banks Bonds and Notes	N/A	None	None
Federal Home Loan Banks Consolidated Debt Obligations	N/A	None	None
Federal National Mortgage Association Senior Debt Obligations	N/A	None	None
Student Loan Marketing Association Senior Debt Obligations	N/A	None	None
Financing Corporation Debt Obligations	N/A	None	None
Resolution Funding Corporation Debt Obligations	N/A	None	None
Certificates of Deposit, Time Deposits, Bankers' Acceptances	30 days	None	None
Commercial Paper	270 days	None	None
Deposit Accounts	N/A	None	None
Money Market Funds	N/A	None	None
Registered State Bonds, Notes, Warrants	N/A	None	None
Local Agency Bonds, Notes, Warrants	N/A	None	None
Repurchase Agreements	N/A	None	None
Investment Agreements	N/A	None	None

Interest Rate Risk and Credit Risk

Interest rate risk is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value to changes in market interest rates. The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. The District manages its exposure to interest rate risk by investing in the Orange County Investment Pool. For all other investments, the District manages its exposure by purchasing a combination of shorter term and longer term investments and by limiting the total amount invested in any one issuer.

Credit risk is the risk that an issuer of an investment will not fulfill its obligation to the holder of the investment. This is measured by the assignment of a rating by a nationally recognized statistical rating organization. Presented below is the actual rating as of the year-end for each investment type.

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

Information about the sensitivity of the fair values of the District's investments to market interest rate fluctuation and the actual rating as of year-end for each investment is provided by the following schedule that shows the distribution of the District's investment by maturity:

Investment Type	Cost Basis	Fair Value	Maturity Date/ Average Maturity in Days	Standard and Poor's Rating
Orange County Investment Pool	\$ 110,852,272	\$ 110,920,506	370	*
First American Government Obligations Fund Class Y	75,268,257	75,268,257	46	AAAm
FSA Capital Management Service GIC Investment ¹	3,576,000	3,576,000	8/25/2020	*
FSA Capital Management Service GIC Investment ¹	1,932,264	1,932,264	8/25/2032	*
Total	<u>\$ 191,628,793</u>	<u>\$ 191,697,027</u>		

* Not rated, nor required to be rated

¹ Investment balance relates to amounts that will be used to repay non-obligatory debt of CFDs, as discussed in Note 10.

Custodial Credit Risk - Deposits

This is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District does not have a policy for custodial credit risk for deposits. However, the *California Government Code* requires that a financial institution secure deposits made by State or local governmental units by pledging securities in an undivided collateral pool held by a depository regulated under state law (unless so waived by the governmental unit). The market value of the pledged securities in the collateral pool must equal at least 110 percent of the total amount deposited by the public agency. California law also allows financial institutions to secure public deposits by pledging first trust deed mortgage notes having a value of 150 percent of the secured public deposits and letters of credit issued by the Federal Home Loan Bank of San Francisco having a value of 105 percent of the secured deposits. As of June 30, 2015, the District had a bank balance of \$3,396,501 that was exposed to custodial credit risk because it was uninsured and collateralized with securities held by the pledging financial institution's trust department or agent, but not in the name of the District.

Custodial Credit Risk - Investments

This is the risk that, in the event of the failure of the counterparty, the District will not be able to recover the value of its investments or collateral securities that are in possession of an outside party. The District has an investment agreement with FSA Capital Management Services that is reported in the Debt Service Fund. In addition, the financial statements reflect various investment agreements held in fiduciary funds related to the CFDs. A stipulation for each investment agreement requires the collateralization of each investment agreement. As a result, respective collateral agents for the investment agreements hold securities representing 102 percent of the outstanding principal amount of the investment agreement on behalf of the trustee, U.S. Bank. As such, investment agreements with a cost of \$5,508,264, are subject to custodial credit risk exposure because the related securities are uninsured, unregistered and held by counterparty's trust department or agent but not in the name of the District.

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2015

NOTE 3 - RECEIVABLES

Receivables at June 30, 2015, consisted of intergovernmental grants, entitlements, interest and other local sources. All receivables are considered collectible in full.

	General Fund	Capital Facilities Fund	Special Reserve Fund for Capital Outlay Projects	Non-Major Governmental Funds	Internal Service Fund	Total Governmental Activities	Fiduciary Funds
Federal Government							
Categorical aid	\$ 8,193,407	\$ -	\$ -	\$ 954,171	\$ -	\$ 9,147,578	\$ -
State Government							
LCFF							
apportionment	1,715,001	-	-	-	-	1,715,001	-
Categorical aid	1,261,109	-	-	544,948	-	1,806,057	-
Lottery	4,475,654	-	-	-	-	4,475,654	-
Local Government							
Interest	30,196	5,556	7,070	2,536	5,611	50,969	103,812
Property taxes	-	-	-	-	-	-	701,888
Other Local Sources	2,943,101	172,913	-	139,986	578,851	3,834,851	-
Total	<u>\$ 18,618,468</u>	<u>\$ 178,469</u>	<u>\$ 7,070</u>	<u>\$ 1,641,641</u>	<u>\$ 584,462</u>	<u>\$ 21,030,110</u>	<u>\$ 805,700</u>

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

NOTE 4 - CAPITAL ASSETS

Capital asset activity for the fiscal year ended June 30, 2015, was as follows:

	Balance July 1, 2014	Additions	Deductions	Balance June 30, 2015
Governmental Activities				
Capital Assets Not Being Depreciated:				
Land	\$ 282,796,968	\$ -	\$ -	\$ 282,796,968
Construction in progress	1,672,584	4,220,677	4,894,370	998,891
Total Capital Assets Not Being Depreciated	284,469,552	4,220,677	4,894,370	283,795,859
Capital Assets Being Depreciated:				
Land improvements	41,265,201	142,793	-	41,407,994
Buildings and improvements	651,003,147	5,946,636	-	656,949,783
Furniture and equipment	25,398,775	6,129,869	-	31,528,644
Total Capital Assets Being Depreciated	717,667,123	12,219,298	-	729,886,421
Total Capital Assets	1,002,136,675	16,439,975	4,894,370	1,013,682,280
Less Accumulated Depreciation:				
Land improvements	14,976,251	2,066,830	-	17,043,081
Buildings and improvements	260,906,753	16,604,289	-	277,511,042
Furniture and equipment	19,960,786	1,517,088	-	21,477,874
Total Accumulated Depreciation	295,843,790	20,188,207	-	316,031,997
Governmental Activities Capital Assets, Net	\$ 706,292,885	\$ (3,748,232)	\$ 4,894,370	\$ 697,650,283

Depreciation expense was charged to governmental activities as follows:

Governmental Activities	
Instruction	\$ 18,875,974
Home-to-school transportation	504,705
Data processing	201,882
Plant services	605,646
Total Depreciation Expenses Governmental Activities	<u>\$ 20,188,207</u>

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

NOTE 5 - INTERFUND TRANSACTIONS

Interfund Receivables/Payables (Due To/Due From)

Interfund receivable and payable balances arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. Interfund receivable and payable balances at June 30, 2015, between major and non-major governmental funds and internal service funds:

Due To	Due From						Total
	General Fund	Capital Facilities Fund	Special Reserve Fund for Capital Outlay Projects	Capital Project Fund for Blended Component Units	Non-Major Governmental Funds	Internal Service Fund	
General Fund	\$ -	\$ 116	\$ -	\$ 554,554	\$ 336,611	\$ 194	\$ 891,475
Special Reserve Fund for Capital Outlay Projects	500,000	-	-	-	-	-	500,000
Capital Project Fund for Blended Component Units	-	-	2,105,967	-	-	-	2,105,967
Non-Major Governmental Funds	26,269	-	-	-	2,043	-	28,312
Internal Service Fund	2,561,397	2,372	-	-	102,637	-	2,666,406
Total	<u>\$ 3,087,666</u>	<u>\$ 2,488</u>	<u>\$ 2,105,967</u>	<u>\$ 554,554</u>	<u>\$ 441,291</u>	<u>\$ 194</u>	<u>\$ 6,192,160</u>

The General Fund owes \$26,269 to the Cafeteria Non-Major Governmental Fund for payroll related costs and catering.

The General Fund owes \$500,000 to the Special Reserve Fund for Capital Outlay Projects for contributions for debt service payments.

The General Fund owes \$2,561,397 to the Internal Service Fund for workers' compensation and health and welfare benefit expenditures.

The Capital Project Fund for Blended Component Units owes \$554,554 to the General Fund for administrative costs.

The Special Reserve Fund for Capital Outlay Projects owes \$2,105,967 to the Capital Projects Fund for Blended Component Units for the purchase price of the land sold during the fiscal year.

The Child Development Non-Major Governmental Fund owes \$278,763 to the General Fund for payroll, retiree benefits, and indirect costs.

The Cafeteria Non-Major Governmental Fund owes \$57,848 to the General Fund for payroll, retiree benefits, and indirect costs.

The Child Development Non-Major Governmental Fund owes \$2,043 to the Cafeteria Non-Major Governmental Fund for catering.

The Child Development Non-Major Governmental Fund owes \$29,504 to the Internal Service Fund for workers' compensation and health and welfare benefit expenditures.

The Cafeteria Non-Major Governmental Fund owes \$73,133 to the Internal Service Fund for workers' compensation and health and welfare benefit expenditures.

The Capital Facilities Fund owes \$2,372 to the Internal Service Fund for workers' compensation and health and welfare benefit expenditures.

The Capital Facilities Fund owes \$116 to the General Fund for payroll, retiree benefits, and operating costs.

The Internal Service Fund owes \$194 to the General Fund for payroll, retiree benefits, and operating costs.

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

Operating Transfers

Interfund transfers for the year ended June 30, 2015, consisted of the following:

Transfer To	General Fund	Special Reserve Fund for Capital Outlay Projects	Total Governmental Activities
Special Reserve Fund for Capital Outlay Projects	\$ 500,000	\$ -	\$ 500,000
Capital Project Fund for Blended Component Units	-	2,105,967	2,105,967
Non-Major Governmental Funds	-	1,808,890	1,808,890
Total	<u>\$ 500,000</u>	<u>\$ 3,914,857</u>	<u>\$ 4,414,857</u>

The General Fund transferred to the Special Reserve Fund for Capital Outlay Projects for contributions for future debt service payments.

\$ 500,000

The Special Reserve Fund for Capital Outlay Projects transferred to the Capital Projects Fund for Blended Component Units for the purchase price of the land sold during the fiscal year.

2,105,967

The Special Reserve Fund for Capital Outlay Projects transferred to the Debt Service Non-Major Governmental Fund for debt service payments.

1,808,890

Total

\$ 4,414,857

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

NOTE 6 - ACCOUNTS PAYABLE

Accounts payable at June 30, 2015, consisted of the following:

	General Fund	Capital Facilities Fund	Special Reserve Fund for Capital Outlay Projects	Capital Project Fund for Blended Component Units	Non-Major Governmental Funds
Salaries and benefits	\$ 16,394,202	\$ 15,363	\$ -	\$ -	\$ 992,290
Supplies	995,080	1,591	10,774	-	193,540
Services	5,408,215	20,770	5,386	49,234	40,038
Capital outlay	721,906	196,537	133,943	109,496	239,393
Other payables	1,461,722	-	-	-	323
Total	<u>\$ 24,981,125</u>	<u>\$ 234,261</u>	<u>\$ 150,103</u>	<u>\$ 158,730</u>	<u>\$ 1,465,584</u>

	Internal Service Fund	Total Governmental Activities	Fiduciary Funds
Salaries and benefits	\$ 142,959	\$ 17,544,814	\$ -
Supplies	189,484	1,390,469	-
Services	-	5,523,643	49,270
Capital outlay	-	1,401,275	-
Other payables	-	1,462,045	-
Total	<u>\$ 332,443</u>	<u>\$ 27,322,246</u>	<u>\$ 49,270</u>

NOTE 7 - UNEARNED REVENUE

Unearned revenue at June 30, 2015, consisted of the following:

	General Fund	Non-Major Governmental Funds	Total
State categorical aid	\$ 69,324	\$ -	\$ 69,324
Other local	794,138	581,879	1,376,017
Total	<u>\$ 863,462</u>	<u>\$ 581,879</u>	<u>\$ 1,445,341</u>

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

NOTE 8 - LOAN FROM COUNTY TREASURER

The District requested a temporary transfer of \$25,000,000 from the Educational Money Market Funds in custody of the Orange County Treasurer which are certified to be necessary to provide funds for meeting the obligations incurred for maintenance purposes for the District for the 2014-2015 fiscal year pursuant to the resolution of the governing board of the District adopted on May 22, 2013, pursuant to California Constitution Article XVI, Section 6. Funds will be used for operational expenses and current payroll. Repayment terms require full amount to be paid with interest by December 31, 2014. Interest on the loan will accrue and be payable by the District at a rate equal to the gross rate the Orange County Educational Investment Pool is earning for the same period from the date of the temporary transfer plus five basis point until the entire loan and applicable interest is repaid. At June 30, 2015, the loan was paid in full.

NOTE 9 - LONG-TERM OBLIGATIONS

Summary

The changes in the District's long-term obligations during the year consisted of the following:

	Balance July 1, 2014	Additions	Deductions	Balance June 30, 2015	Due in One Year
General obligation bonds	\$ 46,861,217	\$ 1,205,329	\$ 3,735,000	\$ 44,331,546	\$ 3,880,000
Premium on bonds	3,324,077	-	265,926	3,058,151	-
2012 Refunding Certificates of Participation	18,245,000	-	1,440,000	16,805,000	1,485,000
Premium on COP	249,644	-	21,707	227,937	-
Compensated absences	3,179,141	-	398,320	2,780,821	-
Capital leases payable	1,539,041	-	737,435	801,606	707,474
Other postemployment benefits (OPEB)	26,904,161	6,468,051	3,327,978	30,044,234	-
Supplemental early retirement plan (SERP)	7,205,046	-	2,401,682	4,803,364	2,401,682
Claims liability	8,766,572	3,805,426	1,289,288	11,282,710	1,289,288
	<u>\$ 116,273,899</u>	<u>\$ 11,478,806</u>	<u>\$ 13,617,336</u>	<u>\$ 114,135,369</u>	<u>\$ 9,763,444</u>

Payments on the General Obligation Bonds are made by the Bond Interest and Redemption Fund with local property tax revenues. Payments on the Certificates of Participation are made by the Debt Service Fund. Capital leases are paid by the General Fund, Child Development Fund, and Capital Facilities Fund. The compensated absences and OPEB will be paid by the fund for which the employee worked. The supplemental early retirement plan will be paid by the General Fund. The claims liability will be paid by the Internal Service Fund.

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

Bonded Debt

The outstanding general obligation bonded debt is as follows:

Issue Date	Maturity Date	Interest Rate	Original Issue	Bonds Outstanding July 1, 2012	Accreted	Redeemed	Bonds Outstanding June 30, 2015
2/2001	8/2025	4.00-5.10%	\$ 29,999,930	\$ 23,876,217	\$ 1,205,329	\$ 2,395,000	\$ 22,686,546
12/2012	8/2026	3.00-4.00%	27,455,000	22,985,000	-	1,340,000	21,645,000
				<u>\$ 46,861,217</u>	<u>\$ 1,205,329</u>	<u>\$ 3,735,000</u>	<u>\$ 44,331,546</u>

1999 General Obligation Bonds, Series B

In February 2001, the Capistrano Unified School District issued both current and capital appreciation, 1999 General Obligation Bonds, Series B in the amount of \$29,999,930, with the value of the capital appreciation bonds accreting \$22,550,070, and an aggregate debt service balance of \$52,550,000. The bonds have a final maturity occurring on August 1, 2025, with interest rates ranging from 4.00 to 5.10 percent. The bonds were issued for the acquisition, construction, and repair of schools. As a result of the issuance of the 2012 General Obligation Refunding Bonds, a partial funding of \$2,230,000 was affected for these bonds. As of June 30, 2015, the principal balance outstanding was \$22,686,546.

2012 General Obligation Refunding Bonds

In December 2012, the Capistrano Unified School District issued the \$27,455,000 of 2012 General Obligation Refunding Bonds. The current interest bonds mature August 1, 2026, with interest yields of 3.00 to 4.00 percent. The bonds were issued at an aggregate price of \$31,177,966 (representing the principal amount of \$27,455,000 plus an original issue premium of \$3,722,966 less cost of issuance of \$336,695).

Proceeds from the bonds were to be used to advance refund the District's outstanding 1999 General Obligation Bonds, Series A, a portion of the District's outstanding 1999 General Obligation Bonds, Series B, the District's outstanding General Obligations Bonds, Series C, and pay costs associated with the issuance of the bonds. The prepayment for these refunding bonds occurred December 19, 2012.

The refunding of debt resulted in a decrease in debt service payments of \$7,623,472. The transaction resulted in an economic gain (difference between the present value of the debt service on the old and the new certificates) of \$7,463,092. The advance refunding met the requirements of an in-substance defeasance and the associated liabilities were removed from the District's financial statements.

At June 30, 2015, the principal balance outstanding on the 2012 General Obligation Refunding Bonds was \$21,645,000.

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

Debt Service Requirements to Maturity

The bonds mature through 2027 as follows:

Fiscal Year	Principal Including Accreted Interest	Accreted Interest	Current Interest to Maturity	Total
2016	\$ 3,834,374	\$ 45,626	\$ 781,700	\$ 4,661,700
2017	3,851,754	168,246	737,525	4,757,525
2018	3,875,508	294,492	690,650	4,860,650
2019	3,896,935	723,065	640,850	5,260,850
2020	3,934,298	700,702	578,900	5,213,900
2021-2025	20,689,360	6,350,640	1,663,700	28,703,700
2026-2027	4,249,317	1,310,683	101,600	5,661,600
Total	<u>\$ 44,331,546</u>	<u>\$ 9,593,454</u>	<u>\$ 5,194,925</u>	<u>\$ 59,119,925</u>

2012 Refunding Certificates of Participation

In November 2012, the Capistrano Unified School District issued the \$19,635,000 of 2012 Refunding Certificates of Participation, pursuant to a lease agreement between the Corporation and the District. Under the agreement, the District will lease certain District property to the Corporation and will lease the property back from the Corporation. The current interest certificates have a final maturity occurring on August 1, 2025, with interest yields of 1.00 to 3.00 percent. The certificates were issued at an aggregate price of \$19,319,921 (representing the principal amount of \$19,635,000 plus an original issue premium of \$282,182 less cost of issuance of \$597,261).

Proceeds from the bonds were to be used to advance refund the District's outstanding 2002 Certificates of Participation and pay costs associated with the issuance of the certificates. The prepayment for these refunding occurred December 1, 2012.

The refunding of debt resulted in a decrease in debt service payments of \$5,745,497. The transaction resulted in an economic gain (difference between the present value of the debt service on the old and the new certificates) of \$3,191,953. The advance refunding met the requirements of an in-substance defeasance and the associated liabilities were removed from the District's financial statements.

At June 30, 2015, the principal balance outstanding on the 2012 Refunding Certificates of Participation was \$16,805,000.

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

The certificates mature through 2026 as follows:

Year Ending June 30,	Principal	Interest	Total
2016	\$ 1,485,000	\$ 332,448	\$ 1,817,448
2017	1,515,000	310,023	1,825,023
2018	1,545,000	287,000	1,832,000
2019	1,585,000	255,698	1,840,698
2020	1,630,000	223,547	1,853,547
2021-2025	8,845,000	562,540	9,407,540
2026	200,000	2,500	202,500
Total	<u>\$ 16,805,000</u>	<u>\$ 1,973,756</u>	<u>\$ 18,778,756</u>

Accumulated Unpaid Employee Vacation

The long-term portion of accumulated unpaid employee vacation for the District at June 30, 2015, amounted to \$2,780,821.

Capital Leases

The District has entered into agreements to lease various equipment. Such agreements are, in substance, purchases (capital leases) and are reported as capital lease obligations. The District's liability on lease agreements with options to purchase is summarized below:

	Equipment
Balance, July 1, 2014	\$ 1,617,067
Payments	(785,733)
Balance, June 30, 2015	<u>\$ 831,334</u>

The capital leases have minimum lease payments as follows:

Year Ending June 30,	Lease Payment
2016	\$ 731,702
2017	49,816
2018	49,816
Total	831,334
Less: Amount Representing Interest	29,728
Present Value of Minimum Lease Payments	<u>\$ 801,606</u>

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

Other Postemployment Benefits (OPEB) Obligation

The District's annual required contribution for the year ended June 30, 2015, was \$6,782,860, and contributions made by the District during the year were \$3,327,978. Interest on the net OPEB obligation and adjustments to the annual required contribution were \$1,316,780 and (\$1,631,589), respectively, which resulted in an increase to the net OPEB obligation of \$3,140,073. As of June 30, 2015, the net OPEB obligation was \$30,044,234. See Note 12 for additional information regarding the OPEB obligation and the postemployment benefits plan.

Supplemental Early Retirement Plan (SERP)

During the 2012-2013 school year, the District adopted a supplemental early retirement plan whereby certain eligible certificated non-management employees are provided an annuity to supplement the retirement benefits they are entitled to through their respective retirement systems. The criteria for participation are as follows: employees must be a minimum of 54 years of age with five years of service to the District. The annuities offered to the employees are to be paid over a five-year period. The annuities, which were purchased for 158 employees who retired during the 2012-2013 school year, were purchased from Pacific Life Insurance Company. The supplemental early retirement plans constitutes the outstanding liability noted below.

Year Ending June 30,	Amount
2016	\$ 2,401,682
2017	2,401,682
Total	<u>\$ 4,803,364</u>

Claims Liability

Liabilities associated with workers' compensation claims and property and liability claims are reported when it is probable that a loss has occurred and the amount of the loss can be reasonably estimated. Liabilities include an amount for claims that have been incurred but not reported (IBNR). Claim liabilities are based upon estimated ultimate cost of settling the claims, considering recent claim settlement trends including the frequency and amount of payouts and other economic and social factors. The liability for workers' compensation claims and property and liability claims is reported in the Internal Service Fund. The outstanding claims liability at June 30, 2015, amounted to \$11,282,710.

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

NOTE 10 - NON-OBLIGATORY DEBT

Non-obligatory debt relates to debt issuances by the Community Facilities Districts as authorized by the Mello-Roos Community Facilities Act of 1982 as amended, and the Mark-Roos Local Bond Pooling Act of 1985, and are payable from special taxes levied on property within the Community Facilities Districts according to a methodology approved by the voters within the District. Neither the faith and credit nor taxing power of the District is pledged to the payment of the bonds. Reserves have been established from the bond proceeds to meet delinquencies should they occur. If delinquencies occur beyond the amounts held in those reserves, the District has no duty to pay the delinquency out of any available funds of the District. The District acts solely as an agent for those paying taxes levied and the bondholders, and may initiate foreclosure proceedings. Special assessment debt of \$247,998,371 as of June 30, 2015, does not represent debt of the District and, as such, does not appear in the accompanying basic financial statements.

NOTE 11 - FUND BALANCES

Fund balances are composed of the following elements:

	General Fund	Capital Facilities Fund	Special Reserve Fund for Capital Outlay Projects	Capital Project Fund for Blended Component Units	Non-Major Governmental Funds	Total
Nonspendable						
Revolving cash	\$ 175,000	\$ -	\$ -	\$ -	\$ 12,750	\$ 187,750
Stores inventories	137,654	-	-	-	160,688	298,342
Prepaid expenditures	20,828	-	-	-	-	20,828
Total Nonspendable	333,482	-	-	-	173,438	506,920
Restricted						
Legally restricted programs	7,747,917	-	-	-	4,026,669	11,774,586
Capital projects	-	18,123,170	-	43,354,652	5,134,776	66,612,598
Debt services	-	-	-	-	4,446,640	4,446,640
Total Restricted	7,747,917	18,123,170	-	43,354,652	13,608,085	82,833,824
Assigned						
Gift accounts	2,251,497	-	-	-	-	2,251,497
Site allocation	1,191,818	-	-	-	-	1,191,818
Teacher development	172,884	-	-	-	-	172,884
Library abatement	47,438	-	-	-	-	47,438
Supplemental LCAP	400,000	-	-	-	-	400,000
Chromebook purchase	3,248,170	-	-	-	-	3,248,170
Cocurricular/ADA reserve	1,586,239	-	-	-	-	1,586,239
One-time common core staff development	1,000,000	-	-	-	-	1,000,000
School computer replacement	60,932	-	-	-	-	60,932
Ed division budget one-time carryover	150,000	-	-	-	-	150,000
Deferred maintenance	3,451,842	-	-	-	-	3,451,842
Adult education	264,499	-	-	-	-	264,499
Retiree benefits	78,822	-	-	-	-	78,822
Capital projects	-	-	21,410,182	-	-	21,410,182
Total Assigned	13,904,141	-	21,410,182	-	-	35,314,323
Unassigned						
Remaining unassigned	13,040,346	-	-	-	-	13,040,346
Total	\$ 35,025,886	\$ 18,123,170	\$ 21,410,182	\$ 43,354,652	\$ 13,781,523	\$ 131,695,413

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

NOTE 12 - POSTEMPLOYMENT HEALTH CARE PLAN AND OTHER POSTEMPLOYMENT BENEFITS (OPEB) OBLIGATION

Plan Description

The Postemployment Benefits Plan (the Plan) is a single-employer defined benefit healthcare plan administered by the Capistrano Unified School District. The Plan provides medical and dental insurance benefits to eligible retirees and their spouses. Eligible retirees are those individuals who retired on or after attaining the age of 53 for classified retirees or 55 for certificated retirees and have at least 10 years of service with the District. Benefits will continue for these retirees until they reach the age of 65. Membership of the Plan consists of 284 retirees and beneficiaries currently receiving benefits, 65 terminated Plan members entitled to but not yet receiving benefits, and 3,164 active Plan members.

Contribution Information

The contribution requirements of plan members and the District are established and may be amended by the District and the Capistrano Unified Education Association (CUEA), the local California Service Employees Association (CSEA), and unrepresented groups. The required contribution is based on projected pay-as-you-go financing requirements, with an additional amount to prefund benefits as determined annually through the agreements between the District, CUEA, CSEA and the unrepresented groups. For fiscal year 2014-2015, the District contributed \$3,327,978 to the Plan, all of which was used for current premiums (approximately 79 percent of total premiums). Plan members receiving benefits contributed \$874,686, or approximately 21 percent of the total premiums.

Annual OPEB Cost and Net OPEB Obligation

The District's annual OPEB cost (expense) is calculated based on the annual required contributions of the employer (ARC), an amount actuarially determined in accordance with the parameters of GASB Statement No. 45. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial accrued liability (UAAL) (or funding excess) over a period not to exceed 30 years. The following table shows the components of the District's annual OPEB cost of the year, the amount actually contributed to the plan, and changes in the District's net OPEB obligation to the plan:.

Annual required contribution	\$ 6,782,860
Interest on net OPEB obligation	1,316,780
Adjustment to annual required contribution	(1,631,589)
Annual OPEB cost (expense)	<u>6,468,051</u>
Contributions made	<u>(3,327,978)</u>
Increase in net OPEB obligation	3,140,073
Net OPEB obligation, beginning of year	26,904,161
Net OPEB obligation, end of year	<u><u>\$ 30,044,234</u></u>

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

Trend Information

Trend information for annual OPEB cost, the percentage of annual OPEB cost contributed to the Plan, and the net OPEB obligation is as follows:

Year Ended June 30,	Annual OPEB Cost	Actual Contribution	Percentage Contributed	Net OPEB Obligation
2013	\$ 5,898,261	\$ 2,137,149	36%	\$ 23,157,533
2014	6,506,041	2,759,413	42%	26,904,161
2015	6,468,051	3,327,978	51%	30,044,234

Funded Status and Funding Progress

A schedule of funding progress as of the most recent actuarial valuation is as follows:

Actuarial Valuation Date	Actuarial Value of Assets (a)	Actuarial Liability (AAL) - Unprojected Unit Credit (b)	Unfunded AAL (UAAL) (b - a)	Funded Ratio (a / b)	Covered Payroll (c)	UAAL as a Percentage of Covered Payroll ([b - a] / c)
July 1, 2013	\$ -	\$ 57,265,077	\$ 57,265,077	0%	\$ 256,594,868	22%

Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, investment returns, mortality, and the healthcare cost trend. Amounts determined regarding the funded status of the Plan and the annual required contributions of the employer are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future. The schedule of funding progress, presented as required supplementary information following the notes to the financial statements, presents multiyear trend information about whether the actuarial value of Plan assets is increasing or decreasing over time relative to the actuarial accrued liabilities for benefits.

Actuarial Methods and Assumptions

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and the plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

In the July 1, 2013, actuarial valuation, the unprojected unit credit method was used. The actuarial assumptions included a 5 percent investment rate of return (net of administrative expenses), based on the plan being funded in an irrevocable employee benefit trust invested in a combined equity and fixed income portfolio. Healthcare cost trend rates ranged from an initial five percent to an ultimate rate of eleven percent. The cost trend rate used for the Dental and Vision programs was five percent. The UAAL is being amortized at a level dollar method. The remaining amortization period at June 30, 2015, was 21 years.

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

NOTE 13 - RISK MANAGEMENT

Property and Liability

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees and natural disasters. During fiscal year ending June 30, 2015, the District contracted with Alliance of Schools Cooperative Insurance Programs (ASCIP) for property and liability insurance coverage. Excess liability coverage is obtained through participation in Schools Excess Liability Fund (SELF) (through ASCIP). Settled claims have not exceeded this commercial coverage in any of the past three years. There has not been a significant reduction in coverage from the prior year. In addition, property and liability claims for which the District retains the risk of loss (claims below the District's retained limits), are administered by the Self-Insurance Fund.

Workers' Compensation

Beginning in 2009, the District has established a fund to self-insure itself for workers' compensation coverage. The workers' compensation experience of the District was calculated and applied to a premium rate, which was utilized to charge funds for the administration of the program. Excess liability coverage for workers' compensation claims is provided through the purchase of commercial insurance.

Employee Medical Benefits

The District has contracted with the Metropolitan Employee Benefit Association (MEBA), an employee/employer benefits trust to provide employee medical and surgical benefits. MEBA obtains benefit programs on behalf of the District through the purchase of commercial insurance. Rates are set through an annual calculation process. The District pays a monthly contribution, which is placed in a common fund from which claim payments are made for all participating districts.

Claims Liabilities

The District records an estimated liability for indemnity torts and other claims against the District. Claims liabilities are based on estimates of the ultimate cost of reported claims (including future claim adjustment expenses) and an estimate for claims incurred, but not reported based on historical experience.

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

Unpaid Claims Liabilities

The fund establishes a liability for both reported and unreported events, which includes estimates of both future payments of losses and related claim adjustment expenses. The following represent the changes in approximate aggregate liabilities for the District from July 1, 2013 to June 30, 2015 (in thousands):

	Workers' Compensation	Property and Liability	Total
Liability Balance, July 1, 2013	\$ 8,207,104	\$ 424,167	\$ 8,631,271
Claims and changes in estimates	1,662,947	532,028	2,194,975
Claims payments	(1,525,419)	(534,255)	(2,059,674)
Liability Balance, June 30, 2014	8,344,632	421,940	8,766,572
Claims and changes in estimates	3,481,552	323,874	3,805,426
Claims payments	(995,899)	(293,389)	(1,289,288)
Liability Balance, June 30, 2015	\$ 10,830,285	\$ 452,425	\$ 11,282,710
Assets available to pay claims at June 30, 2015	\$ 11,871,137	\$ 1,465,184	\$ 13,336,321

NOTE 14 - EMPLOYEE RETIREMENT SYSTEMS

Qualified employees are covered under multiple-employer defined benefit pension plans maintained by agencies of the State of California. Academic employees are members of the California State Teachers' Retirement System (CalSTRS) and classified employees are members of the California Public Employees' Retirement System (CalPERS).

The District implemented GASB Statements No. 68 and No. 71 for the fiscal year ended June 30, 2015. As a result, the District reported its proportionate share of the net pension liabilities, pension expense and deferred inflow of resources for each of the above plans and a deferred outflow of resources for each of the above plans as follows:

Pension Plan	Proportionate Share of Net Pension Liability	Deferred Outflow of Resources	Proportionate Share of Deferred Inflow of Resources	Proportionate Share of Pension Expense
CalSTRS	\$ 247,568,061	\$ 17,782,182	\$ 60,963,164	\$ 21,373,117
CalPERS	53,496,722	6,198,896	21,034,416	4,754,766
Total	\$ 301,064,783	\$ 23,981,078	\$ 81,997,580	\$ 26,127,883

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

The details of each plan are as follows:

California State Teachers' Retirement System (CalSTRS)

Plan Description

The District contributes to the State Teachers Retirement Plan (STRP) administered by the California State Teachers' Retirement System (CalSTRS). STRP is a cost-sharing multiple-employer public employee retirement system defined benefit pension plan. Benefit provisions are established by State statutes, as legislatively amended, within the State Teachers' Retirement Law.

A full description of the pension plan regarding benefit provisions, assumptions (for funding, but not accounting purposes), and membership information is listed in the June 30, 2013, annual actuarial valuation report, Defined Benefit Program Actuarial Valuation. This report and CalSTRS audited financial information are publically available reports that can be found on the CalSTRS website under Publications at:
<http://www.calstrs.com/member-publications>.

Benefits Provided

The STRP provides retirement, disability and survivor benefits to beneficiaries. Benefits are based on members' final compensation, age and years of service credit. Members hired on or before December 31, 2012, with five years of credited service are eligible for the normal retirement benefit at age 60. Members hired on or after January 1, 2013, with five years of credited service are eligible for the normal retirement benefit at age 62. The normal retirement benefit is equal to 2.0 percent of final compensation for each year of credited service.

The STRP is comprised of four programs: Defined Benefit Program, Defined Benefit Supplement Program, Cash Balance Benefit Program and Replacement Benefits Program. The STRP holds assets for the exclusive purpose of providing benefits to members and beneficiaries of these programs. CalSTRS also uses plan assets to defray reasonable expenses of administering the STRP. Although CalSTRS is the administrator of the STRP, the state is the sponsor of the STRP and obligor of the trust. In addition, the state is both an employer and nonemployer contributing entity to the STRP.

The District contributes exclusively to the STRP Defined Benefit Program, thus disclosures are not included for the other plans.

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

The STRP provisions and benefits in effect at June 30, 2015, are summarized as follows:

	STRP Defined Benefit Program	
	On or before December 31, 2012	On or after January 1, 2013
Hire date		
Benefit formula	2% at 60	2% at 62
Benefit vesting schedule	5 years of service	5 years of service
Benefit payments	Monthly for life	Monthly for life
Retirement age	60	62
Monthly benefits as a percentage of eligible compensation	2.0% - 2.4%	2.0% - 2.4%
Required employee contribution rate	8.15%	8.15%
Required employer contribution rate	8.88%	8.88%
Required state contribution rate	5.95%	5.95%

Contributions

Required member, District and State of California contributions rates are set by the California Legislature and Governor and detailed in Teachers' Retirement Law. The contributions rates are expressed as a level percentage of payroll using the entry age normal actuarial method. In accordance with AB 1469, employer contributions into the CalSTRS will be increasing to a total of 19.1 percent of applicable member earnings phased over a seven year period. The contribution rates for each plan for the year ended June 30, 2015, are presented above and the District's total contributions were \$17,782,182.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2015, the District reported a liability for its proportionate share of the net pension liability that reflected a reduction for State pension support provided to the District. The amount recognized by the District as its proportionate share of the net pension liability, the related state support and the total portion of the net pension liability that was associated with the District were as follows:

Total net pension liability, including State share:	
District's proportionate share of net pension liability	\$ 247,568,061
State's proportionate share of the net pension liability associated with the District	149,492,284
Total	<u>\$ 397,060,345</u>

The net pension liability was measured as of June 30, 2015. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating school districts and the State, actuarially determined. At June 30, 2015, the District's proportion was 0.4236 percent.

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

For the year ended June 30, 2015, the District recognized pension expense of \$21,373,117. In addition, the District recognized revenue and pension expense of \$12,906,011 for support provided by the State. At June 30, 2015, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Pension contributions subsequent to measurement date	\$ 17,782,182	\$ -
Difference between projected and actual earnings on pension plan investments	-	60,963,164
Total	\$ 17,782,182	\$ 60,963,164

The deferred outflow of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2016. The deferred inflow of resources will be amortized over a closed five-year period and will be recognized in pension expense as follows:

Year Ended June 30,	Amortization
2016	\$ 15,240,791
2017	15,240,791
2018	15,240,791
2019	15,240,791
Total	\$ 60,963,164

Actuarial Methods and Assumptions

Total pension liability for STRP was determined by applying update procedures to a financial reporting actuarial valuation as of June 30, 2013, and rolling forward the total pension liability to June 30, 2014. The financial reporting actuarial valuation as of June 30, 2013, used the following methods and assumptions, applied to all prior periods included in the measurement:

Valuation date	June 30, 2013
Measurement date	June 30, 2014
Experience study	July 1, 2006 through June 30, 2010
Actuarial cost method	Entry age normal
Discount rate	7.60%
Investment rate of return	7.60%
Consumer price inflation	3.00%
Wage growth	3.75%

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

CalSTRS uses custom mortality tables to best fit the patterns of mortality among its members. These custom tables are based on RP2000 series tables adjusted to fit CalSTRS experience.

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. The best estimate ranges were developed using capital market assumptions from CalSTRS general investment consultant. Based on the model for CalSTRS consulting actuary' investment practice, a best estimate range was determined by assuming the portfolio is re-balanced annually and that the annual returns are lognormally distributed and independently from year to year to develop expected percentile for the long-term distribution of annualized returns. The assumed asset allocation is based on board policy for target asset allocation in effect on February 2, 2012, the date the current experience study was approved by the board. Best estimates of 10-year geometric real rates of return and the assumed asset allocation for each major asset class used as input to develop the actuarial investment rate of return are summarized in the following table:

Asset Class	Assumed Asset Allocation	Long-Term Expected Real Rate of Return
Global equity	47%	4.50%
Private equity	12%	6.20%
Real estate	15%	4.35%
Inflation sensitive	5%	3.20%
Fixed income	20%	0.20%
Cash/liquidity	1%	0.00%

Discount Rate

The discount rate used to measure the total pension liability was 7.60 percent. The projection of cash flows used to determine the discount rate assumed the contributions from plan members and employers will be made at statutory contribution rates. Projected inflows from investment earnings were calculated using the long-term assumed investment rate of return (7.60 percent) and assuming that contributions, benefit payments and administrative expense occurred midyear. Based on these assumptions, the STRP's fiduciary net position was projected to be available to make all projected future benefit payments to current plan members. Therefore, the long-term assumed investment rate of return was applied to all periods of projected benefit payments to determine total pension liability.

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

The following presents the District's proportionate share of the net pension liability calculated using the current discount rate as well as what the net pension liability would be if it were calculated using a discount rate that is one percent lower or higher than the current rate:

<u>Discount Rate</u>	<u>Net Pension Liability</u>
1% decrease (6.60%)	\$ 385,893,860
Current discount rate (7.60%)	247,568,061
1% increase (8.60%)	132,229,483

California Public Employees Retirement System (CalPERS)

Plan Description

Qualified employees are eligible to participate in the School Employer Pool (SEP) under the California Public Employees' Retirement System (CalPERS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalPERS. Benefit provisions are established by State statutes, as legislatively amended, within the Public Employees' Retirement Law.

A full description of the pension plan regarding benefit provisions, assumptions (for funding, but not accounting purposes), and membership information is listed in the June 30, 2013 annual actuarial valuation report, Schools Pool Actuarial Valuation, 2013. This report and CalPERS audited financial information are publically available reports that can be found on the CalPERS website under Forms and Publications at: <https://www.calpers.ca.gov/page/forms-publications>.

Benefits Provided

CalPERS provides service retirement and disability benefits, annual cost of living adjustments and death benefits to plan members, who must be public employees and beneficiaries. Benefits are based on years of service credit, a benefit factor and the member's final compensation. Members hired on or before December 31, 2012, with five years of total service are eligible to retire at age 50 with statutorily reduced benefits. Members hired on or after January 1, 2013, with five years of total service are eligible to retire at age 52 with statutorily reduced benefits. All members are eligible for non-duty disability benefits after five years of service. The Basic Death Benefit is paid to any member's beneficiary if the member dies while actively employed. An employee's eligible survivor may receive the 1957 Survivor Benefit if the member dies while actively employed, is at least age 50 (or 52 for members hired on or after January 1, 2013), and has at least five years of credited service. The cost of living adjustments for each plan are applied as specified by the Public Employees' Retirement Law.

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

The CalPERS provisions and benefits in effect at June 30, 2015, are summarized as follows:

	School Employer Pool (CalPERS)	
	On or before December 31, 2012	On or after January 1, 2013
Hire date		
Benefit formula	2% at 55	2% at 62
Benefit vesting schedule	5 years of service	5 years of service
Benefit payments	Monthly for life	Monthly for life
Retirement age	55	62
Monthly benefits as a percentage of eligible compensation	1.1% - 2.5%	1.0% - 2.5%
Required employee contribution rate	7.000%	6.000%
Required employer contribution rate	11.771%	11.771%

Contributions

Section 20814(c) of the California Public Employees' Retirement Law requires that the employer contribution rates for all public employers be determined on an annual basis by the actuary and shall be effective on the July 1 following notice of a change in the rate. Total plan contributions are calculated through the CalPERS annual actuarial valuation process. The actuarially determined rate is the estimated amount necessary to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. The District is required to contribute the difference between the actuarially determined rate and the contribution rate of employees. The contributions rates are expressed as percentage of annual payroll. The contribution rates for each plan for the year ended June 30, 2015, are presented above and the total District contributions were \$6,198,896.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

As of June 30, 2015, the District reported net pension liabilities for its proportionate share of the CalPERS net pension liability totaling \$53,496,722. The net pension liability was measured as of June 30, 2014. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating school districts, actuarially determined. At June 30, 2015, the District's proportion was 0.4712 percent.

For the year ended June 30, 2015, the District recognized pension expense of \$4,754,766. At June 30, 2015, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Pension contributions subsequent to measurement date	\$ 6,198,896	\$ -
Net change in proportionate share of net pension liability	-	2,652,343
Difference between projected and actual earnings on pension plan investments	-	18,382,073
Total	\$ 6,198,896	\$ 21,034,416

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

The deferred outflow of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2016.

The deferred inflow of resources related to the net change in proportionate share of net pension liability will be amortized over the expected average remaining service lives (EARSLS) of all members that are provided benefits (active, inactive, and retirees) as of the beginning of the measurement period. The EARSLS for the 2013-2014 measurement period is 3.9 years and the pension expense will be recognized as follows:

Year Ended June 30,	Amortization
2016	\$ 884,115
2017	884,115
2018	884,113
Total	<u>\$ 2,652,343</u>

The deferred inflow of resources related to the differences between projected and actual earnings on pension plan investments will be amortized over a closed five-year period and will be recognized in pension expense as follows:

Year Ended June 30,	Amortization
2016	\$ 4,595,518
2017	4,595,518
2018	4,595,518
2019	4,595,519
Total	<u>\$ 18,382,073</u>

Actuarial Methods and Assumptions

Total pension liability for the SEP was determined by applying update procedures to a financial reporting actuarial valuation as of June 30, 2013, and rolling forward the total pension liability to June 30, 2014. The financial reporting actuarial valuation as of June 30, 2013, used the following methods and assumptions, applied to all prior periods included in the measurement:

Valuation date	June 30, 2013
Measurement date	June 30, 2014
Experience study	July 1, 1997 through June 30, 2011
Actuarial cost method	Entry age normal
Discount rate	7.50%
Investment rate of return	7.50%
Consumer price inflation	2.75%
Wage growth	3.00%

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2015

Mortality assumptions are based on mortality rates resulting from the most recent CalPERS experience study adopted by the CalPERS Board. For purposes of the post-retirement mortality rates, those revised rates include five years of projected ongoing mortality improvement using Scale AA published by the Society of Actuaries.

In determining the long-term expected rate of return, CalPERS took into account both short-term and long-term market return expectations as well as the expected pension fund cash flows. Using historical returns of all the funds' asset classes, expected compound returns were calculated over the short-term (first ten years) and the long-term (11-60 years) using a building-block approach. Using the expected nominal returns for both short-term and long-term, the present value of benefits was calculated for each fund. The expected rate of return was set by calculating the single equivalent expected return that arrived at the same present value of benefits for cash flows as the one calculated using both short-term and long-term returns. The expected rate of return was then set equivalent to the single equivalent rate calculated above and rounded down to the nearest one quarter of one percent. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset Class	Assumed Asset Allocation	Long-Term Expected Real Rate of Return
Global equity	47%	5.25%
Global fixed income	19%	0.99%
Private equity	12%	6.83%
Real estate	11%	4.50%
Inflation sensitive	6%	0.45%
Infrastructure and Forestland	3%	4.50%
Liquidity	2%	-0.55%

Discount Rate

The discount rate used to measure the total pension liability was 7.50 percent. The projection of cash flows used to determine the discount rate assumed the contributions from plan members and employers will be made at statutory contribution rates. Based on these assumptions, the School Employer Pool fiduciary net position was projected to be available to make all projected future benefit payments to current plan members. Therefore, the long-term assumed investment rate of return was applied to all periods of projected benefit payments to determine total pension liability.

The following presents the District's proportionate share of the net pension liability calculated using the current discount rate as well as what the net pension liability would be if it were calculated using a discount rate that is one percent lower or higher than the current rate:

Discount rate	Net Pension Liability
1% decrease (6.50%)	\$ 93,845,463
Current discount rate (7.50%)	53,496,722
1% increase (8.50%)	19,781,282

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

Public Agency Retirement System (PARS)

As established by Federal law, all public sector employees who are not members of their employer's existing retirement system (CalSTRS or CalPERS) must be covered by Social Security or an alternative plan. The District has elected to use the PARS as its alternative plan. Contributions made by the District and an employee vest immediately. The District contributes 1.3 percent of an employee's gross earnings. An employee is required to contribute 6.2 percent of his or her gross earnings to the pension plan. The District's contribution to PARS for the fiscal year ended June 30, 2015, was \$135,428.

On Behalf Payments

The State of California makes contributions to CalSTRS on behalf of the District. These payments consist of State General Fund contributions to CalSTRS in the amount of \$10,137,604 (5.679 percent of annual payroll). Contributions are no longer appropriated in the annual *Budget Act* for the legislatively mandated benefits to CalPERS. Therefore, there is no on behalf contribution rate for CalPERS. Under accounting principles generally accepted in the United States of America, these amounts are to be reported as revenues and expenditures. Accordingly, these amounts have been recorded in these financial statements. On behalf payments have been excluded from the calculation of available reserves, and have not been included in the budgeted amounts reported in the *General Fund - Budgetary Comparison Schedule*.

NOTE 15 - COMMITMENTS AND CONTINGENCIES

Grants

The District received financial assistance from Federal and State agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the General Fund or other applicable funds. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the District at June 30, 2015.

Litigation

The District is involved in various litigation arising from the normal course of business. In the opinion of management and legal counsel, the disposition of all litigation pending is not expected to have a material adverse effect on the overall financial position of the District at June 30, 2015.

Operating Leases

The District is obligated under certain leases accounted for as operating leases. Operating leases do not give rise to property rights or lease obligations. These leases have, therefore, not been accounted for as capital leases.

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

The following is a schedule, by years, for future minimum rental payments required under operating leases that have remaining non-cancelable lease terms in excess of one year as of June 30, 2015.

Year Ending June 30,	Lease Payment
2016	571,728
2017	571,728
Total	<u>\$ 1,143,456</u>

Rental expenditures for the year ended June 30, 2015 amounted to \$571,728.

Construction Commitments

As of June 30, 2015, the District had the following commitments with respect to the unfinished capital projects:

Capital Project	Remaining Construction Commitment	Expected Date of Completion
Dana Hills High School - Relo RR and Wrestling	\$ 15,400	08/25/15
Las Flores Middle School - Painting and Lunch Shelter/Relo	45,167	08/25/15
Shorecliffs Middle School - Roof	441,992	11/01/15
CNG facility	2,000,000	10/01/16
Rancho Mission Viejo K-8 School	23,700,640	06/30/18
	<u>\$ 26,203,199</u>	

NOTE 16 - PARTICIPATION IN PUBLIC ENTITY RISK POOLS, JOINT POWERS AUTHORITIES AND OTHER RELATED PARTY TRANSACTIONS

The District is a member of ASCIP public entity risk pool and Capistrano-Laguna Beach Regional Occupational Program (CLBROP) and Orange County Special Education Legal Alliance (OCSELA) joint powers authorities (JPA's). Payments for the District's regional occupational program and special education legal services are paid to the JPA's. The District pays an annual premium to ASCIP for its property and liability and excess liability coverage. The relationships between the District, the pools, and the JPA's are such that they are not component units of the District for financial reporting purposes.

These entities have budgeting and financial reporting requirements independent of member units and their financial statements are not presented in these financial statements; however, fund transactions between the entities and the District are included in these statements. Audited financial statements are generally available from the respective entities.

During the year ended June 30, 2015, the District made payments of \$2,010,667, \$3,064,794, and \$7,230 to ASCIP, CLBROP, and OCSELA, respectively for purposes described above.

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2015

NOTE 17 - RESTATEMENT OF PRIOR YEAR NET POSITION

The District adopted GASB Statement No. 68, *Accounting and Financial Reporting for Pensions*, in the current year. As a result, the effect on the current fiscal year is as follows:

Statement of Net Position

Net Position - Beginning	\$ 716,662,974
Inclusion of net pension liability from the adoption of GASB Statement No. 68	(379,252,326)
Inclusion of deferred outflows of resources from the adoption of GASB Statement No. 68	21,227,438
Net Position - Beginning as Restated	<u><u>\$ 358,638,086</u></u>

NOTE 18 - SUBSEQUENT EVENTS

2015 Subordinate Special Tax Refunding Bonds

On July 16, 2015, the Community Facilities District No. 98-2 of the Capistrano Unified School District issued \$87,480,000 of 2015 Subordinate Special Tax Refunding Bonds. The current interest bonds mature September 1, 2029, with interest yields of 3.00 to 5.00 percent. Proceeds from the bonds will be used to refund Community Facilities District 2005 Special Tax Refunding Bonds and pay costs associated with the issuance of the bonds.

2015 Special Tax Refunding Bonds

On July 14, 2015, the Community Facilities District No. 2004-1 of the Capistrano Unified School District issued \$6,015,000 of 2015 Special Tax Refunding Bonds. The current interest bonds mature September 1, 2032, with interest yields of 2.00 to 5.00 percent. Proceeds from the bonds will be used to refund Community Facilities District 2005 Special Tax Bonds and pay costs associated with the issuance of the bonds.

REQUIRED SUPPLEMENTARY INFORMATION

CAPISTRANO UNIFIED SCHOOL DISTRICT

GENERAL FUND BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED JUNE 30, 2015

	Budgeted Amounts		Actual	Variances - Positive (Negative) Final to Actual
	Original	Final	(GAAP Basis)	
REVENUES				
Local control funding formula	\$ 334,216,579	\$ 335,398,734	\$ 337,689,119	\$ 2,290,385
Federal sources	17,362,087	18,454,070	17,393,147	(1,060,923)
Other State sources	41,602,091	41,747,182	52,102,238	10,355,056
Other local sources	3,530,071	8,205,036	8,470,883	265,847
Total Revenues ¹	396,710,828	403,805,022	415,655,387	11,850,365
EXPENDITURES				
Current				
Certificated salaries	196,798,537	201,453,725	201,467,689	(13,964)
Classified salaries	58,050,281	59,671,462	59,873,215	(201,753)
Employee benefits	77,497,789	79,516,342	88,163,157	(8,646,815)
Books and supplies	22,436,062	19,026,525	11,088,253	7,938,272
Services and operating expenditures	31,598,028	37,835,262	37,030,958	804,304
Capital outlay	2,000,000	7,698,398	6,296,055	1,402,343
Other outgo	12,861,573	13,122,636	13,056,060	66,576
Total Expenditures ¹	401,242,270	418,324,350	416,975,387	1,348,963
Excess (Deficiency) of Revenues Over Expenditures	(4,531,442)	(14,519,328)	(1,320,000)	13,199,328
Other Financing Sources				
Transfers out	-	-	(500,000)	(500,000)
NET CHANGE IN FUND BALANCE	(4,531,442)	(14,519,328)	(1,820,000)	12,699,328
Fund Balance - Beginning	36,845,886	36,845,886	36,845,886	-
Fund Balance - Ending	\$ 32,314,444	\$ 22,326,558	\$ 35,025,886	\$ 12,699,328

¹ On behalf payments of \$10,137,604 are included in the actual revenues and expenditures, but have not been included in the budgeted amounts. In addition, due to the consolidation of Fund 11, Adult Education Fund, Fund 14, Deferred Maintenance Fund, and Fund 20, Special Reserve Fund for Postemployment Benefits for reporting purposes into the General Fund, additional revenues and expenditures pertaining to these other funds are included in the Actual (GAAP Basis) revenues and expenditures, however, are not included in the original and final General Fund budgets.

CAPISTRANO UNIFIED SCHOOL DISTRICT

SCHEDULES OF OTHER POSTEMPLOYMENT BENEFITS (OPEB) FUNDING PROGRESS FOR THE YEAR ENDED JUNE 30, 2015

Actuarial Valuation Date	Actuarial Value of Assets (a)	Actuarial Accrued Liability (AAL) - Unprojected Unit Credit (b)	Unfunded AAL (UAAL) (b - a)	Funded Ratio (a / b)	Covered Payroll (c)	UAAL as a Percentage of Covered Payroll ([b - a] / c)
July 1, 2010	\$ -	\$ 51,500,839	\$ 51,500,839	0.00%	\$ 244,565,717	21%
July 1, 2011	-	49,680,278	49,680,287	0.00%	227,932,753	22%
July 1, 2013	-	57,265,077	57,265,077	0.00%	256,594,868	22%

CAPISTRANO UNIFIED SCHOOL DISTRICT

SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY FOR THE YEAR ENDED JUNE 30, 2015

CalSTRS	<u>2015</u>
District's proportion of the net pension liability	<u>0.4236%</u>
District's proportionate share of the net pension liability	\$ 247,568,061
State's proportionate share of the net pension liability associated with the District	<u>149,492,284</u>
Total	<u><u>\$ 397,060,345</u></u>
District's covered - employee payroll	<u>\$ 190,051,460</u>
District's proportionate share of the net pension liability as a percentage of its covered - employee payroll	<u>130.26%</u>
Plan fiduciary net position as a percentage of the total pension liability	<u>77%</u>
CalPERS	
District's proportion of the net pension liability	<u>0.4712%</u>
District's proportionate share of the net pension liability	<u>\$ 53,496,722</u>
District's covered - employee payroll	<u>\$ 49,422,822</u>
District's proportionate share of the net pension liability as a percentage of its covered - employee payroll	<u>108.24%</u>
Plan fiduciary net position as a percentage of the total pension liability	<u>83%</u>

Note: In the future, as data become available, ten years of information will be presented.

CAPISTRANO UNIFIED SCHOOL DISTRICT

SCHEDULE OF DISTRICT CONTRIBUTIONS FOR THE YEAR ENDED JUNE 30, 2015

	<u>2015</u>
CalSTRS	
Contractually required contribution	\$ 17,782,182
Contributions in relation to the contractually required contribution	<u>17,782,182</u>
Contribution deficiency (excess)	<u>\$ -</u>
 District's covered - employee payroll	 <u>\$ 200,249,797</u>
 Contributions as a percentage of covered - employee payroll	 <u>8.88%</u>
 CalPERS	
Contractually required contribution	\$ 6,198,896
Contributions in relation to the contractually required contribution	<u>6,198,896</u>
Contribution deficiency (excess)	<u>\$ -</u>
 District's covered - employee payroll	 <u>\$ 52,662,442</u>
 Contributions as a percentage of covered - employee payroll	 <u>11.77%</u>

Note: In the future, as data become available, ten years of information will be presented.

SUPPLEMENTARY INFORMATION

CAPISTRANO UNIFIED SCHOOL DISTRICT

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2015

Federal Grantor/Pass-Through Grantor/Program or Cluster Title	CFDA Number	Pass-Through Entity Identifying Number	Federal Expenditures
U.S. DEPARTMENT OF EDUCATION			
Indian Education	84.060	[1]	\$ 41,802
Passed through California Department of Education (CDE):			
Adult Basic Education Grants			
Adult Basic Education and ESL	84.002A	14508	146,587
Adult Secondary Education	84.002	13978	225,634
Adult English Literacy and Civics Education	84.002A	14109	63,954
Subtotal Adult Basic Education Grants			436,175
No Child Left Behind Act (NCLB)			
Title I Grants to Local Educational Agencies			
Title I, Part A - Basic Grants Low Income and Neglected	84.010	14329	4,537,558
Title I, Part A - Program Improvement LEA Corrective Action, Extensive Performance Problems	84.010	14955	66,711
Subtotal Title I Grants to Local Educational Agencies			4,604,269
Title I, Part G - Advanced Placement Test Fee Reimbursement Program	84.330B	14831	30,225
Title II, Part A - Improving Teacher Quality	84.367	14341	882,729
English Language Acquisition Program Grants			
Title III, Part A - Limited English Proficient Student Program	84.365	14346	488,615
Title III, Part A - Immigrant Education Program	85.365	15146	35,045
Subtotal English Language Acquisition Program Grants			523,660
Individuals with Disabilities Education Act (IDEA)			
Special Education Cluster (IDEA) Cluster:			
Local Assistance Entitlement	84.027	13379	7,503,305
Local Assistance Entitlement, Private Schools	84.027	10115	197,140
Preschool Grants	84.173	13430	185,239
Preschool Local Entitlement	84.027A	13682	474,940
Preschool Staff Development	84.173A	13431	2,712
Mental Health Allocation Plan	84.027A	14468	564,163
Subtotal Special Education (IDEA) Cluster			8,927,499
Early Intervention Grants	84.181	23761	51,074
Carl D. Perkins Vocational and Technical Education Act			
Adult Education	84.048	14893	288,872
Passed through California Department of Rehabilitation:			
Workability II, Transition Partnership	84.126	10006	724,330
Total U.S. Department of Education			16,510,635

[1] Direct-award, no PCA number.

See accompanying note to supplementary information.

CAPISTRANO UNIFIED SCHOOL DISTRICT

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS, Continued FOR THE YEAR ENDED JUNE 30, 2015

Federal Grantor/Pass-Through Grantor/Program or Cluster Title	CFDA Number	Pass-Through Entity Identifying Number	Federal Expenditures
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES			
Medicaid Cluster			
Passed through California Department of Health Services:			
Medi-Cal Billing Options	93.778	10013	\$ 698,141
Passed through Orange County Department of Education (OCDE):			
Medi-Cal Administrative Activities	93.778	10060	229,523
Subtotal Medicaid Cluster			927,664
Child Care and Development Fund Cluster			
Child Development: Federal Child Care, Center-Based	93.596	13609	84,384
Child Development: Federal Child Care, Center-Based	93.575	15136	46,185
Subtotal Child Care and Development Fund Cluster			130,569
Subtotal U.S. Department of Health and Services			1,058,233
U.S. DEPARTMENT OF AGRICULTURE			
Passed through CDE:			
Child Nutrition Cluster:			
National School Lunch Program	10.555	13396	4,041,552
Especially Needy Breakfast Program	10.553	13526	766,557
Commodities	10.555	13396	577,602
Subtotal Child Nutrition Cluster			5,385,711
Passed through OCDE:			
Forest Reserve Fund	10.665	10044	1,598
Subtotal U.S. Department of Agriculture			5,387,309
Total Expenditures of Federal Awards			\$ 22,956,177

See accompanying note to supplementary information.

CAPISTRANO UNIFIED SCHOOL DISTRICT

LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE JUNE 30, 2015

ORGANIZATION

The Capistrano Unified School District was unified in 1965 under the laws of the State of California. The District operates under a locally elected seven-member Board form of government and provides educational services to grades kindergarten through twelve as mandated by the State and/or Federal agencies. The District operates thirty-six elementary schools, ten middle schools, two kindergarten through eighth grade schools, six high schools, one continuation high school, one adult education school, and an independent study program. There were no boundary changes during the year.

GOVERNING BOARD

<u>MEMBER</u>	<u>OFFICE</u>	<u>TERM EXPIRES</u>
Lynn Hatton-Hodson	President	2018
Amy Hanacek	Vice President	2016
Dr. Gary Pritchard	Member	2016
John Alpay	Member	2016
Gila Jones	Member	2018
Martha McNicholas	Member	2018
Jim Reardon	Member	2016

ADMINISTRATION

Kirsten M. Vital	Superintendent
Clark Hampton	Deputy Superintendent, Business and Support Services
Jodee Brentlinger	Assistant Superintendent, Personnel Services
Julie Hatchel	Assistant Superintendent, Elementary Education Services
Michelle LePatner	Assistant Superintendent, Secondary Education Services
Sara Jocham	Assistant Superintendent, Special Education

See accompanying note to supplementary information.

CAPISTRANO UNIFIED SCHOOL DISTRICT

SCHEDULE OF AVERAGE DAILY ATTENDANCE FOR THE YEAR ENDED JUNE 30, 2015

	Final Report	
	Second Period Report	Annual Report
Regular ADA		
Transitional kindergarten through third	13,296.81	13,283.69
Fourth through sixth	11,201.95	11,176.86
Seventh and eighth	7,713.76	7,708.04
Ninth through twelfth	15,454.44	15,337.49
Total Regular ADA	47,666.96	47,506.08
Extended Year Special Education		
Transitional kindergarten through third	22.83	22.83
Fourth through sixth	20.88	20.88
Seventh and eighth	9.74	9.74
Ninth through twelfth	16.30	16.30
Total Extended Year Special Education	69.75	69.75
Special Education, Nonpublic, Nonsectarian Schools		
Transitional kindergarten through third	4.46	5.24
Fourth through sixth	6.94	7.22
Seventh and eighth	4.79	5.32
Ninth through twelfth	25.48	26.89
Total Special Education, Nonpublic, Nonsectarian Schools	41.67	44.67
Extended Year Special Education, Nonpublic, Nonsectarian Schools		
Transitional kindergarten through third	0.33	0.33
Fourth through sixth	0.52	0.52
Seventh and eighth	0.41	0.41
Ninth through twelfth	2.65	2.65
Total Extended Year Special Education, Nonpublic, Nonsectarian Schools	3.91	3.91
Community Day School		
Ninth through twelfth	10.36	10.60
Total ADA	47,792.65	47,635.01
Attendance Supplement*		
Regular ADA		
Ninth through twelfth	140.33	138.08

*For ADA of Fallbrook Union High School District students attending Capistrano Unified School District

See accompanying note to supplementary information.

CAPISTRANO UNIFIED SCHOOL DISTRICT

SCHEDULE OF INSTRUCTIONAL TIME FOR THE YEAR ENDED JUNE 30, 2015

Grade Level	1986-87	Reduced 1986-87	2014-15	Number of Days		Status
	Minutes Requirement	Minutes Requirement	Actual Minutes	Traditional Calendar	Multitrack Calendar	
Kindergarten	36,000	35,000	36,203	180	N/A	Complied
Grades 1 - 3	50,400	49,000				
Grade 1			51,130	180	N/A	Complied
Grade 2			51,130	180	N/A	Complied
Grade 3			51,130	180	N/A	Complied
Grades 4 - 6	54,000	52,500				
Grade 4			54,427	180	N/A	Complied
Grade 5			54,427	180	N/A	Complied
Grade 6			58,196	180	N/A	Complied
Grades 7 - 8	54,000	52,500				
Grade 7			58,196	180	N/A	Complied
Grade 8			58,196	180	N/A	Complied
Grades 9 - 12	64,800	63,000				
Grade 9			64,836	180	N/A	Complied
Grade 10			64,836	180	N/A	Complied
Grade 11			64,836	180	N/A	Complied
Grade 12			64,836	180	N/A	Complied

See accompanying note to supplementary information.

CAPISTRANO UNIFIED SCHOOL DISTRICT

RECONCILIATION OF ANNUAL FINANCIAL AND BUDGET REPORT WITH AUDITED FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2015

Summarized below are the fund balance reconciliations between the Unaudited Actual Financial Report and the audited financial statements:

	Special Reserve Fund for Capital Outlay Projects	Capital Project Fund for Blended Component Units
FUND BALANCE		
Balance, June 30, 2015, Unaudited Actuals	\$ 23,516,149	\$ 41,248,685
Increase in:		
Due to Other Funds	(2,105,967)	-
Due from Other Funds	-	2,105,967
Balance, June 30, 2015, Audited Financial Statement	<u>\$ 21,410,182</u>	<u>\$ 43,354,652</u>

See accompanying note to supplementary information.

CAPISTRANO UNIFIED SCHOOL DISTRICT

SCHEDULE OF FINANCIAL TRENDS AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2015

	(Budget) 2016 ¹	2015	2014	2013
GENERAL FUND ⁴				
Revenues	\$ 458,254,801	\$ 412,834,932	\$ 393,715,124	\$ 363,062,434
Other sources	-	-	186,356	2,111,057
Total Revenues and Other Sources	458,254,801	412,834,932	393,901,480	365,173,491
Expenditures	432,319,624	414,481,824	381,917,379	362,128,687
Other uses and transfers out	-	500,000	-	1,000,000
Total Expenditures and Other Uses	432,319,624	414,981,824	381,917,379	363,128,687
INCREASE (DECREASE) IN FUND BALANCE	\$ 25,935,177	\$ (2,146,892)	\$ 11,984,101	\$ 2,044,804
ENDING FUND BALANCE	\$ 57,165,900	\$ 31,230,723	\$ 33,377,615	\$ 21,393,514
AVAILABLE RESERVES ²	\$ 33,837,537	\$ 13,040,346	\$ 15,355,993	\$ 12,334,705
AVAILABLE RESERVES AS A PERCENTAGE OF TOTAL OUTGO ³	7.83%	3.22%	4.14%	3.49%
LONG-TERM OBLIGATIONS	N/A	\$ 114,135,369	\$ 116,273,899	\$ 120,391,288
K-12 AVERAGE DAILY ATTENDANCE AT P-2	48,333	47,933	48,354	48,474

The General Fund balance has increased by \$9,837,209 over the past two years. The fiscal year 2015-2016 budget projects a further increase of \$25,935,177 (83 percent). For a district this size, the State recommends available reserves of at least two percent of total General Fund expenditures, transfers out, and other uses (total outgo).

The District has incurred operating surpluses in two of the past three years and anticipates incurring an operating surplus during the 2015-2016 fiscal year. Total long-term obligations have decreased by \$6,255,919 over the past two years.

Average daily attendance has decreased by 541 over the past two years. An additional decline of 400 ADA is anticipated during fiscal year 2015-2016.

¹ Budget 2016 is included for analytical purposes only and has not been subjected to audit.

² Available reserves consist of all unassigned fund balances including all amounts reserved for economic uncertainties contained with the General Fund.

³ On behalf payments of \$10,137,604, \$10,845,160, and \$9,993,798, have been excluded from the calculation of available reserves for the fiscal years ending June 30, 2015, 2014, and 2013, respectively.

⁴ General Fund amounts do not include activity related to the consolidation of the Adult Education Fund, the Deferred Maintenance Fund, and the Special Reserve Fund for Postemployment Benefits as required by GASB Statement No. 54.

See accompanying note to supplementary information.

CAPISTRANO UNIFIED SCHOOL DISTRICT

SCHEDULE OF CHARTER SCHOOLS FOR THE YEAR ENDED JUNE 30, 2015

Name of Charter School	Included in Audit Report
Journey (Charter Number 6117758)	No
Opportunities for Learning-Capistrano (Charter Number 6120356)	No
Capistrano Connections Academy (Charter Number 106765)	No
Community Roots Academy (Charter Number 123729)	No
Oxford Preparatory Academy - South Orange (Charter Number 124743)	No

See accompanying note to supplementary information.

CAPISTRANO UNIFIED SCHOOL DISTRICT

NON-MAJOR GOVERNMENTAL FUNDS

COMBINING BALANCE SHEET

JUNE 30, 2015

	Child Development Fund	Cafeteria Fund	Building Fund	County School Facilities Fund
ASSETS				
Deposits and investments	\$ 434,229	\$ 4,142,970	\$ 3,255,601	\$ 2,160,196
Receivables	629,407	1,010,483	1,066	685
Due from other funds	-	28,312	-	-
Due from other governments	-	-	-	-
Prepaid expenses	-	-	-	-
Stores inventories	-	160,688	-	-
Other current assets	-	-	-	-
Total Assets	\$ 1,063,636	\$ 5,342,453	\$ 3,256,667	\$ 2,160,881
LIABILITIES AND FUND BALANCES				
Liabilities:				
Accounts payable	\$ 380,726	\$ 802,086	\$ 282,772	\$ -
Due to other funds	310,310	130,981	-	-
Unearned revenue	192,160	389,719	-	-
Total Liabilities	883,196	1,322,786	282,772	-
Fund Balances:				
Nonspendable	-	173,438	-	-
Restricted	180,440	3,846,229	2,973,895	2,160,881
Total Fund Balances	180,440	4,019,667	2,973,895	2,160,881
Total Liabilities and Fund Balances	\$ 1,063,636	\$ 5,342,453	\$ 3,256,667	\$ 2,160,881

See accompanying note to supplementary information.

Bond Interest and Redemption Fund	Total Non-Major Governmental Funds
\$ 4,446,640	\$ 14,439,636
-	1,641,641
-	28,312
-	-
-	-
-	160,688
-	-
<u>\$ 4,446,640</u>	<u>\$ 16,270,277</u>

\$ -	\$ 1,465,584
-	441,291
-	581,879
<u>-</u>	<u>2,488,754</u>
-	173,438
<u>4,446,640</u>	<u>13,608,085</u>
<u>4,446,640</u>	<u>13,781,523</u>
<u>\$ 4,446,640</u>	<u>\$ 16,270,277</u>

CAPISTRANO UNIFIED SCHOOL DISTRICT

NON-MAJOR GOVERNMENTAL FUNDS COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES FOR THE YEAR ENDED JUNE 30, 2015

	Child Development Fund	Cafeteria Fund	Building Fund	County School Facilities Fund
REVENUES				
Federal sources	\$ 130,569	\$ 5,385,711	\$ -	\$ -
Other State sources	2,322,583	370,775	-	-
Other local sources	2,198,225	4,513,856	12,787	7,351
Total Revenues	4,651,377	10,270,342	12,787	7,351
EXPENDITURES				
Current				
Instruction	2,855,123	-	-	-
Instruction-related activities:				
Supervision of instruction	526,104	-	-	-
School site administration	492,446	-	-	-
Pupil services:				
Food services	28,955	10,260,567	-	-
All other pupil services	326,043	-	-	-
Administration:				
All other administration	206,514	434,162	-	-
Plant services	60,000	-	-	-
Facility acquisition and construction	6,103	-	1,430,133	-
Debt service				
Principal	-	-	-	-
Interest and other	-	-	-	-
Total Expenditures	4,501,288	10,694,729	1,430,133	-
Excess (Deficiency) of				
Revenues Over Expenditures	150,089	(424,387)	(1,417,346)	7,351
Other Financing Sources (Uses)				
Transfers in	-	-	-	-
NET CHANGE IN FUND BALANCES	150,089	(424,387)	(1,417,346)	7,351
Fund Balances - Beginning	30,351	4,444,054	4,391,241	2,153,530
Fund Balances - Ending	\$ 180,440	\$ 4,019,667	\$ 2,973,895	\$ 2,160,881

See accompanying note to supplementary information.

Bond Interest and Redemption Fund	Debt Service Fund	Total Non-Major Governmental Funds
\$ -	\$ -	\$ 5,516,280
28,767	-	2,722,125
4,560,705	7	11,292,931
4,589,472	7	19,531,336
-	-	2,855,123
-	-	526,104
-	-	492,446
-	-	10,289,522
-	-	326,043
-	-	640,676
-	-	60,000
-	-	1,436,236
3,735,000	1,440,000	5,175,000
823,250	368,898	1,192,148
4,558,250	1,808,898	22,993,298
31,222	(1,808,891)	(3,461,962)
-	1,808,890	1,808,890
31,222	(1)	(1,653,072)
4,415,418	1	15,434,595
\$ 4,446,640	\$ -	\$ 13,781,523

CAPISTRANO UNIFIED SCHOOL DISTRICT

GENERAL FUND SELECTED FINANCIAL INFORMATION THREE-YEAR SUMMARY OF REVENUES, EXPENDITURES, AND CHANGES OF FUND BALANCE FOR THE YEAR ENDED JUNE 30, 2015

(Amounts in thousands)

	Actual Results for the Years					
	2014-2015		2013-2014		2012-2013	
	Amount	Percent of Revenue	Amount	Percent of Revenue	Amount	Percent of Revenue
REVENUES						
Federal revenue	\$ 16,957	4.1	\$ 16,626	4.2	\$ 17,158	4.7
State and local revenue included in local control funding formula	335,456	81.3	307,019	78.0	256,984	70.8
Other State revenue	52,074	12.6	62,728	15.9	80,531	22.2
Other local revenue	8,348	2.0	7,342	1.9	8,390	2.3
Total Revenues	<u>412,835</u>	<u>100.0</u>	<u>393,715</u>	<u>100.0</u>	<u>363,063</u>	<u>100.0</u>
EXPENDITURES						
Salaries and Benefits						
Certificated salaries	200,615	48.7	187,549	47.6	175,902	48.5
Classified salaries	59,636	14.4	54,503	13.8	53,553	14.8
Employee benefits	87,981	21.3	84,910	21.6	85,152	23.4
Total Salaries and Benefits	348,232	84.4	326,962	83.0	314,607	86.7
Books and supplies	11,048	2.7	10,329	2.6	8,293	2.3
Contracts and operating expenses	36,525	8.8	32,508	8.3	28,488	7.8
Capital outlay	5,665	1.4	156	0.1	459	0.1
Other outgo	13,012	3.2	11,962	3.0	10,282	2.8
Total Expenditures	<u>414,482</u>	<u>100.4</u>	<u>381,917</u>	<u>97.0</u>	<u>362,129</u>	<u>99.7</u>
EXCESS OF REVENUES OVER (UNDER) EXPENDITURES	(1,647)	(0.4)	11,798	3.0	934	0.3
OTHER FINANCING SOURCES (USES)						
Net Financing Sources (Uses)	<u>(500)</u>	<u>(0.1)</u>	<u>186</u>	<u>0.0</u>	<u>1,111</u>	<u>0.3</u>
INCREASE (DECREASE) IN FUND BALANCE	(2,147)	<u>(0.6)</u>	11,984	<u>3.0</u>	2,045	<u>0.6</u>
FUND BALANCE, BEGINNING	<u>33,378</u>		<u>21,394</u>		<u>19,349</u>	
FUND BALANCE, ENDING	<u>\$ 31,231</u>		<u>\$ 33,378</u>		<u>\$ 21,394</u>	

See accompanying note to supplementary information.

CAPISTRANO UNIFIED SCHOOL DISTRICT

CAFETERIA FUND SELECTED FINANCIAL INFORMATION THREE-YEAR SUMMARY OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE FOR THE YEAR ENDED JUNE 30, 2015

(Dollar amounts in thousands)

	Actual Results for the Years					
	2014-2015		2013-2014		2012-2013	
	Amount	Percent of Revenue	Amount	Percent of Revenue	Amount	Percent of Revenue
REVENUES						
Federal	\$ 5,386	52.4	\$ 5,475	52.1	\$ 4,935	48.4
State meal program	371	3.6	337	3.2	368	3.6
Food sales	4,487	43.7	4,685	44.6	4,862	47.7
Other	26	0.3	8	0.1	24	0.3
Total Revenues	10,270	100.0	10,505	100.0	10,189	100.0
EXPENDITURES						
Salaries and employee benefits	4,799	46.6	4,595	43.7	4,774	46.8
Food	4,680	45.6	4,581	43.6	3,939	38.7
Supplies	326	3.2	182	1.7	92	0.9
Other	889	8.7	708	6.8	573	5.6
Total Expenditures	10,694	104.1	10,066	95.8	9,378	92.0
INCREASE IN FUND BALANCE	(424)	(4.1)	439	4.2	811	8.0
FUND BALANCE, BEGINNING	4,444		4,005		3,194	
FUND BALANCE, ENDING	\$ 4,020		\$ 4,444		\$ 4,005	

* * * * *

TYPE 'A' LUNCH/BREAKFAST PARTICIPATION

	2014-2015		2013-2014		2012-2013	
	Amount	Percent	Amount	Percent	Amount	Percent
TYPE 'A' LUNCHES						
Paid	941,389	42.9	908,400	42.9	914,102	42.8
Reduced price	206,325	9.4	176,403	8.3	192,604	9.0
Free	1,044,994	47.7	1,032,354	48.8	1,027,558	48.2
Total Lunches	2,192,708	100.0	2,117,157	100.0	2,134,264	100.0
BREAKFAST						
Paid	49,023	11.0	43,280	10.1	43,530	10.0
Reduced price	51,256	11.4	35,080	8.1	35,586	8.2
Free	346,779	77.6	351,184	81.8	355,781	81.8
Total Breakfast	447,058	100.0	429,544	100.0	434,897	100.0

See accompanying note to supplementary information.

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTE TO SUPPLEMENTARY INFORMATION JUNE 30, 2015

NOTE 1 - PURPOSE OF SCHEDULES

Schedule of Expenditures of Federal Awards

The accompanying Schedule of Expenditures of Federal Awards includes the Federal grant activity of the District and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of the United States Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements.

The following schedule provides reconciliation between revenues reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances and the related expenditures reported on the Schedule of Expenditures of Federal Awards. The reconciling amounts consist of Medi-Cal Billing Option Funds which have been recorded in the prior period as revenues, but were spent in the current period.

	CFDA Number	Amount
Total Federal Revenues From the Statement of Revenues, Expenditures, and Changes in Fund Balances:		\$ 22,909,427
Medi-Cal Billing Options	93.778	46,750
Total Schedule of Expenditures of Federal Awards		<u>\$ 22,956,177</u>

Local Education Agency Organization Structure

This schedule provides information about the District's boundaries and schools operated, members of the governing board, and members of the administration.

Schedule of Average Daily Attendance (ADA)

Average daily attendance (ADA) is a measurement of the number of pupils attending classes of the District. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of State funds are made to school districts. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

Schedule of Instructional Time

The District has received incentive funding for increasing instructional time as provided by the Incentives for Longer Instructional Day. The District neither met nor exceeded its target funding. This schedule presents information on the amount of instructional time offered by the District and whether the District complied with the provisions of *Education Code* Sections 46200 through 46206.

Districts must maintain their instructional minutes at 1986-87 requirements, as required by *Education Code* Section 46201.

CAPISTRANO UNIFIED SCHOOL DISTRICT

NOTE TO SUPPLEMENTARY INFORMATION JUNE 30, 2015

Schedule of Instructional Time

The District has received incentive funding for increasing instructional time as provided by the Incentives for Longer Instructional Day. The District neither met nor exceeded its target funding. This schedule presents information on the amount of instructional time offered by the District and whether the District complied with the provisions of *Education Code* Sections 46200 through 46206.

Districts must maintain their instructional minutes at 1986-87 requirements, as required by *Education Code* Section 46201.

Reconciliation of Annual Financial and Budget Report With Audited Financial Statements

This schedule provides the information necessary to reconcile the fund balance of all funds reported on the Unaudited Actual Financial Report to the audited financial statements.

Schedule of Financial Trends and Analysis

This schedule discloses the District's financial trends by displaying past years' data along with current year budget information. These financial trend disclosures are used to evaluate the District's ability to continue as a going concern for a reasonable period of time.

Schedule of Charter Schools

This schedule lists all Charter Schools chartered by the School District and displays information for each Charter School on whether or not the Charter School is included in the School District audit.

Non-Major Governmental Funds - Balance Sheet and Statement of Revenues, Expenditures, and Changes in Fund Balances

The Non-Major Governmental Funds Combining Balance Sheet and Combining Statement of Revenues, Expenditures, and Changes in Fund Balances are included to provide information regarding the individual funds that have been included in the Non-Major Governmental Funds column on the Governmental Funds Balance Sheet and Statement of Revenues, Expenditures, and Changes in Fund Balances.

General Fund Selected Financial Information

This schedule provides a comparison of revenues and expenditures as a percentage of total revenue for the General Fund for the past three years.

Cafeteria Fund Selected Financial Information

This schedule provides a comparison of revenues and expenditures as a percentage of total revenue for the cafeteria fund for the past three years.

INDEPENDENT AUDITOR'S REPORTS



**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

Governing Board
Capistrano Unified School District
San Juan Capistrano, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Capistrano Unified School District (the District) as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise Capistrano Unified School District's basic financial statements, and have issued our report thereon dated December 2, 2015.

Emphasis of Matter - Change in Accounting Principles

As discussed in Note 1 and Note 17 to the financial statements, the District adopted new accounting guidance, GASB Statement No. 68, *Accounting and Financial Reporting for Pensions*. Our opinion is not modified with respect to this matter.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Capistrano Unified School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Capistrano Unified School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Capistrano Unified School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Capistrano Unified School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management of Capistrano Unified School District in a separate letter dated December 2, 2015.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Vavrinck, Irwin, Day & Co., LLP

Rancho Cucamonga, California
December 2, 2015



**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR
EACH MAJOR PROGRAM AND REPORT ON INTERNAL CONTROL
OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133**

Governing Board
Capistrano Unified School District
San Juan Capistrano, California

Report on Compliance for Each Major Federal Program

We have audited Capistrano Unified School District's (the District) compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of Capistrano Unified School District's major Federal programs for the year ended June 30, 2015. Capistrano Unified School District's major Federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its Federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Capistrano Unified School District's major Federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major Federal program occurred. An audit includes examining, on a test basis, evidence about Capistrano Unified School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major Federal program. However, our audit does not provide a legal determination of Capistrano Unified School District's compliance.

Opinion on Each Major Federal Program

In our opinion, Capistrano Unified School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major Federal programs for the year ended June 30, 2015.

Report on Internal Control Over Compliance

Management of Capistrano Unified School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Capistrano Unified School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major Federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major Federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Capistrano Unified School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a Federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a Federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a Federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

Vavrinck, Irine, Day & Co., LLP

Rancho Cucamonga, California
December 2, 2015



INDEPENDENT AUDITOR'S REPORT ON STATE COMPLIANCE

Governing Board
Capistrano Unified School District
San Juan Capistrano, California

Report on State Compliance

We have audited Capistrano Unified School District's (the District) compliance with the types of compliance requirements as identified in the *2014-2015 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* that could have a direct and material effect on each of the Capistrano Unified School District's State government programs as noted below for the year ended June 30, 2015.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its State's programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance of each of the Capistrano Unified School District's State programs based on our audit of the types of compliance requirements referred to above. We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *2014-2015 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*. These standards require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the compliance requirements referred to above that could have a material effect on the applicable government programs noted below. An audit includes examining, on a test basis, evidence about Capistrano Unified School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinions. Our audit does not provide a legal determination of Capistrano Unified School District's compliance with those requirements.

Unmodified Opinion

In our opinion, Capistrano Unified School District complied, in all material respects, with the compliance requirements referred to above that are applicable to the government programs noted below that were audited for the year ended June 30, 2015.

In connection with the audit referred to above, we selected and tested transactions and records to determine the Capistrano Unified School District's compliance with the State laws and regulations applicable to the following items:

	Procedures Performed
Attendance Accounting:	
Attendance Reporting	Yes
Teacher Certification and Misassignments	Yes
Kindergarten Continuance	Yes
Independent Study	Yes
Continuation Education	Yes, see below
Instructional Time	Yes
Instructional Materials	Yes
Ratios of Administrative Employees to Teachers	Yes
Classroom Teacher Salaries	Yes
Early Retirement Incentive	No, see below
Gann Limit Calculation	Yes
School Accountability Report Card	Yes
Juvenile Court Schools	No, see below
Middle or Early College High Schools	No, see below
K-3 Grade Span Adjustment	Yes
Transportation Maintenance of Effort	Yes
Regional Occupational Centers or Programs Maintenance of Effort	Yes
Adult Education Maintenance of Effort	Yes
California Clean Energy Jobs Act	No, see below
After School Education and Safety Program:	
General Requirements	Yes
After School	Yes
Before School	No, see below
Proper Expenditure of Education Protection Account Funds	Yes
Common Core Implementation Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control Accountability Plan	Yes
Charter Schools:	
Attendance	No, see below
Mode of Instruction	No, see below
Non Classroom-Based Instruction/Independent Study	No, see below
Determination of Funding for Non Classroom-Based Instruction	No, see below
Annual Instruction Minutes Classroom-Based	No, see below
Charter School Facility Grant Program	

The District does not offer a Work Experience Program; therefore, we did not perform procedures related to the Work Experience Program within the Continuation Education Attendance Program.

The District did not offer an Early Retirement Incentive Program; therefore, we did not perform procedures related to the Early Retirement Incentive Program.

The District does not have any Juvenile Court Schools; therefore, we did not perform any procedures related to Juvenile Court Schools.

The District does not have a Middle or Early College High School Program; therefore, we did not perform procedures related to the Middle or Early College High School Program.

The District did not have any expenditures related to California Clean Energy Jobs; therefore, we did not perform any procedures related to California Clean Energy Jobs Act.

The District does not offer a Before School Education and Safety Program; therefore, we did not perform any procedures related to the Before School Education and Safety Program.

The District does not have any Charter Schools; therefore, we did not perform any procedures for Charter School Programs.

Vavrinik, Irine, Day & Co., LLP

Rancho Cucamonga, California
December 2, 2015

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

CAPISTRANO UNIFIED SCHOOL DISTRICT

SUMMARY OF AUDITOR'S RESULTS FOR THE YEAR ENDED JUNE 30, 2015

FINANCIAL STATEMENTS

Type of auditor's report issued:	<u>Unmodified</u>
Internal control over financial reporting:	
Material weakness identified?	<u>No</u>
Significant deficiency identified?	<u>None reported</u>
Noncompliance material to financial statements noted?	<u>No</u>

FEDERAL AWARDS

Internal control over major Federal programs:	
Material weakness identified?	<u>No</u>
Significant deficiency identified?	<u>None reported</u>
Type of auditor's report issued on compliance for major Federal programs:	<u>Unmodified</u>
Any audit findings disclosed that are required to be reported in accordance with Section .510(a) of OMB Circular A-133?	<u>No</u>

Identification of major Federal programs:

<u>CFDA Numbers</u>	<u>Name of Federal Program or Cluster</u>
84.027, 84.027A, 84.173, 84.173A	Special Education (IDEA) Cluster
<u>84.126</u>	<u>Workability II, Transition Partnership</u>

Dollar threshold used to distinguish between Type A and Type B programs:	<u>\$ 688,685</u>
Auditee qualified as low-risk auditee?	<u>Yes</u>

STATE AWARDS

Type of auditor's report issued on compliance for State programs:	<u>Unmodified</u>
---	-------------------

CAPISTRANO UNIFIED SCHOOL DISTRICT

**FINANCIAL STATEMENT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2015**

None reported.

CAPISTRANO UNIFIED SCHOOL DISTRICT

**FEDERAL AWARDS FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2015**

None reported.

CAPISTRANO UNIFIED SCHOOL DISTRICT

**STATE AWARDS FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2015**

None reported.

CAPISTRANO UNIFIED SCHOOL DISTRICT

**SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2015**

There were no audit findings reported in the prior year's schedule of financial statement findings.



Governing Board
Capistrano Unified School District
San Juan Capistrano, California

In planning and performing our audit of the financial statements of Capistrano Unified School District (the District) for the year ended June 30, 2015, we considered its internal control structure in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide assurance on the internal control structure.

However, during our audit, we noted matters that are opportunities for strengthening internal controls and operating efficiency. The following items represent conditions noted by our audit that we consider important enough to bring to your attention. This letter does not affect our report dated December 2, 2015, on the government-wide financial statements of the District.

ASSOCIATED STUDENT BODY

Los Flores Middle School

Observations

1. Cash collected by teachers, advisors, and clubs at the snack bar and student store is not accounted for properly. Cash collections are not supported by sub-receipts or logs that tie the total to the cash count sheet. In addition, one out of 15 deposits tested did not have sufficient support or a paper trail; therefore, the auditor was unable to confirm if these deposits were intact and deposited in a timely manner.
2. Revenue potential forms are not consistently being completed for fundraising events. The revenue potential form used for fundraising events was not completed with respect to anticipated income and expense. As a result, expected versus actual results cannot be measured to determine whether or not the fundraiser was successful or any losses have occurred.

Recommendations

1. Pre-numbered triplicate receipts or logs should be utilized when collecting money for all ASB events and transactions. If utilizing a log, the student's name and amount being turned in should be documented. If using a receipt book, the receipts should be issued in sequential order to all individuals turning in monies for ASB events. Teachers and administrators who collect monies should be equipped with a triplicate receipt book or log sheet. The white copy of the receipt should be issued to the person turning in the monies, the yellow receipt or log sheet should be utilized for deposit back-up, and the pink copy should be retained in the receipt book for audit purposes. When teachers are turning in monies for deposit, a cash count sheet should be turned in with the yellow copy of the receipts or log and monies to clearly identify the total amount being turned in.

2. The ASB should require all completed revenue potential forms to include budgeted revenues and expenditures in the initial fundraising approval process. This will allow the reviewer the opportunity to determine if the fundraising event is expected to generate profit. At the conclusion of the fundraiser, actual revenues and expenditures would be documented and a comparison to budget would allow for an analysis of whether or not the fundraising activity incurred any losses.

Capistrano Valley High School

Observations

1. Based on the review of the disbursement procedures, it was noted that one of 11 disbursements tested was not approved prior to the transaction taking place. This could potentially lead to spending in excess of available funds. Additionally, expenditures of a questionable nature could arise if disbursements are not pre-approved.
2. Two of 11 approved purchase orders did not indicate specific vendors that the ASB would engage in business transactions with. Instead, the purchase orders were created to allow for various activities and vendors to be charged against them, circumventing the intent of a purchase order.
3. Revenue potential forms are not consistently being completed for fundraising events. The auditor selected a candy sale fundraiser that was held during the year, which did not have a revenue potential form on file.

Recommendations

1. In order to ensure proper internal controls over the ASB disbursements, the site should ensure that all disbursement transactions are pre-approved by the student council. This would allow the student council to determine if the proposed activities are appropriate and to determine if sufficient funding is available to finance the activities.
2. All purchase orders created and approved by the ASB should identify the specific vendor or activity that the ASB or club is seeking expenditure approval for. This would allow the ASB to facilitate the pre-approval of a specific disbursement transaction, as opposed to approving a blanket purchase order without knowledge of where or how the funds will be spent.
3. The ASB should require all fundraisers to be accompanied by a completed revenue potential form and forwarded to the ASB advisor to be reviewed. A third party review of completed revenue potential forms would ensure that the ASBs are adequately monitoring the profitability and accountability of their fundraising events. Moreover, by documenting the revenues from each fundraising event and reconciling the amount of actual cash collected provides a method to verify that all revenues are deposited intact.

Dana Hills High School

Observation

Revenue potential forms are not consistently being completed for fundraising events. Of the two fundraisers reviewed by the auditor, one did not have a revenue potential form on file.

Recommendation

The ASB should require all fundraisers to be accompanied by a completed revenue potential form and be forwarded to the ASB advisor to be reviewed. A third party review of completed revenue potential forms would ensure that the ASBs are adequately monitoring the profitability and accountability of their fundraising events. Moreover, by documenting the revenues from each fundraising event and reconciling the amount of actual cash collected provides a method to verify that all revenues are deposited intact.

We will review the status of the current year comments during our next audit engagement.

Vavrinik, Irine, Day & Co., LLP

Rancho Cucamonga, California
December 2, 2015

CAPISTRANO UNIFIED SCHOOL DISTRICT

**COMMUNITY FACILITIES DISTRICTS
FINANCIAL AND PERFORMANCE AUDIT**

JUNE 30, 2015

CAPISTRANO UNIFIED SCHOOL DISTRICT

**COMMUNITY FACILITIES DISTRICTS
FINANCIAL AUDIT**

JUNE 30, 2015

CAPISTRANO UNIFIED SCHOOL DISTRICT COMMUNITY FACILITIES DISTRICTS

TABLE OF CONTENTS JUNE 30, 2015

FINANCIAL SECTION

Independent Auditor's Report	1
Community Facilities Districts	
Governmental Fund Balance Sheet	3
Governmental Fund Statement of Revenues, Expenditures, and Changes in Fund Balance	4
Fiduciary Funds – Statement of Net Position	5
Notes to Financial Statements	6

SUPPLEMENTARY INFORMATION

Combining Statements – Governmental Fund	
Reconciliation of Annual Financial and Budget Report With Audited Financial Statements	15
Combining Balance Sheet	16
Combining Statement of Revenues, Expenditures, and Changes in Fund Balance	17
Combining Statement - Fiduciary Funds	
Combining Statement of Net Position	18
Schedule of Debt Service Activity for Agency Funds	19
Note to Supplementary Information	20

INDEPENDENT AUDITOR'S REPORT

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With <i>Government Auditing Standards</i>	22
--	----

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

Financial Statement Findings	25
------------------------------	----

FINANCIAL SECTION



INDEPENDENT AUDITOR'S REPORT

Governing Board
Capistrano Unified School District
San Juan Capistrano, California

Report on the Financial Statements

We have audited the accompanying financial statements of the Capistrano Unified School District (the District), Capital Project Fund for Blended Component Units specific to the Community Facilities Districts (CFDs) No. 87-1, 88-1, 92-1, 98-1A, 98-2, 90-2, 2004-1, 90-1, 94-1, and 2005-1, the related fiduciary funds, and the related notes to the financial statements as of and for the year ended June 30, 2015, as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of financial statements, whether due to error or fraud. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting principles used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall financial statement presentation.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Capital Project Fund for Blended Component Units and the related fiduciary funds of the Capistrano Unified School District at June 30, 2015, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As discussed in Note 1, the financial statements present only the financial statements of the Capital Project Fund for Blended Component Units and the related fiduciary funds, and are not intended to present fairly the financial position and changes in financial position of Capistrano Unified School District in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Other Information

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the Capistrano Unified School District's Capital Project Fund for Blended Component Units and the related fiduciary funds. The combining statements and the other supplementary information as listed on the table of contents are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the Capital Project Fund for Blended Component Units and the related fiduciary funds and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the Capital Project Fund for Blended Component Units and the related fiduciary funds, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying supplementary information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated December 2, 2015, on our consideration of the District's Capital Project Fund for Blended Component Units and the related fiduciary funds internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's Capital Project Fund for Blended Component Units and the related fiduciary funds internal control over financial reporting and compliance. Accordingly, this communication is not suitable for any other purpose.

Vavrinck, Irine, Day & Co., LLP

Rancho Cucamonga, California
December 2, 2015

**CAPISTRANO UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICT**

**GOVERNMENTAL FUND
BALANCE SHEET
JUNE 30, 2015**

	Capital Project Fund for Blended Component Units
ASSETS	
Deposits and investments	\$ 41,961,969
Due from other funds	2,105,967
Total Assets	<u>\$ 44,067,936</u>
LIABILITIES AND FUND BALANCES	
Liabilities:	
Accounts payable	\$ 158,730
Due to other funds	554,554
Total Liabilities	<u>713,284</u>
Fund Balance:	
Restricted	<u>43,354,652</u>
Total Liabilities and Fund Balances	<u>\$ 44,067,936</u>

The accompanying notes are an integral part of these financial statements.

**CAPISTRANO UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICT**

**GOVERNMENTAL FUND
STATEMENT OF REVENUES, EXPENDITURES, AND
CHANGES IN FUND BALANCE
JUNE 30, 2015**

	Capital Project Fund for Blended Component Units
REVENUES	
Other local sources	<u>\$ 9,692,172</u>
EXPENDITURES	
Current	
Plant services	461,078
Facility acquisition and construction	2,012,770
Other outgo	311,836
Total Expenditures	<u>2,785,684</u>
Excess of Revenues Over Expenditures	<u>6,906,488</u>
Other Financing Sources	
Transfers in	2,105,967
NET CHANGE IN FUND BALANCES	<u>9,012,455</u>
Fund Balances - Beginning	<u>34,342,197</u>
Fund Balances - Ending	<u><u>\$ 43,354,652</u></u>

The accompanying notes are an integral part of these financial statements.

**CAPISTRANO UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICT**

**FIDUCIARY FUNDS
STATEMENT OF NET POSITION
JUNE 30, 2015**

	CFD Agency Funds
ASSETS	
Deposits and investments	\$ 38,814,552
Receivables	<u>805,700</u>
Total Assets	<u><u>39,620,252</u></u>
LIABILITIES	
Accounts payable	\$ 12,701
Due to bondholders	<u>39,607,551</u>
Total Liabilities	<u><u>\$ 39,620,252</u></u>

The accompanying notes are an integral part of these financial statements.

CAPISTRANO UNIFIED SCHOOL DISTRICT COMMUNITY FACILITIES DISTRICTS

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Community Facilities Districts No. 87-1, 88-1, 92-1, 98-1A, 98-2, 90-2, 2004-1, 90-1, 94-1, and 2005-1 (CFDs) of Capistrano Unified School District (the District) have been prepared in conformity with accounting principles applicable to governmental units which are generally accepted in the United States of America. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

The Reporting Entity

The financial statements include the Capital Project Fund for Blended Component Units and the related Fiduciary Funds specific to the Community Facilities Districts No. 87-1, 88-1, 92-1, 98-1A, 98-2, 90-2, 2004-1, 90-1, 94-1, and 2005-1 of the Capistrano Unified School District used to account for capital projects financed by Mello-Roos Community Facilities Districts and the receipt of special taxes for payment of debt required for the CFDs. These financial statements are not intended to present fairly the financial position and results of operations of the Capistrano Unified School District in compliance with accounting principles generally accepted in the United States of America.

Fund Accounting

The operations of the CFDs are accounted for in a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, revenues, and expenditures. Resources are allocated to and accounted for in the fund based upon the purpose for which they are to be spent and the means by which spending activities are controlled.

Basis of Accounting

The CFDs capital projects activity is accounted for using a flow of current financial resources measurement focus and the modified accrual basis of accounting. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. The statement of revenues, expenditures, and changes in fund balance reports on the sources (revenues and other financing sources) and uses (expenditures and other financing uses) of current financial resources.

Fiduciary funds accounted for the CFD's receipt of special taxes for payment of debt using the flow of economic resources measurement focus and the accrual basis of accounting.

Encumbrances

The District utilizes an encumbrance accounting system under which purchase orders, contracts and other commitments for the expenditure of monies are recorded in order to reserve that portion of the applicable appropriation. Encumbrances are liquidated when the commitments are paid and all outstanding encumbrances are liquidated at June 30 since they do not constitute expenditures or liabilities.

**CAPISTRANO UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICTS**

**NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015**

Fund Balance

As of June 30, 2015, fund balance of the Capital Project Fund for Blended Component Units is classified as follows:

Restricted - amounts that can be spent only for specific purposes because of constitutional provisions or enabling legislation or because of constraints that are externally imposed by creditors, voters or the laws or regulations of other governments.

Spending Order Policy

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, the District considers restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, the District considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the governing board has provided otherwise in its commitment or assignment actions.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures/expenses during the reporting period. Actual results could differ from those estimates.

NOTE 2 - INVESTMENTS

Investments as of June 30, 2015, are classified as follows:

Governmental fund	\$ 41,961,969
Fiduciary fund	<u>38,814,552</u>
Total Investments	<u><u>\$ 80,776,521</u></u>

Policies and Practices

The District is authorized under *California Government Code* to make direct investments in local agency bonds, notes, or warrants within the State: U.S. Treasury instrument; registered State warrants or treasury notes; securities of the U.S. Government, or its agencies; bankers acceptances; commercial paper; certificates of deposit placed with commercial banks and/or savings and loan companies; repurchase or reverse repurchase agreement; medium term corporate notes; shares of beneficial interest issued by diversified management companies, certificates of participation, obligations with first priority security, and collateralized mortgage obligations.

**CAPISTRANO UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICTS**

**NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015**

General Authorizations

Limitations as they relate to interest rate risk, credit risk, and concentration of credit risk are indicated in the schedules below:

<u>Authorized Investment Type</u>	<u>Maximum Remaining Maturity</u>	<u>Maximum Percentage of Portfolio</u>	<u>Maximum Investment in One Issuer</u>
Local Agency Bonds, Notes, Warrants	5 years	None	None
Registered State Bonds, Notes, Warrants	5 years	None	None
U.S. Treasury Obligations	5 years	None	None
U.S. Agency Securities	5 years	None	None
Banker's Acceptance	180 days	40%	30%
Commercial Paper	270 days	25%	10%
Negotiable Certificates of Deposit	5 years	30%	None
Repurchase Agreements	1 year	None	None
Reverse Repurchase Agreements	92 days	20% of base	None
Medium-Term Corporate Notes	5 years	30%	None
Mutual Funds	N/A	20%	10%
Money Market Mutual Funds	N/A	20%	10%
Mortgage Pass-Through Securities	5 years	20%	None
County Pooled Investment Funds	N/A	None	None
Local Agency Investment Fund (LAIF)	N/A	None	None
Joint Powers Authority Pools	N/A	None	None

CAPISTRANO UNIFIED SCHOOL DISTRICT COMMUNITY FACILITIES DISTRICTS

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

Authorized Under Debt Agreements

Authorized Investment Type	Maximum Remaining Maturity	Maximum Percentage of Portfolio	Maximum Investment In One Issuer
U.S. Treasury Obligations	N/A	None	None
Federal Housing Administration Debentures	N/A	None	None
Federal Home Loan Mortgage Corporation	N/A	None	None
Participation Certificates - Senior Debt Obligations	N/A	None	None
Farm Credit Banks Bonds and Notes	N/A	None	None
Federal Home Loan Banks Consolidated Debt Obligations	N/A	None	None
Federal National Mortgage Association Senior Debt Obligations	N/A	None	None
Student Loan Marketing Association Senior Debt Obligations	N/A	None	None
Financing Corporation Debt Obligations	N/A	None	None
Resolution Funding Corporation Debt Obligations	N/A	None	None
Certificates of Deposit, Time Deposits, Bankers' Acceptances	30 days	None	None
Commercial Paper	270 days	None	None
Deposit Accounts	N/A	None	None
Money Market Funds	N/A	None	None
Registered State Bonds, Notes, Warrants	N/A	None	None
Local Agency Bonds, Notes, Warrants	N/A	None	None
Repurchase Agreements	N/A	None	None
Investment Agreements	N/A	None	None

Interest Rate Risk and Credit Risk

Interest rate risk is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value to changes in market interest rates. The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. The District manages its exposure to interest rate risk by purchasing a combination of shorter term and longer term investments and by limiting the total amount invested in any one issuer.

Credit risk is the risk that an issuer of an investment will not fulfill its obligation to the holder of the investment. This is measured by the assignment of a rating by a nationally recognized statistical rating organization. Presented below is the actual rating as of the year-end for each investment type.

CAPISTRANO UNIFIED SCHOOL DISTRICT COMMUNITY FACILITIES DISTRICTS

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

Information about the sensitivity of the fair values of the District's investments to market interest rate fluctuation and the actual rating as of year-end for each investment is provided by the following schedule that shows the distribution of the District's investment by maturity:

Investment Type	Cost Basis	Fair Value	Maturity Date/ Average Maturity and Standard in Days and Poor's	
			Rating	
First American Government Obligations Fund				
Class Y	\$ 75,268,257	\$ 75,268,257	46 Days	AAAm
FSA Capital Management Service GIC Investment ¹	3,576,000	3,576,000	8/25/2020	*
FSA Capital Management Service GIC Investment ¹	1,932,264	1,932,264	8/25/2032	*
Total	<u>\$ 80,776,521</u>	<u>\$ 80,776,521</u>		

* Not rated, nor required to be rated

¹ Investment balance relates to amounts that will be used to repay non-obligatory debt of CFDs, as discussed in Note 6.

Custodial Credit Risk - Investments

This is the risk that, in the event of the failure of the counterparty, the District will not be able to recover the value of its investments or collateral securities that are in possession of an outside party. The District has investment agreements with FSA Capital Management Services. The investment agreements are held in fiduciary funds related to the CFDs. A stipulation for each investment agreement requires the collateralization of each investment agreement. As a result, respective collateral agents for the investment agreements hold securities representing 102 percent of the outstanding principal amount of the investment agreement on behalf of the trustee, U.S. Bank. As such, investment agreements with a cost of \$5,508,264 are subjected to custodial credit risk exposure because the related securities are uninsured, unregistered, and held by counterparty's trust department or agent but not in the name of the District.

NOTE 3 - ACCOUNTS RECEIVABLE

Accounts receivable at June 30, 2015, consisted of the following:

CFD	Fiduciary Funds							Total
	87-1	92-1	98-1A	98-2	90-2	2004-1	2005-1	
Local Government								
Interest	\$ 67,330	\$ -	\$ -	\$ -	\$ 36,482	\$ -	\$ -	\$ 103,812
Special taxes	174,119	37,067	6,204	246,955	166,784	37,541	33,218	701,888
	<u>\$ 241,449</u>	<u>\$ 37,067</u>	<u>\$ 6,204</u>	<u>\$ 246,955</u>	<u>\$ 203,266</u>	<u>\$ 37,541</u>	<u>\$ 33,218</u>	<u>\$ 805,700</u>

CAPISTRANO UNIFIED SCHOOL DISTRICT COMMUNITY FACILITIES DISTRICTS

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

NOTE 4 - ACCOUNTS PAYABLE

Accounts payable at June 30, 2015, consisted of the following:

CFD	Governmental Fund						
	87-1	92-1	98-2	90-2	2004-1	2005-1	Total
Services	\$ 12,274	\$ 3,882	\$ 7,851	\$ 23,292	\$ 982	\$ 953	\$ 49,234
Capital Outlay	513	108,983	-	-	-	-	109,496
	<u>\$ 12,787</u>	<u>\$ 112,865</u>	<u>\$ 7,851</u>	<u>\$ 23,292</u>	<u>\$ 982</u>	<u>\$ 953</u>	<u>\$ 158,730</u>

CFD	Fiduciary Funds
	98-1A
Services	<u>\$ 12,701</u>

NOTE 5 - INTERFUND TRANSACTIONS

Interfund Receivables/Payables (Due To/Due From)

Interfund Receivables/Payables (Due to/Due From) at June 30, 2015, consisted of the following:

Due To	Due From							
	Special Reserve	Capital Project Fund for Blended Component Units						
	Fund for Capital Outlay Projects	87-1	92-1	98-2	90-2	2004-1	2005-1	Total
General Fund	\$ -	\$ 181,024	\$ 45,256	\$ 173,482	\$ 108,291	\$ 8,081	\$ 38,420	\$ 554,554
Capital Projects Fund for Blended Component Units - CFD 87-1	2,105,967	-	-	-	-	-	-	2,105,967
Total	<u>\$ 2,105,967</u>	<u>\$ 181,024</u>	<u>\$ 45,256</u>	<u>\$ 173,482</u>	<u>\$ 108,291</u>	<u>\$ 8,081</u>	<u>\$ 38,420</u>	<u>\$ 2,660,521</u>

The Capital Project Fund for Blended Component Units owes \$554,554 to the General Fund for administrative costs.

The Special Reserve Fund for Capital Outlay Projects owes \$2,105,967 to the Capital Projects Fund for Blended Component Units for the purchase price of the land sold during the fiscal year.

**CAPISTRANO UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICTS**

**NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015**

Operating Transfers

Interfund transfers for the year ended June 30, 2015, consisted of the following:

The Special Reserve Fund for Capital Outlay Projects Non-Major Governmental Fund transferred to the Capital Projects Fund for Blended Component Units for the purchase price of the land sold during the fiscal year.

\$ 2,105,967

NOTE 6 - NON-OBLIGATORY DEBT

Non-obligatory debt relates to debt issuances by the Community Facilities Districts as authorized by the Mello-Roos Community Facilities Act of 1982 as amended, and are payable from special taxes levied on property within the Community Facilities Districts according to a methodology approved by the voters within the District. Neither the faith and credit nor taxing power of the District is pledged to the payment of the bonds. Reserves have been established from the bond proceeds to meet delinquencies should they occur. If delinquencies occur beyond the amounts held in those reserves, the District has no duty to pay the delinquency out of any available funds of the District. The District acts solely as an agent for those paying taxes levied and the bondholders, and may initiate foreclosure proceedings. Special assessment debt of \$247,998,371 as of June 30, 2015, does not represent debt of the District and, as such, does not appear in the accompanying basic financial statements.

Future payments are as follows:

<u>Fiscal Year</u>	<u>Principal Including Accreted Interest</u>	<u>Accreted Interest</u>	<u>Current Interest to Maturity</u>	<u>Total</u>
2016	\$ 11,580,000	\$ -	\$ 10,589,706	\$ 22,169,706
2017	12,345,000	-	10,097,442	22,442,442
2018	13,160,000	-	9,544,099	22,704,099
2019	14,055,000	-	8,933,667	22,988,667
2020	14,990,000	-	8,273,902	23,263,902
2021-2025	61,545,000	-	32,111,167	93,656,167
2026-2030	73,280,000	-	17,029,484	90,309,484
2031-2035	42,128,371	23,426,629	3,537,156	69,092,156
2036-2040	2,295,000	-	1,057,238	3,352,238
2041-2044	2,620,000	-	301,950	2,921,950
Total	<u>\$ 247,998,371</u>	<u>\$ 23,426,629</u>	<u>\$ 101,475,811</u>	<u>\$ 372,900,811</u>

**CAPISTRANO UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICTS**

**NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015**

NOTE 7 - CONTINGENCIES

Litigation

The District is not currently party to any legal proceedings related to the Community Facilities District.

NOTE 8 – SUBSEQUENT EVENTS

2015 Subordinate Special Tax Refunding Bonds

On July 16, 2015, the Community Facilities District No. 98-2 of the Capistrano Unified School District issued \$87,480,000 of 2015 Subordinate Special Tax Refunding Bonds. The current interest bonds mature September 1, 2029, with interest yields of 3.00 to 5.00 percent. Proceeds from the bonds will be used to refund Community Facilities District 2005 Special Tax Refunding Bonds and pay costs associated with the issuance of the bonds.

2015 Special Tax Refunding Bonds

On July 14, 2015, the Community Facilities District No. 2004-1 of the Capistrano Unified School District issued \$6,015,000 of 2015 Special Tax Refunding Bonds. The current interest bonds mature September 1, 2032, with interest yields of 2.00 to 5.00 percent. Proceeds from the bonds will be used to refund Community Facilities District 2005 Special Tax Bonds and pay costs associated with the issuance of the bonds.

SUPPLEMENTARY INFORMATION

**CAPISTRANO UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICTS**

**RECONCILIATION OF ANNUAL FINANCIAL AND BUDGET REPORT WITH
AUDITED FINANCIAL STATEMENTS
COMBINING BALANCE SHEET
JUNE 30, 2015**

	Capital Project Fund for Blended Component Units <u>CFD 87-1</u>
FUND BALANCE	
Balance, June 30, 2015, Unaudited Actuals	\$ 16,049,688
Increase in:	
Due from Other Funds	<u>2,105,967</u>
Balance, June 30, 2015, Audited Financial Statement	<u><u>\$ 18,155,655</u></u>

**CAPISTRANO UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICTS**

**GOVERNMENTAL FUND
COMBINING BALANCE SHEET
JUNE 30, 2015**

	CFD 87-1	CFD 92-1	CFD 98-2
ASSETS			
Deposits and investments	\$ 16,243,499	\$ 7,507,691	\$ 5,903,037
Due from other funds	2,105,967	-	-
Total Assets	<u>\$ 18,349,466</u>	<u>\$ 7,507,691</u>	<u>\$ 5,903,037</u>
LIABILITIES AND FUND BALANCES			
Liabilities:			
Accounts payable	\$ 12,787	\$ 112,865	\$ 7,851
Due to other funds	181,024	45,256	173,482
Total Liabilities	<u>193,811</u>	<u>158,121</u>	<u>181,333</u>
Fund Balance:			
Restricted	18,155,655	7,349,570	5,721,704
Total Liabilities and Fund Balances	<u>\$ 18,349,466</u>	<u>\$ 7,507,691</u>	<u>\$ 5,903,037</u>

CFD 90-2	CFD 2004-1	CFD 2005-1	Total Capital Project Fund for Blended Component Units
\$ 10,192,204	\$ 1,679,691	\$ 435,847	\$ 41,961,969
-	-	-	2,105,967
<u>\$ 10,192,204</u>	<u>\$ 1,679,691</u>	<u>\$ 435,847</u>	<u>\$ 44,067,936</u>
\$ 23,292	\$ 982	\$ 953	\$ 158,730
108,291	8,081	38,420	554,554
<u>131,583</u>	<u>9,063</u>	<u>39,373</u>	<u>713,284</u>
<u>10,060,621</u>	<u>1,670,628</u>	<u>396,474</u>	<u>43,354,652</u>
<u>\$ 10,192,204</u>	<u>\$ 1,679,691</u>	<u>\$ 435,847</u>	<u>\$ 44,067,936</u>

**CAPISTRANO UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICTS**

**GOVERNMENTAL FUND
COMBINING STATEMENT OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCE
FOR THE YEAR ENDED JUNE 30, 2015**

	CFD 87-1	CFD 88-1	CFD 92-1	CFD 98-2
REVENUES				
Other local sources	\$ 4,323,837	\$ 8	\$ 755,500	\$ 2,493,988
EXPENDITURES				
Current				
Plant services	-	-	165,587	265,244
Facility acquisition and construction	1,598,919	119,801	115,584	-
Other outgo	-	302,982	-	8,854
Total Expenditures	1,598,919	422,783	281,171	274,098
Excess (Deficiency) of Revenues Over Expenditures	2,724,918	(422,775)	474,329	2,219,890
Other Financing Sources (Uses)				
Transfers in	3,170,866		36,755	
Transfers out	(18,357)	-	(323,322)	(794,338)
Net Financing Sources	3,152,509	-	(286,567)	(794,338)
NET CHANGE IN FUND BALANCES	5,877,427	(422,775)	187,762	1,425,552
Fund Balances - Beginning	12,278,228	422,775	7,161,808	4,296,152
Fund Balances - Ending	\$ 18,155,655	\$ -	\$ 7,349,570	\$ 5,721,704

See accompanying note to supplementary information.

CFD 90-2	CFD 2004-1	CFD 2005-1	Total Capital Project Fund for Blended Component Units
<u>\$ 1,789,006</u>	<u>\$ 262,013</u>	<u>\$ 67,820</u>	<u>\$ 9,692,172</u>
22,316	-	7,931	461,078
149,036	24,249	5,181	2,012,770
-	-	-	311,836
<u>171,352</u>	<u>24,249</u>	<u>13,112</u>	<u>2,785,684</u>
<u>1,617,654</u>	<u>237,764</u>	<u>54,708</u>	<u>6,906,488</u>
65	63,463		3,271,149
<u>(29,165)</u>	<u>-</u>	<u>-</u>	<u>(1,165,182)</u>
(29,100)	63,463	-	2,105,967
1,588,554	301,227	54,708	9,012,455
8,472,067	1,369,401	341,766	34,342,197
<u>\$ 10,060,621</u>	<u>\$ 1,670,628</u>	<u>\$ 396,474</u>	<u>\$ 43,354,652</u>

**CAPISTRANO UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICTS**

**FIDUCIARY FUNDS
COMBINING STATEMENT OF NET POSITION
FOR THE YEAR ENDED JUNE 30, 2015**

	CFD 87-1	CFD 92-1	CFD 98-1A	CFD 98-2
ASSETS				
Deposits and investments	\$ 13,459,671	\$ 2,406,038	\$ 2,495,160	\$ 10,300,911
Receivables	241,449	37,067	6,204	246,955
Total Assets	<u><u>\$ 13,701,120</u></u>	<u><u>\$ 2,443,105</u></u>	<u><u>\$ 2,501,364</u></u>	<u><u>\$ 10,547,866</u></u>
LIABILITIES				
Accounts payable	\$ -	\$ -	\$ 12,701	\$ -
Due to bondholders	13,701,120	2,443,105	2,488,663	10,547,866
Total Liabilities	<u><u>\$ 13,701,120</u></u>	<u><u>\$ 2,443,105</u></u>	<u><u>\$ 2,501,364</u></u>	<u><u>\$ 10,547,866</u></u>

See accompanying note to supplementary information.

CFD 90-2	CFD 2004-1	CFD 2005-1	Total Agency Funds
\$ 7,865,419	\$ 1,157,166	\$ 1,130,187	\$ 38,814,552
203,266	37,541	33,218	805,700
<u>\$ 8,068,685</u>	<u>\$ 1,194,707</u>	<u>\$ 1,163,405</u>	<u>\$ 39,620,252</u>
\$ -	\$ -	\$ -	\$ 12,701
8,068,685	1,194,707	1,163,405	39,607,551
<u>\$ 8,068,685</u>	<u>\$ 1,194,707</u>	<u>\$ 1,163,405</u>	<u>\$ 39,620,252</u>

**CAPISTRANO UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICTS**

**SCHEDULE OF DEBT SERVICE ACTIVITY FOR AGENCY FUNDS
FOR THE YEAR ENDED JUNE 30, 2015**

COMMUNITY FACILITIES DISTRICT	Debt Service Agency Funds Beginning Balance	Sources		
		Special Tax Collections	Interest Earnings	Other
87-1	\$ 13,537,513	\$ 10,710,855	\$ 196,181	\$ -
88-1	2,100,621	-	7,447	302,982
92-1	2,396,217	2,666,798	540	-
98-1A	2,045,474	476,899	211	68,896
98-2	10,394,589	10,233,692	2,168	-
90-2	7,442,786	7,781,412	106,390	-
2004-1	1,193,327	703,106	176	-
90-1	1,641,494	-	65,586	-
94-1	3,434,092	-	-	-
2005-1	1,038,482	631,306	162	-
	<u>\$ 45,224,595</u>	<u>\$ 33,204,068</u>	<u>\$ 378,861</u>	<u>\$ 371,878</u>

See accompanying note to supplementary information.

Uses				
Contributions to Capital Projects	Payments on Debt Service Principal	Payments on Debt Service Interest	Other	Debt Service Agency Funds Ending Balance
\$ (3,731,454)	\$ (5,375,000)	\$ (1,636,975)	\$ -	\$ 13,701,120
-	(1,330,000)	(43,225)	(1,037,825)	-
(747,950)	(1,410,000)	(462,500)	-	2,443,105
(67,896)	-	-	(34,921)	2,488,663
(2,493,677)	(2,955,000)	(4,633,906)	-	10,547,866
(1,710,320)	(1,900,000)	(3,576,655)	(74,928)	8,068,685
(261,918)	(105,000)	(334,984)	-	1,194,707
(523,582)	-	-	(1,183,498)	-
-	-	-	(3,434,092)	-
(67,795)	(20,000)	(418,750)	-	1,163,405
\$ (9,604,592)	\$ (13,095,000)	\$ (11,106,995)	\$ (5,765,264)	\$ 39,607,551

CAPISTRANO UNIFIED SCHOOL DISTRICT COMMUNITY FACILITIES DISTRICTS

NOTES TO SUPPLEMENTARY INFORMATION JUNE 30, 2015

Reconciliation of Annual Financial and Budget Report With Audited Financial Statements

This schedule provides the information necessary to reconcile the fund balance of all funds reported on the Unaudited Actual Financial Report to the audited financial statements.

Combining Balance Sheet and Statement of Revenues, Expenditures, and Changes in Fund Balances

The Combining Balance Sheet and Combining Statement of Revenues, Expenditures, and Changes in Fund Balances are included to provide information regarding the individual CFDs that have been included in the Governmental Funds Balance Sheet and Statement of Revenues, Expenditures, and Changes in Fund Balances.

Combining Statement of Net Position

The Combining Statement of Net Position is included to provide information regarding the individual CFDs that have been included in the Fiduciary Funds Statement of Net Position.

Schedule of Debt Service Activity for Agency Funds

This schedule discloses the receipt of special taxes and other revenues along with the payment of non-obligatory debt and other uses of the individual CFDs that have been included in the Fiduciary Funds Statement of Net Position.

INDEPENDENT AUDITOR'S REPORT



**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

Governing Board
Capistrano Unified School District
San Juan Capistrano, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the accompanying financial statements of the Capistrano Unified School District (the District) Capital Project Fund for Blended Component Units and the related fiduciary funds, as of and for the year ended June 30, 2015, and the related notes of the financial statements, and have issued our report thereon dated December 2, 2015.

As discussed in Note 1, the financial statements present only the financial statements of the Capital Project Fund for Blended Component Units and the related fiduciary funds, and are not intended to present fairly the financial position and changes in financial position of Capistrano Unified School District in accordance with accounting principles generally accepted in the United States of America.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Capistrano Unified School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Capistrano Unified School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Capistrano Unified School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Capistrano Unified School District's Capital Project Fund for Blended Component Units and the related fiduciary funds financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Vavrinck, Irine, Day & Co., LLP

Rancho Cucamonga, California
December 2, 2015

***SCHEDULE OF FINDINGS AND QUESTIONED
COSTS***

**CAPISTRANO UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICTS**

**FINANCIAL STATEMENT FINDINGS
JUNE 30, 2015**

None reported.

CAPISTRANO UNIFIED SCHOOL DISTRICT

**COMMUNITY FACILITIES DISTRICTS
PERFORMANCE AUDIT**

JUNE 30, 2015

CAPISTRANO UNIFIED SCHOOL DISTRICT COMMUNITY FACILITIES DISTRICTS

PERFORMANCE AUDIT TABLE OF CONTENTS JUNE 30, 2015

Independent Auditor's Report on Performance	1
Authority for Issuance	2
Purpose of Issuance	2
Objectives of the Audit	2
Scope of the Audit	2
Procedures Performed	2
Conclusion	3
Schedule of Findings and Questioned Costs	4
Summary Schedule of Prior Audit Findings	5



INDEPENDENT AUDITOR'S REPORT ON PERFORMANCE

Governing Board
Capistrano Unified School District
San Juan Capistrano, California

We were engaged to conduct a performance audit of the Community Facilities Districts (CFDs) No. 87-1, 88-1, 92-1, 98-1A, 98-2, 90-2, 2004-1, 90-1, 94-1, and 2005-1 of Capistrano Unified School District for the year ended June 30, 2015.

We conducted this performance audit in accordance with the standards applicable to performance audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our conclusion based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our conclusions based on our audit objectives.

Our audit was limited to the objectives listed within the report which includes determining the District's compliance with the permitted uses as authorized by CFD voters. Management is responsible for the District's compliance with those requirements.

In planning and performing our performance audit, we obtained an understanding of the District's internal control in order to determine if the internal controls were adequate to help ensure the District's compliance with the permitted uses as authorized by CFD voters. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

The results of our tests indicated that the Districted expended Community Facilities Districts No. 87-1, 88-1, 92-1, 98-1A, 98-2, 90-2, 2004-1, 90-1, 94-1, and 2005-1 funds only on authorized projects as approved by the voters of the community facilities districts.

Vavrinek, Trine, Day & Co., LLP

Rancho Cucamonga, California
December 2, 2015

CAPISTRANO UNIFIED SCHOOL DISTRICT COMMUNITY FACILITIES DISTRICTS

JUNE 30, 2015

AUTHORITY FOR ISSUANCE

The bonds are issued pursuant to the Melo-Roos Community Facilities Act of 1982, as amended, Section 53311 et seq. of the California Government Code. The laws were enacted by the State Legislature to provide an alternative method of financing certain public capital facilities and services. Only established by the legislative board of a local agency, a community facilities district is a legally constituted governmental entity with defined boundaries, with the governing board or legislative body of the local agency acting on its behalf. Subject to approval by a two-thirds vote of qualified electors and compliance with the provisions of the laws, a legislative body of a local agency may issue bonds for a community facilities district and may levy and collect a special tax within such district to repay such indebtedness.

PURPOSE OF ISSUANCE

The CFDs may use its special taxes proportionally on the school facilities, including modernization and rehabilitation that serve the project students, including the facilities and central support and administrative facilities, interim housing, transportation and lease payments for financings.

OBJECTIVES OF THE AUDIT

1. Determine whether expenditures charged to the CFDs have been made only on authorized projects as approved by the voters of the Community Facilities Districts.

SCOPE OF THE AUDIT

The scope of our performance audit covered the period of July 1, 2014 to June 30, 2015. The population of expenditures tested included all object and project codes associated with the CFD projects. The propriety of expenditures for capital projects and maintenance projects funded through other State or local funding sources, other than CFD bond proceeds, were not included within the scope of the audit. Expenditures incurred subsequent to June 30, 2015 were not reviewed or included within the scope of our audit or in this report.

PROCEDURES PERFORMED

We obtained the general ledger and the project expenditure reports prepared by the District for the fiscal year ended June 30, 2015 for the Community Facilities Districts No. 87-1, 88-1, 92-1, 98-1A, 98-2, 90-2, 2004-1, 90-1, 94-1, and 2005-1 of Capistrano Unified School District. Within the fiscal year audited, we obtained the actual invoices and other supporting documentation for a sample of expenditures to ensure compliance with the permitted uses as authorized by CFD voters. We performed the following procedures:

1. We selected from each CFD a sample of expenditures for the period starting July 1, 2014 and ending June 30, 2015, and reviewed supporting documentation to ensure that such funds were properly expended on the authorized projects.
2. Our sample included 67 transactions totaling \$33,265,730. This represents 76 percent of the total expenditures of \$43,522,717 (including funds expended for debt service activities from Agency Funds).

CAPISTRANO UNIFIED SCHOOL DISTRICT COMMUNITY FACILITIES DISTRICTS

JUNE 30, 2015

3. Based on our testing, we verified that funds from the Community Facilities Districts No. 87-1, 88-1, 92-1, 98-1A, 98-2, 90-2, 2004-1, 90-1, 94-1, and 2005-1 of Capistrano Unified School District were expended on the school facilities, including modernization and rehabilitation that serve the project students, including the facilities and central support and administrative facilities, interim housing, transportation and lease payments for financings.

CONCLUSION

The results of our tests indicated that, in all significant respects, the Capistrano Unified School District has properly accounted for the expenditures held in the Community Facilities Districts No. 87-1, 88-1, 92-1, 98-1A, 98-2, 90-2, 2004-1, 90-1, 94-1, and 2005-1 and that such expenditures were made for authorized voter approved projects.

**CAPISTRANO UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICTS**

**FINANCIAL STATEMENT FINDINGS
JUNE 30, 2015**

None reported.

**CAPISTRANO UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICTS**

**SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
JUNE 30, 2015**

There were no audit findings reported in the prior year's schedule of financial statement findings.

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

December 9, 2015

**CERTIFICATION OF THE 2015-2016 FIRST INTERIM REPORT AND ADOPTION
OF RESOLUTION NO. 1516-25, 2015-2016 REVENUE AND EXPENDITURE
INCREASES/DECREASES**

BACKGROUND INFORMATION

In accordance with Education Code §42130, school districts are required to submit interim financial reports to the governing board prior to submitting these reports to the State and County Office of Education. Resolution No. 1516-25 adjusts the various fund budgets to reflect the First Interim Report.

The Board of Trustees is required to certify the interim report to indicate that they have been informed of the financial stability of the District. The Superintendent is also required to certify that an interim report review has been conducted using the state-adopted Criteria and Standards. The District's first interim reporting period is based upon activity from July 1, 2015 through October 31, 2015.

Additionally, AB 1200 mandates that school districts demonstrate multi-year fiscal solvency through their interim reporting and annual budget. District financial reporting is certified as positive, qualified, or negative for the reporting period. The certification is an evaluation of the District's ability to maintain fiscal solvency in the current and two subsequent fiscal years.

CURRENT CONSIDERATIONS

This agenda item presents a positive certification of the First Interim Report for 2015-2016, indicating the District will meet its financial obligations for the current, and the two subsequent fiscal years. The multi-year projections for 2016-2017 and 2017-2018 are currently projected using 80% of the Department of Finance's projected gap closure percentage.

2015-2016 Financial Information

The First Interim Report (Attachment 1) is supported by the General Fund Income and Expenditure Summary (Restricted and Unrestricted), Average Daily Attendance Report, Actual and Projected Monthly Cash Flow, Criteria and Standards, Certification and Checklist, and Multi-Year Projection. Also included are Income and Expenditure Summaries for other District funds. Resolution No. 1516-25 (Attachment 2) incorporates revenue and expenditures increases and decreases in the current fiscal year.

EXHIBIT 10

Multi-Year Projection

Revenue – The multi-year projection incorporates the assumptions prescribed by the Orange County Department of Education and School Services of California.

Salary Projections – Negotiations have not been settled for the current year. For the 2016-2017 and 2017-2018 fiscal years, step and column, PERS and STRS, and appropriate health, welfare, and statutory benefit costs have been included in the projection.

Reserve for Economic Uncertainties – As shown in the multi-year projection, the Reserve for Economic Uncertainties and Unassigned Reserves are projected to be 7.60 percent in 2015-2016; 11.10 percent in 2016-2017; and 14.24 percent in 2017-2018.

FINANCIAL IMPLICATIONS

The financial implications related to this agenda item are detailed in Attachment 1.

STAFF RECOMMENDATION

It is recommended the Board President recognize Clark Hampton, Deputy Superintendent, Business and Support Services, to present this item.

Following discussion, it is recommended the Board of Trustees approve the Certification of the 2015-2016 First Interim Report and Adoption of Resolution No. 1516-25, 2015-2016 Revenue and Expenditure Increases/Decreases.

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____ Date: _____
District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: December 09, 2015 Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

X POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

_____ QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

_____ NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Matthew Krause Telephone: 949-234-9317
Title: Manager, Fiscal Services E-mail: mkrause@capousd.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	

Attachment 1

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	X	
4	Local Control Funding Formula (LCFF)	Projected LCFF for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.	X	
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since budget adoption by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?	X	

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2014-15) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since budget adoption in OPEB liabilities?	X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?		X
		• If yes, have there been changes since budget adoption in self-insurance liabilities?	X	
S8	Status of Labor Agreements	As of first interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)		X
		• Classified? (Section S8B, Line 1b)		X
S8	Labor Agreement Budget Revisions	• Management/supervisor/confidential? (Section S8C, Line 1b)		X
		For negotiations settled since budget adoption, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	n/a	
S8	Labor Agreement Budget Revisions	• Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?		X
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

2015-16 First Interim
General Fund
Unrestricted (Resources 0000-1999)
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	371,380,019.00	370,524,122.00	38,346,416.46	370,614,712.00	90,590.00	0.0%
2) Federal Revenue		8100-8299	1,000.00	1,000.00	232,836.51	1,000.00	0.00	0.0%
3) Other State Revenue		8300-8599	8,476,806.00	34,144,809.00	117,277.16	34,140,331.00	(4,478.00)	0.0%
4) Other Local Revenue		8600-8799	3,927,115.00	3,927,115.00	3,787,936.40	4,599,523.00	672,408.00	17.1%
5) TOTAL, REVENUES			383,784,940.00	408,597,046.00	42,484,466.53	409,355,566.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	172,544,771.00	173,947,061.00	35,333,545.86	173,386,236.00	560,825.00	0.3%
2) Classified Salaries		2000-2999	36,864,840.00	39,008,405.00	7,593,424.49	40,656,552.00	(1,648,147.00)	-4.2%
3) Employee Benefits		3000-3999	66,058,732.00	66,128,119.00	14,103,181.38	66,187,441.03	(59,322.03)	-0.1%
4) Books and Supplies		4000-4999	8,781,843.00	12,659,387.00	3,515,240.69	11,196,586.63	1,462,800.37	11.6%
5) Services and Other Operating Expenditures		5000-5999	22,955,574.00	24,482,232.00	8,730,686.69	25,899,043.34	(1,416,811.34)	-5.8%
6) Capital Outlay		6000-6999	2,213,515.00	5,218,515.00	310,077.98	6,368,515.00	(1,150,000.00)	-22.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	7,121,390.00	7,100,899.00	1,622,368.04	7,100,899.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(3,351,548.00)	(3,351,548.00)	(16,654.39)	(3,243,932.27)	(107,615.73)	3.2%
9) TOTAL, EXPENDITURES			313,189,117.00	325,193,070.00	71,191,870.74	327,551,340.73		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
			70,595,823.00	83,403,976.00	(28,707,404.21)	81,804,225.27		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	211,309.68	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(54,447,619.00)	(54,447,619.00)	0.00	(54,372,274.56)	75,344.44	-0.1%
4) TOTAL, OTHER FINANCING SOURCES/USES			(54,447,619.00)	(54,447,619.00)	211,309.68	(54,372,274.56)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			16,148,204.00	28,956,357.00	(28,496,094.53)	27,431,950.71		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	21,350,761.00	23,482,807.00		23,482,807.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			21,350,761.00	23,482,807.00		23,482,807.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			21,350,761.00	23,482,807.00		23,482,807.00		
2) Ending Balance, June 30 (E + F1e)			37,498,965.00	52,439,164.00		50,914,757.71		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	175,000.00	175,000.00		175,000.00		
Stores		9712	150,000.00	150,000.00		150,000.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	3,762,000.00	18,601,625.00		17,382,147.00		
Gift carryover for sites	0000	9780	1,500,000.00					
Road to Recovery I not yet implemente	0000	9780	2,262,000.00					
One time mandate reimbursement func	0000	9780		17,894,625.00				
Road to Recovery I not yet implemente	0000	9780		707,000.00				
One time mandate reimbursement func	0000	9780				16,675,147.00		
Road to Recovery I not yet implemente	0000	9780				707,000.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	11,300,000.00	13,300,000.00		13,300,000.00		
Unassigned/Unappropriated Amount		9790	22,111,965.00	20,212,539.00		19,907,610.71		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	108,646,487.00	107,790,590.00	30,637,686.80	107,881,180.00	90,590.00	0.1%
Education Protection Account State Aid - Current Year		8012	9,701,342.00	9,701,342.00	2,449,942.00	9,701,342.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	1,835,155.00	1,835,155.00	0.00	1,835,155.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	252,317,066.00	252,317,066.00	0.00	252,317,066.00	0.00	0.0%
Unsecured Roll Taxes		8042	9,263,880.00	9,263,880.00	6,081,764.36	9,263,880.00	0.00	0.0%
Prior Years' Taxes		8043	4,097,323.00	4,097,323.00	3,791,029.06	4,097,323.00	0.00	0.0%
Supplemental Taxes		8044	5,784,072.00	5,784,072.00	1,321,266.28	5,784,072.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	2,820,940.00	2,820,940.00	1,000,702.96	2,820,940.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	1,199,818.00	1,199,818.00	0.00	1,199,818.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			395,666,083.00	394,810,186.00	45,282,391.46	394,900,776.00	90,590.00	0.0%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	(2,000,000.00)	(2,000,000.00)	308,678.00	(2,000,000.00)	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(22,286,064.00)	(22,286,064.00)	(7,244,653.00)	(22,286,064.00)	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			371,380,019.00	370,524,122.00	38,346,416.46	370,614,712.00	90,590.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
NCLB: Title I, Part A, Basic Grants								
Low-Income and Neglected	3010	8290						
NCLB: Title I, Part D, Local Delinquent Program	3025	8290						
NCLB: Title II, Part A, Teacher Quality	4035	8290						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NCLB: Title III, Immigration Education Program	4201	8290						
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290						
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290						
Other No Child Left Behind	3011-3020, 3026-3199, 4036-4126, 5510	8290						
Vocational and Applied Technology Education	3500-3699	8290						
Safe and Drug Free Schools	3700-3799	8290						
All Other Federal Revenue	All Other	8290	1,000.00	1,000.00	232,836.51	1,000.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			1,000.00	1,000.00	232,836.51	1,000.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319						
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	1,797,638.00	27,159,203.00	0.00	27,154,725.00	(4,478.00)	0.0%
Lottery - Unrestricted and Instructional Materials		8560	6,679,168.00	6,985,606.00	89,027.16	6,985,606.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590						
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
Quality Education Investment Act	7400	8590						
Common Core State Standards Implementation	7405	8590						
All Other State Revenue	All Other	8590	0.00	0.00	28,250.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			8,476,806.00	34,144,809.00	117,277.16	34,140,331.00	(4,478.00)	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF								
Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	15,000.00	15,000.00	1,584.70	15,000.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	1,914,396.00	1,914,396.00	492,963.11	1,914,396.00	0.00	0.0%
Interest		8660	150,000.00	150,000.00	21,915.30	150,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	485,000.00	485,000.00	270,532.50	485,000.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	1,323,019.00	1,323,019.00	3,000,940.79	1,995,427.00	672,408.00	50.8%
Tuition		8710	14,700.00	14,700.00	0.00	14,700.00	0.00	0.0%
All Other Transfers In		8781-8783	25,000.00	25,000.00	0.00	25,000.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,927,115.00	3,927,115.00	3,787,936.40	4,599,523.00	672,408.00	17.1%
TOTAL, REVENUES			383,784,940.00	408,597,046.00	42,484,466.53	409,355,566.00	758,520.00	0.2%

2015-16 First Interim
General Fund
Unrestricted (Resources 0000-1999)
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Certificated Teachers' Salaries		1100	150,938,994.00	150,938,994.00	29,557,159.96	151,026,869.00	(87,875.00)	-0.1%
Certificated Pupil Support Salaries		1200	6,166,171.00	6,166,171.00	1,211,117.68	5,731,421.00	434,750.00	7.1%
Certificated Supervisors' and Administrators' Salaries		1300	13,833,676.00	15,235,966.00	4,248,883.67	14,711,222.00	524,744.00	3.4%
Other Certificated Salaries		1900	1,605,930.00	1,605,930.00	316,384.55	1,916,724.00	(310,794.00)	-19.4%
TOTAL, CERTIFICATED SALARIES			172,544,771.00	173,947,061.00	35,333,545.86	173,386,236.00	560,825.00	0.3%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	554,605.00	554,605.00	201,356.53	1,012,758.00	(458,153.00)	-82.6%
Classified Support Salaries		2200	17,657,985.00	19,329,591.00	3,574,507.40	19,288,534.00	41,057.00	0.2%
Classified Supervisors' and Administrators' Salaries		2300	2,162,070.00	2,234,029.00	573,804.43	2,762,167.00	(528,138.00)	-23.6%
Clerical, Technical and Office Salaries		2400	13,398,583.00	13,398,583.00	2,917,255.89	13,608,981.00	(210,398.00)	-1.6%
Other Classified Salaries		2900	3,091,597.00	3,491,597.00	326,500.24	3,984,112.00	(492,515.00)	-14.1%
TOTAL, CLASSIFIED SALARIES			36,864,840.00	39,008,405.00	7,593,424.49	40,656,552.00	(1,648,147.00)	-4.2%
EMPLOYEE BENEFITS								
STRS		3101-3102	18,444,037.00	18,469,045.00	3,715,909.83	18,481,297.00	(12,252.00)	-0.1%
PERS		3201-3202	3,920,249.00	3,941,679.00	816,854.51	4,008,656.00	(66,977.00)	-1.7%
OASDI/Medicare/Alternative		3301-3302	5,104,565.00	5,121,185.00	1,036,116.56	5,193,364.95	(72,179.95)	-1.4%
Health and Welfare Benefits		3401-3402	30,634,371.00	30,634,371.00	4,972,326.81	30,511,955.20	122,415.80	0.4%
Unemployment Insurance		3501-3502	104,162.00	104,315.00	17,730.51	105,024.00	(709.00)	-0.7%
Workers' Compensation		3601-3602	3,126,136.00	3,131,732.00	644,461.34	3,151,344.51	(19,612.51)	-0.6%
OPEB, Allocated		3701-3702	560,995.00	560,995.00	121,120.65	565,049.15	(4,054.15)	-0.7%
OPEB, Active Employees		3751-3752	1,619,417.00	1,619,997.00	337,769.79	1,622,915.22	(2,918.22)	-0.2%
Other Employee Benefits		3901-3902	2,544,800.00	2,544,800.00	2,440,891.38	2,547,835.00	(3,035.00)	-0.1%
TOTAL, EMPLOYEE BENEFITS			66,058,732.00	66,128,119.00	14,103,181.38	66,187,441.03	(59,322.03)	-0.1%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	20,000.00	67,438.00	(10,214.43)	79,282.00	(11,844.00)	-17.6%
Books and Other Reference Materials		4200	0.00	0.00	9,879.09	4,488.00	(4,488.00)	New
Materials and Supplies		4300	5,954,839.00	9,650,842.00	1,613,661.70	8,032,028.63	1,618,813.37	16.8%
Noncapitalized Equipment		4400	2,807,004.00	2,941,107.00	1,901,914.33	3,080,788.00	(139,681.00)	-4.7%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			8,781,843.00	12,659,387.00	3,515,240.69	11,196,586.63	1,462,800.37	11.6%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	20,000.00	20,000.00	0.00	20,000.00	0.00	0.0%
Travel and Conferences		5200	311,675.00	311,675.00	112,893.04	340,810.00	(29,135.00)	-9.3%
Dues and Memberships		5300	87,865.00	87,865.00	30,841.25	87,865.00	0.00	0.0%
Insurance		5400-5450	2,655,000.00	2,655,000.00	1,700,000.00	2,655,000.00	0.00	0.0%
Operations and Housekeeping Services		5500	13,200,000.00	13,200,000.00	3,832,390.71	13,200,000.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	3,592,870.00	3,592,870.00	1,142,231.41	3,614,501.34	(21,631.34)	-0.6%
Transfers of Direct Costs		5710	(479,819.00)	(479,819.00)	(11,271.90)	(479,819.00)	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(126,479.00)	(126,479.00)	(5,636.66)	(129,479.00)	3,000.00	-2.4%
Professional/Consulting Services and Operating Expenditures		5800	3,045,512.00	4,572,170.00	1,782,931.06	5,941,215.00	(1,369,045.00)	-29.9%
Communications		5900	648,950.00	648,950.00	146,307.78	648,950.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			22,955,574.00	24,482,232.00	8,730,686.69	25,899,043.34	(1,416,811.34)	-5.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	2,213,515.00	5,218,515.00	310,077.98	6,368,515.00	(1,150,000.00)	-22.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			2,213,515.00	5,218,515.00	310,077.98	6,368,515.00	(1,150,000.00)	-22.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	5,085,689.00	5,065,198.00	1,197,552.44	5,065,198.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	1,250,000.00	1,250,000.00	375,000.00	1,250,000.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	24,228.00	24,228.00	5,365.14	24,228.00	0.00	0.0%
Other Debt Service - Principal		7439	761,473.00	761,473.00	44,450.46	761,473.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			7,121,390.00	7,100,899.00	1,622,368.04	7,100,899.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(2,747,604.00)	(2,747,604.00)	0.00	(2,739,148.27)	(8,455.73)	0.3%
Transfers of Indirect Costs - Interfund		7350	(603,944.00)	(603,944.00)	(16,654.39)	(504,784.00)	(99,160.00)	16.4%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(3,351,548.00)	(3,351,548.00)	(16,654.39)	(3,243,932.27)	(107,615.73)	3.2%
TOTAL, EXPENDITURES			313,189,117.00	325,193,070.00	71,191,870.74	327,551,340.73	(2,358,270.73)	-0.7%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	211,309.68	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	211,309.68	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(54,447,619.00)	(54,447,619.00)	0.00	(54,372,274.56)	75,344.44	-0.1%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(54,447,619.00)	(54,447,619.00)	0.00	(54,372,274.56)	75,344.44	-0.1%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			(54,447,619.00)	(54,447,619.00)	211,309.68	(54,372,274.56)	75,344.44	-0.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	16,199,878.00	17,855,527.00	1,481,041.87	18,402,613.00	547,086.00	3.1%
3) Other State Revenue		8300-8599	30,445,467.00	30,859,290.00	8,701,877.91	34,012,772.00	3,153,482.00	10.2%
4) Other Local Revenue		8600-8799	288,800.00	942,938.00	794,138.65	942,938.00	0.00	0.0%
5) TOTAL, REVENUES			46,934,145.00	49,657,755.00	10,977,058.43	53,358,323.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	33,022,683.00	33,052,683.00	7,549,719.62	34,830,377.00	(1,777,694.00)	-5.4%
2) Classified Salaries		2000-2999	23,000,393.00	23,000,393.00	4,501,965.56	22,762,848.00	237,545.00	1.0%
3) Employee Benefits		3000-3999	19,060,284.00	19,060,284.00	3,276,228.18	19,230,109.00	(169,825.00)	-0.9%
4) Books and Supplies		4000-4999	7,696,188.00	10,110,541.00	3,401,820.96	10,209,769.00	(99,228.00)	-1.0%
5) Services and Other Operating Expenditures		5000-5999	11,878,318.00	13,157,315.00	2,937,525.30	13,396,360.29	(239,045.29)	-1.8%
6) Capital Outlay		6000-6999	345,515.00	345,515.00	219,589.44	345,515.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299						
		7400-7499	5,652,219.00	5,652,219.00	848,798.05	5,652,219.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	2,747,604.00	2,747,604.00	0.00	2,739,148.27	8,455.73	0.3%
9) TOTAL, EXPENDITURES			103,403,204.00	107,126,554.00	22,735,647.11	109,166,345.56		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
			(56,469,059.00)	(57,468,799.00)	(11,758,588.68)	(55,808,022.56)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	54,447,619.00	54,447,619.00	0.00	54,372,274.56	(75,344.44)	-0.1%
4) TOTAL, OTHER FINANCING SOURCES/USES			54,447,619.00	54,447,619.00	0.00	54,372,274.56		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,021,440.00)	(3,021,180.00)	(11,758,588.68)	(1,435,748.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	6,748,178.00	7,747,918.00		7,747,918.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,748,178.00	7,747,918.00		7,747,918.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,748,178.00	7,747,918.00		7,747,918.00		
2) Ending Balance, June 30 (E + F1e)			4,726,738.00	4,726,738.00		6,312,170.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	4,726,738.00	4,726,738.00		6,312,170.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091						
All Other LCFF								
Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	7,940,665.00	7,940,665.00	0.00	7,940,665.00	0.00	0.0%
Special Education Discretionary Grants		8182	1,278,128.00	1,278,128.00	0.00	1,275,530.00	(2,598.00)	-0.2%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants								
Low-Income and Neglected	3010	8290	4,038,002.00	5,364,276.00	839,835.81	5,923,905.00	559,629.00	10.4%
NCLB: Title I, Part D, Local Delinquent Program	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290	842,199.00	923,645.00	81,445.37	915,970.00	(7,675.00)	-0.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NCLB: Title III, Immigration Education Program	4201	8290	59,685.00	143,670.00	24,399.00	143,670.00	0.00	0.0%
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290	484,424.00	648,368.00	87,921.54	648,368.00	0.00	0.0%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other No Child Left Behind	3011-3020, 3026-3199, 4036-4126, 5510	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	268,053.00	268,053.00	0.00	268,053.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	1,288,722.00	1,288,722.00	447,440.15	1,286,452.00	(2,270.00)	-0.2%
TOTAL, FEDERAL REVENUE			16,199,878.00	17,855,527.00	1,481,041.87	18,402,613.00	547,086.00	3.1%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	24,481,089.00	24,481,089.00	6,897,747.36	24,481,089.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	208,942.00	208,942.00	59,100.44	208,942.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materi		8560	1,701,286.00	2,045,785.00	129,362.57	2,045,785.00	0.00	0.0%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	562,500.00	562,500.00	0.00	562,500.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	3,491,650.00	3,560,974.00	1,615,667.54	6,714,456.00	3,153,482.00	88.6%
TOTAL, OTHER STATE REVENUE			30,445,467.00	30,859,290.00	8,701,877.91	34,012,772.00	3,153,482.00	10.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	148,800.00	183,449.00	34,649.10	183,449.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustm		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	140,000.00	759,489.00	759,489.55	759,489.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			288,800.00	942,938.00	794,138.65	942,938.00	0.00	0.0%
TOTAL, REVENUES			46,934,145.00	49,657,755.00	10,977,058.43	53,358,323.00	3,700,568.00	7.5%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	24,226,692.00	24,256,692.00	5,307,020.34	25,646,012.00	(1,389,320.00)	-5.7%
Certificated Pupil Support Salaries		1200	4,871,081.00	4,871,081.00	1,174,697.95	5,201,398.00	(330,317.00)	-6.8%
Certificated Supervisors' and Administrators' Salaries		1300	2,094,404.00	2,094,404.00	788,291.55	2,580,378.00	(485,974.00)	-23.2%
Other Certificated Salaries		1900	1,830,506.00	1,830,506.00	279,709.78	1,402,589.00	427,917.00	23.4%
TOTAL, CERTIFICATED SALARIES			33,022,683.00	33,052,683.00	7,549,719.62	34,830,377.00	(1,777,694.00)	-5.4%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	12,456,325.00	12,456,325.00	1,982,411.89	12,280,779.00	175,546.00	1.4%
Classified Support Salaries		2200	7,735,412.00	7,735,412.00	1,858,516.19	7,663,470.00	71,942.00	0.9%
Classified Supervisors' and Administrators' Salaries		2300	1,063,830.00	1,063,830.00	257,852.36	1,012,092.00	51,738.00	4.9%
Clerical, Technical and Office Salaries		2400	983,536.00	983,536.00	223,921.51	1,019,544.00	(36,008.00)	-3.7%
Other Classified Salaries		2900	761,290.00	761,290.00	179,263.61	786,963.00	(25,673.00)	-3.4%
TOTAL, CLASSIFIED SALARIES			23,000,393.00	23,000,393.00	4,501,965.56	22,762,848.00	237,545.00	1.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	3,550,591.00	3,550,591.00	812,188.97	3,797,940.00	(247,349.00)	-7.0%
PERS		3201-3202	2,444,319.00	2,444,319.00	458,360.51	2,348,904.00	95,415.00	3.9%
OASDI/Medicare/Alternative		3301-3302	2,037,369.00	2,037,369.00	422,137.92	1,979,001.00	58,368.00	2.9%
Health and Welfare Benefits		3401-3402	9,461,721.00	9,461,721.00	1,267,739.65	9,565,624.00	(103,903.00)	-1.1%
Unemployment Insurance		3501-3502	28,619.00	28,619.00	6,042.93	28,364.00	255.00	0.9%
Workers' Compensation		3601-3602	881,226.00	881,226.00	181,294.85	850,926.00	30,300.00	3.4%
OPEB, Allocated		3701-3702	153,397.00	153,397.00	34,987.02	152,369.00	1,028.00	0.7%
OPEB, Active Employees		3751-3752	449,637.00	449,637.00	89,125.12	453,943.00	(4,306.00)	-1.0%
Other Employee Benefits		3901-3902	53,405.00	53,405.00	4,351.21	53,038.00	367.00	0.7%
TOTAL, EMPLOYEE BENEFITS			19,060,284.00	19,060,284.00	3,276,228.18	19,230,109.00	(169,825.00)	-0.9%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	3,255,892.00	3,641,134.00	2,489,689.07	3,641,134.00	0.00	0.0%
Books and Other Reference Materials		4200	2,500.00	2,500.00	1,532.76	2,500.00	0.00	0.0%
Materials and Supplies		4300	3,899,461.00	5,788,923.00	797,738.23	5,792,627.00	(3,704.00)	-0.1%
Noncapitalized Equipment		4400	538,335.00	677,984.00	112,860.90	773,508.00	(95,524.00)	-14.1%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			7,696,188.00	10,110,541.00	3,401,820.96	10,209,769.00	(99,228.00)	-1.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	2,578,112.00	3,152,331.00	424,623.92	3,182,331.00	(30,000.00)	-1.0%
Travel and Conferences		5200	298,305.00	498,305.00	55,525.65	490,269.00	8,036.00	1.6%
Dues and Memberships		5300	2,700.00	2,700.00	2,700.00	2,700.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	3,361,450.00	3,361,450.00	1,097,692.54	3,361,450.00	0.00	0.0%
Transfers of Direct Costs		5710	479,819.00	479,819.00	11,271.90	479,819.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	5,154,432.00	5,659,210.00	1,344,923.21	5,876,291.29	(217,081.29)	-3.8%
Communications		5900	3,500.00	3,500.00	788.08	3,500.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			11,878,318.00	13,157,315.00	2,937,525.30	13,396,360.29	(239,045.29)	-1.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	345,515.00	345,515.00	219,589.44	345,515.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			345,515.00	345,515.00	219,589.44	345,515.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	21,000.00	21,000.00	0.00	21,000.00	0.00	0.0%
Payments to County Offices		7142	5,392,000.00	5,392,000.00	848,798.05	5,392,000.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	239,219.00	239,219.00	0.00	239,219.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			5,652,219.00	5,652,219.00	848,798.05	5,652,219.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	2,747,604.00	2,747,604.00	0.00	2,739,148.27	8,455.73	0.3%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			2,747,604.00	2,747,604.00	0.00	2,739,148.27	8,455.73	0.3%
TOTAL, EXPENDITURES			103,403,204.00	107,126,554.00	22,735,647.11	109,166,345.56	(2,039,791.56)	-1.9%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	54,447,619.00	54,447,619.00	0.00	54,372,274.56	(75,344.44)	-0.1%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			54,447,619.00	54,447,619.00	0.00	54,372,274.56	(75,344.44)	-0.1%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			54,447,619.00	54,447,619.00	0.00	54,372,274.56	75,344.44	-0.1%

2015-16 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	371,380,019.00	370,524,122.00	38,346,416.46	370,614,712.00	90,590.00	0.0%
2) Federal Revenue		8100-8299	16,200,878.00	17,856,527.00	1,713,878.38	18,403,613.00	547,086.00	3.1%
3) Other State Revenue		8300-8599	38,922,273.00	65,004,099.00	8,819,155.07	68,153,103.00	3,149,004.00	4.8%
4) Other Local Revenue		8600-8799	4,215,915.00	4,870,053.00	4,582,075.05	5,542,461.00	672,408.00	13.8%
5) TOTAL, REVENUES			430,719,085.00	458,254,801.00	53,461,524.96	462,713,889.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	205,567,454.00	206,999,744.00	42,883,265.48	208,216,613.00	(1,216,869.00)	-0.6%
2) Classified Salaries		2000-2999	59,865,233.00	62,008,798.00	12,095,390.05	63,419,400.00	(1,410,602.00)	-2.3%
3) Employee Benefits		3000-3999	85,119,016.00	85,188,403.00	17,379,409.56	85,417,550.03	(229,147.03)	-0.3%
4) Books and Supplies		4000-4999	16,478,031.00	22,769,928.00	6,917,061.65	21,406,355.63	1,363,572.37	6.0%
5) Services and Other Operating Expenditures		5000-5999	34,833,892.00	37,639,547.00	11,668,211.99	39,295,403.63	(1,655,856.63)	-4.4%
6) Capital Outlay		6000-6999	2,559,030.00	5,564,030.00	529,667.42	6,714,030.00	(1,150,000.00)	-20.7%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299						
		7400-7499	12,773,609.00	12,753,118.00	2,471,166.09	12,753,118.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(603,944.00)	(603,944.00)	(16,654.39)	(504,784.00)	(99,160.00)	16.4%
9) TOTAL, EXPENDITURES			416,592,321.00	432,319,624.00	93,927,517.85	436,717,686.29		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
			14,126,764.00	25,935,177.00	(40,465,992.89)	25,996,202.71		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	211,309.68	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	211,309.68	0.00		

2015-16 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			14,126,764.00	25,935,177.00	(40,254,683.21)	25,996,202.71		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	28,098,939.00	31,230,725.00		31,230,725.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			28,098,939.00	31,230,725.00		31,230,725.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			28,098,939.00	31,230,725.00		31,230,725.00		
2) Ending Balance, June 30 (E + F1e)			42,225,703.00	57,165,902.00		57,226,927.71		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	175,000.00	175,000.00		175,000.00		
Stores		9712	150,000.00	150,000.00		150,000.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	4,726,738.00	4,726,738.00		6,312,170.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	3,762,000.00	18,601,625.00		17,382,147.00		
Gift carryover for sites	0000	9780	1,500,000.00					
Road to Recovery I not yet implemente	0000	9780	2,262,000.00					
One time mandate reimbursement func	0000	9780		17,894,625.00				
Road to Recovery I not yet implemente	0000	9780		707,000.00				
One time mandate reimbursement func	0000	9780				16,675,147.00		
Road to Recovery I not yet implemente	0000	9780				707,000.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	11,300,000.00	13,300,000.00		13,300,000.00		
Unassigned/Unappropriated Amount		9790	22,111,965.00	20,212,539.00		19,907,610.71		

2015-16 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	108,646,487.00	107,790,590.00	30,637,686.80	107,881,180.00	90,590.00	0.1%
Education Protection Account State Aid - Current Year		8012	9,701,342.00	9,701,342.00	2,449,942.00	9,701,342.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	1,835,155.00	1,835,155.00	0.00	1,835,155.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	252,317,066.00	252,317,066.00	0.00	252,317,066.00	0.00	0.0%
Unsecured Roll Taxes		8042	9,263,880.00	9,263,880.00	6,081,764.36	9,263,880.00	0.00	0.0%
Prior Years' Taxes		8043	4,097,323.00	4,097,323.00	3,791,029.06	4,097,323.00	0.00	0.0%
Supplemental Taxes		8044	5,784,072.00	5,784,072.00	1,321,266.28	5,784,072.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	2,820,940.00	2,820,940.00	1,000,702.96	2,820,940.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	1,199,818.00	1,199,818.00	0.00	1,199,818.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			395,666,083.00	394,810,186.00	45,282,391.46	394,900,776.00	90,590.00	0.0%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	(2,000,000.00)	(2,000,000.00)	308,678.00	(2,000,000.00)	0.00	0.0%
All Other LCFF								
Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(22,286,064.00)	(22,286,064.00)	(7,244,653.00)	(22,286,064.00)	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			371,380,019.00	370,524,122.00	38,346,416.46	370,614,712.00	90,590.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	7,940,665.00	7,940,665.00	0.00	7,940,665.00	0.00	0.0%
Special Education Discretionary Grants		8182	1,278,128.00	1,278,128.00	0.00	1,275,530.00	(2,598.00)	-0.2%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants								
Low-Income and Neglected	3010	8290	4,038,002.00	5,364,276.00	839,835.81	5,923,905.00	559,629.00	10.4%
NCLB: Title I, Part D, Local Delinquent Program	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290	842,199.00	923,645.00	81,445.37	915,970.00	(7,675.00)	-0.8%

2015-16 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NCLB: Title III, Immigration Education Program	4201	8290	59,685.00	143,670.00	24,399.00	143,670.00	0.00	0.0%
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290	484,424.00	648,368.00	87,921.54	648,368.00	0.00	0.0%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other No Child Left Behind	3011-3020, 3026-3199, 4036-4126, 5510	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	268,053.00	268,053.00	0.00	268,053.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	1,289,722.00	1,289,722.00	680,276.66	1,287,452.00	(2,270.00)	-0.2%
TOTAL, FEDERAL REVENUE			16,200,878.00	17,856,527.00	1,713,878.38	18,403,613.00	547,086.00	3.1%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	24,481,089.00	24,481,089.00	6,897,747.36	24,481,089.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	208,942.00	208,942.00	59,100.44	208,942.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	1,797,638.00	27,159,203.00	0.00	27,154,725.00	(4,478.00)	0.0%
Lottery - Unrestricted and Instructional Materials		8560	8,380,454.00	9,031,391.00	218,389.73	9,031,391.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	562,500.00	562,500.00	0.00	562,500.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	3,491,650.00	3,560,974.00	1,643,917.54	6,714,456.00	3,153,482.00	88.6%
TOTAL, OTHER STATE REVENUE			38,922,273.00	65,004,099.00	8,819,155.07	68,153,103.00	3,149,004.00	4.8%

2015-16 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	15,000.00	15,000.00	1,584.70	15,000.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	1,914,396.00	1,914,396.00	492,963.11	1,914,396.00	0.00	0.0%
Interest		8660	150,000.00	150,000.00	21,915.30	150,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	485,000.00	485,000.00	270,532.50	485,000.00	0.00	0.0%
Interagency Services		8677	148,800.00	183,449.00	34,649.10	183,449.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,463,019.00	2,082,508.00	3,760,430.34	2,754,916.00	672,408.00	32.3%
Tuition		8710	14,700.00	14,700.00	0.00	14,700.00	0.00	0.0%
All Other Transfers In		8781-8783	25,000.00	25,000.00	0.00	25,000.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			4,215,915.00	4,870,053.00	4,582,075.05	5,542,461.00	672,408.00	13.8%
TOTAL, REVENUES			430,719,085.00	458,254,801.00	53,461,524.96	462,713,889.00	4,459,088.00	1.0%

2015-16 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	175,165,686.00	175,195,686.00	34,864,180.30	176,672,881.00	(1,477,195.00)	-0.8%
Certificated Pupil Support Salaries		1200	11,037,252.00	11,037,252.00	2,385,815.63	10,932,819.00	104,433.00	0.9%
Certificated Supervisors' and Administrators' Salaries		1300	15,928,080.00	17,330,370.00	5,037,175.22	17,291,600.00	38,770.00	0.2%
Other Certificated Salaries		1900	3,436,436.00	3,436,436.00	596,094.33	3,319,313.00	117,123.00	3.4%
TOTAL, CERTIFICATED SALARIES			205,567,454.00	206,999,744.00	42,883,265.48	208,216,613.00	(1,216,869.00)	-0.6%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	13,010,930.00	13,010,930.00	2,183,768.42	13,293,537.00	(282,607.00)	-2.2%
Classified Support Salaries		2200	25,393,397.00	27,065,003.00	5,433,023.59	26,952,004.00	112,999.00	0.4%
Classified Supervisors' and Administrators' Salaries		2300	3,225,900.00	3,297,859.00	831,656.79	3,774,259.00	(476,400.00)	-14.4%
Clerical, Technical and Office Salaries		2400	14,382,119.00	14,382,119.00	3,141,177.40	14,628,525.00	(246,406.00)	-1.7%
Other Classified Salaries		2900	3,852,887.00	4,252,887.00	505,763.85	4,771,075.00	(518,188.00)	-12.2%
TOTAL, CLASSIFIED SALARIES			59,865,233.00	62,008,798.00	12,095,390.05	63,419,400.00	(1,410,602.00)	-2.3%
EMPLOYEE BENEFITS								
STRS		3101-3102	21,994,628.00	22,019,636.00	4,528,098.80	22,279,237.00	(259,601.00)	-1.2%
PERS		3201-3202	6,364,568.00	6,385,998.00	1,275,215.02	6,357,560.00	28,438.00	0.4%
OASDI/Medicare/Alternative		3301-3302	7,141,934.00	7,158,554.00	1,458,254.48	7,172,365.95	(13,811.95)	-0.2%
Health and Welfare Benefits		3401-3402	40,096,092.00	40,096,092.00	6,240,066.46	40,077,579.20	18,512.80	0.0%
Unemployment Insurance		3501-3502	132,781.00	132,934.00	23,773.44	133,388.00	(454.00)	-0.3%
Workers' Compensation		3601-3602	4,007,362.00	4,012,958.00	825,756.19	4,002,270.51	10,687.49	0.3%
OPEB, Allocated		3701-3702	714,392.00	714,392.00	156,107.67	717,418.15	(3,026.15)	-0.4%
OPEB, Active Employees		3751-3752	2,069,054.00	2,069,634.00	426,894.91	2,076,858.22	(7,224.22)	-0.3%
Other Employee Benefits		3901-3902	2,598,205.00	2,598,205.00	2,445,242.59	2,600,873.00	(2,668.00)	-0.1%
TOTAL, EMPLOYEE BENEFITS			85,119,016.00	85,188,403.00	17,379,409.56	85,417,550.03	(229,147.03)	-0.3%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	3,275,892.00	3,708,572.00	2,479,474.64	3,720,416.00	(11,844.00)	-0.3%
Books and Other Reference Materials		4200	2,500.00	2,500.00	11,411.85	6,988.00	(4,488.00)	-179.5%
Materials and Supplies		4300	9,854,300.00	15,439,765.00	2,411,399.93	13,824,655.63	1,615,109.37	10.5%
Noncapitalized Equipment		4400	3,345,339.00	3,619,091.00	2,014,775.23	3,854,296.00	(235,205.00)	-6.5%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			16,478,031.00	22,769,928.00	6,917,061.65	21,406,355.63	1,363,572.37	6.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	2,598,112.00	3,172,331.00	424,623.92	3,202,331.00	(30,000.00)	-0.9%
Travel and Conferences		5200	609,980.00	809,980.00	168,418.69	831,079.00	(21,099.00)	-2.6%
Dues and Memberships		5300	90,565.00	90,565.00	33,541.25	90,565.00	0.00	0.0%
Insurance		5400-5450	2,655,000.00	2,655,000.00	1,700,000.00	2,655,000.00	0.00	0.0%
Operations and Housekeeping Services		5500	13,200,000.00	13,200,000.00	3,832,390.71	13,200,000.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	6,954,320.00	6,954,320.00	2,239,923.95	6,975,951.34	(21,631.34)	-0.3%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(126,479.00)	(126,479.00)	(5,636.66)	(129,479.00)	3,000.00	-2.4%
Professional/Consulting Services and Operating Expenditures		5800	8,199,944.00	10,231,380.00	3,127,854.27	11,817,506.29	(1,586,126.29)	-15.5%
Communications		5900	652,450.00	652,450.00	147,095.86	652,450.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			34,833,892.00	37,639,547.00	11,668,211.99	39,295,403.63	(1,655,856.63)	-4.4%

2015-16 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	2,559,030.00	5,564,030.00	529,667.42	6,714,030.00	(1,150,000.00)	-20.7%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			2,559,030.00	5,564,030.00	529,667.42	6,714,030.00	(1,150,000.00)	-20.7%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	21,000.00	21,000.00	0.00	21,000.00	0.00	0.0%
Payments to County Offices		7142	10,477,689.00	10,457,198.00	2,046,350.49	10,457,198.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	239,219.00	239,219.00	0.00	239,219.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	1,250,000.00	1,250,000.00	375,000.00	1,250,000.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	24,228.00	24,228.00	5,365.14	24,228.00	0.00	0.0%
Other Debt Service - Principal		7439	761,473.00	761,473.00	44,450.46	761,473.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			12,773,609.00	12,753,118.00	2,471,166.09	12,753,118.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(603,944.00)	(603,944.00)	(16,654.39)	(504,784.00)	(99,160.00)	16.4%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(603,944.00)	(603,944.00)	(16,654.39)	(504,784.00)	(99,160.00)	16.4%
TOTAL, EXPENDITURES			416,592,321.00	432,319,624.00	93,927,517.85	436,717,686.29	(4,398,062.29)	-1.0%

2015-16 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	211,309.68	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	211,309.68	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	211,309.68	0.00	0.00	0.0%

Resource	Description	2015-16
		Projected Year Totals
6230	California Clean Energy Jobs Act	629,370.00
6264	Educator Effectiveness	2,107,535.00
6512	Special Ed: Mental Health Services	3,575,265.00
Total, Restricted Balance		6,312,170.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	(308,678.00)	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	436,175.00	436,175.00	0.00	355,543.00	(80,632.00)	-18.5%
3) Other State Revenue		8300-8599	0.00	0.00	346,563.00	1,039,691.00	1,039,691.00	New
4) Other Local Revenue		8600-8799	0.00	0.00	1,916.64	0.00	0.00	0.0%
5) TOTAL REVENUES			436,175.00	436,175.00	39,801.64	1,395,234.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	379,804.00	379,804.00	142,647.89	782,042.00	(402,238.00)	-105.9%
2) Classified Salaries		2000-2999	14,063.00	14,063.00	35,925.50	167,726.00	(153,663.00)	-1092.7%
3) Employee Benefits		3000-3999	41,445.00	41,445.00	32,109.66	185,285.00	(143,840.00)	-347.1%
4) Books and Supplies		4000-4999	213,125.00	213,125.00	3,037.78	447,988.00	(234,863.00)	-110.2%
5) Services and Other Operating Expenditures		5000-5999	18,256.00	18,256.00	11,717.54	42,711.00	(24,455.00)	-134.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			666,693.00	666,693.00	225,438.37	1,625,752.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(230,518.00)	(230,518.00)	(185,636.73)	(230,518.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND								
BALANCE (C + D4)			(230,518.00)	(230,518.00)	(185,636.73)	(230,518.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	230,518.00	264,499.00		264,499.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			230,518.00	264,499.00		264,499.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			230,518.00	264,499.00		264,499.00		
2) Ending Balance, June 30 (E + F1e)			0.00	33,981.00		33,981.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		33,981.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	33,981.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

2015-16 First Interim
Adult Education Fund
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
LCFF SOURCES								
LCFF Transfers								
LCFF Transfers - Current Year		8091	0.00	0.00	(308,678.00)	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	(308,678.00)	0.00	0.00	0.0%
FEDERAL REVENUE								
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
No Child Left Behind	3105, 4045	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	436,175.00	436,175.00	0.00	355,543.00	(80,632.00)	-18.5%
TOTAL, FEDERAL REVENUE			436,175.00	436,175.00	0.00	355,543.00	(80,632.00)	-18.5%
OTHER STATE REVENUE								
Other State Apportionments								
All Other State Apportionments - Current Year		8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	346,563.00	1,039,691.00	1,039,691.00	New
TOTAL, OTHER STATE REVENUE			0.00	0.00	346,563.00	1,039,691.00	1,039,691.00	New
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	83.37	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	1,614.91	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	218.36	0.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	1,916.64	0.00	0.00	0.0%
TOTAL, REVENUES			436,175.00	436,175.00	39,801.64	1,395,234.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	305,205.00	305,205.00	68,645.06	586,935.00	(281,730.00)	-92.3%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	74,599.00	74,599.00	74,002.83	195,107.00	(120,508.00)	-161.5%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			379,804.00	379,804.00	142,647.89	782,042.00	(402,238.00)	-105.9%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	1.00	1.00	1,560.29	22,319.00	(22,318.00)	#####
Classified Support Salaries		2200	0.00	0.00	10,792.92	51,940.00	(51,940.00)	New
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	21,037.14	79,124.00	(79,124.00)	New
Other Classified Salaries		2900	14,062.00	14,062.00	2,535.15	14,343.00	(281.00)	-2.0%
TOTAL, CLASSIFIED SALARIES			14,063.00	14,063.00	35,925.50	167,726.00	(153,663.00)	-1092.7%
EMPLOYEE BENEFITS								
STRS		3101-3102	26,164.00	26,164.00	14,072.37	84,428.00	(58,264.00)	-222.7%
PERS		3201-3202	0.00	0.00	3,839.99	13,430.00	(13,430.00)	New
OASDI/Medicare/Alternative		3301-3302	3,536.00	3,536.00	4,766.25	21,652.00	(18,116.00)	-512.3%
Health and Welfare Benefits		3401-3402	6,533.00	6,533.00	4,981.66	44,770.00	(38,237.00)	-585.3%
Unemployment Insurance		3501-3502	122.00	122.00	89.30	478.00	(356.00)	-291.8%
Workers' Compensation		3601-3602	3,658.00	3,658.00	2,678.64	14,319.00	(10,661.00)	-291.4%
OPEB, Allocated		3701-3702	657.00	657.00	676.41	2,577.00	(1,920.00)	-292.2%
OPEB, Active Employees		3751-3752	596.00	596.00	962.32	2,891.00	(2,295.00)	-385.1%
Other Employee Benefits		3901-3902	179.00	179.00	42.72	740.00	(561.00)	-313.4%
TOTAL, EMPLOYEE BENEFITS			41,445.00	41,445.00	32,109.66	185,285.00	(143,840.00)	-347.1%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	1,185.00	1,185.00	0.00	1,185.00	0.00	0.0%
Materials and Supplies		4300	46,918.00	46,918.00	3,037.78	404,923.00	(358,005.00)	-763.0%
Noncapitalized Equipment		4400	165,022.00	165,022.00	0.00	41,880.00	123,142.00	74.6%
TOTAL, BOOKS AND SUPPLIES			213,125.00	213,125.00	3,037.78	447,988.00	(234,863.00)	-110.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	5,280.00	5,280.00	125.00	7,470.00	(2,190.00)	-41.5%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	400.00	400.00	0.00	400.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	2,915.10	3,000.00	(3,000.00)	New
Professional/Consulting Services and Operating Expenditures		5800	12,576.00	12,576.00	8,677.44	31,841.00	(19,265.00)	-153.2%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			18,256.00	18,256.00	11,717.54	42,711.00	(24,455.00)	-134.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			666,693.00	666,693.00	225,438.37	1,625,752.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8985	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2015/16
		Projected Year Totals
6391	Adult Education Block Grant Program	33,981.00
Total, Restricted Balance		33,981.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	83,333.00	83,333.00	0.00	83,333.00	0.00	0.0%
3) Other State Revenue		8300-8599	2,237,893.00	2,237,893.00	1,048,948.00	2,237,893.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,975,100.00	1,975,100.00	407,207.99	1,976,220.00	1,120.00	0.1%
5) TOTAL REVENUES			4,296,326.00	4,296,326.00	1,456,155.99	4,297,446.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	1,621,443.00	1,621,443.00	317,790.58	1,614,855.53	6,587.47	0.4%
2) Classified Salaries		2000-2999	1,415,229.00	1,415,229.00	218,428.45	1,441,332.62	(26,103.62)	-1.8%
3) Employee Benefits		3000-3999	875,878.00	875,878.00	168,008.90	917,281.03	(41,403.03)	-4.7%
4) Books and Supplies		4000-4999	104,690.00	104,690.00	17,544.15	98,452.82	6,237.18	6.0%
5) Services and Other Operating Expenditures		5000-5999	123,000.00	123,000.00	26,779.71	123,000.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	156,086.00	156,086.00	0.00	156,086.00	0.00	0.0%
9) TOTAL EXPENDITURES			4,296,326.00	4,296,326.00	748,551.79	4,351,008.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	707,604.20	(53,562.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

2015-16 First Interim
Child Development Fund
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	707,604.20	(53,562.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	351.00	180,440.00		180,440.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			351.00	180,440.00		180,440.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			351.00	180,440.00		180,440.00		
2) Ending Balance, June 30 (E + F1e)			351.00	180,440.00		126,878.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	351.00	180,440.00		126,878.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

2015-16 First Interim
Child Development Fund
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	83,333.00	83,333.00	0.00	83,333.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			83,333.00	83,333.00	0.00	83,333.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6105	8590	2,237,893.00	2,237,893.00	1,048,948.00	2,237,893.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			2,237,893.00	2,237,893.00	1,048,948.00	2,237,893.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	328.54	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	1,390,000.00	1,390,000.00	400,059.46	1,390,000.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	585,100.00	585,100.00	6,819.99	586,220.00	1,120.00	0.2%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,975,100.00	1,975,100.00	407,207.99	1,976,220.00	1,120.00	0.1%
TOTAL, REVENUES			4,296,326.00	4,296,326.00	1,456,155.99	4,297,446.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	1,301,852.00	1,301,852.00	240,471.54	1,295,264.03	6,587.97	0.5%
Certificated Pupil Support Salaries		1200	185,368.00	185,368.00	38,008.00	185,368.50	(0.50)	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	134,223.00	134,223.00	39,311.04	134,223.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,621,443.00	1,621,443.00	317,790.58	1,614,855.53	6,587.47	0.4%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	891,359.00	891,359.00	68,957.78	904,621.30	(13,262.30)	-1.5%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	268,641.00	268,641.00	76,605.89	276,932.80	(8,291.80)	-3.1%
Clerical, Technical and Office Salaries		2400	212,420.00	212,420.00	55,240.84	216,609.63	(4,189.63)	-2.0%
Other Classified Salaries		2900	42,809.00	42,809.00	17,623.94	43,168.89	(359.89)	-0.8%
TOTAL, CLASSIFIED SALARIES			1,415,229.00	1,415,229.00	218,428.45	1,441,332.62	(26,103.62)	-1.8%
EMPLOYEE BENEFITS								
STRS		3101-3102	172,556.00	172,556.00	29,805.09	172,337.56	218.44	0.1%
PERS		3201-3202	78,762.00	78,762.00	24,987.97	80,661.64	(1,899.64)	-2.4%
OASDI/Medicare/Alternative		3301-3302	95,338.00	95,338.00	21,380.81	104,674.33	(9,336.33)	-9.8%
Health and Welfare Benefits		3401-3402	450,603.00	450,603.00	76,214.55	474,582.82	(23,979.82)	-5.3%
Unemployment Insurance		3501-3502	1,445.00	1,445.00	267.88	1,572.69	(127.69)	-8.8%
Workers' Compensation		3601-3602	43,359.00	43,359.00	8,043.37	47,147.95	(3,788.95)	-8.7%
OPEB, Allocated		3701-3702	7,805.00	7,805.00	1,890.37	8,486.46	(681.46)	-8.7%
OPEB, Active Employees		3751-3752	21,617.00	21,617.00	4,751.02	23,054.22	(1,437.22)	-6.6%
Other Employee Benefits		3901-3902	4,393.00	4,393.00	667.84	4,763.36	(370.36)	-8.4%
TOTAL, EMPLOYEE BENEFITS			875,878.00	875,878.00	168,008.90	917,281.03	(41,403.03)	-4.7%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	104,690.00	104,690.00	14,289.15	98,452.82	6,237.18	6.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	3,255.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			104,690.00	104,690.00	17,544.15	98,452.82	6,237.18	6.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	3,000.00	3,000.00	882.07	3,000.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	120,000.00	120,000.00	1,345.28	120,000.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	24,552.36	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			123,000.00	123,000.00	26,779.71	123,000.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	156,086.00	156,086.00	0.00	156,086.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			156,086.00	156,086.00	0.00	156,086.00	0.00	0.0%
TOTAL, EXPENDITURES			4,296,326.00	4,296,326.00	748,551.79	4,351,008.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8911	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2015/16
		Projected Year Totals
6127	Child Development: California State Preschool Program QRI\$	31,312.00
9010	Other Restricted Local	95,566.00
Total, Restricted Balance		126,878.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	4,917,417.00	4,917,417.00	693,943.74	4,917,417.00	0.00	0.0%
3) Other State Revenue		8300-8599	379,021.00	379,021.00	52,403.33	379,021.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,572,805.00	4,572,805.00	626,939.49	4,572,805.00	0.00	0.0%
5) TOTAL REVENUES			9,869,243.00	9,869,243.00	1,373,286.56	9,869,243.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	3,693,036.00	3,693,036.00	489,182.48	3,693,036.00	0.00	0.0%
3) Employee Benefits		3000-3999	1,285,183.00	1,285,183.00	160,742.24	1,285,183.00	0.00	0.0%
4) Books and Supplies		4000-4999	4,333,653.00	4,333,653.00	929,819.37	4,333,653.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	212,161.00	212,161.00	55,444.21	311,321.00	(99,160.00)	-46.7%
6) Capital Outlay		6000-6999	90,000.00	90,000.00	0.00	90,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	447,858.00	447,858.00	16,654.39	348,698.00	99,160.00	22.1%
9) TOTAL EXPENDITURES			10,061,891.00	10,061,891.00	1,651,842.69	10,061,891.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(192,648.00)	(192,648.00)	(278,556.13)	(192,648.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(192,648.00)	(192,648.00)	(278,556.13)	(192,648.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	4,018,855.00	4,019,667.00		4,019,667.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,018,855.00	4,019,667.00		4,019,667.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,018,855.00	4,019,667.00		4,019,667.00		
2) Ending Balance, June 30 (E + F1e)			3,826,207.00	3,827,019.00		3,827,019.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	3,826,207.00	3,827,019.00		3,827,019.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Child Nutrition Programs		8220	4,917,417.00	4,917,417.00	693,943.74	4,917,417.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			4,917,417.00	4,917,417.00	693,943.74	4,917,417.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	379,021.00	379,021.00	52,403.33	379,021.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			379,021.00	379,021.00	52,403.33	379,021.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	4,566,005.00	4,566,005.00	625,464.69	4,566,005.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	3,000.00	3,000.00	1,375.61	3,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	3,800.00	3,800.00	99.19	3,800.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			4,572,805.00	4,572,805.00	626,939.49	4,572,805.00	0.00	0.0%
TOTAL, REVENUES			9,869,243.00	9,869,243.00	1,373,286.56	9,869,243.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	3,032,095.00	3,032,095.00	354,311.75	3,032,095.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	402,067.00	402,067.00	74,163.29	402,067.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	258,874.00	258,874.00	60,707.44	258,874.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			3,693,036.00	3,693,036.00	489,182.48	3,693,036.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	280,443.00	280,443.00	47,240.83	280,443.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	222,321.00	222,321.00	34,137.71	222,321.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	680,894.00	680,894.00	63,913.29	680,894.00	0.00	0.0%
Unemployment Insurance		3501-3502	1,847.00	1,847.00	244.60	1,847.00	0.00	0.0%
Workers' Compensation		3601-3602	55,396.00	55,396.00	7,337.74	55,396.00	0.00	0.0%
OPEB, Allocated		3701-3702	9,971.00	9,971.00	1,913.95	9,971.00	0.00	0.0%
OPEB, Active Employees		3751-3752	28,611.00	28,611.00	5,412.20	28,611.00	0.00	0.0%
Other Employee Benefits		3901-3902	5,700.00	5,700.00	541.92	5,700.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,285,183.00	1,285,183.00	160,742.24	1,285,183.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	75,184.00	75,184.00	18,791.02	75,184.00	0.00	0.0%
Noncapitalized Equipment		4400	162,733.00	162,733.00	5,456.80	162,733.00	0.00	0.0%
Food		4700	4,095,736.00	4,095,736.00	905,571.55	4,095,736.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			4,333,653.00	4,333,653.00	929,819.37	4,333,653.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	3,215.00	3,215.00	950.95	3,215.00	0.00	0.0%
Dues and Memberships		5300	150.00	150.00	0.00	150.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	135,772.00	135,772.00	9,569.04	234,932.00	(99,160.00)	-73.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	4,279.00	4,279.00	998.79	4,279.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	65,626.00	65,626.00	43,065.05	65,626.00	0.00	0.0%
Communications		5900	3,119.00	3,119.00	860.38	3,119.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			212,161.00	212,161.00	55,444.21	311,321.00	(99,160.00)	-46.7%
CAPITAL OUTLAY								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	90,000.00	90,000.00	0.00	90,000.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			90,000.00	90,000.00	0.00	90,000.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	447,858.00	447,858.00	16,654.39	348,698.00	99,160.00	22.1%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			447,858.00	447,858.00	16,654.39	348,698.00	99,160.00	22.1%
TOTAL, EXPENDITURES			10,061,891.00	10,061,891.00	1,651,842.69	10,061,891.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8916	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)								
			0.00	0.00	0.00	0.00		

Resource	Description	2015/16 Projected Year Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School	3,827,019.00
Total, Restricted Balance		<u>3,827,019.00</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	2,000,000.00	2,000,000.00	0.00	2,000,000.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	8,000.00	8,000.00	1,900.84	8,000.00	0.00	0.0%
5) TOTAL, REVENUES			2,008,000.00	2,008,000.00	1,900.84	2,008,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	108,000.00	108,000.00	9,890.24	108,000.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	2,000,000.00	2,000,000.00	31,700.29	600,000.00	1,400,000.00	70.0%
6) Capital Outlay		6000-6999	1,400,000.00	1,400,000.00	754,313.39	2,800,000.00	(1,400,000.00)	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,508,000.00	3,508,000.00	795,903.92	3,508,000.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,500,000.00)	(1,500,000.00)	(794,003.08)	(1,500,000.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,500,000.00)	(1,500,000.00)	(794,003.08)	(1,500,000.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,896,276.00	3,451,842.00		3,451,842.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,896,276.00	3,451,842.00		3,451,842.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,896,276.00	3,451,842.00		3,451,842.00		
2) Ending Balance, June 30 (E + F1e)			1,396,276.00	1,951,842.00		1,951,842.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	1,396,276.00	1,951,842.00		1,951,842.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
LCFF SOURCES								
LCFF Transfers								
LCFF Transfers - Current Year		8091	2,000,000.00	2,000,000.00	0.00	2,000,000.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			2,000,000.00	2,000,000.00	0.00	2,000,000.00	0.00	0.0%
OTHER STATE REVENUE								
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	8,000.00	8,000.00	1,900.84	8,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			8,000.00	8,000.00	1,900.84	8,000.00	0.00	0.0%
TOTAL, REVENUES			2,008,000.00	2,008,000.00	1,900.84	2,008,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	108,000.00	108,000.00	5,395.82	108,000.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	4,494.42	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			108,000.00	108,000.00	9,890.24	108,000.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,000,000.00	2,000,000.00	28,000.29	600,000.00	1,400,000.00	70.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	3,700.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,000,000.00	2,000,000.00	31,700.29	600,000.00	1,400,000.00	70.0%
CAPITAL OUTLAY								
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	700,000.00	700,000.00	477,005.97	2,100,000.00	(1,400,000.00)	-200.0%
Equipment		6400	700,000.00	700,000.00	277,307.42	700,000.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,400,000.00	1,400,000.00	754,313.39	2,800,000.00	(1,400,000.00)	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			3,508,000.00	3,508,000.00	795,903.92	3,508,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2015/16
		Projected Year Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	350.00	350.00	60.71	350.00	0.00	0.0%
5) TOTAL REVENUES			350.00	350.00	60.71	350.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			350.00	350.00	60.71	350.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			350.00	350.00	60.71	350.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	78,904.00	78,822.00		78,822.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			78,904.00	78,822.00		78,822.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			78,904.00	78,822.00		78,822.00		
2) Ending Balance, June 30 (E + F1e)			79,254.00	79,172.00		79,172.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	79,254.00	79,172.00		79,172.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER LOCAL REVENUE								
Interest		8660	350.00	350.00	60.71	350.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			350.00	350.00	60.71	350.00	0.00	0.0%
TOTAL, REVENUES			350.00	350.00	60.71	350.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2015/16
		Projected Year Totals
Total, Restricted Balance		0.00

2015-16 First Interim
Building Fund
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	14,000.00	14,000.00	2,366.24	14,000.00	0.00	0.0%
5) TOTAL REVENUES			14,000.00	14,000.00	2,366.24	14,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	9,014.24	10,000.00	(10,000.00)	New
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	39,092.30	100,000.00	(100,000.00)	New
6) Capital Outlay		6000-6999	2,814,241.00	2,814,241.00	1,734,842.78	2,704,241.00	110,000.00	3.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			2,814,241.00	2,814,241.00	1,782,949.32	2,814,241.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,800,241.00)	(2,800,241.00)	(1,780,583.08)	(2,800,241.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

2015-16 First Interim
Building Fund
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,800,241.00)	(2,800,241.00)	(1,780,583.08)	(2,800,241.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,805,241.00	2,973,895.00		2,973,895.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,805,241.00	2,973,895.00		2,973,895.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,805,241.00	2,973,895.00		2,973,895.00		
2) Ending Balance, June 30 (E + F1e)			5,000.00	173,654.00		173,654.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	5,000.00	173,654.00		173,654.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	14,000.00	14,000.00	2,366.24	14,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			14,000.00	14,000.00	2,366.24	14,000.00	0.00	0.0%
TOTAL, REVENUES			14,000.00	14,000.00	2,366.24	14,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	9,014.24	10,000.00	(10,000.00)	New
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	9,014.24	10,000.00	(10,000.00)	New
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	2,560.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	36,532.30	100,000.00	(100,000.00)	New
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	39,092.30	100,000.00	(100,000.00)	New

2015-16 First Interim
Building Fund
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	2,814,241.00	2,814,241.00	1,734,842.78	2,704,241.00	110,000.00	3.9%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			2,814,241.00	2,814,241.00	1,734,842.78	2,704,241.00	110,000.00	3.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL EXPENDITURES			2,814,241.00	2,814,241.00	1,782,949.32	2,814,241.00		

2015-16 First Interim
Building Fund
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale of Bonds		8951	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)								
			0.00	0.00	0.00	0.00		

Resource	Description	2015/16
		Projected Year Totals
9010	Other Restricted Local	173,654.00
Total, Restricted Balance		173,654.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	7,138,150.00	7,138,150.00	1,755,038.21	7,138,150.00	0.00	0.0%
5) TOTAL, REVENUES			7,138,150.00	7,138,150.00	1,755,038.21	7,138,150.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	127,874.00	127,874.00	34,184.69	127,874.00	0.00	0.0%
3) Employee Benefits		3000-3999	47,491.00	47,491.00	9,812.21	47,491.00	0.00	0.0%
4) Books and Supplies		4000-4999	100,000.00	100,000.00	12,424.01	100,000.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	114,150.00	114,150.00	26,817.50	114,150.00	0.00	0.0%
6) Capital Outlay		6000-6999	6,500,000.00	6,500,000.00	653,530.86	6,500,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			6,889,515.00	6,889,515.00	736,769.27	6,889,515.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			248,635.00	248,635.00	1,018,268.94	248,635.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	(557,950.76)	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	(557,950.76)	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			248,635.00	248,635.00	460,318.18	248,635.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	15,401,313.00	18,123,170.00		18,123,170.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			15,401,313.00	18,123,170.00		18,123,170.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			15,401,313.00	18,123,170.00		18,123,170.00		
2) Ending Balance, June 30 (E + F1e)			15,649,948.00	18,371,805.00		18,371,805.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	15,649,948.00	18,371,805.00		18,371,805.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent								
Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	38,150.00	38,150.00	14,018.70	38,150.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Mitigation/Developer Fees		8681	7,100,000.00	7,100,000.00	1,741,019.51	7,100,000.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL OTHER LOCAL REVENUE			7,138,150.00	7,138,150.00	1,755,038.21	7,138,150.00	0.00	0.0%
TOTAL REVENUES			7,138,150.00	7,138,150.00	1,755,038.21	7,138,150.00		

2015-16 First Interim
Capital Facilities Fund
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	66,050.00	66,050.00	16,841.55	66,050.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	61,824.00	61,824.00	17,343.14	61,824.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			127,874.00	127,874.00	34,184.69	127,874.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	15,149.00	15,149.00	3,786.59	15,149.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	9,386.00	9,386.00	2,656.62	9,386.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	19,299.00	19,299.00	2,440.01	19,299.00	0.00	0.0%
Unemployment Insurance		3501-3502	64.00	64.00	17.11	64.00	0.00	0.0%
Workers' Compensation		3601-3602	1,918.00	1,918.00	512.75	1,918.00	0.00	0.0%
OPEB, Allocated		3701-3702	345.00	345.00	97.12	345.00	0.00	0.0%
OPEB, Active Employees		3751-3752	1,023.00	1,023.00	287.79	1,023.00	0.00	0.0%
Other Employee Benefits		3901-3902	307.00	307.00	14.22	307.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			47,491.00	47,491.00	9,812.21	47,491.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	100,000.00	100,000.00	12,424.01	100,000.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			100,000.00	100,000.00	12,424.01	100,000.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	3,150.00	3,150.00	787.50	3,150.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	110,000.00	110,000.00	26,030.00	110,000.00	0.00	0.0%
Communications		5900	1,000.00	1,000.00	0.00	1,000.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			114,150.00	114,150.00	26,817.50	114,150.00	0.00	0.0%

2015-16 First Interim
Capital Facilities Fund
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	13,013.75	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	6,500,000.00	6,500,000.00	640,517.11	6,500,000.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			6,500,000.00	6,500,000.00	653,530.86	6,500,000.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			6,889,515.00	6,889,515.00	736,769.27	6,889,515.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	(557,950.76)	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	(557,950.76)	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)								
			0.00	0.00	(557,950.76)	0.00		

Resource	Description	2015/16 Projected Year Totals
9010	Other Restricted Local	18,371,805.00
Total, Restricted Balance		18,371,805.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	8,000.00	8,000.00	1,664.12	8,000.00	0.00	0.0%
5) TOTAL REVENUES			8,000.00	8,000.00	1,664.12	8,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	2,500.00	2,500.00	0.00	2,500.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	22,643.94	1,034,394.00	(1,034,394.00)	New
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			2,500.00	2,500.00	22,643.94	1,036,894.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			5,500.00	5,500.00	(20,979.82)	(1,028,894.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			5,500.00	5,500.00	(20,979.82)	(1,028,894.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,158,530.00	2,160,881.00		2,160,881.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,158,530.00	2,160,881.00		2,160,881.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,158,530.00	2,160,881.00		2,160,881.00		
2) Ending Balance, June 30 (E + F1e)			2,164,030.00	2,166,381.00		1,131,987.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	2,164,030.00	2,166,381.00		1,131,987.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
School Facilities Apportionments		8545	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	8,000.00	8,000.00	1,664.12	8,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			8,000.00	8,000.00	1,664.12	8,000.00	0.00	0.0%
TOTAL REVENUES			8,000.00	8,000.00	1,664.12	8,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,500.00	2,500.00	0.00	2,500.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,500.00	2,500.00	0.00	2,500.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	22,643.94	1,034,394.00	(1,034,394.00)	New
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	22,643.94	1,034,394.00	(1,034,394.00)	New
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			2,500.00	2,500.00	22,643.94	1,036,894.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Certificates of Participation		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8979	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources			0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)								
			0.00	0.00	0.00	0.00		

Resource	Description	2015/16
		Projected Year Totals
7710	State School Facilities Projects	1,131,987.00
Total, Restricted Balance		1,131,987.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,106,792.00	3,106,792.00	56,605.45	3,106,792.00	0.00	0.0%
5) TOTAL, REVENUES			3,106,792.00	3,106,792.00	56,605.45	3,106,792.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	3,000.00	3,000.00	2,750.00	6,500.00	(3,500.00)	-116.7%
6) Capital Outlay		6000-6999	6,000,000.00	6,000,000.00	112,713.34	7,119,580.00	(1,119,580.00)	-18.7%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	1,817,448.00	1,817,448.00	5,903,648.75	6,021,068.00	(4,203,620.00)	-231.3%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			7,820,448.00	7,820,448.00	6,019,112.09	13,147,148.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(4,713,656.00)	(4,713,656.00)	(5,962,506.64)	(10,040,356.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(4,713,656.00)	(4,713,656.00)	(5,962,506.64)	(10,040,356.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	23,036,718.00	23,516,149.00		23,516,149.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			23,036,718.00	23,516,149.00		23,516,149.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			23,036,718.00	23,516,149.00		23,516,149.00		
2) Ending Balance, June 30 (E + F1e)			18,323,062.00	18,802,493.00		13,475,793.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	16,939,842.00	16,916,062.00		13,239,362.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	1,383,220.00	1,886,431.00		236,431.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	2,955,792.00	2,955,792.00	737.80	2,955,792.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	119,000.00	119,000.00	38,941.44	119,000.00	0.00	0.0%
Interest		8660	32,000.00	32,000.00	16,926.21	32,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,106,792.00	3,106,792.00	56,605.45	3,106,792.00	0.00	0.0%
TOTAL REVENUES			3,106,792.00	3,106,792.00	56,605.45	3,106,792.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,000.00	3,000.00	2,750.00	6,500.00	(3,500.00)	-116.7%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,000.00	3,000.00	2,750.00	6,500.00	(3,500.00)	-116.7%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	6,000,000.00	6,000,000.00	112,713.34	7,119,580.00	(1,119,580.00)	-18.7%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			6,000,000.00	6,000,000.00	112,713.34	7,119,580.00	(1,119,580.00)	-18.7%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	1,817,448.00	1,817,448.00	5,903,648.75	6,021,068.00	(4,203,620.00)	-231.3%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,817,448.00	1,817,448.00	5,903,648.75	6,021,068.00	(4,203,620.00)	-231.3%
TOTAL EXPENDITURES			7,820,448.00	7,820,448.00	6,019,112.09	13,147,148.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)								
			0.00	0.00	0.00	0.00		

Resource	Description	2015/16 Projected Year Totals
9010	Other Restricted Local	13,239,362.00
Total, Restricted Balance		13,239,362.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	58,288,984.00	58,288,984.00	10,212,333.67	58,288,984.00	0.00	0.0%
5) TOTAL REVENUES			58,288,984.00	58,288,984.00	10,212,333.67	58,288,984.00		
B. EXPENSES								
1) Certificated Salaries		1000-1999	122,093.00	122,093.00	33,575.50	122,093.00	0.00	0.0%
2) Classified Salaries		2000-2999	163,916.00	163,916.00	41,799.00	163,916.00	0.00	0.0%
3) Employee Benefits		3000-3999	102,117.00	102,117.00	18,196.38	102,117.00	0.00	0.0%
4) Books and Supplies		4000-4999	18,300.00	18,300.00	2,716.27	18,300.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	57,452,526.00	57,452,526.00	21,920,272.79	57,452,526.00	0.00	0.0%
6) Depreciation		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENSES			57,858,952.00	57,858,952.00	22,016,559.94	57,858,952.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			430,032.00	430,032.00	(11,804,226.27)	430,032.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			430,032.00	430,032.00	(11,804,226.27)	430,032.00		
F. NET POSITION								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	3,569,213.00	4,952,983.00		4,952,983.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,569,213.00	4,952,983.00		4,952,983.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			3,569,213.00	4,952,983.00		4,952,983.00		
2) Ending Net Position, June 30 (E + F1e)			3,999,245.00	5,383,015.00		5,383,015.00		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	0.00	0.00		0.00		
b) Restricted Net Position		9797	0.00	0.00		0.00		
c) Unrestricted Net Position		9790	3,999,245.00	5,383,015.00		5,383,015.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	48,000.00	48,000.00	12,894.75	48,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
In-District Premiums/Contributions		8674	58,170,984.00	58,170,984.00	10,194,941.80	58,170,984.00	0.00	0.0%
All Other Fees and Contracts		8689	70,000.00	70,000.00	4,370.35	70,000.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	126.77	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			58,288,984.00	58,288,984.00	10,212,333.67	58,288,984.00	0.00	0.0%
TOTAL REVENUES			58,288,984.00	58,288,984.00	10,212,333.67	58,288,984.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	122,093.00	122,093.00	33,575.50	122,093.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			122,093.00	122,093.00	33,575.50	122,093.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	163,916.00	163,916.00	41,799.00	163,916.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			163,916.00	163,916.00	41,799.00	163,916.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	13,101.00	13,101.00	3,602.66	13,101.00	0.00	0.0%
PERS		3201-3202	19,418.00	19,418.00	4,951.92	19,418.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	14,309.00	14,309.00	3,652.05	14,309.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	47,108.00	47,108.00	3,934.17	47,108.00	0.00	0.0%
Unemployment Insurance		3501-3502	143.00	143.00	37.60	143.00	0.00	0.0%
Workers' Compensation		3601-3602	4,291.00	4,291.00	1,130.62	4,291.00	0.00	0.0%
OPEB, Allocated		3701-3702	773.00	773.00	214.86	773.00	0.00	0.0%
OPEB, Active Employees		3751-3752	2,288.00	2,288.00	636.44	2,288.00	0.00	0.0%
Other Employee Benefits		3901-3902	686.00	686.00	36.06	686.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			102,117.00	102,117.00	18,196.38	102,117.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	18,300.00	18,300.00	2,716.27	18,300.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			18,300.00	18,300.00	2,716.27	18,300.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENSES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	2,160.00	2,160.00	213.80	2,160.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	2,052,000.00	2,052,000.00	1,924,876.00	2,052,000.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	2,200.00	2,200.00	377.49	2,200.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	55,396,166.00	55,396,166.00	19,994,805.50	55,396,166.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			57,452,526.00	57,452,526.00	21,920,272.79	57,452,526.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
DEPRECIATION								
Depreciation Expense		6900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, DEPRECIATION			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			57,858,952.00	57,858,952.00	22,016,559.94	57,858,952.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2015/16 Projected Year Totals
Total, Restricted Net Position		0.00

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	47,916.16	47,916.16	47,291.53	47,916.16	0.00	0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
4. Total, District Regular ADA (Sum of Lines A1 through A3)	47,916.16	47,916.16	47,291.53	47,916.16	0.00	0%
5. District Funded County Program ADA						
a. County Community Schools per EC 1981(a)(b)&(d)	560.44	560.44	560.44	560.44	0.00	0%
b. Special Education-Special Day Class	77.01	77.01	77.01	77.01	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	8.17	8.17	8.17	8.17	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natura Resource Conservation Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	645.62	645.62	645.62	645.62	0.00	0%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	48,561.78	48,561.78	47,937.15	48,561.78	0.00	0%
7. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):										
A. BEGINNING CASH			41,672,074.00	20,882,147.00	6,811,197.00	511,959.00	8,498,714.00	1,343,801.00	138,878,205.00	109,876,156.00
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		5,471,016.00	5,471,016.00	12,297,770.00	9,847,828.00	9,847,829.00	12,273,165.00	9,847,829.00	9,554,304.00
Property Taxes	8020-8079		4,244,017.00	111,177.00	6,233,180.00	1,606,299.00	14,110,914.00	123,007,854.00	10,702,022.00	911,913.00
Miscellaneous Funds	8080-8099		(1,536,745.00)	(1,008,533.00)	(2,634,420.00)	(1,756,279.00)	(1,707,414.00)	(1,707,414.00)	(1,707,414.00)	(1,493,986.00)
Federal Revenue	8100-8299		25,296.00	328,514.00	1,248,838.00	111,231.00	52,472.00	1,724,349.00	118,664.00	330,001.00
Other State Revenue	8300-8599		1,242,294.00	1,339,868.00	3,708,854.00	2,528,140.00	2,722,949.00	15,782,279.00	14,916,545.00	2,167,788.00
Other Local Revenue	8600-8799		102,194.00	1,242,443.00	2,552,839.00	681,441.00	260,056.00	287,378.00	566,011.00	413,047.00
Interfund Transfers In	8910-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979		12,055.00	69,914.00	249,483.00	(120,142.00)	0.00	0.00	0.00	0.00
TOTAL RECEIPTS			9,560,127.00	7,554,399.00	23,656,544.00	12,898,518.00	25,286,806.00	151,367,611.00	34,443,657.00	11,883,067.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		532,994.00	2,797,024.00	19,458,157.00	20,095,091.00	20,510,623.00	(64,095.00)	40,342,594.00	20,876,634.00
Classified Salaries	2000-2999		22,739.00	2,437,426.00	4,282,830.00	5,352,395.00	5,690,514.00	5,854,879.00	5,392,693.00	4,995,947.00
Employee Benefits	3000-3999		2,516,757.00	940,998.00	6,184,674.00	7,790,068.00	8,036,519.00	2,378,750.00	13,521,299.00	7,947,799.00
Books and Supplies	4000-4999		304,523.00	829,610.00	1,339,814.00	4,443,113.00	1,843,101.00	582,390.00	822,174.00	968,849.00
Services	5000-5999		561,732.00	2,006,853.00	5,420,572.00	3,661,851.00	2,570,495.00	2,429,589.00	2,670,608.00	2,130,895.00
Capital Outlay	6000-6599		1,105,295.00	383,106.00	291,057.00	(1,249,791.00)	125,271.00	1,199,108.00	496,195.00	484,104.00
Other Outgo	7000-7499		49,816.00	424,561.00	746,410.00	1,233,726.00	114,708.00	996,605.00	676,397.00	1,911,109.00
Interfund Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS			5,093,856.00	9,819,578.00	37,723,514.00	41,326,453.00	38,891,231.00	13,377,226.00	63,921,960.00	39,315,337.00
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199		0.00	(2,000.00)	0.00	0.00	0.00	0.00	0.00	0.00
Accounts Receivable	9200-9299		554,387.00	876,855.00	4,442,673.00	2,701,209.00	6,053,105.00	142,010.00	(304,184.00)	1,695,132.00
Due From Other Funds	9310		(8,000,000.00)	(1,142,568.00)	3,000,000.00	(6,675,000.00)	686.00	(500,000.00)	0.00	500,000.00
Stores	9320		100,092.00	(76,059.00)	(21,514.00)	6,092.00	0.00	0.00	0.00	(2.00)
Prepaid Expenditures	9330		21,578.00	(550.00)	(200.00)	0.00	0.00	0.00	0.00	0.00
Other Current Assets	9340		(249,575.00)	(90,376.00)	(103,266.00)	(8,912.00)	(1,754.00)	(7,680.00)	13,380.00	2,370.00
Deferred Outflows of Resources	9490		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL			0.00	(7,573,518.00)	(434,698.00)	7,317,693.00	(3,976,611.00)	6,052,037.00	(365,670.00)	2,197,500.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599		17,682,680.00	5,924,682.00	(450,039.00)	(391,301.00)	(397,475.00)	90,311.00	(767,058.00)	(496,650.00)
Due To Other Funds	9610		0.00	4,582,929.00	0.00	0.00	0.00	0.00	0.00	0.00
Current Loans	9640		0.00	0.00	0.00	(40,000,000.00)	0.00	0.00	0.00	0.00
Unearned Revenues	9650		0.00	863,462.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Inflows of Resources	9690		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL			0.00	17,682,680.00	11,371,073.00	(450,039.00)	(40,391,301.00)	(397,475.00)	90,311.00	(767,058.00)
Nonoperating										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS			0.00	(25,256,198.00)	(11,805,771.00)	7,767,732.00	36,414,690.00	6,449,512.00	(455,981.00)	2,694,150.00
E. NET INCREASE/DECREASE (B - C + D)										
F. ENDING CASH (A + E)										
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

First Interim
2015-16 INTERIM REPORT
Cashflow Worksheet - Budget Year (1)30 66464 000000
Form CASH

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):									
A. BEGINNING CASH		85,138,036.00	83,318,941.00	114,030,508.00	81,432,819.00				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	11,979,640.00	9,554,304.00	9,554,304.00	11,829,640.00	53,877.00		117,582,522.00	117,582,522.00
Property Taxes	8020-8079	15,677,872.00	91,345,280.00	(344,070.00)	9,711,799.00	(3.00)		277,318,254.00	277,318,254.00
Miscellaneous Funds	8080-8099	(3,678,372.00)	(1,497,496.00)	(1,497,476.00)	(3,754,103.00)	(306,412.00)		(24,286,064.00)	(24,286,064.00)
Federal Revenue	8100-8299	4,117,829.00	79,215.00	203,387.00	2,058,975.00	8,004,842.00		18,403,613.00	18,403,613.00
Other State Revenue	8300-8599	3,648,950.00	9,971,305.00	2,250,678.00	2,172,322.00	5,701,131.00		68,153,103.00	68,153,103.00
Other Local Revenue	8600-8799	739,229.00	291,823.00	373,564.00	814,188.00	(2,781,752.00)		5,542,461.00	5,542,461.00
Interfund Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00		0.00	0.00
All Other Financing Sources	8930-8979	0.00	0.00	0.00	0.00	(211,310.00)		0.00	0.00
TOTAL RECEIPTS		32,485,148.00	109,744,431.00	10,540,387.00	22,832,821.00	10,460,373.00	0.00	462,713,889.00	462,713,889.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	20,397,073.00	20,420,193.00	20,857,520.00	21,075,103.00	917,702.00		208,216,613.00	208,216,613.00
Classified Salaries	2000-2999	5,884,465.00	5,611,287.00	5,585,442.00	4,942,503.00	7,366,280.00		63,419,400.00	63,419,400.00
Employee Benefits	3000-3999	8,042,240.00	8,034,435.00	8,524,283.00	7,599,277.00	3,900,451.00		85,417,550.00	85,417,550.00
Books and Supplies	4000-4999	1,122,780.00	1,926,913.00	1,515,336.00	1,229,107.00	4,478,645.00		21,406,355.00	21,406,355.00
Services	5000-5999	3,261,996.00	3,125,488.00	2,879,152.00	4,032,100.00	4,544,072.00		39,295,403.00	39,295,403.00
Capital Outlay	6000-6599	310,463.00	(16,824.00)	740,467.00	968,475.00	1,877,104.00		6,714,030.00	6,714,030.00
Other Outgo	7000-7499	2,397,111.00	341,091.00	3,542,244.00	(247,487.00)	62,043.00		12,248,334.00	12,248,334.00
Interfund Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00		0.00	0.00
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00	0.00		0.00	0.00
TOTAL DISBURSEMENTS		41,416,128.00	39,442,583.00	43,644,444.00	39,599,078.00	23,146,297.00	0.00	436,717,685.00	436,717,686.29
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	2,000.00	2,000.00		2,000.00	
Accounts Receivable	9200-9299	1,147,166.00	70,466.00	15,133.00	0.00	1,576,575.00		18,970,527.00	
Due From Other Funds	9310	5,500,000.00	(130,000.00)	0.00	7,747,568.00	37,740.00		338,426.00	
Stores	9320	1.00	0.00	1.00	0.00	0.00		8,611.00	
Prepaid Expenditures	9330	(39.00)	0.00	(165.00)	(2,319.00)	0.00		18,305.00	
Other Current Assets	9340	(629.00)	3,445.00	(815.00)	457,665.00	456,851.00		470,704.00	
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00		0.00	
SUBTOTAL		6,646,499.00	(56,089.00)	14,154.00	8,204,914.00	2,073,166.00	0.00	19,808,573.00	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599	(465,386.00)	(465,808.00)	(492,214.00)	(327,880.00)	435,041.00		19,878,903.00	
Due To Other Funds	9610	0.00	0.00	0.00	(4,582,929.00)	843,372.00		843,372.00	
Current Loans	9640	0.00	40,000,000.00	0.00	0.00	0.00		0.00	
Unearned Revenues	9650	0.00	0.00	0.00	(850,000.00)	0.00		13,462.00	
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00		0.00	
SUBTOTAL		(465,386.00)	39,534,192.00	(492,214.00)	(5,760,809.00)	1,278,413.00	0.00	20,735,737.00	
<u>Nonoperating</u>									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		7,111,885.00	(39,590,281.00)	506,368.00	13,965,723.00	794,753.00	0.00	(927,164.00)	
E. NET INCREASE/DECREASE (B - C + D)		(1,819,095.00)	30,711,567.00	(32,597,689.00)	(2,800,534.00)	(11,891,171.00)	0.00	25,069,040.00	25,996,202.71
F. ENDING CASH (A + E)		83,318,941.00	114,030,508.00	81,432,819.00	78,632,285.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								66,741,114.00	

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	370,614,712.00	1.68%	376,850,502.00	1.74%	383,422,624.00
2. Federal Revenues	8100-8299	1,000.00	0.00%	1,000.00	0.00%	1,000.00
3. Other State Revenues	8300-8599	34,140,331.00	-74.29%	8,778,766.00	0.00%	8,778,766.00
4. Other Local Revenues	8600-8799	4,599,523.00	1.87%	4,685,519.00	0.81%	4,723,461.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(54,372,274.56)	2.52%	(55,740,089.00)	3.87%	(57,896,695.00)
6. Total (Sum lines A1 thru A5c)		354,983,291.44	-5.75%	334,575,698.00	1.33%	339,029,156.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				173,386,236.00		173,137,030.00
b. Step & Column Adjustment				2,600,793.00		2,597,055.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(2,849,999.00)		(1,750,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	173,386,236.00	-0.14%	173,137,030.00	0.49%	173,984,085.00
2. Classified Salaries						
a. Base Salaries				40,656,552.00		41,069,683.00
b. Step & Column Adjustment				813,131.00		821,394.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(400,000.00)		250,000.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	40,656,552.00	1.02%	41,069,683.00	2.61%	42,141,077.00
3. Employee Benefits	3000-3999	66,187,441.03	6.45%	70,459,573.00	3.94%	73,232,501.00
4. Books and Supplies	4000-4999	11,196,586.63	-55.47%	4,985,305.00	-17.46%	4,114,751.00
5. Services and Other Operating Expenditures	5000-5999	25,899,043.34	0.51%	26,030,240.00	2.06%	26,566,512.00
6. Capital Outlay	6000-6999	6,368,515.00	-94.21%	368,515.00	0.00%	368,515.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	7,100,899.00	3.25%	7,331,605.00	5.44%	7,730,111.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(3,243,932.27)	0.00%	(3,243,932.00)	0.00%	(3,243,932.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		327,551,340.73	-2.26%	320,138,019.00	1.49%	324,893,620.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		27,431,950.71		14,437,679.00		14,135,536.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		23,482,807.00		50,914,757.71		65,352,436.71
2. Ending Fund Balance (Sum lines C and D1)		50,914,757.71		65,352,436.71		79,487,972.71
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	325,000.00		325,000.00		325,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	17,382,147.00		17,400,000.00		17,400,000.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	13,300,000.00		13,300,000.00		14,100,000.00
2. Unassigned/Unappropriated	9790	19,907,610.71		34,327,436.71		47,662,972.71
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		50,914,757.71		65,352,436.71		79,487,972.71

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	13,300,000.00		13,300,000.00		14,100,000.00
c. Unassigned Unappropriated	9790	19,907,610.71		34,327,436.71		47,662,972.71
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves (Sum lines E1a thru E2c)		33,207,610.71		47,627,436.71		61,762,972.71
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Certificated Salaries - 16-17 and 17-18 adjustments due to declining enrollment. Classified Salaries - 16-17 one-time money adjustments, 17-18 adjustments due to new school start-up.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	18,402,613.00	1.14%	18,611,852.00	1.15%	18,825,276.00
3. Other State Revenues	8300-8599	34,012,772.00	-8.99%	30,953,880.00	0.32%	31,054,101.00
4. Other Local Revenues	8600-8799	942,938.00	0.00%	942,938.00	0.00%	942,938.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	54,372,274.56	2.52%	55,740,089.00	3.87%	57,896,695.00
6. Total (Sum lines A1 thru A5c)		107,730,597.56	-1.38%	106,248,759.00	2.32%	108,719,010.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				34,830,377.00		35,352,833.00
b. Step & Column Adjustment				522,456.00		530,292.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	34,830,377.00	1.50%	35,352,833.00	1.50%	35,883,125.00
2. Classified Salaries						
a. Base Salaries				22,762,848.00		23,218,105.00
b. Step & Column Adjustment				455,257.00		464,362.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	22,762,848.00	2.00%	23,218,105.00	2.00%	23,682,467.00
3. Employee Benefits	3000-3999	19,230,109.00	5.87%	20,359,105.00	8.09%	22,005,330.00
4. Books and Supplies	4000-4999	10,209,769.00	-7.33%	9,461,479.00	-28.55%	6,760,653.00
5. Services and Other Operating Expenditures	5000-5999	13,396,360.29	-8.91%	12,202,774.00	-1.69%	11,996,068.00
6. Capital Outlay	6000-6999	345,515.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	5,652,219.00	0.00%	5,652,219.00	0.00%	5,652,219.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	2,739,148.27	0.00%	2,739,148.00	0.00%	2,739,148.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		109,166,345.56	-0.17%	108,985,663.00	-0.24%	108,719,010.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		(1,435,748.00)		(2,736,904.00)		0.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		7,747,918.00		6,312,170.00		3,575,266.00
2. Ending Fund Balance (Sum lines C and D1)		6,312,170.00		3,575,266.00		3,575,266.00
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	6,312,170.00		3,575,266.00		3,575,266.00
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)						
		6,312,170.00		3,575,266.00		3,575,266.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	370,614,712.00	1.68%	376,850,502.00	1.74%	383,422,624.00
2. Federal Revenues	8100-8299	18,403,613.00	1.14%	18,612,852.00	1.15%	18,826,276.00
3. Other State Revenues	8300-8599	68,153,103.00	-41.70%	39,732,646.00	0.25%	39,832,867.00
4. Other Local Revenues	8600-8799	5,542,461.00	1.55%	5,628,457.00	0.67%	5,666,399.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		462,713,889.00	-4.73%	440,824,457.00	1.57%	447,748,166.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				208,216,613.00		208,489,863.00
b. Step & Column Adjustment				3,123,249.00		3,127,347.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(2,849,999.00)		(1,750,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	208,216,613.00	0.13%	208,489,863.00	0.66%	209,867,210.00
2. Classified Salaries						
a. Base Salaries				63,419,400.00		64,287,788.00
b. Step & Column Adjustment				1,268,388.00		1,285,756.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(400,000.00)		250,000.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	63,419,400.00	1.37%	64,287,788.00	2.39%	65,823,544.00
3. Employee Benefits	3000-3999	85,417,550.03	6.32%	90,818,678.00	4.87%	95,237,831.00
4. Books and Supplies	4000-4999	21,406,355.63	-32.51%	14,446,784.00	-24.72%	10,875,404.00
5. Services and Other Operating Expenditures	5000-5999	39,295,403.63	-2.70%	38,233,014.00	0.86%	38,562,580.00
6. Capital Outlay	6000-6999	6,714,030.00	-94.51%	368,515.00	0.00%	368,515.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	12,753,118.00	1.81%	12,983,824.00	3.07%	13,382,330.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(504,784.00)	0.00%	(504,784.00)	0.00%	(504,784.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		436,717,686.29	-1.74%	429,123,682.00	1.05%	433,612,630.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		25,996,202.71		11,700,775.00		14,135,536.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		31,230,725.00		57,226,927.71		68,927,702.71
2. Ending Fund Balance (Sum lines C and D1)		57,226,927.71		68,927,702.71		83,063,238.71
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	325,000.00		325,000.00		325,000.00
b. Restricted	9740	6,312,170.00		3,575,266.00		3,575,266.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	17,382,147.00		17,400,000.00		17,400,000.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	13,300,000.00		13,300,000.00		14,100,000.00
2. Unassigned/Unappropriated	9790	19,907,610.71		34,327,436.71		47,662,972.71
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		57,226,927.71		68,927,702.71		83,063,238.71

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	13,300,000.00		13,300,000.00		14,100,000.00
c. Unassigned Unappropriated	9790	19,907,610.71		34,327,436.71		47,662,972.71
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		33,207,610.71		47,627,436.71		61,762,972.71
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		7.60%		11.10%		14.24%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, lines A6 and C4; enter projections)		47,937.15		46,770.30		46,082.04
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		436,717,686.29		429,123,682.00		433,612,630.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		436,717,686.29		429,123,682.00		433,612,630.00
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		2%		2%		2%
e. Reserve Standard - By Percent (Line F3c times F3d)		8,734,353.73		8,582,473.64		8,672,252.60
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		8,734,353.73		8,582,473.64		8,672,252.60
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's ADA Standard Percentage Range: -2.0% to +2.0%

1A. Calculating the District's ADA Variances

DATA ENTRY: Budget Adoption data that exist for the current year will be extracted; otherwise, enter data into the first column for all fiscal years. First Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years.

Estimated Funded ADA				
Fiscal Year	Budget Adoption Budget (Form 01CS, Item 1A)	First Interim Projected Year Totals (Form AI, Lines A6 and C9)	Percent Change	Status
Current Year (2015-16)	48,581.78	48,561.78	0.0%	Met
1st Subsequent Year (2016-17)	47,937.15	47,857.15	-0.2%	Met
2nd Subsequent Year (2017-18)	47,415.92	47,335.92	-0.2%	Met

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	Budget Adoption (Form 01CS, Item 3B)	First Interim CBEDS/Projected		
Current Year (2015-16)	49,534	49,120	-0.8%	Met
1st Subsequent Year (2016-17)	49,325	48,577	-1.5%	Met
2nd Subsequent Year (2017-18)	48,846	47,861	-2.0%	Met

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Enrollment projections have not changed since budget adoption by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. Budget Adoption data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines 3, 6, and 26) (Form A, Lines A6 and C4) (Form A, Lines A6 and C9)	Enrollment CBEDS Actual (Form 01CS, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2012-13)	49,151	50,500	97.3%
Second Prior Year (2013-14)	48,834	50,095	97.5%
First Prior Year (2014-15)	48,579	49,838	97.5%
Historical Average Ratio:			97.4%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			97.9%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA data that exist will be extracted into the first column for the Current Year; otherwise, enter data in the first column for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A6 and C9)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2015-16)	47,937	49,120	97.6%	Met
1st Subsequent Year (2016-17)	46,770	48,577	96.3%	Met
2nd Subsequent Year (2017-18)	46,082	47,861	96.3%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's LCFF Revenue Standard Percentage Range:

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

LCFF Revenue				
(Fund 01, Objects 8011, 8012, 8020-8089)				
	Budget Adoption	First Interim		
Fiscal Year	(Form 01CS, Item 4B)	Projected Year Totals	Percent Change	Status
Current Year (2015-16)	395,666,083.00	394,900,776.00	-0.2%	Met
1st Subsequent Year (2016-17)	405,794,395.00	401,636,566.00	-1.0%	Met
2nd Subsequent Year (2017-18)	415,575,490.00	408,708,688.00	-1.7%	Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - LCFF revenue has not changed since budget adoption by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

It is likely that for many districts the 2014-15 and 2015-16 change from the historical average ratio will exceed the standard because certain revenues that were restricted prior to the LCFF are now unrestricted within the LCFF.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2012-13)	227,377,440.99	250,438,858.04	90.8%
Second Prior Year (2013-14)	243,509,964.44	273,524,665.96	89.0%
First Prior Year (2014-15)	263,435,182.31	297,564,843.64	88.5%
	Historical Average Ratio:		89.4%

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	2.0%	2.0%	2.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	86.4% to 92.4%	86.4% to 92.4%	86.4% to 92.4%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 011, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)		
Current Year (2015-16)	280,230,229.03	327,551,340.73	85.6%	Not Met
1st Subsequent Year (2016-17)	284,666,286.00	320,138,019.00	88.9%	Met
2nd Subsequent Year (2017-18)	289,357,663.00	324,893,620.00	89.1%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected ratio of unrestricted salary and benefit costs to total unrestricted expenditures has changed by more than the standard in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

Explanation:
(required if NOT met)

Spending one-time money and negotiations not yet concluded.

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since budget adoption.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for the Current Year are extracted. If First Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 6B)	First Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)				
Current Year (2015-16)	16,200,878.00	18,403,613.00	13.6%	Yes
1st Subsequent Year (2016-17)	16,366,062.00	18,612,852.00	13.7%	Yes
2nd Subsequent Year (2017-18)	16,534,550.00	18,826,276.00	13.9%	Yes

Explanation:
(required if Yes)

Carryover added into budget at the Revised Budget.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)				
Current Year (2015-16)	38,922,273.00	68,153,103.00	75.1%	Yes
1st Subsequent Year (2016-17)	40,014,360.00	39,732,646.00	-0.7%	No
2nd Subsequent Year (2017-18)	40,107,920.00	39,832,867.00	-0.7%	No

Explanation:
(required if Yes)

One-time money and educator effectiveness.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)				
Current Year (2015-16)	4,215,915.00	5,542,461.00	31.5%	Yes
1st Subsequent Year (2016-17)	4,288,463.00	5,628,457.00	31.2%	Yes
2nd Subsequent Year (2017-18)	4,312,688.00	5,666,399.00	31.4%	Yes

Explanation:
(required if Yes)

Gift revenue budgeted when received.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)				
Current Year (2015-16)	16,478,031.00	21,406,355.63	29.9%	Yes
1st Subsequent Year (2016-17)	12,554,045.00	14,446,784.00	15.1%	Yes
2nd Subsequent Year (2017-18)	12,433,104.00	10,875,404.00	-12.5%	Yes

Explanation:
(required if Yes)

Budget adjustments for school sites and grant funds.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)				
Current Year (2015-16)	34,833,892.00	39,295,403.63	12.8%	Yes
1st Subsequent Year (2016-17)	35,304,314.00	38,233,014.00	8.3%	Yes
2nd Subsequent Year (2017-18)	35,645,523.00	38,562,580.00	8.2%	Yes

Explanation:
(required if Yes)

Budget adjustments for school sites and grant funds.

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Budget Adoption Budget	First Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2015-16)	59,339,066.00	92,099,177.00	55.2%	Not Met
1st Subsequent Year (2016-17)	60,668,885.00	63,973,955.00	5.4%	Not Met
2nd Subsequent Year (2017-18)	60,955,158.00	64,325,542.00	5.5%	Not Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2015-16)	51,311,923.00	60,701,759.26	18.3%	Not Met
1st Subsequent Year (2016-17)	47,858,359.00	52,679,798.00	10.1%	Not Met
2nd Subsequent Year (2017-18)	48,078,627.00	49,437,984.00	2.8%	Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD NOT MET - One or more projected operating revenue have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Federal Revenue (linked from 6A if NOT met)	Carryover added into budget at the Revised Budget.
Explanation: Other State Revenue (linked from 6A if NOT met)	One-time money and educator effectiveness.
Explanation: Other Local Revenue (linked from 6A if NOT met)	Gift revenue budgeted when received.

- 1b. STANDARD NOT MET - One or more total operating expenditures have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Books and Supplies (linked from 6A if NOT met)	Budget adjustments for school sites and grant funds.
Explanation: Services and Other Exps (linked from 6A if NOT met)	Budget adjustments for school sites and grant funds.

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75, as amended by AB 104 (Chapter 13, Statutes of 2015), effective 2015-16 and 2016-17 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: AB 104 (Chapter 13, Statutes of 2015) requires the district to deposit into the account, for the 2015-16 and 2016-17 fiscal years, a minimum amount that is the lesser of 3% of the total general fund expenditures and other financing uses for that fiscal year or the amount that the district deposited into the account for the 2014-15 fiscal year.

DATA ENTRY: For the Required Minimum Contribution, enter the lesser of 3% of the total general fund expenditures and other financing uses for the current year or the amount that the district deposited into the account for the 2014-15 fiscal year. If EC 17070.75(e)(1) and (e)(2) apply, input 3%. All other data are extracted.

	Required Minimum Contribution	First Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	12,497,769.63	13,943,390.00	Met
2. Budget Adoption Contribution (information only) (Form 01CS, Criterion 7, Line 2c)			

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
<input type="checkbox"/>	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
<input type="checkbox"/>	Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in any of the current fiscal year or two subsequent fiscal years.

¹Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
District's Available Reserve Percentages (Criterion 10C, Line 9)	7.6%	11.1%	14.2%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	2.5%	3.7%	4.7%

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals			Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	
Current Year (2015-16)	27,431,950.71	327,551,340.73	N/A	Met
1st Subsequent Year (2016-17)	14,437,679.00	320,138,019.00	N/A	Met
2nd Subsequent Year (2017-18)	14,135,536.00	324,893,620.00	N/A	Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Ending Fund Balance General Fund Projected Year Totals (Form 011, Line F2) (Form MYPI, Line D2)		Status
Fiscal Year		
Current Year (2015-16)	57,226,927.71	Met
1st Subsequent Year (2016-17)	68,927,702.71	Met
2nd Subsequent Year (2017-18)	83,063,238.71	Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Ending Cash Balance General Fund (Form CASH, Line F, June Column)		Status
Fiscal Year		
Current Year (2015-16)	78,632,285.00	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Current Year data are extracted. Enter district and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or \$65,000 (greater of)	0	to 300
4% or \$65,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 400,000
1%	400,001	and over

¹ Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
District Estimated P-2 ADA (Form A, lines A6 and C4):	47,937	46,770	46,082
District's Reserve Standard Percentage Level:	2%	2%	2%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:
 - Enter the name(s) of the SELPA(s):

	Current Year Projected Year Totals (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	436,717,686.29	429,123,682.00	433,612,630.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	436,717,686.29	429,123,682.00	433,612,630.00
4. Reserve Standard Percentage Level	2%	2%	2%
5. Reserve Standard - by Percent (Line B3 times Line B4)	8,734,353.73	8,582,473.64	8,672,252.60
6. Reserve Standard - by Amount (\$65,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	8,734,353.73	8,582,473.64	8,672,252.60

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	13,300,000.00	13,300,000.00	14,100,000.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	19,907,610.71	34,327,436.71	47,662,972.71
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00	0.00	0.00
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00	0.00	0.00
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00	0.00	0.00
8. District's Available Reserve Amount (Lines C1 thru C7)	33,207,610.71	47,627,436.71	61,762,972.71
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	7.60%	11.10%	14.24%
District's Reserve Standard (Section 10B, Line 7):	8,734,353.73	8,582,473.64	8,672,252.60
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

- 1a. Does your district have projected temporary borrowings between funds?
(Refer to Education Code Section 42603)

No

- 1b. If Yes, identify the interfund borrowings:

S4. Contingent Revenues

- 1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the general fund budget.

District's Contributions and Transfers Standard:

-5.0% to +5.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the First Interim's Current Year data will be extracted. Enter First Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, if Form MYP exists, the data will be extracted into the First Interim column for the Current Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Current Year, and 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	Budget Adoption (Form 01CS, Item S5A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)					
Current Year (2015-16)	(54,447,619.00)	(54,372,274.56)	-0.1%	(75,344.44)	Met
1st Subsequent Year (2016-17)	(55,700,898.00)	(55,740,089.00)	0.1%	39,191.00	Met
2nd Subsequent Year (2017-18)	(57,883,569.00)	(57,896,695.00)	0.0%	13,126.00	Met
1b. Transfers In, General Fund *					
Current Year (2015-16)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2016-17)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2017-18)	0.00	0.00	0.0%	0.00	Met
1c. Transfers Out, General Fund *					
Current Year (2015-16)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2016-17)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2017-18)	0.00	0.00	0.0%	0.00	Met

1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since budget adoption that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. MET - Projected contributions have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1b. MET - Projected transfers in have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

- 1c. MET - Projected transfers out have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

--

- 1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the general fund operational budget.

Project Information:
(required if YES)

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(Required if Yes
to increase in total
annual payments)

Funded through taxes and RDA funds.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

Yes

- b. If Yes to Item 1a, have there been changes since budget adoption in OPEB liabilities?

No

- c. If Yes to Item 1a, have there been changes since budget adoption in OPEB contributions?

No

2. OPEB Liabilities

- a. OPEB actuarial accrued liability (AAL)
b. OPEB unfunded actuarial accrued liability (UAAL)
c. Are AAL and UAAL based on the district's estimate or an actuarial valuation?
d. If based on an actuarial valuation, indicate the date of the OPEB valuation.

Budget Adoption (Form 01CS, Item S7A)		First Interim
57,265,007.00		57,265,007.00
57,265,007.00		57,265,007.00
Actuarial		Actuarial
Oct 01, 2014		Oct 01, 2014

3. OPEB Contributions

- a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method
Current Year (2015-16)
1st Subsequent Year (2016-17)
2nd Subsequent Year (2017-18)
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)
Current Year (2015-16)
1st Subsequent Year (2016-17)
2nd Subsequent Year (2017-18)
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)
Current Year (2015-16)
1st Subsequent Year (2016-17)
2nd Subsequent Year (2017-18)
d. Number of retirees receiving OPEB benefits
Current Year (2015-16)
1st Subsequent Year (2016-17)
2nd Subsequent Year (2017-18)

Budget Adoption (Form 01CS, Item S7A)		First Interim
6,782,860.00		6,782,860.00
6,782,860.00		6,782,860.00
6,782,860.00		6,782,860.00
2,857,132.00		2,874,296.05
2,900,000.00		2,900,000.00
2,950,000.00		2,950,000.00
2,857,132.00		2,857,132.00
2,900,000.00		2,900,000.00
2,950,000.00		2,950,000.00
389		389
389		389
389		389

4. Comments:

--

S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

Yes

- b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities?

No

- c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions?

No

2. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

	Budget Adoption (Form 01CS, Item S7B)	First Interim
a.	11,024,112.00	11,024,112.00
b.	0.00	0.00

3. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
Current Year (2015-16)
1st Subsequent Year (2016-17)
2nd Subsequent Year (2017-18)

	Budget Adoption (Form 01CS, Item S7B)	First Interim
a.	7,115,984.00	7,115,984.00
	7,258,000.00	7,258,000.00
	7,404,000.00	7,404,000.00

- b. Amount contributed (funded) for self-insurance programs
Current Year (2015-16)
1st Subsequent Year (2016-17)
2nd Subsequent Year (2017-18)

b.	7,115,984.00	7,115,984.00
	7,258,000.00	7,258,000.00
	7,404,000.00	7,404,000.00

4. Comments:

S8. Status of Labor Agreements

Analyze the status of employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of budget adoption?

No

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2014-15)	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Number of certificated (non-management) full-time-equivalent (FTE) positions	2,093.6	2,166.2	2,151.2	2,131.2

1a. Have any salary and benefit negotiations been settled since budget adoption?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

Yes

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year
(2015-16)

1st Subsequent Year
(2016-17)

2nd Subsequent Year
(2017-18)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year

or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

2,140,000

7. Amount included for any tentative salary schedule increases

Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)

Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs
If Yes, explain the nature of the new costs:

--

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)

Certificated (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of budget adoption?

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

No

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2014-15)	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Number of classified (non-management) FTE positions	1,411.0	1,459.3	1,459.3	1,459.3

1a. Have any salary and benefit negotiations been settled since budget adoption?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 6 and 7.

Yes

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

If Yes, date of budget revision board adoption:

n/a

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year
(2015-16)

1st Subsequent Year
(2016-17)

2nd Subsequent Year
(2017-18)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year
or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

687,000

7. Amount included for any tentative salary schedule increases

Current Year
(2015-16)

1st Subsequent Year
(2016-17)

2nd Subsequent Year
(2017-18)

0

0

0

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Classified (Non-management) Health and Welfare (H&W) Benefits			
1. Are costs of H&W benefit changes included in the interim and MYPs?			
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption			
Are any new costs negotiated since budget adoption for prior year settlements included in the interim?			
If Yes, amount of new costs included in the interim and MYPs			
If Yes, explain the nature of the new costs:			

--

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Classified (Non-management) Step and Column Adjustments			
1. Are step & column adjustments included in the interim and MYPs?			
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year			

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Classified (Non-management) Attrition (layoffs and retirements)			
1. Are savings from attrition included in the interim and MYPs?			
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?			

Classified (Non-management) - Other
List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of budget adoption?

No

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2014-15)	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Number of management, supervisor, and confidential FTE positions	171.4	198.4	198.4	198.4

1a. Have any salary and benefit negotiations been settled since budget adoption?

If Yes, complete question 2.

If No, complete questions 3 and 4.

No

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 3 and 4.

Yes

Negotiations Settled Since Budget Adoption

2. Salary settlement:

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Total cost of salary settlement

Change in salary schedule from prior year
(may enter text, such as "Reopener")

Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

236,000

4. Amount included for any tentative salary schedule increases

Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
0	0	0

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)

Management/Supervisor/Confidential Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step and column over prior year

Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

- Are costs of other benefits included in the interim and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

- A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)

No

- A2. Is the system of personnel position control independent from the payroll system?

Yes

- A3. Is enrollment decreasing in both the prior and current fiscal years?

Yes

- A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?

No

- A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

No

- A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

No

- A7. Is the district's financial system independent of the county office system?

Yes

- A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)

No

- A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District First Interim Criteria and Standards Review

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

RESOLUTION NO. 1516-25

REVENUE AND EXPENDITURE INCREASES / DECREASES

WHEREAS, the District has determined that estimated increases in income of \$5,419,267 are required for the current year (2015-2016) from sources listed in Education Code §42602, and

WHEREAS, the District can show just cause for the estimated increase in expenditures of \$11,772,897 for the current fiscal year (2015-2016).

BE IT FURTHER RESOLVED the Board of Trustees authorizes that pursuant to Education Code §42602 such estimated decrease in funds of \$6,353,630 are to be appropriated according to the following schedule:

District & Fund No.	Code	Account Description	Amount
General Fund			
Income Source			
068-01			
	8011	LCFF Sources	\$ 90,590
	8290	Federal Revenue	547,086
	8590	State Revenue	3,149,004
	8699	Local Revenue	672,408
	8919	Interfund Transfers In: Other	-
		Total Income	\$ 4,459,088
Expenditure Appropriation			
068-01			
	1100	Certificated Teachers' Salaries	\$ 1,216,868
	2200	Classified Support Salaries	1,410,602
	3101	STRS: Certificated	229,147
	4300	Materials & Supplies	(1,363,572)
	5600	Rentals, Leases, Repairs and Noncapitalized	1,655,857
	6400	Furniture & Equipment	1,150,000
	7350	Indirect Cost Interfund Charge	99,160
	7439	Debt Services-Principal	-
	9740	Reserve Restricted: EFB	1,585,432
	9780	Other Assignments	(1,219,478)
	9790	Unassigned / Unappropriated	(304,928)
		Total Expenditure Appropriation	\$ 4,459,088

Attachment 2

District & Fund No.	Code	Account Description	Amount
Adult Education Fund			
068-11		Income Source	
	8011	LCFF Sources	-
	8290	Federal Revenue	(80,632)
	8590	Other State Revenue	1,039,691
		Total Income	\$ 959,059
Expenditure Appropriation			
068-11	1100	Certificated Teachers' Salaries	\$ 402,238
	2100	Classified Instructional Salaries	153,663
	3101	STRS: Certificated	143,840
	4300	Materials & Supplies	234,863
	5600	Rentals, Leases, Repairs and Noncapitalized	24,455
		Total Expenditure Appropriation	\$ 959,059
Child Development Fund			
068-12		Income Source	
	8011	LCFF Sources	-
	8699	Other Local Revenue	1,120
		Total Income	\$ 1,120
Expenditure Appropriation			
068-12	1100	Certificated Teachers' Salaries	\$ (6,588)
	2100	Classified Instructional Salaries	26,104
	3101	STRS: Certificated	41,403
	4300	Materials & Supplies	(6,237)
	5600	Rentals, Leases, Repairs and Noncapitalized	
	9740	Reserve Restricted: EFB	(53,562)
		Total Expenditure Appropriation	\$ 1,120

District & Fund No.	Code	Account Description	Amount
Cafeteria Fund			
068-13		Expenditure Appropriation	
	5600	Rentals, Leases, Repairs and Noncapitalized	99,160
	7350	Indirect Cost for Interfund Charge	(99,160)
		Total Expenditure Appropriation	\$ -
Deferred Maintenance			
068-14		Expenditure Appropriation	
	2100	Classified Instructional Salaries	
	3202	PERS: Classified	
	4300	Materials & Supplies	
	5605	Rental, Leases & Repairs: Other	(1,400,000)
	6200	Building & Building Improvement	1,400,000
	9740	Reserve Restricted	
		Total Expenditure Appropriation	\$ -
Bldg Fund			
068-23		Expenditure Appropriation	
	2100	Classified Instructional Salaries	
	3202	PERS: Classified	
	4405	Non-Capitalized Equip: Non-Instruc	10,000
	5800	Services & Operating Expenditures	100,000
	6200	Building & Building Improvement	(110,000)
	9740	Reserve Restricted	
		Total Expenditure Appropriation	\$ -

District & Fund No.	Code	Account Description	Amount
School Facilities			
068-39		Expenditure Appropriation	
	4405	Non-Capitalized Equip: Non-Instruc	-
	5800	Services & Operating Expenditures	-
	6200	Building & Building Improvement	1,034,394
	9740	Reserve Restricted	(1,034,394)
		Total Expenditure Appropriation	\$ -
Special Reserve			
068-40		Expenditure Appropriation	
	4405	Non-Capitalized Equip: Non-Instruc	-
	5800	Services & Operating Expenditures	3,500
	6200	Building & Building Improvement	1,119,580
	7299	Transfers Out	\$ 4,203,620
	9740	Reserve Restricted: EFB	\$ (3,676,700)
	9780	Reserve Other Assignments: EFB	(1,650,000)
		Total Expenditure Appropriation	\$ -

AYES: ()
NOES: ()
ABSENT: ()
ABSTAIN: ()

I, Kirsten M. Vital, Secretary of the Capistrano Unified School District Board of Trustees, hereby certify that the above and foregoing Resolution was duly and regularly adopted by the said Board at the meeting thereof on the 9th day of December, 2015, by a roll call vote of said Board.

Martha McNicholas
Clerk of the Board of Trustees

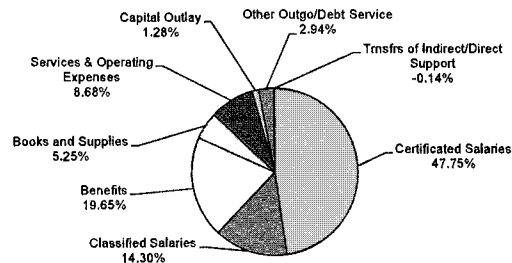
Kirsten M. Vital
Superintendent
Secretary of the Board of Trustees

Capistrano Unified School District

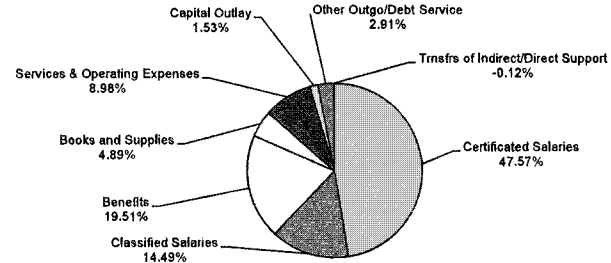
**2015-2016 First Interim Report
Combined Unrestricted & Restricted General Fund**

	2015-16 Revised Budget	2015-16 1st Interim	Change from Revised to 1st Interim	Comments
Revenue				
LCFF Sources	\$370,524,122	\$370,614,712	\$90,590	
Federal Revenue	\$17,856,527	\$18,403,613	\$547,086	Title I grant additional funds
State Revenue	\$65,004,099	\$68,153,103	\$3,149,004	Educator Effectiveness Grant
Local Revenue	\$4,870,053	\$5,542,461	\$672,408	Gifts budgeted as received. Other local income budgeted as received
Total Revenue	\$458,254,801	\$462,713,889	\$4,459,088	
Expenditures				
Certificated Salaries	\$206,999,744	\$208,216,613	\$1,216,869	Educator Effectiveness grant
Classified Salaries	\$62,008,798	\$63,419,400	\$1,410,602	Salaries from gift and Supplemental funds & locker room attendents
Benefits	\$85,188,403	\$85,417,550	\$229,147	
Books and Supplies	\$22,769,928	\$21,406,356	(\$1,363,572)	Gift account adjustments to salaries and services
Services & Operating Expenses	\$37,639,547	\$39,295,404	\$1,655,857	Business system from one time funds and gift expenditures at sites
Capital Outlay	\$5,564,030	\$6,714,030	\$1,150,000	VOIP phone system from one time funds
Other Outgo/Debt Service	\$12,753,118	\$12,753,118	\$0	
Trnsfrs of Indirect/Direct Support	(\$603,944)	(\$504,784)	\$99,160	
Unidentified Budget Cuts			\$0	
Total Expenditures	\$432,319,624	\$436,717,687	\$4,398,063	
Other Sources and Uses				
Other Funding Sources	\$0	\$0	\$0	
Interfund Transfers Out	\$0	\$0	\$0	
Total Sources and Uses	\$0	\$0	\$0	
Beginning Fund Balance	\$31,230,725	\$31,230,725	\$0	
Audit Adjustments	\$0	\$0	\$0	
Net Incr (Decr) in Fund Balance	\$25,935,177	\$25,996,202	\$61,025	
Ending Fund Balance	\$57,165,902	\$57,226,927	\$61,025	
Components of Ending Fund Balance				
Revolving Cash, Stores, Prepaid	\$325,000	\$325,000	\$0	
Legally Restricted	\$4,726,738	\$6,312,170	\$1,585,432	Educator Effectiveness grant
Economic Uncertainties (2% Reserve)	\$13,300,000	\$13,300,000.00	\$0	
Other Designations/Assignments			\$0	
- One time mandate money	\$17,894,625	\$16,675,147	(\$1,219,478)	Budgeted in expenditures
- Road to Recovery I	\$707,000	\$707,000	\$0	
- Site Carryover including Gifts	\$0	\$0	\$0	
Undesignated	\$20,212,539	\$19,907,610	(\$304,929)	
Total Ending Fund Balance	\$57,165,902	\$57,226,927	\$61,025	

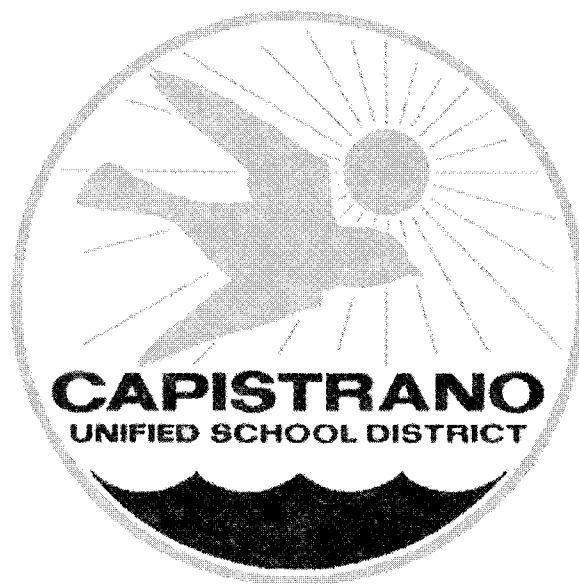
Expenditures at 2015-2016 Revised Budget



Expenditures at 2015-2016 First Interim Budget



**"Communicate with,
and engage students,
parents, employees,
and community
members in
Districtwide and
community-specific
decisions"**



Capistrano Unified School District

2015-2016 1st Interim Report

December 9, 2015

Capistrano Unified School District

Vision

An unwavering commitment to student success.



Mission

To prepare our students to meet the challenges of a rapidly changing world.



Economic Outlook

California Economy

California Economic Outlook

The U.S. Economy

- ▶ GDP growth edges up as consumer spending accelerates
- ▶ Business investment holds steady, federal deficit narrows. Job gains continue and the unemployment rate falls to 5%
- ▶ Risks: slower than expected growth among U.S. trading partners; Fed's normalization of short-term policy rates

The California Economy

- ▶ State's job gains continue to outpace the nation, the unemployment rate drops below 6%.
- ▶ Housing and construction up substantially; strong gains in health services; administrative and support services; professional, scientific and technical services; and leisure and hospitality
- ▶ Improved fiscal outlook; water issues loom large

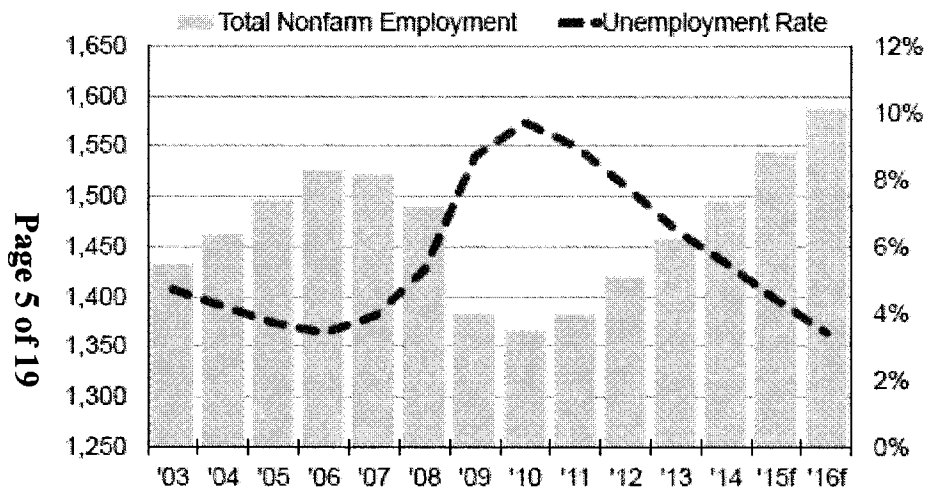
The Southern California Economy

- ▶ Region participates in statewide employment gains and declining unemployment rates
- ▶ Leading industries: construction; healthcare and social assistance; international trade/goods movement; professional and business services
- ▶ Lagging industries: other services; nondurable goods manufacturing; financial activities

Orange County Economy

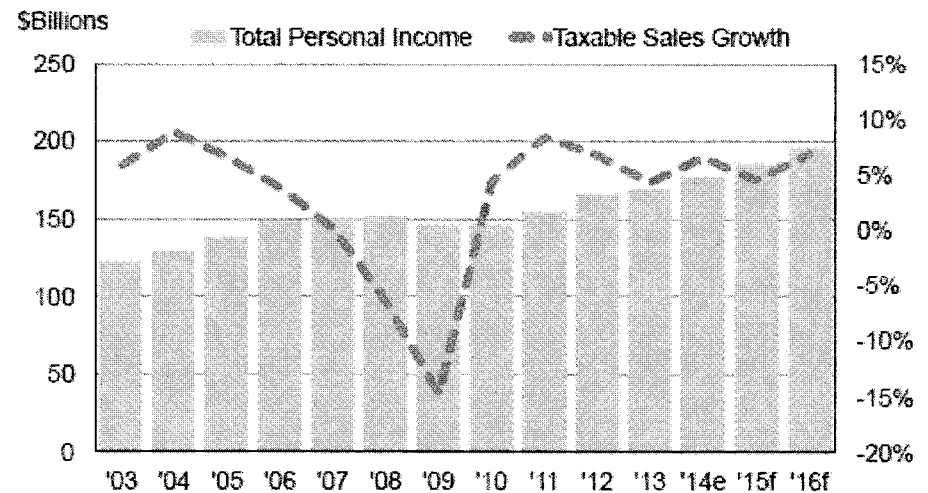
Orange County Employment

Annual average in thousands, 2014 benchmark



Source: EDD Labor Market Information Division; forecast by LAEDC

Orange County Personal Income & Taxable Sales Growth



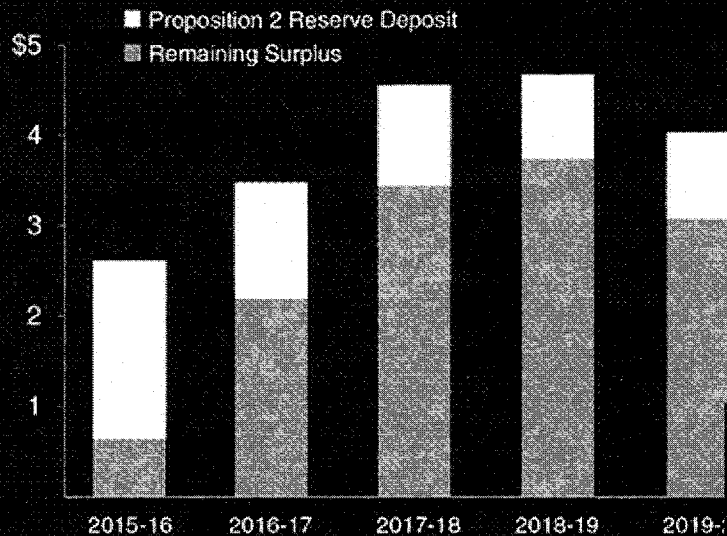
Source: California Board of Equalization, Dept. of Commerce; estimate & forecast by the LAEDC



California Outlook

SURPLUSES AND RESERVE DEPOSITS UNDER MAIN ECONOMIC SCENARIO

In Billions

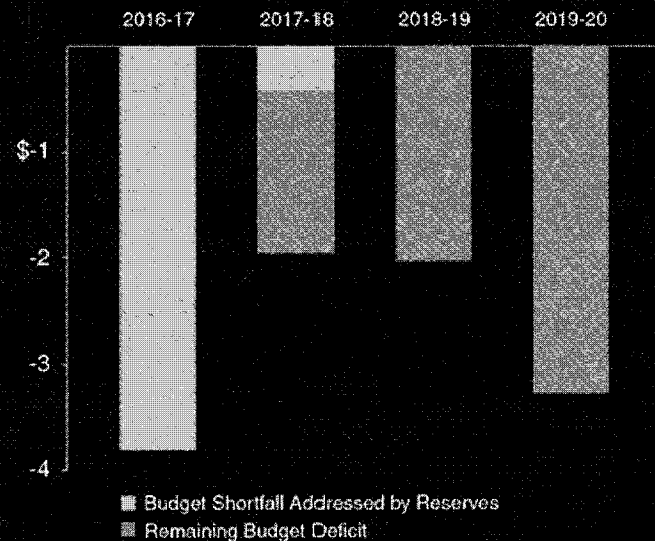


Our main economic scenario assumes continued moderate economic growth.

Under this scenario, policymakers would have flexibility to expand programs or build reserves beyond what we already assume in our outlook.

Forecast

In Billions



To assist in budgetary planning, we also developed a hypothetical scenario assuming a significant stock market decline in 2016 and an economic slowdown.

Under this scenario, actions would again be needed to balance the budget beginning in 2017-18.

This hypothetical scenario underscores the importance of continuing to build budget reserves.

Hypothetical Recession

6 Source: California Legislative Analyst's Office

Note: \$3.8 billion budget shortfall in 2016-17 consists of shortfalls in 2015-16 (\$2.3 billion) and 2016-17 (\$1.5 billion). Assumes no new budget commitments in 2015-16.

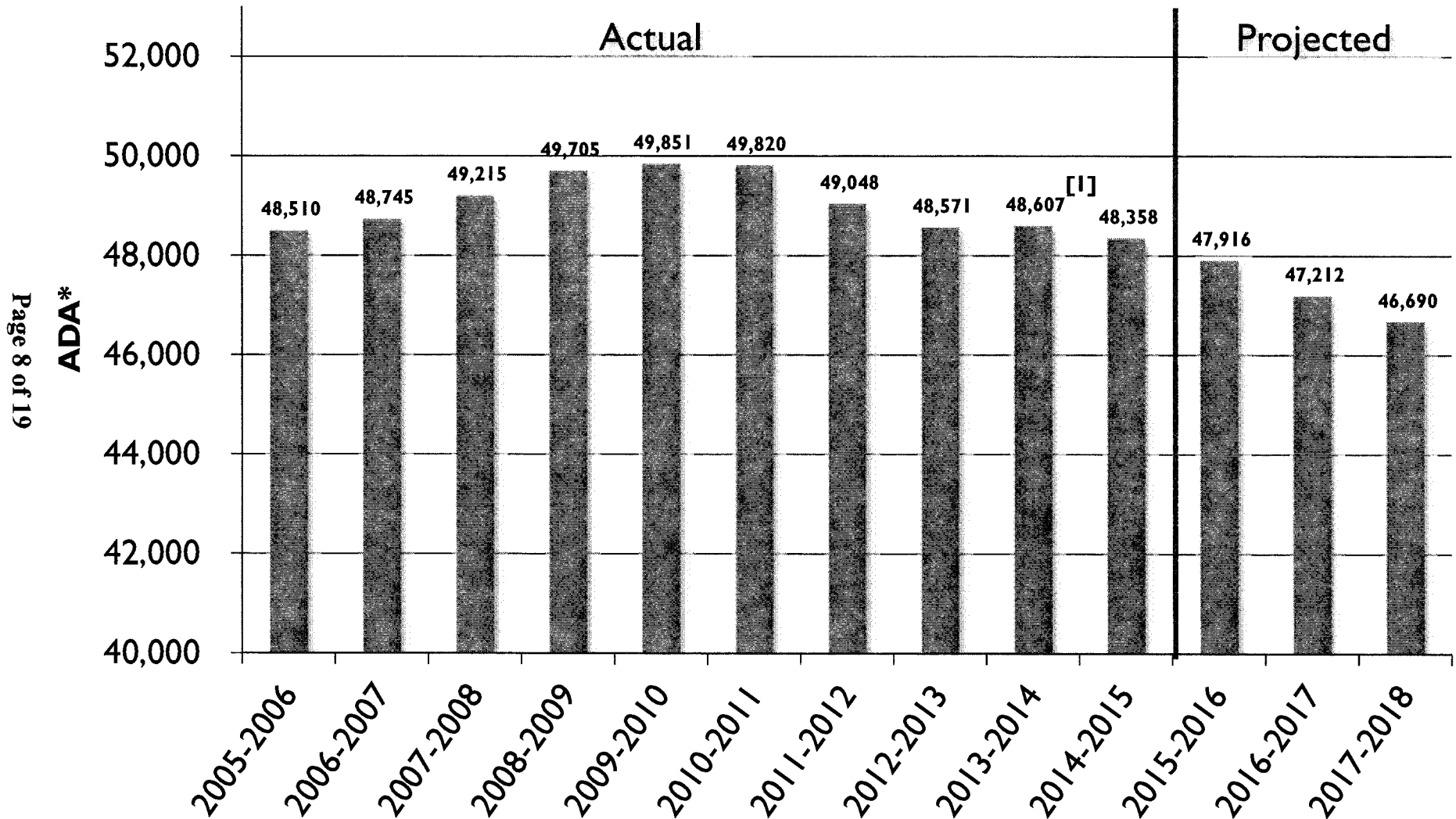


District Budget

Looking into the future

Average Daily Attendance

Trend and Projection



The Road to Recovery

For over a year, as funding for schools has improved, a “**Road to Recovery**” has been discussed and gradually implemented with the goals of:

- ▶ **Maintaining efficient operations**
- ▶ **Building reserves**
 - ▶ Maintaining service levels to students even during short-term economic downturns. Avoid “feast or famine” budgeting
 - ▶ Students and staff thrive in a stable environment
- ▶ **Rebuilding Deferred Maintenance Funding**
- ▶ **Recovering services within the following theme areas**
 - ▶ Safety
 - ▶ Student Services and Support
 - ▶ Curriculum and Instruction/Instructional Technology
 - ▶ Parent and Community Outreach
 - ▶ Operational Efficiency
- ▶ **Avoiding deficit spending** when funding is stable

The Road to Recovery 3

- ▶ **The third phase of the Road to Recovery includes**
 - ▶ **Additional Maintenance & Operations support**
 - ▶ **Implementation of updated business operations systems**
 - ▶ **Additional student support in Special Education**
 - ▶ **Supplemental student support services**

2015-2016 1st Interim Report

Due December 15th



Budget Calendar

Budgeting for schools is a continuous, year-round process

- Adopted Budget June 30, 2015
- **1st Interim December 15, 2015** (reporting data as of October)
- 2nd Second Interim March 15, 2016 (reporting data as of January)
- 3rd Interim* June 1, 2016 (reporting data as of April)

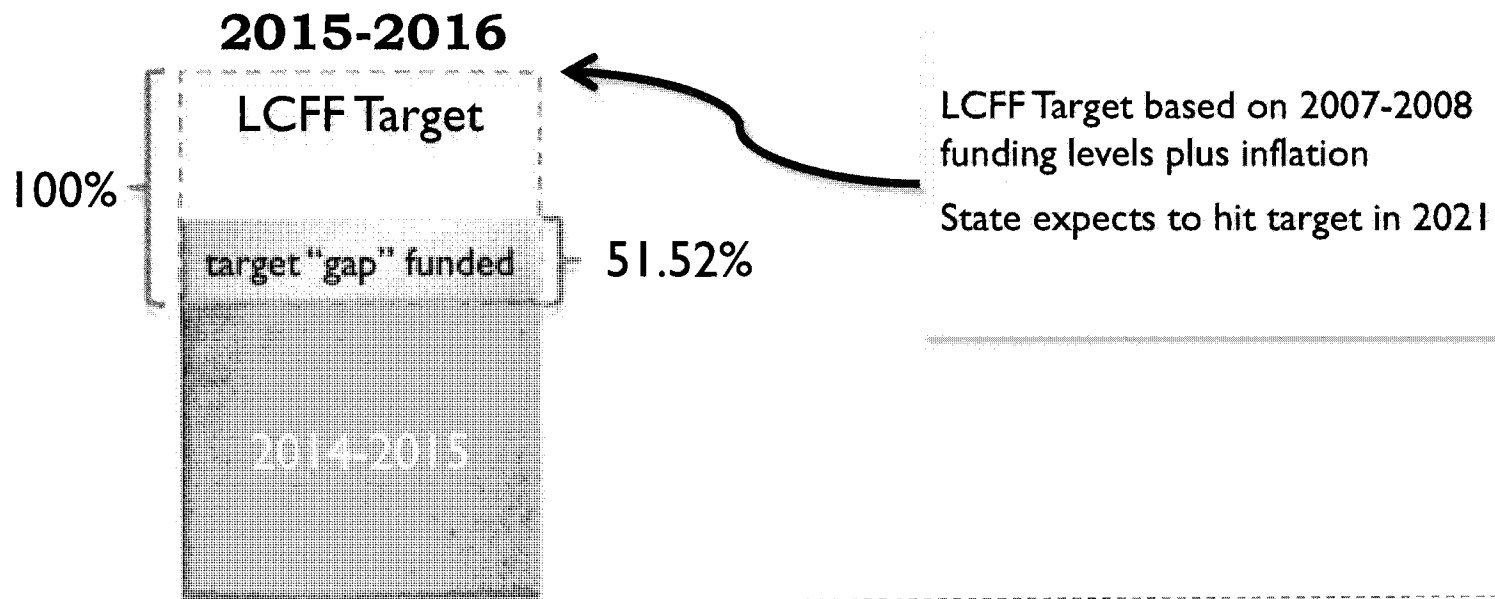
- Note: Pursuant to Education Code §42131(e), a Third Interim Report is required to be filed by June 1 if the Second Interim certification is not positive.



Major Assumptions

► Current Year 2015-2016

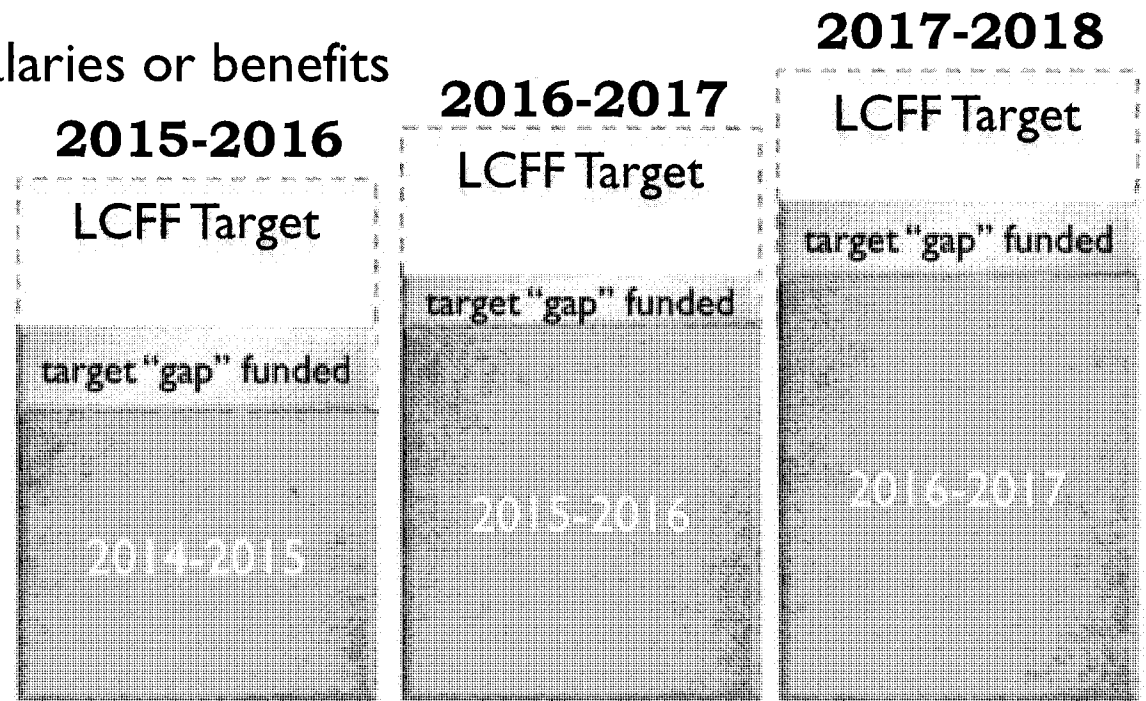
- Average Daily Attendance (ADA) based on 2014-2015 P2 ADA
- Cost-of-living adjustment (COLA)+ **LCFF target “gap” funding**
- Staffing according to formula. Adjusted based on actual enrollment
- Implementation of collective bargaining agreements in place



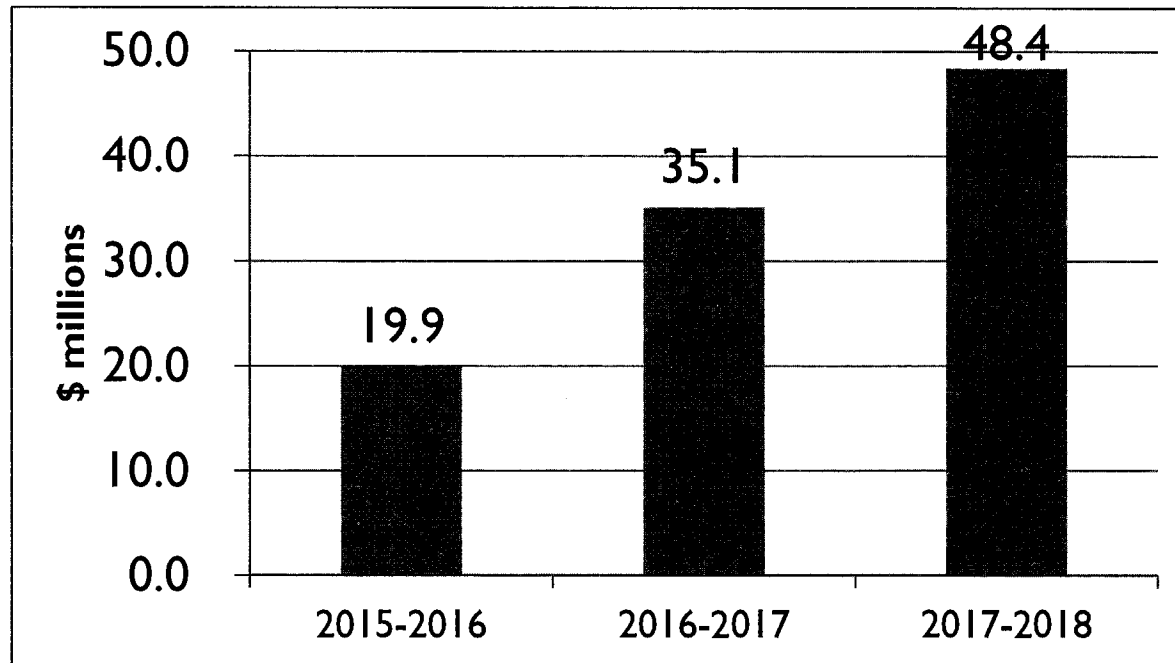
Major Assumptions

► Forecast Years 2016-2017 and 2017-2018

- ADA based on prior years due to declining enrollment
- Projected funding based on 80% of Department of Finance estimates:
 - 2016-2017 **+28.44% LCFF target “gap” funding percentage**
 - 2017-2018 **+28.09% LCFF target “gap” funding percentage**
- Step and column increases and class sizes based on negotiated agreements
- STRS and PERS rate increases based on rates projected by CalSTRS and CalPERS
- No other increases in salaries or benefits



District Multi-Year Projection at 1st Interim



- State budget priorities can change from year to year with no guarantee that LCFF growth will be provided or that the LCFF will be fully funded
- Balance shown is ending balance above reserve for economic uncertainty and excluding one time mandate and Road to Recovery reserves
- One time mandate reimbursement of \$25 million will be received in 2015-2016 and was reflected in the revised budget presented in September

2015-2016 First Interim Report

Combined Restricted & Unrestricted Funds

	2015-16 Revised Budget	2015-16 1st Interim	Change from Revised to 1st Interim	Comments
Revenue				
LCFF Sources	\$370,524,122	\$370,614,712	\$90,590	
Federal Revenue	\$17,856,527	\$18,403,613	\$547,086	Title I grant additional funds
State Revenue	\$65,004,099	\$68,153,103	\$3,149,004	Educator Effectiveness Grant
Local Revenue	\$4,870,053	\$5,542,461	\$672,408	Gifts budgeted as received. Other local income budgeted as received
Total Revenue	\$458,254,801	\$462,713,889	\$4,459,088	
Expenditures				
Certificated Salaries	\$206,999,744	\$208,216,613	\$1,216,869	Educator Effectiveness grant
Classified Salaries	\$62,008,798	\$63,419,400	\$1,410,602	Salaries from gift and Supplemental funds & locker room attendants
Benefits	\$85,188,403	\$85,417,550	\$229,147	
Books and Supplies	\$22,769,928	\$21,406,356	(\$1,363,572)	Gift account adjustments to salaries and services
Services & Operating Expenses	\$37,639,547	\$39,295,404	\$1,655,857	Business system from one time funds and gift expenditures at sites
Capital Outlay	\$5,564,030	\$6,714,030	\$1,150,000	VOIP phone system from one time funds
Other Outgo/Debt Service	\$12,753,118	\$12,753,118	\$0	
Trnsfrs of Indirect/Direct Support	(\$603,944)	(\$504,784)	\$99,160	
Unidentified Budget Cuts			\$0	
Total Expenditures	\$432,319,624	\$436,717,687	\$4,398,063	
Other Sources and Uses				
Other Funding Sources	\$0	\$0	\$0	
Interfund Transfers Out	\$0	\$0	\$0	
Total Sources and Uses	\$0	\$0	\$0	
Beginning Fund Balance	\$31,230,725	\$31,230,725	\$0	
Audit Adjustments	\$0	\$0	\$0	
Net Incr (Decr) in Fund Balance	\$25,935,177	\$25,996,202	\$61,025	
Ending Fund Balance	\$57,165,902	\$57,226,927	\$61,025	
Components of Ending Fund Balance			\$0	
Revolving Cash, Stores, Prepaid	\$325,000	\$325,000	\$0	
Legally Restricted	\$4,726,738	\$6,312,170	\$1,585,432	Educator Effectiveness grant
Economic Uncertainties (2% Reserve)	\$13,300,000	\$13,300,000.00	\$0	
Other Designations/Assignments			\$0	
- One time mandate money	\$17,894,625	\$16,675,147	(\$1,219,478)	Budgeted in expenditures
- Road to Recovery I	\$707,000	\$707,000	\$0	
- Site Carryover including Gifts	\$0	\$0	\$0	
Undesignated	\$20,212,539	\$19,907,610	(\$304,929)	
Total Ending Fund Balance	\$57,165,902	\$57,226,927	\$61,025	



Certification Definition

Positive = A school district, based on current projections, **will** be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years.

Qualified = A school district, based on current projections, **may not** meet its financial obligations for the current fiscal year or subsequent two fiscal years.

Negative = A school district, based on current projections, **will be unable** to meet its financial obligations for the current fiscal year or for subsequent two fiscal years.

Current Projections based on 1st Interim and Multi-Year Projection (MYP) using most conservative estimates from School Services of California.

Evaluating the Budget

Criteria and Standards

- ▶ District's financials are evaluated within each criteria or standard
 - ▶ Met/Not Met
 - ▶ Yes/No
- ▶ District provides additional detail to yes/no questions or an explanation for each criteria or standard not met

1st Interim Report Recommendation

- ▶ Staff recommends approval of 2015-2016
1st Interim Report with **Positive Certification**

Questions?

Vision, Mission, and Wildly Important Goals WIGs



Our Goal...

- * To create a powerful and implementable
Vision, Mission, and Goals
for the Capistrano Unified School District**



Wildly Important Goals

Vision and Mission

- * **Vision:**

**An unwavering commitment
to student success.**

- * **Mission:**

**To prepare our students to meet the
challenges of a rapidly changing world.**



Wildly Important Goals

WIG 1 Teaching and Learning

Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.



Wildly Important Goals

WIG 1 Teaching and Learning



CUSD will provide a coherent, rigorous, data-driven Pre-K through 12th grade instructional program whereby all students will show a 5% growth in meeting or exceeding the standards on both the ELA and Math Smarter Balanced Assessments (SBA).

- * Instructional Focus: students will demonstrate disciplinary literacy at a Depth of Knowledge (DOK) Level 3 or higher as measured by Smarter Balance, Common Interim and Local Assessment data.



Wildly Important Goals

WIG 1 Teaching and Learning



CUSD will implement a Multi-Tiered System of Support (MTSS) for all students to support their social, emotional, and academic growth in order to reduce the chronic absenteeism rate by a minimum of .5% by June 2019.

- * Instructional Focus: provide an integrated academic, positive behavior, and social-emotional instructional and intervention support program based on individual student need to accelerate the performance of each student to meet and/or exceed standards.



Wildly Important Goals

WIG 1 Teaching and Learning



CUSD will provide personalized pathways for students to be college and career ready through partnerships with higher education institutions and local businesses whereby student enrollment in our high school career pathways will increase from 32% to 50% by June 2019.

- * Instructional Focus: increased access to a broad course of study through CTE, Advanced Placement and A-G courses as measured by Smarter Balanced Assessments and API.



Wildly Important Goals

WIG 2 Communications

Communicate with, and engage students, parents, employees, and community members in District wide and community-specific decisions



Wildly Important Goals

WIG 2 Communications

Increase opportunities for open dialogue with CUSD stakeholders by conducting 7 high-profile community engagement opportunities by June 30, 2016 and 75 engagements by district leadership by June 30, 2016



Wildly Important Goals

WIG 2 Communications

By showcasing and promoting our success we will increase open rates of electronic media from 25 percent to 35 percent and increase community engagement of online media by 25 percent by June 30, 2016



Wildly Important Goals

WIG 2 Communications

Develop and implement a comprehensive communication plan by December 15, 2015



Wildly Important Goals

WIG 3 Facilities

**Optimize facilities and learning environments
for all students**



Wildly Important Goals

WIG 3 Facilities

- * Measure and improve work order turnaround and lower overall work orders and measure “customer” satisfaction
 - * Reduce turnaround and lower overall work orders from 13,000 to 12,000 by June 30, 2016
 - * New work order system
 - * Increased Maintenance & Operations staffing
 - * Preventative Maintenance
 - * Seek input from stakeholders



Wildly Important Goals

WIG 3 Facilities

- * Prepare and communicate multi-year Deferred Maintenance plan for all sites.
- * Begin scheduled deferred maintenance plan rotating for July 2017.
 - * Perform “catch up” deferred maintenance work proposed for 2015 -2016 and 2016-2017.



Wildly Important Goals

WIG 3 Facilities

- * Measure and lower overall energy use. Establish energy savings plan enhanced by Prop 39 funds.
 - * Hire Energy Manager 2015-2016
 - * Establish baseline energy use and identify opportunities for savings 2015-2016
 - * Explore potential for alternative energy sources such as solar power 2015-2016
- * Lower overall energy use from X to Y by June 30 2017
- * Lower overall energy use from X to Y by June 30 2018...



DISCUSSION TO APPROVE OR DENY THE PETITION FOR ORANGE COUNTY
ACADEMY OF SCIENCES AND ARTS CHARTER SCHOOL:

This item was moved up to agenda item 8 for the consideration of time.

SCHOOL OF CHOICE

Purpose and Intent

The Board of Trustees desires to provide enrollment options that meet the diverse needs and interests of District students and parents/guardians, while also balancing enrollment in order to maximize the efficient use of District facilities. The District shall establish procedures for the selection and transfer of students among District schools in accordance with law, Board policy, and administrative regulation.

The Board of Trustees endorses the neighborhood public school concept. However, the Board recognizes that some parents/guardians may wish to choose a school of attendance other than their the school in whose boundary they reside (School of Residence). Thus, the School of Choice (SOC) program shall be included as an integral feature of the District's instructional offerings. Once approved for School of Choice, it ~~the new school~~ is now the **designated as a** student's ~~School of residence~~ **Record** and School of Choice applications are not needed until matriculation to middle and/or high school. **The Language Immersion, International Baccalaureate and Mandarin Immersion Programs are not part of the School of Choice program and are subject to their own policy.**

In the event that a school is closed the Board of Trustees will give direction to which assigned school the displaced students will attend.

The parents/guardians of any student who resides within District boundaries may apply to enroll their child in any District school, regardless of the location of residence within the District.

School capacities and class size mandates/guidelines are established to optimize the use of existing facilities and to maintain relatively balanced enrollments. All District schools offer high quality instructional programs addressing the District's mission, goals, and adopted curricula. However, parents/guardians may wish to apply to other District schools in order to take advantage of specialized or innovative programs, or to meet other family needs.

The Board shall annually review this policy.

Capacity Determination

The Superintendent or designee shall calculate each school's capacity in a nonarbitrary manner using student enrollment and available space.

Priority Criteria for School Placement

District students residing in any Board approved school **boundary** attendance area shall first be provided the option of attending their ~~School of Residence~~. After all school of residence students have been placed, all children of employees will be given priority placement for the 2015-2016 **2016-2017** school year at the employees' work site, if it is a non-impacted school **campus**. After a determination of the number of open seats in each school, requests for School of Choice placement will be honored according to the following **P**riority **C**riteria until all openings in a given school are filled:

SCHOOL OF CHOICE (continued)

Except for the Priority Criteria listed below and in the order provided, the District shall use a random, unbiased selection process to determine who shall be admitted whenever a school campus receives admission requests that are in excess of the capacity of the school campus.

Priority placement will be given to students from a Community Facilities District which contributes Mello-Roos funds to that school, as described in Board Policy 5116, as part of each priority, subject to the proportionality of available space.

Priority Criteria

If a student has continuously attended their School of Residence and moves anytime during the academic year, the student may apply for School of Choice upon moving. The student may remain at that school until he/she matriculates to the next level.

A. **Any student enrolled in a District school that has been identified on the State's Open Enrollment List or receiving Title I funds that has been identified for program improvement (PI), corrective action, or restructuring.**

B. **Any student enrolled in a District school designated by the California Department of Education as "persistently dangerous."**

A. ~~First priority will be given to students who are enrolled in a Program Improvement School under the No Child Left Behind Act of 2001 to the annually District selected receiving schools.~~

~~D. B. Second priority will be given to Any students who continuously attended the school in the prior year. If students move to the attendance area of another District school, and wishes to remain at the same school for the remainder of the school year, they may do so, but must return to their neighborhood school at the end of the school year, or apply through School of Choice for the following year. A school of choice application must be submitted with appropriate documentation. The application window for this priority is year-round.~~

~~E. Any student who has been displaced by a school closure.~~

C. ~~Third priority will be given to a~~ **Any** K-11 student whose sibling is already enrolled in a **non-impacted** school and **desires to** will be co-enrolled during the coming school year. Sibling means brother/sister, step-brother/step-sister, or foster brother/sister **residing in the same household**. Co-enrolled means both siblings will be at the same school for the year. This applies to **K**indergarten through twelfth grade students. **Students who are transferred through the Individualized Education Program (IEP) process will have priority to co-enroll their siblings.**

Family priority, only for current School of Choice students and their siblings, will be granted for the 2015-2016 school year. Families new to School of Choice in 2015-2016 have no

SCHOOL OF CHOICE (continued)

~~guarantee of sibling priority in the future.~~

~~**B. Fourth** priority will be given to all other students based on an unbiased, random lottery.~~

In order to ensure that priorities for enrollment in District schools are implemented in accordance with law, applications for School of Choice shall be submitted between February and March of the school year preceding the school year for which the transfer is requested. Once the School of Choice window is closed the District will not accept applications except for students moving within the District.

Determination of Openings

~~District staff shall project the initial number of School of Choice classroom seats which will be available for the fall of the following school year. In this analysis, staff shall consider each of the following elements:~~

- ~~a. Current enrollment as it rolls forward and provides a basis for the following year's enrollment.~~
- ~~b. Projected new enrollments for the school's entry grade level (K, 6, or 9).~~
- ~~c. Projected new enrollments due to the construction of new housing facilities in District boundaries during the next year.~~
- ~~d. The ratio of enrollment to capacity as compared with the enrollment to capacity ratio of other schools in the surrounding area.~~
- ~~e. Plans for the construction of new school facilities, which would provide future relief from current overcrowded conditions.~~
- ~~f. Special programs which may have particular enrollment requirements or limitations.~~

~~When the School of Choice process is implemented each year, the initial number of openings assigned to each school may be augmented as students who are currently enrolled in a given school transfer to another school site during the School of Choice process.~~

Language Immersion Programs Placement

~~The District is committed to the Language Immersion Programs and bi-literacy for these students. When enrolling a child in the Language Immersion Programs, the program will continue at District selected sites, based on facility capacity, enrollment of the site overall, as well as the size of the Language Immersion Programs. Every effort will be made to maintain the Language Immersion Programs at specific sites and ensure students are able to matriculate through the program together. There may be multiple sites offering the program, and efforts will be made to ensure consistency and academic excellence.~~

SCHOOL OF CHOICE (continued)

~~Language Immersion Programs students who wish to continue in the program will be accommodated in a school with a Language Immersion Programs. The Language Immersion Programs becomes the student's school of residence. If there are multiple Language Immersion Programs schools in the District, parents will be given the opportunity to specify their rank order preferences, which will be used to place students. Language Immersion Programs siblings will be given priority if they are co-enrolled with their Language Immersion Programs sibling.~~

Schools with Openings

~~Each year the Superintendent or designee shall utilize all available information to determine which schools have openings. Schools with openings will begin the School of Choice process with a designated number of openings. Students will be placed in order of the placement priority criteria referenced in this policy.~~

Placement Procedures

The **District will fill** openings ~~will be filled~~ in the order of the above-listed placement ~~P~~**priority** ~~C~~**riteria**, until all open seats in that priority area are filled or all requests have been met, whichever occurs first. If the number of remaining available spaces at that school does not accommodate all students within a single Priority ~~Category~~**Criteria**, then the District shall conduct a lottery among the students within that Priority ~~Category~~**Criteria** and grant applications in the order of the names drawn within that category, followed by a lottery among the students within the next Priority ~~Category~~**Criteria** (if any) within this grouping.

The School of Choice timeline will be published on the District website.

School of Choice applications shall be initiated by a student's parent/guardian. Applications must be submitted on the District-designated form, available online on the Capistrano Unified School District website. Parents/guardians seeking placement for multiple children must submit a separate application for each student. ~~Language Immersion Programs students must also submit a School of Choice application online.~~

Parents/guardians who ~~have applied~~ **apply** for a School of Choice transfer ~~by~~ **before** the published application deadline **shall receive notice regarding** ~~shall be notified of~~ the status of their ~~transfer~~ request by late spring. School of Choice approval is school specific and does not guarantee placement in the feeder school(s) for the school of choice.

~~**With the exception of Priority ED,** Applications for School of Choice will not be accepted after the School of Choice window in an effort for schools to accurately determine staffing needs and student placement for the following school year.~~

Eligibility for Interscholastic Athletic Participation

When a student enrolls as a freshman (Grade 9) in any District high school, he/she will have that school identified as the school of attendance for athletic eligibility. Once eligibility has been established, a transfer to a different high school under School of Choice may result in a declaration of ineligibility to participate. Students considering a transfer to another District high school should contact California Interscholastic Federation (CIF) for eligibility guidelines.

SCHOOL OF CHOICE (continued)

Recruitment of students by school personnel to attend a high school other than the Sschool of Residence for the purpose of athletic participation is prohibited in accordance with CIF rules and regulations.

Home-to-School Bus Transportation

Transportation of students who have been placed through the School of Choice process is strictly the responsibility of the parent/guardian.

Non-requirements to the District

~~In implementing the School of Choice program, the District is not required to:~~

- ~~1. — Make alterations in the structure or grounds of any schools or make alterations to the arrangement or function of rooms within District schools.~~
- ~~2. — Establish and offer any particular program in a school if such program is not offered currently in each school in the District.~~
- ~~3. — Alter or waive any established eligibility criteria for participation in a particular program including age requirements, course prerequisites, and required levels of performance.~~

Transfer Back to the School of Residence

Students approved for School of Choice placement in accordance with the priority placement criteria spelled out in this policy shall abide by all school rules and procedures. Principals may recommend to Student Services the involuntary transfer of a students back to his/her ~~their~~ Sschool of Residence or another school deemed appropriate for any of the following reasons:

1. Unsatisfactory attendance
2. Continual tardiness
3. Failure of the parent/guardian to make adequate transportation arrangements
4. Unsatisfactory academic performance
5. Unsatisfactory behavior
6. No longer residing within District boundaries

A sStudents being transferred subject to transfer back to ~~their~~ his/her Sschool of Residence or another school deemed appropriate have the right to an Admission and Discharge hearing relative to the infraction that resulted in ~~which caused~~ the involuntary transfer.

A sStudents ~~determined~~ deemed to have enrolled in a school via School of Choice by falsifying attendance or residency records shall be returned to ~~their~~ Sschool of Residence immediately. ~~These students will qualify as Priority D H students even if they otherwise meet the stated priority criteria.~~

A sStudents requesting a transfer to ~~their~~ his/her Sschool of Residence, after having been

SCHOOL OF CHOICE (continued)

accepted into another school through the School of Choice process, will not be guaranteed a place in ~~their~~ **his/her** school of residence, until after the next School of Choice cycle, unless space is available.

~~This policy and procedure shall replace and supersede all prior exemptions granted by the Board. This includes, but is not limited to, the seven prior exceptions approved by the Capistrano Unified School District Board since 2003.~~

*Legal Reference:***EDUCATION CODE***35160 Authority of governing boards**35160.1 Broad authority of school districts**35160.5 District policies; rules and regulations**35291 Rules**35350 Transportation of students**35351 Assignment of students to particular schools**29 Ops.Cal.Atty.Gen. 63***GOVERNMENT CODE***53312.7 Establishment of community facilities district; goals and policies**Jackson v. Pasadena City School District (1963) 59 Cal. 2nd 876, 879**Crawford v. Board of Education (1976) 17 Cal.3d 280***POLICY**

adopted: February 8, 1999
 revised: November 17, 2003
 revised: December 8, 2003
 revised: February 11, 2008
 revised: December 15, 2009
 revised: March 8, 2011
 revised: February 29, 2012
 revised: February 27, 2013
 revised: February 25, 2015
 revised:

CAPISTRANO UNIFIED SCHOOL DISTRICT

San Juan Capistrano, California

NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES

The ~~Governing~~ Board of Trustees is committed to equal opportunity for all individuals in education. District programs and activities shall be free from discrimination based ~~on~~ upon actual or perceived gender, ~~gender identity/expression~~, race, ~~ethnicity~~, color, religion, ~~ancestry~~, nationality, national origin, ethnic group ~~identification~~, ~~actual or perceived sex~~, sexual orientation, marital or parental status, ~~pregnancy~~, age, physical or mental disability or ~~any other unlawful consideration on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics~~. The Board shall promote programs which ensure that discriminatory practices are eliminated in all District activities.

District programs and facilities, viewed in their entirety shall be in compliance with the Americans with Disabilities Act.

The Superintendent or designee shall ensure that the District provides auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program or activity. These aids and services may include, but are not limited to, qualified interpreters or readers, assistive listening devices, notetakers, written materials, taped text, and Braille or large print materials.

*Legal Reference:**EDUCATION CODE**200-262.4 Prohibition of discrimination**48985 Notices to parents in language other than English**51007 Legislative intent: state policy**GOVERNMENT CODE**11000 Definitions**11135 Nondiscrimination in programs or activities funded by state**11138 Rules and regulations**12900-12996 Fair Employment and Housing Act**54953.2 Brown Act compliance with Americans with Disabilities Act**PENAL CODE**422.55 Definition of hate crime**422.6 Interference with constitutional right or privilege**CODE OF REGULATIONS, TITLE 5**4600-4687 Uniform complaint procedures**4900-4965 Nondiscrimination in elementary and secondary education programs**UNITED STATES CODE, TITLE 20**1400-1482 Individuals with Disabilities in Education Act**1681-1688 Discrimination based on sex or blindness, Title IX**2301-2415 Carl D. Perkins Vocational and Applied Technology Act**6311 State plans*

6312 Local education agency plans
 UNITED STATES CODE, TITLE 29
 794 Section 504 of the Rehabilitation Act of 1973
 UNITED STATES CODE, TITLE 42
 2000d-2000d-7 Title VI, Civil Rights Act of 1964
 2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended
 2000h-2000h-6 Title IX
 12101-12213 Americans with Disabilities Act
 CODE OF FEDERAL REGULATIONS, TITLE 28
 35.101-35.190 Americans with Disabilities Act
 36.303 Auxiliary aids and services
 CODE OF FEDERAL REGULATIONS, TITLE 34
 100.1-100.13 Nondiscrimination in federal programs, effectuating Title VI
 104.1-104.39 Section 504 of the Rehabilitation Act of 1973
 106.1-106.61 Discrimination on the basis of sex, effectuating Title IX, especially:
 106.9 Dissemination of policy

Management Resources:

~~CSBA PUBLICATIONS~~

~~Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014~~
~~Interim Guidance Regarding Transgender Students, Privacy, and Facilities, September 27, 2013~~
~~Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011~~
~~U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS~~
~~Notice of Non-Discrimination, January 1999~~
~~Protecting Students from Harassment and Hate Crime, January 1999~~
~~Nondiscrimination in Employment Practices in Education, August 1991~~
~~U.S. DEPARTMENT OF JUSTICE PUBLICATIONS~~
~~2010 ADA Standards for Accessible Design, September 2010~~

~~WEB SITES~~

~~CSBA: <http://www.esba.org>~~
~~California Department of Education: <http://www.cde.ca.gov>~~
~~California Safe Schools Coalition: <http://www.casafeschools.org>~~
~~Pacific ADA Center: <http://www.adapacific.org>~~
~~U.S. Department of Education, Office for Civil Rights:~~
~~<http://www.ed.gov/about/offices/list/oer>~~
~~U.S. Department of Justice, Civil Rights Division, Americans with Disabilities Act:~~
~~<http://www.ada.gov>~~

Policy
 adopted: December 11, 1995
 revised: March 29, 1999
 revised: December 6, 1999

CAPISTRANO UNIFIED SCHOOL DISTRICT
 San Juan Capistrano, California

NONDISCRIMINATION IN EMPLOYMENT

The Board of Trustees desires to provide a positive work environment where employees and job applicants are assured of equal access and opportunities and are free from harassment in accordance with law. The Board prohibits District employees from discriminating unlawful discrimination against and/or harassment harassing any other of District employees District employees or job applicants on the basis of their sex the person's actual or perceived gender or perceived race, religious creed, color, national origin, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, military and veteran status, actual or perceived gender, gender identity, gender expression, sex, or perceived sexual orientation.

~~sexual orientation, race, color, religion, national origin, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, or veteran status, at any district site and/or activity. The Board also prohibits retaliation against any employee or job applicant who complains, testifies, or in any way participates in the Districts' complaint procedures instituted pursuant to this policy~~

~~All employees are expected to carry out their responsibilities in a manner that is free from discriminatory statements or conduct. Any District employee who engages or participates in unlawful discrimination or who aids, abets, incites, compels, or causes another to discriminate is in violation of this policy and is subject to disciplinary action, up to and including dismissal. Any District employee who observes or has knowledge of an incident of unlawful discrimination or harassment shall report the incident to the principal, appropriate supervisor or Superintendent as soon as practical. Failure to report discrimination or harassment may result in the disciplinary action of an employee.~~

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 4032 - Reasonable Accommodation)

(cf. 4033 - Lactation Accommodation)

(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

(cf. 4119.41/4219.41/4319.41 - Employees with Infectious Disease)

(cf. 4154/4254/4354 - Health and Welfare Benefits)

(cf. 5145.7 - Sexual Harassment)

Prohibited discrimination consists of the taking of any adverse employment action against a person, including termination or denial of promotion, job assignment, or training, or in discriminating against the person in compensation, terms, conditions, or other privileges of employment based on any of the prohibited categories of discrimination listed above.

~~The Superintendent or designee shall regularly publicize this policy and the availability of complaint procedures throughout the District and the community.~~

The prohibition against discrimination based on the religious creed of an employee or job applicant includes any discrimination based on the person's religious dress or grooming practices or any conflict between the person's religious belief, observance, or practice and an employment requirement. The prohibition against discrimination based on the sex of an employee or job

applicant shall include any discrimination based on the person's pregnancy, childbirth, breastfeeding, or any related medical conditions. (Government Code 12926, 12940)

Harassment consists of any unwelcome verbal, physical, or visual conduct that is based on any of the prohibited categories of discrimination listed above and that is so severe or pervasive that it adversely affects an individual's employment opportunities, has the purpose or effect of unreasonably interfering with the individual's work performance, or creates an intimidating, hostile, or offensive work environment.

The Board also prohibits retaliation against any District employee or job applicant who complains, testifies, assists, or in any way participates in the District's complaint procedures instituted pursuant to this policy.

Any District employee who engages in prohibited discrimination, harassment, or retaliation or who aids, abets, incites, compels, or coerces another to engage or attempt to engage in such behavior in violation of this policy shall be subject to disciplinary action, up to and including dismissal.

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Any employee or job applicant who believes that he/she has been or is being discriminated against or harassed in violation of District policy should, as appropriate, immediately contact his/her supervisor, or the Superintendent's designee who shall advise the employee or applicant about the District's procedures for filing, investigating, and resolving any such complaint.

Complaints regarding employment discrimination or harassment shall immediately be investigated by a supervisor. ~~in accordance with AR 4031 - Complaints Concerning Discrimination in Employment.~~

Any supervisory or management employee who observes or has knowledge of an incident of prohibited discrimination or harassment shall must report the incident to the Superintendent or Superintendent's designee as soon as practical after the incident. All other employees are strongly encouraged to report such incidents to their supervisor immediately.

The Superintendent or designee shall provide training to employees about how to recognize harassment and discrimination, how to respond appropriately, and components of the District's policies and regulations regarding discrimination.

(cf. 4131- Staff Development)

(cf. 4231- Staff Development)

(cf. 4331- Staff Development)

School sites shall regularly publicize the existence and location of Safe Zones, where all individuals are assured of feeling safe, welcome, and included.

The Superintendent or designee shall regularly publicize, within the District and in the community, the District's nondiscrimination policy and the availability of complaint procedures. Such publication shall be included in each announcement, bulletin, or application form that is used in employee recruitment. (34 CFR 100.6, 106.9)

The District's policy shall be posted in all District schools and offices. ~~including staff lounges. (5 CCR 4960)~~

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

CIVIL CODE

51.7 Freedom from violence or intimidation

GOVERNMENT CODE

11135 Unlawful discrimination

12900-12996 Fair Employment and Housing Act

PENAL CODE

422.56 Definitions, hate crimes

CODE OF REGULATIONS, TITLE 2

7287.6 Terms, conditions and privileges of employment

CODE OF REGULATIONS, TITLE 5

4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1681-1688 Title IX of the Education Amendments of 1972

UNITED STATES CODE, TITLE 29

621-634 Age Discrimination in Employment Act

794 Section 504 of the Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000d-7 Title VI, Civil Rights Act of 1964, as amended

2000e-2000e-17 Title VII, Civil Rights Act of 1964, as amended

2000ff-2000ff-11 Genetic Information Nondiscrimination Act of 2008

2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964

6101-6107 Age discrimination in federally assisted programs

12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 28

35.101-35.190 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 34

100.6 Compliance information

104.7 Designation of responsible employee for Section 504

104.8 Notice

106.8 Designation of responsible employee and adoption of grievance procedures

106.9 Dissemination of policy

110.1-110.39 Nondiscrimination on the basis of age

COURT DECISIONS

Thompson v. North American Stainless LP, (2011) 131 S.Ct. 863

Shepard v. Loyola Marymount, (2002) 102 Cal.App.4th 837

Management Resources:

~~U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS
Notice of Non-Discrimination, August 2010~~

~~U.S. EQUAL EMPLOYMENT OPPORTUNITY COMMISSION PUBLICATIONS
Questions and Answers: Religious Discrimination in the Workplace, 2008
Enforcement Guidance: Reasonable Accommodation and Undue Hardship under the
Americans with Disabilities Act, October 2002~~

~~Enforcement Guidance: Vicarious Employer Liability for Unlawful Harassment by
Supervisors, June 1999~~

~~WEB SITES~~

~~California Department of Fair Employment and Housing: <http://www.dfeh.ca.gov>~~

~~U.S. Department of Education, Office for Civil Rights:
<http://www.ed.gov/about/offices/list/ocr>~~

~~U.S. Equal Employment Opportunity Commission: <http://www.eeoc.gov>~~

(3/12 11/12) 12/14

Policy

adopted: February 24, 1997

revised: April 26, 1999

revised: December 6, 1999

revised: November 15, 2004

CAPISTRANO UNIFIED SCHOOL DISTRICT

San Juan Capistrano, California

NONDISCRIMINATION

~~District programs and activities shall be free from discrimination with respect to sex, race, color, religion, national origin, ethnic group, marital or parental status, actual or perceived sexual orientation, and physical or mental disability.~~

~~(cf. 0410 - Nondiscrimination)~~

~~(cf. 1312.3 - Uniform Complaint Procedures)~~

~~The Governing Board shall ensure equal opportunities for all students in admission and access to academic courses, guidance and counseling programs. Athletic programs, testing procedures, vocational education and other activities.~~

~~Separate arrangements may be made for students according to gender in order to protect modesty in shower rooms, to adjust grading standards in physical education and athletic competition, or to accommodate the special needs of choral groups, drill teams, cheerleaders and the like.~~

~~School staff and volunteers must be especially careful to guard against unconscious discrimination and stereotyping in instruction, guidance and supervision.~~

~~(cf. 1240 - Volunteer Assistance)~~

~~(cf. 6162.5 - Research/Standardized Testing)~~

The Board of Trustees desires to provide a safe school environment that allows all students equal access and opportunities in the District's academic and other educational support programs, services, and activities. The Board prohibits, at any District school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying of any student based on the student's actual or perceived race, color, ancestry, national origin, nationality, ethnicity, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression or association with a person or group with one or more of these actual or perceived characteristics.

This policy shall apply to all acts related to school activity or to school attendance occurring within a District school. (Education Code 234.1)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5131 - Conduct)

(cf. 5131.2 - Bullying)

(cf. 5137 - Positive School Climate)

(cf. 5145.9 - Hate-Motivated Behavior)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 6164.6 - Identification and Education Under Section 504)

Unlawful discrimination, including discriminatory harassment, intimidation, or bullying, includes physical, verbal, nonverbal, or written conduct based on any of the categories listed above. Unlawful discrimination also shall include the creation of a hostile environment when the prohibited conduct is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

Unlawful discrimination also includes disparate treatment of students based on one of the categories above with respect to the provision of opportunities to participate in school programs or activities or the provision or receipt of educational benefits or services.

The Board also prohibits any form of retaliation against any individual who files or otherwise participates in the filing or investigation of a complaint or report regarding an incident of discrimination. Retaliation complaints shall be investigated and resolved in the same manner as a discrimination complaint.

The Superintendent or designee shall facilitate students' access to the educational program by publicizing the District's nondiscrimination policy and related complaint procedures to students, parents/guardians, and employees. He/she shall provide training and information on the scope and use of the policy and complaint procedures and take other measures designed to increase the school community's understanding of the requirements of law related to discrimination. Moreover, school sites shall regularly publicize the existence and location of Safe Zones, where all individuals are assured of feeling safe, welcome, and included.

The Superintendent or designee shall regularly review the implementation of the District's nondiscrimination policies and practices and, as necessary, shall take action to remove any identified barrier to student access to or participation in the educational program. He/she shall report his/her findings and recommendations to the Board after each review.

Students who engage in unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, in violation of law, Board policy, or administrative regulation shall be subject to appropriate consequence or discipline, which may include suspension or expulsion for behavior that is severe or pervasive as defined in Education Code 48900.4. Any employee who permits or engages in prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall be subject to disciplinary action, up to and including dismissal.

(cf. 4118 - Suspension/Disciplinary Action)

(cf. 4119.21/4219.21/4319.21 - Professional Standards)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 5145.2 - Freedom of Speech/Expression)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

48900.3 Suspension or expulsion for act of hate violence

48900.4 Suspension or expulsion for threats or harassment

48904 Liability of parent/guardian for willful student misconduct

48907 Student exercise of free expression

48950 Freedom of speech

48985 Translation of notices

49020-49023 Athletic programs

51500 Prohibited instruction or activity

51501 Prohibited means of instruction

60044 Prohibited instructional materials

CIVIL CODE

1714.1 Liability of parents/guardians for willful misconduct of minor

PENAL CODE

22.55 Definition of hate-crime

422.6 Crimes, harassment

CODE OF REGULATIONS, TITLE 5

432 Student record

4600-4687 Uniform complaint procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1681-1688 Title IX of the Education Amendments of 1972

12101-12213 Title II equal opportunity for individuals with disabilities

UNITED STATES CODE, TITLE 29

794 Section 504 of Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended

2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964

6101-6107 Age Discrimination Act of 1975

CODE OF FEDERAL REGULATIONS, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34

100.3 Prohibition of discrimination on basis of race, color or national origin

104.7 Designation of responsible employee for Section 504

106.8 Designation of responsible employee for Title IX

106.9 Notification of nondiscrimination on basis of sex

COURT DECISIONS

Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th 567

Flores v. Morgan Hill Unified School District, (2003) 324 F.3d 1130

Management Resources:

CSBA PUBLICATIONS

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014
Final Guidance Regarding Transgender Students, Privacy, and Facilities, March 2014
Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

FIRST AMENDMENT CENTER PUBLICATIONS

Public Schools and Sexual Orientation: A First Amendment Framework for Finding Common Ground, 2006

NATIONAL SCHOOL BOARDS ASSOCIATION PUBLICATIONS

Dealing with Legal Matters Surrounding Students' Sexual Orientation and Gender Identity, 2004

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter: Title IX Coordinators, April 2015

Dear Colleague Letter: Harassment and Bullying, October 2010

Notice of Non-Discrimination, January 1999

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California Safe Schools Coalition: <http://www.casafeschools.org>

First Amendment Center: <http://www.firstamendmentcenter.org>

National School Boards Association: <http://www.nsba.org>

*U.S. Department of Education, Office for Civil Rights:
<http://www.ed.gov/about/offices/list/ocr>*

(4/13 2/14) 10/14

Policy

adopted: August 18, 1997

revised: December 6, 1999

CAPISTRANO UNIFIED SCHOOL DISTRICT

San Juan Capistrano, California

CAPISTRANO UNIFIED PUBLIC FINANCING AUTHORITY
San Juan Capistrano, California

RESOLUTION NO. 1516-27

**RESOLUTION OF THE BOARD OF DIRECTORS
OF CAPISTRANO UNIFIED PUBLIC FINANCING AUTHORITY
TERMINATING THE JOINT EXERCISE OF POWERS AGREEMENT
WHICH ESTABLISHED CAPISTRANO UNIFIED PUBLIC FINANCING AUTHORITY**

WHEREAS, the Capistrano Unified Public Financing Authority (CUPFA) was formed on August 1, 1996 by a joint powers agreement (JPA) pursuant to the Joint Exercise of Powers Law of the State of California, *California Government Code* §§ 6500 *et. seq.*; and

WHEREAS, CUPFA consists of the following parties:

Capistrano Unified School District (District) and

Community Facilities District No. 87-1 of the District (CFD); and

WHEREAS, CUPFA was used in the issuance of CFD No. 87-1 bonds which were completed August 29, 1996; and

WHEREAS, CUPFA became inactive on June 8, 2006 when the CFD No. 87-1 bonds were refinanced without the use of CUPFA; and

WHEREAS, CUPFA has no assets, liabilities, revenue, or expenditures; and

WHEREAS, the District has no plans to use CUPFA in the foreseeable future; and

WHEREAS, the parties to CUPFA have determined to terminate and dissolve CUPFA; and

WHEREAS, *California Government Code* §6510 authorizes a joint powers agreement to be terminated by the terms of the agreement; and

WHEREAS, Section 7.01 of the JPA provides that the JPA and CUPFA shall continue in full force and effect so long as either: (a) any bonds remain outstanding or (b) CUPFA shall own or hold any interest in a Public Capital Improvement; and

WHEREAS, CUPFA has no outstanding bonds and does not own or hold any interest in a Public Capital Improvement.

NOW THEREFORE BE IT RESOLVED that the Board of Trustees of the District, acting in its capacity as the Board of Directors of CUPFA, does hereby resolve, determine, and order as follows:

EXHIBIT 15

1. Recitals. The above “Whereas” provisions are true and correct.
2. Findings. CUPFA’s operations and activities have ceased: CUPFA has been inactive since June 8, 2006 and has no assets, liabilities, revenue, or expenditures. Further, the purpose of CUPFA, pursuant to Section 2.01 of the JPA, has been completed.
3. Dissolution. The JPA is terminated and CUPFA is dissolved.
4. Effective Date. These actions are effective upon adoption of this Resolution.
5. Authorization. The District’s Superintendent, Deputy Superintendent, or designee is hereby directed and authorized, in the name of and on behalf of CUPFA, to do and perform all such acts necessary in order to fulfill the intent of this Resolution. All actions heretofore taken by officers, employees, or agents of CUPFA that are in conformity with the purposes and intent of this Resolution are hereby approved, confirmed, and ratified.

ADOPTED, SIGNED, AND APPROVED this 9th day of December, 2015.

BOARD OF DIRECTORS OF THE CAPISTRANO
UNIFIED PUBLIC FINANCE AUTHORITY

By: _____
Lynn Hatton-Hodson, Chair of the Board of
Directors of the Capistrano Unified Public
Finance Authority

By: _____
Martha McNicholas, Clerk of the Board of
Directors of the Capistrano Unified Public
Finance Authority

STATE OF CALIFORNIA)
) ss.
COUNTY OF ORANGE)

I, Martha McNicholas, Clerk of the Board of Directors of the Capistrano Unified Public Finance Authority, do hereby certify that the foregoing Resolution was duly adopted by the Board of Trustees of the District, acting as the legislative body of the Capistrano Unified Public Finance Authority, at a meeting held on the 9th day of December, 2015, and that it was so adopted by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

By: _____
Martha McNicholas, Clerk of the Board of
Directors of the Capistrano Unified Public
Finance Authority

Language Immersion and International Baccalaureate Admissions**Purpose and Intent**

The Board of Trustees encourages district students to challenge themselves academically, develop intercultural understanding and respect, and the development of biliteracy, bilingualism, and biculturalism. The District shall offer opportunities for students to participate in both International Baccalaureate and Language Immersion programs. The Kindergarten through twelfth grade Language Immersion and International Baccalaureate programs are an integral feature of the District's instructional offerings. The District's International Baccalaureate program shall provide structured, purposeful inquiry that engages students in their own learning. The District's Language Immersion program shall provide academic content and literacy in English and a partner language. The goals of Language Immersion are for students to develop high levels of language proficiency and literacy in both program languages, to demonstrate high levels of academic achievement, and to develop an appreciation for and an understanding of diverse cultures.

Once admitted to a Language Immersion or International Baccalaureate program, the program becomes the student's school of residence and matriculation path through high school.

School capacities and class size mandates/guidelines are established to optimize the use of existing facilities and to maintain relatively balanced enrollments. All Language Immersion and International Baccalaureate schools offer high quality instructional programs addressing the District's mission, goals, and adopted curricula. Spanish Language Immersion is offered in three regions of the District. Parents/guardians may apply to the Spanish Immersion program for the region in which they reside. The parents/guardians of any student who resides within District boundaries may apply to the Mandarin Immersion program and the International Baccalaureate program, regardless of the location of their residence within the District. Pending one's residency and/or feeder pattern as well as a school's capacity, two high school International Baccalaureate options are available for enrollment.

Priority Criteria for School Placement

The criteria below will be used to fill the openings at each Language Immersion and International Baccalaureate site. At each step a random unbiased lottery will be used to fill openings. Remaining openings will be determined before moving to the next criteria until all open positions are filled. If there are openings after all applicants are placed, these openings will be filled with interested families from other regions, as indicated on the application.

1. District students residing in any Board approved school attendance area shall first be provided the option of attending their school of residence and acceptance to the Language Immersion/International Baccalaureate program at that school site.

Language Immersion and International Baccalaureate Admissions (continued)

2. Any sibling(s) of a currently enrolled Language Immersion/International Baccalaureate student. Sibling means brother/sister, step-brother/step-sister, or foster brother/sister residing in the same household.
3. Students of an employee at a Language Immersion or International Baccalaureate school will be given priority placement at the employees' work campus.
4. Students residing within the CUSD attendance boundaries, but not within the Language Immersion/International Baccalaureate home school attendance boundaries. Regional Immersion programs are determined by the school of residence.
5. Students of employees, not assigned to the Language Immersion or IB work campus, residing outside of the CUSD boundaries.
6. Interdistrict transfers (students from outside the district).

Regional Feeder Patterns

Mandarin Language Immersion is open to applicants Districtwide due to this being the only Mandarin program. The International Baccalaureate program is open to applicants' districtwide, Kindergarten through eighth grade; matriculation to high school offers two International Baccalaureate school options whereby applicants enroll at the school of residency, if applicable, or the non-boundary high school accepts students via priority. Spanish Language Immersion is offered at three regional sites in the District and is open to applicants with schools of residency within those designated regions. The matriculation patterns for these sites will be the enrollment path for Language Immersion students' K - 12 progressions. The Spanish regional feeder patterns are a Northern, Central, and Southern group of elementary, middle and high schools. Families wishing to change schools for any reason must apply through the regular School of Choice (SOC) process. Language Immersion/International Baccalaureate families will not be afforded priority in the SOC process and will follow the criteria for all students. Acceptance to another school does not constitute continuation in the Language Immersion program.

Home-to-School Bus Transportation

If the Language Immersion or International Baccalaureate School is the student's school of residency and the school provides transportation, a student may qualify to receive District provided transportation. Transportation of students who do not reside within the school boundary of the Language Immersion or International Baccalaureate school is the responsibility of the parent/guardian.

Language Immersion and International Baccalaureate Admissions (continued)

K -12 Program Assurances

Language Immersion and International Baccalaureate are a K -12 commitment both for families and the District. Students and families are asked to commit to the program through all three school levels. The District's commitment to the families in these programs lies in providing quality standards-driven instruction, to demonstrate high levels of academic achievement, to develop an appreciation for and an understanding of diverse cultures, and to develop proficiency and literacy in both program languages in Language Immersion programs. Students who struggle academically or who experience difficulty in acquiring the program language and content will be supported with quality instruction and intervention strategies rather than exited from the program.

Language Immersion and International Baccalaureate Students being involuntarily transferred back to their school of residence, or another school deemed appropriate, have the right to an Admission and Discharge hearing relative to the infraction which caused the involuntary transfer. Students requesting a transfer to their school of residence after having been accepted into another school through the SOC process, will not be guaranteed a place in their school of residence until after the next SOC cycle, or unless space is available.

*Legal Reference:***EDUCATION CODE***35160 Authority of governing boards**35160.1 Broad authority of school districts**35160.5 District policies; rules and regulations**35291 Rules**35350 Transportation of students**35351 Assignment of students to particular schools**29 Ops.Cal.Atty.Gen. 63***GOVERNMENT CODE***53312.7 Establishment of community facilities district; goals and**policies Jackson v. Pasadena City School District (1963) 59 Cal. 2nd 876,**879 Crawford v. Board of Education (1976) 17 Cal.3d 280*

Policy

CAPISTRANO UNIFIED SCHOOL DISTRICT

Adopted:

San Juan Capistrano, California

ASSISTANTS TO THE CHIEF ADMINISTRATIVE OFFICER

The Superintendent shall be supported by an Administrative Cabinet which consists of the following positions:

Deputy Superintendent, Business & Support Services
Assistant Superintendent, Personnel Services
~~Assistant Superintendent, Education Services, Elementary~~
Assistant Superintendent, Education Services, ~~Secondary~~
Assistant Superintendent, SELPA, and Special Education ~~Operations~~ Services
Public Information Officer
~~Manager, Board Office Operations (ex-officio member)~~

Job Descriptions for these Administrative Cabinet positions are on file in the Office of the Superintendent. At the discretion of the Superintendent, additional administrative positions may be designated to participate in Cabinet meetings.

Policy
adopted: December 15, 1997
revised: November 1, 2003
revised: January 2005
revised: September 1, 2006
revised: September 24, 2014
revised:

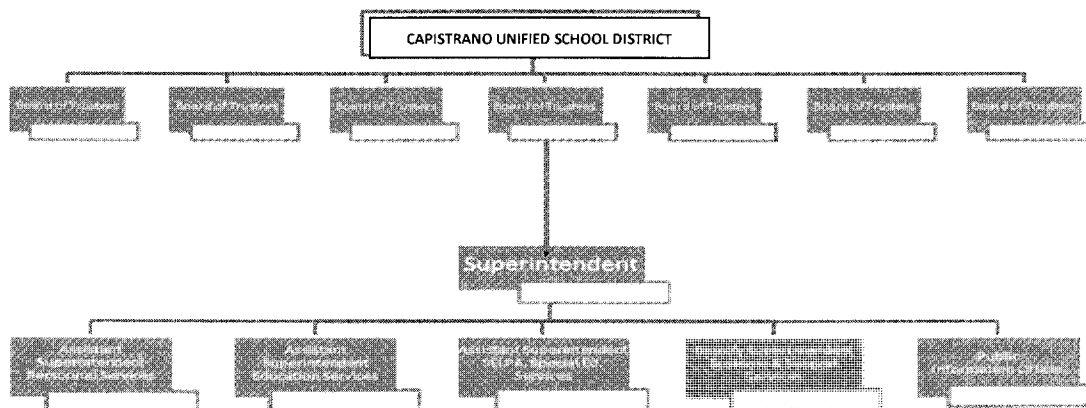
CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

ADMINISTRATIVE LEEWAY IN ABSENCE OF GOVERNING BOARD POLICY

The Superintendent or designee shall have the power to act, within the parameters of law, in cases where action must be taken and where the Board of Trustees has not provided guidelines for administrative action. If the action necessitates addition or revision of policies, the Superintendent or designee shall make the necessary recommendations to the Board.

It shall be the duty of the Superintendent or designee to keep the Board apprised of any action taken in emergency situations as soon as practicable after its occurrence.

The Superintendent is granted line administrative authority by the Board of Trustees. In turn, the authority of the Superintendent may be delegated in accordance with the District's organizational chart. When the Superintendent's schedule necessitates his/her being out of the office, he/she delegates line authority to the Deputy Superintendent, Business and Support Services. ~~In the event he/she is unavailable, such authority is delegated to the Assistant Superintendent, Personnel Services. On an as needed basis, additional senior Cabinet positions may serve as the Superintendent's designee. In the event he/she is unavailable another member of the Administrative Cabinet, designed by the Superintendent, may be delegated line-authority. Decisions made by a designated administrator acting on behalf of the Superintendent will be subject to review by the Superintendent at a later date.~~

*Legal Reference:*EDUCATION CODE

35035 Powers and Duties of Superintendent

Policy

adopted: August 21, 1995

revised: September 15, 2000

revised: October 22, 2014

revised:

CAPISTRANO UNIFIED SCHOOL DISTRICT

San Juan Capistrano, California

ADMINISTERING MEDICATION

~~The Governing Board recognizes that students may require medication while at school. All administration of medications shall be performed in the school health office, except as modified under provisions of Board Policy 5181 (Section 504 of the Rehabilitation Act) to meet individual health-related needs. (cf. 5181—Section 504 of the Rehabilitation Act)~~

The ~~Governing Board~~ Board of Trustees recognizes that during the school day, some students may need to take medication prescribed or ordered by an authorized health care provider to be able to fully participate in the educational program. The ~~Superintendent or designee~~ District shall develop processes for the administration of medication to these students. For any student with a disability, as defined under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act of 1973, necessary medication shall be administered in accordance with the student's individualized education program or Section 504 services plan.

With the exception of the administration of epinephrine auto-injectors, before a designated employee assists in the administration of any prescribed medications to any student during school hours, the District shall have:

1. A written statement from the student's physician detailing the method, amount and time schedules by which the medication is to be taken, and any potential side effects.
2. A written statement from the student's parent/guardian requesting the District assist the student in taking the medication as prescribed by the physician. (Education Code 49423)

Parents/guardians shall be asked to provide a properly labeled pharmacy ~~bottle~~, containing container, citing the name and telephone number of the pharmacy, the student's identification, name of the physician, time of administration, and dosage of the medication to be given.

Designated employees shall:

1. Be responsible for the medication at school and administer it in accordance with the physician's indicated instructions.
2. Maintain a list of students needing medication during school hours, including the type of medication, times, and dosage.
3. Maintain a log recording the student's name and the time and date when medications were given.
4. Keep all medication in a locked drawer or cabinet.

Parents/guardians who request ~~that~~ a student be allowed to self-administer, monitor, or treat his/her existing medical condition must make this request to the District in writing and provide written approval by the student's physician. ~~Such requests require the principal's approval and be approved by the District Nurse and Executive Director, Pupil Services Student Support Services, consistent with Board Policy 5162.~~

ADMINISTERING MEDICATION (continued)

Notifications

The ~~Superintendent or designee~~ District shall inform all parents/guardians of the following requirements: (Education Code 49480)

1. The parent/guardian of a student on a continuing medication regimen from a nonepisodic condition shall inform the school principal or designee of the medication being taken, the current dosage and the name of the supervising physician.
2. With the parent/guardian's consent, District health staff may communicate with the student's physician regarding the medication and its effects and may counsel personnel regarding the possible effects of the drug on the student's physical, intellectual and social behavior, as well as possible behavioral signs and symptoms of adverse side effects of omission or overdose.

Anaphylactic Injections

Epinephrine Auto-Injectors

The District shall provide epinephrine auto-injectors to school nurses, health assistants, or other employees who have volunteered to administer them in an emergency and have received training. The school nurse or health assistant, or a volunteer employee when a school nurse or health assistant is unavailable, may administer an epinephrine auto-injector to provide emergency medical aid to any person suffering, or reasonably believed to be suffering, from potentially life-threatening symptoms of anaphylaxis at school or a school activity. (Education Code 49414)

Epinephrine auto-injector means a disposable drug delivery system with a spring-activated needle that is designed for emergency administration of epinephrine to provide rapid, convenient first aid for persons suffering a potentially fatal reaction to anaphylaxis. (Education Code 49414)

Anaphylaxis means a potentially life-threatening hypersensitivity to a substance, which may result from an insect sting, food allergy, drug reaction, exercise, or other cause. Symptoms may include shortness of breath, wheezing, difficulty breathing, difficulty talking or swallowing, hives, itching, swelling, shock, or asthma. (Education Code 49414)

(cf. 5141.23 - Asthma Management)

(cf. 5141.27 - Food Allergies/Special Dietary Needs)

ADMINISTERING MEDICATION (continued)

~~1. Parents/guardians of students who may require emergency anaphylactic injections shall provide written permission for authorized staff to administer these injections.~~

~~2. Each year, school employees designated by the principal shall receive training in administering anaphylactic injections. Qualified medical personnel shall provide this training.~~

1. At least once per school year, the District shall distribute to all staff a notice requesting volunteers to be trained to administer an epinephrine auto-injector and describing the training that the volunteer will receive. (Education Code 49414)

2. At each school, the District will designate one or more volunteers to receive initial and annual refresher training, which shall be provided by a District Nurse or other qualified person designated by a physician and surgeon authorized pursuant to Education Code 49414, and shall be based on the standards developed by the Superintendent of Public Instruction. Written materials covering the required topics for training shall be retained by the school for reference. (Education Code 49414)

3. The ~~principal or designee~~ District shall schedule inservice meetings to:

- a. Familiarize authorized staff with the prescribed medications and their location.
- b. Ensure authorized staff are competent to administer ~~anaphylactic injections~~ epinephrine auto-injectors.
- c. Train all school personnel to recognize the symptoms of anaphylactic reactions.

Physicians and parents/guardians of students who may require ~~anaphylactic injections~~ epinephrine auto-injectors may be invited to attend these meetings.

4. The ~~principal or designee~~ District shall prepare a list of students who may need emergency ~~anaphylactic injections~~ epinephrine auto-injectors. This list shall be given annually to all concerned staff.

5. Notwithstanding epinephrine auto-injectors, all medication for injections shall be labeled with the student's name, type of medicine, and expiration date.

6. The ~~principal or designee~~ District shall post in the school health office a list of symptoms usually associated with anaphylactic reactions and a clear, specific procedure for administering injections in case of emergency. If authorized staff are not available at the time of an emergency, this written procedure will be followed by anyone who must administer the injection in order to save a life.

ADMINISTERING MEDICATION (continued)

The District shall obtain a prescription for epinephrine auto-injectors for each school from an authorized physician and surgeon. Such prescription may be filled by local or mail order pharmacies or epinephrine auto-injector manufacturers. Elementary schools shall, at a minimum, be provided one adult (regular) and one junior epinephrine auto-injector. Secondary schools shall be provided at least one adult (regular) epinephrine auto-injector, unless there are any students at the school who require a junior epinephrine auto-injector. (Education Code 49414)

If an epinephrine auto-injector is used, the District shall restock the epinephrine auto-injector as soon as reasonably possible, but no later than two weeks after it is used. In addition, epinephrine auto-injectors shall be restocked before their expiration date. (Education Code 49414)

Information regarding defense and indemnification provided by the district for any and all civil liability for volunteers administering epinephrine auto-injectors shall be provided to each volunteer and retained in his/her personnel file. (Education Code 49414)

(cf. 4112.6/4212.6/4312.6 - Personnel Files)

A school may accept gifts, grants, and donations from any source for the support of the school in carrying of the requirements of Education Code 49414, including, but not limited to, the acceptance of epinephrine auto-injectors from a manufacturer or wholesaler. (Education Code 49414)

(cf. 3290 - Gifts, Grants and Bequests)

The District shall maintain records regarding the acquisition and disposition of epinephrine auto-injectors for a period of three years from the date the records were created. (Business and Professions Code 4119.2)

(cf. 3580 - District Records)

ADMISSION

The Board of Trustees encourages the enrollment and appropriate placement of all school-aged children in school. The Superintendent or designee shall inform parents/guardians of children entering a District school at any grade level about admission requirements and shall assist them with enrollment procedures.

~~The Board of Trustees believes that all children should have the opportunity to receive educational services. Staff shall encourage parents/guardians to enroll all school-aged children in school. The Superintendent or designee shall maintain procedures which provide for the verification of all entrance requirements specified in law and in Board policies and regulations.~~

Age of Admission

Proof of age shall be required of all enrolling students. The legal evidences of age, in order of desirability, are an official or certified copy of the birth certificate, passport, or immigration certificate.

A child shall be admitted to kindergarten at the beginning of the school year if the child will have his or her fifth birthday on or before ~~one of the following dates:~~

- ~~1. December 2 of the 2011-2012 school year~~
- ~~2. November 1 of the 2012-2013 school year~~
- ~~3. October 1 of the 2013-2014 school year~~
- ~~4. September 1. of the 2014-2015 school year and each school year thereafter~~

A child shall be admitted to transitional kindergarten if the child will have his or her fifth birthday on or between ~~the following dates:~~

- ~~1. November 2 and December 2 of the 2012-2013 school year~~
- ~~2. October 2 and December 2 of the 2013-2014 school year~~
- ~~3. September 21 and December 21. of the 2014-2015 school year and thereafter~~

~~A child shall be admitted to first grade at the beginning of the school year if the child will have his or her sixth birthday on or before one of the following dates:~~

- ~~1. December 2 of the 2011-2012 school year~~
- ~~2. November 1 of the 2012-2013 school year~~
- ~~3. October 1 of the 2013-2014 school year~~
- ~~4. September 1 of the 2014-2015 school year and each school year thereafter~~

~~The Education Code states:~~

~~Persons 16 years of age or older and under 18 years of age who have not been graduated from high school shall be permitted by the governing board to enroll in continuation classes conducted by the school district if such enrollment does not preclude attainment of the goals~~

ADMISSION (continued)

~~*of continuation education schools and classes prescribed as determined by the governing board.*~~

~~In conformity with the Education Code, a person 16 years of age or older and under 18 years of age, who resides in the district and who has not graduated from high school, shall be permitted to enroll in Junipero Serra High School or in the Capistrano-Laguna Beach Regional Occupational Program or a combination of the two in lieu of the enrollment in the regular high school program. Students must attend at least 20 hours per week.~~

Before enrolling any student in a District school, the District shall verify the student's age, residency, immunization, and other applicable eligibility criteria specified in law or other applicable Board policy. All students will have their immunization record checked when matriculating into Transitional Kindergarten, Kindergarten and seventh grade.

Enrollment of a homeless or foster student or a student of a military family shall not be delayed because of outstanding fees or fines owed to the student's last school or for his/her inability to produce previous academic, medical, or other records normally required for enrollment.

In addition, no student shall be denied enrollment in a District school solely on the basis of his/her arrest, adjudication by a juvenile court, formal or informal supervision by a probation officer, detention in a juvenile facility, enrollment in a juvenile court school, or other contact with the juvenile justice system.

When enrolling in a District school, not including a school in their attendance area, students whose parents/guardians reside within District boundaries shall be subject to the timelines established by the Board for the School of Choice process. Students whose parents/guardians do not reside within the District or who are not otherwise eligible for enrollment in the District may apply for interdistrict attendance in accordance with the timelines specified in applicable Board policies and administrative regulations.

The District's enrollment application shall include information about the health care options and enrollment assistance available to families within the District. The District shall not discriminate against any student for not having health care coverage and shall not use any information relating to a student's health care coverage or his/her interest in learning about health care coverage in any manner that would harm the student or his/her family.

Foreign Exchange Student Admission

The Board ~~of Trustees~~ recognizes the value of diversity in its student population. To this end, foreign students seeking admission to District high schools on an Exchange Student Visa (J) will be admitted to District schools on a space available basis. Such admission shall be granted only when the qualified, exchange student organization has submitted all appropriate documentation to include:

ADMISSION

current immunization record, transcripts and verification of sufficient proficiency in English to benefit from participation in school in the United States.

All students attending District high schools on J Visas will be subject to the regulations of federal and state government and the rules of the District. The approved sponsoring agency must meet all requirements of the Department of Homeland Security and Department of State's Student and Exchange Visitor Program.

Legal Reference:**EDUCATION CODE**

46300 Computation of average daily attendance, inclusion of kindergarten and transitional kindergarten

46600 Agreements for admission of students desiring interdistrict attendance

48000 Minimum age of admission (kindergarten)

48002 Evidence of minimum age required to enter kindergarten or first grade

48010 Minimum age of admission (first grade)

48011 Admission from kindergarten or other school; minimum age

48050-48053 Nonresidents

48200 Children between ages of 6 and 18 years (compulsory full-time education)

48350-48361 Open Enrollment Act

48850-48859 Educational placement of homeless and foster youth

49076 Access to records by persons without written consent or under judicial order

49408 Information of use in emergencies

49452.9 Health care coverage options and enrollment assistance

49700-49704 Education of children of military families

HEALTH AND SAFETY CODE

120325-120380 Education and child care facility immunization requirements

121475-121520 Tuberculosis tests for students

CODE OF REGULATIONS, TITLE 5

200 Promotion from kindergarten to first grade

201 Admission to high school

CODE OF REGULATIONS, TITLE 17

6000-6075 School attendance immunization requirements

UNITED STATES CODE, TITLE 42

11431-11435 McKinney Homeless Assistance Act

Management Resources:

~~U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS~~

~~Dear Colleague Letter, May 6, 2011~~

WEB SITES

~~CSBA: <http://www.csba.org>~~

~~California Department of Education: <http://www.cde.ca.gov>~~

~~U.S. Department of Education, Office for Civil Rights: <http://www2.ed.gov/about/offices/list/ocr>~~

Policy

Adopted: (6/91 11/11) 4/15

Revised:

CAPISTRANO UNIFIED SCHOOL DISTRICT

San Juan Capistrano, California

DISTRICT RESIDENCY**Regulations****1. Attendance Areas**

In order to make efficient use of facilities and to plan for the organization, operation, and administration of the schools, the ~~Capistrano Unified School District~~ Board of Trustees establishes attendance boundaries for each elementary, middle, and high school within the District in compliance with the Education Code.

A student must live within the school attendance area boundary to be eligible for enrollment in that school. Schools shall accept pupils **students** living within their defined attendance area boundary, with the following exceptions:

A school is at maximum capacity when class size has reached District and/or state regulations for that year. Students in Grades Kindergarten through 8, who enroll after a school's maximum capacity has been reached, will be assigned to an alternate site if all the classes at the student's grade level are full.

If at any time during the year an opening becomes available at the student's school of residence, the student's parents/legal guardians will be given the option to have the student remain at the alternate school site for the remainder of the school year or return to the student's school of residence within their attendance boundary. Parents/legal guardians of students who remain at an alternate school site until the end of the school year will also be given the option to remain at the alternate school site or return to the school within their attendance boundary for the next school year.

~~Students in elementary schools with Dual **Language** Immersion programs must enter the program in kindergarten. Students entering Grades 1 through 5 in elementary schools with Dual **Language** Immersion programs, who desire English only classes, will be assigned to a nearby alternate school for the duration of their elementary program if there are no English only classes available at the grade level. Students who have participated in a Dual **Language** Immersion program in another elementary school or district may be eligible to enter at their appropriate grade level.~~

Students identified as **eligible for** special education **services** may be administratively assigned to alternate school sites in accordance with recommendations on their Individualized Education Programs (IEPs).

2. Definition of Residence

A student residing within the District may establish residency by documenting that he/she: lives with a parent/**legal** guardian **or documented caregiver** within the District; is an emancipated minor living in the District, or is in the court-appointed care of a licensed foster home, family home, **or** children's institution,~~or documented caregiver~~ within the District.

A student not residing within the District shall be deemed a District resident if an interdistrict attendance agreement is in effect or if the student is confined to a District area hospital or residential care facility for treatment of a temporary disability.

DISTRICT RESIDENCY (continued)

District residency is not required for enrollment in ~~ROC or the~~ **South Coast Regional Occupational Program offered after school hours/outside of bell schedule.**

3. Verification of Parent Identity

Prior to admission, the parent, licensed foster parent, or California Superior Court-appointed legal guardian may be asked to provide a ~~drivers license (any photo drivers license is permitted) or passport with photo ID.~~ **drivers license identification is**

4. Proof of Residence

Prior to admission, students living within the District must provide proof of residency.

Residence of a student shall be verified by the ~~principal~~ **Superintendent** or designee through two different documents upon enrollment. Acceptable documents for verification include the following: current electric/gas bill or water/sewer bill and current mortgage statement, ~~or rental agreement or~~ **property tax bill.** An escrow statement followed by verification of closing documents is also acceptable.

In order to verify residency, the Superintendent or designee or law enforcement personnel may make a home visit, require the parent or **legal** guardian to sign a statement under penalty of perjury as to the validity of his or her residence, or require additional documents establishing proof of residence.

In the event the Superintendent or designee reasonably believes false or unreliable evidence of residency has been provided by a parent/legal guardian, the District may initiate an investigation. The Superintendent or designee may hire a private investigator. Investigators must identify themselves truthfully and are prohibited from any photographing or recording as a part of their investigations.

The Superintendent/ or designee may hire a private investigator.

For any investigation conducted pursuant to this policy, the District shall:

- a. Prohibit the surreptitious photographing or video recording of pupils who are being investigated. For purposes of this policy, "surreptitious photographing or video recording" means the covert collection of photographic or video graphic images of persons or places subject to an investigation. For purposes of this policy, the collection of images is not covert if the technology is used in open and public view.
- b. Require that the employees identify themselves truthfully as such to individuals contacted or interviewed during the course of the investigation.

If the District determines that the student does not meet the residency requirements for school attendance in the District, the District shall provide the parent/legal guardian with the basis for the determination. The parent/legal guardian may appeal this determination to the Superintendent or Designee within ten business days of the determination. In the event of an appeal the burden shall be on the parent/legal guardian to show why the decision of the District should be overruled.

DISTRICT RESIDENCY (continued)

Students determined to have enrolled in a school by falsifying residency records shall be immediately transferred to their original school of residence.

5. Change of Residency

Parent/**legal** guardian must notify the school within two weeks of a change of residency within the school calendar year and provide the school with the requisite proof of residence. Failure to notify may result in an immediate transfer to the student's new school of residence. Requests to remain at the school site for subsequent school years may be addressed through the School of Choice application process.

*Legal Reference:***EDUCATION CODE***35351 Assignment of students to particular schools**48200-48204 Persons included (compulsory education law)**48204 Residency requirements for school attendance**49204.1 Reasonable evidence of residency; false or unreliable evidence; unaccompanied youth**48204.2 Pupil school enrollment; residency requirements; policy on investigation**48206.3-48208 Students with temporary disability**48980 Notification of parent or guardian**52317 Admission of persons including nonresidents to attendance area***CODE OF REGULATIONS, TITLE 22***87001 Definitions***Policy**

Adopted: August 18, 1997

Revised: February 14, 2000

Revised: June 28, 2005

Revised: January 8, 2007

Revised: April 21, 2008

Revised: September 15, 2009

Revised: April 13, 2010

CAPISTRANO UNIFIED SCHOOL DISTRICT

San Juan Capistrano, California

Revised:

INTERDISTRICT ATTENDANCE AGREEMENTS

General Policy

The ~~Governing Board~~ Board of Trustees recognizes that **parents/legal guardians of** students who reside in one District may, for a variety of reasons, **desire to enroll their child in a** school in another District. The interdistrict transfer process applies only to those parents/legal guardians who wish their children to attend a school in a District other than the one designated for the area in which they reside. ~~Capistrano Unified School District (CUSD)~~**The District** provides a full range of curricular and co-curricular programs to meet the needs of its students and it is the intent of the Board of Trustees that students residing within ~~CUSD~~ **District** boundaries attend ~~CUSD~~ **District** schools. All District interdistrict attendance agreements will be acted upon by the Superintendent or designee.

Limits on Student Transfers into the District

The Superintendent or designee may deny applications for interdistrict attendance agreements because of a site being at maximum capacity.

Limits on Student Transfers out of the District

The Superintendent or designee may limit the number of student transfers out of the District to a school district of choice based on the percentages of average daily attendance specified.

In addition, transfers out of the District may be limited during a fiscal year when the County Superintendent of Schools has given the District a negative budget certification or when the County Superintendent has determined that the District will not meet the state's standards and criteria for fiscal stability in the subsequent fiscal year exclusively as a result of student transfers from this District to a school district of choice.

The District may deny a transfer of a student out of the District to a school district of choice if the ~~Board~~ Superintendent or designee determines that the transfer would negatively impact a court-ordered or voluntary desegregation plan of the District.

Inter-district Attendance Agreements

Agreements to transfer in and/or transfer out of the District follows the same process.

Interdistrict attendance agreements shall first be initiated by the parent/guardian with the **school** district of residence.

1. The school district of residence shall forward an approved request to the school district of desired attendance.

INTERDISTRICT ATTENDANCE AGREEMENTS

2. The school district of desired attendance will communicate the disposition of the request to the District of residence.
3. An approved interdistrict attendance agreement must be in effect between the school district of residence and the school district of desired attendance before a student can enroll in the requested school.
4. Students admitted to the ~~CUSD~~ **District** under the inter-district attendance agreement process shall be assigned to a **CUSD District** school where space is available.

Attendance Agreements – Conditions

1. A ~~student, parent, or~~ guardian found to have falsified information that was used as a basis for enrollment in any school in the District shall have the attendance agreement revoked. The revocation shall be immediate and notice promptly given to the student and parent/guardian.
2. Applicants must provide corroborating documentation when requested. This may include academic transcripts, attendance records, employment details, and other information to support the application. The District reserves the right to contact the employer to verify employment.
3. Attendance agreements ~~are~~ **shall be** valid only for the balance of the school year remaining after the date the agreement is approved. **Continuing grades 11 and 12 students do not need to apply for interdistrict attendance agreements.** Furthermore, the agreement is **shall be** valid only while the conditions stated in the request are maintained and only as long as the student's behavior, attendance, citizenship, and scholarship are satisfactory; except for pupils entering grades 11 or 12.
5. Attendance agreements must be renewed each year after their initial approval. All students and schools are subject to all California Interscholastic Federation (**CIF**) athletic eligibility rules and regulations. An approved attendance agreement in no way waives any CIF rule or regulation.
6. **Transportation is not the responsibility of the District. District bus passes will not be issued to students residing outside of District. There will be no exceptions made.** Transportation, if needed, shall be the responsibility of the parent/guardian.

INTERDISTRICT ATTENDANCE AGREEMENTS (continued)

- 6 Child care, if needed, shall be the responsibility of the parent/guardian.
7. Should the behavior, attendance, citizenship, and/or scholarship of the student be found unsatisfactory, the attendance agreement may be revoked, except for pupils entering grades 11 or 12. A recommendation to revoke an attendance agreement shall be forwarded in writing to the ~~Director, Child Welfare and Attendance~~ **Superintendent or designee**, by the administration of the school where the student is enrolled.
8. When a student's residence is changed, the parent ~~or~~/guardian shall notify the school of the change in residence.

Financial Conditions

Interdistrict attendance agreements shall be non-tuition unless Federal Impact Aid is involved. Under a non-tuition agreement, the financial apportionment for regular education students shall be credited to the district of attendance and not to the district of residence.

Special Education Students

With regard to the interdistrict attendance agreement of special education students, funding agreements between districts shall be in accordance with the AB 602 funding model.

*Legal Reference:***EDUCATION CODE**

41020 Annual district audits

46600-46611 Interdistrict attendance agreements

48204 Residency requirements for school attendance

48300-48316 Student attendance alternatives, school district of choice program

48350-48361 Open Enrollment Act

48900 Grounds for suspension or expulsion; definition of bullying

48915 Expulsion; particular circumstances

48915.1 Expelled individuals: enrollment in another district

48918 Rules governing expulsion procedures

48980 Notice at beginning of term

52317 Regional occupational center/program, enrollment of students, inter-district attendance

ATTORNEY GENERAL OPINIONS

87 Ops.Cal.Atty.Gen. 132 (2004)

84 Ops.Cal.Atty.Gen. 198 (2001)

INTERDISTRICT ATTENDANCE AGREEMENTS (continued)

COURT DECISIONS

Walnut Valley Unified School District v. the Superior Court of Los Angeles County, (2011) 192 Cal.App.4th 234

Crawford v. Huntington Beach Union High School District, (2002) 98 Cal.App.4th 1275

Policy

Adopted: August 18, 1997

Revised: February 4, 2000

Revised: September 15, 2000

Revised: June 30, 2003

Revised: March 28, 2005

Revised: March 8, 2011

Revised:

CAPISTRANO UNIFIED SCHOOL DISTRICT

San Juan Capistrano, California

COMPLAINT PROCEDURES

The Board of Trustees accepts responsibility for providing a means by which the public can hold employees accountable for their actions. The Board desires that complaints be resolved expeditiously without disrupting the educational process.

The Board of Trustees recognizes that parents/guardians have the right and the responsibility to represent their children, and that citizens of the Capistrano Unified School District community have an interest in public education. Therefore, any person or group with an interest in the District shall have the right to present a request, offer a suggestion, express a concern, or file a complaint regarding equipment, materials, operations, personnel, or programs. It is the intent of the Board of Trustees to provide the means for addressing each public concern and complaint in a fair and impartial manner, and to seek an appropriate and timely resolution.

The Superintendent or designee shall develop regulations which permit the public to submit complaints against district employees in an appropriate way. These regulations shall protect the rights of involved parties. The Board may serve as an appeals body if the complaint is not resolved.

(cf. 1312.2 - Complaints Concerning Instructional Material)

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 3515.2 - Disruptions)

The Board of Trustees prohibits retaliation against complainants who make a good-faith report of suspected unlawful or improper conduct, and who are not involved in the wrongdoing. Any such retaliation, or interference with making a report, shall result in appropriate consequences. The Board prohibits retaliation against complainants. The Superintendent or designee at his/her discretion may keep a complainant's identity confidential, except to the extent necessary to investigate the complaint. The District will not investigate anonymous complaints unless it so desires.

Capistrano Unified School District exists to provide the best educational program and learning environment possible for all students entrusted to its care. To that end, the District welcomes constructive criticism of policies, programs or operational decisions in order to improve its efforts and be responsive to its clients. To the extent that the District might need to consider changing a current practice or revisit a previous decision, it endeavors to do so in a deliberate and orderly manner. The District also has a need and desire to protect its employees from frivolous complaints which could serve as distractions to the effective pursuit of the District's mission.

Students, parents/guardians, and community members within the District having a complaint or disagreement about a District issue, situation or employee decision or action and seeking a specific redress are asked to follow the procedures outlined in this policy in order to have the complaint, grievance or difference of opinion addressed in an orderly manner. The procedures outlined herein are intended to be responsive yet fair, to encourage thoughtful deliberation, and to make clear a complainant's avenues of appeal.

In the interest of protecting the rights of anyone seeking redress of a perceived grievance, no harassment or retaliation of any kind against a student, parent/guardian, or community member shall occur because a complaint was filed.

It is the intent of the Board of Trustees that matters giving rise to a complaint be addressed first on an informal basis and at the level closest to the situation. If a complaint cannot be addressed and resolved informally, then the formal steps of Levels 2, 3 and 4 are available to any complainant leading, if necessary, to ultimate resolution by the Board of Trustees.

COMPLAINT PROCEDURES (continued)

BP 1312.1 (b)

~~If a complaint by a parent concerns review and changing of a student's written record, including the student's grade(s), this policy shall be superceded by the protocol spelled out in Education Code Sections 49070 and 49071.~~

~~If confidentiality is a concern, every effort shall be made to respect the wishes of the complainant, without compromising the rights of all other parties involved.~~

~~I. Level 1 (Informal Level)~~

- ~~a. In an effort to seek immediate resolution of the concern, the complainant shall first interact with the individual who is the subject of the complaint or is in the best position to address the complaint if it is a non-personnel-related matter. The only exception shall be if a situation exists which is determined to be extremely sensitive or could represent a violation of law or District policies.~~
- ~~b. If the complaint is not resolved at the direct contact level, the complainant shall confer with the immediate supervisor of the employee who is the subject of the complaint or who is in the best position to take action on a non-personnel-related complaint. The supervisor shall communicate with the employee who is the subject of or closest to the complaint, and any other involved parties, in an attempt to assist in informally resolving the issue. Until such informal communication with the employee and employee's supervisor has been completed, the complaint shall not progress to the formal procedure outlined in Level 2.~~
- ~~c. If the supervisor of the employee who is the subject of the complaint (or the person in the best position to address a non-personnel-related complaint) is not able to satisfy the complainant, the supervisor shall make a decision either to find no cause to overrule the employee's decision or action, or on the other hand, to overrule the employee and then, through delegated authority from the Superintendent, direct alternative action. The supervisor shall advise all parties of his/her judgment.~~
- ~~d. If the complainant is not satisfied with the outcome and chooses to pursue resolution to his/her personal satisfaction, the complainant has ten (10) working days to appeal the Level 1 decision to Level 2.~~

~~II. Level 2~~

- ~~a. The complainant shall obtain, complete and submit a Complaint Form (Attachment A) to the principal or appropriate department head identified in the section of this policy entitled, *Where to File A Level 2 Complaint*. (Complaint Forms, along with copies of this policy, are available at each school and the receptionist's desk in the District Office, and can also be accessed on the District's website.)~~
- ~~b. The principal or department head shall review the completed Complaint Form and provide a copy to the employee who is the subject of the complaint (or in a position to resolve the complaint) and other involved parties, as he/she deems appropriate.~~
- ~~c. The principal or department head shall investigate the facts and, in a timely manner, communicate with the complainant, the employee who is the subject of the complaint, and others as he/she deems appropriate. He/she shall advise all parties of his/her decision either to find no cause to overrule the employee's decision, or to overrule the employee who is the subject of the complaint and then, through delegated authority from the Superintendent, direct alternative action. The principal or department head shall, within ten (10) working days, advise all parties of his/her judgment.~~
- ~~d. If the complainant is satisfied with the principal's or department head's decision at Level 2, the completed Complaint Form shall be filed in the office of the principal or department head. If the complainant is not satisfied with the outcome at Level 2, he/she has ten (10) working days to appeal~~

COMPLAINT PROCEDURES (continued)

BP 1312.1 (c)

- e. ~~the Level 2 decision to Level 3. A copy of the completed Complaint Form shall be forwarded to the Superintendent's Office for processing.~~

III. ~~Level 3~~

- a. ~~The principal or department head, upon notice from the complainant that he/she is appealing to Level 3, shall forward a copy of the Complaint Form to the Superintendent's Office. The principal or department head shall have completed that portion of the form reporting the disposition of the complaint, including a brief statement explaining his/her judgment regarding its disposition.~~
- b. ~~Upon receipt, the Superintendent or designee shall, within ten (10) working days, issue a judgment regarding the complaint or, as an alternative, the Superintendent or designee may forward the entire matter to the Complaint Review Panel for an advisory opinion. The Complaint Review Panel shall be comprised of three adults not affiliated with the complainant or the school where their children attend.~~

~~All panel members are appointed by the Superintendent and/or his designee. One of the panel members will be a district employee, the other two may be parents or citizen representatives.~~

- c. ~~Where the Superintendent or designee has requested an advisory opinion from the Complaint Review Panel, the panel shall conduct, in a timely manner, a hearing where the complainant may present his/her case.~~
- d. ~~The Complaint Review Panel, within five (5) working days of the hearing, shall render an advisory recommendation to the Superintendent or designee. The Superintendent or designee, within five (5) working days of the Complaint Review Panel's advisory recommendation, shall advise all parties of his/her final judgment.~~
- e. ~~If the complaint is not resolved to the personal satisfaction of the complainant after notification of the judgment by the Superintendent or designee at Level 3, the final level of appeal shall rest with the Board of Trustees.~~

IV. ~~Level 4~~

- a. ~~If the complainant wishes to appeal to Level 4, he/she has ten (10) working days to submit, in writing a request for an appearance at a regularly scheduled meeting of the Board of Trustees where he/she shall be heard in accordance with Board Bylaw 9322 and the California Brown Act (GC54957). The Board has the option to:~~
 - 1. ~~Take no action, which has the effect of upholding staff's earlier judgments.~~
 - 2. ~~Take action reversing staff's decision.~~
 - 3. ~~Take action modifying the direction of staff's decision.~~
- b. ~~The decision of the Board of Trustees shall be final.~~

Legal Reference:

EDUCATION CODE

33308.1 Guidelines on procedure for filing child abuse complaints

35146 Closed sessions

44031 Personnel file contents and inspection

44811 Disruption of public school activities

44932-44949 Resignation, dismissal and leaves of absence (rights of employee; procedures to follow)

48987 Child abuse guidelines

GOVERNMENT CODE

54957 Closed session; complaints re employees

54957.6 Closed session; salaries or fringe benefits

PENAL CODE

273 Cruelty or unjustifiable punishment of child

11164-11174.3 Child Abuse and Neglect Reporting Act

WELFARE AND INSTITUTIONS CODE

300 Minors subject to jurisdiction of juvenile court

Management Resources:

CDE LEGAL ADVISORIES

0910.93 Guidelines for parents to report suspected child abuse by school district employees or other persons against a pupil at school site (LO:4-93)

(6/92 6/93) 6/94

Errata changes 10/96

Policy

adopted: April 9, 2001

revised: August 13, 2007

revised: September 24, 2014

CAPISTRANO UNIFIED SCHOOL DISTRICT

San Juan Capistrano, California

33122 Valle Road
San Juan Capistrano, California 92675
949/234-9200

BP 1312.1 (c) – Complaint Procedures

Where to File a Complaint	
If the complaint is against:	File the complaint with:
A School Site Employee Other Than the Principal	Principal
The Principal	Parent Assistance Website on www.capousd.org front page under Parents, Resources, Parent Assistance/Complaints or call the Parent Assistance Hotline, 234-9429
Any Administrator Other Than Principal	Administrator's Supervisor
Budget, Accounting, or Payroll	Executive Director, Fiscal Services 234-9316
Curriculum and Instruction	Parent Assistance Website on www.capousd.org front page under Parents, Resources, Parent Assistance/Complaints or call the Parent Assistance Hotline, 234-9429
Facilities	Executive Director, Facilities and Maintenance & Operations 234-9543
Maintenance and Operations	Director, Maintenance & Operations, 234-9541
Food Services	Director, Food & Nutrition Services, 234-9501
Personnel Services Department	Assistant Superintendent, Personnel Services, 234-9386
Special Education	Assistant Superintendent, SELPA and Special Education Operations 234-9275
Superintendent	Board President
Technology and Information Services	Executive Director, Technology and Information Systems 234-9463
Transportation	Director, Transportation, 234-9965
Warehouse, Purchasing, Duplicating or Mail Room	Director, Purchasing, 234-9436

9/24/14



Capistrano Unified School District
33122 Valle Road
San Juan Capistrano, California, CA

For official use only:

Complaint Form

This form will be processed only after Level 1 of Board Policy 1312.1, Complaint Procedures, has been completed.

Please Print

Name: _____ Today's Date: _____

Address: _____

Home Phone: _____ Other Phone: _____

I am a (Please check one) ☐ Parent ☐ Community Member ☐ Student ☐ Employee

I wish to complain about:

Name of person, program or activity: _____

Location of incident/situation: _____

When did this event/incident occur? _____

Nature of the complaint:

Please describe your complaint (or attach a letter/statement), including names and places involved so that we may have a complete understanding of the concern.

Has the complaint been discussed with the employee and/or immediate supervisor named in the complaint (if applicable)? ☐ yes ☐ no

If so, to whom have you spoken? _____ Date of conversation: _____

Individual(s) who could supply additional information about the complaint:

Name: _____ Where they may be contacted: _____

(over)

Solution or remedy sought by complainant:

I understand that the school district may request further information about this matter, and if such information is available, I agree to present it upon request. I also understand that a copy of this complaint may be given to the employee or supervisor against whom the complaint is made (if applicable). I acknowledge that the school district prohibits retaliation or harassment against any individual or the child of a parent who submits a complaint.

Signature of Complainant _____ Date _____

This Complaint Form is provided in accordance with Board Policy 1312.1, Complaint Procedures, approved September 2014 by the Board of Trustees of Capistrano Unified School District.

For office use only:

Level 2 Resolution: _____

Signature of Level 2 Administrator/Department Head _____ Date _____

Level 3 Resolution: _____

Signature of Superintendent/Superintendent's Designee _____ Date _____

1/2015 ml

COMPLAINTS CONCERNING INSTRUCTIONAL MATERIALS**Intent**

~~The Governing Board takes great care in the adoption of instructional materials and includes parent and community representation on the District Instructional Materials Review Committee. However, the Board is aware that all adopted materials and other supplementary materials selected by teachers may not be acceptable to all students, their parent/guardians, or other District residents. This policy specifically addresses complaints concerning instructional materials.~~

Definitions**1. ~~Instructional Material~~**

~~Instructional material means all material designed or selected for use by students and their teachers as a learning resource which will help students acquire facts, skills, or opinions or to develop cognitive processes. Instructional materials may be printed or non-printed and may include textbooks, supplementary textbooks, library books, multimedia, computer software, and other instructional material and equipment.~~

2. ~~Basic Instructional Material~~

~~Basic instructional material means instructional materials designed or selected for use by students as a principal learning resource and which meet the goals of the adopted curriculum and related State Frameworks.~~

3. ~~Supplementary Instructional Material~~

~~Supplementary instructional materials mean instructional materials designed or selected to serve, but not limited to, one or more of the following purposes, for a given subject at a given grade level:~~

- ~~a. To provide more complete coverage of a subject or subjects included in a given course.~~
- ~~b. To provide for meeting the various learning ability levels of students in a given age group or grade level.~~
- ~~c. To provide for meeting the diverse educational needs of students who are acquiring English as a second language.~~
- ~~4. To provide for meeting the educational needs of culturally diverse students.~~

COMPLAINTS CONCERNING INSTRUCTIONAL MATERIALS (continued)

Procedure

1. ~~Informal Level~~

- a. ~~Initial complaints or objections concerning instructional materials shall be directed to the principal of the school where such materials are in use.~~
- b. ~~The principal shall notify the teacher(s) using the materials of the nature, extent, and source of the complaint and the teacher(s) shall have the opportunity to meet with the complainant and principal, or principal's designee, and participate in an attempt to resolve the complaint at the informal level.~~

2. ~~Written Statement of Complaint~~

- a. ~~If the complaint is unresolved at the informal level, the complainant will be notified in writing by the principal of his/her right to file a written complaint.~~
- b. ~~Written complaints will be made by completion of the "Citizen's Request For Reconsideration of Instructional Materials" form and will be filed at the school site where the materials are in use. Copies of the complaint will be distributed to the Superintendent, principal, teacher(s), and complainant.~~
- c. ~~The school principal shall attempt to resolve the issue(s) described in the written complaint and shall notify the Superintendent of the status of the complaint.~~
- d. ~~Individual students may be excused from using challenged materials after the parent/guardian has presented a written complaint. The teacher will then assign the student alternate materials.~~
- e. ~~Use of the challenged materials by a class, school, or the District shall not be restricted unless so directed by the Superintendent, or Superintendent's designee, as described in III, C, (3) of this policy.~~

3. ~~Reviewing Committee~~

- a. ~~If the complaint is unresolved, the Superintendent will appoint a Reviewing Committee to consider the complaint and review the instructional materials involved.~~

COMPLAINTS CONCERNING INSTRUCTIONAL MATERIALS (continued)

- ~~b. The Reviewing Committee shall consist of at least five members, including a District office administrator, the District librarian, and a school site administrator, teacher, and parent from the same level (elementary, middle, or secondary) where the material(s) are in use, but not from the school where the complaint was filed. The Coordinator, Special Projects and Grants, shall serve as the Reviewing Committee chairperson.~~
 - ~~c. During the time the written complaint is being considered, the Superintendent may allow the materials to continue to be used or may suspend the use of the materials until the complaint is resolved.~~
 - ~~d. The Reviewing Committee shall, as appropriate, consider: the educational philosophy of the District; the professional opinions of mainstream teachers of the subject and to other competent authorities; review of the materials by reputable bodies; the teacher's stated instructional objectives in using the materials. the objections of the complainant; and, if necessary, hear personal testimony of the complainant, teacher using the materials, or other interested parties.~~
 - ~~e. The Reviewing Committee shall determine the extent to which the challenged material supports the curriculum, the educational appropriateness of the material, and its suitability for the age level of the students in the classroom.~~
4. Resolution of the Complaint
- ~~a. The Reviewing Committee shall submit to the Superintendent a written summary of its findings, including recommendations for resolution of the complaint.~~
 - ~~b. Upon receipt of the Reviewing Committee's report and recommendations, the Superintendent shall render a decision in the matter and the Superintendent, or Superintendent's designee, shall send written notification of the decision to the complainant, Reviewing Committee, and school where the materials are in use.~~
5. Appeal of Resolution
- ~~a. The Board believes the Superintendent and staff are well qualified to consider complaints concerning instructional materials and generally accept the Superintendent's decision in these matters. However, if there is a dispute concerning the Superintendent's judgement, the complainant may appeal the matter to the Board of Trustees at a regularly scheduled Board meeting, in accordance with Brown Act provisions.~~

COMPLAINTS CONCERNING INSTRUCTIONAL MATERIALS (continued)

- b. ~~In the case of an appeal, the Superintendent, or Superintendent's designee, will notify the complainant and Reviewing Committee of the date when the appeal will be considered by the Board of Trustees. The decision of the Board of Trustees will be the final resolution of the complaint.~~

~~(cf. 4324 - Uniform Complaint Procedures)~~

~~(cf. 6136 - Controversial Issues)~~

~~(cf. 6160 - Instructional Materials Adoption: Selection and Evaluation)~~

The Board of Trustees uses a comprehensive process to adopt district instructional materials that is based on selection criteria established by law and Board policy and includes opportunities for the involvement of parents/guardians and community members. Complaints concerning the content or use of instructional materials, including textbooks, supplementary instructional materials, library materials, or other instructional materials and equipment, shall be properly and fairly considered using established complaint procedures.

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

(cf. 6161.11 - Supplementary Instructional Materials)

(cf. 6163.1 - Library Media Centers)

Parents/guardians are encouraged to discuss any concerns regarding instructional materials with their child's teacher and/or the school principal. If the situation remains unresolved, a complaint may be filed using the process specified in the administrative regulation.

The District shall accept complaints concerning instructional materials only from staff, district residents, or the parents/guardians of children enrolled in a District school.

When deliberating upon challenged materials, the Superintendent and/or review committee shall consider the educational philosophy of the District, the professional opinions of teachers of the subject and of other competent authorities, reviews of the materials by reputable bodies, the teacher's stated objectives in using the materials, community standards, and the objections of the complainant.

Complainants are encouraged to accept the Superintendent's or review committee's decision. However, if the complainant finds that decision unsatisfactory, he/she may appeal the decision to the Board.

(cf. 9322 - Agenda/Meeting Materials)

The District's decision shall be based on educational suitability of the materials and the criteria established in Board policy and administrative regulation.

COMPLAINTS CONCERNING INSTRUCTIONAL MATERIALS (continued)

(cf. 6144 - Controversial Issues)

(cf. 9000 - Role of the Board)

(cf. 9005 - Governance Standards)

When any challenged instructional material is reviewed by the District, it shall not be subject to further reconsideration for 12 the next twelve months, unless the Superintendent determines that reconsideration is warranted.

Complaints related to sufficiency of textbooks or instructional materials shall be resolved pursuant to the district's Williams uniform complaint procedure at AR 1312.4.

(cf. 1312.1 - Complaints Concerning District Employees)

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 1312.4 - Williams Uniform Complaint Procedures)

Legal Reference:

EDUCATION CODE

18111 Exclusion of books by governing board

35010 Control of district; prescription and enforcement of rules

35186 Williams Uniform Complaint Procedures

44805 Enforcement of course of studies; use of textbooks, rules and regulations

51501 Subject matter reflecting on race, color, etc.

60000-60005 Instructional materials, legislative intent

60040-60048 Instructional requirements and materials

60119 Public hearing on sufficiency of materials

60200-60206 Elementary school materials

60226 Requirements for publishers and manufacturers

60400-60411 High school textbooks

60510-60511 Donation of sale of obsolete instructional materials

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PROGRAM ADVISORIES

1002.90 Selection of Instructional Materials, CIL: 90/91-02

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Standards for Evaluation of Instructional Materials with Respect to Social Content, 1986 edition, revised 2001

WEB SITES

CSBA: <http://www.csba.org>

*California Department of Education, Curriculum and Instruction:
<http://www.cde.ca.gov/ei>*

(9/88 12/90) 3/06

Policy

Adopted: October 2, 1995

CAPISTRANO UNIFIED SCHOOL DISTRICT

San Juan Capistrano, California

UNIFORM COMPLAINT PROCEDURES**~~I. PURPOSE~~**

- ~~A. The Board of Trustees recognizes that the District has primary responsibility for ensuring that it complies with applicable state and federal laws and regulations governing educational programs. The District shall investigate and seek to resolve complaints at the local level.~~
- ~~B. This policy specifically addresses federal regulations referred to in §504 of the Rehabilitation Act of 1973 as well as the Americans with Disabilities Act of 1990. In addition, this policy addresses State Department of Education, Title 5, California Code of Regulations §§4600-4670 (5 CCR §§4600-4670), requiring that all school districts establish a local uniform complaint procedure for the following programs administered by the State Department of Education:~~
- ~~1. Adult Basic Education pursuant to Education Code §§8500-8538 and §§52500-52616.5;~~
 - ~~2. Consolidated Categorical Aid Programs as listed in Education Code §64000(a);~~
 - ~~3. Migrant Education established pursuant to Education Code §§54440-54445;~~
 - ~~4. Career Technical and Technical Education and Training Programs established pursuant to Education Code §§52300-52480;~~
 - ~~5. Child Care and Development Programs established pursuant to Education Code §§8200-8493;~~
 - ~~6. Child Nutrition programs established pursuant to Education Code §§49490-49560;~~
 - ~~7. Special Education programs established pursuant to Education Code §§56000-56885 and §§59000-59300;~~
 - ~~8. Indian Education programs established pursuant to Education Code §§33370-33383.~~
- ~~C. This policy also applies to the filing of complaints which allege unlawful discrimination, harassment, intimidation or bullying based upon actual or perceived ethnic group identification, race, ethnicity, ancestry, nationality, national origin, religion, age, marital or parental status, sexual orientation, gender, gender identity/expression, sex, color, or physical or mental disability, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity conducted by the District, which is funded directly by, or that receives or benefits from any state financial assistance.~~

UNIFORM COMPLAINT PROCEDURES (continued)

~~Complaints alleging unlawful discrimination in employment addressing these protected groups may be filed under other Board policies. Uniform Complaints may also be filed by individuals who believe that a District employee has attempted to use official authority or influence to threaten or coerce another employee from assisting parents/guardians in obtaining services for their special education child.~~

- ~~D. This policy also applies to complaints related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff. Teacher vacancies and misassignments shall be investigated pursuant to the district's Williams uniform complaint procedure.~~
- ~~E. This policy also applies to complaints alleging the District's non-compliance with the law regarding the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities.~~
- ~~F. This policy also applies to complaints alleging the District's non-compliance with Local Control Accountability Plan (LCAP) requirements.~~
- ~~G. The Board encourages the early, informal resolution of complaints at the site level whenever possible.~~
- ~~H. The Board recognizes that a neutral mediator can often suggest an early compromise that is agreeable to all parties in a dispute. The Superintendent or designee shall ensure that the mediation results are consistent with state and federal laws and regulations.~~

II. DEFINITIONS

- ~~A. **Discrimination Complaint.** A written allegation officially made to the Uniform Complaint Officer or designee, by a student, parent or guardian or school employee, that there has been a violation of federal or state law or regulations governing educational programs. Improper use of authority in connection with special education referrals is subject to direct state intervention (Education Code §56406).~~
- ~~B. **Complainant.** Any individual (student, employee, parent or guardian) including a person's duly authorized representative or interested third party, public agency or organization who files a written complaint that alleges violation of federal or state laws or regulations, including allegations of unlawful discrimination in programs and activities funded directly by the state or receiving any financial assistance from the state.~~
- ~~C. **Respondent.** Individual(s) charged with or having responsibility for the alleged discriminatory action(s).~~
- ~~D. **Immediate Supervisor.** Individual having immediate supervisory authority over the employee.~~

UNIFORM COMPLAINT PROCEDURES (continued)

- ~~E. **Principal/Administrator.** The management level employee having immediate administrative authority over program(s) at a site where the alleged violation occurred.~~
- ~~F. **Uniform Complaint Officer.** The Uniform Complaint Officer, District office, responsible for implementing and monitoring compliance with federal/state regulations. The Uniform Complaint Officer is authorized to recommend a final determination on the resolution of discrimination and program compliance complaints.~~

III. NON RETALIATION/CONFIDENTIALITY

~~The Board prohibits retaliation in any form for the filing of a complaint, the reporting of instances of discrimination, or for participation in complaint procedures. Such participation shall not in any way affect the status, grades, or work assignments of the complainant. The identity of a complainant alleging discrimination shall remain confidential, as appropriate.~~

IV. UNIFORM COMPLAINT OFFICER

~~The Board of Trustees of the Capistrano Unified School District places the responsibility of appointing a Uniform Complaint Officer on the Superintendent. The Superintendent shall appoint a management level employee of the District to act as the established Uniform Complaint Officer that shall be knowledgeable about laws/programs that they are assigned to investigate. The Uniform Complaint Officer will receive and investigate complaints and ensure District compliance with applicable law. The Superintendent will notify the Board, employees and the public of the name and contact information for the Uniform Complaint Officer.~~

V. NOTIFICATIONS

~~The Superintendent or designee shall meet the notification requirements of 5 CCR §4622 to all students, employees, parents or guardians, advisory committees, and other interested parties, including the annual dissemination of District complaint procedures and information about available appeals, civil law remedies and conditions under which a complaint may be taken directly to the California Department of Education. The Superintendent or designee shall ensure that the complainants understand that they may pursue other remedies, including actions before civil courts or other public agencies.~~

VI. PROCEDURE FOR DISCRIMINATION COMPLAINTS

~~The following procedure shall be used to address all complaints which allege that the District has violated federal or state laws or regulations governing educational programs. The Uniform Complaint Officer shall maintain a record of each complaint and subsequent related actions, including all information required for compliance with 5 CCR §4630. Parties involved shall be notified when a complaint is filed, and when appropriate, when a complaint meeting or hearing is scheduled, and when a decision or ruling is made.~~

UNIFORM COMPLAINT PROCEDURES (continued)

A. COMPLAINT PROCESS**Step #1. Filing of Complaint**

- ~~An individual, public agency or organization may file a written complaint of alleged noncompliance by the District. Complaints alleging unlawful discrimination may be filed by a person who alleges that he/she personally suffered unlawful discrimination or by a person who believes that an individual or specific class of individuals has been subjected to unlawful discrimination. The complaint must be initiated no later than six months from the date when the alleged discrimination occurred or when the complainant first obtained knowledge of the facts of the alleged discrimination unless the Superintendent of Public Instruction grants an extension (5 CCR §4630).~~
- ~~A complaint alleging noncompliance with the law regarding the prohibition against requiring students to pay student fees, deposits, and charges may be filed anonymously if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance.~~
- ~~The complaint shall be presented to the Uniform Complaint Officer who shall maintain a log of complaints received, providing each with a code number and a date. If a complainant is unable to put a complaint in writing due to conditions such as illiteracy or other disabilities, District staff shall help him/her to file the complaint.~~

Step #2. Mediation

- ~~Upon receipt of the complaint, the Uniform Complaint Officer may informally discuss with the complainant the possibility of using mediation. If the complainant agrees to mediation, the Uniform Complaint Officer shall make all arrangements for this process. Before initiating the mediation of a discrimination complaint, the Uniform Complaint Officer shall ensure that all parties agree to make the mediator a party to related confidential information.~~
- ~~If the mediation process does not resolve the problem within the parameters of law, the Uniform Complaint Officer shall proceed with his/her investigation of the complaint.~~
- ~~The use of mediation shall not extend the District's timelines for investigating and resolving the complaint unless the complainant agrees in writing to such an extension of time.~~

Step #3. Investigation of Complaint

- ~~Investigation shall provide an opportunity for the complainant or the complainant's representative, or both, and local education agency representatives to present information relevant to the complaint and to question each other or each other's witnesses if determined appropriate by the Uniform Complaint Officer.~~

UNIFORM COMPLAINT PROCEDURES (continued)

- ~~Refusal by the complainant to provide the investigator with documents or other evidence related to the allegations in the complaint, or to otherwise fail or refuse to cooperate in the investigation or engage in any other obstruction of the investigation, may result in the dismissal of the complaint because of lack of evidence to support the allegations.~~
- ~~Refusal by the Local Education Agency to provide the investigator with access to records and/or information related to the allegation in the complaint, or to otherwise fail or refuse to cooperate in the investigation, may result in a finding based on evidence collected that a violation has occurred and may result in the imposition of a remedy in favor of the complainant.~~

Step #4. District Response

- ~~Within 60 days of receiving the complaint, the Uniform Complaint Officer shall prepare and send to the complainant a written report of the District's investigation and decision, as described in Step #5 below, unless the complainant agrees in writing to an extension of time.~~

Step #5. Final Written Decision

- ~~The report of the District's decision shall be written in both English and in the language of the complainant whenever required by law.~~
- ~~The report shall include:~~
 1. ~~A detailed statement of all specific issues that were brought up during the investigation and the extent to which these issues were resolved.~~
 2. ~~The findings, conclusions of law, disposition of the complaint, and corrective actions, if any.~~
 3. ~~The rationale for the findings and disposition.~~
 4. ~~If an employee is disciplined as a result of the complaint, this report shall state that appropriate action was taken and that the employee was informed of District expectations. The report shall not give any further information as to the nature of the disciplinary action.~~
 5. ~~Notice of the complainant's right to appeal the decision within 15 days to the California Department of Education, and the procedures to be followed for initiating such an appeal.~~
 6. ~~Notice that the complainant must wait until 60 days have elapsed from the filing of an appeal with the California Department of Education before pursuing civil law remedies.~~

UNIFORM COMPLAINT PROCEDURES (continued)

~~VII. APPEAL TO STATE SUPERINTENDENT OF PUBLIC INSTRUCTION~~

- ~~A. Any complainant(s) may appeal the District's decision to the State Superintendent of Public Instruction by filing a written appeal with the Superintendent within 15 calendar days of receiving the District's decision. This complainant shall specify the reason(s) for appealing the District's decision.~~
- ~~B. The appeal shall include:~~
- ~~1. A copy of the complaint.~~
 - ~~2. A copy of the District's decision.~~
- ~~C. Upon notification by the State Superintendent of Public Instruction that the District's decision has been appealed, the Uniform Complaint Officer shall forward the following to the State Superintendent of Public Instruction:~~
- ~~1. The original complaint.~~
 - ~~2. A copy of the District's decision.~~
 - ~~3. A summary of the nature and extent of the investigation conducted by the District, if not covered in the decision.~~
 - ~~4. A report of any action taken to resolve the complaint.~~
 - ~~5. A copy of this complaint procedure.~~
 - ~~6. Such other relevant information as the State Superintendent of Public Instruction may require.~~
- ~~D. Complainants who feel they have not reached resolution at the local level may, at all times and in all instances seek recourse through:~~

~~Office for Civil Rights
U.S. Department of Education
Old Federal Building, 09-8010
50 United Nations Plaza, Room 239
San Francisco, CA 94102-4102
(415) 556-4275
FAX (415) 437-7783
TDD (415) 437-7786~~

~~California Department of Education
State Superintendent of Public Instruction
P.O. Box 944272
Sacramento, CA 94244-2720
(916) 319-0800~~

UNIFORM COMPLAINT PROCEDURES (continued)**VIII. CIVIL LAW REMEDIES**

~~A complainant may pursue available civil law remedies outside of the District's complaint procedures. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders. For discrimination complaints, however, a complainant must wait until 60 days have elapsed from the filing of an appeal with the California Department of Education before pursuing civil law remedies.~~

~~The 60 day waiting period does not apply to injunctive relief and is applicable only if the District apprised the complainant in a timely manner of his/her right to file a complaint in accordance with 5 CCR §4622, and Education Code §262.3. Complainants may call the Legal Aid Society; Community Mediation Center; Orange County Bar Association for assistance.~~

IX. REFERRING COMPLAINTS TO OTHER APPROPRIATE STATE OR FEDERAL AGENCIES

~~Complaints shall be referred to specified agencies in accordance with 5 CCR §4611 or other applicable state and federal laws.~~

X. BASIS FOR DIRECT STATE DEPARTMENT OF EDUCATION INTERVENTION

~~The California Department of Education may directly intervene in the complaint without waiting for action by the District when one of the conditions listed in 5 CCR §4650 exists. In addition, the California Department of Education may also intervene in those cases where the District has not taken action within 60 calendar days of the date the complaint was filed with the District.~~

*Legal Reference:—**CODE OF REGULATIONS TITLE 5**4600-4687—Uniform Complaint Procedures**4900-4965—Nondiscrimination in elementary and secondary education programs**EDUCATION CODE:**EC 200—262.4—Prohibition of discrimination**234—Safe Place to Learn Act**EC 48985**EC 49010**GOVERNMENT CODE: 11135, 11138**PENAL CODE 422.55, 422.6*

The Board of Trustees recognizes that the District has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages the early, informal resolution of complaints whenever possible and appropriate. To resolve complaints which cannot be resolved through such informal process, the Board shall adopt the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation. of Trustees shall adopt a Uniform Complaint Procedure (UCP). A complaint under the UCP is a written and signed statement by an individual, public agency, or organization alleging a violation of state or federal laws governing education programs, including allegations of unlawful discrimination, harassment, intimidation, bullying, and failure to comply with laws relating to pupil fees and the Local Control and Accountability Plan (LCAP).

UNIFORM COMPLAINT PROCEDURES (continued)

The District's uniform complaint procedures (UCP) shall be used to investigate and resolve the following complaints:

1. Any complaint alleging District violation of applicable state or federal law or regulations governing adult education programs, consolidated categorical aid programs, migrant education, career technical and technical education and training programs, child care and development programs, child nutrition programs, and special education programs. (5-CCR 4610)

(cf. 3553 - Free and Reduced Price Meals)

(cf. 3555 - Nutrition Program Compliance)

(cf. 5141.4 - Child Abuse Prevention and Reporting)

(cf. 5148 - Child Care and Development)

(cf. 6159 - Individualized Education Program)

(cf. 6171 - Title I Programs)

(cf. 6174 - Education for English Language Learners)

(cf. 6175 - Migrant Education Program)

(cf. 6178 - Career Technical Education)

(cf. 6178.1 - Work-Based Learning)

(cf. 6178.2 - Regional Occupational Center/Program)

(cf. 6200 - Adult Education)

2. Any complaint alleging the occurrence of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) in District programs and activities against any person, based on his/her actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital or parental status, pregnancy, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on his/her association with a person or group with one or more of these actual or perceived characteristics. (5-CCR 4610)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 4030 - Nondiscrimination in Employment)

(cf. 4031 - Complaints Concerning Discrimination in Employment)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

3. Any complaint alleging District violation of the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities. (5-CCR 4610)

(cf. 3260 - Fees and Charges)

(cf. 3320 - Claims and Actions Against the District)

4. Any complaint alleging that the District has not complied with legal requirements related to the implementation of the local control and accountability plan. (Education Code 52075)

(cf. 0460 - Local Control and Accountability Plan)

5. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy.

6. Any other complaint as specified in a District policy

UNIFORM COMPLAINT PROCEDURES (continued)

The Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process to reach a resolution to the complaint that is agreeable to all parties. One type of ADR is mediation, which shall be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.

The district Superintendent shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. As appropriate for any complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the Superintendent or designee shall keep confidential the identity of the complainant and/or the subject of the complaint, if he/she is different from the complainant, as long as the integrity of the complaint process is maintained.

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)

(cf. 5125 - Student Records)

(cf. 9011 - Disclosure of Confidential/Privileged Information)

When an allegation that is not subject to the UCP is included in a UCP complaint, the District shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through the District's UCP.

The Superintendent or designee shall provide training to District staff to ensure awareness and knowledge of current law and related requirements, including the steps and timelines specified in this policy and the accompanying administrative regulation.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

The Superintendent or designee shall maintain records of all UCP complaints and the investigations of those complaints. All such records shall be destroyed in accordance with applicable state law and District policy.

(cf. 3580 - District Records)

Non-UCP Complaints

The following complaints shall not be subject to the District's UCP but shall be referred to the specified agency: ~~(5-CCR 4611)~~

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services, the County Protective Services Division, and the appropriate law enforcement agency.
2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services and shall, for licensing-exempt facilities, be referred to the appropriate Child Development regional administrator.

UNIFORM COMPLAINT PROCEDURES (continued)

3. Any complaint alleging employment discrimination shall be sent to the California Department of Fair Employment and Housing and the compliance officer shall notify the complainant by first class mail of the transfer.
4. Any complaint alleging fraud shall be referred to the California Department of Education.

In addition, the District's Williams Uniform Complaint Procedures, AR 1312.4, shall be used to investigate and resolve any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments. (Education Code 35186)

(cf. 1312.4 - Williams Uniform Complaint Procedures)

*Legal Reference:**EDUCATION CODE*

200-262.4 *Prohibition of discrimination*
 8200-8498 *Child care and development programs*
 8500-8538 *Adult basic education*
 18100-18203 *School libraries*
 32289 *School safety plan, uniform complaint procedures*
 35186 *Williams uniform complaint procedures*
 48985 *Notices in language other than English*
 49010-49013 *Student fees*
 49060-49079 *Student records*
 49490-49590 *Child nutrition programs*
 52060-52077 *Local control and accountability plan, especially*
 52075 *Complaint for lack of compliance with local control and accountability plan requirements*
 52160-52178 *Bilingual education programs*
 52300-52490 *Career technical education*
 52500-52616.24 *Adult schools*
 52800-52870 *School-based program coordination*
 54400-54425 *Compensatory education programs*
 54440-54445 *Migrant education*
 54460-54529 *Compensatory education programs*
 56000-56867 *Special education programs*
 59000-59300 *Special schools and centers*
 64000-64001 *Consolidated application process*

GOVERNMENT CODE

11135 *Nondiscrimination in programs or activities funded by state*
 12900-12996 *Fair Employment and Housing Act*

PENAL CODE

422.55 *Hate crime; definition*
 422.6 *Interference with constitutional right or privilege*

CODE OF REGULATIONS, TITLE 5

3080 *Application of section*
 4600-4687 *Uniform complaint procedures*
 4900-4965 *Nondiscrimination in elementary and secondary education programs*

UNIFORM COMPLAINT PROCEDURES (continued)**UNITED STATES CODE, TITLE 20***1221 Application of laws**1232g Family Educational Rights and Privacy Act**1681-1688 Title IX of the Education Amendments of 1972**6301-6577 Title I basic programs**6801-6871 Title III language instruction for limited English proficient and immigrant students**7101-7184 Safe and Drug-Free Schools and Communities Act**7201-7283g Title V promoting informed parental choice and innovative programs**7301-7372 Title V rural and low-income school programs**12101-12213 Title II equal opportunity for individuals with disabilities***UNITED STATES CODE, TITLE 29***794 Section 504 of Rehabilitation Act of 1973***UNITED STATES CODE, TITLE 42***2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended**2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964**6101-6107 Age Discrimination Act of 1975***CODE OF FEDERAL REGULATIONS, TITLE 28***35.107 Nondiscrimination on basis of disability; complaints***CODE OF FEDERAL REGULATIONS, TITLE 34***99.1-99.67 Family Educational Rights and Privacy Act**100.3 Prohibition of discrimination on basis of race, color or national origin**104.7 Designation of responsible employee for Section 504**106.8 Designation of responsible employee for Title IX**106.9 Notification of nondiscrimination on basis of sex**110.25 Notification of nondiscrimination on the basis of age***Management Resources:****~~U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS~~**~~*Dear Colleague Letter: Title IX Coordinators, April 2015*~~~~*Questions and Answers on Title IX and Sexual Violence, April 2014*~~~~*Dear Colleague Letter: Bullying of Students with Disabilities, August 2013*~~~~*Dear Colleague Letter: Sexual Violence, April 2011*~~~~*Dear Colleague Letter: Harassment and Bullying, October 2010*~~~~*Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001*~~**~~U.S. DEPARTMENT OF JUSTICE PUBLICATIONS~~**~~*Guidance to Federal Financial Assistance Recipients Regarding Title VI Prohibition Against National Origin Discrimination Affecting Limited English Proficient Persons, 2002*~~**~~WEB SITES~~**~~*CSBA: <http://www.csba.org>*~~~~*California Department of Education: <http://www.cde.ca.gov>*~~~~*Family Policy Compliance Office: <http://familypolicy.ed.gov>*~~~~*U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>*~~~~*U.S. Department of Justice: <http://www.justice.gov>*~~

UNIFORM COMPLAINT PROCEDURES (continued)

(1/13 10/14) 7/15

Policy

CAPISTRANO UNIFIED SCHOOL DISTRICT

revised: June 14, 1999
revised: August 9, 2000
revised: June 30, 2003
revised: July 26, 2005
revised: July 11, 2006
revised: July 21, 2008
revised: December 10, 2012
revised: April 24, 2013
revised: September 24, 2014

San Juan Capistrano, California

SEXUAL HARASSMENT

~~The Board prohibits sexual harassment in the working environment of District employees or applicants by any person in any form.~~

The Board of Trustees prohibits sexual harassment of District employees and job applicants. The Board also prohibits retaliatory behavior or action against District employees or other persons who complain, testify or otherwise participate in the complaint process established pursuant to this policy and administrative regulation.

~~According to Equal Employment Opportunity Commission guidelines, sexual harassment is an act of discrimination on the basis of sex within the meaning of Title VII of the Civil Rights Act of 1964, as amended. Sexual harassment is similarly construed within the meaning of Title IX of the Education Amendments pertaining to academic life. In accordance with Title VII and Title IX, the District defines sexual harassment as follows:~~

~~Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or academic status, (2) submission to, or rejection of, such conduct by an individual is used as the basis for an employment decision or academic decision affecting that person, or (3) such conduct has the purpose or effect of substantially interfering with an individual's work or academic performance or creating an intimidating, hostile, or offensive working or learning environment.~~

~~The definition of sexual harassment covers many forms of offensive behavior, including harassment of a person of the same sex as the harasser and harassment of a person because of their gender.~~

~~Employees who permit or engage in such harassment may be subject to disciplinary action up to and including dismissal.~~

The Superintendent or designee shall take all actions necessary to ensure the prevention, investigation, and correction of sexual harassment, including but not limited to:

1. Providing training to employees in accordance with law and administrative regulation

(cf. AB1825 – Sexual harassment training under the California Fair Employment and Housing Commission)

2. Publicizing and disseminating the District's sexual harassment policy to staff

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

3. Ensuring prompt, thorough, and fair investigation of complaints

All Personnel

BP 4119.11(b)

4219.11

4319.11

4. Taking timely and appropriate corrective/remedial action(s), which may require interim separation of the complainant and the alleged harasser and subsequent monitoring of developments

All complaints and allegations of sexual harassment shall be kept confidential to the extent necessary to carry out the investigation or to take other subsequent necessary actions. (5-CCR 4964)

Any District employee or job applicant ~~for employment~~ who feels that he/she or another individual in the district is being ~~has been~~ sexually harassed should immediately contact his/her supervisor, principal, Personnel Services Administration, or the appointed Uniform Complaint Officer in order to obtain procedures for reporting a complaint or who has knowledge of any incident of sexual harassment by or against another employee, a job applicant or a student, shall immediately report the incident to his/her supervisor, the principal, district administrator or Uniform Complaint Officer/Title IX Coordinator.

Furthermore, it is the policy of the District that all such reports of sexual harassment ~~unlawful or improper conduct~~ be investigated promptly and thoroughly, and that remedial action be taken as appropriate.

Anyone who makes a good-faith report of suspected sexual harassment ~~unlawful or other improper conduct~~, and who is not involved in the wrongdoing, shall be free from retaliation.

Any supervisor who receives a harassment complaint shall report complaints to the Uniform Complaint Officer, or designee, who will immediately log the complaint and shall ensure that the complaint is appropriately investigated.

Any employee who engages in, permits or fails to report sexual harassment shall be subject to disciplinary action, up to and including dismissal. In addition, criminal or civil charges may be brought against the alleged harasser; sexual harassment also may be considered a violation of law relating to child abuse.

Complaints of sexual harassment shall be filed in accordance with AR 4031 - Complaints Concerning Discrimination in Employment. An employee may bypass his/her supervisor in filing a complaint where the supervisor is the subject of the complaint.

(cf. 4031 - Complaints Concerning Discrimination in Employment)

Any District employee who engages or participates in sexual harassment or who aids, abets, incites, compels, or coerces another to commit sexual harassment against a District employee, job applicant, or student is in violation of this policy and is subject to disciplinary action, up to and including dismissal.

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Ac

All Personnel

BP 4119.11(c)
4219.11
4319.11

Legal Reference:

EDUCATION CODE

200-262.4 *Prohibition of discrimination on the basis of sex*

GOVERNMENT CODE

12900-12996 *Fair Employment and Housing Act, especially:*

12940 *Prohibited discrimination*

12950.1 *Sexual harassment training*

LABOR CODE

1101 *Political activities of employees*

1102.1 *Discrimination: sexual orientation*

CODE OF REGULATIONS, TITLE 2

7287.8 *Retaliation*

7288.0 *Sexual harassment training and education*

CODE OF REGULATIONS, TITLE 5

4900-4965 *Nondiscrimination in elementary and secondary education programs receiving state financial assistance*

UNITED STATES CODE, TITLE 42

2000d-2000d-7 *Title VI, Civil Rights Act of 1964*

2000e-2000e-17 *Title VII, Civil Rights Act of 1964, as amended*

2000h-2-2000h-6 *Title IX, 1972 Education Act Amendments*

CODE OF FEDERAL REGULATIONS, TITLE 34

106.9 *Dissemination of policy*

COURT DECISIONS

Department of Health Services v. Superior Court of California, (2003) 31 Cal.4th 1026

Faragher v. City of Boca Raton, (1998) 118 S.Ct. 2275

Burlington Industries v. Ellreth, (1998) 118 S.Ct. 2257

Gebser v. Lago Vista Independent School District, (1998) 118 S.Ct. 1989

Oncale v. Sundowner Offshore Serv. Inc., (1998) 118 S.Ct. 998

Meritor Savings Bank, FSB v. Vinson et al., (1986) 447 U.S. 57

Management Resources:

~~**OFFICE OF CIVIL RIGHTS AND NATIONAL ASSOCIATION OF ATTORNEYS
GENERAL**~~

~~*Protecting Students from Harassment and Hate Crime, January, 1999*~~

~~**WEB SITES**~~

~~*California Department of Fair Employment and Housing: <http://www.dfch.ca.gov>*~~

~~*Equal Employment Opportunity Commission: <http://www.eeoc.gov>*~~

~~*U.S. Department of Education, Office for Civil Rights:*~~

~~*<http://www.ed.gov/about/offices/list/ocr/index.html>*~~

(11/01 3/04) 7/05

Policy

revised: June 14, 1999

revised: August 9, 2000

revised: July 26, 2005

CAPISTRANO UNIFIED SCHOOL DISTRICT

San Juan Capistrano, California

MARRIED/EXPECTANT/PARENTING STUDENTS

The Board of Trustees recognizes that early marriage, pregnancy or parenting may disrupt a student's education and increase the chance of a student dropping out of school. The Board, therefore, desires to support married, pregnant, and parenting students to continue their education, attain strong academic and parenting skills and to promote the healthy development of their children.

The District shall not discriminate against any student on the basis of the student's marital status, pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery. (Education Code 230: 20 USC 1681 – 1688)

Any education program or activity, including any class or extracurricular activity, that is offered separately to such students shall be comparable to that offered to other District students. A student's participation in such programs shall be voluntary.

Any complaint of discrimination on the basis of pregnancy or marital or parental status shall be addressed through the District's uniform complaint procedures in accordance with 5 CCR 4600 – 4687 and BP 1312.1 – Uniform Complaint Procedures.

For school-related purposes, married students under the age of 18 are emancipated minors and have all the rights and privileges of a student who is 18, even if the marriage has been dissolved.

The Superintendent or designee shall periodically report to the Board of Trustees regarding the effectiveness of District strategies to support married, pregnant, and parenting students, which may include data on participation rates, in District programs and services, academic achievement, school attendance, graduation rate, and/or student feedback on District programs and services.

Pregnant and Parenting Students

~~Married, expectant and parenting students in the District shall have the same educational and extracurricular opportunities as all students. Expectant~~ Pregnant ~~and parenting students retain the right to participate in any comprehensive school or educational alternative program. School placement and instructional strategies for participating students shall be based on the needs of individual students.~~ The classroom setting shall be the preferred instructional strategy unless an alternative is necessary to meet the needs of the individual student and/or his/her child. (Education Code 54745)

~~The Governing Board believes that pregnancy and parenting should not be a barrier to education or a reason for dropping out of school. Rather than ending the teenager's need for education, pregnancy and parenting increase the need to cope with adult responsibilities and to prepare for an economically self-sufficient future. The Board therefore desires to provide instruction and~~

MARRIED/EXPECTANT/PARENTING STUDENTS (continued)

~~services designed to assist in pregnancy prevention. The Board also desires to support male and female expectant and parenting students to attain strong academic and parenting skills and to promote the healthy development of their children.~~

When necessary, the District shall provide reasonable accommodations to pregnant and parenting students to enable them to access the educational program. A pregnant student shall have access to any services available to other students with temporary disabilities or medical conditions. A lactating student shall have access to a private location, other than a restroom, to breastfeed or express milk for her infant child.

A student may be required, based on her pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery, to obtain certification from a physician indicating that she is physically and emotionally able to participate in an education program or activity, if other students with physical or emotional conditions or temporary disabilities are required by the District to provide such certification.

To the extent feasible, educational and related support services shall be provided, either through the District or in collaboration with community agencies and organizations, to meet the needs of pregnant and parenting students and their children. Such services may include, but are not limited to:

1. Child care and development services for the children of parenting students on or near school site(s) during the school day.
2. Parenting education and life skills instruction.
3. Special school nutrition supplements for pregnant and lactating students pursuant to Education Code 49553, 42 USC 1786, and 7 CFR 246.1-246.28.
4. Academic and personal counseling.

Pregnant or parenting students may be excused for absences related to confidential medical appointments in accordance with BP 5112 –Absences and Excuses.

The Superintendent or designee shall grant a student a leave of absence due to pregnancy, childbirth, false pregnancy, termination of pregnancy, and related recovery for as long as it is deemed medically necessary by her physician. At the conclusion of the leave, the student shall be reinstated to the status she held when the leave began.

A pregnant or parenting student also may request exemption from attendance because of a related physical or mental condition or because of personal services that must be rendered to a dependent. (Education Code 48410)

MARRIED/EXPECTANT/PARENTING STUDENTS (continued)

~~In addition to providing a quality education program for expectant and parenting students, the District's program shall provide parenting education and life skills instruction, special school nutrition supplements for pregnant and lactating students, and a child care and development program on or near the school site for the children of enrolled students. The District's program may provide other support services authorized by Education Code 54746 as necessary to meet the needs of students and their children. (Education Code 54745)~~

~~The Board is committed to providing expectant and parenting students and their children with a comprehensive, continuous, community linked program that reflects the cultural and linguistic diversity of the community.~~

~~The Superintendent or designee shall ensure that appropriate educational and related support services are available to meet the needs of expectant and parenting students and their children.~~

~~For school related purposes, married students under the age of 18 are emancipated minors and have all the rights and privileges of a student who is 18, even if the marriage has been dissolved.~~

MARRIED/EXPECTANT/PARENTING STUDENTS (cont.) 5174(b)**Child Care and Development Services for Parenting Students****Cal-SAFE Program**

~~The District shall provide child care and development services on or near the school site for the children of teen parents enrolled in the District's California School Age Families Education (Cal-SAFE) program. Such services shall be available whenever enrolled teen parents are participating in a school approved activity during or outside the school day. (Education Code 54743, 54745, 54746)~~

~~Participation in the child care and development services shall be voluntary. (Education Code 54746)~~

~~No fees shall be assessed for child care and development services provided through the Cal-SAFE program. (Education Code 54745)~~

~~Children of teen parents shall be eligible for enrollment from birth to age five years or until they enroll in kindergarten, whichever occurs first, as long as the teen parent is enrolled in the District's Cal-SAFE program. If the teen parent is enrolled in a summer school program or a school program operating more than 180 days, eligibility shall be determined by the parent's hours of enrollment and only for those hours necessary to further the completion of the parent's educational program. (Education Code 54746, 54749)~~

MARRIED/EXPECTANT/PARENTING STUDENTS (continued)

~~Before a child is enrolled in the program or allowed on the school campus, he/she shall have a health evaluation form signed by a physician or the physician's designee. Health screening and immunizations shall not be required when the child's parent/guardian annually files a written request pursuant to Education Code 49451 or Health and Safety Code 120365. (Education Code 54746)~~

~~The Superintendent or designee shall complete an intake procedure regarding each child upon entry into the program, and periodically as needed thereafter, and shall maintain a developmental profile for each child in order to design a program that meets the child's developmental needs. (Education Code 54746)~~

~~Child care and development services shall operate pursuant to applicable sections of Education Code 8200-8498, the Child Care and Development Services Act, and shall meet the health and safety requirements of 22 CCR 101151-10123.92 and 101351-101439.1. (Education Code 54746)~~

~~The child care site shall be available as a laboratory for parenting or related courses, with priority given to teen parents enrolled in the District's Cal-SAFE program. (Education Code 54746)~~

MARRIED/EXPECTANT/PARENTING STUDENTS (cont.) 5174(e)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 0500 - Accountability)

(cf. 1020 - Youth Services)

(cf. 1020 - Youth Services)

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 5148 - Child Care and Development)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 5148 - Child Care and Development)

(cf. 3550 - Food Service/Child Nutrition Program)

(cf. 5030 - Student Wellness)

(cf. 5112.1 - Exemptions from Attendance)

(cf. 5112.3 - Student Leave of Absence)

(cf. 5113 - Absences and Excuses)

(cf. 5113.1 - Chronic Absence and Truancy)

(cf. 5127 - Graduation Ceremonies and Activities)

(cf. 5141.6 - School Health Services)

(cf. 5141.6 - Student Health and Social Services)

(cf. 5147 - Dropout Prevention)

(cf. 5149 - At-Risk Students)

MARRIED/EXPECTANT/PARENTING STUDENTS (continued)

(cf. 6011 - Academic Standards)
 (cf. 6142.7 - Physical Education and Activity)
 (cf. 6145 - Extracurricular and Cocurricular Activities)
 (cf. 6146.1 - High School Graduation Requirements)
 (cf. 6146.11 - Alternative Credits Toward Graduation)
 (cf. 6146.2 - Certificate of Proficiency/High School Equivalency)
 (cf. 6158 - Independent Study)
 (cf. 6162.5 - Student Assessment)
 (cf. 6164.2 - Guidance/Counseling Services)
 (cf. 6164.5 - Student Success Teams)
 (cf. 6181 - Alternative Schools/Programs of Choice)
 (cf. 6182 - Opportunity School/Class/Program)
 (cf. 6183 - Home/Hospital Instruction)
 (cf. 6184 - Continuation Education)
 (cf. 6200 - Adult Education)

Legal Reference:

EDUCATION CODE

230 Sex discrimination

~~17293 School facilities for pregnant/parenting teen programs~~

~~2551.3 Determination of state aid for pregnant minors program~~

48205 Excused absences

48220 Compulsory education requirement

48410 Persons exempted from continuation classes

49451 Exemption from physical examination

49553 Nutrition supplements for pregnant/lactating students

49558 Confidentiality of applications and records for free or reduced price meals

51220.5 Parenting skills and education

51745 Independent study

52610.5 Enrollment of pregnant and parenting students in adult education

54740-54749.5 California School Age Families Education Program (Cal-SAFE)

8200-8498 Child Care and Development Services Act

FAMILY CODE

7002 Description of emancipated minor

CODE OF REGULATIONS, TITLE 5

4600-4687 Uniform complaint procedures

4950 Nondiscrimination, marital and parental status

CODE OF REGULATIONS, TITLE 22

HEALTH AND SAFETY CODE

101151-101239.2 General licensing requirements for child care centers

101351-101439.1 Infant care centers

~~120365 Exemption from immunization~~

MARRIED/EXPECTANT/PARENTING STUDENTS (continued)

~~124175-124200 Adolescent and Family Life Act~~

UNITED STATES CODE, TITLE 20

1681-1688 Title IX, Education Act Amendments

UNITED STATES CODE, TITLE 42

1786 Special supplemental nutrition program for women, infants, and children

CODE OF FEDERAL REGULATIONS, TITLE 7

246.1-246.28 Special supplemental nutrition program for women, infants, and children

CODE OF FEDERAL REGULATIONS,

TITLE 106.40 Marital or parental status

ATTORNEY GENERAL OPINIONS

87 Ops. Cal. Atty. Gen 168 (2004)

COURT DECISIONS

American Academy of Pediatrics et al v. Lungren et al (1997) 16 Cal. 4th 307

Policy

adopted: August 18, 1997

revised: June 13, 2005

CAPISTRANO UNIFIED SCHOOL DISTRICT

San Juan Capistrano, California

CAPISTRANO UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
MINUTES – REGULAR BOARD MEETING
OCTOBER 28, 2015
EDUCATION CENTER – BOARD ROOM

President Hatton-Hodson called the meeting to order at 5:00 p.m.

At 5:03 p.m. the Board recessed to closed session to: confer with Legal Counsel regarding Anticipated Litigation and Attorney Jeanne Blumenfeld will be present for this item; confer with Legal Counsel regarding Existing Litigation; confer with Labor Negotiators; discuss Public Employee Employment/Appointment; Conference with Real Property Negotiators; discuss Student Discipline; Public Employee Performance Evaluation.

The regular meeting of the Board reconvened to open session and was called to order by President Hatton-Hodson at 7:00 p.m.

Present: Trustees Alpay, Hanacek, Hatton-Hodson, Jones, McNicholas, Pritchard, Reardon and Student Advisor Sorensen.

Absent: None

The Pledge of Allegiance was led by Lori Sturdevant-Brown.

A CD of the Board meeting discussion related to each of the items on the public agenda is on file in the Superintendent's office as a matter of the permanent record. An audio recording of the meeting is available on the District website: www.capousd.org Permanent Record

Prior to the adoption of the agenda, President Hatton-Hodson stated staff has pulled Agenda Item 2: Authorization of Coaches to Provide First Semester Physical Education Credit; Agenda Item 3: Quarterly Report – Williams Settlement Uniform Complaint; and Agenda Item 6: Esencia K-8 School, Educational Specification Plan. Adoption of the Board Agenda

It was moved by Trustee Reardon, seconded by President Hatton-Hodson, and motion carried by a 7-0 vote to adopt the Board agenda as amended.

AYES: Trustees Alpay, Hanacek, Hatton-Hodson, Jones, McNicholas, Pritchard, Reardon, and Student Advisor Sorensen
NOES: None
ABSENT: None

President Hatton-Hodson stated Trustee Jones arrived to Closed Session at 5:07 p.m. President Hatton-Hodson reported the following action taken during closed session:

Agenda Item 3A: Conference With Labor Negotiators:

There is no reportable action.

Agenda Item 3B: Conference with Legal Counsel – Anticipated Litigation:

Attorney Jeanne Blumenfeld was not present for this item. There is no reportable action.

Agenda item 3C-1: Public Employee Employment/Appointment

The Board voted 7-0 to approve the appointment of Sean McNamara, Middle School Principal.

AYES: Trustees Alpay, Hanacek, Hatton-Hodson, Jones, McNicholas,
Pritchard and Reardon
NOES: None

Agenda item 3C-2: Public Employee Employment/Appointment

The Board voted 7-0 to approve the appointment of Robert Miller, Director VI, Personnel Services.

AYES: Trustees Alpay, Hanacek, Hatton-Hodson, Jones, McNicholas,
Pritchard and Reardon
NOES: None

Agenda item 3D: Conference with Real Property Negotiations:

The Board provided guidance to staff.

Agenda item 3E-1: Student Discipline:

The Board voted 7-0 to ratify the Stipulated Agreement on Student Expulsion Case# 2016-004.

Agenda item 3E-2: Student Discipline:

The Board voted 7-0 to ratify the Stipulated Agreement on Student Expulsion Case# 2016-002.

Agenda item 3E-3: Student Discipline:

The Board voted 7-0 to ratify the Stipulated Agreement on Student Expulsion Case# 2016-003.

Agenda item 3F: Conference with Legal Counsel – Existing Litigation:

Attorney Dan Spradlin was present in closed session for this item. There is no reportable action.

Agenda Item 3G: Public Employee Performance Evaluation:

There is no reportable action.

Lori A. Sturdevant-Brown, Outstanding Commitment to Jerri (the Dog) and the Beautiful Children at R.H. Dana ENF.

**Special
Recognitions**

Superintendent Kirsten Vital shared that the ROP Restaurant Management class opened a restaurant last week at Alison Niguel High School which is open to the public each Wednesday evening. The Superintendent provided information and thanked Community Facilities Committee Members for their participation stating the engagement meetings are halfway through and a consensus report will be developed. Superintendent Vital thanked committee members, volunteers, and staff for making the CUSD/CUCPTSA College Fair at Aliso Niguel High School a huge success with over 5,000 students and their families in attendance. The Superintendent stated the District received the “Excellence in Disaster Preparedness” award from the American Red

**Board and
Superintendent
Comments**

Cross and recognized Mike Beekman, Executive Director of Student Services and Safety, and his staff for the District's comprehensive emergency operation plans. The Superintendent announced that the Dual Immersion program has been removed from the School of Choice Policy and will be addressed in a separate policy. Lastly, the Superintendent recognized and thanked Leona Olson, Assistant Superintendent, Personnel Services, for her service to the District.

Vice President Hanacek complemented all of the people involved in the recent College and Career Fair and relayed the positive comments from the Harvard College Representative in attendance regarding the preparedness and engagement of the students present and noted the large turnout for the event. Vice President Hanacek shared highlights from her recent attendance at the Cameron Brown Memorial Concert at San Clemente High School and the Broadway Nights Play at Dana Hills High School. Vice President Hanacek commented on the wonderful San Clemente High School Homecoming Parade, organized and supported by the students, and the dazzling homecoming dance that evening. In support of Red Ribbon Week, Vice President Hanacek and her dog Scout participated in the Palisades Elementary School Red Ribbon Parade.

President Hatton-Hodson shared how excited she is during this time of year as students prepare for college and careers after high school and complemented the efforts by all to make the College Fair a huge success. President Hatton-Hodson shared information relating to a manufacturing class coming to our schools, Capistrano Valley High School in particular, through collaboration with Saddleback College, so that students may earn a certificate along with the ability to take basic engineering classes. President Hatton-Hodson recognized the efforts by Principal Josh Hill for spearheading these efforts. President Hatton-Hodson shared information relating to the Federal Government putting less emphasis on standardized tests and how the District is moving towards college and career readiness, along with evidence of learning, which can be demonstrated in other ways than a multiple choice test.

Trustee McNicholas thanked the Capistrano Unified Counsel of PTA's and provided information on the upcoming Reflections Art Gallery event being held at the District.

Trustee Jones complemented Mike Beekman for his work and efforts on behalf of the District in being recognized for "Excellence in Disaster Preparedness." Trustee Jones shared information from the attendance at a K-12 Partnership meeting with Saddleback College and addressed concurrent enrollment. Trustee Jones also shared highlights from the recent Carl Hankey Hawk-Trot.

The following speakers addressed the Board:

Oral Communications

- *Dawn Urbanek reminded the Board they were elected to represent tax-payers and students on all matters before the Board. Ms. Urbanek shared information with the Trustees relating to a new group, People for Student Rights. The goal is to challenge the constitutionality of the States Local Control Funding Formula and to challenge the manner in which the state raises and distributes local tax revenues. Ms. Urbanek requested that the Board be honest with the people so that things can be changed at the State level.*
- *Cindy Dopf discussed the status and timing of the transition plan for the students and families of Crown Valley Elementary School. Ms. Dopf requested the Board work together with staff and families to shorten the process and send out confirmation letters regarding school of attendance for next year.*

DISCUSSION/ACTION ITEMS

Amanda McKay addressed the Board and introduced this item regarding implementation of SB277 Vaccination Bill for the 2016-2017 School Year. Ms. McKay provided information on the new Vaccination Bill and stated she would like to voice concerns about miscommunication surrounding vaccines, diseases, and how the new law will be enforced. Ms. McKay stated Dr. Bod Sears, Pediatrician in Dana Point, along with Ms. Melissa Floyd will also be speaking about this item.

**Citizen's Request
Agenda Item 1**

The following speakers addressed the Board:

Anand Rao addressed the issue of students on Individual Education Plans (IEPs) and asked the Board if the adoption of SB277 by the District takes precedence of the agreement of the IEP and asked the District if there is a plan on how to address this issue as it relates to the District providing services to students with IEPs along with a plan on how to implement the plan to home-schooled students.

- Jennie Balck shared her personal experience and her reasons for being in favor of the Vaccination Bill and requested the Trustees consider the grey areas which will be presented tonight.
- Susan Born, Dr. Bob Sears, Melissa Floyd, Hector Magna, Michelle Monica Magno, Ian McKay, Maria Rivera, Kenneth Nadan, and Nicole Rafferty all spoke against the implementation of SB277 and shared information relating to: principled reasons for parents objections to mandatory vaccinations; current exemption rates; explanation of the Grandfathering Clause; misconceptions about the timeline of the implementation; the impact on students with IEPs; discrimination against students based on perceived contagions; children's reactions to vaccines; partially vaccinated students; personal experiences were shared; the lack of liability for pharmaceutical companies; miscommunications sent from the District regarding the need to vaccinate as a condition of attendance; the lack of vaccine record tracking. The speakers asked the Board to; interpret the law as broadly as possible, to recognize vaccine reactions are real; treat families with love, respect, and understanding in their choices; do not discriminate against those choosing not to be vaccinated; for the District to take as much time as needed to handle this matter compassionately; and to clearly communicate the rules before enforcing them.

This item was pulled by staff prior to the adoption of the agenda.

**Coaches to
Provide First
Semester Credit
Agenda Item 2**

This item was pulled by staff prior to the adoption of the agenda.

**Williams
Settlement
Uniform
Complaint
Agenda Item 3**

Susan Holliday, Interim Assistant Superintendent, Education Services introduced this item and stated the policy has been updated to align to California School Board Association (CSBA) policies, Education Code language has been added and that this Policy specifically addresses limits on students transferring out of the District to a school of choice.

**Interdistrict
Attendance
Agreements
Agenda Item 4**

Trustees asked questions of staff, discussed several aspects of the policy and requested additional data from staff relating to the number of students entering and leaving the

District. Trustees provided edits to staff to implement prior to the next reading.

Susan Holliday, Interim Assistant Superintendent, Education Services introduced this item and addressed the recommended edits which have been made to this policy. Ms. Holiday stated language was added specifically around Education Codes and aligning to California School Board Association (CSBA) language and pointed out the CFD language remains the same as directed by the Board in February 2015. Ms. Holiday explained priorities A and B are different pieces of language which also align to Education Code and Policy. Priority C addresses persistently dangerous sites and is deemed by CED and not the District. Priority D adds language to address students who move residence outside of the School of Choice window. Priority E adds back the school closure language which was language in previous policy versions and is standard language which aligns with CSBA policy guidelines. Priority F adds language to ensure students who are transferred through the IEP process allows priority for siblings to co-enroll. Ms. Holliday stated it is the goal to have School of Choice window take place in the month of February. Ms. Holliday stated Two-Way Immersion language was removed as the School of Choice window precludes students from enrolling throughout the year.

**School of Choice
Agenda Item 5**

The following speakers addressed the Board:

- Roni Schwartz shared her personal experience with the Board relating to School of Choice policy as it relates to teachers within the District. Ms. Schwartz asked the Board if they have tracking data on how many teachers apply for School of Choice for their children. Ms. Schwartz recommended to the Board that this topic be a negotiation point in order to attract and retain qualified teachers.

Trustees had lengthy discussion and asked questions of staff on a number of topics including; school closures, placement of teachers' children, language immersion program placement, CFD consideration, and consideration of items to take out of this policy and address in a separate policy. Trustees provided written edits for staff to incorporate and instructed staff to implement the discussed changes and bring back to the Board in November.

This item was pulled by staff prior to the adoption of the agenda.

**Esencia k-8
School
Agenda Item 6**

Ryan Burris, Public Information Officer introduced this item and provided a Power Point presentation depicting revised WIG 2: Communication goals which focus on increasing opportunities for open dialogue with District stakeholders; showcasing and promoting student, employee, and District leadership and success; and to develop a comprehensive communication plan by December 15, 2015.

**WIGS
Agenda Item 7**

Susan Holliday, Interim Assistant Superintendent, Education Services continued the Power Point presentation and presented a draft of WIG 1: Teaching and Learning. Ms. Holiday stated that in order to accomplish this WIG, Education Services is focusing on three main areas; a rigorous, data-driven Pre-K through 12th grade instructional program focused on increasing access to a higher depth of knowledge, instruction, and educational experiences; implementation of the Multi-Tiered System of Support (MTSS) program to improve student engagement, attendance, and ultimately academic performance; and finally to increase student enrollment in career pathways to increase post-secondary options for all students.

Mark Miller, Assistant Superintendent, SELPA and Special Education Operations, continued the Power Point presentation and addressed students served through an Individualized Education Program (IEP). Mr. Miller stated the Special Education Team members will be using the same CIA and SBA data set and in addition will use interim assessment data with a unique learning system curriculum for students taking the California Alternate Assessment. Mr. Miller stated special education specific areas of focus will be on the area of transition planning which will include looking at student achievement which may include college, career, and/or independent living skills.

Ms. Holliday discussed the utilization of lead and lag measures in order to evaluate the progress of the desired goals.

Trustees made comments and asked questions of staff. This is an information item only and will be brought back to the Board in November.

Susan Holliday, Interim Assistant Superintendent, Education Services introduced this item stating this is a first reading and that this Policy eliminates specific year spans which have already passed and has language which addresses homeless and foster youth.

**Admissions
Agenda Item 8**

Trustees made comments and provided edits for staff to incorporate prior to the next reading. This is an information item only and will be brought back to the Board in November.

Susan Holliday, Interim Assistant Superintendent, Education Services introduced this item stating this is a first reading and revisions include specific procedures leading to investigation of suspected fraudulent addresses and also addresses the use of an outside investigator along with the parameters of the investigation.

**District
Residency
Agenda Item 9**

Trustees asked questions of staff, provided suggested changes and edits for staff to incorporate prior to the next reading. This is an information item only and will be brought back to the Board in November.

President Hatton-Hodson asked Trustees for items they wished to pull from the Consent Calendar. Items 11, 16 and 20 were pulled.

**Items Pulled from
the Consent
Calendar**

CONSENT CALENDAR

It was moved by Trustee McNicholas, seconded by Trustee Hanacek, and motion carried by a 7-0 vote to approve the following Consent Calendar items:

Minutes of the September 23, 2015 Board Meeting.

**Minutes
Agenda Item 10**

Readmit Case# 2015-015 from expulsion.

**Expulsion
Readmissions
Agenda Item 12**

Approval of Student Teaching Agreement with Pacific Oaks College.

**Teaching
Agreement –
Pacific Oaks
College
Agenda Item 13**

Approval of Terms and Conditions for Receipt of Funds for Participation in California Healthy kids Survey.	California Healthy Kids Survey Agenda Item 14
Purchase orders, warrants, and previously Board-approved bids and contracts as listed.	Purchase Orders/Warrants Agenda Item 15
Approval of Donations of Funds and Equipment.	Donation Agenda Item 17
Agreement for the Use of Emerald Cove Outdoor Science Institute Facilities, Supplies, Equipment, and Services – Public School Districts, School Year 2015-2016.	Emerald Cove Agreement Agenda 18
Approval of Award of Bid No. 1516-13, Refurbish Computer Equipment – Insight Systems Exchange.	Bid NO. 1516-13 Refurbished Computer Equipment Agenda Item 19
Approval of special education Settlement Agreement Case #2014110407, Settlement Agreement Case #20150924, and Informal Dispute Resolution Case #20150922	Special Education Settlements Agenda Item 21
Approval of the ratification of special education Settlement Agreement Case #2015061184, Settlement Agreement Case #2015070212, Settlement Agreement Case #2015080029, Informal Dispute Resolution Case #20150923, Informal Dispute Resolution Case #20150930, and Informal Dispute Resolution Case #20151001	Special Education Settlements Agenda Item 22
Approval to Utilize State of Minnesota, Department of Administration, National Association of State Procurement Officials, and Western States Contracting Alliance Contract No. MNWNC-108.	Contract No. MNWNC-108 DELL Agenda Item 23

PERSONNEL SERVICES

Resignations, retirements, and employment of classified personnel.	Resignation Retirement Employment Classified Employees Agenda Item 24
Resignations, retirements, and employment of certificated personnel.	Resignation Retirement Employment Certificated Employees Agenda Item 25
Trustee Alpay pulled this item and commented that policy approval should not go on	Administering 7065

the consent calendar. Discussion occurred and suggested edits were provided to staff. It was moved by Trustee Alpay, seconded by Trustee Reardon, and motion carried by a 7-0 vote to continue this item.

**Medication
Agenda Item 11**

ROLL CALL:

AYES: Trustees Alpay, Hanacek, Hatton-Hodson, Jones,
McNicholas, Pritchard, Reardon and Student Advisor
Sorensen

NOES: None

Trustee McNicholas pulled this item and asked questions of staff relating to the amount of tutors listed and the process involved. Staff clarified that there is a pre-approval process and then the list is distributed to schools for the purpose of parents choosing an individual tutor for their student.

**Professional
Services
Agenda Item 16**

It was moved by Trustee McNicholas, seconded by Trustee Reardon, and motion carried by a 7-0 vote to approve the item as presented.

ROLL CALL:

AYES: Trustees Alpay, Hanacek, Hatton-Hodson, Jones,
McNicholas, Pritchard, Reardon and Student Advisor
Sorensen

NOES: None

Trustee Alpay pulled this item and asked questions about the plan details relating to logistics to provide for students to safely get to the designated evacuation location. Mike Beekman, Director of Student Services and Safety, provided logistic details. Trustee Alpay also addressed the issue of section 1.05 *Animals* and asked that staff amend language to include seeing eye dogs.

**Ladera Ranch
Agreement
Agenda Item 20**

It was moved by Trustee Alpay, seconded by President Hatton-Hodson, and motion carried by a 7-0 vote to approve the item with the amended language.

ROLL CALL:

AYES: Trustees Alpay, Hanacek, Hatton-Hodson, Jones,
McNicholas, Pritchard, Reardon and Student Advisor
Sorensen

NOES: None

It was moved by Vice President Hanacek, seconded by Trustee McNicholas and motion carried by a 7-0 vote to adjourn the meeting.

AYES: Trustees Alpay, Hanacek, Hatton-Hodson, Jones, McNicholas,
Pritchard, Reardon, and Student Advisor Sorensen

NOES: None

ABSENT: None

President Hatton-Hodson announced the meeting adjourned at 9:43 p.m.

Board Clerk

Secretary, Board of Trustees

CAPISTRANO UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
MINUTES – SPECIAL BOARD MEETING
NOVEMBER 9, 2015
EDUCATION CENTER – BOARD ROOM

President Hatton-Hodson called the meeting to order at 1:02 p.m.

Present: Trustees Hanacek, Hatton-Hodson, Jones, and Reardon

Absent: Trustee Alpay, Pritchard, McNicholas and Student Advisor Sorensen

It was moved by President Hatton-Hodson, seconded by Vice President Hanacek, and motion carried by a 4-0-3 vote to adopt the Board agenda.

**Adoption of the
Board Agenda**

ROLL CALL:

Present: Trustees Hanacek, Hatton-Hodson, Jones, and Reardon

Absent: Trustee Alpay, Pritchard, McNicholas, and Student Advisor Sorensen

Trustees participated in a Focus Group as part of Serra High Schools Model Continuation High School Validation visit. A team of three Continuation Representatives asked questions of the Superintendent and Trustees regarding District and Board support of the school. The team was impressed with the level of support including small class sizes, counseling services, and other resources available. This is an information item only.

**Model
Continuation High
School Visit
Agenda Item 1**

It was moved by Vice President Hanacek, seconded by President Hatton-Hodson, and motion carried by a 4-0-3 vote to adjourn the meeting.

Adjournment

AYES: Trustees Hanacek, Hatton-Hodson, Jones, and Reardon

NOES: None

ABSENT: Trustee Pritchard, Alpay, McNicholas and Student Advisor Sorensen

President Hatton-Hodson announced the meeting adjourned at 1:35 p.m.

Board Clerk

Secretary, Board of Trustees

Minutes submitted by Teresa Teichman, Manager, Board Office Operations

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

2016 School Board Meeting Schedule

Board Approved on 3/25/15

**Additional Dates Approved 7/12/15*

Proposed Board Meetings

Wednesday, January 13
Wednesday, January 20*
Wednesday, January 27

Wednesday, July 20

Wednesday, February 10
Wednesday, February 24

Wednesday, August 17

Wednesday, March 9
Wednesday, March 16*
Wednesday, March 23

Wednesday, September 14
Wednesday, September 28

Wednesday, April 13
Wednesday, April 27

Wednesday, October 12
Wednesday, October 26

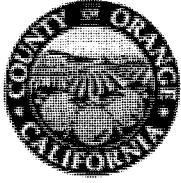
Wednesday, May 11
Wednesday, May 18*
Wednesday, May 25

Wednesday, November 16

Wednesday, June 8
Wednesday, June 22

Wednesday, December 14

Adopted:



Conflict of Interest Code EXHIBIT A (Working Draft)

Entity: School Districts

Agency: Capistrano Unified School District

Position	Disclosure Category	Files With	Status
Assistant Superintendent, Education Services	OC-01	COB	Renamed
Reason: The Education Division has gone through a restructure and the title of the Assistant Superintendent to that department has changed.			
Assistant Superintendent, Education	OC-01	COB	Deleted
Reason: This title no longer exists in this department			
Assistant Superintendent, Personnel Services	OC-01	COB	Renamed
Reason: Corrected title by adding "Services"			
Assistant Superintendent, SELPA, Special Education Services	OC-01	COB	Renamed
Reason: Corrected the title by adding "Services"			
Attorney	OC-01	COB	Deleted
Reason: There is no position of District Attorney at this time.			
Board Member	OC-01	COB	Unchanged
Chief Communications Officer	OC-01	COB	Deleted
Reason: This position no longer exists in our agency.			
Deputy Superintendent, Business and Support Services	OC-01	COB	Unchanged
Public Information Officer	OC-01	COB	Added
Reason: Added new position to Agency.			
Superintendent	OC-01	COB	Unchanged

Total: 10



Master List of Agency Filers (Working Draft)

Entity: School Districts

Agency: Capistrano Unified School District

Last Name	First Name	Middle Name	Position	Division	Category	Status
Alpay	John	M.	Board Member		OC-01	Unchanged
Hampton	Clark		Deputy Superintendent, Business and Support Services		OC-01	Unchanged
Hanacek	Amy		Board Member		OC-01	Unchanged
Hatton	Lynn		Board Member		OC-01	Unchanged
Holliday	Susan		Assistant Superintendent, Education Services		OC-01	Position Renamed
Jones	Gila		Board Member		OC-01	Unchanged
McNicholas	Martha		Board Member		OC-01	Unchanged
Miller	Mark		Assistant Superintendent, SELPA, Special Education Services		OC-01	Position Renamed
Pritchard	Gary		Board Member		OC-01	Unchanged
Reardon	James		Board Member		OC-01	Unchanged
Vacant			Assistant Superintendent, Personnel Services		OC-01	
Vacant			Public Information Officer		OC-01	
Vital	Kirsten		Superintendent		OC-01	Unchanged

Total: 13



Disclosure Descriptions EXHIBIT B (Working Draft)

Entity: School Districts

Agency: Capistrano Unified School District

Disclosure Category	Disclosure Description	Status
OC-01	All interests in real property in Orange County, the authority or the District as applicable, as well as investments, business positions and sources of income (including gifts, loans and travel payments).	Unchanged

Total: 1

AGREEMENT BETWEEN THE
CAPISTRANO UNIFIED SCHOOL DISTRICT
AND CAL STATE UNIVERSITY SAN MARCOS

This agreement is entered into between the Capistrano Unified School District (District) and Cal State University San Marcos (CSUSM).

WHEREAS, CSUSM and the District have proposed the creating of a special education teacher internship program pursuant to Education Code Section 44450 et seq. Whereby, CSUSM students would be placed as special education teacher interns in District schools; and

WHEREAS, the District is agreeable to participation in such a program on the conditions set forth below;

NOW, THEREFORE, it is mutually agreed as follows:

1. The term of this Agreement is from October 28, 2015, through June 30, 2020. Should it be determined that there no longer is a need for the internship program, termination in writing may be initiated by either party.
2. CSUSM students certified as qualified and competent by CSUSM to provide intern teaching services at District schools may, at District's discretion, be accepted and assigned to a school for services as an intern teacher. The intern teacher will successfully complete the District's fingerprint and drug screening clearance prior to beginning work.
3. With respect to the intern teachers accepted by the District, the District will:
 - a) Provide each intern with at least one support provider/mentor who has the following minimum qualifications: (1) a valid clear of life Education Specialist (or equivalent) teaching credential in the disability area(s) for which the candidate is interning (i.e., Mild/Moderate, Moderate/Severe, both Mild/Moderate and Moderate/Severe) and (2) three years of documented successful teaching experience.
 - b) Provide each intern support provider/mentor with clear terms of employment (e.g., release from job responsibilities for current school employees for the equivalent of four hours per week with a minimum of two hours for weekly mentoring for each intern, contract with a retiree or other agency representative for the same time per intern), compensation, and intern support evaluation procedures.
 - c) Provide a site for intern class meetings with CSUSM, if it is determined that there are an adequate number of interns to conduct classes within the district.
 - d) Provide each intern salary for each full-time intern at Step 1, Range A of the Teacher's Salary Schedule or better.
 - e) Provide each intern health insurance at the same level as a full time certificated employee.
 - f) Provide each intern with Worker's Compensation Insurance.

4. CSUSM will:

- a) Admit candidates to pursue the California Mild/Moderate and/or Moderate/Severe Education Specialist credential(s) and certify as qualified and competent to provide intern teaching services in a CSUSM partnership District only those candidates who already hold or are eligible for a basic California teaching credential (e.g., Multiple Subject, Single Subject) and who already (1) holds an English Learner Authorization, (2) has passed the CTEL, or (3) has completed the CCTC-approved CSUSM or equivalent CTEL program.
- b) Assist interns, through a personally designed Program of Study, to access needed coursework and clinical teaching supervision to successfully perform the Education Specialist Teaching Performance Expectation for the Mild/Moderate and/or Moderate/Severe teaching credential(s).
- c) Provide coursework and, via intern teacher enrollment in clinical practice during internship semesters, university supervisor observation and coaching of each intern teacher and collaboration with the intern support provider/mentor (e.g., a minimum of four visitations plus an end-of-semester summary meeting) and regular communication (e.g., biweekly e-mail) among the intern, university supervisor and support provider/mentor on TPE progress and intern growth and support needs.
- d) Ensure, through an assessment by the Education Specialist clinical practice coordinator, that an intern's university supervisor has at least a Master's degree and either holds an Education Specialist (or equivalent) credential or has the demonstrated background knowledge and experience (e.g., program faculty member) to model, coach, and evaluate candidate performance of Education Specialist Teaching Performance Expectations.
- e) Provide support provider/mentors of interns with training and orientation as part of the regular (e.g., each semester) university supervisor and support provider/mentor orientation and update meeting.
- f) Provide a documentation and monitoring process for the delivery and nature of the employer-provided support provider/mentor support for the minimum time and purposes described in 3b above through the use of a Support Provider Contact Form completed by the support provider/mentor and provided to the intern site administrator and/or coordinator of special education services, the intern, and the CSUSM program and/or clinical practice coordinator(s).
- g) Provide on-campus privileges for intern teachers, including use of the library and open-use computers and access to career planning and placement services.

5. The UNIVERSITY and DISTRICT together shall:

- a) provide a minimum of 144 hours of support/mentoring and supervision to each intern teacher per school year including coaching, modeling, and demonstrating within the classroom, assistance with course planning and problem-solving regarding students, curriculum, and development of effective teaching methodologies. The minimum support/mentoring and supervision provided to an intern teacher who assumes daily teaching

responsibilities after the beginning of a school year shall be equal to four hours times the number of instructional weeks remaining in the school year. A minimum of two hours of support/mentoring and supervision must be provided to an intern teacher every five instructional days.

6. CSUSM will regularly convene (e.g., once a semester) and communicate with members of (e.g., via e-mail) a cross-district Intern Support Committee comprised of CSUSM intern program representatives (e.g., program and clinical practice coordinators) and representatives of Districts currently hosting one or more intern (e.g., building administrator, special education administrator, intern support provider/mentor) for the purposes of collaborating in program execution and assessment for continuous improvement.
7. The services of a teacher intern may be terminated by the District at the District's discretion, with 30 days notice by the District to CSUSM and the intern. Such services shall also terminate upon an intern's termination of participation in CSUSM's internship program or upon discontinuance of such program.
8. CSUSM shall defend, indemnify and save the District, its agents, officers and employees harmless from any liability, claim or loss arising from any act or omission under this Agreement by CSUSM, its agents, officers, and employees. District shall defend, indemnify and save CSUSM, its agents, officers, and employees harmless from any act or omission arising from District's performance or lack thereof under this Agreement.
9. All terms of this Agreement are contingent upon continued approval of the CSUSM Education Specialist program and course of study by the California Commission on Teacher Credentialing.
10. This Agreement may be amended upon mutual consent of CSUSM and the District.

IN WITNESS THEREOF, this Agreement is executed by:

Date: _____

CAL STATE SAN MARCOS

By: _____

David Taylor

Title: Director, Procurement, Contracts & Support Services

Date: _____

_____ SCHOOL DISTRICT

By: _____

Title: _____

Date: _____

_____ TEACHERS ASSOCIATION

By: _____

Title: _____

Please note: State regulations require that a representative of the union must be invited to participate in the execution of such Agreements. *"Because interns perform the duties of fully certificated holders of the credential, it is important that representatives of these certificated employees, along with district representatives, participate fully in the development and evaluation of the internship program."* If your district has, indeed, invited the union to participate in the signing of this Agreement and they did not choose to be included, please initial. _____

AMENDMENT #1
CAPISTRANO UNIFIED SCHOOL DISTRICT
CALIFORNIA STATE PRESCHOOL PROGRAM (CSSP)
QUALITY RATING AND IMPROVEMENT SYSTEM (QRIS) BLOCK GRANT
SERVICE AGREEMENT

The AGREEMENT entered into July 1, 2014, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, Costa Mesa, California 92626, hereinafter referred to as SUPERINTENDENT, and Capistrano Unified School District, 33122 Valle Road, San Juan Capistrano, California 92675, hereinafter referred to as DISTRICT is hereby amended as follows.

1.0 Section 3.0, ALLOCATION OF FUNDS, shall be amended to read as follows:

A. SUPERINTENDENT agrees to pay DISTRICT a total maximum obligation not to exceed One hundred ninety-one thousand four hundred forty-four dollars (\$191,444.00). The initial QRIS grant funds of One hundred fifty-one thousand eight hundred dollars (\$151,800.00) shall be made in advance upon receipt of a fully executed AGREEMENT between the Parties for services to be rendered pursuant to Section 2.0 of this AGREEMENT, and an invoice from DISTRICT. The additional grant funds of Thirty-nine thousand six hundred forty-four dollars (\$39,644.00) shall be paid immediately to the DISTRICT. DISTRICT shall agree that the additional grant funds of Thirty-nine thousand six hundred forty-four dollars (\$39,644.00) shall be awarded upon receipt by SUPERINTENDENT of the signed Amendment by the DISTRICT'S authorized signer and an invoice by December 31, 2015. If the signed Amendment and invoice are not

1 received by December 31, 2015, DISTRICT shall return the Thirty-
2 nine thousand six hundred forty-four dollars (\$39,644.00) to
3 SUPERINTENDENT by January 30, 2016. Payment shall be based on
4 DISTRICT'S eligible costs incurred and paid by DISTRICT pursuant to
5 this AGREEMENT. Payment shall be mailed to: Capistrano Unified
6 School District, 33122 Valle Road, San Juan Capistrano, California
7 92675, or at such other place as DISTRICT may designate in writing.

8 B. Expenditures by DISTRICT shall be made pursuant to the
9 guidelines as described in the California Department of Education,
10 July 1, 2014, California State Preschool, CSPP, Funding Terms and
11 Conditions and Programs Requirements For Child Development
12 Programs, Fiscal Year 2014-2015, which is attached as Exhibit "B"
13 to this AGREEMENT and referenced herein. DISTRICT shall be
14 responsible for ensuring that DISTRICT shall adhere to the
15 guidelines as mandated by the California Department of Education's
16 California State Preschool, CSPP, Funding Terms and Conditions and
17 Programs Requirements For Child Development Programs, for the
18 fiscal years after Fiscal Year 2014-2015 until the grant funds
19 described in this AGREEMENT are completely spent. DISTRICT shall be
20 responsible for completing the required reporting documents
21 directly with the California Department of Education as of January
22 1, 2016.

23 C. The California Department of Education shall provide to
24 DISTRICT a copy of the California Department of Education's CDFS
25 8501 Form, which is attached as Exhibit "C" and referenced herein,
to complete and return to the California Department of Education.

1 DISTRICT shall submit a copy of the completed CDFS 8501 Form within
2 ten (10) business days from the date of mailing to the California
3 Department of Education to SUPERINTENDENT'S designated
4 representative: Orange County Superintendent of Schools, Attn:
5 Shannon Anderson, P. O. Box 9050, Costa Mesa, California 92628-
6 9050. DISTRICT shall be responsible for completing and submitting
7 CDFS 8501 Form only to the California Department of Education after
8 January 1, 2016, for grant funds that have been spent.

9 D. DISTRICT shall complete "CSPP QRIS Block Grant Reporting
10 Form 3", which is attached as Exhibit "C-1" and referenced herein,
11 for expenditures through December 31, 2015, and mail to
12 SUPERINTENDENT'S designated representative: Orange County
13 Superintendent of Schools, Attn: Shannon Anderson, P. O. Box 9050,
14 Costa Mesa, California 92628-9050. DISTRICT shall not be required
15 to complete and submit CSPP QRIS Block Grant Reporting Form 3 to
16 SUPERINTENDENT'S designated representative for any expenditures
17 after January 1, 2016.

18 E. DISTRICT'S expenditures are subject to final approval by
19 SUPERINTENDENT and the California Department of Education. Due to
20 the STATE requirements, all fiscal reporting on CDFS 8501 Form and
21 CSPP QRIS Block Grant Reporting Form 3 must be submitted to
22 SUPERINTENDENT'S designated representative as described above and
23 received by or no later than the following due dates:

<u>Report For Period Ending</u>	<u>Due Date</u>
June 30, 2015	July 20, 2015
December 31, 2015	January 20, 2016

1 Neither SUPERINTENDENT or the California Department of Education
2 shall be liable for any billings received from DISTRICT after the
3 due dates described in this section.

4 D. If the California Department of Education requests the
5 return of any unspent grant award monies paid to the DISTRICT,
6 SUPERINTENDENT shall invoice DISTRICT for such unspent grant award
7 monies and DISTRICT shall remit payment within thirty (30) days
8 from the date of the invoice.

9 E. If the California Department of Education does not
10 request the return of any unspent grant award monies paid to the
11 DISTRICT, expenditures by DISTRICT shall be made pursuant to the
12 guidelines as described in the California Department of Education,
13 July 1, 2014, California State Preschool, CSPP, Funding Terms and
14 Conditions and Programs Requirements For Child Development
15 Programs, Fiscal Year 2014-2015, which is attached as Exhibit "B"
16 to this AGREEMENT and referenced herein.

17 F. All billings to SUPERINTENDENT shall be supported, at
18 DISTRICT'S facility, by source documentation including, but not
19 limited to, ledgers, journals, time sheets, invoices, bank
20 statements, cancelled checks, receipts, receiving records, and
21 records of services provided.

22 G. DISTRICT shall not claim reimbursement for services
23 provided beyond the expiration and/or termination of this
24 AGREEMENT.

25 H. The obligation of SUPERINTENDENT under this AGREEMENT is
contingent upon the availability of funds furnished by the State of

1 California Department of Education. In the event that such funding
2 is terminated or reduced, this AGREEMENT may be terminated, and
3 SUPERINTENDENT'S fiscal obligations hereunder shall be limited to a
4 pro-rated amount of funding actually received by the SUPERINTENDENT
5 under the grant. SUPERINTENDENT shall provide DISTRICT written
6 notification of such termination. Notice shall be deemed given
7 when received by the DISTRICT or no later than three (3) days after
8 the day of mailing, whichever is sooner.

9 2.0 Except as expressly herein amended, said AGREEMENT shall in
10 all respects be and remain in full force and effect.

11 IN WITNESS WHEREOF, the Parties hereto set their hands.

12 DISTRICT: CAPISTRANO UNIFIED
13 SCHOOL DISTRICT

ORANGE COUNTY SUPERINTENDENT
OF SCHOOLS

14 BY: _____
15 AUTHORIZED SIGNATURE

BY:  _____
16 AUTHORIZED SIGNATURE

17 PRINT NAME: _____

PRINT NAME: Patricia McCaughey

18 TITLE: _____

TITLE: Coordinator

19 DATE: _____

DATE: November 4, 2015

20
21 Capistrano USD -QRIS Block Grant 2014-2016-Amendment#1(41780)16
22 ZIP4

EXHIBIT "C"

**CALIFORNIA DEPARTMENT OF EDUCATION
ATTENDANCE AND FISCAL REPORT FOR
CALIFORNIA STATE PRESCHOOL PROGRAMS**
CDFS 8501 Pg. 1 of 4 (06/14)

Please read instructions before completing report.

Mail completed report to:

CALIFORNIA DEPARTMENT OF EDUCATION
Child Development Fiscal Services
1430 N Street, Suite 2213
Sacramento, CA 95814-5901

REPORTING PERIOD		CONTRACT NUMBER					
MONTH ENDING	YEAR						
		COUNTY			VENDOR CODE		

FULL NAME OF CONTRACTOR			FISCAL ANALYST		
SECTION I – CERTIFIED CHILDREN DAYS OF ENROLLMENT	COLUMN A CUMULATIVE PRIOR PERIOD (Col. C Prior Report)	COLUMN B CURRENT PERIOD	COLUMN C CUMULATIVE FISCAL YEAR (Col. A + Col. B)	COLUMN D ADJUST- MENT FACTOR	COLUMN E ADJUSTED DAYS OF ENROLLMENT (Col. C x Col. D) (Do not round)
<i>Three and Four Year Olds</i>					
Full-time-plus				1.18	
Full-time				1.00	
Three-quarters-time				0.75	
One-half-time				0.6172	
<i>Exceptional Needs</i>					
Full-time-plus				1.416	
Full-time				1.20	
Three-quarters-time				0.90	
One-half-time				0.6172	
<i>Limited and Non-English Proficient</i>					
Full-time plus				1.298	
Full-time				1.10	
Three-quarters-time				0.825	
One-half-time				0.6172	
<i>At Risk of Abuse or Neglect</i>					
Full-time-plus				1.298	
Full-time				1.10	
Three-quarters-time				0.825	
One-half-time				0.6172	
<i>Severely Disabled</i>					
Full-time-plus				1.77	
Full-time				1.50	
Three-quarters-time				1.125	
One-half-time				0.6172	
TOTAL DAYS OF ENROLLMENT					
DAYS OF OPERATION					
DAYS OF ATTENDANCE					

☐ **NO NONCERTIFIED CHILDREN**

Check this box and continue to Section III if no noncertified children are enrolled in the program.

**CALIFORNIA DEPARTMENT OF EDUCATION
ATTENDANCE AND FISCAL REPORT FOR
CALIFORNIA STATE PRESCHOOL PROGRAMS**
CDFS 8501 Pg. 2 of 4 (06/14)

Please read instructions before completing report.

Note: Section II – Information for noncertified children must be submitted as a part of this report. If you do not serve noncertified children, check the box on page 1 and omit this page.

REPORTING PERIOD		CONTRACT NUMBER					
MONTH ENDING	YEAR						
		COUNTY	VENDOR CODE				

FULL NAME OF CONTRACTOR			FISCAL ANALYST		
SECTION II – NONCERTIFIED CHILDREN Report all children who are not certified but are served at the same site(s) as certified children. Complete this section according to the instructions given for Section I. DAYS OF ENROLLMENT	COLUMN A CUMULATIVE PRIOR PERIOD (Col. C Prior Report)	COLUMN B CURRENT PERIOD	COLUMN C CUMULATIVE FISCAL YEAR (Col. A + Col. B)	COLUMN D ADJUST- MENT FACTOR	COLUMN E ADJUSTED DAYS OF ENROLLMENT (Col. C x Col. D) (Do not round)
<i>Three and Four Year Olds</i>					
Full-time-plus				1.18	
Full-time				1.00	
Three-quarters-time				0.75	
One-half-time				0.6172	
<i>Exceptional Needs</i>					
Full-time-plus				1.416	
Full-time				1.20	
Three-quarters-time				0.90	
One-half-time				0.6172	
<i>Limited and Non-English Proficient</i>					
Full-time plus				1.298	
Full-time				1.10	
Three-quarters-time				0.825	
One-half-time				0.6172	
<i>At Risk of Abuse or Neglect</i>					
Full-time-plus				1.298	
Full-time				1.10	
Three-quarters-time				0.825	
One-half-time				0.6172	
<i>Severely Disabled</i>					
Full-time-plus				1.77	
Full-time				1.50	
Three-quarters-time				1.125	
One-half-time				0.6172	
TOTAL DAYS OF ENROLLMENT					

**CALIFORNIA DEPARTMENT OF EDUCATION
ATTENDANCE AND FISCAL REPORT FOR
CALIFORNIA STATE PRESCHOOL
PROGRAMS**
CDFS 8501 Pg. 3 of 4 (06/14)

Please read instructions before completing report.

REPORTING PERIOD		CONTRACT NUMBER					
MONTH ENDING	YEAR						
		COUNTY		VENDOR CODE			

FULL NAME OF CONTRACTOR	FISCAL ANALYST
-------------------------	----------------

	COLUMN A CUMULATIVE PRIOR PERIOD (Col. C Prior Report)	COLUMN B CURRENT PERIOD	COLUMN C CUMULATIVE FISCAL YEAR (Col. A + Col. B)
SECTION III – REVENUE (See instructions)			
RESTRICTED INCOME			
Child Nutrition Programs			
County Maintenance of Effort (EC Section 8279)			
Other:			
SUBTOTAL	\$	\$	\$
Transfer From Reserve			
Family Fees for Certified Children			
Int. Earned on Apportionment Pmts.			
UNRESTRICTED INCOME			
Fees for Noncertified Children			
Head Start			
Other:			
TOTAL REVENUE	\$	\$	\$

SECTION IV – REIMBURSABLE EXPENSES (See instructions)			
1000 Certificated Salaries			
2000 Classified Salaries			
3000 Employee Benefits			
4000 Books and Supplies			
5000 Services and Other Operating Expenses			
6100/6200 Other Approved Capital Outlay			
6400 New Equipment (program-related)			
6500 Equipment Replacement (program-related)			
Depreciation or Use Allowance			
Start-Up Expenses (service level exemption)			
Budget Impasse Credit			
Indirect Costs (Rate: _____ %; include in Admin Cost)			
TOTAL REIMBURSABLE EXPENSES			
	\$	\$	\$
TOTAL ADMINISTRATIVE COST (included in Section IV above)			

COMMENTS: If necessary, attach an additional sheet to explain information contained in this report.

CERTIFICATION—I hereby certify that, to the best of my knowledge and belief, the information in this report is accurate and complete.

Signature of Contractor Designee (Original signature only)	E-mail Address	Telephone () Ext.	Date
Designee Name & Title (Please Print):			
Contractor Fiscal Contact Name & Title	E-mail Address	Telephone () Ext.	Date

☐ NO SUPPLEMENTAL REVENUE

**CALIFORNIA DEPARTMENT OF EDUCATION
ATTENDANCE AND FISCAL REPORT FOR
CALIFORNIA STATE PRESCHOOL
PROGRAMS**
CDFS 8501 Pg. 4 of 4 (06/14)

Please read instructions before completing report.

REPORTING PERIOD		CONTRACT NUMBER							
MONTH ENDING	YEAR								
		COUNTY				VENDOR CODE			

FULL NAME OF CONTRACTOR	FISCAL ANALYST
-------------------------	----------------

	COLUMN A CUMULATIVE PRIOR PERIOD (Col. C Prior Report)	COLUMN B CURRENT PERIOD	COLUMN C CUMULATIVE FISCAL YEAR (Col. A + Col. B)
SECTION V – SUPPLEMENTAL REVENUE (See instructions)			
Enhancement Funding			
Other:			
TOTAL SUPPLEMENTAL REVENUE	\$	\$	\$

SECTION VI – SUPPLEMENTAL EXPENSES			
1000 Certificated Salaries			
2000 Classified Salaries			
3000 Employee Benefits			
4000 Books and Supplies			
5000 Services and Other Operating Expenses			
6000 Equipment/Capital Outlay			
Depreciation or Use Allowance			
Indirect Costs			
NONREIMBURSABLE EXPENSES			
6100-6500 Nonreimbursable Capital Outlay			
Other:			
TOTAL SUPPLEMENTAL EXPENSES	\$	\$	\$

COMMENTS: If necessary, attach an additional sheet to further explain information contained in this report.

CERTIFICATION—I hereby certify that, to the best of my knowledge and belief, the information in this report is accurate and complete.

Signature of Contractor Designee (Original signature only)	E-mail Address	Telephone () Ext.	Date
Designee Name & Title (Please Print):			
Contractor Fiscal Contact Name & Title	E-mail Address	Telephone () Ext.	Date

INSTRUCTIONS

Contractors Required to File This Report: Child Care and Development contractors operating a California State Preschool Program(s).

Report Deadlines: Reports must be submitted in accordance with the Child Care and Development contract Funding Terms and Conditions (FT&C) and Program Requirements. Monthly reporting is required by contractors who are on Conditional or Provisional status. All other contractors will submit reports according to the timelines listed below:

Period Ending	DUE to CDFS (postmarks do not qualify as receipt dates)
September 30	October 20
December 31	January 20
March 31	April 20
June 30	July 20

How to Submit the Report: The submission of the report is the responsibility of the contractor. The principal administrative officer may assign a contractor designee for completion of the report, but the contractor's Board is responsible for the accurate and timely submission of the report.

To be valid, a report must be complete, signed, and dated by the contractor designee. Please note that only original signatures are acceptable. Invalid reports or reports not received in the Child Development Fiscal Services Unit by the 20th of the month following the end of the reporting period will be deemed delinquent and all subsequent apportionments will be withheld until reporting requirements have been met.

SECTION I – CERTIFIED CHILDREN: Report only children who have been certified as eligible for California Department of Education (CDE) subsidized services. A family is considered to be enrolled in the program when the application and certification forms have been completed, information has been verified, and forms have been signed. Noncertified children in the program will be reported in Section II.

Use only Columns B, C, D, and E for the first report of the fiscal year. Column A remains blank. Beginning with the second report, Column C of the previous report is entered in Column A. Adjustments should be made in Column A and reasons for the adjustments stated in the Comments Section following Section IV or on a separate sheet of paper. Report current period data in Column B. Column C is the sum of Columns A and B. Compute Column E by multiplying Column C by the corresponding "adjustment factor" shown in Column D. Total columns A, B, C, & E, do not use negative figures in any of the columns and do not round.

DAYS OF ENROLLMENT – The enrollment data from the contractor's enrollment and attendance register, totaled for all children in the program for the days the contractor is open to provide services. Enter the number of children enrolled in the appropriate category. A child enrolled under 4 hours is considered half-time. A child enrolled 4 hours to under 6.5 hours is considered three-quarters-time. A child enrolled 6.5 hours to under 10.5 hours is considered full-time. A child enrolled 10.5 hours and over is considered full-time-plus. NOTE: the category "Limited and Non-English Proficient" is only for children 2 years of age through kindergarten age.

DAYS OF OPERATION – A Day of Operation is a day the contractor provides child care and development services for one or more certified children enrolled.

DAYS OF ATTENDANCE – A child is in attendance when he or she is present in the program for any part of a day or when he or she is absent because of illness or quarantine, illness or quarantine of the parent, family emergency, court-ordered visitation, or a reason which is clearly in the best interest of the child. This number must be equal to or less than the Days of Enrollment.

NO NONCERTIFIED CHILDREN – If your program only serves certified children, you may omit completion and submission of Section II for noncertified children enrollment by checking this box. If this box is not checked, you must submit Section II or this report will be considered incomplete and delinquent.

SECTION II – NONCERTIFIED CHILDREN: Report all children in the appropriate category who are supported by other than CDE contract payments and served at the same site(s) as certified children.

TOTAL DAYS OF ENROLLMENT – Total Columns A, B, C, & E, do not use negative figures in any of the columns and do not round.

SECTION III – REVENUE: Report all revenue related to the program for both certified and noncertified children. Do not report child development apportionment payments received from CDE or funds required to be reported in Section V and VI, Supplemental Revenue and Expenses.

RESTRICTED INCOME – Income that may only be expended for specific limited purposes.

CHILD NUTRITION PROGRAMS – Report revenue received from the CDE Nutrition Services Division deposited in the Child Development Fund.

COUNTY MAINTENANCE OF EFFORT – Report Maintenance of Effort funds received from the county pursuant to California Education Code Section 8279, which are restricted for childcare operating costs, in the current fiscal year. Note: Report unrestricted Maintenance of Effort funds under Unrestricted Income "Other".

OTHER – Report field trip fees, sale of state purchased equipment, etc.

TRANSFER FROM RESERVE FUND – Report the amount of funds transferred from the reserve fund and used for reimbursable expenses for certified children. Be sure to include corresponding expenses in Section IV.

FAMILY FEES FOR CERTIFIED CHILDREN – Report family fees collected for certified children attending CSPP Program.

Fees for noncertified children should be reported under Unrestricted Income.

INTEREST EARNED ON APPORTIONMENT PAYMENTS – Report all interest earned on advanced CDE funds for this contract.

UNRESTRICTED INCOME – Report income that the donor has not restricted for use for certified children or income the donor has restricted for purposes that are not reimbursable to the contract, including income for services to children not subsidized by the contract.

Head Start Note: Report Head Start funds partnered with part-day preschool to create a full-day of care as Unrestricted Income.

SECTION IV – REIMBURSABLE EXPENSES: Report all expenses related to the program for both certified and noncertified children. Include all expenses related to the income reported in Section III plus contract funds. Title 5, Section 19063 regulations require that "Contractors shall report expenditures on an accrual basis." Report costs as they occur rather than when they are actually paid. Please round to whole numbers.

CERTIFICATED SALARIES – Salaries paid to employees in positions that require a credential or permit issued by the Commission on Teacher Credentialing, or a related Administrative Services Credential. (Refer to FT&C for staffing qualifications.)

CLASSIFIED SALARIES – All other salaries that are not certificated.

EMPLOYEE BENEFITS – Employers' contributions to retirement plans and health and welfare benefits.

BOOKS & SUPPLIES – Expenditures for books and supplies including costs of sales/use tax, freight, and handling charges.

SERVICES & OTHER OPERATING EXPENSES – Expenditures for services, rentals, leases, maintenance contracts, dues, travel, insurance, utilities, legal, and other operating expenditures.

CAPITAL OUTLAY – Amounts paid for fixed assets or additions to fixed assets, including land or existing buildings, the improvements of grounds, construction of buildings, additions to buildings, remodeling of buildings, or initial and additional equipment.

As specified in the “Funding Terms & Conditions” (FT&C), purchases for both New and Replacement Equipment may require prior written approval by the CDE, Child Development Division.

NEW EQUIPMENT– Expenditures for movable personal property, including equipment such as vehicles, machinery, computer systems, and playground equipment

EQUIPMENT REPLACEMENT– Expenditures for equipment replaced on a piece-for-piece basis. These expenditures must be identified for purposes of the calculation of the current expense of education (Education Code Section 41372).

DEPRECIATION OR USE ALLOWANCE – Taxes, insurance and maintenance may be claimed as part of actual and allowable costs for buildings or building improvements related to the child development program and equipment necessary for the operation of the program. See the FT&C for more information.

START-UP EXPENSES – Start-up (Service Level Exemption) for eligible contractors will be identified on the contract face sheet as a dollar amount and is a service-level exemption which is an amount that may be reimbursed without the required enrollment to earn it.

START-UP/CLOSE-DOWN EXPENSES – Similar to Start-Up, seasonal migrant contractors may incur unique costs associated with closing down and starting up agency operations to coincide with the periods of service needed by migrant families.

BUDGET IMPASSE CREDIT– Budget Impasse Credit for eligible contractors will be identified on the contract face sheet as a dollar amount and is a service level exemption which is an amount that may be reimbursed without the required enrollment to earn it.

INDIRECT COSTS – If claimed, an indirect cost allocation plan must be on file and available for review by the CDE staff and auditors. This rate is applied to budget categories 1000-5000 only in determining the maximum amount of indirect costs that are reimbursable under the contract. Rates are subject to audit verification.

ADMINISTRATIVE COST – Costs for activities that do not provide a direct benefit to the children, including any allowance for indirect costs and audits. Reimbursement of administrative costs may not exceed 15 percent of the funds provided.

COMMENTS – Provide any information that will assist in understanding unusual circumstances that are reflected in your report and any changes made to cumulative prior period data. Changes in days of operation, variations in enrollment or attendance, and delays in expenditures are some items that require explanations. When a correction is necessary, an amended report is not required (except for the June year-end). Adjustments should be made by reporting the corrected figures in Column A (prior period) of the next report to be filed. Do not use negative figures in any of the columns. Note in the Comments section or on an additional sheet of paper that the data in Column A reflects changes from prior reports, so it will be clear that the current data is correct and not a mistake in transferring the data from Column C of the prior report. When an amended report is submitted, all pages are required (including an original signature).

NO SUPPLEMENTAL REVENUE – If your program has no supplemental revenue you may omit Sections V and VI by checking this box. If this box is not checked, you must submit Sections V and VI or this report will be considered incomplete and delinquent.

SECTION V – SUPPLEMENTAL REVENUE: Report all supplemental revenue including income such as Head Start, First 5 enhancement funds, other enhancement funds, donations from individuals, foundation grants, corporate grants, or other funds intended to pay for projects or benefits beyond the basic child development services for certified or commingled children.

SECTION VI – SUPPLEMENTAL EXPENSES: Expenses listed in this section are to include all expenses related to the income reported in section V. CDE will not reimburse the contractor for any expenses reported on this page. For additional information, see instructions for Section IV, Reimbursable Expenses.

NAME of CSPP Contractor			
E-MAIL SIGNED HARDCOPY & EXCEL VERSION TO THE LEA	Semi-Annual Reporting Form (From LEA to CDE)		
Categories of Spending	Amount spent in the first reporting period	Amount spent in the second reporting period	Total amount spent (Columns B+ C)
1000 Certified Salaries			
Increase in salaries	\$ -	\$ -	\$ -
Release Time/Substitutes	\$ -	\$ -	\$ -
Paid Pre-Service Day(s)	\$ -	\$ -	\$ -
Professional Development/coursework reimbursement	\$ -	\$ -	\$ -
Additional staff to reduce adult-child ratios	\$ -	\$ -	\$ -
Additional staff to cover time for PLC/completing ASQs or other assessments	\$ -	\$ -	\$ -
Other:	\$ -	\$ -	\$ -
Subtotal	\$ -	\$ -	\$ -
2000 Classified Salaries			
Paid Pre-Service Day(s)	\$ -	\$ -	\$ -
Other:	\$ -	\$ -	\$ -
Subtotal	\$ -	\$ -	\$ -
3000 Benefits			
Other:	\$ -	\$ -	\$ -
Subtotal	\$ -	\$ -	\$ -
4000 Supplies			
Other:	\$ -	\$ -	\$ -
Subtotal	\$ -	\$ -	\$ -
5000 Travel/Equipment/Contractual			
Travel	\$ -	\$ -	\$ -
Equipment	\$ -	\$ -	\$ -
Workshop conference/registration fee	\$ -	\$ -	\$ -
Incentives/Teacher stipends	\$ -	\$ -	\$ -
Contracted/Purchased Professional Development Services	\$ -	\$ -	\$ -
Other:	\$ -	\$ -	\$ -
Subtotal	\$ -	\$ -	\$ -
Other Spending Categories not mentioned (please specify)			
Non-reimbursable bonuses	\$ -	\$ -	\$ -
Grand Total	Total Grant Award Amount Spent in this Quarter = \$ -		

CERTIFICATION- I hereby certify that, to the best of my knowledge and belief, the information in this report is accurate and complete

Signature of CSPP Contractor (Original signature only)	Date
Name and Title (Please Print) :	
Fiscal Contact Name and Title	Date

EXHIBIT "C-1"

**MEMORANDUM OF UNDERSTANDING
REGARDING TRANSITION OF ADULT EDUCATION PROGRAMS
FROM CAPISTRANO UNIFIED SCHOOL DISTRICT
TO SADDLEBACK COLLEGE**

1. **Parties.** The parties to this Memorandum of Understanding ("MOU") are Capistrano Unified School District ("CUSD") and South Orange County Community College District on behalf of Saddleback College ("Saddleback"). CUSD and Saddleback are referred to herein as "Party" and collectively as "Parties."
2. **Effective Date.** This MOU shall be effective upon the approval or ratification by the Boards of Trustees of both Parties, and shall remain in effect until terminated by either Party.
3. **Purpose.** The purpose of this MOU is to set forth the understandings of the Parties with respect to the transition of CUSD's Adult Education Programs ("Programs") to Saddleback. This collaboration benefits the student populations by providing accelerated learning opportunities for adults, including those with disabilities, by offering non-credit pathways leading to a high school diploma or an equivalency certificate, workforce preparation classes including English as a Second Language ("ESL") and Citizenship, and career technical education programs that enhance employment potential. Additionally, students will have the opportunity to further their learning within their community with streamlined access to the Saddleback College campus programs.
4. **Phases and Time Frame.** The transition of the Programs from CUSD to Saddleback will occur in two phases:
 - (a) **Phase 1.** The 2015-2016 school year will be a Transition Year when the Parties shall plan for Saddleback to take over the Programs as of the beginning of the 2016-2017 school year. CUSD shall continue to operate the Programs during the Transition Year.
 - (b) **Phase 2.** As of the 2016-2017 school year and thereafter, the Programs shall be the sole responsibility of Saddleback.
5. **Programs.** The specific Programs that are the subject of the MOU include the following:
 - (a) **High School Equivalency.** This will include providing for the administration of the HiSET test.
 - (b) **English as a Second Language.**
 - (c) **Citizenship Classes.**
 - (d) **Adult Basic Education (Basic Skills).** This will include the development of a pipeline from Basic Skills to College non-credit and credit classes.
 - (e) **High School Diploma.** There will be a collaboration with the Orange County Department of Education to offer a High School Diploma Program with Saddleback.
 - (f) **Career Technical Education ("CTE").** It is expected that there will be development of a pipeline from ESL to College non-credit and credit classes. Also, there will be curriculum development in other non-credit programs in areas of high- employment potential.
 - (g) **Fee-Based Programs.** There will be a transition of Adult Fee-Based programs to Saddleback as non-credit or credit CTE programs, including for Medical Assistant, Dental Assistant, Pharmacy Technician, Surgical Technologists, and EMT.
 - (h) **Adults with Disabilities ("AWD").** There is expected to be collaboration with non-profit AWD providers.

(i) **Other Program Areas.** Other programs, not included in AB 86, but slated for expansion in AB 104, include adult programs in parenting, parent cooperative preschools, child growth and development, parent-child relationships, and programs for older adults.

6. **Facilities.** The Parties agree to share office space, classrooms, labs, equipment, supplies, and administrative services (including 50-50 split funding for a Student Services Manager and an Instructional Support Administrator during the 2015-2016 year) at the Adult Education Center and College and Career Campus. CUSD will not charge facilities use fees to Saddleback for Programs under this MOU. Saddleback will offer the majority of programming at the Adult Education Center and at the College and Career Campus in San Juan Capistrano, and may expand to additional campuses based on community need.

7. **Budget/Costs and Payments.**

(a) For Maintenance of Effort ("MOE"), 2015-2016 funding will be used to support this collaboration.

(b) For Workforce Investment Act ("WIA"), WIA funding will be used to maintain programming during the transition year. Saddleback plans to apply for WIOA funding when the application becomes available.

(c) For Adult Education Block Grant ("AEBG"), funding will be used and planning and reporting will be in partnership with Saddleback to ensure continuity of programs for year 2016-2017 and beyond.

8. **Instructional and Staff Hires.** Saddleback will offer full-time and part-time faculty positions in various Program areas as curriculum becomes state-approved and courses are offered. Courses pending state approved curriculum, and all staff positions, before occupied by an incumbent who attains permanent status, will be offered by Saddleback as professional experts or Program Specialists.

9. **Professional Development.** Professional development activities will be coordinated by Saddleback for faculty and staff.

10. **Registration Software.** CUSD will provide the needed communication to the current registration provider, Administrative Software Applications, Inc., ensuring that Saddleback receives and maintains access to historical records previously held by CUSD.

11. **Planning Structure and Liaisons.** CUSD's Executive Director of Grades 6-12, K-8 Schools, and Alternative Education will serve as the District's Liaison for the Adult Education collaboration with Saddleback. In this capacity, the Liaison will actively participate in meetings and on committees that plan and coordinate programming to best serve the interests of the adult school community. Saddleback's Dean of Community Education, Emeritus Institute, and K-12 Partnerships will serve as the Saddleback's Liaison.

12. **Release, Indemnification, and Hold Harmless.**

(a) Saddleback shall indemnify and hold harmless CUSD, and its officers, employees, and representatives, from and against all claims, damages, losses, and expenses, including attorney fees, arising out of the performance of this MOU, caused in whole or in part by any negligent act or omission of Saddleback, or of any subcontractor, agent, or employee of Saddleback, except to the extent caused by the negligence or willful misconduct of the CUSD.

(b) CUSD shall indemnify and hold harmless Saddleback, and its officers, employees, and representatives, from and against all claims, damages, losses, and expenses, including attorney fees, arising out of the performance of this MOU, caused in whole or in part by any negligent act or omission of CUSD, or of any subcontractor, agent, or employee of CUSD, except to the extent caused by the negligence or willful misconduct of Saddleback.

13. **FERPA.** Neither Party may release non-directory or personally identifiable information about a student to a third party, including students' parents, without the student's written authorization or as otherwise permitted by law. Among the types of information that may not be released without the student's written authorization, or as otherwise permitted by law, are the following:

- Student number
- Grades/Exam Scores
- Grade Point Average
- Social Security Number
- Parent Address/Phone
- Detail of Registration Information (i.e., courses, times)
- Race, Ethnicity, or Nationality
- Gender
- Date of Birth
- Total Credits
- Number of Credits Enrolled in a Quarter
- Emergency Contact

14. **Amendment.** This MOU may be amended only by mutual consent of each Party, as evidenced by the majority votes of the Parties' respective Board of Trustees.

IN WITNESS WHEREOF, the Parties have executed this MOU signifying approval or ratification by each Party's respective Board of Trustees.

CAPISTRANO UNIFIED SCHOOL DISTRICT

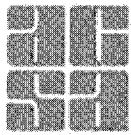
Date
Kirsten Vital, Superintendent, Capistrano Unified School District

SOUTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

Date
Tod A. Burnett, Ed.D., President, Saddleback College

Date
Debra Fitzsimons, Ed.D., Vice Chancellor of Business Services

IRV #4810-8808-8615 v2



association of california
school administrators

officers

president Tom Armelino president-elect Ralph Gómez Porras, Ed.D. vice president Lisa Gonzales, Ed.D.
vice president for legislative action Linda Kaminiski, Ed.D. past president Randall V. Dalling, Ed.D. executive director Wesley Smith, Ed.D.

MEMORANDUM OF UNDERSTANDING BETWEEN Association Of California School Administrators (ACSA) and Capistrano Unified School District October 1, 2015-June 30, 2016

Association of California School Administrators ("ACSA"), located at 1029 J. Street, Suite 500, Sacramento, CA 95814, and Capistrano Unified School District, a California public school district located at 33122 Valle Road, San Juan Capistrano, CA 92675 ("DISTRICT") hereby enter into this Memorandum of Understanding ("MOU") effective as of October 1, 2015 ("Effective Date") for purposes of creating membership into the *Systems Leadership Collaborative*.

I. PURPOSE

The *Systems Leadership Collaborative* a collaborative of districts in California being organized by ACSA to work toward successful implementation of the Local Control Accountability Plan ("LCAP"). The *Systems Leadership Collaborative* will focus on research-based frameworks and proven leadership practices for building capacity of District systems, and successful implementation that positively affects both the classroom and student achievement by:

- Defining a strategic focus
- Cultivating leadership capacity
- Establishing organizational support structures
- Engaging in data-driven decision making
- Leading implementation planning and execution
- Developing a high performing culture

2. PARTICIPATION IN THE *Systems Leadership Collaborative*

ACSA will provide a year-long process and structure that will allow for DISTRICT's teams to do their work alongside retained experts who deeply understand systems and implementation thereof. Michael Fullan will be the strategic advisor for the collaborative and Jay Westover will lead the work.

DISTRICT teams will also experience growth in two critical areas necessary for successful implementation of the LCAPs

- Leadership 'Blueprint' training
- Communications' Plan training

The *Systems Leadership Collaborative* will start in the fall of 2015 with a two-day session. At this time, DISTRICT will define their focus and create an action plan to guide the work. In January and March of 2016, DISTRICT'S team will attend regional meetings to share promising practices and partner with Michael Fullan to refine DISTRICT'S action plan. Throughout the calendar year, DISTRICT will

office locations

sacramento

1029 J Street, Suite 500, Sacramento, CA 95814
Tel: 916.444.3215 • 800.608.2272
Fax: 916.444.3739

EXHIBIT 33

burlingame

1575 Bayshore Highway, Burlingame, CA 94010
Tel: 650.682.4300 • 800.608.2272
Executive Office Fax: 650.602.1500
Educational Services Fax: 650.602.8958
Financial Services Fax: 650.259.1029
Member Services Fax: 650.682.7297

ontario

3892 Inland Empire Blvd., Suite A-230, Ontario, CA 91764
Tel: 909.484.7509 • 800.608.2272
Fax: 909.484.7504

web site

www.acsa.org

collaborate with the *Systems Leadership Collaborative* experts and each other. Two days of individual onsite coaching in systems and leadership development for DISTRICT'S team will also be offered. Finally, a June 2016 celebration and networking event where Michael Fullan will recognize and celebrate the collective learning, at which time other Districts outside the collaborative will be invited to learn and engage in networking.

Note: The lessons learned throughout the year will be shared with the CCEE, CDE, SBE, and ACSA membership to assist as many school districts in the State of California as possible.

3. MEMBERSHIP FEES

The District shall pay the sum of ten thousand dollars (\$10,000) for membership in the *Systems Leadership Collaborative*, which includes participation in the events described above in Section 2.

4. DISCLAIMER

DISTRICT is responsible for complying with all federal, state and local laws and regulations.

5. SIGNATURES

The signatures below are considered authorized by ACSA and DISTRICT and relied upon to constitute a fully executed

In witness whereof, the parties have executed this MOU, as of the Effective Date.

District

Association of California School Administrators

By: _____
SIGNATURE

By: _____
Chris Adams

Title: _____

Title: Assistant Executive Director

Date: _____

Date: _____

Board of Trustees Purchase Order Listing
===== Fiscal Year: 2015-16 =====
Board of Trustees Meeting.....DECEMBER 9, 2015

The following purchase orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the following Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

PO No.	Fund	Vendor	Description	Amount
5509	87	DELL COMPUTER	NonCapEq/Fac Acq /CVHS	9,014.24
5510	87	DAVID TAUSSIG ASSOC INC	Serv& Op/Fac Acq /Dstrctwd	7,000.00
5511	92	DAVID TAUSSIG ASSOC INC	Serv& Op/Fac Acq /Dstrctwd	7,000.00
5512	98	DAVID TAUSSIG ASSOC INC	Serv& Op/Fac Acq /Dstrctwd	10,000.00
5513	89	NMG GEOTECHNICAL INC	BI:CTest/Fac Acq /SJHHS	18,103.00
5 Purchase Orders				\$51,117.24

EXHIBIT 34

Attachment 1

Board of Trustees Purchase Order Listing
===== Fiscal Year: 2015-16 =====
Board of Trustees Meeting.....DECEMBER 9, 2015

The following purchase orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the following Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

PO No.	Fund	Vendor	Description	Amount
353035	1	KERN COUNTY SUPERINTENDENT OF	CnsltSvs/Bus/Fisc/Dstrctwd	29,500.00
353036	1	BESTGEN, MARY	CnsltSvs/Instrctn/LF Elem	9,500.00
353037	1	MEET THE MASTERS INC	CnsltSvs/Instrctn/Hiddn Hl	1,299.94
353038		VOID	VOID	0.00
353039		VOID	VOID	0.00
353040		VOID	VOID	0.00
353041	1	CALIFORNIA WEEKLY EXPLORER INC	Serv& Op/Instrctn/Las Palm	2,760.00
353042	1	CHARITABLE VENTURES OF ORANGE	FieldTrp/Instrctn/Las Palm	29,375.00
353043	1	DISCOVERING SCIENCE COMPANY	CnsltSvs/Instrctn/Marblehd	11,400.00
353044	1	BURKE WILLIAMS & SORESENSEN LLP	Legal /Prsnl:HR/Dstrctwd	10,000.00
353045	1	THINKING MAPS INC	Serv& Op/Instrctn/Benedict	5,397.73
353046	1	STUTZ ARTIANO SHINOFF & HOLTZ	Legal /Supt /Dstrctwd	967.00
353047	1	STUTZ ARTIANO SHINOFF & HOLTZ	Legal /Prsnl:HR/Dstrctwd	27,879.20
353048	1	TOBII DYNAVOK	NonCapEq/SEOthIns/Dstrctwd	17,388.32
353049	1	J.L. COBB PAINTING	Rntl:Oth/RR:Bldgs/Dstrctwd	100,000.00
353050	1	CAROLINA BIOLOGICAL SUPP	InstMtls/Instrctn/ANHS	87.88
353051	1	ORANGE COUNTY DEPT OF EDUCAT	CnfrNonI/SupvAdmn/Dstrctwd	3,475.00
353052	1	FLINN SCIENTIFIC INC	InstMtls/Instrctn/FrshStrt	696.76
353053	1	ORANGE COUNTY DEPT OF EDUCAT	CnfrNonI/SupvAdmn/Dstrctwd	179.97
			Conf:Ins/Instrctn/Dstrctwd	240.03
353054	1	ORANGE COUNTY DEPT OF EDUCAT	CnfrNonI/SupvAdmn/Dstrctwd	360.00
353055	1	SPARKLETTS	SpplsNonI/SupvAdmn/Dstrctwd	550.00
353056	11	JOSTENS	SpplsNonI/Sch Adm /Dstrctwd	3.74
353057	1	SADDLEBACK VALLEY USD	FieldTrp/Instrctn/Marblehd	900.00
353058	1	ART MASTERS LEGACY	CnsltSvs/Instrctn/Benedict	6,055.00
353059	1	OCEAN INSTITUTE	FieldTrp/Instrctn/Concordi	1,245.00
353060	1	OCEAN INSTITUTE	FieldTrp/Instrctn/Concordi	1,215.00
353061	1	GUIDED DISCOVERIES	FieldTrp/Instrctn/Concordi	33,320.00
353062	1	PALI MOUNTAIN INSTITUTE	FieldTrp/Instrctn/Bathgate	42,940.00
353063	1	PALI MOUNTAIN INSTITUTE	FieldTrp/Instrctn/Tijeras	31,600.00
353064	1	APPLE COMPUTER INC	SpplsNonI/Spch Aud/Dstrctwd	8,138.40
353065	1	APPLE COMPUTER INC	SpplsNonI/Spch Aud/Dstrctwd	1,942.92
353066	1	APPLE COMPUTER INC	InstMtls/Instrctn/CapoHome	824.64
353067	1	SWEETMAN SYSTEMS	InstMtls/SEOthIns/Dstrctwd	121.92
353068	1	STAFF DEVELOPMENT FOR EDUCATOR	Serv& Op/Instrctn/St Anne	1,128.00
353069	12	ORANGE COUNTY DEPT OF EDUCAT	Conf:Ins/SupvAdmn/Dstrctwd	150.00
353070	1	SOUTHWEST SCHOOL SUPPLY	SpplsNonI/FacPlann/Dstrctwd	581.04
353071	13	CSNA	CnfrNonI/FoodServ/Dstrctwd	135.00
353072	1	DESTINATION IMAGINATION	InstMtls/Instrctn/Las Palm	165.00
353073	1	WE VIDEO INC	InstMtls/Instrctn/DJAMS	281.00
353074	1	CALPERS FISCAL SERVICES DIV.	PERS:CL /Aid:Inst/Dstrctwd	1,553.66
353075	68	KEENAN & ASSOCIATES	Serv& Op/Enterprs/Dstrctwd	1,322.00
353076	1	PC & MACEXCHANGE	NonCapEq/Instrctn/Dstrctwd	29,160.00
353077	68	DEPARTMENT OF INDUSTRIAL	Serv& Op/Enterprs/Dstrctwd	450.00
353078	12	COMMUNITY PLAYTHINGS	InstMtls/Instrctn/Dstrctwd	1,544.40

Board of Trustees Purchase Order Listing
===== Fiscal Year: 2015-16 =====
Board of Trustees Meeting.....DECEMBER 9, 2015

PO No.	Fund	Vendor	Description	Amount
353079	1	B & H PHOTOGRAPHY	InstMtls/Instrctn/CVHS	3,378.41
353080	1	ALISO VIEJO COMMUNITY ASSN	Rntl:Oth/RR:Bldgs/Dstrctwd	1,912.53
353081	1	CULVER-NEWLIN	InstMtls/Instrctn/DHHS	1,356.48
353082	1	CENGAGE LEARNING	9-12Text/Instrctn/Dstrctwd	362.85
353083	1	TEXTBOOK WAREHOUSE	K-8Textb/Instrctn/Dstrctwd	93.04
353084	1	MCGRAW-HILL SCHOOL EDUCATION	K-8Textb/Instrctn/Dstrctwd	207.04
353085	40	DAVID TAUSSIG ASSOC INC	Serv& Op/Fac Acq /Dstrctwd	7,000.00
353086	40	DAVID TAUSSIG ASSOC INC	Serv& Op/Fac Acq /Dstrctwd	7,000.00
353087	25	BURKES WILLIAMS & SORENSEN LLP	Legal /Fac Acq /Dstrctwd	50,000.00
353088	1	BURKES WILLIAMS & SORENSEN LLP	Legal /M-R Reim/Dstrctwd	50,000.00
353089		VOID	VOID	0.00
353090	1	WERTHEIMER-GALE & ASSOCIATES	NPA /NPA Hlth/Dstrctwd	468.00
353091	1	OCEANVIEW SCHOOL	NPS /NPS /Dstrctwd	17,876.80
353092	1	OCEANVIEW SCHOOL	NPS /NPS /Dstrctwd	24,999.00
			Sub NPS /NPS /Dstrctwd	8,447.40
353093	1	OLIVE CREST ACADEMY CANAL ELEM	NPS /NPS /Dstrctwd	18,572.79
353094	1	ROBYN JOY MOSES	CnsltNon/GuidCnsl/Dstrctwd	24,999.00
			SubNonCn/GuidCnsl/Dstrctwd	5,001.00
353095	1	DISCOVERY RANCH FOR GIRLS	Residtl /NPS /Dstrctwd	16,189.52
			Sub MHBC/NPS /Dstrctwd	78,426.66
			Sub MHBC/PsychSer/Dstrctwd	24,208.00
353096	1	ORANGE COUNTY DEPT OF EDUC	Serv& Op/SupvAdmn/Dstrctwd	759.98
353097	25	Q FENCE AND FABRICATION	BI:Const/Fac Acq /Dstrctwd	2,400.00
353098	1	EDUCATIONAL DESIGN LLC	Serv& Op/Instrctn/Las Palm	298.00
353099	1	SENECA FAMILY OF AGENCIES	CnsltNon/GuidCnsl/Dstrctwd	24,999.00
			SubNonCn/GuidCnsl/Dstrctwd	95,001.00
353100	14	CULVER-NEWLIN	Bldg Imp/Fac Acq /Dstrctwd	26,055.45
353101	1	VERSATILE SYSTEMS INC.	Serv& Op/RR:Bldgs/Dstrctwd	5,100.00
353102	1	HEATING & COOLING SUPPLY	SpplsNonI/RR:Bldgs/Dstrctwd	40,000.00
353103	1	TADPOLE ADAPTIVE LLC	SpplsNonI/HlthServ/Dstrctwd	4,870.80
353104	1	OCEANVIEW SCHOOL	NPS /NPS /Dstrctwd	10,720.00
353105	1	EPIC MACHINES INC.	F&EInstl/TIS /Dstrctwd	1,148,720.65
353106	1	DELL COMPUTER	InstMtls/Instrctn/SCHS	18.46
353107	1	OTTOBOCK	SpplsNonI/HlthServ/Dstrctwd	130.56
353108	1	DELL COMPUTER	InstMtls/SEOthIns/Dstrctwd	120.73
353109	1	RIFTON EQUIPMENT	SpplsNonI/HlthServ/Dstrctwd	5,177.52
353110	1	FOLLETT SCHOOL SOLUTIONS INC	Serv& Op/Libr&Med/Dstrctwd	72,548.00
353111	1	INSIGHT SYSTEMS EXCHANGE	NonCapEq/FacPlann/Dstrctwd	75.60
353112	1	THERAPY SHOPPE	SpplsNonI/HlthServ/Dstrctwd	51.18
353113	1	DELL COMPUTER	InstMtls/Instrctn/Lgna Nig	1,558.22
353114	1	ADVANCED KEYBOARD TECH INC	InstMtls/SEOthIns/Dstrctwd	229.52
353115	1	DELL COMPUTER	NonCapEq/Instrctn/OsoGrand	3,116.44
353116	1	BURKES WILLIAMS & SORENSEN LLP	Legal /SupvAdmn/Dstrctwd	3,960.00
353117	1	DELL COMPUTER	NonCapEq/Sch Adm /LFMS	2,337.33
353118	1	DELL COMPUTER	InstMtls/Instrctn/CapoHome	779.11
353119	1	ART MASTERS LEGACY	CnsltSvs/Instrctn/Bergeson	6,140.00
353120	1	DELL COMPUTER	NonCapEq/Instrctn/Dstrctwd	1,888.90
353121	1	STUTZ ARTIANO SHINOFF & HOLTZ	Legal /SupvAdmn/Dstrctwd	17,153.00
353122	1	CULVER-NEWLIN	SpplsNonI/Libr&Med/SCHS	2,149.20

Board of Trustees Purchase Order Listing
===== Fiscal Year: 2015-16 =====
Board of Trustees Meeting.....DECEMBER 9, 2015

PO No.	Fund	Vendor	Description	Amount
353123	1	SUNBELT STAFFING LLC	NPA /NPA /Dstrctwd	24,999.00
			Sub NPA /NPA /Dstrctwd	39,201.00
353124	1	BOYS TOWN CALIFORNIA INC.	Sub MHBC/NPS /Dstrctwd	38,045.84
			Sub MHBC/PsychSer/Dstrctwd	38,045.84
353125	1	HERITAGE SCHOOLS INC	Residtl /NPS /Dstrctwd	18,260.00
			Sub MHBC/NPS /Dstrctwd	58,368.00
			Sub MHBC/PsychSer/Dstrctwd	19,200.00
353126	1	OCEANVIEW SCHOOL	NPS /NPS /Dstrctwd	20,796.80
			Sub MHBC/GuidCnsl/Dstrctwd	3,231.06
353127	1	MEET THE MASTERS INC	InstMtls/Instrctn/Wood Cyn	998.28
353128	1	MEET THE MASTERS INC	Serv& Op/Instrctn/Ambuehl	3,756.64
353129	1	DANNIS WOLIVER KELLEY	Legal /Prsnl:HR/Dstrctwd	20,000.00
353130		VOID	VOID	0.00
353131	1	CONTEMPORARY SERVICES CORP.	Serv& Op/Security/Dstrctwd	347.25
353132		VOID	VOID	0.00
353133	1	ABLENET INC	InstMtls/SE0thIns/Dstrctwd	223.02
353134	1	E SPECIAL NEEDS LLC	SplsNonI/HlthServ/Dstrctwd	244.89
353135	1	ARBOR SCIENTIFIC	InstMtls/Instrctn/SCHS	1,233.44
353136	1	REHABMART LLC	InstMtls/SE0thIns/Dstrctwd	335.72
353137	14	WEATHERPROOFING TECHNOLOGIES	Bldg Imp/Fac Acq /Dstrctwd	250,033.00
353138	1	REHABMART LLC	SplsNonI/HlthServ/Dstrctwd	2,035.13
353139	1	CLASSROOM SUPPLY MART	InstMtls/Instrctn/VdelMarE	185.30
353140	1	PATTERSON MEDICAL	SplsNonI/HlthServ/Dstrctwd	482.26
353141	1	MAYER-JOHNSON CO	SplsNonI/Spch Aud/Dstrctwd	335.03
353142	1	ANDERSON'S	InstMtls/Instrctn/OsoGrand	326.19
353143		VOID	VOID	0.00
353144	1	COSTCO S.J.C.	SplsNonI/SupvAdmn/Dstrctwd	1,500.00
353145	1	FUN AND FUNCTION	SplsNonI/HlthServ/Dstrctwd	349.76
353146	1	DEMCO	SplsNonI/Sch Adm /LFMS	63.47
353147	1	ORANGE COUNTY SCH BOARDS ASSN	CnfrNonI/Board /Dstrctwd	105.00
353148	1	CAMCOR INC	InstMtls/Instrctn/Chaparal	298.21
353149	1	SCHOOL SPECIALTY	SplsNonI/HlthServ/Dstrctwd	706.19
353150		VOID	VOID	0.00
353151	1	MPS	InstMtls/Instrctn/DHHS	220.00
353152	1	WARDS MEDIA TECH	NonCapEq/Instrctn/DJAMS	486.88
			NonCapEq/Instrctn/Don Juan	486.88
353153	1	DELL COMPUTER	InstMtls/Instrctn/CapoHome	178.19
353154	1	DELL COMPUTER	NonCapEq/TIS /Dstrctwd	5,549.88
353155	1	DELL COMPUTER	NonCapEq/TIS /Dstrctwd	2,024.10
353156	1	WARDS MEDIA TECH	NonCapEq/Instrctn/Dstrctwd	4,043.52
353157	1	DELL COMPUTER	NonCapEq/FacPlann/Dstrctwd	1,864.33
353158	1	CDWG Inc	InstMtls/Instrctn/DHHS	1,038.96
353159	1	DELL COMPUTER	NonCapEq/Enterprs/SJHHS	1,151.64
353160	1	CDWG Inc	InstMtls/Instrctn/DHHS	100.44
353161	1	DELL COMPUTER	NonCapEq/SupvAdmn/Dstrctwd	2,717.65
353162	1	DELL COMPUTER	NonCapEq/Instrctn/Dstrctwd	1,493.52
353163	1	BLUE LABEL POWER INC.	InstMtls/Instrctn/BAMS	99.73
353164	1	DELL COMPUTER	NonCapEq/TIS /Dstrctwd	3,217.83
353165	1	CDWG Inc	InstMtls/Instrctn/Dstrctwd	969.84
353166	1	GOLDEN STAR TECHNOLOGY INC.	Serv& Op/Instrctn/LFMS	260.00

Board of Trustees Purchase Order Listing
===== Fiscal Year: 2015-16 =====
Board of Trustees Meeting.....DECEMBER 9, 2015

PO No.	Fund	Vendor	Description	Amount
353167	1	DELL COMPUTER	NonCapEq/Enterprs/SCHS	746.76
353168	1	PC & MACEXCHANGE	NonCapEq/Instrctn/LFMS	1,053.00
353169	1	CDWG Inc	InstMtls/Instrctn/San Juan	1,923.48
353170	1	CAMCOR INC	InstMtls/Enterprs/FNMS	410.10
353171	1	COSTCO S.J.C.	SpplsNonI/HlthServ/Dstrctwd	507.50
353172	1	PACIFIC PLUMBING COMPANY OF	Rntl:Oth/RR:Bldgs/Dstrctwd	20,348.86
353173	1	GEARY PACIFIC CORP	SpplsNonI/RR:Bldgs/Dstrctwd	40,000.00
353174	1	RUSSELL SIGLER INC.	SpplsNonI/RR:Bldgs/Dstrctwd	35,000.00
353175	1	US AIR CONDITIONING DIST.	SpplsNonI/RR:Bldgs/Dstrctwd	40,000.00
353176	1	GALAXIE DEFENSE MARKETING	SpplsNonI/RR:Bldgs/Dstrctwd	40,000.00
353177	1	WAXIE	SpplsNonI/Custodil/Dstrctwd	50,000.00
353178	1	CONSOLIDATED ELECTRICAL DISTR	SpplsNonI/RR:Bldgs/Dstrctwd	60,000.00
353179	1	TRANE	SpplsNonI/RR:Bldgs/Dstrctwd	25,000.00
353180	1	TARGET SPECIALTY PROD	SpplsNonI/Op:Grnds/Dstrctwd	5,000.00
353181	1	VERIZON WIRELESS	Cmmnctns/DW Undst/Dstrctwd	25,000.00
353182	1	PRIME FABRICATION	Rntl:Oth/RR:Bldgs/Dstrctwd	1,000.00
353183	14	BENS ASPHALT	Bldg Imp/Fac Acq /SMS	87,913.85
353184	1	DAVE BANG ASSOCIATES	SpplsNonI/RR:Bldgs/Dstrctwd	865.00
353185	14	DAVE BANG ASSOCIATES	Bldg Imp/Fac Acq /Reilly	15,209.44
353186	1	KYA SURFACING LLC	Rntl:Oth/RR:Bldgs/Dstrctwd	25,510.41
353187	1	SMART & FINAL IRIS #399	InstMtls/SEOthIns/Dstrctwd	100.00
353188	1	ROBOTEVENTS	Serv& Op/Instrctn/OsoGrand	100.00
353189	1	CANNON PACIFIC SERVICES INC	Serv& Op/Op:Grnds/Dstrctwd	3,600.00
353190	1	CALIFORNIA WEEKLY EXPLORER INC	CnsltSvs/Instrctn/Tijeras	1,060.00
353191	1	KYA SERVICES LLC	Rntl:Oth/RR:Bldgs/Dstrctwd	1,386.14
353192	1	PACIFIC PLUMBING COMPANY OF	Rntl:Oth/RR:Bldgs/Dstrctwd	2,179.17
353193	1	KYA SURFACING LLC	Rntl:Oth/RR:Grnds/Dstrctwd	4,222.29
353194	1	KYA SERVICES LLC	Rntl:Oth/RR:Bldgs/Dstrctwd	867.85
353195	1	KYA SERVICES LLC	Rntl:Oth/RR:Bldgs/Dstrctwd	1,297.34
353196	14	KYA SERVICES LLC	Rntl:Oth/RR:Bldgs/Dstrctwd	112,401.12
353197	1	KYA SERVICES LLC	Rntl:Oth/RR:Bldgs/Dstrctwd	1,406.94
353198	1	DELL COMPUTER	NonCapEq/Instrctn/Dstrctwd	929.33
353199	1	DELL COMPUTER	NonCapEq/Instrctn/Dstrctwd	87,488.20
353200	40	HMC	BI:Arch /Fac Acq /Tesoro	35,229.00
353201	1	DELL COMPUTER	SpplsNonI/Sch Adm /AVMS	1,314.10
353202	1	THE RESERVE AT RANCHO MISSION	FieldTrp/Instrctn/Concordi	1,190.00
353203	1	DELL COMPUTER	NonCapEq/SupvAdmn/Dstrctwd	944.45
353204	1	THINKING MAPS INC	InstMtls/Instrctn/Marblehd	495.90
353205	1	NAVIANCE INC	Serv& Op/SupvAdmn/Dstrctwd	4,000.00
353206	1	DELL COMPUTER	InstMtls/SEOthIns/Dstrctwd	813.68
353207	69	QUINTESSENTIAL SCHOOL SYSTEMS	Serv& Op/Enterprs/Dstrctwd	4,200.00
353208	1	MEET THE MASTERS INC	Serv& Op/Instrctn/ArroyoEl	4,106.00
353209	14	SPORTS FACILITIES GROUP INC	Rntl:Oth/RR:Bldgs/DHHS	23,153.00
353210	1	UNITED STATES ACADEMIC	Bks&Ref /Instrctn/Tesoro	700.00
353211	14	GILBERT & STEARNS INC	Bldg Imp/Fac Acq /SMS	11,039.00
353212		VOID	VOID	0.00
353213	1	ABOVE & BEYOND LEARNING INC	CnsltSvs/Instrctn/Dstrctwd	3,997.25
353214	1	THINKING MAPS INC	InstMtls/Instrctn/Marblehd	3,520.26
353215	1	THINKING MAPS INC	InstMtls/Instrctn/Concordi	5,397.73
353216	1	COSTCO S.J.C.	InstMtls/SEOthIns/Dstrctwd	486.19

Board of Trustees Purchase Order Listing
===== Fiscal Year: 2015-16 =====
Board of Trustees Meeting.....DECEMBER 9, 2015

PO No.	Fund	Vendor	Description	Amount
=====				
353217	1	WAL MART S.C.	InstMtls/SE0thIns/Dstrctwd	713.00
353218	1	COSTCO S.J.C.	InstMtls/PrntPart/RH Dana	101.50
353219		VOID	VOID	0.00
353220		VOID	VOID	0.00
353221		VOID	VOID	0.00
353222		VOID	VOID	0.00
353223	1	ORANGE COUNTY DEPT OF EDUCAT	CnfrNonI/Sch Adm /Dstrctwd	175.00
353224	1	ORANGE COUNTY DEPT OF EDUCAT	CnfrNonI/SupvAdmn/Dstrctwd	175.00
353225	1	ORANGE COUNTY DEPT OF EDUCAT	CnfrNonI/SupvAdmn/Dstrctwd	175.00
353226	1	ORANGE COUNTY DEPT OF EDUCAT	CnfrNonI/Sch Adm /Kinoshta	175.00
353227	1	SCHOOL SERVICES OF CALIFORNIA	CnfrNonI/Bus/Fisc/Dstrctwd	195.00
353228	1	COLLEGE BOARD - WRO	Conf:Ins/Instrctn/DHHS	265.00
353229		VOID	VOID	0.00
353230	70	AMERICAN BANKERS INSURANCE	Oth Ins /Enterprs/Dstrctwd	60,000.00
353231	1	KENNEY, ROBERT AND MARIE	Serv& Op/Aid:Inst/Dstrctwd	1,306.00
353232	1	JAMES LEE CRAFT JR	SpplsNonI/Sch Adm /SCHS	500.00
353233	1	VERIZON WIRELESS	SpplsNonI/HlthServ/Dstrctwd	360.00
353234	1	COX COMMUNICATIONS	Cmmnctns/DW Unrst/Dstrctwd	70,000.00
353235	1	HD SUPPLY FACILITIES	SpplsNonI/RR:Bldgs/Dstrctwd	10,000.00
353236	1	TIFCO INDUSTRIES	SpplsNonI/RR:Bldgs/Dstrctwd	10,000.00
353237	1	VERIZON WIRELESS	SpplsNonI/Custodil/Dstrctwd	4,229.88
353238	1	MOBILE COMMUNICATION REPAIR	SpplsNonI/Sch Adm /Crn Vlly	126.36
353239	1	PERMA-BOUND	K-12Text/Instrctn/SCHS	5,875.42
353240	1	HANDWRITING W/O TEARS	K-8Textb/Instrctn/Dstrctwd	548.86
353241	1	HANDWRITING W/O TEARS	InstMtls/Instrctn/San Juan	1,317.47
353242	1	MEDICALESHP INC	SpplsNonI/HlthServ/Dstrctwd	286.99
353243	1	SCHOLASTIC INC	InstMtls/Instrctn/SMS	59.90
353244	1	ARTURO J. ADDEMAN	SpplsNonI/Enterprs/NHMS	5,339.00
353245	1	SCHOLASTIC INC	InstMtls/Instrctn/ArroyoEl	467.08
353246	1	ARTURO J. ADDEMAN	SpplsNonI/Enterprs/NHMS	5,339.00
353247	1	SCHOLASTIC INC	InstMtls/Instrctn/ArroyoMS	692.24
353248	1	SCHOLASTIC INC	InstMtls/Enterprs/NHMS	1,346.50
			InstMtls/Instrctn/NHMS	1,079.00
353249	1	STARKEY LABORATORIES INC.	SpplsNonI/HlthServ/Dstrctwd	107.99
353250	1	JASON AND DANIELLE LAGAS	Serv& Op/SE0thIns/Dstrctwd	5,250.00
353251	1	TIMOTHY ADAMS & ASSOCIATES	Legal /SupvAdmn/Dstrctwd	22,000.00
353252	1	THE CLIENT TRUST ACCOUNT OF	Legal /SupvAdmn/Dstrctwd	7,000.00
353253	1	BEST BEST & KRIEGER LLP	Legal /SupvAdmn/Dstrctwd	25,000.00
353254	1	HATCH & CESARIO	Legal /SupvAdmn/Dstrctwd	50,000.00
353255	1	LISA AND TERRY NOXON	Serv& Op/HlthServ/Dstrctwd	2,500.00
353256	1	OCC GATE	Conf:Ins/Instrctn/Concordi	200.00
353257	1	B & H PHOTOGRAPHY	NonCapEq/Instrctn/ANHS	646.92
353258	1	SCHOLASTIC	InstMtls/Instrctn/Lgna Nig	1,030.00
353259	1	CDWG Inc	InstMtls/Instrctn/Viejo	396.90
353260	1	DENAULT'S TRUE VALUE HARDWARE	InstMtls/Instrctn/FNMS	319.48
353261		VOID	VOID	0.00
353262	1	TECH4LEARNING	InstMtls/Instrctn/Marblehd	252.00
353263	1	FULL COMPASS SYSTEMS LTD	SpplsNonI/Sch Adm /SCHS	1,105.02
353264	1	LEARNING A-Z	InstMtls/Instrctn/Las Palm	3,962.37
353265	1	CLEAR SOURCE IT	NonCapEq/TIS /Dstrctwd	36,847.44

Board of Trustees Purchase Order Listing
===== Fiscal Year: 2015-16 =====
Board of Trustees Meeting.....DECEMBER 9, 2015

PO No.	Fund	Vendor	Description	Amount
353266	1	DELL COMPUTER	InstMtls/Instrctn/Dstrctwd	826.20
353267	1	CDWG Inc	InstMtls/Instrctn/Dstrctwd	4,494.74
			InstMtls/Instrctn/Chaparal	4,502.38
353268	1	HOWARD TECHNOLOGY SOLUTIONS	Serv& Op/Instrctn/Chaparal	882.00
353269	1	ACORN MEDIA	NonCapEq/Instrctn/Dstrctwd	2,198.50
353270	1	ACORN MEDIA	NonCapEq/Instrctn/Dstrctwd	511.43
353271	1	ACORN MEDIA	NonCapEq/Instrctn/Dstrctwd	531.36
353272	1	ACORN MEDIA	NonCapEq/Instrctn/Dstrctwd	2,690.01
353273	1	ACORN MEDIA	NonCapEq/Instrctn/Dstrctwd	2,909.20
353274	1	ACORN MEDIA	NonCapEq/Instrctn/Dstrctwd	2,583.74
353275	1	ACORN MEDIA	NonCapEq/Instrctn/Dstrctwd	2,171.93
353276	1	MPS	InstMtls/Instrctn/SJHHS	204.00
353277	1	LAW OFFICE OF ANDREA M TYTELL	Legal /SupvAdmn/Dstrctwd	6,000.00
353278	1	MATTHEW AND JULIE EKLUND	Serv& Op/SEOthIns/Dstrctwd	11,500.00
			Serv& Op/PuplTran/Dstrctwd	6,000.00
353279	1	ART EKLUND	Serv& Op/Aid:Inst/Dstrctwd	24,999.00
			Subagrmr/Aid:Inst/Dstrctwd	11,537.05
			Subagrmr/PsychSer/Dstrctwd	36,536.05
353280	1	ART EKLUND	Serv& Op/Aid:Inst/Dstrctwd	11,500.00
			Serv& Op/PsychSer/Dstrctwd	11,500.00
353281	1	ERIC TAMMELIN	InstMtls/CurAthlt/SCHS	847.60
353282	1	MOVIE LICENSING USA	InstMtls/Instrctn/OsoGrand	941.00
353283	1	CULVER-NEWLIN	SpplsNonI/Sch Adm /SJHHS	989.60
353284	1	STAPLES ADVANTAGE	SpplsNonI/Sch Adm /Lobo	313.20
353285	1	BARRETT-ROBINSON INC	SpplsNonI/Sch Adm /CVHS	106.42
353286	1	STAPLES ADVANTAGE	SpplsNonI/SupvAdmn/Dstrctwd	91.47
353287		VOID	VOID	0.00
353288	1	SPARKLETTES	InstMtls/Instrctn/DHHS	200.00
353289	1	DEMCO	InstMtls/Instrctn/SJHHS	79.90
353290	1	APPLE COMPUTER INC	InstMtls/Instrctn/San Juan	149.04
353291	1	SAN CLEMENTE HIGH SCHOOL ASB	InstMtls/Instrctn/Dstrctwd	200.00
353292	1	UC REGENTS	CnfrNonI/SupvAdmn/Dstrctwd	500.00
353293	1	PALI MOUNTAIN INSTITUTE	FieldTrp/Instrctn/Benedict	11,400.00
353294	1	ORANGE COUNTY DEPT OF EDUCAT	Serv& Op/Instrctn/St Anne	750.00
353295	1	BUREAU EDUCATION & RESEARCH	Serv& Op/Instrctn/St Anne	717.00
353296	1	EAGLE SOFTWARE	CnfrNonI/Bus/Fisc/Dstrctwd	250.00
353297	1	WORKABILITY 1 REGION 1	CnfrNonI/SupvAdmn/Dstrctwd	750.00
353298	1	OCEAN INSTITUTE	FieldTrp/Instrctn/Crn Vlly	1,375.00
353299	1	B & H PHOTOGRAPHY	InstMtls/Instrctn/DHHS	2,802.82
353300	1	VEX ROBOTICS INC	InstMtls/Instrctn/OsoGrand	156.77
353301	1	CDWG Inc	InstMtls/Instrctn/Viejo	15,994.91
353302	1	CDWG Inc	InstMtls/Instrctn/MFMS	3,748.81
353303	1	CDWG Inc	InstMtls/SEOthIns/Dstrctwd	327.00
353304	1	HOWARD TECHNOLOGY SOLUTIONS	Serv& Op/Instrctn/Viejo	1,568.00
353305	1	HOWARD TECHNOLOGY SOLUTIONS	Serv& Op/Instrctn/MFMS	367.50
353306	1	HOWARD TECHNOLOGY SOLUTIONS	InstMtls/SEOthIns/Dstrctwd	24.50
353307	1	PACIFIC WATER SOLUTIONS	InstMtls/Instrctn/SCHS	88.50
353308	1	COMPLETE OFFICE OF CA	SpplsNonI/SupvAdmn/Dstrctwd	5,000.00
353309	1	COMPLETE OFFICE OF CA	SpplsNonI/SupvAdmn/Dstrctwd	3,000.00
353310	1	ACORN MEDIA	InstMtls/Instrctn/Dstrctwd	352.03

Board of Trustees Purchase Order Listing
===== Fiscal Year: 2015-16 =====
Board of Trustees Meeting.....DECEMBER 9, 2015

PO No.	Fund	Vendor	Description	Amount
353311	1	OFFICE DEPOT	SpplsNonI/SupvAdmn/Dstrctwd	9,000.00
			SpplsNonI/Sch Adm /DHHS	1,000.00
353312	1	OFFICE DEPOT	SpplsNonI/SupvAdmn/Dstrctwd	2,000.00
353313	1	OFFICE DEPOT	InstMtIs/Instrctn/MFMS	2,000.00
353314		VOID	VOID	0.00
353315	1	AMERICAN CHEMICAL SOCIETY	InstMtIs/Instrctn/ANHS	55.21
353316	1	AMERICAN CHEMICAL SOCIETY	InstMtIs/Instrctn/ANHS	16.00
353317	1	SAN DIEGO GAS & ELECTRIC	Op&Hskpg/Opr:Util/Dstrctwd	3,000,000.00
353318	1	SCHOOL SERVICES OF CALIFORNIA	CnfrNonI/SuppSvcs/Dstrctwd	195.00
			CnfrNonI/Bus/Fisc/Dstrctwd	780.00
			CnfrNonI/Enterprs/Dstrctwd	195.00
			CnfrNonI/StaffNeg/Dstrctwd	780.00
353319	1	SCHOOL SERVICES OF CALIFORNIA	CnfrNonI/Supt /Dstrctwd	195.00
			CnfrNonI/SupvAdmn/Dstrctwd	195.00
353320	1	OCEAN INSTITUTE	FieldTrp/Instrctn/Ambuehl	3,540.00
353321	1	OCEAN INSTITUTE	FieldTrp/Instrctn/Ambuehl	3,540.00
353322	1	OCEAN INSTITUTE	FieldTrp/Instrctn/San Juan	1,660.00
353323	1	OCEAN INSTITUTE	FieldTrp/Instrctn/Tijeras	1,175.00
353324	1	OCEAN INSTITUTE	FieldTrp/Instrctn/Tijeras	1,175.00
353325	1	OCEAN INSTITUTE	FieldTrp/Instrctn/Marblehd	415.00
353326	1	HERITAGE MUSEUM OF OC	FieldTrp/Instrctn/Tijeras	450.00
353327	1	HERITAGE MUSEUM OF OC	InstMtIs/Instrctn/Chaparral	1,550.00
353328	1	ENVIRONMENTAL NATURE CENTER	FieldTrp/Instrctn/Don Juan	715.00
353329	1	SADDLEBACK VALLEY USD	FieldTrp/Instrctn/Don Juan	2,190.00
353330	1	RANCHO SANTIAGO COLLEGE	FieldTrp/Instrctn/Don Juan	870.00
353331	1	PRETEND CITY CHILDREN'S MUSEUM	FieldTrp/Instrctn/Marblehd	810.00
353332	1	ILLUMINATE EDUCATION INC.	CnfrNonI/PuplTest/Dstrctwd	598.00
353333	1	ENCHANTED LEARNING	InstMtIs/SDCInstr/Dana ENF	125.00
353334		VOID	VOID	0.00
353335	1	DANA HILLS HIGH SCHOOL - ASB	Rnt&Repr/Instrctn/Dstrctwd	903.33
353336	1	NAEA	Serv& Op/Instrctn/St Anne	165.00
353337	1	SMART & FINAL IRIS #399	InstMtIs/PrntPart/Kinoshta	500.00
353338	1	CROWE, ERIN	Serv& Op/Instrctn/Our Savr	225.00
353339	1	CULVER-NEWLIN	SpplsNonI/Sch Adm /DJAMS	300.24
353340	1	CDWG Inc	InstMtIs/Instrctn/ANHS	602.64
353341	1	NILSEN, ROXANNE	Serv& Op/Instrctn/Stnybrke	225.00
353342	1	SOCIAL THINKING PUBLISHING	CnfrNonI/SupvAdmn/Dstrctwd	495.20
353343	1	COUNTY OF ORANGE/HERITAGE HILL	FieldTrp/Instrctn/Concordi	236.00
353344	1	OCEAN INSTITUTE	FieldTrp/Instrctn/Concordi	2,925.00
353345	1	CENTRAL DRUG SYSTEM	Serv& Op/Pup Serv/ANHS	8,000.00
353346		VOID	VOID	0.00
353347	1	STAPLES ADVANTAGE	NonCapEq/FacPlann/Dstrctwd	1,105.92
353348	1	IRVINE RANCH OUTDOOR EDU CTR	FieldTrp/Instrctn/San Juan	27,520.00
353349		VOID	VOID	0.00
353350	13	HEALTH-E MEAL PLANNER PRO	CompTr /FoodServ/Dstrctwd	4,867.50
353351	1	SMARDAN SUPPLY COMPANY	SpplsNonI/Sch Adm /CVHS	2,404.47
353352	1	SCHOOLMASTERS	SpplsNonI/Sch Adm /DJAMS	400.94
353353	1	SOUTH COAST AIR QUALITY MGMT	Serv& Op/RR:Bldgs/Dstrctwd	132.72
353354	14	NASCO MODESTO A DIVISION OF	Bldg Imp/Fac Acq /DHHS	4,704.48
353355	1	IMAGE MARKET	InstMtIs/Instrctn/FNMS	870.43
353356		VOID	VOID	0.00

Board of Trustees Purchase Order Listing
===== Fiscal Year: 2015-16 =====
Board of Trustees Meeting.....DECEMBER 9, 2015

PO No.	Fund	Vendor	Description	Amount
=====				
353357		VOID	VOID	0.00
353358	1	SOUTHWEST SCHOOL SUPPLY	SplsNonI/Sch Adm /Hiddn Hl	195.15
353359	1	SCHOOL SPECIALTY	InstMtls/Instrctn/OsoGrand	57.50
353360		VOID	VOID	0.00
353361	1	LAKESHORE LEARNING MATERIALS	InstMtls/Instrctn/Bergeson	204.17
353362	11	SADDLEBACK EDUCATIONAL PUBLISH	InstMtls/Instrctn/Dstrctwd	107.23
353363	1	123 MATH & READING INC.	CnsltSvs/Instrctn/Dstrctwd	3,997.25
353364	1	!MATHWIZ	CnsltSvs/Instrctn/Dstrctwd	3,997.25
353365	1	DATAMATICS INC DBA ACHIEVE	CnsltSvs/Instrctn/Dstrctwd	3,997.25
353366	1	DATAMATICS INC DBA ACHIEVE	CnsltSvs/Instrctn/Dstrctwd	3,997.25
353367	1	A TREE OF KNOWLEDGE	CnsltSvs/Instrctn/Dstrctwd	3,997.25
353368	1	TOTAL EDUCATION SOLUTIONS	CnsltSvs/Instrctn/Dstrctwd	3,997.25
353369	1	TUTORIAL SERVICES	CnsltSvs/Instrctn/Dstrctwd	3,997.25
353370	1	PROFESSIONAL TUTORS OF AMERICA	CnsltSvs/Instrctn/Dstrctwd	24,999.00
			SubInCon/Instrctn/Dstrctwd	6,979.00
353371	1	FUTURE STARS TUTORING SERVICES	CnsltSvs/Instrctn/Dstrctwd	3,997.25
353372	1	ELEVATE LEARNING LLC	CnsltSvs/Instrctn/Dstrctwd	7,994.50
353373	1	RIO HONDO EDUCATION CONSORTIUM	CnsltSvs/Instrctn/Dstrctwd	3,997.25
353374	1	RUBICON INTERNATIONAL	Serv& Op/Instrctn/Fatima	2,020.00
353375		VOID	VOID	0.00
353376	1	MC CARRON-DIAL SYSTEMS	InstMtls/SEOthIns/Dstrctwd	434.20
353377	1	COMPLETE OFFICE OF CA	SplsNonI/FacPlann/Dstrctwd	1,000.00
353378	1	SUPER DUPER INC.	Bks&Ref /Instrctn/San Juan	61.42
353379	1	NASCO MODESTO A DIVISION OF	SplsNonI/Sch Adm /DJAMS	318.04
353380	1	THERAPRO	SplsNonI/HlthServ/Dstrctwd	142.43
353381		VOID	VOID	0.00
353382	25	Q FENCE AND FABRICATION	BI:Const/Fac Acq /Dstrctwd	4,837.00
353383	1	WORLD OF AWNINGS & CANOPIES	Rntl:Oth/RR:Bldgs/DJAMS	25,817.70
353384	1	CAMCOR INC	InstMtls/Instrctn/Bergeson	2,050.49
353385	1	NATIONAL ACADEMY OF SCIENCES	SplsNonI/StDev In/Dstrctwd	2,097.85
353386	1	GENESIS INC	InstMtls/Instrctn/ArroyoEl	252.25
353387	1	FOLD-A-GOAL	NonCapEq/CurAthlt/CVHS	3,619.20
353388		VOID	VOID	0.00
353389	1	FLINN SCIENTIFIC INC	InstMtls/Instrctn/DJAMS	849.47

329 Purchase Orders \$7,341,868.68

Board of Trustees Warrant Listing
===== Fiscal Year: 2015-16 =====
Board of Trustees Meeting.....DECEMBER 9, 2015

Warrant Number	Name of Payee	Reference Number	Amount
215599	BARAJAS, DELIA	PV-161599	201.25
215600	BOYD COFFEE COMPANY	PV-161567	252.72
215601	CALIFORNIA DEPT. OF EDUCATION	PV-161453	512.20
215602	ECOLAB PEST ELIMINATION	PV-161589	174.72
		PV-161590	167.20
		PV-161591	174.72
		PV-161592	174.72
		PV-161593	174.72
		PV-161594	65.52
		PV-161595	87.36
		PV-161596	65.52
		PV-161597	87.36
		PV-161598	174.72
215603	GRAJEK 400,JULIA	PV-161558	500.00
215604	HEALTH-E MEAL PLANNER PRO	PV-161501	195.00
215605	MENDOZA 30,TERRI	PV-161582	10.50
215606	MILLER MECHANICAL	PV-161506	175.00
		PV-161507	175.00
		PV-161508	643.80
		PV-161509	403.24
		PV-161510	100.00
		PV-161569	451.23
		PV-161570	632.97
		PV-161571	175.00
		PV-161572	100.00
		PV-161573	288.88
		PV-161574	200.92
		PV-161575	410.26
		PV-161576	573.60
		PV-161577	175.00
215607	MURRAY 03,DANIELA	PV-161580	39.25
215608	NOSAJ DISPOSABLES INCORPORATED	PV-161421	1,296.00
215609	OFFICE DEPOT	PV-161583	19.43
		PV-161584	114.86
		PV-161585	86.14
215610	PETTY CASH	PV-161568	646.96
215611	SMART & FINAL	PV-161586	49.80
		PV-161587	18.32
		PV-161588	25.14
215612	SYSCO RIVERSIDE INC.	PV-161578	1,873.51
215613	THE PLATINUM PACKAGING GROUP	PV-161600	4,711.04
215614	TRANSILWRAP COMPANY INC.	PV-161503	2,567.30
215615	VERIZON WIRELESS	PV-161504	345.54
215616	WACHSMUTH 02,TANJA	PV-161581	46.00
215617	CITY OF SAN JUAN CAPISTRANO	PO-351098	723.97

Board of Trustees Warrant Listing
===== Fiscal Year: 2015-16 =====
Board of Trustees Meeting.....DECEMBER 9, 2015

Warrant Number	Name of Payee	Reference Number	Amount
215618	DENNIS PATRICK HANNA	PO-351610	9,235.00
215619	G.A. DOMINGUEZ	PO-351225	99,275.48
215620	SAN DIEGO GAS & ELECTRIC	PO-351100	171,219.66
215621	SANTA MARGARITA WATER	PO-350719	13,258.13
215622	SO CAL GAS CO	PO-350717	4,082.11
215623	SOUTHERN CALIFORNIA EDISON	PO-350716	5,319.82
215624	G.A. DOMINGUEZ	PO-351611	32,254.44
215625	NINYO & MOORE GEOTECHNICAL &	PO-346662	575.00
		PO-346667	518.00
215627	GUIDA SURVEYING INC.	PO-352262	14,240.00
215628	THOMAS AND ALICE KEARNS	PO-352007	10,600.00
215629	BOYS TOWN CALIFORNIA INC.	PO-351803	43,282.50
215630	CATHEDRAL HOME FOR CHILDREN	PO-351770	50,899.28
		PO-352545	366.01
215631	GOODWILL INDUSTRIES OF ORANGE	PO-350799	2,713.75
215632	HERITAGE SCHOOLS INC	PO-352339	271.93
215633	JANET BUCK	PO-351163	605.53
215634	LCRA TRUST	PO-351769	1,225.00
		PO-351792	1,155.00
215635	NEW HAVEN YOUTH & FAMILY	PO-352367	1,665.00
		PO-352375	4,576.00
		PO-352377	5,252.00
215636	OCEANVIEW SCHOOL	PO-352715	643.20
		PO-352732	1,012.00
215637	SAUNDERS, CHARMAINE	PO-352340	36.34
215638	STAFFREHAB	PO-350834	2,240.00
215639	THOMAS AND ALICE KEARNS	PO-352007	10,600.00
215640	YELLOWSTONE BOYS & GIRLS RANCH	PO-351653	20,823.90
215641	BURKE WILLIAMS SORESENSEN	PO-352532	4,200.00
215642	CAMPCO	PO-352497	27,260.00
215643	DEPT OF GENERAL SERVICES	PO-350353	2,520.00
215644	DOCUMENT TRACKING SERVICES	PO-352517	13,740.00
215645	LCRA TRUST	PO-352331	13,230.00
215646	PRIDESTAFF INC.	PO-350500	4,422.15
215647	THOMAS AND ALICE KEARNS	PO-352007	1,115.18
215648	ABSOLUTE COMMUNICATIONS INC	PO-352312	4,104.00
215649	AIS SPECIALTY PRODUCTS INC	PO-350691	185.61
215650	APPLE COMPUTER INC	PO-351954	2,473.92
		PO-352399	410.40
215651	B & H PHOTOGRAPHY	PO-351122	286.68
		PO-351454	427.90
		PO-352402	1,153.54
		PO-352794	5,583.41
215652	BFRANDU	PO-352926	256.61
215653	BIOMEDICAL WASTE DISPOSAL	PO-350112	99.00

Board of Trustees Warrant Listing
===== Fiscal Year: 2015-16 =====
Board of Trustees Meeting.....DECEMBER 9, 2015

Warrant Number	Name of Payee	Reference Number	Amount
215654	BLAIRS TOWING INC	PO-350836	377.50
215655	BOYCE INDUSTRIES	PO-351253	407.20
215656	CAPISTRANO CRANE SERVICE	PO-351804	1,200.00
215657	CDW GOVERNMENT	PO-350125	179.00
		PO-351796	73.07
		PO-352438	8,747.21
		PO-352485	1,454.76
		PO-352491	319.68
		PO-352493	360.72
		PO-352654	1,190.70
		PO-352655	1,984.50
		PO-352659	200.88
		PO-352668	74,976.12
		PO-352676	1,984.50
		PO-352680	4,409.10
		PO-352683	399.60
		PO-352829	8,497.29
		PO-352831	159.84
		PO-352839	160.19
		PO-352865	969.84
		PO-352866	200.88
		PO-352871	881.82
		PO-352872	301.32
		PO-352880	1,939.68
		PO-352908	327.00
215658	CDW GOVERNMENT INC.	PO-352462	89.94
215659	CINTAS CORP #640	PO-350113	41.42
		PO-350374	427.60
		PO-351254	381.55
		PO-351469	1,329.17
215660	COASTAL BLUE	PO-350259	27.00
215661	COMPLETE OFFICE OF CA	PO-350106	17.57
		PO-350108	590.30
		PO-350110	76.08
		PO-350111	46.04
		PO-350522	88.53
		PO-350565	73.42
		PO-352199	590.24
		PO-352998	57.47
215662	COSTCO S.J.C.	PO-351534	32.44
		PO-351535	240.68
		PO-351536	32.34
		PO-352101	32.85
		PO-352498	42,366.24
215663	DAY LITE MAINTENANCE	PO-352639	4,148.40

Board of Trustees Warrant Listing
===== Fiscal Year: 2015-16 =====
Board of Trustees Meeting.....DECEMBER 9, 2015

Warrant Number	Name of Payee	Reference Number	Amount
215664	DEWEYS HOME APPLIANCES	PO-351487	129.00
215665	DISCOUNT SCHOOL SUPPLY	PO-351814	249.38
		PO-352746	67.00
215666	EDUCATIONAL DATA SYSTEMS	PO-350786	3,331.09
215667	FACTORY MOTOR PARTS	PO-350379	113.09
215668	FEDERAL EXPRESS CORP	PO-350314	89.16
215669	FOLLETT SCHOOL SOLUTIONS INC	PO-352023	255.94
		PO-352039	159.90
		PO-352045	291.23
		PO-352048	461.05
		PO-352210	996.76
		PO-352567	1,110.24
215670	GOV CONNECTION INC	PO-352671	118.35
215671	J W PEPPER & SON INC	PO-350853	124.21
		PO-350855	177.08
		PO-353023	1,498.19
215672	JOHNSTONE SUPPLY	PO-350932	21,073.51
215673	CAPISTRANO CONNECTIONS ACADEMY	PO-350219	1,020,464.00
215674	CERTIFIED TRANSPORTATION	PO-351525	3,962.40
215675	COMMUNITY ROOTS	PO-350218	210,677.00
215676	DISCOVERING SCIENCE	PO-352338	22,800.00
215677	HOT DOGGER TOURS INC.	PO-352516	5,565.00
215678	JFK TRANSPORTATION CO INC	PO-351522	3,460.00
215679	JOURNEY CHARTER SCHOOL	PO-350220	151,346.00
215680	OPPORTUNITY FOR LEARNING	PO-350221	52,157.00
215681	OXFORD ACADEMY	PO-350222	321,635.00
215682	SOUTH COAST ROP	PO-352130	125,000.00
215683	MILLER MECHANICAL	PO-352287	2,548.00
215684	MOBILE COMMUNICATION REPAIR	PO-352893	126.36
		PO-352898	408.24
		PO-352901	149.24
		PO-352903	210.60
215685	MOBILE FLEET WASH	PO-350480	916.50
215686	MUSIC AND ARTS CENTER	PO-350906	200.25
215687	NASCO MODESTO	PO-352167	128.69
		PO-352618	594.69
215688	NCS PEARSON INC.	PO-351731	3,251.70
		PO-352003	5,826.57
		PO-352276	612.01

Board of Trustees Warrant Listing
===== Fiscal Year: 2015-16 =====
Board of Trustees Meeting.....DECEMBER 9, 2015

Warrant Number	Name of Payee	Reference Number	Amount
215689	OFFICE DEPOT	PO-350010	85.35
		PO-350102	251.01
		PO-350630	471.57
		PO-350633	1,099.02
		PO-351314	520.27
		PO-351352	153.20
		PO-351491	58.00
		PO-351811	778.07
		PO-351932	59.78
		PO-352611	703.97
		PO-352940	106.74
215690	ORANGE COUNTY REGISTER	PO-351666	3,874.08
215691	PARKHOUSE TIRE INC.	PO-350488	5,431.73
215692	PC & MACEXCHANGE	PO-352642	1,053.00
		PO-352644	1,053.00
		PO-352883	1,053.00
		PO-352885	3,159.00
215693	PC PARTS PLUS LLC	PO-350121	18.99
215694	QUALITY TOWING	PO-350546	197.00
215695	REPAIRZOOM	PO-350600	121.67
215696	RH ENTERPRISES	PO-352665	5,394.42
		PO-352666	136.25
215697	S&S WORLDWIDE INC	PO-352832	452.44
		PO-352834	54.13
215698	SCHOLASTIC INC	PO-351559	943.80
		PO-351567	2,112.67
		PO-351568	1,364.16
		PO-351575	317.53
		PO-351681	2,805.00
		PO-352084	221.38
215699	SCHOOL HEALTH CORPORATION	PO-350995	373.78
215700	SCREENING FOR MENTAL HEALTH	PO-352217	11,130.00
215701	SNAP-ON INDUSTRIAL	PO-352640	5,872.23
215702	SOUTHWEST SCHOOL&OFFICE SUPPLY	PO-350681	22.63
215703	SPORT CHALET	PO-352813	1,270.95
215704	STARFALL EDUCATION FOUNDATION	PO-352506	270.00
215705	SUBSCRIPTION SERVICES OF	PO-351492	77.99
215706	SUNBURST DIGITAL INC	PO-351408	1,999.00
215707	TIFCO INDUSTRIES	PO-351083	721.38
215708	VERIZON WIRELESS	PO-351221	3,689.75
215709	WAL MART COMMUNITY/RFCSLLC	PO-351539	251.01
215710	WARD'S	PO-352412	3,369.60
		PO-352623	295.60
		PO-352725	591.20
215711	OFFICE DEPOT	PO-350627	222.98

Board of Trustees Warrant Listing
===== Fiscal Year: 2015-16 =====
Board of Trustees Meeting.....DECEMBER 9, 2015

Warrant Number	Name of Payee	Reference Number	Amount
215712	OFFICE DEPOT	PO-350101	18.79
215713	OFFICE DEPOT	PO-350101	18.78
215714	OFFICE DEPOT	PO-350101	18.78
215715	A Z BUS SALES INC	PO-350342	1,021.96
215716	ALISO NIGUEL AUTO CARE	PO-351440	3,091.09
215717	BEN'S MUSIC	PO-352859	2,000.00
215718	CAMCOR INC	PO-352408	6,151.46
		PO-352651	1,230.29
		PO-352652	1,230.29
		PO-352653	2,050.48
		PO-352675	2,050.48
215719	DELL MARKETING L P	PO-352304	163.09
		PO-352307	1,704.85
		PO-352308	965.42
		PO-352422	2,491.64
		PO-352457	746.86
		PO-352667	458.30
215720	DISCOUNTCCELL INC	PO-351708	1,420.40
215721	EVERYTHING MEDICAL LLC	PO-352499	7,031.12
215722	GOLDEN STAR TECHNOLOGY INC.	PO-351878	520.00
		PO-352173	520.00
		PO-352445	520.00
215723	GOODHEART-WILCOX CO INC	PO-352802	3,053.00
215724	HOUGHTON MIFFLIN HARCOURT	PO-352625	334.15
		PO-352626	334.15
		PO-352632	3,341.52
215725	INSIGHT SYSTEMS EXCHANGE	PO-352300	2,292.72
		PO-352301	4,585.44
		PO-352822	357.92
		PO-352824	363.33
		PO-352825	357.92
		PO-352830	357.92
215726	IPC USA	PO-350384	31,421.80
215727	LIBRARY STORE, THE	PO-352860	51.90
215728	SCHOOL HEALTH CORPORATION	PO-351342	193.45
215729	DEPARTMENT OF INDUSTRIAL	PO-353077	450.00
215730	CAPISTRANO USD	PO-350271	25,857.72
215731	MCGRAW-HILL SCHOOL EDUCATION	PO-350440	138.02
		PO-350613	2,795.00
		PO-352647	1,099.03
		PO-352902	690.12
215732	NILES BIOLOGICAL INC	PO-351372	87.01
215733	O'REILLY AUTOMOTIVES INC	PO-351810	19.40
215734	OLSEN SAFETY EQUIPMENT	PO-352688	339.15

Board of Trustees Warrant Listing
===== Fiscal Year: 2015-16 =====
Board of Trustees Meeting.....DECEMBER 9, 2015

Warrant Number	Name of Payee	Reference Number	Amount
215735	PC & MACEXCHANGE	PO-352987	1,053.00
		PO-352989	2,106.00
		PO-352991	1,053.00
215736	PERMA-BOUND	PO-352208	77.97
		PO-352211	35.34
		PO-352575	832.89
215737	PHONAK LLC	PO-350864	1,975.35
		PO-352857	234.39
215738	RINCON TRUCK CENTER INC	PO-350494	5,093.14
215739	SEHI COMPUTER PRODUCTS INC	PO-350122	1,229.58
215740	SELECT EQUIPMENT SALES INC	PO-350317	807.25
215741	SHRED-IT USA	PO-350316	1,373.90
215742	SOCIAL THINKING	PO-352766	31,447.60
215743	SOLI STUDIOS MUSIC	PO-352976	150.00
215744	SOUTH COAST MEDICAL GROUP	PO-350969	530.00
215745	SPARKLETTS	PO-353055	65.81
215746	SPICERS PAPER	PO-350261	3,954.68
215747	SPINITAR	PO-352848	886.08
215748	STAPLES ADVANTAGE	PO-352808	1,792.96
		PO-352809	398.44
		PO-352852	43.19
215749	STORAGE CONTAINER.COM	PO-350252	110.00
215750	TOMARK SPORTS	PO-352930	406.38
215751	VERSATILE SYSTEMS INC	PO-353101	5,000.00
215752	WAXIE SANITARY SUPPLY	PO-352864	8,187.58
215753	SPARKLETTS	PO-350993	6.15
215754	STAPLES ADVANTAGE	PO-350531	1,002.66
215755	BRADBURY, JOSHUA AND/OR	PO-351646	230.86
215756	GARCIA, IRMA R.	PO-350472	3,020.50
215757	HAGOP AND HAYA SAKADJIAN	CL-151929	3,917.00
215758	RADZINS, JOHN & MEREDITH	PO-350545	1,083.60
215759	ANTONIUS, TERRY	PV-161644	300.00
215760	CALENTINO, MARK	PV-161653	140.26
215761	CARTER, CHRIS	PV-161657	2,116.88
215762	CHESHIRE, LOGAN	PV-161658	60.00
215763	CLARK, GWEN	PV-161659	275.01
215764	HAMPTON, CLARK	PV-161660	613.78
215765	OLSEN, SHIRLEY	PV-161662	70.00
215766	PETTEY, STEPHANIE	PV-161663	1,222.77
		PV-161664	689.76
		PV-161666	1,225.75
215767	RAMIREZ, DANA	PV-161661	24.73
215768	ATKINSON ANDELSON LOYA	PO-352524	47,569.34
		PO-352560	46,165.78
		PO-352717	940.00

Board of Trustees Warrant Listing
===== Fiscal Year: 2015-16 =====
Board of Trustees Meeting.....DECEMBER 9, 2015

Warrant Number	Name of Payee	Reference Number	Amount
215769	BURKE WILLIAMS & SORENSEN LLP	PO-353044	3,840.00
215770	CAPITOL ADVISORS GROUP LLC	PO-351635	8,000.00
215771	GOODWILL INDUSTRIES OF	PO-351632	728.00
215772	REBECCA CALLAGHAN ROMO dba	PO-352720	552.50
215773	CAMFEL PRODUCTIONS	PO-352518	745.00
215774	CHARITABLE VENTURES OF ORANGE	PO-353042	26,202.50
215775	DESTINATION IMAGINATION INC	PO-352870	760.00
215776	GUIDED DISCOVERIES	PO-353061	5,600.00
215777	OCEAN INSTITUTE	PO-353059	150.00
		PO-353060	150.00
215778	ONE WORLD RHYTHM	PO-352562	473.00
215779	PALI MOUNTAIN INSTITUTE	PO-353062	21,470.00
		PO-353063	7,900.00
215780	SOUTH COAST ROP	PO-352130	125,000.00
215781	TANAKA FARM & PUMPKIN PATCH	PO-352847	2,030.00
215782	XEROX CORPORATION	PO-352180	25,395.30
		PO-352182	111,007.93
		PO-352183	51,455.52
215783	OPPORTUNITY FOR LEARNING	CM-160037	31,638.00-
		PV-161665	31,638.33
		PV-161667	19.86
215784	ABOVE ALL NAMES CONSTRUCTION	PO-350250	4,920.00
215785	BURKE WILLIAMS SORENSEN	PO-353088	34,296.37
215786	CITY OF SAN JUAN CAPISTRANO	PO-351098	10,643.03
215787	MOULTON NIGUEL WATER	PO-351097	18,525.48
215788	PACIFIC PLUMBING COMPANY OF	PO-353192	2,179.17
215789	SAN DIEGO GAS & ELECTRIC	PV-161670	26,195.96
215790	SANTA MARGARITA WATER	PO-350719	1,759.65
215791	SO CAL GAS CO	PO-350717	106.60
215792	SO COAST WATER DIST	PO-351099	6,135.44
215793	SOUTHERN CALIFORNIA EDISON	PO-350716	41,058.09
215794	CJK CONSTRUCTION MANAGEMENT	PO-352511	14,960.00
215795	WLC ARCHITECTS INC	PO-346673	2,700.51
215796	LANDMARK MECHANICAL	PO-352483	39,880.00
215797	BURKE WILLIAMS SORENSEN	PO-353087	2,842.00
215798	CJK CONSTRUCTION MANAGEMENT	PO-352512	14,960.00
215799	DAVID TAUSSIG ASSOC INC	PO-353085	1,739.76
		PO-353086	1,694.92
215800	PUBLIC ECONOMICS INC	PO-352477	312.50
215801	AARDVARK CLAY	PO-352275	613.44
215802	AMS	PO-351381	3,820.55
215803	BERTRAND'S HORN IMPROVEMENT	PO-350859	188.97
215804	BIOMETRICS4ALL INC	PO-350966	105.00
215805	BUSWEST	PO-350478	3,736.95

Board of Trustees Warrant Listing
===== Fiscal Year: 2015-16 =====
Board of Trustees Meeting.....DECEMBER 9, 2015

Warrant Number	Name of Payee	Reference Number	Amount
215806	CAL-STATE AUTO PARTS INC	-	
		PO-350369	1,138.81
215807	CAL-STATE AUTO PARTS INC	PO-350369	1,661.87
215808	CALIFORNIA WESTERN VISUALS	PO-352840	632.28
215809	CENGAGE LEARNING	PO-351873	334.80
215810	CHEVROLET OF IRVINE	PO-351639	54.56
215811	CULVER-NEWLIN	PO-351946	2,823.43
		PO-351998	1,248.48
		PO-352079	807.84
		PO-352329	931.50
215812	DANMAR PRODUCTS INC	PO-351180	155.54
215813	ENET COMPONENTS INC	PO-350123	125.28
215814	EVIDENT CRIME SCENE PRODUCTS	PO-352391	118.90
215815	FISHER SCIENTIFIC	PO-352795	2,045.63
215816	FLINN SCIENTIFIC INC	PO-350639	596.09
		PO-352309	2,204.58
		PO-352555	135.25
		PO-352924	111.81
215817	FOLLETT SCHOOL SOLUTIONS INC	PO-352026	224.77
		PO-352203	164.22
		PO-352570	861.84
		PO-352846	768.10
		PO-353110	72,548.00
215818	FRITION MATERIALS CO.	PO-350382	3,577.72
215819	GOPHER ATHLETIC/SPORTS	CM-160035	27.47-
		CM-160036	132.91-
		PO-352283	2,378.85
		PO-352745	816.34
		PO-352812	
		PO-352836	150.17
		PV-161611	27.47
		PV-161612	102.72
215820	LAKESHORE LEARNING MATLS	PO-352198	358.07
		PO-352868	491.45
215821	LEARNING A-Z	PO-352342	1,274.25
		PO-352416	259.80
215822	WINNER CHEVROLET INC.	PO-344985	100,536.28
215823	JOSTENS	PO-353056	3.46
215824	LAKESHORE LEARNING MATLS	PO-351202	67.69
215825	CULVER-NEWLIN	PO-352327	3,002.40
215826	BANK, SUSAN	PV-161613	225.00
215827	DIAZ, LUIS OR ROSALINDA	PV-161614	10.00
215828	FOLLREO, BARBY	PV-161615	20.00
215829	GUTIERREZ, CRYSTAL	PV-161616	25.00
215830	HARNEY, BARBARA	PV-161617	25.00

Board of Trustees Warrant Listing
===== Fiscal Year: 2015-16 =====
Board of Trustees Meeting.....DECEMBER 9, 2015

Warrant Number	Name of Payee	Reference Number	Amount
215831	LA COURSE, JANETTE	PV-161618	115.00
215832	MARTINEZ, JENNICE	PV-161619	88.00
215833	MCLAUGHLIN, GREGG	PV-161620	71.82
215834	SCHILLING, JURNI	PV-161621	10.00
215835	YOGI, STACY	PV-161622	123.06
215836	ZAZUETA, ANGEL	PV-161623	14.00
215837	BOLES, NERMIN	PV-161624	356.96
215838	CHODZKO, MICHAEL &	PV-161625	196.65
215839	EASTMAN, STEPHEN & TARA	PV-161626	373.75
215840	ELPEDES, BERNARD & MINH-THU VU	PV-161627	285.66
215841	FRAIZER, JERRY & KATHERINE	PV-161628	611.06
215842	HAMEED, SHAWN	PV-161629	291.04
215843	HOGGATT, ROBERT/VERONICA	PV-161630	442.75
215844	JARVIS, ANDREW AND/OR	PV-161631	70.84
215845	KAPP, BRYAN OR LINDSAY	PV-161632	777.40
215846	NILSEN, WILFRED & INGRID	PV-161633	218.50
215847	NUNEZ, GERALDO OR ELIZABETH	PV-161634	206.08
215848	RICHARDS, EDWARD OR ANITA	PV-161635	394.68
215849	RITURBAN/JOHN PAUL & ANN	PV-161636	212.75
215850	BRAUN, C. ANNE	PV-161637	177.68
215851	BUCKMAN, JENNIFER	PV-161638	89.70
215852	BUTLER, SUSAN	PV-161639	144.33
215853	ENDER, PAMELA	PV-161641	151.80
215854	GLASSEN, NINA	PV-161642	23.58
215855	GUTHARY, MIRIAM	PV-161643	41.98
215856	HERNANDEZ, REAGAN	PV-161645	125.93
215857	LACHEMANN, DINA	PV-161646	107.53
215858	MORROW, ELYSE	PV-161647	124.78
215859	PARKER, LAURA	PV-161649	213.90
215860	PROODIAN, DAVID	PV-161650	44.85
215861	SELECMAN, LANA	PV-161652	67.85
215862	STEVER, JANELLE	PV-161651	56.93
215863	TERHUNE, CYNTHIA	PV-161654	126.50
215864	VARGAS, DAVID	PV-161655	300.73
215865	WHITE, BRANDI	PV-161656	166.75
215866	DAGARIN, JEAN-MARI	PV-161640	159.28
215867	NUNAN, KATIE	PV-161648	149.50
215868	ATG DESIGNING MOBILITY, INC.	PO-352188	4,023.11
215869	MIKE DEBELLIS	PO-350907	140.00
215870	NASCO MODESTO	PO-352167	247.92
215871	PEARSON EDUCATION	PO-350165	8,332.69
215872	PEARSON EDUCATION INC	PO-350721	2,760.93
215873	RICKS TRAILER SUPPLY	PO-352636	5,400.00
		PO-352892	4,621.60
215874	CalPERS	PO-353074	1,553.66

Board of Trustees Warrant Listing
===== Fiscal Year: 2015-16 =====
Board of Trustees Meeting.....DECEMBER 9, 2015

Warrant Number	Name of Payee	Reference Number	Amount
215875	STATE BD EQUALIZATION	PV-161669	8,597.00
215876	KEENAN & ASSOCIATES	PO-353075	1,322.00
215877	CAPISTRANO UNIFIED SCHOOL DIST	PO-350267	69,472.06
215878	CHLIC-CHICAGO	PO-350265	27,760.84
		PO-350266	14,774.46
215879	A & R WHOLESALE DISTRIBUTORS	-	
		PV-161693	14,467.23
		PV-161694	8,453.41
		PV-161695	3,631.94
		PV-161696	7,717.29
		PV-161697	6,165.80
		PV-161698	10,824.54
		PV-161699	11,515.77
		PV-161700	742.44
		PV-161701	9,228.28
		PV-161702	8,041.86
		PV-161703	10,638.60
		PV-161704	7,210.57
		PV-161705	2,680.31
215880	A & R WHOLESALE DISTRIBUTORS	PV-161705	4,756.21
		PV-161706	13,049.57
		PV-161707	14,687.95
		PV-161708	988.67
		PV-161709	6,044.65
		PV-161710	11,147.48
		PV-161711	4,095.00
		PV-161712	150,354.81
215881	ACTION SALES	PV-161673	2,569.00
215882	BRANNEN 28 04,MARIZZA	PV-161787	17.00
215883	CULVER-NEWLIN	PO-352751	2,401.92
215884	DOMINO'S PIZZA	PV-161750	2,009.00
		PV-161751	595.00
		PV-161752	2,107.00
		PV-161753	2,401.00
		PV-161754	784.00
		PV-161755	1,750.00
		PV-161756	1,512.00
		PV-161757	4,760.00
		PV-161758	2,079.00
		PV-161759	2,912.00
		PV-161760	231.00
		PV-161761	1,869.00
		PV-161762	1,225.00
		PV-161763	1,085.00

Board of Trustees Warrant Listing
===== Fiscal Year: 2015-16 =====
Board of Trustees Meeting.....DECEMBER 9, 2015

Warrant Number	Name of Payee	Reference Number	Amount
215885	GALASSO'S BAKERY	PV-161767	785.45
		PV-161769	206.95
		PV-161770	96.45
		PV-161771	230.85
		PV-161772	160.30
		PV-161773	695.80
		PV-161774	2,833.30
		PV-161775	713.10
		PV-161776	63.75
		PV-161777	181.95
		PV-161778	138.10
		PV-161779	633.95
		PV-161780	251.70
		PV-161781	235.15
		PV-161782	690.30
		PV-161783	851.25
		PV-161784	195.05
		PV-161785	513.00
		PV-161786	83.20
215886	GOLD STAR FOODS INC	PV-161674	362.54
		PV-161675	219.07
		PV-161676	135.47
		PV-161677	202.95
		PV-161678	159.02
		PV-161679	1,439.59
		PV-161680	12,538.09
		PV-161681	608.95
		PV-161682	333.64
		PV-161683	224.03
		PV-161684	100.10
		PV-161685	571.23
		PV-161686	332.52
		PV-161687	278.97
		PV-161688	300.05
		PV-161689	444.92
		PV-161690	230.66
		PV-161691	208.13
		PV-161692	140.32

Board of Trustees Warrant Listing
===== Fiscal Year: 2015-16 =====
Board of Trustees Meeting.....DECEMBER 9, 2015

Warrant Number	Name of Payee	Reference Number	Amount
215887	P & R PAPER SUPPLY COMPANY	PV-161602	4,719.71
		PV-161603	1,249.50
		PV-161604	237.25
		PV-161605	3,753.34
		PV-161606	658.00
		PV-161607	3,485.54
		PV-161608	1,138.30
		PV-161609	6,069.55
		PV-161610	360.30
215888	VERIZON WIRELESS	PV-161672	11.99
215889	CITY OF SAN JUAN CAPISTRANO	PO-351098	848.31
215890	MOULTON NIGUEL WATER	PO-351097	1,827.74
215891	PACIFIC PLUMBING COMPANY OF	PO-350242	6,051.45
		PO-353172	20,348.86
215892	SANTA MARGARITA WATER	PO-350719	2,991.05
215893	SO CAL GAS CO	PO-350717	687.50
215894	SOUTHERN CALIFORNIA EDISON	PO-350716	6,184.06
215895	VIRTUAL WATER SERVICES	PV-161671	1,551.60
215896	WEST COAST ARBORISTS INC.	PO-351687	46,938.00
215897	BENS ASPHALT	PO-353183	87,913.85
215898	G.A. DOMINGUEZ	PO-351606	26,986.20
215899	GUIDA SURVEYING INC.	PO-352255	11,910.00
215900	CHRISTOPHER J AND SELDON	PO-352782	1,500.00
215901	ORANGE CTY DEPT EDUC	PO-353096	759.98
215902	PARADIGM HEALTH CARE SERVICES	PO-351601	5,630.23
215903	CAIN, JOSHUA	PV-161766	479.83
215904	KANE, PATTI	PV-161765	74.75
215905	ORANGE COUNTY DEPT OF EDUCATIO	PO-352740	3,600.00
215906	YOUNG, GREG	PV-161764	268.64
215907	ATKINSON ANDELSON LOYA	PO-352717	832.50
215908	BARRIOS & ASSOC.LLC DBA	PO-351740	30,000.00
215909	BESTGEN, MARY	PO-353036	1,952.00
215910	BURKE WILLIAMS SORESENSEN	PO-353116	3,960.00
215911	CONTEMPORARY SERVICES CORP.	PO-353131	347.25
215912	DANNIS WOLIVER KELLEY	PO-352521	156.00
215913	GUTTA, DR. RAVI	PV-161768	72.00
215914	PRIDESTAFF INC.	PO-350500	1,785.60
215915	CAPISTRANO UNIFIED SCHOOL DIST	PO-350267	54,241.75
215916	CAPISTRANO USD	PO-350271	1,405.00
215917	MARKERBOARD PEOPLE	PO-353011	24.70
215918	MOBILE COMMUNICATION REPAIR	PO-352895	1,020.60
215919	O'REILLY AUTOMOTIVES INC	PO-351810	454.53

Board of Trustees Warrant Listing
===== Fiscal Year: 2015-16 =====
Board of Trustees Meeting.....DECEMBER 9, 2015

Warrant Number	Name of Payee	Reference Number	Amount
215920	OFFICE DEPOT	PO-350009	54.03
		PO-350102	63.08
		PO-351314	162.47
		PO-351811	653.77
215921	ORANGE COUNTY FIRE PROTECTION	PO-352279	118.86
215922	ORIENTAL TRADING COMPANY INC	PO-352878	659.93
215923	PEARSON EDUCATION	PO-350174	5,810.98
215924	RIVERSIDE PUBL CO	PO-352967	754.11
215925	SANTA MARGARITA FORD	PO-352641	367.21
215926	SCHOOL HEALTH CORPORATION	PO-352736	24.42
		PO-352737	27.51
215927	SHAMROCK SUPPLY CO INC	PO-352459	988.86
215928	SOUTHERN COUNTIES LUBRICANTS	PO-350530	1,146.86
215929	SPARKLETTS	PO-350987	31.88
		PO-350988	40.08
		PO-350990	16.40
		PO-351801	11.84
215930	TARGET SPECIALTY PRODUCTS	PO-350570	1,326.95
		PO-353180	41.08
215931	TEXTBOOK WAREHOUSE	PO-353083	93.04
215932	TRUCPAR CO	PO-351084	184.57
215933	UNIQUE SWEEPING	PO-350535	281.00
215934	UNITED RENTALS(NORTH AMERICA)	PO-350257	501.12
215935	SPARKLETTS	PO-350975	20.04
215936	BAVCO	PO-351471	557.47
215937	BORDERLAN SECURITY	PO-352061	200,499.95
215938	CAMCOR INC	PO-352152	1,640.39
		PO-352874	340.17
		PO-352875	1,020.53
		PO-352968	1,996.06
		PO-352970	1,725.53
		PO-352971	2,449.38
		PO-352972	2,039.93
		PO-352974	387.51
		PO-352975	584.92
		PO-352977	562.99
		PO-352979	3,202.48
		PO-352981	2,844.21
		PO-352983	2,390.89
		PO-352984	2,420.13
		PO-352985	109.67
215939	CASBO	PO-351333	175.00
215940	CLARK SECURITY	PO-351237	4,216.51
		PO-352890	10,653.47
215941	CLEAR SOURCE IT	PO-352186	11,519.28

Board of Trustees Warrant Listing
===== Fiscal Year: 2015-16 =====
Board of Trustees Meeting.....DECEMBER 9, 2015

Warrant Number	Name of Payee	Reference Number	Amount
215942	CROWN VALLEY TRANS	PO-350479	484.80
215943	CURRICULUM ASSOCIATES	PO-352820	875.21
215944	DELTA EDUCATION	PO-351994	1,922.05
		PO-352523	1,276.85
215945	DENAULT'S HARDWARE	PO-351597	424.34
215946	DENAULT'S HARDWARE	PO-350376	76.74
		PO-352679	317.96
215947	DESIGN SCIENCE	PO-352986	392.42
215948	DUNN-EDWARDS CORP	PO-350724	622.73
215949	H2O SPOT	PO-352638	1,391.08
215950	HD SUPPLY FACILITIES MAINTN	PO-350069	3,829.81
		PO-352075	1,327.06
215951	HIRSCH PIPE & SUPPLY	PO-351094	3,508.91
215952	HOWARD TECHNOLOGY SOLUTIONS	PO-352669	7,350.00
		PO-352685	1,960.00
		PO-352828	833.00
		PO-352909	24.50
		PO-352950	980.00
		PO-352952	24.50
		PO-352954	24.50
		PO-352956	24.50
		PO-352958	24.50
		PO-352961	24.50
215953	INSIGHT SYSTEMS EXCHANGE	PO-351318	88.56
		PO-351397	88.56
		PO-351948	177.12
		PO-352458	69.12
		PO-352827	715.84
		PO-352923	1,089.97
215954	KAP7 INTERNATIONAL INC	PO-352083	984.96
215955	LAWNMOWERS ETC	PO-351101	1,079.78
		PO-351477	762.13
215956	LOCAL JANITORIAL & VACUUM	PO-351452	389.37
215957	LAKESHORE LEARNING MATLS	PO-352787	3,465.63
215958	DESTINATION IMAGINATION INC	PO-353072	145.00
215959	DISCOVERING SCIENCE	PO-352344	2,470.00
		PO-353043	1,140.00
215960	MAIL FINANCE	PO-350831	3,068.28
215961	CHEN, WENJIE/YU	PV-161713	14.00
215962	GALVAN, AARON	PV-161715	10.00
215963	KIM, ANTHONY	PV-161808	387.50
215964	LATZKE, MAXINE	PV-161809	387.50
215965	LERUM, MICHELLE	PV-161810	8.62
215966	MOJARRO, REBECCA	PV-161716	15.00
215967	PITZEN, SHARLA	PV-161717	80.03

Board of Trustees Warrant Listing
===== Fiscal Year: 2015-16 =====
Board of Trustees Meeting.....DECEMBER 9, 2015

Warrant Number	Name of Payee	Reference Number	Amount
215968	STEWART, DAVE	PV-161814	32.44
215969	VOLLEBREGT, JOSHUA	PV-161718	46.00
215970	WHITE, ANTHONY OR TAMMY	PV-161719	15.00
215971	YOGI, STACY	PV-161816	20.34
215972	BOEHLING, CAMY	PV-161806	306.49
215973	DELEON, SHARON	PV-161714	250.00
215974	HOWELL, MICHELLE	PV-161807	355.00
215975	PELAYO-SARMIENTO, VENUS	PV-161811	101.34
215976	ROHM, CLAUDIA	PV-161812	306.49
215977	SCOTT, AMBER	PV-161813	355.00
215978	THEODOROU, PHIL	PV-161815	355.00
215979	BENE, CHERI	PV-161720	103.50
215980	CORCORAN, TRAVIS	PV-161721	128.80
215981	CUNNINGHAM, CHADWICK	PV-161722	133.98
215982	DAVIS, ALLISON	PV-161723	67.28
215983	ELLIS, SHAWNA	PV-161724	156.98
215984	ENGELSON, EMILY	PV-161725	188.03
215985	ENRIQUEZ, MICHELLE L	PV-161726	156.98
215986	FLYNN, MARGARET	PV-161727	237.48
215987	GILL, ARVINDER	PV-161728	77.63
215988	GRAY, LISA	PV-161729	116.15
215989	HAMMOND, DARCY	PV-161730	303.60
215990	HARVEY, LAUREN	PV-161731	139.73
215991	HAUN, BARBARA	PV-161732	242.65
215992	HOWARD, ANDREA	PV-161733	120.18
215993	INFANTE, MARIA CECILIA	PV-161734	169.05
215994	JACOBS, ALLISON	PV-161735	128.23
215995	JIMENEZ, DENISE	PV-161736	52.33
215996	MCKEE, DANISE	PV-161737	79.35
215997	MICKLE, JACQUELINE	PV-161738	156.40
215998	MORGENTERN, GRACE	PV-161739	67.85
215999	NAPORA, NOELLE	PV-161740	163.30
216000	RASHIDI, AKRAM KIM	PV-161741	202.40
216001	ROSO, MICHELLE	PV-161742	328.33
216002	SANTOKE, MAHFRIN	PV-161743	141.45
216003	SOLTIS, PAMELA	PV-161744	196.08
216004	STEVENSON, HEATHER	PV-161745	77.05
216005	THORNBURG, QUIN	PV-161746	47.15
216006	WACHMAN, TIFFANY	PV-161747	90.85
216007	WESTON, KELLY	PV-161748	254.73
216008	WOLFSON, DONNA	PV-161749	238.63
216009	AVERA, STEPHANIE	PV-161788	198.38
216010	AVILA, THERESE	PV-161789	194.35
216011	CHRISTMAN-STURM, TRACY	PV-161790	80.50
216012	CROSS, MINDY	PV-161791	264.50

Board of Trustees Warrant Listing
===== Fiscal Year: 2015-16 =====
Board of Trustees Meeting.....DECEMBER 9, 2015

Warrant Number	Name of Payee	Reference Number	Amount
216013	CURIEL, MICHELE	PV-161792	133.98
216014	EXWORTHY, MARK	PV-161793	303.03
216015	FREY, DEBORAH	PV-161794	130.53
216016	HARDOS, BARBARA	PV-161795	330.63
216017	HATCHER, JOSH	PV-161796	152.38
216018	HILL, DAWN	PV-161797	194.35
216019	HIOUREAS, ANGELA	PV-161798	148.93
216020	MATIENZO, NINA RIE	PV-161799	113.85
216021	NORRIS, MAUREEN	PV-161800	56.93
216022	ORTIZ, RYAN	PV-161801	133.98
216023	PRIMICIAS, MELISSA	PV-161802	60.95
216024	SHOFNER, BRIANNA	PV-161803	239.20
216025	TABARI, LISA SEYEDI	PV-161804	167.33
216026	WHALEN, ANDREA	PV-161805	119.60
216027	ALPINE ACADEMY	PO-351650	11,855.70
216028	ART EKLUND	PO-353279	47,866.09
216029	CATHEDRAL HOME FOR CHILDREN	PO-351770	12,435.60
216030	HAGOP AND HAYA SAKADJIAN	CL-151929	2,292.00
216031	JASON AND DANIELLE LAGAS	PO-353250	1,470.00
216032	LAW OFFICE OF ANDREA M TYTELL	PO-353277	6,000.00
216033	LISA AND TERRY NOXON	PO-353255	792.00
216034	MINGUS MOUNTAIN ACADEMY	PO-351660	9,444.00
216035	NSI ACADEMY	PO-351651	9,444.00
216036	OCEANVIEW SCHOOL	PO-351755	4,716.80
		PO-351756	3,396.00
		PO-351757	4,168.00
		PO-351758	4,238.11
		PO-351759	4,716.80
		PO-351760	4,502.40
		PO-351761	857.60
		PO-351765	4,502.40
		PO-352374	3,872.40
		PO-352379	4,768.00
		PO-352715	4,716.80
		PO-353092	3,430.40
		PO-353104	4,288.00
		PO-353126	5,083.98
216037	OLIVE CREST ACADEMY CANAL ELEM	PO-352727	716.21
216038	SPECTRUM CENTER ROSSIER PARK	PO-351754	1,415.82
216039	THE CLIENT TRUST ACCOUNT OF	PO-353252	7,000.00
216040	THOMAS AND ALICE KEARNS	PO-352007	199.44
216041	TIMOTHY ADAMS & ASSOCIATES	PO-353251	22,000.00
216042	WINGARD, RICHARD AND LORENA	PO-351235	937.50
216043	ASCD	PO-352702	294.00
216044	PARADIGM HEALTH CARE SERVICES	PO-351602	5,000.00

Board of Trustees Warrant Listing
===== Fiscal Year: 2015-16 =====
Board of Trustees Meeting.....DECEMBER 9, 2015

Warrant Number	Name of Payee	Reference Number	Amount
216045	ART EKLUND	PO-353280	23,000.00
216046	CAMPCO	PO-351961	20,676.47
216047	CAPITOL ADVISORS GROUP LLC	PO-351635	4,000.00
216048	LCRA TRUST	-	
		PO-351746	28,035.00
216049	LCRA TRUST	PO-351746	6,965.00
		PO-352331	9,150.75
216050	STROUD, KEITH R	PO-351594	301.00
216051	COX COMMUNICATIONS	PO-351467	16,511.77
		PO-351894	8,163.10
216052	MHS	PO-352996	2,487.02
216053	MUSIC AND ARTS CENTER	PO-350906	40.99
		PO-353014	51.99
216054	NATIONAL GEOGRAPHIC LEARNING	PO-351825	1,074.15
		PO-351826	1,346.40
216055	PATHWAY COMMUNICATIONS LTD.	PO-352581	556.73
216056	PEARSON EDUCATION INC	PO-352904	767.73
216057	PITNEY BOWES PRESORT SERVICES	PO-350256	831.31
216058	SANTA MARGARITA FORD	PO-352641	436.74
216059	SCAQMD	PO-353353	132.72
216060	SCHOLASTIC INC	PO-352879	739.99
216061	SCHOLASTIC INC	PO-352853	460.28
216062	SIGNS BY CREATIONS UNLIMITED	PO-350947	4,611.80
216063	SOCCER MASTER TEAM DEPT	PO-352237	2,106.50
216064	SPARKLETTS	PO-350986	4.10
		PO-351802	101.33
		PO-352771	4,078.02
		PO-353055	22.09
216065	SPICERS PAPER	PO-350261	1,464.12
216066	TBP PRODUCTIONS LLP	PO-352475	300.00
216067	ULINE	PO-351897	171.72
216068	WAXIE SANITARY SUPPLY	PO-352864	467.90
		PO-353177	21,477.72
216069	WENGER CORPORATION	PO-352323	823.93
216070	WORD WRIGHT	PO-351930	205.20
216071	SPARKLETTS	PO-350978	6.15
		PO-350982	6.15
		PO-350983	10.25
		PO-350992	4.10
216072	ACORN MEDIA	PO-352942	1,813.27
		PO-352944	1,567.51
		PO-352945	2,225.07
		PO-352946	1,853.12
		PO-352947	863.46
216073	AERO MARK	PO-352228	28.81

Board of Trustees Warrant Listing
===== Fiscal Year: 2015-16 =====
Board of Trustees Meeting.....DECEMBER 9, 2015

Warrant Number	Name of Payee	Reference Number	Amount
216074	APPLE COMPUTER INC	PO-353064	8,138.40
		PO-353066	824.64
216075	BEE MAN	PO-350406	550.00
216076	BIO RAD LABORATORIES	PO-351712	304.00
216077	CDW GOVERNMENT	CM-160038	1,527.12-
		CM-160039	200.88-
		PO-352168	1,587.60
		PO-352222	154.80
		PO-352598	340.20
		PO-352819	88.00
		PO-352873	484.92
		PO-352951	9,996.82
		PO-352953	327.00
		PO-352955	327.00
		PO-352957	327.00
		PO-352959	249.92
		PO-352960	981.00
		PV-161819	969.84
		PV-161820	200.88
216078	COLORADO TIME SYSTEMS	PO-352621	1,000.00
		PO-352886	37.00
216079	COMPLETE OFFICE OF CA	PO-350107	165.97
		PO-350108	91.78
		PO-350110	63.96
		PO-350513	505.61
		PO-350929	290.24
		PO-352232	51.01
		PO-352937	53.98
		PO-352998	1,140.13
216080	COSTCO S.J.C.	PO-353144	874.79
216081	EAGLE COMMUNICATIONS	PO-352920	210.70
216082	EBERHARD EQUIPMENT	PO-350091	2,716.20
216083	GAMETIME	PO-350605	1,739.32
216084	GANAHL LUMBER	CL-151615	60.15
		PO-350077	3,625.61
216085	HANDWRITING W/O TEARS	PO-352624	4,134.44
216086	HITT MARKING DEVICE	PO-352792	124.62
216087	JIM'S MUSIC CENTER	PO-345706	1,510.92
216088	KELLY PAPER COMPANY	PO-350262	1,346.84
216089	THE ALARM AND SPRINKLER CO INC	PO-352513	32,489.86
216090	IRON MOUNTAIN	PO-350234	277.70
216091	AMERICAN BANKERS INSURANCE	PO-353230	56,698.00
216092	CERTIFIED TRANSPORTATION	PO-351525	7,255.04
216093	DEPARTMENT OF JUSTICE	PO-352139	6,462.00
216094	HERITAGE MUSEUM OF OC	PO-353416	715.00

Board of Trustees Warrant Listing
===== Fiscal Year: 2015-16 =====
Board of Trustees Meeting.....DECEMBER 9, 2015

Warrant Number	Name of Payee	Reference Number	Amount
216095	IRVINE RANCH OUTDOOR EDU CTR	PO-353348	27,520.00
216096	JFK TRANSPORTATION CO INC	PO-351522	2,330.00
216097	TRANSPORTATION CHARTER SERVICE	PO-351526	1,880.00
216098	OPPORTUNITY FOR LEARNING	PV-161821	5,549.00
499 Warrants			\$5,655,565.64

Capistrano Unified School District
Bids/RFP-Qs/Piggyback Bids

VENDOR	TITLE	BOARD APPROVAL DATE
A&R Wholesale Distributors, Inc.	Bid No. 1415-10 Frozen Food Products	7/23/2014
A&R Wholesale Distributors, Inc.	Bid No. 1415-06 Grocery, Snack and Beverage Products	6/25/2014 6/24/15
Above All Names Construction Services, Incorporated	Bid No. 1415-13, Concrete Maintenance & Repair	10/8/2014
Accuvant	RFP No. 6-1415, E-RATE Category Two Internal Connections Equipment and Services	3/11/2015
AJ Fistes Corporation	Bid No. 1415-04, General Contractor Services	6/11/2014
American Logistics Co., LLC	Bid No. 1415-02 - Outsource Transportation Service	6/11/2014
AMS.NET Inc.	California Multiple Award Schedule Contract No. 3-09-70-0291Q, Electronic Data Processing (EDP) Equipment and Service	4/13/2010
AMS.NET Inc.	Western State Contracting Alliance (WSCA) WSCA 7-08-70-13, CA Participating Addendum AR-233 Cisco Networking Communications and	11/9/2010
AMS.NET Inc.	California Multiple Award Schedule (CMAS) Contract No. 3-11-70-0291U, Purchase and Warranty of Hardware, Software, Software Maintenance, Installation, Maintenance and Repair	5/25/2011
AMS.NET Inc.	State of Minnesota, Department of Administration, National Association of State Procurement Officials, and Western States Contracting Alliance Contract No. B27161 awarded to EMC Corp., California Participating addendum, Computer Equipment, peripherals, and related services	3/28/2012
AMS.NET Inc.	RFP No. 6-1415, E-RATE Category Two Internal Connections Equipment and Services	3/11/2015
Apex Learning, Inc.	RFP No. 6-1314, Credit Recovery Services	4/23/2014
Architectural Roofing Systems dba Pacific Roofing Systems	Bid No.1314-19, Roofing Repairs and Maintenance	3/12/2014
Atkinson, Andelson, Loya, Rudd & Romo	RFQ No. 1-1516 - Legal Services (General)	9/9/2015
Backus & Ernst	RFQ No. 1-1516 - Legal Services (General)	9/9/2015
Ben's Asphalt, Inc.	Bid No. 1314-03 Asphalt Paving, Seal coating and Repair	5/22/2013
Bergman Dacey Goldsmith	RFQ No. 1-1516 - Legal Services (General)	9/9/2015
Best Best & Krieger	RFQ No. 1-1516 - Legal Services (General)	9/9/2015
Blue Label Power, Inc	Bid No. 1516-02 Audio Visual Equipment	6/24/2015
Burke Williams & Sorensen	RFQ No. 1-1516 - Legal Services (General)	9/9/2015
CA Track & Engineering	CMAS 4-09-78-0048A - Advanced Polymer Playground Surface Rubberized Sport Surface, Synthetic Track	9/12/2011
California Western Visuals	CMAS 3-08-70-2515A, GSA No GS-35F-0087U, Smart Technologies Interactive Shite Boards Hardware and Software	6/12/2013
Camcor, Inc	Bid No. 1516-02 Audio Visual Equipment	6/24/2015
CDW Government, LLC	Bid No. 1415-12, Chromebooks	7/23/2014
CDW Government, LLC	Bid No. 1516-02 Audio Visual Equipment	6/24/2015

**Capistrano Unified School District
Bids/RFP-Qs/Piggyback Bids**

VENDOR	TITLE	BOARD APPROVAL DATE
CDWG	Western State Contracting Alliance (WSCA) Contract No. 7-08-70-13 Cisco Networking Communications and Maintenance	11/9/2010
CDWG	State of Minnesota, Department of Administration, National Association of State Procurement Officials, and Western States Contracting Alliance Contract No. B27161 awarded to EMC Corp., California Participating addendum, Computer Equipment, peripherals, and related services	3/28/2012
CDWG	Desert Sands Unified School District Bud No. 13/14- 003, Chromebooks	12/11/2013
Certified Transportation Services,	Bid No.1314-15 Co-Curricular Bus Service	12/11/2013
Cintas Corporation	RFP No. 3-1011, Uniform Service	12/7/2010
Clear Source IT	RFP No. 6-1415, E-RATE Category Two Internal Connections Equipment and Services	3/11/2015
Collins & Aikman Floor covering, Inc. C&A/Tandus	Santa Monica-Malibu Unified School District Bid No. 9.10 Flooring Material District wide	5/14/2012
Commercial & Industrial Roofing Co., Inc.	Bid No. 1314-24 San Clemente High School Roof Replacement	5/28/2014
Commercial Aquatic Services, Inc.	Newport Mesa Unified School District, Bid No. 100- 15, Pool Supplies	10/8/2014
Concepts School and Office Furnishings	Redlands Unified School District Bid No. 4-11 Furniture, Filing, and Office Equipment	8/8/2011
Concepts School and Office Furnishings	Newport Mesa Unified School District, Bid No. 105- 12, School Office Furniture	11/30/2011
Concepts School and Office Furnishings	Hawthorne School District Bid No. 13-14-1, Furniture and Accessories	5/28/2014
Consolidated Electrical Distributors	Bid No. 1415-03 Electrical Supplies and Materials	6/11/2014
Contemporary Services Corporation	RFP No. 5-1213, Event Security Services	2/27/2013
Cox Communications California, LLC Cox California Telcom, LLC	RFP No. 1-1314 Wide Area Network Services	3/12/2014
CR&R	Bid No. 1112-06 - Service to Collect, Recycle, and Dispose of Solid Waste District wide	8/8/2011
Creative Images	RFP No. 7-1314 Photography Services	6/11/2014
Culver-Newlin	Hawthorne School District Bid No. 13-14-1, Furniture and Accessories	5/28/2014
Dannis Woliver Kelley	RFQ No. 1-1516 - Legal Services (General)	9/9/2015
Dave Bang Associates, Inc.	Colton Joint USD Bid No. 15-04, Playground Equipment, Safety Surfacing, Outdoor Site Furnishings, DSA Shade Shelters	4/22/2015
Dave Bang Associates, Inc.	California Multiple Award Schedule Contract No. 4- 15-78-0013E for Fitness Equipment and Park and Playground Equipment.	10/14/2015
David Taussig & Associates, Inc.	RFP No. 6-1011 Special Tax Consulting Services for Public Financing	4/11/2011
DecisionInsite	RFQ No. 6-1213, Demographic Consultant Services	3/27/2013
Dell Computer (Dell Marketing LP)	California Multiple Award Schedule Contract No. 3- 94-70-0012, Purchase of Computer-Related Hardware, Software and Networking Equipment	7/21/2008

Capistrano Unified School District
Bids/RFP-Qs/Piggyback Bids

VENDOR	TITLE	BOARD APPROVAL DATE
Dell Computer (Dell Marketing LP)	State of Minnesota, Department of Administration, National Association of State Procurement Officials, and Western States Contracting Alliance Contract No. B27160 awarded to Dell Marketing L.P., California Participating addendum, Computer Equipment, peripherals, and related services.	6/27/2012
Desert Business Interiors	Redlands Unified School District Bid No. 4-11 Furniture, Filing, and Office Equipment	8/8/2011
Digital Networks Group, Inc.	California Multiple Award Schedule Contract No. 3- 06-702070D, Purchase and Installation of Pole Mounted Systems for Video and Audio Switching, Control, and Projector Mounting	12/8/2008
Digital Networks Group, Inc.	California Multiple Award Schedule Contract No. 4- 14-58-0074A, for Non Information Technology	9/23/2015
Digital Networks Group, Inc.	California Multiple award Schedule Contract Numbers 3-14-58-0215D, 3-14-58-0215E, 3-14-58- 0215F for Informtion Technology Goods & Services	10/14/2015
Digital Networks Group, Inc.	RFP No. 6-1415, E-RATE Categroy Two Internal Connections Equipment and Services	3/11/2015
Diversified Metal	Redlands Unified School District Bid No. 4-11 Furniture, Filing, and Office Equipment	8/8/2011
Dolinka Group	RFQ No. 5-1314 Developer Fee Consultant Services	10/9/2013
Dominos Pizza	Bid No. 1415-11 Pizza Service	8/13/2014
Downtown Ford Sales	California Multiple Award Schedule Contract No. 1- 14-23-10, Fleet Vehicles - Cars	8/27/2014
Downtown Ford Sales	California Multiple Award Schedule Contract No. 1- 14-23-20, Fleet Vehicles - Trucks	8/27/2014
Downtown Ford Sales	California Multiple Award Schedule Contract No. 1- 14-23-23, Fleet Vehicles - Vans & SUVs	8/27/2014
E. Stewart & Assoc, Inc.	Bid No. 1516-04 - Weed Abatement	6/10/2015
Edgenuity, Incorporated	RFP No. 4-1415, Online Curriculum for Virtual Schools - Grades 6-8 at Capistrano Virtual School	3/25/2015
Elk Grove Auto Group	California Multiple Award Schedule Contract No. 1- 14-23-10, Fleet Vehicles - Cars	8/27/2014
Elk Grove Auto Group	California Multiple Award Schedule Contract No. 1- 14-23-20, Fleet Vehicles - Trucks	8/27/2014
Elk Grove Auto Group	California Multiple Award Schedule Contract No. 1- 14-23-23, Fleet Vehicles - Vans & SUVs	8/27/2014
Epic Machines, Inc.	California Multiple Award Schedule Contract No. 3- 14-70-3018A, GSA Schedule No. GS-35F-0511T, Purchase and Warranty of Hardware and Software, Software Maintenance and Installation of Cisco Brand Products	10/22/2014
ESI International, Inc	RFP No. 2-1415, Investigation Services	11/12/2014
Extron Electronics	California Multiple Award Schedule Contract No. 3- 07-70-2382A, General Services Administration Schedule No. GS-35F-4545G, Information Technology Goods and Services	7/9/2014
Fagen Friedman & Fulfroost	RFQ No. 1-1516 - Legal Services (General)	9/9/2015

Capistrano Unified School District
Bids/RFP-Qs/Piggyback Bids

VENDOR	TITLE	BOARD APPROVAL DATE
Fieldman Rollapp & Associates	RFQ No. 8-1011, Financial Advisory Services	1/9/2012
First Student, Incorporated	RFP No. 1314-15, Co-Curricular Bus Service	12/11/2013
Follett	RFP No. 11.1314, Central Library, Textbook and Asset Management System	5/14/2014
Florida Virtual School	RFP No. 4-1415, Online Curriculum for Virtual Schools - Grades 9-12 at California Preparatory Academy	3/25/2015
Frontline Technologies	RFP No. 12-1314, Absence Management System	5/14/2014
Fulkra, Inc	RFP No. 2-1415, Investigation Services	11/12/2014
Fusionstorm	State of Minnesota, Department of Administration, National Association of State Procurement Officials, and Western States Contracting Alliance Contract No. B27161 awarded to EMC Corp., California Participating addendum, Computer Equipment, peripherals, and related services.	3/28/2012
GA Dominguez	Bid No 1415-17 Movement and Reconfiguration of Relocatable Buildings	2/11/2015
Galasso's Bakery	Bid No. 1415-05, Fresh Bakery and Bread Products	6/25/2014 6/24/15
Gilbert & Stearns, Inc.	Bid No. 1314-18 Electrical Service	1/8/2014
Golden Star Technology, Inc dba GST	Bid No. 1516-02 Audio Visual Equipment	6/24/2015
Government Financial Services	RFQ No. 8-1011, Financial Advisory Services	1/9/2012
Great Western	Redlands Unified School District Bid No. 4-11 Furniture, Filing, and Office Equipment	8/8/2011
Hanford Hyundai	California Multiple Award Schedule Contract No. 1-14-23-10, Fleet Vehicles - Cars	8/27/2014
Hanford Toyota	California Multiple Award Schedule Contract No. 1-14-23-10, Fleet Vehicles - Cars	8/27/2014
Hanford Toyota	California Multiple Award Schedule Contract No. 1-14-23-20, Fleet Vehicles - Trucks	8/27/2014
Hanford Toyota	California Multiple Award Schedule Contract No. 1-14-23-23, Fleet Vehicles - Vans & SUVs	8/27/2014
Harbottle	RFQ 1-1516 - Legal Services (General)	9/9/2015
Harris Steel Fence Co., Inc.	Bid No. 1314-20 Fence Repairs and Maintenance Districtwide	3/12/2014
Hatch and Cesario	RFQ 1-1516 - Legal Services (General)	9/9/2015
Herff Jones	RFQ 2-1516 - Yearbook Services	9/9/2015
HMC Architects	RFQ No. 4-1314, Architectural Services	12/11/2013
Hollandia Dairy	Bid No 1314-17, Milk and Dairy Products	3/12/2014
Howard Technology Solutions, a Division of Howard Industries, Inc.	Bid No. 1415-12, Chromebooks	7/23/2014
IBI Group	RFQ No. 4-1314, Architectural Services	12/11/2013
Illuminate Education, Inc.	RFQ No. 7-1011 Student Assessment Data Management System	5/25/2011
Insight Systems Exchange	Bid No. 1112-15 Refurbished Computer Equipment	10/24/2012
IPC (USA), Inc.	Multi-District Cooperative Bid No. 108-13, Fuel (Gasoline and Diesel)	7/24/2013
JFK Transportation, Co., Inc.	Bid No. 1314-15 Co-Curricular Bus Service	12/11/2013
JL Cobb Painting	Bid No. 1314-21 Painting Services	3/12/2014

**Capistrano Unified School District
Bids/RFP-Qs/Piggyback Bids**

VENDOR	TITLE	BOARD APPROVAL DATE
Johnstone Supply	County of Orange Contract No. MA-080-1701016 - Air Conditioning, Refrigeration Equipment, Parts & Supplies	8/24/2011
Jostens	RFP No. 2-1314 High School Products and Senior Services	9/11/2013
Jostens	RFP 2-1516 - Yearbook Services	9/9/2015
	RFQ No. 12-0809 Insurance Broker for Capistrano Unified School District's Excess Worker's Compensation Insurance	5/11/2009
Keenan & Associates	RFQ No 4-1011, DSA Approved Inspector of Record	1/11/2011
Knowland Construction Services	California Multiple Award Schedule Contract No. 4-14-72-0057A, GSA Schedule No. GS-27F-0504H, Purchase, Warranty, and Installation of Floor Covering and Related Products	9/24/2014
KYA Services, LLC	State of Minnesota, Department of Administration, National Association of State Procurement Officials, and Western States Contracting Alliance Contract No. B27168	6/25/2014
Lenovo (United States), Incorporated	RFP No. 7-1314 Photography Services	6/11/2014
Lifetouch National School Studios	California Multiple Award Schedule Contract No. 1-14-23-10, Fleet Vehicles - Cars	8/27/2014
Livermore Ford	California Multiple Award Schedule Contract No. 1-14-23-23, Fleet Vehicles - Vans & SUVs	8/27/2014
Livermore Ford	RFQ 1-1516 - Legal Services (General)	9/9/2015
Lozano Smith	RFQ 1-1516 - Legal Services (General)	9/9/2015
McFarlin & Anderson	RFQ No. 5-1011 Special Inspections and Materials Testing	1/11/2011
Xerox Corporation	CMAS AGREEMENT NO. ADSP011-00000411-4, MAILING EQUIPMENT - Neopost Incorporated	8/12/2015
Neopost	RFQ No. 5-1011 Special Inspections and Materials Testing	1/11/2011
Ninyo & Moore	RFQ 1-1516 - Legal Services (General)	9/9/2015
Norton Rose Fulbright	RFQ No. 2-1213, E-Rate Consultant	6/27/2012
NvLS Professional Services, LLC	Redlands Unified School District Bid No. 4-11 Furniture, Filing, and Office Equipment	8/8/2011
Office & Ergonomic Solutions	Redlands Unified School District Bid No. 4-11 Furniture, Filing, and Office Equipment	8/8/2011
Office Depot	Newport-Mesa Unified School District Bid No. 114-15 Office & School Supplies and Equipment District Wide	5/13/2015
Office Depot	RFQ 1-1516 - Legal Services (General)	9/9/2015
Orbach Huff Suarez & Henderson	RFQ 1-1516 - Legal Services (General)	9/9/2015
Orrick Herrington & Sutcliffe	Bid No. 1516-01 Paper and Plastic Products for Food and Nutrition Services	6/24/2015
P&R Paper Supply Co.	Bid No. 1314-15 Co-Curricular Bus Service	12/11/2013
Pacific Coast Sightseeing Tours & Charters	Bid No. 1213-01 - Plumbing Services	5/23/2012
Pacific Plumbing Co. of Santa Ana, Inc.	Palo Verde Unified School District Bid No. 111201, HVAC Filters and Installation	6/27/2012 357

Capistrano Unified School District
Bids/RFP-Qs/Piggyback Bids

VENDOR	TITLE	BOARD APPROVAL DATE
Pacwest Air Filter	RFP No. 6-0910 Medi-Cal Billing Services	6/15/2010
Paradigm Health Care Services	Bid No. 1516-02 Audio Visual Equipment	6/24/2015
Pathway Communications, Limited	Bid No. 1516-02 Audio Visual Equipment	6/24/2015
PC & MacExchange	County of Orange Contract No. MA-080-12010167 Air Conditioning, Refrigeration Equipment, Parts and Supplies	8/24/2011
Pritchard Supply, Inc. dba Johnstone Supply	Bid No. 1516-05 Fence Repairs and Maintenance	6/10/2015
Q Fence and Fabrication, Incorporated	RFQ 1-1516 - Legal Services (General)	9/9/2015
Quint & Thimling LLP	RFQ 3-1314 Mass Notification System	8/14/2013
Reliance Communications	California Multiple Award Schedule Contract No. 1- 14-23-20, Fleet Vehicles - Trucks	8/27/2014
Riverview International	Bid No. 1314-16, CVHS Lunch Pavilion and Music Plaza	3/12/2014
Sanders Construction Services	RFP No. 8-1314, State School Building Program Advisor	1/22/2014
School Facility Consultants	Redlands Unified School District Bid No. 4-11 Furniture, Filing, and Office Equipment	8/8/2011
School Space Solutions	Bid No. 1415-01 Audio Visual Equipment	7/9/2014
School Specialty	Redlands Unified School District Bid No. 4-11 Furniture, Filing, and Office Equipment	8/8/2011
School Specialty	Newport Mesa Unified School District, Bid No. 105- 12, School Office Furniture	11/30/2011
School Specialty	RFQ/P No. 1-0809 Third Party Administration Services (TPA) for Capistrano Unified School District's 403(b) Plan	2/9/2009
Schools First Federal Credit Union	CMAS Contract No. 4-11-03-0492A GSA Schedule No. GS-07F-0509W Non Information Technology Goods, Civic Permits Software	8/20/2012
SectorPoint, Inc.	RFQ 1-1516 - Legal Services (General)	9/9/2015
Sedgwick	Bid No. 1415-14, Mobile Surveillance System, Software, and Installation for School Buses	11/12/2014
Seon Systems Sales, Inc.	Simi Valley USD RFP 10-14-14 Microsoft Products	2/11/2014
SHI International Corp.	Los Alamitos Unified School District Bid No. 2010- 0001, Purchase, Relocation, Dismantle and Removal of DSA Portable Classroom	4/23/2014
Silver Creek Industries, Inc.	RFP No. 7-1314 Photography Services	6/11/2014
Simonson Photography, Incorporated	RFP No. 7-1314 Photography Services	6/11/2014
South Coast Photographic	RFP No. 1-1314, After School Enrichment Activities and Camps Program Provider	4/24/2013
South Orange County Community College District (Saddleback)	Val Verde Unified School District, Bid No 12/13- 001 - Just-N-Time Classroom and Office Supply	10/23/2013
Southwest School and Office Supply	RFQ 1-1516 - Legal Services (General)	9/9/2015
Stradling Yocca Carlson & Rauth	County of Orange Master Agreement No. MA-017- 13011174, Bottled Water	7/24/2013
Sparkletts	RFP No. 7-1314 Photography Services	7/9/2014
Sumner Photography and Publishing, Inc	California Multiple Award Schedule Contract No. 1- 14-23-20, Fleet Vehicles - Trucks	8/27/2014

Capistrano Unified School District
Bids/RFP-Qs/Piggyback Bids

VENDOR	TITLE	BOARD APPROVAL DATE
Swift Superstore	California Multiple Award Schedule Contract No. 1-14-23-23, Fleet Vehicles - Vans & SUVs	8/27/2014
Swift Superstore	CMAS 4-11-84-0037A - Security Systems	9/12/2011
Tel-Tec Security System	Bid No. 1314-15 Co-Curricular Bus Service	12/11/2013
Transportation Charter Services, Inc.	Bid No. 1516-02 Audio Visual Equipment	6/24/2015
Troxell Communications, Inc	County of Orange Contract No. MA-080-12010167 Air Conditioning, Refrigeration Equipment, Parts and Supplies	8/24/2011
United Refrigeration Inc.	RFP No. 2-0708 Audit Services	4/21/2008
Vavrinek, Trine, Day & Co., LLP	RFP No. 4-1213, Snack & Beverage Vending Services	8/20/2012
Vending +Plus	Western State Contracting Alliance (WSCA) WSCA 7-10-70-16, CA Participating Addendum 1907 Wireless Communications Services and Equipment	3/11/2015
Verizon Wireless	Bid No. 1415-08 - Elevator Service	12/10/2014
Vertical Transport, Inc.	Redlands Unified School District Bid No. 4-11 Furniture, Filing, and Office Equipment	8/8/2011
Virco	Bid No. 1516-02 Audio Visual Equipment	6/24/2015
Ward's Media Technology	San Diego Unified School District Bid No. GD-13-0006-64, Custodial and Janitorial Products	1/23/2013
Waxie's Enterprises, Inc. dba Waxie Sanitary Supply	Bid No. 1112-10 Tree Trimming Maintenance Service	9/26/2011
West Coast Arborists, Inc.	Los Alamitos Unified School District Bid No. 2010-0002, Relocation, Dismantle and Removal of DSA Portable Classroom	7/11/2011
Williams Scotsman	California Multiple Award Schedule Contract No. 1-14-23-10, Fleet Vehicles - Cars	8/27/2014
Winner Chevrolet	California Multiple Award Schedule Contract No. 1-14-23-20, Fleet Vehicles - Trucks	8/27/2014
Winner Chevrolet	California Multiple Award Schedule Contract No. 1-14-23-23, Fleet Vehicles - Vans & SUVs	8/27/2014
Winner Chevrolet	RFQ No. 4-1314, Architectural Services	12/11/2013
WLC Architects, Inc.	California Multiple Award Schedule Contract No. 1-14-23-10, Fleet Vehicles - Cars	8/27/2014
Wondries Fleet Group	California Multiple Award Schedule Contract No. 1-14-23-20, Fleet Vehicles - Trucks	8/27/2014
Wondries Fleet Group	California Multiple Award Schedule Contract No. 1-14-23-23, Fleet Vehicles - Vans & SUVs	8/27/2104
Wondries Fleet Group	California Multiple Award Schedule Contract No. 3-01-36-0030A, Purchase and Warranty of Hardware and Software, Installation, Maintenance, Software Maintenance, License and Training on Xerox	6/15/2010
Xerox Corporation	RFP No. 1-1415, Global Positioning System	7/23/2014
Zonar Systems, Inc.		

VENDOR PAYMENTS OVER 250K AS OF 11/13/15

2015-16

112650 A & R WHOLESALE DISTRIBUTORS	919,180.20
112173 ASCIP	1,931,576.00
049767 BENS ASPHALT	412,538.69
118161 CAPISTRANO CONNECTIONS ACADEMY	5,447,167.00
120141 CAPISTRANO UNIFIED SCHOOL DIST	1,302,287.66
106764 CDWG Inc	2,133,755.05
146265 COMMUNITY ROOTS	1,079,719.00
122828 CORVEL ENTERPRISE COMP INC	761,697.47
014126 CUSD-MELLO ROOS	578,777.00
105883 DAVE BANG ASSOCIATES	490,053.91
150706 EPIC MACHINES INC.	342,609.54
149926 G.A. DOMINGUEZ	342,440.82
122820 HMC	300,080.28
041995 HOUGHTON MIFFLIN CO	1,764,340.32
148747 ILLUMINATE EDUCATION INC.	258,591.50
105873 JOURNEY CHARTER SCHOOL	775,649.00
150699 KYA SURFACING LLC	355,535.70
144685 LETNER ROOFING CO	1,610,538.89
150703 MEBA C/O	18,366,196.43
113144 OPPORTUNITY FOR LEARNING	360,396.15
066570 ORANGE COUNTY DEPT OF EDUC	1,672,355.54
146264 OXFORD ACADEMY	1,677,390.00
151890 R. JENSEN COMPANY INC.	292,600.00
078255 SAN DIEGO GAS & ELECTRIC	3,794,019.47
150282 SILVER CREEK INDUSTRIES INC.	412,493.80
149669 SOUTH COAST ROP	1,998,090.92
122718 SOUTHERN CALIFORNIA EDISON	887,280.46
147868 US BANK	2,470,255.09
115841 US BANK NATIONAL ASSOCIATION	5,906,398.75
096332 WAXIE	256,815.16
151442 WINNER CHEVROLET INC.	508,324.16
099210 XEROX CORPORATION	1,402,146.06

Donation of Funds
December 9, 2015

DONATED BY	AMOUNT	PURPOSE	SCHOOL
Harold Ambuehl Elementary School PTA	\$3,331.40	Accelerated Reading Program	Ambuehl Elementary School
Harold Ambuehl Elementary School PTA	\$3,756.64	Meet the Masters Program	Ambuehl Elementary School
Bathgate Elementary School PTA	\$4,185.00	Field Trip	Bathgate Elementary School
Bergeson Elementary School PTA	\$2,047.00	Art Masters Program	Bergeson Elementary School
United Way Silicon Valley	\$650.00	Instructional Materials and Supplies	Capistrano Valley High School
Castille Elementary School PTA	\$14,324.99	Instructional Materials and Supplies	Castille Elementary School
Castille Elementary School PTA	\$3,164.89	Instructional Materials and Supplies	Castille Elementary School
Chaparral Elementary School PTA	\$2,360.00	Student Agendas and Filed Trip	Chaparral Elementary School
Concordia Elementary School PTA	\$1,190.00	The Reserve Field Trip	Concordia Elementary School
Dana Greger	\$250.00	Instructional Materials and Supplies	Don Juan Avila Middle School
Jamba Advertising, Bright Works Inc.	\$115.60	Instructional Materials and Supplies	George White Elementary School
George White Elementary School PTA	\$2,673.50	Meet the Masters Program	George White Elementary School
Ms. Elaine Lin	\$125.00	Early Childhood Programs	Hidden Hills-Learning Link
United Way Silicon Valley	\$65.00	Instructional Materials and Supplies	John S. Malcom Elementary School
RMIQ Foundation	\$14,460.00	Brain Builders	Moulton Elementary School
RMIQ Foundation	\$1,944.00	Computer Lab Instructional Assistants	Moulton Elementary School
Ms. Teresa Reider		Full Size Violin	Niguel Hills Middle School Orchestra
Ladera Ranch Education Foundation	\$969.49	After School Robotics Program	Oso Grande Elementary School
Ladera Ranch Education Foundation	\$146.14	After School Robotics Program	Oso Grande Elementary School
Ladera Ranch Education Foundation	\$50.00	After School Robotics Program	Oso Grande Elementary School
Ladera Ranch Education Foundation	\$477.00	Big Heart Awards	Oso Grande Elementary School
Ladera Ranch Education Foundation	\$51.70	Big Heart Awards	Oso Grande Elementary School
Ladera Ranch Education Foundation	\$89.75	Big Heart Awards	Oso Grande Elementary School
Ladera Ranch Education Foundation	\$8,138.00	iPads for Kindergarten	Oso Grande Elementary School
Ladera Ranch Education Foundation	\$16,698.75	Outdoor Science School	Oso Grande Elementary School
Ladera Ranch Education Foundation	\$1,020.54	ELMO	Oso Grande Elementary School
Ladera Ranch Education Foundation	\$1,020.54	ELMO	Oso Grande Elementary School
Ladera Ranch Education Foundation	\$1,939.68	Projectors	Oso Grande Elementary School
Ladera Ranch Education Foundation	\$969.84	Projectors	Oso Grande Elementary School
Ladera Ranch Education Foundation	\$969.84	Projectors	Oso Grande Elementary School
Ladera Ranch Education Foundation	\$7,898.00	Teacher Materials for Assessments	Oso Grande Elementary School
Oso Grande Elementary School	\$2,313.00	Agendas and Planners	Oso Grande Elementary School

Donation of Funds
December 9, 2015

DONATED BY	AMOUNT	PURPOSE	SCHOOL
Oso Grande Elementary School	\$6,300.00	Discovery Cube Science	Oso Grande Elementary School
Oso Grande Elementary School	\$2,070.00	Walk Through American Revolution	Oso Grande Elementary School
Oso Grande Elementary School	\$8,725.00	Meet the Masters Program	Oso Grande Elementary School
Oso Grande Elementary School	\$7,410.00	Discovery Science	Oso Grande Elementary School
Oso Grande Elementary School	\$1,485.00	Thursday Folders	Oso Grande Elementary School
Oso Grande Elementary School	\$121.36	Riso Ink	Oso Grande Elementary School
Varsity Driving Academy	\$200.00	SCHS Newspaper	San Clemente High School
San Juan Children's Education Foundation	\$30,875.00	Outdoor Science School	San Juan Elementary School
San Juan Children's Education Foundation	\$2,310.00	Outdoor Science School Transportation	San Juan Elementary School
Ms. Nicole Debunza	\$125.00	Early Childhood Programs	San Juan Elementary School-Learning Link
Tesoro High School PTSA	\$4,914.00	Turn It In Subscription	Tesoro High School
United Way Silicon Valley	\$470.00	Instructional Assistants	Tijeras Creek Elementary School
Tijeras Creek Elementary School PTA	\$1,060.00	Walk Thru California Exploration	Tijeras Creek Elementary School
Tijeras Creek Elementary School PTA	\$690.00	Walk Thru California Exploration	Tijeras Creek Elementary School
Juice It Up	\$530.00	Instructional Materials and Supplies	Vista del Mar Middle School
Wagon Wheel Elementary School PTA	\$756.08	Non-Instructional Materials and Supplies	Wagon Wheel Elementary School
	\$165,436.73		

DECEMBER 9, 2015, BOARD MEETING
DISTRICT STANDARDIZED
INDEPENDENT CONTRACTOR, PROFESSIONAL SERVICES, FIELD SERVICE AND MASTER CONTRACT AGREEMENTS

NEW AGREEMENT RATIFICATIONS

TYPE	CONTRACT NO	WIG	FUNDING SOURCE	VENDOR	SERVICES	CONTRACT TERM	ESTIMATED EXPENDITURES
ICA	1516191	1	Gift Funds	The Reserve at Rancho Mission Viejo	Provide Educational Social Science Assemblies	12/10/2015-12/09/2016	\$ 1,190.00
FSA	1516192	3	Deferred Maintenance	Sports Facilities Group	Supply and Install a New Football/Track Scoreboard at the Stadium at Dana Hills High School	8/27/2015-Upon Completion of Work	\$ 23,153.00
ICA	1516193	2	General Fund	Mary Grace B. Ridgeway	Provide Professional Development Presentation for STEP and ATP Teachers	11/6/2015-6/30/2016	\$ 1,080.00
FSA	1516194	3	General Fund	NMG Geotechnical, Incorporated	Provide Geotechnical Service-Investigation Grading Plan Review and Foundation Recommendations, Proposed Two-Story Modular Classrooms at Tesoro High School	10/13/2015-Upon Completion of Work	\$ 29,722.00
TOTAL							\$ 55,145.00

EXTENSIONS

TYPE	CONTRACT NO	WIG	FUNDING SOURCE	VENDOR	SERVICES	CONTRACT TERM	ESTIMATED EXPENDITURES
ICA	1213172	1	Child Development	Chancy and Bruce Educational Resources, Incorporated	School Readiness Workshop	1/24/2016-1/23/2017	\$ 950.00
ICA	1213173	2	Personnel	Judy Lemm Consulting	Provide Disability Management Consulting	1/24/2016-1/23/2017	\$ 5,000.00
PSA	1314153	3	General Fund	School Facility Consultants	Provide Consulting Services Relating to the State School Building Program	1/23/2016-1/22/2017	\$ 56,000.00
TOTAL							\$ 61,950.00

EXTENSION RATIFICATIONS

TYPE	CONTRACT NO	WIG	FUNDING SOURCE	VENDOR	SERVICES	CONTRACT TERM	ESTIMATED EXPENDITURES
ICA	1415059	2	General	Quintessential School Systems	Provide Consulting/Implementation/Programming Modifications for Installation and Configuration of the QSS American Fidelity Interface Software	7/01/2015-6/30/2016	\$ 7,000.00
TOTAL							\$ 7,000.00

DECEMBER 9, 2015, BOARD MEETING
DISTRICT STANDARDIZED
INDEPENDENT CONTRACTOR, PROFESSIONAL SERVICES, FIELD SERVICE AND MASTER CONTRACT AGREEMENTS

AMENDMENT RATIFICATIONS

TYPE	CONTRACT NO	WIG	FUNDING SOURCE	VENDOR	SERVICES	JUSTIFICATION	FINANCIAL IMPACT
PSA	1516036	1	Special Ed	Sunbelt Staffing, LLC	Provide Speech Language Pathology Services	Revised Fee Schedule and Contract Amount Increased from \$70,000 to \$132,400	\$ 62,400.00

TOTAL \$ 62,400.00

ICA - Independent Contractors Agreement

SA - Professional Services Agreement

ACA- Master Contract Agreement

SA - Field Service Agreement

USD WIG 1: Teaching and Learning Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

USD WIG 2: Communications – Communicate with, and engage students, parents, employees, and community members
1 Districtwide and community-specific decisions.

USD WIG 3: Facilities Optimize facilities and learning environments for all students.

*No not to exceed" amount included in the master contract. The master contract agreements do not include a not to exceed dollars amount as it may limit the flexibility to place special education students in a timely manner.



INDEPENDENT CONTRACTOR AGREEMENT

This Agreement for Contracted Services ("Agreement") is effective as of December 10, 2015 by and between Capistrano Unified School District, located at 33122 Valle Road, San Juan Capistrano, California 92675 ("District") and the contractor listed below ("Contractor"). District and Contractor may hereafter be referred to as ("Party") or collectively as ("Parties").

THE RESERVE AT RANCHO MISSION VIEJO

WHEREAS, District is authorized by Sections 4526 and 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, District is in need of such special services and advice, specifically educational social science assemblies as described in Exhibit A; and

WHEREAS, Contractor is specially trained, experienced, licensed, and competent to perform the special services required by District, and such services are needed on a limited basis (hereinafter referred to as "Contracted Services");

NOW, THEREFORE, the Parties agree as follows:

Scope of Work/Services. Contractor shall perform the Contracted Services as set forth in Contractor's Proposal which is attached hereto, marked as Exhibit A, and incorporated herein by this reference.

Fees and Expenses. For the Contracted Services provided for hereunder, Contractor shall be compensated as set forth in Exhibit A. The total amount of services request by District and provided by Contractor under this Agreement shall be authorized by Purchase Order (PO) and is estimated to be \$1,190 in aggregate under the term of this Agreement.

Term of Agreement. The term of this base Agreement is for the period commencing December 9, 2015, and ending June 30, 2016, with the option to extend annually by mutual agreement and upon Board approval for a total contract term not to exceed a total of five (5) years as allowed by Education Code Section 17596.

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents titled General Conditions, Special Conditions, and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Contractor acknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

☒ General Conditions ☐ Special Conditions ☒ Required Documents and Certification ☒ Purchase Order(s)

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the date written above.

DISTRICT

By: _____
 Name: Lynh N. Rust
 Title: Executive Director, Contracts & Purchasing
 Board Approval Date: December 9, 2015

CONTRACTOR

Signature _____
 Name: _____
 Title: _____
 Address _____

 Email Address: _____
 FEIN _____

The Reserve at Rancho Mission Viejo

Invoice #20151209

EXHIBIT A

Attn: Jocelyn Graham
 Concordia Elementary, Capo USD
 3120 Ave. del Presidente
 San Clemente, CA 92672

Please pay to the order of:
(RMVLT) Rancho Mission Viejo Land Trust
 P.O. Box 9
 San Juan Capistrano, CA 92693

Date of Billing:	Description of Service(s)	Amount
10/20/2015	12/1/15 Assembly <i>Adventures in Archaeology: Digging Up Clues From the Past</i>	\$ -
	12/9/15 Field Trip Native American Life: A Walk Back in Time 53 students	\$ 530.00
	12/11/2015 Field Trip Native American Life: A Walk Back in Time 66 students	\$ 660.00
Due Net 30		
Total		\$ 1,190.00

For Presentations Please Provide: Microphone, Screen and Projector Cart or a Table for use



CAPISTRANO UNIFIED SCHOOL DISTRICT
33122 Valle Road
San Juan Capistrano, CA 92675

FIELD SERVICES AGREEMENT

THIS CONTRACT is made and entered into this 10th day of December, by and between Sports Facilities Group, hereinafter called the CONTRACTOR, and CAPISTRANO UNIFIED SCHOOL DISTRICT, hereinafter called the DISTRICT.

The CONTRACTOR and the DISTRICT do hereby contract and agree as follows:

1. The Contractor shall furnish the District for an amount estimated to be \$ \$23,153.00 the following:
Supply and install a new football/track scoreboard at the stadium at Dana Hills High School

As described in the attached Exhibit A.
2. The term of the Contract shall begin on August 27, 2015 and end Upon Completion of Work.
3. Payment schedule: Payment is to be made upon satisfactory completion of and acceptance of work as well as receipt of labor and material releases and invoice.
4. Inspection shall be performed by the Director, Construction or Designee on behalf of District, who will, if appropriate, recommend acceptance to the Board of Trustees.
5. This contract includes the attached General Conditions which are incorporated herein by reference. Contractor, by executing this contract, agrees to comply with each and every such term and condition.
6. Contractor shall guarantee all labor and materials used in the performance of this contract for a period of 365 days (1 year) from the date of acceptance by District.

7. This Contract includes all Contract Documents as indicated below:

- ☒ W-9 Request for Taxpayer Identification Number and Certification
☒ Quote/Proposal, dated _____
☒ Plans and Specifications/Scope of Work
☒ Worker's Compensation Certificate
☒ Purchase Order Number _____
☒ Liability Insurance Certificate
☐ Guarantee
☒ Certification by Contractor of Criminal Records Check
☐ Contractor's Certificate Regarding Non-Asbestos Containing Materials
☐ Payment Bond \$ _____
☐ Faithful Performance Bond \$ _____
☐ California State Contractor's License Number _____
☒ Drug-Free Workplace Certification
☒ Tobacco Use Policy
☒ DIR Registrations No. _____
☐
☐ Other _____

8. IN WITNESS WHEREOF, said parties have executed this Contract as of the date first written above.

CAPISTRANO UNIFIED SCHOOL DISTRICT

CONTRACTOR:

By: _____
Signature

By: _____
Signature

Lynh N. Rust
Print Name

Print Name

Executive Director, Contracts & Purchasing
Title

Title

Board Approval Date:

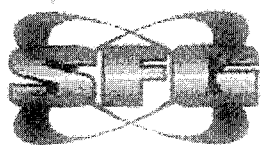
Decmeber 9, 2015

Contractor's License No.

Tax ID/Social Security No.

(Corporate Seal, if Incorporated)

Field Service Agreement
Capistrano Unified School District



**SPORTS FACILITIES
GROUP INC.**

EXHIBIT A

QUOTE

QUOTE #: G6996

DATE: 8/27/2015

CONTRACTORS LICENSE # 676575
P.O. BOX 7024
RIVERSIDE, CA. 92503

866-311-7344 (SFGI)
951-351-1313
FAX: 951-637-8406

APPROVED

BILL TO: CAPISTRANO U.S.D.
ACCTS PAYABLE
33122 VALLE RD.
SAN JUAN CAPISTRANO CA. 92675
PHONE: 949-234-9441
FAX: 949-493-4083

SHIP TO: DANA HILLS H.S.
FOOTBALL / TRACK STADIUM

CONTACT: DAN WHITAKER
PHONE:
FAX:
CELL: 949-289-3315
EMAIL: dwhitaker@capousd.org

TERMS: NET 30

DESCRIPTION OF WORK TO BE PERFORMED:

SUPPLY AND INSTALL A NEW FOOTBALL / TRACK SCOREBOARD AT THE STADIUM AT DANA HILLS H.S.

EQUIPMENT:

NEW SCOREBOARD TO BE A DAKTRONICS BRAND MODEL# FB-2022-A WITH AMBER L.E.D. DIGIT DISPLAYS, TENTHS OF A SECOND TIMING CAPABILITY, POSSESSION INDICATORS, TIME OUTS LEFT DISPLAYS, AND CABINET BORDER STRIPING. SCOREBOARD AND STRIPING AVAILABLE IN SEVERAL COLORS AT NO ADDITIONAL CHARGE. INCLUDES WIRELESS 2.4 GHZ COMMUNICATION, EXTERNAL TRUMPET HORN, CONTROL CONSOLE WITH LCD SCREEN, TEAM NAME IN PLACE OF "HOME" AND SOFT SIDE CARRY CASE

ALSO INCLUDED:

2EA NON - ILLUMINATED 30" TALL X 25' WIDE AD PANEL WITH GRAPHICS / ARTWORK.

SCOREBOARD DIMENSIONS ARE 8' TALL X 25' WIDE X 8" DEEP WITH A WEIGHT OF 805LBS. POWER REQUIREMENT FOR SCOREBOARD IS 600 WATTS MAXIMUM.

INSTALLATION:

INSTALL THE NEW SCOREBOARD AND AD PANEL ON EXISTING BEAMS PER MANUFACTURERS RECOMMENDATIONS.
INSTALL THE WIRELESS EQUIPMENT AS NEEDED.
CONNECT THE SCOREBOARD TO EXISTING POWER.
INSTALL EXTERNAL TRUMPET HORN ASSEMBLY.
TEST THE SYSTEM AND TRAIN SITE STAFF ON PROPER OPERATION.

EXCEPTIONS:

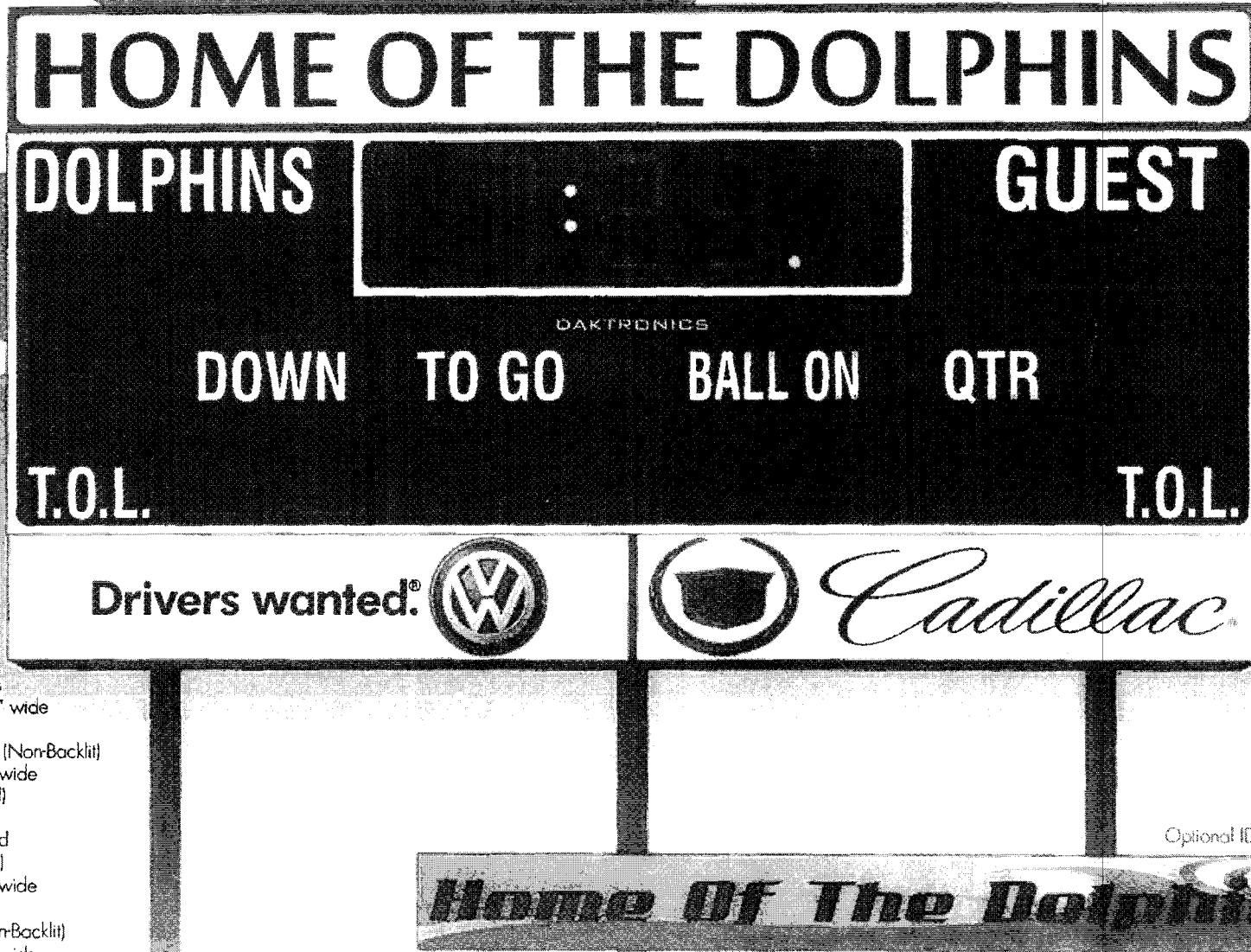
DOES NOT INCLUDE ADDITIONAL ENGINEERING OR ANY D.S.A. REQUIREMENTS.
DOES NOT INCLUDE TOUCH UP PAINTING OF EXISTING BEAMS.

WARRANTY:

SFG WILL INCLUDE A 5 YEAR LABOR WARRANTY TO MATCH THE MANUFACTURERS 5 YEAR EQUIPMENT WARRANTY.

LABOR: \$3,975.00
PARTS: \$16,600.00
FAX: \$1,328.00
FREIGHT: \$1,250.00
TOTAL: \$23,153.00

Handwritten signature and date 8/22/15



- Overall Dimensions
13'0" high x 25'0" wide
- Identification Panel (Non-Backlit)
2'6" high x 25'0" wide
(above Scoreboard)
- Football Scoreboard
FB-2022-A-PV (TOL)
8'0" high x 25'0" wide
- Sponsor Panel (Non-Backlit)
2'6" high x 25'0" wide
(below Scoreboard)

Optional ID Panel Layout

ALL DIMENSIONS ARE APPROXIMATE

DANA HILLS HIGH SCHOOL DANA POINT, CA

Do not use for design/engineering or other applications.

Copyright © 2022 Oaktronics. All rights reserved. No part of this publication may be reproduced without prior written permission.

The design and layout of this document are the property of Oaktronics. All other trademarks and logos are the property of their respective owners.

All trademarks and logos are the property of their respective owners. Oaktronics is not responsible for any damage or loss of data caused by the use of this document.



OAKTRONICS



INDEPENDENT CONTRACTOR AGREEMENT

This Agreement for Contracted Services ("**Agreement**") is effective as of December 10, 2015 by and between Capistrano Unified School District, located at 33122 Valle Road, San Juan Capistrano, California 92675 ("**District**") and the contractor listed below ("**Contractor**"). District and Contractor may hereafter be referred to as ("**Party**") or collectively as ("**Parties**").

MARY GRACE B. RIDGEWAY

WHEREAS, District is authorized by Sections 4526 and 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, District is in need of such special services and advice, specifically professional development presentation for STEPS and ATP teachers as those described in Exhibit A; and

WHEREAS, Contractor is specially trained, experienced, licensed, and competent to perform the special services required by District, and such services are needed on a limited basis (hereinafter referred to as "**Contracted Services**");

NOW, THEREFORE, the Parties agree as follows:

Scope of Work/Services. Contractor shall perform the Contracted Services as set forth in Contractor's Proposal which is attached hereto, marked as Exhibit A, and incorporated herein by this reference.

Fees and Expenses. For the Contracted Services provided for hereunder, Contractor shall be compensated as set forth in Exhibit A. The total amount of services request by District and provided by Contractor under this Agreement shall be authorized by Purchase Order (PO) and is estimated to be \$1,080 in aggregate under the term of this Agreement.

Term of Agreement. The term of this base Agreement is for the period commencing November 6, 2015, and ending June 30, 2016, with the option to extend annually by mutual agreement and upon Board approval for a total contract term not to exceed a total of five (5) years as allowed by Education Code Section 17596.

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents titled General Conditions, Special Conditions, and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Contractor acknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

☒ General Conditions ☐ Special Conditions ☒ Required Documents and Certification ☒ Purchase Order(s)

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the date written above.

DISTRICT

By: _____

Name: Lynh N. Rust

Title: Executive Director, Contracts & Purchasing

Board Approval Date: December 9, 2015

CONTRACTOR

Signature _____

Name: _____

Title: _____

Address _____

Email Address: _____

FEIN _____

FEE SCHEDULE

Mary Grace B. Ridgeway

**315 Crownview Ct.
San Marcos, CA 92069**

**Cell (858)232-0457
Office (619) 725-5652**

mrldgeway@sandi.net

**One day of professional development training.
One presenter on 11/6/2015. includes presenter
Presenter fees and travel expenses
Unique Learning Svstems for
STEPS and ATP teachers
Speaking fee: \$1,080.00**

By:_____ Date:_____



CAPISTRANO UNIFIED SCHOOL DISTRICT

**33122 Valle Road
San Juan Capistrano, CA 92675**

FIELD SERVICES AGREEMENT

THIS CONTRACT is made and entered into this 10th day of December, by and between NMG Geotechnical, Inc., hereinafter called the CONTRACTOR, and CAPISTRANO UNIFIED SCHOOL DISTRICT, hereinafter called the DISTRICT.

The CONTRACTOR and the DISTRICT do hereby contract and agree as follows:

1. The Contractor shall furnish the District for an amount estimated to be \$ 26,722.00 the following:
Geotechnical service-investigation grading plan review and foundation recommendations, proposed two-story modular classrooms at Tesoro High School per attached proposal dated 10/13/15
As described in the attached Exhibit A.
2. The term of the Contract shall begin on October 13, 2015 and end Upon Completion of Work.
3. Payment schedule: Payment is to be made upon satisfactory completion of and acceptance of work as well as receipt of labor and material releases and invoice.
4. Inspection shall be performed by the Director, Construction or Designee on behalf of District, who will, if appropriate, recommend acceptance to the Board of Trustees.
5. This contract includes the attached General Conditions which are incorporated herein by reference. Contractor, by executing this contract, agrees to comply with each and every such term and condition.
6. Contractor shall guarantee all labor and materials used in the performance of this contract for a period of 365 days (1 year) from the date of acceptance by District.

7. This Contract includes all Contract Documents as indicated below:

- ☒ W-9 Request for Taxpayer Identification Number and Certification
- ☒ Quote/Proposal, dated _____
- ☒ Plans and Specifications/Scope of Work
- ☒ Worker's Compensation Certificate
- ☒ Purchase Order Number _____
- ☒ Liability Insurance Certificate
- ☐ Guarantee
- ☒ Certification by Contractor of Criminal Records Check
- ☐ Contractor's Certificate Regarding Non-Asbestos Containing Materials
- ☐ Payment Bond \$ _____
- ☐ Faithful Performance Bond \$ _____
- ☐ California State Contractor's License Number _____
- ☒ Drug-Free Workplace Certification
- ☒ Tobacco Use Policy
- ☒ DIR Registrations No. _____
- ☐ _____
- ☐ Other _____

8. IN WITNESS WHEREOF, said parties have executed this Contract as of the date first written above.

CAPISTRANO UNIFIED SCHOOL DISTRICT

CONTRACTOR:

By: _____
SignatureBy: _____
SignatureLynh N. Rust
Print Name_____
Print NameExecutive Director, Contracts & Purchasing
Title_____
Title

Board Approval Date:

December 9, 2015

Contractor's License No._____
Tax ID/Social Security No.

(Corporate Seal, if Incorporated)

Field Service Agreement
Capistrano Unified School District



NMG
Geotechnical, Inc.

EXHIBIT A

October 13, 2015

Project No. 95121-08

To: Capistrano Unified School District
33122 Valle Road
San Juan Capistrano, California 92675

Attention: Mr. Ryan Carter

Subject: Proposal for Geotechnical Investigation, Grading Plan Review and Foundation Recommendations, Proposed Two-Story Modular Classrooms, Tesoro High School, County of Orange, California.

Reference: NMG Geotechnical, Inc., 1999, Geotechnical Report of Installation of Vibro-Replacement Stone Columns Under the Area of Planned Buildings, Proposed High School Site, Chiquita Canyon, County of Orange, California, Project No. 95121-03, dated January 26, 1999.

INTRODUCTION

Per your request, NMG Geotechnical, Inc. (NMG) has prepared this proposal to perform a geotechnical investigation for the two-story modular classrooms proposed at the site. Our understanding and approach is based on our extensive history and knowledge of the subject site and the underlying soil conditions; our understanding of the Division of the State Architect (DSA) and the California Geological Survey (CGS) requirements; and our professional experience and understanding of the proposed classroom development.

NMG provided services during geotechnical design, installation of ground improvements, rough and precise grading, and construction of Tesoro High School (THS). The school development is located within a seismic hazard for potential liquefaction due to shallow groundwater conditions and thick alluvial deposits. Liquefaction within the building area was mitigated by installation of over four thousand vibro-replacement stone columns (NMG, 1999). Rough grading within the building area included installation of an extensive canyon-type subdrain system, a gravel and geosynthetic blanket, placement of 5 to 20 feet of compacted fill, and a 5-foot thick cap of select sand within the building footprint. Settlement monitoring was conducted after rough grading was complete and prior to release of the building area for construction.

NMG has provided assistance to CUSD over the last 20 years evaluating potential school sites from a geotechnical standpoint. We have been involved with due-diligence, preliminary

investigation, design grading and construction of nearly all other new CUSD schools over the last 20 years, including Tesoro and San Juan Hills High Schools and the two-story classroom additions at Capistrano Valley High School and Dana Hills High School, and the two-story modular prototype at Newhart Middle School.

PROPOSED TWO STORY-MODULAR CLASSROOMS

The proposed modular classrooms are currently planned directly south of the pool and pool and gymnasium within an area with paved sports courts and existing portable buildings. The new building will consist of a two-story modular structure with a lobby, restrooms, an electrical maintenance room and 24 new classrooms. The proposed building footprint is on the order of 16,000 square feet.

The proposed classroom building is located south of the area that was provided with vibro-replacement stone columns and lies within a potential liquefaction zone. The compacted fill is approximately 20-feet thick and the groundwater surface is at or just below the contact with the underlying alluvium. Based on our prior geotechnical subsurface investigation, the alluvium generally consists of soft fine-grained clayey soils with distinct lenses of low density sands.

The rectangular-shaped area northwest of the proposed classroom location and west of the pool/gymnasium was provided with stone columns, however the adjacent descending slope and the parking lot south of the area was not. Part of our scope of work will include evaluating the liquefaction potential at the toe of the adjacent slope to determine the feasibility of reconstructing the slope at a steeper slope ratio to create a larger flat pad within the improved area. A larger pad may accommodate the footprint of the two-story classrooms and fire access between and around the structure.

SCOPE OF SERVICES

Our geotechnical subsurface exploration engineering evaluation and preparation of the design report (including findings, conclusions and recommendations for construction) will be performed in accordance with Note 48 of the CGS in the following phases:

- Background review, including compilation and review of published and unpublished geologic maps, grading plans, and reports, and a photo-documented site reconnaissance. The as-built layout of the stone column ground improvements will be transferred to the proposed classroom exhibit to evaluate the exact limits of the subsurface ground improvements.
- Subsurface exploration will include staking of boring locations and meeting with representatives of Underground Service Alert (USA), advancement of five cone penetration soundings (CPTs) to estimated depths of 50 to 70 feet below ground surface, and sampling and visual logging of 3 exploratory soil borings ranging from a minimum depth of 20 feet below existing ground surface (bgs) to a maximum depth of 70 feet bgs within the proposed classroom development.

- Laboratory testing by a Division of the State Architect (DSA) certified soil laboratory (Hushmand and Associates, Inc.) will consist of in-place moisture and density, consolidation, shear strength, expansion index, corrosivity analysis and report, Atterberg limits, and grain size analysis (including hydrometer).
- Compilation of the collected data, preparation of a geotechnical map and geologic cross-sections, preparation of the geotechnical boring logs, tabulation of laboratory testing, seismic and liquefaction analysis, settlement analysis, foundation design, and preparation of recommendations for construction.
- Preparation of one report to present our findings, conclusions and recommendations, along with review of the architectural plans to be submitted to the governing agency. This report will include a summary of the geologic conditions and seismic hazards relative to the site, and provide recommendations for grading, subgrade preparation, utility installation, temporary excavations, backfill and design of the foundations, and retaining structures.

Our scope of work does not include assessment of environmental issues (not our purview).

COST ESTIMATE

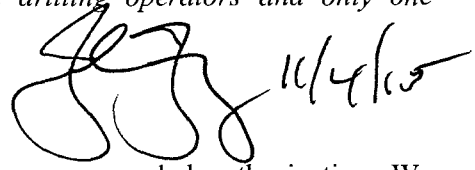
NMG proposes to perform the work as described above on a time-and-materials basis in accordance with our attached 2015 Professional Fee Schedule and the Hushmand and Associates, Inc. (HAI) laboratory schedule of fees. A detailed cost breakdown is provided in Table 1 (attached) and our cost estimate for the scope of services is summarized in the table below:

TASK	ESTIMATED COST
Task 1 - Background Review	\$ 2,366
Task 2 - Subsurface Investigation	\$ 8,038
Task 3 - Laboratory Testing	\$ 6,254
Task 4 - Geotechnical Analysis and Plan Review	\$ 7,874
Task 5 - Geotechnical Design Report	\$ 3,790
Task 6 - Project Coordination and Meetings	\$ 1,400
ESTIMATED TOTAL:	\$29,722

The above costs assume Prevailing Wage applies to the drilling operators and only one comprehensive plan will be reviewed for submittal.

SCHEDULE

NMG can proceed with the work described herein based on your verbal authorization. We anticipate the background, site reconnaissance and subsurface exploration will take one to three



weeks to complete. The laboratory testing will take approximately three weeks and the analysis/report preparation will take three to four weeks upon completion of laboratory testing.

If you have any questions regarding this proposal, please contact our office. We appreciate the opportunity to provide our services.

Respectfully submitted,

NMG GEOTECHNICAL, INC.

A handwritten signature in black ink, appearing to read "Lynne Yost". The signature is fluid and cursive, with the first name "Lynne" and last name "Yost" clearly distinguishable.

Lynne Yost, CEG 2317
Associate Geologist

LY/grd

Attachments: Table 1 – Breakdown of Estimated Costs
Professional Fee Schedule
HAI Laboratory Schedule of Fees

Distribution: (1) Addressee (via email)

**TABLE 1
BREAKDOWN OF ESTIMATED COSTS**

95121-08
October 13, 2015

CUSD/Tesoro High School 2-Story Classroom Addition				
Geotechnical Investigation and Design Services				
Work Category	Staff Level	Hours/Qty	Unit/Rate	Cost
Geotechnical Design Investigation and Reports				
1. Background Review and Site Reconnaissance				
Historic Aerial Photograph Review	Staff	4	\$89	\$ 356
Background Review of Published/Unpublished Data	Staff	10	\$89	\$ 890
	Principal/Associate	8	\$140	\$ 1,120
			Subtotal:	\$ 2,366
2. Subsurface Exploration				
Stake boring locations, meet with USA	Staff	4	\$89	\$ 356
	Principal/Associate	2	\$140	\$ 280
CPT Soundings	Rig	1	\$3,000	\$ 3,000
	Staff	8	\$89	\$ 712
Hollow Stem Auger Borings	Mobilization	1	\$400	\$ 400
<i>(Assumes Prevailing Wage for Drilling Operators)</i>	Drill Rig	8	\$300	\$ 2,400
	Staff	10	\$89	\$ 890
			Subtotal:	\$ 8,038
3. Laboratory Testing				
<i>(Unit rates based on HAI Laboratory Schedule of Fees)</i>	Moisture/Density	28	\$32	\$ 896
	Consolidation	4	\$200	\$ 800
	Direct Shear	2	\$285	\$ 570
	Expansion Index	2	\$105	\$ 210
	Grain Size	6	\$50	\$ 300
	Atterberg Limits	6	\$103	\$ 618
	Hydrometer	6	\$125	\$ 750
	Soluble Sulfate	2	\$55	\$ 110
	Corrosion Tests & Report	1	\$2,000	\$ 2,000
			Subtotal:	\$ 6,254
4. Geotechnical Analysis and Plan Review				
Compilation of Data	Staff	10	\$89	\$ 890
Geologic Analysis, Boring Logs, Geologic Map	Staff	18	\$89	\$ 1,602
Laboratory Data	Senior Staff	10	\$98	\$ 980
Engineering Analysis (Liquefaction, Design Parameters, etc.)	Staff	18	\$89	\$ 1,602
Principal/Associate Review	Principal/Associate	20	\$140	\$ 2,800
			Subtotal:	\$ 7,874
5. Geotechnical Design Report				
	Staff	15	\$89	\$ 1,335
	Principal/Associate	14	\$140	\$ 1,960
	Technical Illustrator	5	\$73	\$ 365
	Word Processor	2	\$65	\$ 130
			Subtotal:	\$ 3,790
6. Project Coordination and Meetings				
	Principal/Associate	10	\$140	\$ 1,400
			Subtotal:	\$ 1,400
			TOTAL:	\$ 29,722

2015 PROFESSIONAL FEE SCHEDULE

HOURLY RATES BY STAFF CATEGORY

Principal and Associate Engineer/Geologist	\$140
Project Engineer/Geologist	\$116
Senior Staff Engineer/Geologist	\$ 98
Supervisory Technician.....	\$ 98
Staff Engineer/Geologist	\$ 89
Senior Project Technician	\$ 89
Project Technician.....	\$ 82
Staff Technician	\$ 73
CAD Drafter/Technical Illustrator	\$ 73
Word Processor	\$ 65
Technical Assistant	\$ 53

LABORATORY TESTING

Moisture Content.....	\$ 15	Consolidation.....	\$190
Moisture Content & Density	\$ 25	- For time-rate, add \$35/increment	
Atterberg Limits.....	\$140	- For remolded, add \$50/specimen	
Particle-Size Sieve Analysis.....	\$ 88	- For reload, add \$100/cycle	
Finer than No. 200 Sieve	\$ 58	Hydroconsolidation/Collapse	\$120
Hydrometer Analysis	\$ 93	Undisturbed Direct Shear	\$180
Maximum Dry Density.....	\$200	Undisturbed Direct Shear – Slow	\$275
Maximum Dry Density with Oversize Particle	\$235	Remolded Direct Shear	\$225
Caltrans 216 Maximum Density.....	\$185	Remolded Direct Shear – Slow	\$350
Sand Equivalent.....	\$ 78	Residual Direct Shear	\$550
Soluble Sulfate Content	\$ 58	R-Value	\$230
Expansion Index	\$150	Asphalt Maximum Density.....	\$230
Concrete, Mortar or Grout Compression (per cylinder/cube/prism)	\$ 25	Gunite/Shotcrete Panel Coring & Testing	\$100
CMU Grouted Prisms			
- Compression Test ≤8" x 8" x 16"	\$ 180		
- Compression Test >8" x 8" x 16"	\$ 250		

NOTES

1. *Prevailing Wage is invoiced at Supervisory Technician rate.*
2. *No additional charges for field vehicle usage, nuclear gauge, or overtime work (except for prevailing wage).*
3. *Heavy equipment (i.e. drill rig, backhoe, CPT) charges will be invoiced at cost.*
4. *Delivery and outside reproduction charges will be invoiced at cost.*
5. *Outside laboratory test charges will be invoiced at cost.*

LABORATORY SCHEDULE OF FEES

Item	Type of Test	Test Method	Unit Price
I.	INDEX PROPERTIES		
1.1	Visual Classification	(ASTM D 2488)	\$8.00
1.2	Moisture Content	(ASTM D 2216)	\$10.00
1.3	Moisture Content & Density	(ASTM D 2937)	
	a) Shelby Tube Sample		\$32.00
	b) Other Samples		\$18.00
1.4	Particle-Size Analysis of Soils	(ASTM D422)	
	a) Sieve Only		\$75.00
	b) Sieve and Hydrometer		\$125.00
1.5	Percent Passing # 200 Sieve	(ASTM D 1140)	\$50.00
1.6	Atterberg Limits	(ASTM D 4318)	
	a) Multi Points		\$103.00
	b) One Point		\$65.00
	c) Non Plastic		\$30.00
1.7	Specific Gravity	(ASTM D 854)	\$65.00
1.9	Sand Equivalent	(ASTM D 2419)	\$75.00
1.10	Expansion Index	(ASTM D 4829)	\$105.00
II.	SOIL CHEMISTRY		
2.1	Soil pH	(CTM 643)	\$35.00
2.2	Electrical Resistivity	(CTM 643)	\$60.00
2.3	Sulfate Content	(CTM 417)	\$55.00
2.4	Chloride Content	(CTM 422)	\$57.00
2.5	Organic Content	(ASTM D2974)	\$53.00
III.	COMPACTION		
3.1	Standard Proctor Compaction	(ASTM D 698)	
	a) 4" Mold		\$145.00
	b) 6" Mold		\$155.00
3.2	Modified Proctor Compaction	(ASTM D 1557)	
	a) 4" Mold		\$155.00
	b) 6" Mold		\$175.00
IV.	STRENGTH TESTS		
4.1	R Value	(CTM 301)	\$235.00
4.2	Unconfined Compression	(ASTM D 2166)	\$75.00
	<i>Sample Remolding for Unconfined Compression</i>		\$45.00
4.3	Direct Shear, per point		
	a) Unconsolidated (Q Test)		\$60.00
	b) Consolidated (Q Test)		\$75.00
	c) Consolidated, Drained	(ASTM D 3080)	\$95.00
	d) Residual - per point		\$62.00
	<i>Sample Remolding for Direct Shear</i>		\$35.00
4.4	Triaxial, per point		
	Consolidated, Undrained	(ASTM D 4767)	\$310.00
	Unconsolidated, Undrained	(ASTM D 2850)	\$120.00
	<i>Sample Remolding for Triaxial</i>		\$50.00

LABORATORY SCHEDULE OF FEES

(continued)

V. CONSOLIDATION			
5.1	Consolidation	(ASTM D 2435)	
	a) Up to 10 load/unload increments, one time reading		\$165.00
	b) Each additional time reading		\$45.00
	c) Each additional load increment		\$30.00
	Sample Remolding for Consolidation		\$45.00
5.2	Collapse Potential	(ASTM D 5333)	\$100.00
	Sample Remolding for Collapse Potential		\$45.00
5.3	Swell or Settlement Potential	(ASTM D 4546)	\$100.00
	Sample Remolding for Swell or Settlement Potential		\$45.00
VI. PERMEABILITY			
6.1	Constant Head	(ASTM D 2434)	\$155.00
	Sample Remolding for Constant Head		\$50.00
6.2	Flexible Wall	(ASTM D 5084)	\$190.00
	Sample Remolding for Flexible Wall		\$50.00

Notes:

1. Samples will be stored for 3 months. Prior notification is required if samples need to be stored for a longer period of time. A monthly storage fee of \$4/bag and \$1/sleeve will be applied. Prices shown above are based on the assumption that all soil samples are "clean" and that the turnaround time of results is standard (1 to 2 weeks).
2. Payment for services is due upon presentation. If not paid within 30 days of the invoice date, they will be considered past due and a carrying charge of 1.5% per month (or the maximum rate allowed by law) will be added to the unpaid balance.

**EXTENSION NO. 3 TO INDEPENDENT CONTRACTOR AGREEMENT
CONTRACT NO. ICA 1213172**

WITH

CHANCY AND BRUCE EDUCATIONAL RESOURCES, INCORPORATED

The Independent Contractor Agreement ICA 1213172 with Capistrano Unified School District and Chancy and Bruce Educational Resources, Incorporated, called for an original contract period of January 24, 2013, through January 23, 2014.

On October 9-2013, Amendment No. 1 increased the not to exceed amount to \$950.00; on January 8, 2014, ICA 1213172 was extended for the period of January 24, 2015, through January 23, 2016; on December 10, 2014, ICA 1213172 was extended for an additional period of January 24, 2016, through January 23, 2017.

The contract with Capistrano Unified School District and Chancy and Bruce Educational Resources, Incorporated, shall be extended an additional twelve (12) months, covering the period January 24, 2016, through January 23, 2017, at the rates shown in Exhibit A to this Extension No. 3 Agreement, with expenditures estimated to be \$950.00

Except as set forth in this Extension Agreement, and Board approved on January 24, 2013, October 9, 2013, January 8, 2014, and December 10, 2014, all other terms of the contract remain in full force and effect.

Capistrano Unified School District

**Chancy and Bruce Educational
Resources, Incorporated**

By: _____
Signature

By: _____
Signature

Lynh N. Rust

Print Name

Executive Director, Contracts & Purchasing

Title

Board Approval Date: December 9, 2015 Date: _____

EXHIBIT A

CHANCY AND BRUCE EDUCATIONAL RESOURCES, INC.
16168 Beach Blvd. #261
Huntington Beach, CA 92647
714-841-1257
www.chancyandbruce.com

PROPOSAL

TRANSITIONAL KINDERGARTEN IN-SERVICE TRAININGS

DATES: To Be Determined

COST PER SESSION (includes all handouts) - \$150.00

TOTAL COST: NOT TO EXCEED \$950.00, depending on the number of trainings.

WORKSHOP PRESENTER: Chancy and Bruce Educational Resources, Inc.
Bonnie J. Bruce, MEd.
Owner/Director
Developmental Learning Specialist

Employer Identification Number: 33 0145544

Chancy and Bruce was incorporated in 1984 as a unique service to help parents and educators understand the developmental process for learning, as well as the importance of making good decisions regarding school readiness. We specialize in developmental assessment of children, parent education, staff development, and prescriptive teaching. Longitudinal Research is conducted continuously in the validation of Developmental Milestones in children and appropriate recommendations given to parents and educators. To date, Chancy and Bruce has as conducted over 278,000 screenings. For additional information please visit our website at www.chancyandbruce.com

**EXTENSION NO. 2 OF INDEPENDENT CONTRACTOR AGREEMENT
ICA1213172**

WITH

CHANCY AND BRUCE EDUCATIONAL RESOURCES, INCORPORATED

The Independent Contractor Agreement ICA 1213172 with Capistrano Unified School District and Chancy and Bruce Educational Resources, Incorporated, called for an original contract period of January 24, 2013 through January 23, 2014.

The contract with Capistrano Unified School District and Chancy and Bruce Educational Resources, Incorporated, shall be extended an additional twelve (12) months, covering the period January 24, 2015 through January 23, 2016, at the prices shown in Exhibit A to this Extension No. 2 Agreement, not to exceed \$950.00.

Except as set forth in this Extension Agreement, and Board approved on January 24, 2013, all other terms of the contract remain in full force and effect.

Capistrano Unified School District

By: _____

Signature

Terry Fluent

Print name

Director, Purchasing

Title

Date: _____

12/16/14

**Chancy and Bruce Educational
Resources, Incorporated**

By: _____

Signature

Bonnie J. Bruce

Print Name

Owner/Director

Title

Date: _____

Dec 1, 2014

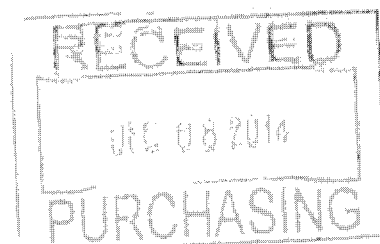


EXHIBIT A

CHANCY AND BRUCE EDUCATIONAL RESOURCES, INC.
16168 Beach Blvd. #261
Huntington Beach, CA 92647
714-841-1257
www.chancyandbruce.com

PROPOSAL

TRANSITIONAL KINDERGARTEN IN-SERVICE TRAININGS

DATES: To Be Determined

COST PER SESSION (includes all handouts) - \$150.00

TOTAL COST: NOT TO EXCEED \$950.00, depending on the number of trainings.

WORKSHOP PRESENTER: Chancy and Bruce Educational Resources, Inc.
Bonnie J. Bruce, MEd.
Owner/Director
Developmental Learning Specialist

Employer Identification Number: 33 0145544

Chancy and Bruce was incorporated in 1984 as a unique service to help parents and educators understand the developmental process for learning, as well as the importance of making good decisions regarding school readiness. We specialize in developmental assessment of children, parent education, staff development, and prescriptive teaching. Longitudinal Research is conducted continuously in the validation of Developmental Milestones in children and appropriate recommendations given to parents and educators. To date, Chancy and Bruce has as conducted over 278,000 screenings. For additional information please visit our website at www.chancyandbruce.com

EXTENSION NO. 1 OF INDEPENDENT CONTRACTOR AGREEMENT
ICA1213172

WITH

CAPISTRANO UNIFIED SCHOOL DISTRICT

AND

CHANCY AND BRUCE EDUCATIONAL RESOURCES, INCORPORATED

The Independent Contractor Agreement ICA 1213172 with Capistrano Unified School District and Chancy and Bruce Educational Resources, Incorporated, called for an original contract period of January 24, 2013 through January 23, 2014.


The contract with Capistrano Unified School District and Chancy and Bruce Educational Resources, Incorporated, shall be extended an additional twelve (12) months, covering the period January 24, 2014 through January 23, 2015, at the prices shown in Exhibit A to this Extension No. 1 Agreement, not to exceed \$950.00.

Except as set forth in this Extension Agreement, and Board approved on January 24, 2013, all other terms of the contract remain in full force and effect.

Capistrano Unified School District

Chancy and Bruce Educational
Resources, Incorporated

By: 
Signature

By: 
Signature

Terry Fluent
Print name

Bonnie J. Bruce
Print Name

Director, Purchasing
Title

Owner/Director
Title

Date: 1/21/14

Date: 12/20/13



CHANCY AND BRUCE EDUCATIONAL RESOURCES, INC.

FEE SCHEDULE

Chancy and Bruce Educational Resources, Inc.
Bonnie J. Bruce, MEd.
9163 Caladium Ave.
Fountain Valley, CA 92708
714-841-1257, #2
714-841-7088
bbruce1257@aol.com

School Readiness Workshop

Subjects to be covered include: The Developmental Process for Learning,
Milestones for Learning in Young Children, and Curriculum for the Curious Brain

Rate of Pay and Expenses: \$150.00 -Includes all handouts
Employer Identification Number: 33 0145544

Signature Bonnie J. Bruce Date Dec. 1, 2012

Printed Name Bonnie J. Bruce

CHANCY AND BRUCE EDUCATIONAL RESOURCES, INC.
16168 Beach Blvd, Suite #261
Huntington Beach, CA 92647
714-841-1257 FAX: 714-841-7088
www.chancyandbruce.com

AMENDMENT TO INDEPENDENT CONTRACTOR AGREEMENT
NO. ICA 1213172

WITH

CAPISTRANO UNIFIED SCHOOL DISTRICT

AND

CHANCY AND BRUCE EDUCATIONAL RESOURCES, INCORPORATED

Independent Contractor Agreement No. ICA 1213172 called for services to be rendered at the rates shown in the agreement.

The "not to exceed" amount on Independent contractor Agreement No. ICA 1213172 shall be amended to \$950 for additional services requested by the District as shown in Exhibit A.


Except as set forth in this Amendment, and Board approved on January 23, 2013, all other terms of the contract remain in full force and effect.

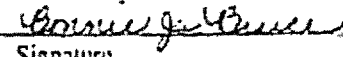
DISTRICT

CONSULTANT

Capistrano Unified School District

Chancy and Bruce Educational
Resources, Incorporated

By: 
Signature

By: 
Signature

Terry Fluent

Bonnie J. Bruce
Print Name

Director, Purchasing

Owner / Director
Title

Date: 10/11/13

Date: 9/24/2013

EXHIBIT A

CHANCY AND BRUCE EDUCATIONAL RESOURCES, INC.
16168 Beach Blvd. #261
Huntington Beach, CA 92647
714-841-1257
www.chancyandbruce.com

PROPOSAL
TRANSITIONAL KINDERGARTEN CONFERENCE/IN-SERVICE TRAINING
November 15, 2013 (TK Conference)
January 28, 2014 (In-Service)

DATE: November 15, 2013
TIME: Keynote Speech – 1 hour
Breakout Sessions – 2 hours

DATE: January 28, 2014
TIME: TK – 1 hour
Pre-School – 1 hour

COST PER SESSION (includes all handouts) - \$150.00

**TOTAL COST: \$750.00 –(NOT TO EXCEED \$800.00) TO BE INVOICED AT THE
END OF CONFERENCE/IN-SERVICE**

WORKSHOP PRESENTER: Chancy and Bruce Educational Resources, Inc.
Bonnie J. Bruce, MEd.
Owner/Director
Developmental Learning Specialist

Employer Identification Number: 33 0145544

Chancy and Bruce was incorporated in 1984 as a unique service to help parents and educators understand the developmental process for learning, as well as the importance of making good decisions regarding school readiness. We specialize in developmental assessment of children, parent education, staff development, and prescriptive teaching. Longitudinal Research is conducted continuously in the validation of Developmental Milestones in children and appropriate

recommendations given to parents and educators. To date, Chancy and Bruce has as conducted over 278,000 screenings. For additional information please visit our website at www.chancyandbruce.com



INDEPENDENT CONTRACTOR AGREEMENT

This Agreement for Contracted Services ("Agreement") is effective as of January 24, 2013, by and between Capistrano Unified School District, located at 33122 Valle Road, San Juan Capistrano, California 92675 (the "District") and the contractor listed below (the "Contractor"). The District and Contractor may hereafter be referred to as ("Party") or collectively as ("Parties").

CHANCY AND BRUCE EDUCATIONAL RESOURCES, INC.

WHEREAS, DISTRICT is authorized by Section 4526 and 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required,

WHEREAS, DISTRICT is in need of such special services and advice, and

WHEREAS, CONTRACTOR is specially trained, experienced, licensed, and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis (hereinafter referred to as "Contracted Services").

NOW, THEREFORE, the Parties agree as follows

Scope of Work/Services. Contractor shall perform the Contracted Services as set forth in Contractor's Proposal which is attached hereto, marked as Exhibit "A," and incorporated herein by this reference

Fees and Expenses. For the Contracted Services provided for hereunder, Contractor shall be compensated as set forth in Attachment "A." The total amount of services requested by District and provided by Contractor under this agreement shall be authorized by Purchase Order (PO) and shall not exceed \$150,000 annually in aggregate under this Agreement. This amount may be increased by mutual agreement of both parties by written agreement

Term of Agreement. The term of this base Agreement is for one year commencing 1/24/13 1/23/14 with the option to extend annually by mutual agreement and upon Board approval for a total contract term not to exceed a total of five (5) years as allowed by Education Code section 17596.

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents titled General Conditions, Special Conditions and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Contractor acknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein

☒ General Conditions ☐ Special Conditions ☒ Required Documents and Certification ☒ Purchase Order(s)

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date written above.

DISTRICT

CONTRACTOR

By: Terry Fluitt

Name: Terry Fluitt

Title: Director, Purchasing

Board Approval Date: 1/23/13

Signature: Bonnie J. Bruce

Name: Bonnie J. Bruce

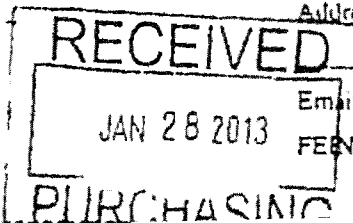
Title: Owner, Chancy and Bruce Educational Resources, Inc.

Address: 9143 Caladium Ave.

Fountain Valley, CA 92708

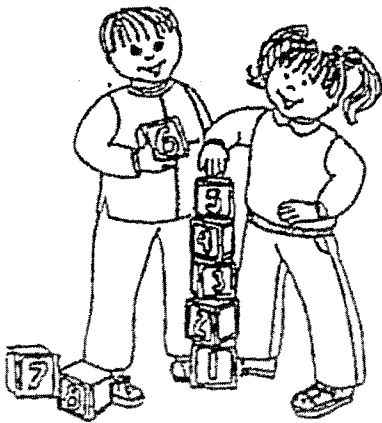
Email Address: bbruce1257@aol.com

FEDTSSN: 33 0145544



INDEPENDENT
CAPISTRA

13172



CHANCY AND BRUCE EDUCATIONAL RESOURCES, INC.

FEE SCHEDULE

Chancy and Bruce Educational Resources, Inc.
Bonnie J. Bruce, MEd.
9163 Caladium Ave.
Fountain Valley, CA 92708
714-841-1257, #2
714-841-7088
bbruce1257@aol.com

School Readiness Workshop

Subjects to be covered include: The Developmental Process for Learning,
Milestones for Learning in Young Children, and Curriculum for the Curious Brain.

Rate of Pay and Expenses: \$150.00 -Includes all handouts
Employer Identification Number: 33 0145544

Signature Bonnie J. Bruce Date Dec. 1, 2012
Printed Name Bonnie J Bruce

CHANCY AND BRUCE EDUCATIONAL RESOURCES, INC.
16168 Beach Blvd, Suite #261
Huntington Beach, CA 92647
714-841-1257 FAX: 714-841-7088
www.chancvandbruce.com

**EXTENSION NO. 3 TO INDEPENDENT CONTRACTOR AGREEMENT
CONTRACT NO. ICA 1213173**

WITH

JUDY LEMM CONSULTING

The Independent Contractor Agreement ICA 1213173 with Capistrano Unified School District and Judy Lemm Consulting called for an original contract period of January 24, 2013, through January 23, 2014.

On January 1, 2014, the contract with Capistrano Unified School District and Judy Lemm Consulting was extended for the period of January 24, 2014, through January 23, 2015; on December 10, 2014, ICA 1213173 was extended for the period of January 24, 2015, through January 23, 2016. ICA 1213173 shall be extended an additional twelve (12) months, covering the period January 24, 2016, through January 23, 2017, at the rates shown in Exhibit A to this Extension No. 3 Agreement, with expenditures estimated to be \$5,000.

Except as set forth in this Extension Agreement, and Board approved on January 24, 2013,, all other terms of the contract remain in full force and effect.

Capistrano Unified School District

Judy Lemm Consulting

By: _____
Signature

By: _____
Signature

Lynh N. Rust

Print Name

Executive Director, Contracts & Purchasing

Title

Board Approval Date: December 9, 2015 Date: _____

Disability Management Consulting Fee Schedule

Includes but not limited to the following services:

*** Facilitate Interactive Process**

\$600.00 Flat fee per Capistrano Unified School District contractual service agreement. Flat rate includes 1.5 hour preparation/report, 1 hour meeting, 1 hour travel. Services outside these limits are charged @\$175.00 per hour.

*** Certificate of Insurance, when client requests to be named as additional insured: fee as required by Consultant's Professional Liability Insurance Carrier (currently additional \$165.00 per year)**

Reimbursement for expenses: air, car rental, parking, accommodations for overnight or special circumstances at cost

Additional Services Available at hourly rate (\$175.00)

Fitness for duty consultation : Contact with physician, set up appointments for Fitness for Duty, provide forms and formats for medical authorization for release of records, cover letter to physician, followup, report

Disability Management Program/Claim Consultation, Coordination
 Review of medical record
 Provide sample letters to employee, physician, forms, templates

Create, update, integrate Return to Work Policy
 Provide Management and/or Return to Work Coordinator Training

Job Analysis Bank, create, update : provided per individualized quote

Expert Witness Fees: Separate schedule provided on request

**EXTENSION NO. 2 OF INDEPENDENT CONTRACTOR AGREEMENT
ICA1213173**

WITH

JUDY LEMM CONSULTING

The Independent Contractor Agreement ICA 1213173 with Capistrano Unified School District and Judy Lemm Consulting, called for an original contract period of January 24, 2013 through January 23, 2014.

The contract with Capistrano Unified School District and Judy Lemm Consulting, shall be extended an additional twelve (12) months, covering the period January 24, 2015 through January 23, 2016, at the prices shown in Exhibit A to this Extension No. 2 Agreement, not to exceed \$5,000.00.

Except as set forth in this Extension Agreement, and Board approved on January 24, 2013, all other terms of the contract remain in full force and effect.

Capistrano Unified School District

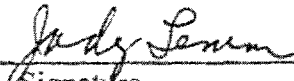
By: 
Signature

Terry Fluent
Print name

Director, Purchasing
Title

Date: 12/16/14

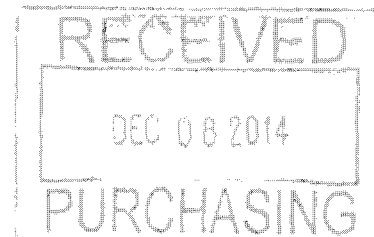
Judy Lemm Consulting

By: 
Signature

Judy Lemm
Print Name

OWNER-CONSULTANT
Title

Date: 12-2-14



Disability Management Consulting Fee Schedule

Includes but not limited to the following services:

*** Facilitate Interactive Process**

\$600.00 Flat fee per Capistrano Unified School District contractual service agreement. Flat rate includes 1.5 hour preparation/report, 1 hour meeting, 1 hour travel. Services outside these limits are charged @\$175.00 per hour.

*** Certificate of Insurance, when client requests to be named as additional insured: fee as required by Consultant's Professional Liability Insurance Carrier (currently additional \$165.00 per year)**

Reimbursement for expenses: air, car rental, parking, accommodations for overnight or special circumstances at cost

Additional Services Available at hourly rate (\$175.00)

Fitness for duty consultation : Contact with physician, set up appointments for Fitness for Duty, provide forms and formats for medical authorization for release of records, cover letter to physician, followup, report

Disability Management Program/Claim Consultation, Coordination
Review of medical record
Provide sample letters to employee, physician, forms, templates

Create, update, integrate Return to Work Policy
Provide Management and/or Return to Work Coordinator Training

Job Analysis Bank, create, update : provided per individualized quote

Expert Witness Fees: Separate schedule provided on request



INDEPENDENT CONTRACTOR AGREEMENT

This Agreement for Contracted Services ("Agreement") is effective as of January 24, 2013, by and between Capistrano Unified School District, located at 33122 Valle Road, San Juan Capistrano, California 92675 ("the District") and the contractor listed below ("Contractor"). The District and Contractor may hereafter be referred to as ("Party") or collectively as ("Parties")

JUDY LEMM CONSULTING

WHEREAS, DISTRICT is authorized by Section 4526 and 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required.

WHEREAS, DISTRICT is in need of such special services and advice, and

WHEREAS, CONTRACTOR is specially trained, experienced, licensed, and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis (hereinafter referred to as "Contracted Services");

NOW, THEREFORE, the Parties agree as follows:

Scope of Work/Services. Contractor shall perform the Contracted Services as set forth in Contractor's Proposal which is attached hereto, marked as Exhibit "A," and incorporated herein by this reference.

Fees and Expenses. For the Contracted Services provided for hereunder, Contractor shall be compensated as set forth in Attachment "A." The total amount of services request by District and provided by Contractor under this agreement shall be authorized by Purchase Order (PO) and shall not exceed \$5,000.00 annually in aggregate under this Agreement. This amount may be increased by mutual agreement of both parties by written agreement.

Term of Agreement. The term of this base Agreement is for one year commencing 1/24/13-1/23/14 with the option to extend annually by mutual agreement and upon Board approval for a total contract term not to exceed a total of five (5) years as allowed by Education Code section 17596.

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents titled General Conditions, Special Conditions and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Contractor acknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

☒ General Conditions ☐ Special Conditions ☒ Required Documents and Certification ☒ Purchase Order(s)

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date written above.

DISTRICT

CONTRACTOR

By: Terry Fluett
 Name: Terry Fluett
 Title: Director, Purchasing
 Board Approval Date: 1/23/13

Signature: Judy K. Lemm
 Name: Judy K Lemm
 Title: OWNER - CONSULTANT
 Address: 5681 LARAMIE WAY
SAN DIEGO, CA 92120
 Email Address: JudyLemm@cox.net
 FEIN/SSN: 16-4155884

EXHIBIT A
FEE SCHEDULE

Judy Lemm Consulting
Judy Lemm
5681 Laramie Way
San Diego, CA 92120
619-582-7639 Phone
619-269-5943 Fax
judylemm@cox.net

Supporting and Facilitating Interactive Process Accommodation Meetings as needed for
CUSD Staff

\$600.00 Flat Rate Per Meeting

Flat rate includes 1.5 hour preparation/report, 1 hour meeting, 1 hour travel. Services
outside these limits are charged @ \$175.00 per hour

It is very important to include either an hourly or daily rate of pay.

*This is necessary to determine partial payment in the event services cannot be
completed.*

Signature Judy K. Lemm Date 3-4-2013

Typed or Printed Name Judy Lemm

**EXTENSION NO. 1 OF INDEPENDENT CONTRACTOR AGREEMENT
ICA1213173**

WITH

CAPISTRANO UNIFIED SCHOOL DISTRICT

AND

JUDY LEMM CONSULTING

The Independent Contractor Agreement ICA 1213173 with Capistrano Unified School District and Judy Lemm Consulting, called for an original contract period of January 24, 2013 through January 23, 2014.


The contract with Capistrano Unified School District and Chancy and Judy Lemm Consulting, shall be extended an additional twelve (12) months, covering the period January 24, 2014 through January 23, 2015, at the prices shown in Exhibit A to this Extension No. 1 Agreement, not to exceed \$5,000.00.

Except as set forth in this Extension Agreement, and Board approved on January 24, 2013, all other terms of the contract remain in full force and effect.

Capistrano Unified School District

Judy Lemm Consulting

By: 
Signature

By: 
Signature

Terry Fluent
Print name

Judy K. Lemm
Print Name

Director, Purchasing
Title

OWNER - CONSULTANT
Title

Date: 1/20/14

Date: 12-19-13

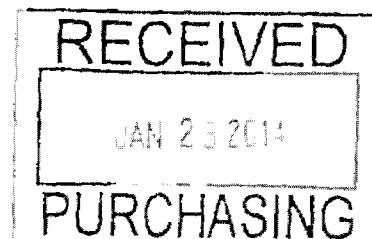


EXHIBIT A
FEE SCHEDULE

Judy Lemm Consulting
Judy Lemm
5681 Laramie Way
San Diego, CA 92120
619-582-7639 Phone
619-269-5943 Fax
judylemm@cox.net

Supporting and Facilitating Interactive Process Accommodation Meetings as needed for
CUSD Staff

\$600.00 Flat Rate Per Meeting

Flat rate includes 1.5 hour preparation/report, 1 hour meeting, 1 hour travel. Services
outside these limits are charged @ \$175.00 per hour

It is very important to include either an hourly or daily rate of pay.

*This is necessary to determine partial payment in the event services cannot be
completed.*

Signature Judy K. Lemm Date 3-4-2013

Typed or Printed Name Judy Lemm

**EXTENSION NO. 2 TO PROFESSIONAL SERVICE AGREEMENT
CONTRACT NO. PSA 1314153**

WITH

SCHOOL FACILITY CONSULTANTS

Professional Service Agreement PSA 1314153 with Capistrano Unified School District and School Facility Consultants called for an original contract period of January 23, 2014, through January 22, 2015.

On January 22, 2015, the contract with Capistrano Unified School District and School Facility Consultants was extended for the period of January 23, 2015, through January 22, 2016. PSA 1314153 shall be extended an additional twelve (12) months, covering the period of January 23, 2016, through January 22, 2017, at the rates shown in Exhibit A to this Extension No.2 Agreement, with expenditures estimated to be \$56,000.

Except as set forth in this Extension Agreement, and Board approved on January 23, 2014, and January 22, 2015, all other terms of the contract remain in full force and effect.

Capistrano Unified School District

School Facility Consultants

By: _____
Signature

By: _____
Signature

Lynh N. Rust

Print Name

Executive Director, Contracts & Purchasing

Title

Board Approval Date: December 9, 2015 Date: _____

**EXTENSION NO. 1 TO PROFESSIONAL SERVICE AGREEMENT
CONTRACT NO. PSA 1314153**

WITH

SCHOOL FACILITY CONSULTANTS

The Professional Service Agreement PSA 1314153 with Capistrano Unified School District and VENDOR called for an original contract period of January 23, 2014 through January 22, 2015.

The contract with Capistrano Unified School District and School Facility Consultants shall be extended an additional twelve (12) months, covering the period January 23, 2015, through January 22, 2016, at the prices shown in Exhibit A to this Extension No. 1 Agreement, not to exceed \$56,000.

Except as set forth in this Extension Agreement, and Board approved on January 23, 2014, all other terms of the contract remain in full force and effect.

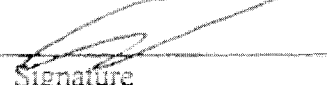
Capistrano Unified School District

By: 
Signature

Lynh N. Nguyen
Print name
Executive Director, Contracts &
Purchasing
Title

Date: 01 - 22 - 2015

SCHOOL FACILITY CONSULTANTS

By: 
Signature

Alexander R. Murdoch
Print Name
President
Title

Date: 12/23/14

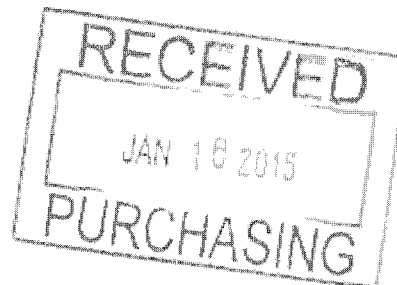


EXHIBIT A

Hourly Rate Schedule

Principal	\$195 per hour
Director	\$175 per hour
Senior Consultant	\$170 per hour
Consultant	\$150 per hour
Research Analyst	\$125 per hour
Administrative Support	\$70 per hour



PROFESSIONAL SERVICES AGREEMENT

This Agreement for Professional Services ("Agreement") is effective as of January 23, 2014 by and between Capistrano Unified School District, located at 33122 Valle Road, San Juan Capistrano, California 92675 ("the District") and the consultant listed below ("Consultant"). The District and Consultant may hereafter be referred to as ("Party") or collectively as ("Parties").

SCHOOL FACILITY CONSULTANTS

WHEREAS, DISTRICT is authorized by Section 4526 and 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, DISTRICT is in need of such special services and advice; and

WHEREAS, DISTRICT through RFP NO. 8-1314, selected Contractor to provide State School Building Program Advisor Services.

WHEREAS, CONSULTANT is specially trained, experienced, licensed, and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis (hereinafter referred to as "Consulting Services");

NOW, THEREFORE, the Parties agree as follows:

Scope of Work/Services. Consultant shall perform the Consulting Services as set forth in RFP 8-1314 State School Building Program Advisor Services and Consultant's Proposal which is attached hereto, marked as Exhibit "A." and incorporated herein by this reference.

Fees and Expenses. For the Consulting Services provided for hereunder, Consultant shall be compensated as set forth in Attachment "B" and incorporated herein by this reference. The total amount of services request by District and provided by Consultant under this agreement shall be authorized by Purchase Order (PO) and shall not exceed \$56,000.00 annually in aggregate under this Agreement. This amount may be increased by mutual agreement of both parties by written agreement.

Term of Agreement. The term of this base Agreement is for one year commencing January 23, 2014 through January 22, 2015 with the option to extend annually by mutual agreement and upon Board approval for a total contract term not to exceed a total of five (5) years as allowed by Education Code section 17596.

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents titled General Conditions, Special Conditions and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Consultant acknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

☒ General Conditions ☐ Special Conditions ☒ Required Documents and Certifications ☒ Purchase Order(s)

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date written above

DISTRICT

By: Terry Fluett

Name Terry Fluett

Title Director, Purchasing

Board Approval Date 1/22/14

CONSULTANT

Signature: Alexander R. Murdoch

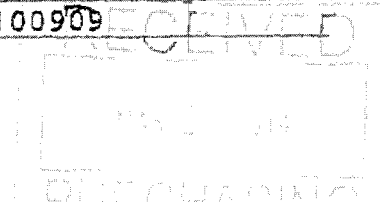
Name Alexander R. Murdoch

Title President

Address 1303 J Street, Suite 500
Sacramento, CA 95814

Email Address alex@s-f-c.org

FEIN/SSN 68-0100909

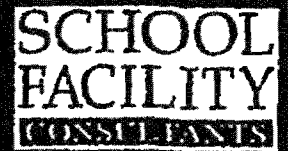


Capistrano Unified School District

**State School Building
Program Advisor
Statement of Qualifications**



Table of Contents



Section 1

Section 2

Section 3

Section 4

Section 5

Section 6

Section 7

Cover Letter

Qualifications and Experience

Delivery of Services

Similar Advisory Roles

Terminations, Litigation or Sanctions

Fee Estimate

Appendix

SCHOOL FACILITY CONSULTANTS

1303 J STREET, SUITE 500
SACRAMENTO, CA 95814
PHONE: (916) 441-5063
FACSIMILE: (916) 441-2848
WWW.S-F-C.ORG

January 7, 2014

Ms. Terry Fluent
Director
Capistrano Unified School District
33122 Valle Road
San Juan Capistrano, CA 92675

Subject: Capistrano Unified School District
RFQ/P – State School Building Program Advisor

Dear Ms. Fluent:

School Facility Consultants (SFC) is pleased to submit this response to your Request for Qualifications/Proposal for a State School Building Program Advisor. SFC is fully and uniquely qualified to provide the scope of services described in your December 16, 2013 RFQ/P.

SFC has been in the school planning and funding business since 1985. Our knowledgeable and experienced staff has worked with hundreds of school district clients to realize billions of dollars in capital funding for school projects. We understand the intricacies of the planning and funding process in California, including the procedures and requirements of the Office of Public School Construction (OPSC), California Department of Education (CDE).

SFC also closely monitors legislative and regulatory developments that may advantage school districts. Our Sacramento location enables us to attend legislative hearings, regulatory development hearings, and stakeholder group meetings that affect capital funding for school districts. This comprehensive approach to mastering California's school facility funding interests allows us to take advantage of new opportunities as soon as they become available.

"Describe how hiring you as Advisor will save the District money through an accurate evaluation of the District's facilities capacity (prepared by Advisor) as compared with the District's facilities standards and its projected enrollment (prepared by others)."

SFC will approach the Advisor role with one major goal. Generate as much additional capital funding as possible for the District. More funding translates into savings for the local portion of the District's capital program. That savings can then be used to fund projects that otherwise might not have been completed.

The School Facility Program (SFP) has very specific entitlement calculation requirements that do not usually align with a district's capacity and enrollment projection methodologies. One key to a successful funding program is to understand these differences, and accurately and aggressively pursue the opportunities allowed in the law. SFC understands the classroom counting capacity regulations as well as the approved enrollment projection methodologies that the District may use. We will use these regulations to label and

count classrooms in a way that maximizes eligibility. We will also use these regulations to run multiple State approved enrollment projections to identify the one that most benefits the District. In practice this often means that the facility needs of the District do not match up to the entitlement for State funding. As Advisor, SFC's role is to clearly identify any opportunities and help the District to work those opportunities into the capital program.

In some cases this misalignment of District needs and State funding entitlement requires a creative approach that utilizes multiple funding programs for a single District project. SFC has extensive experience doing just that. The following examples may be helpful in showing the types of projects where SFC has generated significant value and saved millions of dollars for our clients.

LA ESCUELITA EDUCATION COMPLEX - OAKLAND UNIFIED SCHOOL DISTRICT

SFC worked with the Oakland Unified School District to bring together several funding sources to make the La Escuelita Educational Complex a success. This complex K-12 project on a small site was funded with a combination of local bonds, \$15.4 million in State New Construction funds, \$1.1 million in State Modernization funds, \$1.7 million in State High Performance funds, \$10.4 million in State Overcrowded Relief Grant funds and \$5.8 million in State incentive funding for a district owned site..

SAN MARCOS ELEMENTARY SCHOOL - SAN MARCOS UNIFIED SCHOOL DISTRICT

San Marcos Elementary School was an aging facility in need of modernization or replacement. Because the site was small and oddly shaped, the District worked with the adjacent landowner, the City of San Marcos, to reconfigure the site to make it a more functional layout through a mutually beneficial land swap. SFC worked with the District to develop the most beneficial funding option. Coordinating several meetings with the Office of Public School Construction, SFC was able to assist the District to navigate through the complex funding regulations, securing necessary agency approvals, and access a rarely used additional grant for replacing single story facilities (AB 801). SFC worked with the District to obtain \$14.5 million in state funding.

PORTOLA MIDDLE SCHOOL - WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

SFC worked with the District to obtain \$20.3 million in state funding for the Portola Middle School relocation, modernization and renovation project. The District decided to move an existing middle school campus to an existing elementary school campus after deeming a portion of the existing middle school site seismically unsafe. The project included creation of an open courtyard, seismic upgrades, gym and locker room renovations. SFC successfully guided the District through the various stages of the Office of Public School Construction application processes to obtain final State Allocation Board approval and maximum funding for the project. SFC worked with the District to obtain funding for modernization of the existing and new site, seismic/facility hardship funding to replace existing facilities with facilities at the new site, and obtain high performance grant funding for the project.

WALTON SPECIAL EDUCATION CENTER - STOCKTON UNIFIED SCHOOL DISTRICT

The Stockton Unified School District operates the Walton Special Education Center to serve its severely disabled students. Since the Center provided services for the entire District, SFC worked to obtain \$4.4 million in funding by combining five funding applications (one modernization and four new construction applications) from four different high school attendance areas to apply to the project. The project included

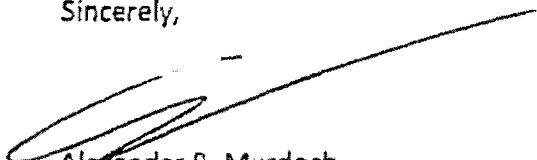
replacing portables with new construction funding and funded the reconfiguration of an existing building with new construction funding.

"State whether persons providing service under this agreement will be employees of Proposer or subconsultants."

All persons providing services under this agreement will employees of School Facility Consultants.

SFC is excited about the opportunity to work for the Capistrano Unified School District in the role of Advisor. We believe that we are well positioned to assist the District in maximizing the funding available from the State School Facility Program. Thank you for your consideration.

Sincerely,

A handwritten signature in black ink, appearing to read 'Alexander R. Murdoch', written over a horizontal line.

Alexander R. Murdoch
President

School Facility Consultants (SFC) has over twenty-five years of experience, producing successful outcomes and billions of dollars in state and federal funding for its clients.

Our Sacramento office serves as the heart of our operation, providing our consultants with immediate access to State Agency representatives and legislators. In order to provide the customized services that our clients require and depend upon, SFC also maintains a presence throughout the State. In addition to its Sacramento location, SFC has consulting staff located in the San Francisco Bay Area, we maintain office space in Fresno County, and our consultants regularly participate in workshops, seminars, and frequent client meetings in Northern & Southern California. By being available throughout all regions of California, we are able to provide our clients with valuable face-to-face meeting time in their home territories. SFC has a total of eleven professional consultant staff and three administrative staff.

School Facility Consultants is also an active participant in the School Energy Coalition, which has taken a lead in representing school districts' needs and concerns in California on Proposition 39 and other energy issues.

SFC SERVICES

School Facility Consultants (SFC) is a full service company assisting school districts, county offices of education, private agencies, architects, and developers in all aspects of school facility planning. SFC offers a wide variety of services to clients, including, but not limited to the following:

STATE FUNDING ELIGIBILITY AND APPLICATION

California school districts and County offices of education have the potential to realize significant State funding contributions through individualized analysis of funding eligibility under the State's School Facility Program (SFP). SFC consulting staff is trained to analyze complex data sets in order to determine eligibility and access funding available through the Office of Public School Construction (OPSC) and other State agencies. SFC assists districts in navigating the multi-step requirements and coordinating with these agencies through the entire funding process.

FUNDING STRATEGY

By synthesizing our various areas of technical expertise, SFC consulting staff is equipped to develop complex and effective long and short term funding strategies that provide proven results in facilities funding. As a full-service consulting firm, SFC has the ability to take school districts facilities projects from start to finish, applying methodology that garners the greatest funding gains while addressing specific and individual project needs which may evolve during the life of the project. SFC assists clients in providing a long term strategy which results in maximizing outside funding sources to expand the life of their local funding availability. These efforts ultimately afford our clients with the ability to provide additional and enhanced learning environments for students.

PROJECT CLOSEOUT AND AUDIT SUPPORT

As part of participation in the SFP, school districts and county offices of education are required by statute and regulation to conform to a number of certifications, as well as to ensure that funds received are expended appropriately. As part of the project closeout process, OPSC conducts extensive audits, during which clients are asked to produce evidence of project expenditures and compliance with certifications. SFC assists clients in compiling the documentation necessary to demonstrate conformance with expenditure requirements and the numerous certifications in order for clients to retain their awarded project funding amounts.

MASTER PLANNING

Clients utilize Master Plans to forecast their facility needs into the future. SFC produces comprehensive Master Plans for clients, which assess potential impacts associated with outside area developments such as new residential development, shifts in demographic trends, and fluctuating district boundaries. Unification studies, territory transfer and school site placement are interpreted as the physical needs of clients' facilities are also assessed and addressed through use of Master Plans.

DEVELOPER FEE STUDIES

School districts are authorized to collect impact fees on new residential and commercial/industrial development pursuant to California law. The preparation of developer fee studies in accordance with statute is required in order for districts to collect these fees. These studies utilize local district data, including new residential development, historical statistical information, and school construction costs to determine the dollar amount that can be justified for collection by the school district. SFC's Planning Division prepares Justification Studies (Level 1) and School Facility Needs Analysis Studies (Level 2 and 3) according to the State Allocation Board's (SAB) provisions.

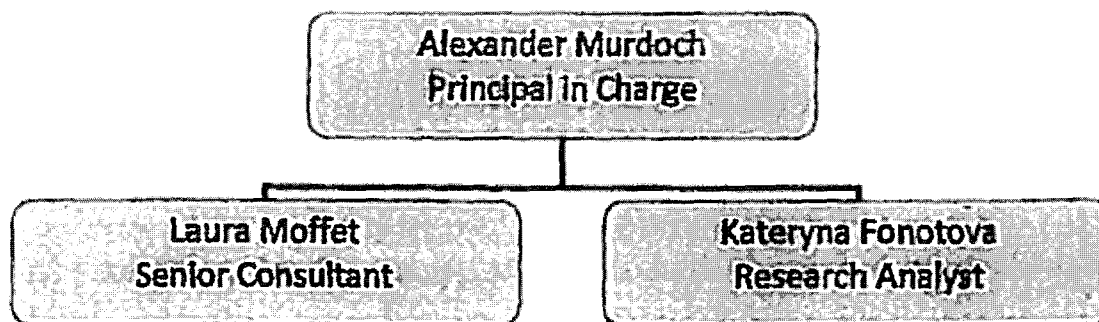
FEDERAL FUNDING

A variety of funding options are available to school districts beyond what is offered through the State School Facility Program. SFC helps clients seek a broad scope of funding sources through specific federal programs. Many of these federal programs mandate that funds be applied to particular, substantiated uses. SFC reviews clients' projects relative to these federal programs to ensure that clients maintain the ability to meet those accounting requirements.

At SFC, we offer a full-range of comprehensive services and work closely with clients to become a seamless extension of facility teams. Based in Sacramento, our consulting teams are active in the implementation, analysis, and monitoring of State programs and regulations. We have developed strong working relationships with state agency staff members and bring a deep understanding of facility planning to each of our client's projects.

SFC's team structure provides its clients with reliability, accessibility and a broad knowledge base. The SFC partners maintain direct involvement with clients through regular communications with the consulting teams which maintains strong connections between consultants and clients. A Senior Consultant serves as the primary client liaison and manager of each client's project issues. Additional consulting staff is available on the team to provide additional support, research, and production of work product. Team Leaders manage workload and troubleshoot potential issues for the team. The team approach ensures that a consultant is always available to provide immediate assistance to clients. By working collaboratively, our consulting team members contribute their individual expertise toward an extensive and comprehensive knowledge base that addresses the unique needs of individual clients.

Here is the team assigned to the Capistrano Unified School District:



ALEXANDER R. MURDOCH
PRESIDENT/PARTNER

Alex Murdoch has worked in the school facility industry for over twenty years providing consulting services for clients in all areas of school facility planning and funding. As President and Partner of School Facility Consultants, Alex applies sophisticated methodologies to the facility funding and planning process resulting in the successful, timely delivery of innovative and complex projects.

As an industry leader, Alex is credited with a number of significant accomplishments including innovative planning that resulted in funding for a school district's reuse of commercial property for educational and

economic revitalization purposes, being first to secure a lease/lease-back funding guarantee from the Office of Public School Construction for a school district and being first to receive special, legislated funding for a school district's multi-story replacement project.

In his work representing our client's interests, Alex has crafted dozens of successful appeals to the State Allocation Board, brought numerous special items before the State Allocation Board and has crafted successful statewide bond provisions. Alex's expert understanding of California Ed code and School Facility Program regulations has resulted in millions of dollars of funding for California school districts.

In these capacities, Alex applies a nuanced approach to the political intricacies of the allocation of school facilities funding. As School Facility Consultants' representative to Californians for School Facilities, Alex works to increase the Federal commitment to California school facilities. He specializes in identifying statewide policy trends which are beneficial to the firm's clients. As an appointed member of statewide committees, Office of Public School Construction's Ad Hoc Committee in 2007 and the Coalition for Adequate School Housing's Grant Adequacy Committee in 1999, Alex has been instrumental in contributing to changes in regulations and legislation that benefit schools in California today.

Additionally, Alex expanded SFC's services beyond K-12 to community colleges, eventually establishing Community College Services Group (CCS Group) in 1998 as the preeminent community college consulting firm in the state of California. Most recently, Alex partnered in the creation of ALMA strategies, an affiliate of School Facility Consultants, in order to better meet client needs. ALMA Strategies provides construction planning, financial planning, real estate asset management, energy/solar consulting, and educational specifications that expand on the services provided by School Facility Consultants. Alex Murdoch is also a managing partner of the advocacy and association management firm of Murdoch, Walrath and Holmes.

MATTHEW A. PETTLER

VICE PRESIDENT/PARTNER

Matt Pettler has been with School Facility Consultants (SFC) for fifteen years. He became a Principal and Partner in the Firm in January of 2007, and today serves as Vice President. Matt has assisted over 100 Districts receive well over \$1 billion dollars in capital outlay funds for public school facilities in California. Matt specializes in managing client projects in all areas of the State School Facility Program as well as leading developer fee mitigation and District Facility Master Planning efforts.

During his time with SFC, Matt has prepared developer fee justification documents and successfully worked with the Building Industry Association (BIA) to secure millions of dollars needed to offset the impact of new residential development. He has led master planning teams in a number of school districts, allowing those districts to plan and execute successful bond elections and construct needed facilities for students.

Additionally, Matt has played a key role in multiple successful school district appeals before the State Allocation Board gaining over \$350 million dollars in Financial Hardship, Overcrowding Relief Grant and Facility Hardship funding. Matt has also assisted many school districts with complex audit/closeout issues reaching successful outcomes, avoiding Material Inaccuracy penalties.

Through these successes Matt has established relationships with State Allocation Board members, their staff and State Agency leadership.

Prior to joining SFC, Matt was employed in the office of Los Angeles Mayor Richard J. Riordan gaining valuable knowledge of State Education Policy issues.

Matt is a graduate of the University of California, Los Angeles where he earned degrees in Political Science and Public Policy.

LAURA MOFFETT

SENIOR CONSULTANT

Ms. Moffett assists clients in obtaining the maximum funding available for projects by reviewing all potential funding mechanisms administered by the State Allocation Board including the Career Technical Education Facilities program, Overcrowding Relief Grant program, Emergency Repair program and Facility Hardship program. Ms. Moffett thoroughly reviews each district's eligibility in these programs and assists districts in all aspects of the application process. Ms. Moffett's 14 years of experience with the firm affords her extensive insight into the School Facility Program.

Ms. Moffett is a graduate of California State University, Sacramento with a Bachelor of Arts Degree in Psychology.

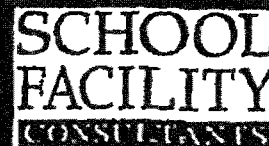
KATERYNA FONOTOVA

RESEARCH ANALYST

Ms. Fonotova provides assistance in conducting complex data analysis in all aspects of school facility projects. Prior to joining School Facility Consultants, Ms. Fonotova gained extensive experience in performing research of project funding opportunities and writing grant proposals for the Planning and Conservation League. Ms. Fonotova assist clients with her Geographic Information System (GIS) and enrollment projection expertise.

Ms. Fonotova is a graduate of The Ohio State University, Columbus with a Bachelor of Science Degree in City and Regional Planning.

Similar Advisory Roles



Below is a selected list of clients that SFC has provided school facility consulting services similar to the ones requested in the Capistrano Unified School District's Request for Qualifications:

Grossmont Union High School District
Katy Wright, Program Director School Construction
Email: Kwright@guhsd.net
(619) 644-8154

Oakland Unified School District
Tim White, Assistant Superintendent Facilities
Email: Timothy.white@ousd.k12.ca.us
(510) 535-7083

Cesar Monterrosa, Coordinator
of Facilities Planning and Management
Email: Cesar.Monterossa@ousd.k12.ca.us

Elk Grove Unified School District
Robert Pierce, Associate Superintendent, Facilities and
Planning
Email: RDPierce@egusd.net
(916) 686-7711

Solana Beach School District
Caroline Brown
Email: facilities@sbsd.k12.ca.us
(858) 794-7140

Palo Alto Unified School District
Robert Golton, Chief Business Official
Email: rgolton@pausd.org
(650) 329-3980

Kern High School District
Jack "Woody" Colvard, Director of Facilities & Planning
Email: jcolvard@khsd.k12.ca.us
(661) 827-3127

Orange County Department of Education
Nina Boyd, Assistant Superintendent,
Human Resources/Support Services
Email: Nboyd@ocde.us
(714) 966-4485

Stockton Unified School District
Steve Breakfield, Director of Facilities and Planning
Email: sbreakfield@stockton.k12.ca.us
(209) 933-7045 ext. 2341

Bakersfield City School District
Steve McClain, Chief Business Officer
Email: mclains@bcsd.com
(661) 631-4696

West Contra Costa Unified School District
Madgy Abdalla, District Engineering Officer
mabdalla@wccusd.net
(510) 307-4544

San Dieguito Union High School District
John Addleman, Director of Planning
& Financial Management
Email: John.Addleman@sduhsd.net
(760) 753-6491 ext. 5532

Central Unified School District
Kelly Porterfield, Assistant Superintendent/
Chief Business Officer
Email: kporterfield@centralunified.org
(559) 274-4700 ext. 105

Lodi Unified School District
Vicki Brum, Planning Analyst
Email: vbrum@lodiusd.k12.ca.us
(209) 331-7223

Ripon Unified School District
William Draa, Superintendent
Email: wdraa@sjcoe.net
(209) 599-2131 ext. 29

Jefferson Elementary School District
Rick Young, Director, Facilities Maintenance & Operations
Email: RYoung@jsd.k12.ca.us
(650) 991-1346

TERMINATIONS, LITIGATION OR SANCTIONS

School Facility Consultants has not had any occurrences of the following nature within the last five years:

- Terminated by a client for non-performance
- Claims filed against the firm related to its services
- Sanctions filed against the firm

FEE ESTIMATE

SFC proposes to provide the services outlined at the hourly rate schedule below.

The fees shall cover all expenses incurred in Sacramento by SFC on behalf of the. If it becomes necessary for a Consultant from SFC to visit the District, SFC will bill these services at the rate schedule below. The District will also reimburse SFC for all necessary and pre-approved travel expenses for meetings requested.

Hourly Rate Schedule

Principal	\$195 per hour
Director	\$185 per hour
Senior Consultant	\$180 per hour
Consultant	\$160 per hour
Research Analyst	\$135 per hour
Administrative Support	\$ 80 per hour

The following items are included in the attached Appendix:

- Certification
- Certification by Contractor of Criminal Records Check – N/A for this type of Service
- School Facility Consultants agrees to carry a comprehensive general and automobile liability insurance with limits of \$1 million per occurrence combined single limit for bodily injury and property damage in a form mutually acceptable to both parties to protect vendor and District against liability or claims of liability, which may arise out of the agreement.
- W-9 Form
- Conflict of Interest Certification
- Non-collusion Declaration
- Tobacco Use Policy

AMENDMENT NO. 1 TO PROFESSIONAL SERVICES AGREEMENT
NO. PSA 1314153

WITH

CAPISTRANO UNIFIED SCHOOL DISTRICT

AND

SCHOOL FACILITY CONSULTANTS

Professional Services Agreement PSA 1314153 called for services to be rendered at the rates shown in the agreement. This amount may be increased by mutual agreement of both parties by written amendment.

The Professional Services Agreement PSA 1314153 with Capistrano Unified School District and School Facility Consultants shall be amended by special conditions as shown in Exhibit A.

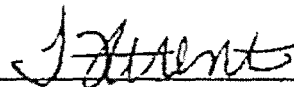
Except as set forth in this Amendment, and Board approved on January 22, 2013, all other terms of the contract remain in full force and effect.

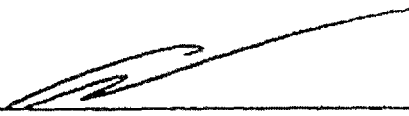
DISTRICT

CONSULTANT

Capistrano Unified School District

School Facility Consultants

By: 
Signature

By: 
Signature

Terry Fluent

Alexander R. Murdoch
Print Name

Director, Purchasing

President
Title

Date: 4/9/14

Date: 3/13/14

SPECIAL CONDITIONS

PSA 1314153

SCHOOL FACILITY CONSULTANTS

Delete Article 12 Insurance Requirements in its entirety and replace with:

12. Insurance Requirements

During the entire term of this Agreement, and for a minimum of a full three (3) years from the final completion of the Consulting Services under this Agreement, Consultant shall, at its own expense, maintain, and shall require all subcontractors to maintain insurance as set forth below:

A. Minimum Scope of Insurance

Coverage shall be at least as broad as:

- 1) Insurance Services Office Form No. CG 0001 (Commercial General Liability);
- 2) Insurance Services Office Form No. CA 0001 (Ed. 1/87) (Automobile Liability);
- 3) Workers' Compensation as required by the Labor Code of the State of California, and Employers' Liability Insurance;
- 4) Professional Liability (Errors and Omissions) insurance, unless waived in writing by the District.

B. Minimum Limits of Insurance

Consultant shall maintain limits no less than:

- 1) Commercial General Liability: \$1,000,000 combined single limit per occurrence for bodily injury, personal injury and property damage.
- 2) Automobile Liability: \$1,000,000 combined single limit per accident for bodily injury and property damage.
- 3) Workers' Compensation and Employers' Liability: Workers' compensation limits as required by the Labor Code of the State of California and Employers' Liability limits of \$1,000,000 per accident.
- 4) Professional Liability (Errors and Omissions): \$1,000,000 combined single limit per claim and \$1,000,000 aggregate.

**EXTENSION NO. 1 TO INDEPENDENT CONTRACTOR AGREEMENT
CONTRACT NO. ICA 1415059**

WITH

QUINTESSENTIAL SCHOOL SYSTEMS

Independent Contractor Agreement ICA 1415059 with Capistrano Unified School District and Quintessential School Systems called for an original contract period of July 1, 2014, through June 30, 2015.

The contract with Capistrano Unified School District and Quintessential School Systems shall be extended an additional twelve (12) months, covering the period of July 1, 2015, through June 30, 2016, at the rates shown in Exhibit A to this Extension No.1 Agreement, not to exceed \$7,000.

Except as set forth in this Extension Agreement, and Board approved on July 23, 2014, all other terms of the contract remain in full force and effect.

Capistrano Unified School District

Quintessential School Systems

By: _____
Signature

By: _____
Signature

Lynh N. Rust

Print Name

Executive Director, Contracts & Purchasing

Title

Board Approval Date: December 9, 2015 Date: _____



INDEPENDENT CONTRACTOR AGREEMENT

This Agreement for Contracted Services ("Agreement") is effective as of July 24, 2014 by and between Capistrano Unified School District, located at 33122 Valle Road, San Juan Capistrano, California 92675 ("the District") and the contractor listed below ("Contractor"). The District and Contractor may hereafter be referred to as ("Party") or collectively as ("Parties").

QUINTESSENTIAL SCHOOL SYSTEMS

WHEREAS, DISTRICT is authorized by Section 4526 and 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, DISTRICT is in need of such special services and advice; and

WHEREAS, CONTRACTOR is specially trained, experienced, licensed, and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis (hereinafter referred to as "Contracted Services");

NOW, THEREFORE, the Parties agree as follows:

Scope of Work/Services. Contractor shall perform the Contracted Services as set forth in Contractor's Proposal which is attached hereto, marked as Exhibit "A," and incorporated herein by this reference.

Fees and Expenses. For the Contracted Services provided for hereunder, Contractor shall be compensated as set forth in Attachment "A." The total amount of services request by District and provided by Contractor under this agreement shall be authorized by Purchase Order (PO) and shall not exceed \$7,000 annually in aggregate under this Agreement. This amount may be increased by mutual agreement of both parties by written amendment.

Term of Agreement. The term of this base Agreement is for one year commencing July 10, 2014, through June 30, 2015 with the option to extend annually by mutual agreement and upon Board approval for a total contract term not to exceed a total of five (5) years as allowed by Education Code section 17596.

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents titled General Conditions, Special Conditions and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Contractor acknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

☒ General Conditions ☐ Special Conditions ☒ Required Documents and Certification ☒ Purchase Order(s)

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date written above.

DISTRICT

By: Terry Fluett

Name: Terry Fluett

Title: Director, Purchasing

Board Approval Date: _____

CONTRACTOR

Signature Duane Percox

Name: Duane Percox

Title: CEO

Address 867 AMERICAN ST., 2ND FL
SAN CARLOS, CA 94070

Email Address: duane@gss.com

FEIN/SSN 94-3115340

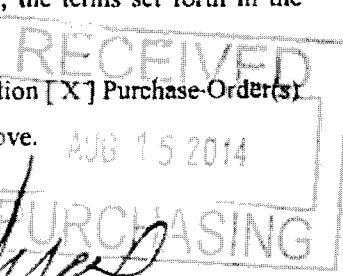


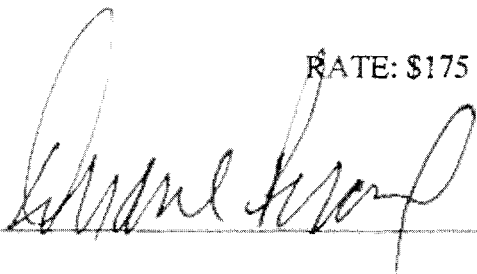
EXHIBIT A
FEE SCHEDULE

QUINTESSENTIAL SCHOOL SYSTEMS
867 American Street- Second Floor
San Carlos, CA 94070
Don Hemwall
don@qss.com

Provide consulting/implementation/possible programming modifications for the installation and configuration of the QSS American Fidelity Interface software.

RATE: \$175 Per Hour

Signature



Date

8-4-2014

Typed or Printed Name

DUANE PERCIX

**AMENDMENT NO. 1 TO PROFESSIONAL SERVICES AGREEMENT
CONTRACT NO. PSA 1516036**

WITH

SUNBELT STAFFING, LLC.

Professional Services Agreement No. PSA 1516036 called for services to be rendered at the rates shown in the agreement.

The contract with Sunbelt Staffing, LLC, shall be amended to incorporate the new rates as shown in Exhibit A to this amendment effective November 9, 2015 and the total cost of services requested by the District under this contract and provided by the Consultant is estimated to be \$132,400 for additional services requested by the District to supplement PSA 1516036.

Except as set forth in this Amendment, and Board approved on June 24, 2015, all other terms of the contract remain in full force and effect.

Capistrano Unified School District

Sunbelt Staffing, LLC.

By: _____
Signature

By: _____
Signature

Lynh N. Rust

Print Name

Executive Director, Contracts & Purchasing

Title

Board Approval Date: December 9, 2015 Date: _____

EXHIBIT A

FEE SCHEDULE

Sunbelt Staffing, LLC
3687 Tampa Road, Suite 200
Oldsmar, FL 34677-3613
(866)314-9240

Remit to: P O Box 1024640
Atlanta, GA 30368-4640
(800)659-1522

Adapted Physical Education Services - \$65.00 - \$75.00 per hour

By: _____

Date: _____



PROFESSIONAL SERVICES AGREEMENT

This Agreement for Professional Services ("Agreement") is effective as of June 25, 2014 by and between Capistrano Unified School District, located at 33122 Valle Road, San Juan Capistrano, California 92675 ("District") and the consultant listed below ("Consultant"). District and Consultant may hereafter be referred to as ("Party") or collectively as ("Parties").

SUNBELT STAFFING, LLC.

WHEREAS, District is authorized by Section 4526 and 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, District is in need of such special services and advice, specifically those described in Exhibit A, and

WHEREAS, Consultant is specially trained, experienced, licensed, and competent to perform the special services required by the District, and such services are needed on a limited basis (hereinafter referred to as "Consulting Services");

NOW, THEREFORE, the Parties agree as follows:

Scope of Work/Services. Consultant shall perform the Consulting Services as set forth in Consultant's Proposal which is attached hereto, marked as Exhibit A, and incorporated herein by this reference.

Fees and Expenses. For the Consulting Services provided for hereunder, Consultant shall be compensated as set forth in Exhibit A. The total amount of services request by District and provided by Consultant under this agreement shall be authorized by Purchase Order (PO) and shall not exceed \$70,000.00 in aggregate under term of this Agreement. This amount may be increased by mutual agreement of both parties by written agreement.

Term of Agreement. The term of this base Agreement is for the period commencing July 1, 2015, and ending June 30, 2016 with the option to extend annually by mutual agreement and upon Board approval for a total contract term not to exceed a total of five (5) years as allowed by Education Code section 17596.

Additional Terms. This Agreement contains additional terms that are set forth in the attached documents titled General Conditions, Special Conditions and Required Documents and Certifications, and associated Purchase Order(s), which by this reference are incorporated herein. District and Consultant acknowledge, and agree to be bound by, the terms set forth in the attached documents as if such additional terms were set forth in full herein.

☒ General Conditions ☐ Special Conditions ☒ Required Documents and Certifications ☒ Purchase Order(s)

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date written above.

DISTRICT

By: _____

Name: Lynk N. Rust

Title: Executive Director, Contracts & Purchasing

Board Approval Date: June 24, 2015

CONSULTANT

Signature: _____

Name: _____

Title: _____

Address: _____

Email Address: _____

FEIN _____

EXHIBIT A



Contact: Rachel Schwanemann

Direct Phone: (813) 471-0163

Email: Rachel@sunbeltstaffing.com

2015-2016 School Year Rate Sheet- Capistrano Unified School District

Speech Language Pathologist: \$73.00-80.00/ hour, depending on experience level/ qualifications

Speech Language Pathologist Assistant: \$55.00-59.00/ hour, depending on experience level/ qualifications

**EXHIBIT A
CAPISTRANO UNIFIED SCHOOL DISTRICT
BID SUMMARY**

**BID NO 1516-14
CO-CURRICULAR BUS SERVICE**

**Bid Opening: November 17, 2015, 9:00 a.m.
CUSD Education Center
Training Room #1
22122 Valle Road
San Juan Capistrano CA 92675**

Category #1 . School Buses:

Bidders	# of Contractor Buses Available	Bus Capacity	Minimum Hours Required Per Trip	Hourly Rate	Overtime Rate (over 8 hours)
Certified Transportation	10	72	5	\$89.00	\$77.00
First Student, Inc.	non-responsive	72	5	\$79.00	\$79.00
Hot Dogger Tours Inc dba Gold Coast Tours	No Bid	No Bid	No Bid	No Bid	No Bid
Grand Pacific Charter	No Bid	No Bid	No Bid	No Bid	No Bid
JFK Transportation Co, Inc.	1	72	5	\$79.00	\$75.00
Pacific Coast Sightseeing Tours, Inc.	No Bid	No Bid	No Bid	No Bid	No Bid
Transportation Charter Services	1	62	5	\$450	\$70.00 (over 5 hours)

Certified Transportation	7	78	5	\$90.00	\$78.00
First Student, Inc.	8	78	5	\$79.00	\$79.00
Hot Dogger Tours Inc dba Gold Coast Tours	No Bid	No Bid	No Bid	No Bid	No Bid
Grand Pacific Charter	2	78	5	\$80.00	\$60.00
JFK Transportation	0	No Bid	No Bid	No Bid	No Bid
Pacific Coast Sightseeing Tours Inc	No Bid	No Bid	No Bid	No Bid	No Bid
Transportation Charter Services	4	78	5	\$450.00	\$70.00 (over 5 hours)

Category # 1. School Buses - Continued

Certified Transportation	16	84	5	\$92.00	\$80.00
First Student, Inc.	16	84	5	\$79.00	\$79.00
Hot Dogger Tours Inc dba Gold Coast Tours	No Bid	No Bid	No Bid	No Bid	No Bid
Grand Pacific Charter	4	84	5	\$80.00	\$60.00
JFK Transportation Co., Inc.	9	84	5	\$79.00	\$75.00
Pacific Coast Sightseeing Tours, Inc.	No Bid	No Bid	No Bid	No Bid	No Bid
Transportation Charter Services	1	84	5	\$450	\$70.00 (over 5 hours)

Certified Transportation	4	90	5	\$94.00	\$82.00
First Student, Inc.	No Bid	No Bid	No Bid	No Bid	No Bid
Hot Dogger Tours Inc dba Gold Coast Tours	No Bid	No Bid	No Bid	No Bid	No Bid
Grand Pacific Charter	No Bid	No Bid	No Bid	No Bid	No Bid
JFK Transportation Co., Inc.	4	90	5	\$85.00	\$75.00
Pacific Coast Sightseeing Tours Inc.	No Bid	No Bid	No Bid	No Bid	No Bid
Transportation Charter Services	No Bid	No Bid	No Bid	No Bid	No Bid

*Lux Bus America submitted a bid not under sealed cover and was deemed non-responsive

Category #2. SPAB Approved recliners with restroom:

Bidders	# of Contractor Buses Available	Bus Capacity	Minimum Hours Required Per Trip	Hourly Rate	Overtime Rate (over 8 hours)
Certified Transportation Services, Inc.	0	37	5	\$115.00	\$100.00
First Student, Inc.	No Bid	No Bid	No Bid	No Bid	No Bid
Hot Dogger Tours Inc dba Gold Coast Tours	No Bid	No Bid	No Bid	No Bid	No Bid
Grand Pacific Charter	No Bid	No Bid	No Bid	No Bid	No Bid
JFK Transportation Co, Inc.	No Bid	No Bid	No Bid	No Bid	No Bid
Pacific Coast Sightseeing Tours, Inc.	No Bid	No Bid	No Bid	No Bid	No Bid
Transportation Charter Services	4	37 (31&38)	5	\$ 525.00	\$90.00 (over 5 hours)

Certified Transportation Services, Inc.	5	47	5	\$115.00	\$100.00
First Student, Inc.	No Bid	No Bid	No Bid	No Bid	No Bid
Hot Dogger Tours Inc dba Gold Coast Tours	8	47	5	\$600/5 hrs	\$95.00 (over 5 hours)
Grand Pacific Charter	No Bid	No Bid	No Bid	No Bid	No Bid
JFK Transportation Co, Inc.	No Bid	No Bid	No Bid	No Bid	No Bid
Pacific Coast Sightseeing Tours, Inc.	No Bid	No Bid	No Bid	No Bid	No Bid
Transportation Charter Services	5	47	5	\$635.00	\$110.00 (over 5 hours)

Certified Transportation Services, Inc.	11	53	5	\$127.00	\$110.00
First Student, Inc.	No Bid	No Bid	No Bid	No Bid	No Bid
Hot Dogger Tours Inc dba Gold Coast Tours	14	53	5	\$625/5 hrs	\$100.00 (over 5 hours)
Grand Pacific Charter	No Bid	No Bid	No Bid	No Bid	No Bid
JFK Transportation Co., Inc.	No Bid	No Bid	No Bid	No Bid	No Bid
Pacific Coast Sightseeing Tours, Inc.	10	53	5 hrs@ \$650.00	\$105.00	***see note below
***Rates will be calculated at the minimum hourly plus the additional hours in increments of 30 minutes to a maximum of 13.5 hrs/a day					
Transportation Charter Services	31	53 (54/56/57)	5	\$645.00	\$115.00 (over 5 hours)

Category #3. Wheelchair Equipped:

Bidders	# of Contractor Buses Available	Bus Capacity	Minimum Hours Required Per Trip	Hourly Rate	Overtime Rate (over 8 hours)
Certified Transportation Services, Inc.	5	Variable to 6-School Bus	5	\$94.00	\$82.00
	2	Variable to 2 SPAB Mini Bus	5	\$94.00	\$82.00
	5	Variable to 2-SPAB Motor Coach	5	\$127.00	\$110.00
First Student Inc.	10	3-5+/varies	5	\$79.00	\$79.00
Hot Dogger Tours Inc dba Gold Coast Tours	3	50/53	5	\$625/5hrs	\$100.00 (over 5 hours)
Grand Pacific Charter	No Bid	No Bid	No Bid	No Bid	No Bid
JFK Transportation Co. Inc.	No Bid	No Bid	No Bid	No Bid	No Bid
Pacific Coast Sightseeing Tours, Inc.	5	2	5 hrs @ \$650.00	\$105.00	**see note below
Rates will be calculated at the minimum hourly plus the additional hours in increments of 30 minutes to a maximum of 13.5 hrs/day					
Transportation Charter Services	2	52	5	\$645	\$115.00

Category #4. Mountain Trips

			Flat Fee & Above			
Bidders			Hourly Rate (if app)	Fuel Surcharge (if applicable)	Hourly Rate	Overtime Rate (over 8 hours)
Certified Transportation Services, Inc.	Bus Size 73 to 78	Bus Type School Bus SPAB MFSAB	\$450.00	5%	\$78.00	\$78.00
	79 to 84	School Bus SPAB MFSAB	\$475.00	5%	\$80.00	\$80.00
	85 to 90	School Bus SPAB MFSAB	\$500.00	5%	\$82.00	\$82.00
	47	SPAB Motor Coach	\$550.00	5%	\$100.00	\$100.00
	53	SPAB Motor Coach	\$605.00	5%	\$110.00	\$110.00
	Up to 6 Wheelchairs	ADA School Bus	\$500.00	5%	\$82.00	\$82.00
	Up to 2 Wheelchairs	ADA SPAB Motor Coach	\$605.00	5%	\$110.00	\$110.00
	Transfers will be charged deadhead time back to CUSD equal to the live time					
First Student, Inc			\$525.00 - Transfer/1-way	\$1/mi>100 miles G2G	N/A \$79.00	N/A \$79.00
			**\$50.00	\$1/mi>100 miles G2G		
**Bus stays with group and returns same day, 5 hour minimum						
Hot Dogger Tours Inc dba Gold Coast Tours			47-\$885.00/TSF	See Attached	N/A	N/A
			56-\$900.00/TSF	See Attached	N/A	N/A
Grand Pacific Charter			\$100.00	0	\$80.00	\$60.00
JFK Transportation Co. Inc.	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid
Pacific Coast Sightseeing Tours and Charters, Inc.	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid
Transportation Charter Services			\$900.00 one way			

Category #5. Overnight Trips

Bidders	Bus Size	Bus Type	Flat Fee over & above hourly rate (if applicable)	Fuel Surcharge (if applicable)	Hourly Rate	Overtime Rate (over 8 hours)
Certified Transportation Services, Inc	73 to 78	School Bus SPAB MFSAB	Min charge 10 hrs each day	None	\$78.00	\$78.00 up to 14 hours
	79 to 84	School Bus SPAB MFSAB	Min charge 10 hours each day	None	\$80.00	\$80.00 over 14 hours
	85 to 90	School Bus SPAB MFSAB	Min charge 10 hours each day	None	\$82.00	\$82.00 Up to 14 hours
	47	SPAB Motor Coach	Min charge 10 hours each day	None	\$110.00	\$250 Up to 14 hrs
	53	SPAB Motor Coach	Min charge 10 hours each day	None	\$121.00	\$110 Up to 14 hrs
	Up to 6 Wheelchairs	ADA School Bus	Min charge 10 hours each day	None	\$82.00	\$82.00 Up to 14 hrs
	Up to 2 Wheelchairs	ADA SPAB Motor Coach	Min charge 10 hours each day	None	\$121.00	\$121.00 Up to 14 hours
	Service over 14 hours will be quoted individually as this requires additional driver and/or vehicles					
First Student, Inc.			***\$40.00	\$1/mi>100 miles G2G	\$79.00	\$79.00
Hot Dogger Tours Inc dba Gold Coast Tours			47-\$950/Day	See Attached	N/A	N/A
			56-\$995/Day	See Attached	N/A	N/A
Grand Pacific Charter			\$100.00	0	\$80.00	\$60.00
JFK Transportation Co, Inc.	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid
Pacific Coast Sightseeing Tours and Charters, Inc.			\$1275.00/day		N/A	N/A
Transportation Charter Services			\$1450 per day (12 hours)			\$145.00

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

RESOLUTION NO. 1516-23

CONVEY AN EASEMENT TO THE CITY OF SAN CLEMENTE

WHEREAS, the City of San Clemente (City) has requested that the Capistrano Unified School District (District) dedicate an easement to City upon a portion of the School District's San Clemente High School site (Easement). A legal description and map depicting the location of the Easement are attached hereto as Exhibits "A" and "B," which are incorporated herein;

WHEREAS, the School District desires to provide the Easement to City for installing and maintaining landscaping, hardscaping, vegetation, irrigation and related improvements consistent with use as a public park, pursuant to the terms and conditions set forth in the Grant of Easement attached hereto as Exhibit "C" and incorporated herein;

WHEREAS, on September 23, 2015, the School District's Board of Trustees (Board) in a regular open meeting by at least two-thirds vote of all its members adopted Resolution No. 1516-20 (the Resolution) declaring its intention to dedicate the Easement;

WHEREAS, in accordance with Education Code §17557 *et. seq.*, the School District's Board fixed October 14, 2015 for a public hearing (Public Hearing) upon the question of making the dedication of the Easement to City; and

WHEREAS, the School District posted copies of the Resolution, signed by the board, in three (3) public places within the School District's boundaries not less than ten (10) days before the public hearing, and published once, not less than five (5) days before the public hearing in a newspaper of general circulation published in the School District, then a newspaper published in the county which has a general circulation in the School District; and

WHEREAS, the School District held the public hearing on October 14, 2015, and received no oral comments from the public; and

WHEREAS, following discussion, the Board directed staff to make certain modifications to the Easement, in conference with the City, for considered approval by the Board within 60 days of the public hearing.

NOW, THEREFORE, THE BOARD DOES HEREBY DETERMINE, RESOLVE, AND ORDER AS FOLLOWS:

Section 1. The above recitals are true and correct.

Section 2. At the public hearing held on October 14, 2015, in accordance with Education Code §17556 *et. seq.*, the Board provided an opportunity for public comment on the question of whether the District should convey the City of San Clemente Easement, and the Board has considered any and all comments made or received at such time.

Section 3. The Board hereby authorizes the conveyance of the City of San Clemente Easement in the manner and form set forth in Exhibits "C." The Board hereby authorizes the President of the Board or the Superintendent to execute and deliver the City of San Clemente Easement to the City of San Clemente.

Section 4. The Board hereby authorizes the Superintendent, or the Superintendent's designee, to take such additional action or execute such additional documentation as may be reasonably required to effectuate the intent of this Resolution, including, but not limited to, the delivery of the executed deeds to the appropriate entities.

PASSED AND ADOPTED by the Board of Trustees of the Capistrano Unified School District on December 9, 2015, by the following vote:

AYES	()
NOES	()
ABSTAIN	()
ABSENT	()

I, Kirsten M. Vital, Secretary of the Capistrano Unified School District Board of Trustees, hereby certify that the above and foregoing Resolution was duly and regularly adopted by the said Board at the meeting on December 9, 2015, by a roll call vote.

Martha McNicholas
Clerk of the Board of Trustees

Kirsten M. Vital
Superintendent
Secretary of the Board of Trustees

EXHIBIT "A"
PARK EASEMENT
LEGAL DESCRIPTION

PARCEL A

THAT PORTION OF THE LAND DESCRIBED IN THE GRANT DEED, IN THE CITY OF SAN CLEMENTE, COUNTY OF ORANGE, STATE OF CALIFORNIA, RECORDED MARCH 14, 1962 AS INSTRUMENT NO. 9632 IN BOOK 6038, PAGE 213, OF OFFICIAL RECORDS, IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY, BEING MORE PARTICULARLY DESCRIBED AS FOLLOWS:

BEGINNING AT THE MOST SOUTHERLY CORNER OF LOT 80 OF TRACT NO. 8597, PER MAP FILED IN BOOK 344, PAGES 7 THROUGH 11, OF MISCELLANEOUS MAPS, IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY,

THENCE ALONG THE GENERALLY WESTERLY LINE OF LOT 85 OF SAID TRACT NO. 8597 SOUTH 32°50'37" EAST, 279.61 FEET TO AN ANGLE POINT;

THENCE CONTINUING ALONG SAID GENERALLY WESTERLY LINE SOUTH 22°04'42" WEST, 96.90 FEET;

THENCE LEAVING SAID GENERALLY WESTERLY LINE NORTH 32°55'39" WEST, 28.85 FEET;

THENCE NORTH 25°25'47" EAST, 9.83 FEET;

THENCE NORTH 06°31'44" EAST, 5.16 FEET;

THENCE NORTH 01°17'52" WEST, 14.35 FEET;

THENCE NORTH 09°59'58" WEST, 44.01 FEET TO THE BEGINNING OF A CURVE, CONCAVE SOUTHWESTERLY, HAVING A RADIUS OF 140.00 FEET,

THENCE NORTHERLY AND NORTHWESTERLY ALONG SAID CURVE THROUGH A CENTRAL ANGLE OF 48°37'47" AN ARC LENGTH OF 118.82 FEET;

THENCE NORTH 58°37'45" WEST, 26.21 FEET;

THENCE NORTH 57°06'40" WEST, 27.00 FEET TO THE BEGINNING OF A CURVE, CONCAVE NORTHEASTERLY, HAVING A RADIUS OF 200.00 FEET,

THENCE NORTHWESTERLY ALONG SAID CURVE THROUGH A CENTRAL ANGLE OF 14°36'25" AN ARC LENGTH OF 50.99 FEET,

THENCE NORTH 42°30'15" WEST, 32.87 FEET TO THE SOUTHWESTERLY PROLONGATION OF THE SOUTHEASTERLY LINE OF SAID LOT 80;

THENCE ALONG SAID SOUTHWESTERLY PROLONGATION NORTH 57°09'23" EAST, 88.92 FEET TO THE POINT OF BEGINNING.

THE ABOVE DESCRIBED PARCEL CONTAINS 17,114 SQUARE FEET OR 0.393 ACRES,
MORE OR LESS.

SUBJECT TO COVENANTS, CONDITIONS, RESERVATIONS, RESTRICTIONS, RIGHTS OF
WAY, AND EASEMENTS OF RECORD, IF ANY.

ALL AS MORE PARTICULARLY SHOWN ON EXHIBIT 'B', ATTACHED HERETO AND MADE A
PART HEREOF.

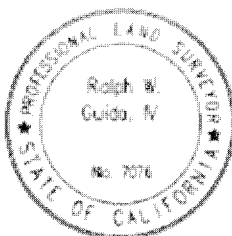
THIS DOCUMENT HAS BEEN PREPARED BY ME, OR UNDER MY DIRECTION, IN
CONFORMANCE WITH THE PROFESSIONAL LAND SURVEYOR'S ACT.



RALPH W. GUIDA, IV, P.L.S. 7076

7/17/15

DATE

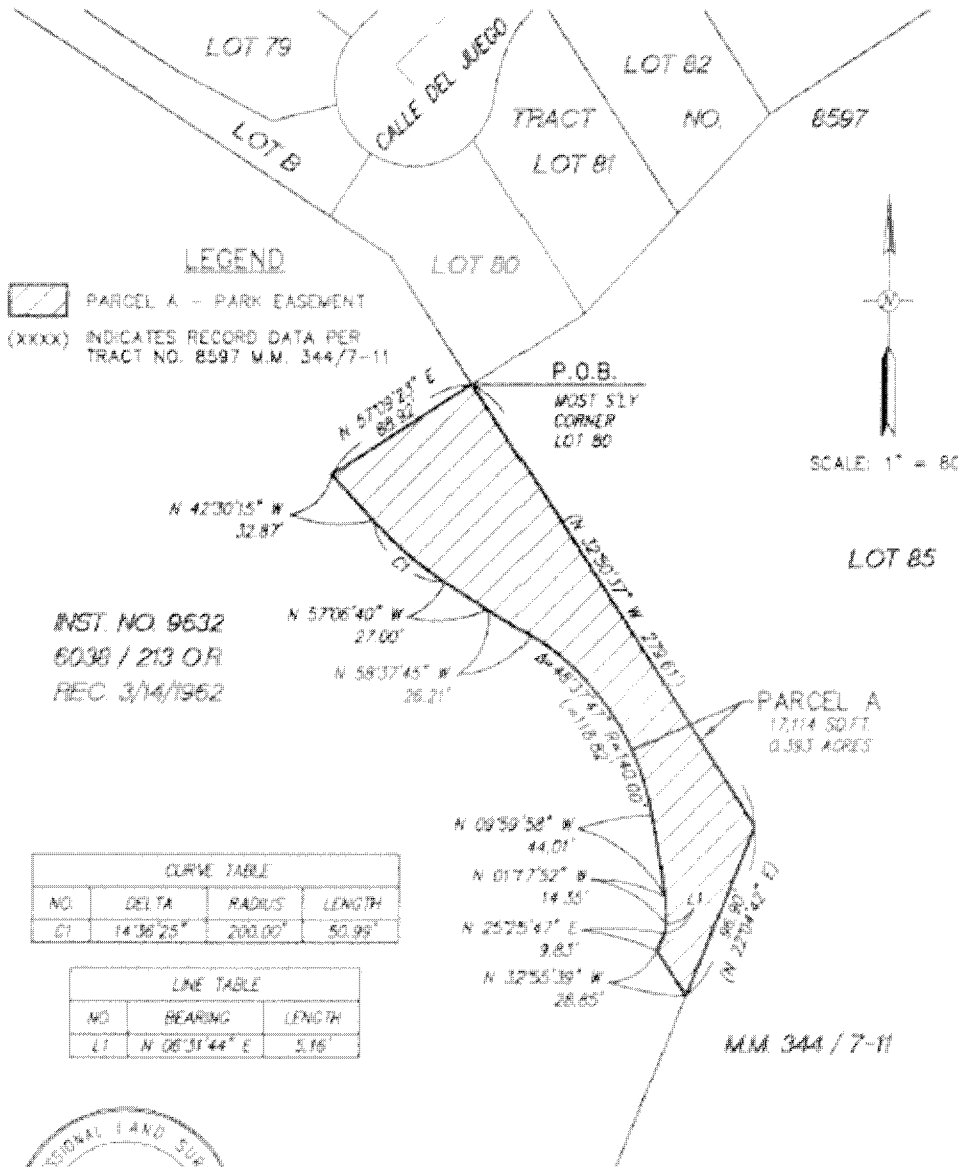


PLAT TO ACCOMPANY
LEGAL DESCRIPTION

EXHIBIT "B" PARK EASEMENT

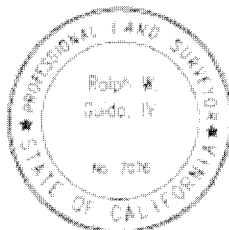
SHEET 1 OF 1 SHEET

IN THE CITY OF SAN CLEMENTE
COUNTY OF ORANGE, STATE OF CALIFORNIA



CURVE TABLE			
NO.	DELTA	RADIUS	LENGTH
01	14°36'25"	200.00'	50.99'

LINE TABLE		
NO.	BEARING	LENGTH
01	N 08°31'44" E	5.15'



PREPARED BY ME OR UNDER MY DIRECTION:

Ralph W. Guida, IV 7/17/15
RALPH W. GUIDA, IV DATE
P.L.S. 7076

EXHIBIT C
EASEMENT GRANT DEED

**RECORDING REQUESTED BY AND
WHEN RECORDED RETURN TO:**

City of San Clemente
100 Avenida Presidio
San Clemente, CA 92672
Attn: City Manager

With a copy to:

Capistrano Unified School District
33122 Valle Road
San Juan Capistrano, CA 92675
Attention: Executive Director- Facilities

(Above Space for Recorder's Use Only)

The undersigned grantor(s) declare(s):
This conveyance is exempt from the payment of a
documentary transfer tax pursuant to Revenue and
Taxation Code Section 11922.

This document is being recorded for the benefit of
the CITY OF SAN CLEMENTE and is exempt
from the payment of a recordation fee pursuant to
Government Code Section 6103.

GRANT OF EASEMENT

THIS GRANT OF EASEMENT ("Easement") is made and entered into and to be performed in San Clemente, California, between the CAPISTRANO UNIFIED SCHOOL DISTRICT, a California public school district duly organized and existing under Chapter 1 of Division 3 of Title 2 of the Education Code of the State of California, hereinafter referred to as "Grantor" and THE CITY OF SAN CLEMENTE, a California municipal corporation, hereinafter referred to as "Grantee."

RECITALS

WHEREAS, Grantor is the owner of certain real property located at 189 Avenida La Cuesta, San Clemente, CA 92672 and 700 Avenida Pico, San Clemente, CA 92673 and referred to as Orange County Assessor's Parcel No. 690-541-01 and 690-541-02 ("Grantor's Property"); and

WHEREAS, Grantee is the owner of certain real property located at 301 Calle Escuela, San Clemente, CA 92672 and referred to as Orange County Assessor's Parcel No. 690-282-14 ("Grantee's Property"), which is adjacent to the Grantor's Property; and

WHEREAS, Grantee desires to obtain from Grantor and Grantor is willing to grant a non-exclusive easement over a portion of Grantor's Property for the purposes of, at the Grantee's sole expense, installing and maintaining new and existing landscaping, hardscaping, vegetation,

irrigation and related improvements consistent with use as a public park, as more particularly described in the description and map depiction attached hereto and incorporated herein as Exhibits “A” and “B” respectively (the “Easement Area”). The Easement Area is referred to in Exhibits “A” and “B” as the Park Easement.

AGREEMENT

In consideration of the mutual covenants and conditions hereinafter set forth, the receipt and sufficiency of which are hereby acknowledged, the parties hereby agree as follows:

1. GRANT OF EASEMENT. Grantor does hereby grant to Grantee, to the extent Grantor has any right, title or interest in the Easement Area, a non-exclusive easement to be used by Grantee at the Grantee’s sole expense and discretion, for installing and maintaining new and existing landscaping, hardscaping, vegetation, irrigation and related improvements consistent with use as a public park. The aforementioned Easement shall include, without limitation and at Grantee’s sole discretion, the authority to prune, trim, or otherwise maintain existing trees, as necessary to maintain the Easement for public park purposes. Any trimming, pruning, or removal of, or other maintenance to, healthy and mature trees shall be limited to that necessary to maintain the Easement area for public park or safety purposes, and shall not be performed for any other purposes. To the extent Grantee considers the removal of any healthy, mature, or scenic trees, Grantee shall comply with the applicable requirements of the California Environmental Quality Act. This Easement is subject to all existing easements, covenants, conditions, and restrictions recorded against Grantor’s Property.

2. TERM AND TERMINATION. This Easement is granted for a term of thirty (30) years from the date of recordation of this Easement. In the event, however, Grantor determines, by way of a formal action by its Board of Trustees, that the area of the Easement is needed for school purposes, including, but not limited to school classroom or playing field or recreational purposes, Grantor may terminate this Easement upon ninety (90) days written notice to Grantee, after which Grantor and Grantee shall have no further obligations under this Easement.

In the event Grantee materially defaults on any of its obligations hereunder, including specifically its obligations to maintain the Easement area in a manner reasonably sufficient for community public park uses, Grantor may deliver to Grantee a written notice of default, stating with specificity the nature of Grantee’s default relative to its obligations under this Easement. If Grantee has not cured the default within thirty (30) days after receipt of the notice of default, or, in the event it is reasonably agreed between the parties that it is not feasible to cure the breach within thirty (30) days and efforts to provide such cure are not commenced within thirty (30) days of such notice and thereafter continuously and diligently pursued, Grantor may terminate this Easement effective immediately upon receipt by Grantee of Grantor’s written notice of termination.

3. LIMITATIONS ON EASEMENT. It is understood and agreed that this Easement does not constitute a conveyance of a fee interest in Grantor’s Property or of the minerals therein and thereunder, but grants only the limited easement as provided in Paragraph 1 above. The Easement granted herein is on an “AS-IS” basis and Grantor makes no representation or warranty of any kind, express or implied, regarding the condition of the Grantor’s Property or the

Easement Area, the suitability of the Easement Area for Grantee's intended use or as to any matter. Grantor retains for its successors and assigns all rights and uses that do not unreasonably interfere with the use of the rights granted herein to Grantee.

4. GRANTEE'S OBLIGATIONS. Grantee shall conduct its activities on the Easement Area in a safe, good and workmanlike manner, to avoid causing any damage to, or interference with, any activities and improvements on or near the Easement Area or any adjacent property owned by the Grantor. Grantee shall comply with all laws, ordinances, rules, and regulations applicable to Grantee's use of the Easement Area. Grantee, including its contractors, shall comply with requirements of state law regarding fingerprinting and background checks, if applicable. Grantee shall maintain said landscaping, hardscaping, vegetation, irrigation and related improvements consistent with use as a public park in good condition and repair.

5. INDEMNITY. Grantee shall be responsible for, and Grantor shall not be answerable or accountable in any manner for any liability, loss, damage, expense, or costs (including without limitation costs and fees of litigation and attorney fees) by reason of any damage or injury to person or property, or both, arising out of the acts of Grantee, its agents, officers, employees, contractors, guests or invitees (collectively "Grantee"), or resulting from Grantee's activities on the Easement Area or from any cause whatsoever arising out of or in connection with this Easement or Grantee's discretion hereunder, or any other use or operations on the Easement Area. Grantee shall indemnify and defend Grantor, its directors, officers, agents, employees, and invitees against and will hold and save them and each of them harmless from any and all actions, claims, liens, damages to persons or property, penalties, obligations, or liabilities that may be asserted or claimed by any person, firm, association, entity, corporation, political subdivision, or other organization arising out of or in connection with Grantee's activities on or discretion relative to the Easement Area, this Easement, and any other use of and operations on the Easement Area pursuant to this Easement, whether or not there is concurrent passive negligence on the part of Grantor, its agents, employees or officers, but excluding such actions, claims, damages to persons or property, penalties, obligations or liabilities arising from the sole active negligence or willful misconduct of Grantor. In connection therewith:

(i) Actions Filed. Grantee shall defend any action or actions filed in connection with any of said claims, liens, damages, penalties, obligations or liabilities, and will pay all costs and expenses, including attorneys' fees incurred in connection therewith.

(ii) Judgments Rendered. Grantee shall promptly pay any judgment rendered against Grantee or Grantor covering such claims, liens, damages, penalties, obligations and liabilities arising out of or in connection with such use of and operations on the Easement Area referred to herein and agrees to save and hold Grantor harmless therefrom.

(iii) Costs and Expenses; Attorneys' Fees. In the event Grantor is made a party to any action or proceeding filed or prosecuted against Grantee for such damages or other claims arising out of the use of and operations on the Easement Area referred to herein, Grantee agrees to pay Grantor any and all costs and expenses incurred by them in such action or proceeding together with reasonable attorneys' and expert witness fees.

The provisions of this Section 5 shall survive the termination or expiration of this Easement.

6. INSURANCE. Grantee agrees to maintain in full force and effect throughout the duration of the Easement a suitable policy or policies of automobile liability insurance, workers' compensation and employer's liability insurance, and comprehensive general liability and property damage insurance, insuring against all bodily injury, property damage, personal injury, and other loss or liability caused by or connected with Grantee's use, including use by Grantee's agents, officers, employees, contractors, guests and invitees, of the Easement Area under this Easement in an amount acceptable and approved by the Grantor. All insurance required under this Easement shall be issued by a company or companies lawfully authorized to do business in California as admitted carriers, and shall be primary and non-contributory. In lieu of commercial insurance, Grantee shall retain the right to self-insure all or any portion of its insurance obligations herein. Grantor shall be designated as an additional named insured. Prior to entry, Grantee shall provide Grantor with Certificates of Insurance, as well as additional insured endorsements naming Grantor as an additional insured at least as broad as ISO Form CG 20 10 11 85 or both CG 20 10 and CG 20 37 forms if later revisions are used. A waiver of subrogation shall be provided for the workers' compensation and employer's liability coverage. Said insurance shall be maintained in a manner sufficient to provide coverage for Grantee's indemnification obligations set forth in Section 5 of this Easement. Grantee shall at minimum require any of its contractors or subcontractors, performing work within the Easement Area, to provide insurance coverage sufficient to meet the requirements of this Section 6. At the Grantee's option, Grantee may self-insure the insurance coverages as required above.

7. SUCCESSORS, MISCELLANEOUS. The terms and provisions of this Easement shall be binding upon and inure to the benefit of the heirs, successors and assigns of Grantor and Grantee. Grantee shall not assign, transfer or convey any of its rights and/or obligations under this Easement. This Easement shall remain in effect until it is released by Grantor and Grantee by recordable instrument. This Easement contains the entire agreement between the parties relating to the rights granted herein and the obligations assumed hereby and may only be modified by a written agreement executed by all parties hereto and recorded in the official records of the County of Orange.

8. NOTICE. Any notice which a party is required or may desire to give the other shall be in writing and shall be sent either (a) by United States registered or certified mail, return receipt requested, postage prepaid, or (b) by a generally recognized overnight carrier providing proof of delivery. Any such notice shall be addressed to a party at the party's address appearing below. Any party may change its address for notice at any time by written notice in accordance with this paragraph 8.

CAPISTRANO UNIFIED SCHOOL DISTRICT
33122 Valle Road
San Juan Capistrano, Ca 92675
Attention: Executive Director- Facilities

CITY OF SAN CLEMENTE
100 Avenida Presidio

San Clemente, CA 92672
Attn: City Manager

9. ATTORNEY'S FEES. In the event any action or suit is brought by a party against another party by reason of the breach of any of the covenants or agreements set forth in this Easement or any other dispute between the parties concerning this Easement, each party shall be responsible for its own attorney's fees and costs.

10. GOVERNING LAW. This Easement shall be governed and construed in accordance with the laws of the State of California.

11. AUTHORITY. Each of the undersigned represents and warrants that he or she is duly authorized to execute and deliver this Easement and that such execution is binding upon the entity or which he or she is executing this document

12. HEADINGS. The headings of this Easement are for purposes of reference only and shall not limit or define the meaning of the provisions of this Easement.

13. SEVERABILITY. If any paragraph, section, sentence, clause or phrase contained in the Easement shall become illegal, null or void, against public policy, or to otherwise unenforceable, for any reason, or shall be held by any court of competent jurisdiction to be illegal, null or void, against public policy, or otherwise unenforceable, the remaining paragraphs, sections, sentences, clauses or phrases contained in the Easement shall not be affected thereby.

14. WAIVER. The waiver of any breach of any provision hereunder by Grantor or Grantee shall not be deemed to be a waiver of any preceding or subsequent breach hereunder. No failure or delay of any party in the exercise of any right given hereunder shall constitute a waiver thereof nor shall any partial exercise of any right preclude further exercise thereof.

[REMAINDER OF PAGE LEFT INTENTIONALLY BLANK]

15. COUNTERPARTS. This Agreement may be executed in any number of counterparts, each of which shall be an original but all of which shall constitute one and the same instrument.

IN WITNESS WHEREOF, the parties hereto have executed this Grant of Easement this _____ day of _____, 2015.

CAPISTRANO UNIFIED SCHOOL
DISTRICT

Its _____

CITY OF SAN CLEMENTE

Its _____

PLEASE NOTARIZE ALL SIGNATURES

A Notary Public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

STATE OF CALIFORNIA)
) ss.
COUNTY OF _____)

On _____, 2015, before me, _____, Notary Public, personally appeared _____ who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Signature _____ (Seal)

A Notary Public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

STATE OF _____)
) ss.
COUNTY OF _____)

On _____, 2015, before me, _____, Notary Public, personally appeared _____ who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Signature _____ (Seal)

EXHIBIT "A"
PARK EASEMENT
LEGAL DESCRIPTION

PARCEL A

THAT PORTION OF THE LAND DESCRIBED IN THE GRANT DEED, IN THE CITY OF SAN CLEMENTE, COUNTY OF ORANGE, STATE OF CALIFORNIA, RECORDED MARCH 14, 1962 AS INSTRUMENT NO. 9832 IN BOOK 6038, PAGE 213, OF OFFICIAL RECORDS, IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY, BEING MORE PARTICULARLY DESCRIBED AS FOLLOWS:

BEGINNING AT THE MOST SOUTHERLY CORNER OF LOT 80 OF TRACT NO. 8597, PER MAP FILED IN BOOK 344, PAGES 7 THROUGH 11, OF MISCELLANEOUS MAPS, IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY;

THENCE ALONG THE GENERALLY WESTERLY LINE OF LOT 85 OF SAID TRACT NO. 8597 SOUTH 32°50'37" EAST, 279.61 FEET TO AN ANGLE POINT;

THENCE CONTINUING ALONG SAID GENERALLY WESTERLY LINE SOUTH 22°04'42" WEST, 96.90 FEET;

THENCE LEAVING SAID GENERALLY WESTERLY LINE NORTH 32°55'39" WEST, 28.85 FEET;

THENCE NORTH 25°25'47" EAST, 9.83 FEET;

THENCE NORTH 06°31'44" EAST, 5.16 FEET;

THENCE NORTH 01°17'52" WEST, 14.35 FEET;

THENCE NORTH 09°59'58" WEST, 44.01 FEET TO THE BEGINNING OF A CURVE, CONCAVE SOUTHWESTERLY, HAVING A RADIUS OF 140.00 FEET;

THENCE NORTHERLY AND NORTHWESTERLY ALONG SAID CURVE THROUGH A CENTRAL ANGLE OF 48°37'47" AN ARC LENGTH OF 118.82 FEET;

THENCE NORTH 58°37'45" WEST, 26.21 FEET;

THENCE NORTH 57°06'40" WEST, 27.00 FEET TO THE BEGINNING OF A CURVE, CONCAVE NORTHEASTERLY, HAVING A RADIUS OF 200.00 FEET;

THENCE NORTHWESTERLY ALONG SAID CURVE THROUGH A CENTRAL ANGLE OF 14°36'25" AN ARC LENGTH OF 50.99 FEET;

THENCE NORTH 42°30'15" WEST, 32.87 FEET TO THE SOUTHWESTERLY PROLONGATION OF THE SOUTHEASTERLY LINE OF SAID LOT 80;

THENCE ALONG SAID SOUTHWESTERLY PROLONGATION NORTH 57°09'23" EAST, 88.92 FEET TO THE POINT OF BEGINNING.

THE ABOVE DESCRIBED PARCEL CONTAINS 17,114 SQUARE FEET OR 0.393 ACRES,
MORE OR LESS.

SUBJECT TO COVENANTS, CONDITIONS, RESERVATIONS, RESTRICTIONS, RIGHTS OF
WAY AND EASEMENTS OF RECORD, IF ANY.

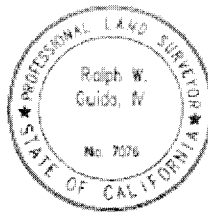
ALL AS MORE PARTICULARLY SHOWN ON EXHIBIT "B", ATTACHED HERETO AND MADE A
PART HEREOF.

THIS DOCUMENT HAS BEEN PREPARED BY ME, OR UNDER MY DIRECTION, IN
CONFORMANCE WITH THE PROFESSIONAL LAND SURVEYOR'S ACT.


RALPH W. GUIDA, IV, P.L.S. 7076

7/17/15

DATE

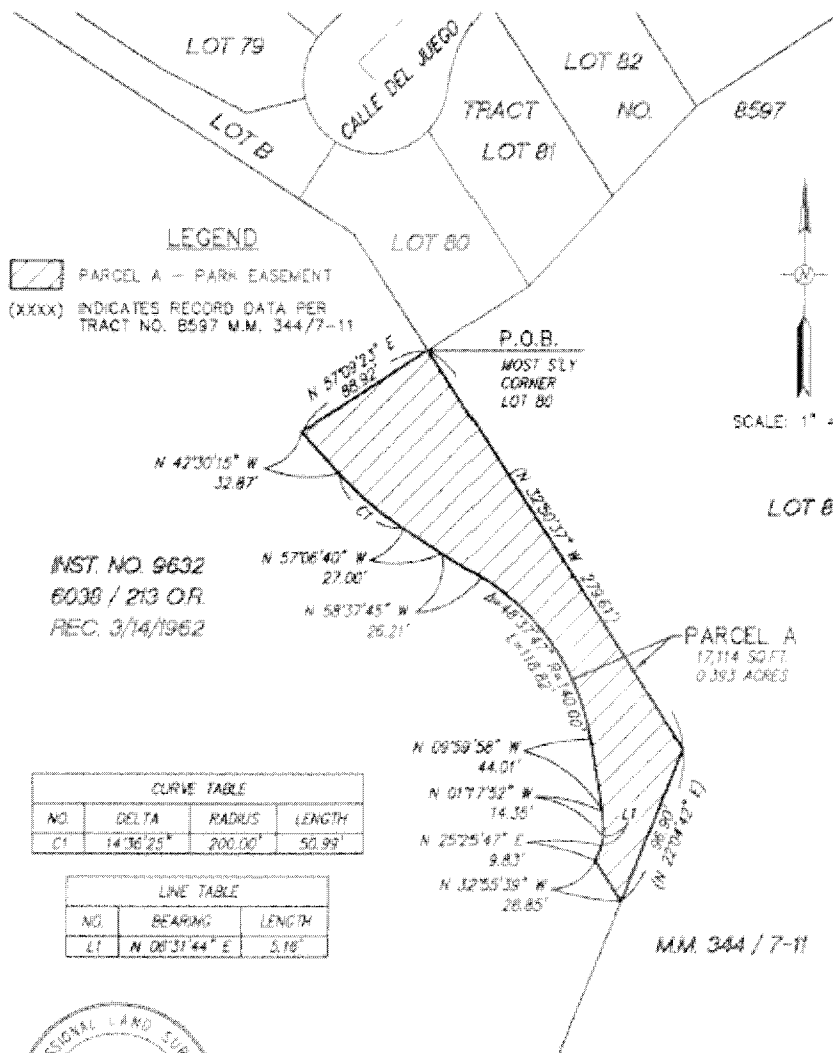


PLAT TO ACCOMPANY
LEGAL DESCRIPTION

EXHIBIT "B" PARK EASEMENT

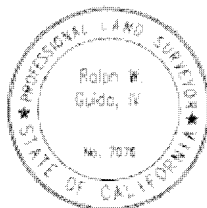
SHEET 1 OF 1 SHEET

IN THE CITY OF SAN CLEMENTE
COUNTY OF ORANGE, STATE OF CALIFORNIA



CURVE TABLE			
NO.	DELTA	RADIUS	LENGTH
C1	143°25'	200.00'	50.99'

LINE TABLE		
NO.	BEARING	LENGTH
L1	N 08°31'44" E	5.18'



PREPARED BY ME OR UNDER MY DIRECTION:

Ralph W. Guida, IV 7/17/15
RALPH W. GUIDA, IV DATE
P.L.S. 7076

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

RESOLUTION NO. 1516-26

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
CAPISTRANO UNIFIED SCHOOL DISTRICT
AUTHORIZING AN AGREEMENT TO EXCHANGE
CERTAIN EASEMENT INTERESTS RELATIVE TO THE
ALISO VIEJO TRANSPORTATION NORTH YARD WITH
USA PROPERTIES AND ALISO VIEJO 1776, L.P.,
INCLUDING A MUTUAL EXCHANGE OF ACCESS
EASEMENTS, AND A SLOPE AND LANDSCAPING
MAINTENANCE EASEMENT**

WHEREAS, the Capistrano Unified School District (District) owns certain real property described as Parcel 2 in Exhibit 1, which is attached hereto and incorporated herein by this reference, on which it operates its Transportation North Yard in Aliso Viejo (District Property); and

WHEREAS, USA Properties, a California corporation, and Aliso Viejo, L.P., a California limited partnership (hereinafter, jointly Developer) are in escrow to acquire certain real property to the south of the District Property more specifically described as Parcel 1 in Exhibit 1 (Developer Property). Developer is seeking to develop the Developer Property with a senior housing project in the City of Aliso Viejo, similar to that proposed on property previous acquired from the District to the north of the District Property; and

WHEREAS, Developer desires to obtain from the District (1) an emergency and trash service access easement across a portion of the driveway on the District Property; and (2) slope and landscaping easement south of the District's driveway, as necessary to develop the Developer Property and adjust the grade between the two existing properties (collectively, Developer Easements); and

WHEREAS, the District desires to obtain from Developer an emergency access easement across a portion of the Developer Property, in order to permit not only emergency access to and from the District Property, but also to allow for emergency egress and aid in a more rapid deployment of the District's bus fleet in the event of an emergency within the jurisdictional boundaries of the District or in an area to which the District is committed to respond in an emergency (District Easement); and

WHEREAS, the Developer Easements and District Easement are more specifically described within the Agreement for Grant of Mutual Easements (Agreement), which is attached hereto as Exhibit 1; and

WHEREAS, the parties desire to exchange the Developer Easements for the District Easement, with the District to receive an additional \$10,000 reimbursement from Developer for costs incurred in connection with the exchange of such easements (Cost Reimbursement); and

WHEREAS, the District's authority to exchange property rights with a property owner is governed by Article 10 (commencing with §17536) of Chapter 4 of Part 10.5 of Division 1 of Title 1 of the Education Code; and

WHEREAS, Education Code §17536 and §17537 provide that the District may agree to exchange any of the District's real property for that of another person or private business upon the terms and conditions agreed upon by the District and the other party without the need to comply with any other provision of the Education Code, provided the District's Board of Trustees (Board) adopts, by a two-thirds vote of its members, a resolution declaring its intention to so exchange such property.

NOW, THEREFORE, THE BOARD DOES HEREBY DETERMINE, RESOLVE, AND ORDER AS FOLLOWS:

Section 1. The above recitals are true and correct.

Section 2. The Board hereby declares its intention to grant the Developer Easements, in exchange for the District Easement and Cost Reimbursement, subject to the terms of the Agreement.

Section 3. The Board hereby approves the Agreement, including the Developer Easements and District Easement (hereinafter, Easements).

Section 4. The Board hereby authorizes and directs the Superintendent, or the Superintendent's designee, in coordination with representatives from Developer, to (1) to make non-substantive changes to the Agreement and the Easements as necessary to finalize the documents for recording and/or other minor changes necessary to finalize the same; (2) cause the Agreement and Easements to be properly executed, notarized, delivered, accepted, and recorded, as applicable and necessary to effectuate the purpose of this Resolution; and (3) to take such action as may be reasonably necessary to effectuate the purpose of this Resolution, and complete the exchange contemplated herein.

REMAINDER OF PAGE LEFT INTENTIONALLY BLANK

Section 5. This Resolution shall be effective immediately upon adoption by the Board.

PASSED AND ADOPTED by the Board of Trustees of the Capistrano Unified School District on December 9, 2015, by the following vote:

AYES	()
NOES	()
ABSTAIN	()
ABSENT	()

I, Kirsten M. Vital, Secretary of the Capistrano Unified School District Board of Trustees, hereby certify that the above and foregoing Resolution was duly and regularly adopted by the said Board at the meeting on December 9, 2015, by a roll call vote.

Martha McNicholas
Clerk of the Board of Trustees

Kirsten M. Vital
Superintendent
Secretary of the Board of Trustees

EXHIBIT 1
AGREEMENT FOR GRANT OF MUTUAL EASEMENTS

AGREEMENT FOR GRANT OF MUTUAL EASEMENTS

THIS AGREEMENT FOR GRANT OF MUTUAL EASEMENTS ("Agreement") is made this ____th day of _____, 2015, by **Capistrano Unified School District** ("District") and **USA Properties Fund, Inc.**, a California corporation ("USA").

RECITALS

A. District is the owner of a certain parcel of real property identified as Orange County Assessor Parcel No. 632-133-03 and located in the City of Aliso Viejo, County of Orange, California (hereinafter "Parcel 2"), described on Attachment 2 hereto, a portion of which is a private road ("Parcel 2 Easement") with access to Liberty Avenue, a public street.

B. USA is the "Buyer" and CT Liberty LLC, a Delaware limited liability company is the "Seller," under a Sale Agreement, set to close on or about _____, 2016 ("Parcel 1 Closing"), for certain real property identified as Orange County Assessor Parcel No. 632-141-06, and which is adjacent to and south of Parcel 1, located in the City of Aliso Viejo, County of Orange, California (hereinafter "Parcel 1") with access to Liberty Avenue, a public street, described on Attachment 1 hereto. Prior to the Parcel 1 Closing, Parcel 1 Owner intends to transfer the right to purchase Parcel 1 to **ALISO VIEJO 1776, L.P.**, a California limited partnership ("Project Partnership"), of which a subsidiary of USA will serve as a general partner, which will improve Parcel 1 with a multi-family housing project (the "Project"), including a driveway with access extending to Liberty Avenue via a private road to be constructed to the south of Parcel 2 ("Parcel 1 Easement").

C. In order to complete the Project, the Project Partnership requires easements over Parcel 2 for (i) emergency ingress-egress and trash removal and (ii) to maintain a supporting slope and landscaping on the southerly boundary of Parcel 2.

D. The District wishes to obtain an easement over Parcel 1 for emergency ingress-egress, for purposes of allowing not only emergency access to Parcel 2, but also allowing for emergency egress and rapid deployment of the District's bus fleet in the event of an emergency within the jurisdictional boundaries of the District or in an area to which the District is committed to respond in an emergency.

E. The parties are each willing to grant and convey to the other the desired easements, on the terms and subject to the conditions set forth in this Agreement.

IN CONSIDERATION OF the premises and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree as follows.

1. **Mutual Easements.** Not later than five business days prior to the Parcel Closing, the parties agree to execute and deliver to the escrow holder handling such Closing, recordable copies of the Easement Agreements attached to this Agreement as Attachments 3 and 4, respectively. It shall be the responsibility of USA to notify, and otherwise keep the District informed, as to the status of Closing, and otherwise provide the District at minimum two weeks written notice as to the required timing of the District's actions under this Agreement. USA, either directly or by way of its escrow officer, shall coordinate the execution and delivery of any and all documents required to be executed by the District.

2. **Payment by Project Partnership.** USA agrees to cause Project Partnership to pay the sum of \$10,000.00 to District within three business days of the date on which the District delivers its executed Easement Agreements to escrow as provided for in Section 1.

3. **Closing Delay.** In the event the Parcel 1 Closing Date fails to occur on or before December 31, 2016, this Agreement shall be of no further force or effect.

4. **Counterparts.** This Agreement may be executed in counterparts, both of which will constitute an original, but both of which when taken together will constitute a single contract. Delivery of an executed counterpart of a signature page of this Agreement or any document or instrument delivered in connection herewith by telecopy or electronic facsimile or other electronic means will be effective as delivery of a manually executed counterpart of this Agreement or such other document or instrument, as applicable, and each party utilizing telecopy, electronic facsimile, or other electronic means for delivery will deliver a manually executed original counterpart to each other party on request.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date first written above.

**CAPISTRANO UNIFIED
SCHOOL DISTRICT**

USA PROPERTIES FUND, INC.

By: _____
Clark Hampton
Deputy Superintendent, Business
and Support Services

By: _____
Geoffrey C. Brown
President

ATTACHMENT 1

LEGAL DESCRIPTION OF PARCEL 1

Legal Description:

IN THE CITY OF ALISO VIEJO, COUNTY OF ORANGE, STATE OF CALIFORNIA,
BEING PARCEL 1 OF PARCEL MAP No. 2015-100, AS PER MAP FILED IN BOOK ____,
PAGES ____ - ____ OF PARCELS MAPS, RECORDS OF SAID COUNTY.

ATTACHMENT 2

LEGAL DESCRIPTION OF PARCEL 2

THAT PORTION OF PARCEL 2 OF LOT LINE ADJUSTMENT LL 91-024 IN THE CITY OF ALISO VIEJO, COUNTY OF ORANGE, STATE OF CALIFORNIA, RECORDED AS INSTRUMENT NO. 91-444054 OF OFFICIAL RECORDS IN THE OFFICE OF THE COUNTY RECORDER OF SAID ORANGE COUNTY, DESCRIBED AS FOLLOWS:

COMMENCING AT THE SOUTHERLY TERMINUS OF THAT CERTAIN COURSE DESCRIBED IN SAID LOT LINE ADJUSTMENT AS HAVING A BEARING AND DISTANCE OF "NORTH 11° 26' 41" EAST 256.46 FEET" IN THE WESTERLY LINE OF SAID PARCEL 2; THENCE ALONG SAID WESTERLY LINE NORTH 11° 26' 41" EAST 45.21 FEET TO THE TRUE POINT OF BEGINNING; THENCE LEAVING SAID WESTERLY BOUNDARY LINE SOUTH 77° 30' 00" EAST 425.00 FEET; THENCE NORTH 12° 30' 00" EAST 3.73 FEET; THENCE NORTH 41 ° 21' 00" EAST 230.82 FEET; THENCE NORTH 48° 39' 00" WEST 554.11 FEET TO A POINT IN SAID WESTERLY LINE, SAID POINT BEING THE BEGINNING OF A NON-TANGENT CURVE CONCAVE SOUTHEASTERLY AND HAVING A RADIUS OF 600.00 FEET, A RADIAL LINE OF SAID CURVE FROM SAID POINT BEARS SOUTH 52° 46' 10" EAST; THENCE ALONG SAID WESTERLY LINE THROUGH THE FOLLOWING COURSES: ALONG SAID CURVE SOUTHWESTERLY AND SOUTHERLY 270.03 FEET THROUGH A CENTRAL ANGLE OF 25° 47' 09"; THENCE TANGENT FROM SAID CURVE SOUTH 11° 26' 41" WEST 211.25 FEET TO THE TRUE POINT OF BEGINNING.

ATTACHMENT 3

RECORDING REQUESTED BY:
Capistrano Unified School District
AND WHEN RECORDED, MAIL TO:

Capistrano Unified School District
Attn: Superintendent
33122 Valle Rd.
San Juan Capistrano, CA 92675

APN No. 632-133-03; 632-141-06

Space above this line for Recorder's Use
No recording fee per Gov't Code 6103

Grant of Mutual Easements

THIS GRANT OF MUTUAL EASEMENTS AND AGREEMENT ("Agreement") is made this ___th day of _____, 2015, by **Capistrano Unified School District** ("Parcel 2 Owner") and **ALISO VIEJO 1776, L.P.**, a California limited partnership ("Parcel 1 Owner").

RECITALS

A. Parcel 2 Owner is the owner of a certain parcel of real property identified as Orange County Assessor Parcel No. 632-133-03 and located in the City of Aliso Viejo, County of Orange, California (hereinafter "Parcel 2"), described on Attachment 2 hereto, a portion of which is a private road ("Parcel 1 Easement") with access to Liberty Avenue, a public street. Parcel 2 is currently used by the Parcel 2 Owner as a bus transportation yard for the storage, maintenance, and operation of a school bus fleet.

B. Parcel 1 Owner is the owner of a certain parcel of real property identified as Orange County Assessor Parcel No. 632-141-06, and which is adjacent to and south of Parcel 2, located in the City of Aliso Viejo, County of Orange, California (hereinafter "Parcel 1") described on Attachment 1 hereto, with access to Liberty Avenue, a public street. Parcel 1 Owner intends to improve Parcel 1 with a multi-family housing project (the "Project"), including a driveway with access to Liberty Avenue (Parcel 2 Easement").

C. Parcel 1 Owner wishes to obtain the right to maintain and use an emergency access gate at the boundary of the two parcels ("Access Gate") and obtain an easement for both trash removal and emergency ingress-egress over the Parcel 2. The Parcel 1 Easement is defined in Section 1A, below and described on Attachment 3-Exhibit A.

D. Parcel 2 Owner wishes to obtain the right to use the Access Gate and a non-exclusive easement for emergency ingress-egress over the Parcel 1 and, in exchange, is willing to grant to Parcel 1 Owner the desired easements subject to the terms and conditions, in this instrument. The Parcel 2 Easement is defined in Section 1B, below and described on Attachment 4-Exhibit A.

IN CONSIDERATION OF the exchange of easements and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree as follows:

1. **Mutual Easements.**

A. **Easement over Parcel 2 for the Benefit of Parcel 1.** For valuable consideration, Parcel 2 Owner hereby grants, transfers and conveys to the Parcel 1 Owner a non-exclusive permanent Easement (“**Parcel 1 Easement**”) for the purpose of trash removal and emergency ingress and egress between Liberty Avenue and Parcel 1. The Parcel 1 Easement may be utilized by police, fire and ambulance vehicles, pedestrians, and residents of Parcel 1 in emergencies, as well as by municipal trash services to access Parcel 1. The Parcel 1 Easement is as legally described in Attachment 3-Exhibit A hereto, and depicted in Exhibits B and C to Attachment 3.

B. **Easement over Parcel 1 for the Benefit of Parcel 2.** For valuable consideration, Parcel 1 Owner hereby grants, transfers and conveys to the Parcel 2 Owner a non-exclusive permanent Easement (“**Parcel 2 Easement**”) for the purpose of emergency ingress and egress between Liberty Avenue and Parcel 2 for vehicles and pedestrian access by police, fire and ambulance services and occupants of Parcel 2, across the Parcel 1 Easement (as legally described in Attachment 4-Exhibit A hereto, and depicted in Exhibits B and C to Attachment 4). For purposes of the Parcel 2 Easement, emergency shall include not only emergencies existing on Parcel 2, but also emergencies within the boundaries of Parcel 2 Owner’s jurisdiction that necessitate the rapid deployment of Parcel 2 Owner’s bus fleet.

2. **Construction and Maintenance of Easement.**

A. Parcel 1 Owner shall have the right to enter Parcel 2 to construct, reconstruct, maintain, and repair, at no cost to Parcel 2 Owner (i) a gate (“ Access Gate”) located on Parcel 1, at the intersection of the Southeasterly terminus of the Parcel 2 Easement depicted on Exhibit C to Attachment 3 hereto and (ii) the connecting driveway between such gate and Liberty Avenue. Parcel 1 Owner shall indemnify and hold Parcel 2 Owner harmless from all costs, expenses, claims, liens and litigation in connection with the construction of the gate, except claims, costs, expenses and litigation which are due to the acts or omissions of Parcel 2 Owner or its agents.

B. The Parcel 1 Easement, as described herein, is granted by Parcel 2 Owner to the Parcel 1 Owner and is solely for the purposes of allowing emergency vehicle, pedestrian and trash removal access to Parcel 2. The Parcel 2 Easement for the benefit of Parcel 2, as described herein, is granted by Parcel 1 Owner solely for the purposes of allowing emergency vehicle and pedestrian access from Parcel 2 to Liberty Avenue over Parcel 1.

C. Parcel 1 Owner shall construct, install, maintain and operate the Access Gate in a manner so as to allow emergency vehicle and pedestrian and trash removal vehicle access, while at the same time prohibiting general (non-emergency and non-trash removal) vehicular traffic. The Access Gate shall be constructed, operated, and maintained so as to restrict entrance to Parcel 2 by way of the Easement solely to emergency and trash removal personnel through the use of a Knox Box, or equivalent, access system, and shall otherwise comply with emergency ingress and egress requirements imposed by the Orange County Fire Authority. Parcel 1 Owner is not permitted to utilize, or permit the utilization of, the Parcel 2 Easement for non-emergency driveway access other than for trash removal. Parcel 2 Owner is not permitted to utilize, or permit the utilization of, the Parcel 1 Easement for non-emergency driveway access.

3. **Easements Appurtenant.** This Agreement shall be binding on and shall inure to the benefit of the heirs, executors, administrators, successors, and assigns of Parcel 1 Owner and Parcel 2 Owner, and shall be deemed to benefit Parcel 1 and Parcel 2, respectively. The Easements shall terminate upon (1) Parcel 1 Owner's failure to comply with the conditions specified herein, upon 60 days written notice of such failures by Parcel 2 Owner and a failure to cure on the part of Parcel 1 Owner within such time; (2) a change in zoning or allowable land use of Parcel 1 whereby the Parcel 1 no longer requires emergency vehicular access and trash removal through the Easement on Parcel 2; or (3) the creation or approval by the City of Aliso Viejo, Orange County Fire Authority, or successor or equivalent agency of an alternative emergency and trash removal access route to Parcel 1. The Easements granted herein shall be non-exclusive. Each Parcel Owner retains the right to make use of the Easements, including both (1) for its own purposes and (2) the right to grant concurrent easements to third parties, provided such third-party uses do not interfere unreasonably with Parcel 1 Owner's or Parcel 2 Owner's free use and enjoyment of the respective Easements for the purposes specified herein. For purposes of this Agreement, Parcel 1 Owner's use of the Parcel 2 Easement as a driveway to access Parcel 1 Owner's property shall be deemed a use that, as a matter of law, does not unreasonably interfere with Parcel 2 Owner's free use and enjoyment of the Easement for the purposes specified herein. Similarly, Parcel 2 Owner's use of the Parcel 1 Easement as a driveway to access Parcel 2 Owner's property shall be deemed a use that, as a matter of law, does not unreasonably interfere with Parcel 1 Owner's free use and enjoyment of the Easement for the purposes specified herein.

4. **Indemnification by Parcel 1 Owner.** To the maximum extent permitted by law, Parcel 1 Owner hereby agrees to indemnify, defend, and hold harmless Parcel 2 Owner, as well as its Board of Trustees, officials, officers, employees, agents, contractors, and volunteers, from and against any and all claims, damages, causes of action, demands, losses, expenses, costs (including, without limitation, attorney's fees and expenses) and other liabilities of every nature and kind whatsoever arising from or related to the use of the Parcel 1 Easement, whether by Parcel 1 Owner or third parties seeking to access Parcel 1 by way of the Parcel 1 Easement, except claims that arise out of, pertain to, or relate to the sole negligence, recklessness, or willful misconduct of the Parcel 2 Owner. Such obligation shall survive the termination and/or expiration of this Agreement.

5. **Indemnification by Parcel 2 Owner.** To the maximum extent permitted by law, Parcel 2 Owner hereby agrees to indemnify, defend, and hold harmless Parcel 1 Owner, as well as its partners, officials, officers, employees, residents, and agents, from and against any and all claims, damages, causes of action, demands, losses, expenses, costs (including, without limitation, attorney's fees and expenses) and other liabilities of every nature and kind whatsoever arising from or related to the use of the Parcel 2 Easement by the Parcel 2 Owner or a third-party contractor of Parcel 2 Owner acting under the authority of Parcel 2 Owner, except claims that arise out of, pertain to, or relate to the sole negligence, recklessness, or willful misconduct of the Parcel 1 Owner, or any of the residents, homeowners, associations, lessees, or guests of Parcel 1 on Parcel 1 under the authority of Parcel 1 Owner, or any associations or owners/lessees with rights on Parcel 1. Such obligation shall survive the termination and/or expiration of this Agreement.

The Easements created by this instrument shall be effective on the date of its recording with the County of Orange.

PARCEL 2 OWNER:

**CAPISTRANO UNIFIED
SCHOOL DISTRICT**

PARCEL 1 OWNER:

ALISO VIEJO 1776, L.P., a California
limited partnership

By: **USA Aliso Viejo 1776, Inc.**
its Administrative General Partner

By: _____
Clark Hampton
Deputy Superintendent, Business and
Support Services

By: _____
Geoffrey C. Brown
President

ACKNOWLEDGEMENT

A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

STATE OF CALIFORNIA)
) SS.
COUNTY OF LOS ANGELES)

On _____, 20__, before me, _____ a Notary Public, personally appeared _____, who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument, and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument, the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Notary Public

ACKNOWLEDGEMENT

A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

STATE OF CALIFORNIA)
) SS.
COUNTY OF LOS ANGELES)

On _____, 20__, before me, _____ a Notary Public, personally appeared _____, who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument, and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument, the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Notary Public

ATTACHMENT 1

LEGAL DESCRIPTION OF PARCEL 1

Legal Description:

IN THE CITY OF ALISO VIEJO, COUNTY OF ORANGE, STATE OF CALIFORNIA,
BEING PARCEL 1 OF PARCEL MAP No. 2015 - 100, AS PER MAP FILED IN BOOK ____,
PAGES ____ - ____ OF PARCELS MAPS, RECORDS OF SAID COUNTY.

ATTACHMENT 2

LEGAL DESCRIPTION OF PARCEL 2

THAT PORTION OF PARCEL 2 OF LOT LINE ADJUSTMENT LL 91-024 IN THE CITY OF ALISO VIEJO, COUNTY OF ORANGE, STATE OF CALIFORNIA, RECORDED AS INSTRUMENT NO. 91-444054 OF OFFICIAL RECORDS IN THE OFFICE OF THE COUNTY RECORDER OF SAID ORANGE COUNTY, DESCRIBED AS FOLLOWS:

COMMENCING AT THE SOUTHERLY TERMINUS OF THAT CERTAIN COURSE DESCRIBED IN SAID LOT LINE ADJUSTMENT AS HAVING A BEARING AND DISTANCE OF "NORTH 11° 26' 41" EAST 256.46 FEET" IN THE WESTERLY LINE OF SAID PARCEL 2; THENCE ALONG SAID WESTERLY LINE NORTH 11° 26' 41" EAST 45.21 FEET TO THE TRUE POINT OF BEGINNING; THENCE LEAVING SAID WESTERLY BOUNDARY LINE SOUTH 77° 30' 00" EAST 425.00 FEET; THENCE NORTH 12° 30' 00" EAST 3.73 FEET; THENCE NORTH 41 ° 21' 00" EAST 230.82 FEET; THENCE NORTH 48° 39' 00" WEST 554.11 FEET TO A POINT IN SAID WESTERLY LINE, SAID POINT BEING THE BEGINNING OF A NONTANGENT CURVE CONCAVE SOUTHEASTERLY AND HAVING A RADIUS OF 600.00 FEET, A RADIAL LINE OF SAID CURVE FROM SAID POINT BEARS SOUTH 52° 46' 10" EAST; THENCE ALONG SAID WESTERLY LINE THROUGH THE FOLLOWING COURSES: ALONG SAID CURVE SOUTHWESTERLY AND SOUTHERLY 270.03 FEET THROUGH A CENTRAL ANGLE OF 25° 47' 09"; THENCE TANGENT FROM SAID CURVE SOUTH 11° 26' 41" WEST 211.25 FEET TO THE TRUE POINT OF BEGINNING.

ATTACHMENT 3

[Legal Description of Parcel 2 Easement Area-Exhibit A

Diagram of Parcels-Exhibit B

Diagram of Parcel 2 Easement Area -Exhibit C]

ATTACHMENT 3 - EXHIBIT A (PARCEL 1 EASEMENT)

THAT PORTION OF PARCEL 2 OF LOT LINE ADJUSTMENT NUMBER 91-024 IN THE CITY OF ALISO VIEJO, COUNTY OF ORANGE, STATE OF CALIFORNIA RECORDED AUGUST 19, 1991 AS INSTRUMENT NUMBER 91-444054 OF OFFICIAL RECORDS IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY MORE PARTICULARLY DESCRIBED AS A STRIP OF LAND 31.00 FEET WIDE THE CENTERLINE OF WHICH IS MORE PARTICULARLY DESCRIBED AS FOLLOWS:

BEGINNING **(POB)** AT THE NORTHWEST CORNER OF SAID PARCEL 1; THENCE NORTH 77°30'00" EAST A DISTANCE OF 467.50 FEET TO THE TRUE POINT OF BEGINNING **(TPOB)** OF SAID STRIP OF LAND; THENCE NORTH 12°30'00" EAST A DISTANCE OF 21.21 FEET; THENCE NORTH 77°30'00" WEST A DISTANCE OF 70.79 FEET TO THE BEGINNING OF A TANGENT CURVE CONCAVE NORTHERLY HAVING A RADIUS OF 1015.00 FEET; THENCE WESTERLY ALONG SAID CURVE A DISTANCE OF 138.80 FEET THROUGH A CENTRAL ANGLE OF 7°50'07" TO THE BEGINNING OF A REVERSE CURVE CONCAVE SOUTHERLY HAVING A RADIUS OF 1015.00 FEET, A RADIAL LINE TO SAID BEGINNING BEARS SOUTH 20°20'07" WEST; THENCE WESTERLY ALONG SAID REVERSE CURVE A DISTANCE OF 157.50 FEET THROUGH A CENTRAL ANGLE OF 8°53'26"; THENCE NORTH 78°33'19" WEST A DISTANCE OF 102.00 FEET TO THE WESTERLY BOUNDARY OF SAID PARCEL 2.

THE SIDELINES OF SAID STRIP OF LAND TO TERMINATE SOUTHERLY IN THE NORTHERLY BOUNDARY OF SAID PARCEL 1 AND WESTERLY IN THE WESTERLY BOUNDARY OF SAID PARCEL 2 AND SHALL BE EXTENDED AND/OR SHORTENED TO INTERSECT EACH OTHER.

CONTAINING 0.34 ACRES, MORE OR LESS.

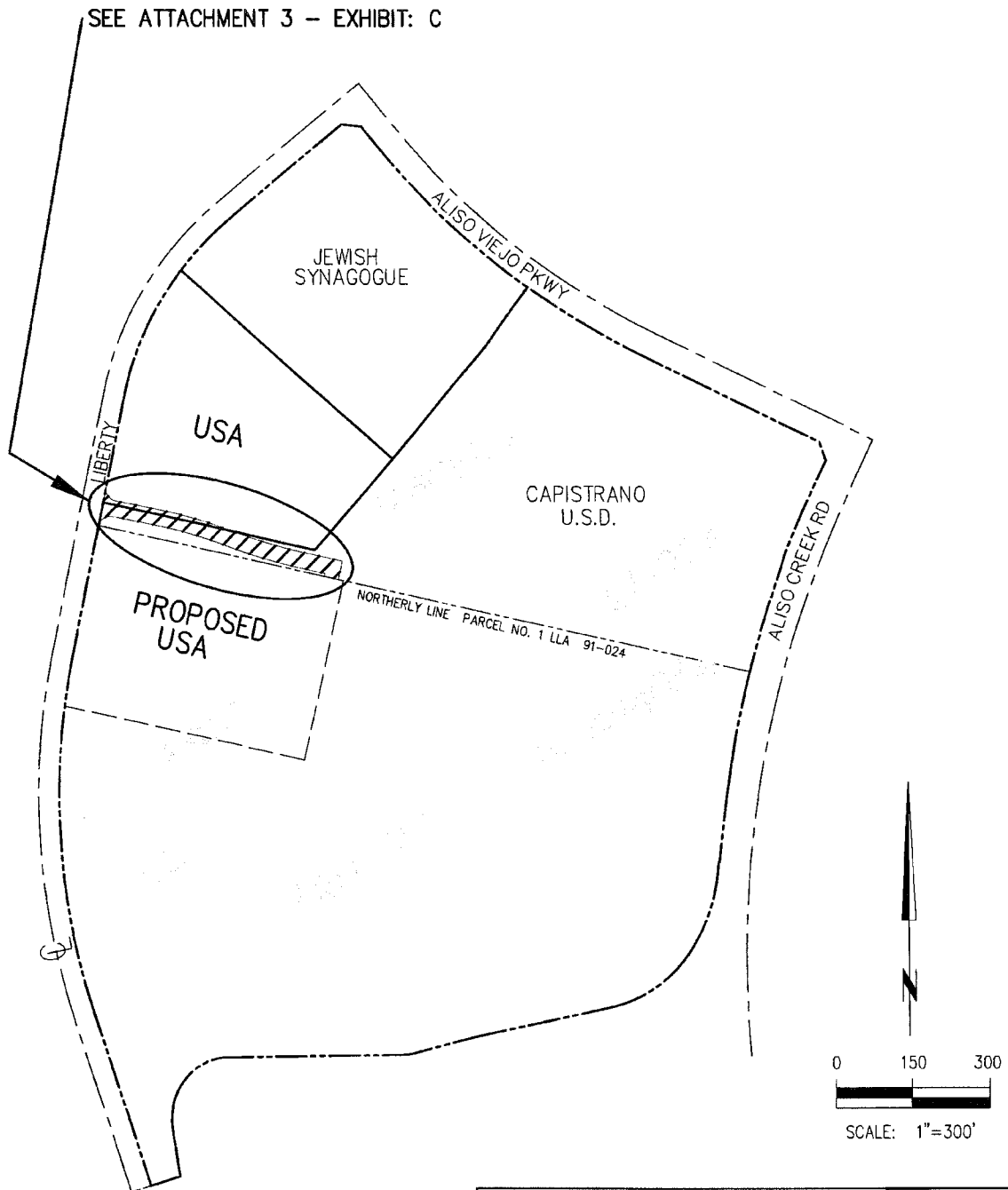
SUBJECT TO COVENANTS, CONDITIONS AND RESTRICTIONS, IF ANY.

MORE PARTICULARLY SHOWN ON ATTACHMENT 3 EXHIBITS B AND C ATTACHED HERETO AND BY THIS REFERENCE MADE A PART THEREOF.

 10-28-15
DEREK J. MCGREGOR, PLS #6496 EXP. 6/30/2017

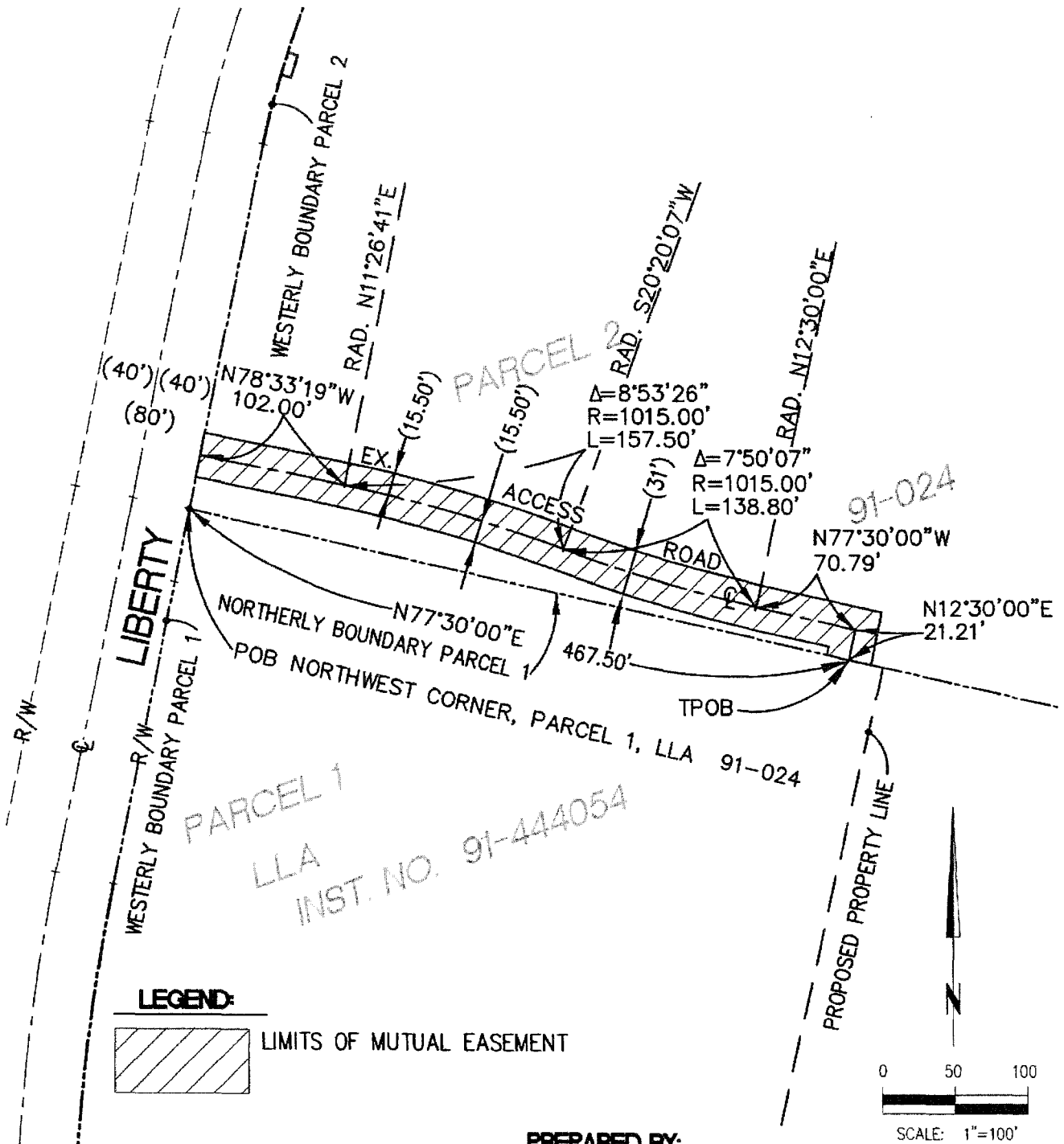


ATTACHMENT 3 - EXHIBIT: B **(PARCEL 1 EASEMENT)**



	DMC ENGINEERING	DRAFTED BY: EO
	CIVIL ■ SURVEYING ■ PLANNING ■ CONSTRUCTION	CHECKED BY: JM
	Tel: (949) 753-9393 ♦ Fax: (949) 753-9322	DATE: 10-06-2015
	18 Technology Drive, Suite 100, Irvine, California 92618 E-Mail: dmc@dmceng.com ♦ www.dmceng.com	SHEET 2 OF 2

ATTACHMENT 3 - EXHIBIT: C
(PARCEL 1 EASEMENT)



PREPARED BY:



DMC ENGINEERING

CIVIL ■ SURVEYING ■ PLANNING ■ CONSTRUCTION

Tel: (949) 753-9393 ♦ Fax: (949) 753-9322

18 Technology Drive, Suite 100, Irvine, California 92618
E-Mail: dmc@dmceng.com ♦ www.dmceng.com

DRAFTED BY: EO

CHECKED BY: JM

DATE: 10-06-2015

SHEET 2 OF 2

ATTACHMENT 4

[Legal Description of Parcel 1 Easement Area-Exhibit A
Diagram of Parcels-Exhibit B
Diagram of Parcel 1 Easement Area -Exhibit C]

**ATTACHMENT 4 - EXHIBIT A
(PARCEL 2 EASEMENT)**

THAT PORTION OF PARCEL 1 OF LOT LINE ADJUSTMENT NUMBER 91-024 IN THE CITY OF ALISO VIEJO, COUNTY OF ORANGE, STATE OF CALIFORNIA RECORDED AUGUST 19, 1991 AS INSTRUMENT NUMBER 91-444054 OF OFFICIAL RECORDS IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY MORE PARTICULARLY DESCRIBED AS EASEMENTS A AND B AS FOLLOWS:

BEGINNING **(POB)** AT THE NORTHWEST CORNER OF SAID PARCEL 1; THENCE ALONG THE NORTHERLY BOUNDARY OF SAID PARCEL 1 NORTH 77°30'00" EAST A DISTANCE OF 481.50 FEET TO THE EASTERLY SIDELINE OF A 28 FOOT WIDE STRIP OF LAND AND THE TRUE POINT OF BEGINNING **(TPOB)** OF EASEMENT A; THENCE ALONG SAID EASTERLY SIDELINE SOUTH 12°30'00" WEST A DISTANCE OF 357.00 FEET TO THE SOUTHERLY SIDELINE OF A 18 FOOT WIDE STRIP OF LAND AND THE TRUE POINT OF BEGINNING **(TPOB)** OF EASEMENT B; THENCE NORTH 77°30'00" WEST A DISTANCE OF 471.67 FEET TO THE WESTERLY BOUNDARY OF SAID PARCEL 1.

THE SIDELINES OF SAID EASEMENT A AND B TO TERMINATE NORTHERLY AND WESTERLY RESPECTIVELY AT SAID NORTH AND WEST BOUNDARY OF SAID PARCEL 1 AND AT THE INTERSECTION OF THE SIDELINES OF EASEMENT A AND B.

THE SIDELINES OF SAID EASEMENTS A AND B ARE TO BE LENGTHENED OR SHORTENED AS TO TERMINATE AT EACH OTHER AND THE NORTHERLY SIDELINE OF EASEMENT B SHALL BE LENGTHENED AS TO TERMINATE AT SAID WESTERLY BOUNDARY.

CONTAINING 0.41 ACRES, MORE OR LESS.

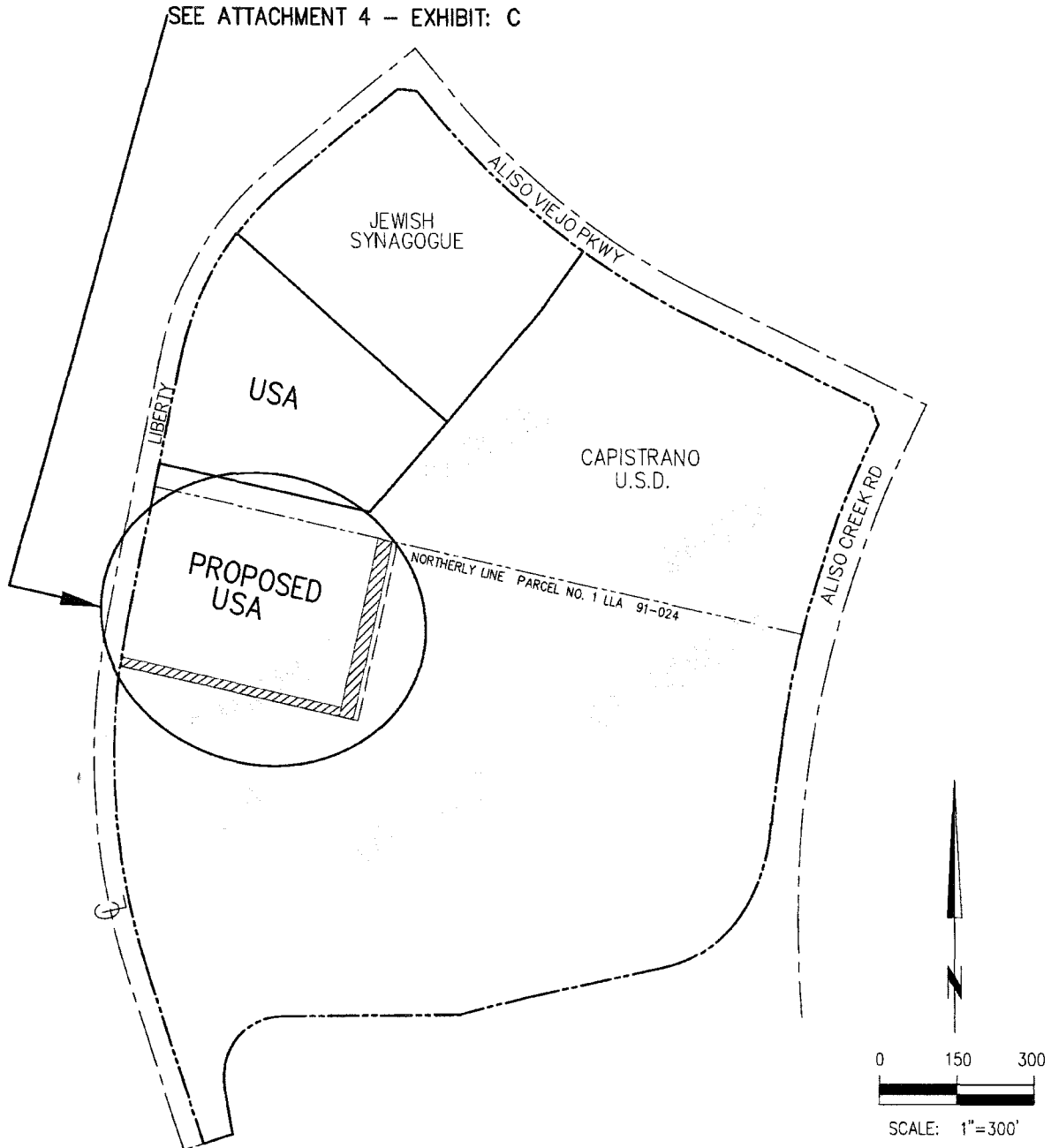
SUBJECT TO COVENANTS, CONDITIONS AND RESTRICTIONS, IF ANY.

MORE PARTICULARLY SHOWN ON ATTACHMENT 4 EXHIBITS B AND C ATTACHED HERETO AND BY THIS REFERENCE MADE A PART THEREOF.

 10-28-15
DEREK J. MCGREGOR, PLS #6496 EXP. 6/30/2017



ATTACHMENT 4 - EXHIBIT B **(PARCEL 2 EASEMENT)**



DMC ENGINEERING

CIVIL ■ SURVEYING ■ PLANNING ■ CONSTRUCTION

Tel: (949) 753-9393 ♦ Fax: (949) 753-9322
 18 Technology Drive, Suite 100, Irvine, California 92618
 E-Mail: dmc@dmcceng.com ♦ www.dmceng.com

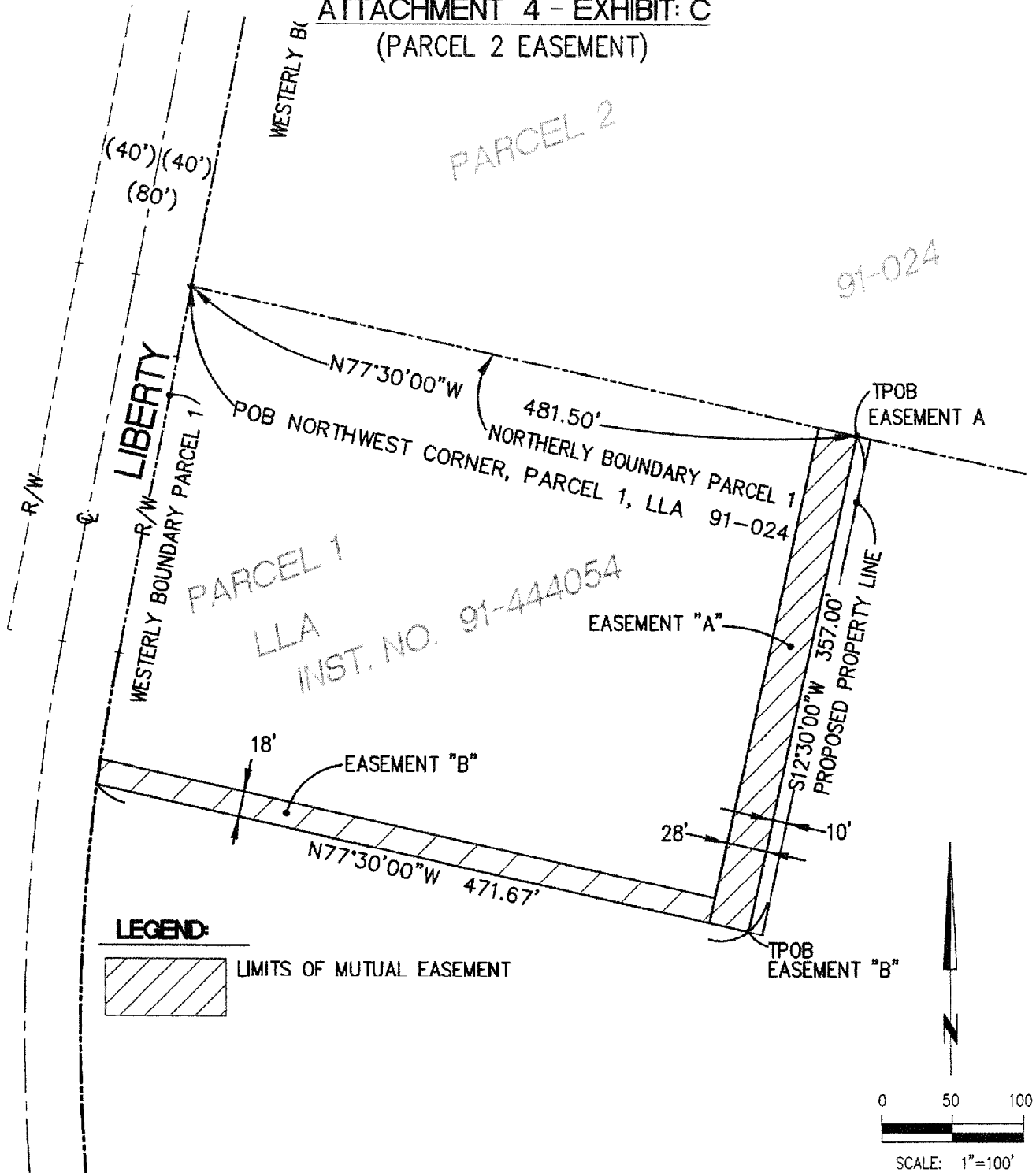
DRAFTED BY: EO

CHECKED BY: JM

DATE: 10-06-2015

SHEET 2 OF 2

ATTACHMENT 4 - EXHIBIT: C
(PARCEL 2 EASEMENT)



PREPARED BY:



DMc ENGINEERING
 CIVIL • SURVEYING • PLANNING • CONSTRUCTION
 Tel: (949) 753-9393 ♦ Fax: (949) 753-9322
 18 Technology Drive, Suite 100, Irvine, California 92618
 E-Mail: dmc@dmceng.com ♦ www.dmceng.com

DRAFTED BY: EO
CHECKED BY: JM
DATE: 10-06-2015
SHEET 2 OF 2

Attachment 4

Recording Requested By
And When Recorded, Mail To:

Jori Henry
USA Properties Fund, Inc.
3200 Douglas Blvd., Ste. 200
Roseville CA 95661

Space Above This Line For
Recorder's Use

Documentary Transfer Tax: \$ _____

GRANT OF EASEMENT AND AGREEMENT

THIS GRANT OF EASEMENT AND AGREEMENT is made this ____ day of _____, 2015, by **Capistrano Unified School District** ("District") and **ALISO VIEJO 1776, L.P.**, a California limited partnership ("Grantee").

RECITALS

A. District is the owner of a certain parcel of real property identified as Orange County Assessor Parcel No. 632-133-03 and located in the City of Aliso Viejo, County of Orange, California (hereinafter "Parcel 2"), described on Attachment 2 hereto.

B. Grantee is the owner of a certain parcel of real property identified as Orange County Assessor Parcel No. 632-141-06, and which is adjacent to and south of Parcel 2, located in the City of Aliso Viejo, County of Orange, California (hereinafter "Parcel 1"), described on Attachment 1 hereto. Grantee intends to improve Parcel 1 with a multi-family housing project (the "Project").

C. Grantee wishes to obtain the right to enter Parcel 2 to construct, maintain and use a supporting slope on the Southerly boundary of Parcel 2 at the boundary of the two parcels and obtain an easement over the **Parcel 1 Maintenance Area** located on Parcel 2, Legally described on Attachment 3-Exhibit A, and depicted on Attachment 3-Exhibits B and C ("Maintenance Area") to install and maintain new storm water quality conveyance, landscaping and landscaping irrigation.

D. District is willing to grant to Grantee the desired rights and easement, subject to the terms and conditions, in this instrument.

IN CONSIDERATION OF for a concurrent exchange of easements and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the District does hereby grant unto Grantee and its successors-in-title to Parcel 1, rights as follows:

1. Access Rights. The District hereby grants and conveys to Grantee: (a) a nonexclusive easement to enter the Maintenance Area the purpose of constructing, grading and maintaining a retaining slope on Parcel 2 along the property line between Parcel 1 and Parcel 2 ("Retaining Slope"); (b) a nonexclusive easement to enter, from time to time, the Maintenance Area for the purpose of installing, maintaining, operating, using, and repairing storm water quality conveyance, slope, landscaping and landscaping irrigation improvements on the Maintenance Area ("Grantee Improvements") Grantee shall submit to the District for final approval the landscape and drainage plans for the improvements on the Grantee Improvements before constructing and/or installing such improvements. In no event shall Grantee's activities in the easement area, whether related to the Retaining Slope or Grantee Improvements, be constructed in a manner to interfere with the existing use of Parcel 2 by the District, including, but not limited to, the access road or parking lot along the southern border of Parcel 2, between Liberty Avenue and the eastern boundary of Parcel 2.

2. Use. Grantee shall, at its sole cost and expense, install, maintain, operate, use, repair and replace the Grantee Improvements provided, however, that if any such maintenance, repair or replacement is required in whole or in part by any act or omission of District, its successors, assigns, agents, permittees or invitees, District will be responsible for the pro rata cost of such maintenance, repair or replacement associated with the act or omission of the District.

3. Term. The term of this Agreement shall be perpetual.

4. District Restrictions. The District shall not erect any building, fence or other structure upon the Maintenance Area that will in any way interfere with Grantee's rights and operations hereunder during the term of this Agreement. Upon Grantee's completion of the Grantee Improvements, the District shall not increase or decrease or otherwise permit to be increased or decreased the then-existing ground elevations of the Maintenance Area without the prior written notification of Grantee. In the event the District causes or permits an increase or decrease in elevations consistent with this section, Grantee shall not be required to indemnify the District pursuant to Section 7 in connection with such modifications, and the District shall be responsible for obtaining any and all necessary approvals with respect to the modifications of drainage patterns as a result of such changes.

5. Indemnity. To the maximum extent permitted by law, Grantee shall indemnify, defend and hold District, as well as its governing board members, officers, officials, employees, agents, and volunteers, harmless from any and all claims, damages, causes of action, demands, losses, expenses, costs (including, without limitation, attorney's fees and expenses), and other liabilities of every nature and kind whatsoever, arising from or related to: (i) Grantee's design and/or construction of the Grantee Improvements or the Retaining Slope; (ii) activities in or around the Maintenance Area; (iii) the discharge of drainage or surface water onto the District's property caused by the Grantee Improvements or the Retaining Slope; (iv) Grantee's

maintenance, or failure to maintain, the Grantee Improvements or Retaining Slope; and (v) a breach of this Agreement, except, in all cases, to the extent caused by the active negligence or willful misconduct of the District, or its governing board members, officers, officials, employees, agents, or volunteers. The provisions of this section shall survive the termination or expiration of this Agreement.

6. Insurance.

(a) Grantee shall procure and maintain for the duration of this Agreement insurance against claims for injuries to persons or damage to property, which may arise from or in connection with this Agreement. Such coverage shall be at least as broad as Insurance Service Office (“ISO”) Form CG 00 01 covering commercial general liability (“CGL”) on an “occurrence” basis, with limits of not less than \$2,000,000 per occurrence. If a general aggregate applies, either the general aggregate limit shall apply separately to the Grantee Improvements, or the general aggregate limit shall be \$2,000,000. If Grantee maintains higher limits than the minimums set forth herein, the District requires and shall be entitled to coverage for the higher limits maintained by Grantee. Grantee shall provide the District with certificates of insurance and endorsements upon execution of this Agreement evidencing the provision of the coverage required this Section. Certified copies of the underlying insurance policies shall be provided by Grantee to the District upon request.

(b) The CGL coverage shall provide blanket contractual liability coverage and severability of interests (no cross suits exclusion), and shall be primary and non-contributory and include as additional insureds the District, as well as its governing board, officials, officers, employees, agents, and volunteers. Insurers shall have financial and size ratings of at least an A(VIII) in accordance with the most current Best’s Key Rating Guide, Property Casualty. The requirements set forth in this Section as to the types and limits of insurance coverage to be maintained by Grantee is not intended to, and shall not in any manner, limit or qualify the liabilities and obligations otherwise assumed by Grantee pursuant to this Agreement, including, but not limited to, the provisions concerning indemnification in Section 5.

(c) Grantee shall cause its contractor(s) hired to complete or otherwise work on the Retaining Slope and Grantee Improvements to obtain insurance coverage sufficiently broad to insure the matters set forth in this Agreement and to include the District, its governing board members, officials, officers, employees, agents, and volunteers, as additional insureds on all insurance policies that Grantee requires its contractor(s) to provide. As evidence of such insurance coverage, Grantee shall, prior to commencement of construction of the Grantee Improvements, provide the District with certificates of insurance and insurance endorsements from Grantee’s contractor(s) in a form acceptable to the District.

8. Successors and Assigns. This Agreement shall be binding upon and inure to the benefit of the successor and assigns of the District and Grantee. This Agreement constitutes the entire Agreement between the District and Grantee and supersedes all prior understandings and agreements between the parties with respect to the subjects hereof. This Agreement may be modified only in writing signed by both parties hereto. Grantee may assign its rights and

obligations under this Agreement to an entity or entities having ownership or control rights over the Grantee Site (or underlying property) without the written consent of the District.

9. Amendment. No termination, amendment or waiver of any of the provisions of this Agreement shall be effective unless in writing and signed by the parties hereto. No waiver of any of the provisions of this Agreement shall be effective unless it is in writing, signed by the party against whom it is asserted, and any such written waiver shall only be applicable to the specific instance to which it relates and shall not be deemed to be a continuing or permanent waiver unless so specifically stated.

10. Severability. The provisions of this Agreement are severable. If any provision hereof shall be determined to be invalid or unenforceable, it shall not affect the validity of any remaining provisions herein and all remaining provisions shall be given full force and effect separately from the invalid or unenforceable provision.

11. Captions. The captions in the section headings are for convenient reference only and in no way define, describe, extend or limit the scope or intent of this Agreement nor the intent of any provision hereof.

This Easement shall be effective on the date of the recording of this instrument with the County of Orange.

DISTRICT:

**CAPISTRANO UNIFIED
SCHOOL DISTRICT**

GRANTEE:

ALISO VIEJO 1776, L.P., a California
limited partnership

By: **USA Aliso Viejo 1776, Inc.**
its Administrative General Partner

By: _____
Clark Hampton
Deputy Superintendent, Business and
Support Services

By: _____
Geoffrey C. Brown
President

ACKNOWLEDGEMENT

A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

STATE OF CALIFORNIA)
) SS.
COUNTY OF _____)

On _____, 20__, before me, _____ a Notary Public, personally appeared _____, who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument, and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument, the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Notary Public

ACKNOWLEDGEMENT

A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

STATE OF CALIFORNIA)
) SS.
COUNTY OF _____)

On _____, 20__, before me, _____ a Notary Public, personally appeared _____, who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument, and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument, the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Notary Public

ATTACHMENT 1

LEGAL DESCRIPTION OF PARCEL 1

Legal Description

IN THE CITY OF ALISO VIEJO, COUNTY OF ORANGE, STATE OF CALIFORNIA, BEING PARCEL 1 OF PARCEL MAP No. 2015-100, AS PER MAP FILED IN BOOK ___, PAGES ___ - ___ OF PARCELS MAPS, RECORDS OF SAID COUNTY.

ATTACHMENT 2

LEGAL DESCRIPTION OF PARCEL 2

THAT PORTION OF PARCEL 2 OF LOT LINE ADJUSTMENT LL 91-024 IN THE CITY OF ALISO VIEJO, COUNTY OF ORANGE, STATE OF CALIFORNIA, RECORDED AS INSTRUMENT NO. 91-444054 OF OFFICIAL RECORDS IN THE OFFICE OF THE COUNTY RECORDER OF SAID ORANGE COUNTY, DESCRIBED AS FOLLOWS:

COMMENCING AT THE SOUTHERLY TERMINUS OF THAT CERTAIN COURSE DESCRIBED IN SAID LOT LINE ADJUSTMENT AS HAVING A BEARING AND DISTANCE OF "NORTH 11° 26' 41" EAST 256.46 FEET" IN THE WESTERLY LINE OF SAID PARCEL 2; THENCE ALONG SAID WESTERLY LINE NORTH 11° 26' 41" EAST 45.21 FEET TO THE TRUE POINT OF BEGINNING; THENCE LEAVING SAID WESTERLY BOUNDARY LINE SOUTH 77° 30' 00" EAST 425.00 FEET; THENCE NORTH 12° 30' 00" EAST 3.73 FEET; THENCE NORTH 41 ° 21' 00" EAST 230.82 FEET; THENCE NORTH 48° 39' 00" WEST 554.11 FEET TO A POINT IN SAID WESTERLY LINE, SAID POINT BEING THE BEGINNING OF A NONTANGENT CURVE CONCAVE SOUTHEASTERLY AND HAVING A RADIUS OF 600.00 FEET, A RADIAL LINE OF SAID CURVE FROM SAID POINT BEARS SOUTH 52° 46' 10" EAST; THENCE ALONG SAID WESTERLY LINE THROUGH THE FOLLOWING COURSES: ALONG SAID CURVE SOUTHWESTERLY AND SOUTHERLY 270.03 FEET THROUGH A CENTRAL ANGLE OF 25° 47' 09"; THENCE TANGENT FROM SAID CURVE SOUTH 11° 26' 41" WEST 211.25 FEET TO THE TRUE POINT OF BEGINNING.

ATTACHMENT 3

[Legal Description of Maintenance Area-Exhibit A
Diagram of Parcels-Exhibit B
Diagram of Maintenance Area-Exhibit C]

ATTACHMENT 3 EXHIBIT A

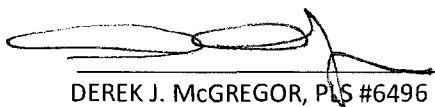
THAT PORTION OF PARCEL 2 OF LOT LINE ADJUSTMENT NUMBER 91-024 IN THE CITY OF ALISO VIEJO, COUNTY OF ORANGE, STATE OF CALIFORNIA RECORDED AUGUST 19, 1991 AS INSTRUMENT NUMBER 91-444054 OF OFFICIAL RECORDS IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY MORE PARTICULARLY DESCRIBED AS FOLLOWS:

BEGINNING **(POB)** AT THE NORTHWEST CORNER OF PARCEL 1 OF SAID LLA 91-02A; THENCE ALONG THE WEST LINE OF SAID PARCEL 2 NORTH $11^{\circ}26'41''$ EAST, A DISTANCE OF 22.61 FEET; THENCE SOUTH $78^{\circ}33'19''$ EAST A DISTANCE OF 102.00 FEET TO THE BEGINNING OF A TANGENT CURVE CONCAVE SOUTHERLY HAVING A RADIUS OF 999.50 FEET; THENCE EASTERLY ALONG SAID CURVE A DISTANCE OF 155.09 FEET THROUGH A CENTRAL ANGLE OF $8^{\circ}53'26''$ TO THE BEGINNING OF A REVERSE CURVE CONCAVE NORTHERLY HAVING A RADIUS OF 1030.50 FEET, A RADIAL LINE TO SAID BEGINNING BEARS NORTH $20^{\circ}20'07''$ EAST; THENCE EASTERLY ALONG SAID CURVE A DISTANCE OF 140.92 FEET THROUGH A CENTRAL ANGLE OF $7^{\circ}50'07''$; THENCE SOUTH $77^{\circ}30'00''$ EAST A DISTANCE OF 94.79 FEET; THENCE SOUTH $12^{\circ}30'00''$ WEST A DISTANCE OF 5.70 FEET TO THE NORTH LINE OF SAID PARCEL 1; THENCE ALONG SAID NORTH LINE NORTH $77^{\circ}30'03''$ WEST A DISTANCE OF 491.50 FEET TO THE NORTHWEST CORNER OF SAID PARCEL 1 AND THE POINT OF BEGINNING **(POB)**.

CONTAINING 0.17 ACRES, MORE OR LESS.

SUBJECT TO COVENANTS, CONDITIONS AND RESTRICTIONS, IF ANY.

MORE PARTICULARLY SHOWN ON ATTACHMENT 3 EXHIBITS B AND C ATTACHED HERETO AND BY THIS REFERENCE MADE A PART THEREOF.

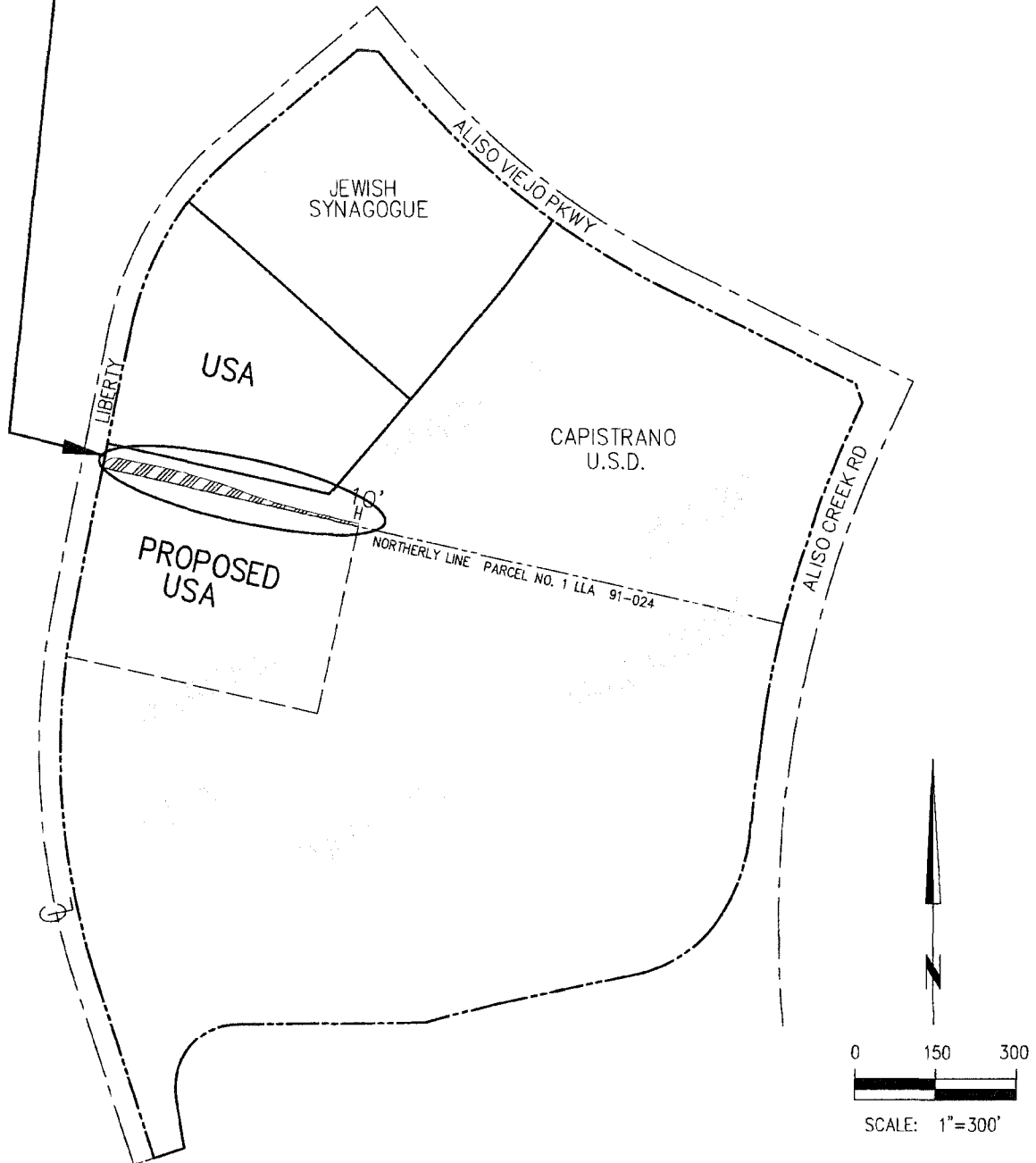
 10-28-15
DEREK J. MCGREGOR, PLS #6496 EXP. 6/30/2017



ATTACHMENT 3 - EXHIBIT: B

PARCEL 1 MAINTENANCE AREA

SEE ATTACHMENT 3 - EXHIBIT: C



DMC ENGINEERING

CIVIL ■ SURVEYING ■ PLANNING ■ CONSTRUCTION

Tel: (949) 753-9393 ♦ Fax: (949) 753-9322
18 Technology Drive, Suite 100, Irvine, California 92618
E-Mail: dmc@dmceng.com ♦ www.dmceng.com

DRAFTED BY: EO

CHECKED BY: JM

DATE: 10-06-2015

SHEET 2 OF 2

ATTACHMENT 3 - EXHIBIT: C

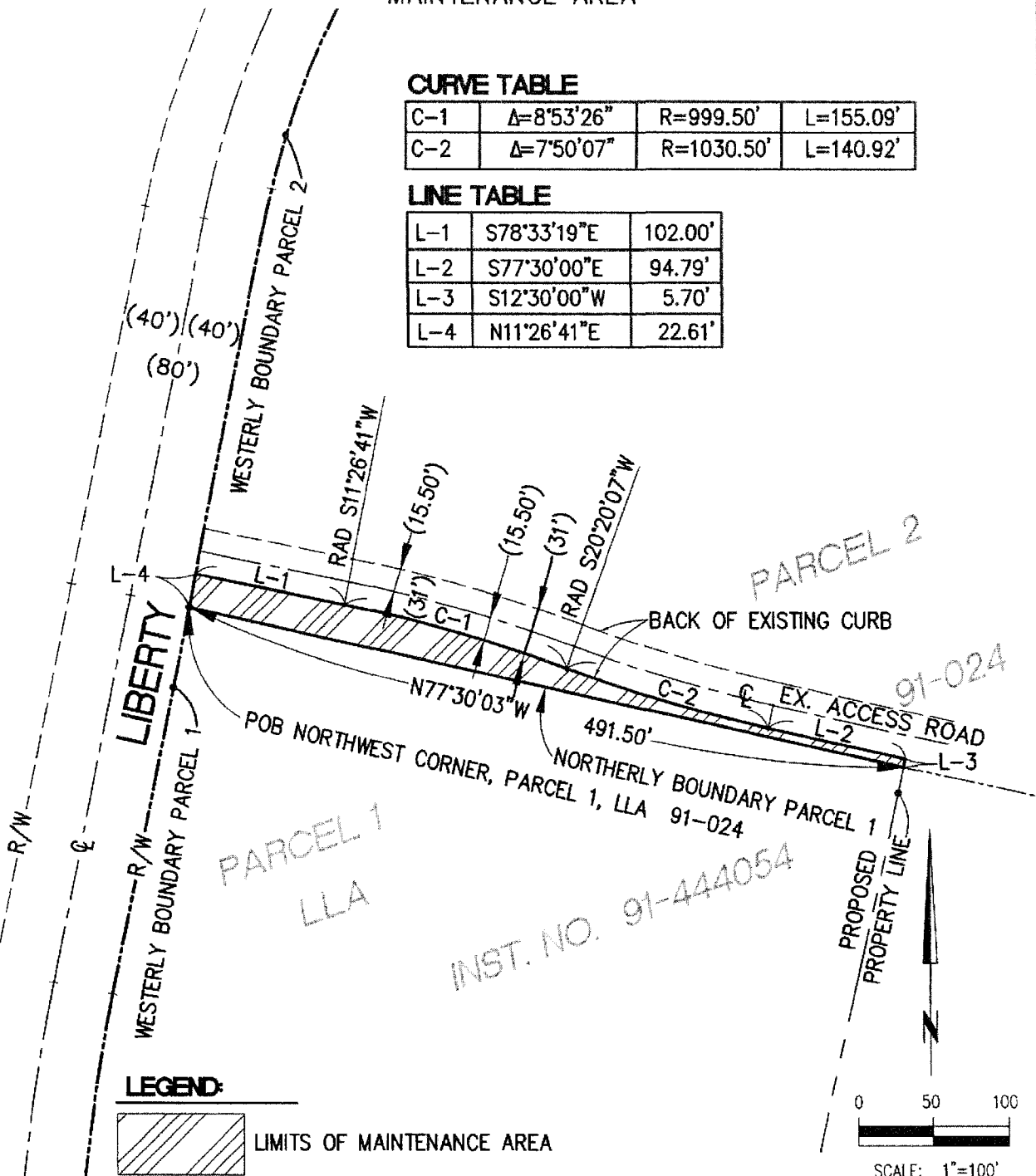
PARCEL 1 MAINTENANCE AREA

CURVE TABLE

C-1	$\Delta=8^{\circ}53'26''$	$R=999.50'$	$L=155.09'$
C-2	$\Delta=7^{\circ}50'07''$	$R=1030.50'$	$L=140.92'$

LINE TABLE

L-1	$S78^{\circ}33'19''E$	$102.00'$
L-2	$S77^{\circ}30'00''E$	$94.79'$
L-3	$S12^{\circ}30'00''W$	$5.70'$
L-4	$N11^{\circ}26'41''E$	$22.61'$



PREPARED BY:



DMC ENGINEERING

CIVIL ■ SURVEYING ■ PLANNING ■ CONSTRUCTION

Tel: (949) 753-9393 • Fax: (949) 753-9322
18 Technology Drive, Suite 100, Irvine, California 92618
E-Mail: dmc@dmceng.com • www.dmceng.com

DRAFTED BY: EO

CHECKED BY: JM

DATE: 10-06-2015

SHEET 2 OF 2

RECORDED AT THE REQUEST OF AND WHEN
RECORDED RETURN TO

Jack Lipton, Ph.D, Esq.
Attorney for Capistrano Unified School District
Burke, Williams & Sorensen, LLP
1851 East First Street, Suite 1550
Santa Ana, CA 92705

This Space For Recorder's Use Only

NOTICE OF CANCELLATION OF SPECIAL TAX LIEN

**Capistrano Unified School District
Community Facilities District No. 88-1**

The Capistrano Unified School District ("CUSD"), County of Orange, State of California, with respect to the CUSD's Community Facilities District No. 88-1 ("CFD"), previously formed the CFD and authorized the levy of certain special taxes pursuant to the provisions of the Mello-Roos Community Facilities Act of 1982.

NOTICE IS HEREBY GIVEN that:

1. The Board of Trustees of CUSD has determined that the obligation to pay the special taxes heretofore levied by CUSD within the CFD has been permanently satisfied, and CUSD will no longer levy and collect special taxes with respect to the certain parcels of real properties identified in Exhibit A attached hereto and incorporated herein by this reference ("Properties").
2. The Notice of Special Tax Lien, filed by the District with respect to the CFD on April 1, 1994, in the Office of the County Recorder of the County of Orange as Document No. 94-0229886, is hereby cancelled with respect to the Properties.
3. Upon recordation of this Notice of Cancellation of Special Tax Lien, the special tax imposed on the Properties by CUSD is hereby extinguished as to the Properties. The recordation of this Notice of Cancellation of Special Tax Lien will not dissolve the CFD.

The recording of this Notice of Cancellation of Special Tax Lien is authorized and directed pursuant to Section 53344 of the *California Government Code*.

Dated this 18th day of November, 2015.


Clark Hampton

Deputy Superintendent, Business and
Support Services
Capistrano Unified School District

**RECORDED AT THE REQUEST OF, AND WHEN
RECORDED RETURN TO:**

Jack Lipton, Ph.D, Esq.
Attorney for Capistrano Unified School District
Burke, Williams & Sorensen, LLP
1851 East First Street, Suite 1550
Santa Ana, CA 92705

This Space For Recorder's Use Only

NOTICE OF CANCELLATION OF SPECIAL TAX LIEN

**Capistrano Unified School District
Community Facilities District No. 94-1**

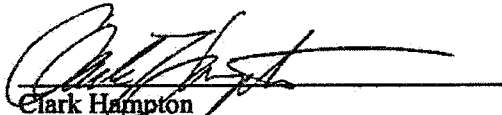
The Capistrano Unified School District ("CUSD"), County of Orange, State of California, with respect to the CUSD's Community Facilities District No. 94-1 ("CFD"), previously formed the CFD and authorized the levy of certain special taxes pursuant to the provisions of the Mello-Roos Community Facilities Act of 1982.

NOTICE IS HEREBY GIVEN that:

1. The Board of Trustees of CUSD has determined that the obligation to pay the special taxes heretofore levied by CUSD within the CFD has been permanently satisfied, and CUSD will no longer levy and collect special taxes with respect to the certain parcels of real properties identified in Exhibit "A" attached hereto and incorporated herein by this reference ("Properties").
2. The Notice of Special Tax Lien, filed by CUSD with respect to the CFD on August 19, 1997, in the Office of the County Recorder of the County of Orange as Document No. 19970399189, is hereby cancelled with respect to the Properties.
3. Upon recordation of this Notice of Cancellation of Special Tax Lien, the special tax imposed on the Properties by CUSD is hereby extinguished as to the Properties. The recordation of this Notice of Cancellation of Special Tax Lien will not dissolve the CFD.

The recording of this Notice of Cancellation of Special Tax Lien is authorized and directed pursuant to Section 53344 of the *California Government Code*.

Dated this 18th day of November, 2015.


Clark Hampton
Deputy Superintendent, Business and
Support Services
Capistrano Unified School District

IRV #4819-9506-3592 v1

JOINT COMMUNITY FACILITIES AGREEMENT

among

COUNTY OF ORANGE

and

CAPISTRANO UNIFIED SCHOOL DISTRICT

and

**RMV PA 2 DEVELOPMENT, LLC,
a Delaware Limited Liability Company
relating to**

**COMMUNITY FACILITIES DISTRICT NO. _____
OF THE COUNTY OF ORANGE
(_____)**

JOINT COMMUNITY FACILITIES AGREEMENT

THIS JOINT COMMUNITY FACILITIES AGREEMENT (the "Agreement") is entered into effective as of the 1st day of _____, _____, by and among the COUNTY OF ORANGE, a political subdivision of the State of California (the "County"), the CAPISTRANO UNIFIED SCHOOL DISTRICT, a public school district duly organized and existing under Chapter 1 of Division 3 of Title 2 of the Education Code of the State of California ("CUSD"), and RMV PA 2 DEVELOPMENT, LLC, a Delaware limited liability company (the "Company"), and relates to the proposed formation by the County of COMMUNITY FACILITIES DISTRICT NO. 2016-1 OF THE COUNTY OF ORANGE (Village of Esencia – Phase 2) (the "District") for the purpose of financing certain facilities more particularly described on Exhibit A hereto (the "School Facilities") to be constructed and/or acquired by, or on behalf of, CUSD.

RECITALS:

A. The Company is the master developer of the land described in Exhibit B hereto (the "Property") which is located in the unincorporated area of the County of Orange and is being developed into the master-planned community known as "Esencia."

B. The Company as the master developer of the Property intends to obtain, or has obtained, the necessary development approvals to construct approximately 878 residential units on the Property and to provide the required infrastructure for such units.

C. The County will have primary responsibility for the formation and administration of the District.

D. The Company has requested the Board of Supervisors of the County (the "Board") to form and establish the District on a portion of the Property pursuant to the provisions of the Mello-Roos Community Facilities Act of 1982, Chapter 2.5 (commencing with Section 53311) of Part I of Division 2 of Title 5 of the California Government Code (the "Act").

E. The provision of the School Facilities is necessitated by the development of the Property and the parties hereto find and determine that the residents residing within the boundaries of the District will be benefited by the construction and/or acquisition of the School Facilities and that this Agreement is beneficial to the interests of such residents and other residents of the County and School District.

F. The Company and CUSD have entered into that certain agreement entitled, "School Facilities and Funding Agreement and Option to Purchase School Site by and among Capistrano Unified School District and RMV Community Development, LLC, et al." dated November 6, 2013, as it may be amended ("School Facilities Agreement"), which memorializes the agreement between the Company and CUSD with respect to, among other things, the funding of the School Facilities from various sources including, without limitation, the proceeds of bonds of the District. The parties hereto intend to have the District assist in financing the construction and/or acquisition of the School Facilities by disbursing to CUSD proceeds of bonds issued by the District up to the amount of \$28,000,000 (the "School Facilities Amount").

G. The District, when formed, is authorized by California Government Code Section 53313.5 to assist in the financing of the acquisition and/or construction of the School Facilities. This Agreement constitutes a joint community facilities agreement, within the meaning of California Government Code Section 53316.2, by and among the County, CUSD and the Company, pursuant to which the District, when formed, will be authorized to finance the costs of the construction and/or acquisition of the School Facilities in the amount of up to \$28,000,000. As authorized by California Government Code Section 53316.6, responsibility for constructing and/or acquiring, providing for and operating the School Facilities is delegated to CUSD to the extent set forth herein.

H. The parties hereto intend to have the District assist in financing the School Facilities by transferring to CUSD (or directly to others at CUSD's request) a portion of the bond proceeds of the District, in accordance with the terms of this Agreement and pursuant to the Act.

AGREEMENT

NOW, THEREFORE, in consideration of the mutual promises and covenants set forth herein, the parties hereto agree as follows:

1. Recitals. Each of the above recitals is incorporated herein and is true and correct.
2. Proposed Formation of the District. At the request of the Company, the County will undertake to analyze the appropriateness of forming the District to finance the School Facilities and other facilities. The County will retain, at the Company's expense, the necessary consultants to analyze the proposed formation of the District, including an engineer, special tax consultant, bond counsel, appraiser and other consultants deemed necessary by the County.
3. Sale of Bonds and Use of Proceeds. The purpose of this Agreement is to provide a mechanism by which the Company may request the District to issue bonds to provide funds to finance the School Facilities.

In the event that the District is formed, the Board of the County, acting as the legislative body of the District, may, in its sole discretion, finance the construction and acquisition of the School Facilities by issuing bonds (the "Bonds"). To the extent that the District determines, in its sole discretion, that Bond proceeds are available to finance the School Facilities, it shall reserve an amount not to exceed the School Facilities Amount for such purpose; provided, however, that CUSD agrees that, without the prior written consent of the Company, the School Facilities Amount to be funded by the District shall not exceed \$28,000,000. Upon consent of the Company, the School Facilities Amount may be increased. In the event that any proceeds of the Bonds (including interest earnings thereon) reserved to pay for School Facilities have not been disbursed by the date that is thirty-four (34) months following the date of issuance of the Bonds, the District may, in its sole discretion, apply any remaining undisbursed amount to pay principal due on the Bonds at maturity or by redemption.

The Company and CUSD acknowledge that the timing of the disbursement of the School Facilities Amount to CUSD (or directly to others at CUSD's request) shall be in all respects subject to the sole discretion and approval of the County. In no event will an act, or an omission or failure to act, by the County or the District with respect to the disbursement or non-

disbursement of the School Facilities Amount subject the District or the County to pecuniary liability hereunder.

The Bonds shall be issued only if, in its sole discretion, the Board determines that all requirements of state and federal law and all County policies have been satisfied or have been waived by the County. In no event shall the Company or CUSD have a right to compel the issuance of the Bonds. This Agreement does not release Company from any obligation it may have to provide any School Facilities.

4. Disbursements.

(a) Bond proceeds of the District designated for the School Facilities shall be held by the District in a special fund (the "School Facilities Account of the Acquisition and Construction Fund") which shall be invested by the County Treasurer and earn and accumulate its own interest. In the event that the District has deposited Bond proceeds to the School Facilities Account of the Acquisition and Construction Fund to fund all or a portion of the School Facilities Amount, the County shall notify CUSD and the Company, in writing, as to the amount of Bond proceeds so deposited. All interest earnings on amounts in the School Facilities Account of the Acquisition and Construction Fund shall remain in the School Facilities Account and will be available for disbursement for the School Facilities as described below.

(b) The Treasurer shall make disbursements from the School Facilities Account of the Acquisition and Construction Fund in accordance with the terms of this Agreement and neither the County nor the District shall be responsible to CUSD for costs incurred by CUSD as a result of withheld or delayed disbursements.

(c) CUSD agrees that it will request a disbursement of Bond proceeds only in accordance with the School Facilities Agreement and only for costs related to the School Facilities that are eligible for financing under the Act, which include the costs of acquiring land for the School Facilities, constructing or acquiring the School Facilities including the cost of planning and designing the School Facilities, the cost of environmental evaluation of the School Facilities, the cost of furnishing and equipping the School Facilities, and other expenses incidental to the construction, completion and inspection of the authorized work. CUSD agrees that prior to requesting disbursement from the District it shall review and approve all costs included in its request, and either CUSD or third parties constructing the School Facilities will have already paid or incurred such costs of the School Facilities. Bond proceeds shall be paid directly to CUSD only to reimburse it for costs previously paid by CUSD. All other Bond proceeds to be disbursed shall be paid at the direction of CUSD to third parties, which may include the Company, who have previously paid or incurred costs of the School Facilities. CUSD agrees that in processing disbursements it will comply with all legal requirements for the expenditure of Bond proceeds under the Act and the Internal Revenue Code of 1986 and any amendments thereto. Further, the Company agrees that if it requests that CUSD make any submissions for a disbursement under this Agreement for any School Facilities constructed by the Company, the Company will have already paid for or incurred the costs included in such disbursement request, and the Company will comply with all legal requirements for the expenditure of Bond proceeds under the Act and the Internal Revenue Code of 1986 and any amendments thereto in connection with the construction of such School Facilities. Without

limiting the foregoing, if CUSD elects to purchase the School Facilities from a third party, CUSD may request disbursements in connection with improvements based upon the discrete portion or phases of a partially completed project as set forth on Exhibit A and as permitted by California Government Code Section 53313.51. In such event, (i) the discrete portions or phases shall be constructed pursuant to plans, standards, specifications and other requirements that satisfy the provisions of Section 5 below, (ii) the price for each discrete portion or phase shall equal the lesser of the cost or the value thereof, and shall be in no event in excess of the amount set forth on Exhibit A, and (iii) CUSD shall have inspected and approved of such discrete portion or phase and accepted conveyance or dedication thereof (or shall have an irrevocable commitment to convey or dedicate for CUSD's benefit), all pursuant to CUSD's normal procedures and in accordance with California Government Code Section 53313.51.

(d) CUSD will not use or permit the School Facilities to be used for any activity that would constitute a "Private Use" in violation of legal requirements for the expenditure of Bond proceeds under the Act and the Internal Revenue Code of 1986 and any amendments thereto. CUSD understands (i) that the term "Private Use" means any activity that constitutes a trade or business that is carried on by persons or entities, other than governmental entities; (ii) that the leasing of the School Facilities or access by persons or entities other than a governmental unit to the School Facilities on a basis other than as a member of the general public ("General Public Use") would constitute a Private Use; and (iii) that the use of the School Facilities in a trade or business would constitute a General Public Use only if the School Facilities are intended to be available and are in fact reasonably available for use on the same basis by natural persons not engaged in a trade or business. CUSD represents to the District that CUSD's employer identification number is 95-2321055. As a condition to receiving proceeds of the Bonds pursuant to this Agreement, CUSD agrees that it shall provide to the District a certificate confirming the representations contained in clauses (i) and (ii) of this Section 4(d) and such other matters as the District may reasonably request upon which the District and its bond counsel may rely in connection with the issuance of such Bonds and their conclusion that interest on such Bonds is not included in gross income for purposes of federal income taxation.

(e) CUSD agrees to maintain adequate internal controls over its payment function and to maintain accounting records in accordance with generally accepted accounting procedures. The District and the County shall have the right to conduct their own audit of CUSD's records related to the expenditure of the School Facilities Amount at reasonable times during normal business hours.

(f) CUSD shall submit a request for payment to the District along with adequate supporting documentation acceptable to the District which shall be in the form attached hereto as Exhibit C (a "Disbursement Request"), which shall be signed by the Deputy Superintendent, or written designee, and which shall be for the exact amount to be reimbursed to CUSD (or to other parties, with the name and address to which such reimbursement should be made), which costs shall in no event exceed the amount remaining on deposit in the School Facilities Account of the Acquisition and Construction Fund. Upon receipt of an approved Disbursement Request completed in accordance with the terms of this Agreement, the Treasurer of the County shall transfer such portion of requested funds in an ACH transaction (or, in his discretion, issue a warrant if the transfer is less than \$50,000) as are then available for release

pursuant to the documents pursuant to which the Bonds are issued to CUSD's bank account (or to such other party or such other parties' bank account, as directed by CUSD).

(g) If, for any reason whatsoever, there are insufficient funds to complete the School Facilities, or any portion thereof, neither the County nor the District shall have any obligation to fund any such shortfall under this Agreement.

5. Construction and Ownership of Facilities. CUSD will complete, or cause the Company to complete, the design of the School Facilities and the plans and specifications for construction of the School Facilities and will be responsible for constructing, or causing the Company to construct, the School Facilities, and will be responsible for inspecting the School Facilities. CUSD covenants and agrees that with respect to the School Facilities it will comply with all statutory provisions applicable to the design and construction of public works projects. The School Facilities shall be and remain the property of CUSD.

6. Indemnification. The County shall assume the defense of, indemnify and save harmless, CUSD, its officers, employees and agents, and each and every one of them, from and against all actions, damages, claims, losses or expenses of every type and description to which they may be subjected or put, by reason of, or resulting from, any act or omission of the County with respect to this Agreement and the issuance of the Bonds. No provision of this Agreement shall in any way limit the extent of the County's responsibility for payment of damages resulting from the operations of the County and its contractors; provided, however, that the County shall not be required to indemnify any person or entity as to damages resulting from negligence or willful misconduct of such person or entity or their agents or employees. CUSD shall assume the defense of, indemnify and save harmless, the County, its officers, employees and agents, and each and every one of them, from and against all actions, damages, claims, losses or expenses of every type and description to which they may be subjected or put, by reason of, or resulting from, any act or omission of CUSD with respect to this Agreement, the use of proceeds of the Bonds by CUSD pursuant to this Agreement and the design, engineering, inspection, construction, acquisition and operation of the School Facilities. No provision of this Agreement shall in any way limit the extent of CUSD's responsibility for payment of damages resulting from the operations of CUSD and its contractors; provided, however, that CUSD shall not be required to indemnify any person or entity as to damages resulting from negligence or willful misconduct of such person or entity or their agents or employees.

7. Allocation of Special Taxes. The Board, as the legislative body of the District, shall annually levy a special tax as provided for in the formation proceedings of the District. The entire amount of any special tax levied by the District to repay Bonds, or to fund other obligations, shall be allocated to the District.

8. Amendment. This Agreement may be amended at any time but only in writing signed by each party hereto.

9. Entire Agreement. This Agreement contains the entire agreement between the parties with respect to the matters provided for herein and supersedes all prior agreements and negotiations between the parties with respect to the subject matter of this Agreement.

10. Notices. Any notice, payment or instrument required or permitted by this Agreement to be given or delivered to any party shall be deemed to have been received when personally delivered or seventy-two hours following deposit of the same in any United States Post Office in California, registered or certified, postage prepaid, addressed as follows:

County:	Orange County Public Works Department 300 N. Flower Street, 6th Floor Santa Ana, California 92701 Attn: Planned Communities Division Manager
With a copy to:	County of Orange 10 Civic Center Plaza, 3rd Floor Santa Ana, California 92701 Attn: County Executive Office-Public Finance
CUSD:	Capistrano Unified School District 33122 Valle Road San Juan Capistrano, California 92675 Attention: Deputy Superintendent
Company:	RMV PA 2 Development, LLC c/o Rancho Mission Viejo 28811 Ortega Highway San Juan Capistrano, California 92693 Attn: Elise Millington

Each party may change its address for delivery of notice by delivering written notice of such change of address to the other parties hereto.

11. Exhibits. All exhibits attached hereto are incorporated into this Agreement by reference.

12. Severability. If any part of this Agreement is held to be illegal or unenforceable by a court of competent jurisdiction, the remainder of this Agreement shall be given effect to the fullest extent reasonably possible.

13. Governing Law and Venue. This Agreement and any dispute arising hereunder shall be governed by and interpreted in accordance with the laws of the State of California. In the event of any legal action to enforce or interpret this Agreement, the sole and exclusive venue shall be a court of competent jurisdiction located in Orange County, California, and the parties hereto agree to and do hereby submit to the jurisdiction of such court, notwithstanding Code of Civil Procedure Section 394. Furthermore, the parties specifically agree to waive any and all rights to request that an action be transferred for trial to another county.

14. Waiver. Failure by a party to insist upon the strict performance of any of the provisions of this Agreement by the other parties hereto, or the failure by a party to exercise its rights upon the default of another party, shall not constitute a waiver of such party's right to insist and demand strict compliance by such other parties with the terms of this Agreement thereafter.

15. No Third Party Beneficiaries. No person or entity other than the District, when and if formed, shall be deemed to be a third party beneficiary hereof, and nothing in this Agreement (either express or implied) is intended to confer upon any person or entity, other than CUSD, the County, the District and the Company (and their respective successors and assigns), any rights, remedies, obligations or liabilities under or by reason of this Agreement.

16. Singular and Plural; Gender. As used herein, the singular of any word includes the plural, and terms in the masculine gender shall include the feminine.

17. Counterparts. This Agreement may be executed in counterparts, each of which shall be deemed an original, but all of which shall constitute but one instrument.

[SIGNATURE PAGES FOLLOW]

IN WITNESS WHEREOF, the parties have executed this Agreement as of the day and first year written above.

COUNTY OF ORANGE

By: _____
Chair of the Board of Supervisors

APPROVED AS TO FORM
Office of County Counsel
Orange County California

SIGNED AND CERTIFIED THAT A COPY
OF THIS DOCUMENT HAS BEEN DELIVERED
TO THE CHAIR OF THE BOARD PER
G.C. SEC 25103, RESOLUTION 79-1535

By: _____
Deputy

By: _____
Clerk of the Board of Supervisors
County of Orange, California

CAPISTRANO UNIFIED SCHOOL DISTRICT

By: _____
Its: Deputy Superintendent, Business Services

Approved as to Form:

By: _____

RMV PA 2 DEVELOPMENT, LLC], a Delaware
limited liability company

By: RANCHO MISSION VIEJO, LLC, a
Delaware limited liability company, its
authorized agent and manager

By: _____

By: _____

EXHIBIT A

DESCRIPTION OF SCHOOL FACILITIES

The PA-2 School will be constructed to house 1,200 students in permanent facilities with infrastructure in place for portable classrooms that could house up to 400 additional students. The total square footage of the K-8 will be 75,850 square feet with a Joint-Use multipurpose building built by the Developers on the Joint Use Site. The multipurpose building will be designed so that a total of 1,300 students and adults can assemble at one time.

EXHIBIT B

DESCRIPTION OF PROPERTY

The PA-2 School is to be built on 14 acres adjoining approximately 5 acres that will be available in a Joint-Use and is owned by Rancho MMC.

EXHIBIT C

DISBURSEMENT REQUEST FORM

1. Community Facilities District No. _____ of the County of Orange (_____) ("CFD No. _____") is hereby requested to pay from the School Facilities Account of the Acquisition and Construction Fund established by the Board of Supervisors of the County of Orange (the "County") in connection with its CFD No. _____ Special Tax Bonds (the "Bonds"), directly to the person or entity listed below, as Payee, the sum set forth below in payment of project costs described below:

Payee: _____ Amount: \$ _____

Payee: _____ Amount: \$ _____

Payee: _____ Amount: \$ _____

2. The undersigned certifies that the amount requested has been expended for the purposes of constructing and completing School Facilities. The amount requested is (or was) due and payable under a purchase order, contract or other authorization with respect to the project costs described below and has not formed the basis of a prior request or payment. CUSD has confirmed that the School Facilities covered by this request, or the discrete portion or phase thereof, has been constructed as required and CUSD has either obtained fee title or an easement to the underlying land, or CUSD has received an irrevocable offer of dedication for the fee title or an easement to the underlying land.

3. Description of School Facilities Costs:

4. The amount set forth is authorized and payable pursuant to the terms of the Joint Community Facilities Agreement among the County, RMV PA 2 Development, LLC and CUSD dated as of _____ 1, _____ (the "Agreement"). Capitalized terms not defined herein shall have the meaning set forth in the Agreement.

5. Total payments for the School Facilities from CFD No. _____, including the amount to be paid under paragraph 1 above, will not exceed the maximum amount to be disbursed for School Facilities under the Agreement.

Executed by an authorized representative of CUSD.

By: _____

Name: _____

Title: _____

Date: _____

Request No. _____



LIMITED USE & MAINTENANCE AGREEMENT

AVCA / CAPISTRANO UNIFIED SCHOOL DISTRICT

This Limited Use and Maintenance Agreement (hereinafter "Agreement") is entered into this 14th day of December, 2015 by and between the Aliso Viejo Community Association, a nonprofit public benefit corporation (hereinafter "AVCA") and the CAPISTRANO UNIFIED SCHOOL DISTRICT. This Agreement will be evaluated based upon the ability of all parties to effectively perform necessary maintenance and the past history of the CAPISTRANO UNIFIED SCHOOL DISTRICT. The goal of this Agreement is to provide quality parks for residents of AVCA and for the AVCA organizations who request use of the facilities.

1. CAPISTRANO UNIFIED SCHOOL DISTRICT's Obligations

- 1.1. For usage of those areas listed on the attached Exhibit "A" during the times and for the term set forth in such Exhibit, the CAPISTRANO UNIFIED SCHOOL DISTRICT shall pay a fee set forth at Exhibit "B".
- 1.2. The CAPISTRANO UNIFIED SCHOOL DISTRICT shall ensure that at least one team on Every field used by the CAPISTRANO UNIFIED SCHOOL DISTRICT under this Agreement is comprised of participants at least seventy-five percent (75%) of whom are residents of AVCA and 18 years of age or under. Under no circumstances may two teams not meeting this requirement play on the same field at the same time.
- 1.3. The CAPISTRANO UNIFIED SCHOOL DISTRICT shall ensure that an individual familiar with all park use rules and the obligations of this Agreement is onsite during the times set forth at Exhibit "A" for the purpose of ensuring compliance with such rules and obligations during such times.
- 1.4. All property owned or controlled by AVCA (hereinafter "AVCA Property") shall be kept clean, free of debris, and in quality condition. The CAPISTRANO UNIFIED SCHOOL DISTRICT is responsible for ensuring clean-up of all AVCA Property and the surrounding areas after any use. No rubbish, trash, garbage or other waste material shall be kept or permitted on any portion of the AVCA Property, except in enclosed trash receptacles or dumpsters, and no odor shall be permitted to arise there from so as to render the AVCA

EXHIBIT 43

Property, or any portion thereof, unsanitary, unsightly, or offensive as determined in the sole discretion of AVCA. Failure to keep any AVCA Property clean of trash and debris may result in AVCA having the area cleaned at the CAPISTRANO UNIFIED SCHOOL DISTRICT's expense.

- 1.5. The CAPISTRANO UNIFIED SCHOOL DISTRICT acknowledges that use of AVCA Property for any reason during closure times is strictly prohibited and agrees on behalf of itself and all of its participants to abide by all closure times. The CAPISTRANO UNIFIED SCHOOL DISTRICT further understands and agrees that if the CAPISTRANO UNIFIED SCHOOL DISTRICT or any of its employees, agents, and/or participants uses the field in any way during closure periods, AVCA will suffer damage. Therefore, the CAPISTRANO UNIFIED SCHOOL DISTRICT shall pay to AVCA as liquidated damages the sum of ONE THOUSAND DOLLARS (\$1,000.00), or a greater amount as necessary to pay all damages and costs incurred by AVCA for necessary repairs to AVCA Property, as reasonably determined by AVCA, for each occasion on which the CAPISTRANO UNIFIED SCHOOL DISTRICT or any of its employees, agents, and/or participants violates this provision.
- 1.6. The CAPISTRANO UNIFIED SCHOOL DISTRICT is responsible for ensuring all participants and spectators follow AVCA's rules and regulations at all times, including, but not limited to, the prohibition of alcoholic beverages on the park sites.
- 1.7. The CAPISTRANO UNIFIED SCHOOL DISTRICT is responsible for the set-up and breakdown of all equipment used by the CAPISTRANO UNIFIED SCHOOL DISTRICT's participants or spectators pursuant to this Agreement. AVCA shall not be held responsible for the damage, loss or theft of any property owned or stored by the CAPISTRANO UNIFIED SCHOOL DISTRICT on AVCA Property.
- 1.8. The CAPISTRANO UNIFIED SCHOOL DISTRICT shall reimburse AVCA for any and all costs incurred by AVCA to repair damage to AVCA Property that is due to the CAPISTRANO UNIFIED SCHOOL DISTRICT's neglect or abuse. AVCA may restore AVCA Property to the state it was in just prior to the effective date of this Agreement.
- 1.9. If during the term of this Agreement the CAPISTRANO UNIFIED SCHOOL DISTRICT fails to perform any required maintenance within 24 hours of notice from AVCA that such maintenance is lacking, and then AVCA may perform such maintenance without further notice at the CAPISTRANO UNIFIED SCHOOL DISTRICT's expense.

- 1.10. No improvements may be made to AVCA Property by the CAPISTRANO UNIFIED SCHOOL DISTRICT without first receiving the express written permission of AVCA. Should the CAPISTRANO UNIFIED SCHOOL DISTRICT place, move, or install any improvements on the AVCA Property without first receiving the express written permission of AVCA, AVCA shall have the sole right to remove or restore such improvements at the CAPISTRANO UNIFIED SCHOOL DISTRICT's expense. Absent a more specific agreement, any improvements that are approved by AVCA must be maintained by the CAPISTRANO UNIFIED SCHOOL DISTRICT to a standard that is acceptable to AVCA, and AVCA may require the removal of any such improvements at any time at the CAPISTRANO UNIFIED SCHOOL DISTRICT's expense. AVCA shall not be responsible for any damages, expenses, reimbursement or charges related to the installation, maintenance or removal of such improvements.
- 1.11. The CAPISTRANO UNIFIED SCHOOL DISTRICT will promptly notify AVCA of any maintenance that AVCA is responsible to Perform, including, but not limited to, turf damage or irrigation issues that are unrelated to the CAPISTRANO UNIFIED SCHOOL DISTRICT's use of AVCA Property. In the event of any emergency repairs, only AVCA authorized contractors may perform any necessary repair. The CAPISTRANO UNIFIED SCHOOL DISTRICT shall reimburse AVCA for any repairs which are not related to the ordinary use of the facilities.
- 1.12. (a) This Agreement shall be subject to termination upon ninety (90) days written notice to either party, unless earlier termination is allowed herein due to breach of any provision of this Agreement.
- (b) Should any breach of this Agreement occur, or if performance of any of the duties and/or obligations of the CAPISTRANO UNIFIED SCHOOL DISTRICT is not timely and completely performed, AVCA shall provide written notice to the CAPISTRANO UNIFIED SCHOOL DISTRICT of the breach. If said breach is not cured within thirty (30) days of the date notice is sent, this Agreement may be immediately terminated by AVCA. In such an event, the CAPISTRANO UNIFIED SCHOOL DISTRICT shall not be entitled to any refund of use fees. Written notice of termination shall be sent by first class mail to the CAPISTRANO UNIFIED SCHOOL DISTRICT at the address set forth in this agreement, or such address as the CAPISTRANO UNIFIED SCHOOL DISTRICT has provided to receive such notices.

(c) Any unpaid funds shall accrue a \$35.00 late charge for each thirty (30) day period not paid in full. This late charge obligation continues until all sums owing hereunder, including late charges and interest, are paid in full, and shall survive the termination of this Agreement regardless of the reason.

- 1.13. The CAPISTRANO UNIFIED SCHOOL DISTRICT may not swap, trade, gift, sell, authorize or otherwise transfer the right to use any AVCA Property to any other person, entity or organization (even if an affiliated entity or organization). In addition, except with the prior express written consent of AVCA, the CAPISTRANO UNIFIED SCHOOL DISTRICT shall not permit any outside vendors (including without limitation food vendors, sponsors, or contractors) on the AVCA Property.
- 1.14. AVCA may, in its sole discretion, withhold reasonable sums from the refundable deposit to ensure the CAPISTRANO UNIFIED SCHOOL DISTRICT's compliance with this Agreement, including, but not limited to, expenses for repair of AVCA Property, damages for injury to or loss by third persons, unpaid fees or other obligations due from the CAPISTRANO UNIFIED SCHOOL DISTRICT under this Agreement, or attorney's fees related to pursuit of compliance with this Agreement. In the event that any damage, maintenance, repair or other expense owed by the CAPISTRANO UNIFIED SCHOOL DISTRICT pursuant to this Agreement exceeds the amount of the refundable deposit, then AVCA shall be entitled to retain the entirety of such deposit and shall have the right to pursue the CAPISTRANO UNIFIED SCHOOL DISTRICT for the balance owed.
- 1.15. The CAPISTRANO UNIFIED SCHOOL DISTRICT shall not permit the use of any portable, transportable, or non-stationary barbeques on the AVCA Property except with the prior written consent of AVCA.
- 1.16. The CAPISTRANO UNIFIED SCHOOL DISTRICT shall not permit the use of the AVCA facilities described in Exhibit A by any of the CAPISTRANO UNIFIED SCHOOL DISTRICT's participants, employees, volunteer coaches and/or spectators if field conditions are considered hazardous, such as in the event of wet, muddy, or uneven fields. AVCA reserves the right to determine whether field conditions are hazardous, in which case the use of the AVCA facilities shall not be permitted at such time.
- 1.17. As provided in this paragraph, the CAPISTRANO UNIFIED SCHOOL DISTRICT shall complete and report all incidents that occur during the course of the CAPISTRANO UNIFIED SCHOOL DISTRICT's use of the AVCA Property to AVCA within twenty-four

(24) hours of said incident using the Incident Report Form attached as Exhibit "C" hereto. An incident report must be completed for (1) any injury that requires advanced first aid, (2) any injury or illness that could have future complications or require subsequent medical attention, including without limitation severe sprains, broken limbs, and concussions, (3) any act of suspected sexual harassment or child abuse, (4) any act that violates the law, and (5) any act that results in damage to the AVCA Property. An incident report is not required for (1) minor injuries such as scratches and blisters and (2) other personal illnesses that will not likely have future complications even if the illness causes the person at issue to leave the AVCA Property.

AVCA's Obligations

- 2.1. AVCA shall use its best efforts to perform reasonable maintenance and repair of AVCA Property. No portion of AVCA was designed for performance as a professional level sports field. For the most part AVCA's sport fields were designed as passive parks and AVCA is making its best efforts to utilize such areas, where desired, as sports fields to meet the community's changing needs.
- 2.2. AVCA shall use its best efforts to keep all AVCA Property specified herein in a manner that is clean, free of debris and in useable condition for the periods specified in this Agreement. The parties to this agreement understand that AVCA is a nonprofit entity. AVCA does not stand as a guarantor that any fields or other property is ready and available for use. In the event that the AVCA Property that is specified in this Agreement is unsuitable or unavailable for use, then AVCA shall either provide a comparable site or refund a prorated share of the fees paid by the CAPISTRANO UNIFIED SCHOOL DISTRICT under this Agreement to reimburse the CAPISTRANO UNIFIED SCHOOL DISTRICT for the lost use. The CAPISTRANO UNIFIED SCHOOL DISTRICT acknowledges that AVCA is not responsible to reimburse any expenses or costs associated with finding an alternate site due to the unavailability of AVCA Property.
- 2.3. AVCA shall cause to be inspected all AVCA Property, including, but not limited to, any applicable facilities and/or fencing for damage and report as necessary. The CAPISTRANO UNIFIED SCHOOL DISTRICT retains, however, the obligation to inspect AVCA Property prior to each use to ensure the safety of the CAPISTRANO UNIFIED SCHOOL DISTRICT's participants.

- 2.4. AVCA shall have a representative available for on-site inspection of the AVCA Property as requested to review existing conditions in the event of any problems.
- 2.5. AVCA is dedicated to the success of it's the CAPISTRANO UNIFIED SCHOOL DISTRICT and to this end reserves the right to determine the use schedule that best meets the needs of the community as a whole and to ensure the best maintenance of AVCA Property. The CAPISTRANO UNIFIED SCHOOL DISTRICT should expect that there will be times where a portion of AVCA Property must be closed to let the area rehabilitate or for a needed maintenance to be performed. In such instances, the CAPISTRANO UNIFIED SCHOOL DISTRICT is expected to cooperate with AVCA's efforts. Past use of AVCA Property does not guarantee use by CAPISTRANO UNIFIED SCHOOL DISTRICT of such area in the future.

INSURANCE

- 3.1. The CAPISTRANO UNIFIED SCHOOL DISTRICT will provide: (a) a \$1,000,000 liability policy with an additional insured endorsement naming AVCA, its employees, officers and directors, and Professional Community Management of California, Inc, its employees, officers, and directors as additional insureds; (b) such endorsement shall provide that the CAPISTRANO UNIFIED SCHOOL DISTRICT's policy shall be primary, and non-contributory with any policies of insurance owned by said additional insureds; & (c) said policy shall provide for 30 days written notice to AVCA of cancellation, termination and/or non-renewal. A full copy of the entire policy, including the endorsement specified herein, is required prior to any use of AVCA Property and whenever such policy is renewed or replaced.
- 3.2. Insurance Certificates naming the Aliso Viejo Community Association and Professional Community Management of CA, Inc. as additional insured with a second page endorsement must be received a minimum of thirty (30) days prior to the first date of use specified in this Limited Use & Maintenance Agreement.
- 3.3. The CAPISTRANO UNIFIED SCHOOL DISTRICT agrees to require any and all vendors, contractors, and/or subcontractors to provide the same insurance coverage and the same evidence of insurance as required by the CAPISTRANO UNIFIED SCHOOL DISTRICT under this agreement.

- 3.4. AVCA shall have the right, but not the obligation, to prohibit the CAPISTRANO UNIFIED SCHOOL DISTRICT from using AVCA Property until the required evidence of insurance of both the CAPISTRANO UNIFIED SCHOOL DISTRICT and its vendors, contractors, and/or subcontractors has been received by AVCA. Failure to provide the required evidence of insurance shall be a material breach of the Agreement and grounds for immediate termination of the Agreement, at AVCA's discretion.

INDEMNIFICATION

- 4.1. The CAPISTRANO UNIFIED SCHOOL DISTRICT agrees to indemnify, defend, and hold AVCA and the additional insureds referenced herein free and harmless from all loss, claims, demands, costs, expenses, obligations, liabilities, damages, recoveries, and deficiencies, including interest, penalties, attorney's fees and legal costs, that Association or such additional insureds may incur as a result of any act or omission by the CAPISTRANO UNIFIED SCHOOL DISTRICT related to or in furtherance of the purposes of this Agreement. The CAPISTRANO UNIFIED SCHOOL DISTRICT further agrees that such indemnity shall include any loss, claims, demands, costs, expenses, obligations, liabilities, damages, recoveries, and deficiencies, including interest, penalties, attorney's fees and costs, that AVCA or such additional insureds may incur as a result of any act or omission by the CAPISTRANO UNIFIED SCHOOL DISTRICT's participants, employees, volunteer coaches and/or spectators associated with an event arranged by the CAPISTRANO UNIFIED SCHOOL DISTRICT at the location and during the times set forth in Exhibit "A".
- 4.2. The CAPISTRANO UNIFIED SCHOOL DISTRICT agrees that the indemnity provided by the CAPISTRANO UNIFIED SCHOOL DISTRICT to AVCA under the Agreement shall also include any loss, claims, demands, costs, expenses, obligations, liabilities, damages, recoveries and deficiencies, including interest, penalties, attorney's fees and costs, that AVCA and the additional insureds referenced in the Agreement may incur as a result of any act or omission by the CAPISTRANO UNIFIED SCHOOL DISTRICT's vendors, contractors, subcontractors and/or any other agents associated with an event arranged by the CAPISTRANO UNIFIED SCHOOL DISTRICT at the location and during the times set forth in Exhibit "A" of the Agreement.

5. WAIVER AND RELEASE FORMS

- 5.1. The CAPISTRANO UNIFIED SCHOOL DISTRICT shall require each participant and their family (hereinafter "Participants") to sign a waiver and release, acceptable to AVCA, which waives the right to make, bring or maintain any and all claims of any type and kind which said Participants might have, or acquire in the future, against AVCA, its directors and employees, and/or Professional Community Management of California, Inc, its directors and employees (hereinafter "Released Parties") and that releases said Released Parties from any claim, liability and/or demand of every type and kind which might be brought against any one or more of them as to any injury or damage which arise from or out of the CAPISTRANO UNIFIED SCHOOL DISTRICT's program and/or the use of AVCA Property.
- 5.2. AVCA signed, original Participant Waiver, Release of Liability, Indemnification and Consent Forms for each and every participant must be received a minimum of seven (7) days in advance prior to the start date specified in the Limited Use & Maintenance Agreement.

6. TOURNAMENTS

- 6.1. The CAPISTRANO UNIFIED SCHOOL DISTRICT will need to submit the dates and times for all tournaments being scheduled in their season to AVCA. The AVCA Board of Directors will review the dates and times for the tournaments and, if approved, a separate Limited Use & Maintenance Agreement will be written.

7. EMERGENCY

Each party to this Agreement herein provides the following 24/7 phone numbers for use by the other parties in the event of emergencies:

CAPISTRANO UNIFIED SCHOOL DISTRICT (ANHS):

Deni Christensen
28000 Wolverine Way
Aliso Viejo, CA 92656
(949) 831-5590
dmchristensen@capousd.org

ALISO VIEJO COMMUNITY ASSOCIATION:

AVCA
95 Argonaut, Suite 190
Aliso Viejo, CA 92656
(949) 243-7550
avca.net

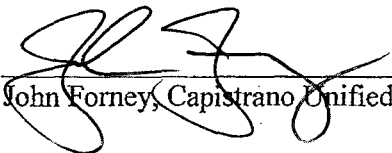
8. DOCUMENT AND FEE SUBMISSION

- 8.1. All fees and the executed Limited Use & Maintenance Agreement must be received a minimum of five (5) business days in advance of the start date specified in the Limited Use & Maintenance Agreement.
- 8.2. Applicant must remit all required documents and fees (including but not limited to Rosters, Waivers & Release Forms, User Fees, Insurance, Light Fees, executed Limited Use & Maintenance Agreements, Incident/Accident Forms) to the AVCA offices either via First Class Mail OR during normal business hours of 8:00 a.m. to 5:00 p.m. or other holiday scheduled office hours for AVCA. AVCA assumes no responsibility for items left at the door, outside of the door, or slipped under the door. User is responsible for confirming that AVCA receives all required documents and fees in good order. If required documents and/or fees are not received by AVCA by the specified deadlines for any reason, AVCA reserves the right to deny use of AVCA facilities, impose late charges, grant extensions, and/or take other measures as AVCA deems appropriate, in its sole discretion.

- 8.3. Any unpaid fees, regardless of the amount, shall accrue a \$35.00 late charge for each thirty (30) day period not paid in full. This late charge obligation continues until all sums owing hereunder, including late charges and interest, are paid in full, and shall survive the termination of this Agreement regardless of the reason.

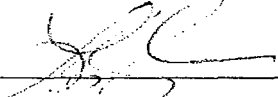
The undersigned hereby represent and warrant that they have the authority of the CAPISTRANO UNIFIED SCHOOL DISTRICT to enter into this agreement and that the CAPISTRANO UNIFIED SCHOOL DISTRICT is a legal entity duly formed to do business in the state of California. In the event that the undersigned does not have the authority of the CAPISTRANO UNIFIED SCHOOL DISTRICT or if the CAPISTRANO UNIFIED SCHOOL DISTRICT is determined to not be validly formed, then the undersigned stands personally liable for all of the obligations set forth in this Agreement. The undersigned further represents that they have read this Limited Use & Maintenance Agreement, as well as any rules and regulations regarding the use of AVCA Property described at Exhibit "A" herein, and as the representative for the CAPISTRANO UNIFIED SCHOOL DISTRICT promises to abide by same.

CAPISTRANO UNIFIED SCHOOL DISTRICT (ANHIS)

By:  Date: 11/10/15
John Forney, Capistrano Unified School District

By: _____ Date: _____

ALISO VIEJO COMMUNITY ASSOCIATION ("AVCA")

By:  Date: 11/9/15

By: Bill Carly Date: 11/9/15

Upon Association approval, the CAPISTRANO UNIFIED SCHOOL DISTRICT is licensed to use the facilities stated below for the purposes described in and subject to the conditions of the Limited Use & Maintenance Agreement attached hereto, during the days and hours listed below.

CAPISTRANO UNIFIED SCHOOL DISTRICT (ANHS)

FALL 2015 USAGE SCHEDULE –EXHIBIT “A”

FOXBOROUGH PARK WEEKDAY USAGE

DATES	TIMES	FIELDS
<i>Monday through Friday, for the following dates and times:</i>		
November 16, 17, 18, 19, 20	3:00 p.m. – 4:30 p.m.	1, 2
November 23, 24, 25, 27	3:00 p.m. – 4:30 p.m.	1, 2
November 30	3:00 p.m. – 4:30 p.m.	1, 2
December 1, 2, 3, 4	3:00 p.m. – 4:30 p.m.	1, 2
December 7, 8, 9, 10, 11	3:00 p.m. – 4:30 p.m.	1, 2
December 14, 15, 16, 17, 18	3:00 p.m. – 4:30 p.m.	1, 2

CAPISTRANO UNIFIED SCHOOL DISTRICT (ANHS)

FALL 2015 – EXHIBIT “B” FEE STRUCTURE

PARK	FEES
Foxborough Park	\$300.00

Total User Fee Amount Due to AVCA: \$300.00



ACCIDENT/INCIDENT FORM

Exhibit "C"

Person making report: _____		Date: ____/____/____
Address: _____		Phone: () _____
Identity of injured or affected person:		
Name: _____	Age: _____	
Address: _____	<input type="checkbox"/> Female <input type="checkbox"/> Male	
Phone: () _____		
Family of injured contacted? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, by whom? _____		
Family Contact: _____ Relationship: _____		
Address: _____ Phone: () _____		
Public agencies contacted regarding this incident:		
Date: ____/____/____ am pm	Agency: _____	
Location: _____	Contact: _____	
By: _____	Phone: _____	
Names of all other witnesses or persons involved in the incident/accident:		
NAME: _____	ADDRESS: _____	PHONE: _____
_____	_____	() _____
_____	_____	() _____
_____	_____	() _____
_____	_____	() _____
_____	_____	() _____
_____	_____	() _____



ACCIDENT/INCIDENT FORM
Exhibit "C"

ACCIDENT/INCIDENT DETAILS:	
Date of Accident/Incident: ____/____/____	Time: ____ am pm
Location: _____	Weather Conditions: _____
Brief factual description of accident/injury:	
First aid provided (including any medication):	
By Whom: _____	
Provide full description of the accident/incident including preceding events and conditions, and all measures taken after the accident/incident. Do not state any opinions regarding the cause (use additional sheets, if necessary).	

I have supplied the confidential information requested above for the Aliso Viejo Community Association (AVCA), its insurance company, and its attorneys.

Signed: _____ Date: _____

Email reports to: marilyn.smith@associa.us
Mail original report to: Aliso Viejo Community Association
Attn: General Manager
95 Argonaut, Suite 190
Aliso Viejo, CA 92656

This report is intended to be confidential for transmission to and use by AVCA attorneys for litigation arising out of claims.

95 Argonaut, Suite 190, Aliso Viejo, CA 92656 • 949.243.7750 • www.avca.net

Professionally Managed by PCM

EVIDENCE OF COVERAGE

DATE (MM/DD/YYYY)
10/28/2015

This Evidence of Coverage is used as a matter of information only and confers no rights upon the Certificate Holder. This Evidence of Coverage does not amend, extend, or alter the coverage afforded by the memoranda listed below.

MEMORANDUM NUMBER: 101

JOINT POWERS AUTHORITY (JPA)
Alliance of Schools for Cooperative Insurance Programs
16550 Bloomfield Avenue
Cerritos, CA 90703

JPA MEMBER
Capistrano Unified School District
33122 Valle Road
San Juan Capistrano CA 92675

www.ASCIP.org

CONTACT NAME: Mr. Fritz Heirich, Chief Executive Officer
PHONE: (562) 404-8029

This is to certify that the Alliance of Schools for Cooperative Insurance Programs (ASCIP) Memorandum of Coverages on insurance listed below have been issued to the Covered Party named above for the period indicated. Notwithstanding any requirement, term, or condition of any contract or other document with respect to which this Evidence of Coverage may be used or may pertain, the coverages afforded by the Memorandum of Coverages described herein are subject to all the terms, exclusions, and conditions of such Memorandum of Coverages.

TYPE OF COVERAGE	ADDL INSR	MEMORANDUM NUMBER (MOC)	POLICY EFF (MM/DD/YYYY)	POLICY EXP 12:01a.m.	LIMIT OF LIABILITY / COVERAGE	
GENERAL LIABILITY					COMBINED SINGLE LIMIT PER OCCURRENCE	\$ \$5,000,000
<input checked="" type="checkbox"/> OCCURRENCE	<input checked="" type="checkbox"/>	MOC #101	7/1/2015	7/1/2016	AGGREGATE	\$ N/A
<input checked="" type="checkbox"/> Personal Injury						\$
<input checked="" type="checkbox"/> Errors & Omission						\$
<input checked="" type="checkbox"/> Employment Practices						\$
AUTOMOBILE LIABILITY					COMBINED SINGLE LIMIT PER OCCURRENCE	\$
<input type="checkbox"/> AUTOMOTIVE PHYSICAL DAMAGE					ACTUAL CASH VALUE	\$
<input type="checkbox"/> COMPREHENSIVE / COLLISION						\$
<input type="checkbox"/> ANY AUTO						\$
						\$
						\$
PROPERTY					REPLACEMENT COST SUBJECT TO POLICY LIMITS, TERMS, AND CONDITIONS	
<input type="checkbox"/> BUILDING / CONTENTS						\$
<input type="checkbox"/> FIRE, THEFT, RENTAL INTERRUPTION						\$
						\$
						\$
WORKERS COMPENSATION AND EMPLOYERS' LIABILITY	N/A				EACH ACCIDENT	\$
<input type="checkbox"/> WC STATUTORY LIMITS					PER EMPLOYEE	\$
					POLICY LIMIT	\$
OTHER					SUBJECT TO POLICY LIMITS, TERMS, AND CONDITIONS	
<input type="checkbox"/> EMPLOYEE DISHONESTY (CRIME)						\$
						\$
						\$
						\$

ADDITIONAL REMARKS:

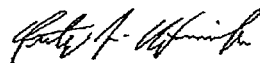
As respects to ANHS usage of the AVCA's Foxborough Park Fields 11/16/15 - 12/18/15

CERTIFICATE HOLDER

Aliso Viejo Community Association and
Professional Community Management of
California, Inc.
Attn: Evelyn Kern
95 Argonaut, Suite 190
Aliso Viejo CA 92656

CANCELLATION

Should any of the above coverages for the Covered Party be changed or withdrawn prior to the expiration date issued above, ASCIP will mail 30 days written notice to the Certificate Holder, but failure to mail such notice shall impose no obligation or liability of any kind upon ASCIP, its agents, or representatives.



AUTHORIZED REPRESENTATIVE: Fritz Heirich

*ASCIP is a joint powers authority pursuant to Article 1 (commencing with Section 6500) Chapter 5 of Division 7 of Title 1 of the Government Code and Sections 39603 and 81603 of the Education Code.

Rev 5-97

Additional Covered Party Endorsement

District: Capistrano Unified School District		Endorsement No. 27088348
Additional Covered Party: Aliso Viejo Community Association and Professional Community Management of California, Inc. its employees, officers and directors	Description of Operations, Vehicle, or Property: As respects to ANHS usage of the AVCA's Foxborough Park Fields 11/16/15 - 12/18/15	
Coverage Period:	Effective: 7/1/2015	Expires: 12:01 a.m.: 7/1/2016

The coverage provided to the Covered Party is hereby extended by this endorsement to the Additional Covered Party named above in accordance with the provisions contained in the Memorandum of Coverage (MOC). The coverage extended hereby applies only with respect to liability arising out of activities in the Description of Operations, Vehicle, or Property noted above. It is intended by ASCIP in issuing this endorsement to defend and/or indemnify the Additional Covered Party only if the District is solely negligent. In issuing this endorsement, ASCIP intends and agrees to extend coverage pursuant to the terms and conditions of the MOC to the Additional Covered Party named above only to the extent that the Additional Covered Party faces liability arising out of claims, demands, or lawsuits claiming money damages on account of bodily injury or property damage as defined and limited in the ASCIP MOC. The limits of liability extended to the Additional Covered Party listed above is \$5,000,000 per occurrence for liability.

Authorized Representative: 

Date Issued: 10/28/2015

ASCIP is a joint powers authority pursuant to Article 1 (commencing with Section 6500) of Chapter 5 of Division 7 of Title 1 of the Government Code and Sections 39603 and 81603 of the Education Code.

Rev 5/97



LIMITED USE & MAINTENANCE AGREEMENT

AVCA / CAPISTRANO UNIFIED SCHOOL DISTRICT

This Limited Use and Maintenance Agreement (hereinafter "Agreement") is entered into this 14th day of December, 2015 by and between the Aliso Viejo Community Association, a nonprofit public benefit corporation (hereinafter "AVCA") and the CAPISTRANO UNIFIED SCHOOL DISTRICT. This Agreement will be evaluated based upon the ability of all parties to effectively perform necessary maintenance and the past history of the CAPISTRANO UNIFIED SCHOOL DISTRICT. The goal of this Agreement is to provide quality parks for residents of AVCA and for the AVCA organizations who request use of the facilities.

1. CAPISTRANO UNIFIED SCHOOL DISTRICT's Obligations

- 1.1. For usage of those areas listed on the attached Exhibit "A" during the times and for the term set forth in such Exhibit, the CAPISTRANO UNIFIED SCHOOL DISTRICT shall pay a fee set forth at Exhibit "B".
- 1.2. The CAPISTRANO UNIFIED SCHOOL DISTRICT shall ensure that at least one team on Every field used by the CAPISTRANO UNIFIED SCHOOL DISTRICT under this Agreement is comprised of participants at least seventy-five percent (75%) of whom are residents of AVCA and 18 years of age or under. Under no circumstances may two teams not meeting this requirement play on the same field at the same time.
- 1.3. The CAPISTRANO UNIFIED SCHOOL DISTRICT shall ensure that an individual familiar with all park use rules and the obligations of this Agreement is onsite during the times set forth at Exhibit "A" for the purpose of ensuring compliance with such rules and obligations during such times.
- 1.4. All property owned or controlled by AVCA (hereinafter "AVCA Property") shall be kept clean, free of debris, and in quality condition. The CAPISTRANO UNIFIED SCHOOL DISTRICT is responsible for ensuring clean-up of all AVCA Property and the surrounding areas after any use. No rubbish, trash, garbage or other waste material shall be kept or permitted on any portion of the AVCA Property, except in enclosed trash receptacles or dumpsters, and no odor shall be permitted to arise there from so as to render the AVCA

EXHIBIT 44

Property, or any portion thereof, unsanitary, unsightly, or offensive as determined in the sole discretion of AVCA. Failure to keep any AVCA Property clean of trash and debris may result in AVCA having the area cleaned at the CAPISTRANO UNIFIED SCHOOL DISTRICT's expense.

- 1.5. The CAPISTRANO UNIFIED SCHOOL DISTRICT acknowledges that use of AVCA Property for any reason during closure times is strictly prohibited and agrees on behalf of itself and all of its participants to abide by all closure times. The CAPISTRANO UNIFIED SCHOOL DISTRICT further understands and agrees that if the CAPISTRANO UNIFIED SCHOOL DISTRICT or any of its employees, agents, and/or participants uses the field in any way during closure periods, AVCA will suffer damage. Therefore, the CAPISTRANO UNIFIED SCHOOL DISTRICT shall pay to AVCA as liquidated damages the sum of ONE THOUSAND DOLLARS (\$1,000.00), or a greater amount as necessary to pay all damages and costs incurred by AVCA for necessary repairs to AVCA Property, as reasonably determined by AVCA, for each occasion on which the CAPISTRANO UNIFIED SCHOOL DISTRICT or any of its employees, agents, and/or participants violates this provision.
- 1.6. The CAPISTRANO UNIFIED SCHOOL DISTRICT is responsible for ensuring all participants and spectators follow AVCA's rules and regulations at all times, including, but not limited to, the prohibition of alcoholic beverages on the park sites.
- 1.7. The CAPISTRANO UNIFIED SCHOOL DISTRICT is responsible for the set-up and breakdown of all equipment used by the CAPISTRANO UNIFIED SCHOOL DISTRICT's participants or spectators pursuant to this Agreement. AVCA shall not be held responsible for the damage, loss or theft of any property owned or stored by the CAPISTRANO UNIFIED SCHOOL DISTRICT on AVCA Property.
- 1.8. The CAPISTRANO UNIFIED SCHOOL DISTRICT shall reimburse AVCA for any and all costs incurred by AVCA to repair damage to AVCA Property that is due to the CAPISTRANO UNIFIED SCHOOL DISTRICT's neglect or abuse. AVCA may restore AVCA Property to the state it was in just prior to the effective date of this Agreement.
- 1.9. If during the term of this Agreement the CAPISTRANO UNIFIED SCHOOL DISTRICT fails to perform any required maintenance within 24 hours of notice from AVCA that such maintenance is lacking, and then AVCA may perform such maintenance without further notice at the CAPISTRANO UNIFIED SCHOOL DISTRICT's expense.

- 1.10. No improvements may be made to AVCA Property by the CAPISTRANO UNIFIED SCHOOL DISTRICT without first receiving the express written permission of AVCA. Should the CAPISTRANO UNIFIED SCHOOL DISTRICT place, move, or install any improvements on the AVCA Property without first receiving the express written permission of AVCA, AVCA shall have the sole right to remove or restore such improvements at the CAPISTRANO UNIFIED SCHOOL DISTRICT's expense. Absent a more specific agreement, any improvements that are approved by AVCA must be maintained by the CAPISTRANO UNIFIED SCHOOL DISTRICT to a standard that is acceptable to AVCA, and AVCA may require the removal of any such improvements at any time at the CAPISTRANO UNIFIED SCHOOL DISTRICT's expense. AVCA shall not be responsible for any damages, expenses, reimbursement or charges related to the installation, maintenance or removal of such improvements.
- 1.11. The CAPISTRANO UNIFIED SCHOOL DISTRICT will promptly notify AVCA of any maintenance that AVCA is responsible to Perform, including, but not limited to, turf damage or irrigation issues that are unrelated to the CAPISTRANO UNIFIED SCHOOL DISTRICT's use of AVCA Property. In the event of any emergency repairs, only AVCA authorized contractors may perform any necessary repair. The CAPISTRANO UNIFIED SCHOOL DISTRICT shall reimburse AVCA for any repairs which are not related to the ordinary use of the facilities.
- 1.12. (a) This Agreement shall be subject to termination upon ninety (90) days written notice to either party, unless earlier termination is allowed herein due to breach of any provision of this Agreement.
- (b) Should any breach of this Agreement occur, or if performance of any of the duties and/or obligations of the CAPISTRANO UNIFIED SCHOOL DISTRICT is not timely and completely performed, AVCA shall provide written notice to the CAPISTRANO UNIFIED SCHOOL DISTRICT of the breach. If said breach is not cured within thirty (30) days of the date notice is sent, this Agreement may be immediately terminated by AVCA. In such an event, the CAPISTRANO UNIFIED SCHOOL DISTRICT shall not be entitled to any refund of use fees. Written notice of termination shall be sent by first class mail to the CAPISTRANO UNIFIED SCHOOL DISTRICT at the address set forth in this agreement, or such address as the CAPISTRANO UNIFIED SCHOOL DISTRICT has provided to receive such notices.

(c) Any unpaid funds shall accrue a \$35.00 late charge for each thirty (30) day period not paid in full. This late charge obligation continues until all sums owing hereunder, including late charges and interest, are paid in full, and shall survive the termination of this Agreement regardless of the reason.

- 1.13. The CAPISTRANO UNIFIED SCHOOL DISTRICT may not swap, trade, gift, sell, authorize or otherwise transfer the right to use any AVCA Property to any other person, entity or organization (even if an affiliated entity or organization). In addition, except with the prior express written consent of AVCA, the CAPISTRANO UNIFIED SCHOOL DISTRICT shall not permit any outside vendors (including without limitation food vendors, sponsors, or contractors) on the AVCA Property.
- 1.14. AVCA may, in its sole discretion, withhold reasonable sums from the refundable deposit to ensure the CAPISTRANO UNIFIED SCHOOL DISTRICT's compliance with this Agreement, including, but not limited to, expenses for repair of AVCA Property, damages for injury to or loss by third persons, unpaid fees or other obligations due from the CAPISTRANO UNIFIED SCHOOL DISTRICT under this Agreement, or attorney's fees related to pursuit of compliance with this Agreement. In the event that any damage, maintenance, repair or other expense owed by the CAPISTRANO UNIFIED SCHOOL DISTRICT pursuant to this Agreement exceeds the amount of the refundable deposit, then AVCA shall be entitled to retain the entirety of such deposit and shall have the right to pursue the CAPISTRANO UNIFIED SCHOOL DISTRICT for the balance owed.
- 1.15. The CAPISTRANO UNIFIED SCHOOL DISTRICT shall not permit the use of any portable, transportable, or non-stationary barbeques on the AVCA Property except with the prior written consent of AVCA.
- 1.16. The CAPISTRANO UNIFIED SCHOOL DISTRICT shall not permit the use of the AVCA facilities described in Exhibit A by any of the CAPISTRANO UNIFIED SCHOOL DISTRICT's participants, employees, volunteer coaches and/or spectators if field conditions are considered hazardous, such as in the event of wet, muddy, or uneven fields. AVCA reserves the right to determine whether field conditions are hazardous, in which case the use of the AVCA facilities shall not be permitted at such time.
- 1.17. As provided in this paragraph, the CAPISTRANO UNIFIED SCHOOL DISTRICT shall complete and report all incidents that occur during the course of the CAPISTRANO UNIFIED SCHOOL DISTRICT's use of the AVCA Property to AVCA within twenty-four

(24) hours of said incident using the Incident Report Form attached as Exhibit "C" hereto. An incident report must be completed for (1) any injury that requires advanced first aid, (2) any injury or illness that could have future complications or require subsequent medical attention, including without limitation severe sprains, broken limbs, and concussions, (3) any act of suspected sexual harassment or child abuse, (4) any act that violates the law, and (5) any act that results in damage to the AVCA Property. An incident report is not required for (1) minor injuries such as scratches and blisters and (2) other personal illnesses that will not likely have future complications even if the illness causes the person at issue to leave the AVCA Property.

AVCA's Obligations

- 2.1. AVCA shall use its best efforts to perform reasonable maintenance and repair of AVCA Property. No portion of AVCA was designed for performance as a professional level sports field. For the most part AVCA's sport fields were designed as passive parks and AVCA is making its best efforts to utilize such areas, where desired, as sports fields to meet the community's changing needs.
- 2.2. AVCA shall use its best efforts to keep all AVCA Property specified herein in a manner that is clean, free of debris and in useable condition for the periods specified in this Agreement. The parties to this agreement understand that AVCA is a nonprofit entity. AVCA does not stand as a guarantor that any fields or other property is ready and available for use. In the event that the AVCA Property that is specified in this Agreement is unsuitable or unavailable for use, then AVCA shall either provide a comparable site or refund a prorated share of the fees paid by the CAPISTRANO UNIFIED SCHOOL DISTRICT under this Agreement to reimburse the CAPISTRANO UNIFIED SCHOOL DISTRICT for the lost use. The CAPISTRANO UNIFIED SCHOOL DISTRICT acknowledges that AVCA is not responsible to reimburse any expenses or costs associated with finding an alternate site due to the unavailability of AVCA Property.
- 2.3. AVCA shall cause to be inspected all AVCA Property, including, but not limited to, any applicable facilities and/or fencing for damage and report as necessary. The CAPISTRANO UNIFIED SCHOOL DISTRICT retains, however, the obligation to inspect AVCA Property prior to each use to ensure the safety of the CAPISTRANO UNIFIED SCHOOL DISTRICT's participants.

- 2.4. AVCA shall have a representative available for on-site inspection of the AVCA Property as requested to review existing conditions in the event of any problems.
- 2.5. AVCA is dedicated to the success of it's the CAPISTRANO UNIFIED SCHOOL DISTRICT and to this end reserves the right to determine the use schedule that best meets the needs of the community as a whole and to ensure the best maintenance of AVCA Property. The CAPISTRANO UNIFIED SCHOOL DISTRICT should expect that there will be times where a portion of AVCA Property must be closed to let the area rehabilitate or for a needed maintenance to be performed. In such instances, the CAPISTRANO UNIFIED SCHOOL DISTRICT is expected to cooperate with AVCA's efforts. Past use of AVCA Property does not guarantee use by CAPISTRANO UNIFIED SCHOOL DISTRICT of such area in the future.

INSURANCE

- 3.1. The CAPISTRANO UNIFIED SCHOOL DISTRICT will provide: (a) a \$1,000,000 liability policy with an additional insured endorsement naming AVCA, its employees, officers and directors, and Professional Community Management of California, Inc, its employees, officers, and directors as additional insureds; (b) such endorsement shall provide that the CAPISTRANO UNIFIED SCHOOL DISTRICT's policy shall be primary, and non-contributory with any policies of insurance owned by said additional insureds; & (c) said policy shall provide for 30 days written notice to AVCA of cancellation, termination and/or non-renewal. A full copy of the entire policy, including the endorsement specified herein, is required prior to any use of AVCA Property and whenever such policy is renewed or replaced.
- 3.2. Insurance Certificates naming the Aliso Viejo Community Association and Professional Community Management of CA, Inc. as additional insured with a second page endorsement must be received a minimum of thirty (30) days prior to the first date of use specified in this Limited Use & Maintenance Agreement.
- 3.3. The CAPISTRANO UNIFIED SCHOOL DISTRICT agrees to require any and all vendors, contractors, and/or subcontractors to provide the same insurance coverage and the same evidence of insurance as required by the CAPISTRANO UNIFIED SCHOOL DISTRICT under this agreement.

- 3.4. AVCA shall have the right, but not the obligation, to prohibit the CAPISTRANO UNIFIED SCHOOL DISTRICT from using AVCA Property until the required evidence of insurance of both the CAPISTRANO UNIFIED SCHOOL DISTRICT and its vendors, contractors, and/or subcontractors has been received by AVCA. Failure to provide the required evidence of insurance shall be a material breach of the Agreement and grounds for immediate termination of the Agreement, at AVCA's discretion.

INDEMNIFICATION

- 4.1 The CAPISTRANO UNIFIED SCHOOL DISTRICT agrees to indemnify, defend, and hold AVCA and the additional insureds referenced herein free and harmless from all loss, claims, demands, costs, expenses, obligations, liabilities, damages, recoveries, and deficiencies, including interest, penalties, attorney's fees and legal costs, that Association or such additional insureds may incur as a result of any act or omission by the CAPISTRANO UNIFIED SCHOOL DISTRICT related to or in furtherance of the purposes of this Agreement. The CAPISTRANO UNIFIED SCHOOL DISTRICT further agrees that such indemnity shall include any loss, claims, demands, costs, expenses, obligations, liabilities, damages, recoveries, and deficiencies, including interest, penalties, attorney's fees and costs, that AVCA or such additional insureds may incur as a result of any act or omission by the CAPISTRANO UNIFIED SCHOOL DISTRICT's participants, employees, volunteer coaches and/or spectators associated with an event arranged by the CAPISTRANO UNIFIED SCHOOL DISTRICT at the location and during the times set forth in Exhibit "A".
- 4.2 The CAPISTRANO UNIFIED SCHOOL DISTRICT agrees that the indemnity provided by the CAPISTRANO UNIFIED SCHOOL DISTRICT to AVCA under the Agreement shall also include any loss, claims, demands, costs, expenses, obligations, liabilities, damages, recoveries and deficiencies, including interest, penalties, attorney's fees and costs, that AVCA and the additional insureds referenced in the Agreement may incur as a result of any act or omission by the CAPISTRANO UNIFIED SCHOOL DISTRICT's vendors, contractors, subcontractors and/or any other agents associated with an event arranged by the CAPISTRANO UNIFIED SCHOOL DISTRICT at the location and during the times set forth in Exhibit "A" of the Agreement.

5. WAIVER AND RELEASE FORMS

- 5.1. The CAPISTRANO UNIFIED SCHOOL DISTRICT shall require each participant and their family (hereinafter "Participants") to sign a waiver and release, acceptable to AVCA, which waives the right to make, bring or maintain any and all claims of any type and kind which said Participants might have, or acquire in the future, against AVCA, its directors and employees, and/or Professional Community Management of California, Inc, its directors and employees (hereinafter "Released Parties") and that releases said Released Parties from any claim, liability and/or demand of every type and kind which might be brought against any one or more of them as to any injury or damage which arise from or out of the CAPISTRANO UNIFIED SCHOOL DISTRICT's program and/or the use of AVCA Property.
- 5.2. AVCA signed, original Participant Waiver, Release of Liability, Indemnification and Consent Forms for each and every participant must be received a minimum of seven (7) days in advance prior to the start date specified in the Limited Use & Maintenance Agreement.

6. TOURNAMENTS

- 6.1. The CAPISTRANO UNIFIED SCHOOL DISTRICT will need to submit the dates and times for all tournaments being scheduled in their season to AVCA. The AVCA Board of Directors will review the dates and times for the tournaments and, if approved, a separate Limited Use & Maintenance Agreement will be written.

7. EMERGENCY

Each party to this Agreement herein provides the following 24/7 phone numbers for use by the other parties in the event of emergencies:

CAPISTRANO UNIFIED SCHOOL DISTRICT (ANHS):

Deni Christensen
28000 Wolverine Way
Aliso Viejo, CA 92656
(949) 831-5590
dmchristensen@capousd.org

ALISO VIEJO COMMUNITY ASSOCIATION:

AVCA
95 Argonaut, Suite 190
Aliso Viejo, CA 92656
(949) 243-7550
avca.net

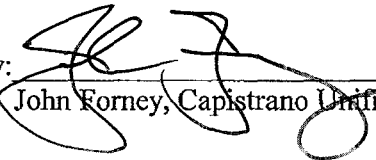
8. DOCUMENT AND FEE SUBMISSION

- 8.1. All fees and the executed Limited Use & Maintenance Agreement must be received a minimum of five (5) business days in advance of the start date specified in the Limited Use & Maintenance Agreement.
- 8.2. Applicant must remit all required documents and fees (including but not limited to Rosters, Waivers & Release Forms, User Fees, Insurance, Light Fees, executed Limited Use & Maintenance Agreements, Incident/Accident Forms) to the AVCA offices either via First Class Mail OR during normal business hours of 8:00 a.m. to 5:00 p.m. or other holiday scheduled office hours for AVCA. AVCA assumes no responsibility for items left at the door, outside of the door, or slipped under the door. User is responsible for confirming that AVCA receives all required documents and fees in good order. If required documents and/or fees are not received by AVCA by the specified deadlines for any reason, AVCA reserves the right to deny use of AVCA facilities, impose late charges, grant extensions, and/or take other measures as AVCA deems appropriate, in its sole discretion.

- 8.3. Any unpaid fees, regardless of the amount, shall accrue a \$35.00 late charge for each thirty (30) day period not paid in full. This late charge obligation continues until all sums owing hereunder, including late charges and interest, are paid in full, and shall survive the termination of this Agreement regardless of the reason.

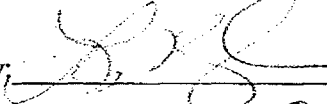
The undersigned hereby represent and warrant that they have the authority of the CAPISTRANO UNIFIED SCHOOL DISTRICT to enter into this agreement and that the CAPISTRANO UNIFIED SCHOOL DISTRICT is a legal entity duly formed to do business in the state of California. In the event that the undersigned does not have the authority of the CAPISTRANO UNIFIED SCHOOL DISTRICT or if the CAPISTRANO UNIFIED SCHOOL DISTRICT is determined to not be validly formed, then the undersigned stands personally liable for all of the obligations set forth in this Agreement. The undersigned further represents that they have read this Limited Use & Maintenance Agreement, as well as any rules and regulations regarding the use of AVCA Property described at Exhibit "A" herein, and as the representative for the CAPISTRANO UNIFIED SCHOOL DISTRICT promises to abide by same.

CAPISTRANO UNIFIED SCHOOL DISTRICT (ANHS)

By:  Date: 11/10/15
John Forney, Capistrano Unified School District

By: _____ Date: _____

ALISO VIEJO COMMUNITY ASSOCIATION ("AVCA")

By:  Date: 11/9/15

By: Bill Conley Date: 11/9/15

Upon Association approval, the CAPISTRANO UNIFIED SCHOOL DISTRICT is licensed to use the facilities stated below for the purposes described in and subject to the conditions of the Limited Use & Maintenance Agreement attached hereto, during the days and hours listed below.

CAPISTRANO UNIFIED SCHOOL DISTRICT (ANHS)

WINTER 2016 USAGE SCHEDULE – EXHIBIT “A”

FOXBOROUGH PARK WEEKDAY USAGE

DATES	TIMES	FIELDS
<i>Monday through Friday, for the following dates and times:</i>		
January 18, 19, 20, 21, 22	3:00 p.m. – 4:30 p.m.	1, 2
January 25, 26, 27, 28, 29	3:00 p.m. – 4:30 p.m.	1, 2

CAPISTRANO UNIFIED SCHOOL DISTRICT (ANHS)

WINTER 2016 – EXHIBIT “B” FEE STRUCTURE

PARK	FEES
Foxborough Park	\$100.00

Total User Fee Amount Due to AVCA: \$100.00



ACCIDENT/INCIDENT FORM

Exhibit "C"

Person making report: _____		Date: ____/____/____
Address: _____		Phone: (____) _____
Identity of injured or affected person:		
Name: _____		Age: _____
Address: _____		<input type="checkbox"/> Female <input type="checkbox"/> Male
Phone: (____) _____		
Family of injured contacted? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, by whom? _____		
Family Contact: _____		Relationship: _____
Address: _____		Phone: (____) _____
Public agencies contacted regarding this incident:		
Date: ____/____/____ am ____ pm		Agency: _____
Location: _____		Contact: _____
By: _____		Phone: _____
Names of all other witnesses or persons involved in the incident/accident:		
NAME: _____	ADDRESS: _____	PHONE: _____
_____	_____	(____) _____
_____	_____	(____) _____
_____	_____	(____) _____
_____	_____	(____) _____
_____	_____	(____) _____
_____	_____	(____) _____



ACCIDENT/INCIDENT FORM
Exhibit "C"

ACCIDENT/INCIDENT DETAILS:	
Date of Accident/Incident: ____/____/____	Time: ____ am pm
Location: _____	Weather Conditions: _____
Brief factual description of accident/injury:	
First aid provided (including any medication):	
By Whom: _____	
Provide full description of the accident/incident including preceding events and conditions, and all measures taken after the accident/incident. Do not state any opinions regarding the cause (use additional sheets, if necessary).	

I have supplied the confidential information requested above for the Aliso Viejo Community Association (AVCA), its insurance company, and its attorneys.

Signed: _____ Date: _____

Email reports to: marilyn.smith@associa.us
Mail original report to: Aliso Viejo Community Association
Attn: General Manager
95 Argonaut, Suite 190
Aliso Viejo, CA 92656

This report is intended to be confidential for transmission to and use by AVCA attorneys for litigation arising out of claims.

95 Argonaut, Suite 190, Aliso Viejo, CA 92656 • 949.243.7750 • www.avca.net

Professionally Managed by PCM

EVIDENCE OF COVERAGE

DATE (MM/DD/YYYY)
11/3/2015

This Evidence of Coverage is used as a matter of information only and confers no rights upon the Certificate Holder. This Evidence of Coverage does not amend, extend, or alter the coverage afforded by the memoranda listed below.

MEMORANDUM NUMBER: 101

JOINT POWERS AUTHORITY (JPA)

Alliance of Schools for Cooperative Insurance Programs
16550 Bloomfield Avenue
Cerritos, CA 90703

www.ASCIP.org

CONTACT NAME: Mr. Fritz Heinrich, Chief Executive Officer

PHONE: (562) 404-8029

JPA MEMBER

Capistrano Unified School District
33122 Valle Road
San Juan Capistrano CA 92675

This is to certify that the Alliance of Schools for Cooperative Insurance Programs (ASCIP) Memorandum of Coverages on insurance listed below have been issued to the Covered Party named above for the period indicated. Notwithstanding any requirement, term, or condition of any contract or other document with respect to which this Evidence of Coverage may be used or may pertain, the coverages afforded by the Memorandum of Coverages described herein are subject to all the terms, exclusions, and conditions of such Memorandum of Coverages.

TYPE OF COVERAGE	ADDL INSR	MEMORANDUM NUMBER (MOC)	POLICY EFF (MM/DD/YYYY)	POLICY EXP 12:01a.m.	LIMIT OF LIABILITY / COVERAGE	
GENERAL LIABILITY					COMBINED SINGLE LIMIT PER OCCURRENCE	\$ \$5,000,000
<input checked="" type="checkbox"/> OCCURRENCE	✓	MOC #101	7/1/2015	7/1/2016	AGGREGATE	\$ N/A
<input checked="" type="checkbox"/> Personal Injury						\$
<input checked="" type="checkbox"/> Errors & Omission						\$
<input checked="" type="checkbox"/> Employment Practices						\$
AUTOMOBILE LIABILITY					COMBINED SINGLE LIMIT PER OCCURRENCE	\$
<input type="checkbox"/> AUTOMOTIVE PHYSICAL DAMAGE					ACTUAL CASH VALUE	\$
<input type="checkbox"/> COMPREHENSIVE / COLLISION						\$
<input type="checkbox"/> ANY AUTO						\$
<input type="checkbox"/>						\$
<input type="checkbox"/>						\$
PROPERTY					REPLACEMENT COST SUBJECT TO POLICY LIMITS, TERMS, AND CONDITIONS	
<input type="checkbox"/> BUILDING / CONTENTS						\$
<input type="checkbox"/> FIRE, THEFT, RENTAL INTERRUPTION						\$
<input type="checkbox"/>						\$
<input type="checkbox"/>						\$
WORKERS COMPENSATION AND EMPLOYERS' LIABILITY	N/A				EACH ACCIDENT	\$
<input type="checkbox"/> WC STATUTORY LIMITS					PER EMPLOYEE	\$
					POLICY LIMIT	\$
OTHER					SUBJECT TO POLICY LIMITS, TERMS, AND CONDITIONS	
<input type="checkbox"/> EMPLOYEE DISHONESTY (CRIME)						\$
<input type="checkbox"/>						\$
<input type="checkbox"/>						\$
<input type="checkbox"/>						\$

ADDITIONAL REMARKS:

As respects to ANHS usage of the AVCA's Foxborough Park Fields 11/16/15 - 2/29/16

CERTIFICATE HOLDER

Aliso Viejo Community Association and
Professional Community Management of
California, Inc.
Attn: Evelyn Kern
95 Argonaut, Suite 190
Aliso Viejo CA 92656

CANCELLATION

Should any of the above coverages for the Covered Party be changed or withdrawn prior to the expiration date issued above, ASCIP will mail 30 days written notice to the Certificate Holder, but failure to mail such notice shall impose no obligation or liability of any kind upon ASCIP, its agents, or representatives.



AUTHORIZED REPRESENTATIVE: Fritz Heinrich

*ASCIP is a joint powers authority pursuant to Article 1 (commencing with Section 6500) Chapter 5 of Division 7 of Title 1 of the Government Code and Sections 39603 and 81603 of the Education Code.

Rev 5-97

Additional Covered Party Endorsement

District: Capistrano Unified School District		Endorsement No. 27171652
Additional Covered Party: Aliso Viejo Community Association and Professional Community Management of California, Inc. Its employees, officers and directors	Description of Operations, Vehicle, or Property: As respects to ANHS usage of the AVCA's Foxborough Park Fields 11/16/15 - 2/29/16	
Coverage Period: Effective: 7/1/2015 Expires 12:01 a.m.: 7/1/2016		

The coverage provided to the Covered Party is hereby extended by this endorsement to the Additional Covered Party named above in accordance with the provisions contained in the Memorandum of Coverage (MOC). The coverage extended hereby applies only with respect to liability arising out of activities in the Description of Operations, Vehicle, or Property noted above. It is intended by ASCIP in issuing this endorsement to defend and/or indemnify the Additional Covered Party only if the District is solely negligent. In issuing this endorsement, ASCIP intends and agrees to extend coverage pursuant to the terms and conditions of the MOC to the Additional Covered Party named above only to the extent that the Additional Covered Party faces liability arising out of claims, demands, or lawsuits claiming money damages on account of bodily injury or property damage as defined and limited in the ASCIP MOC. The limits of liability extended to the Additional Covered Party listed above is \$5,000,000 per occurrence for liability.


Authorized Representative: _____

Date Issued: 11/3/2015

ASCIP is a joint powers authority pursuant to Article 1 (commencing with Section 6500) of Chapter 5 of Division 7 of Title 1 of the Government Code and Sections 39603 and 81603 of the Education Code.

Rev 5/97

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

RESOLUTION NO. 1516-28

**APPROVING THE ANNUAL AND FIVE YEAR REPORTABLE FEES REPORT FOR
FISCAL YEAR 2014-2015, IN COMPLIANCE WITH GOVERNMENT CODE §66001
AND §66006**

WHEREAS, the Capistrano Unified School District (District) has received and expended statutory and/or alternative school facilities fees (Reportable Fees) for the construction and/or modernization of the District's school facilities in order to accommodate students from new development (School Facilities); and

WHEREAS, pursuant to Government Code §66006(a), the District has established and maintained a separate capital facilities account for the Reportable Fees (Reportable Fees Account); and

WHEREAS, pursuant to Government Code §66006(a), the Reportable Fees have been deposited into the Reportable Fees Account in order to avoid any commingling of the Reportable Fees with other revenues and funds of the District, except for temporary investments, and has expended the Reportable Fees, along with any interest income earned, solely for the purpose(s) for which the Reportable Fees were originally collected; and

WHEREAS, Government Code §66006(b)(1) provides that the District shall make a written report containing certain required information available to the public within one hundred eighty (180) days after the last day of each fiscal year; and

WHEREAS, Government Code §66006(b)(2) requires that the Board of Trustees of the District (Board) review the information made available to the public, including the report entitled, "Annual and Five Year Reports," (Report) at the next regularly scheduled public meeting, at least fifteen (15) days after the Report was made available to the public; and

WHEREAS, the Report contains the requisite information and proposed findings concerning the collection and expenditure of Reportable Fees pursuant to Government Code §66006 and §66001; and

WHEREAS, pursuant to Government Code §66006(b)(2), notice of the time and place of the Board meeting, where the Report would be considered for adoption (Notice), was mailed at least fifteen (15) days prior to the Board meeting, to any interested party who filed a written request with the District for mailed Notice of the Board meeting; and

WHEREAS, the District posted Notice in the District's regular posting locations and published Notice in a newspaper of general circulation within the District's boundaries; and

WHEREAS, Government Code §66001(d) provides that for the fifth fiscal year following the first deposit into the Reportable Fees Account, and every five years thereafter, the District shall make findings with respect to the portion of the Reportable Fees Account that remains unexpended; and

WHEREAS, when Government Code §66001(d) requires certain findings, these findings will be made at the same time as that information required by Government Code §66006(b); and

WHEREAS, pursuant to Government Code §66001(e) and (f), the District shall make certain findings when sufficient Reportable Fees have been collected to complete the financing of incomplete Projects, and the Projects remain incomplete; and

WHEREAS, the District has complied with all of the foregoing provisions.

IT IS HEREBY RESOLVED by the Board of Trustees of the Capistrano Unified School District as follows:

Section 1. The Board finds and determines that the foregoing recitals and determinations are correct.

Section 2. Pursuant to Government Code §66006(a), the District has established and maintained a Reportable Fees Account during Fiscal Year 2014-2015.

Section 3. Pursuant to Government Code §66006(a), the Reportable Fees collected during Fiscal Year 2014-2015 have been deposited into the Reportable Fees Account in order to avoid any commingling of the Reportable Fees with other revenues and funds of the District, except for temporary investments, and has expended the Reportable Fees, along with any interest income earned, solely for the purpose(s) for which the Reportable Fees were originally collected.

Section 4. Pursuant to Government Code §66006(b)(1), the District made the Report available to the public within one hundred eighty (180) days after the last day of Fiscal Year 2014-2015.

Section 5. Pursuant to Government Code §66006(b)(1), the Board reviewed the Report at the next regularly scheduled public meeting, at least fifteen (15) days, after the Report was made available to the public.

Section 6. Pursuant to Government Code §66006(b)(1) and (2), the Board reviewed the Report which is incorporated by this reference and contains the following information:

- (A) A brief description of the type of Reportable Fees in the Reportable Fees Account;
- (B) The amount of the Reportable Fees;
- (C) The beginning and ending balance of the Reportable Fees Account;
- (D) The amount of Reportable Fees collected and the interest earned;
- (E) An identification of each School Facilities Project (Project) on which Reportable Fees were expended and the amount of the expenditures on each Project, including the total percentage of the cost of the Project that was funded with Reportable Fees;
- (F) An identification of an approximate date by which the construction of the Project will commence if the District determines that sufficient funds have been collected to complete financing on an incomplete Project, as identified in §66001(a)(2), and the Project remains incomplete;
- (G) A description of each interfund transfer or loan made from the Reportable Fees Account, including the Project on which the transferred or loaned Reportable Fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid, and the rate of interest that the Reportable Fees Account will receive on the loan; and
- (H) The amount of refunds made pursuant to §66001(e) and any allocations pursuant to §66001(f).

Section 7. Pursuant to Government Code §66006(b)(2), Notice was mailed at least fifteen (15) days prior to the Board meeting, to any interested party who filed a written request with the District for mailed Notice of the Board meeting.

Section 8. The District posted Notice in the District's regular posting locations and published Notice in a newspaper of general circulation within the District's boundaries.

Section 9. Pursuant to Government Code §66001(d), the Board reviewed the Report which is incorporated by this reference and contains the following proposed findings:

- (1) Identification of the purposes to which the Reportable Fees are to be put;
- (2) Demonstration of a reasonable relationship between the Reportable Fees and the purpose for which they are charged;
- (3) Identification of all sources and amounts of funding anticipated to complete incomplete Projects of the District; and
- (4) Designation of the approximate dates on which the funding referred to in paragraph (3) is expected to be deposited into the respective District account(s).

Section 10. When findings are required by Government Code §66001(d), these findings shall be made at the same time as the findings as that information required by Government Code §66006(b).

Section 11. Pursuant to Government Code §66001(e) and (f), the District shall make certain findings when sufficient Reportable Fees have been collected to complete the financing of incomplete Projects, and the Projects remain incomplete.

Section 12. The Board determines that the District is in compliance with Government Code §66000, *et seq.*, regarding the receipt, deposit, investment, expenditure and/or refund of Reportable Fees received and expended relative to Projects for Fiscal Year 2014-2015.

Section 13. The Board determines that no refunds and allocations of Reportable Fees, as required by Government Code §66001(e) and §66006(b)(1)(H) are deemed payable at this time for Fiscal Year 2014-2015.

AYES ()
NOES ()
ABSTAIN ()
ABSENT ()

I, Kirsten M. Vital, Secretary of the Capistrano Unified School District Board of Trustees, hereby certify that the above and foregoing Resolution was duly and regularly adopted by the said Board at the meeting on the 9th day of December, 2015, by a roll call vote.

Martha McNicholas
Clerk of the Board of Trustees

Kirsten M. Vital
Superintendent
Secretary of the Board of Trustees



Annual and Five Year Reports

Capistrano Unified School District

November 18, 2015

Prepared For:
Capistrano Unified School District
33122 Valle Road
San Juan Capistrano, CA 92675
T 949.489.7000

Prepared By:
Dolinka Group, LLC
20 Pacifica, Suite 900
Irvine, CA 92618
T 949.250.8300

Table of Contents		
Section		Page
I.	Introduction -----	1
II.	Annual Report -----	2
III.	Five Year Report -----	5
Schedule A: Public Improvements on Which Reportable Fees Were Expended		

I. Introduction

Sections 66001 and 66006 of the Government Code require that Capistrano Unified School District ("School District") provide to the public information on impact fees received from new residential and commercial/industrial development to mitigate the impact of that new development on the school facilities of the School District ("Reportable Fees"). The School District currently collects statutory school facility fees ("Statutory School Fees") pursuant to Sections 17620 *et seq.* of the Education Code and Sections 65995 *et seq.* of the Government Code.

The School District is required to provide under the Government Code the following information on Reportable Fees for the prior fiscal year:

1. Amounts collected
2. Amount of interest earned
3. Amounts spent on projects to accommodate additional enrollment from new residential and commercial/industrial development

The Reportable Fees do not include special tax proceeds, proceeds of bonds, or letters of credit to secure payment of Reportable Fees at a future date. Further, the School District is required to confirm that Reportable Fees have not been levied, collected, or imposed for general revenue purposes.

Additionally, the School District is required to identify the following:

1. The proposed purposes to which unexpended Reportable Fees may be spent
2. The Reasonable Relationship between the unexpended Reportable Fees and the purpose to which they are to be spent
3. The funding sources and expected funding availability date for school facilities projects for which unexpended Reportable Fees are required

The following Annual and Five-Year Reports ("Reports") for the fiscal year ending June 30, 2015 include the information and proposed findings the School District intends to review and adopt in accordance with Sections 66001 and 66006 of the Government Code.

II. Annual Report

In accordance with Government Code Section 66006(b)(1) and (2), the School District hereby presents the following information for fiscal year 2014/2015 (i.e. July 1, 2014 through June 30, 2015) with regard to the annual Reportable Fees:

A. Description of the Type of Reportable Fees in the Account or Sub-account(s) of the School District

The Reportable Fees of the School District for fiscal year 2014/2015 consist of Statutory School Fees collected by the School District from new residential and commercial/industrial development.

B. Amount of the Reportable Fees

The amount of Reportable Fees is based on the effective Statutory School Fees.

Statutory School Fees

The Statutory School Fees for the period between July 1, 2014 and June 30, 2015 were established by the Board of Trustees ("Board") of the School District on April 23, 2014, by Resolution No. 1314-40. This resolution adopted the reports titled "Residential Development School Fee Justification Study" and "Commercial/Industrial Development School Fee Justification Study" (collectively, "Studies"), both dated March 25, 2014.

Table 1 lists the fee amounts and effective dates for the applicable Statutory School Fees for fiscal year 2014/2015.

**Table 1
Effective Dates for Reportable Fees**

Item	Effective Dates (for FY 2014/2015)	Fee Amount (Per Square Foot)
Statutory School Fees	July 1, 2014 – June 30, 2015	Residential - \$3.36 Commercial/Industrial - \$0.54

C. Beginning and Ending Balance of Account and Sub-Account(s):

Table 2 lists the fiscal year 2014/2015 beginning and ending balances for Fund 25, the Capital Facility Fund, which holds all Reportable Fees:

**Table 2
Beginning and Ending Balances for Fund 25**

Item	Fund Balance
Beginning Balance (7/1/2014)	\$14,417,250.72
Ending Balance (6/30/2015)	\$16,981,564.24

D. Amount of the Reportable Fees Collected and Interest Earned

Table 3 shows the amount of Reportable Fees collected, Rancho Mission Viejo ("RMV") Reportable Fees collected, and interest earned in Fund 25 during fiscal year 2014/2015.

Table 3
Amount of Reportable Fees Collected and Other Income (Fund 25)

Item	Total Revenues
Reportable Fees Collected	\$2,207,068.50
Reportable RMV Fees	\$2,566,998.10
Interest Earned	\$48,220.39
Total	\$4,822,286.99

E. Identification of Each Improvement on Which Reportable Fees Were Expended and the Amount of the Expenditures on Each Improvement, Including the Total Percentage of the Cost of Each Project of the School District that Was Funded with Reportable Fees

Schedule A to this report identifies the amount of Reportable Fees expended on School Facilities in fiscal year 2014/2015, as well as the percentage of each improvement funded by Reportable Fees.

F. Identification of an Approximate Date by Which the Construction of Project(s) of the School District will Commence if the School District Determines that Sufficient Funds have been Collected to Complete Financing on an Incomplete Project of the School District, as Identified in Paragraph (2) of Subdivision (A) of Section 66001 of the Government Code, and the Project of the School District Remains Incomplete

The School District has determined that at the close of fiscal year 2014/2015, Reportable Fees and other sources of funding were not sufficient to complete the financing of additional school facilities of the School District.

G. Description of each Interfund Transfer or Loan Made from the Account or Sub-Account(s), Including Project(s) of the School District on Which the Transferred or Loaned Reportable Fees will be Expended, and, in the Case of an Interfund Loan, the Date on Which the Loan will be Repaid, and the Rate of Interest that the Account or Sub-Account(s) will Receive on the Loan

No Interfund Transfers or Loans were made from the account.

H. The Amount of Refunds Made or Revenues Allocated for Other Purposes if the Administrative Costs of Refunding Unexpended Revenues Exceed the Amount to be Refunded

No refunds of Reportable Fees were made pursuant to Section 66001(e) of the Government Code in fiscal year 2014/2015.

I. **Summary Table of Fund Balance, Revenues, and Expenditures**

Table 4 below summarizes the beginning and ending balances, the amount of Reportable Fees collected and interest earned, additional refunds/revenues, and total expenditures from Fund 25 during fiscal year 2014/2015.

Table 4
Fund 25 Activity Summary (FY 2014/2015)

Item	Amount
Beginning Balance (7/1/2014)	\$14,417,250.72
Reportable Fees Collected and Interest Earned	\$4,822,286.99
Expenditures – Schedule A	(\$2,257,973.47)
Ending Balance (6/30/2015)	\$16,981,564.24

III. Five Year Report

In accordance with Section 66001 of the Government Code, the School District provides the following information with respect to that portion of the account or sub-account(s) remaining unexpended, whether committed or uncommitted:

A. Identification of the Purpose to Which the Reportable Fees are to be Put

The purpose of the Reportable Fees imposed and collected on new residential and commercial/industrial development within the School District during fiscal year 2014/2015 was to fund additional school facilities required to serve students generated by new development within the School District. Specifically, the Reportable Fees will be used for the construction, expansion, and/or acquisition of additional school facilities, furnishing and equipping such school facilities, as well as acquiring and installing additional portable classrooms to accommodate students.

B. Demonstration of a Reasonable Relationship Between the Reportable Fees and the Purposes for Which they are Charged

There is a roughly proportional and a reasonable relationship between the new development upon which the Reportable Fees are charged and the need for additional school facilities by reason of the fact that additional students will be generated by additional development within the School District and the School District does not have capacity in its existing school facilities to accommodate these new students. Furthermore, the Reportable Fees do not exceed the costs of providing school facilities for the students generated from the development in which such fees were collected (as set forth in (i) the Analyses and (ii) the Studies, referred to herein Section II.B.).

C. Identification of All Sources and Amounts of Funding Anticipated to Complete Financing of the School Facilities Identified in the School District's Reports

Table 5 lists the anticipated funding sources for potential school facility projects, as presently identified by the School District.

**Table 5
Proposed Funding Sources for School Facility Projects**

Sources	Esencia K-8 School (RMV)	Elementary School Expansion to Meet CDE Standards	K-8 School Expansion to Meet CDE Standards	Middle School Expansion to Meet CDE Standards	High School Expansion to Meet CDE Standards
Community Facilities Districts	TBD	TBD	TBD	TBD	TBD
General Obligation Bond Proceeds	TBD	TBD	TBD	TBD	TBD
Reportable Fees	TBD	TBD	TBD	TBD	TBD
Total	\$29,000,000	\$56,931,225	\$30,196,875	\$33,633,000	\$85,077,600

Notes: WLC Architects October 2013

D. Identification of the Approximate Dates on Which the Funding Referred to in Section III.C is Expected to be Deposited into the Appropriate Account or Fund

Table 6 lists the approximate dates on which the funds are expected to be available for the school facility projects presently identified by the School District.

Table 6
Timing of Funds for Planned School Facility Projects

Sources	Esencia K-8 School (RMV)	Elementary School Expansion to Meet CDE Standards	K-8 School Expansion to Meet CDE Standards	Middle School Expansion to Meet CDE Standards	High School Expansion to Meet CDE Standards
Community Facilities Districts	TBD	TBD	TBD	TBD	TBD
General Obligation Bond Proceeds	TBD	TBD	TBD	TBD	TBD
Reportable Fees	TBD	TBD	TBD	TBD	TBD

Schedule A

Public Improvements on Which Reportable Fees Were Expended

Capistrano Unified School District
Public Improvements on Which Reportable Fees Were Expended
Fiscal Year 2014/2015
Schedule A

Project	Amount Paid From Fees During FY 2014/2015	Percent of Total Cost Funded With Fees
San Juan Elementary School	\$ 5,298.57	100%
Instruction Material & Supplies	\$ 5,298.57	100%
Ladera Ranch Middle School	\$ 477,376.40	100%
Non-Capitalized Equipment	\$ 60,890.36	100%
Building & Building Improvements	\$ 216,902.87	100%
Building Improvements : Architect Fees	\$ 4,714.37	100%
Building Improvement - DSA	\$ 1,657.79	100%
Building Improvements : Preliminary Tests	\$ 4,316.70	100%
Building Improvements : Construction	\$ 10,310.00	100%
Other Construction	\$ 165,853.81	100%
Building Improvements : Construction Testing	\$ 4,700.50	100%
Building Improvements : Inspection	\$ 8,030.00	100%
Esencia K-8 School	\$ (6,020.00)	100%
Service & Operating Expenditures	\$ (6,020.00)	100%
Dana Hills High School	\$ 68,200.00	100%
Building & Building Improvements	\$ 68,200.00	100%
Capistrano Valley High School	\$ 4,748.20	100%
Other Construction	\$ 4,748.20	100%
San Clemente High School	\$ 44,298.12	100%
Furniture & Equipment : Instructional	\$ 44,298.12	100%
Aliso Niguel High School	\$ 23,644.22	100%
Furniture & Equipment : Instructional	\$ 23,644.22	100%
San Juan Hills High School	\$ 938,655.47	100%
Non-Capitalized Equipment	\$ 20,625.60	100%
Building & Building Improvements	\$ 428,749.09	100%
Building Improvements : Architect Fees	\$ 8,606.25	100%
Building Improvement - DSA	\$ 947.04	100%
Building Improvements : Preliminary Tests	\$ (4,316.70)	100%
Building Improvements : Construction	\$ 52,241.00	100%
Other Construction	\$ 263,882.63	100%
Building Improvements : Construction Testing	\$ 2,952.81	100%
Building Improvements : Inspection	\$ 15,841.00	100%
Furniture & Equipment : Instructional	\$ 149,126.75	100%
Districtwide	\$ 701,772.49	100%
Consulting Services/Legal Counsel	\$ 502,375.72	100%
Districtwide Strategic Growth Planning	\$ 199,396.77	100%
Total	\$ 2,257,973.47	N/A

Capistrano Unified School District, Esencia K-8 School

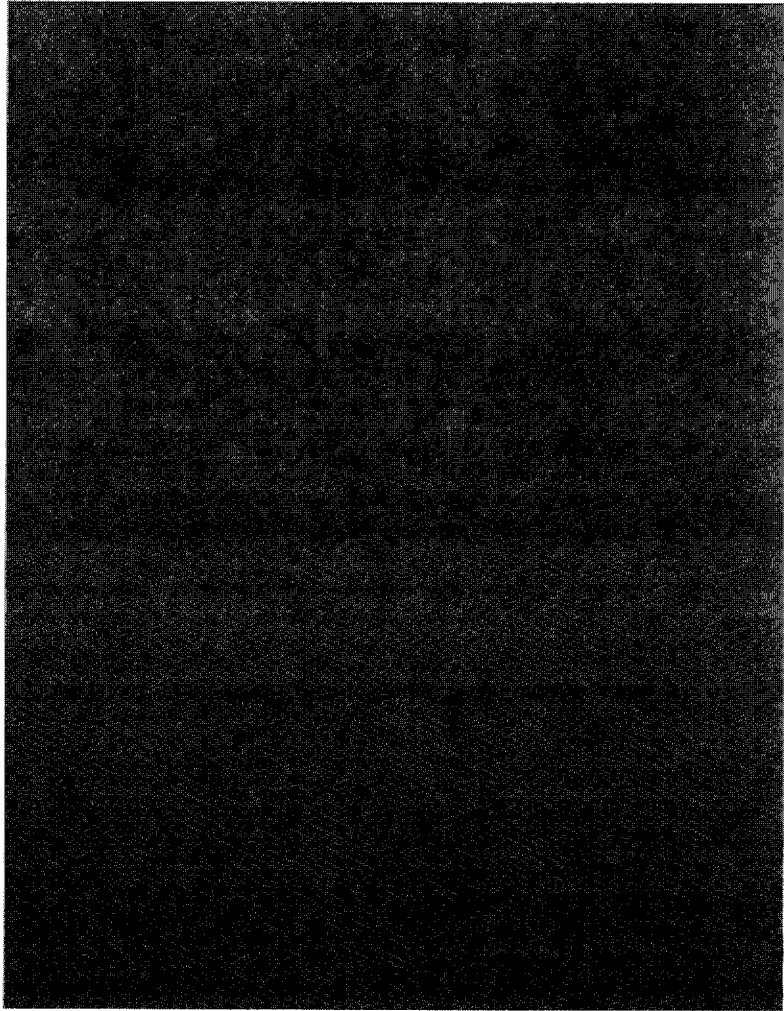


EXHIBIT 46

Page 1 of 72

Educational Specifications

HMC
Architects



CUSD HONORABLE BOARD MEMBERS (SEPT 2014-2015)

BOARD OF EDUCATION

- Amy Hancock
- Jim Beardsley
- John Alroy
- Marina Michailidis
- Gary Pritchard
- Gail Jones
- Lynn Halton-Hodson

SUPERINTENDENT

- Kirsten Wahl

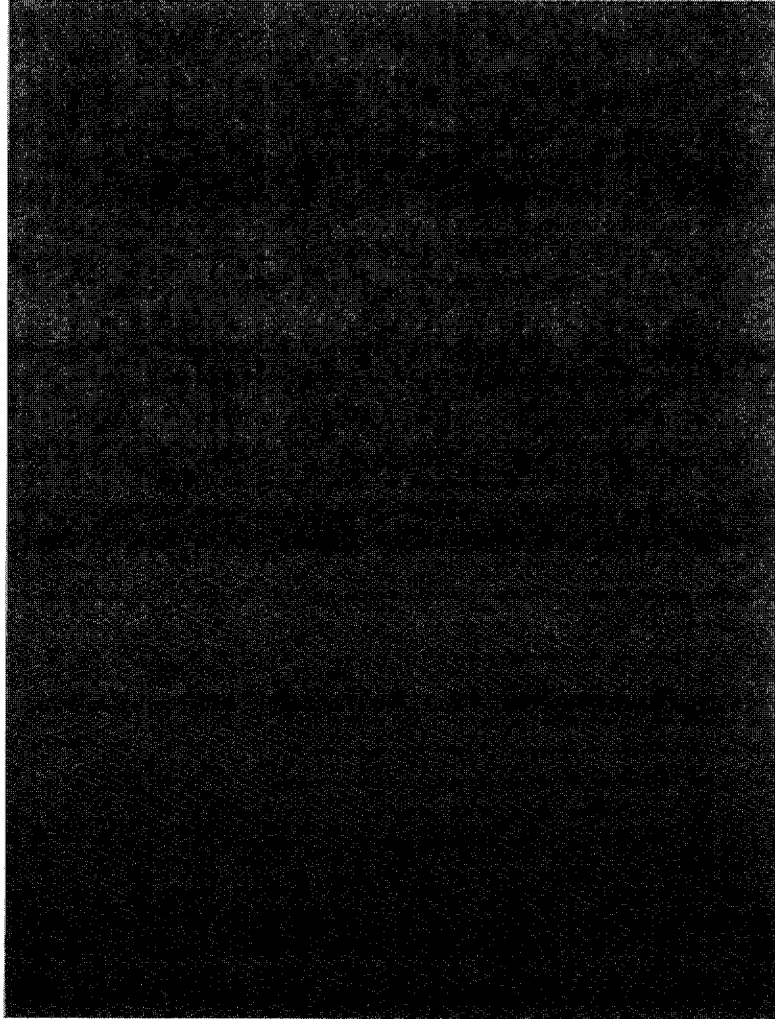
STAFF LEADERSHIP

- Clark Hampton
- John Foney
- Ryan Carter



TABLE OF CONTENTS

SECTION 01: DISTRICT & PROJECT BACKGROUND
SECTION 02: DISTRICT EDUCATIONAL APPROACH
SECTION 03: PLANNING OVERVIEW & DESIGN GUIDELINES
SECTION 04: PROGRAM SPACES & DESCRIPTIONS
GENERAL CAMPUS
ACADEMIC CORE
SPECIAL EDUCATION
MEDIA CENTER
FOOD SERVICE
PHYSICAL EDUCATION
ADMINISTRATION
CUSTODIAL



CUSTOMER SERVICE CENTER

SECTION 1

Section 1

District & Project Background

1

PROJECT BACKGROUND

In 2013, Cadiz Unified School District entered into a School Facilities and Funding Agreement with Rancho Mission Viejo Community Development, LLC to provide a K-8 school for 1,200 students to support the planned community housing development of Sendero and Esencia, being developed by Rancho Mission Viejo Community Development. The housing development and school will be adjacent to the Ladera Ranch and Sendero developments in the east portion of the district service area, north of Ortega Highway. Funding for the facility would come in part from the fees collected from the development and future state funding. The original scope of the project was based on the school district pursuing and receiving state funding for this school. As of now, the state does not have any funds available. If a state bond passes in 2016, the school will be designed to be eligible for state funding.

The school will be designed to allow for classrooms to either be of permanent, modular, or if budget requires, portable units. The site will be planned to allow for the potential temporary interim housing for 400 additional students to accommodate future growth in the development phases. This would bring the total site capacity, temporarily, to 1,600 students.

Due to the original projections of the developer on the square footage for the new school and the budget that was developed for the project, the District will have limited options to include all the potentially desired spaces for programs such as STEM labs that were initially discussed, but consideration can be given to

CUSD FACILITY AND SPECIFICATIONS: SENDERO K-8 SCHOOL

add these spaces in the future. The administration, food service with exterior dining, and a multi-functional media center (Innovation Lab) will be designed in permanent facilities to accommodate 1,200 students. Locker rooms for 6-8 graders will be provided.

Joint use fields and playgrounds will be built on both school district property and the development joint use site. Fields will be built to meet CDE requirements. These fields and playgrounds will not be used simultaneously by the school and community members/public. There will also be a joint use multi-purpose building on the development community property, which will be designed to house a total of 1,300 students and adults for assemblies and other school program uses.

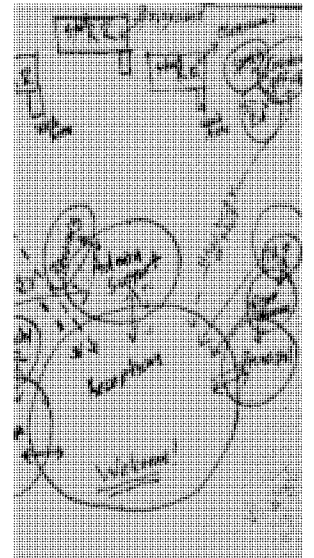


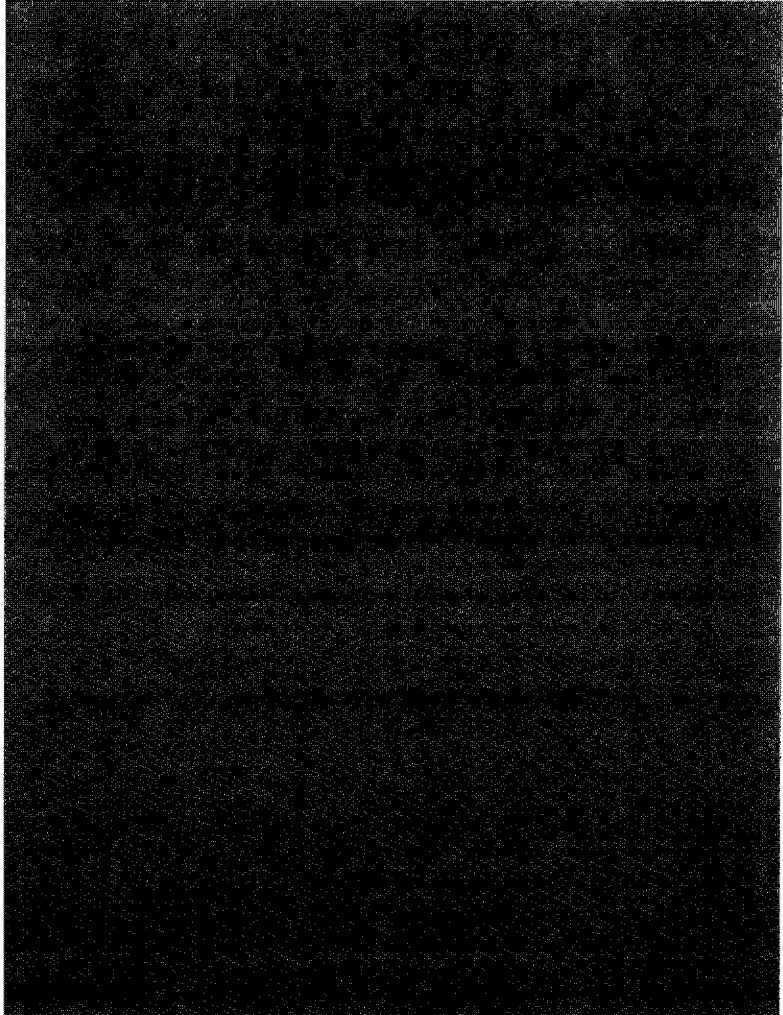
CUSD EDUCATIONAL SPECIFICATIONS: SENDERO K-8 SCHOOL

PLANNING PROCESS

The planning process for the new K-8 school included multiple meetings with Rancho Mission Viejo Community Development, LLC. The District also formed a ten person District steering committee, which included two board members, to review the project parameters and discuss project concepts and expectations. The steering committee acknowledged the limitations of the budget and stated that all desired spaces and facility features would not be able to be included in the initial project.

Additional input for the new K-8 school was gathered from a broad group of stakeholders including the YMCA, who will be a partner in the after-school program, PTA representation, curriculum expertise, and representatives from Special Education, the Preschool program, Technology, Food Service, Maintenance and Operations, Transportation and Safety and Security. Information about the project was shared, and input and ideas were discussed. As the design of the school progresses, the District will have opportunities to continue to refine District expectations and details in the final design documents.





COURTESY OF THE DISTRICT OF COLUMBIA

SECTION 2

Section 2

District Educational Approach

16



2) Communications

The Capistrano Unified School District is committed to providing students with an education that will help them be competitive and successful in their post-secondary options, the workplace, and in life. We know that critical thinking skills, problem solving, team work, communication and the applied use of technology are essential to their success as 21st century learners.

The state standards are essential components of our educational program and influence the design and presentation of curriculum in all subject areas, as well as assessments and teaching methods in our classrooms; They are rigorous, provide a consistent, clear understanding of what students are expected to learn, and focus on students being able to apply their learning to real world situations. The Board Vision, Mission and recently developed Wildly Important Goals, shape the educational approach and philosophy of the school.

District Vision:

An unwavering commitment to student success.

District Mission:

To prepare our students to meet the challenges of a rapidly changing world.

Wildly Important Goals (WIGs):

1) Teaching and Learning:

Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

2) Communications:

Communicate with, and engage students, parents, employees, and community members in District wide and community-specific decisions.

3) Facilities:

Optimize facilities and learning environments for all students.

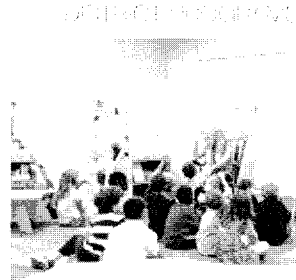
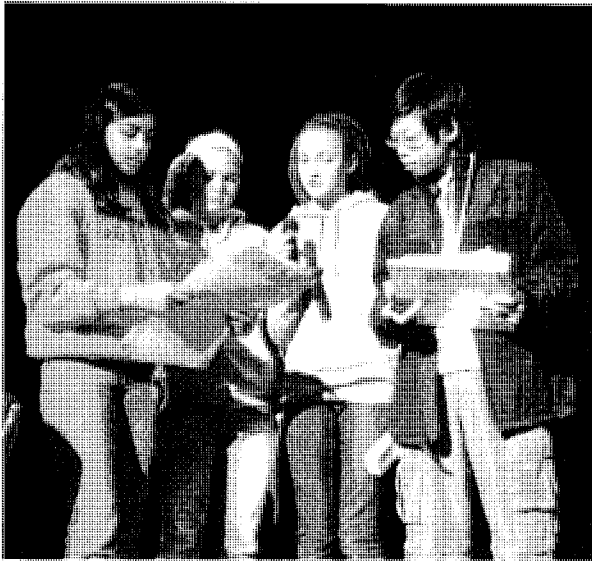
K-8 Grade Configuration

Esencia will be a neighborhood school where students progress from Transitional Kindergarten through eighth grade together. Research indicates that students benefit from the K-8 school environment, and some 40% of California schools serving 6-8 graders are in K-8 schools. Studies show:

- Students at K-8 schools show greater growth in achievement.
- Parents and teachers at K-8 schools show significant satisfaction.
- Smaller numbers of students per grade level, which is typical of K-8 schools, increase achievement.
- Reduced numbers of transitions from school to school increases student achievement.

Instructional Program

The instructional program is designed to ensure that all students K-8 are provided opportunities for academic growth to be college and career ready. The program will ensure students are provided a broad course of study, which includes visual and performing arts courses, a wide array of elective offerings, as well as Career-



English Language Development

The program goal is for all students to be college and career ready, including English Learners. The program will provide ongoing English Learners (EL) performance assessment and programs using student performance data and stakeholder input to drive improvement. The program goal is to empower and build engagement of English Learner families in educational opportunities and provide TK-8 support for English Learners and their families to access educational options, programs and services.

GATE

The Gifted and Talented Education (GATE) program provides programs and services for elementary and middle school students. At the elementary level, a research-based approach clusters groups of students who are identified as GATE in classrooms where teachers deliver differentiated instruction to meet their extended needs. At the middle school level, students who are identified as GATE are placed in accelerated English and social science classrooms where they have opportunities to extend their knowledge and critical thinking skills. The program utilizes depth of knowledge strategies to support students who are identified as GATE as they work towards meeting or exceeding the California State Standards.

Preschool

The Early Childhood program provides programs and services for children ages 3-5 and offers a variety of half-

day and part-time classes. Instruction is developmentally based, which prepares children for school. The program is aligned with the philosophy that there is a continuum in the eight domains of learning that begins in preschool and continues through eighth grade.

After School Program

Working in conjunction with various community agencies, the school and district provide both after school care and enrichment opportunities for students in grades K-8. The after school services and programs are offered throughout the year to effectively meet the needs of the school community.

Parent/Family/Community Involvement

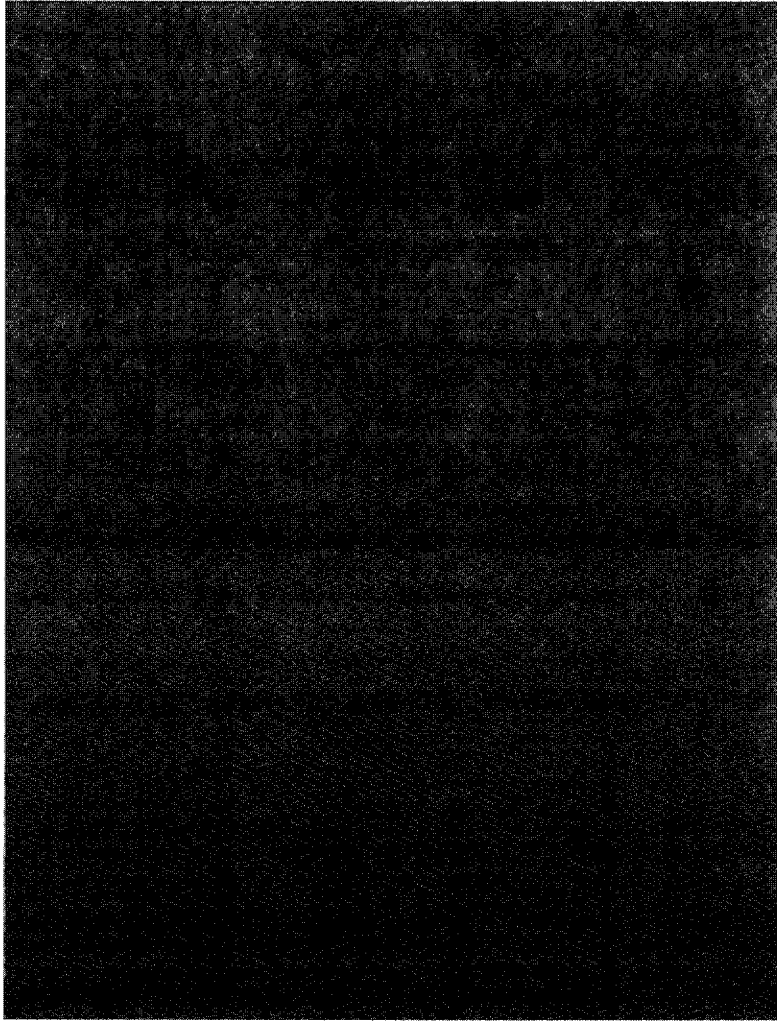
In accordance with district policy, the school and district recognize that parent, family, and community involvement contributes greatly to student achievement. Therefore, the school and district include parent and community involvement strategies, including parent advisory councils, parent/teacher conferences, community forums, and parent education activities, as a key component of K-8 schools. The school and district provide meaningful opportunities at all grade levels for parents and the community to be involved in district and school activities, advisory, decision-making, and advocacy roles, and activities to support learning at home.



CLARK COUNTY SOUTHERN DISTRICTS (SMDA K-8 COVER)

The program mission is to provide excellent educational programs that create optimum learning experiences with appropriate related services to meet each child's specialized needs. Further, we will promote collaboration among parents, educators, students, the community and other agencies to ensure that all children with special needs have available to them an appropriate education in the least restrictive environment.

The new Elanora K-8 school will special learning environments throughout the campus to provide resource support for all students with easy access to their home-based classroom.

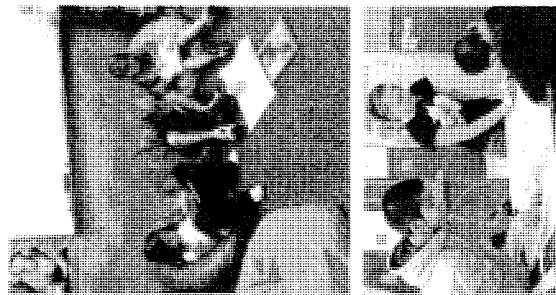


© 2010 EDUCATIONAL SOFTWARES, NEWARK, NJ 07102

SECTION 3

Section 3

Planning Overview and Design Guidelines



Although it is often said, "A good teacher can teach and mentor anywhere," today's on-going research illustrates a correlation relationship between the conditions and design of school facilities, and behavior and learning. An individual's relationship with spaces and their surroundings can not only improve the quality of an individual's experience in that space it can also affect, motivate, and support the desired behavior and educational outcome.

Learning is a complex activity that 'tests students' motivation, mental concentration, and physical condition. Studies have illustrated that increased attendance, improved test scores, and reduced disciplinary problems, the physical environment of a school can make a difference in a student's educational experience. Studies also show a relationship between safe, secure, and well-maintained schools and performance, attendance, and drop-out rates. The physical setting of a school can provide both students and staff with a sense of comfort and well-being (creating a desire to want to be at that school).

The physical environment created for learning has a great opportunity to guide and encourage the type of transparent culture envisioned for the second and reflective of the DePaul's Vision, Mission and WFS's. Elements of an environment can either support or hinder desired behavior, creating patterns for the way we act, as well as interact with others. For example, if we want to foster communication and interactive dialog, we need to reinforce that with small areas for informal

conversations and informal learning spaces both indoors and outside. If we want to encourage flexible group project work and learning, the flexible, analogical, and creative spaces need to allow for a variety of group arrangements. Providing transparent glazing and visible learning areas emphasizes the desire for transparency and open sharing among teachers, students, and administration on the campus. It also promotes sharing of work and accomplishments and allows for students to learn by observing each other.

The flexibility of space and furnishings can encourage creative approaches to learning and team work, rather than restricting process, thought, and project development. Students need to feel empowered to re-arrange and create a space that suits their needs for project development and learning styles.

Personalization of space also allows individuals to take ownership of that area, which leads to both a sense of responsibility and pride. Research shows that when students participate in the creation of a space, students actively participate in maintaining their school. In addition, personalization of an environment can provide students with a sense of identity and belonging.

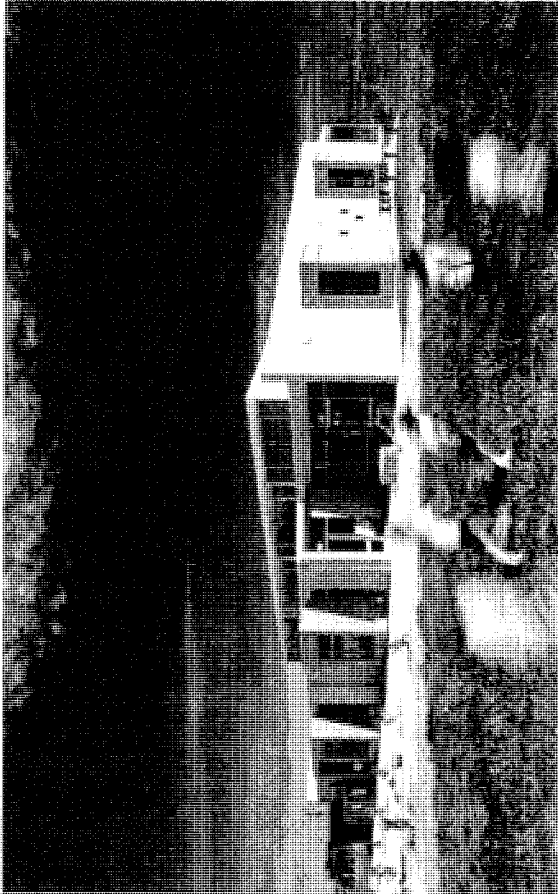
It may be as simple as a child noting that he or she is part of the cluster or is part of a theme classroom. Some say it is this personalization that will give a space a human scale rather than an institutional feeling. Individuals feel at home in a personalized space and will relax and respond differently than when they feel they are in a more sterile or formal environment. Displays of art, gardens, personalized signage, graphic identity and color, are all ways to include learner-focused identity and personalization.

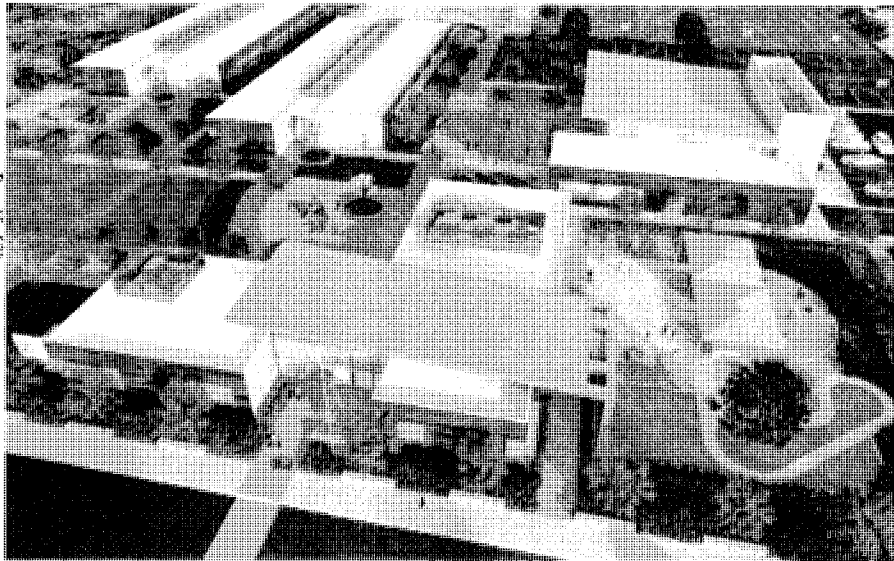
The same type of space does not support all the types of activities that take place during a day of learning. While discussion and collaboration are often needed for group work, quieter places for individuals to focus on a complex task are just as important. Individuals have different learning styles, and their spatial needs and modes of concentration vary. A school environment needs to be sensitive to the needs of all individuals to provide every student with the opportunity to realize their potential. Gathering areas for students to present their work to larger groups needs to be available at all times to encourage presentations and open discussion. Storage space and locations for project storage will not only keep spaces neater and safer for circulation, but will help both students and staff remain organized as they approach their work.

Location is a component of the physical environment that impacts human behavior and interactive patterns. Providing adjacencies and proximity for those that

should collaborate is important to encourage the desired interaction. A defined smaller area where the same group of people can gather and work, allows for increased interaction with the same people, promoting familiarity and comfort, just as with a smaller neighborhood.

A physical environment can also symbolize certain qualities, values, and personal experiences. A learning facility has the opportunity to symbolize hope, opportunity, or stability for students or create negative feelings as well. Perhaps one of the biggest impacts of safe, comfortable, and inspiring schools is that they communicate a message to students that they are respected and special individuals and that their personal success is important to their community.





SECURED MAIN ENTRY

The main entrance to the school will be located adjacent to the Administration Office so that visitors, including parents, must come through the Administration to sign in and enter on to the campus. This secured main entry should be obvious to visitors and designed so it can be locked at desired times of the day. The campus access points are important cues for building interface for the users, and will be developed with security of the campus and occupants in mind. The entry provides a first impression and communicates a message about the school. It will welcome both visitors and students. Other entries to the campus will also be developed with visual cues and labeled with signage. This student entry will be scaled to allow large groups of students (20-40) to flow through the entry at a given time period without crowding.

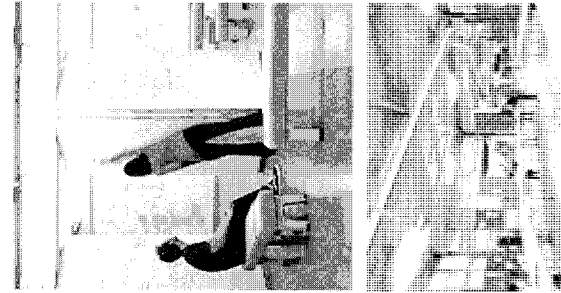
The school will be zoned to allow for public use with controlled access points from more private school spaces and functions. Public use spaces such as the Administration and play fields will have entrances that could be accessed after school hours without allowing access to the entire campus. These areas will be located close to accessible parking. Parents will be able to pick up students from the after school program. There will be a clear and direct pedestrian pathway connecting to the housing development joint-use multi-purpose building and the joint-use fields.

Classrooms will be ideally arranged around outdoor common space to allow for open supervision. The

administration entry will provide a safe and secure space for students as access to the campus in a controlled environment. Primary grades will be grouped together, and if possible, the lower grades will be close to Transitional Kindergarten (TK) and Kindergarten to allow for cross grade classes and sharing. Preschool, TK, and Kindergarten classrooms will have their own play area and separate parking area where parents can park and walk students to the playground or classroom. Upper grades will also be grouped together and slightly away from lower grades.

The drop-off/pick-up zone is the most challenging area of a school when students live outside of walking distance to the school. The zone will be located away from visitor parking to avoid pedestrian circulation crossing the vehicular drop-off zone. The drop-off zone will be located away from busy streets and intersections, as vehicles will back up beyond the drop-off lane on the site.

Consider sheltered student circulation and opportunities for socialization both inside and outside buildings. These are great areas for student displays and impromptu gathering and learning spaces.



Page 16 of 12



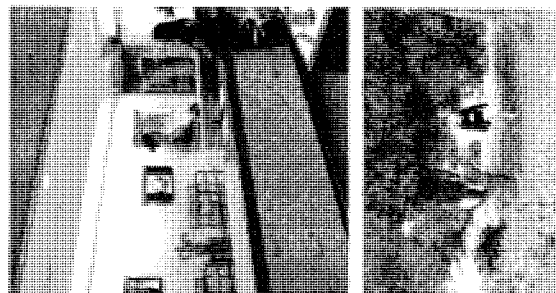
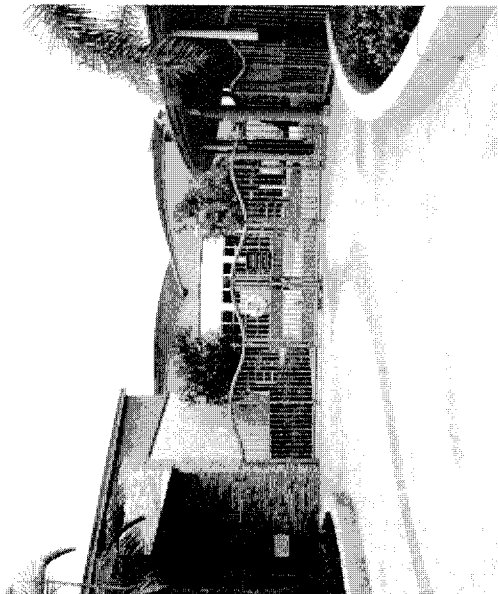
Providing flexibility for any educational facility will be standard design practice. While it is difficult to know how our world, technology, culture and public education may change in the next 15-20 years, we do know it will change. We're here are center, game configurations established for the schools now, these may change in the future. Any new building structure and partition system between rooms should allow for easy future layout modifications. The site master plan allows for school expansion for increased enrollment of at least 400 additional students as the community expands.

Changes in needs for the Everett K-8 school and classrooms will not only occur from year to year, but also from day to day, to support the project based learning of the learning that will be critical for the implementation of the Common Core Standards. Spaces and furnishings will provide flexibility for easy modification throughout the day to accommodate a variety of activities and instructional methods, created for different topics and projects. Class size will vary depending on current funding, technology tools, and curriculum delivery. The groups of students who use the school initially may be totally different than those who use it in the future, therefore art, colors and cultural references should be able to be modified in the future.

Consideration for flexible and movable furnishings in classrooms and offices for storage and support of current technology and instruction methods rather than fixed casework is a factor in the design of the new

K-8 school. This will lead itself to adapting to future change. More but during furniture will also allow staff to reconfigure learning spaces to individual students' learning styles and support all students in the way they best learn. Flexible furnishings, and even storage units, will empower students and teams to personalize their spaces, providing another opportunity to create a sense of ownership in their educational journey. Tables and chairs will be easily moved from a group presentation configuration to small group discussions and individual focused work. While there is a focus on collaboration in project work, students will still need to have space for individual quiet focus and study. Creating flexible furnishings and storage is an easy and economical way to provide spaces that support the current educational approach.

Common spaces throughout the school should also be adaptable for multiple uses to maximize the usage of all square footage. Spaces, such as the media center, will be planned to support a multitude of school activities such as presentations, school fairs, project sharing, and meetings. Mobile tables on casters and light weight, high density stacking chairs will provide flexibility as well as comfort. Storage for these items should be included to assist with the flexibility of the space. Even outdoor spaces, including the dining area, should allow for flexibility and shared use to maximize the limited interior square footage of the school.



The District goal is to provide a warm and nurturing school environment. Both active and passive security design features will be used to create a safer school environment.

Large curves in buildings, hidden alcoves, large bushes and other large landscaping features provide potential hiding spaces for both school intruders and students will be avoided. Student circulation between classes, lunch, and recess are often periods of student disruption, so proximity of spaces to limit circulation and create open circulation pathways that can easily be monitored are important to the security of the school. The position of the Administration and Principal's Office for control of the site and entry is critical. Everyone who enters the site will have to pass through the Administration for access to the rest of the campus when school is in session.

Active security systems include surveillance cameras, motion detectors, and alarm systems. The District will provide the campus with up-to-date approaches that are appropriate for the school, but much of the security and safe feeling of the campus will be provided by creating personalized learning environments where students and staff know each other and hold each other accountable for behavior and caring for their space. An atmosphere of trust and respect is a critical element in creating a safe and secure learning environment.

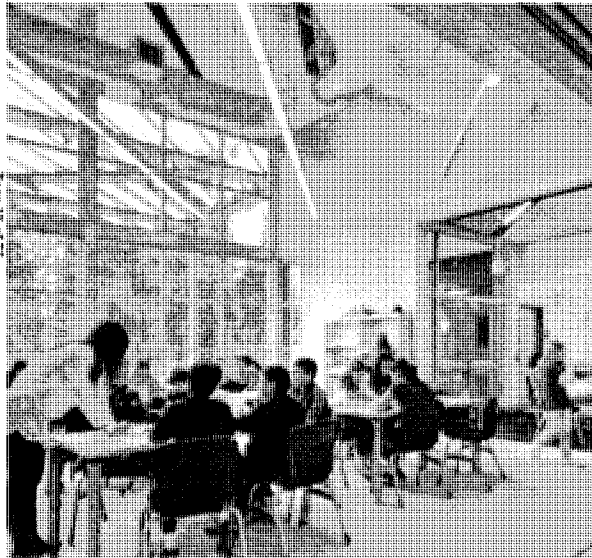
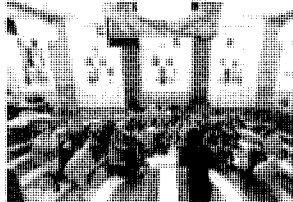


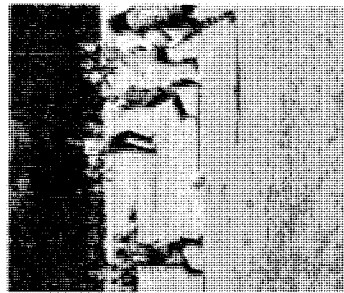
Figure 1B.01.01



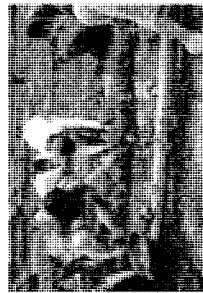
DESIGN LAYOUT AND DESIGN

The design layout and design of the school will center on the educational concept of project-based learning and the integration of the Common Core Standards in the curriculum. The type of furniture, technology, and equipment used in the school will be important to support the learning activities, curriculum, and desired district culture. The following guidelines will be considered:

- Include mobile tables and furniture that support collaboration. Classrooms and labs are developed around the concept of collaboration between student teams as well as staff. Furniture on lockable casters is beneficial. Students and staff in the classroom should be empowered to re-arrange the learning environment to meet the current learning and project needs for that day. The furniture will allow for personalized learning environments to be created for all learning styles. While furniture for learning is important, furniture also needs to be provided for more independent, quiet work.
- Provide ample electrical power throughout all rooms to support technology and equipment. Power for charging stations for laptop carts, interactive pad carts, and other technology tools should be included in the design. Consideration of management of electrical cords and cable must be included in the design layout and furniture selection. Cords can be a major tripping hazard in classrooms and labs.
- Provide easy access to the latest technology tools for all students and staff in all locations.
- Allow the physical learning space to go beyond the classroom and extend into circulation pathways with social interactive nodes, display, and transparency to observe students as they work. Corridor space and outdoor space will be an extension of the classroom with windows to the classrooms and labs when possible. Space supporting informal large and small group presentations will be included throughout the school. This will be accomplished with light-weight stacking chairs, mobile vertical writing surfaces, and mobile laptop supports. Students have suggested having technology integrated into the table tops or markerboard surfaces on mobile tables.
- When possible, consider classrooms that open up to each other with doors or movable walls and are adjacent to small group rooms and outdoor learning labs, which assist in creating flexible project areas that support multiple learning styles. The flow of learning spaces should support core teaching within the area for grades 1-3, 4-5, and 6-8.
- Consider mobile storage units which can be more easily modified or replaced in the future as technology and storage needs evolve rather than fixed casework. Storage units on casters can provide dividers to create smaller learning spaces within a larger space.
- Develop gathering areas with emphasis on spaces to support small groups of 3-8 and groups of 30-40 students. This encourages more student participation and interaction rather than always having to meet in a large assembly space.

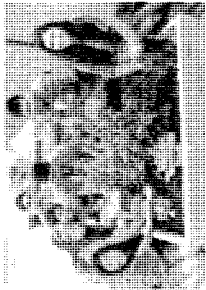
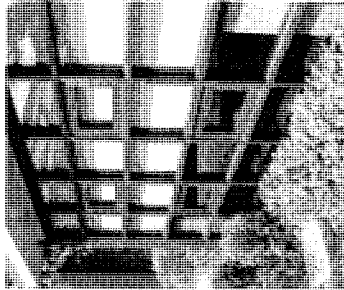
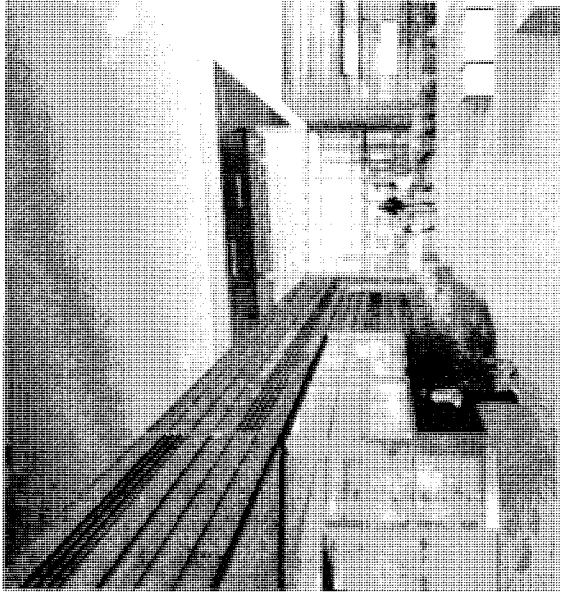


Page 18 of 12



The District believes that a school is an extension of the community and is committed to supporting the community and encourage participation with school events and collaborative opportunities. The school will be designed with zones for public use, close to adequate visit for parking and easy access to the Administration and Media Center, with the layout having limited access to all other areas of the school for security reasons. The play fields will be used for community activities, independent of school functions, and therefore will be located for easy community access.

Parents may also volunteer at the school or wish to speak to classes for special presentations. Parents often need to pick up a sick child or quickly drop off information to the Administration. The District may want to bring community and industry leaders to the school for mentoring and speaking events. Therefore, parking for visitors and parents, with easy access to the main entrance, should be included in the site layout to encourage and facilitate parent and community involvement. The school will also share a multi-purpose building and site links with the District housing development, adjacent to the campus.



Page 10 of 12

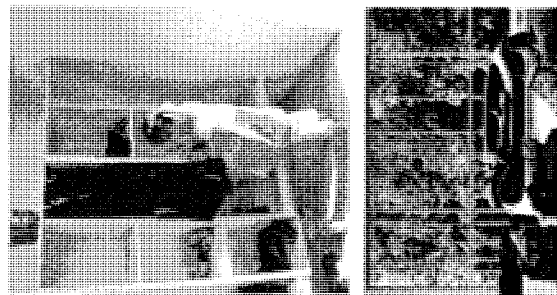
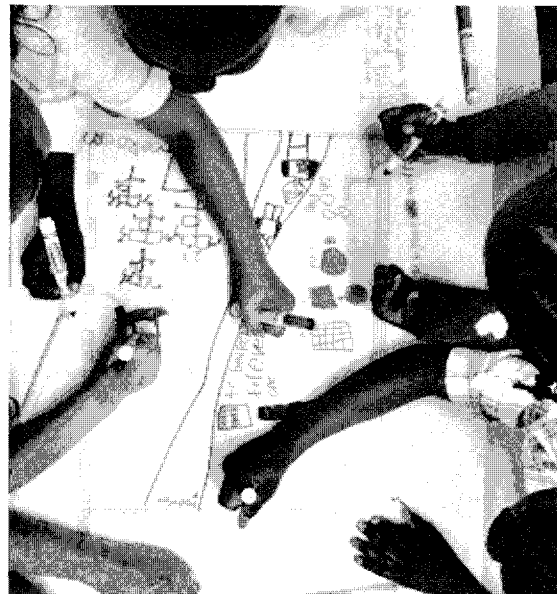
Figure 10-1: A high performance school should be healthy, safe, and secure; themally, visually, and acoustically comfortable; energy material, and waste efficient; environmentally responsive to the site, climate, and community; easy and cost effective to operate; a teaching tool; and a community resource for such things as recycling.

The District desires to provide high performance, economically operational schools for their students and community, and use the ecological consciousness of their students and staff through the development of sustainable facilities. The design of the school should consider creative and cost-effective opportunities for sustainable building practices that can assist in balancing the carbon footprint, controlling waste production, and water conservation.

The facility design, or redesigns, should consider features that will incorporate sustainable practices and develop environmental awareness in the school curriculum. Examples could include a garden or outdoor science area, exposed sections of building systems of the facility, recycling/reuse bins, or possibly rainwater collection systems.

A high performance school should be:

- Healthy, safe, and secure
- Themally, visually, and acoustically comfortable
- Energy material, and waste efficient
- Environmentally responsive to the site, climate, and community
- Easy and cost effective to operate
- A teaching tool
- A community resource for such things as recycling

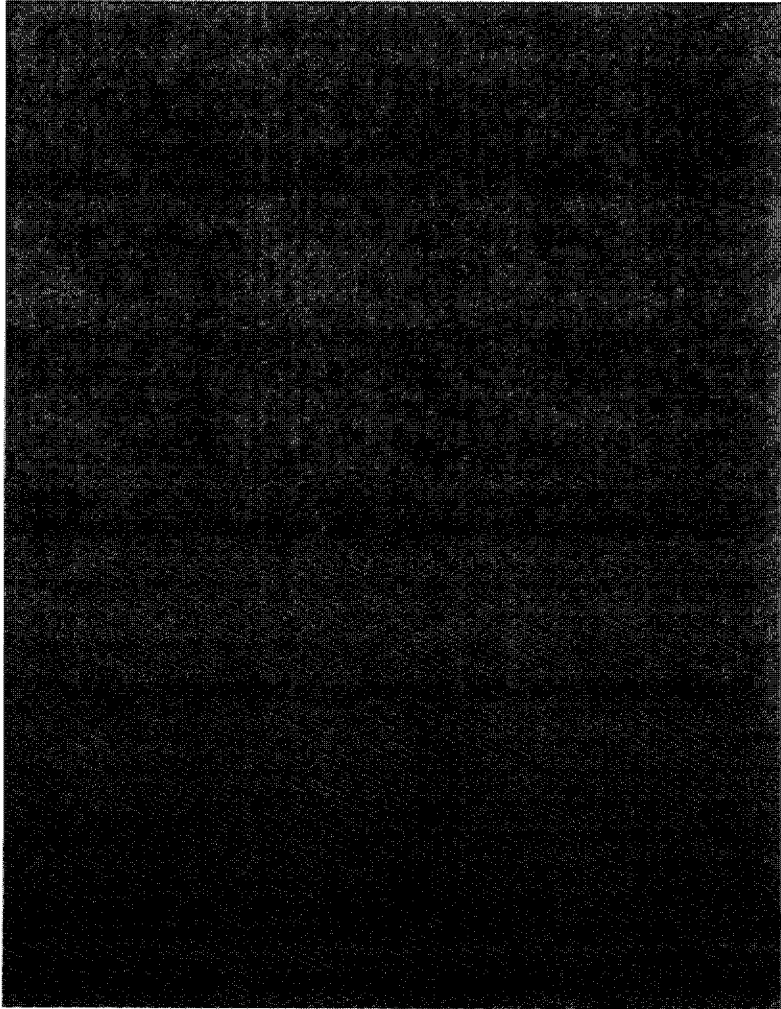


The school organization and design will be developed with the focus on meeting student needs and creating an environment that will both nurture and stimulate the learners. While educational facilities should support the community, the school's primary user, who must perform every day, is the student. Too often the students do not have a voice in the development of the design and the adults involved in the process can have a different perspective on what they would like to see in a facility.

Spaces will support a variety of learning styles of students so all students can engage in that meaningful learning experience. We know all students learn in different ways. Some students will prefer to do more independent work while others may require direct one-on-one or small group instruction. Learning spaces need to allow for hands on, project based learning, and encourage students to explore subjects beyond what the initial requirements may be.

Most of today's students are competent with a variety of technology tools and will expect to use such tools in their daily learning. Spaces should have the latest technology tools as part of the environment with one-to-one devices. Technology can also support the students in sharing their projects with both their local and global community. This can expand the reputation of the school and the District beyond the walls of the local community.

- Student considerations will include:
- Storage for students' personal belongings, including books, clothes for backpacks and coats
 - Appropriate restroom facilities where students can ensure personal hygiene
 - Quiet or semi-private spaces to allow students privacy to express their emotions
 - Collaborative spaces that supports opportunities for a particular age group
 - Plenty of space to move without being crowded
 - Spaces to display their work in a professional manner
 - Easy access to food service that allows for time to eat and visit with friends
 - Coated spaces from weather conditions for circulation and play
 - Indoor and outdoor spaces where students can socialize and relax



© 2015 Pearson Education, Inc. All rights reserved.

SECTION 4

Section 4

Program Spaces and Descriptions

45

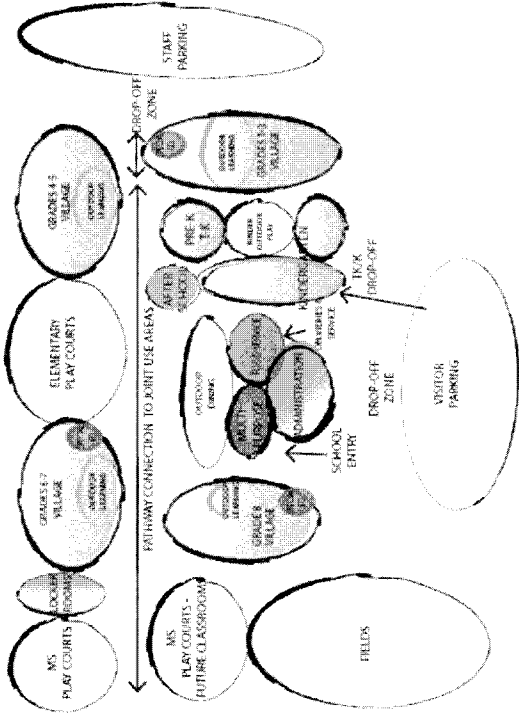
10/1/10
10/1/10



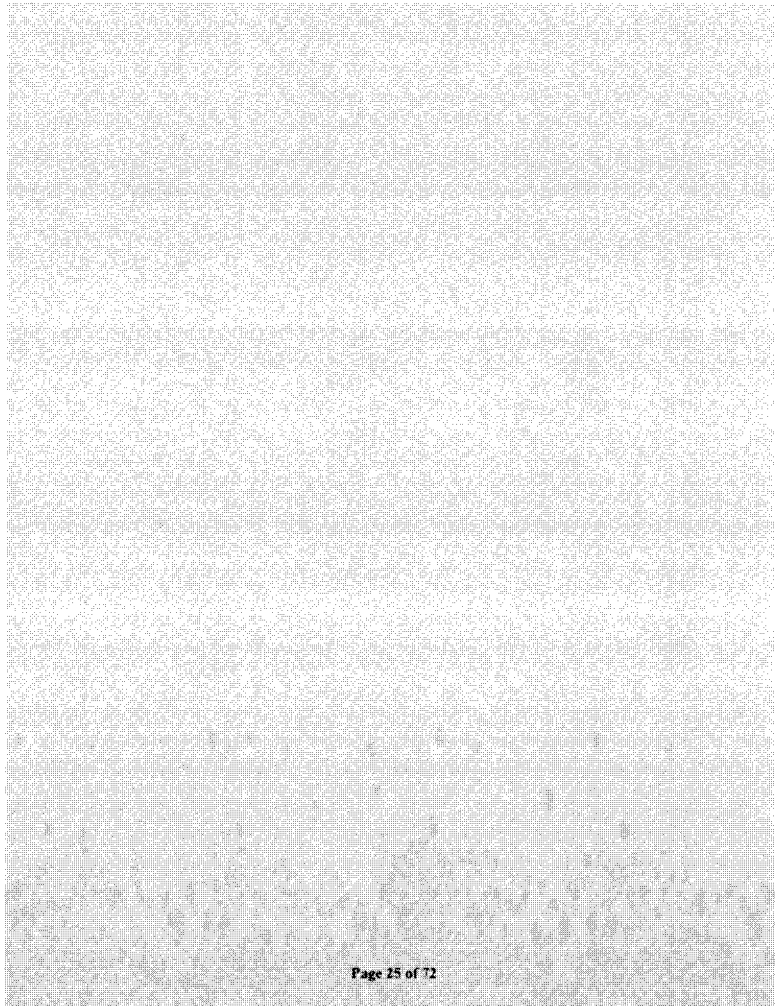
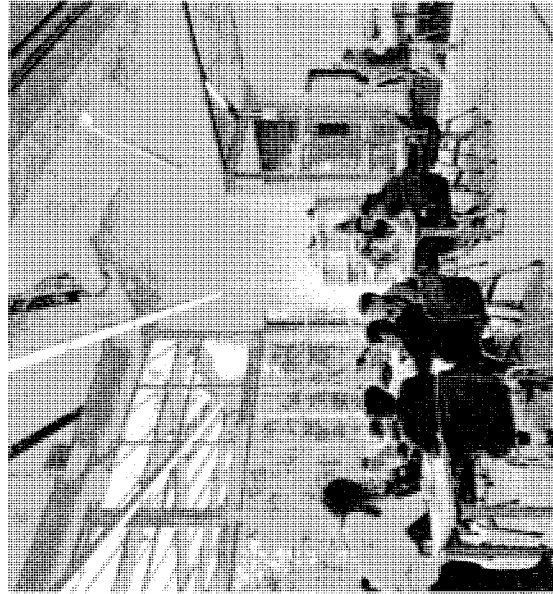
New Escondido K-8 School Campus Master Plan		
PROGRAM SPACE	TEACHING STATION	AREA
Academic Classroom Space	45	48,920
Special Education	3	3,720
Physical Education	0	3,475
Administration/Food Service/Media Center	0	11,955
Custodial	0	1,020
Building Services	0	3,495
Subtotal for K-8 School	48	72,605
Circulation for Administration/Food Service Building 15%		1,793
Space Contingency		1,442
Total for K-8 School		75,840
Covered Outdoor Space		10,003



EXISTING AND PROPOSED LANDSCAPE ARCHITECTURE



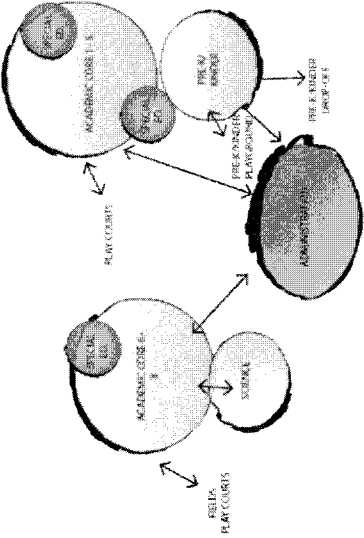
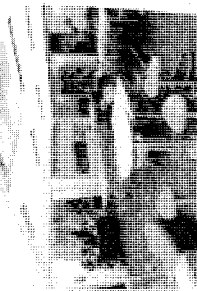
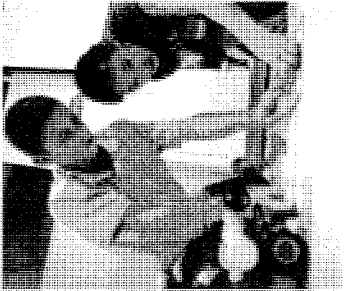
Customer Service
Specifications



New Escondido Academic Core

PROGRAM SPACE	QUANTITY	SQ. FT.	AREA
Kindergarten/Classrooms (includes restrooms & storage)	6	1,350	8,100
Preschool and Transitional Kindergarten (Abvvalat)	2	1,350	2,700
Classrooms for grades 1-5	25	960	24,000
Classrooms for grades 6-8	9	980	8,840
Science Lab (includes prep room)	2	1,360	2,620
Flexible/adaptable classrooms with storage	2	1440	2,880
Total program sq. ft. for Pre-K & academic core	-	-	48,320

Figure 1-1: Academic Core





TK + KINDERGARTEN CLASSROOM

GENERAL CONCEPT AND ACTIVITIES

Kindergarten classrooms will be used for the transitional kindergarten and kindergarten programs with flexibility to support other programs in the future. One classroom will support the preschool program. The rooms should be designed with a similar layout. Teacher directed activities as well as independent student activities are interwoven into the program. A variety of activities take place in the classroom, including large and small group instruction, sitting on the floor listening to teachers and other students, reading, playing games, interactive activities with manipulatives (both on the floor and at a table or counter), engaging in art projects, playing instruments, singing, movement, etc. Students will have access to computers and chrome book tablet technology. Movement activities are included in the curriculum to develop gross motor development, coordination, and balance. Child exploration with sand and water, often at a sand/water table, develop and strengthen sensory skills. Creativity and imagination are encouraged. Teachers will focus on group work utilizing visual display boards. There may be opportunities for cross-age teaching and learning with first grade.

Access to the outdoors will be important for outdoor learning and exploration. Students will use the adjacent outdoor areas for development of additional social and motor skills.

Students will need direct access to restrooms from

the classroom and staff will assist in teaching personal hygiene. Teachers may need to change students' clothing and help with special health needs for individual students.

Parents may bring their children directly to the kindergarten play area, so parking close to the kindergarten area is important.

PRIMARY AND SECONDARY USERS

- Teachers
- Students
- Parents

RELATIONSHIP AND ORGANIZATION

TK and Kinder classrooms should be grouped around a designated zone on campus in proximity to first and second grade classrooms. This allows for easy access to the appropriate play areas, and encourages cooperation between students of different ages, and instructional staff of different grades. This grouping allows for shared facilities, such as bathrooms and storage. Classrooms are located close to a separate parent drop-off area for young children. Consider expansion space in the area that would allow for the flexibility to add kindergarten classrooms in the future.

FEATURES OF THE SPACE

- Workroom/storage/collaboration area adjacent to classroom

- Classrooms should allow for visual observation of play area
- Student restrooms are self-contained within the classroom with access to the outdoor play area
- Consider scale of environment for young children

ENVIRONMENTAL SOUND CONTROL

- Walls: minimum STC 50
- Ceilings: minimum CAC 35, NRC .70

WRITING / DISPLAY SPACES

- Magnetic markerboards
- Tackable wall surfaces

FLOORING

- Carpet in majority of room
- Resilient flooring in portion of room by door and sink

WINDOWS / DOORS

- Exterior windows that provide maximum natural day/light without heat gain - position for outdoor view
- Shading devices - consider sensors
- Vision panels in doors
- Dual cylinder classroom lock for safety

CASEWORK

- Safety hooks or open compartments for lunches and backpacks at a height for students (24"-30") near the entrance but outside of classroom for student loading
- Combination upper and lower cabinets with sink at 24"

- Teacher material storage along one wall
- Consider low shelving for books and manipulatives

LIGHTING

- Maximize natural daylight
- Overhead fixtures - indirect, where possible (LEDs)
- Energy efficient light switches with split controls
- Light sensors

PLUMBING

- Sink with cold water at appropriate ergonomic height for young students
- Drinking fountain at sink
- Restrooms with direct access to classroom
- Adult-size toilets - automatic flush

ELECTRICAL

- 2 duplex receptacles on each wall in addition to power for computers/technology
- 2 duplex receptacles above base cabinets

HVAC

- Energy efficient HVAC unit pack located outside classroom to avoid mechanical noise

TECHNOLOGY / COMMUNICATIONS

- Wireless access for public and private networks
- 2 computer drops for student use
- 1 computer drop for teacher use

- 1 permanently mounted short throw digital projector
- Pough-in for wall mounted large flat screen monitors
- Teacher's audio sound-field system with teacher and student microphones

FURNITURE FOR THE SPACE

- Tables and ergonomic chairs
- Mobile drop shelving units for storage and classroom dividers (24" D x 42" H - on locking casters)
- Staff workstation and task chair
- Comfortable chairs or leaning chairs for reading
- Sand/water table



**GRADES 1-5****GENERAL CONCEPT AND ACTIVITIES**

The classroom learning environment should be learner-focused, while supporting the teaching staff. Student loads in each classroom may vary throughout the life of the school, depending on current educational philosophies, economic conditions, and grade level of rooms - ranging from 24-33. Ideally, grades 1-3 will have under 33 students in each classroom. The classroom design should be flexible to adapt to multiple curriculum and delivery models in the future, as well as support multiple learning styles and various individual student needs. The space should allow for a variety of activities and layouts that could change throughout the week or day. There will be an emphasis on hands-on learning and collaboration. Mobile, durable furniture that is easy to move and reconfigure should be considered. A single teacher or multiple staff may be providing instruction and support in this room. There will also be student lead activities.

Activities will include large and small group instruction, learning, and independent work. Adjacent outdoor learning areas with tables and seating can extend the classroom space. While direct class instruction may exist in a presentation mode for a portion of the day, students will also be engaged in project-based, hands-on learning, group reading, art, science, and dramatic arts. The room will display and store student projects and provide the latest technology tools. Access for all students to technology tools for constant use will be important.

Windows to circulation space and adjacent support spaces should be considered to allow for transparency and student observation.

PRIMARY AND SECONDARY USERS

- Teachers
- Students
- Parents
- Community partners/visitors

RELATIONSHIP AND ORGANIZATION

These classrooms should be grouped around a designated zone that will provide security. Classrooms should ideally have easy access to support spaces. Classrooms should also be close to student restrooms. Access to outdoor extended learning areas should be considered in the layout. Ideally, groupings of classrooms would allow for close proximity of grades K-2 and 3-5.

FEATURES OF THE SPACE**ENVIRONMENTAL SOUND CONTROL**

- Walls: minimum STC 50
- Ceilings: minimum CAC 35, NRC .70

WRITING / DISPLAY SPACES

- Magnetic marker boards
- Tackable wall surface on one wall

FLOORING

- Carpet in partial area or area rug
- Resilient flooring

WINDOWS / DOORS

- Exterior windows that provide maximum natural daylight without heat gain
- Shading devices - consider sensors
- Doors with vision panel in door
- Dual cylinder classroom lock for safety

CASEWORK

- 30-34 safety hooks or open compartments for lunches and backpacks at a height for students near the entrance outside the classroom - verify exact quantity during design
- Lower cabinets with sink
- Teacher material storage along 1 wall
- Consider low shelving for books and student project storage and materials

LIGHTING

- Natural daylighting - maximize
- Overhead fixtures - indirect, if possible (LEDs)
- Energy efficient light switches with split controls
- Light sensors

PLUMBING

- Sink with cold water and bubbler

ELECTRICAL

- 4 duplex receptacles on each wall in addition to power for computers/document cameras
- 2 duplex receptacles above each cabinet

HVAC

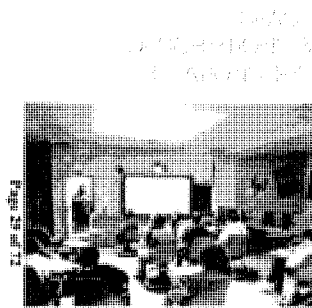
- Energy efficient HVAC unit pack located outside classroom to avoid mechanical noise

TECHNOLOGY / COMMUNICATIONS

- Wireless access for public and private networks
- 2 computer drops for student use
- 1 computer drop for teacher use
- 1 permanently mounted short throw digital projector
- Consider rough-in for wall mounted large flat screen monitors
- Consider teacher's audio sound-field system with teacher and student microphones

FURNITURE FOR THE SPACE

- Mobile tables and ergonomic chairs to support flexibility
- Mobile deep shelving units for storage and classroom dividers (24"D x 42"H - on locking casters)
- Staff workstation and task chair
- Comfortable chairs, beanbag chairs, or pillows



GRADES 6-8

GENERAL CONCEPT AND ACTIVITIES

The classroom learning environment should be learner-focused, while supporting the teaching staff. Student loading in each classroom may vary throughout the life of the school, depending on current educational philosophies, economic conditions, and grade level of rooms, ranging from 24-36. Upper grades will usually serve no more than 36 students. The classroom design should be flexible to adapt to multiple curriculum and delivery models in the future as well as support multiple learning styles and various individual student needs. The space should allow for a variety of activities and layouts that could change throughout the week or day. There will be an emphasis on project based learning and collaboration. Mobile, durable furniture that is easy to move and reconfigure should be considered. A single teacher or multiple staff may be providing instruction and support in this room. There will also be student lead activities.

Activities will include large and small group instruction, learning, and independent work. Adjacent outdoor learning areas can extend the classroom space. While direct class instruction may exist in a presentation mode for a portion of the day, students will also be engaged in project-based, hands-on learning, reading, art, science, and dramatic arts. The room will display and store student projects and provide the latest technology tools. Access for all students to technology tools for constant use will be important. Consider windows to circulation

space to allow for transparency and student observation.

PRIMARY AND SECONDARY USES

- Teachers
- Students
- Parents
- Community partners/visitors

RELATIONSHIP AND ORGANIZATION

These classrooms should be grouped around a designated zone that will provide security. Classrooms should ideally have easy access to support spaces. Classrooms should also be close to student restrooms. Access to outdoor extended learning areas should be considered in the layout. Ideally, groupings of classrooms would allow for close proximity of the 6-8 grades classrooms adjacent to each other and to the play fields.

FEATURES OF THE SPACE

ENVIRONMENTAL SOUND CONTROL

- Walls: minimum STC 50
- Ceilings: minimum CAC 35, NRC .70

WRITING / DISPLAY SPACES

- Magnetic markerboards
- Tackable wall surface on walls

FLOORING

- Carpet in partial area or area rug
- Resilient flooring

WINDOWS / DOORS

- Exterior windows that provide maximum natural daylight without heat gain
- Shading devices - consider sensors
- Doors with vision panel in door
- Dual cylinder classroom lock for safety

CASEWORK

- Safety hooks or open compartments for lunches and backpacks at a height for students near the entrance - verify exact quantity in design
- Combination upper and lower cabinets with sink
- Teacher material storage
- Consider low shelving for books and student project storage and materials - this could also be loose furnishings

LIGHTING

- Natural daylighting - maximize
- Overhead fixtures - indirect, where possible (LEDs)
- Energy efficient light switches with split controls
- Light sensors

PLUMBING

- Sink with cold water and bucket

ELECTRICAL

- 4 duplex receptacles on each wall in addition to power for computers/document cameras
- 2 duplex receptacles above base cabinets

HVAC

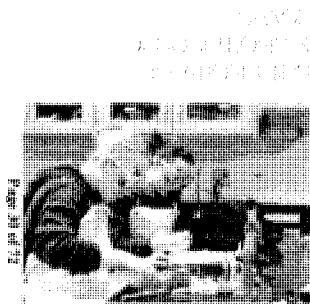
- Energy efficient HVAC unit pack located outside classroom to avoid mechanical noise

TECHNOLOGY / COMMUNICATIONS

- Wireless access for public and private networks
- 2 computer drops for student use
- 1 computer drop for teacher use
- 1 permanently mounted short throw digital projector
- Consider rough-in for wall mounted large flat screen monitors in certain areas
- Consider teacher's audio sound-field system with teacher and student microphones

FURNITURE FOR THE SPACE

- Mobile tables and ergonomic chairs to for flexibility
- Mobile desk/shelving units for storage and classroom drawers (24" D x 42" H - on locking casters)
- Staff workstation and task chair
- Comfortable chairs, learning chairs, or pillows



SCIENCE

GENERAL CONCEPT AND ACTIVITIES

The science labs for the school would provide for science instruction for the upper grade students. This is a space that will be used primarily for science instruction. The science lab features a laboratory design consistent with middle school curriculum requirements, as well as applicable safety requirements. Activities will include hands-on projects, experiments and lab projects, as well as large and small group instruction demonstrations and multimedia presentations. Chrome hooks and other types of technology will be used. The lab should accommodate 32-36 students per lab with lab teams of ideally four students. An adjacent outdoor learning area with tables and seating, a garden area, or access to wetlands can expand the science lab environment.

PRIMARY AND SECONDARY USES

- Students
- Teachers
- Guest speakers

RELATIONSHIP AND ORGANIZATION

The science labs should be located close to the upper grade classrooms and ideally with access to an outdoor science area.

FEATURES OF THE SPACE

- Accommodations for safety equipment: fire extinguisher, first aid kit, master disconnect valve for

gas

- Secured storage areas for volatile, flammable, and corrosive chemicals that is in accordance with the District's Hazardous Materials Storage Policy
- Appropriate ventilation for hazardous materials that emit noxious fumes, including high volume purge system in the event of accidental release of toxic substances which may become airborne
- Exhaust fume hood in prep room
- Eye wash, deluge shower station with drain in floor below
- Two exits

ENVIRONMENTAL SOUND CONTROL

- Walls: minimum STC 50
- Ceilings: minimum CAC 35, NRC .70

WRITING / DISPLAY SPACES

- Magnetic markerboards
- Tackable wall surface or tackboard

FLOORING

- Chemical-resistant sheet flooring with integral cove base

WINDOWS / DOORS

- Exterior windows that provide maximum natural daylight without heat gain - coordinate with lab casework
- Shading devices - consider sensors

- Doors (2) with vision panel in door
- Dual cylinder classroom lock for safety CASEWORK

- 6-8 lab stations accommodating teams of 4, with epoxy resin countertops/integral sinks
- Wall cabinets for science equipment - consider depth required for microscopes
- Teacher demo station with integral computer workstation, sink, and gas
- 1-2 tall cabinets for equipment storage and display

LIGHTING

- Natural daylighting - maximize
- Overhead fixtures - indirect, where possible (LEDs)
- Energy efficient light switches with split controls
- Light sensors

PLUMBING

- Lab sinks with hot and cold water -vacuum breakers
- Emergency shower / eye wash
- Gas connection with master shut-off for gas
- Avoid waste plumbing - avoid under sink clean out if possible - create sampling port for monitoring in lieu of central neutralizing tank if permitted by local authorities

ELECTRICAL

- 2 duplex receptacles on each wall in addition to power for computers/technology
- Duplex receptacles above casework and demo station

HVAC

- Energy efficient HVAC unit park w/ appropriate air exchange
- Manual exhaust

TECHNOLOGY / COMMUNICATIONS

- Wireless access for public and private networks
- 2 computer drops for student use
- 1 computer drop for teacher use at demo station
- 1 permanently mounted short throw digital projector
- Rough-in for wall mounted large flat screen monitors (to potentially be added in the future)
- Teacher's audio sound-field system with teacher

FURNITURE FOR THE SPACE

- Movable lab tables with resin tops
- Ergonomic stools or chairs
- Mobile cart for lab supplies and/or plants, animal cages, etc.





SHARED SCIENCE PREP/STORAGE

GENERAL CONCEPT AND ACTIVITIES

The Science Prep/Storage room should function as a lab prep room and science equipment storage, and will be used by both staff and students to gather supplies for a class lab. The space could also be used for student make up labs and tests, and support independent projects.

PRIMARY AND SECONDARY USES

- Students
- Teachers

RELATIONSHIP AND ORGANIZATION

The room would ideally be located between the two Science Labs.

FEATURES OF THE SPACE

ENVIRONMENTAL SOUND CONTROL

- Walls: minimum STC 50
- Ceilings: minimum CAC 35, NRC .70

WRITING / DISPLAY SPACES

- Tackboards

FLOORING

- Chemical resistant sheet flooring with sealed seams and cove base

WINDOWS / DOORS

- Exterior windows that provide maximum natural daylight without heat gain - position for outdoor view
- Sharing devices - consider sensors
- Doors with vision panel in door
- Dual cylinder classroom lock for safety

CASEWORK

- 1-2 lab stations with epoxy resin countertops/integral sinks
- Wall cabinets for science equipment - consider depth required for microscopes
- 1-2 tall cabinets for equipment storage
- Analyze proposed chemical use in labs and consider if chemical storage cabinets are required

LIGHTING

- Overhead fixtures
- Energy efficient light switches
- Light sensors

PLUMBING

- Lab sinks with hot and cold water - vacuum breakers
- Gas connection with master shut-off for gas
- Acid waste plumbing central neutralizing tank as permitted by local authorities

ELECTRICAL

- 2 duplex receptacles on each wall
- Duplex receptacles above lab casework
- Power for technology charging station

HVAC

- Energy efficient HVAC unit pack
- Manual exhaust

TECHNOLOGY / COMMUNICATIONS

- Wireless access for public and private networks

FURNITURE FOR THE SPACE

- Stool
- Mobile cart for lab supplies





OUTDOOR LEARNING SPACE

GENERAL CONCEPT AND ACTIVITIES

The concept of the outdoor learning space is to provide a supplement and alternative to indoor learning environments. Research has shown that the natural outdoor learning environment has positive benefits for learning and academic performance. These positive impacts of outdoor activities are particularly strong when they are an integral part of all curriculum. Outdoor learning space not only brings a sense of respite and calm, positively impacting the stress levels of both students and teachers, but also provide the perfect open environment for experiential learning. Southern California can provide a wonderful opportunity to use outdoor space for learning environments providing natural laboratories for science, agriculture awareness, performance, as well as core academic subjects. Outdoor learning environments create a strengthened relationship with our natural world as we strive to develop a culture of prudent environmental stewardship with our youth. It is the natural classroom that can promote environmental literacy.

These outdoor learning spaces on the campus can expand the typical school learning environment beyond the built classroom square footage providing additional space for large and messy projects, movement and dance, or just having a quieter space for team collaboration or quiet reading. These spaces can be clustered by age groups and should consider sight lines and supervision. Ideally some of these spaces would be

located just outside the classrooms to allow students to easily access the outdoors. Since San Juan Capistrano does experience warm weather during the spring and fall, many of these areas will need shade with trees or sun shelters. Planting and hardscape should also be considered in the development of these areas to maximize the use. If the area gets too much direct sun or too hot it will not serve its purpose.

PRIMARY AND SECONDARY USES

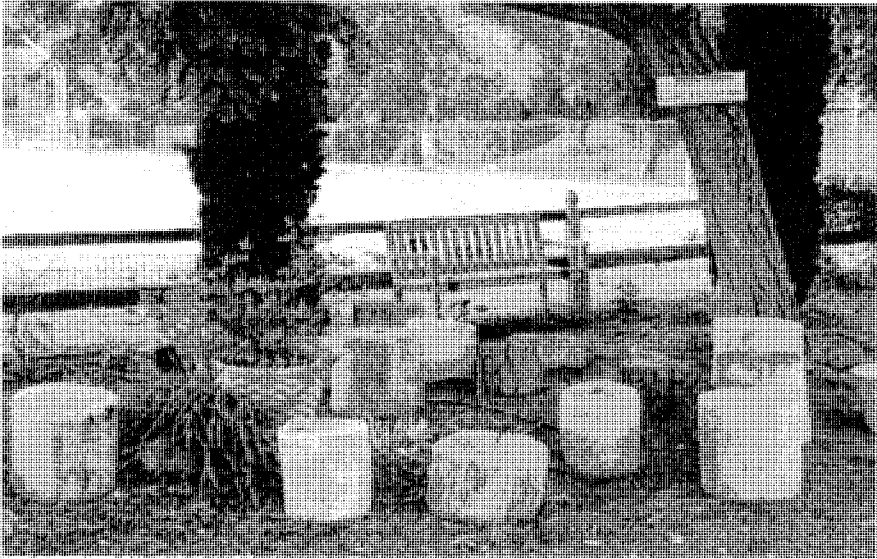
- Teachers
- Students
- Teacher's aides
- Parents

RELATIONSHIP AND ORGANIZATION

Ideally these areas would be just outside classrooms but they could also be in other locations on the site such as by the media center and science rooms.

FEATURES OF THE SPACE

- Shade will be critical to the success of these spaces
- Outdoor seating





STUDENT RESTROOMS

GENERAL CONCEPT AND ACTIVITIES

These multi-fixture restrooms will provide students with facilities for use during the school day. The ideal restroom configuration for the District would provide boys and girls restrooms with a shared plumbing wall/base for toilets. Hand-washing could take place outside the restrooms in a shared open area for both boys and girls for supervision of washing and easier maintenance. This would be more critical for the primary grades. Multi-fixture wash fountains would be placed in this area with towel dispensers and trash receptacles. Restrooms should be located to separate different age groups. In some restrooms hand-washing areas may also be inside the restroom space.

PRIMARY AND SECONDARY USES

- Students
- Staff will supervise washing area

RELATIONSHIP AND ORGANIZATION

These restrooms should be located with easy access to the academic core so students have to travel minimal distance to get to a restroom. If possible, consider having restrooms accessible from the playground area. There should also be restrooms adjacent to the dining area.

FEATURES OF THE SPACE

ENVIRONMENTAL SOUND CONTROL

- Walls: minimum STC 50
- Ceilings: minimum CAC 35, MRC /70

WRITING / DISPLAY SPACES

- None

FLOORING

- Porcelain tile with dark epoxy grout

WINDOWS / DOORS

- No windows

CASEWORK / EQUIPMENT

- Hooks for backpacks and personal items
- Restroom accessories - Paper towel dispenser and trash receptacle

LIGHTING

- Overhead fixtures (LEDs)
- Energy efficient light switches
- Light sensors

PLUMBING

- Lavatory with hot and cold water
- Toilets
- Plumbing chase which ideally would have a door for access

ELECTRICAL

- Duplex receptacle on two walls

HVAC

- Energy efficient HVAC unit pack
- Exhaust

FURNITURE FOR THE SPACE

- None





STUDENT

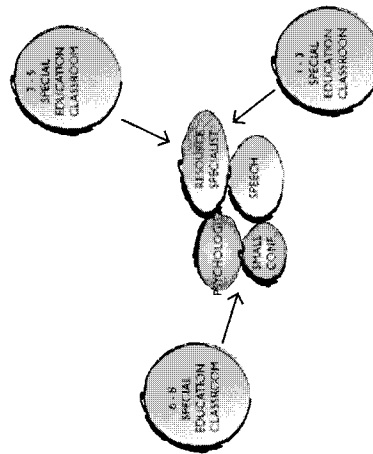
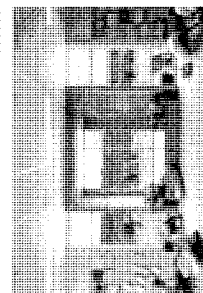
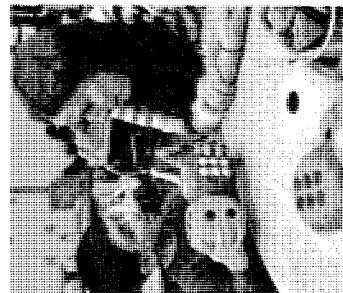
USED EDUCATIONAL SUPPLY CATALOG, LEBANON, N.H.

STUDENT
USED EDUCATIONAL
SUPPLY CATALOG



New Escondido K-8 Special Education

PROGRAM SPACE	QUANTITY	SQ. FT.	AREA
Special needs support classroom/learning lab	3	960	2,880
Speech/language	2	250	500
Psychologist	1	150	150
IEP Conference Room	1	200	200
Total program sq. ft. for K-8 Special Education			3,730



3-5 SPECIAL EDUCATION CLASSROOM
1-2 SPECIAL EDUCATION CLASSROOM
SPECIALIST SPECIALIST
SPEECH
PSYCHOLOGIST
SPECIAL CONF
6-8 SPECIAL EDUCATION CLASSROOM



SPECIAL NEEDS CLASSROOM/LAB

GENERAL CONCEPT AND ACTIVITIES

In order to serve the needs of students with special needs these classrooms provide a more appropriate environment for learning with extra support. The school will provide these classrooms/learning labs according to grade separations. Activities will be similar to class activities but may involve more teacher or aid support.

PRIMARY AND SECONDARY USES

- Students
- Teachers
- Teacher's aides

RELATIONSHIP AND ORGANIZATION

This classroom should be integrated into the academic core area with other general classrooms.

FEATURES OF THE SPACE

ENVIRONMENTAL SOUND CONTROL

- Walls: minimum STC 50
- Ceilings: minimum CAC 35, NRC .70

WRITING / DISPLAY SPACES

- Magnetic markerboards
- Tackable wall surface on all walls

FLOORING

- Area rugs
- Resilient flooring

WINDOWS / DOORS

- Exterior windows that provide maximum natural daylight without heat gain
- Shading devices - consider sensors
- Doors with vision panel in door
- Dual cylinder classroom lock for safety

CASEWORK

- 24-25 safety hooks or open compartments for lunches and backpacks near the classroom exterior entrance
- Combination upper and lower cabinets with sink
- Teacher material storage - this could be mobile or fixed
- Consider low shelving for books and storage - this could be mobile or fixed

LIGHTING

- Natural daylighting - maximize
- Overhead fixtures - indirect, where possible (LEDs)
- Energy efficient light switches with split controls
- Light sensors

PLUMBING

- Sink with cold water and bubbler

ELECTRICAL

- 4 duplex receptacles on each wall in addition to power for computers/document cameras/technology
- 2 duplex receptacles above base cabinets

HVAC

- Energy efficient HVAC unit pack located outside classroom to avoid mechanical noise

TECHNOLOGY / COMMUNICATIONS

- Wireless access for public and private networks
- 2 computer drops for student use
- 1 computer drop for teacher use
- 1 permanently mounted short throw digital projector
- Consider rough-in for wall mounted large flat screen monitors
- Consider teacher's audio sound-field system with teacher and student microphones

FURNITURE FOR THE SPACE

- Tables and ergonomic chairs
- Some large desks for students to work independently and not be distracted
- Mobile deep shelving units for storage and classroom dividers (24"D x 42"H - on locking casters)
- Staff workstation and chair
- Comfortable chairs or beanbag chairs





SPEECH/LANGUAGE

GENERAL CONCEPT AND ACTIVITIES

This space will provide an office and meeting area where the speech pathologist can meet with students, parents, and other staff. This space will primarily be used to provide instruction to several students or one student at a time. Good acoustics are critical in this room. This room will serve multiple grade levels.

PRIMARY AND SECONDARY USES

- Staff
- Students
- Parents

RELATIONSHIP AND ORGANIZATION

This room ideally would be ideally be located in a central area to all the academic grade levels with easy access from classrooms.

FEATURES OF THE SPACE

ENVIRONMENTAL SOUND CONTROL

- Walls: minimum STC 50
- Ceilings: minimum CAC 35, NRC .70

WRITING / DISPLAY SPACES

- Magnetic markerboards
- Tackable wall surface or tackboards

FLOORING

- Carpet

WINDOWS / DOORS

- Ideally would have exterior windows that provide maximum natural daylight without heat gain
- Shading devices
- Doors with vision panel in door
- Dual cylinder classroom lock for safety

CASEWORK

- Tall cabinets with adjustable shelves
- Staff wardrobe with coat/course hook, 2-3 file drawers, and adjustable shelves

LIGHTING

- Natural daylighting if possible
- Overhead fixtures - indirect, if possible (LEDs)
- Energy efficient light switches with split controls
- Light sensors

PLUMBING

- None required although a sink would allow for expanded flexibility of this space

ELECTRICAL

- 2 duplex receptacles on each wall in addition to power for computer and at staff workstation

HVAC

- Energy efficient HVAC unit pack located outside classroom to avoid mechanical noise

TECHNOLOGY / COMMUNICATIONS

- Wireless access for public and private networks
- 1 computer drop for teacher use
- 2 computer drops for student use

FURNITURE FOR THE SPACE

- Workstation or area where student can use a computer, laptop computer or other technology device including headphones
- Table and 5-6 student chairs
- Staff workstation and storage
- Staff task chair
- Adult guest chair





PSYCHOLOGIST'S OFFICE

GENERAL CONCEPT AND ACTIVITIES

This office will serve a school psychologist who may or may not be on site full time. The office should have the flexibility to allow for use by other relevant staff if needed. There should be a space in this office to allow a staff member to meet with a student for one-on-one discussions, as well as have meetings with 1-2 parents. Tests may also be administered in the room. This space will also provide an area for storage of personal belongings and files.

PRIMARY AND SECONDARY USES

- Administrative staff
- Parents
- Students
- Staff

RELATIONSHIP AND ORGANIZATION

This space would ideally be located close to classrooms since the psychologist will primarily be servicing students, but could also be located in the administrative suite depending on existing conditions of site. The office should be able to be accessed directly from a corridor or from the exterior without going through another occupied space. Parents may need to access this room as they enter onto the campus so the space should be easy to find.

FEATURES OF THE SPACE

ENVIRONMENTAL SOUND CONTROL

- Walls: minimum STC 50
- Ceilings: minimum CAC 35, NRC .70

WRITING / DISPLAY SPACES

- Small markboard/writing surface would be beneficial
- Tackboard

FLOORING

- Carpet

WINDOWS / DOORS

- It would be beneficial to have exterior windows for natural light
- Shading devices if there are exterior windows - consider sensors
- Doors with vision panel
- Dual cylinder lock for safety

CASEWORK

- None

LIGHTING

- Natural daylighting if possible
- Overhead fixtures - indirect, if possible
- Energy efficient light switches
- Light sensors
- Consider task lights at workspace

PLUMBING

- None

ELECTRICAL

- Duplex receptacles on each wall in addition to power for computer/printer
- Duplex receptacles at workspace

HVAC

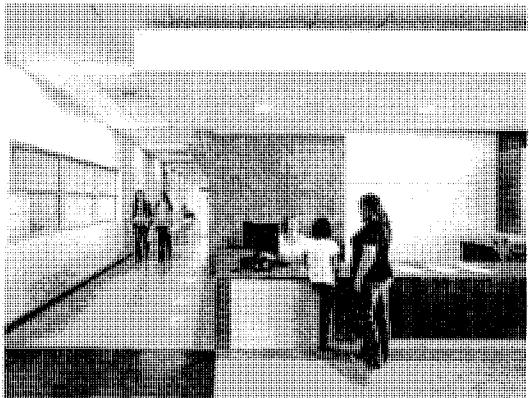
- Energy efficient HVAC unit pack

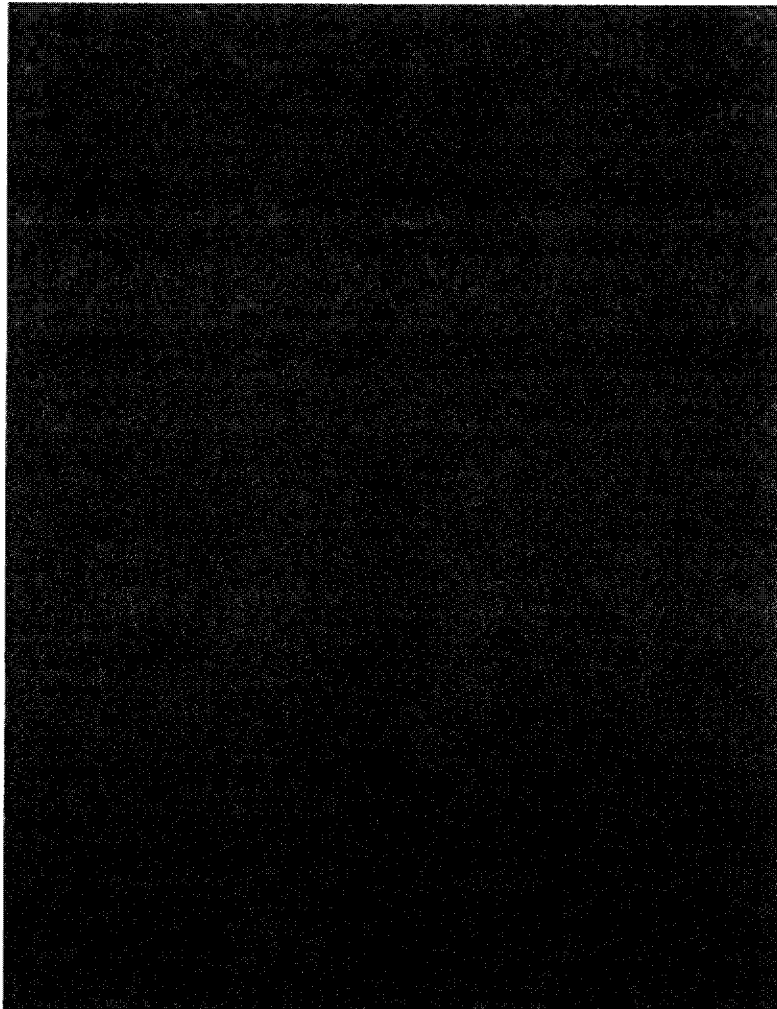
TECHNOLOGY / COMMUNICATIONS

- Wireless access for public and private networks
- Computer drop at workspace

FURNITURE FOR THE SPACE

- 3-4 guest chairs
- Small conference table
- Task chair
- Workstation with storage

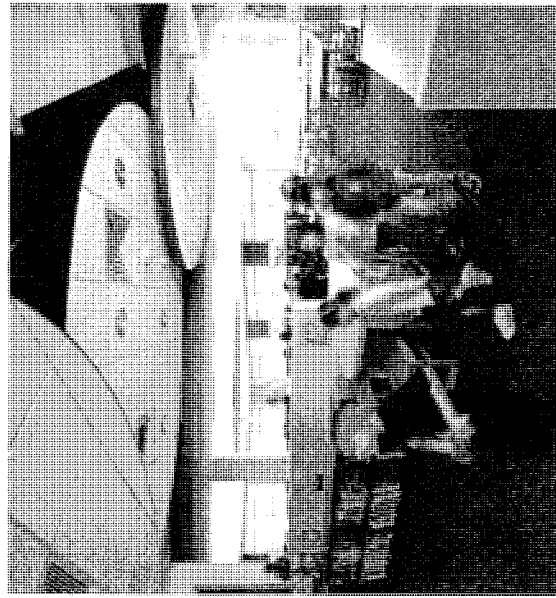




CUSTOMER/CLIENT SPECIFICATIONS FOR WORKSHEET

THE OTHER SIDE

THE OTHER SIDE
OF THE COIN



73

New Espira K-8 Innovation Center

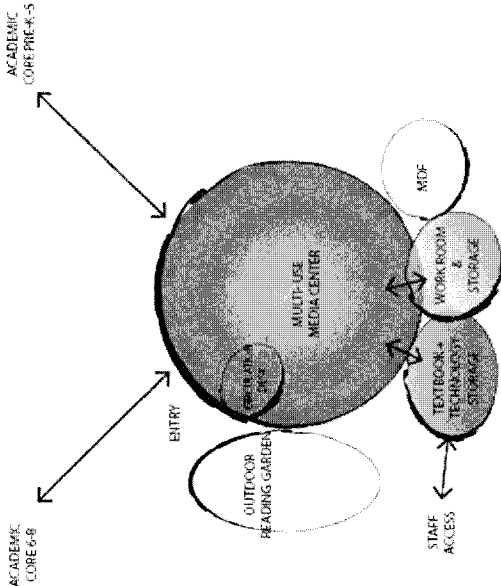
PROGRAM SPACE	QUANTITY	SQ. FT.	AREA
Main reading/circulation room or other space	1	3,600	3,600
Workroom/office/longue	1	250	250
Technology/text storage	1	350	350

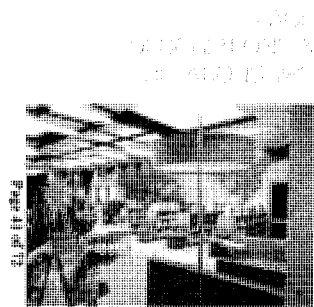
Total program sq. ft. for Pre-K-8 Media Center

4,200



CLUBHOUSE AND STUDENT CENTER





MAIN READING/GATHERING ROOM

GENERAL CONCEPT AND ACTIVITIES

The Main Reading/Gathering Room of the Media Center would function as a central hub for all students for researching and developing project concepts, supporting collaboration, and providing exposure to printed materials and technology. The room should be designed for a variety of activities for both elementary and middle school age students. While the space should be technology-rich with the latest tools for seeking, sharing, and documenting information and ideas, it should also be a space where young students and teachers can read together in a group and older students can share ideas with each other or read a selected book or magazine in a comfortable and informal setting. The room would house the reading/reference book collection, the circulation and support desk with good site lines of the entire room, periodicals, and computers including search stations that can be used quickly. There should also be an area with an interactive board or instruction wall and projector where an entire class could meet for instruction and discussion. The size of this area should be somewhat expandable for larger group meetings. Furniture groupings should support team and independent work as well as class presentations. Students may use this space for homework before and after school. This space needs to be very flexible to allow for future modifications as the needs and purpose of this type of space evolves in the future.

PRIMARY AND SECONDARY USES

- Students
- Staff
- Parents
- Community Members

RELATIONSHIP AND ORGANIZATION

Ideally the Media Center would be central to all academic core areas of the school and positioned to allow access to the space by the community during or after school hours without having the entire campus open to public access. It would be beneficial to have direct access to an outdoor reading area to expand the area of the media center.

FEATURES OF THE SPACE

ENVIRONMENTAL SOUND CONTROL

- Walls: minimum STC 50
- Ceilings: minimum CAC 35, NRC .70

WRITING / DISPLAY SPACES

- Tackable wall space or tackboards
- Display cases and cubies
- Consider an interactive board, writing wall or screens
- Consider an option for large wall-mounted monitors in the space

FLOORING

- Carpet

WINDOWS / DOORS

- Consider skylights or clerestory windows as an option to provide additional daylight
- Consider interior windows to adjacent interior spaces to allow for supervision and connectivity
- Consider glass entry doors or large vision panels if possible
- Large exterior windows that provide maximum natural daylight without heat gain - position for outdoor view possibly to reading garden or site vista
- Shading devices - consider sensors
- Doors with vision panel in doors to adjacent spaces

CASEWORK

- Circulation desk with space for computers, technology, book return, supply storage and filing - position for good sight lines of the entire space

LIGHTING

- Natural daylighting when possible
- Overhead fixtures - indirect, where possible (LEDs)
- Energy efficient light switches with split controls
- Light sensors

PLUMBING

- None

ELECTRICAL

- 2-3 duplex receptacles on each wall in addition to power for computers and other technology

HVAC

- Energy efficient HVAC unit pack located outside classroom to avoid mechanical noise

TECHNOLOGY / COMMUNICATIONS

- Wireless access for public and private networks
- Computer drops for student
- 1 computer drop for presentation
- 1 permanently mounted short throw digital projector
- Consider rough-in for wall mounted large flat screen monitors

FURNITURE FOR THE SPACE

- Mobile tables and chairs (could use on casters)
- Stations for technology support
- Lounge chairs
- Floor pillows or beanbag chairs for relaxed reading
- Mobile shelving units
- Large picture book display cubes



WORKROOM/OFFICE/STORAGE

GENERAL CONCEPT AND ACTIVITIES

The Media Center workroom would serve media center staff and other teachers for cleaning and prepping books for circulation, sorting returned materials, and storing materials and equipment. This could function as a research area for staff as well. This room could also be used for the media specialist's office.

PRIMARY AND SECONDARY USES

- Staff

RELATIONSHIP AND ORGANIZATION

Ideally the Media Center would be adjacent to, and with direct access to the Media Center Main Reading/Gathering room. It may be beneficial to have access from a corridor or outdoor circulation for teacher access and deliveries.

FEATURES OF THE SPACE

ENVIRONMENTAL SOUND CONTROL

- Walls: minimum STC 50
- Ceiling: minimum CAC 35, NRC .70

WRITING / DISPLAY SPACES

- Taskdesk(s)

FLOORING

- Resilient flooring

WINDOWS / DOORS

- Exterior windows are not needed and will only take up valuable wall space
- Interior window to Main Reading/Gathering Room
- Door with vision panel
- Dual cylinder lock for safety

CASEWORK

- Could have some fixed shelving but loose shelving will provide more flexibility for the room in the future
- Tall cabinet and staff wardrobe for storage for media specialist's personal items

LIGHTING

- Overhead fixtures - indirect, if possible
- Energy efficient light switches
- Light sensors

PLUMBING

- None

ELECTRICAL

- Power for technology charging station
- 1-2 duplex receptacles on each wall in addition to power for computer

HVAC

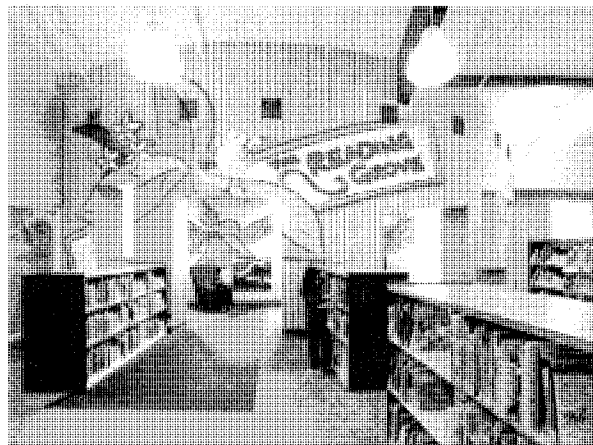
- Energy efficient HVAC unit pack

TECHNOLOGY / COMMUNICATIONS

- Wireless access for public and private networks

FURNITURE FOR THE SPACE

- Workstation with storage and task chair
- Moveable book storage
- Book carts
- Technology charging station





MAIN DISTRIBUTION FRAME CLOSET

GENERAL CONCEPT AND ACTIVITIES

This is the hub for the voice, video data distribution and technology control center. The Main Distribution Frame (MDF) room will be connected to Intermediate Distribution Frame (IDF) rooms throughout the campus. The MDF contains racks for data distribution equipment.

PRIMARY AND SECONDARY USES

- Staff

RELATIONSHIP AND ORGANIZATION

This space would be located as part of the Media Center but it could be located in another central area of the campus such as the administration area where there is easy access for continued network maintenance and interface. Ideally staff serving the network would not have to interrupt student activities or testing.

FEATURES OF THE SPACE

- Air and humidity control

ENVIRONMENTAL SOUND CONTROL

- Walls: minimum STC 50
- Ceilings: minimum CAC 35, NRC .70

WRITING / DISPLAY SPACES

- None

FLOORING

- Static, dissipating resilient flooring

WINDOWS / DOORS

- Doors with vision panel in door

CASEWORK

- None

LIGHTING

- Overhead fixtures
- Energy efficient light switches
- Light sensors

PLUMBING

- None

ELECTRICAL

- 1-2 duplex receptacles on each wall in addition to power for network racks

HVAC

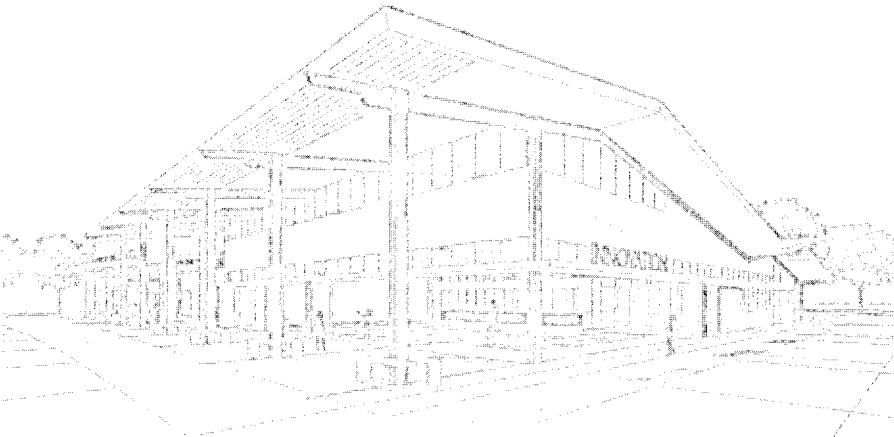
- Appropriate cooling unit for equipment

TECHNOLOGY / COMMUNICATIONS

- Network

FURNITURE FOR THE SPACE

- Racks





TEXTBOOK/TECHNOLOGY STORAGE

GENERAL CONCEPT AND ACTIVITIES

This room would function as a support space for a technology support staff for the school, as well as a storage room for technology tools and books. This room would also be a storage area for technology devices needing repair. The room should be flexible to allow for modifications so the space can be used for other required needs in the future as needs change.

PRIMARY AND SECONDARY USES

- Staff

RELATIONSHIP AND ORGANIZATION

It would be beneficial to have this space centrally located to the core academic area and the Media Center.

FEATURES OF THE SPACE

ENVIRONMENTAL SOUND CONTROL

- Walls: minimum STC 50
- Ceilings: minimum CAC 35, NRC .70

WRITING / DISPLAY SPACES

- Small tackboard for inventory and posting notes

FLOORING

- Sealed concrete

WINDOWS / DOORS

- Avoid windows to maximize wall space for shelving
- Door with vision panel in door
- Dual cylinder lock for safety

CASEWORK

- None

LIGHTING

- Overhead fixtures
- Energy efficient light switches
- Light sensors

PLUMBING

- None

ELECTRICAL

- 1-2 duplex receptacles on each wall in addition to power for technology charging stations

HVAC

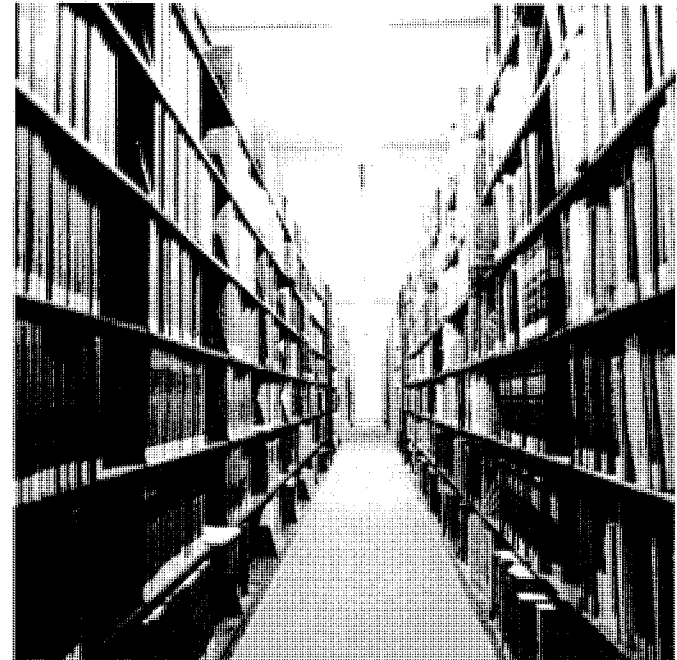
- Energy efficient HVAC unit pack

TECHNOLOGY / COMMUNICATIONS

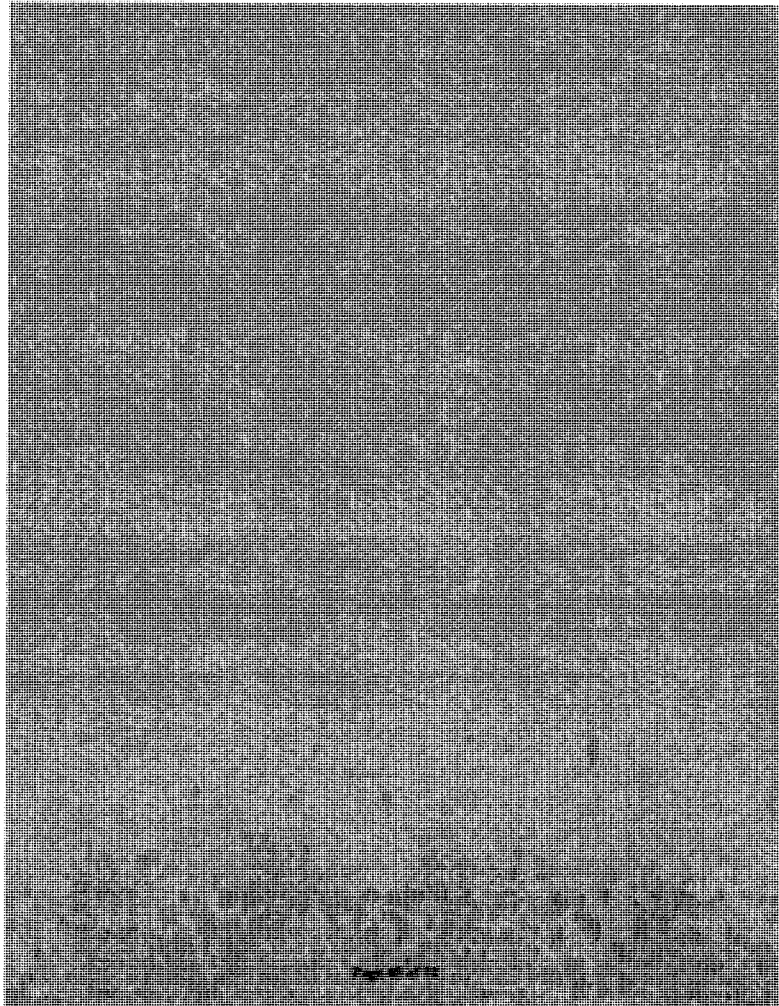
- Wireless access for public and private networks

FURNITURE FOR THE SPACE

- Shelving for books and technology devices



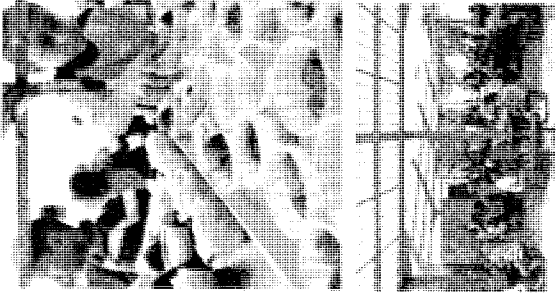
181



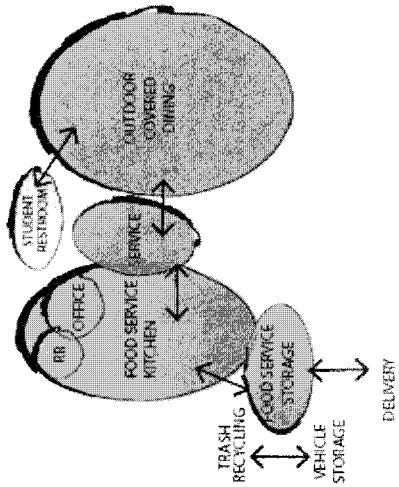
New Esencia K-8 Food Service

PROGRAM SPACE	QUANTITY	SQ. FT.	AREA
Food service kitchen/dining area	1	3,000	3,000
Food service storage	1	400	400
			3,400
			3,800

Total program sq. ft. for K-8 food service
Covered dining - exterior space



ESTROGA K N SIA 1100





FOOD SERVICE KITCHEN

GENERAL CONCEPT AND ACTIVITIES

The kitchen will be used for preparation of pre-packaged food from the central kitchen, as well as creation of food items on site for lunch at this campus. Staff in the kitchen will also work in the food service lines after food is prepared. There will most likely be two lunch periods for the 1200 student population, one for the elementary grades and one for the middle school grades. The District would like to have a salad bar option for the students.

PRIMARY AND SECONDARY USES

- Food service staff

RELATIONSHIP AND ORGANIZATION

The kitchen should be adjacent to the serving area and close to the dining space. It should also be close to a delivery point and trash/recycling pick-up area.

FEATURES OF THE SPACE

- Commercial kitchen equipment
- Walk-in cooler and freezer
- Kitchen office
- Staff locker rooms and restrooms
- Delivery area, trash, and can wash directly outside

ENVIRONMENTAL SOUND CONTROL

- Walls: minimum STC 50

- Ceilings: minimum CAC 35, NRC .70

WRITING / DISPLAY SPACES

- Small markerboard or writing surface by office

FLOORING

- Quarry tile

WINDOWS / DOORS

- Exterior windows that provide maximum natural daylight without heat gain - position for outdoor view
- Shading devices - consider sensors
- Doors with vision panel in door
- Dual cylinder classroom lock for safety

CASLWORK

- None

LIGHTING

- Overhead fixtures
- Energy efficient light switches

PLUMBING

- 3 compartment sink and connections to equipment
- Hand sink

ELECTRICAL

- Power connections specific to all commercial kitchen equipment

- 2-3 Duplex receptacles on all walls
- Power for computer in office

HVAC

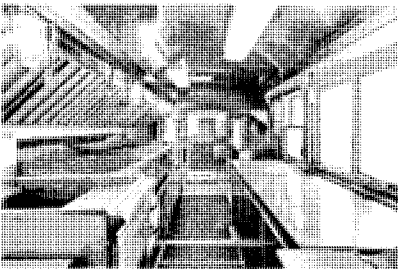
- Appropriate ventilation for equipment

TEC-NOLOGY / COMMUNICATIONS

- Wireless access for public and private networks
- 1 computer drop in office

FURNITURE FOR THE SPACE

- Workstation with storage in office
- Task chair for office
- Mobile stainless steel tables for prep



**SERVING AREA****GENERAL CONCEPT AND ACTIVITIES**

This room will be used to serve lunch and possibly other meals or snacks. Students should be able to move through the line quickly selecting options and then move to one of the cashiers. Hot food items, salads, sandwiches, fresh fruit and vegetables, and other food options will be served as well as cold drinks. This area may be used for serving food during a school banquet or other types of events in the evenings.

PRIMARY AND SECONDARY USES

- Students
- Staff for supervision

RELATIONSHIP AND ORGANIZATION

This space should be located between the kitchen and the dining area.

FEATURES OF THE SPACE

- Consider creative signage above serving lines identifying food options

ENVIRONMENTAL SOUND CONTROL

- Walls: minimum STC 50
- Ceilings: minimum CAC 35, NRC .70

WRITING / DISPLAY SPACES

- Markers board or Display board for menu options

FLOORING

- Quarry tile or porcelain tile with epoxy grout

WINDOWS / DOORS

- Exterior windows that provide maximum natural daylight without heat gain - position for outdoor view
- Shading devices - consider sensors
- Doors with vision panel in door
- Dual cylinder classroom lock for safety

CASEWORK / EQUIPMENT

- Cool and hot serving equipment
- Mobile cashier station and chair

LIGHTING

- Overhead fixtures - indirect, if possible
- Energy efficient light switches

PLUMBING

- Connection to till serving equipment

ELECTRICAL

- Power for serving equipment
- Power for electronic check out/cashier's station - may be a card reader

HVAC

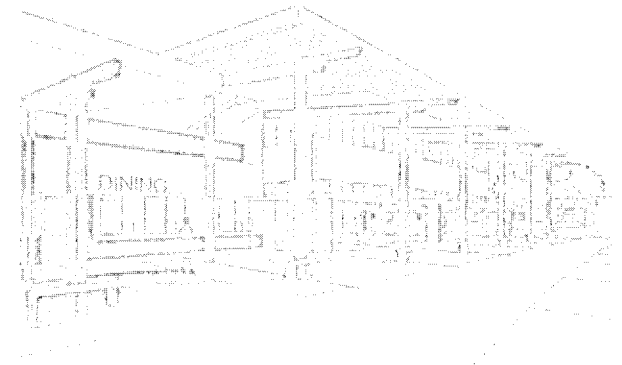
- Energy efficient HVAC unit

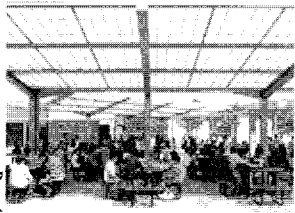
TECHNOLOGY - COMMUNICATIONS

- Wireless access for public and private networks
- Computer drops at cashier station

FURNITURE FOR THE SPACE

- None





Page 49 of 72

OUTDOOR DINING**GENERAL CONCEPT AND ACTIVITIES**

This area will provide dining space for students. Students will also be able to eat lunch in the courtyard area surrounding the outdoor dining pavilions. These pavilions should allow good cross ventilation and natural lighting in the covered space. A landscaped area with low bushes and shade trees could surround the shade structures to expand the dining area and options. The covered dining space can also provide an outdoor informal gathering and learning space for students both during and after school.

PRIMARY AND SECONDARY USES

- Students
- All Staff
- Parents
- Community members

RELATIONSHIP AND ORGANIZATION

The covered dining area should be located adjacent to the food service area and directly accessible from the serving area. This area should be located in an area away from direct play and ball courts.

FEATURES OF THE SPACE

- Good cross ventilation
- Pleasant environment to allow for quiet breaks at lunch
- Consider pavilion design and material that is transparent and allows for natural light

ENVIRONMENTAL SOUND CONTROL

- Consider acoustical control in the design to control reverberation in the space

LIGHTING

- Natural daylighting - maximize
- Avoid creating a dark space

PLUMBING

- Consider a hose bib and coordinate drain and sewer connection with site storm water management system

ELECTRICAL

- Consider power for outdoor projects

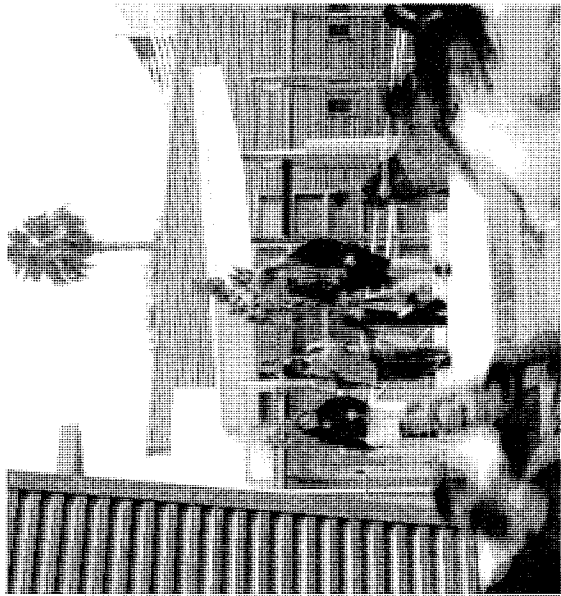
TECHNOLOGY - COMMUNICATIONS

- Wireless access for public and private networks

FURNITURE FOR THE SPACE

- Outdoor tables and chairs
- Trash containers





RESTAURANT
CENTRAL

RESTAURANT CENTRAL, HONG KONG, 1950s

101

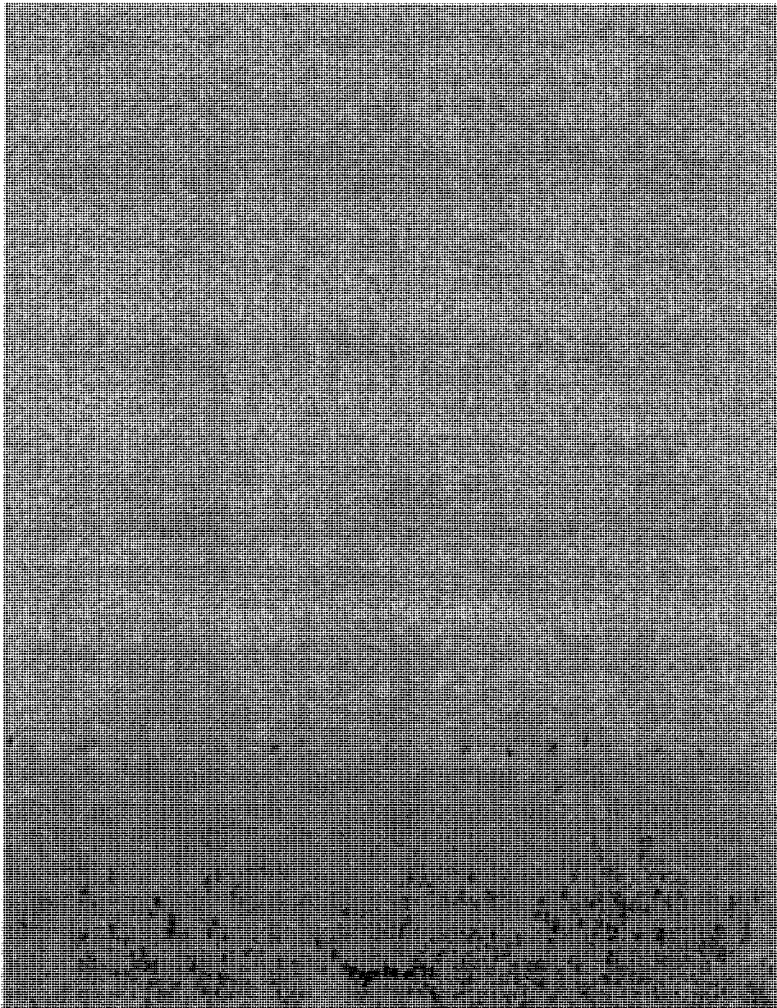


Figure 1 displays eight line drawings of fish species, labeled (a) through (h). The drawings are arranged in a 4x2 grid. The top row shows (a) a small fish, (b) a larger fish, and (c) a fish with a prominent dorsal fin. The second row shows (d) a fish with a large head, (e) a fish with a large head and a prominent dorsal fin, and (f) a fish with a large head and a prominent dorsal fin. The third row shows (g) a fish with a large head, (h) a fish with a large head and a prominent dorsal fin, and (i) a fish with a large head and a prominent dorsal fin. The bottom row shows (j) a fish with a large head, (k) a fish with a large head and a prominent dorsal fin, and (l) a fish with a large head and a prominent dorsal fin.

102





PE STORAGE

GENERAL CONCEPT AND ACTIVITIES

This room will be used to store a variety of PE equipment on the wall in racks and shelves and in mobile carts. This room can also provide space for individual adaptive PE activities that can take place in a quiet, smaller space.

PRIMARY AND SECONDARY USES

- Students
- Teacher

RELATIONSHIP AND ORGANIZATION

This room could be close to the Locker Rooms. Ideally this room would have a door directly to the play area.

FEATURES OF THE SPACE

ENVIRONMENTAL SOUND CONTROL

- Walls: minimum STC 40
- Ceilings: minimum CAC 35, NRC .70

WRITING / DISPLAY SPACES

- Small tackboard

FLOORING

- Resilient flooring or sealed concrete
- Mats should be available for floor exercise and to ensure safe movement for adaptive PE

WINDOWS / DOORS

- Exterior door is desirable

CASEWORK

- None

LIGHTING

- Energy efficient overhead lights
- Energy efficient light switches

PLUMBING

- None

ELECTRICAL

- Duplex receptacles on all walls

HVAC

- HVAC unit park

TECHNOLOGY / COMMUNICATIONS

- Wireless access for public and private networks

FURNITURE FOR THE SPACE

- Metal storage racks attached to the wall
- Ball carts
- Consider workstation and task chair for PE staff



LOCKER ROOMS FOR 6-8 GRADES

LOCKER ROOMS FOR 6-8 GRADES

GENERAL CONCEPT AND ACTIVITIES

The Locker Rooms will be used by the 6-8 grade students for changing from school dress to appropriate PE attire for physical education classes and extra curricular athletic programs. Students will store PE clothing in small lockers. Restrooms are part of the Locker Room facility. Shower rooms should be evaluated on a site by site basis, but a single shower may want to be considered to allow for an option for students.

PRIMARY AND SECONDARY USES

- Students
- Teacher

RELATIONSHIP AND ORGANIZATION

The Locker Rooms should have direct access to outdoor play fields and courts. Restrooms should have direct access to the exterior so they can be accessed during PE or games if needed.

FEATURES OF THE SPACE

ENVIRONMENTAL SOUND CONTROL

- Walls: minimum STC 50
- Ceilings: minimum CAC 35, NRC .70

WRITING / DISPLAY SPACES

- Small tackboard

FLOORING

- Porcelain tile or rubber flooring

WINDOWS / DOORS

- Interior window to any PE office

CASEWORK

- Hooks

LIGHTING

- Energy efficient overhead lights
- Energy efficient light switches

PLUMBING

- Lavatories
- Toilets

ELECTRICAL

- Duplex receptacles on all walls

HVAC

- HVAC unit pack with appropriate ventilation

TECHNOLOGY / COMMUNICATIONS

- Wireless access for public and private networks

FURNITURE FOR THE SPACE

- Benches

PE OFFICE

GENERAL CONCEPT AND ACTIVITIES

The PE Office is for planning, grading, conferences, scheduling, and small item storage for PE activities and athletic programs. This space should be flexible to meet with a few students.

PRIMARY AND SECONDARY USES

- Students
- Teacher

RELATIONSHIP AND ORGANIZATION

This room should be located directly adjacent to the Locker Rooms.

FEATURES OF THE SPACE

ENVIRONMENTAL SOUND CONTROL

- Walls: minimum STC 50
- Ceilings: minimum CAC 35, NRC .70

WRITING / DISPLAY SPACES

- Small tackboard

FLOORING

- Resilient flooring

WINDOWS / DOORS

- Door with vision panel in door

CASEWORK

- Consider a staff wardrobe for athletic clothes and shoes

LIGHTING

- Energy efficient overhead lights
- Energy efficient light switches

PLUMBING

- None

ELECTRICAL

- Duplex receptacles on 2 walls
- Power for computer

HVAC

- HVAC unit pack

TECHNOLOGY / COMMUNICATIONS

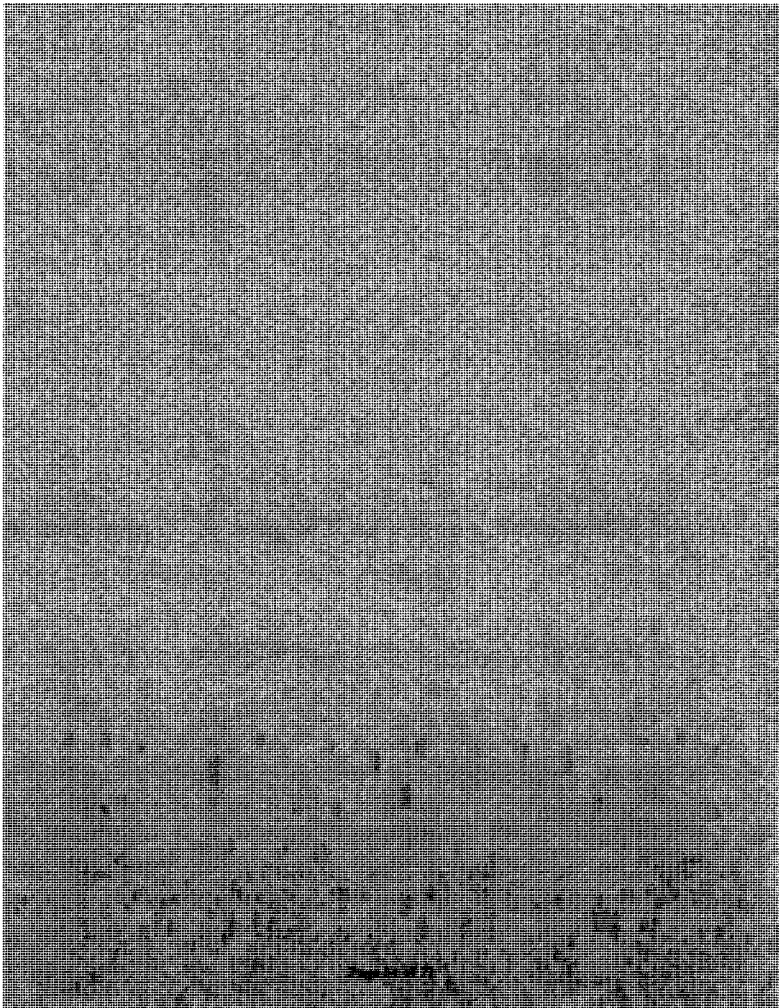
- Wireless access for public and private networks

FURNITURE FOR THE SPACE

- Workstation with task chair
- Shelving for storage equipment

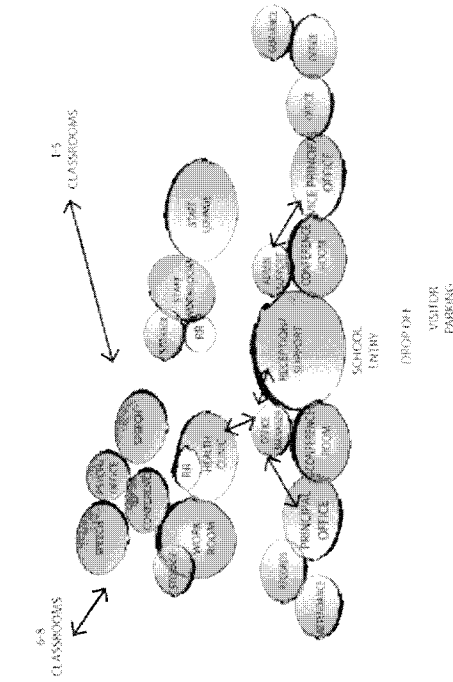


Figure 10.8: A modern interior space.



New Escondido K-8 Administration

PROGRAM SPACE	QUANTITY	SQ. FT.	AREA
Reception/Support	1	375	375
Principal's Office/Assistant Principal's Office	2	200	400
Staff Offices	2	175	350
Conference room	2	220	440
Small conference room	1	220	220
Guidance office	1	175	175
Guidance support	1	150	150
Staff work area	1	200	200
Staff lounge	1	700	700
Flex office/small conference room	1	175	175
Attendance	1	150	150
Reception/Info	1	175	175
General storage	1	125	125
General workroom	1	400	400
Health clinic with restroom	1	450	450
Administration restrooms	2	70	140
Total program sq. ft. for Pre-K-8 administration space			4,515



RECEPTION & STAFF SUPPORT/GREETER

GENERAL CONCEPT AND ACTIVITIES

The administration reception area will be the entrance point for parents and visitors to meet with some of the administrative staff. This space therefore provides a first impression of the school and how it is run, so it should reflect a welcoming and professional appearance as any business would. The school administrators/school greeters in this space should have a reception desk and workspace which is neat and organized. If space allows or existing circumstances are appropriate, this area could also incorporate the concept of a museum/gallery exhibit space.

PRIMARY AND SECONDARY USES

- Administrative staff
- Parents
- Students
- Staff
- Visitors

RELATIONSHIP AND ORGANIZATION

This space should be located at the main entry of the school and positioned to monitor the entry.

FEATURES OF THE SPACE

- Could include the display elements to create the museum/exhibit space in school depending on site
- Should include acoustical control

- Security monitoring potential - both digitally and with appropriate sight lines - may include entry lock control

ENVIRONMENTAL SOUND CONTROL

- Walls: minimum STC 50
- Ceilings: minimum CAC 35, NRC .70

WRITING / DISPLAY SPACES

- Display cases or display system
- Keyboard
- Digital flat screen monitor

FLOORING

- Part of space - porcelain tile
- Part of space - carpet

WINDOWS / DOORS

- Should have exterior windows that allow for good observation of front entry and natural light
- Interior windows to corridor when located off an entry corridor
- Shading devices - consider sensors
- Interior doors with vision panel

CASEWORK

- Reception desk with file storage and area for transaction counter
- Wall-mounted display area for forms (could be part of loose furnishings)

LIGHTING

- Natural daylighting when possible
- Overhead fixtures - indirect, if possible (LED's)
- Energy efficient light switches with built controls
- Light sensors
- Computer task lights at reception desk

PLUMBING

- None

ELECTRICAL

- 2 duplex receptacles on each wall in addition to power for computers
- Duplex receptacles at reception desk

HVAC

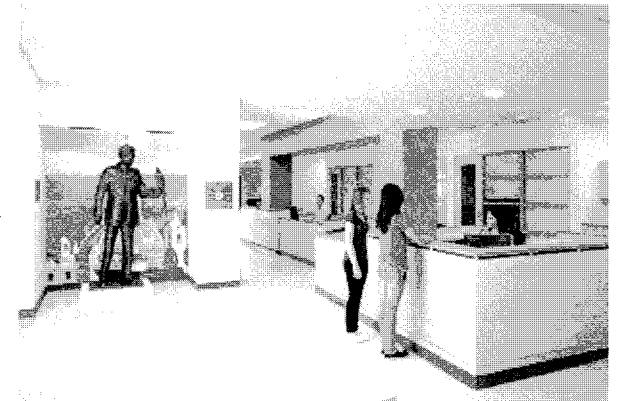
- Energy efficient HVAC unit pack

TECHNOLOGY / COMMUNICATIONS

- Wireless access for public and private networks
- 2 computer drops at reception desk
- Rough-in for wall mounted large flat screen monitors (to potentially be added in the future)

FURNITURE FOR THE SPACE

- 3-4 guest chairs for waiting
- Small side table
- Task chairs for reception desk
- Consider mobile display cubes





PRINCIPAL'S OFFICE

GENERAL CONCEPT AND ACTIVITIES

The principal's office will be the headquarters for providing leadership to the school and should communicate a professional and organized environment. In addition to working in this space, the principal will meet with parents, students, other administrators, and staff members in a one-on-one or small group conference setting. The office should accommodate 1-5 people at a time. This space will also be used for personal storage and will possibly house some confidential records.

PRIMARY AND SECONDARY USES

- Administrative staff
- Parents
- Students
- Staff
- Visitors/community members

RELATIONSHIP AND ORGANIZATION

This office should be close to the reception/waiting for Administration. This office should be close to the main Conference Room and should be adjacent to administrative support staff, with a visual connection, if possible, it should also be close to the other Co-administrator's Office.

FEATURES OF THE SPACE

ENVIRONMENTAL SOUND CONTROL

- Walls: minimum STC 50
- Ceiling: minimum CAC 35, NRC .70

WRITING / DISPLAY SPACES

- Blackboard

FLOORING

- Carpet

WINDOWS / DOORS

- Should have exterior windows that allow for good observation of the campus and natural light
- Door to the Conference Room if possible
- Shading devices - consider sensors
- Interior doors with vision panel

CASEWORK

- None

LIGHTING

- Natural daylighting
- Overhead fixtures - indirect, if possible (LED's)
- Energy efficient light switches
- Light sensors
- Consider task lights at workspace

PLUMBING

- None

ELECTRICAL

- Duplex receptacles on each wall in addition to power for computer/printer

HVAC

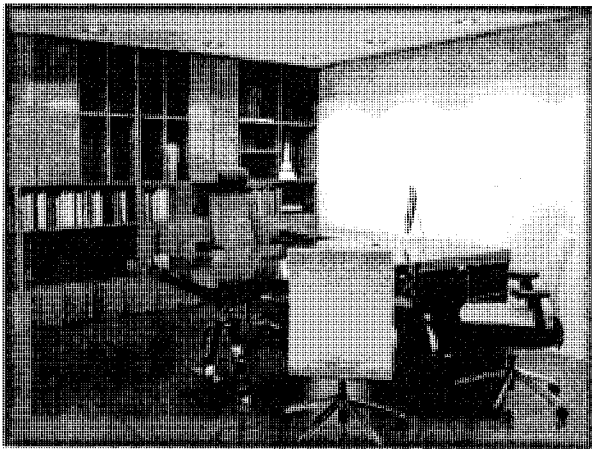
- Energy efficient HVAC unit pack

TECHNOLOGY / COMMUNICATIONS

- Wireless access for public and private networks
- 1 computer drop at workstation
- Consider need for printer

FURNITURE FOR THE SPACE

- 3-4 guest chairs
- Small conference table or consider section of desk as conferencing space
- Workstation with storage
- Ergonomic task chair





CO-ADMINISTRATOR'S OFFICE

GENERAL CONCEPT AND ACTIVITIES

This office would be used for a co-administrator, assistant principal, or may be used for itinerant staff. The office should be designed with similar features as the Principal's Office, but should be flexible in layout so it could also accommodate different functions, such as a testing room or small conference space during the life of the facility. Administrators or other staff will meet with parents and students in this office. The room should accommodate up to four people comfortably.

PRIMARY AND SECONDARY USES

- Administrative staff
- Parents
- Students
- Staff

RELATIONSHIP AND ORGANIZATION

This office should be close to the reception/waiting area and the Principal's Office. This space should also be relatively close to the main Conference Room and administrative staff as well.

FEATURES OF THE SPACE

ENVIRONMENTAL SOUND CONTROL

- Walls: minimum STC 50
- Ceilings: minimum CAC 35, NRC .70

WRITING / DISPLAY SPACES

- Tackboard

FLOORING

- Carpet

WINDOWS / DOORS

- Should have exterior windows for natural light
- Shading devices - consider sensors
- Interior doors with vision panel

CASEWORK

- None

LIGHTING

- Natural daylighting
- Overhead fixtures - indirect, if possible
- Energy efficient light switches with split controls
- Light sensors
- Consider task lights at workstation

PLUMBING

- None

ELECTRICAL

- Duplex receptacles on each wall in addition to power for computer/printer

HVAC

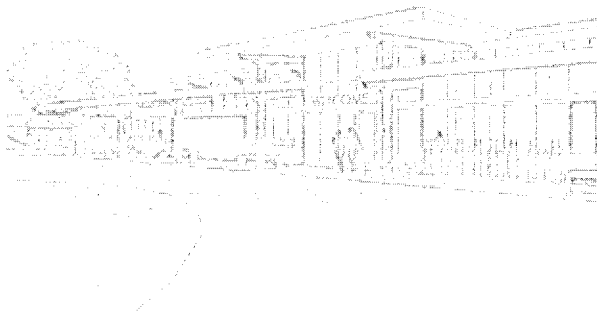
- Energy efficient HVAC unit pack

TECHNOLOGY / COMMUNICATIONS

- Wireless access for public and private networks
- 1 computer drop at work area
- Consider need for printer

FURNITURE FOR THE SPACE

- 3-4 guest chairs
- Small conference table or consider section of desk as conferencing space
- Workstation with storage
- Ergonomic task chair





CONFERENCE ROOM

GENERAL CONCEPT AND ACTIVITIES

The Conference Room would provide space that could be used by the administration and other staff for meetings and presentations with 12-14 people seated at a conference table. This room could be used for parent meetings and District presentations and discussions. The room design should allow for multimedia presentations. Beverages may be served in this room. The room should be flexible enough to allow an additional 2-3 people to be seated on the side of the room if needed.

PRIMARY AND SECONDARY USES

- Administrative staff
- Parents
- Students
- Staff
- Visitors

RELATIONSHIP AND ORGANIZATION

This space should be located with direct access to the reception area and close to the Principal's and Co-administrator's Office. The room should also be in close proximity to restrooms.

FEATURES OF THE SPACE

ENVIRONMENTAL SOUND CONTROL

- Walls: minimum STC 50
- Ceilings: minimum CAC 35, NRC .70

WRITING / DISPLAY SPACES

- "Jockable" wall surface

FLOORING

- Carpet

WINDOWS / DOORS

- Ideally would have exterior windows that allow for natural light but this is not a high priority
- Shading devices if there are exterior windows - consider sensors
- Interior doors with vision panel

CASEWORK

- Consider base cabinets along one short wall where presentation materials could be stored and beverages or food could be placed on a counter for service

LIGHTING

- Natural daylighting when possible
- Overhead fixtures - indirect, if possible (LED's)
- Energy efficient light switches with split controls
- Light sensors
- Consider multiple types of lights over table

PLUMBING

- None

ELECTRICAL

- 2 duplex receptacles on each wall
- Power for coffee pot/warmers/plate above counter
- Duplex receptacles in floor under conference table

HVAC

- Energy efficient HVAC unit pack

TECHNOLOGY / COMMUNICATIONS

- Wireless access for public and private networks
- 1 computer drop under table
- Rough-in for wall mounted large flat screen monitors or interactive board (to potentially be added in the future)

FURNITURE FOR THE SPACE

- 14 conference chairs
- Large conference table with cord access





ADMINISTRATIVE SUPPORT AREA

GENERAL CONCEPT AND ACTIVITIES

This space will primarily be used as a work area for the administrative assistants that support the Principal and Co-administrators, as well as the entire school. There may be an addition of staff members in the future so the layout should be flexible.

PRIMARY AND SECONDARY USES

- Administrative staff
- Teachers

RELATIONSHIP AND ORGANIZATION

This space should be close to the Principal's and Co-administrator's Offices as well as the Workroom and Records Room.

FEATURES OF THE SPACE

ENVIRONMENTAL SOUND CONTROL

- Walls: minimum STC 50
- Ceilings: minimum CAC 35, NRC .70

WRITING / DISPLAY SPACES

- Taskboring

FLOORING

- Carpet

WINDOWS / DOORS

- It would be beneficial to have exterior windows for natural light
- Shading devices if there are exterior windows - consider sensors

CASEWORK

- None - loose furnishings would provide more flexibility

LIGHTING

- Natural daylighting when possible
- Overhead fixtures - indirect, where possible (LED's)
- Energy efficient light switches with split controls
- Light sensors
- Consider task lights at workspace

PLUMBING

- None

ELECTRICAL

- 2 duplex receptacles on each wall in addition to power for computers/printers
- Duplex receptacles at workspace
- May need power for small copier/scanner

HVAC

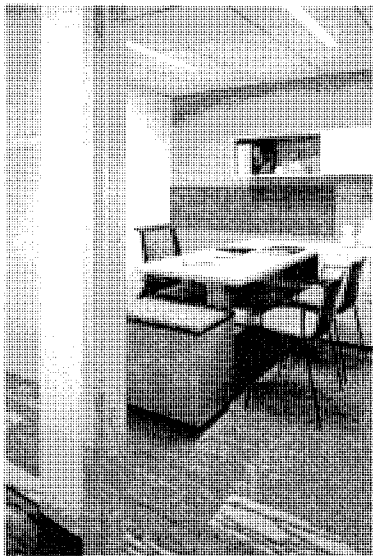
- Energy efficient HVAC unit pack

TECHNOLOGY / COMMUNICATIONS

- Wireless access for public and private networks
- Computer drops at workspace
- Computer port for printer/copier

FURNITURE FOR THE SPACE

- Workstations with file and overhead storage
- Ergonomic task chairs
- May need additional lateral files





WORKROOM/STORAGE/COPY ROOM

GENERAL CONCEPT AND ACTIVITIES

The workroom may be used by the administrative staff and parent volunteers to support the operation of the school, but will mainly be used by teachers for a variety of prep activities and some production. Supplies and copy paper for the school would be stored in this room. The room will also have a copier, however, the use of the copier or multiple copiers may diminish as everyone moves towards electronic distribution and filing.

PRIMARY AND SECONDARY USES

- Administrative staff
- Parents may use it
- Staff/teachers

RELATIONSHIP AND ORGANIZATION

This space should be located close to the Staff Dining area and ideally would have direct access. It could also be part of the same room if sound barriers were provided. The room should be in close proximity to the Administrative Suite since it will also support the administrative staff from time to time. Exact location may depend on existing site conditions.

FEATURES OF THE SPACE

ENVIRONMENTAL SOUND CONTROL

- Walls: minimum STC 50
- Ceilings: minimum CAC 35, NRC .70

WRITING / DISPLAY SPACES

- Tackboard
- Small markerboard for meetings/collaboration

FLOORING

- Resilient flooring

WINDOWS / DOORS

- Exterior windows are not critical and could interfere with maximizing wall cabinet storage
- Interior doors with vision panel

CABINETS

- Base cabinets with drawers, doors, and adjustable shelves
- Overhead wall cabinets with adjustable shelves
- Lockable tall cabinets with adjustable shelves
- Consider small desk height workstation for laptop use or writing surface by staff
- Storage could also all be mobile to allow for multiple uses and configurations of this space

LIGHTING

- Overhead fixtures
- Energy efficient light switches
- Light sensors
- Indirect lighting (LED's)

PLUMBING

- None

ELECTRICAL

- 2 duplex receptacles on each wall and above base cabinets
- Duplex receptacle at workstation
- Power for cooler

HVAC

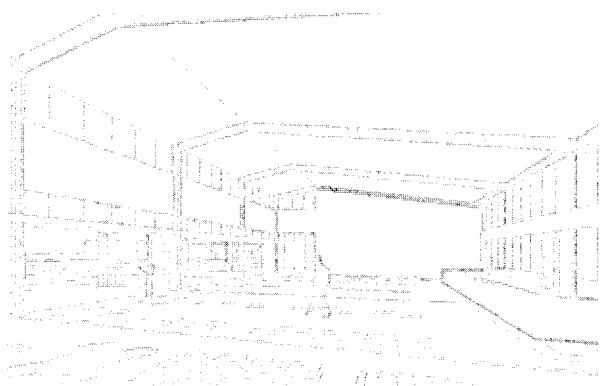
- Energy efficient HVAC unit pack

TECHNOLOGY / COMMUNICATIONS

- Wireless access for public and private networks
- Computer connection at copier/printer/scanner

FURNITURE FOR THE SPACE

- Stool for working at counter
- Task chair for workstation



CHARTER
ELEMENTARY
SCHOOL

RECORDS ROOM

GENERAL CONCEPT AND ACTIVITIES

This room in the Administration Suite is for storing past and present student records. This may be a location to also store back up records on digital storage devices. While more and more records are stored electronically, some hard copies of student records may need to be kept on site. These files may be accessed by administrative staff or teachers.

PRIMARY AND SECONDARY USES

- Administrative staff
- Teachers

RELATIONSHIP AND ORGANIZATION

This space should be located in the Administrative Suite close to the administrative support area.

FEATURES OF THE SPACE

- This room may require a two-hour fire wall. Discuss with District for current requirements.

ENVIRONMENTAL SOUND CONTROL

- Walls: minimum STC 50
- Ceilings: minimum CAC 35, NRC .70

WRITING / DISPLAY SPACES

- Small tableboard

FLOORING

- Resilient flooring or sealed concrete

WINDOWS / DOORS

- Should not have exterior windows
- Fire-rated door - no vision panel

CASEWORK

- None

LIGHTING

- Overhead fixtures
- Energy efficient light switches
- Light sensors
- Indirect lighting (LED's)

PLUMBING

- None

ELECTRICAL

- Duplex receptacles on 2 walls

HVAC

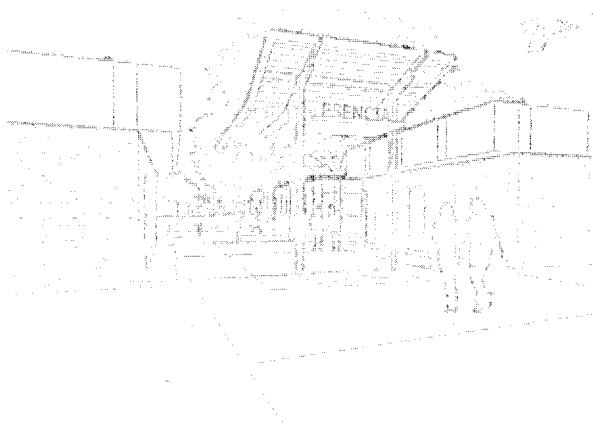
- Energy efficient HVAC unit pack

TECHNOLOGY / COMMUNICATIONS

- Wireless access for public and private networks

FURNITURE FOR THE SPACE

- Vertical or lateral files to maximize storage capacity
- If room does not have a two-hour rating consider fireproof files
- Small table to assist in document searches



STAFF DINING
GENERAL CONCEPT AND ACTIVITIES

STAFF DINING

GENERAL CONCEPT AND ACTIVITIES

This space will be available for use by all staff for dining during the day. Staff may bring their lunch and store in this room in a refrigerator or buy their lunch from the food service line. There should be an area for staff to heat up food or prepare a light meal. The room may also be used for staff collaboration and informal meetings. Staff may use this room in conjunction with the workroom.

PRIMARY AND SECONDARY USES

- All staff

RELATIONSHIP AND ORGANIZATION

This space should be located adjacent to the workroom but in proximity to the Serving Area and Food Service Kitchen if possible. Staff Dining could be a part of the workroom if there was a visual and acoustical barrier between the two spaces.

FEATURES OF THE SPACE

ENVIRONMENTAL SOUND CONTROL

- Walls: minimum STC 50
- Ceilings: minimum CAC 35, NRC .70

WRITING / DISPLAY SPACES

- Small markerboard or tackboard

FLOORING

- Resilient flooring

WINDOWS / DOORS

- Exterior windows that provide maximum natural daylight without heat gain
- Shading devices - consider sensors
- Doors with vision panel in door

CASEWORK

- Base cabinets with drawers and doors and sink
- Wall cabinets
- Space for dishwasher

LIGHTING

- Natural daylighting if possible
- Overhead fixtures
- Energy efficient light switches
- Light sensors
- Indirect lighting (LED's)

PLUMBING

- Sink
- Connection for dishwasher

ELECTRICAL

- Power for refrigerator, coffee maker, and microwave
- Duplex receptacles above counter
- Duplex receptacles on every wall
- Consider power for vending machine

HVAC

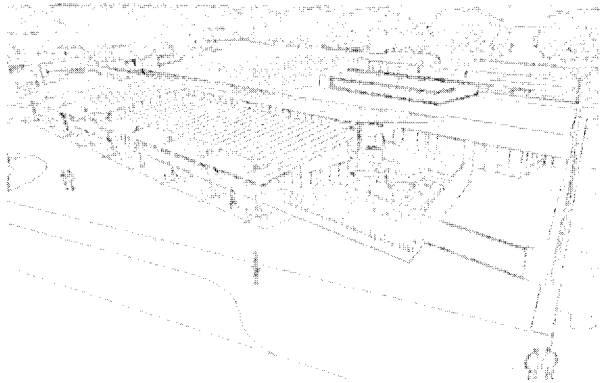
- Energy efficient HVAC unit

TECHNOLOGY / COMMUNICATIONS

- Wireless access for public and private networks

FURNITURE FOR THE SPACE

- Folding or flip-top tables on locking casters to sit 8
- High density stacking chairs
- Refrigerator
- Microwave
- Coffee maker



TECHNOLOGY / COMMUNICATIONS FURNITURE FOR THE SPACE

FLEX SPACE/SMALL CONFERENCE

GENERAL CONCEPT AND ACTIVITIES

The small conference room is to provide a flexible meeting space for E-R people for all the administrative staff and special education staff. These rooms need to be flexible in design so they can be converted into office space if needed in the future. The room may also be used for certain types of testing.

PRIMARY AND SECONDARY USES

- Administrative staff
- Parents
- Students
- Staff

RELATIONSHIP AND ORGANIZATION

This room should be part of the administration suite, but have easy access to the public corridor or main circulation pathway.

FEATURES OF THE SPACE

ENVIRONMENTAL SOUND CONTROL

- Walls: minimum STC 50
- Ceilings: minimum CAC 35, NRC .70

WRITING / DISPLAY SPACES

- Tackboard
- Small markerboard

FLOORING

- Carpet

WINDOWS / DOORS

- Ideally would have an exterior window to allow for natural light
- Shading devices - consider sensors
- Interior door with vision panel

CASU/WORK

- None

LIGHTING

- Natural daylighting if possible
- Overhead fixtures
- Energy efficient light switches
- Light sensors
- Indirect lighting (LED's)

PLUMBING

- None

ELECTRICAL

- Duplex receptacle on each wall in addition to power for computer

HVAC

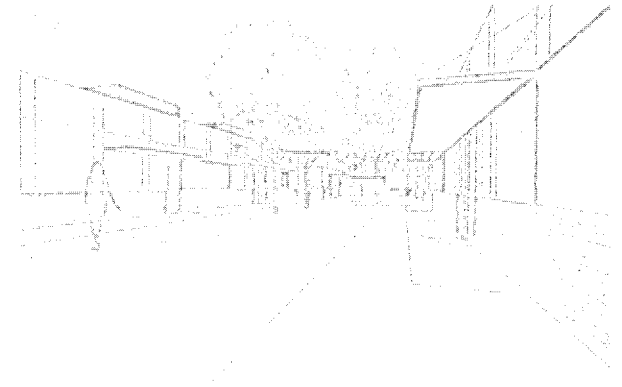
- Energy efficient HVAC unit pack

TECHNOLOGY / COMMUNICATIONS

- Wireless access for public and private networks
- Computer drop at workstation location

FURNITURE FOR THE SPACE

- Chairs
- Small table for meetings



HEALTH CLINIC

GENERAL CONCEPT AND ACTIVITIES

This room is where a nurse or staff member can address students who are feeling ill. Ill students may wait here until parents can pick them up. Eye exams may take place here. The restroom in this space is for students seeking medical attention and supports the clinic and nurse. There may not be a full time nurse at the school so health services support will be supplemented by the administrative staff. The receptionist or other administrative staff will need direct observation of the clinic, either through a door or internal window, however, privacy for students from the reception area must also be addressed. Activities in this space include treating students with illness, resting on a cot or chair, eye exams, preventative health measures, and discussions with parents.

PRIMARY AND SECONDARY USES

- Administrative staff
- Students
- Nurse
- Parents

RELATIONSHIP AND ORGANIZATION

This space should be located within the Administration area when possible. The Health Clinic may need to be supervised by administrative staff if a nurse is not on site, so a location close to administrative workstations should be considered. Ideally, students would also be able to

access this space without going through the school reception where visitors may be waiting.

FEATURES OF THE SPACE

- Restroom within space

ENVIRONMENTAL SOUND CONTROL

- Walls: minimum STC 50
- Ceilings: minimum CAC 35; NRC .70

WRITING / DISPLAY SPACES

- Tackboard

FLOORING

- Resilient flooring

WINDOWS / DOORS

- No exterior windows
- Interior window to administration is required for observation
- Interior door with vision panel

CASEWORK / EQUIPMENT

- Base and lockable wall cabinets for secure storage for supplies and medicine
- Privacy curtains and track for cot area
- Opening under counter for owner-supplied small refrigerator
- Consider tall deep cabinet with removable shelving

for large medical equipment such as wheel chair or crutches

LIGHTING

- Overhead fixtures – combination of direct and indirect if possible (LED's)
- Energy efficient light switches with split controls for two types of lighting
- Light sensors

PLUMBING

- Sink with hot and cold water

ELECTRICAL

- Duplex receptacles on each wall in addition to power for computer/laptop
- Power for under counter refrigerator

HVAC

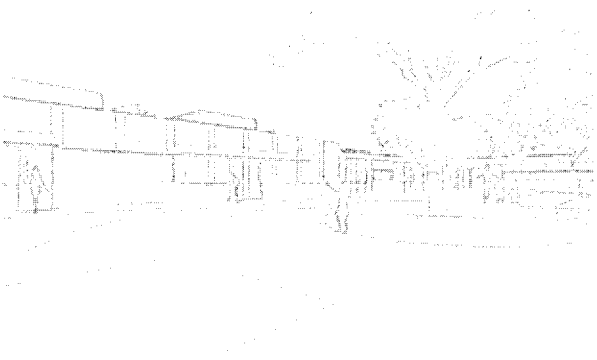
- Energy efficient HVAC unit pack

TECHNOLOGY / COMMUNICATIONS

- Wireless access for public and private networks
- Computer drop

FURNITURE FOR THE SPACE

- 2-3 guest chairs for waiting
- 2-3 cots
- Under counter refrigerator





NURSE'S OFFICE

GENERAL CONCEPT AND ACTIVITIES

This is a small room where the nurse can store records, perform administrative duties, and make private phone calls to parents or health institutions. The nurse would need to have the capability of observing the clinic while in the office. This space could be an alcove off of the clinic and may not need a door.

PRIMARY AND SECONDARY USES

- Nurse and administration staff
- Parents
- Students

RELATIONSHIP AND ORGANIZATION

This space should be located off of the clinic.

FEATURES OF THE SPACE

ENVIRONMENTAL SOUND CONTROL

- Walls: minimum STC 50
- Ceilings: minimum CAC 35, NRC .70

WRITING / DISPLAY SPACES

- Taskboards

FLOORING

- Resilient flooring

WINDOWS / DOORS

- Does not require exterior windows
- Interior window to clinic
- Interior door with vision panel
- Interior window to Nurse's Office

CASEWORK

- None to allow for flexibility

LIGHTING

- Overhead fixtures
- Energy efficient light switches
- Light sensor
- Computer task light at desk
- Indirect lighting (if FDS)

PLUMBING

- None

ELECTRICAL

- Duplex receptacles on each wall
- Power for computer at workstation

HVAC

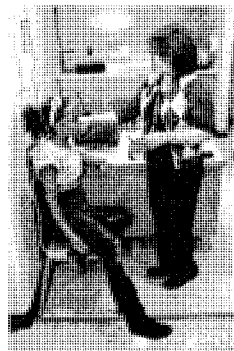
- Energy efficient HVAC unit pack

TECHNOLOGY / COMMUNICATIONS

- Wireless access for public and private networks
- May need computer crip at desk

FURNITURE FOR THE SPACE

- Guest chair for waiting
- Workstation with storage
- Task chair





RESTROOMS

GENERAL CONCEPT AND ACTIVITIES

These restrooms will support the administrative staff and visitors in this area.

PRIMARY AND SECONDARY USES

- Administrative staff
- Parents
- Staff
- Visitors

RELATIONSHIP AND ORGANIZATION

These restrooms should be located with easy access to both administrative staff and adult visitors in the Administrative Suite. Location should provide privacy at entrance to restrooms.

FEATURES OF THE SPACE

ENVIRONMENTAL SOUND CONTROL

- Walls: minimum STC 50
- Ceilings: minimum CAC 35, NRC .70

WRITING / DISPLAY SPACES

- None

FLOORING

- Porcelain tile

WINDOWS / DOORS

- No windows
- Privacy lock

CASEWORK / EQUIPMENT

- Consider a shallow overhead cabinet above the toilet for personal supplies - cannot be more than 6"
- Hooks
- Restroom accessories - paper towel dispenser and trash receptacle

LIGHTING

- Overhead fixtures
- Energy efficient light switches
- Light sensors

PLUMBING

- Lavatory with hot and cold water
- Toilet

ELECTRICAL

- Duplex receptacle on two walls

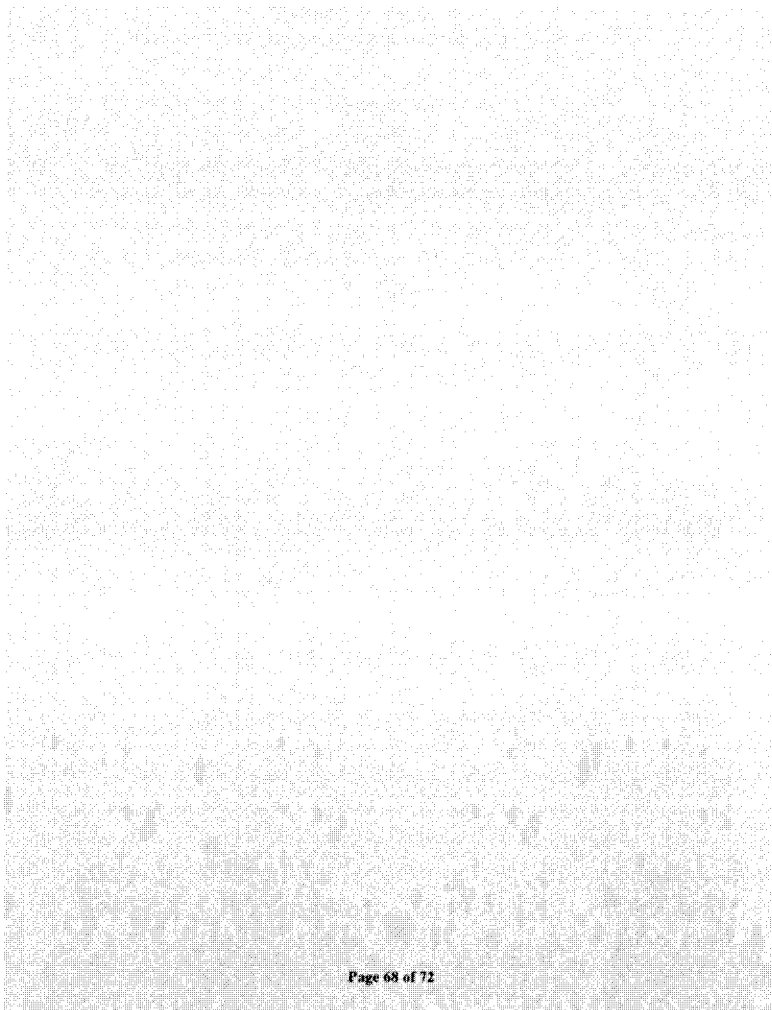
HVAC

- Energy efficient HVAC unit pack
- Exhaust

FURNITURE FOR THE SPACE

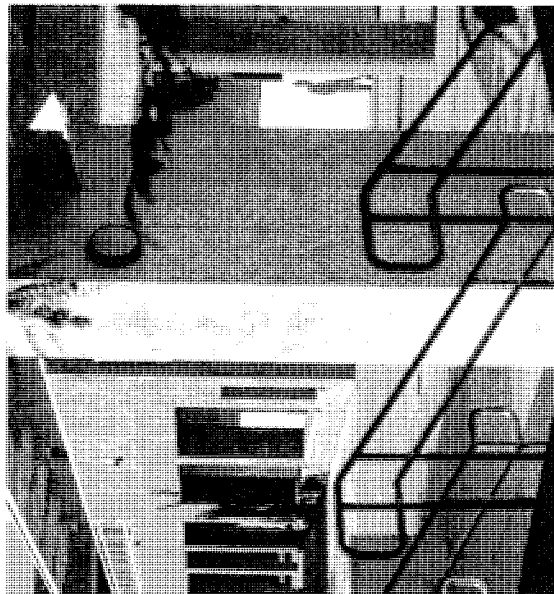
- None





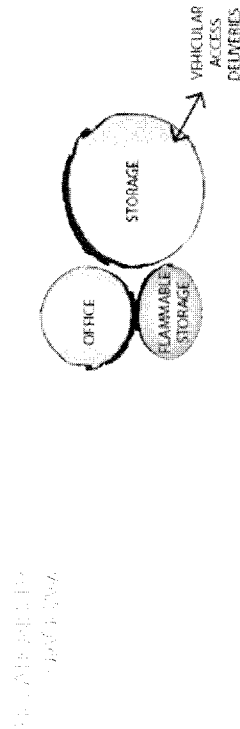
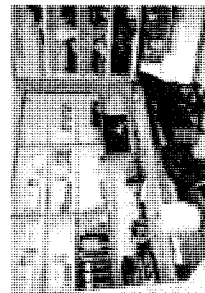
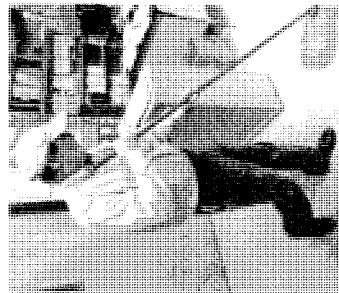
PHOTOGRAPH OF SUBJECT IN BATHROOM STALL

00000000



New Escondido K-8 Custodial Space

PROGRAM SPACE	QUANTITY	SQ. FT.	AREA
Flexible storage room	1	175	175
Custodial rooms	4	80	320
Custodial Storage	1	400	400
Flammable storage	1	125	125
Total program sq. ft. for K-8 custodial space			1020





FLEXIBLE STORAGE

GENERAL CONCEPT AND ACTIVITIES

This space will support various different program storage needs. The room will be flexible to accommodate a variety of needs in the future.

PRIMARY AND SECONDARY USES

- Maintenance staff

RELATIONSHIP AND ORGANIZATION

Ideally this area should be directly connected to the delivery area and close to the custodial office.

FEATURES OF THE SPACE

ENVIRONMENTAL SOUND CONTROL

- Walls: minimum STC 50
- Ceilings: minimum CAC 35, NRC .70

WRITING / DISPLAY SPACES

- Small tackboard or markerboard

FLOORING

- Sealed concrete

WINDOWS / DOORS

- Door with vision panel
- Consider interior window to Maintenance & Repair

CASEWORK

- None

LIGHTING

- Overhead fixtures
- Energy efficient light switches
- Light sensors

PLUMBING

- None

ELECTRICAL

- Duplex receptacles on each wall

HVAC

- Energy efficient HVAC unit pack

TECHNOLOGY / COMMUNICATIONS

- Wireless access for public and private networks to allow for flexible use

FURNITURE FOR THE SPACE

- Metal shelving attached to wall/rooms will typically be used by one custodian at a time.

CUSTODIAL ROOMS

GENERAL CONCEPT AND ACTIVITIES

Custodial rooms should be placed around the campus to allow for access to water, buckets/mops, cleaning equipment and paper product storage for restrooms. These rooms will typically be used by one custodian at a time.

PRIMARY AND SECONDARY USES

- Maintenance staff

RELATIONSHIP AND ORGANIZATION

These rooms should ideally be located close to large restrooms and one should be located close to the food service area.

FEATURES OF THE SPACE

ENVIRONMENTAL SOUND CONTROL

- None

WRITING / DISPLAY SPACES

- None

FLOORING

- Sealed concrete

WINDOWS / DOORS

- Metal door

CASEWORK

- None

LIGHTING

- Overhead fixtures
- Energy efficient light switches
- Light sensors

PLUMBING

- Vop sink

ELECTRICAL

- Duplex receptacles on one wall

HVAC

- Exhaust

TECHNOLOGY / COMMUNICATIONS

- None

FURNITURE FOR THE SPACE

- Metal shelving for supplies





CUSTODIAL STORAGE

GENERAL CONCEPT AND ACTIVITIES

This space will provide an area for receiving deliveries and storage of materials and supplies used at the school site. Bulk storage items will include things such as cleaning supplies, copy paper and office supplies, paper products for restrooms, light bulbs, filters, replacement building materials, and other maintenance consumables. Supplies will be distributed out to the different areas of the school from this room with a dolly or small pallet. The room should also have enough open space to store excess furniture not being used and some cleaning machines. A separate room would be used to store flammable materials and paint.

PRIMARY AND SECONDARY USES

- Maintenance staff

RELATIONSHIP AND ORGANIZATION

This area should be directly connected to the delivery area and close to the custodial office.

FEATURES OF THE SPACE

ENVIRONMENTAL SOUND CONTROL

- None

WRITING / DISPLAY SPACES

- None

FLOORING

- Sealed concrete

WINDOWS / DOORS

- Overhead garage door
- Adjacent door
- Exterior windows are not needed

CASEWORK

- None

LIGHTING

- Overhead fixtures
- Energy efficient light switches
- Light sensors

PLUMBING

- Consider a mop sink if custodial closet is not close

ELECTRICAL

- Duplex receptacles on each wall

HVAC

- Energy efficient HVAC unit pack

TECHNOLOGY / COMMUNICATIONS

- Wireless access for public and private networks

FURNITURE FOR THE SPACE

- None

FLAMMABLE STORAGE

GENERAL CONCEPT AND ACTIVITIES

This rated space is dedicated to storing flammable items such as paint that are kept on site.

PRIMARY AND SECONDARY USES

- Maintenance staff

RELATIONSHIP AND ORGANIZATION

This area could be close to the rest of the maintenance spaces with outdoor access.

FEATURES OF THE SPACE

ENVIRONMENTAL SOUND CONTROL

- None

WRITING / DISPLAY SPACES

- None

FLOORING

- Sealed concrete

WINDOWS / DOORS

- Metal door

CASEWORK

- None

LIGHTING

- Overhead fixtures
- Energy efficient light switches

PLUMBING

- None

ELECTRICAL

- Duplex receptacles on one wall

HVAC

- Energy efficient HVAC unit pack
- Vented space

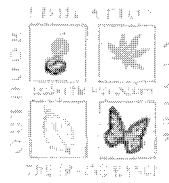
TECHNOLOGY/COMMUNICATIONS

- none

FURNITURE FOR THE SPACE

- Shelving





Irvine Ranch Outdoor Education Center
 2 Irvine Park Road
 Orange, CA 92869
 Telephone Number: (714) 923-3191
 Fax Number: (714) 923-3192
 E-mail: events@iroec.org

EVENT CONTRACT: IR3177

Event Date: Fri, Dec 4, 2015 - Sat, Dec 5, 2015
 Event Name: DANA HILLS HIGH SCHOOL ORCHESTRA
 Site: IROEC
 Salesperson: Mary Carr

Contact: Steven Wade
 Mailing Address: Dana Hills High School
 33333 Golden Lantern
 Dana Point, CA 92629
 E-mail: snwade@capousd.org

Daytime Phone: (714) 717-5125
 Fax Number:
 On-Site Contact:

EVENT CONTRACT

This AGREEMENT, made and entered into this date by The Irvine Ranch Outdoor Education Center, (hereinafter referred to as the IROEC), and Dana Hills High School Orchestra, (hereinafter referred to as the CUSTOMER), under which the IROEC and the CUSTOMER, mutually agree to the following,

GUARANTEED ATTENDANCE

The IROEC schedules staff and meal service based on the CUSTOMER'S anticipated number of event participants. The IROEC therefore requires confirmation of final numbers, fourteen (14) days prior to the Event Date.

Day/Date	Start/End Time	Location	Function	Est	Gte	Set	Rental	P/P Fee
Fri, 12/4/15	4:00PM- 5:00PM	OEC	Arrival	70	70	70	\$0.00	\$0.00
Fri, 12/4/15	4:00PM- 5:00PM	Bunkhouse-LR Bunkhouse-UR	Check-In	70	70	70	\$0.00	\$0.00
Fri, 12/4/15	4:00PM-10:00PM	Nature Center Pavilions Ranch Pavilion	Meeting	70	70	70	\$0.00	\$0.00
Fri, 12/4/15	4:00PM-11:00PM	Bunkhouse-LR Bunkhouse-UR	Lodging	70	70	70	\$1,300.00	\$0.00
Fri, 12/4/15	5:30PM- 6:15PM	Dining Hall Meals	Dinner	70	70	70	\$0.00	\$0.00
Fri, 12/4/15	6:00PM- 9:00PM	Amphitheater	Campfire	70	70	70	\$110.00	\$0.00
Sat, 12/5/15	7:00AM-10:00AM	Bunkhouse-LR Bunkhouse-UR	Check-Out	70	70	70	\$0.00	\$0.00
Sat, 12/5/15	7:00AM- 3:00PM	Nature Center Pavilions	Meeting	70	70	70	\$0.00	\$0.00
Sat, 12/5/15	8:00AM- 8:45AM	Dining Hall Meals	Breakfast	70	70	70	\$0.00	\$0.00
Sat, 12/5/15	10:30AM-12:00PM	Climbing	Climbing/Vertical Playpen (max 24, \$15.00 per person)	10	10	10	\$0.00	\$15.00
Sat, 12/5/15	10:30AM-12:00PM	Zip Line	Zip Line	32	32	32	\$200.00	\$0.00
Sat, 12/5/15	10:30AM-12:00PM	Archery	Archery	32	32	32	\$150.00	\$0.00
Sat, 12/5/15	12:00PM-12:45PM	Dining Hall Meals	Lunch	70	70	70	\$0.00	\$0.00
Sat, 12/5/15	1:00PM- 2:30PM	Climbing	Climbing/Vertical Playpen (max 24, \$15.00 per person)	10	10	10	\$0.00	\$15.00
Sat, 12/5/15	1:00PM- 2:30PM	Archery	Archery	32	32	32	\$150.00	\$0.00

Sat, 12/5/15	3:00PM- 3:30PM	OEC	Departure	70	70	70	\$0.00	\$0.00
--------------	----------------	-----	-----------	----	----	----	--------	--------

	FOOD	QTY	PRICE	TOTAL
Camp Dinner		70	\$10.50	\$735.00
Camp Breakfast		70	\$6.50	\$455.00
Camp Lunch		70	\$8.00	\$560.00

Event Notes: Deposit due: 10/20/15
Final payment and guaranteed numbers due: 11/20/15

GATE CODE: (#1207)

Dietary Restrictions:

Room Set-Up

Transportation

Requirements

1. Recreational activity waivers needed for each participant
2. Contract signed and returned.
3. Customer must provide a certificate of liability insurance - see contract for details.

Additional Information:

TOTAL CHARGES					
Charges	Service Charge 0.00 %	Subtotal	Tax	Total	
Facility Rental	\$2,210.00	\$0.00	\$2,210.00	\$0.00	\$2,210.00
Food	\$1,750.00	\$0.00	\$1,750.00	\$0.00	\$1,750.00
Beverage	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Set-Up	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Grand Totals	\$3,960.00	\$0.00	\$3,960.00	\$0.00	\$3,960.00
				Payments Received	\$0.00
Payment Arrangements:				Balance Due	\$3,960.00

PAYMENTS, CANCELLATIONS & REFUNDS

DEPOSIT

A 25% deposit is required within 14 days of receiving your final EVENT CONTRACT. Once a reservation is made and a deposit applied, the reservation date(s) and facilities become UNAVAILABLE for any other user-group to reserve. The deposit is therefore, non-refundable. Final payment is due fourteen (14) days prior to the group's arrival date.

We request that you initially reserve only the number of spaces you can guarantee to fill at the time of the reservation. We are more than happy to assist you with additions after the initial reservation but decreases are not permitted. A guaranteed participant count is due 14 days prior to the group's arrival date to facilitate meals and staffing. The IROEC accepts payment via check or credit card. Cash will not be accepted. Please make checks payable to IROEC / OCBSA.

Payment address only:
Orange County Council, Inc.
Attn: IROEC Operations
1211 E. Dyer Road
Santa Ana, CA 92705

CANCELLATION POLICY:

Any and all cancellations must be received in writing, (via fax, email or standard postal service), and must be received no less than thirty (30) days prior to your event start date. The IROEC will then terminate your agreement and issue monies paid in excess of the non-refundable deposit.

WEATHER POLICY:

The IROEC is an all-weather facility and we run programs 24/7, 365 days a year, RAIN or SHINE.

Orange County, California is subject to occasional rain and high-winds, (commonly referred to as "Santa Ana Winds"), and enjoys an annual temperature range from the low 30's - to the high 90's. (°F) The IROEC is a multi-use facility with programs and facilities reserved and in-use during most every day of the year, in all weather conditions. It is the responsibility of the CUSTOMER to plan and prepare for the anticipated weather conditions during their event and to communicate that information to their participants and guests.

EXTREME CONDITIONS:

In the event of fire, flood or extreme weather conditions, (such that normal program operations are deemed UNSAFE by IROEC professional staff), the IROEC may elect to close specific area(s) for safety reasons. The decision to close an activity area and for how long, is the sole discretion of the IROEC professional staff in that area. A guest may request credit, refund or rescheduling of cancelled activities for those areas affected by such closure.

CREDIT / REFUND REQUESTS:

Requests for a credit or refund of all or part of a cancelled reservation must be submitted in writing, (via fax, email or standard postal service), no more than fourteen (14) days after the date of the cancelled event or activity. Requests received after fourteen (14) days will not be considered.

FACILITY ACCESS & PARKING

CAMP ACCESS

The IROEC is located inside The Irvine Regional Park at the north end of Jamboree Road in Orange, CA. The park gates open at approximately 6:00am each morning and close at 9:00pm, (6:00pm in winter). After-hours access is available via the IROEC guest services / commissioner staff, but MUST be pre-arranged before your event.

GATE CODES

During regular operational hours, the OC Parks Dept. charges an access/parking fee for entry into the park. Guests and participants bound for the IROEC can avoid this fee via use of an IROEC access gate code. If an attendant is present, advise them that you are going to the IROEC and tell them your pre-assigned gate code. If no attendant is present, drive forward to the electronic access gate and enter your 4-digit code, (along with the preceding # sign), into the keypad. (Use the keypad that resembles a payphone, not the larger automated attendant with the cash & credit card reader)

The electronic gate allows only one (1) vehicle per entry, so EVERY vehicle must enter a code, individually.

The CUSTOMER is given an access gate code at the time of their event confirmation and it is their responsibility to distribute that code to their guests and participants.

PARKING

All vehicles entering the IROEC must park in designated or staff-approved parking areas. For safety reasons, guests are not permitted to drive their vehicles to lodging / camping areas, with the exception of the Kennedy Meadows area, (which includes the Guest Bungalows & the Leadership Center). All participants are encouraged to pack-lightly as they may need to carry or transport their belongings on foot. Sturdy closed-toes shoes are recommended and required in all facility areas with the exception of the pool.

CARPOOLING is highly recommended as the IROEC has very limited parking space available.

UTILITY / TROOP TRAILERS

User groups may bring utility trailers but they must remain in the main parking areas. The IROEC no longer permits the transportation of trailers to individual camping sites for accident prevention and safety reasons.

GENERAL INFORMATION & CAMP RULES

CAMP MEALS / DIETARY RESTRICTIONS

User groups MUST communicate the dietary needs of the participants no less than fourteen (14) days prior to arrival. The IROEC is a nut-free kitchen with a no-fish menu. We provide vegetarian options, but are unable to guarantee gluten-free, non-dairy or sugar free meals. There is always a wide variety of food options at every meal.

ALCOHOL USE

With the very limited exception of special events that include bar-service, provided by third-party vendors who conform to the IROEC alcohol-policy*, (bonded & insured bartender, COI, added security for event safety, etc ...), alcohol is NOT PERMITTED anywhere else at any time. Violation of this policy by any participant of any event creates an unacceptable liability risk. Your event may be subject to immediate cancellation without refund and may include policy violation fees*

SMOKING

Smoking onsite is strongly discouraged, but is permitted ONLY in our designated smoking areas, (the concrete behind the kitchen or on the gravel-area of the lower, "Weir Canyon" parking lot). Guests found smoking in ANY other area of camp, present an unacceptable hazard and fire risk. Your event may be subject to immediate cancellation without refund and may include policy violation fees*.

CYCLING

Guests are invited to bring and use their bicycles onsite but MUST wear a helmet at all times and travel at such a speed and in such a manner as to not create a risk to themselves or others. Skateboards & scooters are not permitted onsite at anytime. Riding bicycles in the concrete drainage ditches is strictly prohibited.

DECORATIONS

Guests are invited to decorate any exclusive-use areas they have reserved. No staples, tacks, pins, nails or glue may be used to affix any decorations. Florist's wire and blue painter's tape are acceptable. All guests are responsible for the clean removal of all decorations prior to departure. Helium balloons, glitter and candles are strictly prohibited. Failure to adhere to these provisions or to remove decorations may result in an additional cleaning fee.

FURNITURE

Bunk beds, common room sofas, picnic tables, etc ... are not to be moved or relocated without the express consent of the IROEC. If permitted, please ask IROEC staff to assist. The same damage and cleaning standards apply and are to be observed for furniture as apply to the rest of the IROEC facilities.

INSURANCE

Reservation groups are required to provide a Certificate of Liability Insurance document, (COLI), with a minimum \$2,000,000 combined single limit, naming The Irvine Ranch Outdoor Education Center & OCBSA as additional insured, for the time period specified by the event reservation.

LOST & FOUND

Due to the high volume of IROEC participants, (over 42,000 per year), we cannot hold Lost & Found items longer than seven (7) days. All lost items of significant material value, (cameras, cell-phones, wallets, glasses, keys, etc ...), are kept in the admin office safe. Items such as towels, sweatshirts and sleeping bags and placed in the Lost & Found bin located inside the Program Office. Every attempt to contact the owner(s) of lost items will be made, subject to being able to identify said owners. Items left unclaimed after seven (7) days will be discarded or donated to charitable organizations.

CHECK-IN, CHECK-OUT & ORIENTATION

Unless otherwise arranged, check-in time at the IROEC is 4:00pm and check-out time is 10:00am.

The IROEC Guest Service & Commissioner staff will provide a brief orientation to each group upon arrival. The IROEC Orientation Guide, Site Rules & Map will be included in each group's packet at check-in in the Administration Office. Upon completion of the orientation, each group's leader will sign and date the form, acknowledging the IROEC site rules, policies and procedures. Each group leader is responsible for communicating these policies to any participant that arrives late or otherwise is unable to attend the orientation.

SITE INSPECTIONS

We make every effort to ensure that all rentable facilities at the IROEC are prepared in ready-to-use, clean, well-maintained condition. Within two hours of arrival, guests must communicate any damage or unsatisfactory condition(s) of their rented spaces and facilities. If no such notification is received, everything will be considered to be in acceptable and working condition. IROEC staff will inspect all areas at the completion of all events to determine if any additional fees for cleaning or damage need to be assessed.

RECREATIONAL WAIVERS

If a guest will be participating in any shooting sport, climbing, challenge course, zip line, guided hike or aquatic activity, they must complete and sign the IROEC Recreational Waiver.

DAMAGE, CLEANING & LIABILITY (POLICY & FEES)

Due to the wide range of possible damage, cleaning and other risk exposure created by event participants utilizing IROEC activity areas, meeting space and lodging, a minimum FLAT-FEE of \$500.00 has been established to clean, recover and/or repair as needed.

The \$500.00 FLAT-FEE will be applied for ANY damage, decoration violation, unauthorized alcohol use, smoking, graffiti, property loss or theft, any insurance liability risk or other such condition that could be defined as a material loss.

This fee can easily increase depending on the specific nature of the damage, violation or risk presented by the involved participant(s). In such an instance, the matter would be handled on a case-by-case basis.

HOLD HARMLESS, RELEASE AND INDEMNIFICATION

I, the undersigned, understand that use of facilities at The Irvine Ranch Outdoor Education Center, (IROEC), owned and operated by the Orange County Council of the Boy Scouts of America, involves a certain degree of risk that could result in injury or death.

In consideration of the benefits to be derived and after carefully considering these risks, and in view of the fact that the OCBSA is a non-profit organization, I, the undersigned, understand that the IROEC is a multi-use facility. As such, the following areas are considered shared-space and may be open and available for several user groups at the same time: the main Dining Hall, the First American Field, the Aquatics Center and the Amphitheater. Exceptions to multiple group use will be handled via a separate Exclusive Use Agreement.

I, the undersigned, and on behalf of myself and any and all individuals and/or organizations with which I may be associated or who may attend and/or participate in events referenced in this document, assume any and all risk and any and all derivative claimants understand and hereby agree to hold the IROEC and the OCBSA and their officers, board members, employees, heirs, successors and assigns, free and harmless from any and all claims and causes of action. Be it in nature of personal injury or otherwise by reason of the undersigned's use of the premises and facilities, including but not limited to, picnic areas, shelters, campgrounds, etc ... located at 2 Irvine Park Road - Orange, CA 92869

In signing this Event Agreement and Hold Harmless clause, the undersigned acknowledges that he/she has carefully read and understood the entire agreement. Furthermore, the undersigned understands that he/she is waiving any rights to file a lawsuit or initiate a claim procedure in respect to recovery for any personal injuries, property damage or losses sustained by the undersigned or any minor child under the undersigns care and/or control. The undersigned further accepts and understands that this agreement shall be binding upon and inure to the benefits of the parties hereto and their respective heirs, executors, administrators, legal representatives, successors and assigns.

*If signing for a group, corporation or other entity, I hereby acknowledge that I have authority to do so.

FINALLY, I ACKNOWLEDGE THAT I HAVE CAREFULLY READ, CLEARLY UNDERSTAND AND HEREBY VOLUNTARILY SIGN THIS AGREEMENT, WAIVER, RELEASE & HOLD HARMLESS DOCUMENT

Lynh N. Rust
NAME (Please Print)


Signature

11-03-15
Date

Please Fax This Completed Form To The IROEC at 714-923-3192
or send via email to: Events@iroec.org

In order to confirm your reserved date, the IROEC must receive a deposit within
fourteen (14) business days of final Event Contract received.

The Irvine Ranch Outdoor Education Center
2 Irvine Park Road ~ Orange, CA 92869
T: 714-923-3191 ~ F: 714-923-3192
www.outdooreducationcenter.org

Payment address only:
Orange County Council, Inc.
Attn: IROEC Operations
1211 E. Dyer Road
Santa Ana, CA 92705

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of December 09, 2015
Classified Employees

ACCEPT RESIGNATIONS/TERMINATIONS

<u>Name</u>	<u>Position Title</u>	<u>Reason</u>	<u>Original Hire Date</u>	<u>Date of Separation</u>
1. Baker, Catherine	Sub HS Campus Supvr	Deceased	09/15/1970	11/13/2015
2. Baker, Victoria	Inst Asst-Sp Ed	Voluntary	10/14/2013	11/23/2015
3. Capano, Ignazio	Tech Support Spec I	Voluntary	01/07/2014	12/04/2015
4. Cragg, Charlene	IF-Sp Ed	Retirement	01/17/2008	11/23/2015
5. Foley, Colton	IF-Sp Ed	Voluntary	05/04/2015	11/06/2015
6. Forino, Paula	Health Asst	Voluntary	02/01/2006	11/11/2015
7. Franco-Romo, Maria	Custodian I	Retirement	01/03/1994	12/31/2015
8. Gregori, Robert	Custodian I	Retirement	03/29/1985	12/01/2015
9. Hasin, Sharmaine	Student Supvr	Voluntary	05/28/2015	11/09/2015
10. Helton, Brent	Maintenance Plumber	Retirement	02/20/1996	12/08/2015
11. Hightower, Sherlin	Job Tech II	Retirement	11/06/2000	11/23/2015
12. Jackson, Jenny	FS Worker	Voluntary	12/01/2014	08/21/2015
13. Kissel, Jennifer	Executive Secretary	Voluntary	11/09/2015	11/12/2015
14. Lutz, Shawn	Inst Asst-Sp Ed	Voluntary	10/15/2015	10/20/2015
15. Molina, Manalian	Blngl Comm Svcs Liaison	Voluntary	03/12/2015	11/04/2015
16. Reategui, Ana	Student Supv	Other Employment	10/27/2009	08/28/2015
17. Rojas, Erika	Inst Asst-Sp Ed	Voluntary	11/10/2014	06/19/2015
18. Stone, Kailani	FS Worker	Voluntary	10/22/2015	11/17/2015
19. Wagner, Jessica	LVN	Voluntary	04/27/2015	11/02/2015
20. Webber, Wendy	Inst Asst-Sp Ed	Voluntary	02/25/2011	11/30/2015
21. Weisberg, Elizabeth	Account Clerk III	Retirement	07/01/2010	12/30/2015

APPROVE EMPLOYMENT

<u>Name</u>	<u>Position-Full Time</u>	<u>Salary</u>	<u>Range Step</u>	<u>Effective Date</u>
22. Anzueto, Joaquin	Groundskeeper (12mo/40hpw)	\$17.07 hr	R27-1	12/10/2015
23. Arce, Romiro	Custodian I (12mo/40hpw)	\$16.66 hr	R26-1	12/10/2015
24. Ceja, Cristian	Custodian I (12mo/40hpw)	\$16.66 hr	R26-1	12/10/2015
25. Esquivel, Henry	Groundskeeper (12mo/40hpw)	\$17.07 hr	R27-1	12/10/2015
26. Gonzalez, Manuel	Custodian I (12mo/40hpw)	\$16.66 hr	R26-1	12/10/2015
27. Llamas, Joel	Groundskeeper (12mo/40hpw)	\$17.07 hr	R27-1	12/10/2015

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of December 09, 2015
Classified Employees

APPROVE EMPLOYMENT (Cont.)

<u>Name</u>	<u>Position-Full Time</u>	<u>Salary</u>	<u>Range Step</u>	<u>Effective Date</u>
28. Mendoza, Miguel	Custodian I (12mo/40hpw)	\$16.66 hr	R26-1	12/10/2015
29. Paredes, Juan	Custodian I (12mo/40hpw)	\$16.66 hr	R26-1	12/10/2015
30. Ramirez, Ignacio	Groundskeeper (12mo/40hpw)	\$17.07 hr	R27-1	12/10/2015
31. Rodriguez, Anthony	Custodian I (12mo/40hpw)	\$16.66 hr	R26-1	12/10/2015
32. Rodriguez, Norma	Custodian I (12mo/40hpw)	\$16.66 hr	R26-1	12/10/2015
33. Sangalang, Roman	Custodian I (12mo/40hpw)	\$16.66 hr	R26-1	12/10/2015
34. Torres, Araceli	Custodian I (12mo/40hpw)	\$16.66 hr	R26-1	12/10/2015
35. Valencia, Jerry	Custodian I (12mo/40hpw)	\$16.66 hr	R26-1	12/10/2015

<u>Name</u>	<u>Position-Part Time</u>	<u>Salary</u>	<u>Range Step</u>	<u>Effective Date</u>
36. Bonet, Marisol	Bngl Comm Svcs Liaison (9.5mo/17.5hpw)	\$15.47 hr	R23-1	12/07/2015
37. Connolly, Kay	Int Office Asst (12mo/30hpw)	\$16.25 hr	R25-1	12/10/2015

<u>Name</u>	<u>Position-Substitute</u>	<u>Salary</u>	<u>Range Step</u>	<u>Effective Date</u>
38. Alandy, Anabel	Inst Asst-Sp Ed	\$14.36 hr	R20-1	11/19/2015
	IF-Sp Ed	\$15.09 hr	R22-1	
39. An, Sopilia	IF-Sp Ed	\$17.47 hr	R22-4	10/01/2015
40. Bauer, Ginaea	Occupational Therapist	\$34.08 hr	R55-1	12/10/2015
41. Butler, Nicole	IF-Sp Ed	\$15.09 hr	R22-1	12/10/2015
42. Caruso, Christi	Inst Asst-Sp Ed	\$14.36 hr	R20-1	11/19/2015
	IF-Sp Ed	\$15.09 hr	R22-1	
43. Cisternas, Claudia	Bngl Elem Sch Clerk	\$15.80 hr	R27-10	09/24/2015
44. Hickey, Jodi	Student Supvr	\$10.00 hr		09/01/2015
45. Hunter, Eddie	Custodian I	\$16.66 hr	R26-1	11/19/2015
46. Martin, Mary	Inst Asst-Presch	\$15.47 hr	R23-1	12/10/2015

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of December 09, 2015
Classified Employees

APPROVE EMPLOYMENT (Cont.)

<u>Name</u>	<u>Position-Substitute</u>	<u>Salary</u>	<u>Range Step</u>	<u>Effective Date</u>
47. Masiraei, Tahereh	Inst Asst-Presch	\$15.47 hr	R23-1	12/10/2015
48. McKenzie, Sheri	IF-Sp Ed	\$15.09 hr	R22-1	11/19/2015
49. Monico, Margara	Int Office Asst	\$16.25 hr	R25-1	10/01/2015
50. Obdulia, Vazquez	Student Supvr	\$10.00 hr		10/01/2015
51. Swan Honaker, Anna	Inst Asst-Sp Ed	\$14.36 hr	R20-1	11/19/2015
	IF-Sp Ed	\$15.09 hr	R22-1	
52. Tellez, Alison	Inst Asst-Presch	\$15.47 hr	R23-1	12/10/2015

APPROVE CO-CURRICULAR ASSIGNMENTS

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Salary</u>	<u>Effective Date</u>
53. Arneson, James	Basketball, Girls' Varsity (Head)	Tesoro HS	\$ 3,591.00	11/23/2015- 02/12/2016
54. Brown, Robert	Wrestling, Varsity (Head)	Tesoro HS	\$ 3,367.00	11/23/2015- 02/02/2016
55. Caudillo, Fabian	Soccer, Boys' Varsity (Asst)	San Clemente HS	\$ 2,693.00	11/09/2015- 02/12/2016
56. Deverrick, George	Soccer, Girls' Varsity (Head)	Tesoro HS	\$ 3,367.00	11/23/2015- 02/12/2016
57. Evans, Ashley	Softball, Girls' Varsity (Head)	Capistrano Valley HS	\$ 3,591.00	02/27/2016- 05/11/2016
58. Hadwick, Rick	Soccer, Girls' Varsity (Asst)	Tesoro HS	\$ 2,693.00	11/23/2015- 02/12/2016
59. Harnett, Mackenzie	Basketball, Girls' JV (Asst)	Aliso Niguel HS	\$ 3,000.00	11/07/2015- 02/15/2016
60. Hernandez, Felix	Soccer, Boys' Varsity (Asst)	San Clemente HS	\$ 2,693.00	11/09/2015- 02/12/2016
61. Hernandez, Felix	Soccer, Boys' Varsity (Asst)	San Clemente HS	\$ 2,693.00	11/09-2015- 02/12/2016
62. Keeler, Jerry	Soccer, Boys' Varsity (Asst)	Tesoro HS	\$ 2,693.00	11/23/2015- 02/12/2016
63. Nicholson, Sam	Soccer, Boys' Varsity (Asst)	Tesoro HS	\$ 2,693.00	11/23/2015- 02/12/2016
64. Parks, Josh	Basketball, Boys' Varsity (Asst)	Tesoro HS	\$ 3,142.00	11/23/2015- 02/12/2016

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of December 09, 2015
Classified Employees

APPROVE CO-CURRICULAR ASSIGNMENTS (Cont.)

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Salary</u>	<u>Effective Date</u>
65. Powell, C. Logan	Water Polo, Girls' Varsity (Head)	San Clemente HS	\$ 3,367.00	11/09/2015- 02/12/2016
66. Reid, Chris	Safety Equipment	Aliso Niguel HS	\$ 3,591.00	09/25/2015- 01/22/2016
67. Schlimmer, Annie	Soccer, Girls' Varsity (Asst)	San Clemente HS	\$ 2,693.00	11/09/2015- 02/12/2016
68. Shaffer, Dennis	Water Polo, Girls' Varsity (Asst)	Tesoro HS	\$ 2,693.00	11/23/2015- 02/12/2016
69. Soza, Robert	Soccer, Boys' Varsity (Asst)	Aliso Niguel HS	\$ 2,693.00	11/07/2015- 02/10/2016
70. Vardoulakis, Kaeleena	Basketball, Girls' Varsity (Asst)	Tesoro HS	\$ 3,142.00	11/23/2015- 02/12/2016
71. Watson, Scott	Basketball, Boys' (Asst)	Tesoro HS	\$ 1,300.00	11/23/2015- 02/12/2016
72. Webster, Britney	Soccer, Girls' Varsity (Asst)	Tesoro HS	\$ 2,693.00	11/23/2015- 02/12/2016

APPROVE CIF CO-CURRICULAR ASSIGNMENTS

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Salary</u>	<u>Effective Date</u>
73. Beard, Tom	Volleyball, Girls' Varsity (Head)	San Clemente HS	\$ 359.10	11/06/2015
74. Cota, Chris	Cross Country, Girls'	Dana Hills HS	\$ 336.70	11/09/2015
75. Fasola, Pattie	Cross Country, Girls' Varsity (Head)	Tesoro HS	\$ 336.70	11/08/2015
76. Hildebrand, Brian	Football, Varsity (Asst)	Tesoro HS	\$ 359.10	11/08/2015
77. Kopp, Troy	Football, Varsity (Asst)	San Clemente HS	\$ 359.10	11/07/2015
78. Montecinos, Oscar	Football, Varsity (Asst)	San Clemente HS	\$ 359.10	11/07/2015
79. Phelps, Darren	Cross Country, Boys' Varsity (Head)	Tesoro HS	\$ 336.70	11/08/2015
80. Portillo, Danny	Cross Country, Boys' Varsity (Head)	Capistrano Valley HS	\$ 330.10	11/07/2015
81. Sayles, Kenneth	Cross Country, Girls' Varsity (Head)	Capistrano Valley HS	\$ 330.10	11/07/2015

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of December 09, 2015
Classified Employees

APPROVE CIF CO-CURRICULAR ASSIGNMENTS (Cont.)

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Salary</u>	<u>Effective Date</u>
82. Walcott, Mike	Football, Varsity (Asst)	Tesoro HS	\$ 359.10	11/08/2015

APPROVE ASB FUNDED ASSIGNMENTS @ \$10.00 PER UNIT

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Salary</u>	<u>Effective Date</u>
83. Billings, Chris	Tennis, Girls' (Asst)	Dana Hills HS	\$ 3,000.00	08/24/2015- 10/30/2015
84. Chacon, Justine	Basketball, Girls' JV	Aliso Niguel HS	\$ 3,000.00	11/17/2015- 02/15/2016
85. Conrad, Todd	Water Polo, Girls' (Asst)	Tesoro HS	\$ 300.00	11/23/2015- 02/12/2016
86. Cornell, Kelli	Soccer, Girls' (Asst)	San Clemente HS	\$ 3,080.00	11/09/2015- 02/12/2016
87. Crowe, Mike	Football, Boys' Freshman (Head)	San Juan Hills HS	\$ 3,500.00	08/03/2015- 11/06/2015
88. Deaner, Karen	Orchestra	Capistrano Valley HS	\$ 600.00	09/29/2015- 06/30/2016
89. Delic, Filip	Water Polo, JV	San Juan Hills HS	\$ 2,500.00	09/01/2015- 11/06/2015
90. Diacono, Alyssa	Water Polo, Girls' (Asst)	Tesoro HS	\$ 1,500.00	11/23/2015- 02/12/2016
91. Duran, Mike	Basketball, Boys'	Dana Hills HS	\$ 1,000.00	09/01/2015- 11/14/2015
92. Esquibel, Steve	Baseball, Boys'	Dana Hills HS	\$ 2,000.00	10/10/2015- 02/12/2016
93. Gerrain, Alex	Soccer, Girls' (Asst)	San Clemente HS	\$ 3,080.00	11/09/2015- 02/12/2016
94. Herman, James	Drum Line	Aliso Niguel HS	\$ 3,600.00	07/01/2015- 06/30/2016
95. Himes, Marji	Choreographer	Aliso Niguel HS	\$ 800.00	11/08/2015- 04/30/2016
96. Leigh, Alexander	Music Director	Aliso Niguel HS	\$ 4,000.00	11/08/2015- 04/30/2016
97. Manresa, Chris	Basketball, Boys' (Asst)	Tesoro HS	\$ 2,244.45	11/23/2015- 02/12/2016

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of December 09, 2015
Classified Employees

APPROVE ASB FUNDED ASSIGNMENTS @ \$10.00 PER UNIT (Cont.)

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Salary</u>	<u>Effective Date</u>
98. Merrill, Fred	Water Polo, Girls' (Asst)	San Clemente HS	\$ 2,200.00	11/09/2015- 02/12/2016
99. Mika, John	Basketball, Boys' (Asst)	Tesoro HS	\$ 2,244.45	11/23/2015- 02/12/2016
100. Miyake, Darin	Baseball, Boys'	Dana Hills HS	\$ 2,500.00	10/10/2015- 02/12/2016
101. Montecinos, Daniel	Basketball, Boys' (Asst)	San Clemente HS	\$ 1,000.00	11/09/2015- 02/12/2016
102. Nikolenko, Max	Athletic Trainer	Dana Hills HS	\$ 10,000.00	08/01/2015- 12/31/2015
103. Payne, Ronald	Baseball, Boys' (Asst)	Dana Hills HS	\$ 2,500.00	02/08/2016- 05/13/2016
104. Quiggle, Casey	Volleyball, Girls' Frosh/Soph (Head)	Aliso Niguel, HS	\$ 2,200.00	11/15/2015- 02/01/2016
105. Ramos, Jeffery	Band	San Clemente HS	\$ 7,000.00	10/08/2015- 06/10/2016
106. Sack, Rich	Surf, (Asst)	Tesoro, HS	\$ 2,000.00	08/25/2015- 11/20/2015
107. Schader, George	Basketball, Boys' (Asst)	Tesoro HS	\$ 2,244.45	11/23/2015- 02/12/2016
108. Staudenbaur, Sean	Water Polo, Girls' (Asst)	San Clemente HS	\$ 2,200.00	11/09/2015- 02/12/2016
109. Tran, Donald	Surf, (Asst)	Capistrano Valley HS	\$ 2,244.00	09/01/2015- 10/31/2015
110. Vardoulakis, Kaeleena	Basketball, Girls' (Asst)	Tesoro HS	\$ 897.78	11/23/2015- 02/12/2016
111. Vertulfo, Gerard Hayes	Water Polo, Girls' (Asst)	Tesoro HS	\$ 2,400.00	11/23/2015- 02/12/2016
112. Weber, Shea	Soccer, Boys' (Asst)	San Clemente, HS	\$ 2,200.00	11/09/2015- 02/12/2016
113. Weber, Shea	Soccer, Boys' (Asst)	San Clemente HS	\$ 2,200.00	11/09/2015- 02/12/2016
114. Weiler, Kevin	Basketball, Girls' (Asst)	Tesoro HS	\$ 3,142.23	11/23/2015- 02/12/2016
115. Wittick, Cody	Basketball, Boys' (Asst)	Tesoro HS	\$ 2,244.45	11/23/2015- 02/12/2016
116. Wodach, Adam	Basketball, Boys' (Asst)	Tesoro HS	\$ 2,244.45	11/23/2015- 02/12/2016

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of December 09, 2015
Classified Employees

APPROVE EMPLOYMENT PENDING CLEARANCES

<u>Name</u>	<u>Position-Part Time</u>	<u>Salary</u>	<u>Range Step</u>	<u>Earliest Effective Date</u>
117. Akiona, Jerome	Boys' Athletic Equipment/Locker Room Attendant (9.5mo/30hpw)	\$ 17.07 hr	R27-1	12/10/2015
118. Brandelli, Natalie	IF-Sp Ed (9.5mo/25hpw)	\$ 15.09 hr	R22-1	12/10/2015
119. Brewer, Hannah	LVN (9.5mo/25hpw)	\$ 18.38 hr	R30-1	12/10/2015
120. Bridwell, Jared	IF-Sp Ed (9.5mo/35hpw)	\$ 15.09 hr	R22-1	12/10/2015
121. Broderick, Dana	LVN (9.5mo/25hpw)	\$ 18.38 hr	R30-1	12/10/2015
122. Burke, Patrick	Inst Asst (9.5mo/17.5hpw)	\$ 14.01 hr	R19-1	12/10/2015
123. Cabral, Joni	Inst Asst-Sp Ed (9.5mo/17.5hpw)	\$ 14.36 hr	R20-1	12/10/2015
124. Caruso, Christi	Inst Asst (9.5mo/17.5hpw)	\$ 14.01 hr	R19-1	12/10/2015
125. Dievendorf, Albert	Maintenance Welder (12mo/40hpw)	\$ 22.40 hr	R38-1	12/10/2015
126. Dihn, Sara	LVN (9.5mo/25hpw)	\$ 18.38 hr	R30-1	12/10/2015
127. DiVerde, Giovanna	LVN (9.5mo/25hpw)	\$ 18.38 hr	R30-1	12/10/2015
128. Economos, Michelle	Inst Asst (9.5mo/17.5hpw)	\$ 14.01 hr	R19-1	12/10/2015
129. Farrell, Marilyn	Inst Asst-Sp Ed (9.5mo/17.5hpw)	\$ 14.36 hr	R20-1	12/10/2015
130. Gutierrez, Maximimo	Custodian I (12mo/40hpw)	\$ 16.66 hr	R26-1	12/10/2015
131. Hernandez, Angelina	MS Campus Supv (9.5mo/17.5hpw)	\$ 15.47 hr	R23-1	12/10/2015
132. Hernandez, Fernando	Custodian I (12mo/40hpw)	\$ 16.66 hr	R26-1	12/10/2015
133. Herr, Cheryl	MS Campus Supv (9.5mo/15hpw)	\$ 15.47 hr	R23-1	12/10/2015

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of December 09, 2015
Classified Employees

APPROVE EMPLOYMENT PENDING CLEARANCES (Cont.)

<u>Name</u>	<u>Position-Part Time</u>	<u>Salary</u>	<u>Range Step</u>	<u>Earliest Effective Date</u>
134. Lara, Matt	IF-Sp Ed (9.5mo/30hpw)	\$ 15.09 hr	R22-1	12/10/2015
135. Lemay, Kelly	IF-Sp Ed (9.5mo/35hpw)	\$ 15.09 hr	R22-1	12/10/2015
136. Melbus, Kristen	Inst Asst-Sp Ed (9.5mo/17.5hpw)	\$ 14.36 hr	R20-1	12/10/2015
137. Miranda, Marissa	Inst Asst-Sp Ed (9.5mo/17.5hpw)	\$ 14.36 hr	R20-1	12/10/2015
138. Miranda, Rachel	Inst Asst-Sp Ed (9.5mo/17.5hpw)	\$ 14.36 hr	R20-1	12/10/2015
139. Norman, Ted	Director I, Maintenance & Operations	\$97,800 yr	R54-3	12/10/2015
140. Pike, Thomas	Theater Tech (9.5mo/17.5hpw)	\$ 23.53 hr	R40-1	12/10/2015
141. Stanley, Sarah	Inst Asst (9.5mo/17.5hpw)	\$ 14.01 hr	R19-1	12/10/2015
142. Stein, Martha	Blnl Int Office Asst (12mo/30hpw)	\$ 17.07 hr	R27-1	12/10/2015
143. Swain, Oneida	MS Campus Supv 9.5mo/17.5hpw	\$ 15.47 hr	R23-1	12/10/2015
144. Torres, Jesus	Custodian I (12mo/40hpw)	\$ 16.66 hr	R26-1	12/10/2015
145. Weiss, Karen	IF-Sp Ed (9.5mo/17.5hpw)	\$ 15.09 hr	R22-1	12/10/2015

<u>Name</u>	<u>Position-Short Term</u>	<u>Salary</u>	<u>Range Step</u>	<u>Earliest Effective Date</u>
146. Bernhardt, Greg	Student Supvr	\$10.00 hr		11/30/2015- 06/09/2016
147. Garcia, Guadalupe	Student Supvr	\$10.00 hr		11/02/2015- 06/09/2016
148. Golden, Jessica	Student Supvr	\$10.00 hr		11/30/2015- 06/09/2016
149. Gonzalez, Vanessa	Student Supvr	\$10.00 hr		11/30/2015- 12/09/2015

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of December 09, 2015
Classified Employees

APPROVE EMPLOYMENT PENDING CLEARANCES (Cont.)

<u>Name</u>	<u>Position-Short Term</u>	<u>Salary</u>	<u>Range Step</u>	<u>Earliest Effective Date</u>
150. Hamilton, Jeff	Student Supvr	\$10.00 hr		11/11/2015- 06/09/2016
151. Hayes, Levi	Student Supvr	\$10.00 hr		11/11/2015- 06/09/2016
152. Ibenthal, Denise	Student Supvr	\$10.00 hr		11/10/2015- 06/09/2016
153. Macedo, Manuela	Student Supvr	\$10.00 hr		11/21/2015- 06/09/2016
154. Martinez-Rama, Blanca	Student Supvr	\$10.00 hr		11/30/2015- 06/09/2016
155. McDermott, Audra	Student Supvr	\$10.00 hr		11/11/2015- 06/09/2016
156. Miller, Amber	Student Supvr	\$10.00 hr		11/16/2015- 06/09/2016
157. Miner, Callie	Student Supvr	\$10.00 hr		11/11/2015- 06/09/2016
158. Naeinian, Mahnaz	Student Supvr	\$10.00 hr		11/10/2015- 06/09/2016
159. Pascual, Mickelle	Student Supvr	\$10.00 hr		11/10/2015- 06/09/2016
160. Ponce de Leon, Chad	Student Supvr	\$10.00 hr		11/11/2015- 06/09/2016
161. Quader, Jenna	Student Supvr	\$10.00 hr		11/10/2015- 06/09/2016
162. Rodriguez Noyola, Leslie	Student Worker	\$ 9.00 hr		10/01/2015- 12/31/2015
163. Sepulvada, Cynthia	Student Supvr	\$10.00 hr		11/10/2015- 06/09/2016
164. Talafus, Ryan	Student Supvr	\$10.00 hr		11/30/2015- 06/09/2016
165. Underdahl, Elizabeth	Student Supvr	\$10.00 hr		11/11/2015- 06/09/2016
166. Vuoso, Sarah	Student Supvr	\$10.00 hr		11/11/2015- 06/09/2016
167. Weiss, Monique	Student Supvr	\$10.00 hr		11/11/2015- 06/09/2016
168. Young, Courtney	Student Supvr	\$10.00 hr		11/11/2015- 06/09/2016

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of December 09, 2015
Classified Employees

APPROVE RECLASSIFICATION

<u>Name</u>	<u>Former Position</u>	<u>Position</u>	<u>Range Step</u>	<u>Effective Date</u>
168a. Coury, Christina	Supvr IV, Transp Ops (12mo/40hpw)	Mgr III, Transp Ops (12mo/40hpw)	MGMT R44-1	12/10/2015

APPROVE PROMOTION

<u>Name</u>	<u>Former Position</u>	<u>Promotion</u>	<u>Range Step</u>	<u>Effective Date</u>
169. Bullitt, Jenni	Inst Asst-Sp Ed (9.5mo/17.5hpw)	IF-Sp Ed (9.5mo/17.5hpw)	R22-1	12/10/2015
170. Christensen, Jeanette	HS Campus Supvr (9.5mo/17.5hpw)	Girls' Athletic Equipment/Locker Room Attendant (9.5mo/30hpw)	R27-3	12/10/2015
171. Groves, Kaytee	Inst Asst-Sp Ed (9.5mo/17.5hpw)	IF-Sp Ed (9.5mo/32.5hpw)	R22-3	12/10/2015
172. Hayes, Colleen	Executive Secretary (12mo/40hpw)	Manager IV, Superintendent's Office (12mo/40hpw)	MGMT R46-5	01/01/2016
173. Hoklotube, Sandy	Inst Asst-Sp Ed (9.5mo/17.5hpw)	IF-Sp Ed (9.5mo/30hpw)	R22-5	12/10/2015
174. Kane, Patti	Account Clerk II (12mo/40hpw)	Account Tech I (12mo/40hpw)	R34-10	12/10/2015
175. Matteson, Steve	Supvr IV, Custodial Services (12mo/40hpw)	Mgr III, Maintenance Trade (Temp/40hpw)	MGMT R44-1	10/01/2015- 12/31/2015
176. Roman, Rafael	Custodian II (12mo/40hpw)	Maintenance Locksmith (Temp/40hpw)	R38-20	10/05/2015- 12/31/2015
177. Braun, Tyler	Maint Electrician (12mo/40hpw)	Maint Planner (Temp/40hpw)	R46-6	10/15/2015- 12/31/2015

APPROVE REASSIGNMENTS

<u>Name</u>	<u>Former Position</u>	<u>Reassignment</u>	<u>Range Step</u>	<u>Effective Date</u>
178. Saalberg, Janet	IF-Sp Ed (9.5mo/17.5hpw)	Inst Asst-Sp Ed (9.5mo/17.5hpw)	R20-3	12/10/2015

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of December 09, 2015
Classified Employees

APPROVE ASSIGNMENT ADJUSTMENTS

<u>Name</u>	<u>Former Position</u>	<u>Assignment Adjustment</u>	<u>Range Step</u>	<u>Effective Date</u>
179. Aguilar de Ponce, Maricela	Student Supvr (9.5mo/10.25hwp)	Student Supvr (9.5mo/9.95hwp)		11/02/2015
180. Aguirre Pedraza, Oralia	Student Supvr (9.5mo/11hwp)	Student Supvr (9.5mo/15.95hwp)		11/02/2015
181. Becker, Estela	Student Supvr (9.5mo/7.75hwp)	Student Supvr (9.5mo/5hwp)		11/30/2015
182. Cappello, Mitzi	Student Supvr (9.5mo/12.5hwp)	Student Supvr (9.5mo/12hwp)		11/30/2015
183. Daley, Erin	Student Supvr (9.5mo/1hwp)	Student Supvr (9.5mo/1.62hwp)		11/09/2015
184. Del Toro, Michelle	Student Supvr (9.5mo/15hwp)	Student Supvr (9.5mo/24.25hwp)		11/11/2015
185. Golden, Jessica	Student Supvr (9.5mo/17.5hwp)	Student Supvr (9.5mo/10hwp)		11/30/2015
186. Granados, Silva	Student Supvr (9.5mo/17.5hwp)	Student Supvr (9.5mo/21.3hwp)		11/02/2015
187. Gunn, Julie	Student Supvr (9.5mo/9.5hwp)	Student Supvr (9.5mo/17.2hwp)		11/11/2015
188. Hennksen, Dolores	Student Supvr (9.5mo/7.5hwp)	Student Supvr (9.5mo/3.4hwp)		11/02/2015
189. Hernandez, Adelina	Student Supvr (9.5mo/10.8hwp)	Student Supvr (9.5mo/15.95hwp)		11/02/2015
190. Paquette, Elise	IF-Sp Ed (9.5mo/17.5hwp)	IF-Sp Ed (9.5mo/30hwp)	R22-2	12/10/2015
191. Pascual, Tracy	Student Supvr (9.5mo/17hwp)	Student Supvr (9.5mo/16.2hwp)		11/02/2015
192. Price, Christine	Student Supvr (9.5mo/12.6hwp)	Student Supvr (9.5mo/21.3hwp)		11/02/2015
193. Rayner, Mehrzad	Inst Asst-Presch (9.5mo/10 hwp)	Inst Asst-Presch (9.5mo/10.5 hwp)	R23-3	12/10/2015
194. Reslan, Khadijeh	Student Supvr (9.5mo/10hwp)	Student Supvr (9.5mo/17.2hwp)		11/11/2015
195. Sarkar, Pivali	Student Supvr (9.5mo/9.5hwp)	Student Supvr (9.5mo/17.2hwp)		11/11/2015
196. Sepulvada, Cynthia	Student Supvr (9.5mo/10hwp)	Student Supvr (9.5mo/17.2hwp)		11/11/2015

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of December 09, 2015
Classified Employees

APPROVE ASSIGNMENT ADJUSTMENTS (Cont)

<u>Name</u>	<u>Former Position</u>	<u>Assignment Adjustment</u>	<u>Range Step</u>	<u>Effective Date</u>
197. Talafus, Ryan	Student Supvr (9.5mo/2.5hpw)	Student Supvr (9.5mo/2.4hpw)		11/30/2015
198. Walker, Karen	IF-Sp Ed (9.5mo/30hpw)	IF-Sp Ed (9.5mo/35hpw)	R22-20	12/10/2015
199. Wills, Arlet	IF-Sp Ed (9.5mo/17.5hpw)	IF-Sp Ed (9.5mo/30hpw)	R22-1	12/10/2015
200. Winterbottom, Kelsey	Student Supvr (9.5mo/16hpw)	Student Supvr (9.5mo/15.8hpw)		11/09/2015

APPROVE TEMPORARY ADDITIONAL ASSIGNMENT
PAY AT REGULAR RATE OF PAY

<u>Name</u>	<u>Additional Assignment</u>	<u>Effective Date</u>
201. Aguirre, Maria	Infant/Tddlr Chld Care Prvidr TAA NTE 2 hrs (Attend training)	10/20/2015- 10/22/2015
202. Aguirre, Oralia	Student Supvr TAA NTE 60 hrs (Supervise students)	08/21/2015- 06/09/2016
203. Argent, Heidi	Presch Site Facilitator TAA NTE 20 hrs (Attend meetings)	12/01/2015- 06/30/2016
204. Azzollini, Cheryl	Inst Asst-Presch TAA NTE 12 hrs (Attend meetings)	12/01/2015- 06/30/2016
205. Bair, Ronda	Student Supvr TAA NTE 3 hrs (Supervise students)	09/01/2015- 06/09/2016
206. Beas, Estela	Presch Teacher TAA NTE 20 hrs (Attend meetings)	12/01/2015- 06/30/2016
207. Becerra, Cecilia	Presch Teacher TAA NTE 20 hrs (Attend meetings)	12/01/2015- 06/30/2016
208. Bellah, Martha	Inst Asst-Presch TAA NTE 12 hrs (Attend meetings)	09/01/2015- 06/30/2016
209. Bellah, Martha	Inst Asst-Presch TAA NTE 12 hrs (Attend meetings)	12/01/2015- 06/30/2016
210. Bethurum, Connie	Inst Asst-Presch TAA NTE 12 hrs (Attend meetings)	09/01/2015- 06/30/2016
211. Bott, Christine	Inst Asst-Presch TAA NTE 12 hrs (Attend meetings)	12/01/2015- 06/30/2016

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of December 09, 2015
Classified Employees

APPROVE TEMPORARY ADDITIONAL ASSIGNMENT
PAY AT REGULAR RATE OF PAY (Cont.)

<u>Name</u>	<u>Additional Assignment</u>	<u>Effective Date</u>
212. Boulgarides, Gabi	Blngl Comm Svcs Liaison	08/21/2015-
	TAA NTE 50 hrs (Provide support during parent conferences)	06/09/2016
213. Brierley, Magdalena	Presch Site Facilitator	12/01/2015-
	TAA NTE 20 hrs (Attend meetings)	06/30/2016
214. Brown, Nancy	Testing Assitant	09/01/2015-
	(TAA NTE 400hrs (Assist testing students)	06/30/2016
215. Cabanillas-Herritt, Gabby	Inst Asst-Sp Ed	11/02/2015-
	TAA NTE 8 hrs (Attend training)	06/09/2016
216. Casarrubias-Quinn, Olivia	Presch Teacher	12/01/2015-
	TAA NTE 20 hrs (Attend meetings)	06/30/2016
217. Castillo, Yolanda	Blngl Comm Svcs Liaison	08/25/2015-
	TAA NTE 50 hrs (Provide support during parent conferences)	06/09/2016
218. Centeno, Celina	Presch Site Facilitator	12/01/2015-
	TAA NTE 20 hrs (Attend meetings)	06/30/2016
219. Cervantes, Martha	Presch Site Facilitator	12/01/2015-
	TAA NTE 20 hrs (Attend meetings)	06/30/2016
220. Chang, Connie	Inst Asst-Presch	09/01/2015-
	TAA NTE 12 hrs (Attend meetings)	06/30/2016
221. Chang, Constance	Inst Asst-Presch	12/01/2015-
	TAA NTE 12 hrs (Attend meetings)	06/30/2016
222. Copeland, Melonie	Presch Site Facilitator	12/01/2015-
	TAA NTE 20 hrs (Attend meetings)	06/30/2016
223. Copeland, Therese	Inst Asst-Presch	09/01/2015-
	TAA NTE 12 hrs (Attend meetings)	06/30/2016
224. Copeland, Therese	Inst Asst-Presch	12/01/2015-
	TAA NTE 12 hrs (Attend meetings)	06/30/2016
225. Corner, Stacie	Presch Teacher	12/01/2015-
	TAA NTE 20 hrs (Attend meetings)	06/30/2016
226. Diaz, Margarita	Inst Asst-Presch	12/01/2015-
	TAA NTE 12 hrs (Attend meetings)	06/30/2016
227. Diaz, Martha	Testing Assitant	09/01/2015-
	(TAA NTE 100hrs (Assist testing students)	06/30/2016
228. Diaz-Moore, Margarita	Blngl Inst Asst-Presch	09/01/2015-
	TAA NTE 12 hrs (Attend meetings)	06/30/2016
229. Downhower, Susan	Inst Asst-Presch	12/01/2015-
	TAA NTE 12 hrs (Attend meetings)	06/30/2016

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of December 09, 2015
Classified Employees

**APPROVE TEMPORARY ADDITIONAL ASSIGNMENT
PAY AT REGULAR RATE OF PAY (Cont.)**

<u>Name</u>	<u>Additional Assignment</u>	<u>Effective Date</u>
230. Duarte, Diane	Presch Teacher	12/01/2015-
	TAA NTE 20 hrs (Attend meetings)	06/30/2016
231. Espinosa, Rita	Inst Asst-Presch	12/01/2015-
	TAA NTE 12 hrs (Attend meetings)	06/30/2016
232. Fairchild, Vikki	Inst Asst	11/02/2015-
	TAA NTE 14 hrs (Attend training)	06/09/2016
233. Flotho, Lisa	Presch Teacher	12/01/2015-
	TAA NTE 20 hrs (Attend meetings)	06/30/2016
234. Forbes, Kathy	Inst Asst	11/02/2015-
	TAA NTE 14 hrs (Attend training)	06/09/2016
235. French, Lisa	Inst Asst-Presch	09/01/2015-
	TAA NTE 12 hrs (Attend meetings)	06/30/2016
236. Fuentes, Tara	Bngl Inst Asst-Presch	09/01/2015-
	TAA NTE 12 hrs (Attend meetings)	06/30/2016
237. Fuentes, Tara	Bngl Inst Asst-Presch	12/01/2015-
	TAA NTE 12 hrs (Attend meetings)	06/30/2016
238. Gallego, Marina	Testing Assitant	09/01/2015-
	(TAA NTE 400hrs (Assist testing students)	06/30/2016
239. Gammell, Diana	Inst Asst-Presch	12/01/2015-
	TAA NTE 12 hrs (Attend meetings)	06/30/2016
240. Garcia De La Vega, Belen	Inst Asst-Presch	12/01/2015-
	TAA NTE 12 hrs (Attend meetings)	06/30/2016
241. Getty, Jacquelyn	Inst Asst-Presch	12/01/2015-
	TAA NTE 12 hrs (Attend meetings)	06/30/2016
242. Gould, Janet	Inst Asst-Presch	09/01/2015-
	TAA NTE 12 hrs (Attend meetings)	06/30/2016
243. Grant, Mary	Presch Teacher	12/01/2015-
	TAA NTE 20 hrs (Attend meetings)	06/30/2016
244. Gruden, Norma	Bngl Comm Svcs Liaison	11/02/2015-
	TAA NTE 8 hrs (Provide support during parent conferences)	06/09/2016
245. Grulkowski, Susan	Presch Teacher	12/01/2015-
	TAA NTE 20 hrs (Attend meetings)	06/30/2016
246. Gurrola, Aida	Inst Asst-Presch	12/01/2015-
	TAA NTE 12 hrs (Attend meetings)	06/30/2016
247. Gutierrez, Laura	Student Supvr	08/25/2015-
	TAA NTE 20 hrs (Supervise students)	06/09/2016

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of December 09, 2015
Classified Employees

APPROVE TEMPORARY ADDITIONAL ASSIGNMENT
PAY AT REGULAR RATE OF PAY (Cont.)

<u>Name</u>	<u>Additional Assignment</u>	<u>Effective Date</u>
248. Gutierrez, Nora	Library Media Tech TAA NTE 20 hrs (Stock new books)	11/02/2015- 06/01/2016
249. Hagen, Kari	Inst Asst-Presch TAA NTE 12 hrs (Attend meetings)	12/01/2015- 06/30/2016
250. Haley, Dana	Student Supvr TAA NTE 2 hrs (Supervise students)	09/01/2015- 11/06/2015
251. Hamidi, Zoila	Presch Site Facilitator TAA NTE 20 hrs (Attend meetings)	12/01/2015- 06/30/2016
252. Hammer, Samantha	Testing Assitant (TAA NTE 100hrs (Assist testing students))	09/01/2015- 06/30/2016
253. Hayes, Natalie	Presch Site Facilitator TAA NTE 20 hrs (Attend meetings)	12/01/2015- 06/30/2016
254. Heesch, Jennifer	Presch Site Facilitator TAA NTE 20 hrs (Attend meetings)	12/01/2015- 06/30/2016
255. Hernandez, Adelina	Student Supvr TAA NTE 60 hrs (Supervise students)	08/21/2015- 06/09/2016
256. Junio, Jennifer	Testing Assitant (TAA NTE 100hrs (Assist testing students))	09/01/2015- 06/30/2016
257. Kalk, Kristin	Library Media Tech TAA NTE 8 hrs (Attend training)	11/02/2015- 06/09/2016
258. Kebler, Quincy	Presch Site Facilitator TAA NTE 20 hrs (Attend meetings)	12/01/2015- 06/30/2016
259. Korby, Susan	Testing Assitant (TAA NTE 100hrs (Assist testing students))	09/01/2015- 06/30/2016
260. Lapine, Linda	Testing Asst TAA NTE 60 hrs (Test students)	10/20/2015- 11/30/2015
261. Lazenby, Jack	Student Supvr TAA NTE 60 hrs (Supervise students)	08/27/2015- 06/09/2016
262. Levy, Barbara	Inst Asst-Presch TAA NTE 20 hrs (Attend meetings)	12/01/2015- 06/30/2016
263. Lopez, Alejandra	BIngl Inst Asst-Presch TAA NTE 12 hrs (Attend meetings)	12/01/2015- 06/30/2016
264. Lopez, Laura	Presch Teacher TAA NTE 20 hrs (Attend meetings)	12/01/2015- 06/30/2016
265. Lowe, Debbie	Inst Asst-Presch TAA NTE 20 hrs (Attend meetings)	12/01/2015- 06/30/2016

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of December 09, 2015
Classified Employees

**APPROVE TEMPORARY ADDITIONAL ASSIGNMENT
PAY AT REGULAR RATE OF PAY (Cont.)**

<u>Name</u>	<u>Additional Assignment</u>	<u>Effective Date</u>
266. Luna, Evette	BIngl Inst Asst-Presch TAA NTE 20 hrs (Attend meetings)	12/01/2015- 06/30/2016
267. May, Jessica	Inst Asst-Sp Ed TAA NTE 8 hrs (Attend training)	11/02/2015- 06/09/2016
268. McReynolds, Sally	Inst Asst-Sp Ed TAA NTE 14 hrs (Attend training)	11/02/2015- 06/09/2016
269. Medina, Maria	Presch Teacher TAA NTE 20 hrs (Attend meetings)	12/01/2015- 06/30/2016
270. Minnich, Michelle	Inst Asst-Presch TAA NTE 12 hrs (Attend meetings)	09/01/2015- 06/30/2016
271. Minnich, Michelle	Inst Asst-Presch TAA NTE 12 hrs (Attend meetings)	12/01/2015- 06/30/2016
272. Miranda, Christine	Inst Asst-Sp Ed TAA NTE 5 hrs (Attend training)	10/01/2015- 06/09/2016
273. Morrow, Susan	Presch Site Facilitator TAA NTE 20 hrs (Attend meetings)	12/01/2015- 06/30/2016
274. Moss, Raymeka	Testing Assitant (TAA NTE 400hrs (Assist testing students))	09/01/2015- 06/30/2016
275. Muniz, Maria	Presch Teacher TAA NTE 20 hrs (Attend meetings)	12/01/2015- 06/30/2016
276. Noorzad, Mansoureh	Presch Site Facilitator TAA NTE 20 hrs (Attend meetings)	12/01/2015- 06/30/2016
277. Orlando, Deirdre	Inst Asst TAA NTE 22.5 hrs (Assist students)	11/09/2015- 01/29/2016
278. Orozco, Martha	Presch Teacher TAA NTE 20 hrs (Attend meetings)	12/01/2015- 06/30/2016
279. Paisley, Tammi	Testing Assitant (TAA NTE 400hrs (Assist testing students))	09/01/2015- 06/30/2016
280. Pamireddy, Saritha	Inst Asst-Presch TAA NTE 12 hrs (Attend meetings)	12/01/2015- 06/30/2016
281. Parra, Jackie	Inst Asst-Presch TAA NTE 12 hrs (Attend meetings)	09/01/2015- 06/30/2016
282. Parra, Jacqueline	Inst Asst-Presch TAA NTE 12 hrs (Attend meetings)	12/01/2015- 06/30/2016
283. Pino-Miranda, Maria	Presch Site Facilitator TAA NTE 20 hrs (Attend meetings)	12/01/2015- 06/30/2016

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of December 09, 2015
Classified Employees

APPROVE TEMPORARY ADDITIONAL ASSIGNMENT
PAY AT REGULAR RATE OF PAY (Cont.)

<u>Name</u>	<u>Additional Assignment</u>	<u>Effective Date</u>
284. Postigo, Amy	Inst Asst-Presch TAA NTE 12 hrs (Attend meetings)	09/01/2015- 06/30/2016
285. Ramirez, Veronica	Inst Asst-Sp Ed TAA NTE 8 hrs (Attend training)	11/02/2015- 06/09/2016
286. Rawas, Alba	Blngl Clerk TAA NTE 140 hrs (Provide outreach to parents)	10/19/2015- 06/09/2016
287. Rayner, Mehrzad	Inst Asst-Presch TAA NTE 12 hrs (Attend meetings)	09/01/2015- 06/30/2016
288. Rayner, Mehrzad	Inst Asst-Presch TAA NTE 12 hrs (Attend meetings)	12/01/2015- 06/30/2016
289. Reategui, Cesar	Blngl Comm Svcs Liaison TAA NTE 30 hrs (Provide support during parent conferences)	11/02/2015- 06/09/2016
290. Reza, Margarita	Inst Asst-Presch TAA NTE 12 hrs (Attend meetings)	09/01/2015- 06/30/2016
291. Rios, Amada	Presch Site Facilitator TAA NTE 20 hrs (Attend meetings)	12/01/2015- 06/30/2016
292. Ripperger, Laurie	Inst Asst TAA NTE 22.5 hrs (Assist students)	11/09/2015- 01/29/2016
293. Romero, Ivet	Inst Asst-Presch TAA NTE 12 hrs (Attend meetings)	12/01/2015- 06/30/2016
294. Romero, Ivette	Inst Asst-Presch TAA NTE 12 hrs (Attend meetings)	09/01/2015- 06/30/2016
295. Salen, Astrid	Inst Asst-Sp Ed TAA NTE 5 hrs (Attend training)	10/01/2015- 06/09/2016
296. Sanchez-Martinez, Sandra	Inst Asst-Presch TAA NTE 12 hrs (Attend meetings)	12/01/2015- 06/30/2016
297. Sanvictores, Eileen	Inst Asst-Presch TAA NTE 12 hrs (Attend meetings)	09/01/2015- 06/30/2016
298. Sanvictores, Eileen	Inst Asst-Presch TAA NTE 12 hrs (Attend meetings)	12/01/2015- 06/30/2016
299. Satpathy, Mansi	Inst Asst-Presch TAA NTE 12 hrs (Attend meetings)	12/01/2015- 06/30/2016
300. Sherwood, Virginia	Inst Asst-Presch TAA NTE 12 hrs (Attend meetings)	12/01/2015- 06/30/2016
301. Smith, Arah	Inst Asst-Presch TAA NTE 12 hrs (Attend meetings)	12/01/2015- 06/30/2016

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of December 09, 2015
Classified Employees

**APPROVE TEMPORARY ADDITIONAL ASSIGNMENT
PAY AT REGULAR RATE OF PAY (Cont.)**

<u>Name</u>	<u>Additional Assignment</u>	<u>Effective Date</u>
302. Solis, Bertha	Blngl Inst Asst-Presch	09/01/2015-
	TAA NTE 12 hrs (Attend meetings)	06/30/2016
303. Solis, Bertha	Blngl Inst Asst-Presch	12/01/2015-
	TAA NTE 12 hrs (Attend meetings)	06/30/2016
304. Standstra, Claudia	Testing Assitant	09/01/2015-
	(TAA NTE 400hrs (Assist testing students)	06/30/2016
305. Stevenson, Christina	IF-Sp Ed	11/02/2015-
	TAA NTE 14 hrs (Attend training)	06/09/2016
306. Stevenson, Melannie	Presch Tchr	10/20/2015-
	TAA NTE 110 hrs (Conduct training)	06/30/2016
307. Stevenson, Melannie	Presch Teacher	10/26/2015-
	TAA NTE 110 hrs (Attend trainings)	06/30/2016
308. Sweyd, Angela	Inst Asst-Presch	12/01/2015-
	TAA NTE 12 hrs (Attend meetings)	06/30/2016
309. Tiotuico, Irene	Inst Asst-Presch	09/01/2015-
	TAA NTE 12 hrs (Attend meetings)	06/30/2016
310. Tiotuico, Irene	Inst Asst-Presch	12/01/2015-
	TAA NTE 12 hrs (Attend meetings)	06/30/2016
311. Torres-Razo, Nadia	LVN	10/26/2015-
	TAA NTE 2 hrs (Conduct screening)	10/30/2015
312. Urso-Regan, Mary	Testing Assitant	09/01/2015-
	(TAA NTE 400hrs (Assist testing students)	06/30/2016
313. Valles, Susan	Presch Teacher	12/01/2015-
	TAA NTE 20 hrs (Attend meetings)	06/30/2016
314. Vargas, Estrella	Presch Site Facilitator	12/01/2015-
	TAA NTE 20 hrs (Attend meetings)	06/30/2016
315. Vazquez, Obdulia	Blngl Comm Svcs Liaison	10/09/2015-
	TAA NTE 50 hrs (Provide support during parent conferences)	06/09/2016
316. Vega, Irene	Inst Asst-Presch	09/01/2015-
	TAA NTE 12 hrs (Attend meetings)	06/30/2016
317. Velasco, Mirozlava	Blngl Inst Asst-Presch	12/01/2015-
	TAA NTE 12 hrs (Attend meetings)	06/30/2016
318. Vilar, Sarah	Inst Asst-Presch	12/01/2015-
	TAA NTE 12 hrs (Attend meetings)	06/30/2016
319. Villella, Janet	Inst Asst-Presch	12/01/2015-
	TAA NTE 12 hrs (Attend meetings)	06/30/2016

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of December 09, 2015
Classified Employees

APPROVE TEMPORARY ADDITIONAL ASSIGNMENT
PAY AT REGULAR RATE OF PAY (Cont.)

<u>Name</u>	<u>Additional Assignment</u>	<u>Effective Date</u>
320. Villemaire, Lynne	Inst Asst-Presch TAA NTE 12 hrs (Attend meetings)	12/01/2015- 06/30/2016
321. Vivar, Jessica	Blngl Inst Asst-Presch TAA NTE 12 hrs (Attend meetings)	12/01/2015- 06/30/2016
322. Wadeer, Shagufta	Inst Asst-Presch TAA NTE 12 hrs (Attend meetings)	12/01/2015- 06/30/2016
323. White, Julia	Presch Teacher TAA NTE 20 hrs (Attend meetings)	12/01/2015- 06/30/2016
324. Wykoff, Patti	Student Supvr TAA NTE 20 hrs (Supervise students)	08/25/2015- 06/09/2016
325. Yerena, Maricela	Presch Teacher TAA NTE 20 hrs (Attend meetings)	12/01/2015- 06/30/2016
326. Zavaleta, Jacqueline	Blngl Inst Asst-Presch TAA NTE 12 hrs (Attend meetings)	12/01/2015- 06/30/2016

APPROVE SUBSTITUTE ASSIGNMENT AS NEEDED
FOR VACANT POSITION OR ABSENT EMPLOYEE

<u>Name</u>	<u>Current Position</u>	<u>Position Sub As Needed</u>	<u>Range Step</u>	<u>Effective Date</u>
327. Andrus, Janet	Inst Asst-Sp Ed (9.5mo/17.5hpw)	IF-Sp Ed	R22-6	10/01/2015
328. Flor Begazo, Grecia	Blngl Comm Svcs Liaison (9.5mo/17.5hpw)	Student Supvr		10/01/2015
329. Frazier, Mary	Elem Library Tech (9.5mo/17.5hpw)	IF-Sp Ed	R22-1	10/12/2015
330. Micciche, Peter	IF-Sp Ed (9.5mo/17.5hpw)	Inst Asst-Sp Ed IF-Sp Ed	R20-1 R22-1	12/10/2015
331. Reiner, Toni	Inst Asst-Sp Ed (9.5mo/17.5hpw)	IF-Sp Ed	R22-1	10/12/2015
332. Sepulveda, Cynthia	MS Campus Supvr (9.5mo/17.2hpw)	HS Campus Supvr	R25-1	11/03/2015
333. Vazquez, Obdulia	Blngl Comm Svcs Liaison (9.5mo/17.5hpw)	Student Supvr		10/01/2015
334. Young, Sharon	Inst Asst-Sp Ed (9.5mo/17.5hpw)	IF-Sp Ed	R22-1	10/12/2015

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of December 09, 2015
Classified Employees

APPROVE LEAVES OF ABSENCE

<u>Name</u>	<u>Position</u>	<u>Reason</u>	Effective <u>Date</u>
335. Gomez, Juan	FS Worker	Personal	10/20/2015- 01/04/2016

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of December 09, 2015
Certificated Employees

ACCEPT RESIGNATIONS/TERMINATIONS

<u>Name</u>	<u>Position Title</u>	<u>Reason</u>	<u>Original Hire Date</u>	<u>Date of Separation</u>
1. Salman, Dawn	Substitute Teacher	Voluntary	02/12/2015	12/01/2015
2. Istrate, Lavinia	Adult Ed Teacher	Retirement	06/22/1998	06/15/2015
3. Bro, Lindsey	Substitute Teacher	Personal	05/24/2011	11/23/2015
4. Wilmer, Christina	Substitute Teacher	District Initiated	03/12/2015	11/28/2015

APPROVE HOME/HOSPITAL TEACHERS

Pay @ \$35.00 per hour

5. Webster, Donna

APPROVE SUBSTITUTE TEACHERS

Pay @ \$90.00 per day

6. Benner, Randi	14. Long, Sandra
7. Bornstein, Maureen	15. Nargizian, Joseph
8. Carlin, Matthew	16. Noble, Sharon
9. Cook, Nicole	17. Ritzer, David
10. Durst, Tracy	18. Sherr, Reuben
11. Harshman, Charles	19. Stahl, Leslie
12. Hirsch, Lili	20. Tsibouris, Dimitla
13. Kim, Susie	21. Twist, Tracy

APPROVE EMPLOYMENT PENDING CLEARANCES

<u>Name</u>	<u>1st Year Temporary</u>	<u>Annual Salary</u>	<u>Column/Step</u>	<u>Effective Date</u>
22. Garcia, Josue	Intervention Specialist	\$49,877	A-1	12/10/2015
23. Witt, La Shawn	Assistant Principal, Middle School	\$86,544	53-1	12/10/2015

APPROVE TITLE CHANGE

<u>Name</u>	<u>Former Classification</u>	<u>New Classification</u>	<u>Effective Date</u>
24. Miller, Mark	Asst Supt, Sp Ed SELPA Operations	Asst Supt, Sp Ed SELPA Services	07/13/2015

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of December 09, 2015
Certificated Employees

APPROVE ASSIGNMENT ADJUSTMENT

<u>Name</u>	<u>Previous Assignment</u>	<u>New Assignment</u>	<u>Effective Date</u>
25. Casey, Brittany	Teacher	STAP I	08/21/2015-06/10/2015
26. Choi, Yeon	Teacher	STAP I-50%	10/29/2015-06/10/2016
27. Cullum, Gabriella	Teacher-60%	Teacher-80%	10/28/2015
28. Hogancamp, Yesinia	Teacher	ETAP II	10/22/2015-06/10/2016
29. Lindberg, Erica	Teacher	STAP I-50%	10/29/2015-06/10/2016
30. White, Laura	Teacher-40%	Teacher-80%	07/01/2015

APPROVE ADDITIONAL ASSIGNMENTS

After School Detention Supervision – Multiple Sites

Not to exceed 21 hours instructional pay @ \$35.00 per hour
10/22/2015-06/10/2016

- | | |
|------------------------------|-----------------------|
| 31. Darnell-Petersen, Angela | 33. Reichert, Hillary |
| 32. Jindra, Kimberly | 34. Stratford, Jon |

Elementary Leadership Team – Hankey K-8

Not to exceed 10 hours non-instructional pay \$ 30.00 per hour
08/21/2015-06/20/2016

- | | |
|-----------------------|--------------------|
| 35. Baldwin, Jennifer | 37. Peterson, Beth |
| 36. Lohmeier, Julie | |

PBS Detention Hours – Hankey K-8

Not to exceed 15 hours instructional pay @ \$35.00
11/17/2015-06/01/2016

38. Long, Jeff

Staff Training for School Wide Foucs – Kinoshita Elem

Not to exceed 8 hours non-instructional pay @ \$30.00 per hour
11/02/2015-06/09/2016

- | | |
|---------------------|-------------------|
| 39. Choi, Eun Young | 42. Stiman, Jenna |
| 40. Gray, Lisa | 43. Webster, Anne |
| 41. Howard, Andrea | |

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of December 09, 2015
Certificated Employees

APPROVE ADDITIONAL ASSIGNMENTS (Cont'd)

Parent Education Classes – Las Palmas Elem

Not to exceed 8 hours non-instructional pay @ \$30.00 per hour
11/16/2015-06/09/2016

- | | |
|---------------------|---------------------|
| 44. Thompson, Maria | 45. Munoz, Beronica |
|---------------------|---------------------|

Leadership Team-Palisades Elem

Not to exceed 27.5 hours non-instructional pay @ \$30.00 per hour
08/21/2015-06/30/2016

- | | |
|-------------------------|----------------------|
| 46. Allard, Kristi | 52. Pearson, Cathy |
| 47. Butier, Amy | 53. Rhodes, Kellie |
| 48. Castellana, Evelyn | 54. Rice, Sue |
| 49. Eltiste, Ellen | 55. Sims, Ivonne |
| 50. Jonsson, Cassaundra | 56. Williams, Ashley |
| 51. O'Husky, Carrie | |

To Attend On-Site GLAD Training – Viejo Elem

Not to exceed 1 hour non-instructional pay @ \$30.00 per hour
11/09/2015

- | | |
|----------------------|----------------------|
| 57. Acero, Teresa | 66. Guite, Lauren |
| 58. Alejandro, Erica | 67. Hernandez, Norma |
| 59. Au, Judith | 68. Jalalian, Denyve |
| 60. Castro, Belen | 69. Langen, Olenka |
| 61. Corona, Liliana | 70. Ramirez, Leslie |
| 62. Falcon, Angela | 71. Romo, Silvia |
| 63. Farias, Sandra | 72. Vazquez, Melody |
| 64. Fernandez, Irma | 73. Vega, Lisette |
| 65. Garcia, Monica | |

To Conduct GLAD Training – Viejo Elem

Not to exceed 3 hours non-instructional pay @ \$30.00 per hour
11/09/2015

74. Mackay, Frances

Debate Activities with Students – Aliso Viejo MS

Not to exceed 25 hours instructional pay @ \$35.00 per hour
10/20/2015-06/01/2016

75. Harper, Kalyn

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of December 09, 2015
Certificated Employees

APPROVE ADDITIONAL ASSIGNMENTS (Cont'd)

CELDT Test Review – Marco Forster MS

Not to exceed 5 hours instructional pay @ \$35.00 per hour
10/12/2015-10/15/2015

- | | |
|----------------------|--------------------|
| 76. Elliot, Grace | 79. Soto, Kenneth |
| 77. Rodriguez, Cathy | 80. Tapia, Vanessa |
| 78. Romero, Berta | |

CELDT Test Proctoring – Macro Forster MS

Not to exceed 25 hours instructional pay @ \$35.00 per hour
10/12/2015-10/15/2015

- | | |
|----------------------|--------------------|
| 81. Elliot, Grace | 84. Soto, Kenneth |
| 82. Rodriguez, Cathy | 85. Tapia, Vanessa |
| 83. Romero, Berta | |

To Assist with Teacher on Medical Leave – Shorecliffs MS

Not to exceed 10 hours non-instructional pay @ \$30.00 per hour
10/27/2015-11/13/2015

- | | |
|-------------------|---------------------------|
| 86. McKeon, Sarah | 87. McManigal, Antoinette |
|-------------------|---------------------------|

Planning a Collaborative Lesson/Assessment Tied to Common Core Standards – Aliso Niguel HS

Not to exceed 4 hours non-instructional pay @ \$30.00 per hour
10/09/2015-06/09/2016

- | | |
|-----------------|-----------------|
| 88. Lihme, Tait | 89. Smith, Lori |
|-----------------|-----------------|

Academic Decathlon Team – Aliso Niguel HS

Not to exceed 20 hours **non-instructional** pay @ \$30.00
10/02/2015-06/10/2016

90. Polster, Sarah

Hours for Back to School Night, Grading, Liaison with New Teachers – Aliso Niguel HS

Not to exceed 5 hours **non-instructional** pay @ \$30.00 per hour
09/25/2015-11/01/2015

91. Henderson, Marie

After School Tutorial & Homework Center – Dana Hills HS

Not to exceed 8 hours **non-instructional** pay @ \$30.00 per hour
10/27/2015-06/09/2016

92. Caselli, Carolyn

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of December 09, 2015
Certificated Employees

APPROVE ADDITIONAL ASSIGNMENTS (Cont'd)

Saturday School – Dana Hills HS

Not to exceed 132 hours instructional pay @ \$35.00 per hour
09/19/2015-06/10/2016

- | | |
|------------------------|-----------------------|
| 93. Bradshaw, Jolene | 97. Rigby, Michael |
| 94. Cabus, Daisy | 98. Rosser, John |
| 95. Gustafson, Douglas | 99. Sampson, Tim |
| 96. Harris, Rob | 100. Townsend, Norman |

IB Common Core Final Preparation – San Clemente HS

Not to exceed 6 hours non-instructional pay @ \$30.00 per hour
12/01/2015-12/18/2015

- | | |
|-------------------|-----------------------|
| 101. Junco, Maria | 102. DeWald, Nicholas |
|-------------------|-----------------------|

To Vertically Align Geometry & Algebra I-San Clemente HS

Not to exceed 6 hours non-instructional pay @ \$30.00 per hour
11/05/2015-11/30/2015

- | | |
|---------------------|------------------------|
| 103. Compean, Laura | 104. Dimperio, Kristen |
|---------------------|------------------------|

Teacher Induction Program Leadership Activities – BTSA

Not to exceed 20 hours non-instructional pay @ \$30.00 per hour
11/02/2015-06/30/2016

105. Belshe, Raquel

Teacher Induction Program Planning – BTSA

Not to exceed 20 hour non-instructional pay @ \$30.00 per hour
10/01/2016-02/01/2016

- | | |
|---------------------|----------------------|
| 106. Carroll, Addie | 108. Sepe, Christina |
| 107. Dewees, Julia | |

Teacher Induction Program Trainings & Meetings – BTSA

Not to exceed 131.5 hours non-instructional pay @ \$30.00 per hour
09/08/2015-06/30/2016

- | | |
|-------------------------------|--------------------------------|
| 109. Abuharoon, Christine | 119. Easton, Alexandra |
| 110. Au, Judith | 120. Ford, Deon |
| 111. Barrosa, Maria Christina | 121. Friedland, Becky |
| 112. Belshe, Riki | 122. Goodwin, Michele |
| 113. Bennett, Katie | 123. Gray, Lisa |
| 114. Berrest, Stacy | 124. Hamidi, Luz |
| 115. Bolla, Brenda | 125. Hanley, Kim |
| 116. Chamberlain, Dave | 126. Hatchel, Steve |
| 117. DeLaura, Barbara | 127. Heavlin-Martinez, Johanna |
| 118. Dewees, Julia | 128. Klasna, Tara |

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of December 09, 2015
Certificated Employees

APPROVE ADDITIONAL ASSIGNMENTS (Cont'd)

Teacher Induction Program Trainings & Meetings – BTSA (Cont'd)

Not to exceed 131.5 hours non-instructional pay @ \$30.00 per hour

09/08/2015-06/30/2016

- | | |
|----------------------|-------------------------|
| 129. Kubba, Dian | 142. Ploskina, Candace |
| 130. Kubly, Troy | 143. Powell, Brooke |
| 131. Le, Leslie | 144. Powers, Kari |
| 132. Leiva, Megan | 145. Reischel, Virginia |
| 133. Loh, Michole | 146. Royal, Sue |
| 134. Mackay, Frances | 147. Sepe, Christina |
| 135. Mackey, Maryann | 148. Smith, Ryan |
| 136. McElroy, Dean | 149. Stender, Danica |
| 137. Miller, Ron | 150. Stratford, Diana |
| 138. Okura, Kristen | 151. Terhune, Cindy |
| 139. Olson, Stacey | 152. Thompson, Laura |
| 140. Pagani, Ann | 153. Willey, Betsey |
| 141. Peck, Lindsay | |

To Attend & Participate in Professional Development Planning & Training – Education Services

Not to exceed 17 hour non-instructional pay @ \$30.00 per hour

10/01/2015-06/15/2016

- | | |
|------------------------|------------------------|
| 154. Bhaskar, Monica | 160. Hudson, Randy |
| 155. Cadiz, Robin | 161. Johnson, Cheryl |
| 156. Chaaban, Manar | 162. Kerr, Lisa |
| 157. Clarke, Kristy | 163. Nguyen, Dang |
| 158. Easton, Alecandra | 164. Parker, Christina |
| 159. Hall, David | 165. Roche, Susan |

To Attend & Participate in Professional Development Planning Meeting – Education Services

Not to exceed 17 hour non-instructional pay @ \$30.00 per hour

10/27/2015

- | | |
|----------------------|---------------------|
| 166. Curtis, Christy | 168. Keeler, Linda |
| 167. Hambrick, Kelly | 169. Okura, Kristen |

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of December 09, 2015
Certificated Employees

APPROVE ADDITIONAL ASSIGNMENTS (Cont'd)

To Participate in Secondary Science CAG Team – Education Services

Not to exceed 36 hours non-instructional pay @ \$30.00 per hour

10/01/2015-06/15/2016

- | | |
|---------------------------|------------------------------|
| 170. Ablett, Lisa | 195. Kerr, Lisa |
| 171. Aleman, Brianne | 196. Koligian, Briana |
| 172. Berube, Wendy | 197. Leone, Rosemary |
| 173. Brown, Angela | 198. Lincoln, Maryl |
| 174. Burd, Cheryl | 199. Litus, Lauren |
| 175. Busenkell, Bill | 200. Lynch, Kim |
| 176. Cahill, Steve | 201. Main, Alexander |
| 177. Caiozzo, Katie | 202. McMichael-Willis, Susie |
| 178. Dunn, Cammie | 203. Murphy, Kelli |
| 179. Evanston, William | 204. Nelson, Erik |
| 180. Fitzgerald, Sheralyn | 205. Nguyen, Dang |
| 181. Franzi, Debra | 206. Pearce, Deanna |
| 182. Freeman, Andy | 207. Pittman, Terrill |
| 183. Friedland, Rebecca | 208. Reid, Becky |
| 184. Gilman, Christine | 209. Ritscher, Nate |
| 185. Goulet, Erin | 210. Sterling, Kerri |
| 186. Grantz, Christine | 211. Stinson, Rick |
| 187. Groothuis, Mark | 212. Thompson, Catherine |
| 188. Haapala, Lyndsey | 213. Waizinger, Lisa |
| 189. Hale, Michael | 214. Wendehost, Michelle |
| 190. Heidner, Christy | 215. Whetzel, Julie |
| 191. Hellwig, Christina | 216. White, Kathy |
| 192. Hogan, Joyce | 217. Whitmore, Linda |
| 193. Iqbal, Sana | 218. Williamson, Jacob |
| 194. Jiron, Jeanne | 219. Zinsli, Sheryl |

Assistant Principal to Assist with Coverage

at Newhart Middle School Until AP is Hired – Education Services

Not to exceed 13 days @ daily per diem rate of \$538.80 per day

10/30/2015-12/18/2015

220. Snedeker, Meaghan

To Participate in English Curriculum Planning – Education Services

Not to exceed 6 hours non-instructional pay @ \$30.00 per hour

10/01/2015-10/31/2015

221. Giambone, Christine

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of December 09, 2015
Certificated Employees

APPROVE ADDITIONAL ASSIGNMENTS (Cont'd)

To Participate in US History CAG Curriculum Planning – Education Services

Not to exceed 15 hours non-instructional pay @ \$30.00 per hour

11/09/2015-06/15/2016

222. Lynch, Erick

Physical Education PD Debrief Meeting – Education Services

Not to exceed 3 hours non-instructional pay @ \$30.00 per hour

11/10/2015

223. Curtis, Christy

225. Hambrick, Kelly

224. Okura, Kristen

Sub Administrator to Assist with the

Federal Program Monitoring Education Equity Review – Education Services

Not to exceed 12 day @ daily per diem rate of \$550.00 per day

11/15/2015-02/11/2015

26. Bristow, Jeffrey

APPROVE CO-CURRICULAR ASSIGNMENTS

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Salary</u>	<u>Effective Date</u>
227. Barnett, Keith	Basketball, Boys' Varsity (Head)	Aliso Niguel HS	\$ 3,591.00	11/07/2015- 02/10/2016
228. Brunton, Michelle	Music Team Facilitator, Elementary	Music	\$ 449.00	08/25/2015- 06/10/2016
	Music Sponsor, Elementary		\$ 2,244.00	
229. Buff, Penni	Music Team Facilitator, Elementary	Music	\$ 449.00	08/25/2015- 06/10/2016
230. Choi, Eun	Music Sponsor, Elementary	Music	\$ 2,244.00	08/25/2015- 06/10/2016
231. Cox, Bill	Music Sponsor, Elementary	Music	\$ 2,244.00	08/25/2015- 06/10/2016
232. Cunningham, Chad	Music Sponsor, Elementary	Music	\$ 2,244.00	08/25/2015- 06/10/2016
233. Ellis, Shawna	Music Sponsor, Elementary	Music	\$ 2,244.00	08/25/2015- 06/10/2016
234. Finnerty, Stacey	Soccer, Girls' Varsity (Head)	San Clemente HS	\$ 3,367.00	11/09/2015- 02/12/2016
235. Garrett, Steve	Basketball, Boys' Varisty (Head)	Tesoro HS	\$ 3,591.00	11/23/2015- 02/12/2016

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of December 09, 2015
Certificated Employees

APPROVE CO-CURRICULAR ASSIGNMENTS (Cont'd)

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Salary</u>	<u>Effective Date</u>
236. Gray, Lisa	Music Sponsor, Elementary	Music	\$ 2,244.00	08/25/2015- 06/10/2016
237. Haack, Katherine	Choral, Middle School	Don Juan Avila MS	\$ 1,796.00	08/25/2015- 06/09/2016
238. Harvey, Lauren	Music Sponsor, Elementary	Music	\$ 2,244.00	08/25/2015- 06/10/2016
239. Healy, Jerome	Music Sponsor, Elementary	Music	\$ 2,244.00	08/25/2015- 06/10/2016
240. Howard, Andrea	Music Sponsor, Elementary	Music	\$ 2,244.00	08/25/2015- 06/10/2016
241. Marcus, Bruce	Music Team Facilitator, Elementary	Music	\$ 449.00	08/25/2015- 06/10/2016
	Music Sponsor, Elementary		\$ 2,244.00	
242. Parker, Marc	Water Polo, Girls' Varsity (Asst)	San Clemente HS	\$ 2,693.00	11/09/2015- 02/12/2016
243. Peterson, Debbie	Music Sponsor, Elementary	Music	\$ 2,244.00	08/25/2015- 06/10/2016
244. Popovich, Marc	Basketball, Boys' Varsity (Head)	San Clemente HS	\$ 3,591.00	11/09/2015- 02/12/2016
245. Price, Bob	Cross Country, Girls' Varsity (Head)	San Juan Hills HS	\$ 3,367.00	09/01/2015- 10/29/2015
246. Riach, Tom	Basketball, Boys Varsity (Asst)	Aliso Niguel HS	\$ 3,142.00	11/07/2015- 02/10/2016
247. Sims, Ivonne	Outdoor Education, Elementary	Palisades	\$ 112.00 per night	03/29/2015- 04/01/2016
248. Skaff, Don	Soccer, Boys' Varsity (Head)	Tesoro HS	\$ 3,367.00	11/23/2015- 02/12/2016
249. Stirling, Rob	Music Team Facilitator, Elementary	Music	\$ 449.00	08/25/2015- 06/10/2016
	Music Sponsor, Elementary		\$ 2,244.00	
250. Voss, Misha	Music Team Facilitator, Elementary	Music	\$ 449.00	08/25/2015- 06/10/2016
	Music Sponsor, Elementary		\$ 2,244.00	
251. Wentzel, Kory	Music Team Facilitator, Elementary	Music	\$ 449.00	08/25/2015- 06/10/2016
	Music Sponsor, Elementary		\$ 2,244.00	

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of December 09, 2015
Certificated Employees

APPROVE CO-CURRICULAR ASSIGNMENTS (Cont'd)

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Salary</u>	<u>Effective Date</u>
252. Brown, Rich	Wrestling, Varsity Asst	San Clemente HS	\$ 2,693.00	11/09/2015- 02/12/2016
253. Jimenez, Jeanette	Track, Girls' Varsity (Head)	Capistrano Valley HS	\$ 3,591.00	02/27/2016- 05/06/2015
254. Schepens, Scott	Track, Boys' Varsity (Head)	Capistrano Valley HS	\$ 3,591.00	02/27/2016- 05/06/2015
255. Efstathiou, Jason	Basketball, Boys' Varsity (Head)	San Juan Hills HS	\$ 3,591.00	11/01/2015- 02/05/2016

APPROVE CIF CO-CURRICULAR ASSIGNMENTS

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Salary</u>	<u>Effective Date</u>
256. DeLeo, Tim	Tennis, Girls' Varsity (Head)	Tesoro HS	\$ 168.35	11/01/2015
257. Hamro, Jonathan	Football, Varsity (Asst)	San Clemente HS	\$ 359.10	11/07/2015
258. Johnson, Don	Cross Country, Boys' Varsity (Head)	San Clemente HS	\$ 168.35	11/06/2015
259. Ortiz, Jaime	Football, Varsity (Head)	San Clemente HS	\$ 404.00	11/07/2015
260. Parker, Marc	Water Polo, Boys' Varsity (Head)	San Clemente HS	\$ 336.70	11/06/2015
261. Poston, Matt	Football, Varsity (Head)	Tesoro HS	\$ 404.00	11/08/2015
262. Roberts, Natha	Surfing, Varsity (Head)	San Juan Hills HS	\$ 336.70	05/06/2015- 05/18/2015
263. Seale, John David	Football, Varsity (Asst)	Tesoro HS	\$ 359.10	11/08/2015
264. Skaff, Don	Golf, Girls' Varsity (Head)	Tesoro HS	\$ 336.70	10/25/2015
265. Stephens, John	Tennis, Girls' Varsity (Head)	San Clemente HS	\$ 336.70	10/29/2015
	Tennis, Girls' Varsity (Head)		\$ 168.35	11/10/2015
266. Wood, Howard	Football, Varsity (Asst)	San Clemente HS	\$ 359.10	11/07/2015
267. Yancey, Steven	Water Polo, Boys' Varsity (Head)	Capistrano Valley HS	\$ 330.10	11/07/2015

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

Personnel Activity List Board of Trustees Regular Meeting of December 09, 2015
Certificated Employees

APPROVE ASB FUNDED ASSIGNMENTS @ \$10.00 PER UNIT

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Salary</u>	<u>Effective Date</u>
268. Biggs, Paul	Link Crew Coordinator	Aliso Niguel HS	\$ 1,250.00	10/01/2015-12/01/2015
269. Butler, Peter	Volleyball, Girls' Varsity (Head)	Aliso Niguel HS	\$ 3,300.00	11/15/2015-02/01/2016
	Volleyball, Girls' JV (Head)		\$ 2,500.00	
270. Dalou, Tofic	Basketball, Boys' (Asst)	Dana Hills HS	\$ 2,250.00	11/09/2015-02/12/2016
	Basketball, Boys' (Asst)		\$ 1,000.00	09/01/2015-11/14/2015
271. Desiano, Tom	Basketball, (Asst)	Dana Hills HS	\$ 3,500.00	03/09/2015-05/29/2015
	Basketball, Boys' (Head)		\$ 3,500.00	07/01/2015-07/10/2015
	League Assigner/Scheduler		\$ 3,500.00	
272. Harlan, Carol	Cross Country, Girls' (Asst)	Aliso Niguel HS	\$ 1,600.00	09/28/2015-11/04/2015
273. Henson, Trent	Football, JV (Asst)	Dana Hills HS	\$ 1,960.00	08/03/2015-11/06/2015
274. Montecinos, Oscar	Basketball, Boys' (Asst)	San Clemente HS	\$ 2,500.00	11/09/2015-02/12/2016
275. Murdy, Erin	Link Crew Coordinator	Aliso Niguel HS	\$ 750.00	10/01/2015-12/01/2015
276. Owens, John	Wrestling, (Asst)	San Clemente HS	\$ 3,000.00	11/09/2015-01/30/2016
277. Riach, Tom	Basketball, Girls'	Aliso Niguel HS	\$ 2,600.00	11/07/2015-02/10/2016
278. Ritscher, Nathaniel	Basketball, Boys' (Asst)	Tesoro HS	\$ 2,244.00	11/23/2015-02/12/2016
279. Schefter, Chris	Basketball, Boys' (Asst)	San Clemente HS	\$ 2,500.00	11/09/2015-02/12/2016
280. Schmidt, Ryan	Basketball, Boys' (Asst)	Dana Hills HS	\$ 3,000.00	11/09/2015-02/12/2016
	Basketball, Boys' (Asst)		\$ 1,000.00	07/01/2015-07/10/2015
281. Smetona, John	Basketball, Boys' (Asst)	San Clemente HS	\$ 2,500.00	11/09/2015-02/12/2016

