

CAPISTRANO UNIFIED SCHOOL DISTRICT
33122 Valle Road
San Juan Capistrano, CA 92675

BOARD OF TRUSTEES
Board Workshop

May 18, 2016

Immediately Following
Special Meeting
Open Session 6:15

AGENDA

OPEN SESSION 6:15

CALL TO ORDER – ROLL CALL

PLEDGE OF ALLEGIANCE

ADOPTION OF THE AGENDA

1. BOARD/SUPERINTENDENT WORKSHOP: POLLING RESULTS AND POTENTIAL OPTIONS FOR FACILITIES FUNDING:

A presentation will be given on the results of public information research conducted via a scientific survey within the District. Topics include community opinion on school facilities, prioritization of facility's needs, and consideration of raising additional funds for facilities. The research was conducted April 28, 2016 to May 10, 2016 surveying over 1,100 community members within the District.

CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

Contact: Ryan Burris, Public Information Officer

Staff Recommendation

It is recommended the Board President recognize Clark Hampton, Deputy Superintendent, Business and Support Services and Ryan Burris, Public Information Officer, to present information on this item and answer any questions Trustees may have. This is an information item only and no Board action is necessary.

INFORMATION/
DISCUSSION

Page 1

EXHIBIT 1

ADJOURNMENT

Motion by _____ Seconded by _____

**THE NEXT REGULAR MEETING OF THE BOARD OF TRUSTEES IS
WEDNESDAY, May 25, 2016, 7:00 P.M.
AT THE CAPISTRANO UNIFIED SCHOOL DISTRICT OFFICE BOARD ROOM
33122 VALLE ROAD, SAN JUAN CAPISTRANO, CALIFORNIA
For information regarding Capistrano Unified School District, please visit our
website: www.capousd.org**

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS PRESENT AT THIS MEETING

We are pleased you can be with us at this meeting, and we hope you will return often. Your visit assures us of continuing community interest in our schools.

The members of the Board of Trustees of this District are locally elected state officials, who serve four-year terms of office, and who are responsible for the educational program of our community from grades kindergarten through twelve. They are required to conduct programs of the schools in accordance with the State of California Constitution, the State Education Code, and other laws relating to schools enacted by the Legislature, and policies and procedures which this Board adopts.

The Board is a policy-making body whose actions are guided by the school district's Mission and Goals. Administration of the District is delegated to a professional administrative staff headed by the Superintendent.

The agenda and its extensive background material are studied by each member of the Board for at least two days preceding the meeting. Board Members can call the administrative staff for clarification on any item, and many of the items on the agenda were discussed by the Board during previous meetings. These procedures enable the Board to act more effectively on agenda items than would otherwise be possible.

WHAT TO DO IF YOU WISH TO ADDRESS THE BOARD OF TRUSTEES

ITEMS ON THE AGENDA. Any person may address the Board concerning any item on the agenda and may, at the discretion of the Board, be granted three (3) minutes to make a presentation to the Board at the time a specific item is under discussion. However, the time assigned for individual presentations could be fewer than three (3) minutes depending upon the total number of speakers who wish to address a specific agenda topic. Prior to the opening of the meeting, a Request to Address the Board card (located in the foyer) should be completed and submitted to the Secretary of the Board. The total time devoted to presentations to the Board shall not exceed twenty (20) minutes, unless additional time is granted by the Board. All presentations shall be heard by the Board prior to the formal discussion of the agenda topic under consideration. Once an agenda item has been opened for public comment, no additional "Request to Address the Board of Trustees" cards shall be accepted for that topic.

ORAL COMMUNICATIONS (Non-Agenda Items). Citizens may address the Board on any item not appearing on the agenda. Individual presentations are limited to three (3) minutes per individual, with twenty (20) minutes in total being devoted for this purpose, but could be less if there are a large number of Oral Communication speakers. Legally, the Board may not take action on items raised by speakers under Oral Communications. However, at its discretion, the Board may refer items to the administration for follow-up or place topics on a future Board agenda.

PUBLIC HEARINGS. Anytime the Board schedules a separate public hearing on any given topic, it shall not hear speakers on that topic before the public hearing, except as to the scheduling of the hearing, nor shall it hear speakers after the hearing, except as to changes in the policy or recommended actions which are directed at the time of the hearing.

CLOSED SESSION. In accordance with Education Code § 35146 and Government Code § 54957, the Board may recess to Closed Session to discuss personnel matters which they consider inadvisable to take up in a public meeting.

REASONABLE ACCOMMODATION

In order to help ensure participation in the meeting of disabled individuals, appropriate disability-related accommodations or modifications shall be provided by the Board, upon request, in accordance with the Americans with Disabilities Act (ADA). Persons with a disability who require a disability-related accommodation or modification, including auxiliary aids and services in order to participate in a Board meeting, shall contact the Superintendent or designee in writing by noon on the Friday before the scheduled meeting. Such notification shall provide school district personnel time to make reasonable arrangements to assure accessibility to the meeting.

TO: Interested Parties

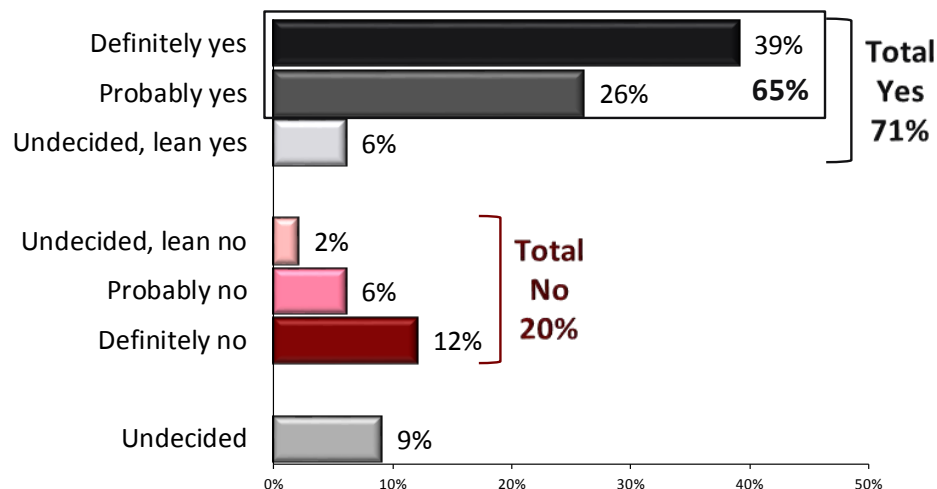
FROM: Fairbank, Maslin, Maullin, Metz & Associates (FM3)

RE: Capistrano Unified School District Community Input Survey 2016

DATE: May 14, 2016

-
- A recent survey¹ of 1171 Capistrano Unified School District voters likely to cast a ballot in the November 2016 General Election shows that if an election were held at the time of the survey, **62 percent** of respondents would definitely or probably vote “yes” or lean toward voting “yes” in favor of a \$888 million bond measure to fund repairs and upgrades to District facilities. Additionally, just 29 percent would either definitely or probably vote “no” or lean toward voting “no”. A further eight percent were initially undecided on this 55% threshold measure. (See Figure 1.)

**FIGURE 1:
Initial Vote on Capistrano Unified School District School Bond Measure**



¹ Between April 28 to May 10th, Fairbank, Maslin, Maullin, Metz & Associates (FM3) conducted a telephone survey (landlines and cell phones) of 1171 Capistrano Unified School District voters likely to vote in the 2016 General Election. The margin of error for the full sample is +/- 3.5% and for half the sample it is +/-5.0%; the margin of error for subgroups will be higher.

- **High percentages of respondents (66% or more) rated a number of features to be included in the measure as extremely or very important (see Table 1).** The highest rated features include upgrading fire safety (84%), repairing leaky roofs (81%), making schools clean and safe (81%), ensuring drinking water safety (80%) and retaining and attracting quality teachers (78%).

TABLE 1:
Perceived Importance of Potential Features to be Included in the Measure

Potential Features to be Included in the Measure	% Ext/Very Important
Ensuring fire safety	84%
Repairing leaky roofs	81%
Making schools clean and safe	81%
Ensuring drinking water safety	80%
Retaining and attracting quality teachers	78%
Removing asbestos	77%
Replacing deteriorating sewer and gas lines	77%
Upgrading outdated science, technology, engineering and math labs	74%
Repairing outdated electrical systems and wiring	73%
Repairing, constructing, equipping and acquiring educational facilities to prepare students for college and vocational and military jobs and careers	68%
Upgrading schools to meet 21 st century learning needs	66%

- **Two-thirds of respondents (68 percent) said that they would be more inclined to support the measure after hearing that it would include strict accountability requirements** including annual independent financial and performance audits, a Citizens' Oversight Committee.
- **More than two thirds said they would be more inclined to vote "yes" in support of the measure after hearing the following statements, which indicate the proposed measure will:**
 - **Invest in upgrades to classroom, science and vocational training rooms, which will provide students with more access to technology and help them develop the vital skills needed to be successful at community college or university and compete in a 21st century economy (72% more inclined to vote yes);**
 - **Provide aging schools with urgently needed repairs** such as fixing leaking roofs, broken plumbing and bathrooms, upgrading security and fire safety, replacing broken desks and chairs, and improving access for the disabled (77%) and;
 - **Upgrade outdated security and safety features at many neighborhood schools, including aging fire prevention and electrical systems, and inadequate emergency communications systems to help keep our children safe (69%).**

- **Equal treatment and need are a primary concerns of Capistrano Unified School District voters:**
 - **Voters overwhelming agree (84%) with the statement every school should meet minimum standards for classroom and building quality and safety to ensure equal access across all District school facilities.**
 - **Given a choice of how the potential bond funds could be spent, almost three-quarters of voters (72%) said that they prefer that the schools with the greatest need for repairs and improvements are addressed first,** with only two in every ten voters (20%) having stated their preference is that the measure ensures every school in the District gets significant funding.



CAPISTRANO
Unified School District

Capistrano Unified School District

Community Input Survey 2016

***Survey Conducted:
April 28 – May 10, 2016***

Fairbank, Maslin, Maullin, Metz & Associates – FM3

PUBLIC OPINION RESEARCH & STRATEGY



CAPISTRANO
Unified School District

Key Findings & Methodology

Key Findings

- The measure appears to be viable, with 62% having said they would vote yes after hearing a proposed ballot title and summary
- Voters are open to a bond measure of at least \$889 Million
- Potential features of the measure considered extremely or very important include safety upgrades and repairs to aging schools, classrooms, labs and technology and retaining and attracting quality teachers

Key Findings; Continued

- Voters are more inclined to vote yes on the measure because of the investments in technology at schools and in classrooms, labs and vocational training rooms that will help students develop the vital skills needed to be successful at community college or university and compete in a 21st century economy.
- Equal treatment and need are primary concerns for Capistrano Unified School District voter preference on how the measure's funds are spent

Methodology

- Conducted a telephone survey (landlines and cell phones) between April 28-May 10, 2016
- Interviews with 1,171 Capistrano Unified School District voters likely to vote in November 2016
- Survey was available in English and Spanish
- Margin of error for the full sample is +/- 3.7% and half the sample is +/- 5.0%

Methodology; Continued

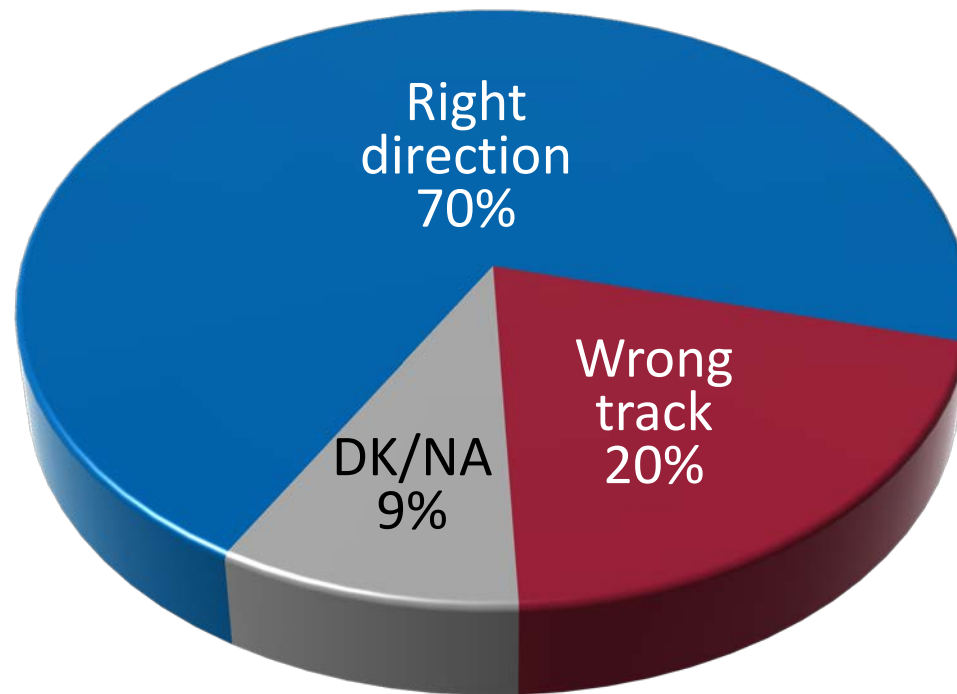
- Oversamples were conducted among Board Districts and cities/unincorporated areas and the data was weighed to reflect the District's actual population distribution by city
- Some percentages may not sum to 100% due to rounding
- Tracked results with a telephone survey conducted Districtwide among 770 likely November 2016 voters between February 2-6, 2016. Survey was available in English and Spanish.



CAPISTRANO
Unified School District

The General Mood of District Voters

Seven in ten are optimistic about the direction in which their community is headed.



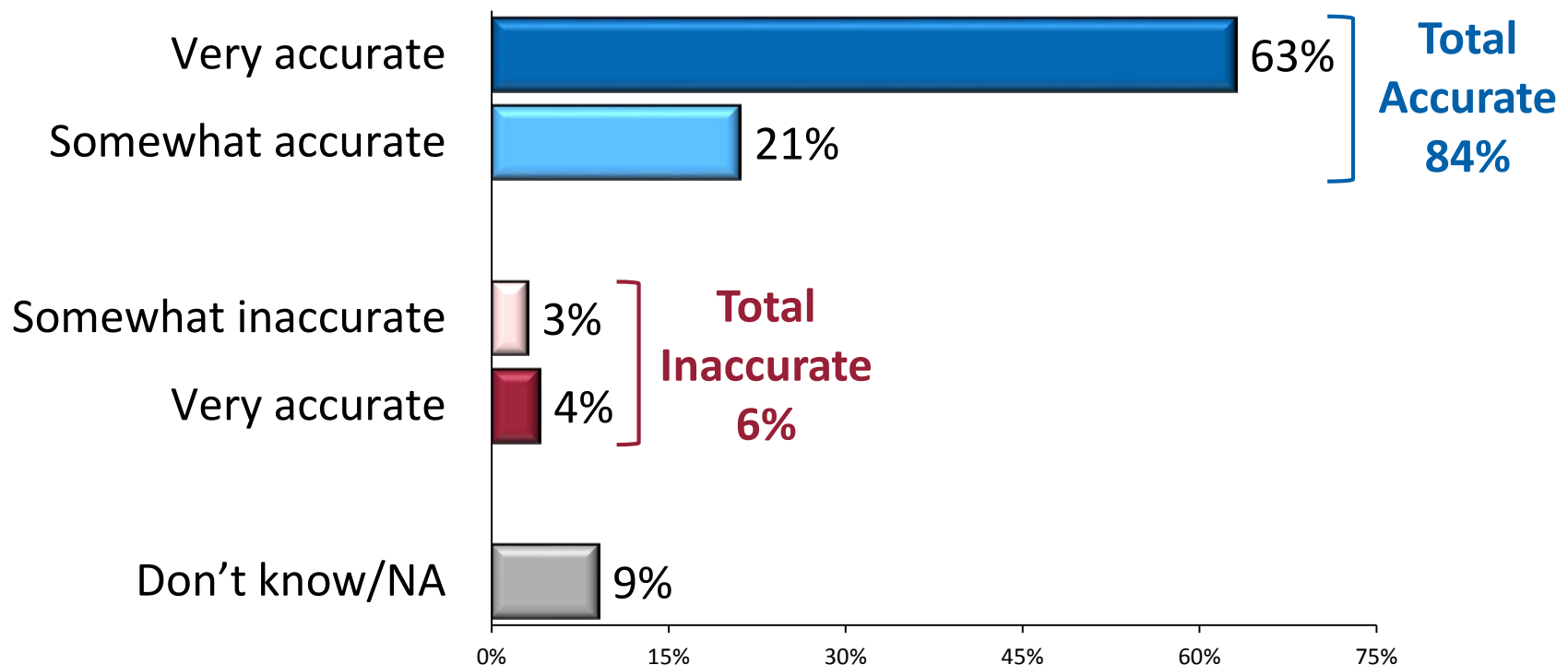


CAPISTRANO
Unified School District

Awareness and Perceptions of the District

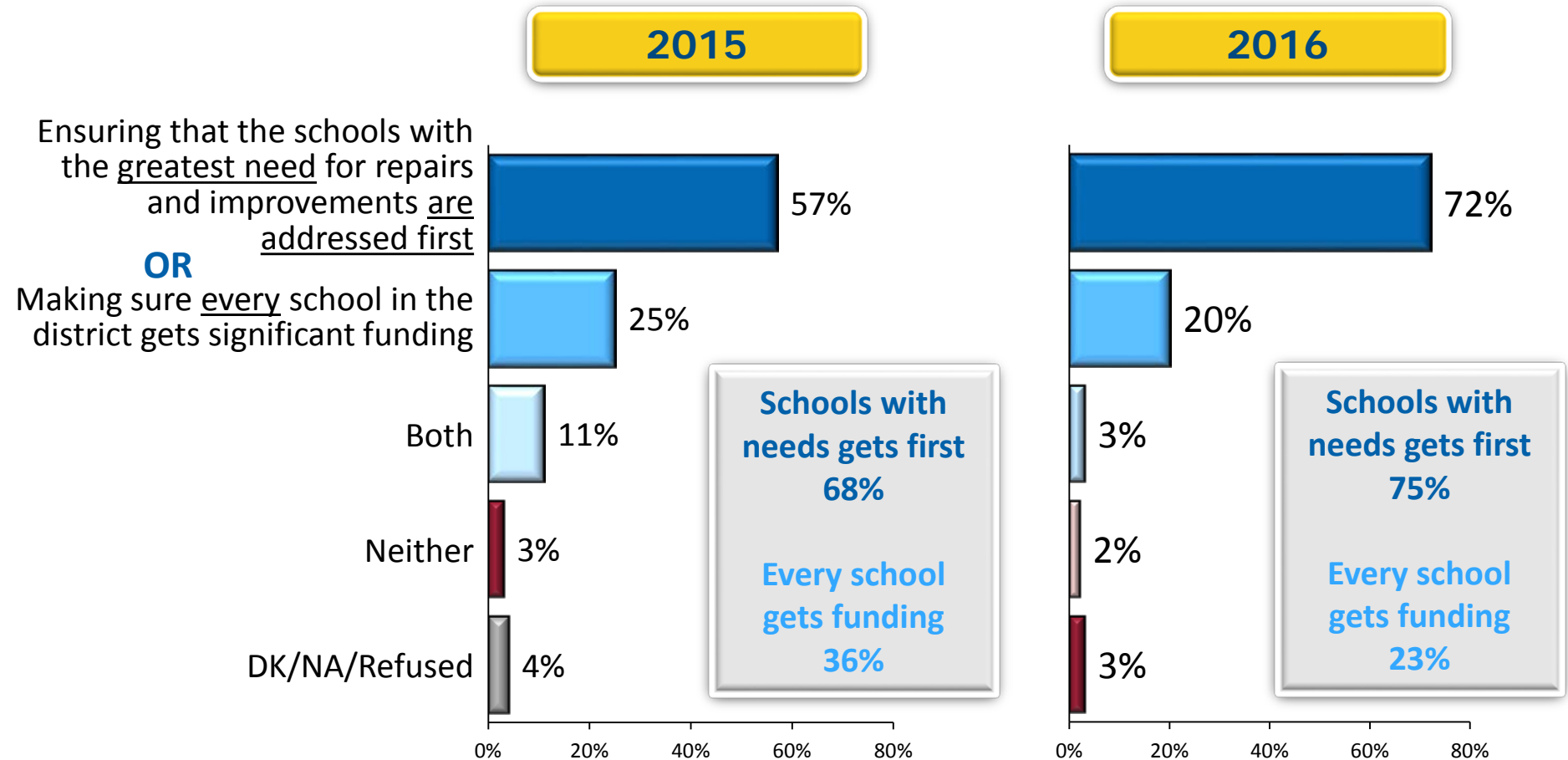
The vast majority of voters support minimum standards for classroom and building quality and safety to ensure equal access across all District school families.

Every school should meet minimum standards for classroom and building quality and safety to ensure equal access across all District school families



Q8c. I would like to read you some statements about the Capistrano Unified School District and community-related issues. Please tell me if you think each of the following statements is accurate or inaccurate.

A sizable majority continue to support having schools with the greatest needs being addressed first over having every school getting “significant funding”.



Q9. I would now like to return to the CAPISTRANO UNIFIED SCHOOL DISTRICT CLASSROOM REPAIR AND SCHOOL SAFETY MEASURE that we were discussing earlier. Regardless of how you voted on the measure, which of the following do you think should be a higher priority to consider when making decisions about how school bond funds are used in the Capistrano Unified School District:



CAPISTRANO
Unified School District

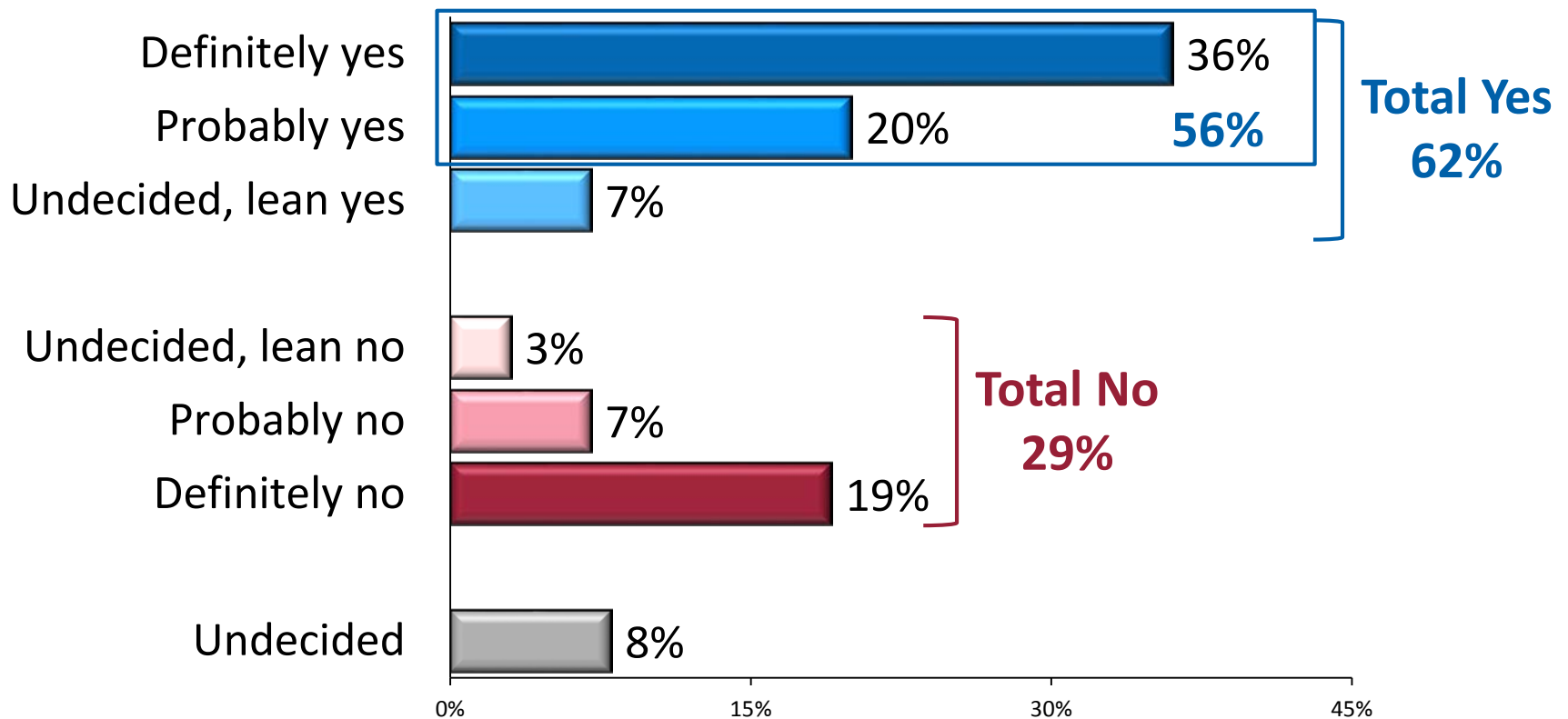
Ballot Measure

Title and Summary

CAPISTRANO UNIFIED SCHOOL DISTRICT CLASSROOM REPAIR AND SCHOOL SAFETY MEASURE.

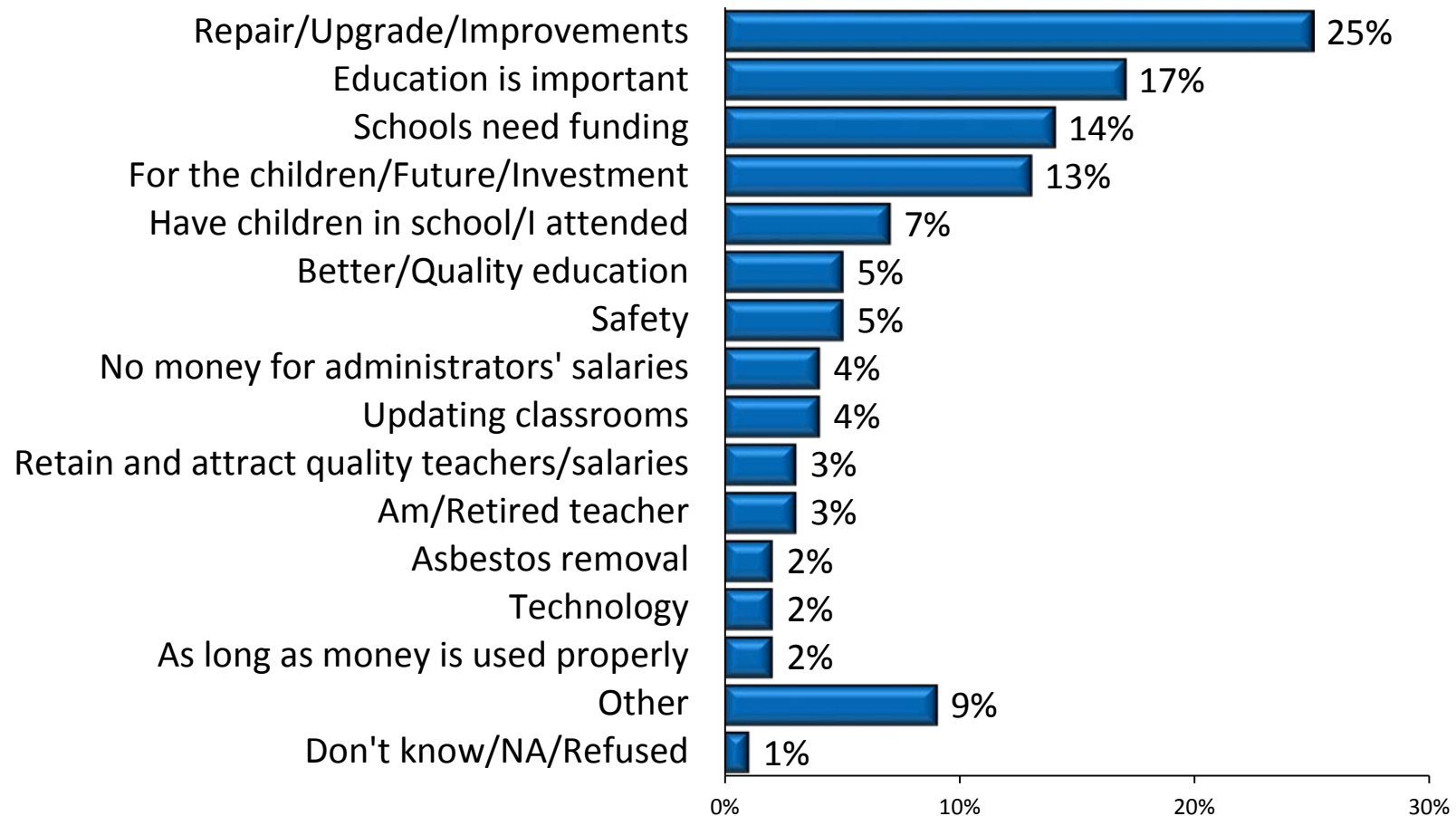
To upgrade neighborhood schools and retain and attract quality teachers by renovating outdated classrooms, and science, technology, engineering and math labs; removing asbestos; repairing leaky roofs; ensuring fire and drinking water safety; repairing, constructing, equipping and acquiring educational facilities to prepare students for college and vocational and military jobs and careers, shall Capistrano Unified School District issue \$889 million in bonds at legal rates, requiring audits, citizens' oversight, no money for administrators' salaries, and all funds used locally?

Initially, just above 6 in 10 would vote yes in favor of the \$889 bond measure, with less than 4 in 10 saying definitely yes.



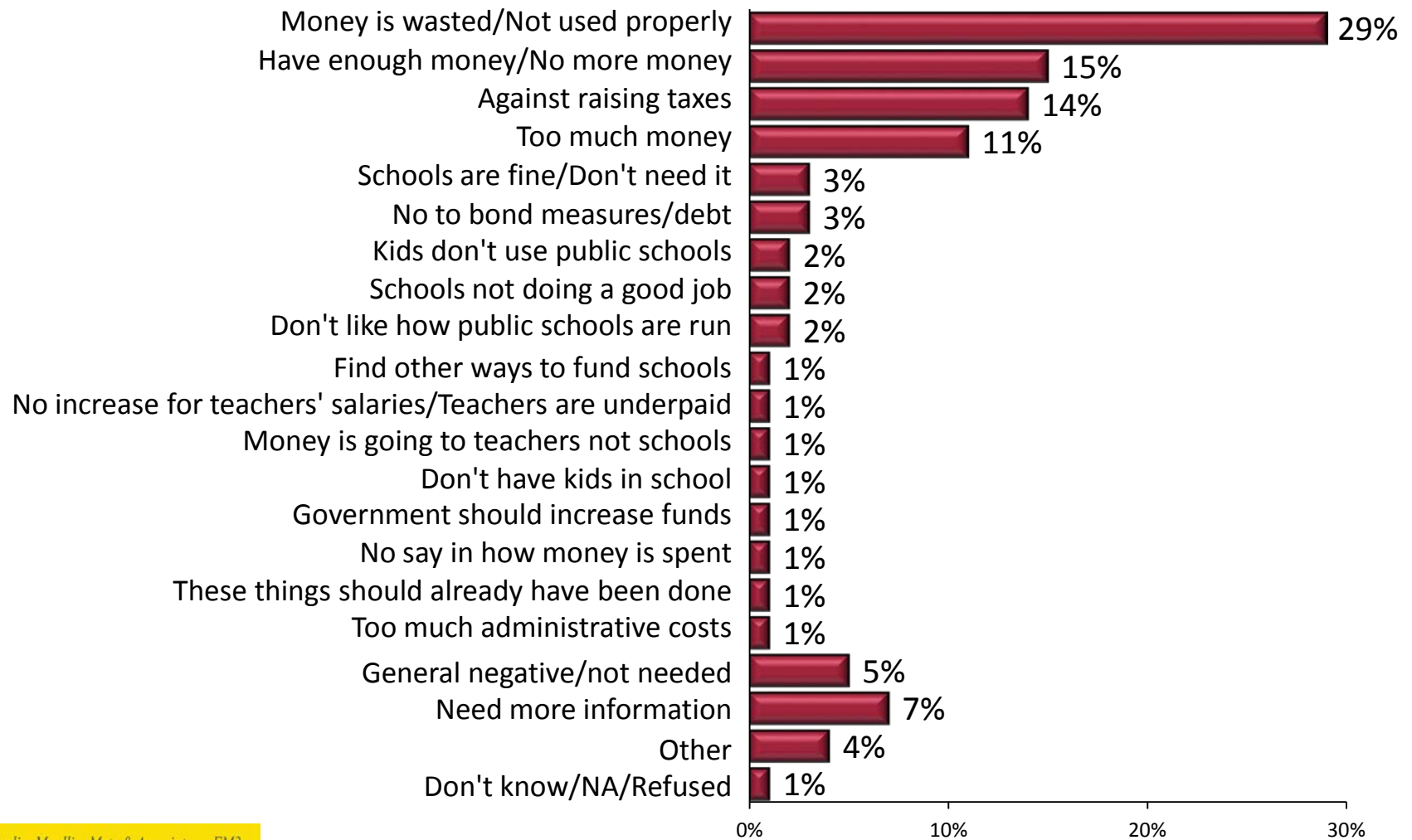
Repairs and upgrades, and the perceptions that education is important and school funding is needed lead the volunteered reasons to support.

(Open-ended Grouped Responses, 2% and Above Shown; n=732)



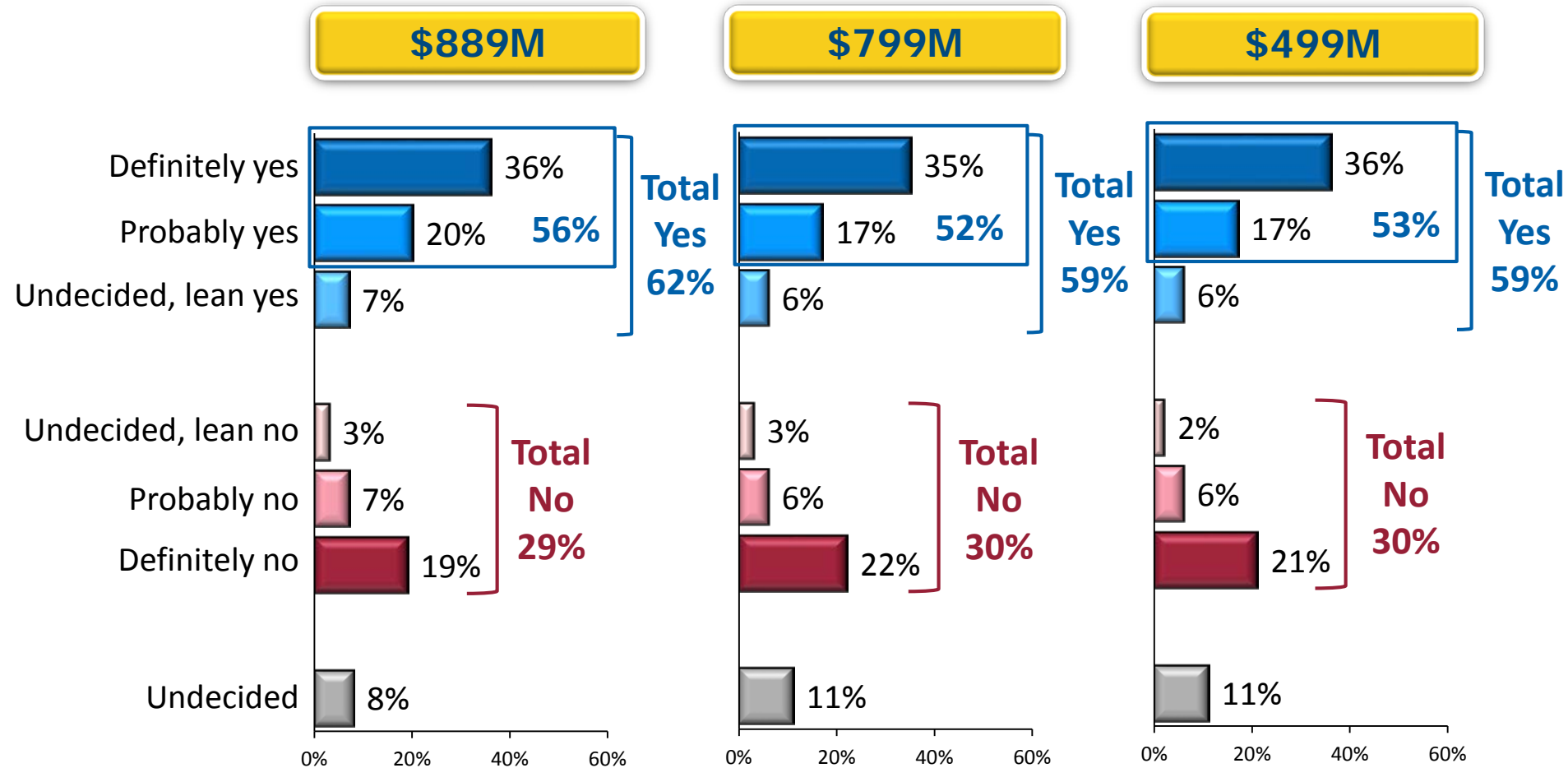
Perceptions that money is wasted and there is enough money, and opposition to taxes lead the volunteered reasons to oppose.

(Open-ended Grouped Responses; n=345)



Q5b. In your own words why did you vote No on the school measure?

There are modest differences in support for a District bond at \$889M; \$799M, \$499M

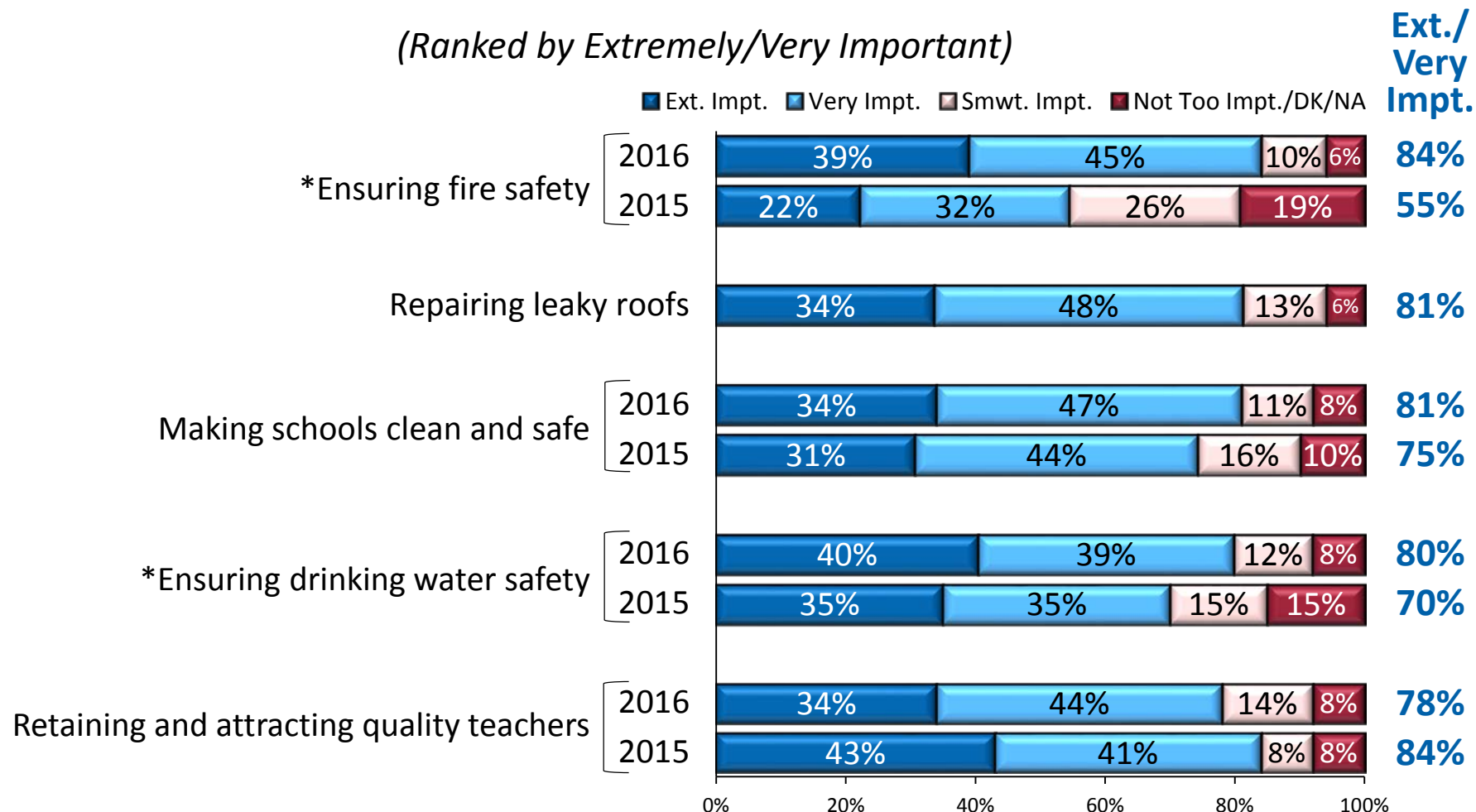


Q4. If the election were held today, would you vote yes in favor of it or no to oppose this bond measure?

Q6a & b. What if the Capistrano Unified School District bond measure that I just described to you was for _____, instead of 889 million dollars? If that were the case, would you vote yes in favor of it, or no to oppose it?

Necessary repairs and upgrades, including ensuring fire safety, repairing leaky roofs, making schools clean and safe and ensuring drinking water safety are among the most important features to be included in the measure.

(Ranked by Extremely/Very Important)



Q10. I am going to read you a list of individual features that might be included in the bond measure. Regardless of how you voted on the measure, as I read each one, please tell me how important it is to you that each feature be included in the measure. Is it extremely important, very important, somewhat important, or not too important? Split Sample *Note: In 2015 "Ensuring fire safety" appeared as "Improving school security and fire safety"; "Ensuring drinking water safety" appeared as "Ensuring school drinking water continues to be safe"

Continued

(Ranked by Extremely/Very Important)

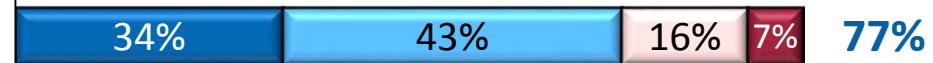
Ext./
Very
Impt.

■ Ext. Impt. ■ Very Impt. ■ Smwt. Impt. ■ Not Too Impt./DK/NA

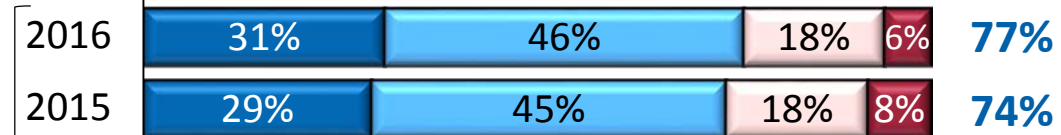
*Removing asbestos



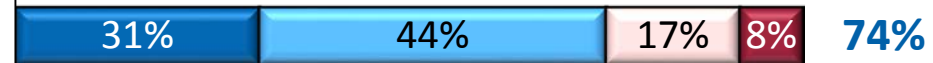
Replacing deteriorating sewer and gas lines



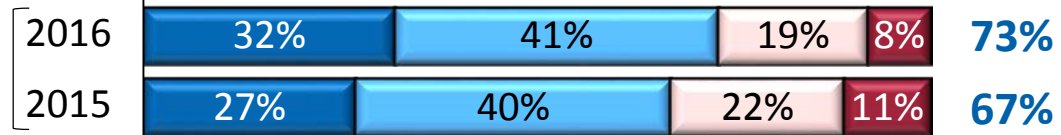
*Repairing leaky roofs and bathrooms



Upgrading outdated science, technology, engineering and math labs



Repairing outdated electrical systems and wiring



0% 20% 40% 60% 80% 100%

Q10. I am going to read you a list of individual features that might be included in the bond measure. Regardless of how you voted on the measure, as I read each one, please tell me how important it is to you that each feature be included in the measure. Is it extremely important, very important, somewhat important, or not too important? Split Sample*Note: In 2015 "Repairing leaky roofs and bathrooms" appeared as "Repairing leaky roofs, plumbing and bathrooms"; "Removing asbestos" appeared as "Removing asbestos from school buildings"

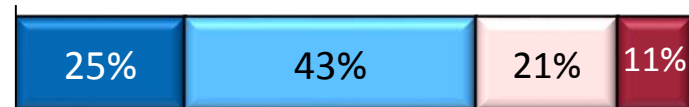
Continued

(Ranked by Extremely/Very Important)

■ Ext. Impt. ■ Very Impt. ■ Smwt. Impt. ■ Not Too Impt./DK/NA

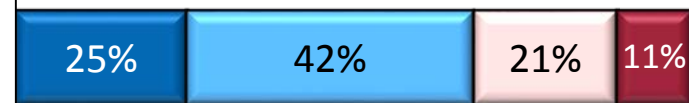
Ext./
Very
Impt.

Repairing, constructing, equipping and acquiring educational facilities to prepare students for college and vocational jobs and careers



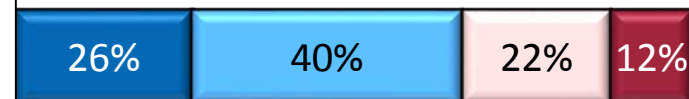
68%

Repairing, constructing, equipping and acquiring educational facilities to prepare students for college and vocational and military jobs and careers



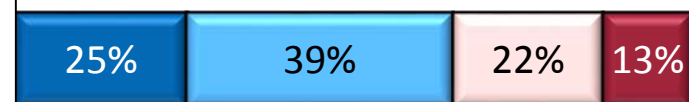
68%

Upgrading schools to meet 21st century learning needs



66%

Renovating outdated science, technology, engineering and math labs



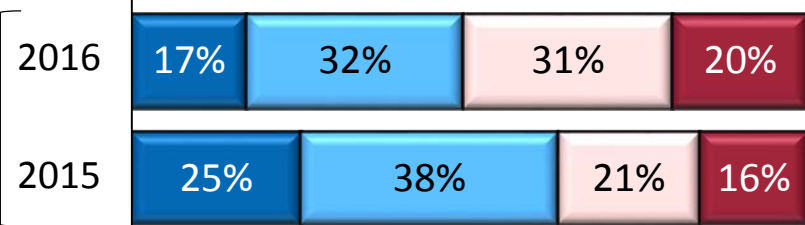
64%

Renovating outdated classrooms



58%

Ensuring that all classrooms have air conditioning



49%

63%

0% 20% 40% 60% 80% 100%

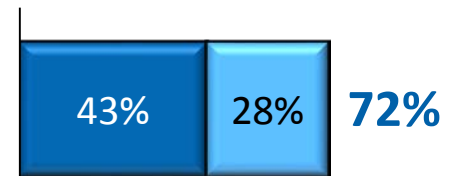
Q10. I am going to read you a list of individual features that might be included in the bond measure. Regardless of how you voted on the measure, as I read each one, please tell me how important it is to you that each feature be included in the measure. Is it extremely important, very important, somewhat important, or not too important? Split Sample

Having resources for students to develop skills for college/university and to compete in the 21st Century economy, necessary repairs, and ensuring school safety are among the top reasons why respondents will vote yes on the measure.

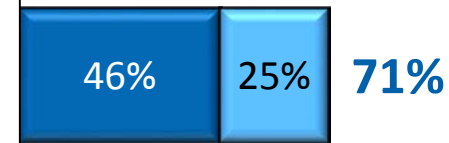
(Rank by Total More Inclined to Vote Yes on the School Bond Measure)

■ Much More Incl. ■ Smwt. More Incl.

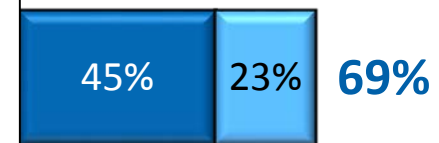
(STUDENT ACHIEVEMENT) This measure will upgrade classrooms, computer systems, science labs and vocational training rooms to improve student learning and achievement. These investments will provide students with more access to technology and help them develop the vital skills needed to be successful at community college or university and compete in a twenty-first century economy.



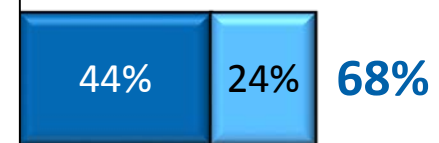
^(NECESSARY REPAIRS) Some Capistrano Unified schools were built nearly 80 years ago and are in urgent need of basic repairs like fixing leaking roofs, broken plumbing and bathrooms, upgrading security and fire safety, replacing broken desks and chairs, and improving access for the disabled.



(SCHOOL SAFETY) Many neighborhood high schools in our area have outdated security and safety features, including aging fire prevention and electrical systems, and inadequate emergency communications systems. This measure will allow our schools to make basic security upgrades that will help to keep our children safe.



^(FISCAL ACCOUNTABILITY) This bond measure includes strict accountability requirements including annual independent financial and performance audits, and a Citizens' Oversight Committee to review how funds are being used. Further, no money from this measure will go towards administrators' salaries or pensions.



0% 20% 40% 60% 80%

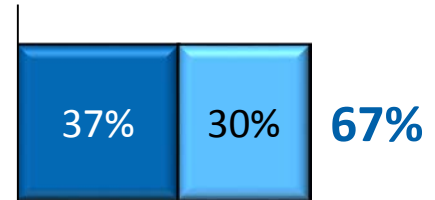
Q11. I'm going to read some statements made by people in favor of the Capistrano Unified School District measure we have been discussing. Please tell me if it makes you more inclined to vote yes on this bond measure. ^Not Part of Split Sample

Continued

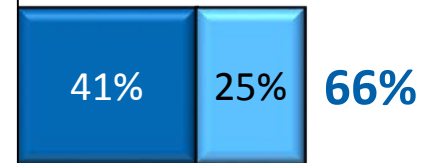
(Rank by Total More Inclined to Vote Yes on the School Bond Measure)

■ Much More Incl. ■ Smwt. More Incl.

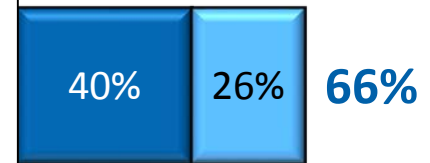
(SPECIFIC CAREERS) Capistrano Unified School District's school vocational and career education programs need upgraded and expanded equipment, technology and classrooms to provide quality job training to prepare students for local available internships and jobs in such fields as health care, business, childcare, technology and the military.



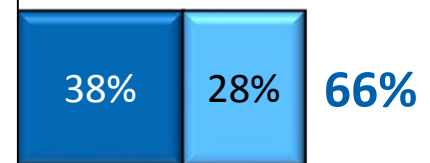
(LOCAL CONTROL) The state has cut \$125 million over the last 7 years from neighborhood Capistrano Unified school funding and schools have never caught up. These cuts have caused teacher layoffs, made our schools less safe, and left our children with outdated classrooms and technology. By law, all funds raised by this measure are required to remain local and dedicated to repair and upgrade our own neighborhood high schools.



(CAREER) Capistrano Unified school vocational and career education programs need upgraded and expanded equipment and classrooms to provide quality job training opportunities that will allow students who choose not to go to college to acquire real-world skills and compete for a job when they graduate.



^(AT-RISK) Maintaining safe schools will enable teachers and principals to better monitor at-risk students and provide alternative education opportunities that prevent dropouts, as well as increase space for after-school programs that keep students off the streets and out of trouble.



0% 20% 40% 60% 80%

Q11. I'm going to read some statements made by people in favor of the Capistrano Unified School District measure we have been discussing. Please tell me if it makes you more inclined to vote yes on this bond measure. ^Not Part of Split Sample

After education, there is little movement on support for the \$889 Million School Bond Measure, though it remains above the 55% threshold for passage.

