#### CAPISTRANO UNIFIED SCHOOL

#### 33122 Valle Road

San Juan Capistrano, CA 92675

#### **BOARD OF TRUSTEES** Regular Meeting

June 8, 2016 Closed Session 5:00 p.m.

#### Open Session

#### 7:00 p.m.

#### **AGENDA**

#### **CLOSED SESSION AT 5:00 P.M.**

- 1. **CALL TO ORDER**
- 2. **CLOSED SESSION COMMENTS**
- 3. **CLOSED SESSION** (as authorized by law)

#### A. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION

**EXHIBIT A-1 EXHIBIT A-2** 

Gordon Amerson

Significant Exposure to Litigation – Two Cases

Rejection of Government Claim: No. LBI 1502383 DP Rejection of Government Claim: No. LBI 1602305 MH

(Pursuant to Subdivision (d) of Government Code § 54956.9, Paragraph (2) or (3))

Gordon Amerson

Attorney - Tony De Marco

Significant Exposure to Litigation - One Case

(Pursuant to Government Code § 54956.9(d)(2))

#### B. CONFERENCE WITH LABOR NEGOTIATORS

Kirsten M. Vital/Clark Hampton

**Employee Organizations:** 

- 1) Capistrano Unified Education Association (CUEA)
- 2) California School Employees Association (CSEA)
- 3) Teamsters
- 4) Unrepresented Employees (CUMA)

(Pursuant to Government Code § 54957.6)

#### C. STUDENT EXPULSIONS

**EXHIBIT C-1 EXHIBIT C-2** 

Deliberations of Findings of Fact and Recommendations

Case Number: 2016-036 Case Number: 2016-037

#### D. PUBLIC EMPLOYMENT AND EVALUATION OF PERFORMANCE

Superintendent

(Pursuant to Government Code § 54957(b))

#### E. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

(Pursuant to Government Code § 54957)

#### **PUBLIC HEARINGS:**

**Agenda Item 1:** 2016-2017 Local Control Accountability Plan

Agenda Item 2: 2016-2017 Proposed Budget Adoption

Agenda Item 3: 2016-2017 Special Education Local Plan Area Annual Service Plan and Annual Budget Plan

#### RECORDING OF SCHOOL BOARD MEETINGS

In accordance with Board Policy 9324, Board Minutes, all Regular School Board Meetings will be audio recorded.

REVISED

#### OPEN SESSION AT 7:00 P.M.

Trustee Dr. Gary Pritchard will be teleconferencing into the meeting from the following location: Harvard Graduate School of Education, 13 Appian Way, Cambridge, MA 02138-3703

#### CALL TO ORDER - ROLL CALL

#### PLEDGE OF ALLEGIANCE

#### ADOPTION OF THE AGENDA

#### REPORT ON CLOSED SESSION ACTION

#### SPECIAL RECOGNITIONS

#### **Celebration of Employee Anniversaries**

30 Years of Service

Cheryl Wood, Academic Advisor Donald Cholodenko, Teacher

Carol Cutkomp, Teacher Debi Gillan, Elementary School Clerk

Kelly Bashor, Teacher

#### 20 Years of Service

Tim Brooks, Executive Director of Human Resource Services/Investigations

Shani Cochrun, Teacher
Craig Fransen, Teacher
Jamie Hobson, Teacher

Tania Cluttey, Web Master

Douglas Opp, Custodian II

Linda Ross, District Receptionist

Ben Dewees, Maintenance Planner

Laurie Lovegreen, Instructional Assistant

Lisa Flotho, Child Development Department

Stephanie Bakovic, Bilingual Elementary School Office Manager Rodrigo Rodriguez, Heat and Air Conditioning Assistant Keith Meastas, High School Campus Supervisor

#### **Learning in Capo Spotlight**

Jose Pedraza, Principal Kinoshita Elementary:

Preparing for 21<sup>st</sup> Century careers Kinoshita students have the opportunity to participate in two outstanding career-building programs, Future Scientists and Engineers of America (FSEA) and College Bound.

Annual update on the Breakthrough, San Juan Capistrano program offering high-potential, low-income middle school students the opportunity to participate in rigorous academic enrichment programs during the summer and throughout the school year.

#### Extra Miler

Don Hansen owner and founder of <u>Dana Wharf Sportfishing and Whale Watching</u> is recognized for his commitment to the children of the District in making available a premier whale watching experience out of Dana Point Harbor.

#### **Perfect Attendance**

Perfect Attendance Kindergarten through 12th Grade.

#### **BOARD AND SUPERINTENDENT COMMENTS**

#### **ORAL COMMUNICATIONS (Non-Agenda Items)**

Oral Communications will occur immediately following Board and Superintendent Comments. The total time for Oral Communications shall be twenty (20) minutes. Individual presentations are limited to a maximum of three (3) minutes per individual.

#### **PUBLIC HEARINGS**

#### 1. PUBLIC HEARING: 2016-2017 LOCAL CONTROL ACCOUNTABILITY INFORMATION/ **PLAN:**

The Board will conduct a public hearing on the 2016-2017 Local Control Page 1 Accountability Plan. Supporting documentation is located in Exhibit 1.

CUSD WIG 1: Teaching and Learning - Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

CUSD WIG 2: Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions.

CUSD WIG 3: Optimize facilities and learning environments for all students.

Contact: Susan Holliday, Assistant Superintendent, Education Services

#### Staff Recommendation

It is recommended the Board President open the public hearing, determine if members of the public have submitted requests to speak on the item, and after hearing any speakers, formally close the public hearing.

#### PUBLIC HEARING: 2016-2017 PROPOSED BUDGET ADOPTION: 2.

The Board will conduct a public hearing on the 2016-2017 Budget Adoption. Supporting documentation is located in Exhibit 28.

CUSD WIG 2: Communications - Communicate with, and engage students, parents, employees, and community members in Districtwide and communityspecific decisions.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

#### Staff Recommendation

It is recommended the Board President open the public hearing, determine if members of the public have submitted requests to speak on the item, and after hearing any speakers, formally close the public hearing.

#### 3. PUBLIC HEARING: 2016-2017 SPECIAL EDUCATION LOCAL PLAN AREA ANNUAL SERVICE PLAN AND ANNUAL BUDGET PLAN:

The Board will conduct a public hearing on the Special Education Local Plan Area Annual Service Plan and Annual Budget Plan. Supporting information is located in Exhibit 30.

CUSD WIG 1: Teaching and Learning - Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Mark Miller, Assistant Superintendent, SELPA, Special Education Services

#### Staff Recommendation

It is recommended the Board President open the public hearing, determine if members of the public have submitted requests to speak on the item, and after hearing any speakers, formally close the public hearing.

#### CONSENT CALENDAR

All matters listed under the Consent Calendar are considered by the Board to be routine and will be enacted by the Board in one motion in the form listed below. There will be no discussion of these items prior to the time the Board votes on the motion unless members of the Board, staff, or the public request specific items to be discussed and/or removed from the Consent Calendar. The Superintendent and the staff recommend approval of all Consent Calendar items.

**DISCUSSION EXHIBIT 1** 

INFORMATION/ DISCUSSION

INFORMATION/ DISCUSSION

#### 4. INDEPENDENT CONTRACTOR, PROFESSIONAL SERVICES, FIELD SERVICE, AND MASTER CONTRACT AGREEMENTS:

Page 74 **EXHIBIT 4** 

Approval of the District standardized Independent Contractor, Professional Services, Master Contract and Field Service Agreements. The expenditures related to the listed agreements were previously authorized as part of the District's budget approval process. The exhibit shows two new agreements totaling \$137,749.34. Due to the size of the contract documents, the General Conditions for each type of agreement are posted online on the District's Board Agendas and Supporting Documentation page.

Clark Hampton, Deputy Superintendent, Business and Support Contact: Services

#### 5. AGREEMENT FOR THE **OPERATION OF** EXTENDED DAY CHILDCARE PROGRAMS WITH THE YMCA OF ORANGE COUNTY:

Page 87 **EXHIBIT 5** 

Approval of a five-year agreement with the YMCA of Orange County to continue to provide for the operation of Extended Day Childcare Programs at District elementary and middle school campuses. This agreement is established pursuant to Education Code § 8485 and § 8486 and Government Code § 53060. The terms of the proposed agreement are similar to the current and past agreements.

Under this agreement, the YMCA will pay the District a monthly operating and use fee of \$95 per month for each relocatable building owned by the YMCA, as well as a higher fee of \$950 per month if the YMCA uses a District-owned classroom or relocatable building. In addition, the YMCA pays the District one percent of annual gross receipts for programs operated at District facilities. The term of the renewal agreement is July 1, 2016 through June 30, 2021. This agreement has been reviewed by the District's legal counsel.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

#### SUBORDINATE AGREEMENT - COUNTY OF ORANGE IN SUPPORT 6. OF RADIOLOGICAL EMERGENCY PLANNING AND RESPONSE ACTIVITIES FOR SAN ONOFRE NUCLEAR GENERATING STATION:

Page 99 **EXHIBIT 6** 

Approval of the Subordinate Agreement with the County of Orange, specifically the Sheriff-Coroner Department in support of radiological emergency planning and response activities for San Onofre Nuclear Generating Station, as needed by the District. There is no financial impact.

Contact: Susan Holliday, Assistant Superintendent, Education Services

#### 7. **ADMINISTRATIVE** ACTIVITIES SCHOOL-BASED **MEDI-CAL** Page 124 **PARTICIPATION AGREEMENT ORANGE COUNTY EXHIBIT 7** SUPERINTENDENT OF SCHOOLS:

Approval of the School-Based Medi-Cal Administrative Activities (SMAA) Participation Agreement No. 42818 with Orange County Superintendent of Schools to provide administrative services and required oversight related to Medi-Cal SMAA program reimbursement. The term of the agreement is July 1, 2016 through June 30, 2017. The Orange County Superintendent of Schools receives 4.5 percent of the quarterly claim received by the District from the state for Medi-Cal Administrative Activities administration.

Contact: Mark Miller, Assistant Superintendent, SELPA, Special Education Services

Contact: Susan Holliday, Assistant Superintendent, Education Services

#### 8. PURCHASE ORDERS, COMMERCIAL WARRANTS, AND PREVIOUSLY Page 152 **BOARD-APPROVED BIDS AND CONTRACTS:**

**EXHIBIT 8** 

Approval of purchase orders (Attachment 1) and commercial warrants (Attachment

2). The expenditures related to the listed purchase orders and commercial warrants included in this item were previously authorized as part of the District's budget approval process. The purchase orders total \$4,020,491.77 and the commercial warrants total \$7,909,446.35. Attachment 3 is a list of previously Board-approved bids and contracts to assist in the review of the purchase order and commercial warrant listings. Attachment 4 is a list of previously Board-approved warrants, by vendor, exceeding \$250,000.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

## 9. EXTENSION NO. 2 OF BID NO. 1415-03, ELECTRICAL SUPPLIES AND MATERIALS – CONSOLIDATED ELECTRICAL DISTRIBUTORS, INC.:

Page 191 **EXHIBIT 9** 

Approval of Extension No. 2 of Bid No. 1415-03, Electrical Supplies and Materials with Consolidated Electrical Distributors, Inc. The vendor agrees to maintain their current pricing for the renewal period of July 1, 2016 through June 30, 2017. Annual expenditures under this contract are estimated to be \$150,000 funded by deferred maintenance and the general fund. Actual expenditures may vary, depending on District needs and the availability of funding.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

## 10. EXTENSION NO. 1 OF BID NO. 1516-05, FENCE REPAIRS AND MAINTENANCE – Q FENCE AND FABRICATION, INC.:

Page 200 **EXHIBIT 10** 

Approval of the Extension No. 1 of Bid. No. 1516-05, Fence Repairs and Maintenance with Q Fence and Fabrication, Inc. to provide routine fence preservation and restoration services for all sites within the District. The vendor agrees to maintain their current pricing for the renewal period of July 1, 2016 through June 30, 2017. Annual expenditures under this contract are estimated to be \$100,000 funded by deferred maintenance and the general fund. Actual expenditures may vary depending on District needs and availability of funding.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

## 11. EXTENSION NO. 1 OF BID NO. 1516-04, WEED ABATEMENT SERVICE – E. STEWART & ASSOCIATES, INC.:

Page 215 **EXHIBIT 11** 

Approval of Extension No. 1 of Bid No. 1516-04, Weed Abatement Service with E. Stewart & Associates, Inc. The vendor agrees to maintain their current pricing for the renewal period of July 1, 2016 through June 30, 2017. Annual expenditures under this contract are estimated to be \$200,000 funded by deferred maintenance and the general fund. Actual expenditures may vary, depending on District needs and the availability of funding.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

#### 12. DONATION OF FUNDS AND EQUIPMENT:

Page 234

Approval of donations of funds and equipment. A number of gifts have been donated to the District, including \$262,563.96 in cash. These funds will be deposited in the appropriate school accounts. Items other than cash have no financial impact on the budget. The District does not guarantee maintenance of items or the expenditure of any District funds for continued use.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

**EXHIBIT 12** 

#### **13.** MEMORANDUM OF UNDERSTANDINGS WITH SADDLEBACK Page 237 VALLEY UNIFIED SCHOOL DISTRICT:

EXHIBIT 13

Approval of the Memorandum of Understandings with Saddleback Valley Unified School District (SVUSD) for the purpose of implementing special education services and programs. The agreements grant funding to SVUSD to provide Adult Transition Program services to District students currently residing in an adult-group facility within SVUSD boundaries. The student's permanent residency is within District boundaries. The agreement allows SVUSD to provide all direct services to the students, including access to local community supports and independent living. The District will provide oversight of the program and collaborate in decisions related to educational services. Expenditures under these agreements are estimated to be \$80,000 funded by special education funds.

Contact: Mark Miller, Assistant Superintendent, SELPA, Special Education Services

#### ACADEMY SUPPORT CENTER WESTERN ACADEMY SUPPORT AND 14. TRAINING CENTER AFFILIATION AGREEMENT:

Page 249 **EXHIBIT 14** 

Approval of Diablo Valley College Academy Support Center Western Academy Support and Training Center Affiliation Agreement to establish an association with Contra Costa Community College District's Diablo Valley College to provide various forms of operational support. This agreement is effective on July 1, 2015. The expenditure under this agreement is \$550 funded from the general fund.

Contact: Susan Holliday, Assistant Superintendent, Educational Services

#### **15.** SINGLE PLANS FOR STUDENT ACHIEVEMENT AND BUDGETS FOR 2016-2017:

Approval of the Single Plans for Student Achievement (SPSA) and Budgets for the 2016-2017 school year. As required by SB374, the purpose of each school's SPSA is to create a cycle of continuous improvement of student performance and to ensure all students succeed in reaching academic standards set by the State Board of Education. The goals contained within each plan are aligned to the District's Wildly Important Goals and Local Control Accountability Plan. Each plan is developed by school staff and initially approved through a process conducted by the School Site Council (SSC) advisory committee that includes stakeholder input. The SSC is composed of a group representing parents, staff, and students (high schools only). Plans are written to cover a one-year period except for Title I schools in program improvement, a two-year period. All plans are updated annually. Title I School-wide Plan components are also included. The outlined action plans and related expenditures are implemented throughout the school year, and serve as a framework for each school's efforts. The SPSA documents are available for viewing in Education Services upon request.

Contact: Susan Holliday, Assistant Superintendent, Education Services

#### 16. INTERSCHOLASTIC **FEDERATION** Page 251 **CALIFORNIA REPRESENTATIVES: EXHIBIT 16**

Approval of the six comprehensive high school principals as league representatives to the California Interscholastic Federation (CIF) for 2016-2017. As a member of CIF, the District is required by Education Code § 33353(a) to designate its representatives to CIF on a yearly basis. League representatives vote on issues that impact school athletic programs. There is no financial impact.

Contact: Susan Holliday, Assistant Superintendent, Education Services

#### **HUMAN RESOURCE SERVICES**

**17.** INTERNSHIP CONTRACT AGREEMENT WITH THE UNIVERSITY OF Page 255 **EXHIBIT 17 REDLANDS:** 

Approval of Internship Contract Agreement with the University of Redlands for July 1, 2015 to June 30, 2017. To meet the growing demand of employing qualified teachers in hard-to-fill areas such as Special Education, Mathematics, Physics, Chemistry, and Foreign Language, Human Resource Services has several options for attracting and training highly qualified candidates. The District has partnered with the University of Redlands to offer intern teaching programs. During the school year, District teachers are selected to work and support intern credentialing by providing teaching experience through directed fieldwork.

Gordon Amerson, Assistant Superintendent, Human Resource Contact: Services

#### RESIGNATIONS/RETIREMENTS/EMPLOYMENT **18.** CLASSIFIED **EMPLOYEES:**

Page 266 **EXHIBIT 18** 

Approval of the activity list for employment, separation, and additional assignments of classified employees. These positions will be charged to the appropriate fund and are included in the adopted budget.

Contact: Gordon Amerson, Assistant Superintendent, Human Resource Services

#### **19.** RESIGNATIONS/RETIREMENTS/EMPLOYMENT - CERTIFICATED **EMPLOYEES:**

Page 278 **EXHIBIT 19** 

Approval of the activity list for employment, separation, and additional assignments of certificated employees. These positions will be charged to the appropriate fund and are included in the adopted budget.

Contact: Gordon Amerson, Assistant Superintendent, Human Resource Services

#### **GENERAL FUNCTIONS**

20.	Approval of the minutes for the April 13, 2016 Regular Board Meeting.  Contact: Colleen Hayes, Manager IV, Superintendent's Office	Page 294 <b>EXHIBIT 20</b>
	Motion by Seconded by	
21.	SCHOOL BOARD MINUTES: Approval of the minutes for the April 20, 2016 Special Board Meeting.  Contact: Colleen Hayes, Manager IV, Superintendent's Office	Page 304 <b>EXHIBIT 21</b>
	Motion by Seconded by	

#### 22. SCHOOL BOARD MEETING SCHEDULE FOR JANUARY THROUGH Page 305 **JUNE 2017:**

**EXHIBIT 22** 

Approval of the School Board Meeting Schedule for January through June, 2017. Regular Board meetings are held on the second and fourth Wednesday of each month. Per Board Policy where there are holidays the schedule may be adjusted. This item presents to the Board of Trustees the proposed schedule of the regular Board meetings for the period January 2017 through June 2017. In order to distribute the work load of Trustees and Staff, we are also recommending the addition of two Regular Board Meetings in the months of July 2016 and August 2016 of the previously adopted schedule. In addition to the proposed regular Board meetings, for Trustee consideration are four designated meetings, as either special Board meetings or workshops. Special Board meetings and workshops may be cancelled if not needed.

Contact: Kirsten M. Vital, Superintendent

	Student Advisor Sorensor Trustee Alpay Trustee Hatton-Hodson Trustee Jones	en Trustee McNicholas Trustee Pritchard Trustee Reardon Trustee Hanacek	
DISC	USSION ACTION ITEMS		
23.	TRUSTEES OF THE CADECLARING SCHOOL FAR Following public input the Disport is asked to consider facilities needs.  CUSD WIG 3: Facilities – Castudents.	APISTRANO UNIFIED SCHOOL DISTRICT ACILITIES NEEDS: istrict received through engaging the community, the adoption of Resolution 1516-64 declaring school Optimize facilities and learning environments for all Deputy Superintendent, Business and Support	DISCUSSION/ ACTION Page 306 EXHIBIT 23
		ard President recognize Clark Hampton, Deputy Support Services to present this item.	
		commended the Board of Trustees adopt Resolution of the Board of Trustees of the Capistrano Unified nool Facilities Needs.	
	Motion by	Seconded by	
24.	TRUSTEES OF THE CAESTABLISHING SCHOOL Following the recommendate Classrooms and Campus Facilities Minimum Standard 2016 the Board is asked to exchool facilities minimum state CUSD WIG 3: Facilities – Constudents.	APISTRANO UNIFIED SCHOOL DISTRICT L'FACILITIES MINIMUM STANDARDS: tion from the Community Committee on School dilities, the input received from the public information tific survey, and the information/discussion item on as Development at the Board meeting on March 23, consider adoption of Resolution 1516-65 establishing indards. Optimize facilities and learning environments for all Deputy Superintendent, Business and Support	DISCUSSION/ ACTION Page 309 EXHIBIT 24
		ard President recognize Clark Hampton, Deputy Support Services to present this item.	
	No. 1516-65, A Resolution of	commended the Board of Trustees adopt Resolution of the Board of Trustees of the Capistrano Unified School Facilities Minimum Standards.	
	Motion by	Seconded by	
25.	FUNDING SCHOOL FAC	CILITIES WITH A POTENTIAL GENERAL	INFORMATION/

An information presentation by Staff and the District's financial advisor, Page 313 Government Financial Strategies, will discuss the process and key features of a **EXHIBIT 25** 

**ROLL CALL:** 

potential general obligation bond measure.

CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

#### **Staff Recommendation**

It is recommended the Board President recognize Clark Hampton, Deputy Superintendent, Business and Support Services to present information on this item and answer any questions Trustees may have. This is an information item only and no Board action is necessary.

#### 26. RESOLUTION NO. 1516-63, POSITION ON ASSEMBLY BILL 1666:

In 1982 the Community Facilities Act commonly known as Mello-Roos was established. This Act authorized the creation of Community Facilities Districts (CFDs) with authority to sell bonds which can be used to finance the building of new public service facilities. The Act requires the disclosure of the tax as a Notice of Special Tax to home buyers prior to the purchase of a home. Assembly Member Bill Brough submitted for consideration Assembly Bill (AB) 1666 requiring Mello-Roos districts post certain fiscal information prominently online. The District strives for and agrees with the full transparency of CFD reporting as outlined in AB 1666.

CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

#### Staff Recommendation

It is recommended the Board President recognize Clark Hampton, Deputy Superintendent, Business and Support Services to present this item.

Following discussion, it is recommended the Board of Trustees adopt Resolution No. 1516-63, Position on Assembly Bill 1666.

Motion by	Seconded by	
IVIOLION DV	Seconded by	

#### 27. 2016-2017 LOCAL CONTROL ACCOUNTABILITY PLAN UPDATE:

In June 2013, the Legislature adopted the Local Control Funding Formula (LCFF). As part of LCFF, the Legislature included an accountability component known as the Local Control and Accountability Plan (LCAP). In developing its LCAP, districts must address eight state priorities and solicit input and consult with stakeholders. As part of the process, each district is required to hold one public hearing to solicit the recommendations and comments of the members of the public regarding the specific actions and expenditures proposed. The final 2016-2017 LCAP will be presented for Board action at the June 22, 2016 meeting.

CUSD WIG 1: Teaching and Learning – Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

CUSD WIG 2: Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions.

CUSD WIG 3: Optimize facilities and learning environments for all students.

Contact: Susan Holliday, Assistant Superintendent, Education Services

#### Staff Recommendation

It is recommended the Board President recognize Susan Holliday, Assistant Superintendent, Education Services to present information on this item and answer any questions Trustees may have. This is an information item only and no Board action is necessary.

DISCUSSION/ ACTION Page 314 EXHIBIT 26

INFORMATION/ DISCUSSION Page 318 EXHIBIT 27

#### 28. 2016-2017 PROPOSED BUDGET ADOPTION:

The District is required by law to adopt a budget for the 2016-2017 fiscal year no later than June 30, 2016 for enactment on July 1, 2016. The budget for 2016-2017 will be based upon revenue assumptions outlined within the Governor's May Revise, as well as District-specific assumptions for revenue and expenditures and will incorporate expenditures listed in the District's Local Control Accountability Plan (LCAP).

INFORMATION/ DISCUSSION Page 327 EXHIBIT 28

This item is a preliminary look at the general fund 2016-2017 budget and the 2015-2016 estimated actuals budget. The budget reflects information outlined in the Governor's May Revise and recommendations given by the Orange County Department of Education along with the District LCAP. The final 2016-2017 budget will be presented for Board action at the June 22, 2016 meeting.

CUSD WIG 2: Communications – Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

#### **Staff Recommendation**

It is recommended the Board President recognize Clark Hampton, Deputy Superintendent, Business and Support Services, who will provide information on this item and answer any questions Trustees may have. This is an information item only and no Board action is necessary.

## 29. RESOLUTION NO. 1516-62, AUTHORIZATION OF TEMPORARY INTERFUND TRANSFERS:

Education Code § 42603 authorizes the Board of Trustees to temporarily transfer money held in any fund to another fund for payment of obligations by the District. Amounts transferred shall be repaid either in the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year. Due to the nature of the current budget situation, it is necessary to secure flexibility to balance cash flow during the 2016-2017 school year. This agenda item requests Board approval to authorize interfund loans between funds. These loans (cash transfers) will be made to and between the general fund and various other District funds.

CUSD WIG 2: Communications – Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

#### **Staff Recommendation**

It is recommended the Board President recognize Clark Hampton, Deputy Superintendent, Business and Support Services, to present this item.

Following discussion, it is recommended the Board of Trustees adopt Resolution No. 1516-62, Authorization of Temporary Interfund Transfers.

Motion by	Seconded by
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## 30. SPECIAL EDUCATION LOCAL PLAN AREA ANNUAL SERVICE PLAN AND ANNUAL BUDGET PLAN:

Each Special Education Local Plan Area is required to submit an Annual Service Plan and Annual Budget Plan. The plans are required to be adopted at a public hearing. The Annual Service Plan must identify the Individualized Education

DISCUSSION/ ACTION Page 349 EXHIBIT 29

DISCUSSION/ ACTION Page 351 EXHIBIT 30 Program services the District intends to provide at school locations within the District and at other public and private locations. The Annual Service Plan also requires adoption of the California State Management Information System number codes to represent services such as 330 for specialized academic instruction and 415 for language and speech services. The Annual Budget Plan is required to identify expenditures in specific categories as determined by the California Department of Education.

CUSD WIG 1: Teaching and Learning – Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Mark Miller, Assistant Superintendent, SELPA, Special Education Services

#### Staff Recommendation

It is recommended the Board President recognize Mark Miller, Assistant Superintendent, SELPA, Special Education Services, to present this item.

Following discussion, it is recommended the Board of Trustees approve the 2016-2017 Special Education Local Plan Area Annual Service Plan and Annual Budget Plan.

Motion by	Seconded by

#### 31. EDUCATOR EFFECTIVENESS EXPENDITURE PLAN:

The District received \$3,157,561 in one-time state funding to improve educator effectiveness of its teachers, administrators, and paraprofessional educators. The Educator Effectiveness funding is to be used specifically for professional development, coaching and support services, and must be expended by June 30, 2018. A presentation of proposed expenditures will be provided for comment and public input. The Educator Effectiveness Plan will come forward at the June 22, 2016 Board meeting for consent.

CUSD WIG 1: Teaching and Learning – Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Susan Holliday, Assistant Superintendent, Education Services

#### **Staff Recommendation**

It is recommended the Board President recognize Susan Holliday, Assistant Superintendent, Education Services to present information on this item and answer any questions Trustees may have. This is an information item only and no Board action is necessary.

## 32. BOARD ACTION TO ADOPT DISTRICT'S INITIAL PROPOSAL TO CAPISTRANO UNIFIED EDUCATION ASSOCIATION FOR 2016-2017 NEGOTIATIONS:

The Board will consider the District's initial proposal to Capistrano Unified Education Association for 2016-2017 reopener negotiations. These reopener negotiations are limited to total compensation plus two articles per side. As required by Government Code § 3547, after the public has had the opportunity to express itself on the initial proposals, the Board shall adopt its initial proposal.

CUSD WIG 2: Communications – Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions.

Contact: Gordon Amerson, Assistant Superintendent, Human Resource Services

#### Staff Recommendation

It is recommended the Board President recognize, Gordon Amerson, Assistant Superintendent, Human Resource Services, to present this item.

INFORMATION/ DISCUSSION Page 373 EXHIBIT 31

DISCUSSION/ ACTION Page 388 EXHIBIT 32

Following discussion, it is recommended the Board of Trustees adopt the	;
District's initial proposal to CUEA.	

Motion by	Seconded by

#### 33. SECOND READING - REVISIONS TO BOARD POLICY 5181, SECTION 504 OF THE REHABILITATION ACT NONDISRCIMINATION FOR STUDENTS WITH DISABILITIES:

This proposed revision of Board Policy 5181, Section 504 of the Rehabilitation Act Nondiscrimination for Students with Disabilities, updates this policy to provide clear and consistent language regarding Section 504. In recognition of District students with disabilities, this new policy addresses standardization of practices to be implemented. These revisions are necessary to ensure consistency of language for future revisions of the current "CUSD Section 504 of the Rehabilitation Act of 1973 Parent Information" and current "CUSD Notification of Parent/Child Rights Afforded by Section 504 of the Rehabilitation Act of 1973." The policy also reflects updates to Section 504 law and aligns with the proposed revisions of Board Policy 5141.27, Food Allergies. These revisions comply with Education Code § 56500 and the Individuals with Disabilities Education Act. Additional revisions requested by Trustees during the first reading of this item have been made. Changes are underlined; deletions are struck through.

CUSD WIG 1: Teaching and Learning - Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Susan Holliday, Assistant Superintendent, Education Services

#### Staff Recommendation

It is recommended the Board President recognize Susan Holliday, Assistant Superintendent, Education Services, to present this item.

Following discussion, it is recommended the Board of Trustees approve Board Policy 5181, Section 504 of the Rehabilitation Act Nondiscrimination for Students with Disabilities.

Motion by	Seconded b	y

#### 34. SECOND READING - BOARD POLICY 4351, MANAGEMENT DISCUSSION/ **COMPENSATION:**

This proposed revision of Board Policy 4351, Management Compensation, updates this policy to reflect the recommended changes to the certificated and classified Management salary schedules, as well as the confidential salary schedule. These changes are to align the policy with the proposed revised management, supervisory and confidential salary schedule. Additional revisions requested by Trustees during the first reading of this item have been made. Changes are underlined; deletions are struck through. There is no fiscal impact.

CUSD WIG 2: Communications - Communicate with, and engage students, parents, employees, and community members in Districtwide and communityspecific decisions.

Contact: Gordon Amerson, Assistant Superintendent, Human Resource Services

#### **Staff Recommendation**

It is recommended the Board President recognize Gordon Amerson, Assistant Superintendent, Human Resource Services, to present information on this item.

Following discussion, it is recommended the Board of Trustees approve Board Policy 4351, Management Compensation.

DISCUSSION/ **ACTION** Page 390 **EXHIBIT 33** 

**ACTION** Page 397

**EXHIBIT 34** 

Motion by	Seconded by
	<u>ADJOURNMENT</u>
Motion by	Seconded by

# THE NEXT REGULAR MEETING OF THE BOARD OF TRUSTEES IS WEDNESDAY, JUNE 22, 2016, 7:00 P.M. AT THE CAPISTRANO UNIFIED SCHOOL DISTRICT OFFICE BOARD ROOM 33122 VALLE ROAD, SAN JUAN CAPISTRANO, CALIFORNIA

For information regarding Capistrano Unified School District, please visit our website: <a href="https://www.capousd.org">www.capousd.org</a>

### INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY **PARENTS AND CITIZENS PRESENT AT THIS MEETING**

We are pleased you can be with us at this meeting, and we hope you will return often. Your visit assures us of continuing community interest in our schools.

The members of the Board of Trustees of this District are locally elected state officials, who serve four-year terms of office, and who are responsible for the educational program of our community from grades kindergarten through twelve. They are required to conduct programs of the schools in accordance with the State of California Constitution, the State Education Code, and other laws relating to schools enacted by the Legislature, and policies and procedures which this Board adopts.

The Board is a policy-making body whose actions are guided by the school district's Mission and Goals. Administration of the District is delegated to a professional administrative staff headed by the Superintendent.

The agenda and its extensive background material are studied by each member of the Board for at least two days preceding the meeting. Board Members can call the administrative staff for clarification on any item, and many of the items on the agenda were discussed by the Board during previous meetings. These procedures enable the Board to act more effectively on agenda items than would otherwise be possible.

#### WHAT TO DO IF YOU WISH TO ADDRESS THE BOARD OF TRUSTEES

ITEMS ON THE AGENDA. Any person may address the Board concerning any item on the agenda and may, at the discretion of the Board, be granted three (3) minutes to make a presentation to the Board at the time a specific item is under discussion. However, the time assigned for individual presentations could be fewer than three (3) minutes depending upon the total number of speakers who wish to address a specific agenda topic. Prior to the opening of the meeting, a Request to Address the Board card (located in the foyer) should be completed and submitted to the Secretary of the Board. The total time devoted to presentations to the Board shall not exceed twenty (20) minutes, unless additional time is granted by the Board. All presentations shall be heard by the Board prior to the formal discussion of the agenda topic under consideration. Once an agenda item has been opened for public comment, no additional "Request to Address the Board of Trustees" cards shall be accepted for that topic.

ORAL COMMUNICATIONS (Non-Agenda Items). Citizens may address the Board on any item not appearing on the agenda. Individual presentations are limited to three (3) minutes per individual, with twenty (20) minutes in total being devoted for this purpose, but could be less if there are a large number of Oral Communication speakers. Legally, the Board may not take action on items raised by speakers under Oral Communications. However, at its discretion, the Board may refer items to the administration for follow-up or place topics on a future Board agenda.

PUBLIC HEARINGS. Anytime the Board schedules a separate public hearing on any given topic, it shall not hear speakers on that topic before the public hearing, except as to the scheduling of the hearing, nor shall it hear speakers after the hearing, except as to changes in the policy or recommended actions which are directed at the time of the hearing.

CLOSED SESSION. In accordance with Education Code § 35146 and Government Code § 54957, the Board may recess to Closed Session to discuss personnel matters which they consider inadvisable to take up in a public meeting.

#### REASONABLE ACCOMMODATION

In order to help ensure participation in the meeting of disabled individuals, appropriate disability-related accommodations or modifications shall be provided by the Board, upon request, in accordance with the Americans with Disabilities Act (ADA). Persons with a disability who require a disability-related accommodation or modification, including auxiliary aids and services in order to participate in a Board meeting, shall contact the Superintendent or designee in writing by noon on the Friday before the scheduled meeting. Such notification shall provide school district personnel time to make reasonable arrangements to assure accessibility to the meeting.

#### Introduction:

LEA: Capistrano Unified School District Contact (Name, Title, Email, Phone Number): Kirsten M. Vital, Superintendent, kmvital@capousd.org, (949) 234-9203 LCAP Year: 2016-2017

#### Local Control and Accountability Plan and Annual Update Template

As part of the LCAP development process, this data was analyzed for implications related to the priority areas of Conditions of Learning, Pupil Outcomes, and Engagement. Additional information regarding Capistrano Unified School District and comparisons to the county and state may be referenced on the CDE DataQuest Web page at http://dq.cde.ca.gov/dataquest/.

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual

EXHIBIT 1

update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

#### **State Priorities**

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

#### A. Conditions of Learning:

**Basic:** degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

**Implementation of State Standards:** implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

**Course access:** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

**Expelled pupils (for county offices of education only):** coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

**Foster youth (for county offices of education only):** coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

#### **B.** Pupil Outcomes:

**Pupil achievement:** performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

**Other pupil outcomes:** pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

#### C. Engagement:

**Parental involvement:** efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

**Pupil engagement:** school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

**School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

#### **Section 1: Stakeholder Engagement**

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

**Instructions:** Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

#### **Guiding Questions:**

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
The District website includes a featured section devoted to LCFF/LCAP, which provides stakeholders with information regarding the process for its	Input from all groups was taken into consideration when analyzing the progress and needs within the goal areas. Trends were identified in the
development, relevant data, related events and activities, and schedule of associated actions. The website can be found at	following areas:
http://capousd.ca.schoolloop.com/lcap	Strengths:
	Technology as a learning resource
An LCAP Planning Team consisting of District Office certificated and classified	Basic instructional materials provided
staff and Principals was convened to help guide the LCAP work for 2015-2016.	Students have several opportunities to work as part of a team

Three meetings were held to plan stakeholder engagement, analyze needs assessment data, and provide input into the development of LCAP documents.

Executive staff and site administrators continued to engage parents, administrators and certificated staff (including certificated local bargaining unit), classified staff (including classified local bargaining unit), and students in meetings, advisory group input sessions and school site/parent meetings. Notices were sent through email, District listserves, website updates, and automated phone messaging.

At each of the stakeholder engagement group meetings held during the 2015-2016 school year, an overview was presented on the goals, actions and strategies, stakeholder engagement plans, and annual update. Input was gathered on services, ways District staff can support stakeholders, and suggestions for plan updates. Some groups rotated to charts displayed around the room and others gathered in groups of two to five members. Participants were given pens/markers to write input on large chart paper. Comments and feedback were recorded on group input charts, shared out, and later typed into documents. This input was compiled, shared with District leaders, and posted for examination on the District website.

To make the 73-page 2015-2016 LCAP more understandable, CUSD contracted with a vendor to develop a LCAP Infographic - a 12-page pictorial summary in English and Spanish of the LCAP which was distributed at all engagement meetings and posted online. The LCAP Infographic information includes a District overview, summary of the goals, actions, and expenditures, and annual | The priorities expressed by stakeholders during the engagement meetings and update, metrics and progress indicators. Stakeholder feedback about the LCAP Infographic was very positive and feedback shared was that it helped people better understand the plan.

List of Stakeholder Input Meetings that occurred during the 2015-16 School Year:

Student Advisor to the Board - October 9

LCAP Parent Advisory Committee - November 2, February 2, April 14 District English Learner Advisory Committee (DELAC) - December 8 and April 26

Special Education Community Advisory Committee (CAC) – February 18 Capistrano Unified Council PTSA – March 7 and March 4 (Legislative

Counselors

Instructional Coaches

Areas to Focus On:

Career Technical Education outreach; Vocational and real life skills

Intervention/academic supports

Visual and Performing Arts outreach

Facility cleanliness

Bullying/Cyber Bullying

Communication between teacher/school and parents

Information on a-g

Parent education/information

AVID

Universal screening

Bilingual support staff

Secondary sections

Capistrano Unified Education Association and the District agree that employees are the District's greatest asset in delivering programs and services to students. The District will be unable to achieve desired results without employees. Maintaining 180 instructional days, providing time for teacher collaboration, engaging in aligned and coherent professional development, and recruiting and retaining qualified teachers are all essential components to pupil progress.

survey results led to the following planned actions for 2016-17:

- 1. Continue Counselors
- 2. Continue Instructional Coaches
- 3. Plans for implemention of Districtwide Bullying/Cyber Bullying curriculum
- 4. Schoolloop used by all teachers
- 5. Addition of Coordinator, College and Career and two College and Career
- 6. Continue Parent Institute for Quality Education (PIQE)
- 7. Implement Career Technical Education grant
- 8. Implement intervention curriculum for grades 1-5
- 9. Purchase Ticket to Read for Districtwide use

#### Committee)

Elementary Principals Meeting – March 7
Middle School Principals Meeting - March 7
High School Principals Meeting - March 11
CSEA (Classified Local Bargaining Unit) – March 31
CUEA (Certificated Local Bargaining Unit) – April 12
School site and staff meetings – various by site (high school students participate on high school site councils)

In addition to the in-person meetings, all CUSD parents, staff and secondary students were invited to engage in the LCAP through participation in a LCAP survey. CUSD staff partnered with the Orange County Department of Education's Office of Evaluation to develop a LCAP Parent Survey, LCAP Student Survey, and LCAP Staff Survey. The parent survey was available in English and Spanish. All surveys were available online and hard copies of the parent survey were available in elementary school offices and kiosk computers in secondary school offices for parents without internet access. A total of 10,436 surveys were collected:

Student surveys - 7,554 Parent surveys - 1,984 Staff surveys - 898

- 10. Provide AVID training for all AVID teachers
- 11. Continue Bilingual Community Services Liaisons
- 12. Enhance secondary off-ratio sections for English language development and intervention
- 13. Visual and Performing Arts coordination

#### **Annual Update:**

During the stakeholder engagement meetings listed above, the Annual Update was highlighted in the LCAP Infographic. Additionally, stakeholders provided feedback on the goals, actions, and strategies in preparation for the development of 2016-17 goals, actions, and strategies.

#### **Annual Update:**

Stakeholder feedback revealed:

LCAP Infographic helped people better understand the LCAP goals, actions, services, and progress.

LCAP Survey was a good idea to engage more stakeholders.

Counselors, Instructional Coaches, Bilingual Community Services Liaisons, and Parent Institute for Quality Education are effective strategies that should be continued.

Technology is being used as a learning resource.

#### Section 2: Goals, Actions, Expenditures, and Progress Indicators

#### **Instructions:**

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

**Goal:** Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

**Schools:** Identify the schoolsites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

**Expected Annual Measurable Outcomes:** For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

**Action/Services:** For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to "ALL."

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

**Budgeted Expenditures:** For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

#### **Guiding Questions:**

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

	•
Goal 1: Engage students in meaningful, challenging, and innovative educational experiences to increase post- secondary options for all students.	Related State and/or Local Priorities: 1 X 2 X 3 _ 4 X 5 X 6 X 7 X 8 X
GOAL 1:	COE only: 9 _ 10 _
	Local : Specify
Prepare students for success in college, career, and other post-secondary options     Prepare students to use digital tools     Implement a systematic approach for identifying at-risk students     Implement appropriate interventions to meet the needs of at-risk students     Increase a-g completion rates     Refine and expand course offerings to reflect rigor and a broad course of study that prepares studer secondary options     Expand CTE pathways     Improve college readiness, enrollment, and persistence rates, including student groups     Increase technological resources/devices for staff and students  As measured by:     SBA ELA and Mathematics Results     CST/CMA/CAPA Science     Teachers appropriately credentialed and assigned     Early Assessment Program (EAP)     CELDT and AMAO Data     English Learner reclassification rate     Interim assessments     Subgroup performance (ELL, LTEL, SWD, SED) on SBA and district interim assessments     Subgroup performance (ELL, LTEL, SWD, SED) on SBA and district interim assessments     Subgroup performance (ELL, LTEL, SWD, SED) on SBA and district interim assessments     Subgroup performance (ELL, LTEL, SWD, SED) on SBA and district interim assessments     Subgroup performance (ELL, LTEL, SWD, SED) on SBA and district interim assessments     Subgroup retreated to students, including Adult Transition Program (ATP) students placed in a career in Suspension/Expulsion rates     Attendance rates and chronic absenteeism rates     MS & HS dropout rates     HS graduation rates     California Healthy Kids Survey     SST and 504 data (annual referral and related data)     Special Education referral and placement data     # of students referred for Tier II and III interventions     Discipline/office referrals     a-g completion     On-track high school students     College-Going Rate (Nat1. Clearinghouse)	

		r age ir or 75
	Number of CTE Career Pathways Number of Advanced Placement and IB students Advanced Placement exam pass rates with 3 or higher Naviance participation VAPA and electives data College Remediation data (CSU, Saddleback) Articulation data (CATEMA) Subgroup analysis (EL, SWD, SED) of participation in broad course of study, college-going rates, a-g completion, and AP/IB participation Number of digital devices for staff and students	
• •		
	Applicable Pupil Subgroups:	All Students (including unduplicated)

				Page 12 of 7
		L	CAP Year 1: 2016-2017	
Expected Annual Measurable Outcomes:	Subgroups. Classroom instruction will reflect grad Increased reclassification rate by 3% Number of LTEL students will decrease AMAO 1: Meet target AMAO 2: Meet target and increase by Increase teachers appropriately crede Maintain 100% student access to stare Systematic approach for identifying at Appropriate interventions to meet the Universal screening data will be gather Counseling support will be available for Decreased referrals for more restricted Decreased suspensions and expulsion Decreased special education identification Maintain District attendance rate of 96 Reduce chronic absenteeism rate by Increase the number of students complicates the Systematic pathway and HS dropout rate Continued expansion of CTE pathway	e level stand over previous se by 2% over 1/3% entialed and andards-aligned trisk students needs of atreed on an orior sites and programs ns ation 6% or higher 1/4% pleting a-g by the original side with 3 or nent course to met.	ards, including integrated dis year. er previous year in Grades 5 assigned by 1% ed instructional materials s risk students ngoing basis at all sites  y 3% from previous year  igh wage/high demand indu State target over the prior y higher by 3%	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
qualified staff, red	earning conditions through highly lucing class size and providing ional days for students.	Districtwid e	X All OR: Low Income pupils English Learners Foster Youth	Maintain student days at 180 1000-1999: Certificated Personnel Salaries Supplemental \$638,000  Decrease class size per negotiated agreement 1000-1999: Certificated Personnel Salaries Supplemental \$1,130,230  Teacher Induction 1000-1999: Certificated Personnel Salaries

Teacher Induction 1000-1999: Certificated Personnel Salaries

Educator Effectiveness \$315,000

\_ Redesignated fluent
English proficient
\_ Other Subgroups:

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	1	1	raye 13 01 73
		(Specify)	
Provide professional development for teachers and elassified instructional staff on state standards, effective e	OR:	Title II \$86,500  Mileage 5000-5999: Services And Other Operating Expenditures Supplemental \$500  Sr. Staff Secretary 2000-2999: Classified Personnel Salaries Supplemental \$22,700  Data Meetings 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$75,000  Instructional Coaches 9-12 1000-1999: Certificated Personnel Salaries Supplemental \$400,000  NGSS professional development for teachers in 6th grade and high school biology 1000-1999: Certificated Personnel Salaries Base \$28,980  NGSS professional development for elementary teachers during ACE days. \$0  Curriculum Specialists (K-5) and (6-12) 1000-1999: Certificated Personnel Salaries Supplemental \$706,104	
instructional practices, assessment and data analysis.		_ Low Income pupils _ English Learners	
		_ Foster Youth _ Redesignated fluent English proficient	, ,
		Other Subgroups: (Specify)	
Ensure state standards-aligned curriculum and materials	Districtwid e	X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	
Provide professional development, technical support, and progress analysis in the area of digital literacy	Districtwid e	Market Market States   All	TIS TOSAs to provide professional development and technical support for elementary and secondary digital literacy 1000-1999: Certificated Personnel Salaries Base \$200,000
			Technical and training support for elementary and secondary re: digital literacy tools 2000-2999: Classified Personnel Salaries Base \$80,000
			Bright Bytes 5800: Professional/Consulting Services And Operating Expenditures Base \$62,000
Increase number of ELs who reclassify as fully English proficient, and decrease the number of LTEL students.	Districtwid e	_ All	Summer EL Support and CELDT Testing 1000-1999:

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		_	Page 14 of 73
		OR: _ Low Income pupils X English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Certificated Personnel Salaries Supplemental \$91,000
			Testing Technicians 2000-2999: Classified Personnel Salaries Supplemental \$14,408
			Secondary ELD sections 1000-1999: Certificated Personnel Salaries Supplemental \$420,000
Provide program guidance, professional development, materials and support for teachers and paraprofessionals serving English learners with a focus on ensuring access to state standards and ELD aligned instruction.	Districtwid e	All OR: _Low Income pupils X English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	ELD Advisors 1000-1999: Certificated Personnel Salaries Supplemental \$145,000
English learner program operations	<u> </u>	dAll OR: _ Low Income pupils X English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Director and Coordinators 1000-1999: Certificated Personnel Salaries Supplemental \$259,124
			Staff Secretary 2000-2999: Classified Personnel Salaries Supplemental \$67,272
			Office Supplies 4000-4999: Books And Supplies Supplemental \$10,000
			Printing 5000-5999: Services And Other Operating Expenditures Supplemental \$600
			Account Clerk 2000-2999: Classified Personnel Salaries Supplemental \$25,000
			Bilingual Clerk 2000-2999: Classified Personnel Salaries Supplemental \$68,544
			Bilingual Intermediate Office Assistant 2000-2999: Classified Personnel Salaries Supplemental \$60,725
			Intermediate Office Assistant 2000-2999: Classified Personnel Salaries Supplemental \$40,000
Support data-driven decision making to increase student learning.	Districtwid e	X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent	Analyst 2000-2999: Classified Personnel Salaries Supplemental \$86,464

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		English proficient _ Other Subgroups: (Specify)	
Provide professional development for special education teachers on curriculum and effective instructional practices.	e OR: Low Income pupils Learners English Learners Foster Youth Redesignated fluent English proficient X Other Subgroups: (Specify)	One day collaboration and professional development on Unique Learning Systems (ULS) for teachers in kindergarten through Adult Transition programs. 1000-1999: Certificated Personnel Salaries Medi-Cal \$3,000	
		_ Redesignated fluent English proficient X Other Subgroups:	Substitutes and materials for four days of professional development for teachers in mild-moderate programs. 1000-1999: Certificated Personnel Salaries Medi-Cal \$7,040
Provide interventions for students at academic, social- emotional, and behavioral risk.	Districtwid e	OR:	Counselors 1000-1999: Certificated Personnel Salaries Supplemental \$3,200,000
		Lenglish Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)  Suspension Support 1 Salaries Base \$100,00 Alternative To Suspen Personnel Salaries Ba Credit Recovery teach Certificated Personnel Secondary intervention 1000-1999: Certificate \$160,000 Ticket To Read 5000-8	School Attendance Review Board and Alternative To Suspension Support 1000-1999: Certificated Personnel Salaries Base \$100,000
			Alternative To Suspension Support 1000-1999: Certificated Personnel Salaries Base \$35,000
			Credit Recovery teacher additional assignment 1000-1999: Certificated Personnel Salaries Supplemental \$74,000
			Secondary intervention sections for focus middle schools 1000-1999: Certificated Personnel Salaries Supplemental \$160,000
			Ticket To Read 5000-5999: Services And Other Operating Expenditures Supplemental \$52,500
Enhance screening tools and other assessments to identify and monitor students requiring interventions.	Districtwid e	<u>X</u> AII OR:	MTSS supplies, materials, and assessments 4000-4999: Books And Supplies Supplemental \$40,000
		_ Low Income pupils _ English Learners	Child Behavior Pathways 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$25,000
English profic	Redesignated fluent English proficient Other Subgroups:	DIBELS 5800: Professional/Consulting Services And Operating Expenditures Base \$6,100	
Provide management and oversight of districtwide interventions and site support.	Districtwid e	<u>X</u> All OR:	Director and Coordinators 1000-1999: Certificated Personnel Salaries Supplemental \$367,328
		_ Low Income pupils	Site coordination additional assignment (including Student

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		_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Success Team coordination) 1000-1999: Certificated Personnel Salaries Supplemental \$120,825
			Sr. Staff Secretary 2000-2999: Classified Personnel Salaries Supplemental \$71,642
Provide interventions for foster students.	Districtwid e	AllOR: _Low Income pupils _ English Learners X Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Academic tutoring 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$5,000
Provide a program reflecting a broad course of study including STEM, CTE, VAPA, and electives.	Districtwid e	X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Supplemental instructional materials - STEM 4000-4999: Books And Supplies Base \$30,000  Executive Director, Career Technical Education 1000-1999: Certificated Personnel Salaries Supplemental \$79,816  Coordinator, Visual and Performing Arts 1000-1999: Certificated Personnel Salaries Supplemental \$115,000  Career Technical Education 4000-4999: Books And Supplies CTE Incentive Grant \$2,373,545
Provide college readiness and support program for potential first generation college attendees.	Del Obispo, Kinoshita, AVMS, BAMS, MFMS, DJAMS, NHMS, Newhart, LRMS, SCHS, DHHS, CVHS, ANHS, SJHHS	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	AVID Participation fee 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$75,000  AVID Participation fee 5800: Professional/Consulting Services And Operating Expenditures Title I \$6,950  AVID Summer Intensive Teacher Professional Development 5000-5999: Services And Other Operating Expenditures Base \$96,735
Provide college readiness assessments and activities.	High	<u>X</u> _AII	Naviance 5800: Professional/Consulting Services And

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	Schools	OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Operating Expenditures Supplemental \$57,000  College Fair in collaboration with CUCPTSA 5000-5999: Services And Other Operating Expenditures Base \$5,000  Two College and Career Counselors 1000-1999: Certificated Personnel Salaries Base \$200,000  Coordinator, College and Career 1000-1999: Certificated Personnel Salaries Supplemental \$120,000
Increase the number of students with disabilities succeeding in general education classes.	Districtwid e	All OR: _ Low Income pupils _ English Learners _ Foster Youth	Provide professional development on effective collaborative model between general education and special education teachers. 1000-1999: Certificated Personnel Salaries Special Education 8,000  TOSAs to provide mentoring and coaching to teachers to
	Redesignated fluent English proficient X Other Subgroups: (Specify) Students with Disabilitie	English proficient X Other Subgroups:	support students with disabilities access to effective instruction in core curriculum. 1000-1999: Certificated Personnel Salaries Special Education \$400,000
Expand broad course of study through shifts from accelerated classes to honors classes with pacing guide development.	High Schools	X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Pacing Guide Development 1000-1999: Certificated Personnel Salaries Base \$4,000
Expand and enhance partnership with Saddleback College - expand college pathways with certificate track while in high school.	High Schools	X_All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Montly Saddleback College High School Partnership Council \$0

Expected Annual	Increased student proficiency in academic achievement measures (including SBA) by State growth targets or by 3% in all grade bands and
Measurable	subgroups.
Outcomes:	Classroom instruction will reflect grade level standards, including integrated digital literacy skills as measured by Bright Bytes.

Classroom instruction will reflect grade level standards, including integrated digital literacy skills as measured by Bright Bytes.

**LCAP Year 2:** 2017-2018

Increased reclassification rate by 3% over previous year.

Number of LTEL students will decrease by 2% over previous year in Grades 5-12

AMAO 1: Meet target

AMAO 2: Meet target and increase by 3%

Each site will have a defined MTSS plan in accordance with District guidelines to support student learners.

Universal screening data will be gathered on an ongoing basis at all sites.

Counseling support will be available for sites.

Decreased referrals for more restricted programs.

Decreased suspensions and expulsions and/or special education services.

Increase the number of students completing a-g by 3% from previous year.

Increase HS graduation rate

Decrease MS and HS dropout rate

Continued expansion of CTE pathways to reflect high wage/high demand industries/careers.

EAP results will reflect a 3% increase or identified State target over the prior year in students identified as "college ready".

Annual Tech. Plan objectives will be met.

Classroom 1:1 device program will be expanded.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Ensure effective learning conditions through highly qualified staff, reducing class size, and adequate instructional days for students.	Districtwid e	X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Maintain student days at 180 1000-1999: Certificated Personnel Salaries Supplemental \$638,000  Decrease class size per negotiated agreement 1000-1999: Certificated Personnel Salaries Supplemental \$1,130,230  Teacher Induction 1000-1999: Certificated Personnel Salaries Educator Effectiveness \$315,000
Provide professional development for teachers and classified instructional staff on state standards, effective instructional practices, assessment, and data analysis.	Districtwid e	X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent	Instructional coaches K-8 1000-1999: Certificated Personnel Salaries Base \$1,268,410  Clerical support 2000-2999: Classified Personnel Salaries  Title II \$86,500  Mileage 5000-5999: Services And Other Operating

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		English proficient _ Other Subgroups: (Specify)	Expenditures Supplemental \$500
			Sr. Staff Secretary 2000-2999: Classified Personnel Salaries Supplemental \$22,700
			Data Meetings 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$75,000
			Instructional Coaches 9-12 1000-1999: Certificated Personnel Salaries Supplemental \$400,000
			NGSS professional development for teachers in 6th grade and high school biology 1000-1999: Certificated Personnel Salaries Base 28,980
			NGSS professional development for elementary teachers during ACE days \$0
Ensure state standards-aligned curriculum and materials.	Districtwid e	X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Curriculum Specialists (K-5) and (6-12) 1000-1999: Certificated Personnel Salaries Supplemental \$706,104
Provide professional development, technical support, and progress analysis in the area of digital literacy	Districtwid e	OR: Low Income pupils English Learners Foster Youth Redesignated fluent	TIS TOSAs to provide professional development and technical support for elementary and secondary digital literacy. 1000-1999: Certificated Personnel Salaries Base \$200,000
			Technical and training support for elementary and secondary re: digital literacy tools 2000-2999: Classified Personnel Salaries Base \$80,000
	English proficient _ Other Subgroups: (Specify)	Bright Bytes 5800: Professional/Consulting Services And Operating Expenditures Base \$62,000	
Increase number of ELs who reclassify as fully English proficient, and decrease the number of LTEL students.	Districtwid e	_AII OR:	Summer EL Support and CELDT Testing 1000-1999: Certificated Personnel Salaries Supplemental \$91,000
		_ Low Income pupils X English Learners	Testing Technicians 2000-2999: Classified Personnel Salaries Supplemental \$14,408
English profic	Redesignated fluent English proficient Other Subgroups:	Secondary ELD sections 1000-1999: Certificated Personnel Salaries Supplemental \$420,000	

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Provide program guidance, professional development, and support for teachers and paraprofessionals serving English learners with a focus on ensuring access to state standards and ELD aligned instruction.	Districtwid e	All OR:Low Income pupils X English LearnersFoster YouthRedesignated fluent English proficientOther Subgroups: (Specify)	ELD Advisors 1000-1999: Certificated Personnel Salaries Supplemental \$145,000
English learners program operations	Districtwid e	AllOR: _ Low Income pupils X English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Director and Coordinator 1000-1999: Certificated Personnel Salaries Supplemental \$259,124 Staff Secretary 2000-2999: Classified Personnel Salaries Supplemental \$67,272 Office Supplies 4000-4999: Books And Supplies Supplemental \$10,000 Printing 5000-5999: Services And Other Operating Expenditures Supplemental \$600 Account Clerk 2000-2999: Classified Personnel Salaries Supplemental \$25,000 Bilingual Clerk 2000-2999: Classified Personnel Salaries Supplemental \$68,544 Bilingual Intermediate Office Assistant 2000-2999: Classified Personnel Salaries Supplemental \$60,725 Intermediate Office Assistant 2000-2999: Classified Personnel Salaries Supplemental \$40,000
Support data-driven decision making to increase student learning.	е	X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Analyst 2000-2999: Classified Personnel Salaries Supplemental \$86,464
Provide professional development for special education teachers on curriculum and effective instructional practices.	Districtwid e	_ All OR: _ Low Income pupils	One day collaboration and professional development on Unique Learning Systems (ULS) for teachers in kindergarten through Adult Transition programs. 1000-1999: Certificated

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		_ English Learners	Personnel Salaries Medi-Cal \$3,000
		_ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) Students with Disabilities	Substitutes and materials for four days of professional development for teachers in mild-moderate programs 1000-1999: Certificated Personnel Salaries Medi-Cal \$7,040
Provide interventions for students at academic, social- emotional, and behavioral risk.	Districtwid e		Counselors 1000-1999: Certificated Personnel Salaries Supplemental \$3,200,000
		_ Low Income pupils _ English Learners _ Foster Youth Redesignated fluent	School Attendance Review Board and Alternative to Suspension Support 1000-1999: Certificated Personnel Salaries Base \$100,000
		English proficient Other Subgroups:	Alternative to Suspension Support 2000-2999: Classified Personnel Salaries Base \$35,000
		_ Other Subgroups. (Specify)	Credit Recovery Teacher Additional Assignment 1000-1999: Certificated Personnel Salaries Supplemental \$228,500
			Secondary intervention sections for focus middle schools 1000-1999: Certificated Personnel Salaries Supplemental \$160,000
			Ticket to Read 5000-5999: Services And Other Operating Expenditures Supplemental \$52,500
Enhance screening tools and other assessments to identify and monitor students requiring interventions.	Districtwid e	X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	MTSS supplies, materials, and assessments 4000-4999: Books And Supplies Supplemental \$40,000
			Child Behavior Pathways 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$25,000
			DIBELS 5800: Professional/Consulting Services And Operating Expenditures Base \$6,100
Provide management and oversight of District wide interventions and site support.	Districtwid e	OR:  _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Director and Coordinators 1000-1999: Certificated Personnel Salaries Supplemental \$367,328
			Site Coordination and Additional Assignment (including Student Success Team coordination) 1000-1999: Certificated Personnel Salaries Supplemental \$120,825
			Sr. Staff Secretary 2000-2999: Classified Personnel Salaries Supplemental \$71,642

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Provide interventions for foster students.	Districtwid e	All OR:Low Income pupilsEnglish Learners X_Foster YouthRedesignated fluent English proficientOther Subgroups: (Specify)	Academic Tutoring 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$5,000
Provide a program reflecting a broad course of study including STEM, CTE, VAPA, and electives.	Districtwid e	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Supplemental instructional materials - STEM 4000-4999: Books And Supplies Base \$30,000  Executive Director, Career Technical Education 1000-1999: Certificated Personnel Salaries Supplemental \$79,816  Coordinator, Visual and Performing Arts 1000-1999: Certificated Personnel Salaries Supplemental \$115,000  Career Technical Education 4000-4999: Books And Supplies CTE Incentive Grant \$2,455,159
Provide college readiness and support program for potential first generation college attendees	Del Obispo, Kinoshita, AVMS, BAMS, MFMS, DJAMS, NHMS, Newhart, LRMS, SCHS, DHHS, CVHS, ANHS, SJHHS	X_All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	AVID Participation Fee 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$75,000  AVID Participation Fee 5800: Professional/Consulting Services And Operating Expenditures Title I \$6,950  AVID Summer Intensive Teacher Professional Development 5000-5999: Services And Other Operating Expenditures Base \$96,735
Provide college readiness assessments and activities.	High Schools	X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups:	Naviance 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$57,000  College Fair in collaboration with CUCPTSA 5000-5999: Services And Other Operating Expenditures Base \$5,000  Two College and Career Counselors 1000-1999: Certificated Personnel Salaries Base \$200,000  Coordinator, College and Career 1000-1999: Certificated

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		(Specify)	Personnel Salaries Supplemental \$120,000
Increase the number of students with disabilities succeeding in general education classes.	Districtwid e	All OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficient X_Other Subgroups: (Specify) Students with Disabilities	Provide professional development on effective collaborative model between general education and special education teachers. 1000-1999: Certificated Personnel Salaries Special Education \$8,000
			TOSAs to provide mentoring and coaching to teachers to support students with disabilities access to effective instruction in core curriculum. 1000-1999: Certificated Personnel Salaries Special Education \$400,000
Expand broad course of study through shifts from accelerated classes to honors classes with pacing guide development.	High Schools	X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Pacing Guide Development 1000-1999: Certificated Personnel Salaries Base \$4,000
Expand and enhance partnership with Saddleback College - expand college pathways with certified track while in high school.	High Schools	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Monthly Saddleback College High School Partnership Council \$0

LCAP Year 3: 2018-2019						
Expected Annual Measurable	Increased student proficiency in academic achievement measures (including SBA) by State growth targets or by 3% in all grade bands and subgroups.					
Outcomes:	Classroom instruction will reflect grade level standards, including integrated digital literacy skills as measured by Bright Bytes. Increased reclassification rate by 3% over previous year.					
	Number of LTEL students will decrease by 2% over previous year in Grades 5-12 AMAO 1: Meet target					
	AMAO 2: Meet target and increase by 3%					
	Each site will have a defined MTSS plan in accordance with District guidelines to support student learners. Universal screening data will be gathered on an ongoing basis at all sites. Counseling support will be available for sites. Decreased referrals for more restricted programs.					
	Decreased suspensions and expulsions and/or special education services.					
	Increase the number of students completing a-g by 3% from previous year					

Increase the number of students completing a-g by 3% from previous year.

Increase HS graduation rate

Decrease MS and HS dropout rate

Continued expansion of CTE pathways to reflect high wage/high demand industries/careers.

EAP results will reflect a 3% increase or identified State target over the prior year in students identified as "college ready".

Annual Tech. Plan objectives will be met.

Classroom 1:1 device program will be expanded.

_					
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures		
Ensure effective learning conditions through reducing class size and providing adequate instructional days for students.	Districtwid e	X_All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Maintain student days at 180 1000-1999: Certificated Personnel Salaries Supplemental \$638,000  Decrease class size per negotiated agreement 1000-1999: Certificated Personnel Salaries Supplemental \$1,130,230		
Provide professional development for teachers and classified instructional staff on state standards, effective instructional practices, assessment and date analysis.	Districtwid e	X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent	Instructional coaches K-8 1000-1999: Certificated Personnel Salaries Base \$1,268,410  Clerical support 2000-2999: Classified Personnel Salaries Title II \$86,500  Mileage 5000-5999: Services And Other Operating		

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		English proficient _ Other Subgroups: (Specify)	Expenditures Supplemental \$500
			Sr. Staff Secretary 2000-2999: Classified Personnel Salaries Supplemental \$22,700
			Data Meetings 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$75,000
			Instructional Coaches 9-12 1000-1999: Certificated Personnel Salaries Supplemental \$400,000
			NGSS professional development for teachers in 6th grade and high school biology 1000-1999: Certificated Personnel Salaries Base \$28,980
			NGSS professional development for elementary teachers during ACE days. \$0
Ensure state standards-aligned curriculum and materials	Districtwid e	X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Curriculum Specialist (K-5) and (6-12) 1000-1999: Certificated Personnel Salaries Supplemental \$706,104
	Districtwid e	X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	TIS TOSAs to provide professional development and technical support for elementary and secondary digital literacy 1000-1999: Certificated Personnel Salaries Base \$200,000
			Technical and training support for elementary and secondary re: digital literacy tools 2000-2999: Classified Personnel Salaries Base \$80,000
			Bright Bytes 5800: Professional/Consulting Services And Operating Expenditures Base \$62,000
Increase number of ELs who reclassify as fully English proficient, and decrease the number of LTEL students.	Districtwid e	All OR:	Summer EL Support and CELDT Testing 1000-1999: Certificated Personnel Salaries Supplemental \$91,000
		_ Low Income pupils X English Learners Foster Youth	Testing Technicians 2000-2999: Classified Personnel Salaries Supplemental \$14,408
		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Secondary ELD sections 1000-1999: Certificated Personnel Salaries Supplemental \$420,000

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Provide program guidance, professional development, materials and support for teachers and paraprofessionals serving English learners with a focus on ensuring access to state standards and ELD aligned instruction.	Districtwid e	AllOR: _ Low Income pupils _ Low Income pupils X English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	ELD Advisors 1000-1999: Certificated Personnel Salaries Supplemental \$145,000
English learner program operations	Districtwid e	AllOR:Low Income pupils X English LearnersFoster YouthRedesignated fluent English proficientOther Subgroups: (Specify)	Director and Coordinators 1000-1999: Certificated Personnel Salaries Supplemental \$259,124  Office Supplies 4000-4999: Books And Supplies Supplemental \$10,000  Printing 5000-5999: Services And Other Operating Expenditures Supplemental \$600  Bilingual Intermediate Office Assistant 2000-2999: Classified Personnel Salaries Supplemental \$60,725  Staff Secretary 2000-2999: Classified Personnel Salaries Supplemental \$67,272  Account Clerk 2000-2999: Classified Personnel Salaries Supplemental \$25,000  Bilingual Clerk 2000-2999: Classified Personnel Salaries Supplemental \$68,544  Intermediate Office Assistant 2000-2999: Classified Personnel Salaries Supplemental \$68,544
Support data-driven decision making to increase student learning	е	X_All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Analyst 2000-2999: Classified Personnel Salaries Supplemental \$86,464
Provide professional development for special education teachers on curriculum and effective instructional practices.	Districtwid e	_ All OR: _ Low Income pupils	One day collaboration and professional development on Unique Learning Systems (ULS) for teachers in kindergarten through Adult Transition programs. 1000-1999: Certificated

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		_ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) Students with Disabilities	Personnel Salaries Medi-Cal \$3,000
			Substitutes and materials for four days of professional development for teachers in mild-moderate programs. 1000-1999: Certificated Personnel Salaries Medi-Cal \$7,040
Provide interventions for students at academic, social- emotional, and behavioral risk.	Districtwid e	X All OR:	Counselors 1000-1999: Certificated Personnel Salaries Supplemental \$3,200,000
		_ Low Income pupils _ English Learners _ Foster Youth Redesignated fluent	School Attendance Review Board and Alternative To Suspension Support 1000-1999: Certificated Personnel Salaries Base \$100,000
		English proficient Other Subgroups:	Alternative To Suspension Support 1000-1999: Certificated Personnel Salaries Base \$35,000
		(Specify)	Credit Recovery teacher additional assignment 1000-1999: Certificated Personnel Salaries Supplemental \$228,500
			Secondary intervention sections for focus middle schools 1000-1999: Certificated Personnel Salaries Supplemental \$160,000
			Ticket to Read 5000-5999: Services And Other Operating Expenditures Supplemental \$52,500
Enhance screening tools and other assessments to identify and monitor students requiring interventions	Districtwid e	X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	MTSS supplies, materials, and assessments 4000-4999: Books And Supplies Supplemental \$40,000
			Child Behavior Pathways 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$25,000
			DIBELS 5800: Professional/Consulting Services And Operating Expenditures Base \$6,100
Provide management and oversight of districtwide interventions and site support.	Districtwid e	X All OR:	Director and Coordinators 1000-1999: Certificated Personnel Salaries Supplemental \$367,328
		_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Site coordination additional assignment (including Student Success Team coordination) 1000-1999: Certificated Personnel Salaries Supplemental \$120,825
			Sr. Staff Secretary 2000-2999: Classified Personnel Salaries Supplemental \$71,642

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Provide interventions for foster students.	Districtwid e	All OR:Low Income pupilsEnglish Learners X_Foster YouthRedesignated fluent English proficientOther Subgroups: (Specify)	Academic tutoring 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$5,000
Provide a program reflecting a broad course of study including STEM, CTE, VAPA, and electives.	Districtwid e	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Supplemental instructional materials - STEM 4000-4999: Books And Supplies Base \$30,000  Executive Director, Career Technical Education 1000-1999: Certificated Personnel Salaries Supplemental \$79,816  Coordinator, Visual and Performing Arts 1000-1999: Certificated Personnel Salaries Supplemental \$115,000  Career Technical Education 4000-4999: Books And Supplies CTE Incentive Grant \$1,636,773
Provide college readiness and support programs for potential first generation college attendees.	Del Obispo, Kinoshita, AVMS, BAMS, MFMS, DJAMS, NHMS, Newhart, LRMS, SCHS, DHHS, CVHS, ANHS, SJHHS	X_All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	AVID Participation fee 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$75,000  AVID Participation fee 5800: Professional/Consulting Services And Operating Expenditures Title I \$6,950  AVID Summer Intensive Teacher Professional Development 5000-5999: Services And Other Operating Expenditures Base \$96,735
Provide college readiness assessments and activities.	High Schools	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups:	Naviance 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$57,000  College Fair in collaboration with CUCPTSA 5000-5999: Services And Other Operating Expenditures Base \$5,000  Two College and Career Counselors 1000-1999: Certificated Personnel Salaries Base \$200,000  Coordinator, College and Career 1000-1999: Certificated

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		(Specify)	Personnel Salaries Supplemental \$120,000
Increase the number of students with disabilities succeeding in general education classes.	Districtwid e	All OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficient X_Other Subgroups: (Specify) Students with Disabilities	Provide professional development on effective collaborative model between general education and special education teachers. 1000-1999: Certificated Personnel Salaries Special Education \$8,000
			TOSAs to provide mentoring and coaching to teachers to support students with disabilities access to effective instruction in core curriculum. 1000-1999: Certificated Personnel Salaries Special Education \$400,000
Expand broad course of study through shifts from accelerated classes to honors classes with pacing guide development.	High Schools	X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Pacing Guide Development 1000-1999: Certificated Personnel Salaries Base \$4,000
Expand and enhance partnership with Saddleback College - expand college pathways with certificate track while in high school.	High Schools	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Monthly Saddleback College High School Partnership Council \$0

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

	:: Communicate with, and engage stude ommunity-specific decisions.	nts, parents,	employees, and communit	y members in Districtwide	Related State and/or Local Priorities:  1 _ 2 _ 3 X 4 _ 5 _ 6 _ 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify	
Identified Need:  Increase parent engagement representative of the District's diverse student population Increase partnership engagement in educating CUSD students  As measured by: Participation in District advisory meetings and Parent Support Network program (special education) Site parent engagement in PTSA Data from online communication tools, including Parent Portal Parent education participation						
Goal Applies to:	Schools: All Applicable Pupil Subgroups:					
		L	CAP Year 1: 2016-2017			
Expected Annual Measurable Outcomes:						
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures	
Facilitate effective and stakeholders.	e communications with CUSD families	Districtwid e	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Salaries Base \$160,232 School Messenger 5800 And Operating Expenditu	sional/Consulting Services And	
Ensure translation	n of school documents for schools with	Districtwid	_ All	Contracted translation se	ervices 5800: Professional/Consulting	

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15% or more English learners.	е	OR: _ Low Income pupils X English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Services And Operating Expenditures Supplemental \$23,000
Facilitate communication, parent education, and engagement of parents of English learners.	Districtwid e	AllOR: _ Low Income pupils X English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Bilingual Community Services Liaisons 2000-2999: Classified Personnel Salaries Supplemental \$1,147,755  Parent Education programs such as Parent Institute for Quality Education (PIQE) 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$60,000  DELAC meeting childcare 2000-2999: Classified Personnel Salaries Supplemental \$800  Additional assignment for translation at District meetings 2000-2999: Classified Personnel Salaries Supplemental \$200  District Bilingual Receptionist 2000-2999: Classified Personnel Salaries Supplemental \$50,046
Provide Parent Support Network program to engage parents of students with special needs.	Districtwid e	All OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficient X Other Subgroups: (Specify) Students with Disabilities	Parent Support Network administrator 1000-1999: Certificated Personnel Salaries Medi-Cal \$20,000

#### **LCAP Year 2**: 2017-2018

Outcomes:

Expected Annual Comprehensive strategic communications plan implemented (Facebook, Capo Talk Communications, School Messenger)

Measurable Increased participation by parents from underrepresented student groups in parent information and support activities as measured by: Increased portal accounts

Increased parent education participation in programs such as Parent Institute for Quality Education (PIQE)

Increased PTSA membership

Actions/Services	Scope of Service	Pupils to be served within identified scope of	Budgeted Expenditures
Facilitate effective communications with CUSD families and stakeholders.	Districtwid e	service  X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Public Information Officer 2000-2999: Classified Personnel Salaries Base \$160,232 School Messenger 5800: Professional/Consulting Services And Operating Expenditures Base \$83,052 Schoolloop 5800: Professional/Consulting Services And Operating Expenditures Base \$114,582
Ensure translation of school documents for schools with 15% or more English leaners	Districtwid e	All _OR: _Low Income pupils X English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Contracted translation services 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$23,000
Facilitate communications, parent education, and engagement of parents of English learners.		AllOR:Low Income pupils X English LearnersFoster YouthRedesignated fluent English proficientOther Subgroups: (Specify)	Bilingual Community Services Liaisons 2000-2999: Classified Personnel Salaries Supplemental \$1,147,755  Parent Education programs such as Parent Institute for Quality Education (PIQE) 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$60,000  DELAC meeting childcare 2000-2999: Classified Personnel Salaries Supplemental \$800  Additional assignment for translation at District meetings 2000-2999: Classified Personnel Salaries Supplemental \$200  District Bilingual Receptionist 2000-2999: Classified Personnel Salaries Supplemental \$50,046

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Provide Parent Support Network program to engage parents of students with special needs	Districtwid e	AllOR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) Students with Disabilities	Parent Support Network administrator 1000-1999: Certificated Personnel Salaries Medi-Cal \$20,000
	L	CAP Year 3: 2018-2019	
Expected Annual Measurable Increased participation by parents from Increased parent education participation Increased PTSA membership	arent information and support activities as measured by:		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Facilities effective communications with CUSD families and stakeholders.	Districtwid e	X_All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Public Information Officer 2000-2999: Classified Personnel Salaries Base \$160,232  School Messenger 5800: Professional/Consulting Services And Operating Expenditures Base \$83,052  Schoolloop 5800: Professional/Consulting Services And Operating Expenditures Base \$114,582
Ensure translation of school documents for schools with 15% or more English learners.	Districtwid e	All OR:Low Income pupils X English LearnersFoster YouthRedesignated fluent English proficientOther Subgroups: (Specify)	Contracted translation services 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$23,000
Facilitate communication, parent education, and engagement of parents of English learners.	Districtwid e	_All OR:	Bilingual Community Services Liaisons 2000-2999: Classified Personnel Salaries Supplemental \$1,147,755

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		_ Low Income pupils X English Learners _ Foster Youth _ Redesignated fluent English proficient	Parent Education programs such as Parent Institute for Quality Education (PIQE) 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$60,000 DELAC meeting childcare 2000-2999: Classified Personnel Salaries Supplemental \$800
		_ Other Subgroups: (Specify)	Additional assignment for translation at District meetings 2000-2999: Classified Personnel Salaries Supplemental \$200
			District Bilingual Receptionist 2000-2999: Classified Personnel Salaries Supplemental \$50,046
Provide Parent Support Network program to engage parents of students with special needs.	Districtwid e	All	Parent Support Network administrator 1000-1999: Certificated Personnel Salaries Medi-Cal \$20,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal 3: Optimize facilities and learning environments for all students.					Related State and/or Local Priorities:
GOAL 3:					COE only: 9 _ 10 _
					Local : Specify
Identified Need:	<ul> <li>Develop long-term facilities improve</li> <li>Prepare for short and long-term facilities</li> <li>Enhanced anti-bullying programs.</li> </ul>				
	As measured by: Williams Act data Facilities Inspection Tool (FIT) by site				
Goal Applies to:		s (including	unduplicated)		
		L	CAP Year 1: 2016-2017		
Expected Annual Measurable Outcomes:	Standards for facility maintenance (go Williams Act facilities inspections will r Site discretionary supply accounts will Planning for implementation of anti-bu	eflect compl return to ba	iance. seline levels.		
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
Ensure that faciliti	ies are clean, safe, and functional.	Districtwid e	OR:	Deferred maintenance 5 Operating Expenditures	000-5999: Services And Other Base \$2,500,000
			_ Low Income pupils _ English Learners Foster Youth	Routine Maintenance (C Classified Personnel Sal	lassified employees) 2000-2999: aries Base \$8,443,000
			_ Foster Fouth _ Redesignated fluent English proficient		ervices and supplies) 5000-5999: rating Expenditures Base \$5,780,000
			_ Other Subgroups: (Specify)		nt plan to increase facility energy apital Outlay State Defined
				Facility sub-committee	\$0
Enhance learning bullying and/or cy	environment and effectively address ber bullying.	Districtwid e	X All OR:	Teacher training for Digit curriculum \$0	tal Citizenship/Cyber Bullying

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			Page 36 of 73			
		_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Training for systematic bullying procedures \$0 Planning for Districtwide anti-bullying curriculum \$0 Campus Supervisor and Student Supervisor training 2000-2999: Classified Personnel Salaries Base \$5,000			
	L	CAP Year 2: 2017-2018				
Measurable Williams Act facilities inspections will r Outcomes: Site discretionary supply accounts will	Expected Annual Standards for facility maintenance (good repair) will be met.  Measurable Williams Act facilities inspections will reflect compliance.					
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
Ensure that facilities are clean, safe, and functional.	Districtwid e	X_All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Deferred maintenance 5000-5999: Services And Other Operating Expenditures Base \$2,500,000  Routine Maintenance (services and supplies) 2000-2999: Classified Personnel Salaries Base \$8,443,000  Implement Prop. 39 grant plan to increase facility energy efficiency 6000-6999: Capital Outlay State Defined \$6,000,000  Facility Sub-Committee \$0			
Enhance learning environment and effectively address bullying and/or cyber bullying.	Districtwid e	X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Teacher training for Digital Citizenship/Cyber Bullying curriculum \$0  Training for systematic bullying procedures \$0  Planning for Districtwide anti-bullying curriculum \$0  Campus Supervisor and Student Supervisor training 2000-2999: Classified Personnel Salaries Base \$5,000			

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Expected Annual Standards for facility maintenance (good repair) will be met.  Measurable Outcomes: Site discretionary supply accounts will return to baseline levels.  Planning for implementation of anti-bullying/cyber-bullying curriculum						
Actions/Services	Actions/Services  Scope of Service  Scope of Service  Pupils to be served within identified scope of service  Expenditures					
Ensure that facilities are clean, safe, and functional.	Districtwid e	X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Deferred maintenance 5000-5999: Services And Other Operating Expenditures Base \$2,500,000  Routine Maintenance (Classified employees) 2000-2999: Classified Personnel Salaries Base \$8,443,000  Routine Maintenance (services and supplies) 5000-5999: Services And Other Operating Expenditures Base \$5,780,000  Implement Prop. 39 grant plan to increase facility energy efficiency 6000-6999: Capital Outlay State Defined \$6,000,000  Facility Sub-Committee \$0			
Enhance learning environment and effectively address bullying and/or cyber bullying.	Districtwid e	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Teacher training for Digital Citizenship/Cyber Bullying curriculum \$0  Training for systematic bullying procedures 1000-1999: Certificated Personnel Salaries Base \$0  Planning for Districtwide anti-bullying curriculum \$0  Campus Supervisor and Student Supervisor training 2000-2999: Classified Personnel Salaries Base \$5,000			

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

#### **Annual Update**

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

#### **Guiding Questions:**

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

# Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

GOAL 1 system	1: Students will demonstrate a m ready for college and caree	academic growth and proficiencies er.	needed to ens	sure they leave the TK-12	Related State and/or Local Priorities:  1 X 2 X 3 4 X 5 X 6 7 8
year LCAP:					COE only: 9 _ 10 _
					Local : Specify
Goal Applies to:	Subgroups:	All Students (including unduplicate	·		
Annual me Measurable sub Outcomes: 2. incl Byt 3. 4. yea	Classroom instruction will ref luding integrated digital litera- tes or equivalent. Increased reclassification rat	3% in all grade bands and lect grade level standards, cy skills as measured by Bright e by 3% over previous year. Il decrease by 2% over previous	Actual Annual Measurable Outcomes:	from the 2014-2015 school 1. CST Science 2013-2014 proficient scores decrease (89% to 86%). CST Science increased in grade 10 (77% increase was not met in science as was not met in science as well as sessment (SBA) baseline exceeded the standard in exceeded the standard in exceeded the standard in 2. 97.5% of teachers were credentialed in 2014-2015 appropriately assigned and students had access to standard in 1. Standard in 2. 97.5% of teachers were credentialed in 2014-2015 appropriately assigned and students had access to standard in 1. Standard in 2. 97.4% of English Bytes in March 1. Standard in 1. Standard in 2. 97.4% of English learner of English learners were Learner as each of 4.2%.  AMAO 1: Did not meet target AMAO 2: Target for less the standard in 2. Standard in 2. Target for less the standard in 2. Standard	4 to 2014-2015 advanced and di in grades 5 (81% to 78%) and 8 ce advanced and proficient scores to 78%). Expected outcome of 3% cience. Smarter Balanced ne data (2014-2015) was 68% met or English language arts and 56% met or math.  appropriately assigned and  96.25% of teachers were di credentialed in 2015-2016. All andards aligned instructional materials. was conducted in October, 2015 for ital literacy data will be gathered ay-June, 2016. reased by 1.9% from 9.9% to 11.8%. ncrease was not met. sers were LTELs in 2013-2014. 75.2% TELs in 2014-2015 which is a get, but increased by 3.1%

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	LCAP Y	ear: 2015-16	Page 40 of 73
Planned Actions/Services		Actual Action	ons/Services
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Ensure effective learning conditions through highly qualified staff, reducing class size, and adequate instructional days for students.	Funding for VPSS and CSET testing and prep costs for teachers in core areas 5000-5999: Services And Other Operating Expenditures Title II \$20,000	Enhanced effective learning conditions by reducing class size and providing adequate instructional days for students.	Funding for VPSS and CSET testing and prep costs for teachers in core areas 5000-5999: Services And Other Operating Expenditures Title II \$0
	Maintain student days at 180 1000- 1999: Certificated Personnel	Fully implemented 180 student days.  Decreased class size per negotiated	Maintained student days at 180. 1000- 1999: Certificated Personnel Salaries Supplemental \$638,000
	Salaries Supplemental 638,000  Decrease class size per negotiated agreement 1000-1999: Certificated Personnel Salaries Supplemental \$1,130,230	agreement.  Due to authorization of ESSA, efforts for HQT were redirected to other professional development areas.	Decreased class size per negotiated agreement 1000-1999: Certificated Personnel Salaries Supplemental \$1,130,230
Scope of Service  Z All OR: Low Income pupils		Scope of Service    Districtwide	
_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Provide professional development for teachers and classified instructional staff on state standards, effective	Instructional coaches 1000-1999: Certificated Personnel Salaries Base \$1,268,410	tificated Personnel Salaries teachers and paraprofessionals on state standards and effective	
instructional practices, assessment and data analysis.	Clerical support 2000-2999: Classified Personnel Salaries Title II \$86,500	instructional practices. Fully implemented instructional coaches, clerical support, conferences, training, mileage, printing, and other.	Clerical support 2000-2999: Classified Personnel Salaries Title II \$76,429 Conferences, training, mileage,
	Conferences and Training, mileage, printing 5000-5999: Services And Other Operating Expenditures Supplemental \$15,000	mileage, printing, and other professional development/related activities focused on the State standards and quality instruction.	printing 5000-5999: Services And Other Operating Expenditures Supplemental \$500
	Subs and additional assignment for		Subs and additional assignment for CCSS/ELD training 1000-1999:

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	CCSS/ELD training 1000-1999: Certificated Personnel Salaries		Certificated Personnel Salaries Base \$250,000
	Base \$250,000 Sr. Staff Secretary 2000-2999: Classified Personnel Salaries		Sr. Staff Secretary 2000-2999: Classified Personnel Salaries Supplemental \$22,676
	Supplemental \$45,000  Data meetings 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$100,000		Data Meetings 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$125,000
Scope of Service Districtwide		Scope of Districtwide Service	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X_All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Ensure state standards-aligned curriculum and materials	Curriculum Specialists (K-5 and 6-12) 1000-1999: Certificated Personnel Salaries Supplemental \$585,415	Fully implemented State standards- aligned curriculum and materials.	Curriculum Specialists (K-5 and 6-12) 1000-1999: Certificated Personnel Salaries Supplemental \$672,480
Scope of Districtwide Service		Scope of Districtwide Service	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X_All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Provide professional development, technical support, and progress analysis in the area of digital literacy	TIS TOSAs to provide professional development and technical support for elementary and secondary digital	Provided professional development, technical support, and progress analysis in the area of digital literacy.	TIS TOSAs 1000-1999: Certificated Personnel Salaries Base \$230,796 Technical and training support for
			realimed and training capport for

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	literacy 1000-1999: Certificated Personnel Salaries Base \$200,000  Technical and training support for elementary and secondary re: digital literacy tools 2000-2999: Classified Personnel Salaries Base \$80,000  Brightbytes or equivalent 5800: Professional/Consulting Services And Operating Expenditures Base \$62,000	TIS TOSAs provided Chromebook and digital literacy training across the District and worked with Curriculum Specialists to incorporate digital literacy into CUSD curriculum.  Training User Support Specialist (TUSS) and Lead TUSS managed Google domain, electronic learning programs, and assisted with the repair of Chromebooks.  Bright Bytes was used for data collection, and principal training to access data to guide planning and instruction in digital literacy and digital citizenship and the four C's.	elementary and secondary re: digital literacy tools 2000-2999: Classified Personnel Salaries Base \$80,000 Brightbytes 5800: Professional/Consulting Services And Operating Expenditures Base \$65,279
Scope of Service    X All		Scope of Service    X All	
Increase number of ELs who reclassify as fully English proficient, and decrease the number of LTEL students	Summer EL Support and CELDT Testing 1000-1999: Certificated Personnel Salaries Supplemental \$60,000	Successfully implemented the 2015 Summer EL support sessions, using testing technicians and providing additional assignment to teachers.	Summer EL Support and CELDT Testing 1000-1999: Certificated Personnel Salaries Supplemental \$90,808
	Testing technicians 2000-2999: Classified Personnel Salaries Supplemental \$35,000	Utilized secondary ELD sections to provide designated ELD, and purchased instructional materials for	Testing Technicians 2000-2999: Classified Personnel Salaries Supplemental \$14,408
	Secondary ELD sections 1000- 1999: Certificated Personnel Salaries Supplemental \$200,000	ELD instruction and CELDT readiness.	Secondary ELD sections 1000-1999: Certificated Personnel Salaries Supplemental \$172,469

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Scope of Service AllOR:Low Income pupils X English LearnersFoster YouthRedesignated fluent English proficientOther Subgroups: (Specify)		Scope of Service All	
Provide program guidance, professional development, and support for teachers and paraprofessionals serving EL students with a focus on ensuring access to CCSS and ELD-aligned instruction	ELD Advisors 1000-1999: Certificated Personnel Salaries Supplemental \$100,000 Subs for task force meetings 1000- 1999: Certificated Personnel Salaries Supplemental \$3,000	Fully implemented the use of ELD Advisors to support ELD; enhanced the scope and expertise of ELD advisors through professional learning to support redesignation and appropriate program placement.	ELD Advisors 1000-1999: Certificated Personnel Salaries Supplemental \$144,372 Subs for task force meetings 1000-1999: Certificated Personnel Salaries Supplemental \$0
	Subs for task force meetings 2000-2999: Classified Personnel Salaries Supplemental \$500	The anticipated Task Force was not needed as a separate body as the work was integrated into ELD Advisor meetings.	Subs for task force meetings 2000- 2999: Classified Personnel Salaries Supplemental \$0
Scope of Service Districtwide _ All		Scope of Districtwide Service	
OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		OR: _Low Income pupils X English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
EL Program Operations	Director and Coordinator 1000- 1999: Certificated Personnel Salaries Supplemental \$186,884 Staff Secretary 2000-2999: Classified Personnel Salaries Supplemental \$64,400	Program operations were fully implemented in order to support schools in their efforts to ensure EL students are assessed and receive access to ELD instruction and state standards aligned instruction.	Director and Coordinator 1000-1999: Certificated Personnel Salaries Supplemental \$143,389 Staff Secretary 2000-2999: Classified Personnel Salaries Supplemental \$64,685

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	Office supplies 4000-4999: Books And Supplies Supplemental \$4,297		Office supplies 4000-4999: Books And Supplies Supplemental \$10,000
	Printing 5000-5999: Services And Other Operating Expenditures		Printing 5700-5799: Transfers Of Direct Costs Supplemental \$600
	Supplemental \$1,500 Account Clerk 2000-2999: Classified Personnel Salaries Supplemental		Account Clerk 2000-2999: Classified Personnel Salaries Supplemental \$22,121
	\$37,516 Bilingual Clerk 2000-2999: Classified Personnel Salaries		Bilingual Clerk 2000-2999: Classified Personnel Salaries Supplemental \$65,908
	Supplemental \$120,000  Bilingual Intermediate Office Assistant 2000-2999: Classified		Bilingual Intermediate Office Assistant 2000-2999: Classified Personnel Salaries Supplemental \$58,390
	Personnel Salaries Supplemental \$60,382 Bilingual Instructional Assistants		Bilingual Instructional Assistants 2000- 2999: Classified Personnel Salaries Supplemental \$38,459
	2000-2999: Classified Personnel Salaries Supplemental \$30,000		Intermediate Office Assistant 2000- 2999: Classified Personnel Salaries Supplemental \$18,402
Scope of Districtwide Service		Scope of Districtwide Service	
AII 		_ All 	
OR: _ Low Income pupils		OR: _ Low Income pupils	
X English Learners Foster Youth		X English Learners Foster Youth	
_ Redesignated fluent English proficient		Redesignated fluent English proficient Other Subgroups: (Specify)	
Other Subgroups: (Specify)		_ care. cazg.cape. (cpcc.ry)	
Support data-driven decision making to increase student learning.	Analyst 2000-2999: Classified Personnel Salaries Base \$77,600	A second analyst was hired to support school sites with accessing data to increase ability to adjust instruction and intervene to increase student learning.	Analyst 2000-2999: Classified Personnel Salaries Supplemental \$38,681
Scope of Districtwide Service		Scope of Service Districtwide	
<u>X</u> All OR:		<u>X</u> All OR:	

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_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Ŭ
Provide professional development for special education teachers on curriculum and effective instructional practices.	One day collaboration and professional development on Unique Learning Systems (ULS) for teachers in kindergarten through Adult Transition programs. 1000-1999: Certificated Personnel Salaries Medi-Cal \$3,000  Substitutes and materials for four days of professional development for teachers in mild moderate programs 1000-1999: Certificated Personnel Salaries Medi-Cal \$7,040	Provided professional development for special education teachers on curriculum and effective instructional practices.  Did not complete substitutes and materials for four days of professional development for teachers in mild moderate programs. Professional development was completed after school. More in depth training and release days will be completed in 2016-2017 based on teacher input.	Completed one day collaboration and professional development on Unique Learning Systems (ULS) and assessment for teachers in kindergarten through Adult Transition programs. 1000-1999: Certificated Personnel Salaries Medi-Cal \$3,000 Subs and materials for four days of professional development for teachers in mild moderate programs. 1000-1999: Certificated Personnel Salaries Medi-Cal \$0
Scope of Service All OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficient X_Other Subgroups: (Specify) Students with Disabilities		Scope of Service All OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficient X Other Subgroups: (Specify) Students with Disabilities	
services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?  Lea to l	guage development were provided in 20 per language levels at reduced class size arner Task Force was not needed as a series meetings. The English Learner Table integrated into the ELD Advisor meeting leadership with the ELA/ELD stander CUSD Board of Trustees adopted three	e an area of focus. Supplemental middle and 15-2016, however due to the need to focuses, additional supplemental sections will be eparate body in 2015-2016 as planned as sk Force will not continue as a separate bongs. A new Coordinator, English Learner and and integrated and designated English e Wildly Important Goals (WIGs) in 2015-2 LCAP goals will be reduced from five to the	is on effectively staffing classes with one provided in 2016-2017. The English the work was integrated into ELD ody in 2016-2017 and work will continue Services will be hired in 2016-2017 to sh language development.

The actions from this goal will fall under Goal 1 in the 2016-2017 LCAP.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

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# Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original Goal 2: Provide interventions GOAL 2 from prior year LCAP:  Goal Applies to: Schools: All Applicable Pupil Subgroups:	Applicable Pupil All Students, including all subgroups				
Annual District guidelines to suppose Measurable 2. Universal screening day at all sites. 3. Baseline counseling days small group counseling, and 4. Decreased referrals for 5. Decreased suspension education services.	ata will be gathered on an ongoing basis ata will be collected on individual and and parent and classroom presentations. In more restricted programs. In and expulsions and/or special centeeism rate (9.9% of students in 2013-	Outcomes: Early literacy skills assessment (DIBELS Next) data will be gathered in 2016-2017. 3. Counseling data for 2015-2016 is currently being collected through June, 2016. 4. There were 1,345 Special Education referrals in 2013-2014. There were 1,358 in 2014-2015.			
	LCAP Ye	ar: 2015-16			
Planned Action	ons/Services	Actual Actions/Services		ns/Services	
	Budgeted Expenditures			Estimated Actual Annual Expenditures	
academic risk sites for credit recovery 1000-1999: Certificated Personnel Salaries		students at acad	ed interventions for emic risk.	Additional sections for secondary sites 1000-1999: Certificated Personnel Salaries Supplemental \$80,226	
	Councelors 1000 1000: Cortificated	implemented at high schools for credit Counselors 1000-1999: Certific			

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	Administer CA Healthy Kids Survey 4000-4999: Books And Supplies Base \$6,072	Based on the grade 1-5 intervention pilot, Passport curriculum materials were purchased for implementation in 2016-2017. In addition, electronic DIBELS Next assessments were purchased for intervention teachers as well as Ticket To Read licenses for every elementary site so all elementary students will receive individual reading support.  Purchased small group counseling resources and created District school counseling library for counselor checkout.  CA Healthy Kids Survey was administered to students in grades 7, 9, and 11.	4000-4999: Books And Supplies Base \$6,072 Child Behavior Pathways 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$25,000
		50 parents and 50 students ages 1-5 years participated in the Child Behavior Pathways 8-week pilot program for behavior assessment and intervention.	
Scope of Districtwide Service		Scope of Service Districtwide	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	
Provide management and oversight of districtwide interventions and site support	Director and Coordinators 1000- 1999: Certificated Personnel Salaries Supplemental \$352,370	Implemented management and oversight of districtwide interventions and site support.	Director and Coordinators 1000-1999: Certificated Personnel Salaries Supplemental \$353,201
	Site coordination additional assignment 1000-1999: Certificated Personnel Salaries Supplemental	Director, Intervention, Coordinators of Credit Recovery and SST, and Sr. Staff	Site coordination and additional assignment 1000-1999: Certificated Personnel Salaries Supplemental

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	\$200,000	Secretary in place.	\$11,206
	Sr. Staff Secretary 2000-2999: Classified Personnel Salaries Supplemental \$70,000	Coordination and additional assignment was for school counselor showcase for community outreach and for Lead	Sr. Staff Secretary 2000-2999: Classified Personnel Salaries Supplemental \$68,887
		Counselor to support development of school counseling program (communication tools and assessment systems).	Progressive Discipline Task Force 1000-1999: Certificated Personnel Salaries Supplemental \$5,983
		A Progressive Discipline Task Force was convened to develop proactive intervention strategies to support all students in positive behavior systems.	
Scope of Districtwide Service		Scope of Service Districtwide	
X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)		X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	
Provide interventions for foster students	Academic Tutoring 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$25,000	Provided academic tutoring intervention and after school care for foster students.  Conducted outreach to parents and foster liaisons.	Academic tutoring 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$5,000
Scope of Service Districtwide		Scope of Districtwide Service	
AII OR:		AII OR:	
_ Low Income pupils _ English Learners X Foster Youth		_ Low Income pupils _ English Learners X Foster Youth	
_ Redesignated fluent English		_ Redesignated fluent English proficient	

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proficient _ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
Implement District adopted Digital Citizenship/Cyber Bullying curriculur	Substitutes for program development 1000-1999: Certificated Personnel Salaries Base \$3,000	Provided substitutes for teachers at all grade levels to develop Digital Citizenship/Cyber Bullying curriculum. Full implementation will occur in 2016-2017.	Substitutes for program development 1000-1999: Certificated Personnel Salaries Base \$3,000
Scope of High Schools Service		Scope of High Schools Service	
X All OR:  Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Developing and implementing a Multi-Tiered System of Support has been the focus of Goal 2 to provide academic, behavior, and social-emotional support to students. Work to date has focused on hiring staff to provide leadership in this area, counselors for social-emotional prevention and intervention, and the pilot, purchase, and training on reading intervention curriculum for grades 1-5. This work will continue in 2016-2017 with a focus on implementation of the reading intervention curriculum, training on revised Student Success Team procedures, and pilot intervention sections at four middle schools.  Due to the adoption of the WIGs and the three new LCAP goals, the actions from this goal will fall under Goal 1 in the 2016-2017 LCAP.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

# Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3: Increase the number of K-12 student offerings reflecting a broom prior year LCAP:	re students are Related State and/or Local Priorities:  1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 X 8 X  COE only: 9 _ 10 _  Local: Specify	
Goal Applies to: Schools: All Applicable Pupil Subgroups: All Students (including unduplicate	ed)	
1. Increase the number of students completing a-g by 3% from previous year.  2. Increase HS graduation rate 3. Decrease MS and HS dropout rate 4. Increase number of students taking Advanced Placement classes. Corrected number tested in 2013-2014 was 4,034. 5. Increase Advanced Placement pass rate. Corrected pass rate for 2013-2014 was 78.4%. 6. Naviance participation with 3 activities each in 10th and 11th grades, and 2 activities in 12th grade 7. Continued expansion of CTE pathways to reflect high wage/high demand industries/careers. 8. Ensure that 11th grade students take the PSAT. 9. EAP results will reflect a 3% increase over the prior year in students identified as "college ready".	Annual Official CD CUSD a-g 54.9%. Of (including of a-g rate will which is an 2. High sch 2014-2015 rate has be 17he Englis 88.3% in 2 3. Middle sthree students in middle sch revised at 3 High school 2015 it was 4. Number was 4,034 184 students 5. AP pass 78.7% which 6. Navianco occurred in 7. Two additionals.	rate for 2013-2014 was 78.4% and in 2014-2015 was th is an increase of .3%. was expanded in 10th, 11th, and 12th grades (still

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	LOADY	College Board sched 9. EAP "college ready language arts and 17 English language arts	" rate in 2013-2014 was 42% in English % in math. In 2014-2015, it was 41% in
Planned Acti	ons/Services	ear: 2015-16 Actual Ac	ctions/Services
Trainied 7 tea	Budgeted Expenditures	/ totali / to	Estimated Actual Annual Expenditures
Provide a program reflecting a broad course of study including STEM, CTE, VAPA and electives.	Supplemental instructional materials 4000-4999: Books And Supplies Supplemental \$28,000	Provided a program reflecting a broad course of study including STEM, CTE VAPA, and electives.	Supplemental instructional materials
	Secondary sections in support of a broad course of study (CTE, STEM, VAPA, Electives) 1000-1999: Certificated Personnel Salaries Supplemental \$260,000	Supplemental music instructional materials were purchased for Title 1 schools. Supplemental visual arts materials we purchased for the South Orange	Secondary sections in support of a broad course of study (CTE, STEM, VAPA, Electives) 1000-1999: Certificated Personnel Salaries Supplemental \$178,425
	Executive Director, CTE 1000-1999: Certificated Personnel Salaries Supplemental \$141,809	County School of the Arts at Dana Hill High School.	Executive Director, CTE 1000-1999: Certificated Personnel Salaries Supplemental \$153,492
	VAPA Coordination 1000-1999: Certificated Personnel Salaries Supplemental \$88,000	VAPA Coordinator is reviewing course offerings throughout the District to evaluate new course offerings at middle	Certificated Personnel Salaries
	VAPA Coordination 1000-1999: Certificated Personnel Salaries Title II \$22,000	school.	VAPA Coordination 1000-1999: Certificated Personnel Salaries Title II \$0
Scope of Service Districtwide		Scope of Service Districtwide	
X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English Proficient Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficie _ Other Subgroups: (Specify)	nt
Provide college readiness and support	AVID participation fee 5000-5999:	Provided college readiness and support	AVID participation fee 5000-5999:

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	Services And Other Operating Expenditures Supplemental \$67,140  Services And Other Operating Expenditures Supplemental \$67,140  AVID programs were provided at 12 middle and high schools. Program is going to be expanded to two elementary schools in 2016-2017.		college attendees.  AVID programs were provided at 12 middle and high schools. Program is going to be expanded to two	Services And Other Operating Expenditures Supplemental \$75,051
Scope of Service	MFMS, DJAMS, NHMS, Newhart, LRMS, SCHS, DHHS, CVHS, ANHS, SJHHS		Scope of Service AVMS, BAMS, MFMS, DJAMS, NHMS, Newhart, LRMS, SCHS, DHHS, CVHS, ANHS, SJHHS	
proficient	earners		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
	lege-readiness ts and activities	Provide PSAT assessment to Grade 11 students 5000-5999: Services And Other Operating Expenditures Supplemental 60,000  Naviance expansion - 3 activities each in 10th and 11th grades, and 2 activities in 12th grade 5800: Professional/Consulting Services And Operating Expenditures Base \$52,715  Collaborate with CUCPTSA on inaugural College Fair at Aliso Niguel High School on October 19, 2015. \$0	Implemented college-readiness activities.  Naviance was expanded in 10th, 11th, and 12th grades (still occurred in 9th).  Collaborated with CUCPTSA on the inaugural College Fair at Aliso Niguel High School on October 19, 2015.  PSAT was offered to students as an optional activity due to College Board scheduling requirements.	PSAT assessment to Grade 11 students 5000-5999: Services And Other Operating Expenditures Supplemental \$0  Naviance expansion - 3 activities each in 10th and 11th grades, and 2 activities in 12th grade 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$56,617  Collaborate with CUCPTSA on inaugural College Fair at Aliso Niguel High School on October 19, 2015. 5000-5999: Services And Other
Scope of Service	High Schools		Scope of High Schools Service	Operating Expenditures Base \$4,973

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X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Increase the number of students with disabilities succeeding in general education classes.	Provide professional development on effective collaborative model between general education and special education teachers. 1000-1999: Certificated Personnel Salaries Special Education \$8000 TOSAs to support SWD access to effective instruction in core curriculum 1000-1999: Certificated Personnel Salaries Special Education \$400,000	Enhanced the success of students with disabilities in general education classes.  Provided Capistrano Behavior Intervention Training and Capistrano Autism training to general education and special education teachers.  TOSAs and Autism Specialists followed up and assisted with support for behavior, social-emotional and academic strategies and behavior plans.	Provide professional development on effective collaborative model between general education and special education teachers. 1000-1999: Certificated Personnel Salaries Special Education \$8,000  TOSAs to support SWD access to effective instruction in core curriculum 1000-1999: Certificated Personnel Salaries Special Education \$400,000
Scope of Service All OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficient X_Other Subgroups: (Specify) Students with disabilities		Scope of Service All OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficient X_Other Subgroups: (Specify) Students with disabilities	
Expand broad course of study through shifts from accelerated classes to honors classes with pacing guide development	Pacing Guide Development 1000- 1999: Certificated Personnel Salaries Base \$4,000	Expanded broad course of study through shifts from accelerated classes to honors classes with pacing guide development.  Created Curriculum Alignment Guides	Pacing Guide Development 1000- 1999: Certificated Personnel Salaries Base \$4,000

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		(CAGs) and Standards Schedules for core four classes; added two honors classes and planned for an additional two honors classes for 2016-2017.		
Scope of Service High Schools		Scope of High Schools Service		
X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		
Expand and enhance partnership with Saddleback College - expand college pathways with certificate track while in high school.	Monthly Saddleback College High School Partnership Council \$0	Expanded and enhanced partnership with Saddleback College. Consolidated offerings within CTE and ROP for clear articulation leading to a degree or certificate; planning for dual enrollment.	Monthly Saddleback College High School Partnership Council \$0	
Scope of High Schools Service		Scope of High Schools Service		
X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		
services, and expenditures will be was made as a result of reviewing A co past progress and/or changes to Ca	services, and expenditures will be was expanded in 2015-2016 and will continue to be enhanced through a CTE Incentive Grant where all pathways will benefit.  A culinary classroom will be added at Dana Hills High School, a CISCO Academy at San Clemente, and an English lab at Capistrano Valley High School. Due to this expansion, LCFF Supplemental funding for supplemental sections and materials			
	e to the adoption of the WIGs and the th I7 LCAP.	ree new LCAP goals, the actions from this	s goal will fall under Goal 1 in the 2016-	

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

# Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original Goal 4: Expand parent and community engagement to include representation of all students.  from prior year LCAP:			Related State and/or Local Priorities:  1 _ 2 _ 3 X 4 _ 5 _ 6 _ 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify		
Goal Applies to	Schools: All Applicable Pupil Subgroups:	All Students (including unduplicate	 ed)		
Expected Annual Measurable Outcomes:  I Upgraded parent communications including leveraging website, video, social media and other digital forms of communication 2. Increased participation by parents from underrepresented student groups in parent information and support activities including Parent Portal and Parent University.  Actual Annual Measurable Outcomes:  Outcomes:  Outcomes:  Actual Annual Measurable Outcomes:  Outcomes:  1. Hired new Public Info develop and implement Communications plan, (2 external Capo Talk comnow reaches 68,000 per Messenger parent and 2 an		nunications email from 25% to 31% and ble, and (4) increased use of School			
	51 14 11		ar: 2015-16		12
Planned Actions/Services		ons/Services  Budgeted Expenditures		Actual Action	s/Services Estimated Actual Annual Expenditures
Facilitate effective communications with CUSD families and stakeholders  Engagement through online LCAP survey 5000-5999: Services And Other Operating Expenditures  Other Operating Expenditures  Facilitated effective comm with CUSD families and st Partnered with OCDE to dimplement LCAP parent, so		ctive communications ilies and stakeholders. OCDE to develop and	Engagement through online LCAP survey 5000-5999: Services And Other Operating Expenditures		

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	Supplemental \$200 Expansion of Associated Student Body (ASB) Executive Council to gather student input \$0	student survey.  Student Advisor to the Board expanded ASB Executive Council by inviting ASB presidents to bring other high school students to the Executive Council meetings.	Supplemental \$3,165  Expansion of Associated Student Body (ASB) Executive Council to gather student input \$0
Scope of Service    X All		Scope of Service    X All	
Ensure translation of school documents for schools with 15% or more ELs	Contracted translation services 5000-5999: Services And Other Operating Expenditures Supplemental \$20,000	Ensured translation of school documents for schools with 15% or more English learners through Bilingual Community Services Liaison and contracted translation support.	Contracted translation services 5000-5999: Services And Other Operating Expenditures Supplemental \$22,358
Scope of Service AllOR:Low Income pupils X English LearnersFoster Youth X Redesignated fluent English proficientOther Subgroups: (Specify)		Scope of Service All OR:Low Income pupils X English LearnersFoster Youth X Redesignated fluent English proficientOther Subgroups: (Specify)	
Facilitate communication, parent education, and engagement of parents of ELs	Bilingual community liaisons 2000-2999: Classified Personnel Salaries Supplemental \$1,028,418  Parent education programs such as PIQE 5000-5999: Services And	Facilitated communication, parent education, and engagement of parents of English learners.  Fully implemented Bilingual Community	Bilingual Community Liaisons 2000- 2999: Classified Personnel Salaries Supplemental \$1,103,611 Parent education programs such as PIQE 5800: Professional/Consulting

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	Other Operating Expenditures Supplemental \$30,000	Services Liaisons at all school sites with 15% or more English learners and	Services And Operating Expenditures Supplemental \$59,000
	DELAC childcare 2000-2999: Classified Personnel Salaries Supplemental \$1,000	Fully implemented Parent Institute for Quality Education (PIQE) at three high	DELAC childcare 2000-2999: Classified Personnel Salaries Supplemental \$750
	Additional assignment for translation at District meetings 2000-2999: Classified Personnel Salaries Supplemental \$500	schools, one middle school and one elementary school. Classes were placed regionally and available to all parents of English learners.	Additional assignment for translation at District meetings 2000-2999: Classified Personnel Salaries Supplemental \$100
		Fully implemented childcare at all DELAC meetings.	
		Fully implemented translation at District meetings.	
Scope of Districtwide Service		Scope of Districtwide Service	
AllOR: OR:Low Income pupils X_English LearnersFoster Youth X_Redesignated fluent English proficientOther Subgroups: (Specify)		All _OR: _Low Income pupils _X English Learners _ Foster Youth _X Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Conduct parent education on state standards through Parent University sessions in English Language Arts and Math for parents of elementary, middle, and high school students	Certificated additional assignment 1000-1999: Certificated Personnel Salaries Supplemental \$5,000	Was unable to conduct Parent University sessions as planned due to unavailability of personnel but sessions will be offered in 2016-2017 through the new College and Career Center.	Certificated additional assignment 1000-1999: Certificated Personnel Salaries Supplemental \$0
Scope of Service Districtwide		Scope of Service Districtwide	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English		X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient	

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proficient _ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
Provide Parent Support Network program to engage parents of students with special needs	Parent support network administrator 1000-1999: Certificated Personnel Salaries Medi-Cal \$20,000	Provided Parent Support Network program to engage parents of students with special needs.	Parent support network administrator 1000-1999: Certificated Personnel Salaries Medi-Cal \$5,000
Scope of Service All OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficient X_Other Subgroups: (Specify) Students with disabilities		Scope of Service All	
Implement home literacy and math calendar of activities for parents of Transitional Kindergarten students	Parent Night 1000-1999: Certificated Personnel Salaries Base \$3,000 Printing Costs 5000-5999: Services And Other Operating Expenditures Base \$250	Implemented home literacy and math calendar of activities for parents of Transitional Kindergarten students.  Parent nights occurred in January-February, 2016.  Additional printing costs were not needed as teachers printed the calendar of activities at school sites.	Parent Night 1000-1999: Certificated Personnel Salaries Base \$3,000 Printing Costs 5000-5999: Services And Other Operating Expenditures Base \$0
Scope of Service  X All OR:  Low Income pupils  English Learners  Foster Youth  Redesignated fluent English proficient  Other Subgroups: (Specify)		Scope of Service  X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	

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What changes in actions, made as a result of reviewing past progress and/or changes to goals?

Goal 4 focused on expanding parent and community engagement to represent all students. The LCAP surveys developed services, and expenditures will be and implemented in 2015-2016 increased CUSD's engagement of parents, staff, and middle and high school students. The District felt this information was very valuable in informing the LCAP and plans to engage parents, staff and secondary student in LCAP surveys every other year, therefore, the survey action will not be represented in 2016-2017, but will reappear in Year 2: 2017-2018. All other efforts such as bilingual liaisons, parent education, and translation were effective in enhancing communication and building partnerships between the school and home and will continue in 2016-2017.

> The District will be establishing a college and career center and Parent University activities will be conducted through that venue in 2016-2017.

Due to the adoption of the WIGs and the three new LCAP goals, the actions from this goal will fall under Goal 2 in the 2016-2017 LCAP.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

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# Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original Goal 5: Develop a multi-year plan to enhance facilities that are clean, safe, healthy, functional and appropriate GOAL 5 to foster academic achievement. Increase the number of student and staff technological devices required to from prior support 21st century learning.  year LCAP:  Goal Applies to: Schools: All  Applicable Pupil All Students (including unduplicated) Subgroups:				Related State and/or Local Priorities:  1 X 2 3 4 5 6 7 8  COE only: 9 10  Local: Specify
Expected Annual Measurable Outcomes:  1. Standards for facility m 2. Williams Act facilities in 3. Annual Tech Plan obje 4. Classroom 1:1 device Plan). 5. Site discretionary supplevels. 6. Implementation of anti-	Annual Measurable Outcomes:	schools scored Exempla 2. Kinoshita and Viejo sc Deficiencies at Viejo wer 3. 90% of Tech Plan obje objectives have been rec 4. Chromebooks were ex school math. 5. Site discretionary sup levels and were also enh 6. San Clemente High Sc San Clemente schools in Viejo schools implement Director, Safety and Stud	cored in Good repair status on the FIT.	
LCAP Year: 2015-16				
Planned Action	Actual Actions/Services			
	Budgeted Expenditures			Estimated Actual Annual Expenditures
nstructional equipment and materials solution 5000-5999: Services And Other Operating Expenditures Base \$330,000		Follett Destiny system was purchased to manage assets/inventory of instructional equipment and materials.  One-day training was provided to		Online digital tracking and repository solution 5000-5999: Services And Other Operating Expenditures Base \$72,548
	Inventory baseline and maintenance (additional assignment) 2000-2999: Classified Personnel Salaries Base	representatives	from various om Business, Personnel,	Inventory baseline and maintenance (additional assignment) 2000-2999: Classified Personnel Salaries Base \$0

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	\$60,000		
Scope of Service Districtwide		Scope of Districtwide Service	
X All OR:  Low Income pupils  English Learners  Foster Youth  Redesignated fluent English proficient  Other Subgroups: (Specify)		X_All	
Provide digital tool access to teachers and students.	Purchase of digital devices 4000- 4999: Books And Supplies Base \$650,000	Provided digital tool access to teachers and students: Chromebooks, carts, headphones, and mice	Purchase of digital devices 4000- 4999: Books And Supplies Base \$650,000
Scope of Districtwide Service		Scope of Districtwide Service	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	
Ensure that facilities are clean, safe, and functional	Deferred maintenance 5000-5999: Services And Other Operating Expenditures Base \$2,000,000	Ensured that facilities are clean, safe, and functional. Fully implemented deferred and routine maintenance.	Deferred maintenance 5000-5999: Services And Other Operating Expenditures Base \$2,000,000
	Routine maintenance (Classified employees) 2000-2999: Classified Personnel Salaries Base \$7,415,000	Developed Prop. 39 energy grant plan to improve District energy efficiency to lower utility costs.	Routine maintenance (Classified employees) 2000-2999: Classified Personnel Salaries Base \$8,443,,000
	Routine maintenance (services and supplies) 5000-5999: Services And Other Operating Expenditures Base \$4,456,000	Conducted four Facility Forums and a Facility Survey to develop consensus report on District facility needs.	Routine maintenance (services and supplies) 5000-5999: Services And Other Operating Expenditures Base \$5,780,,000
	Implement Prop 39 energy grants to increase facility energy efficiency 6000-6999: Capital Outlay State		Implement Prop 39 energy grants to increase facility energy efficiency 6000-6999: Capital Outlay State

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	Defined \$2,098,000		Defined \$330,000
	Campus and Student Supervision 2000-2999: Classified Personnel Salaries Base \$282,443		Campus and Student Supervision 2000-2999: Classified Personnel Salaries Base \$282,443
	Facilities Forum - September 2015 5800: Professional/Consulting Services And Operating Expenditures Base \$30,000		Facilities Forums and Facilities Survey 5800: Professional/Consulting Services And Operating Expenditures Base \$75,996
Scope of Districtwide Service		Scope of Districtwide Service	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	
Site allocation for instructional resources	Baseline allocations for supplies/materials 4000-4999: Books And Supplies Base \$323,500	Implemented site allocations for instructional resources. Sites were allocated funding back to baseline allocations.	Baseline allocations for supplies/materials 4000-4999: Books And Supplies Base \$319,609
Scope of Districtwide Service		Scope of Districtwide Service	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X_All	
services, and expenditures will be 2 made as a result of reviewing past progress and/or changes to 15	acilities continue to be a focus for CUSD.  016 and will continue to engage the commonduct its own Facilities Inspection Tool retandards for good repair. The work will not lanning due to staff having a better unders	nunity in 2016-2017 around this topic. In a eviews instead of contracting out for this so at only be centered on repairing the deficie	addition, in 2016-2017 CUSD will ervice so CUSD staff are aware of the

Due to the adoption of the WIGs and the three new LCAP goals, the actions from this goal will fall under Goal 3 in the 2016-2017 LCAP.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

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# Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

# Total amount of Supplemental and Concentration grant funds calculated:

\$10,306,046

Capistrano Unified School District has budgeted \$8,033,644 of the \$10,306,046 LCFF Supplemental funds to address the priorities for all students but principally meets the needs of English Learners, Low-Income, and Foster Youth students. All requests for expending funds go through an approval process through an administrator overseeing that funds are spent to support these student groups:

Goal 1: To increase post-secondary options for all students, the following actions/services will be implemented for all students, including unduplicated students: Class size reduction, 180 student days, Professional development for all teachers (including use of Curriculum Specialists) with emphasis on providing standards-based high quality instruction, including Tier I interventions for all students. The described actions and services are in alignment with concepts discussed in the Blueprint for Great Schools and ELA/ELD California Framework (Professional learning is the vehicle for all school staff to learn to effectively implement the curricular and instructional practices proposed in this framework, Ch 11, p. 4). Additional research to support the above actions and services for Goal 1 include: CA CCSS ELA Appendices A-C; Do low attaining and younger students benefit most from small classes? Results from a systematic observation study of class size effects on pupil engagement and teacher pupil interaction, UK 2008; 30-100 hours Professional learning in the Learning Profession, NSDC report, 2009; Visible Learning - A Synthesis of Over 800 Meta-Analyses Relating to Achievement (professional development has an effect size of 0.62 which is in the zone of desired effects).

The following actions/services will also be implemented for all students including unduplicated students: Student access to interventions (academic, behavioral, and social) through a Multi-Tiered System of Support (MTSS) including counseling, Data Analyst to assist school sites with student assessment data to identify students for intervention, school site MTSS coordination, intervention staff, and credit recovery programs. Additional research to support the above actions and services include: Removing barriers to Learning and Improving Student Outcomes: The Importance of School-Based Mental Health Services, American Counseling Assn., American School Counselor Assn., National Assn. of School Psychologists, School Social Work Assn. of America and National Alliance of Specialized Instructional Support Personnel Effective Specialized Instructional Support Services Research Brief May 2013; Transforming Student and Learning Supports: Developing a Unified, Comprehensive, and Equitable System, 2015; Visible Learning - A Synthesis of Over 800 Meta-Analyses Relating to Achievement (response to intervention has an effect size of 1.07 and early intervention has an effect size of 0.47 which are both in the zone of desired effects).

In addition, the following actions/services will be implemented for all students, including unduplicated students: AVID support, Naviance implementation, and Career Technical Education and Visual and Performing Arts program development and coordination. Additional research to support the districtwide CTE and VAPA actions and services include: CTE Pathways Initiative Annual Report 2013; Transforming Teaching through Arts Integration, 2014; Visible Learning - A Synthesis of Over 800 Meta-Analyses Relating to Achievement (career education programs have a positive impact on student outcomes, Baker & Popwicz).

Use of funds for unduplicated pupils: The District has determined based on the research outlined above and stakeholder input that these actions and services are the most

effective use of funds to meet the goals.

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

# 2.78 %

Capistrano Unified School District has developed a plan to utilize \$2,510,574 of the \$10,306,046 LCFF Supplemental Funds to specifically to meet the needs of English learners, low-income, and foster youth students by allocating money for a variety of targeted programs and services including:

Goal 1: Increased support to English Learners, including long-term English Learners through summer program for English Learners in grades 4-12, supplemental English Language Development sections for secondary schools, English Language Development school site advisors, English Language program operations, and translation staff. Interventions through tutoring for foster youth

Goal 2: Increased parent communication and support through parent and community outreach, parent education programs, translation, school site Bilingual Liaisons, childcare for English Learner parent meetings, and translation at District meetings.

An additional \$222,382 will be allocated and spent on targeted services for English Learners, low-income, and foster youth to meet the \$2,732,956 effort for designated continued services, which is the 2.78 minimum proportionality percentage.

# **Section 4: Expenditure Summary**

Total Expenditures by Funding Source							
Funding Source	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-2017	2017-2018	2018-2019	2016-2017- 2018-2019 Total	
All Funding Sources	28,009,716.0 0	28,443,788.0 0	38,527,709.0 0	32,983,823.0	37,630,437.0 0	109,141,969. 00	
	0.00	0.00	0.00	0.00	0.00	0.00	
Base	17,688,990.0 0	19,574,126.0 0	19,202,091.0 0	13,422,091.0 0	19,202,091.0 0	51,826,273.0 0	
Common Core Standards Implementation Funds	0.00	0.00	0.00	0.00	0.00	0.00	
CTE Incentive Grant	0.00	0.00	2,373,545.00	2,455,159.00	1,636,773.00	6,465,477.00	
Educator Effectiveness	0.00	0.00	315,000.00	315,000.00	0.00	630,000.00	
Medi-Cal	30,040.00	8,000.00	30,040.00	30,040.00	30,040.00	90,120.00	
Special Education	408,000.00	408,000.00	408,000.00	408,000.00	408,000.00	1,224,000.00	
State Defined	2,098,000.00	330,000.00	6,000,000.00	6,000,000.00	6,000,000.00	18,000,000.0 0	
Supplemental	7,656,186.00	8,047,233.00	10,105,583.0 0	10,260,083.0	10,260,083.0	30,625,749.0	
Title I	0.00	0.00	6,950.00	6,950.00	6,950.00	20,850.00	
Title II	128,500.00	76,429.00	86,500.00	86,500.00	86,500.00	259,500.00	
Title III	0.00	0.00	0.00	0.00	0.00	0.00	

Total Expenditures by Object Type							
Object Type	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-2017	2017-2018	2018-2019	2016-2017- 2018-2019 Total	
All Expenditure Types	28,009,716.0	28,443,788.0	38,527,709.0 0	32,983,823.0	37,630,437.0 0	109,141,969. 00	
	0.00	0.00	0.00	0.00	0.00	0.00	
1000-1999: Certificated Personnel Salaries	7,875,783.00	7,640,892.00	10,615,857.0 0	10,735,357.0 0	10,455,357.0 0	31,806,571.0 0	
2000-2999: Classified Personnel Salaries	9,529,259.00	10,433,950.0 0	10,430,288.0	10,465,288.0 0	10,430,288.0	31,325,864.0 0	
4000-4999: Books And Supplies	1,236,869.00	1,667,859.00	2,453,545.00	2,535,159.00	1,716,773.00	6,705,477.00	
5000-5999: Services And Other Operating Expenditures	7,000,090.00	7,958,595.00	8,435,335.00	2,655,335.00	8,435,335.00	19,526,005.0 0	
5700-5799: Transfers Of Direct Costs	0.00	600.00	0.00	0.00	0.00	0.00	
5800: Professional/Consulting Services And Operating Expenditures	269,715.00	411,892.00	592,684.00	592,684.00	592,684.00	1,778,052.00	
6000-6999: Capital Outlay	2,098,000.00	330,000.00	6,000,000.00	6,000,000.00	6,000,000.00	18,000,000.0	

# **Total Expenditures by Object Type and Funding Source**

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				1	I	ı	Page 70 of 73
Object Type	Funding Source	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-2017	2017-2018	2018-2019	2016-2017- 2018-2019 Total
All Expenditure Types	All Funding Sources	28,009,716. 00	28,443,788. 00	38,527,709. 00	32,983,823. 00	37,630,437. 00	109,141,96 9.00
		0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Base	1,828,410.0 0	1,759,206.0 0	1,836,390.0 0	1,801,390.0 0	1,836,390.0 0	5,474,170.0 0
1000-1999: Certificated Personnel Salaries	Common Core Standards Implementation Funds	0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Educator Effectiveness	0.00	0.00	315,000.00	315,000.00	0.00	630,000.00
1000-1999: Certificated Personnel Salaries	Medi-Cal	30,040.00	8,000.00	30,040.00	30,040.00	30,040.00	90,120.00
1000-1999: Certificated Personnel Salaries	Special Education	408,000.00	408,000.00	408,000.00	408,000.00	408,000.00	1,224,000.0 0
1000-1999: Certificated Personnel Salaries	Supplemental	5,587,333.0 0	5,465,686.0 0	8,026,427.0 0	8,180,927.0 0	8,180,927.0 0	24,388,281. 00
1000-1999: Certificated Personnel Salaries	Title II	22,000.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Title III	0.00	0.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Base	7,950,043.0 0	8,840,443.0 0	8,688,232.0 0	8,723,232.0 0	8,688,232.0 0	26,099,696. 00
2000-2999: Classified Personnel Salaries	Common Core Standards Implementation Funds	0.00	0.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Supplemental	1,492,716.0 0	1,517,078.0 0	1,655,556.0 0	1,655,556.0 0	1,655,556.0 0	4,966,668.0 0
2000-2999: Classified Personnel Salaries	Title I	0.00	0.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Title II	86,500.00	76,429.00	86,500.00	86,500.00	86,500.00	259,500.00
4000-4999: Books And Supplies	Base	979,572.00	975,681.00	30,000.00	30,000.00	30,000.00	90,000.00
4000-4999: Books And Supplies	Common Core Standards Implementation Funds	0.00	0.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	CTE Incentive Grant	0.00	0.00	2,373,545.0 0	2,455,159.0 0	1,636,773.0 0	6,465,477.0 0
4000-4999: Books And Supplies	Supplemental	257,297.00	692,178.00	50,000.00	50,000.00	50,000.00	150,000.00
5000-5999: Services And Other Operating Expenditures	Base	6,786,250.0 0	7,857,521.0 0	8,381,735.0 0	2,601,735.0 0	8,381,735.0 0	19,365,205. 00
5000-5999: Services And Other Operating Expenditures	Supplemental	193,840.00	101,074.00	53,600.00	53,600.00	53,600.00	160,800.00

5000-5999: Services And Other Operating Expenditures	Title II	20,000.00	0.00	0.00	0.00	0.00	0.00
5700-5799: Transfers Of Direct Costs	Supplemental	0.00	600.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	Base	144,715.00	141,275.00	265,734.00	265,734.00	265,734.00	797,202.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental	125,000.00	270,617.00	320,000.00	320,000.00	320,000.00	960,000.00
5800: Professional/Consulting Services And Operating Expenditures	Title I	0.00	0.00	6,950.00	6,950.00	6,950.00	20,850.00
6000-6999: Capital Outlay	State Defined	2,098,000.0	330,000.00	6,000,000.0 0	6,000,000.0 0	6,000,000.0	18,000,000. 00

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# LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

- (a) "Chronic absenteeism rate" shall be calculated as follows:
  - (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
  - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 June 30).
  - (3) Divide (1) by (2).
- (b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.
- (c) "High school dropout rate" shall be calculated as follows:
  - (1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
  - (2) The total number of cohort members.
  - (3) Divide (1) by (2).
- (d) "High school graduation rate" shall be calculated as follows:
  - (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
  - (2) The total number of cohort members.
  - (3) Divide (1) by (2).

- (e) "Suspension rate" shall be calculated as follows:
  - (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 June 30).
  - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 June 30).
  - (3) Divide (1) by (2).
- (f) "Expulsion rate" shall be calculated as follows:
  - (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 June 30).
  - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 June 30).
  - (3) Divide (1) by (2).

01-13-15 [California Department of Education]

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# DISTRICT STANDARDIZED INDEPENDENT CONTRACTOR, PROFESSIONAL SERVICES, FIELD SERVICE AND MASTER CONTRACT AGREEMENTS JUNE 8, 2016 BOARD MEETING

NEW AGREEMENTS

TYPE	CONTRACT NO	WIG	FUNDING SOURCE	VENDOR	SERVICES	CONTRACT TERM	ESTIMATED EXPENDITURES
FSA	1516262	3	General Fund	Digital Networks Group	Provide and install new Epson 585w projectors in 12 classrooms at Marco Forster Middle School	6-9-16 to Upon completion	\$82,195.02
FSA	1516263	3	General Fund	Tel-Tec Security	Provide and install exterior camera surveillance system at the Transportation Department	6-9-16 to Upon completion	\$55,554.32

TOTAL

\$137,749.34

ICA - Independent Contractors Agreement

PSA - Professional Services Agreement

MCA- Master Contract Agreement

FSA - Field Service Agreement

CUSD WIG 1: Teaching and Learning - Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

CUSD WIG 2: Communications – Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions.

\*No not-to-exceed" amount included in the master contract. The master contract agreements do not include a not to exceed dollars amount as it may limit the flexibility to place special education students in a timely manner. CUSD WIG 3: Facilities - Optimize facilities and learning environments for all students.



# CAPISTRANO UNIFIED SCHOOL DISTRICT 33122 Valle Road San Juan Capistrano, CA 92675

# FIELD SERVICES AGREEMENT

THE CO	NTRACT is made and entered into this 9th day of June 2016 by and
	ONTRACT is made and entered into this 9th day of June 2016, by and Digital Networks Group, hereinafter called the
	ACTOR, and CAPISTRANO UNIFIED SCHOOL DISTRICT, hereinafter called the
DISTRIC	
The CON	TRACTOR and the DISTRICT do hereby contract and agree as follows:
1.	The Contractor shall furnish the District for an amount estimated to be \$ 82,195.02 the following:
	To provide and install new Epson 585w projectors to classrooms 217, 309, 503, 601, 604, 702, 802,
	804 & 806
	As described in the attached Exhibit A.
2.	The term of the Contract shall begin on June 1, 2016 and end upon completion .
3.	Payment schedule: Payment is to be made upon satisfactory completion of and acceptance of work as well as receipt of labor and material releases and invoice.
4.	Inspection shall be performed by the Director of Technical Services or Designee on behalf of District, who will, if appropriate, recommend acceptance to the Board of Trustees.
5.	This contract includes the attached General Conditions which are incorporated herein by reference. Contractor, by executing this contract, agrees to comply with each and every such term and condition.
6.	Contractor shall guarantee all labor and materials used in the performance of this contract for a period of 365 days (1 year) from the date of acceptance by District.

Field Service Agreement 1516262 Capistrano Unified School District

7. This Contract includes all Contract Documents	as indicated below:
W-9 Request for Taxpayer Identification Number	
Quote/Proposal, dated AB# 22108-1 4/4/201	16
Plans and Specifications/Scope of Work	
Worker's Compensation Certificate	
Purchase Order Number 356694	
Liability Insurance Certificate	
Guarantee	
Certification by Contractor of Criminal Records C	heck
Contractor's Certificate Regarding Non-Asbestos	Containing Materials
Payment Bond \$	
Faithful Performance Bond \$	
California State Contractor's License Number 82	22511
Drug-Free Workplace Certification	
Tobacco Use Policy	
DIR Registrations No. 1000001928	
Other	
<ol> <li>IN WITNESS WHEREOF, said parties h written above.</li> </ol>	ave executed this Contract as of the date first
CAPISTRANO UNIFIED SCHOOL DISTRICT	CONTRACTOR:
By:	By:
Signature	Signature
Janet Polite	
Print Name	Print Name
Supervisor, Purchasing	
Title	Title
Board Approval Date: 6/8/2016	
	Contractor's License No.
	Tax ID/Social Security No.
Field Service	(Corporate Seal, if Incorporated)
Capistrano Unified	2 District



Quote 4/4/2016

Proiect Number: AB# 22108-1

**Marco Forester** 

Mike Stammire

Ship To:

**Capistrano Unified School District** 

Gabe Salinas 33122 Valle Road San Juan Capistrano, CA 92675

Tel: 949-234-5360

Mfr-Part No.	Qty	Description	Unit Price	Extended
Digital Networks Group will p	provide the follo	wing scope of work (SOW):		
Rooms 217, 309, 503, 601, 60	12, 603, 604, 702	, 706, 802, 804 <u>&amp;</u> 806		
Provide and Install new Ep	ann FREumania			
The state of the s	CONTRACTOR OF THE PARTY OF THE	NOTE: THIS PROPOSAL DOES NOT INCLUDE A NEW CIRCUIT BACK TO	THE DANE!	
		linear feet of the Projector.	INE PAREL	
Provide 12 foot HDMI and				
Provide surface raceway a		ire diapisy.		
r torice surface faceway a	a necucu.			
NOTE: PROJECTION IMAGE	WILL BE SHOW	WHON EXISTING WHITE BOARD		
Please reference CMAS con	tract #4-14-58-0	074A on PO		
EPSON 585W	12	ULTRA SHORT THROW PROJECTOR	1,198.82	14 385 84
DNG6000	12	12AWG, RECEP AND MISC ELECTRICAL	135.71	1,628.52
Extron-26-663-12	12	12 (3.8 m) High Speed	64.29	771.48
Extron-26-566-03	12	VGA Micro HR with Audio Cable: 15-pin HD Male to	34.50	414.00
		Male Low-Profile Molded + 3.5mm Stereo Mini Plug Male to Male - 12' (3.6 m)		
Extron-60-1371-21	12	One-Gang Wallplate with Computer Video, HDMI, and	57.14	685.68
	·-	Stereo Audio Connectors - White		
Extron-26-650-35	12	HDMI Standard Speed Cable: HDMI Male to Male - 35	155.25	1.863.00
		(10,6 m)		
Extron-26-490-08	12	VGA with Audio Cable; 15-pin HD Male to Male	125,71	1,508,52
	- 11-11	Molded - 50' (15.2 m)		
DNG4000	12	MISC CABLE TIES AND SUPPORT	192,86	2,314.32
		Equipment Sub-Total		23,571.36
		Installation Sub Total		20,101.08
		TOTAL		43.672.44

Created on 3/28/2016

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Digital Networks Group, Inc.

Project: 22108-1

100 Columbia Suite 100 ● Aliso Viejo, CA 92656 ● Phone (949) 428-6333 ● Fax (949) 428-6334 www.digitalnetworksgroup.com

www.digitalnetworksgroup.com
California Contractors License # 822511







Digital Networks Group will provide the following scope of work (SOW):

# Library Conference Room

- \* Provide and install with tilt wall mount a 55" diagonal LED flat Panel.
- \* Provide 120v recep behind TV from power within the room. NOTE: THIS PROPOSAL DOES NOT INCLUDE A NEW CIRCUIT BACK TO THE PANEL.
- \* Provide a HDMI/ VGA input plate within 35 linear feet of the display.
- \* Provide 12 foot HDMI and VGA patch cables for the input plates.
- · Provide surface raceway as needed.
- \* 1 Year Preventative Maintenance/Service Contract.

\*Please reference CMAS contract #4-14-58-00744 on PO

act #4-14-58-0	1074A on PO		
1	55" FLAT PANEL	908.92	908.92
1	LARGE, HEIGHT ADJUSTABLE, TILT MOUNT	242 66	242.66
1	12AWG, RECEP AND MISC ELECTRICAL	135.71	135.71
1	12 (3.6 m) High Speed	64.29	64.29
1	VGA Micro HR with Audio Cable: 15-pin HD Male to	34.50	34.50
	Male Low-Profile Molded + 3.5mm Stereo Mini Plug Male to Male - 12' (3.6 m)		
1	One-Gang Wallplate with Computer Video, HDMI, and	57.14	57.14
	Stereo Audio Connectors - White		
1	HDMI Standard Speed Cable: HDMI Male to Male - 35	155.25	155.25
	(10.6 m)		
1	VGA with Audio Cable: 15-pin HD Male to Male	125.71	125.71
	Molded - 50' (15.2 m)		
1	MISC CABLE TIES, SUPPORT AND RACEWAY	192.86	192,86
	Equipment Sub-Total		1,917.04
	Installation Sub Total		1,915.39
	TOTAL		3,832.43
	1 1 1 1 1 1 1	1 LARGE, HEIGHT ADJUSTABLE. TILT MOUNT 1 12AWG, RECEP AND MISC ELECTRICAL 1 12 (3.6 m) High Speed 1 VGA Micro HR with Audio Cable: 15-pin HD Male to Male Low-Profile Molded + 3.5mm Stereo Mini Plug Male to Male - 12' (3.6 m) 1 One-Gang Waliplate with Computer Video, HDMI, and Stereo Audio Connectors - White 1 HDMI Standard Speed Cable: HDMI Male to Male - 35 (10.6 m) 1 VGA with Audio Cable: 15-pin HD Male to Male Molded - 50' (15.2 m) 1 MISC CABLE TIES, SUPPORT AND RACEWAY  Equipment Sub-Total Installation Sub Total	1 55° FLAT PANEL 908 92 1 LARGE, HEIGHT ADJUSTABLE, TILT MOUNT 242 66 1 12AWG, RECEP AND MISC ELECTRICAL 135.71 1 12 (3.6 m) High Speed 64.29 1 VGA Micro HR with Audio Cable: 15-pin HD Male to 34.50 Male Low-Profile Molded + 3.5mm Stereo Mini Plug Male to Male - 12' (3.6 m) 1 One-Gang Waliplate with Computer Video, HDMI, and 57.14 Stereo Audio Connectors - White 1 HDMI Standard Speed Cable: HDMI Male to Male - 35 (10.6 m) 1 VGA with Audio Cable: 15-pin HD Male to Male 125.71 Molded - 50' (15.2 m) 1 MISC CABLE TIES, SUPPORT AND RACEWAY 192.86  Equipment Sub-Total Installation Sub Total

Digital Networks Group will provide the following scope of work (SOW):

# **Room 213**

- Provide and install new Epson 686w ultra short throw projector.
- Provide 120v recep at projector location. NOTE: THIS PROPOSAL DOES NOT INCLUDE A NEW CIRCUIT BACK TO THE PANEL.
- \* Provide a HDMI/ VGA input plate within 35 linear feet of the projector.
- \* Provide 12 foot HDMI and VGA inputs for the display.
- \* Provide surface raceway as needed.

NOTE: PROJECTION IMAGE WILL BE SHOWN ON EXISTING WHITE BOARD, DNG TO MOVE WHITE BOARDS LOWER FOR BETTER VIEWING.

t #4-14-58-0	0074A on PO		
1	EPSON PowerLite 585W 3LCD Projector, 3300 Lumens	1,198.82	1,198.82
1	12AWG, RECEP AND MISC ELECTRICAL	135.71	135.71
1	12 (3.6 m) High Speed	64.29	64.29
1	VGA Micro HR with Audio Cable: 15-pin HD Male to	34.50	34.50
	Male Low-Profile Molded + 3.5mm Stereo Mini Plug Male to Male - 12' (3.6 m)		
1	One-Gang Wallplate with Computer Video, HDMI, and	57.14	57,14
	Stereo Audio Connectors - White		
1	HDMI Standard Speed Cable: HDMI Male to Male - 35	155.25	155.25
	(10.6 m)		
1	VGA with Audio Cable: 15-pin HD Male to Male	125.71	125.71
	Molded - 50' (15.2 m)		
1	MISC CABLE TIES AND SUPPORT	192.86	192.86
	Equipment Sub-Total	and the second	1,964.28
	Installation Sub Total		1,688.57
	TOTAL		3,652.85
		1 12AWG, RECEP AND MISC ELECTRICAL 1 12 (3.8 m) High Speed 1 VGA Micro HR with Audio Cable: 15-pin HD Male to Male Low-Profile Molded + 3.5mm Stereo Mini Plug Male to Male - 12' (3.8 m) 1 One-Gang Wallplate with Computer Video, HDMI, and Stereo Audio Connectors - White 1 HDMI Standard Speed Cable: HDMI Male to Male - 35 (10.8 m) 1 VGA with Audio Cable: 15-pin HD Male to Male Molded - 50' (15.2 m) 1 MISC CABLE TIES AND SUPPORT  Equipment Sub-Total Installation Sub Total	1       EPSON PowerLite 585W 3LCD Projector, 3300 Lumens       1,198.82         1       12AWG, RECEP AND MISC ELECTRICAL       135.71         1       12 (3.8 m) High Speed       64.29         1       VGA Micro HR with Audio Cable: 15-pin HD Male to       34.50         Male Low-Profile Molded + 3.5mm Stereo Mini Plug Male to       34.50         Male - 12' (3.6 m)       57.14         1       One-Gang Wallplate with Computer Video, HDMI, and       57.14         Stereo Audio Connectors - White       1         1       HDMI Standard Speed Cable: HDMI Male to Male - 35       155.25         (10.8 m)       125.71         Molded - 50' (15.2 m)       1         1       MiSC CABLE TIES AND SUPPORT       192.86         Equipment Sub-Total Installation Sub Total       1

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Digital Networks Group, Inc.

Project: 22108-1

100 Columbia Suite 100 ● Aliso Viejo, CA 92656 ● Phone (949) 428-6333 ● Fax (949) 428-6334 www.digitalnetworksgroup.com

California Contractors License # 822511







# Digital Networks Group will provide the following scope of work (SOW):

# Rooms 214 & 216

- \* Provide and Install new Epson 585wi Interactive projector.
- \* Provide 120v recep at projector location. NOTE: THIS PROPOSAL DOES NOT INCLUDE A NEW CIRCUIT BACK TO THE PANEL.
- \* Provide a HDMI/ VGA input plate within 35 linear feet of the projector.
- Provide 12 foot HDMI and VGA inputs for the display.
- \* Provide surface raceway as needed.
- \* USB for interactive connection will be a direct cable coming out of a brush plate. For best interactivity signal it is not advised to have a connection plate for this cable.

# NOTE: PROJECTION IMAGE WILL BE SHOWN ON EXISTING WHITE BOARD

# \*Please reference CMAS contract #4-14-58-0074A on PO

Liaggo Intelettre Alevo Politie	101 MA-14-00-0	WAN OILE		
EPSON-V11H600022	2	EPSON BrightLink 585Wi Projector, 3300 Lumens,	1,598.82	3,197.64
		WXGA		
DNG6000	2	12AWG, RECEP AND MISC ELECTRICAL	135.71	271.42
Extron-26-663-12	2	12 (3.6 m) High Speed	64.29	128.58
Extron-26-566-03	2	VGA Micro HR with Audio Cable: 15-pin HD Male to	34.50	69.00
		Male Low-Profile Molded + 3.5mm Stereo Mini Plug Male to		
		Male - 12' (3.6 m)		
Extron-60-1371-21	2	One-Gang Wallplate with Computer Video, HDMI, and	57.14	114.28
		Stereo Audio Connectors - White		
Extron-26-650-35	2	HDMI Standard Speed Cable: HDMI Male to Male - 35	155.25	310.50
		(10.6 m)		
Extron-26-490-08	2	VGA with Audio Cable: 15-pin HD Male to Male	125.71	251.42
		Molded - 50' (15.2 m)		
7531	2	Monoprice USB 2.0 Active Cable 33' A to B	14.12	28.24
Cables To Go	2	USB 2.0 TX/RX	370.53	741.08
DNG4000	2	MISC CABLE TIES AND SUPPORT	192.86	385.72
12				
		Equipment Sub-Total		5,497.86
		Installation Sub-Total		3,482.42
		TOTAL		8,980.28

# Digital Networks Group will provide the following scope of work (SOW):

# Room 308

- \* Replace existing ceiling mounted projector with owner furnished replacement.
- \* Provide a HDMI/ VGA Input plate within 35 linear feet of the Projector.
- \* Provide 12 foot HDMI and VGA Inputs for the display.
- \* Provide surface raceway as needed.

Please reference CMAS Con	tract #4-14-58-	9074A on PO		
Extron-26-663-12	1	12 (3.6 m) High Speed	64.29	64.29
Extron-26-566-03	1	VGA Micro HR with Audio Cable: 15-pin HD Male to	34.50	34.50
		Male Low-Profile Molded + 3.5mm Stereo Mini Plug Male to Male - 12' (3.6 m)		
Extron-60-1371-21	1	One-Gang Wallplate with Computer Video, HDMI, and	57.14	57.14
		Stereo Audio Connectors - White		
Extron-26-650-35	1	HDMI Standard Speed Cable: HDMI Male to Male - 35	155.25	155.25
		(10.6 m)		
Extron-26-490-08	1	VGA with Audio Cable: 15-pin HD Male to Male	125.71	125.71
		Molded - 50' (15.2 m)		
DNG4000	1	MISC CABLE TIES AND SUPPORT	192.86	192 86
		Equipment Sub-Total		629.75
		Installation Sub Total	and the same of th	628.35
		TOTAL		1,258.10

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> Digital Networks Group, Inc. Project: 22108-1

100 Columbia Suite 100 ● Aliso Viejo, CA 92656 ● Phone (949) 428-6333 ● Fax (949) 428-6334 www.digitalnetworksgroup.com California Contractors License # 822511







Digital Networks Group will provide the following scope of work (SOW):

# Rooms 609 & 716

- \* Provide and Install new Epson 585w projector.
- Provide 120v recep at projector location. NOTE: THIS PROPOSAL DOES NOT INCLUDE A NEW CIRCUIT BACK TO THE PANEL.
- Provide and Install 4' x 8' dry white board for projection image.
- \* Provide a HDMI/ VGA input plate within 35 linear feet of the Projector.
- \* Provide 12 foot HDMI and VGA inputs for the display.
- \* Provide surface raceway as needed.

*Please reference C	MAS	contract	#4-1	4-58-	007	4A on I	20
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Y 444-14-00-0	1074A OII FO		
2	ULTRA SHORT THROW PROJECTOR	1,198.82	2,397.64
2	4' X 8' WHITEBOARD	514.71	1,029.42
2	12AWG, RECEP AND MISC ELECTRICAL	135.71	271.42
2	12 (3.6 m) High Speed	64.29	128 58
2	VGA Micro HR with Audio Cable: 15-pin HD Male to	34.50	69.00
	Male Low-Profile Molded + 3.5mm Stereo Mini Plug Male to Male - 12' (3.6 m)		
2	One-Gang Wallplate with Computer Video, HDMI, and	57,14	114.28
	Stereo Audio Connectors - White		
2	HDMI Standard Speed Cable: HDMI Male to Male - 35	155.25	310.50
	(10.6 m)		
2	VGA with Audio Cable: 15-pin HD Male to Male	125.71	251.42
	Molded - 50' (15.2 m)		
2	MISC CABLE TIES AND SUPPORT	192.86	385.72
	Equipment Sub-Total		4,957.98
	Installation Sub Total		3,330.76
	TOTAL		8 288.74
	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2 4' X 8' WHITEBOARD 2 12AWG, RECEP AND MISC ELECTRICAL 2 12 (3.6 m) High Speed 2 VGA Micro HR with Audio Cable: 15-pin HD Male to Male Low-Profile Molded + 3.5mm Stereo Mini Plug Male to Male - 12' (3.6 m) 2 One-Gang Wallplate with Computer Video, HDMI, and Stereo Audio Connectors - White 2 HDMI Standard Speed Cable: HDMI Male to Male - 35 (10.6 m) 2 VGA with Audio Cable: 15-pin HD Male to Male Molded - 50' (15.2 m) 2 MISC CABLE TIES AND SUPPORT  Equipment Sub-Total Installation Sub Total	2       ULTRA SHORT THROW PROJECTOR       1,198.82         2       4' X 8' WHITEBOARD       514.71         2       12AWG, RECEP AND MISC ELECTRICAL       135.71         2       12 (3.6 m) High Speed       64 29         2       VGA Micro HR with Audio Cable: 15-pin HD Male to       34.50         Male Low-Profile Molded + 3.5mm Stereo Mini Plug Male to       Male to Male - 12' (3.6 m)         2       One-Gang Wallplate with Computer Video, HDMI, and       57.14         Stereo Audio Connectors - White       155.25         4       HDMI Standard Speed Cable: HDMI Male to Male - 35       155.25         (10.6 m)       125.71         VGA with Audio Cable: 15-pin HD Male to Male       125.71         Molded - 50' (15.2 m)       192.86         Equipment Sub-Total       Installation Sub Total

Digital Networks Group will provide the following scope of work (SOW):

# Shop

- \* Provide and Install Ceiling mount for projector.
- \* Provide and install Epson 936w projector at ceiling location.
- Provide 120v recep at projector location in T-bar. NOTE: THIS PROPOSAL DOES NOT INCLUDE A NEW CIRCUIT BACK TO THE PANEL.
- \* Provide a HDMI/ VGA input plate within 35 linear feet of the Projector.
- \* Provide 12 foot HDMI and VGA inputs for the display.
- \* Provide and install a manual 109" diagonal pull down screen.
- Provide surface raceway as needed.

*Please reference	CMAS	contract a	#3-14-58-0215E	on PO
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EPSON 935W	1	3700 LUMEN WXGA PROJECTOR	1,057.65	1,057.65
Chief-CMA110	1	CMA-110 FLAT CEILING PLATE	53.74	53.74
Chief-RPAUW	1	UNIVERSAL RPA WHITE	124.30	124.30
Chief-CMS009W	1	FIXED PIPE 9 WHITE	20.45	20.45
DNG6000	1	12AWG, RECEP AND MISC ELECTRICAL	171.43	171.43
Extron-26-663-12	1	12 (3.6 m) High Speed	84.29	64.29
Extron-26-566-03	1	VGA Micro HR with Audio Cable: 15-pin HD Male to	34.50	34,50
		Male Low-Profile Molded + 3.5mm Stereo Mini Plug Male to Male - 12' (3.6 m)		
Extron-60-1371-21	1	One-Gang Waltplate with Computer Video, HDMI, and	57.14	57.14
		Stereo Audio Connectors - White		
Extron-26-650-35	1	HDMI Standard Speed Cable: HDMI Male to Male - 35	155.25	155.25
		(10.6 m)		
Extron-26-490-08	1	VGA with Audio Cable: 15-pin HD Male to Male	125.71	125.71
		Molded - 50' (15.2 m)		
DNG4000	1	MISC CABLE TIES, SUPPORT AND SURFACE RACEWAY	250.00	250.00
Draper, I-207157	1	Luma, 109, 16:10, Matt White XT1000E	134.12	134.12
Draper, I-227212	-1	6 in Wall Brackets (Star/Baronet-White), White	10.59	10.59
		Equipment Sub-Total		2,259.17

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Digital Networks Group, Inc.

Project: 22108-1

100 Columbia Suite 100 ● Aliso Viejo, CA 92656 ● Phone (949) 428-6333 ● Fax (949) 428-6334 www.digitalnetworksgroup.com

California Contractors License # 822511







Installation Sub Total		1,987.21
TOTAL		4,246.38
Rooms 501 (Band), 605, 606, and 711		
NOTE: This is a place holder. Final cost for these 4 rooms will be determin	seri after a cite visit from DNG representative	
1 Budgetary Estimate per Room TOTAL		5,000.00 5,000.00
Pricing Summary		
This Quote is Valid for 30 Days.		
	Shipping & Handling:	
This Lump Sum contract price includes all material, equipment, applicable tax and installation.	CA Local Tax	\$3,263.80
	Lump Sum Project Total:	\$82,195.02
DNG PWC/DIR # 1000001928	DIR PROJECT ID #	
Terms		
Net 30		272 AC 187 18
Design Criteria / Assumptions:		
1. Conduits/Electrical Work:  All conduit is usable and free of obstructions Conduit, backboxes and sleeves provided by others 110 VAC outlets and circuits not included Core drilling not included, unless otherwise noted Power Supplies, surge suppressors, UPS not included Site shall be accessible during scheduled work hours	2. Pricing:     * All Pricing is confidential 3. Quality Assurance     * All cabling complies with EIA-TIA 568/569B Standards     * All work shall comply with applicable Building Codes     * Changes to contract must be approved in writing	
System Maintenance Offerings:		

Ask about DNG's other comprehensive Preventative Maintenance and Support Services programs intended to supplement manufacturer's limited equipment warranties, provide ongoing technical support, prioritized emergency site response repairs, and periodic system training sessions. All of these recurring preventative maintenance features will help protect your AV system and financial investment. Please take advantage of these programs and contact your Account Manager or DNG's Service Group for coverage options.

<u>Basic Maintenance Package:</u> Preventative Maintenance Visit, System Status Reports, Help Desk Support, Emergency Response Priority, User Refresh Traning, Extended Equipment Warranty, Labor, Free Shipping and Supplies Discounts.

# Notice to Proceed

This document may serve as a Notice to Proceed to Digital Networks Group (DNG) in advance of a customary Purchase Order or Contract.

Alternatively, this document may serve as a formal Purchase Order to DNG only in the event the Customer does not or cannot generate a formal Purchase Order or Contract to DNG. In either event, this agreement creates a binding contract between Digital Networks Group and the Customer. By signing this document the Customer is approving DNG to procure materials and to provide the installation services as specified without reservation, and the customer agrees to pay the Total Project Cost within the terms stated above. DNG is acting in good faith that the individual signing this document on behalf of the Customer is duly authorized to enter into this binding agreement.

Cancellation. If for any reason the customer provides a written Notice of Cancellation to terminate a portion of this project or the entire project, the customer agrees to pay DNG for pro-rated services rendered and products purchased and received which may not be returned to the factory, or in the event product may be returned, the customer agrees to pay DNG applicable vendor restocking charges up to the date of cancellation.

Account Manager:	Date:
Customer:	Date:

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Printed on 4/4/2016

Digital Networks Group, Inc.

Project: 22108-1

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California Contractors License # 822511









# CAPISTRANO UNIFIED SCHOOL DISTRICT 33122 Valle Road San Juan Capistrano, CA 92675

# FIELD SERVICES AGREEMENT

between_TEL-TEC CONTRACTOR DISTRICT.	ACT is made and entered into this 9TH day of JUNE 2016, by and SECURITY SYSTEMS INC., hereinafter called the R, and CAPISTRANO UNIFIED SCHOOL DISTRICT, hereinafter called the TOR and the DISTRICT do hereby contract and agree as follows:		
\$ 55,5	Contractor shall furnish the District for an amount estimated to be the following: the and install exterior camera surveillance system at Transportation Department		
Aso	lescribed in the attached Exhibit A.		
	term of the Contract shall begin on June 1st, 2016 and pon completion		
•	nent schedule: Payment is to be made upon satisfactory completion of and plance of work as well as receipt of labor and material releases and invoice.		
Desi	Inspection shall be performed by the Director of Technical Services or Designee on behalf of District, who will, if appropriate, recommend acceptance to the Board of Trustees.		
refere	contract includes the attached General Conditions which are incorporated herein by ince. Contractor, by executing this contract, agrees to comply with each and every erm and condition.		
	actor shall guarantee all labor and materials used in the performance of this ct for a period of 365 days (1 year) from the date of acceptance by District.		

Field Service Agreement 1516263
Capistrano Unified School District
-1

7. This Contract includes all Contract Documents as indicated below:						
W-9 Request for Taxpayer Identification Number	and Certification					
Quote/Proposal, dated	Quote/Proposal, dated					
Plans and Specifications/Scope of Work						
Worker's Compensation Certificate						
Purchase Order Number 356795						
Liability Insurance Certificate						
Guarantee						
Certification by Contractor of Criminal Records Cl	heck					
Contractor's Certificate Regarding Non-Asbestos (	Contractor's Certificate Regarding Non-Asbestos Containing Materials					
Payment Bond \$	Payment Bond \$					
Faithful Performance Bond \$	Faithful Performance Bond \$					
California State Contractor's License Number	California State Contractor's License Number					
Drug-Free Workplace Certification	Drug-Free Workplace Certification					
Tobacco Use Policy	Tobacco Use Policy					
DIR Registrations No						
Other						
<ol> <li>IN WITNESS WHEREOF, said parties havitten above.</li> </ol>	ave executed this Contract as of the date first					
CAPISTRANO UNIFIED SCHOOL DISTRICT	CONTRACTOR:					
Ву:	Ву:					
Signature	Signature					
Janet Polite						
Print Name	Print Name					
Supervisor, Purchasing						
Title	Title					
Board Approval Date: 6/8/2016						
	Contractor's License No.					
	Tax ID/Social Security No.					
	(Corporate Seal, if Incorporated)					
Field Service A Capistrano Unified	Agreement					
= =	2					



Quality in Security, Quality in Service

Capistrano Unified School District 33122 Valle Rd. San Juan Capistrano, CA 92675 Ph# (949) 234-5511 Fax# (949) 487-5431

Attn: Gabe Salinas
Director of Technical Services
Email: ghsalinas@capousd.org

April 12, 2016

**Proposal** 

For

**Camera Surveillance System** 

At

CUSD-Transportation Yard 2 Liberty Aliso Viejo, CA 92656

CONFIDENTIAL

5020 Lisa Marie Court • Bakersfield, California 93313 • tel:(661) 397-5511 • fax:(661) 834-3616 • License #472338

# CUSD-Transportation Yard 2 Liberty Aliso Viejo, CA 92656

Tel-Tec Security Systems, Inc. has been in business for over 32 years and is made up of individuals with proven security experience to provide the best value solution. Our local certified UL monitoring station is ready to respond to you personally 7 days a week 24 hours a day. We are an authorized security dealer of leading products to guarantee your satisfaction. Our organization has exemplary past performance ratings in government and private sectors, including banks, universities and airports, all trusting their security to us.

Why Tel-Tec Security Systems, Inc. is the alarm company of choice for your security needs:

- 1. When you call Tel-Tec Security, you will get a friendly voice to listen and respond to your needs.
- 2. Family-owned local business with 32 years in the security industry and over 150 years of collective knowledge in security products and services.
- 3. Technical superiority with a goal to custom design your system that is easy to use, that will save you money, and provide you peace of mind.
- 4. Financing and payment plans are available.
- 5. We have some of the brightest and the best professional technicians, who are uniformed, drug tested and passionate about the security industry.
- 6. We invite you to visit our local UL monitoring facility for your own personal tour and our website at www.tel-tec.com.
- 7. Call the BBB and ask for Tel-Tec Security's customer care track record.
- 8. Over 32 years of reinvesting into our community's children, families in need, education and youth. Please visit www.leadersinlife.org

Scope of Work: Tel-Tec to provide and install the following exterior camera surveillance system. Customer to provide server, rack space, POE switches and IP addresses for cameras. Customer to provide all 110 VAC power, phone lines, network drops/connections and back boxes, as required. This proposal excludes any drawings, as-builts, submittals, etc. All work to be done during Tel-Tec's normal working hours.

# Proposal

Quantity	Description		<b>Extended Cost</b>
1	Avigilon ACC5 Ent Lic 16ch (16	C-ACC5-ENT)	\$ 4,719.75
1	Avigilon ACC5 Ent Lic 1ch (1C-	-ACC5-ENT)	\$ 351.75
2	Avigilon 5MP Bullet 9-22mm IR	(5.0L-H4A-BO2-IR)	\$ 2,509.50
1	<b>H4-MT-CRNR1 Corner Mount</b>	for Bullet Cameras	\$ 94.50
8	H4-BO-JBOX1 Junction Box for	r bullet Cameras	\$ 756.00
10	5.0L-H4A-BO1-IR 5.0MP Bullet	4.3-8mm	\$12,127.50
3	5.0L-H4A-DO2 5.0MP Lightcate	cher Dome 9-22mm	\$ 3,606.75
2	5.0L-H4A-DO1- 5.0MP LightCa	ther Dome 4.3-8mm	\$ 2,320.50
	Ma	aterials	\$26,486.25
	Mi	scellaneous & Wire	\$ 5,433.49
	Sa	les Tax (8%)	\$ 2,553.58
	La	bor and Programming	\$21,081.00
	To	tal	\$55,554.32

# **Payment Terms:**

- 1. Once job is scheduled 100% material cost will be billed to the customer.
- 2. Unless otherwise negotiated and stated below, all labor cost will be progressively billed as follows, 50% at prewire and 50% upon completion.

# Notes:

- 1. Warranty on system shall be for one (1) year.
- 2. This proposal is valid for six (6) months.
- 3. The foregoing bid / proposal excludes any and all extraordinary costs or expenses incurred by Tel-Tec resulting from job site requirements or restrictions imposed by customer, including, but not limited to, additional insurance premiums resulting from any requirement to name customer as an additional insured or employer, or due to subrogation or indemnification provisions. Any such additional costs shall be added to the bid amount provided such costs are approved by both parties pursuant to a signed addendum to this bid / proposal.

Tel-Tec Security Systems, I	nc.	Capistrano Unified School District	
#			
Morgan E. Clayton	date	Signature	date

# CAPISTRANO UNIFIED SCHOOL DISTRICT – YMCA OF ORANGE COUNTY AGREEMENT FOR THE OPERATION OF EXTENDED DAY CHILD-CARE PROGRAMS

This Agreement for the Operation of Extended Day Child-Care Programs (Agreement) is made and entered into this 8<sup>th</sup> day of June 2016, by and between the Capistrano Unified School District (CUSD and/or District) and the YMCA of Orange County (VENDOR), as follows:

WHEREAS, CUSD is a California school district with a significant number of elementary schools, and is authorized pursuant to Education Code §8485 to establish a program of affordably priced supervision of children before and after school; and

WHEREAS, pursuant to Education Code §8486, the District is authorized to subcontract with qualified private or nonprofit agencies for before and after school child supervision programs; and

WHEREAS, pursuant to Government Code §53060, the District is authorized to contract for special services and advice from individuals specially trained and experienced and competent to perform such services; and

WHEREAS, Vendor has previously provided services, facilities and materials in connection with an extended day care program (Program), and has the necessary skills, equipment and experience to continue to provide such services for the District.

Now therefore, the parties agree as follows:

# 1. OPERATION AND SERVICE

- a. <u>Independent Contractor</u>. The status of VENDOR under this Agreement shall be that of an independent contractor. VENDOR warrants that no person or selling agency or other organization has been employed or retained to solicit or secure this Agreement upon an agreement or understanding for a commission, percentage, brokerage, or contingent fee. No VENDOR employee shall be considered as an employee of CUSD under the jurisdiction of CUSD, nor shall such VENDOR employees have any CUSD pension, civil service, or other status while an employee of the VENDOR. For breach or violation of this warrant, CUSD shall have the right to annul this Agreement without liability or, in its discretion, to deduct from the Agreement or otherwise recover the full amount of such commission, percentage, brokerage, or contingent fee, or to seek such other remedies as legally may be available.
- b. Operating Schedule. The Program to be operated by VENDOR will be available for elementary and middle school students and qualifying special education students and will be available to such children from 6:30 a.m. to 6:00 p.m. on all days that regular classes are held by CUSD at the school campuses, winter recess, spring recess and pupil-free days except for holidays designated in this article.

EXHIBIT 5 87 of 400

This includes the regular school year schedule, the year-round school schedules, and summer school schedules.

The Program may operate on those days during the year when CUSD is closed for observance of the following holidays: Independence Day, Labor Day, Thanksgiving Day and Day after Thanksgiving, Christmas Eve (until 1 P.M.), New Years Eve (until 1 P.M.), Presidents' Day, and Memorial Day.

- c. <u>Additional Programs</u>. In addition to the regular operating schedule as described in paragraph 1.b above, the VENDOR shall provide recreational drop-in programs on those days during the year identified as "pupil-free days" at CUSD elementary and middle schools. Such programs may be operated at individual sites or may be scheduled regionally, at the discretion of the VENDOR. References to the Program shall include these additional programs.
- d. <u>Program Administration</u>. VENDOR shall administer the Program in accordance with the provisions of this contract and all District, State and Federal laws, rules, and regulations dealing with child care or the use of the District's school property. VENDOR shall within forty-eight (48) hours inform and provide CUSD with a copy of site visits, reviews or reports or findings of any State or Federal regulatory agency involving any Program operated by VENDOR under this agreement. In the event that any deficiencies noted or corrections required as a result of such visits, reports, reviews or findings, VENDOR will provide CUSD with a written plan of action which will ensure timely and appropriate correction.

CUSD shall monitor, evaluate and provide technical and program development assistance as CUSD in its sole discretion determines appropriate to the VENDOR in the conduct of Program activities provided under this Agreement. CUSD shall have the right to monitor and evaluate the VENDOR Facilities with regard to fire code regulations, sanitation and cleanliness, and other applicable safety laws and regulations. CUSD shall also have the right if recommended work is not addressed within ten (10) days of notice from the District, to direct work to be completed by others and bill the VENDOR for said work.

e. Non-Discrimination. In the performance of the terms of this Agreement, VENDOR agrees that it will not engage in nor permit any employee or contractor as it may employ to engage in unlawful discrimination of persons because of the race, color, religion, age, sex, marital status, mental or physical disability, gender, gender identity, gender expression, sexual orientation, genetic information, ethnicity, ethnic group identification, national origin or nationality, ancestry, or a perception that a person has any of these characteristics or that the person is associated with a person who has, or is perceived to have, any of these characteristics. Therefore, the VENDOR agrees to comply with applicable Federal and State laws including, but not limited to, the California Fair Employment Practices Act as set forth in Government Code §12940 et seq. and Labor Code §1735. In addition, the VENDOR agrees to require like compliance by all contractors employed to do work under this Agreement.

- f. Entry by CUSD. CUSD shall have the right at reasonable times to enter upon VENDOR-supervised Facilities for the purposes of inspecting same in order to determine whether VENDOR is complying with the terms of this Agreement. The right and authority hereby reserved in this paragraph does not impose, nor does CUSD assume by reason thereof, any responsibility or liability whatsoever for any acts, omissions or the negligence of VENDOR, VENDOR's members, guests, clients, agents, contractors and employees at said Facilities.
- g. Public Relations, Advertising, Announcement. CUSD agrees to distribute at least one notice, subject to CUSD approval of the format and content of each notice, each semester to parents of elementary and middle school students in CUSD announcing the availability of the Program located at selected CUSD school campuses. VENDOR shall prepare and pay for these notices and any and all other advertising or public relations costs. VENDOR may erect suitable informational and directional signs or posters only after approval by CUSD of location, design, color and construction of such signs or posters. The VENDOR agrees to be solely responsible for communication with parents regarding fee disputes, complaints regarding program and complaints against extended day child-care personnel.
- h. <u>Participants</u>. Elementary and middle school regular program and qualifying special education students that attend school at the various schools operated by CUSD shall be eligible to participate in the Program to be operated by VENDOR. VENDOR shall have the right to determine which students will be permitted to attend the Program based on reasonable rules, regulations, and age requirements as approved by CUSD.
  - Exclusion of students from the VENDOR Program will be permitted for nonpayment of fees, discipline, failure to meet eligibility requirements, behavior problems, or lack of required immunizations. Notwithstanding the above, no one who desires to participate in the Program shall be denied the opportunity to participate because of inability to pay the fee.
- i. <u>Immunization</u>. Enrollees in the VENDOR Program shall be subject to the same legal requirements regarding medical history and immunization as pupils in the public schools in the State of California.
- j. <u>Grant of License</u>. District grants a non-exclusive license to VENDOR to use the facilities, as further described below, for the limited purpose of conducting the Program.
- k. Conduct of VENDOR Employees, Volunteers and Invitees. VENDOR shall insure that all employees, volunteers, invitees, and all others in attendance will adhere to proper standards of public conduct and comply with CUSD's use policies. There is to be no consumption of intoxicating liquors or other controlled substances, smoking, gambling, quarreling, fighting, use of profane language, or indecent exposure on or near the Facilities. In the event CUSD determines, in its sole and absolute discretion, that an employee, volunteer or invitee of VENDOR

is failing to adhere to proper standards of public conduct, is in violation of any CUSD policy and/or is in any way disrupting the activities of CUSD's employees, student and/or invitees, CUSD reserves the right to remove said individual, and/or require VENDOR to remove said individual from CUSD's property and prohibit future access to the property and Facilities.

# 2. PROGRAM AND USE FEES

a. Program Fees Charged to Participants. VENDOR shall be permitted to charge a reasonable fee to the participants in the Program. No VENDOR Program fees will be charged to CUSD or collected by CUSD. The amount of the program fee to be charged to participants shall be determined by VENDOR and shall be competitive with fees for similar services in the area, subject to review by CUSD to determine reasonableness of VENDOR's fee schedule. District shall review the VENDOR proposed fee schedule or any modifications thereof thirty (30) days prior to its implementation. The fee schedule for the Program shall be the same throughout the District.

# b. <u>District Use Fees Charged to VENDOR</u>.

i. <u>VENDOR Owned Classrooms/Buildings:</u> VENDOR will pay CUSD a minimum of Ninety-Five Dollars (\$95) per month per VENDOR-owned building/classroom as a monthly operating and use fee for the Program.

On an annual basis, the VENDOR will provide the District with a list of VENDOR-owned buildings placed on each District site. This list will be updated whenever changes occur. The District will invoice the VENDOR monthly for the operating and use fee. Payment is due within thirty (30) days of the date of invoice.

This operating and use fee for VENDOR-owned buildings shall cover costs associated with CUSD-provided rest rooms, parking lots, exterior lights, water/sewage fees and trash pick up. In addition, the VENDOR will pay to CUSD the cost of electricity used by any of VENDOR's relocatable buildings as shown by the separate electrical meter (see Section 3.d herein). Custodial services are to be provided by VENDOR. CUSD will not be responsible for maintaining/cleaning VENDOR's relocatable buildings.

ii. <u>CUSD Owned Classrooms/Buildings:</u> VENDOR shall pay CUSD a minimum operating and use fee of Nine Hundred Fifty Dollars (\$950) per month per classroom or per relocatable building for VENDOR Programs operated in CUSD-owned classrooms and relocatable buildings at the school site. The operating fee shall include electricity, custodial services and routine maintenance.

The District reserves the right to increase the minimum use and operating fees on an annual basis. The District will limit such fee increases to 10% annually.

- iii. Annual Gross Receipt Fees: In addition to all operation and use fees, VENDOR shall pay CUSD one percent (1%) of actual annual gross receipts for any and all Programs and additional programs operated in VENDOR-provided classrooms on CUSD property or District classrooms or buildings based upon minimum actual annual gross receipts of not less than Four Million Dollars (\$4,000,000) but will have no maximum amount. This fee will be due annually on or before the anniversary of the Effective Date of this Agreement based on the prior years' actual gross revenue and adjusted pursuant to independent audit provided by VENDOR to the District by June 30.
- c. <u>VENDOR Elective Recreational Programs</u>. VENDOR shall be permitted to offer elective recreational programs on a participant fee basis on those school campuses where VENDOR is providing a Program as follows:

Lunch hour programs - CUSD students only

Before-school programs - No restriction
After-school programs - No restriction

Elective recreational programs operated by VENDOR shall not interfere with the operation of the Program. In lieu of a Facilities Use Permit for each elective recreational program at each extended day child care site, VENDOR shall submit a quarterly plan to DISTRICT for approval at least thirty (30) days prior to the start of the quarter. The plan shall include the date, time, location and type of recreational program to be offered by VENDOR. Any VENDOR elective recreational program which uses the therapy pool at Philip J. Reilly School must be scheduled through the Orange County Department of Education. References to the Program shall include these elective recreational programs.

# 3. FACILITIES

a. <u>Relocatables</u>. In connection with this Program, VENDOR shall provide VENDOR-owned relocatable buildings at designated District elementary and middle school campuses for the purpose of housing the Program to be operated by VENDOR, and shall use such District-owned classrooms as the District, at its sole discretion, shall from time to time designate.

At the termination of this agreement or should CUSD determine in its sole discretion to discontinue child-care programs at any site, the VENDOR will, at the District's option and at VENDOR's expense, remove relocatable buildings provided by the VENDOR for child care or convey these buildings to the District at a price equal to fair market value. Should the District and VENDOR be unable to agree as to the option price the matter will be submitted to an arbitrator for final determination, pursuant to the commercial arbitration rules.

- b. Physical Location of Relocatable Buildings and Classroom Space. CUSD shall make space available on those campuses consistent with the District's educational operations for the VENDOR to operate the Program. CUSD shall have the absolute right to determine the actual physical placement of the relocatable building on each school campus. In determining the physical placement of each relocatable building, CUSD shall give special consideration to the location of playground and playground access, restrooms, water fountains, shaded areas, parking lots, and exterior lighting. All costs associated with compliance with the California Environmental Quality Act (CEQA) shall be the responsibility of the VENDOR. During hours of operation of the Program the VENDOR shall have reasonable access to and use of playground space, rest rooms, water fountains, parking space, and exterior lighting provided that such access does not interfere with the District's regular school programs.
- c. <u>Use of and Access to State-Approved Relocatable Buildings.</u> VENDOR shall use only those relocatable buildings that have been approved by the State of California for extended day child-care programs. CUSD will assist VENDOR, as needed, in locating vendors who produce such state approved relocatable buildings. Relocatable buildings and their installation shall meet all Federal and State legal requirements, including but not limited to Americans with Disabilities (ADA) access requirements.
- d. <u>Utilities</u>. CUSD shall be responsible for providing electrical utilities to the VENDOR's relocatable buildings when the relocatable location has been approved by the District. This shall include installation of electrical wiring to the relocatable building from the existing school site building and installation of a separate electrical meter. CUSD will invoice VENDOR for all costs related to electrical utilities, including installation of wiring, providing service to the building, trenching, conduit, and cost of the meter. VENDOR shall read meters on a monthly basis and report usage to CUSD. CUSD will invoice VENDOR for cost of electricity and will perform periodic audits to verify meter readings.

CUSD shall provide exterior lighting, water, and sewer where and when feasible, and trash pick-up for VENDOR's Program when the relocatable location has been approved by CUSD. Costs for these services shall be included in the operating use fees paid to CUSD by VENDOR. VENDOR shall be required to provide and pay for its own telephone service at each location.

e. <u>Alterations or Improvements</u>. VENDOR, at its own expense, shall have the right, upon obtaining prior written consent from CUSD, to construct alterations and improvements on or about the VENDOR-owned relocatable buildings. When allowed by the District, alterations and improvements shall be made in compliance with all Federal and State laws including Division of the State Architect (DSA) approvals when required. Subject to any District options to purchase, any alterations or improvements shall be removed upon the termination of this agreement at the VENDOR's sole expense. VENDOR's personal property, business and trade fixtures, cabinet work, furniture, movable partitions,

machinery and equipment, and the relocatable buildings themselves, other than that which is affixed to the Facilities so that it cannot be removed without material damage to the Facilities, shall remain the property of VENDOR and shall be removed by VENDOR, provided that the District does not exercise any option herein provided.

- f. VENDOR Upkeep of Relocatable Buildings. VENDOR shall maintain the interior and exterior of its relocatable buildings in good repair as defined by the State of California Office of Public School Construction, including painting of exterior walls and ramps, replacement of broken glass in windows, and removal of graffiti. If VENDOR does not provide a level of maintenance satisfactory to the District, upon ten (10) days written notice to the VENDOR, the District will make any necessary repairs and will be entitled to reimbursements from the VENDOR for the cost of the repairs.
- g. <u>Furniture and Equipment</u>. VENDOR shall provide all furniture and equipment required for the operation of VENDOR's Program in VENDOR's buildings and in CUSD owned classrooms/buildings.
- h. Reciprocal Use of Facilities. From time to time CUSD may desire to use a VENDOR facility for a portion or all of a school day for classroom instruction purposes. The schedule of CUSD use of a VENDOR facility shall be subject to approval of VENDOR.
- i. Taxes. VENDOR shall be responsible for all taxes associated with its use of the Facilities. In the event possessory interest taxes are assessed, VENDOR shall be solely responsible for the payment of all VENDOR's possessory interest taxes, if any, during the term of the Agreement. Pursuant to Section 107.6 of the California Revenue and Taxation Code, District hereby notifies VENDOR that:

  (i) the Facilities are subject to possessory interest taxes, and that such taxes shall be paid by VENDOR; and (ii) VENDOR may be subject to the payment of property taxes levied on the possessory interest obtained by VENDOR. The parties acknowledge that during the term of this Agreement, VENDOR shall be solely responsible for any and all possessory interest taxes and related charges and expenses (collectively, "Possessory Interest Taxes") imposed with respect to the Facilities, and shall indemnify, defend and hold harmless CUSD against all possessory interest taxes. This statement is intended to comply with Section 107.6 of the Revenue and Taxation Code.

# 4. <u>ADDITIONAL TERMS AND CONDITIONS</u>

- a. <u>Term of Agreement</u>. The term of this Agreement shall be for a period of five (5) years from July 1, 2016, through June 30, 2021 (Term).
- b. <u>Termination of Agreement</u>. Either party may, by giving a sixty (60)-day written notice specifying the effective date, terminate this Agreement in whole or in part for cause, which shall include failure, for any reason, of either party to fulfill in a timely and proper manner its obligation under this Agreement. Either party may,

by giving a one hundred twenty (120)-day notice, terminate this Agreement without cause.

- c. Compliance with the Law. VENDOR shall comply with all laws, ordinances, zoning, rules, and regulations applicable to the Facilities used by VENDOR and/or applicable to the operation of the Program, enacted or promulgated by any public or governmental authority or agency, including without limitation District, having jurisdiction over the facilities. VENDOR shall be responsible for obtaining and maintaining throughout the Term of the Agreement all permits, licenses, approvals, including a conditional use permit if necessary, from any local, state or federal agency necessary for the Program and/or use of the Facilities. VENDOR shall comply with requirements of state law regarding fingerprinting, health screening and background checks. VENDOR shall not commit or suffer to be committed to said Facilities any nuisance or other act which may disturb the quiet enjoyment of adjoining property owners or occupants.
- d. <u>Philip J. Reilly School</u>. Under the Operating Agreement between District and the Orange County Superintendent of Schools (hereinafter referred to as COUNTY) any use of buildings and grounds of this jointly owned facility shall be scheduled by District, except for the use of the therapy pool, which use shall be scheduled by COUNTY.
- e. Indemnity. CUSD and COUNTY shall assume no liability for any use of any VENDOR or CUSD Facilities used by VENDOR to operate any of the Programs provided by VENDOR under this Agreement. VENDOR waives and releases all claims against CUSD and COUNTY for death, injuries, or damage to property sustained by VENDOR, its agents, employees, contractors, invitees and volunteers, in, upon, or about the Facilities, and VENDOR agrees to indemnify, defend, and hold CUSD and COUNTY, and their respective officers, officials, and employees, harmless from and against any and all liability, loss, damage, expense, cost, claim, or action, including liability for injury, wrongful death, or property damage sustained by any person, arising out of or in connection with the actions or services, or failure to act, of VENDOR, its agents, employees, contractors, invitees or volunteers, or arising out of any act or omission by VENDOR, its agents, employees, contractors, invitees or volunteers, including failure of VENDOR to keep the Facilities in good condition and repaired as provided in the Agreement, except when such loss or damage was caused by the sole negligence of willful misconduct of CUSD or the COUNTY, respectively.

In executing this Agreement, and the waiver and release contained in this Section, VENDOR specifically waives the provision of the California Civil Code §1542, which provides as follows:

A GENERAL RELEASE DOES NOT EXTEND TO CLAIMS WHICH THE CREDITOR DOES NOT KNOW OR SUSPECT TO EXIST IN HIS OR HER FAVOR AT THE TIME OF EXECUTING THE RELEASE, WHICH IF KNOWN BY HIM

OR HER MUST HAVE MATERIALLY AFFECTED HIS OR HER SETTLEMENT WITH THE DEBTOR.

VENDOR, BEING AWARE OF SAID CODE SECTION, HEREBY EXPRESSLY WAIVES ANY RIGHTS IT MAY HAVE THEREUNDER, AS WELL AS UNDER ANY OTHER STATUTES OR COMMON LAW PRINCIPLES OF SIMILAR EFFECT.

## f. Insurance.

i. Liability Insurance. VENDOR shall provide and shall maintain in force, during the term of this Agreement, Ten Million Dollars (\$10,000,000) combined single limit comprehensive general liability insurance policy, which includes automobile and property insurance. The policy or policies of liability insurance shall name CAPISTRANO UNIFIED SCHOOL DISTRICT (CUSD) and ORANGE COUNTY SUPERINTENDENT OF SCHOOLS (COUNTY) and their officials, officers, agents, employees, and volunteers as additional named insured under the terms of such policy or policies. Further, such policies shall not be cancelled without thirty (30) days prior written notice to CUSD. Within ten (10) days of execution of this Agreement, and at least fifteen (15) days prior to the expiration of any such policies, VENDOR shall furnish CUSD with a copy of the policy or policies making up the District Policies and Certificate(s) of Insurance stating that such insurance is in full force and effect, and shall provide any additional evidence of coverage required by the CUSD.

VENDOR's insurance coverage shall be primary insurance as respects CUSD, its officers, officials, employees, and volunteers. Any insurance or self-insurance maintained by CUSD, its officers, officials, employees, or volunteers shall be excess of VENDOR's insurance and shall not contribute to it.

- ii. Worker's Compensation and Other Employee Insurance. VENDOR shall provide worker's compensation insurance, unemployment insurance, and disability insurance for all its employees, as required by law, and shall provide employer's liability insurance coverage with limits of no less than One Million Dollars (\$1,000,000) per accident for bodily injury or disease. Within 10 days of execution of this Agreement, and least fifteen (15) days prior to the expiration of any such policies, VENDOR shall furnish CUSD with a copy of the policy or policies obtained in compliance this Section, stating that such insurance is in full force, and shall provide any additional evidence of coverage required by CUSD.
- iii. VENDOR's insurance coverage shall be primary insurance as respects CUSD, its officers, officials, employees, and volunteers. Any Page 9 of 12

insurance or self-insurance maintained by CUSD, its officers, officials, employees, or volunteers shall be excess of VENDOR's insurance and shall not contribute to it. Each insurance policy required herein shall contain, or be endorsed to contain, a waiver of all rights of subrogation against CUSD.

- iv. Any deductibles or self-insured retentions must be declared to, and approved by, CUSD. At the option of CUSD, either: VENDOR shall obtain coverage to reduce or eliminate such deductibles or self-insured retentions as respects CUSD, its officers, officials, employees, and volunteers; or the Lessee shall provide a financial guarantee satisfactory to CUSD guaranteeing payment of losses and related investigations, claim administration, and defense expenses.
- v. CUSD reserves the right to modify these requirements at any time, including limits, based on the nature of the risk, prior experience, insurer, coverage, or other special circumstances.
- vi. Certificates of Insurance. Certificates for all types of insurance and an additional insured endorsement for the liability coverage shall be furnished to CUSD within two weeks of the commencement date of this contract, such certificates indicating the name of the carrier, the policy number, and the expiration date. Renewal certificates shall be provided within fifteen (15) days of the renewal. Thirty (30) days prior to an interruption in coverage, VENDOR is responsible for notifying CUSD. Failure, however, of CUSD to obtain the required documents within the time frames herein shall not waive VENDOR's obligation to provide them. CUSD reserves the right to require complete, certified copies of all required insurance policies, including endorsements, required by this Agreement, at any time.
- g. <u>Accidents</u>. VENDOR shall report to CUSD any serious accident or incident that occurs within three (3) hours of occurrence.
- h. <u>Claims Made</u>. VENDOR shall report to CUSD in writing all claims made against the VENDOR in its operation of the Program and/or use of the Facilities in CUSD within one (1) day VENDOR shall also provide copies to CUSD, within one (1) day of their receipt by VENDOR, of any written reports from Department of Social Services indicating deficiencies or documenting a specific incident.
- i. <u>Assignment.</u> Neither this Agreement nor any interest therein, whether legal or equitable, shall be assigned, subleased, transferred, alienated, pledged, or hypothesized, voluntarily or by operation of law by VENDOR without the prior written consent of CUSD. The consent to one assignment, sublease, transfer, alienation, pledge, or hypothecation shall not be deemed to be a consent to any subsequent assignment, sublease, transfer, alienation, pledge, or hypothecation. Any such assignment, sublease, transfer, alienation, pledge, or hypothecation shall be void and shall, at CUSD's option, terminate this Agreement.

- j. <u>Amendments to Agreement</u>. This Agreement may only be amended by the mutual written consent of the parties hereto. No oral understanding or agreement not incorporated in this contract shall be binding on either party.
- k. <u>Complete and Exclusive Statement</u>. This Agreement is the complete and exclusive statement of the mutual understanding of the parties. This Agreement supersedes and cancels all previous written and oral agreements and communications relating to the subject matter of this Agreement.
- 1. <u>Contact Person</u>. Each party to this Agreement shall name one individual to be the representative contact person for all matters related to this Agreement.
- m. <u>Attachments</u>. All attachments to this Agreement are incorporated herein by this reference.
- n. <u>Legal Interpretation of Instrument</u>. The parties expressly understand and agree that this Agreement constitutes a non-exclusive license for use of the Facilities. This Agreement is not intended by the parties, nor shall it be legally construed, to convey a leasehold, easement, or other interest in real property. VENDOR acknowledges that a license is a valid form of agreement and shall not contest the validity of the form of this Agreement in any action or proceeding brought by VENDOR against CUSD, or by CUSD against VENDOR. Should either party be compelled to institute arbitration, legal, or other proceedings against the other for or on account of the other party's failure or refusal to perform or fulfill any of the covenants or conditions of this Agreement on its part to be performed or fulfilled, the parties agree that the rules and principles applicable to licenses shall govern such actions or proceedings. This Agreement shall be governed by the laws of the State of California with venue in Orange County.

[SIGNATURES ON FOLLOWING PAGE]

## CAPISTRANO UNIFIED SCHOOL DISTRICT

DATED:	, 2016	ByClark Hampton
		Deputy Superintendent, Business Services Title
	YMCA OF OF	RANGE COUNTY
DATED:	, 2016	By
		Title

## SUBORDINATE AGREEMENT

# IN SUPPORT OF RADIOLOGICAL EMERGENCY PLANNING AND RESPONSE ACTIVITIES

## FOR SAN ONOFRE NUCLEAR GENERATING STATION

THIS AGREEMENT is entered into thislst_day of _July	_ 20 <u>16</u> , which
date is enumerated for purposes of reference only, by and between the	COUNTY OF
ORANGE, a political subdivision of the State of California, hereinafter	referred to as
"COUNTY", and Capistrano Unified School District,	a (municipal
corporation/special district/not-for-profit corporation), hereinafter referred to	as "PARTNER
AGENCY."	

WHEREAS, County and Partner Agency recognize that radiological emergency planning and response activities continue to be necessary as the San Onofre Nuclear Generating Station (SONGS) moves through the decommissioning, decontamination and dismantling process.

WHEREAS, COUNTY, acting through its Sheriff-Coroner Department, has executed a Memorandum of Understanding for Support of Radiological Emergency Planning and Response, hereinafter referred to as "the MOU" (Attachment A) and incorporated herein by reference, with Southern California Edison (SCE) to address radiological emergency planning and response activities, and associated funding.

WHEREAS, the MOU documents the mutual agreement of all signatory parties to continue collaborative and cooperative management of the emergency preparedness, planning, response and recovery activities related to SONGS.

WHEREAS, all parties wish to maintain the Interjurisdictional Planning Committee (IPC) structure in its current state.

**EXHIBIT 6** 

Radiological Emergency Planning and Response Subordinate Agreement

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WHEREAS, all parties wish to maintain the fiscal program structures as close to those as were previously administered through California Office of Emergency Services under the Nuclear Power Preparedness Program (NPP) and the IPC will revise and administer the NPP Program Guidance in the future, without the involvement of the California Office of Emergency Services.

## Now, therefore, it is mutually agreed as follows:

- COUNTY shall maintain and administer the MOU between SCE and County. In negotiating terms and conditions, COUNTY will demonstrate best efforts to ensure the interests of Parties to the Subordinate Agreements.
- 2. County shall revise, maintain and administer Nuclear Power Preparedness Program guidance (Attachment B) to be incorporated herein by reference. County shall from time to time review and revise these guidelines to ensure compliance with nuclear emergency preparedness standards, California Government Code, County policies, and generally accepted government accounting standards.
- COUNTY shall transfer NPP funds to PARTNER AGENCY on an annual basis as documented in the Attachment B.
- 4. PARTNER AGENCY shall assume all continuation costs of equipment, technologies and/or services to include but not limited to upgrades, licenses and renewals of said equipment, technologies and/or services.
- 5. If equipment acquired with NPP funds becomes obsolete or unusable, PARTNER AGENCY shall notify COUNTY of such condition. PARTNER AGENCY shall transfer or dispose of NPP-funded equipment in accordance with its policies and procedures.
- 6. PARTNER AGENCY agrees to indemnify, defend and save harmless COUNTY and their elected and appointed officials, officers, agents and employees from any and all claims

and losses accruing or resulting to any and all contractors, subcontractors, laborers, and any other person, firm or corporation furnishing or supplying work services, materials or supplies in connection with PARTNER AGENCY's use of equipment, technology or services purchased with NPP funds and PARTNER AGENCY's performance of this Agreement and from any and all claims and losses accruing or resulting to any person, firm, or corporation who may be injured or damaged by PARTNER AGENCY in PARTNER AGENCY's use of NPP-funded equipment, technology or services.

- 7. By executing this Agreement, PARTNER AGENCY agrees to comply with and be fully bound by all applicable provisions of NPP Guidance (Attachment B). PARTNER AGENCY shall notify COUNTY immediately upon discovery that it has not abided or no longer will abide by any applicable provision of Attachments B.
- 8. No alteration or variation of the terms of this Agreement shall be valid unless made in writing and signed by duly authorized representatives of the parties hereto, and no oral understanding or agreement not incorporated herein shall be binding on any of the parties hereto.
- 9. PARTNER AGENCY may not assign this Agreement in whole or in part without the express written consent of COUNTY.
- 10. For a period of three years after final payment hereunder or until all claims related to this Agreement are finally settled, whichever is later, PARTNER AGENCY shall preserve and maintain all documents, papers and records relevant to the work performed or property or equipment acquired in accordance with this Agreement. For the same time period, PARTNER AGENCY shall make said documents, papers and records available to COUNTY and SCE or their duly authorized representative(s), for examination, copying, or mechanical reproduction on or off the premises of PARTNER AGENCY, upon request during usual working hours.

- 11. COUNTY may terminate this Agreement and be relieved of the payment of any consideration to PARTNER AGENCY if COUNTY loses funding under the SCE MOU.
- 12. PARTNER AGENCY and its agents and employees shall act in an independent capacity in the performance of this Agreement and shall not be considered officers, agents or employees of COUNTY or SCE

IN WITNESS WHEREOF, the parties have executed this Agreement in the County of Orange, State of California.

DATED:,	20	COUNTY OF ORANGE, a political
		subdivision of the State of California
u.g.	Ву	
		Donna Boston Director Orange County
		Sheriff's Department
		"COUNTY"

APPROVED AS TO FORM:

COUNTY COUNSEL

Ву \_\_\_\_\_

Wendy Phillips, Deputy

|| DATED: \_\_\_\_\_,

BOORD APPROVAL

DATED: OU OBIU

PARTNER AGENCY

Radiological Emergency Planning and Response Subordinate Agreement

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,	Attachment B - SONGS Subordinate Transfe	er Agreement	Page 5 of 5
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8	By		
9	City Clerk		
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	Radiological Emergency Planning and Response Subordinate Agreement	Page 5 of 4	102 0400
1	Pa	nge 5 of 25	103 of 400

# MEMORANDUM OF UNDERSTANDING FOR SUPPORT OF RADIOLOGICAL EMERGENCY PLANNING AND RESPONSE





#### PURPOSE

This Memorandum of Understanding is entered into by and among Southern California Edison (SCE), the counties of Orange and San Diego and the three cities of San Clemente, San Juan Capistrano and Dana Point. The purpose of this "MOU" is to document the mutual agreement of all signatory parties to continue collaborative and cooperative management of the radiological emergency preparedness, planning, response and recovery activities related to the San Onofre Nuclear Generating Station (SONGS) and to outline a cooperative funding agreement between the signatory local governments and SCE for such activities.

#### I. BACKGROUND

#### A. SONGS

SONGS consists of nuclear power generating facilities known as Units 1, 2 and 3 and associated structures, owned by four entities: the cities of Riverside and Anaheim, San Diego Gas & Electric (SDG&E), and Southern California Edison (SCE, the Owner-Operator and agent for the other owners).

SONGS Unit 1 was shut down in 1992. SONGS Units 2 and 3 were shut down in 2013. Spent fuel from Units 1, 2, and 3 is stored on-site in Spent Fuel Pool buildings and in the Independent Spent Fuel Storage Installation (ISFSI) located in the area previously occupied by SONGS Unit 1. SCE anticipates storing spent nuclear fuel and radiologically contaminated materials on-site until SONGS is decontaminated and dismantled. The most recently approved decommissioning cost estimate projects that the Department of Energy (DOE) will commence picking up spent fuel from the nuclear industry in 2024, complete spent fuel removal from SONGS by 2049, on-site ISFSI demolition completed by September 2051 and final site restoration and easement termination by December 2051.

## B. Radiological Emergency Planning and Response

The Nuclear Regulatory Commission (NRC) accepted the SONGS Permanently Defueled Emergency Plan (PDEP) in June 2015. Due to the change in its operating status, SONGS has transitioned from its Emergency Operations Plan to the PDEP.

Notwithstanding the changes in the SONGS status, the Parties agree that the local jurisdictions should continue assuring interagency coordination for emergency planning, training, and exercises between SCE and local government agencies during the decommissioning process and in relation to spent fuel stored on site.

There are seven primary Interjurisdictional Planning Committee (IPC) members: Counties of Orange and San Diego; the Cities of Dana Point, San Juan Capistrano and San Clemente; Camp Pendleton; California State Parks; and SCE. IPC members recognize that the decommissioning and dismantling process triggers changes to the emergency planning and response required for SONGS. As discussed in Section III, Cooperative Actions, IPC members intend to remain actively engaged in radiological emergency planning as long as there is spent nuclear fuel or materials onsite at SONGS.

Previously, IPC local government members were reimbursed by SCE for expenses incurred for such activities through a trust fund administered by the State of California; however, with the change in SONGS status from an operating facility to a decommissioning facility, this trust fund process is no longer available.

## II. AUTHORITIES AND REFERENCES

The structure of the IPC and its duties are codified in the California Health and Safety Code 114650 to establish a mechanism for coordinating integrated preparedness and response in the event of an emergency at SONGS. The duties of each Local Agency for radiological emergency planning described in Health and Safety Code 114650 are implemented through each local agency's emergency plans and/or annexes. Those plans are incorporated by this reference into this MOU.

Government code 8610 sets forth the amount of funds local jurisdictions have received for costs associated with radiological emergency planning, specifically related to SONGS.

Local government jurisdictions adhere to the Federal Emergency Management Agency (FEMA) Comprehensive Preparedness Guidance (CPG) 101 in the development of their emergency planning, training, and exercises.

All Parties have been guided by the FEMA "Criteria for Preparation and Evaluation of Radiological Emergency Response Plans and Preparedness in Support of Nuclear Power Plants" (NUREG-0654).

## III. PARTIES

This MOU has been developed in collaboration with SCE, the Counties of Orange and San Diego and the Cities of Dana Point, San Clemente and San Juan Capistrano (hereinafter, the "Parties"). The counties of Orange and San Diego and the three cities of San Clemente, San Juan Capistrano and Dana Point are referred to in this MOU as the "Local Jurisdictions".

## A. County of Orange and County of San Diego

Each County is authorized to provide for the planning, organization, coordination and direction of disaster response services before, during, and after a disaster. Such authority is granted by the California Emergency Services Act, State of California Emergency Plan, State of California Master Mutual Aid Plan, county emergency ordinances, county emergency plans, and other cooperative agreements. The purpose of effective emergency planning is to provide for the immediate protection of community members, property, and the environment within Orange County and San Diego County and provide for the repair and restoration of essential services and systems.

Officials from Orange and San Diego Counties agree that the long term solution for spent nuclear fuel storage will be to remove all spent nuclear fuel from SONGS to an offsite repository. The Board of Supervisors of the County of San Diego and the Board of Supervisors of the County of Orange reserve any rights that they may have to take action to support and facilitate the expedited removal of the spent nuclear fuel from SONGS.

# B. City of Dana Point, City of San Clemente, and City of San Juan Capistrano

These cities are within the original emergency planning zone of SONGS. The cities recognize the need to develop a common operational system that will provide a coordinated and effective multi-jurisdictional emergency response should an emergency occur at SONGS. The California Emergency Services Act provides the basis for the emergency preparedness programs of counties and cities. City jurisdictions are responsible for providing continuity of effective leadership and authority, direction of emergency operations, and management of recovery within the jurisdictions.

Officials from the Cities of San Clemente, Dana Point and San Juan Capistrano agree that the long term solution for spent nuclear fuel storage will be to remove all spent nuclear fuel from SONGS to an offsite repository.

#### C. Southern California Edison

SCE has the primary responsibility for the management of all onsite activities, emergency response, and coordination with offsite jurisdictions as defined by the SONGS Emergency Plan. SCE will continue to support offsite radiological emergency preparedness by funding radiological emergency planning for the jurisdictions outlined in this MOU, and

maintaining the Community Siren System in the near term.

## IV. ASSOCIATE MEMBERS

Capistrano Unified School District (CUSD) will continue to act as a supporting agency to the signatory local governments and will serve as an associate member of the IPC. The CUSD is responsible for the protection and safety of all school children in their district.

Orange County Fire Authority (OCFA) and Oceanside Fire Department will continue to act as supporting agencies to the signatory local governments and will serve as associate members of the IPC. These agencies are responsible for supporting the Off-site Dose Assessment Team with radiological monitoring teams.

The Orange County Health Care Agency will continue to provide support to the Offsite Dose Assessment Center and to the Orange County Emergency Operations Center. Additionally, the Orange County Health Care Agency will play an integral role with any decontamination centers required as the result of an incident at SONGS.

San Diego County Department of Environmental Health will continue to act as supporting agency to the signatory local governments. The Department of Environmental Health is responsible for supporting the Off-Site Dose Assessment Team. In addition, it provides a cadre of trained radiation monitors and detection equipment to support the response to a radiation incident at SONGS. A third responsibility of the Department of Environmental Health would be to staff any decontamination centers that might be required as a result of an incident at SONGS.

Hazardous Incident Response Team (HIRT) is the San Diego region's hazardous materials team. All team members are trained radiological monitors and they would supplement the radiological monitoring teams provided by Oceanside Fire Department and the Department of Environmental Health.

## V. COOPERATIVE ACTIONS

The Local Jurisdictions recognize the efforts of SCE to manage the safe decommissioning of SONGS and that the Local Jurisdictions agree that the funding provided for in Section VI of this MOU will be used for the following ongoing cooperative emergency planning and response actions described in the local jurisdictions emergency plans and/or annexes:

#### A. Near Term IPC Local Government Members Operational Commitment

The Local Jurisdictions will communicate and coordinate any joint emergency planning activities through the IPC based on current spent nuclear fuel in the pools and dry cask storage.

The SONGS PDEP no longer requires certain emergency response requirements of SCE. The County of Orange will use the funding provided for in this MOU to assume some of these responsibilities, including maintaining the capabilities of its Emergency Operations Center, Joint Information System, and accepting the responsibility for offsite emergency communications.

Local jurisdictions will continue to support radiological emergency planning and response in a variety of ways. Local jurisdictions and SCE recognize their obligation to the community to maintain radiological emergency preparedness and response capability throughout the decommissioning process. Public education and public information sharing will be ongoing for years. Local jurisdictions will continue to attend public meetings and speak on behalf of their agencies and the IPC. Additional radiological emergency preparedness activities during decommissioning may include:

### **Planning**

- Updating the radiological emergency plan every two years and managing radiological related activities throughout the year
- Activating IPC jurisdictions' Emergency Operations Centers in a manner consistent with each government jurisdiction's emergency plans
- Reviewing and adopting integrated emergency plan and policy revisions through the IPC
  - Transportation planning for permanent relocation of dry cask storage
- Continued planning for other hazards which pose a potential impact to SONGS
- Supporting the IPC
  - Continued development and maintenance of joint policies and procedures
    - Including the development of an Interjurisdictional Policy to address NPP funding guidance similar to the "NPP Funding Policy and Procedures Guidance" dated March 2008 issued by Cal OES.

#### Training

- Providing on-going training for Emergency Operations Center personnel related to a radiological response
- Training and maintaining the response capabilities of the Offsite Dose Assessment Teams and first responders with responsibilities to respond near or into the SONGS site

- Training and maintaining the response capabilities of the IPC SONGS Command Center Liaison
- Maintaining dedicated and trained city and county emergency response personnel (emergency management, fire, law, public health)
- Attend training and maintain equipment related to security and local law enforcement response to a hostile action at SONGS

## **Exercises**

- Participation by Orange County, San Diego County, Camp Pendleton and the California Office of Emergency Services (Cal OES) 24/7 warning point in SONGS drills and exercises if requested by SONGS.
- Emergency preparedness exercises and communications drills
  - o Testing of Notification Procedures
  - Exercising the joint information management system which would be related to a large scale emergency involving SONGS, even without a release
  - Scenario-based exercises for both design-basis and beyonddesign basis accidents

### Communication

- Maintaining Emergency Operations Center communication capability
- Maintaining and using local government agencies' alert and notification methods to ensure ongoing capabilities of notifying community members and emergency responders of an active emergency situation at SONGS
- Alert and Warning
  - Emergency Notification process will require the provision of a 24/7 warning point with trained operators
  - o Emergency preparedness exercises and communications drills
  - Capability to provide emergency information and public information to community members, including the use of the Emergency Alert System and the AlertOC program
- Assuming maintenance and management of the integrated siren system
  - o Continued community effort regarding siren use and community response actions

#### Equipment

- Calibrating and maintaining radiological monitoring equipment owned and maintained by local government agencies
  - Maintaining all additional radiological response equipment stored at a secure facility

- Purchasing supplies to support emergency operations and public information
- Maintaining SONGS specific incident management systems such as WebEOC

## **Public Education**

- Ongoing public education and community liaison
  - o Town hall meetings, community interaction, public information management, Decision Makers Symposium
  - o Ongoing support of Capistrano Unified School District
  - Re-education for people with Disabilities, Access and Functional Needs since the Special Needs Registration will be decommissioned
- Support to the SONGS Community Engagement Panel

## B. Long Term Local Government Members Operational Commitment

The Local Jurisdictions will communicate and coordinate any joint emergency planning activities based on all spent nuclear fuel pools being emptied and moved to dry cask storage, until such time as all spent nuclear fuel is removed from the site. Communication and coordination activities funded pursuant to this MOU will include:

- Planning, training, and exercises for beyond design based accidents
- Calibrating and maintaining radiological monitoring equipment owned and maintained by local government agencies
  - o Maintaining all additional radiological response equipment stored at a secure facility
- Public Education
- Law Enforcement Coordination
  - Attend training and equipment related to Security and Local Law Enforcement response to a hostile action at SONGS
- Communication
  - Maintaining Emergency Operations Center communication capability
  - Maintaining and using local government agencies' alert and notification methods to ensure ongoing capabilities of notifying community members and emergency responders of an active emergency situation at SONGS
  - o Alert and Warning
    - Emergency Notification process will require the provision of a 24/7 warning point with trained operators
    - Emergency preparedness exercises and communications drills

 Capability to provide emergency information and public information to community members, including the use of the Emergency Alert System and the AlertOC program

## C. SCE Operational Commitment

- Maintaining the Community Siren System through June 30, 2019
- Continuing to work with the Scripps Institute of Oceanography to complete a new study of the seismic faults in the vicinity of SONGS. SONGS. Field work ranging from off-shore marine acoustic surveys to re-processing of historical marine geophysical data using modern computer analysis techniques was completed in 2015. Sediment sampling will be conducted in early 2016 and a summary technical report is expected in late 2016. The final summary report will help provide enhanced data for analysis of faults and fault systems near SONGS. A final report will be shared with the IPC when complete.

# VI. FINANCIAL SUPPORT FOR RADIOLOGICAL EMERGENCY PREPAREDNESS AND RESPONSE ACTIVITIES

## A. Annual Planning Budget

The local jurisdictions to this agreement will prepare annual budgets identifying specific baseline activities related to radiological emergency planning. Fiscal caps will be established for each jurisdiction as negotiated with SCE and the IPC jurisdictions based upon the initial 2015-16 fiscal year baseline budgets provided in Section IV.B. The fiscal caps will be adjusted by the prior calendar year California Consumer Price Index (CPI). This MOU allows for the billing of additional costs associated with activations of IPC jurisdictions' Emergency Operations Centers during emergency events declared by SONGS. Annual budgets will be reviewed at the IPC level before submission to SCE.

## B. Invoicing & Payments

Each local jurisdiction operates on a July-June fiscal year. Annual fiscal close, including reconciliation of all accounts, is typically completed by each jurisdiction by mid-August.

At the beginning of each fiscal year, and after the previous year's expenditures have been reconciled, each local jurisdiction will submit an invoice to SCE for the amount due that fiscal year. Any unexpended balances from the previous year shall be documented as a credit to SCE on the invoice and supported in the local jurisdictions annual report to SCE (section V. E, *infra*.).

SCE will issue funds directly to local jurisdictions in the form of one

payment within 30 days of receiving the invoice, including the credit for unexpended balances, from the local jurisdiction.

Any credits due as a result of an SCE audit (authorized by section V. E, *infra*.) of a local government's books and records shall be credited to SCE and deducted from the next payment due.

## C. Funding Until Spent Fuel Pools are Emptied

SCE recognizes the need for continued onsite radiological emergency preparedness planning during the decommissioning of SONGS. SCE agrees to provide funding directly to the local jurisdictions that are signatories to this MOU for the local jurisdictions to continue planning for radiological emergencies. SCE is committed to providing funding for these activities, as it has in the past, as more specifically stated herein.

Utilizing the 2015-16 fiscal year baseline budget, SCE agrees to fund the local jurisdictions that are signatories to this MOU as follows:

### 2015/2016 Baseline Budget

Orange County: \$853,000

San Diego County: \$325,600

• City of San Clemente: \$193,600

City of Dana Point: \$193,600

City of San Juan Capistrano: \$193,600

The amounts referenced above shall be adjusted annually based upon the Consumer Price Index.

SCE will provide funding at these levels until the *later of* fiscal year end 2019-20 or when all spent fuel has been removed from the Spent Fuel Pools. Provided, however, that if emergency planning payments are established by other requirements, the amounts to be paid under this MOU shall be reduced by any amounts required to be paid and shall not duplicate any such required payments.

## D. Funding After Spent Fuel Pools are Emptied

Once all Parties are in agreement that all fuel at SONGS has been removed from the Spent Fuel Pools and placed in long term dry storage in the Independent Spent Fuel Storage Installation (ISFSI), SCE agrees to continue an appropriate level of funding for local radiological emergency preparedness and planning. Funding levels will glide down as set forth in Table A. The glide-down will not commence until the actual fuel offload campaign is complete.

#### Table A

				Fundin	ıg Schedu	ıle		
				MOU #1				MOU #2
Near-term Levels Glide-				Glide-do	wn Levels	NOU #2		
Phase	At 100%* while fuel remains in Spent Fuel Pools years 1-5 (currently projected through 2019)		Year 6 at 75%	Year 7 at 50%	Funding levels for years and beyond TBD per successor MOU			
FY	2015- 2016	2016- 2017	2017- 2018	2018- 2019	2019- 2020	2020- 2021	2021- 2022	2022-2023 and beyond

<sup>\*</sup> Adjusted annually based upon the California Consumer Price Index

## E. Recordkeeping, Audit and Reporting

The signatory local governments agree to maintain books and records documenting costs in an auditable form, and to make such books and records available for audit or review by SCE, upon request but not more than once each fiscal year.

Within sixty (60) days after the end of each fiscal year, the signatory local governments agree that they will provide an annual report to SCE documenting the actual costs incurred during the prior fiscal year. Such annual reports shall be similar in form and substance to the reports previously provided to the Governor's Office of Emergency Services (Cal OES) in accordance with the "NPP Funding Policy and Procedures Guidance" dated March 2008 issued by Cal OES.

#### F. Restrictions on the Use of the Funds from SCE

The funds that the local jurisdiction signatories to this MOU receive from SCE shall be used for the purpose of radiological emergency preparedness (REP) planning relating to SONGS. Expenses may include: a) Direct Costs, such as staffing, operating expenses, or equipment maintenance; b) Indirect Costs, or costs that cannot be uniquely associated with REP activities but which are nonetheless incurred by the jurisdiction due to these activities; and c) Allocable REP Equipment costs.

## G. Stand-by or Declared Emergency Budget

An issue may arise at SONGS which requires Parties to mobilize services or resources for stand-by or emergency activation. Such costs will be reimbursed separately by SCE to the Party incurring the cost.

Any amounts required to be paid to a Party(ies) under this provision shall be separate and apart from the Baseline Budget amounts defined herein

and shall not be drawn against or reduced in any way the Baseline Budget amounts, adjusted by CPI, that SCE will pay such Party(ies).

#### VII. TERM AND TERMINATION

This MOU is effective as of the date signed by the Clerk of each public jurisdiction. This agreement shall remain in effect until the *later of* fiscal year end 2019-20 or when all spent fuel has been removed from the SONGS Spent Fuel Pools.

The Parties of this agreement will reconvene to assess then current activities and to discuss the development of a successor MOU. This successor MOU will cover the activities associated with the Independent Spent Fuel Storage Installation (ISFSI) only Emergency Plan (IOEP). Upon SCE's filing of the IOEP with the NRC (projected July of 2016), the Parties will reconvene in order to address appropriate ongoing emergency planning activities. A successor MOU shall be finalized within 12 months of the IOEP submittal.

Upon the request of any Party, but not more than once in any twelve (12) months period, the parties agree to review the terms of this MOU and consider requests for amendments. The once in 12 months restriction on considering requests for amendments shall not apply if there is a statutory or regulatory change, or new published case authority that impacts the duties of any party under this agreement.

#### VIII. RELATIONSHIP OF THE PARTIES

The Parties acknowledge and agree that the activities performed by any entity, its employees, agents or sub-contractors shall be under the purview of their respective entity and that nothing in this Agreement shall be deemed to constitute a partnership, joint venture, agency relationship or otherwise between the parties.

The reimbursement from SCE to Parties for related expenditures should not be construed as allowing any Party to influence or direct the independent decision-making and direction of individual Parties. Each Party maintains responsibility for its own actions or inaction.

## IX. CONFIDENTIALITY

No Party will use, copy, adapt, alter, part with possession of or otherwise disclose any information or record of the other which is disclosed or otherwise comes into its possession under or in relation to this MOU and which is of a confidential nature or has been identified as confidential by a Party. The Parties specifically agree to keep records confidential in accordance with applicable

Federal and California State laws (California Government Code Section 6250 et seq.) upon request as contemplated by California Government Code section 6254.4 of the California Public Records Act. This obligation will not apply to information which the recipient can prove was in its possession at the date it was received or obtained or which the recipient obtains from some other person with good legal title to it or which is in or comes into the public domain otherwise than through the default or negligence of the recipient or which is independently developed by or for the recipient.

## X. MISCELLANEOUS

- A. The failure of any Party to enforce its rights under this MOU at any time for any period shall not be construed as a waiver of such rights.
- B. If any part, term or provision of this MOU is held to be illegal or unenforceable neither the validity nor enforceability of the remainder of this MOU shall be affected.
- C. No Party shall assign or transfer all or any part of its rights under this MOU without the express written consent of the other Party(ies). Notwithstanding the prior sentence, SCE may assign this Agreement, without prior consent, to any entity that may be created or designated by SCE to act as Decommissioning Agent to oversee the Decommissioning of SONGS, provided such entity agrees to perform the obligations assumed by SCE herein.
- D. This MOU constitutes the entire understanding between the Parties relating to the subject matter hereof and supersedes all prior representations, writings, negotiations or understandings regarding this matter.
- E. This MOU may only be modified by the written agreement of the Parties, duly signed by their authorized representatives.
- F. This MOU has been negotiated and executed in the State of California and shall be governed by and construed under the laws of the State of California. In the event of any legal action to enforce or interpret this MOU, the sole and exclusive venue shall be a court of competent jurisdiction located in Orange County, California, (or the County of San Diego if the dispute arises with San Diego), and the Parties hereto agree to and do hereby submit to the jurisdiction of such court, notwithstanding Code of Civil Procedure Section 394.
- G. This MOU may be executed in counterparts, and upon execution by all Parties, each executed counterpart has the same force and effect as an original instrument and as if all Parties had signed the same instrument.

Any signature page may be detached from any counterpart without impairing the legal effect of any signatures thereon and may be attached to another counterpart identical in form hereto but having attached to it one or more signature pages.

#### XI. CONTACTS

Each party has designated a primary contact for purposes of administering/monitoring this MOU as follows:

#### For SCE:

Kelli A. Gallion Emergency Planning Manager Southern California Edison Company 5000 Pacific Coast Highway Mail Stop: D3D San Clemente, CA 92672 (949) 368-7756

## For Orange County:

Donna Boston Director of Emergency Management 2644 Santiago Canyon Road Silverado, CA 92676 (714) 628-7054

## For San Diego County:

Tom Amabile SONGS Coordinator 1600 Pacific Highway San Diego, CA 92101 (858) 715-2203

## For the City of San Juan Capistrano:

David Ott Assistant City Manager 32400 Paseo Adelanto San Juan Capistrano, CA 92675 (949) 443-6321

## For the City of San Clemente:

Katie Carpenter Emergency Planning Coordinator 910 Calle Negocio Suite 100 San Clemente, CA 92673 (949) 361-6109

#### MOU Between Local Jurisdictions and Southern California Edison

For the City of Dana Point:

Mike Rose Emergency and Support Services Manager 33282 Golden Lantern Dana Point, CA 92629 (949) 248-3535

Each party shall advise all other parties in writing when there is a change to their primary contact under this MOU. The MOU need not be amended to reflect changes in contact information. However, if during the pendency of the MOU it is amended for other reasons, the contacts information shall be updated at that time.

Signature pages follow.

## Signature Page County of Orange

## Board Chairman signature block:

Ву		

Chairman of the Board of Supervisors County of Orange, California Southern California Edison

(Signature)

Name: Thomas J. Palmisano

Title: Vice President Decommissioning

and Chief Nuclear Officer

Clerk of the Board signature block:

Date: September 24, 2015

SIGNED AND CERTIFIED THAT A COPY OF THIS AGREEMENT HAS BEEN DELIVERED TO THE CHAIR OF THE BOARD PER G.C. Sec 25103, Reso 79-1535

Attest:

Contact Information

Telephone: 949-368-6575

E-mail: tom.palmisano@sce.com

Robin Stieler Interim Clerk of the Board County of Orange, California

County of San Diego	Southern California Edison		
By:	By: Thy M		
(Signature)	(Signature)		
Name:	Name: Thomas J. Palmisano		
Title:	Title: Vice President Decommissioning		
	and Chief Nuclear Officer		
Date	Date: September 24, 2015		
Contact information	Contact information		
Telephone:	Telephone: 949-368-6575		
E-mail:	E-mail: tom.palmisano@sce.com		

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City of San Clemente	Southern California Edison
By:	By: 7hy/4
(Signature) Name:	(Signature) Name: Thomas J. Palmisano
Title:	Title: Vice President Decommissioning
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	and Chief Nuclear Officer
Date	Date: September 24, 2015
Contact information	Contact information
Telephone:	Telephone: 949-368-6575
E-mail:	E-mail: tom.palmisano@sce.com

City of San Juan Capistrano	Southern California Edison		
Ву:	By: Thypl		
(Signature)	4Signature)		
Name:	Name: Thomas J. Palmisano		
Title:	Title: Vice President Decommissioning		
	and Chief Nuclear Officer		
Date	Date: September 24, 2015		
Contact information	Contact information		
Telephone:	Telephone: 949-368-6575		
E-mail:	E-mail: tom.palmisano@sce.com		

City of Dana Point	Southern California Edison		
Ву:	By: Thy Me		
(Signature)	(Signature)		
Name:	Name: Thomas J. Palmisano		
Title:	Title: Vice President Decommissioning		
	and Chief Nuclear Officer		
Date	Date: September 24, 2015		
Contact information	Contact information		
Telephone:	Telephone: 949-368-6575		
E-mail:	E-mail: tom.palmisano@sce.com		

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CAPISTRANO UNIFIED SCHOOL DISTRICT SCHOOL-BASED MEDI-CAL ADMINISTRATIVE ACTIVITIES (SMAA) PARTICIPATION AGREEMENT

This AGREEMENT is hereby entered into this 1st day of July, 2016, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, Costa Mesa, California 92626, Region 9 Local Educational Consortium (LEC), hereinafter referred SUPERINTENDENT, and the Capistrano Unified School District, 33122 Valle Road, California 92675, hereinafter referred to as DISTRICT. SUPERINTENDENT and DISTRICT shall be collectively referred to as the Parties.

#### WITNESSETH:

WHEREAS, SUPERINTENDENT has entered into an Agreement with the California State Department of Health Care Services, hereinafter STATE, which is incorporated herein by this referred to as reference, to serve as the Local Educational Consortium (LEC) for the Region 9 in accordance with the California Welfare Institutions Code Section 14132.47(c) (1); and

WHEREAS, SUPERINTENDENT has been designated by the STATE to represent school districts and county offices located in Region 9, hereinafter referred to as LEA (Local Education Agency) administer School-based Medi-Cal Administrative Activities (SMAA) described as Administrative Claiming process in the California Welfare and Institutions Code Section 14132.47(c) (1); and

WHEREAS, the goal of the School-based Medi-Cal Administrative Activities (SMAA) Program is to improve the availability and

accessibility of Medi-Cal services to Medi-Cal eligible and potentially eligible individuals, and their families where appropriate, served by the SUPERINTENDENT and participating LEA'S; and

WHEREAS, DISTRICT is providing School-based Medi-Cal Administrative Activities and wishes to participate in the School-based Medi-Cal Administrative Activities Program.

NOW, THEREFORE, the Parties hereby agree as follows:

- 1.0 <u>TERM</u>. The term of this AGREEMENT shall be for a period of one
  (1) year commencing on July 1, 2016, and ending on June 30, 2017,
  subject to termination as set forth in this AGREEMENT.
- 2.0 RESPONSIBILITIES OF SUPERINTENDENT.
  - a. Responsibilities of SUPERINTENDENT and DISTRICT will be amended as necessary to comply with all Federal, state and SUPERINTENDENT'S program requirements.
  - b. "Certify" to the STATE the amount of DISTRICT'S general funds or any other funds allowed under Federal law and regulation expended on the allowable "Program activities".
  - c. Certify to the STATE the availability and expenditure of one hundred percent (100%) of the non-Federal cost of performing Program activities.
  - d. Certify to the STATE that DISTRICT expenditures represent costs that are eligible for Federal financial participation for that fiscal year.
  - e. Act as liaison between STATE and DISTRICT.

- f. As mandated, provide a software platform through a third party vendor, through which the DISTRICT shall utilize the Random Moment Time Study (RMTS) process. Although the SUPERINTENDENT will make every reasonable effort to facilitate the use of the software platform, the SUPERINTENDENT is not responsible for problems resulting from software platform or system errors.
- g. Represent DISTRICT'S issues, concerns, and questions at scheduled statewide LEC Advisory Committee meetings, STATE meetings, and SMAA Program work groups.
- h. As mandated by STATE, attend STATE trainings.
- Conduct Region 9 LEC DISTRICT SMAA Coordinator meetings and trainings.
- j. On behalf of STATE, provide STATE approved training materials and updates to DISTRICT.
- k. On behalf of STATE, provide program technical assistance.
- Code all SMAA RMTS moments and make available to the DISTRICT its RMTS results.
- m. Review and submit the Random Moment Time Study (RMTS) quarterly invoice to the STATE on behalf of the DISTRICT and convey to the DISTRICT by warrant all funds received on behalf of DISTRICT from the STATE less any amount due the SUPERINTENDENT as defined in Section 5.0 of this AGREEMENT. No funds will be conveyed to DISTRICT for invoices that have been disallowed by the STATE.

- n. Offer the DISTRICT the option of the LEC preparing the RMTS quarterly invoice and assist the DISTRICT with the calculation of the LEA Medi-Cal Eligibility Rate or "Tape Match percentage" from data submitted by the DISTRICT for a mutually agreed to fee.
- o. Review DISTRICT'S quarterly invoice documents for accuracy and completeness and request corrections if necessary.
- p. Review corrected documents for compliance with rules and regulations; work with DISTRICT to resolve any outstanding matters that prevent SUPERINTENDENT'S certification of claim.
- q. Provide DISTRICT access to STATE SMAA Appeal Process upon request.
- r. Appeal DISTRICT decision or action through the STATE SMAA Appeal Process if necessary.
- s. Monitor compliance of DISTRICT with all Federal, STATE, and SUPERINTENDENT'S Program requirements.
- t. Designate an employee to act as liaison to DISTRICT regarding issues relating to this AGREEMENT.

#### 3.0 RESPONSIBILITIES OF DISTRICT.

- a. Responsibilities of SUPERINTENDENT and DISTRICT will be amended as necessary to comply with all Federal, STATE and SUPERINTENDENT'S program requirements.
- b. RMTS software platform may be accessed only by employees of the DISTRICT for RMTS purposes. DISTRICT agrees to

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comply with the confidentiality and other requirements associated with use of the RMTS software platform.

DISTRICT shall be responsible for any unauthorized use and understands that the DISTRICT may be held liable.

- C. Quarterly assess SMAA claiming potential within the DISTRICT and determine which staff perform SMAA activities and will participate in the Random Moment Time Study (RMTS) and what direct charges, if applicable, will be claimed.
- d. Certify to the SUPERINTENDENT and STATE the amount of DISTRICT'S general funds or any other funds allowed under Federal law and regulations expended on the allowable "Program activities".
- e. Comply fully with all Title XIX Federal, STATE, and SUPERINTENDENT'S Program requirements.
- f. Certify to SUPERINTENDENT and STATE the availability and expenditure, from allowable non-Federal funding sources, of one hundred percent (100%) of the cost of performing Program activities.
- g. Certify to SUPERINTENDENT and STATE expenditures represent costs that are eligible for Federal financial participation for that fiscal year.
- h. If subcontracting for certain administrative activities, provide SUPERINTENDENT with a copy of the DISTRICT'S contract with vendor. DISTRICT may include vendor's allowable costs on its invoice, to the extent that same

tasks are not performed by the SUPERINTENDENT and with the understanding that the total vendor fees cannot exceed fifteen percent (15%).

- Ensure that DISTRICT'S designated SMAA Coordinator attends quarterly Region 9 LEC SMAA Coordinators trainings and meetings.
- j. Adhere to timelines established by the STATE and SUPERINTENDENT for completion of Program documentation (e.g., Program invoices, Random Moment Time Study (RMTS) Rosters, reports, etc.). Respond in a timely manner to all STATE and SUPERINTENDENT requests for information and documentation.
- k. Respond to SUPERINTENDENT reviews with information and corrected documents upon request.
- Work with SUPERINTENDENT to resolve any outstanding matters.
- m. Appeal SUPERINTENDENT's decision through the STATE SMAA LEA Appeal Process if necessary.
- n. Complete quarterly Random Moment Time Study (RMTS), as required by the Centers for Medicare and Medicaid Services (CMS), to determine the amount of paid time spent on Program claimable activities.
- o. DISTRICT will maintain a minimum response rate of eighty-five percent (85%) of the moments assigned per time study quarter. If DISTRICT is unable to maintain the required response rate, DISTRICT will have sanctions

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applied according to the School-based Medi-Cal Administrative Activities (SMAA) Manual.

- p. Develop and maintain at the DISTRICT an Operational Plan/Audit File to include at a minimum the following:
  - · Training materials.
  - Random Moment Time Study (RMTS) Time Survey Participant (TSP) Roster Reports and other documentation, including validation of time survey participant attendance.
  - Time certification and supporting documentation for direct charge staff.
  - · Position Descriptions/Duty Statements.
  - Medi-Cal Percentage documentation.
  - · Invoice documents and supporting documentation.
  - Contracts/MOU.
  - Organizational Charts.
  - School Calendar.
  - · Resource Directories and outreach materials.
  - Program review documentation.
- q. Prepare and certify School-based MAA invoices to the LEC in conformance with STATE requirements and timelines.
- r. Provide SUPERINTENDENT with copies of SMAA invoice supporting documentation upon request.
- s. DISTRICT agrees to maintain and preserve, documentation for a period of not less than five years after termination of Agreement Number 42818 and final payment from Department of Health Care Services (DHCS) to SUPERINTENDENT, to permit Department of Health Care Services (DHCS) or any duly authorized representative, to have access to examine or audit any pertinent books, documents, papers and records related to this AGREEMENT

and to allow interviews of any employee who might reasonably have information related to such records.

- t. If DISTRICT'S AGREEMENT is in excess of Ten thousand dollars (\$10,000.00), DISTRICT shall agree and comply with the following terms and conditions:
  - Maintain books, records, documents, and other evidence, accounting procedures and practices, sufficient to properly reflect all direct and indirect costs of whatever nature claimed to have been incurred in the performance of this AGREEMENT, including any matching costs and expenses. The foregoing constitutes "records" for the purpose of this provision.
  - 2. DISTRICT'S facility or office or such part thereof as may be engaged in the performance of this AGREEMENT and its records shall be subject at all reasonable times to inspection, audit, and reproduction.
  - The Department of Health Care Services (DHCS), 3. the Department of General Services, the Bureau Audits, or their designated of State including the Comptroller representatives General of the Unites States shall have the right to review and to copy any records and supporting documentation pertaining performance of this AGREEMENT. DISTRICT agrees

to allow the auditor(s) access to such records during normal business hours and to allow interviews of any employees who might reasonably have information related to such records. Further, DISTRICT agrees to include a similar right of the STATE to audit records and interview staff related to performance of this AGREEMENT.

- for a period of five (5) years from the date of final payment under this AGREEMENT, and (2) for such longer period, if any, as required by applicable statute, by any other provision of this AGREEMENT, or by subparagraphs (a) or (b) below:
  - (a) If this AGREEMENT is completely or partially terminated, the records relating to the work terminated shall be preserved and made available for a period of three (3) years from the date of resulting final settlement.
  - (b) If any litigation, claim, negotiation, audit, or other action involving the records has been started before the expiration of the three-year period, the records shall be retained until

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completion of the action and resolution of all issues which arise from it, or until the end of the regular three-year period, whichever is later.

- 5. DISTRICT shall comply with the above requirements and be aware of the penalties for violations of fraud and for obstruction of investigation as set forth in Public Contract Code §10115.10, if applicable.
- 6. DISTRICT, may at its discretion, following receipt of final payment under this AGREEMENT, reduce its accounts, books and records related to this AGREEMENT to microfilm, computer disk, CD ROM, DVD, or their data storage medium. Upon request by an authorized representative to inspect, audit or obtain copies of said records, DISTRICT must supply make available applicable devices, hardware, and/or software necessary to view, copy and/or print said records. Applicable devices may include, but are not limited to microfilm readers and microfilm printers, etc.
- u. The STATE, through any authorized representatives, has the right at all reasonable times to inspect or otherwise evaluate the work performed or being performed hereunder and the premises in which it is being

performed. If any inspection or evaluation is made of the premises of DISTRICT, DISTRICT shall provide all reasonable facilities and assistance for the safety and convenience of the authorized representative in the performance of their duties. All inspections and evaluations shall be performed in such a manner as will not unduly delay the work.

- v. In the event an invoice is revised or is disallowed by the STATE, agree to reimburse SUPERINTENDENT within thirty (30) days of receipt of an invoice from SUPERINTENDENT evidencing SUPERINTENDENT'S payment to the STATE for DISTRICT'S revised or disallowed invoice.
- w. Ensure no duplicative billings.
- x. Hold SUPERINTENDENT harmless from any Federal disallowance of SMAA claim payments made to DISTRICT by the STATE.
- y. Designate an employee to act as a liaison with SUPERINTENDENT to provide DISTRICT specific information relative to SMAA Program administration and fiscal issues.
- Z. Complete and return with the fully executed AGREEMENT,

  SUPERINTENDENT'S School-based Medi-Cal Administrative

  Activities (SMAA) District Information 2016/2017 form,

  Appendix "A", attached hereto and incorporated by

  reference herein.

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DISTRICT CLAIM REIMBURSEMENT. Upon satisfactory compliance of DISTRICT'S responsibilities outlined in Section 3.0 of AGREEMENT and after SUPERINTENDENT has received reimbursement from the STATE for DISTRICT'S quarterly SMAA claim(s), SUPERINTENDENT shall convey to DISTRICT by warrant, all funds received on behalf of DISTRICT from the STATE less any amount due the SUPERINTENDENT and STATE as determined in Section 5.0 below. No funds will be conveyed to DISTRICT for invoices that have been revised or disallowed by the STATE or Federal. Payment to DISTRICT shall be made within fortyfive (45) days of receipt and reconciliation of STATE funds by SUPERINTENDENT.

#### 5.0 FEE SCHEDULE.

- a. Annual STATE Participation Fee. DISTRICT will be responsible for DISTRICT'S share of the STATE Participation Fee, which is based on the STATE'S cost for administering the SMAA claiming process. reduce DISTRICT'S SUPERINTENDENT will quarterly SMAA reimbursement for DISTRICT'S share of the STATE Participation Fee increase.
- State RMTS Software Platform Fee. DISTRICT will b. responsible for DISTRICT'S share of the State RMTS Software Platform Fee, which is based on the DISTRICT'S actual cost of utilizing the State RMTS Software Platform through a third party administrator selected by the Region 9 LEC for the Random Moment Time Study. SUPERINTENDENT will bill DISTRICT for DISTRICT'S share of the software platform fees RMTS Software Platform Fee, which is based on the DISTRICT'S actual cost of utilizing the State RMTS Software

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Platform through a third party administrator selected by the Region 9 LEC for the Random Moment Time Study. SUPERINTENDENT will bill DISTRICT for DISTRICT'S share of the software platform fees as described in State RMTS Software Platform Fees and SUPERINTENDENT'S Administrative Support Optional Service Fees, Appendix "B", attached hereto and incorporated by reference herein. DISTRICT shall complete and return with the fully executed AGREEMENT the State RMTS Software Platform Fees and SUPERINTENDENT'S Administrative Support Optional Service Fees form, Appendix "B", attached hereto and incorporated by reference herein

#### c. SUPERINTENDENT'S Administrative Support Fees.

- 1. After SUPERINTENDENT has received reimbursement from the STATE for DISTRICT'S claim(s), SUPERINTENDENT quarterly will SMAA transfer to DISTRICT an amount equal Federal share of cost received as reimbursement for DISTRICT'S SMAA claim submitted by DISTRICT, less four and one-half percent (4.5%) fee per quarterly claim which will be used to support SUPERINTENDENT'S SMAA administration. The four and one-half percent (4.5%) fee may be amended as necessary to support compliance with all Federal, STATE and SUPERINTENDENT'S program requirements.
- 2. Optional Services. If the DISTRICT selects the option of having the LEC prepare the RMTS quarterly invoice and assist the DISTRICT with the

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calculation of the LEA Medi-Cal Eligibility Rate or "Tape Match percentage" from data submitted by the DISTRICT, an additional two percent (2.0%) will be added to the Administrative Support Fee percentage mentioned in 5.c.1 above. SUPERINTENDENT will provide Optional Services upon written request of DISTRICT as described in State RMTS Software Platform Fees and SUPERINTENDENT'S Administrative Support Optional Service Fees, Appendix "B", attached hereto and incorporated by reference herein.

d. The obligations of SUPERINTENDENT and DISTRICT under this AGREEMENT are contingent upon the availability of funds furnished by the United States Government and the State of California. In the event that such funding is terminated or reduced, this AGREEMENT may SUPERINTENDENT'S and DISTRICT'S terminated, and obligations hereunder shall be limited to a pro-rated amount of funding actually received by the SUPERINTENDENT and DISTRICT from the United States Government and the State of California under this SUPERINTENDENT shall provide DISTRICT written AGREEMENT. notification of such termination. Notice shall be deemed given when received by the DISTRICT or no later than three (3) days after the day of mailing, whichever is sooner.

#### 6.0 FEDERAL CLAIMING.

a. TITLE 31 - Money and Finance, Subtitle V - General Assistance Administration, Chapter 75 - Requirements for Single

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Audits, Section 7502 requires each pass through entity provide the sub-recipient program names and any identifying numbers from which such assistance is derived. The Catalog of Federal Domestic Assistance (CFDA) number for this Federal program is 93.778, Medical Assistance Program (Medi-Cal).

b. A "Vendor" means a dealer, distributor, merchant, or other seller providing goods or services that are required for the conduct of a Federal program. These goods or services may be for an organization's own use or for the use of beneficiaries of the Federal program. Additional guidance on distinguishing between a sub-recipient and a vendor is provided in OMB Circular A-133.

INDEPENDENT CONTRACTOR. SUPERINTENDENT, in the performance of 7.0 this AGREEMENT, shall be and act as an independent contractor. SUPERINTENDENT understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. SUPERINTENDENT assumes full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this AGREEMENT. SUPERINTENDENT shall assume full responsibility for payment of all Federal, STATE and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to SUPERINTENDENT'S employees.

9.0

8.0 <u>COPYRIGHT</u>. DISTRICT understands and agrees that all forms, plans, and related instructional materials developed by SUPERINTENDENT or DISTRICT under this AGREEMENT shall become the exclusive property of the Department of Health Care Services. The Department of Health Care Services shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent all forms and related instructional materials developed under this AGREEMENT.

#### 9.0 HOLD HARMLESS.

- a. SUPERINTENDENT hereby agrees to indemnify, defend, and hold harmless DISTRICT, its Governing Board, and its officers, agents, and employees from liability and claims of liability for bodily injury, personal injury, sickness, disease, or death of any person or persons, or damage to any property, real, personal, tangible or intangible, arising out of the negligent acts or omissions of employees, agents or officers of SUPERINTENDENT or the Orange County Board of Education during the term of this AGREEMENT.
- b. DISTRICT hereby agrees to indemnify, defend, and hold harmless SUPERINTENDENT, the Orange County Board of Education, and its officers, agents, and employees from liability and claims of liability for bodily injury, personal injury, sickness, disease, or death of any person or persons, or damage to any property, real, personal, tangible or intangible, arising out of the negligent acts or omissions of employees, agents or officers of DISTRICT during the term of this AGREEMENT.

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a. SUPERINTENDENT and DISTRICT shall maintain confidentiality of their respective records and information, governing the confidentiality of client or student information for Medi-Cal clients served under this AGREEMENT. Applicable laws include, but are not limited to, 42 U.S.C. Section 1396a(a)7, 42 CFR Section 431.300, Welfare and Institutions Code, Section 14100.2 and 22 California Code of Regulations Section 51009 and all applicable Federal and/or STATE laws or regulations as each may now exist or be hereafter amended. The confidentiality obligations contained in this section shall survive termination of this AGREEMENT.

b. DISTRICT understands and agrees to take all reasonable steps to avoid unauthorized disclosure of any of SUPERINTENDENT'S agents' proprietary data provided for purposes of this AGREEMENT specifications, file hereinafter defined as data related instructions, management reports, training materials, plans or other information relating to the performance of SUPERINTENDENT'S agents services hereunder, disclosed by SUPERINTENDENT to DISTRICT pursuant to this AGREEMENT. DISTRICT shall not during or after the term of this AGREEMENT, permit the copying, duplication, or use of any of SUPERINTENDENT'S agents' proprietary data by or to any person other than authorized employees, agents or representatives of DISTRICT.

11.0 ACCURACY OF INFORMATION. DISTRICT shall make reasonable effort to assure that the information supplied to SUPERINTENDENT hereunder shall be true, complete, and accurate in all respects. DISTRICT shall assume sole responsibility for the truth, completeness and

accuracy of all information supplied to SUPERINTENDENT and agrees that SUPERINTENDENT shall have no responsibility or liability for the truth, completeness or accuracy of any information submitted by DISTRICT hereunder. SUPERINTENDENT reserves the right to not certify SMAA invoice(s) that do not comply with STATE and Federal SMAA requirements.

12.0 LIMITATION OF LIABILITY. SUPERINTENDENT shall not be liable for damages or losses to DISTRICT employees, agents, independent contractors or students relating to lost medical services or lost data under this AGREEMENT. SUPERINTENDENT shall not be liable for any sums DISTRICT does not obtain in reimbursement from the STATE, or for any incidental, indirect, special or consequential damages to DISTRICT arising from the denial of any request for reimbursement from the STATE.

13.0 ASSIGNMENT. The obligations of the DISTRICT pursuant to this AGREEMENT shall not be assigned by the DISTRICT without prior written approval of SUPERINTENDENT.

14.0 COMPLIANCE WITH APPLICABLE LAWS. The services completed herein must meet the approval of the DISTRICT and shall be subject to the DISTRICT'S general right of inspection to secure the satisfactory completion thereof. SUPERINTENDENT and DISTRICT agree to comply with all Federal, STATE and local laws, rules, regulations and ordinances that are now or may in the future become applicable to SUPERINTENDENT or DISTRICT'S, equipment and personnel engaged in operations covered by this AGREEMENT or accruing out of the performance of such operations.

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15.0 LOBBYING RESTRICTIONS AND DISCLOSURE CERTIFICATION. DISTRICT shall complete and return with the fully executed AGREEMENT the Certification Regarding Lobbying form, Appendix "C", attached hereto and incorporated by reference herein, that the DISTRICT has not made, and will not make, any payment prohibited by Item 1 of the Certification Regarding Lobbying form.

- 16.0 <u>DEBARMENT AND SUSPENSION CERTIFICATION</u>. By signing this AGREEMENT, DISTRICT certifies to the best of its knowledge and belief, that it:
- a. Is not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded by any federal department or agency;
- not within a three-year period preceding b. Has this AGREEMENT been convicted of or had a civil judgement rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, STATE or local) transaction or contract under a public transaction; violation of Federal or STATE antitrust statutes embezzlement, commission of theft, forgery, falsification or destruction of records, making false statements, or receiving stolen property.
- c. Is not presently indicted for or otherwise criminally or civilly charged by a government entity (Federal, STATE or local) with commission of any of the offenses enumerated in Section 16.0(b) herein; and

d. Has not within a three-year period preceding this AGREEMENT had one or more public transactions (Federal, STATE or local) terminated for cause or default.

- e. The terms and definitions herein have the meanings set out in the Definitions and Coverage sections of the rules implementing Federal Executive Order 12549.
- f. If DISTRICT is unable to certify to any of the statements in this certification, DISTRICT shall submit an explanation to SUPERINTENDENT.
- g. If DISTRICT knowingly violates this certification, in addition to other remedies available to the Federal Government, the Department of Health Care Services (DHCS) may terminate this AGREEMENT for cause or default.
- 17.0 NON-DISCRIMINATION. In the performance of this AGREEMENT, SUPERINTENDENT and DISTRICT agree that they shall not engage nor employ any unlawful discriminatory practices in employment of personnel or in any other respect on the basis of sex, race, color, ethnicity, national origin, ancestry, religion, age, marital status, medical condition, sexual orientation, physical or mental disability or any other protected group in accordance with the requirements of all applicable Federal or STATE law.
- 18.0 TOBACCO USE POLICY. In the interest of public health, SUPERINTENDENT provides a tobacco-free environment. Smoking or the use of any tobacco products are prohibited in buildings and vehicles, and on any property owned, leased or contracted for by the SUPERINTENDENT pursuant to SUPERINTENDENT' Policy 400.15. Failure

to abide with conditions of this policy could result in the termination of this AGREEMENT.

19.0 TERMINATION. SUPERINTENDENT or DISTRICT may, at any time, with or without cause, terminate this AGREEMENT with the giving of thirty (30) days prior written notice to the other party. However, once SUPERINTENDENT has submitted a RMTS Roster Report to the Department of Health Care Services (DHCS), according to the School-based Medi-Cal Administrative Activities (SMAA) Manual, DISTRICT may not terminate until the next quarter survey period.

20.0 NOTICE. All notices or demands to be given under this AGREEMENT by either party to the other shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. As of the date of this AGREEMENT, the addresses of the parties are as follows:

DISTRICT: Capistrano Unified School District

33122 Valle Road

San Juan Capistrano, California 92675

Attn:

SUPERINTENDENT: Orange County Superintendent of Schools

200 Kalmus Drive

Costa Mesa, California 92626 Attn: Patricia McCaughey

21.0 NON WAIVER. The failure of SUPERINTENDENT or DISTRICT to seek redress for violation of, or to insist upon, the strict performance

of any term or condition of this AGREEMENT shall not be deemed a 1 waiver by that party of such term or condition, or prevent a 2 subsequent similar act from again constituting a violation of such 3 term or condition. 4 22.0 SEVERABILITY. If any term, condition or provision of this 5 AGREEMENT is held by a court of competent jurisdiction to be 6 invalid, void, or unenforceable, the remaining provisions will 7 nevertheless continue in full force and effect, and shall not be 8 affected, impaired or invalidated in any way. 9 23.0 GOVERNING LAW. The terms and conditions of this AGREEMENT 10 shall be governed by the laws of the State of California with venue 11 in Orange County, California. 12 24.0 ENTIRE AGREEMENT/AMENDMENT. This AGREEMENT and any exhibits 13 attached hereto constitute the entire agreement among the Parties to 14 it and supercedes any prior or contemporaneous understanding or 15 agreement with respect to the services contemplated, and may be 16 amended only by a written amendment executed by both Parties to the 17 AGREEMENT. 18 1111 19 1111 20 1111 21 1111 22 23 24

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1	IN WITNESS WHEREOF, the Part:	ies hereto set their hands.
2	DISTRICT: CAPISTRANO UNIFIED SCHOOL DISTRICT	ORANGE COUNTY SUPERINTENDENT
3	BY:	BY: Fahun M'Cuny
4	Authorized Signature	Authorized Signature
5	PRINTED NAME: Lynh N. Rust	PRINTED NAME: Patricia McCaughey
6	TITLE: Executive Director,	TITLE: Coordinator
7	Contracts & Purchasing DATE: Board approved date: 6/8/2016	DATE: April 19, 2016
8	FEDERAL IDENTIFICATION NUMBER	
9	FEDERAL IDENTIFICATION NORBER	
10	Capistrano USD-MAA(42818)2016-17 ZIP6	
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### Educational Consortium School-Based Medi-Cal Administrative Activities Region 9 • Imperial, Orange, and San Diego Counties

Administered by the Orange County Superintendent of Schools

#### SCHOOL-BASED MEDI-CAL ADMINISTRATIVE ACTIVITIES (SMAA) DISTRICT INFORMATION 2016-2017

	District/School Name	County	-
	Claiming Unit:		
	If different than name above.		
	DISTRICT SMAA COORDINATOR		
	Name	District Job Title	
	Street Address	City, State, Zip	
	Mailing Address (if different than street address)	City, State, Zip	
	Phone (please include extension) Fax	Email	
•	SUPERVISOR OF DISTRICT SMAA COOL	RDINATOR	
	Name	District Job Title	
	Phone (please include extension) Fax	Email	
	Phone (please include extension) Fax  Check box for this person to be included in communication		
	•	ons.	
	Check box for this person to be included in communication	ons.	
100	Check box for this person to be included in communication.  (a) ALTERNATE DISTRICT CONTACT — S	ons. SMAA COORDINATOR DESIGNEE	
	Check box for this person to be included in communication  (a) ALTERNATE DISTRICT CONTACT — S  Name	SMAA COORDINATOR DESIGNEE  District Job Title  Email	
	Check box for this person to be included in communication  (a) ALTERNATE DISTRICT CONTACT — S  Name  Phone (please include extension) Fax	SMAA COORDINATOR DESIGNEE  District Job Title  Email	
	Check box for this person to be included in communication  (a) ALTERNATE DISTRICT CONTACT - S  Name  Phone (please include extension) Fax  Check box for this person to be included in communication	SMAA COORDINATOR DESIGNEE  District Job Title  Email	
	Check box for this person to be included in communication  (a) ALTERNATE DISTRICT CONTACT - S  Name  Phone (please include extension) Fax  Check box for this person to be included in communication  (b) ALTERNATE DISTRICT CONTACT - I	SMAA COORDINATOR DESIGNEE  District Job Title  Email ons.  FISCAL DESIGNEE	

### SCHOOL-BASED MEDI-CAL ADMINISTRATIVE ACTIVITIES (SMAA) DISTRICT INFORMATION

2016-2017

6. DATES SMAA COORDINATOR WILL NOT BE AVAILABLE DURING THE SUMMER June 2016: \_\_\_\_\_ July 2016: September 2016: August 2016 Name of Alternate District Contact during summer (June-September, 2016) Phone Email 7. FIRST STUDENT ATTENDANCE DATE(S) , 2016 , 2016 Winter: \_\_\_\_\_\_ to \_\_\_\_\_\_, 2017 STUDENT ATTENDANCE BREAKS Spring: to , 2017 9. SMAA COORDINATION & TRAINING SUBCONTRACTOR/VENDOR Company Name Contact Contact Job Title City, State, Zip Mailing Address Phone Fax Email

PRINTED	NAME	OF PERSON	FILLING	OUT	FORM
---------	------	-----------	---------	-----	------

JOB CLASSIFICATION TITLE

DATE

Appendix A

#### APPENDIX B

#### State RMTS Software Platform Fees

DISTRICT will be responsible for DISTRICT'S share of the State RMTS Software Platform Fee, which is based on the DISTRICT'S actual cost of utilizing the State RMTS Software Platform through a third party administrator selected by the Region 9 LEC for the Random Moment Time Study. SUPERINTENDENT will bill DISTRICT for DISTRICT'S share of the software platform fees.

Current third party administrator under contract with SUPERINTENDENT is Public Consulting Group Inc. (PCG). Contract term is for a period of three years ending June 30, 2017. RMTS Software Platform Fees are currently structured on a monthly participant rate based on an aggregate participant count statewide of all LECs utilizing the PCG RMTS system each quarter. Since the California Department of Health Care Services (DHCS) does not require a time study for quarter 1, the July-September quarter, these charges will be half the rate of the monthly fee and based on prior quarter participant count.

Monthly Rate/Participant
\$0.25/participant/month
\$0.50/ participant/month
\$0.50/ participant/month
\$0.50/ participant/month

#### SUPERINTENDENT'S Administrative Support Optional Service Fees

The following optional service is offered to support the administrative SMAA program. If the DISTRICT selects the optional service, an additional two percent (2.0%) will be added to the Administrative Support Fee percentage.

SUPERINTENDENT will assist DISTRICT with the calculation or transmission of student data files to the DHCS for calculation of the Medi-Cal Eligibility Rate or "Tape Match percentage".

SUPERINTENDENT will create and provide to DISTRICT a fiscal workbook to assist in gathering and preparing the fiscal information required to complete the SMAA invoice claim. The Time Study Participant pool lists and RMTS results will be integrated with the fiscal workbook which will reduce data entry and support consistency of information. SUPERINTENDENT will prepare SMAA invoice claims in accordance with program guidelines approved by DHCS, based on information supplied by the DISTRICT for each fiscal quarter during the Term of the Agreement. DISTRICT will print, sign and submit final invoice claim to SUPERINTENDENT for final review, audit and submission to DHCS for processing.

SUPERINTENDENT will provide annual training to the DISTRICT SMAA Coordinator and relevant finance/business office staff.

Optic	nal Ser	vice	THE RESERVE	Rite	ctal	ve Dat	10	ALC: N			1000
□ Y	ES.		NO	July	1,	2016	-	June	30,	2017	
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Name:									D	ate	
Distri	ct:										

#### CERTIFICATION REGARDING LOBBYING

The undersigned certifies, to the best of his or her knowledge and belief, that:

- (1) No federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency of the United States Government, a Member of Congress in connection with the making, awarding or entering into this Federal contract, Federal grant, or cooperative agreement, and the extension, continuation, renewal, amendment, or modification of this Federal contract, grant, or cooperative agreement.
- (2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency of the United States Government, a Member of Congress, an officer or employee of Congress, or an employee of a Member Congress in connection with this Federal contract, grant, or cooperative agreement, the undersigned shall complete and submit Standard Form LLL., 'Disclosure of Lobbying Activities' in accordance with its instructions.
- (3) The undersigned shall require that the language of this certification be included in the award documents for all sub-awards at all tiers (including sub-contractors, sub-grants, and contracts under grants and cooperative agreements) of \$100,000 or more, and that all sub-recipients shall certify and disclose accordingly.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

DISTRICT:		
BY:		
	Authorized Signature	
PRINTED NAME:		
TITLE:		
DATE:		

SMAA 2016/2017

Board of Trustees Purchase Order Listing \*====== Fiscal Year: 2015-16 =======\* Board of Trustees Meeting.....JUNE 8, 2016

The following purchase orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the following Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

PO No.	Fund	Vendor	Description	Amount
======	=====			
5559	98	R. JENSEN CO INC	Bldg Imp/Fac Acq /LRMS	551,627.35
5560	95	BURKE WILLIAMS & SORENSEN LLP	Legal /Fac Acq /Dstrctwd	40,000.00
5561	87	AMS.NET	Bldg Imp/Fac Acq /Dstrctwd	89,178.60
	89		Bldg Imp/Fac Acq /Dstrctwd	22,931.64
	92		Bldg Imp/Fac Acq /Dstrctwd	2,547.96
	95		Bldg Imp/Fac Acq /Dstrctwd	1,273.98
	98		Bldg Imp/Fac Acq /Dstrctwd	11,465.82
5562	87	INTERNAL REVENUE SERVICE	Serv& Op/Fac Acg /Dstrctwd	209,802.05
5563	95	ORBACH HUFF SUAREZ & HENDERSON	Legal /Fac Acq /Dstrctwd	40,000.00

5 Purchase Orders \$968,827.40

Board of Trustees Purchase Order Listing \*====== Fiscal Year: 2015-16 =======\* Board of Trustees Meeting.....JUNE 8, 2016

The following purchase orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the following Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

PO No.		Vendor	Description	Amount
			=======================================	
356506	1	DEWEYS HOME APPLIANCES	NonCapEq/Instrctn/AVMS	7,308.88
356507	1	DEWEYS HOME APPLIANCES	NonCapEq/Instrctn/AVMS	14,285.20
356508	1	DEWEYS HOME APPLIANCES	NonCapEq/Instrctn/AVMS	2,995.09
356509		VOID	VOID	0.00
356510	1	BREN EVENTS CENTER	Rnt&Repr/Instrctn/Dstrctwd	23,000.00
356511	1	NASCO MODESTO A DIVISION OF	NonCapEq/Instrctn/DHHS	3,276.51
356512	ī	AVALON TENT & PARTY	Rntl:Oth/Sch Adm /Dstrctwd	4,781.03
356513	ī	APPLE COMPUTER INC	InstMtls/Instrctn/DHHS	2,395.06
356514	1	CUSTOM PINS INC	SplsNonI/Sch Adm /SCHS	734.40
356515	1	MISSION VIEJO RENTALS	SplsNonI/Instrctn/Dstrctwd	733.90
356516	1	AVALON TENT & PARTY	Rntl:Oth/Sch Adm /Tesoro	6,635.06
356517	1	AVALON TENT & PARTY	SplsNonI/Sch Adm /Tesoro	2,000.00
356518	1	WINNER CHEVROLET INC.	F&EInstl/RR:Bldgs/Dstrctwd	11,333.07
			F&EInstl/M&OUnrOH/Dstrctwd	11,333.08
356519	1	CDWG Inc	InstMtls/Instrctn/Dstrctwd	80.67
356520	25	R. JENSEN CO INC	Bldg Imp/Fac Acg /LRMS	238,372.65
356521	1	CDWG Inc	SplsNonI/Sch Adm /SMS	57.91
356522	-	VOID	VOID	0.00
356523	1	CDWG Inc	InstMtls/Instrctn/Dstrctwd	102.97
	1		InstMtls/Instrctn/ANHS	268.81
356524	1000	CDWG Inc		
356525	1	CDWG Inc	InstMtls/SEOthIns/Dstrctwd	22.20
356526	1	CDWG Inc	InstMtls/Instrctn/Dstrctwd	22.20
356527	1	CDWG Inc	InstMtls/SEOthIns/Dstrctwd	22.20
356528	1	SOUTHWEST SCHOOL SUPPLY	InstMtls/Instrctn/FNMS	163.65
356529	1	Q FENCE AND FABRICATION	InstMtls/Instrctn/MFMS	1,021.00
			Srv Bill/Enterprs/MFMS	700.00
356530	1	CHEFS' TOYS	F&EInstl/Instrctn/ANHS	74,156.66
356531		VOID	VOID	0.00
356532	1	BOWIE ARNESON KADI WILES	Legal /FacPlann/Dstrctwd	1,767.50
356533	ī	BOWIE ARNESON KADI WILES	Legal /FacPlann/Dstrctwd	3,783.50
356534	1	OLIVE CREST ACADEMY CANAL ELEM		634.85
	1	SPECTRUM CENTER ROSSIER PARK	그 글로 하는 그 그 이 구매를 가져왔다. 그 가게 되는 그 그 없었다. 그 그리고 하는 그리고 있다.	12,162.36
356535	10-00			**************************************
356536	1	MARDAN SCHOOL	NPS /NPS /Dstrctwd	9,784.32
356537	1	BERGMAN DACEY GOLDSMITH,	Legal /FacPlann/Dstrctwd	302.50
356538		VOID	VOID	0.00
356539	1	ORANGE COUNTY DEPT OF EDUC	Op&Hskpg/Opr:Util/Dstrctwd	10,000.00
356540	1	OCEANVIEW SCHOOL	NPS /NPS /Dstrctwd	13,292.80
356541		VOID	VOID	0.00
356542	11	CULVER-NEWLIN	InstMtls/Instrctn/Dstrctwd	17,150.01
356543	1	FAST DEER BUS CHARTER INC	Charter /DW Undst/Dstrctwd	19,849.50
356544	ī	NOVATA - CARES	SubNonCn/GuidCnsl/Dstrctwd	7,964.00
356545	ī	NOVATA - CARES	SubNonCn/GuidCnsl/Dstrctwd	816.00
356546	-	VOID	VOID	0.00
			VOID	0.00
356547	-	VOID		
356548	1	CONTEMPORARY SERVICES CORP.	Serv& Op/Sch Adm /Tesoro	2,000.00

Board of Trustees Purchase Order Listing
\*======= Fiscal Year: 2015-16 ========\*
Board of Trustees Meeting.....JUNE 8, 2016

PO No.		Vendor	Description	Amount
356549 356550	1	CONTEMPORARY SERVICES CORP.	Serv& Op/Instrctn/SCHS VOID	3,364.25 0.00
356551	1	COCHLEAR AMERICAS	InstMtls/SEOthIns/Dstrctwd	231.00
356552	-	VOID	VOID	0.00
356553	1	YELLOWSTONE BOYS & GIRLS RANCH	Residtl /NPS /Dstrctwd	1,210.00
			Sub MHBC/NPS /Dstrctwd	6,510.00
			Sub MHBC/PsychSer/Dstrctwd	2,666.00
356554	1	BIG TEX WEST TRAILERS SALES	NonCapEq/RR:Grnds/Dstrctwd	25,909.00
356555	11	CULVER-NEWLIN	InstMtls/Instrctn/Dstrctwd	118,332.60
356556		VOID	VOID	0.00
356557	1	YMCA OF ORANGE COUNTY	Serv& Op/SupvAdmn/Dstrctwd	974.00
356558	1	HD SUPPPLY CONSTRUCTION AND	SplsNonI/Saf&Trng/Dstrctwd	2,896.52
356559	1	SOUTHWEST SCHOOL SUPPLY	InstMtls/Instrctn/MFMS	2,500.00
356560	1	VISTA PAINT & WALLCOVERING	NonCapEq/CurAthlt/SJHHS	714.31
356561	1	MEDCO SUPPLY MASUNE &	InstMtls/CurAthlt/SJHHS	4,700.00
356562	1	SIGNS PLUS	InstMtls/CurAthlt/SJHHS	583.20
356563 356564	1	ROGUE FITNESS GOPHER ATHLETIC	InstMtls/Instrctn/AVMS InstMtls/Instrctn/AVMS	5,500.00
356565	1	ORGANIZED SPORTSWEAR	InstMtls/Instrctn/AVMS	1,000.00
356566	i	FLINN SCIENTIFIC INC	InstMtls/Instrctn/SJHHS	1,200.00 262.80
356567	i	OFFICE DEPOT	InstMtls/Instrctn/AVMS	250.00
230307		OFFICE DEFOF	SplsNonI/Sch Adm /AVMS	250.00
356568	1	BIO-RAD LABORATORIES	NonCapEq/Instrctn/DHHS	5,126.55
356569	ī	INSIGHT SYSTEMS EXCHANGE	SplsNonI/Sch Adm /AVMS	426.60
356570	1	SPICERS PAPER CO	SplsNonI/Grph Art/Dstrctwd	30,000.00
356571	ī	AVERY DENNISON	SplsNonI/TIS /Dstrctwd	1,418.70
356572	1	TEL TEC SECURITY SYSTEMS INC	SplsNonI/Sch Adm /VDMMS	45,000.00
356573	1	LIBERTY PAPER	St Rcpts/Undesig /Dstrctwd	21,981.46
356574	1	GOPHER ATHLETIC	InstMtls/Instrctn/ArroyoEl	174.87
356575	1	WAL MART S.C.	InstMtls/Instrctn/LRMS	240.00
356576	1	TEL TEC SECURITY SYSTEMS INC	SplsNonI/SupvAdmn/Dstrctwd	2,555.24
356577		VOID	VOID	0.00
356578	1	SOUTHWEST SCHOOL SUPPLY	InstMtls/Instrctn/AVMS	32.50
	-		SplsNonI/Sch Adm /AVMS	32.50
356579	1	BSN SPORTS	InstMtls/CurAthlt/Tesoro	526.50
356580		VOID	VOID	0.00
356581	1	SOUTHWEST SCHOOL SUPPLY	InstMtls/Instrctn/SCHS	500.00
356582		VOID	VOID	0.00
356583 356584	1	SOUTHWEST SCHOOL SUPPLY	InstMtls/Instrctn/LRMS	0.00 283.86
356585	1	GERBIG INC DBA INTERNATIONAL	InstMtls/Instrctn/DHHS	1,100.36
356586	ī	GERBIG INC DBA INTERNATIONAL	NonCapEq/Instrctn/DHHS	4,413.59
356587	ī	GERBIG INC DBA INTERNATIONAL	InstMtls/Instrctn/DHHS	377.46
356588	i	CDWG Inc	SplsNonI/SupvAdmn/Dstrctwd	146.14
356589	ī	CDWG Inc	SplsNonI/Bus/Fisc/Dstrctwd	62.38
356590	ī	CHAMPION BALLS	InstMtls/Instrctn/Del Obis	48.28
356591	ī	SOUTHWEST SCHOOL SUPPLY	InstMtls/Instrctn/LRMS	519.22
356592	1	SOUTHWEST SCHOOL SUPPLY	InstMtls/Instrctn/LRMS	984.97
356593	1	SOUTHWEST SCHOOL SUPPLY	InstMtls/Instrctn/RH Dana	1,489.02
356594	1	SOUTHWEST SCHOOL SUPPLY	InstMtls/Instrctn/San Juan	887.76

Board of Trustees Purchase Order Listing \*======= Fiscal Year: 2015-16 =======\* Board of Trustees Meeting.....JUNE 8, 2016

PO No.		Vendor	Description	Amount
356595	1	INSIGHT SYSTEMS EXCHANGE	InstMtls/Instrctn/Dstrctwd	
356596	1	INSIGHT SISTEMS EXCHANGE	NonCapEq/Instrctn/Dstrctwd	3,412.80
	1	INSIGHT SYSTEMS EXCHANGE		453.60
356597 356598	13	SCSNA ATTN: SUZY SAYRE	NonCapEq/Prsnl:HR/Dstrctwd CnfrNonI/FoodServ/Dstrctwd	366.12
	1		있었다. [1]	365.00
356599	1	HERITAGE MUSEUM OF OC	FieldTrp/Instrctn/Las Palm	900.00
356600	1	CREATIVE PLANT RENTALS	SplsNonI/Instrctn/Dstrctwd VOID	861.81
356601				0.00
356602	1	B & H PHOTOGRAPHY	InstMtls/Instrctn/ANHS	1,289.46
256602	4	THE MEN COURSE ALERTO THE	NonCapEq/Instrctn/ANHS	17,434.33
356603	1	ULTRASOUND AUDIO INC.	F&EInstl/Sch Adm /ANHS	23,129.23
355504	-	ODANCE COLDENZ DEDE OF EDUCATI	F&EInstl/Enterprs/ANHS	5,400.00
356604	1	ORANGE COUNTY DEPT OF EDUCAT	Serv& Op/SupvAdmn/Dstrctwd	2,073.00
356605	1	CDWG Inc	NonCapEq/TIS /Dstrctwd	194.45
356606	1	MISSION SAN JUAN CAPISTRANO	InstMtls/Instrctn/Chaparal	1,870.00
356607	1	ORANGE COUNTY DEPT OF EDUCAT	CnfrNonI/SupvAdmn/Dstrctwd	45.00
356608	1	TYPING AGENT LLC	Serv& Op/TIS /Dstrctwd	16,632.00
356609	1	DICK BLICK WEST	InstMtls/Instrctn/CVHS	442.94
356610	1	EDUCATIONAL RESEARCH	Serv& Op/Instrctn/Our Savr	613.50
356611	1	B & H PHOTOGRAPHY	InstMtls/Instrctn/Malcom	16.85
356612	1	MUSIC & ARTS CENTER	InstMtls/Instrctn/Dstrctwd	1,278.76
356613	1	LARSON LIGHTING	Rntl:Oth/RR:Bldgs/Dstrctwd	17,631.00
356614	1	TREE OF LIFE NURSERY	InstMtls/Instrctn/Tesoro	1,995.84
356615	1	SALLY EDWARDS	Serv& Op/PuplTran/Dstrctwd	11,875.00
356616	1	VIRGINIA CROWE	Serv& Op/NPS /Dstrctwd	7,671.66
			Serv& Op/HlthServ/Dstrctwd	7,669.37
			Serv& Op/Spch Aud/Dstrctwd	7,669.37
356617	1	TIMOTHY ADAMS & ASSOCIATES	Legal /SupvAdmn/Dstrctwd	12,500.00
356618	1	LAW OFFICES OF KATHLEEN LOYER	Legal /SupvAdmn/Dstrctwd	7,500.00
356619	1	BEE MAN	Rntl:Oth/RR:Bldgs/Dstrctwd	3,000.00
356620	1	SHANNON JARRELL	Residtl /NPS /Dstrctwd	23,660.00
356621	1	LISA AND TERRY NOXON	Serv& Op/HlthServ/Dstrctwd	3,168.00
356622	1	KEY GOVERNMENT FINANCE INC	Debt Ser/Dbt Serv/Dstrctwd	476,034.14
			Debt-Int/Dbt Serv/Dstrctwd	13,591.46
356623	1	HEALTH PLUS MEDICAL SUPPLIES	SplsNonI/HlthServ/Dstrctwd	4,596.89
356624		VOID	VOID	0.00
356625	1	TEL TEC SECURITY SYSTEMS INC	F&EInstl/Sch Adm /VDMMS	45,000.00
356626	1	TANAKA FARM & PUMPKIN PATCH	InstMtls/Instrctn/Chaparal	1,274.00
356627	14	TEL TEC SECURITY SYSTEMS INC	Bldg Imp/Fac Acq /Dstrctwd	5,134.42
356628	1	TANAKA FARM & PUMPKIN PATCH	FieldTrp/Instrctn/Las Palm	2,114.00
356629		VOID	VOID	0.00
356630		VOID	VOID	0.00
356631	1	EVIDENT CRIME SCENE PRODUCTS	InstMtls/Instrctn/DHHS	2,304.72
356632	1	R J COOPER & ASSOC INC	InstMtls/SEOthIns/Dstrctwd	195.64
356633	25	SUBMITTAL EXCHANGE	Bldg Imp/Fac Acq /SCHS	9,495.00
356634	1	QUAKE KARE INC	SplsNonI/Saf&Trng/Dstrctwd	14,576.40
356635	25	SUBMITTAL EXCHANGE	Bldg Imp/Fac Acq /SJHHS	7,595.00
356636	1	LIFE TRENDS GROUP TLTG INC	SplsNonI/SupvAdmn/Dstrctwd	1,475.71
356637	1	FORENSIC ANALYTICAL CONSULTING	Serv& Op/RR:Bldgs/Dstrctwd	10,800.00
356638	1	MILDREW, JULIE	Serv& Op/Instrctn/St Edwrd	494.00
356639	1	AWARDS 'N MORE	SplsNonI/SupvAdmn/SCHS	59.94

Board of Trustees Purchase Order Listing \*====== Fiscal Year: 2015-16 =======\*
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PO No.		Vendor	Description	Amount
356640			Comet On /Tracture / Charles le	
356641	1	NILSEN, ROXANNE ACSI	Serv& Op/Instrctn/Stnybrke	263.00
	i		Serv& Op/Instrctn/MssHills	1,485.00
356642	1	GOULD, ELIZABETH	Serv& Op/Instrctn/St Edwrd	340.00
356643	Τ.	GOULD, ELIZABETH	Serv& Op/Instrctn/St Edwrd	539.34
356644		VOID	VOID	0.00
356645		VOID	VOID	0.00
356646	1	CREATIVE IMAGES	Serv& Op/Pub Info/Dstrctwd	1,000.00
356647	1	HOUGHTON MIFFLIN CO	Serv& Op/Instrctn/St Edwrd	2,950.00
356648	1	O'REILLY AUTO PARTS	F&EInstl/Instrctn/SCHS	18,720.72
356649		VOID	VOID	0.00
356650	1	PERKINS SCHOOL FOR THE BLIND	Residtl /NPS /Dstrctwd	24,999.00
			Sub RTC /NPS /Dstrctwd	86,287.08
			Sub MHBC/NPS /Dstrctwd	83,465.58
0.5.2.2			Sub MHBC/PsychSer/Dstrctwd	83,465.58
356651	1	OLIVE CREST ACADEMY CANAL ELEM		3,839.22
356652	1	LAKESHORE LEARNING MATERIALS	InstMtls/Instrctn/GrgWhite	1,957.54
356653		VOID	VOID	0.00
356654	1	LAKESHORE LEARNING MATERIALS	SplsNonI/HlthServ/Dstrctwd	143.59
356655	1	INSIGHT SYSTEMS EXCHANGE	NonCapEq/Instrctn/Dstrctwd	15,371.64
356656	1	LAKESHORE LEARNING MATERIALS	InstMtls/SEOthIns/Dstrctwd	771.29
356657	1	PEARSON	SplsNonI/PsychSer/Dstrctwd	166.49
356658	1	EDGEWOOD PRESS INC	InstMtls/Instrctn/Las Palm	913.60
356659	1	CAL STAGE & LIGHTING INC	NonCapEq/Instrctn/MFMS	2,624.56
356660	1	TEACHERS DISCOVERY	InstMtls/Instrctn/ArroyoMS	54.59
356661	1	THINKING MAPS INC	Serv& Op/Instrctn/Moulton	4,809.60
356662	1	MCGRAW-HILL SCHOOL EDUCATION	InstMtls/SEOthIns/Dstrctwd	2,412.39
356663		VOID	VOID	0.00
356664	1	EDUCATIONAL INNOVATIONS	InstMtls/Instrctn/ArroyoMS	434.97
356665		VOID	VOID	0.00
356666	1	ORIENTAL TRADING CO	SplsNonI/Sch Adm /FNMS	340.24
356667	1	TEACHERS DISCOVERY	InstMtls/Instrctn/LRMS	119.76
356668	1	CDWG Inc	InstMtls/Instrctn/Dstrctwd	1,756.08
356669	1	CAMCOR INC	InstMtls/Instrctn/Dstrctwd	1,770.06
356670	1	TEACHERS DISCOVERY	InstMtls/Instrctn/LRMS	919.43
356671	1	SAN DIEGO COUNTY MUSIC	NonCapEq/Instrctn/Dstrctwd	5,998.46
356672	1	CAMCOR INC	InstMtls/SDCInstr/Dstrctwd	21.93
356673	1	CAPISTRANO GOLF CARS	NonCapEq/Custodil/Dstrctwd	527.19
356674	11	CDWG Inc	InstMtls/Instrctn/Dstrctwd	3,817.80
356675	1	WARDS MEDIA TECH	InstMtls/Instrctn/Dstrctwd	431.10
			InstMtls/Instrctn/LadraElm	242.82
356676	1	WARDS MEDIA TECH	SplsNonI/Sch Adm /ANHS	3,905.28
356677	1	LAWNMOWERS ETC	SplsNonI/RR:Grnds/Dstrctwd	10,000.00
356678	1	CUSD	Serv& Op/Instrctn/Dstrctwd	65,000.00
356679	1	WARDS MEDIA TECH	InstMtls/Instrctn/Dstrctwd	1,406.00
356680	1	LEARNING A-Z	InstMtls/Instrctn/ArroyoEl	210.18
356681	1	IMAGINE LEARNING INC	Serv& Op/Instrctn/RH Dana	7,500.00
356682	( <del>-</del> -1)	VOID	VOID	0.00
356683	1	GOLDEN STAR TECHNOLOGY INC.	InstMtls/Instrctn/Dstrctwd	87.37
356684	ī	TOBII DYNAVOX	SplsNonI/Spch Aud/Dstrctwd	69.80
356685		VOID	VOID	0.00

Board of Trustees Purchase Order Listing \*======= Fiscal Year: 2015-16 =======\*
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PO No.	Fund	Vendor	Description	Amount
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356686	1	ALL PRO SOUND	NonCapEq/Instrctn/SJHHS	17,141.31
356687	1	OFFICE DEPOT	InstMtls/Instrctn/Serra	750.00
356688	11	PATHWAY COMMUNICATIONS LTD.	InstMtls/Instrctn/Dstrctwd	1,433.05
356689	11	CDWG Inc	InstMtls/Instrctn/Dstrctwd	991.44
356690	11	BLUE LABEL POWER INC.	InstMtls/Instrctn/Dstrctwd	349.05
356691	11	GOLDEN STAR TECHNOLOGY INC.	InstMtls/Instrctn/Dstrctwd	305.80
356692	1	LAW OFFICES OF DAVID BRISTOL	Legal /SupvAdmn/Dstrctwd	7,500.00
356693		VOID	VOID	0.00
356694	1	DIGITAL NETWORKS GROUP INC	F&EInstl/Instrctn/MFMS	75,416.81
			NonCapEq/Instrctn/Dstrctwd	6,778.21
356695	1	CULVER-NEWLIN	NonCapEq/Instrctn/FNMS	10,655.71
356696	1	DINA LELAND	Serv& Op/Instrctn/SERRAECS	1,000.00
356697	1	CHERYL WESSELL	Serv& Op/Instrctn/Mission	467.00
356698	1	ASHLEY FITCH	Serv& Op/Instrctn/SVCS	52.92
356699	1	JULIE VASQUEZ	Serv& Op/Instrctn/SVCS	39.42
356700	1	EPIC MACHINES INC.	F&EInstl/TIS /Dstrctwd	8,659.36
356701	1	LESLIE WAGGONER	Serv& Op/Instrctn/SVCS	54.54
356702	1	ANGELINE TRUDELL	Serv& Op/Instrctn/SERRAECS	1,250.00
356703	1	ORANGE COAST COLLEGE	Rntl:Oth/Sch Adm /Tesoro	5,000.00
356704	1	MISSION VIEJO POST OFFICE	Cmmnctns/Warehse /Dstrctwd	35,000.00
356705	1	PARKER SCHOOL UNIFORMS	InstMtls/Instrctn/DHHS	2,600.40
356706		VOID	VOID	0.00
356707	1	FACTORY MOTOR PARTS	Ppl Tran/PuplTran/Dstrctwd	2,500.00
			SplsNonI/Dist Veh/Dstrctwd	2,500.00
356708		VOID	VOID	0.00
356709	1	CM SCHOOL SUPPLY CO	InstMtls/Instrctn/LRMS	575.00
356710	1	CM SCHOOL SUPPLY CO	InstMtls/Instrctn/LRMS	515.00
356711	1	CM SCHOOL SUPPLY CO	InstMtls/Instrctn/LRMS	575.00
356712	1	AAA ELECTRIC MOTOR SALES	Rntl:Oth/RR:Bldgs/Dstrctwd	5,000.00
356713	1	FREEDOM CONCEPTS USA, LLC	SplsNonI/HlthServ/Dstrctwd	4,306.70
356714	1	IXL LEARNING INC	InstMtls/Instrctn/AVMS	699.00
356715	1	SOUTHWEST SCHOOL SUPPLY	SplsNonI/Sch Adm /Bathgate	35.63
356716	1	SOUTHWEST SCHOOL SUPPLY	SplsNonI/SupvAdmn/Dstrctwd	825.60
356717	1	SOUTHWEST SCHOOL SUPPLY	InstMtls/Instrctn/FNMS	138.20
356718	1	SOUTHWEST SCHOOL SUPPLY	SplsNonI/Sch Adm /ANHS	35.53
356719	1	SOUTHWEST SCHOOL SUPPLY	InstMtls/Instrctn/Tesoro	207.19
356720	1	SOUTHWEST SCHOOL SUPPLY	SplsNonI/HlthServ/Dstrctwd	32.65
356721	1	SOUTHWEST SCHOOL SUPPLY	InstMtls/Instrctn/LRMS	101.47
356722	1	SOUTHWEST SCHOOL SUPPLY	InstMtls/Libr&Med/MFMS	43.18
356723	11	MOREDIRECT INC	InstMtls/Instrctn/Dstrctwd	440.45
356724	1	MOREDIRECT INC	InstMtls/Instrctn/LRMS	69.47
356725	1	MOREDIRECT INC	InstMtls/Instrctn/Tesoro	1,090.23
356726	1	MOREDIRECT INC	SplsNonI/SupvAdmn/Dstrctwd	929.45
356727	1	MOREDIRECT INC	InstMtls/Instrctn/DHHS	502.20
356728	1	HOWARD TECHNOLOGY SOLUTIONS	InstMtls/SEOthIns/Dstrctwd	24.50
356729	1	CDWG Inc	InstMtls/SEOthIns/Dstrctwd	327.00
356730	1.	CDWG Inc	InstMtls/Instrctn/SCHS	375.57
356731	1	CDWG Inc	InstMtls/Instrctn/SCHS	10,848.29
356732	1	CDWG Inc	InstMtls/Instrctn/Las Palm	239.76
356733	1	STAPLES ADVANTAGE	InstMtls/Instrctn/ANHS	3,000.00

PO BOARD LISTING

Board of Trustees Purchase Order Listing \*======= Fiscal Year: 2015-16 =======\*
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PO No.	Fund	Vendor	Description	Amount
356734	1	ZILPRINT PUBLISHING	SplsNonI/PsychSer/Dstrctwd	152.80
356735	1	PEARSON	SplsNonI/Spch Aud/Dstrctwd	21,894.88
356736	1	AVID CENTER	Conf:Ins/Instrctn/Dstrctwd	725.00
356737	1	SOUTHWEST SCHOOL SUPPLY	SplsNonI/SupvAdmn/Dstrctwd	1,166.70
356738	1	SOUTHWEST SCHOOL SUPPLY	InstMtls/SEOthIns/Dstrctwd	686.78
356739	1	NANCY VON LAGEN-SCOTT D.B.A.	CnsltNon/TIS /Dstrctwd	9,500.00
356740	1	OAK GROVE INSTITUTE	Residtl /NPS /Dstrctwd	8,125.00
			Sub MHBC/NPS /Dstrctwd	16,428.91
			Sub MHBC/PsychSer/Dstrctwd	16,428.92
356741		VOID	VOID	0.00
356742	1	CDWG Inc	SplsNonI/Sch Adm /Wood Cyn	329.44
	1		(B) ♣ : (T) 200 (B) 이번 시간 (B) 5 (B) 200 (B) 2	
356743	1	CDWG Inc	SplsNonI/Sch Adm /Don Juan	109.81
356744		VOID	VOID	0.00
356745	1	CROWN AWARDS	Serv& Op/PuplTest/Dstrctwd	1,279.74
356746	1	SCHOOL OUTFITTERS.COM	SplsNonI/Sch Adm /Dstrctwd	175.65
356747	1	CDWG Inc	InstMtls/Instrctn/Tijeras	131.33
356748	1	IPEVO INC	InstMtls/Instrctn/Tesoro	427.84
356749	14	PIANA CONSTRUCTION & PAINTING	Bldg Imp/Fac Acq /Wood Cyn	66,700.00
356750	1	OPTIV SECURITY INC	Serv& Op/TIS /Dstrctwd	6,008.38
356751	1	RINCON TRUCK PARTS	Ppl Tran/PuplTran/Dstrctwd	3,720.00
			Rntl:Oth/PuplTran/Dstrctwd	1,260.00
			Rntl:Oth/Dist Veh/Dstrctwd	1,020.00
356752	1	PALFINGER USA INC	Rntl:Oth/Dist Veh/Dstrctwd	5,000.00
356753	1	DANIELS TIRE SERVICE	Ppl Tran/PuplTran/Dstrctwd	15,000.00
356754	1	CAL-STATE AUTO PARTS INC	Ppl Tran/PuplTran/Dstrctwd	7,000.00
330134	1	CAU-SIAIE AUTO PARIS INC		. 그렇게 하면 하면 가장 하면 하다 하다 생각하면 다
25555		WALLE CANTENDA CHARLE	SplsNonI/Dist Veh/Dstrctwd	3,000.00
356755	1	WAXIE SANITARY SUPPLY	Ppl Tran/PuplTran/Dstrctwd	750.00
356756	1	SNAP ON INCORPORATED	Ppl Tran/PuplTran/Dstrctwd	5,000.00
356757	1	ORANGE COUNTY REGISTER	Serv& Op/Purch /Dstrctwd	15,000.00
356758	1	CDWG Inc	InstMtls/Instrctn/FNMS	484.92
356759	11	IPEVO INC	InstMtls/Instrctn/Dstrctwd	1,140.91
356760	11	WARDS MEDIA TECH	NonCapEq/Instrctn/Dstrctwd	5,391.36
356761	1	CAMCOR INC	InstMtls/Instrctn/FNMS	340.18
356762	1	J W PEPPER-LOS ANGELES	InstMtls/Instrctn/DHHS	548.14
356763	1	CASBO	Serv& Op/Prsnl:HR/Dstrctwd	175.00
356764	25	KYA SERVICES LLC	Bldg Imp/Fac Acg /ANHS	9,110.17
356765	25	ORANGE COUNTY REGISTER	Bldg Imp/Fac Acg /SCHS	546.00
356766	1	JOHN RIZUTO KILN SERVICE	Rnt1:Oth/RR:Bldgs/Dstrctwd	2,500.00
356767	1	VINCENT R COLLINS	Rntl:Oth/PuplTran/Dstrctwd	10,000.00
356768	ī	CASBO	Serv& Op/Prsnl:HR/Dstrctwd	175.00
356769	25	KYA SERVICES LLC	Bldg Imp/Fac Acg /Bergeson	9,131.58
356770	23	VOID	VOID	0.00
356771		VOID	VOID	0.00
356772	1	WARDS MEDIA TECH	Serv& Op/TIS /Dstrctwd	8,589.60
356773		VOID	VOID	0.00
356774	-	VOID	VOID	0.00
356775	1	WARDS NATURAL SCIENCE	InstMtls/Instrctn/FNMS	26.16
356776	14	G.A. DOMINGUEZ	Bldg Imp/Fac Acq /NHMS	3,931.45
356777	1	HENRY SCHEIN INC/MBM	InstMtls/CurAthlt/CVHS	1,338.47
356778	1	WARDS NATURAL SCIENCE	InstMtls/Instrctn/FNMS	383.08
356779		VOID	VOID	0.00

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PO No.	Fund	Vendor	Description	Amount
======	=====			
356780	1	WARDS NATURAL SCIENCE	InstMtls/Instrctn/FNMS	444.64
356781	1	WARDS NATURAL SCIENCE	SplsNonI/Sch Adm /DHHS	5.88
356782	1	WARDS NATURAL SCIENCE	InstMtls/Instrctn/FNMS	701.49
356783	1	CAPISTRANO UNIFIED ED ASSN	SplsNonI/Supt /Dstrctwd	50.00
356784	1	NEW MANAGEMENT	SplsNonI/Security/Dstrctwd	9,345.60
356785	1	SOUTHWEST SCHOOL SUPPLY	InstMtls/SEOthIns/Dstrctwd	512.49
356786	1	CCEA MODEL SCHOOLS PROGRAM	CnfrNonI/Pup Serv/Serra	110.00
356787	1	GERBIG INC DBA INTERNATIONAL	InstMtls/Instrctn/DHHS	1,775.52
356788	1	FOLLETT SCHOOL SOLUTIONS INC	InstMtls/SDCInstr/Dstrctwd	83.29
356789	1	MOREDIRECT INC	SplsNonI/Sch Adm /SJHHS	308.29
356790	ī	ENABLING DEVICES	InstMtls/SEOthIns/Dstrctwd	234.95
356791	ī	BALLOONS & PARTY EVENTS	SplsNonI/Instrctn/Dstrctwd	516.80
356792	ī	APPLE COMPUTER INC	NonCapEq/TIS /Dstrctwd	2,061.60
356793	i	DUMBELL MAN FITNESS EQUIPMENT	InstMtls/Instrctn/AVMS	540.00
356794	1	TEL TEC SECURITY SYSTEMS INC	F&ENonIn/PuplTran/Dstrctwd	55,554.32
	1	SUNBELT STAFFING LLC	[ [ [ [ [ [ [ [ [ [ [ [ [ [ [ [ [ [ [	시간이 경기를 보고 있는데 가게 되는 것이다.
356795	1		Sub NPA /NPA /Dstrctwd	45,000.00
356796		ORANGE COUNTY THERAPY SERVICE	Sub NPA /NPA Hlth/Dstrctwd	35,000.00
356797	1	AMERICAN LOGISTICS COMPANY LLC		45,000.00
356798	1	FISHER SCIENTIFIC	NonCapEq/Instrctn/DHHS	14,983.27
356799	1	COUNTY OF ORANGE/HERITAGE HILL		120.00
356800	1	BREITHAUPT, TERESA	Conf:Ins/Instrctn/Bridges	100.00
356801	1	LIFETRENDS GROUP	SplsNonI/Sch Adm /DJAMS	71.65
			SplsNonI/Sch Adm /Don Juan	71.65
356802	1	OCEAN INSTITUTE	Rnt&Repr/Supt /Dstrctwd	825.00
356803	14	SABP REPROGRAPHICS	Serv& Op/Fac Acq /Dstrctwd	14,499.00
356804	14	ARC	Bldg Imp/Fac Acq /Tijeras	124.21
356805	25	ARC	Bldg Imp/Fac Acq /Dstrctwd	253.06
356806	1	IDEAL COMPUTER SOUTH INC	Serv& Op/TIS /Dstrctwd	13,932.00
356807	1	PRESENTATION FOLDER INC	SplsNonI/Grph Art/Dstrctwd	442.80
356808	1	COSTCO S.J.C.	St Rcpts/Undesig /Dstrctwd	3,870.18
356809	1	COMPLETE OFFICE OF CA	SplsNonI/RR:Bldgs/Dstrctwd	220.57
356810	1	ORANGE COUNTY REGISTER	Cmmnctns/FacPlann/Dstrctwd	4,912.00
356811	1	PRINTING TECHNIC CORP	SplsNonI/Pub Info/Dstrctwd	6,156.00
356812	1	SCHOOL OUTFITTERS.COM	SplsNonI/SupvAdmn/Dstrctwd	138.97
356813	1	HD SUPPPLY CONSTRUCTION AND	SplsNonI/Op:Grnds/Dstrctwd	3,000.00
356814	1	PATON MILLER LLC DBA	F&EInstl/Instrctn/CVHS	12,825.80
356815	1	PATON MILLER LLC DBA	F&EInstl/Instrctn/CVHS	23,547.00
356816	1	COLLINS, KATHY	SplsNonI/Supt /Dstrctwd	355.32
356817	1	GRIFFIN LABORATORIES INC	InstMtls/SEOthIns/Dstrctwd	222.76
356818	1	LANGUAGE NETWORK INC	NPA /Spch Aud/Dstrctwd	1,500.00
356819	1	PATON MILLER LLC DBA	F&EInstl/Instrctn/CVHS	19,152.76
356820	ī	PATON MILLER LLC DBA	F&EInstl/Instrctn/CVHS	33,696.00
356821	1	OCMAA	CnfrNonI/Board /Dstrctwd	20.00
356822	ī	ORANGE COUNTY DEPT OF EDUCAT	Conf:Ins/Instrctn/Las Palm	2,400.00
356823	1	CAPISTRANO UNIFIED ED ASSN	SplsNonI/Prsnl:HR/Dstrctwd	1,041.52
356824	ī	OTICON	NonCapEq/SEOthIns/Dstrctwd	556.92
356825	ī	FIVE STAR TROPHIES	SplsNonI/Sch Adm /Dstrctwd	554.58
356826	13	MEDTECH	OpSupp /FoodServ/Dstrctwd	212.74
356827	1	INDUSTRIAL SAFETY LLC	SplsNonI/SupvAdmn/Dstrctwd	204.78
356828	13	INDIGO BRIDGE TECHNOLOGIES LLC		162.00
224020		Title Prieses Thermonograph THC	Annihan language classication	

PO BOARD LISTING

Board of Trustees Purchase Order Listing \*====== Fiscal Year: 2015-16 =======\*
Board of Trustees Meeting.....JUNE 8, 2016

PO No.	2000	Vendor	Description	Amount
356829	 1	SOLUTION TREE INC	PrepdExp/Undesig /Dstrctwd	1,550.00
356830	1	SOLUTION TREE INC	PrepdExp/Undesig /Dstrctwd	4,543.00
356831	1	LAKESHORE LEARNING MATERIALS	InstMtls/SEOthIns/Dstrctwd	97.44
356832	1	SOLUTION TREE INC	PrepdExp/Undesig /Dstrctwd	5,192.00
356833	1	SOLUTION TREE INC	PrepdExp/Undesig /Dstrctwd	5,192.00
356834	11	GOLDEN STAR TECHNOLOGY INC.	InstMtls/Instrctn/Dstrctwd	958.69
356835	1	SOLUTION TREE INC	PrepdExp/Undesig /Dstrctwd	5,192.00
356836	1	LAKESHORE LEARNING MATERIALS	InstMtls/SEOthIns/Dstrctwd	205.16
356837	1	CDWG Inc	InstMtls/Instrctn/Dstrctwd	691.16
356838	1	AVID CENTER	CnfrNonI/Sch Adm /Kinoshta	725.00
			Conf:Ins/Instrctn/Kinoshta	1,450.00
			CnfrNonI/Sch Adm /Dstrctwd	10,150.00
			Conf:Ins/Instrctn/Dstrctwd	21,025.00
			CnfrNonI/SupvAdmn/Dstrctwd	725.00
356839	1	HIRSCH PIPE & SUPPLY	SplsNonI/Sch Adm /CVHS	407.03
356840		VOID	VOID	0.00
356841	1	HATCHING RESULTS	Serv& Op/SupvAdmn/Dstrctwd	5,000.00
356842	1	SPEECH CORNER, THE	SplsNonI/Spch Aud/Dstrctwd	157.05
356843	1	TRIPLE A PUMPING & JETTING	Rntl:Oth/RR:Bldgs/Dstrctwd	10,000.00
356844	1	ORANGE COUNTY DEPT OF EDUCAT	Conf:Ins/Instrctn/Las Palm	600.00
356845	1	SPEECH CORNER, THE	InstMtls/SEOthIns/Dstrctwd	56.68
356846	1	CHARITY HILL DBA LIGHTER THAN	SplsNonI/Sch Adm /Dstrctwd	642.60
356847	1	JOHNSTONE SUPPLY	SplsNonI/RR:Bldgs/Dstrctwd	15,000.00
356848	1	MAD SCIENCE	Serv& Op/Instrctn/Hiddn Hl	3,250.00
356849	1	VARIDESK LLC	NonCapEq/Instrctn/SJHHS	12,028.50
356850		VOID	VOID	0.00
356851	1	VARIDESK LLC	InstMtls/Instrctn/DHHS	14,580.00
356852	1	HEALTH PLUS MEDICAL SUPPLIES	NonCapEq/HlthServ/Dstrctwd	3,946.10
356853	1	RISING, CHRISTINA	Serv& Op/Instrctn/St Anne	933.72
356854	1	ORIENTAL TRADING CO	InstMtls/Instrctn/LadraElm	84.27
356855	1	UC REGENTS	Serv& Op/Instrctn/JSHS	845.00
356856	1	FLIBS	Conf:Ins/Instrctn/SCHS	890.00
356857	11	CDWG Inc	InstMtls/Instrctn/Dstrctwd	47,108.39
356858	25	PLACEWORKS	BI:Prelm/Fac Acg /Tesoro	18,563.00
356859	1	MAD SCIENCE	Serv& Op/Instrctn/Hiddn Hl	1,375.00
356860	1	SCHOOL SPECIALTY	InstMtls/SEOthIns/Dstrctwd	33.63
356861		VOID	VOID	0.00
356862	1	IMAGESTUFF	InstMtls/Instrctn/LadraElm	1,229.28
356863	1	POSITIVE PROMOTIONS	SplsNonI/Sch Adm /Hiddn Hl	86.29
356864	1	TOUCHBOARDS.COM	InstMtls/Instrctn/OsoGrand	2,823.33
356865	1	GULINO, CARRIE	Serv& Op/Instrctn/MssHills	399.00
356866	1	AWARDS 'N MORE	SplsNonI/Sch Adm /Cal Prep	59.24
356867	1	SUPER DUPER INC.	InstMtls/SEOthIns/Dstrctwd	243.38
356868	1	SUPER DUPER INC.	InstMtls/SEOthIns/Dstrctwd	157.41
356869	1	SUPER DUPER INC.	InstMtls/SEOthIns/Dstrctwd	107.78
356870	1	HEALTH PLUS MEDICAL SUPPLIES	NonCapEg/HlthServ/Dstrctwd	3,607.44
356871	1	SUPER DUPER INC.	InstMtls/SEOthIns/Dstrctwd	182.25
356872	1	SUPER DUPER INC.	InstMtls/SEOthIns/Dstrctwd	248.98

328 Purchase Orders \$3,051,664.37

#### WARRANT LISTING

Board of Trustees Warrant Listing \*====== Fiscal Year: 2015-16 ======\* Board of Trustees Meeting.....JUNE 8, 2016

Warrant Number	Name of Payee	Reference Number	Amount	
222383	GOODWILL INDUSTRIES OF ORANGE	PO-350799	390 00	
		PO-351655	3 494 40	
	MARDAN CENTER OF ED	PO-351659	3.494.40	
		PO-351771	2,970.24	
		PO-354968	3,494,40	
222385	PARADIGM HEALTH CARE SERVICES SOLIANT HEALTH INC STAFFREHAB BOLLA, BRENDA BUNYAN, JAMIE CHICAS, CARLOS CONNOLLY, KAY FORD, DEON HAMPTON, CLARK HARPER, KALYN HERNANDEZ, REAGAN HEUSER, RACHEL JONES, KRISTIN	PO-351602	1,000.00	
222386	SOLIANT HEALTH INC	PO-354312	6,030.00	
222387	STAFFREHAB	PO-354258	2,720.00	
222388	BOLLA, BRENDA	PV-165038	253.20	
222389	BUNYAN, JAMIE	PV-165040	54.00	
222390	CHICAS, CARLOS	PV-165033	802.43	
222391	CONNOLLY, KAY	PV-165134	320.26	
222392	FORD, DEON	PV-165135	253.20	
222393	HAMPTON, CLARK	PV-165137	311.88	
222394	HARPER, KALYN	PV-165138	355.66	
222395	HERNANDEZ, REAGAN	PV-165139	253.20	
222396	HEUSER, RACHEL JONES, KRISTIN	PV-165136	59.00	
222397	JONES, KRISTIN	PV-165037	400.00	
222398	VILLARREAL, ERICA A BETTER TOMORROW EDUCATION	PV-165133	670.75	
222399	A BETTER TOMORROW EDUCATION	PO-353411	1,033.50	
222400	CAPITOL ADVISORS GROUP LLC ELEVATE LEARNING LLC KATHRYN MEDERO S T A R ACADEMY	PO-351635	4,000.00	
222401	ELEVATE LEARNING LLC	PO-355139	71,126.62	
222402	KATHRYN MEDERO	PO-352590	1,837.50	
222403	S T A R ACADEMY	PO-352494	715.00	
	TEACH-N-TUTOR INCORPORATED			
222405	YMCA OF ORANGE COUNTY	PO-350713 PO-350763	17,685.99	
222406	ADMINISTRATIVE SOFTWARE	PO-350/63	3 104 60	
	DOMINO'S PIZZA	PV-164993	1,194.60	
444401	DOMINO S PIZZA	E V = 104333	17,108.00	

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Board of Trustees Warrant Listing
\*======= Fiscal Year: 2015-16 ========\*
Board of Trustees Meeting.....JUNE 8, 2016

Warrant	Name of Payee	Reference	3
Number	Name OI Payee	Number	Amount
222408			380.75
422400	GALLASSO S BARERI	PV-164994 PV-164995 PV-164997 PV-164998 PV-164999 PV-165000 PV-165002 PV-165003 PV-165004 PV-165005 PV-165007 PV-165007 PV-165009 PV-165009	391.15
		DV-164999	472.95
		PV-164336	552.15
		PV-164997	
		PV-164998	323.50
		PV-164999	569.20
		PV-165000	493.50
		PV-165001	168.65
		PV-165002	178.12
		PV-165003	175.50
		PV-165004	209.45
		PV-165005	101.60 188.30
		PV-165006	188.30
		PV-165007	198.65 151.95
		PV-165008	151.95
		PV-165009	112.70
		1 4 100010	84.05
		PV-165011	112.70 84.05 59.15 2,053.39
		PV-165012	2,053.39
222409	INDUSTRIAL ELECTRIC SERVICE	PV-165012 PV-165015	387.52
222410	MITZEL 04, MICHELLE	PV-164990	30.60
222411	MITZEL 04, MICHELLE Ma 04, Jenny Metivier 04, Karen	PV-164990 PV-164992 PV-164991 PV-165032 PV-165013 PV-165014	31.75
222412	Metivier 04, Karen	PV-164991	45.75
222413	Miller 04, Laurinda OFFICE DEPOT SMART & FINAL	PV-165032	41.70
222414	OFFICE DEPOT	PV-165013	111.65 112.26
		PV-165014	112.26
222415	SMART & FINAL	PV-165016 PV-165017	43.86
		PV-165017	19.38
222416	CAL STAGE & LIGHTING INC	PO-350835	229.02
222417	CITY OF SAN JUAN CAPISTRANO	PO-351098	2,157.24
222418	MOULTON NIGUEL WATER	PO-351097	12,903.57
222419	SAN DIEGO GAS & ELECTRIC	PO-356384	49,083.74
222420	SANTA MARGARITA WATER	PO-350719	3,961.61
222421	CAL STAGE & LIGHTING INC CITY OF SAN JUAN CAPISTRANO MOULTON NIGUEL WATER SAN DIEGO GAS & ELECTRIC SANTA MARGARITA WATER SO CAL GAS CO SO COAST WATER DIST SOUTHERN CALIFORNIA EDISON COLLINS COMPANY	PO-355453	2,775.20
222422	SO COAST WATER DIST	PO-351099	4,498.47
222423	SOUTHERN CALIFORNIA EDISON	PO-350716	3,274.25
222424	COLLINS COMPANY	PO-356320	6,950.00
222425	G.A. DOMINGUEZ	PO-355406	12,730.00
222426	COLLINS COMPANY G.A. DOMINGUEZ SCHOOL FACILITY CONSULT	PO-351789	3.300.00
		PO-355426	583.75
222427	FASTECH	PO-353839	42,750.00
222428	BAXTER, KATHY	PV-165130	213.68
222429	ARNAUD, CHELSEA	PV-165018	172.80
222430	FASTECH BAXTER, KATHY ARNAUD, CHELSEA AVILA, THERESE BENNETT, ERIN	PV-165019	97.20
222431	BENNETT, ERIN	PV-165020	893.70
77.74		(5 T) (5 T) (5 T)	

# Board of Trustees Warrant Listing \*======= Fiscal Year: 2015-16 ========\* Board of Trustees Meeting.....JUNE 8, 2016

Warrant Number	BUCKMAN, JENNIFER COPPOLA, LUCI CURLEY, JULIE FULLER, DIANA GRAY, LISA HARVEY, LAUREN MALONE, ERICA MALONE, JULEE MCFAUL, MARIBETH MONTGOMERY, JERICA PAI, FERRIS PERRY, CYNTHIA PLACE, SUSAN RAEL, MEGAN RANCONT, TIMOTHY ROCHE, ANN SHOFNER, BRIANNA TABARI, LISA SEYEDI TAYLOR, JULIE TICE, RUTH TOWNSEND, DEBBI TRESEDER, LARA VARGAS, TRACY VARRICCHIO, AMY M. WHITE, BRANDI WIEDEMAN, LORI WONDOLOSKI, GREG YAMAMOTO, KERA ALZAMORA, LUCERO ALZUBAIDI, OMAR OR ARKEE, SHEILA BAKER, KATHY BANNERMAN, CARY & KELLY BAUER, ADAM OR GINA CAPAY, PONCIANO OR MARIA DAVIS, HENRY & ELIZABETH DESHAZER, ALEX OR DARCY DICK, CRAIG OR BILLIE DIXON, ALLYSSA EASTMAN, STEPHEN & TARA ELE, APRIL AND OR ROGER FRAIZER, JERRY OR KATHERINE FREIS, MARK OR CANDICE FULLER, MARK & CLAIRE	Reference Number	Amount
222432	BUCKMAN, JENNIFER	PV-165021	129.06
222433	COPPOLA, LUCI	PV-165022	205.20
222434	CURLEY, JULIE	PV-165023	109.62
222435	FULLER, DIANA	PV-165024	11.34
222436	GRAY, LISA	PV-165025	106.38
222437	HARVEY, LAUREN	PV-165026	127.44
222438	MALONE, ERICA	PV-165027	126.90
222439	MALONE, JULEE	PV-165028	390.96
222440	MCFAUL, MARIBETH	PV-165029	28.08
222441	MONTGOMERY, JERICA	PV-165030	33.48
222442	PAI, FERRIS	PV-165031	90.18
222443	PERRY, CYNTHIA	PV-165034	76.68
222444	PLACE, SUSAN	PV-165035	16.20
222445	RAEL, MEGAN	PV-165036	22.68
222446	RANCONT, TIMOTHY	PV-165039	85.86
222447	ROCHE, ANN	PV-165041	247.86
222448	SHOFNER, BRIANNA	PV-165042	201.42
222449	TABARI, LISA SEYEDI	PV-165043	109.08
222450	TAYLOR, JULIE	PV-165044	68.58
222451	TAYNE, JULIE	PV-165045	195.48
222452	TICE, RUTH	PV-165046	66.96
222453	TOWNSEND, DEBBI	PV-165047	185.80
222454	TRESEDER, LARA	PV-165048	3.24
222455	VARGAS, TRACY	PV-165049	29.16
222456	VARRICCHIO, AMY M.	PV-165050	60.48
222457	WHITE, BRANDI	PV-165051	320.76
222458	WIEDEMAN, LORI	PV-165052	137.16
222459	WONDOLOSKI, GREG	PV-165053	332.05
222460	YAMAMOTO, KERA	PV-165054	54.00
222461	ALZAMORA, LUCERO	PV-165056	356.88
222462	ALZUBAIDI. OMAR OR	PV-165060	249.48
222463	ARKEE, SHEILA	PV-165057	394.96
222464	BAKER, KATHY	PV-165061	470.47
222465	BANNERMAN, CARY & KELLY	PV-165058	288.14
222466	BAUER, ADAM OR GINA	PV-165059	248.12
222467	CAPAY, PONCIANO OR MARIA	PV-165062	234 19
222468	DAVIS HENRY & ELIZABETH	PV-165063	612 36
222469	DESHAZER ALEX OR DARCY	PV-165064	243 43
222470	DICK, CRAIG OR BILLIE	PV-165065	207.36
222471	DIXON, ALLYSSA	PV-165066	49.18
222472	EASTMAN STEPHEN & TARA	PV-165067	266 76
222473	ELE. APRIL AND OR ROGER	PV-165068	29 33
222474	FRATZER JERRY OR KATHERINE	PV-165069	478 22
222474	ERFIS MARK OR CANDICE	PV-165070	371 50
222473	FILLED MARK & CLATPE	DV-165071	137 44
444710	FULLER, PIARK & CHAIRE	EA-103017	13/.22

WARRANT LISTING

## Board of Trustees Warrant Listing \*======= Fiscal Year: 2015-16 =======\* Board of Trustees Meeting.....JUNE 8, 2016

Warrant Number	GARCIA, MARIO & SHANNON GARCIA, ROSALINA GAU, MARY GREEN, TRACY OR MELISSA GUDIPATI, SRINIVAS & HARRELL, PAUL AND DEBBIE HOGGATT, ROBERT/VERONICA HYLTON, CHRIS OR HERMINIA JARVIS, ANDREW AND/OR JIMENEZ, SAULAND OR YESENIA JOHNSON, EDWIN OR MELISS JONES, DANNY & NANCY KAPP, BRYAN OR LINDSAY KNILANS, JANET LAHAM, HAISSAM & MANSOUR RIMA LEEB, ANDREA LEWIS, JONATHAN & ROBYN LOUIE, DARRYL OR CATHERINE MACNAMARA DANIEL & ALICIA MATILL, MICHAEL AND OR KELLY MCGOWAN, DARLENE MEDRANO, CLARA MOHEB, MEHRDAD & NASR, NAHID MOLYNEUX, THOMAS OR CHRISTINA MYERS, EDWIN & BRENDA NAKANISHI, KAZUYAKI OR LEANNE NILSEN, WILFRED & INGRID NUNEZ, GERALDO OR ELIZABETH O'CONNOR, BRENDAN & JACQUELINE O'NEILL, KENNETH/JENNIFER OSBORNE, RICHARD & DAYNA PATEL, SUNIT AND OR BINA PATTERSON, DOUG AND PAUL, PUJA QUENGA, JOSEPH OR TRACY RAMIREZ, JOSE AND OR REDING, CLARE & SHAD RETTBERG, HELEN RICHARDS, EDWARD OR ANITA RODAS, PHILLIP AND CAROLYN ROLING, MIKAIL SALGADO, DAVID & ALISON SANTIAGO, JOSE & YAMEL SANCHEZ SOTO, MARTHA/RODOLFO SPOTSWOOD, EVAN & JENNIFER	Reference Number	Amount
222477	GARCIA, MARIO & SHANNON	PV-165073	473.30
222478	GARCIA, ROSALINA	PV-165072	362.06
222479	GAU, MARY	PV-165074	209.56
222480	GREEN. TRACY OR MELISSA	PV-165075	131.03
222481	GUDIPATI, SRINIVAS &	PV-165076	478.53
222482	HARRELL, PAUL AND DEBBIE	PV-165077	689.47
222483	HOGGATT, ROBERT/VERONICA	PV-165078	864.86
222484	HYLTON, CHRIS OR HERMINIA	PV-165079	377.62
222485	JARVIS, ANDREW AND/OR	PV-165080	33.26
222486	JIMENEZ, SAULAND OR YESENIA	PV-165081	188.78
222487	JOHNSON, EDWIN OR MELISS	PV-165082	555.98
222488	JONES. DANNY & NANCY	PV-165083	412.32
222489	KAPP. BRYAN OR LINDSAY	PV-165084	1.010.88
222490	KNTLANS TANET	PV-165085	157 46
222491	TAHAM HATSSAM & MANSOUR RIMA	PV-165086	114 83
222431	LEER ANDERA	PV-165087	476 24
222432	LEWIS JONATHAN & PORVN	DV-165088	698 33
222433	INITE DADDYL OD CATURDING	DV-165080	272 02
222434	MACNAMADA DANTEL E ALTOTA	DV-165000	AAE 63
222433	MATTI MICUARI AND OD VRIIV	PV-165050	101 44
222430	MCCOUNT DARFENE	PV-165031	1 270 72
222497	MEDRANO CLARA	PV-165092	1,278.72
222498	MOURE MEUDDAD C MACE MAUTE	PV-165094	1/2.63
222499	MOHEB, MEHRDAD & NASK, NAMID	PV-165095	118.24
222500	MOLYNEUX, THOMAS OR CHRISTINA	PV-165096	128.30
222501	MIERS, EDWIN & BRENDA	PV-165097	356.23
222502	NAKANISHI, KAZUYAKI UK LEANNE	PV-165098	194.83
222503	NILSEN, WILFRED & INGRID	PV-165099	139.54
222504	NUNEZ, GERALDO OR ELIZABETH	PV-165100	411.26
222505	O'CONNOR, BRENDAN & JACQUELINE	PV-165101	766.71
222506	O'NEILL, KENNETH/JENNIFER	PV-165102	397.44
222507	OSBORNE, RICHARD & DAYNA	PV-165103	213.71
222508	PATEL, SUNIT AND OR BINA	PV-165104	497.66
222509	PATTERSON, DOUG AND	PV-165127	355.88
222510	PAUL, PUJA	PV-165105	512.76
222511	QUENGA, JOSEPH OR TRACY	PV-165106	2,175.12
222512	RAMIREZ, JOSE AND OR	PV-165107	16.31
222513	REDING, CLARE & SHAD	PV-165108	499.40
222514	RETTBERG, HELEN	PV-165109	652.54
222515	RICHARDS, EDWARD OR ANITA	PV-165110	313.63
222516	RODAS, PHILLIP AND CAROLYN	PV-165111	223.34
222517	ROLING, MIKAIL	PV-165112	402.41
222518	SALGADO, DAVID & ALISON	PV-165113	156.99
222519	SANTIAGO, JOSE & YAMEL SANCHEZ	PV-165114	153.19
222520	SOTO, MARTHA/RODOLFO	PV-165115	540.22
222521	SPOTSWOOD, EVAN & JENNIFER	PV-165116	82.23

## Board of Trustees Warrant Listing \*======= Fiscal Year: 2015-16 =======\* Board of Trustees Meeting.....JUNE 8, 2016

Warrant Number	SUTHERLAND, GARY & RACHEL THOMAS, ED OR REBECCA TRITZ, RICHARD &/OR JULIE VON DWINGELO, ANTHONY/ELIZABET WALSH, KAREN WHEATON, TIMOTHY AND/OR YUEN, ALBERT & CHARLENE TONG AQUARIUM OF THE PACIFIC CERTIFIED TRANSPORTATION  OCEAN INSTITUTE  SOUTH COAST ROP TRANSPORTATION CHARTER SERVICE 360 PRINT MEDIA MERCURY DISPOSAL SYSTEM INC MOREY'S MUSIC MUSICIAN'S FRIEND  NILES BIOLOGICAL INC ORANGE AUTO PARTS & SUPPLY LLC ORANGE COUNTY REGISTER  PC & MACEXCHANGE  PEP BOYS S C SIGNS & SUPPLIES LLC SIGNS BY CREATIONS UNLIMITED SMARDAN SUPPLY COMPANY SNAP-ON TOOLS INDUSTRIAL  SOUTHERN COUNTIES LUBRICANTS SPORT CHALET STARFALL EDUCATION FOUNDATION TOLEDO PHYSICAL ED SUP TRUCPAR CO VORTEX INDUSTRIES INC. WARDS SCIENCE CAMPBELL, BRYAN	Reference Number	Amount
222522	COMMITTED AND ANDU C DACHET	Dtt 166119	1.00 00
222522	SUIMERLAND, GARY & KACHEL	PV-165117	167.27
222523	THOMAS, ED OR REBECCA	PV-165118	223.24
222524	TRITZ, RICHARD &/OR JULIE	PV-165119	135.13
222525	VON DWINGELO, ANTHONY/ELIZABET	PV-165120	204.77
222526	WALSH, KAREN	PV-165121	260.82
222527	WHEATON, TIMOTHY AND/OR	PV-165122	186.30
222528	YUEN, ALBERT & CHARLENE TONG	PV-165123	156.72
222529	AQUARIUM OF THE PACIFIC	PO-355640	772.50
222530	CERTIFIED TRANSPORTATION	PV-165093	6.874.76
		PV-165126	2,310.96
222531	OCEAN INSTITUTE	PO-353636	2.720.00
		PO-354572	730.00
222532	SOUTH COAST ROP	PO-355868	500 000 00
222533	TRANSPORTATION CHARTER SERVICE	PV-165055	7 345 00
222533	360 DDINT MENTA	PO-356177	4 926 38
222334	MEDCIEV DICEOCAL CVCTEM INC	PO-350177	573 44
222333	MODEVIC MICEC	DO 356393	744 12
222330	MUCTOTAW C EDITOR	PO-356363	744.12
222537	MUSICIAN'S PRIEND	PO-355550	1,613.23
000500	NITTED BYOLOGICAL THE	PO-355832	972.00
222538	NILES BIOLOGICAL INC	PO-351372	61.45
222539	ORANGE AUTO PARTS & SUPPLY LLC	PO-352218	293.76
222540	ORANGE COUNTY REGISTER	PO-351666	1,207.98
		PO-356327	5,944.02
222541	PC & MACEXCHANGE	PO-356044	1,053.00
		PO-356048	2,106.00
		PO-356049	3,159.00
		PO-356050	1,053.00
		PO-356090	1,053.00
		PO-356148	1,053.00
222542	PEP BOYS	PO-353966	155.25
222543	S C SIGNS & SUPPLIES LLC	PO-351456	43.67
222544	SIGNS BY CREATIONS UNLIMITED	PO-352456	889.92
222545	SMARDAN SUPPLY COMPANY	PO-350131	465.87
222546	SNAP-ON TOOLS INDUSTRIAL	PO-355879	6.406.05
		PO-355880	1.070.94
222547	SOUTHERN COUNTIES LUBRICANTS	PO-355379	5 313 55
222548	SPORT CHALET	PO-354772	4 405 42
222540	STADEALL PRICATION FORMDATION	PO-354772	360.00
222343	TOLEDO DUVETCAL ED CUD	DO-355433	48 80
222550	TRUCAR CO	PO-350133	706 53
222221	UNDTEN INDUCTORS INC	DO 3E0300	730.31
222552	VURIER INDUSTRIES INC.	PO-350390	671.36
222553	WAKD, 2	PO-355955	6/3.92
	III DDA AATSIAS	PO-355956	2,695.68
222554	WARDS SCIENCE	PO-354076	1,435.64
222555	CAMPBELL, BRYAN	PV-165132	5.67

### Board of Trustees Warrant Listing \*======= Fiscal Year: 2015-16 =======\* Board of Trustees Meeting.....JUNE 8, 2016

Warrant Number	Name of Payee	Reference Number	Amount
222556 222557 222558 222559 222560 222561	CARNAHAN, GAIL KRYTERION INC STATE BD EQUALIZATION US BANK-PARS#6746022400 CAPISTRANO USD	PV-165131 PO-354893 PV-165128 PO-351238 PO-350271	116.29 3,500.00 1,770.00 14,361.40 29,822.48
	US BANK CORP PAYMENT SYSTEM	PV-165124 PV-165125	
222563	US BANK CORP PAYMENT SYSTEM	PV-165125 PV-165163	159.73- 10,721.96
222564		PV-165163 PV-165163	3,740.72
222565 222566	US BANK CORP PAYMENT SYSTEM A & R WHOLESALE DISTRIBUTORS	PV-165125	
222567	A & R WHOLESALE DISTRIBUTORS	PV-165142 PV-165143 PV-165144 PV-165145 PV-165147 PV-165148 PV-165149 PV-165150 PV-165151 PV-165151	8,420.98 8,849.18 9,904.64 9,752.31 7,776.47 9,490.13 666.61 7,824.33 3,894.83 6,769.85 5,663.18 8,278.50 1,930.08
222567	A & R WHOLESALE DISTRIBUTORS	PV-165154 PV-165155 PV-165156 PV-165157 PV-165158	4,595.39 6,744.89 6,648.71 7,756.25 4,340.47 2,318.99 850.80 126,387.02

### Board of Trustees Warrant Listing \*======= Fiscal Year: 2015-16 =======\* Board of Trustees Meeting.....JUNE 8, 2016

Warrant Number	Name of Payee	Reference Number	Amount
222568	HOLLANDIA DAIRY INC. Hong 04, Nicole INDUSTRIAL ELECTRIC SERVICE  ABOVE ALL NAMES CONSTRUCTION BERGMAN DACEY GOLDSMITH  BOWIE ARNESON KADI WILES  CITY OF SAN JUAN CAPISTRANO LARMAC SAN DIEGO GAS & ELECTRIC SANTA MARGARITA WATER SO CAL GAS CO SOUTHERN CALIFORNIA EDISON WEST COAST ARBORISTS INC. JMG SECURITY SYSTEMS ALTERNATIVE COMM SVCS BERRY, SCOTT AND/OR JAIME BOYS TOWN CALIFORNIA INC.  BUSINESS INTERPRISE CRARY, BRENDA DISCOVERY RANCH FOR GIRLS FINELT, MICHAEL AND VICKI JENNIFER TONEY SPEECH	PV-165168 PV-165169 PV-165170 PV-165171 PV-165172 PV-165173 PV-165174 PV-165175 PV-165176	167.20 174.72 174.72 174.72 174.72 174.72 87.36 65.52 65.52
		PV-165177	87.36
222569	HOLLANDIA DAIRY INC.	PV-165165	47,256.18
222570	Hong 04, Nicole	PV-165161	15.25
222571	INDUSTRIAL ELECTRIC SERVICE	PV-165166	295.25
		PV-165167	1,237.77
222572	ABOVE ALL NAMES CONSTRUCTION	PO-355204	5,484.00
222573	BERGMAN DACEY GOLDSMITH	PO-356252	1,210.00
22222		PO-356537	302.50
222574	BOWIE ARNESON KADI WILES	PO-356532	1,767.50
		PO-356533	3,783.50
222575	CITY OF SAN JUAN CAPISTRANO	PO-351098	848.31
222576	LARMAC	PO-356361	17,400.00
222577	SAN DIEGO GAS & ELECTRIC	PO-356384	1,578.84
222578	SANTA MARGARITA WATER	PO-350719	1,531.85
222579	SO CAL GAS CO	PO-355453	3,781.14
222580	SOUTHERN CALIFORNIA EDISON	PO-350716	27,698.83
222581	WEST COAST ARBORISTS INC.	PO-351687	8,011.00
222582	JMG SECURITY SYSTEMS	PO-354109	5,942.50
222583	ALTERNATIVE COMM SVCS	PO-355151	4,475.00
222584	BERRY, SCOTT AND/OR JAIME	PO-351459	1,037.76
222585	BOYS TOWN CALIFORNIA INC.	PO-353124	8,935.00
		PO-355896	16,587.00
222586	BUSINESS INTERPRISE	PO-351154	3,400.00
222587	CRARY, BRENDA	PO-350797	2,875.60
222588	DISCOVERY RANCH FOR GIRLS	PO-354239	13,100.00
222589	FINELT, MICHAEL AND VICKI	PO-350330	8,950.00
222590	JENNIFER TONEY SPEECH	PO-350795	960.00
222591	DISCOVERY RANCH FOR GIRLS FINELT, MICHAEL AND VICKI JENNIFER TONEY SPEECH MOLDAUER, PAMELA S. MOORE, BETH NANCY THRUSH NSI ACADEMY	PO-350789	2,817.50
222592	MOORE, BETH	PO-350793	1,220.00
222593	NANCY THRUSH	PO-353442	3,120.00
222594	NSI ACADEMY	PO-351651	9,319.00
		PO-355276	9,319.00

Board of Trustees Warrant Listing
\*======= Fiscal Year: 2015-16 ========\*
Board of Trustees Meeting.....JUNE 8, 2016

CCEANVIEW SCHOOL		Name of Payee	Reference Number	Amount
PO-351758   3,670.40   PO-351760   1,715.20   PO-351765   3,216.00   PO-352374   2,766.00   PO-352374   2,766.00   PO-352374   4,528.00   PO-353091   1,787.68   PO-353091   1,787.68   PO-353092   214.40   PO-353445   1,929.60   PO-354882   3,430.40   PO-355134   4,768.00   PO-355134   4,768.00   PO-355134   4,768.00   PO-355134   4,768.00   PO-355134   4,768.00   PO-355277   3,430.40   PO-355270   3,959.20   PO-355240   3,659.20   PO-352540   3,659.20   PO-352540   3,659.20   PO-35260   243.79   PO-35260   243.79   PO-35260   243.79   PO-35260   243.79   PO-35260   240.00   PO-35260   240.00   PO-35260   240.00   PO-35274   240.00   PO-35274   240.00   PO-35274   240.00   PO-35277   3,916.00   PO-35277   3,916.00   PO-35277   3,916.00   PO-35277   3,916.00   PO-35277   240.00   PO-35278   240.00   PO-3527			PO-351756	4,099.20
PC-351765   1,500.80   PC-351765   3,216.00   PC-352374   2,766.00   PC-352379   4,528.00   PC-3533091   1,787.68   PC-353091   1,787.68   PC-353092   214.40   PC-3534123   180.00   PC-354123   180.00   PC-3551344   7,766.00   PC-3551344   7,766.00   PC-355134   7,766.00   PC-355134   7,766.00   PC-355134   7,766.00   PC-355134   7,766.00   PC-355277   3,430.40   PC-355277   3,430.40   PC-355277   3,430.40   PC-355277   3,430.40   PC-355277   3,430.40   PC-355277   3,430.40   PC-355296   PC-				3,670.40
PO-3513765 3,216.00 PO-352374 2,766.00 PO-352379 4,528.00 PO-352379 4,528.00 PO-353091 1,787.68 PO-353092 214.40 PO-3531092 214.40 PO-353445 1,929.60 PO-354423 180.00 PO-354423 180.00 PO-354882 3,430.40 PO-355134 4,768.00 PO-355134 4,768.00 PO-355134 4,768.00 PO-355134 4,768.00 PO-355277 3,430.40 PO-355241 510.00 PO-355241 510.00 PO-352260 SPECK & ASSOCIATES PO-352366 243.79 PO-352366 243.79 PO-352366 243.79 PO-352260 SENECA FAMILY OF AGENCIES PO-351532 16,000.00 PO-352260 SHACK-LAPPIN, CAROL PO-355146 5,163.75 PO-3522602 SHANNON DAVIS PO-355146 5,163.75 PO-3522602 SHANNON DAVIS PO-355146 5,163.75 PO-3522602 SHANNON DAVIS PO-3551767 3,916.00 PO-351772 4,707.00 PO-351772 4,707.00 PO-351774 6,356.00 PO-351774 6,356.00 PO-351774 6,356.00 PO-351774 6,356.00 PO-351774 6,356.00 PO-351774 6,356.00 PO-351774 P				
PO-352374 2,766.00 PO-352379 4,528.00 PO-353091 1,787.68 PO-353092 214.40 PO-353445 1,929.60 PO-353445 1,929.60 PO-354123 180.00 PO-355134 4,768.00 PO-355277 3,430.40 PO-355527 3,430.40 PO-355527 3,430.40 PO-355527 3,430.40 PO-3555240 3,859.20 PO-355240 3,859.20 PO-355240 3,859.20 PO-352541 510.00 PO-352541 510.00 PO-352366 243.79 PO-352366 243.79 PO-352366 243.79 PO-352366 243.79 PO-352366 243.79 PO-351372 16,000.00 PO-351774 PO-355146 5,163.75 PO-355146 5,163.75 PO-355146 5,163.75 PO-355147 4,707.00 PO-351772 4,707.00 PO-351772 4,707.00 PO-351774 6,3566.00 PO-351774 6,3566.00 PO-351774 6,3566.00 PO-351774 6,3566.00 PO-351774 6,3566.00 PO-351774 PO-355176 3,916.00 PO-351774 PO-355177 PO-35517				
PO-352379 4,528.00 PO-353091 1,787.68 PO-353092 214.40 PO-3531092 214.40 PO-353145 1,929.60 PO-354123 180.00 PO-354123 180.00 PO-35482 3,430.40 PO-355134 4,768.00 PO-355277 3,430.40 PO-352541 510.00 PO-35260				
PO-353091				
PO-353092   214.40   PO-353445   1,929.60   PO-354123   180.00   PO-354123   180.00   PO-354123   180.00   PO-354123   180.00   PO-355134   4,768.00   PO-355134   4,768.00   PO-3551277   3,430.40   PO-355277   3,430.40   PO-355277   3,430.40   PO-355277   3,430.40   PO-355640   3,859.20   PO-356540   8,859.20   PO-356540   9,890.00   PO-352541   SI0.00   PO-352541   SI0.00   PO-352541   SI0.00   PO-352541   SI0.00   PO-352541   SI0.00   PO-352598   RUSSO FLECK & ASSOCIATES   PO-352366   PO-352366   PO-35266				
PO-354123   180.00   PO-354882   3,430.40   PO-355134   4,768.00   PO-355134   4,768.00   PO-355277   3,430.40   PO-355277   RICHARD LAPPIN   PO-355241   510.00   PO-355279   PO-3552366   PO-352366   PO-35236   PO-352366   PO-35236   PO-352366   PO-3523			PO-353092	
PO-354882 3,430.40 PO-355134 4,768.00 PO-355134 4,768.00 PO-355277 3,430.40 PO-355277 3,430.40 PO-356540 3,859.20  222596 ORANGE COUNTY THERAPY SERVICE PO-354665 19,890.00 222597 RICHARD LAPPIN PO-352541 510.00 222598 RUSSO FLECK & ASSOCIATES PO-352366 243.79 222599 SCOTT, LANCE AND STACY PO-351532 16,000.00 222600 SENECA FAMILY OF AGENCIES PO-353099 16,530.00 222601 SHACK-LAPPIN, CAROL PO-355146 5,163.75 222602 SHANNON DAVIS PO-355690 240.00 222603 SPECTRUM CENTER ROSSIER PARK PO-356535 689.71 222604 SPEECH & LANGUAGE DEVELOPMENT PO-351767 3,916.00 PO-351772 4,707.00 PO-351774 6,356.00 PO-351774 7,994.50 PO-35179 10,994.50 PO-35179			PO-353445	
PO-355134 4,768.00 PO-355277 3,430.40 PO-35540 3,859.20  222596 ORANGE COUNTY THERAPY SERVICE PO-354665 19,890.00 222597 RICHARD LAPPIN PO-352541 510.00 222598 RUSSO FLECK & ASSOCIATES PO-352366 243.79 222599 SCOTT, LANCE AND STACY PO-351532 16,000.00 222600 SENECA FAMILY OF AGENCIES PO-353099 16,530.00 222601 SHACK-LAPPIN, CAROL PO-355146 5,163.75 222602 SHANNON DAVIS PO-355690 240.00 222603 SPECTRUM CENTER ROSSIER PARK PO-356535 689.71 222604 SPEECH & LANGUAGE DEVELOPMENT PO-351767 3,916.00 PO-351772 4,707.00 PO-351774 6,356.00 PO-351774				
PO-355277   3,430.40				
222596 ORANGE COUNTY THERAPY SERVICE PO-354665 19,890.00 222597 RICHARD LAPPIN PO-352541 510.00 222598 RUSSO FLECK & ASSOCIATES PO-352366 243.79 222599 SCOTT, LANCE AND STACY PO-351532 16,000.00 222600 SENECA FAMILY OF AGENCIES PO-353099 16,530.00 222601 SHACK-LAPPIN, CAROL PO-355146 5,163.75 222602 SHANNON DAVIS PO-355690 240.00 222603 SPECTRUM CENTER ROSSIER PARK PO-356535 699.71 222604 SPEECH & LANGUAGE DEVELOPMENT PO-351767 3,916.00 PO-351772 4,707.00 PO-351774 6,356.00 PO-351774 6,356.00 PO-351774 6,356.00 PO-351775 750.00 PO-351776 770.00 PO-351777 770.00 PO-351777 770.00 PO-351777 770.00 PO-351777 770.00 PO-351779 770.00 PO-351632 130.00				
222596   ORANGE COUNTY THERAPY SERVICE   PO-354665   19,890.00				[10] (10] (10] (10] (10] (10] (10] (10] (
RICHARD LAPPIN   PO-352541   510.00	222596	ORANGE COUNTY THERAPY SERVICE		
SCOTT, LANCE AND STACY	222597	RICHARD LAPPIN		5)
222600   SENECA FAMILY OF AGENCIES   PO-353099   16,530.00				
222601 SHACK-LAPPIN, CAROL PO-355146 5,163.75 222602 SHANNON DAVIS PO-355690 240.00 222603 SPECTRUM CENTER ROSSIER PARK PO-356535 689.71 222604 SPEECH & LANGUAGE DEVELOPMENT PO-351767 3,916.00 PO-351772 4,707.00 PO-351774 6,356.00 PO-351774 6,356.00 PO-351774 6,356.00 PO-351774 6,356.00 PO-351774 750.00 PO-351372 77994.50 PO-35139 46,404.67 PO-35139 46,404.67 PO-351632 130.00 PO-354439 998.28 PO-354439 998.28 PO-354439 PO-35488 PO-35488 320.00 PO-355837 3,481.15 PO-355837 3,481.15	222599	SCOTT, LANCE AND STACY		
222603 SPECTRUM CENTER ROSSIER PARK PO-356535 689.71 222604 SPEECH & LANGUAGE DEVELOPMENT PO-351767 3,916.00 PO-351772 4,707.00 PO-351774 6,356.00 PO-351774 6,356.00 PO-351774 6,356.00 PO-351774 6,356.00 PO-351774 6,356.00 PO-354258 2,720.00 PO-354258 2,720.00 PO-354258 2,720.00 PO-354258 2,720.00 PO-355139 46,404.67 PO-355139 46,404.67 PO-355139 46,404.67 PO-355139 46,404.67 PO-355139 46,404.67 PO-355139 46,404.67 PO-351632 130.00 PO-351632 130.00 PO-351632 130.00 PO-350701 2,153.34 PO-354439 998.28 PO-350701 2,153.34 PO-354439 998.28 PO-354439 998.28 PO-354888 320.00 PO-355887 3,481.15 PO-355887 3,481.15 PO-355887 3,481.15	222600	SENECA FAMILY OF AGENCIES		
222603 SPECTRUM CENTER ROSSIER PARK PO-356535 689.71 222604 SPEECH & LANGUAGE DEVELOPMENT PO-351767 3,916.00 PO-351772 4,707.00 PO-351774 6,356.00 PO-351774 6,356.00 PO-351774 6,356.00 PO-351774 6,356.00 PO-351774 6,356.00 PO-354258 2,720.00 PO-354258 2,720.00 PO-354258 2,720.00 PO-354258 2,720.00 PO-355139 46,404.67 PO-355139 46,404.67 PO-355139 46,404.67 PO-355139 46,404.67 PO-355139 46,404.67 PO-355139 46,404.67 PO-351632 130.00 PO-351632 130.00 PO-351632 130.00 PO-350701 2,153.34 PO-354439 998.28 PO-350701 2,153.34 PO-354439 998.28 PO-354439 998.28 PO-354888 320.00 PO-355887 3,481.15 PO-355887 3,481.15 PO-355887 3,481.15	222601	SHACK-LAPPIN, CAROL		
PO-351772	222602	COPOTRIM CONTED DOCCTED DADA		
PO-351772	222603	SPECTROM CENTER ROSSIER PARK	PO-351767	3.916.00
222605 STAFFREHAB 222606 WINGARD, RICHARD AND LORENA PO-354533 750.00 222607 ELEVATE LEARNING LLC PO-353372 7,994.50 PO-355139 46,404.67 222608 GAYLE PARIDE PO-355885 3,685.00 222609 GOODWILL INDUSTRIES OF PO-351632 130.00 222610 MARLENE JEAN MURPHY PO-354977 825.00 222611 MEET THE MASTERS INC PO-350698 1,299.40 PO-350701 2,153.34 PO-354439 998.28 PO-354439 PO-354439 998.28 PO-354888 320.00 222612 PAUL SANCHEZ INVESTIGATIONS PO-346760 240.88 222613 PRIDESTAFF INC. PO-355240 1,014.00 222614 PROFESSIONAL TUTORS OF AMERICA PO-350829 165.00 222615 SYNTEX GLOBAL PO-351594 301.00				4,707.00
222605 STAFFREHAB 222606 WINGARD, RICHARD AND LORENA PO-354533 750.00 222607 ELEVATE LEARNING LLC PO-353372 7,994.50 PO-355139 46,404.67 222608 GAYLE PARIDE PO-355885 3,685.00 222609 GOODWILL INDUSTRIES OF PO-351632 130.00 222610 MARLENE JEAN MURPHY PO-354977 825.00 222611 MEET THE MASTERS INC PO-350698 1,299.40 PO-350701 2,153.34 PO-354439 998.28 PO-354439 PO-354439 998.28 PO-354888 320.00 222612 PAUL SANCHEZ INVESTIGATIONS PO-346760 240.88 222613 PRIDESTAFF INC. PO-355240 1,014.00 222614 PROFESSIONAL TUTORS OF AMERICA PO-350829 165.00 222615 SYNTEX GLOBAL PO-351594 301.00				6,356.00
222607 ELEVATE LEARNING LLC PO-353372 7,994.50 PO-355139 46,404.67 222608 GAYLE PARIDE PO-355885 3,685.00 222609 GOODWILL INDUSTRIES OF PO-351632 130.00 222610 MARLENE JEAN MURPHY PO-354977 825.00 222611 MEET THE MASTERS INC PO-350698 1,299.40 PO-350701 2,153.34 PO-354439 998.28 PO-354439 998.28 PO-354888 320.00 222612 PAUL SANCHEZ INVESTIGATIONS PO-346760 240.88 222613 PRIDESTAFF INC. PO-355240 1,014.00 222614 PROFESSIONAL TUTORS OF AMERICA PO-350829 165.00 222615 SYNTEX GLOBAL PO-355837 3,481.15 222616 STROUD, KEITH R PO-351594 301.00	222605	STAFFREHAB	PO-354258	
PO-355139   46,404.67   222608   GAYLE PARIDE   PO-355885   3,685.00   222609   GOODWILL INDUSTRIES OF   PO-351632   130.00   222610   MARLENE JEAN MURPHY   PO-354977   825.00   PO-350698   1,299.40   PO-350701   2,153.34   PO-354439   PO-354439   PO-354439   PO-354439   PO-354888   320.00   PO-354888   320.00   PO-354888   222612   PAUL SANCHEZ INVESTIGATIONS   PO-346760   240.88   PO-355240   1,014.00   PO-350614   PROFESSIONAL TUTORS OF AMERICA   PO-350829   165.00   PO-350829   165.00   PO-355837   3,481.15   PO-355837   3,481.15   PO-351594   PO-351594   301.00   PO-351594   PO-35				
222608 GAYLE PARIDE PO-355885 3,685.00 222609 GOODWILL INDUSTRIES OF PO-351632 130.00 222610 MARLENE JEAN MURPHY PO-354977 825.00 222611 MEET THE MASTERS INC PO-350698 1,299.40 PO-350701 2,153.34 PO-354439 998.28 PO-354439 998.28 PO-354888 320.00 222612 PAUL SANCHEZ INVESTIGATIONS PO-346760 240.88 222613 PRIDESTAFF INC. PO-355240 1,014.00 222614 PROFESSIONAL TUTORS OF AMERICA PO-350829 165.00 222615 SYNTEX GLOBAL PO-355837 3,481.15 222616 STROUD, KEITH R PO-351594 301.00	222607	ELEVATE LEARNING LLC		
222609 GOODWILL INDUSTRIES OF PO-351632 130.00 222610 MARLENE JEAN MURPHY PO-354977 825.00 222611 MEET THE MASTERS INC PO-350698 1,299.40 PO-350701 2,153.34 PO-354439 998.28 PO-354888 320.00 222612 PAUL SANCHEZ INVESTIGATIONS PO-346760 240.88 222613 PRIDESTAFF INC. PO-355240 1,014.00 222614 PROFESSIONAL TUTORS OF AMERICA PO-350829 165.00 222615 SYNTEX GLOBAL PO-355837 3,481.15 222616 STROUD, KEITH R PO-351594 301.00	222522	A		
222610 MARLENE JEAN MURPHY PO-354977 825.00 222611 MEET THE MASTERS INC PO-350698 1,299.40 PO-350701 2,153.34 PO-354439 998.28 PO-354488 320.00 222612 PAUL SANCHEZ INVESTIGATIONS PO-346760 240.88 222613 PRIDESTAFF INC. PO-355240 1,014.00 222614 PROFESSIONAL TUTORS OF AMERICA PO-350829 165.00 222615 SYNTEX GLOBAL PO-355837 3,481.15 222616 STROUD, KEITH R PO-351594 301.00				
222611 MEET THE MASTERS INC PO-350698 PO-350701 2,153.34 PO-354439 998.28 PO-354888 320.00 222612 PAUL SANCHEZ INVESTIGATIONS PO-346760 240.88 222613 PRIDESTAFF INC. PO-355240 PROFESSIONAL TUTORS OF AMERICA PO-350829				
PO-350701 2,153.34 PO-354439 998.28 PO-354888 320.00 222612 PAUL SANCHEZ INVESTIGATIONS PO-346760 240.88 222613 PRIDESTAFF INC. PO-355240 1,014.00 222614 PROFESSIONAL TUTORS OF AMERICA PO-350829 165.00 222615 SYNTEX GLOBAL PO-355837 3,481.15 222616 STROUD, KEITH R PO-351594 301.00				
PO-354439 998.28 PO-354888 320.00  222612 PAUL SANCHEZ INVESTIGATIONS PO-346760 240.88  222613 PRIDESTAFF INC. PO-355240 1,014.00  222614 PROFESSIONAL TUTORS OF AMERICA PO-350829 165.00  222615 SYNTEX GLOBAL PO-355837 3,481.15  222616 STROUD, KEITH R PO-351594 301.00				
222612       PAUL SANCHEZ INVESTIGATIONS       PO-346760       240.88         222613       PRIDESTAFF INC.       PO-355240       1,014.00         222614       PROFESSIONAL TUTORS OF AMERICA       PO-350829       165.00         222615       SYNTEX GLOBAL       PO-355837       3,481.15         222616       STROUD, KEITH R       PO-351594       301.00			PO-354439	
222613 PRIDESTAFF INC. PO-355240 1,014.00 222614 PROFESSIONAL TUTORS OF AMERICA PO-350829 165.00 222615 SYNTEX GLOBAL PO-355837 3,481.15 222616 STROUD, KEITH R PO-351594 301.00			PO-354888	320.00
222614 PROFESSIONAL TUTORS OF AMERICA PO-350829 165.00 222615 SYNTEX GLOBAL PO-355837 3,481.15 222616 STROUD, KEITH R PO-351594 301.00	222612	PAUL SANCHEZ INVESTIGATIONS		
222616 STROUD, KEITH R PO-351594 301.00	222613	PRIDESTAFF INC.	PO-355240	2 등 등 이 사람이 가장 하는 것 같아.
222616 STROUD, KEITH R PO-351594 301.00	222614	PROFESSIONAL TUTORS OF AMERICA	PO-350829	165.00
222010 DIROUS, ABITA R				
222617 A Z BUS SALES INC PO-350342 1,066.94	222617	A Z BUS SALES INC	PO-350342	1,066.94

Board of Trustees Warrant Listing
\*======= Fiscal Year: 2015-16 ========\*
Board of Trustees Meeting.....JUNE 8, 2016

Warrant Number	Name of Payee	Reference Number	Amount
222618 222619	AARDVARK CLAY ACCURATE AIR ENGINEERING INC	PO-355298 PO-351324 PO-355378	121.58 54.44 1.150.27
222620 222621 222622 222623 222624		PO-355364 PO-350336 PO-352922 PO-351440	198.80 671.62 3,947.92 402.61
222625 222626 222627	ASSOCIATION OF CALIFORNIA	PO-336311	328 00
222628 222629 222630 222631 222632	B & H PHOTOGRAPHY	PO-355954	144.70
222633 222634 222635	C D T INC. CAL-STATE AUTO PARTS INC CAMCOR INC		
		PO-356193 PO-356200	424.06

## Board of Trustees Warrant Listing \*======= Fiscal Year: 2015-16 =======\* Board of Trustees Meeting.....JUNE 8, 2016

Warrant Number	Name of Payee	Reference Number	Amount
222636	CDW GOVERNMENT		
222000	CDII GOVERNINENT	PO-355622	871.64
		PO-355666	746.79
		PO-355667	5,483.95
		PO-355673	5,483.95
		PO-355674	6,267.37
		PO-355704	4,663.89
		PO-355705	783.42
		PO-355706	820,80
		PO-355828	393.98
		PO-355841	327.00
		PO-355843	327.00
		PO-355844	17,432.74
		PO-355849	14,382.01
		PO-355850	4,905.00
		PO-355869	29,635.65
		PO-355871	35,737.11
		PO-355873	6,973.09
		PO-355874	1,089.55
		PO-355875	8,716.37
		PO-355876	3,922.37
		PO-355877	11,113.64
		PO-355911	241.90
		PO-355912	274.54
		PO-355915	2,179.09
		PO-355937	10,564.93
		PO-355957	274.54
		PO-356082	60,371.01
		PO-356203	286.42
		PO-356204	64.80
		PO-356205	1,454.76
		PO-356206	484.92
000635	anti aatinninin	PO-356207	239.76
222637	CDW GOVERNMENT	PO-356208	319.68
222638	CINTAS CORP #640	PO-350113	82.84
222620	COMPLETE OFFICE OF CL	PO-350374	437.80
222639	COMPLETE OFFICE OF CA	PO-350107	291.68
		PO-350111	7.98
		PO-351350	262.67
		PO-353309	401.43
		PO-354746	147.02
		PO-355435	64.38
222640	MCGRAW-HILL SCHOOL EDUCATION	PO-355609 PO-352707	65.10 554.69
222641	MILLER MECHANICAL	PO-352707	209.83
M M A			200.00

# 

Warrant Number		Reference Number	Amount
222642	MISSION AUTO SERVICE	PO-353790 PO-355025	230.00
222643	OPANCE COUNTY PECTOTER	PO-355023	1,146.00
222044	NCS PEARSON INC. ORANGE COUNTY REGISTER PACIFIC TYPEWRITER &	PO-356327 PO-351669	1,140.00
222013	India III amilia a	PO-354953	537.50
		PO-354953 PO-355947 PO-355167	67.55
222646	PAXTON/PATTERSON	PO-355167	1,024.96
		PO-355261	636.28
		PO-355408	233.28
		PO-355882	2,251.82
222647	PC & MACEXCHANGE	PO-355882 PO-355582	2,251.82 2,106.00
		DO 256046	4,212.00
		PO-356109	4,212.00
		PO-356110 PO-354673	2,106.00
222648	PEARSON EDUCATION	PO-354673	2,208.08
222649	SARGENT-WELCH/VWR SCIENT SCHOOL HEALTH CORPORATION	PO-356104	3,177.28
222650	SCHOOL HEALTH CORPORATION	PO-356104 PO-355194	211.68
222651	SMART & FINAL	-	
		PO-350086	59.33
		PO-350503	60.91
		PO-350506	292.88
		PO-350507	485.24
		PO-350927	118.50
		PO-351416	86.90
		PO-351533	21.35
		PO-351683	131.80
		PO-351684	136.91 275.40
		PO-352087	197.03
		PO-352450	140.28
		PO-352752	454.07
		PO-352754	5.73
		PO-350503 PO-350506 PO-350507 PO-350927 PO-351416 PO-351533 PO-351683 PO-351684 PO-352087 PO-352088 PO-352450 PO-352450 PO-352752 PO-352754 PO-352755 PO-352764 PO-352764 PO-352764 PO-352863	138.38
		PO-352762	122.43
222652	SMART & FINAL	PO-352764	950.63
		PO-352863	215.55
		PO-352916	207.21
		PO-352917	467.72
		PO-353027	103.57
		PO-352917 PO-353027 PO-355391	800.43
		PO-355505	301.02
222653	SOUTH COAST MEDICAL GROUP	PO-350969	652.00
222654	SUNBURST DIGITAL INC SUPER DUPER INC.	PO-356093	999.00
222655	SUPER DUPER INC.	PO-355805	219.94
222656	US GAMES	PO-356134	202.39

## Board of Trustees Warrant Listing \*======= Fiscal Year: 2015-16 =======\* Board of Trustees Meeting....JUNE 8, 2016

Warrant		Reference	
Number	Name of Payee	Number	Amount
140111001	name of rajec		
222657	VERIZON WIRELESS	PO-352579	16.00
222007	T day 6 h do hay 40 6 9 11 do 6 h day day day hay hay	PO-354049	575.98
222658	WATERLINES TECHNOLOGIES INC	PO-351788	109.73
222000	WILLIAM THOMASSES THE	PO=354360	860 03
222659	CADISTRANO INTETED SCHOOL DIST	PO-350267	60 930 39
222660	INTIM LIFE INCIDANCE	PO-350269	12 315 66
222661	DANTELS TIPE SERVICE	DO-354715	2 409 84
222662	DELL MARKETING I D	PO-355420	146 33
222002	DEDD PARKETING D F	DO-355520	620 50
222662	DENNITE T'C UNDOWNER	DO 353532	21 50
222003	DENAUDI S HARDWARE	DO 353670	67.03
222664	DENIALITY C HADDWARE	PO-352070	300 30
222004	DENAULI S HARDWARE	PO-350133	300.29
222665	DONALD WAS COMPUTED AND AND AND AND AND AND AND AND AND AN	PO-350376	386.46
222665	DENAULT'S TRUE VALUE HARDWARE	PO+353260	169.45
222666	EDUCATIONAL INNOVATIONS	PO-354641	51.91
222667	GANAHL LUMBER	PO-354347	1,063.80
222668	GOLDEN STAR TECHNOLOGY INC.	PO-352884	780.00
222669	HIRSCH PIPE & SUPPLY	PO-354792	877.10
222670	IMAGE 2000	PO-350637	788.40
222671	AMERSON, GORDON	PV-165199	320.25
222672	ATKINSON ANDELSON LOYA	PO-356338	99.00
222673	BENE, CHERI	PV-165201	22.14
222674	BRAUN, C. ANNE	PV-165200	24.84
222675	BROOKS, TIM	PV-165193	50.00
222676	BUREAU EDUC & RESEARCH	PO-356502	239.00
222677	HERTZ, JANA	PV-165202	443.46
222678	LITTLE, KELLIE	PV+165178	500.00
		PV-165181	1,111.63
222679	MARTUS, LARISSA	PV-165179	355.66
222680	MILLER, ROBERT	PV-165205	50.00
222681	MONTGOMERY, RICH	PV-165198	320.25
222682	NERO, ALISON	PV-165182	355.66
222683	NEUMILLER, NORA	PV-165180	35.00
222684	PATEL, BHAVANA	PV-165183	71.08
222685	PETTEY, STEPHANIE	PV-165185	1,369.12
222686	PIANTA, REBECCA	PV-165184	15.26
222687	RAEL, MEGAN	PV-165204	236.82
222688	RICHARDSON, KATRINE	PV-165186	75.60
222689	RINKE, ANGELA	PV-165188	253.20
222690	ROYAL, SUSAN M	PV-165187	355.66
222691	VERIZON WIRELESS  WATERLINES TECHNOLOGIES INC  CAPISTRANO UNIFIED SCHOOL DIST UNUM LIFE INSURANCE DANIELS TIRE SERVICE DELL MARKETING L P  DENAULT'S HARDWARE  DENAULT'S HARDWARE  DENAULT'S TRUE VALUE HARDWARE EDUCATIONAL INNOVATIONS GANAHL LUMBER GOLDEN STAR TECHNOLOGY INC. HIRSCH PIPE & SUPPLY IMAGE 2000 AMERSON, GORDON ATKINSON ANDELSON LOYA BENE, CHERI BRAUN, C. ANNE BROOKS, TIM BUREAU EDUC & RESEARCH HERTZ, JANA LITTLE, KELLIE  MARTUS, LARISSA MILLER, ROBERT MONTGOMERY, RICH NERO, ALISON NEUMILLER, NORA PATEL, BHAVANA PETTEY, STEPHANIE PIANTA, REBECCA RAEL, MEGAN RICHARDSON, KATRINE RINKE, ANGELA ROYAL, SUSAN M SINGLETON-TADEMY, ANN STEINERT, CYNDIE STEWART, DAVID YOTA, DENISE DOUGHERTY, JOLENE	PV-165192	12.42
222692	STEINERT, CYNDIE	PV-165190	355.66
222693	STEWART, DAVID	PV-165189	69.44
222694	YOTA, DENISE	PV-165206	239.00
222695	DOUGHERTY, JOLENE	PV-165197	1.128.82

Board of Trustees Warrant Listing
\*====== Fiscal Year: 2015-16 =======\*
Board of Trustees Meeting.....JUNE 8, 2016

Warrant	JOHNSON, SHAWN & HOLLY RYAN JACKSON !MATHWIZ 123 MATH & READING INC. A TREE OF KNOWLEDGE CCEA MODEL SCHOOLS PROGRAM LCRA TRUST PRIDESTAFF INC. PROFESSIONAL TUTORS OF AMERICA PROFESSIONAL TUTORS OF AMERICA E. STEWART AND ASSOCIATES SAN DIEGO GAS & ELECTRIC SANTA MARGARITA WATER SOUTHERN CALIFORNIA EDISON TEL TEC SECURITY SYSTEMS INC SABP REPROGRAPHICS HMC ARCHITECTS HMC ARCHITECTS WLC ARCHITECTS WLC ARCHITECTS WLC ARCHITECTS WLC ARCHITECTS MUSIC AND ARTS CENTER NASCO MODESTO  O'REILLY AUTOMOTIVES INC OFFICE DEPOT  ORANGE COUNTY LOW VISION	Reference	Amount
222696	JOHNSON SHAWN & HOLLY	PO-350925	1 145 00
222697	DVAN JACKSON	DO-351545	2 292 00
222037	IMATURITO	LO-331343	1 103 75
222030	100 MADE C DEPOTED THE	PO-353364	1,193.79
222033	123 MAIR & READING INC.	PO-353363	2,3/3.00
222700	A TREE OF KNOWLEDGE	PO-355902	1,017.10
222701	CCEA MODEL SCHOOLS PROGRAM	PO-356027	400.00
222702	LCRA TRUST	PO-356043	8,942.50
222703	PRIDESTAFF INC.	PO-355240	1,764.00
222704	PROFESSIONAL TUTORS OF AMERICA	PO-355897	4,351.00
222705	PROFESSIONAL TUTORS OF AMERICA	PO-353370	5,662.00
222706	E. STEWART AND ASSOCIATES	PO-350556	4,134.50
222707	SAN DIEGO GAS & ELECTRIC	PO-356384	10,197.82
222708	SANTA MARGARITA WATER	PO-350719	658.33
222709	SOUTHERN CALIFORNIA EDISON	PO-350716	5,269.40
222710	TEL TEC SECURITY SYSTEMS INC	PO-354862	18,283.41
222711	SABP REPROGRAPHICS	PO-353826	3,948.90
222712	HMC ARCHITECTS	PO-341286	550.00
		PO-341287	82,556.25
222713	HMC ARCHITECTS	PO-352268	44,038.69
222714	HMC ARCHITECTS	PO-352259	26,774.04
		PO-352778	1,401.29
222715	WLC ARCHITECTS INC	PO-353981	27,344.10
222716	LAW OFFICES OF DAVID BRISTOL	PO-356692	7,500.00
222717	COX COMMUNICATIONS	PO-353234	8,824.82
222718	MUSIC AND ARTS CENTER	PO-353014	142.17
222719	NASCO MODESTO	PO-355255	48.51
		PO-355802	355.49
		PO-355818	36.63
		PO-356087	110.03
222720	NCS PEARSON INC.	PO-355572	1.875.35
		PO-355669	1.019.26
		PO-355794	1.536.80
222721	O'REILLY AUTOMOTIVES INC	PO-351810	50.14
222,22	O MAZZAZI MOTOMOTIVAD ZMC	PO-356648	18 716 72
222722	OFFICE DEPOT	PO-350010	47 50
2 4 4 7 4 4	OI I I OI DUI OI	PO-350102	70 73
		DO-353311	294 71
		DO-353593	188 80
		PO-353555	21 35
		DO-353900/	27.33
		DO-353020	1 277 20
		DO-353034	1,27,20
		PO-353714	137.37
		PO-355/52	7 000 36
222723	ODANCE COURSEL LOW MICTOR	PO-356187	1,082.36
222123	OKANGE COUNTY LOW VISION	PO-355129	5,605.20

## Board of Trustees Warrant Listing \*====== Fiscal Year: 2015-16 =======\* Board of Trustees Meeting.....JUNE 8, 2016

Warrant Number	Name of Payee	Reference Number	Amount
222724	POLAR ELECTRO INC. PRIORITY NEOPOST  SEHI COMPUTER PRODUCTS INC SEON SYSTEM SALES INC. SHRED-IT USA LLC  SMOG EXPRESS SPARKLETTS  SPICERS PAPER STAPLES BUSINESS ADVANTAGE	PO-355680	1,852.15
222725	PRIORITY NEOPOST	PO-355927	870.00
		PO-355930	508.62
222726	SEHI COMPUTER PRODUCTS INC	PO-355893	184.68
222727	SEON SYSTEM SALES INC.	PO-355917	1,798.20
222728	SHRED-IT USA LLC	PO-350316	58.25
		PO-356319	593.75
222729	SMOG EXPRESS	PO-350553	78.95
222730	SPARKLETTS	PO-350987	40.73
		PO-350988	32.80
		PO-350989	19.58
		PO-350990	14.35
		PO-351182	4.10
		PO-351802	64.43
		PO-352773	14.00
222731	SPICERS PAPER	PO-355510	378.01
		PO-356570	10,434.27
222732	STAPLES BUSINESS ADVANTAGE	PO-354205	10.14
	THINKING MAPS WARD'S SPARKLETTS	PO-356254	66.61
		PO-356303	56.14
222733	THINKING MAPS	PO-356113	3,000.00
222734	WARD'S	PO-355601	1,720.60
		PO-355970	6,739.20
222735	SPARKLETTS	PO-350973	6.15
		PO-350975	20.04
		PO-350976 PO-350993	4 10
000000	omant no programos antiamasos	PO-350993	4.10
222736	STAPLES BUSINESS ADVANTAGE	PO-350531	663.53
222/3/	151 JON	PO-354959	302.40
222/38	1ST JON ASSOC BUSINESS PRODUCTS CINTAS CORP #640 CINTAS FIRST AID & SAFETY	PO-352320	83.00
222739	CINIAS CURP #640	PO-350113	41.42
222140	CINIAS FIRST ALD & SAFETY	PO-350230	124.37
		PO-350393	124.94
		PO-355771	021.03
222741	COSTCO S.J.C. DON JOHNSTON INC. EBERHARD EQUIPMENT FACTORY MOTOR PARTS	DO-355406	100.47
222741	DON TOUNGTON THE	PO-355400	100.07
222742	EREPHARD FOULDMENT	PO-355015	2 929 60
222743	FACTORY MOTOR DARTS	PO-350379	1 075 40
262/77	TACIONI NOTON PARIS	EO-220212	1,073.40

## Board of Trustees Warrant Listing \*======= Fiscal Year: 2015-16 =======\* Board of Trustees Meeting.....JUNE 8, 2016

Warrant Number	Name of Payee  GOLDEN STAR TECHNOLOGY INC.  HIRSCH PIPE & SUPPLY IMAGE 2000 INSIGHT SYSTEMS EXCHANGE INTERSTATE BATTERIES IPC (USA), INC. IPEVO INC  J W PEPPER & SON INC  KAPLAN EARLY LEARNING CO. KELLY PAPER COMPANY LAKESHORE LEARNING MATLS  LOCAL JANITORIAL & VACUUM  STATE BOARD OF EQUALIZATION ACSI CAPISTRANO CONNECTIONS ACADEMY  COMMUNITY ROOTS  FAST DEER BUS CHARTER INC HERITAGE MUSEUM OF OC JOURNEY CHARTER SCHOOL  LAGUNA NIGUEL CHAMBER OF MIND RESEARCH INSTITUTE MYCOMMERCE SHARE-IT OPPORTUNITY FOR LEARNING OXFORD ACADEMY  PALI MOUNTAIN INSTITUTE LAW OFFICES OF KATHLEEN LOYER TIMOTHY ADAMS & ASSOCIATES	Reference Number	Amount
222745	GOLDEN STAR TECHNOLOGY INC	PO-355074	260 00
222175	GOLDEN STAR TECHNOLOGI INC.	DO-355104	260.00
		PO-355109	260.00
		DO-355126	260.00
		DO 355506	E30.00
		DO-35550	360.00
		DO-35550	260.00
		DO-35550	260.00
222746	UTDOCH DIDE & CHIDDLY	DO-353333	E60.37
222740	TMACE 2000	DO 356103	721 12
222/4/	INGICUT CVCTEMO EVCUANCE	DO 3EE430	074 01
222740	INSIGHT SISTEMS EXCHANGE	DO 350303	3 330 04
222743	INIERSIALE DALLERIES	PO-350363	1,337.04
222750	IPC (USA), INC.	PO-350384	14,013.31
222751	IPEVO INC	PO-350435	1 426 14
		DO-326441	1,420.14
222752	T W DEDDER : CON INC	DO 350643	49.60
222132	U W PEPPER & SON INC	PO-350633	116 60
		PO-354323	2 20
222752	VADIAN ENDIV LEADNING CO	PO-350132	2.30
222/33	VELLY DADED COMPANY	PO-353612	2 027 66
222754	TAVECUADE LEADNING MATTIC	DO-355314	2,027.00
222133	DAKESHORE DEARNING MAIDS	PO-355214	1 212 02
		PO-355623	305 16
222756	TOCAL TANTEODIAL C VACIUM	PO-350227	400.77
222/36	LOCAL DANTIORIAL & VACOUM	PO-351452	43 17
222757	CTATE BOARD OF FOURITZATION	PU-354351	259.00
222/5/	ACCT	DO-356641	1 405 00
222750	CADICEDANO CONNECTIONS ACADEMY	DO-320041	276 904 60
222133	CAPISIRANO CONNECTIONS ACADEMI	PO-350213	692 549 60
222760	COMMINITEY ROOTS	PO-350274	05 440 60
222100	COMMONITY ROOTS	PO-350216	124 015 60
222761	PACT DEED DIE CHARTED INC	PU-356276	12 222 00
222761	UPDITACE MUSEUM OF OC	PV-105203	13,233.00
222762	TOTIONEY CURPTED SCHOOL	PO-350347	10 000 00
222103	DOURNET CHARTER SCHOOL	PO-350220	150 000.00
222764	IACINA NICHEL CHAMPED OF	PO-356275	130,828.80
222764	MIND DECEMBED THEFTE	PO-356336	6 000 00
222765	MYCOMMERCE CUARE IT	DO-356310	101 60
222760	ODDODTINITY FOR LEADNING	DO-3533340	45 434 60
222101	OVECUD ACADEMA	DU-320221	19 020 40
222100	ONFORD ACADEMI	DO-356277	222 425 40
222769	DALT MOUNTAIN INSTITUTE	DO-356346	1 000 00
222703	I'M UEELCES UE KULTITOTE	PO-356618	7 500 00
222770	TIMOTHY ADAMS & ASSOCIATES	DO-356617	12 500 00
222111	TIMOTHI NEWLO & MOSOCIATES	EO-2200T1	12,300.00

## Board of Trustees Warrant Listing \*======= Fiscal Year: 2015-16 =======\* Board of Trustees Meeting.....JUNE 8, 2016

Warrant Number	VIRGINIA CROWE AMT SYSTEMS INC CITY OF SAN CLEMENTE CONSOLIDATED ELECT DISTR CR&R INCORPORATED PACIFIC PLUMBING COMPANY OF  SAN DIEGO GAS & ELECTRIC SO CAL GAS CO SOUTHERN CALIFORNIA EDISON SPORTS FACILITIES GROUP INC CULVER-NEWLIN G.A. DOMINGUEZ KYA SERVICES LLC SABP REPROGRAPHICS ORANGE COUNTY REGISTER DEVEREUX TEXAS TREATMENT  DEVEREUX TEXAS TREATMENT HEARTSPRINGS SCHOOL KRANTZ, TRICIA NOVATA - CARES STATE OF CALIFORNIA YELLOWSTONE BOYS & GIRLS RANCH  CCIS ADMINSTRATORS COALITION FOR ADEQUATE SCHOOL  EAGLE SOFTWARE  ORANGE COUNTY DEPT OF EDUCATIO	Reference Number	Amount
222772	VIRGINIA CROWE	PO-356616	23 010 40
222773	AMT SYSTEMS INC	PO-350367	217 45
222773	CITY OF SAN CLEMENTE	PO-350712	16 160 39
222775	CONSOLIDATED FLECT DISTR	PO-353179	2 464 02
222773	CDED INCODDODATED	PO-353178	16 004 35
222770	DACTETO DIIMBING COMPANY OF	PO-354141	3 580 77
444111	FACIFIC FROMBING COMPANI OF	PO-355452	1 210 20
222778	SAN DIEGO GAS & ELECTRIC	PO-355384	107 710 10
222770	SAN DIEGO GAS & EDECIRIO	PO-356463	3 961 12
222779	SOUTHERN CALTERDATA FRICON	PO-350716	76 936 32
222700	SDOTTE FACTITITIES CROTTE THE	PO-353580	575 00
222701	CHLUPD_NEWLIN	PO-355232	9 070 27
222702	G A DOMINGUEZ	PO-355399	40 789 72
222703	KAN SEDVICES I.C	PO-351558	17 409 60
222709	SARD DEDDOCDADATOS	PO-353826	18 208 50
222705	OPANCE COINTY PECTSTER	PO-356765	546 00
222787	DEVEREIN TEXAS TREATMENT	PO-352383	14 497 90
222707	Was American Tremest	PO-352537	12.953.50
222788	DEVEREITY TRYAS TREATMENT	PO-352380	9 914 97
222789	HEARTSPRINGS SCHOOL	PO-353960	11 348 65
222790	KRANTZ TRICTA	PO-351149	2 426 20
222791	NOVATA - CARES	PO-355278	1 374 98
222792	STATE OF CALIFORNIA	PO-356042	200 00
222793	YELLOWSTONE BOYS & GIRLS RANCH	PO-355030	3.994.87
222733		PO-355281	7.488.00
		PO-356553	10.386.00
222794	CCIS ADMINSTRATORS	PO-352933	285.00
222795	COALITION FOR ADEQUATE SCHOOL	PO-352765	1,848.00
377/ 5 5		PO-353989	924.00
		PO-354069	924.00
		PV-165269	681.00
222796	EAGLE SOFTWARE	PO-353296	250.00
		PO-354587	400.00
222797	ORANGE COUNTY DEPT OF EDUCATIO	PO-353860	375.00
		PO-353861	420.00
		PO-354714	150.00
		PO-354765	150.00
222798	SAN DIEGO COUNTY	PO-354582	150.00
222799	SOCIAL THINKING	PO-353342	495.20
		PO-353417	495.20
222800	ART MASTERS LEGACY	PO-353119	4,093.00
222801	AVID CENTER	PO-351962	45,240.00
		PO-353863	2,125.00
		PO-354362	6,300.00
222802	EAGLE SOFTWARE  ORANGE COUNTY DEPT OF EDUCATIO  SAN DIEGO COUNTY SOCIAL THINKING  ART MASTERS LEGACY AVID CENTER  REGENTS UC	PO-355822	29,320.00

## Board of Trustees Warrant Listing \*======= Fiscal Year: 2015-16 =======\* Board of Trustees Meeting....JUNE 8, 2016

Warrant Number	Name of Payee  CAPISTRANO UNIFIED SCHOOL DIST AMAZING TENTS & EVENTS B & H PHOTOGRAPHY  COSTCO S.J.C.  CURRICULUM ASSOCIATES DELL MARKETING L P	Reference Number	Amount
222803	CAPISTRANO UNIFIED SCHOOL DIST	PO-350267	67,415.67
222804	AMAZING TENTS & EVENTS	PO-356071	833.00
222805	B & H PHOTOGRAPHY	PO-354828	189.32
		PO-355487	293.31
		PO-355497	198.36
		PO-355567	582.12
		PO-355607	218.05
222806	COSTCO S.J.C.	PO-356492	142.26
		PO-356503	243.75
222807	CURRICULUM ASSOCIATES	PO-355702	2.487.67
222808	DELL MARKETING L P	PO-353701	79.274.62
		PO-354801	48.59
		PO-355664	96.70
222809	DENAULT'S HARDWARE	PO-351597	184.67
222810	DICK BLICK WEST	PO-351371	189 43
222811	ECOLOGY TIRE	PO-350580	80.50
222812	ECS IMAGING INC	PO-356293	5 365 36
222813	EPIC MACHINES INC	PO-353105	14.009.27
		PO-356700	8 596 87
		PV-165270	62.49
222814	CURRICULUM ASSOCIATES DELL MARKETING L P  DENAULT'S HARDWARE DICK BLICK WEST ECOLOGY TIRE ECS IMAGING INC EPIC MACHINES INC  FEDERAL EXPRESS CORP FLINN SCIENTIFIC INC	PO-350314	619 61
222815	FLINN SCIENTIFIC INC	PO-350639	414 87
222323	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	PO-354079	170 06
		PO-354079 PO-355084	631 06
		PO-355100	50.27
222816	FOLLETT SCHOOL SOLUTIONS INC	PO-355356	196 39
		PO-355569	2 995 63
		PO-355951	1.037.61
222817	FRICTION MATERIALS CO	PO-350382	1,566.61
222818	GOLDEN STAR TECHNOLOGY INC	PO-355961	505.59
		PO-355971	506.56
222819	GOPHER ATHLETIC/SPORTS	PO-355803	463.64
	FRICTION MATERIALS CO. GOLDEN STAR TECHNOLOGY INC. GOPHER ATHLETIC/SPORTS HOWARD TECHNOLOGY SOLUTIONS	PO-355804	153.29
222820	HOWARD TECHNOLOGY SOLUTIONS	PO-355269	147.00
			857.50
		PO-355855	1 960 00
		PO-355856	784 00
		PO-355859	3 332 00
		PO-355863	441 00
		PO-355867	122 50
222821	TPEVO INC	PO-356444	193 37
222822	LECTORUM PUBLISHING	PO-355016	160 69
222823	RRA ENTERPRISES INC	PO-356386	1.080.00
222824	TRON MOUNTAIN	PO-350234	209 61
222825	IPEVO INC LECTORUM PUBLISHING RRA ENTERPRISES INC IRON MOUNTAIN ALZAMORA, LUCERO	PV-165208	243.32
	6/1 - x_10x0000000000000000000000000000000000	The G. A. A. September 1985 States	

## Board of Trustees Warrant Listing \*======= Fiscal Year: 2015-16 =======\* Board of Trustees Meeting.....JUNE 8, 2016

Warrant	Name of Payee  ARKEE, SHEILA BLANKE, ADAM OR DESIREE CIPOLLONE, JOSEPH & DEBRA CLARK, BRIAN OR YOLANDA EASTMAN, STEPHEN & TARA GAU, MARY HINOJOSA, SALVADOR & NIDIA HITZKE, MARCO OR SARAH JONES, DANNY & NANCY RETTBERG, HELEN RITURBAN/JOHN PAUL & ANN STONE, SHANNON THOMAS, FERNANDO TOWNSEND, DERIK & TAMARA ZELAYA, ALFONSO & PAMELA AMON, TODD BULLOCK, JON CANE, MARNIE DOROUDIAN, PONTEA GEORGIA, DAVID GRANGE, HUNTER JAVIER, LUCIA MCLAUGHLIN, GREGG MONTGOMERY, RICH SARI, OLIVIA SCHULTZ, LARRY SMITH, CHAD YAVAS, MELTEM ZAREA, AMENEH ANTIFAE, DONNA ANTONIUS, LYNDA BIRKINSHAW, RYAN BUTLER, SUSAN CHAMBERS, AMANDA DOLLAR, ERIN FAGIOLI, ALYSON FFRENCH, ANDREA FORD, DEON FRIESZ, LINDA J GARCIA, ELISEO GEBAUER, GILLIAN GOLDBECK, MELISSA HALL, SHEILA HILL, DAWN KELLMAN, KATHLEEN	Reference	Amount
Number	Name Of Payer		Amount
222026	ADVED CUETIA	DV-165209	274 75
222020	DIANUE ADAM OF DESTREE	PV-165205	2/1.73
222027	CIDOLLONG JOSEPH & DEED	DV-165211	101 44
222020	CIADE DETAM OF VOLAMBA	DV 165212	101.44
222023	ENGRAN CERTIFIC ENDR	PV-165212	262 74
222830	CAU MARY	PV-165213	252.74
222831	GAU, MAKI	PV-165214	179.63
222832	HINOJOSA, SALVADOR & NIDIA	PV-165215	217 60
222833	HITZKE, MARCO OR SARAH	PV-165216	311.69
222834	JONES, DANNY & NANCY	PV-165217	314.15
222835	RETTBERG, HELEN	PV-165218	19.88
222836	RITURBAN/JOHN PAUL & ANN	PV-165219	167.83
222837	STONE, SHANNON	PV-165220	1,540.61
222838	THOMAS, FERNANDO	PV-165221	71.28
222839	TOWNSEND, DERIK & TAMARA	PV-165222	199.80
222840	ZELAYA, ALFONSO & PAMELA	PV-165223	39.59
222841	AMON, TODD	PV-165224	70.06
222842	BULLOCK, JON	PV-165225	15.00
222843	CANE, MARNIE	PV-165226	84.00
222844	DOROUDIAN, PONTEA	PV~165227	84.00
222845	GEORGIA, DAVID	PV-165228	15.00
222846	GRANGE, HUNTER	PV-165229	16.00
222847	JAVIER, LUCIA	PV-165230	12.00
222848	MCLAUGHLIN, GREGG	PV-165231	21.16
222849	MONTGOMERY, RICH	PV-165232	84.46
222850	SARI, OLIVIA	PV-165233	15.00
222851	SCHULTZ, LARRY	PV-165234	575.00
222852	SMITH, CHAD	PV-165235	117.49
222853	YAVAS. MELTEM	PV-165236	15.00
222854	ZAREA. AMENEH	PV-165237	16.00
222855	ANTIFAE, DONNA	PV-165238	43.20
222856	ANTONIUS. LYNDA	PV-165239	37.80
222857	BIRKINSHAW, RYAN	PV-165266	196.56
222858	BUTLER, SUSAN	PV-165240	107.46
222859	CHAMBERS AMANDA	PV-165241	4.86
222860	DOLLAR ERTN	PV-165242	6 48
222861	FACTOLT ALVSON	DV-165243	51 84
222862	FEDERICH ANDREA	DV-165244	54 00
222863	FORD DEON	DV-165245	117 18
222003	EDIECZ LINDA I	DV-165245	69 12
222001	CARCIA FITCEO	DU-165247	43.20
222003	CEDNIED CITTINI	DV-165247	6 49
222000	COLDBECK MELICEN	DV-165240	161 46
222867	UNII CUETIA	DV-165247	100 10
222868	NADU, SREILA	LA-102520	170.18
222869	MILL, DAWN	EA-102525	147.36
222870	KELLMAN, KATHLEEN	PV-165253	79.92

### Board of Trustees Warrant Listing \*======= Fiscal Year: 2015-16 =======\* Board of Trustees Meeting.....JUNE 8, 2016

Warrant	MARCUS, BRUCE MURPHY, MARISSA NESTOR, GREGORY NORMAN, ELLESSE RIDLEY, JEFF ROCHE, ANN SELECMAN, LANA SHUMATE, DAGMAR TALILI, MAILUMAI UMINSKY, ALMA VARGAS, TRACY WHALEN, ANDREA WOODWARD, RICHARD WOOLWINE, DEBRA HARMAN, NANCY MISSION AUTO SERVICE MISSION VIEJO POST OFFICE MOBILE COMMUNICATION REPAIR NASCO MODESTO  ONE STOP BINDERY OPTIV SECURITY INC ORANGE AUTO PARTS & SUPPLY LLC ORANGE COUNTY REGISTER  QUALITY TOWING SCHOOL SPECIALTY SEON SYSTEM SALES INC.  SOUTH COAST FAMILY MEDICAL SPARKLETTS  SUPER DUPER INC. TIFCO INDUSTRIES ULINE UNIQUE SWEEPING UNITED RENTALS (NORTH AMERICA) US AIR CONDITIONING DIST. VERNIER SOFTWARE & TECHNOLOGY ZONAR	Reference	Amount
Number	Name Of Payer	Numer	Amount
222871	MARCUS, BRUCE	PV-165254	63.72
222872	MURPHY, MARISSA	PV-165255	81.00
222873	NESTOR, GREGORY	PV-165256	42.12
222874	NORMAN, ELLESSE	PV-165257	115.02
222875	RIDLEY. JEFF	PV-165258	58.32
222876	ROCHE, ANN	PV-165259	188.46
222877	SELECMAN, LANA	PV-165260	65.34
222878	SHUMATE, DAGMAR	PV-165261	116.64
222879	TALILI, MAILUMAI	PV-165262	257.58
222880	UMINSKY, ALMA	PV-165263	38.88
222881	VARGAS, TRACY	PV-165267	2.70
222882	WHALEN, ANDREA	PV-165268	84.78
222883	WOODWARD, RICHARD	PV-165264	21.60
222884	WOOLWINE, DEBRA	PV-165265	145.80
222885	HARMAN, NANCY	PV-165251	90.72
222886	MISSION AUTO SERVICE	PO-353790	2,149.60
222887	MISSION VIEJO POST OFFICE	PO-356704	35,000.00
222888	MOBILE COMMUNICATION REPAIR	PO-350491	875.87
222889	NASCO MODESTO	PO-356133	357.74
		PO-356135	596.12
222890	ONE STOP BINDERY	PO-350321	135.00
222891	OPTIV SECURITY INC	PO-356750	6,008.38
222892	ORANGE AUTO PARTS & SUPPLY LLC	PO-352218	636.12
222893	ORANGE COUNTY REGISTER	PO-355443	666.00
		PO-356327	7,909.98
		PO-356757	2,270.82
222894	QUALITY TOWING	PO-350546	142.00
222895	SCHOOL SPECIALTY	PO-354789	82.10
		PO-356067	94.95
222896	SEON SYSTEM SALES INC.	CM-160098	234.90-
		CM-160099	101.25-
		CM-160100	68.85-
	701701 00100 D11111 1/00701	PO-353704	7,600.00
222897	SOUTH COAST FAMILY MEDICAL	PO-350229	800.00
222898	SPARKLETTS	PO-350986	2.05
222222	CURRED DURED THE	PO-353055	13.89
222899	SUPER DUPER INC.	PO-355388	141.00
222900	TIFCO INDUSTRIES	PO-351083	616.99
222901	ULINE	PO-355534	383.40
222302	ONIQUE DENTAIC/NORTH AMERICA/	PO-351033	281.00
222303	ONLIED KENIALS (NOKIN AMEKICA)	DO-35317E	111 52
222304	VEDNIED CORTWADE & TECHNOLOGY	DO-355000	2 521 00
222303	ZONAD	DO-356255	156 85
222300	DONAN	EU-330233	130.03

Board of Trustees Warrant Listing
\*====== Fiscal Year: 2015-16 =======\*
Board of Trustees Meeting.....JUNE 8, 2016

Warrant Number	Name of Payee	Reference Number	Amount
222907		PO-350974	4.10
		PO-350978	4.10
		PO-350978 PO-350980	4.10
		PO-350982	8.20
		PO-350992	8.20
222908	CALIFORNIA WEEKLY EXPLORER INC	PO-352801	1,380.00
	CAPISTRANO CONNECTIONS ACADEMY	PO-355034	320.00
222909	CAPISTRANO CONNECTIONS ACADEMY	PO-356274	1,059,353.20
222910	CACA DOMANTICA CUITUDAL CENTED	DO SEEDOO	1 045 00
222911	COMMUNITY ROOTS	PO-356276	219,464.20
222912	DEPARTMENT OF JUSTICE	PO-352139	4,310.00
222913	HERITAGE MUSEUM OF OC	PO-356599	900.00
222914	HERITAGE MUSEUM OF OC IRVINE PARK RAILROAD	PO-355389 PO-356276 PO-352139 PO-356599 PO-356344 PO-356089	1,714.00
222915	IXVINE PARK RAILROAD IXL LEARNING INC	PO-356089	2,925.00
222916	JOURNEY CHARTER SCHOOL	PO-356089 PO-356275	2,925.00 160,828.80
222917		[경기에서 기계 등 경기 기계 가게 하다 기계	10 U.S.C
222918	MAIL FINANCE	PO-350831	3,068.28
222919	KEY GOVERNMENT FINANCE INC. MAIL FINANCE MITCHELL1 OCEAN INSTITUTE	PO-356315	1,456.92
222920	OCEAN INSTITUTE	PO-353636	1,060.00
		PO-355293	365.00
		PO-356213	2,500.00
222921	OPPORTUNITY FOR LEARNING	PO-350221 PO-356277	45,424.60
222922	OXFORD ACADEMY	PO-356277	341,465.80
222923	OXFORD ACADEMY SADDLEBACK VLY SCH DIST	PO-356343	1,500.00
222924			25,395.30
		PO-352181	1 101 20
		PO-352182	110,962.23
		PO-352183	51,455.52
222925	ACORN MEDIA	PO-355986	99.63
222926	APEX AUDIO	PO-355762	1,007.02
222927	ACORN MEDIA APEX AUDIO APPLE COMPUTER INC	PO-355933	5,954.88
		PO-355942 PO-356032	1,671.91
		PO-356032	115,617.96
		PO-356063	2,069.07
		PO-356096 PO-351332	2,905.55
222928	ASSOCIATION OF CALIFORNIA	PO-351332	328.00
222929	BEACH CITIES GLASS INC	PO-354703	67 82
222930	BEACH CITIES GLASS INC CAMCOR INC	PO-355079	894.62
		DO-355974	497 01
		PO-356196	579.85
		PO-356198	662.68
		PO-356328	579.85 662.68 1,199.10 527.19
222931	CAPISTRANO GOLF CARS	PO-356673	527.19

Board of Trustees Warrant Listing
\*======= Fiscal Year: 2015-16 =======\*
Board of Trustees Meeting....JUNE 8, 2016

Warrant Number	Name of Payee	Reference Number	Amount
222932	CDW GOVERNMENT	PO-355672	783.42
		PO-355675	783.42
		PO-355676	783.42
		PO-355677	783.42
		PO-355732	672.71
		PO-355978	520.56
		PO-356081	52,824.63
		PO-356083	60,371.01
		PO-356085	60,371.01
		PO-356086	1,493.58
		PO-356088	1,566.84
		PO-356349	4,251.00
		PO-356402	75.43
		PO-356495	159.84
		PO-356496	763.56
		PO-356524	268.81
222933	COMPLETE OFFICE OF CA	PO-353308	621.33
		PO-353309	25.47
		PO-354746	929.00
		551 Warrants	\$7,909,446.35

VENDOR	TITLE	BOARD APPROVAL DATE
A&R Wholesale Distributors, Inc.	Bid No. 1415-10 Frozen Food Products	7/23/2014
A&R Wholesale Distributors, Inc.	Bid No. 1415-10 Prozen Pood Froducts  Bid No. 1415-06 Grocery, Snack and Beverage Products	6/25/2014
A&R Wholesale Distributors, Inc.	Bid No. 1415-00 Glocely, Stlack and Beverage Floducts	6/24/2015
Above All Names Construction		0/24/2013
Services, Incorporated	Bid No. 1415-13, Concrete Maintenance & Repair	10/8/2014
Services, incorporated	RFP No. 6-1415, E-RATE Categroy Two Internal Connections	10/8/2014
Accuvant	Equipment and Services	3/11/2015
AJ Fistes Corporation	Bid No. 1415-04, General Contractor Services	3/11/2015
American Logistics Co., LLC	Bid No. 1415-04, General Contractor Services  Bid No. 1415-02 - Outsource Transportation Service	6/11/2014
American Logistics Co., LLC		6/11/2014
	California Multiple Award Schedule (CMAS) Contract No. 3-	
	09-70-0291Q, Electronic Data Processing (EDP) Equipment and Service	l .
	and Service	
AMS.NET Inc.		4/12/2010
AMS.NET IIIC.	Waster State Contraction Alliano (NGCA) 7 08 70 12 CA	4/13/2010
	Western State Contracting Alliance (WSCA) 7-08-70-13, CA	
4 5 4C 5 1CT 1	Participating Addendum AR-233 Cisco Networking	11/0/0010
AMS.NET Inc.	Communications and Maintenance	11/9/2010
		1
		e e
	California Multiple Award Schedule (CMAS) Contract No. 3-	i
	11-70-0291U, Purchase and Warranty of Hardware, Software,	
AMS.NET Inc.	Software Maintenance, Installation, Maintenance and Repair	5/25/2011
	State of Minnesota, Department of Administration, National	1
	Association of State Procurement Officials, and Western States	
	Contracting Alliance (WSCA) Contract No. B27161 awarded to	
	EMC Corp., California Participating addendum, Computer	
AMS.NET Inc.	Equipment, peripherals, and related services	3/28/2012
<del></del>	RFP No. 6-1415, E-RATE Categroy Two Internal Connections	
AMS.NET Inc.	Equipment and Services	3/11/2015
Apex Learning, Inc.	RFP No. 6-1314, Credit Recovery Services	4/23/2014
Architectural Roofing Systems dba		
Pacific Roofing Systems	Bid No.1314-19, Roofing Repairs and Maintenance	3/12/2014
Atkinson, Andelson, Loya, Rudd &	RFQ No. 1-1516 - Legal Services (General)	
Romo		9/9/2015
Backus & Ernst	RFQ No. 1-1516 - Legal Services (General)	9/9/2015
Ben's Asphalt, Inc.	Bid No. 1314-03 Asphalt Paving, Seal coating and Repair	5/22/2013
Bergman Dacey Goldsmith	RFQ No. 1-1516 - Legal Services (General)	9/9/2015
Best Best & Krieger	RFQ No. 1-1516 - Legal Services (General)	9/9/2015
Blue Label Power, Inc	Bid No. 1516-02 Audio Visual Equipment	6/24/2015
Burke Williams & Sorensen	RFQ No. 1-1516 - Legal Services (General)	9/9/2015
	California Multiple Award Schedule (CMAS) Contract No. 4-	
	09-78-0048A - Advanced Polymer Playground Surface	
CA Track & Engineering	Rubberized Sport Surface, Synthetic Track	9/12/2011
	California Multiple Award Schedule (CMAS) Contract No. 3-	3,13,3011
	08-70-2515A, GSA No GS-35F-0087U, Smart Technologies	
California Western Visuals	Interactive Shite Boards Hardware and Software	6/12/2013
Camcor, Inc	Bid No. 1516-02 Audio Visual Equipment	6/24/2015
CDW Government, LLC	Bid No. 1415-12, Chromebooks	7/23/2014
CDW Government, LLC	Bid No. 1516-02 Audio Visual Equipment	6/24/2015
OD II GOTCHMICH, LLC	Magnolia School District Bid No. MSIT3 - #1-23-2014 -	0/27/2013
CDW Government, LLC	Technology Equipment and Peripherals	12/0/2015
CDW GOVERNMENT, LLC	Western State Contracting Alliance (WSCA) Contract No. 7-08-	12/9/2015
CDWG	International Control of the Control	The state of the s
CDMQ	70-13 Cisco Networking Communications and Maintenance	11/9/2010

VENDOR	TITLE	BOARD APPROVAL DATE
	State of Minnesota, Department of Administration, National	
	Association of State Procurement Officials, and Western States	
	Contracting Alliance Contract (WSCA) No. B27161 awarded to	
	EMC Corp., California Participating addendum, Computer	
CDWG	Equipment, peripherals, and related services	3/28/2012
	Desert Sands Unified School District Bud No. 13/14-003,	
CDWG	Chromebooks	12/11/2013
Certified Transportation Services,	Bid No.1314-15 Co-Curricular Bus Service	12/11/2013
Cintas Corporation	RFP No. 3-1011, Uniform Service	12/7/2010
	RFP No. 6-1415, E-RATE Categroy Two Internal Connections	
Clear Source IT	Equipment and Services	3/11/2015
Collins & Aikman Floor covering,	Santa Monica-Malibu Unified School District Bid No. 9.10	
Inc. C&A/Tandus	Flooring Material District wide	5/14/2012
Commercial & Industrial Roofing		
Co., Inc.	Bid No. 1314-24 San Clemente High School Roof Replacement	5/28/2014
	Newport Mesa Unified School District, Bid No. 100-15, Pool	
Commercial Aquatic Services, Inc.	Supplies	10/8/2014
Concepts School and Office	Redlands Unified School District Bid No. 4-11 Furniture,	
Furnishings	Filing, and Office Equipment	8/8/2011
Concepts School and Office	Newport Mesa Unified School District, Bid No. 105-12, School	
Furnishings	Office Furniture	11/30/2011
Concepts School and Office	Hawthorne School District Bid No. 13-14-1, Furniture and	
Furnishings	Accessories	5/28/2014
Consolidated Electrical Distributors	Bid No. 1415-03 Electrical Supplies and Materials	6/11/2014
Contemporary Services Corporation	RFP No. 5-1213, Event Security Services	2/27/2013
Cox Communications California,	RFP No. 1-1314 Wide Area Network Services	
LLC Cox California Telcom, LLC		3/12/2014
,	Bid No. 1112-06 - Service to Collect, Recycle, and Dispose of	
CR&R	Solid Waste District wide	8/8/2011
Creative Images	RFP No. 7-1314 Photography Services	6/11/2014
	Hawthorne School District Bid No. 13-14-1, Furniture and	3.17.2017
Culver-Newlin	Accessories	5/28/2014
Dannis Woliver Kelley	RFQ No. 1-1516 - Legal Services (General)	9/9/2015
24	Colton Joint USD Bid No. 15-04, Playground Equipment,	2/2/2013
Dave Bang Associates, Inc.	Safety Surfacing, Outdoor Site Furnishings, DSA Shade	4/22/2015
David David 1100	California Multiple Award Schedule (CMAS) Contract No. 4-	17.22.2010
	15-78-0013E for Fitness Equipment and Park and Playground	
Dave Bang Associates, Inc.	Equipment.	10/14/2015
2410 2416 11300 (110.	RFP No. 6-1011 Special Tax Consulting Services for Public	10:3 1/2015
David Taussig & Associates, Inc.	Financing	4/11/2011
DecisionInsite	RFQ No. 6-1213, Demographic Consultant Services	3/27/2013
20031011113110	California Multiple Award Schedule (CMAS) Contract No. 3-	J. L. F. LOT I
Dell Computer	94-70-0012, Purchase of Computer-Related Hardware,	
(Dell Marketing LP)	Software and Networking Equipment	7/21/2008
(Don Manie and Lt)	State of Minnesota, Department of Administration, National	112112000
	Association of State Procurement Officials, and Western States	
	Contracting Alliance (WSCA) Contract No. MNWNC-108	
	awarded to Dell Marketing L.P, California Participating	
Dell Computer	addendum, Computer Equipment, peripherals, and related	
(Dell Marketing LP)	services.	10/28/2015
(Den Marketing Er)	Redlands Unified School District Bid No. 4-11 Furniture,	10/20/2013

VENDOR	TITLE	BOARD APPROVAL DAT
	California Multiple Award Schedule (CMAS) Contract No. 3-	
	06-702070D, Purchase and Installation of Pole Mounted	
Digital Networks Group, Inc.	Systems for Video and Audio Switching, Control, and Projector	12/8/2008
*	California Multiple Award Schedule (CMAS) Contract No. 4-	
Digital Networks Group, Inc.	14-58-0074A, for Non Information Technology Goods	9/23/2015
	California Multiple Award Schedule (CMAS) Contract	
	Numbers 3-14-58-0215D, 3-14-58-0215E, 3-14-58-0215F for	
	Informtion Technology Goods & Services	
Digital Networks Group, Inc.		10/14/2015
	RFP No. 6-1415, E-RATE Category Two Internal Connections	
Digital Networks Group, Inc.	Equipment and Services	3/11/2015
	Redlands Unified School District Bid No. 4-11 Furniture,	
Diversified Metal	Filing, and Office Equipment	8/8/2011
Dolinka Group	RFQ No. 5-1314 Developer Fee Consultant Services	10/9/2013
Dominos Pizza	Bid No. 1415-11 Pizza Service	8/13/2014
	California Multiple Award Schedule (CMAS) Contract No. 1-	
Downtown Ford Sales	14-23-10, Fleet Vehicles - Cars	8/27/2014
	California Multiple Award Schedule (CMAS) Contract No. 1-	
Downtown Ford Sales	14-23-20, Fleet Vehicles - Trucks	8/27/2014
DOWNIOW FOR DATE	California Multiple Award Schedule (CMAS) Contract No. 1-	0,2,12011
Downtown Ford Sales	14-23-23, Fleet Vehicles - Vans & SUVs	8/27/2014
Downtown Tord Dates	State of California Contract #1-16-23-20 A-J, Fleet Vehicles	0/21/2014
Downtown Ford Sales	Trucks	3/23/2016
E. Stewart & Assoc, Inc.	Bid No. 1516-04 - Weed Abatement	6/10/2015
L. Stewart & Assoc, Inc.	RFP No. 4-1415, Online Curriculum for Virtual Schools -	0/10/2013
Edgenuity, Incorporated	Grades 6-8 at Capistrano Virtual School	3/25/2015
Eugenuny, incorporated	California Multiple Award Schedule (CMAS) Contract No. 1-	3/23/2013
Elk Grove Auto Group	14-23-10, Fleet Vehicles - Cars	8/27/2014
Elk Glove Auto Gloup	California Multiple Award Schedule (CMAS) Contract No. 1-	8/2//2014
File Grove Auto Grove	14-23-20, Fleet Vehicles - Trucks	8/27/2014
Elk Grove Auto Group	California Multiple Award Schedule (CMAS) Contract No. 1-	8/2//2014
FIL C A. d- C	- [ [ ] 가는 [ 이러스 전체 [ ] 지난 이러는 이렇게 되었다면 다른 사람들이 되었다면 하는 것이 되었다면 하는데 되었다면 하는데 보다는데 되었다면 하는데 되었다면 하는데 하는데 되었다면 하는데	8/27/2014
Elk Grove Auto Group	14-23-23, Fleet Vehicles - Vans & SUVs State of California Contract #1-16-23-20 A-J, Fleet Vehicles	8/27/2014
FIL C		2/22/2016
Elk Grove Auto Group	Trucks	3/23/2016
Ella Cassas Es-3	State of California Contract #1-16-23-20 A-J, Fleet Vehicles	2/22/2017
Elk Grove Ford	Trucks	3/23/2016
	California Multiple Award Schedule Contract (CMAS)	
	Contract No. 3-14-70-3108A, GSA Schedule No. GS-35F-	
Pair Markinson Torr	0511T, Purchase and Warranty of Hardware and Software,	10/22/2014
Epic Machines, Inc.	Software Maintenance and Installation of Cisco Brand Products	10/22/2014
ESI International, Inc	RFP No. 2-1415, Investigation Services	11/12/2014
	California Multiple Award Schedule (CMAS) Contract No. 3-	
	07-70-2382A, General Services Administration Schedule No.	#ID (8.61 ·
Extron Electronics	GS-35F-4545G, Information Technology Goods and Services	7/9/2014
Fagen Friedman & Fulfrost	RFQ No. 1-1516 - Legal Services (General)	9/9/2015
Fieldman Rollapp & Associates	RFQ No. 8-1011, Financial Advisory Services	1/9/2012
First Student, Incorporated	RFP No. 1314-15, Co-Curricular Bus Service	12/11/2013
	RFP No. 4-1415, Online Curriculum for Virtual Schools -	
Florida Virtual School	Grades 9-12 at California Preparatory Academy	3/25/2015
	RFP No. 11.1314, Central Library, Textbook and Asset	75 No. 27 No. 12 No. 12
Follett	Management System	5/14/2014

TITLE	BOARD APPROVAL DATE
State of California Contract #1-16-23-20 A-J, Fleet Vehicles	
Trucks	3/23/2016
State of California Contract #1-16-23-20 A-J, Fleet Vehicles	
Trucks	3/23/2016
RFP No. 12-1314, Absence Management System	5/14/2014
	11/12/2014
-	
	3/28/2012
——————————————————————————————————————	2/11/2015
	6/25/2014
	6/24/2015
Bid No. 1314-18 Electrical Service	1/8/2014
The state of the s	
Did to the out that a darphien	6/24/2015
RFO No. 8-1011, Financial Advisory Services	1/9/2012
	8/8/2011
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	8/27/2014
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	8/27/2014
	3/2//2014
I ■ 5 (1)	8/27/2014
	9/9/2015
	3/12/2014
	9/9/2015
	9/9/2015
	12/11/2013
	3/12/2014
	3/12/2014
Did No. 1415-12, Chloricooks	7/23/2014
REO No. 4-1314 Architectural Services	12/11/2013
	5/25/2011
	10/24/2012
	7/24/2013
	12/11/2013
	3/12/2014
	SITEIEUTT
The state of the s	8/24/2011
	9/11/2013
	9/9/2015
	3/3/2013
	5/11/2009
School District's Excess Worker's Compensation Insurance	3/11/2/11/0
	State of California Contract #1-16-23-20 A-J, Fleet Vehicles Trucks  State of California Contract #1-16-23-20 A-J, Fleet Vehicles Trucks  RFP No. 12-1314, Absence Management System  RFP No. 2-1415, Investigation Services  State of Minnesota, Department of Administration, National Association of State Procurement Officials, and Western States Contracting Alliance Contract No. B27161 awarded to EMC Corp., California Participating addendum, Computer Equipment, peripherals, and related services.  Bid No 1415-17 Movement and Reconfiguration of Relocatable Buildings  Bid No. 1314-18 Electrical Service  Bid No. 1314-18 Electrical Service  Bid No. 1516-02 Audio Visual Equipment  RFQ No. 8-1011, Financial Advisory Services  Redlands Unified School District Bid No. 4-11 Furniture, Filing, and Office Equipment  California Multiple Award Schedule (CMAS) Contract No. 1-14-23-10, Fleet Vehicles - Cars  California Multiple Award Schedule (CMAS) Contract No. 1-14-23-10, Fleet Vehicles - Cars  California Multiple Award Schedule (CMAS) Contract No. 1-14-23-20, Fleet Vehicles - Trucks  California Multiple Award Schedule (CMAS) Contract No. 1-14-23-23, Fleet Vehicles - Vans & SUVs  RFQ 1-1516 - Legal Services (General)  Bid No. 1314-20 Fence Repairs and Maintenance Districtwide RFQ 1-1516 - Legal Services (General)  Bid No. 1314-17, Milk and Dairy Products  Bid No. 1314-17, Milk and Dairy Products  Bid No. 1314-17, Milk and Dairy Products  Bid No. 1314-15 Refurbished Computer Equipment  Multi-District Cooperative Bid No. 108-13, Fuel (Gasoline and Diesel)  Bid No. 1314-21 Painting Services  County of Orange Contract No. MA-080-1701016 - Air  Conditioning, Refrigeration Equipment, Parts & Supplies  RFP No. 2-1314 High School Products and Senior Services  RFP No. 1-20809 Insurance Broker for Capistrano Unified

VENDOR	TITLE	BOARD APPROVAL DATE
	California Multiple Award Schedule (CMAS) Contract No. 4- 14-72-0057A, GSA Schedule No. GS-27F-0504H, Purchase, Warranty, and Installation of Floor Covering and Related	
KYA Services, LLC	Products	9/24/2014
	State of Minnesota, Department of Administration, National	
	Association of State Procurement Officials, and Western States	
Lenovo (United States), Incorporated	Contracting Alliance (WSCA) Contract No. B27168	6/25/2014
	Anaheim Union High School District Bid No. 2016-09 - Multi-	
Liberty Paper	Purpose Copy Paper	4/27/2016
Lifetouch National School Studios	RFP No. 7-1314 Photography Services	6/11/2014
	California Multiple Award Schedule Contract (CMAS)	
Livermore Ford	Contract No. 1-14-23-10, Fleet Vehicles - Cars	8/27/2014
	California Multiple Award Schedule (CMAS) Contract No. 1-	No. Operation of
Livermore Ford	14-23-23, Fleet Vehicles - Vans & SUVs	8/27/2014
Lozano Smith	RFQ 1-1516 - Legal Services (General)	9/9/2015
McFarlin & Anderson	RFQ 1-1516 - Legal Services (General)	9/9/2015
MTGL, Inc.	RFQ No. 5-1011 Special Inspections and Materials Testing	1/11/2011
Neopost	Bid 1516-09 Newhart MS HVAC Replacement	10/14/2015
Ninyo & Moore	RFQ No. 5-1011 Special Inspections and Materials Testing	1/11/2011
	CMAS AGREEMENT NO. ADSP011-00000411-4, MAILING	
NKS Mechanical Contracting	EQUIPMENT - Neopost Incorporated	8/12/2015
Norton Rose Fulbright	RFQ 1-1516 - Legal Services (General)	9/9/2015
NvLS Professional Services, LLC	RFQ No. 2-1213, E-Rate Consultant	6/27/2012
	Redlands Unified School District Bid No. 4-11 Furniture,	
Office & Ergonomic Solutions	Filing, and Office Equipment	8/8/2011
***************************************	Redlands Unified School District Bid No. 4-11 Furniture,	
Office Depot	Filing, and Office Equipment	8/8/2011
	Newport-Mesa Unified School District Bid No. 114-15 Office	
Office Depot	& School Supplies and Equipment District Wide	5/13/2015
Orbach Huff Suarez & Henderson	RFQ 1-1516 - Legal Services (General)	9/9/2015
Orrick Herrington & Sutcliffe	RFQ 1-1516 - Legal Services (General)	9/9/2015
	Bid No. 1516-01 Paper and Plastic Products for Food and	
P&R Paper Supply Co.	Nutrition Services	6/24/2015
Pacific Coast Sightseeing Tours &	Bid No. 1314-15 Co-Curricular Bus Service	
Charters		12/11/2013
Pacific Plumbing Co. of Santa Ana,		
Inc.	Bid No. 1213-01 - Plumbing Services	5/23/2012
	Palo Verde Unified School District Bid No. 111201, HVAC	
Pacwest Air Filter	Filters and Installation	6/27/2012
Paradigm Health Care Services	RFP No. 6-0910 Medi-Cal Billing Services	6/15/2010
Pathway Communications, Limited	Bid No. 1516-02 Audio Visual Equipment	6/24/2015
PC & MacExchange	Bid No. 1516-02 Audio Visual Equipment	6/24/2015
Pritchard Supply, Inc. dba Johnstone	County of Orange Contract No. MA-080-12010167 Air	
Supply	Conditioning, Refrigeration Equipment, Parts and Supplies	8/24/2011
Q Fence and Fabrication,		
Incorporated	Bid No. 1516-05 Fence Repairs and Maintenance	6/10/2015
Quint & Thimming LLP	RFQ 1-1516 - Legal Services (General)	9/9/2015
Reliance Communications	RFQ 3-1314 Mass Notification System	8/14/2013
	California Multiple Award Schedule (CMAS) Contract No. 1-	
Riverview International	14-23-20, Fleet Vehicles - Trucks	8/27/2014
	State of California Contract #1-16-23-20 A-J, Fleet Vehicles	
Riverview International	Trucks	3/23/2016
Sanders Construction Services	Bid No. 1314-16, CVHS Lunch Pavilion and Music Plaza	3/12/2014

	Didd/Ki i - Q5/1 igg/back Dids	
VENDOR	TITLE	BOARD APPROVAL DATE
School Facility Consultants	RFP No. 8-1314, State School Building Program Advisor	1/22/2014
School Specialty	Bid No. 1415-01 Audio Visual Equipment	7/9/2014
Sec. 127.	Redlands Unified School District Bid No. 4-11 Furniture,	ST-84000-000-001-001-1945
School Specialty	Filing, and Office Equipment	8/8/2011
	Newport Mesa Unified School District, Bid No. 105-12, School	
School Specialty	Office Furniture	11/30/2011
	RFQ/P No. 1-0809 Third Party Administration Services (TPA)	
Schools First Federal Credit Union	for Capistrano Unified School District's 403(b) Plan	2/9/2009
	California Multiple Award Scheduld (CMAS) Contract No. 4-	
	11-03-0492A GSA Schedule No. GS-07F-0509W Non	
SectorPoint, Inc.	Information Technology Goods, Civic Permits Software	8/20/2012
Sedgwick	RFQ 1-1516 - Legal Services (General)	9/9/2015
	State of California Contract #1-16-23-20 A-J, Fleet Vehicles	
Selma Nissan	Trucks	3/23/2016
	Bid No. 1415-14, Mobile Surveillance System, Software, and	
Seon Systems Sales, Inc.	Installation for School Buses	11/12/2014
SHI International Corp.	Simi Valley USD RFP 10-14-14 Microsoft Products	1/27/2016
Silvercreek Industries, Inc.	Bid. 14/15-3 Chula Vista Elementary	2/24/2016
	RFP No. 7-1314 Photography Services	6/11/2014
South Coast Photographic	RFP No. 7-1314 Photography Services	6/11/2014
South Orange County Community	RFP No. 1-1314, After School Enrichment Activities and	
College District (Saddleback)	Camps Program Provider	4/24/2013
conspection (caracitation)	Corona-Norco Unified School District Bid No. 2015/16-006 -	1,2,1,2,1,0
Southwest School Supply	JIT Classroom & Office Supplies	2/24/2016
Double College Bupping	County of Orange Master Agreement No. MA-017-13011174,	2/2 // 2020
Sparkletts	Bottled Water	7/24/2013
Stradling Yocca Carlson & Rauth	RFQ 1-1516 - Legal Services (General)	9/9/2015
	RFP No. 7-1314 Photography Services	5/5/2015
Inc	10. 7-1514 I hotography services	7/9/2014
THE .	California Multiple Award Schedule (CMAS) Contract No. 1-	11312014
Swift Superstore	14-23-20, Fleet Vehicles - Trucks	8/27/2014
Swift Superstore	California Multiple Award Schedule (CMAS) Contract No. 1-	8/21/2014
Swift Sumamtam	14-23-23, Fleet Vehicles - Vans & SUVs	9/27/2014
Swift Superstore	State of California Contract #1-16-23-20 A-J, Fleet Vehicles	8/27/2014
S:A S	Egita y	2/22/2016
Swift Superstore	Trucks	3/23/2016
T. T S	California Multiple Award Schedule (CMAS) Contract No. 4-	0/12/2011
Tel-Tec Security System	11-84-0037A - Security Systems	9/12/2011
Transportation Charter Services, Inc.	Bid No. 1314-15 Co-Curricular Bus Service	12/11/2013
Troxell Communications, Inc	Bid No. 1516-02 Audio Visual Equipment	6/24/2015
**	County of Orange Contract No. MA-080-12010167 Air	0/04/001
United Refrigeration Inc.	Conditioning, Refrigeration Equipment, Parts and Supplies	8/24/2011
Vavrinek, Trine, Day & Co., LLP	RFP No. 2-0708 Audit Services	4/21/2008
Vending +Plus	RFP No. 4-1213, Snack & Beverage Vending Services	8/20/2012
	Western State Contracting Alliance (WSCA) 7-10-70-16, CA	
	Participating Addendum 1907 Wireless Communications	
Verizon Wireless	Services and Equipment	3/11/2015
Vertical Transport, Inc.	Bid No. 1415-08 - Elevator Service	12/10/2014
	Redlands Unified School District Bid No. 4-11 Furniture,	
Virco	Filing, and Office Equipment	8/8/2011
Ward's Media Technology	Bid No. 1516-02 Audio Visual Equipment	6/24/2015
Waxie's Enterprises, Inc. dba Waxie	San Diego Unified School District Bid No. GD-13-0006-64,	
Sanitary Supply	Custodial and Janitorial Products	1/23/2013

VENDOR	TITLE	BOARD APPROVAL DATE
West Coast Arborists, Inc.	Bid No. 1112-10 Tree Trimming Maintenance Service	9/26/2011
West Coast Alborists, Inc.	Relocation, Dismantle and Removal of DSA Portable	9/20/2011
Williams Scotsman	Classroom	7/11/2011
	California Multiple Award Schedule Contract (CMAS) No. 1-	
Winner Chevrolet	14-23-10, Fleet Vehicles - Cars	8/27/2014
	California Multiple Award Schedule (CMAS) Contract No. 1-	
Winner Chevrolet	14-23-20, Fleet Vehicles - Trucks	8/27/2014
	California Multiple Award Schedule (CMAS) Contract No. 1-	
Winner Chevrolet	14-23-23, Fleet Vehicles - Vans & SUVs	8/27/2014
	State of California Contract #1-16-23-20 A-J, Fleet Vehicles	
Winner Chevrolet	Trucks	3/23/2016
WLC Architects, Inc.	RFQ No. 4-1314, Architectural Services	12/11/2013
	California Multiple Award Schedule (CMAS) Contract No. 1-	
Wondries Fleet Group	14-23-10, Fleet Vehicles - Cars	8/27/2014
	California Multiple Award Schedule (CMAS) Contract No. 1-	
Wondries Fleet Group	14-23-20, Fleet Vehicles - Trucks	8/27/2014
	California Multiple Award Schedule (CMSA) Contract No. 1-	
Wondries Fleet Group	14-23-23, Fleet Vehicles - Vans & SUVs	8/27/2104
	State of California Contract #1-16-23-20 A-J, Fleet Vehicles	
Wondries Fleet Group	Trucks	3/23/2016
	California Multiple Award Schedule (CMAS) Contract No. 3-	
	01-36-0030A, Purchase and Warranty of Hardware and	
	Software, Installation, Maintenance, Software Maintenance,	
Xerox Corporation	License and Training on Xerox Products	6/15/2010
Zonar Systems, Inc.	RFP No. 1-1415, Global Positioning System	7/23/2014

112650 A & R WHOLESALE DISTRIBUTORS	2,500,162.67
001018 A Z BUS SALES INC	269,740.00
146968 ABOVE ALL NAMES CONSTRUCTION	257,382.60
145322 AMS.NET INC	671,902.70
004090 APPLE COMPUTER INC	303,546.59
112173 ASCIP	1,931,576.00
058875 ATKINSON ANDELSON LOYA	462,780.89
049767 BENS ASPHALT	658,978.03
118161 CAPISTRANO CONNECTIONS ACADEMY	14,696,482.80
120141 CAPISTRANO UNIFIED SCHOOL DIST	3,199,538.45
151411 CAPISTRANO USD	336,874.86
106764 CDWG Inc	3,089,455.89
043026 CIGNA	433,742.92
018870 CITY OF SAN CLEMENTE	292,872.74
146265 COMMUNITY ROOTS	2,973,117.80
122828 CORVEL ENTERPRISE COMP INC	2,115,060.06
112600 COX COMMUNICATIONS	309,813.71
024000 CULVER-NEWLIN	484,126.44
100058 CUSD	2,105,967.00
014126 CUSD-MELLO ROOS	580,970.93
105883 DAVE BANG ASSOCIATES	742,063.90
064188 DELL COMPUTER	978,491.58
101731 DEVEREUX TEXAS TREATMENT	277,134.37 *
130403 DOMINO'S PIZZA	280,464.00
143256 DSA	438,684.16
150706 EPIC MACHINES INC.	1,502,595.08
149926 G.A. DOMINGUEZ	566,100.57
059154 HERITAGE SCHOOLS INC	385,312.61
122820 HMC	1,363,827.61
130047 HOLLANDIA DAIRY INC.	464,695.89
041995 HOUGHTON MIFFLIN CO	1,774,277.38
148747 ILLUMINATE EDUCATION INC.	274,213.50
144880 IPC USA	444,043.72
105873 JOURNEY CHARTER SCHOOL	2,200,103.20
145542 KEY GOVERNMENT FINANCE INC	489,625.604
150699 KYA SURFACING LLC	439,161.34

144685 LETNER ROOFING CO	2,029,869.00
150703 MEBA C/O	40,951,065.06
061270 MOULTON NIGUEL WATER	327,332.47
021378 NEW HAVEN SCHOOL	436,131.22
152830 NKS MECHANICAL CONTRACTING INC	508,318.00
100369 OCEANVIEW SCHOOL	482,250.18
147435 OLIVE CREST ACADEMY CANAL ELEM	261,428.23
113144 OPPORTUNITY FOR LEARNING	973,200.79
066570 ORANGE COUNTY DEPT OF EDUC	4,083,372.07
146264 OXFORD ACADEMY	4,708,517.20
123679 PACIFIC PLUMBING COMPANY OF	316,545.42
116957 PALI MOUNTAIN INSTITUTE	339,223.75
149848 PC & MACEXCHANGE	337,355.28
150715 PORT VIEW PREPARATORY SCHOOL	308,518.75
151890 R. JENSEN COMPANY INC.	320,174.00
078255 SAN DIEGO GAS & ELECTRIC	7,361,534.92
150282 SILVER CREEK INDUSTRIES INC	434,204.00
084100 SO CA GAS CO	358,320.62
149669 SOUTH COAST ROP	3,123,090.92
122718 SOUTHERN CALIFORNIA EDISON	1,601,991.01
084770 SOUTHWEST SCHOOL SUPPLY	434,244.92
145062 STUTZ ARTIANO SHINOFF & HOLTZ	317,061.07
118382 US BANK	378,977.26
147868 US BANK	2,563,200.95
115841 US BANK NATIONAL ASSOCIATION	6,022,597.29
096332 WAXIE	348,852.39
151218 WEATHERPROOFING TECHNOLOGIES	252,102.21
146077 WEST COAST ARBORISTS INC.	253,322.00
151442 WINNER CHEVROLET INC.	647,616.47
141584 WLC ARCHITECTS INC	366,529.68
099210 XEROX CORPORATION	2,778,775.58
104710 YMCA OF ORANGE COUNTY	464,601.27

#### EXTENSION NO. 2 OF BID NO. 1415-03 ELECTRICAL SUPPLIES AND MATERIALS

#### WITH

#### CONSOLIDATED ELECTRICAL DISTRIBUTORS, INC.

Bid No. 1415-03 – Electrical Supplies and Materials was awarded to Consolidated Electrical Distributors, Inc., calling for an original contract period of July 1, 2014 through June 30, 2015, with two (2) one-year renewal terms at the option of the Board of Trustees, for a total contract term not to exceed 36 months, including the initial contract period.

The contract with Consolidated Electrical Distributors, Inc., pursuant to Bid No. 1415-03, shall be extended an additional 12 months, for the period July 1, 2016 through June 30, 2017, and at the same prices indicated for the previous period of July 1, 2015 through June 30, 2016.

Annual expenditures utilizing this contract are estimated to be \$150,000. Actual expenditures will vary on District needs and availability of funding.

Except as set forth in this Extension Agreement, and as Board approved on June 11, 2014 and June 10, 2015, all other terms of the contract remain in full force and effect.

#### **DISTRICT**

### **CONTRACTOR**

Capistrano Unified School District	Consolidated Electrical Distributors, Inc.
By:	By:
Signature	Signature
Janet Polite	
Print Name	Print Name
Supervisor, Purchasing	
Title	Title
Board Approval Date: June 8, 2016	Date:

#### EXTENSION NO. 1 OF AGREEMENT BID NO. 1415-03 ELECTRICAL SUPPLIES AND MATERIALS

#### WITH

#### CONSOLIDATED ELECTRICAL DISTRIBUTORS, INCORPORATED

Bid No. 1415-03 – Electrical Supplies and Materials called for an original contract period of July 1, 2014 through June 30, 2015, with an option to extend the contract in two 12-month increments for an option period not to exceed 24 consecutive months as allowed by California Education Code 17596.

The contract with Consolidated Electrical Distributors, Incorporated, pursuant to Bid No. 1415-03, shall be extended an additional 12 months, for the period July 1, 2015 through June 30, 2016, and at the prices shown in Exhibit A to this Extension Agreement, and Board approved on June 10, 2015.

The total cost of services requested by District and provided by Contractor under this extension shall not exceed \$125,000. This amount may be increased by mutual agreement of both parties.

Except as set forth in this Extension Agreement, and Board approved on June 11, 2014, all other terms of the contract remain in full force and effect.

DISTRICT	CONTRACTOR
Capistrano Unified School District	Consolidated Electrical Distributors, Incorporated
By: Signature  Lynh N. Rust  Print Name	By: Signature  Erit Klipfel  Print Name
Exec. Director, Contracts & Purchasing Title	Title J
Date: Ob. 10-15	Date: Jone 26, 2015

#### Attachment A

#### CAPISTRANO UNIFIED SCHOOL DISTRICT

Bid No. 1415-03 – Electrical Supplies and Materials Consolidated Electrical Distributors, Inc.

### Bid Price Sheet July 1, 2015 – June 30, 2016

#### CONDUIT

		Percentage Discount
4,000	Galvanized	73.5 %
5,000	EMT	78.5 %
10,000	PVC 40	46.2 %
1,000	Flex (Aluminum)	53.7 %
5,000	Sealtite	61.1 %

#### **FITTINGS**

800	Galvanized	51.8 %
800	EMT	77.6 %
800	PVC 40	72.6 %
1,000	Sealtite	47.0 %
100	Channel Fittings	62.0 %

#### WIRE

50,000   THHN (copper	64.4 %
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#### **BOXES**

100	Steel	83.2 %
100	Screwdriver and Raintite Enclosures	34.4 %

#### WIRING DEVICES

25,000   Commercial	56.4 %
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#### **DISTRIBUTIION EQUIPMENT**

6	Metering	79.0 %
5	Panels	79.0 %
75	Breakers	53.1 %

#### **MISCELLANEOUS**

500	Fuses	58.0 %
Each	Lamps	83.1 %
Each	Ballasts	75.2 %

#### IV. BID FORM

A. Pursuant to the DISTRICT'S "Notice Calling for Bids" and the other documents relating thereto, the undersigned Bidder, having become familiarized with the terms of the bid documents, hereby proposes and agrees to be bound by all the terms and conditions of the complete contract and agrees to perform within the time stipulated in the contract and furnish the items of the contract, including everything required to be performed, and to provide and furnish any and all of the labor, materials, tools, expendable materials and all applicable taxes, utility and transportation services necessary to perform the contract and complete in a good workmanlike manner in connection with the following:

#### ELECTRIC SUPPLIES AND MATERIALS BID NO. 1415-03

all in strict con	formity with the Project Documents, including Addenda Nos,	,
and	, on file at the office of the Purchasing Department of said DIST	RICT.

#### **BID PRICE SHEET**

For bidding purposes only, the following categories of items and usage quantities are listed.

The purpose of this bid is to establish a discount percentage for electrical supplies and materials ordered by the District from the contractors using the Electrical Distributors Price Directory (distributed by Trade Service Corporation) as a basis for the discount offered. Bidder shall use the end column (least price) and offer a percentage discount to be deducted from that column price. Items not listed will be sold to the District using the Bidder's most-favored contractor pricing. This most-favored status (percentage of discount form end column pricing) will be subject to review and audit by the District to ensure most-favored status.

All discounts that are bid must remain firm for the term of the contract. There will be no line exceptions. If any exceptions are bid, that entire bid will be non-responsive.

Note: Successful bid to be determined by the following weighted percentage listed for each category based upon projected district usage:

#### **Discount Percentage**

CONDUIT 10%

4,000	Galvanized	73.5 %
5,000	EMT	78.5 %
10,000	PVC 40	46.2 %
1,000	Flex (Aluminum)	53.7 %
5,000	Sealtite	61.1 %

#### FITTINGS 10%

800	Galvanized	51.8%
800	EMT	77.6 %
800	PVC 40	72.6 %
1,000	Sealtite	47.0 %
100	Channel Fittings	62.0%

#### **WIRE 30%**

50,000	THHN (copper)	64.4 %
20,000	Timit (copper)	ا ۱۰۰ ۱۰۰ کی ا

#### **BOXES 5%**

100	Steel	93.2 %
100	Screwdriver and Raintite Enclosures	34.4 %

#### WIRING DEVICES 10%

25,000 Commercial	B	56.4 %
-------------------	---	--------

#### **DISTRIBUTION EQUIPMENT 5%**

6	Metering		79.0%
5	Panels	BA A	79.0%
75	Breakers	. 1	53.1 %

#### **MISCELLANEOUS 30%**

500	Fuses	58.0 %
Each	Lamps	83.1 %
Each	Bállasts	75.2 %

- B. It is understood that the DISTRICT reserves the right to reject this bid and that this bid shall remain open and not be withdrawn for the period specified in the Notice Calling For Bids.
- C. Bidder agrees to complete the order within five (5) days after receipt of order unless the items are Special Order in which the District is to be notified immediately.
- D. In submitting this bid, the Bidder offers and agrees that if the bid is accepted, it will assign to DISTRICT all rights, title and interest in and to all causes of action it may have under Section 4 of the Clayton Act (15 U.S.C. Section 15) or under the Cartwright Act (Business & Professions Code Section 16700 et seq.) arising from purchase of goods, materials, or services by the Bidder for sale to the DISTRICT pursuant to this bid. Such assignment shall be made and become effective at the time DISTRICT tenders final payment.
- E. If the Bidder is a corporation, the undersigned hereby represents and warrants that the corporation is duly incorporated and is in good standing in the State of <u>CA</u>, and that Erik Klipfel

whose title is Manager authorized to act for and bind the corporation.

- F. It is understood and agreed that if, requested by the DISTRICT, the Bidder shall furnish a notarized financial statement, references, and other information sufficiently comprehensive to permit an appraisal of its current financial condition.
- G. The Bidder hereby certifies that it is, and at all times during the performance of work hereunder shall be, in full compliance with the provisions of the Immigration Reform and Control Act of 1986 ("IRCA") in the hiring of its employees, and the Bidder shall indemnify, hold harmless and defend the DISTRICT against any and all actions, proceedings, penalties or claims arising out of the Bidder's failure to comply strictly with the IRCA.
- H. Indicate below if the undersigned will allow other public agencies in the State of California to purchase equipment, materials and supplies under the same terms and conditions:

Yes, other public agencies may purchase from this Bid.

No, other public agencies may not purchase from this Bid.

I. The undersigned grants the DISTRICT the option to extend any contract awarded hereunder, under the same prices, terms, and conditions contained herein. Options granted will not be considered as a factor in awarding a contract. Bidder should note any exceptions.

Extension option for one year: X\_option granted \_\_option not granted

Extension option for a second year: X\_option granted \_\_option not granted

J. The Bidder has read and fully understands all documents contained and referenced in this bid.

K. I, \_\_\_\_\_\_\_Mgr\_(title) of the Bidder hereby certify under penalty of perjury under the laws of the State of California that all the information submitted by the Bidder in connection with this bid and all the representations herein made are true and correct. The Bidder agrees to comply with all terms and conditions in the bid documents.

**COMPANY** 

Name of Company: CED (Consolidated Electrical Dist.), Inc.
Signed by:

Signed by.

100/ 15 2014

Date: April 15, 2014

	Business Address: <u>446 Calle De</u>	Los Molinos
	San Clemente, CA	92672
PARTNERSHIP	Name of Partnership:	
	Signed by:	_Partner
	Print Name:	
	Date:	
	Business Address:	
	Other Partners:	
CORPORATION	Name of Corporation:	
	(a	_Corporation*)
	Business Address:	·
	Signed by:	_, President**,
DIV	Print Name:	
	Date:	

- \* A corporation receiving the award shall furnish evidence of its corporate existence and evidence that the officer signing the Agreement is duly authorized to do so.
- \*\* Or local official empowered to bind the Corporation.

. 9.

JOINT VENTURE	Name of Joint Venture:	
	Signed by:	, Joint Venturer
	Print Name:	
	Date:	0-
	Business Address:	-0°
	Other Parties to Joint Venture:	)
	If an individual: (Signed)	
	Print Name:	
	Doing Business as:	;
	Date:	
	If a Partnership:	
	Signed by:	, Partner
4	Print Name:	
	Date:	
	If a Corporation:	
ON	(a	Corporation)
<b>\( \)</b>	Signed by:	
~	Print Name:	
	Date:	
	Title:	

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COMPANY	NAME	
COMPANT	NAME	

IN WITNESS WHEREOF, the parties hereto have caused this agreement to be executed including all contract documents as indicated and re required to be submitted with this bid:

#### **CONTRACT DOCUMENTS:**

1.	Bid Form and Agreement
2.	✓ Information Required of Bidder
3.	Certification – Participation of Disabled Veteran Business Enterprise
4.	Noncollusion Declaration

5. Drug-Free Workplace Certification

6. \_\_\_\_ Certification by Contractor Criminal Records Check

7. \_\_\_\_Tobacco Use Policy

8. Conflict of Interest

9. \_\_\_\_ Contractor's Certificate Regarding Workers' Compensation

10. \_\_\_\_Certificate Of Liability Insurance

11. W-9 Form

IN WITNESS WHEREOF, the parties hereto have caused this agreement to be executed including all contract documents as indicated and required

#### **CONTRACT TERM**

The terms of this base contract is for one year beginning July 1, 2014, through June 30, 2015, with two (2) one-year renewal terms at the option of the Board of Trustees, for a total contract term not to exceed 36 months.

Annual cost of products requested by District and provided by Vendor under this contract shall not exceed \$125,000. This amount may be increased by mutual written agreement of both parties and Board approved.

### AGREEMENT ACCEPTED BY DISTRICT

Signed by:	Savent
Print Name:	Terry Fluent
Title:	Director, Purchasing
Date:	June 12, 2014

#### EXTENSION NO. 1 OF BID NO. 1516-05 FENCE REPAIRS & MAINTENANCE

#### WITH

#### Q FENCE AND FABRICATION, INC.

Bid No. 1516-05 – Fence Repairs and Maintenance was awarded to Q Fence and Fabrication, Inc., calling for an original contract period of July 1, 2015 through June 30, 2016, with four (4) one-year renewal terms at the option of the Board of Trustees, for a total contract term not to exceed 60 months, including the initial contract period.

The contract with Q Fence and Fabrication, Inc., pursuant to Bid No. 1516-05, shall be extended an additional 12 months, for the period July 1, 2016 through June 30, 2017, at the same prices indicated for the previous period of July 1, 2015 through June 30, 2016.

Annual expenditures utilizing this contract are estimated to be \$100,000. Actual expenditures will vary on District needs and availability of funding.

Except as set forth in this Extension Agreement, and as Board approved on June 10, 2015, all other terms of the contract remain in full force and effect.

#### **DISTRICT**

#### **CONTRACTOR**

Capistrano Unified School District		Q Fence and Fabrication, Inc.	
By:Signature	Ву: _	Signature	
Janet Polite Print Name	. —	Print Name	
Supervisor, Purchasing Title	_	Title	
Board Approval Date: June 8, 2016	Date:		

CAPISTRANO UNIFIED SCHOOL DISTRICT FENCE REPAIRS AND MAINTENANCE BID NO. 1516-05

#### XIV. AGREEMENT

THIS AGREEMENT, dated <u>June 11, 2015</u>, in the County of Orange, State of California, is by and between Capistrano Unified School District, (hereinafter referred to as "District"), and <u>O Fence and Fabrication</u>, <u>Incorporated</u>, (hereinafter referred to as "Contractor").

District and Contractor, for the consideration stated herein, agree as follows:

- 1. Contractor agrees to complete the Project known as BID NO. 1516-05, FENCE REPAIRS AND MAINTENANCE according to all the terms and conditions set forth in the Project Documents, including but not limited to the Notice Calling For Bids, Information for Bidders, Bid Form, Bid Security, Designation of Subcontractors, Information Required of Bidder, all prequalification forms submitted pursuant to Public Contract Code Section 20111.5, if any, Noncollusion Affidavit, Workers' Compensation Certificate, Faithful Performance Bond, Payment Bond, Drug-Free Workplace Certification, Criminal Records Check Certification, Insurance Certificates and Endorsements, Guarantees, Contractor's Certificate Regarding Non-Asbestos Containing Materials, Disabled Veteran Business Enterprises Certification, if applicable, General Conditions, Supplemental Conditions, if any, Special Conditions, if any, Drawings, Specifications, and all modifications, addenda and amendments thereto by this reference incorporated herein. The Project Documents are complementary, and what is called for by any one shall be as binding as if called for by all.
- CONTRACTOR shall perform within the time set forth in Paragraph 4 of this Agreement everything required to be performed, and shall provide, furnish and pay for all the labor, materials, necessary tools, expendable equipment, and all taxes, utility and transportation services required for construction of the Project. All of said work shall be performed and completed in a good workmanlike manner in strict accordance with the drawings, specifications and all provisions of this Agreement as hereinabove defined and in accordance with applicable laws, codes, regulations, ordinances and any other legal requirements governing the Project. CONTRACTOR shall be liable to District for any damages arising as a result of a failure to fully comply with this obligation, and CONTRACTOR shall not be excused with respect to any failure to so comply by any act or omission of the Architect, Engineer, Inspector, Division of State Architect, or representative of any of them, unless such act or omission actually prevents CONTRACTOR from fully complying with the requirements of the Project Documents, and unless CONTRACTOR protests at the time of such alleged prevention that the act or omission is preventing CONTRACTOR from fully complying with the Project Documents. Such protest shall not be effective unless reduced to writing and filed with District within three (3) working days of the date of occurrence of the act or omission preventing CONTRACTOR from fully complying with the Project Documents.
- 3. District shall pay to CONTRACTOR, as full consideration for the faithful performance of this Agreement, subject to any additions or deductions as provided in the Project Documents, the unit prices as specified in attached bid price sheet.
- 4. The work shall be commenced on or before the seventh (7<sup>th</sup>) day after receiving District's Notice to Proceed and shall be completed within thirty (30) consecutive calendar days

CAPISTRANO UNIFIED SCHOOL DISTRICT FENCE REPAIRS AND MAINTENANCE BID NO. 1516-05

from the date specified in the Notice to Proceed. The initial term of this agreement will be for one year, with four (4) one year renewal periods, at the option of the Board of Trustees, for a total contract term not to exceed 60 months.

- 5. Time is of the essence. If the work is not completed in accordance with Paragraph 4 above, it is understood that District will suffer damage. It being impractical and infeasible to determine the amount of actual damage, in accordance with Government Code Section 53069.85, it is agreed that CONTRACTOR shall pay to District as fixed and liquidated damages, and not as a penalty, the sum of two hundred dollars (\$200.00) for each calendar day of delay until work is completed and accepted. Time extensions may be granted by District as provided in Article 63 of the General Conditions. Liquidated damages shall be imposed as set forth in Article 63 of the General Conditions.
- 6. Termination for Cause or Nonappropriation. In the event CONTRACTOR defaults in the performance of the Agreement as set forth in General Conditions Article 13(a) or if there is a nonappropriation of funds or insufficient funds as set forth in General Conditions Article 13(d), then this Agreement shall terminate or be suspended as set forth in General Conditions Article 13.

Termination for Convenience. District has discretion to terminate this Agreement at any time and require CONTRACTOR to cease all work on the Project by providing CONTRACTOR written notice of termination specifying the desired date of termination. Upon receipt of written notice from District of such termination for District's convenience, CONTRACTOR shall:

- (i) Cease operations as directed by District in the notice;
- (ii) Take any actions necessary, or that District may direct, for the protection and preservation of the work; and
- (iii) Not terminate any insurance provisions required by the Project Documents.

In case of such termination for District's convenience, CONTRACTOR shall be entitled to receive payment from District for work satisfactorily executed and for proven loss with respect to materials, equipment, and tools, including overhead and profit for that portion of the work completed. In the case of Termination for Convenience, District shall have the right to accept assignment of subcontractors. The foregoing provisions are in addition to and not in limitation of any other rights or remedies available to District.

- 7. CONTRACTOR agrees to and does hereby indemnify and hold harmless District, its Board of Trustees, officers, agents, and employees from every claim or demand made, and every liability, loss, damage, or expense, of any nature whatsoever, which may be incurred by reason of:
  - (a) Any injury to or death of any person(s) or damage to, loss or theft of any property sustained by the CONTRACTOR or any person, firm or corporation employed

by the CONTRACTOR, either directly or by independent contract, upon or in connection with the work called for in this AGREEMENT, except for liability resulting from the sole active negligence, or willful misconduct of District.

(b) Any injury to or death of any person(s) or damage, loss or theft of any property caused by any act, neglect, default or omission of the CONTRACTOR, or any person, firm, or corporation employed by the CONTRACTOR, either directly or by independent contract, arising out of, or in any way connected with the work covered by this Agreement, whether said injury or damage occurs either on or off District property, if the liability arose due to the negligence or willful misconduct of anyone employed by the CONTRACTOR, either directly or by independent contract,

The CONTRACTOR, at CONTRACTOR'S own expense, cost, and risk shall defend any and all actions, suits, or other proceedings that may be brought or instituted against District, its Governing Board, officers, agents or employees, on any such claim, demand or liability, and shall pay or satisfy any judgment that may be rendered against District, its Governing Board, officers, agents or employees in any action, suit or other proceedings as a result thereof.

- 8. Hold Harmless and Indemnification. To the fullest extent permitted by law, the CONTRACTOR, at the CONTRACTOR'S sole cost and expense, agrees to fully defend, indemnify and hold harmless, District, including but not limited to any of its governing board members, officers, employees and agents, from and against any and all claims, actions, demands, costs, judgments, liens, penalties, liabilities, damages, losses, anticipated losses of revenues, and expenses, including any fees of accountants, attorneys or other professionals, arising out of, in connection with, resulting from or related to, or claimed to be arising out of, in connection with, resulting from or related to any act or omission by the CONTRACTOR or any of its officers, agents, employees, subcontractors, sub-subcontractors, any person performing any of the work pursuant to a direct or indirect contract with the CONTRACTOR or individual entities comprising the CONTRACTOR, in connection with or relating to, or claimed to be in connection with or relating to the work, this Agreement, or the Project, including but not limited to any costs or liabilities arising out of or in connection with:
  - (a) failure to comply with any applicable law, statute, code, ordinance, regulation, permit or orders;
  - (b) any misrepresentation, misstatement or omission with respect to any statement made in the Project Documents or any document furnished by the CONTRACTOR in connection therewith;
  - (c) any breach of duty, obligation or requirement under the Project Documents;
  - (d) any failure to coordinate the work of other contractors;
  - (e) any failure to provide notice to any party as required under the Project Documents;
  - (f) any failure to act in such a manner as to protect District and the Project from loss, cost, expense or liability; or

(g) any failure to protect the property of any utility company or property owner.

This indemnity shall survive termination of the contract or final payment thereunder. This indemnity is in addition to any other rights or remedies which District may have under the law or under the Project Documents. In the event of any claim or demand made against any party which is entitled to be indemnified hereunder, District may in its sole discretion reserve, retain or apply any monies due to the CONTRACTOR under the Project Documents for the purpose of resolving such claims; provided, however, that District may release such funds if the CONTRACTOR provides District with reasonable assurance of protection of District's interests. District shall in its sole discretion determine whether such assurances are reasonable.

9. CONTRACTOR shall take out, prior to commencing the work, and maintain, during the life of this Agreement, and shall require all subcontractors, if any, whether primary or secondary, to take out and maintain the insurance coverages set forth below and in Articles 16, 17, 18 and 19 of the General Conditions. CONTRACTOR agrees to provide all evidences of coverage required by District including certificates of insurance and endorsements.

Public Liability Insurance for injuries including accidental death, to any one person in an amount not less than

\$1,000,000.00

and

Subject to the same limit for each person on account of one accident, in an amount not less than

\$1,000,000.00

Property Damage Insurance in an amount not less than

\$1,000,000.00

Insurance Covering Special Hazards: The following special hazards shall be covered by rider or riders to above-mentioned public liability insurance or property damage insurance policy or policies of insurance, or by special policies of insurance in amounts as follows:

Automotive and truck where operated in amounts as above

Material hoist where used in amounts as above

10. Escrow Account: N/A

11. Labor Compliance Program: N/A

- 13. Each and every provision of law and clause required by law to be inserted in this Agreement shall be deemed to be inserted herein and the Agreement shall be read and enforced as though it were included herein, and if through mistake or otherwise any such provision is not inserted, or is not currently inserted, then upon application of either party the Agreement shall forthwith be physically amended to make such insertion or correction.
- 14. This Agreement constitutes the entire agreement of the parties. No other agreements, oral or written, pertaining to the work to be performed, exists between the parties. This Agreement can be modified only by an amendment in writing, signed by both parties and pursuant to action of the Governing Board of District. This Agreement shall be governed by the laws of the State of California.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed including all contract documents as indicated:

### **CONTRACT DOCUMENTS:**

1.	Bid Bond
2.	Bid Form
3.	Designation of Subcontractors
4.	CA Contractors License Number
5.	DIR Registration Number
6.	Information Required of Bidder
7.	Contractor's Certificate Regarding Workers' Compensation
8.	Certification – Participation of Disabled Veteran Business Enterprise
9.	Noncollusion Declaration
10.	Faithful Performance Bond
11.	Payment Bond
12.	Agreement
13.	Drug-Free Workplace Certification
14.	Certification by Contractor Criminal Records Check
15.	Contractor's Certificate Non-Asbestos Containing Materials
16.	Tobacco Use Policy
17.	Conflict of Interest
18.	Compliance With Safety Regulations
19.	Certificate Of Liability Insurance
20.	W-9 Form

### **CONTRACT TERM**

The terms of this base contract is for one year beginning <u>July 1, 2015</u>, through <u>June 30, 2016</u>, with four (4) one-year renewal terms at the option of the Board of Trustees, for a total contract term not to exceed 60 months.

**District** 

By: Signature

Lynh N. Rust

Print Name

conteauts 1

Exec. Dir., Purchasing

Title

Contractor

Signature

Print Name

Title

985167

Contractor's License No.

47-3788903

Tax ID/Social Security No.

(CORPORATE SEAL OF CONTRACTOR, if corporation)



COMPANY NAME Q FENCE AND FAS.

### VI. BID FORM

Name of Bidder:	Q FENC	E AND F	ABRICATION	
			d through its Govern	in called
"District."				

The undersigned Bidder, having become familiarized with all the following documents including but not limited to the Notice Calling for Bids, Information for Bidders, Bid Form, Bid Security, Designation of Subcontractors Form, Information Required of Bidder, all prequalification forms pursuant to Public Contract Code Section 20111.5, if any, Noncollusion Declaration, Workers' Compensation Certificate, Faithful Performance Bond, Payment Bond, Agreement, Drug-Free Workplace Certification, Criminal Records Check Certification, all insurance requirements, Guarantee forms, Contractor's Certificate Regarding Non-Asbestos Containing Materials, Compliance With Safety Regulations, Disabled Veteran Business Enterprises Certification, if applicable, General Conditions and Supplemental Conditions, if any, Special Conditions, if any, specifications, and all modifications, addenda and amendments, if any (hereinafter Project Documents), the local conditions affecting the performance of the work and the cost of the work at the place where the work is to be done, hereby proposes and agrees to be bound by all the terms and conditions of the Project Documents and agrees to perform, within the time stipulated, the work, including all of its component parts, and everything required to be performed, and to provide and furnish and pay for any and all of the labor, materials, tools, expendable equipment, and all applicable taxes, utility and transportation services necessary to perform the work and complete in a good workmanlike manner all of the work required in accordance with laws, codes, regulations, ordinances and any other legal requirements governing the work, in connection with the following:

### Bid No. 1516-05 FENCE REPAIR AND MAINTENANCE

All in strict conform	nity with the Project documents, including Addenda Nos,	_,
, and	, on file at the office of the Purchasing Department of said District.	_

### **BID PRICE SHEET**

- All pricing herein to include all materials, labor, standard tools, supplies, equipment, applicable delivery, mileage, taxes, insurance, and all miscellaneous costs normally required to complete the job.
- Note: Bid prices for labor may not be lower than the applicable Prevailing Wage for the specified work. See General Conditions -- Prevailing Wage Rates.
- Bidders must enter a price for all items; if no cost, enter zero (0); or the bid submitted may be declared non-responsive.
- Bid to be awarded to lowest responsive, responsible bidder.
- Award of bid will be determined by the following weighted percentages based upon projected district usage:

Chain Link: 4-ft. – 15%; 6-ft. – 30%; 8-ft. – 15%; 10-ft. – 10%
 Decorative Flat Top: 30%

Item#	CHAIN LINK FENCING – Fencing prices	Per Foot Cost	Termination
	are to include all materials and labor.		Cost
1	Basic price for 4-ft. high fence	26	204
2	Basic price for 6-ft. high fence	28	230
3	Basic price for 8-ft. high fence	30	242
4	Basic price for 10-ft. high fence	35	302
	CHAIN LINK GATES	Per Foot Cost	Termination Cost
5	Basic price for each 4-ft. high by 4-ft. wide	96	280
6	Basic price per additional foot in width	65	22
7	Price per each additional foot in height	65	26
	PLASTIC COATED COLORED CHAIN LINK FENCING – Fencing prices are to include all materials and labor.	Per Foot Cost	Termination Cost
8	Basic price for 4-ft. high fence	32	234
9	Basic price for 6-ft. high fence	35	265
10	Basic price for 8-ft. high fence	38	272
11	Basic price for 10-ft. high fence	47	312
	PLASTIC COATED COLORED CHAIN LINK GATES	Per Foot Cost	2.7
12	Basic price for each 4-ft. high by 4-ft. wide	140	364
13	Basic price per additional foot in width	132	28
14	Price per each additional foot in height	65	11
15	0		7 4
	TEMPORARY CHAIN LINK FENCING	Per Foot Cost	N/A
16	Basic price for 6-ft. on pedestals	7	N/A
	DECORATIVE FLAT-TOP FENCING -	Galvanized	Painted

Item#	Fencing prices are to include all materials and labor.	Cost Per Panel	Cost Per Panel
17	Basic price for 5 ft. height, at 94" long	126	
18	Basic price for 5 ft. height at 118" long		126
19	Basic price for 6 ft. height at 94" long	134	134
20	Basic price for 6 ft. height at 118" long	145	145
21	Basic price for 7 ft. height at 94" long	155	115.50
22	Basic price for 7 ft. height at 118" long	156	156
23	Basic price for 8 ft. height at 94" long	160	160
24	Basic price for 8 ft. height at 118" long	178	178
25	Rails-1 ½" x 1 ½" 14-ga. steel tube at 94" long	192	192
26	Pickets – ¾" x ¾" 16-ga. steel tube, 4 ¾" OC	23	2.3
27	Posts – 2" x 2" 14-ga. steel tube w/pressed steel	6EA	6 EH
	cap, spaced at 8 ft. OC	190	190
28	Posts – 2" x 2" 14-ga. steel tube w/pressed steel cap, spaced at 10 ft. OC	190	190
29	Posts – 2" x 2" 11-ga. steel tube w/pressed steel cap, spaced at 8 ft. OC	194	194
30	Posts – 2" x 2" 11-ga. steel tube w/pressed steel cap, spaced at 10 ft. OC	194	194
		· · · · ·	
	DECORATIVE SWING GATES	Galvanized Cost	Painted
31	Framework as required for size, but not less	Cost	Cost
	than that of panels, pickets to match panels, hardware as required – (per lin. foot)	182	182
32	Trussing and heavier posts as needed (per lin. foot)	40	182
	DECORATIVE SLIDE GATES	19	
33	00 00		
	2" x 2" steel tube top rail and verticals, 2" x 4" x 11-ga. steel tube bottom rail w/wheel housings (per lin. foot) 6-ft. tall	186	186
	x 11-ga, steel tube bottom rail w/wheel	186	186
34	x 11-ga. steel tube bottom rail w/wheel housings (per lin. foot) 6-ft. tall 2" x 2" steel tube top rail and verticals, 2" x 4" x 11-ga. steel tube bottom rail w/wheel housings (per lin. foot) 8-ft. tall  LABOR SCHEDULE	212	212
34	x 11-ga. steel tube bottom rail w/wheel housings (per lin. foot) 6-ft. tall  2" x 2" steel tube top rail and verticals, 2" x 4" x 11-ga. steel tube bottom rail w/wheel housings (per lin. foot) 8-ft. tall  LABOR SCHEDULE  Cost per man hour for work not listed above, including a truck, supervision, and costs		
34	x 11-ga. steel tube bottom rail w/wheel housings (per lin. foot) 6-ft. tall  2" x 2" steel tube top rail and verticals, 2" x 4" x 11-ga. steel tube bottom rail w/wheel housings (per lin. foot) 8-ft. tall  LABOR SCHEDULE  Cost per man hour for work not listed above.	212 Per Hour	Z1Z Per Foot

Each individual bid term shall be determined from visiting the work site, reviewing the drawings and specifications and all portions of the Project Documents, and shall include all items

COMPANY NAME Q FONCE AND FAS

necessary to complete the work, including the assumption of all obligations, duties, and responsibilities necessary to the successful completion of the Project, and the furnishing of all materials and equipment required to be incorporated in and form a permanent part of the work, and the furnishing of tools, equipment, supplies, transportation, facilities, labor, superintendence, and services required to perform and complete the work, all as per the requirements of the Project Documents, whether or not expressly listed or designated.

- 2. It is understood that District reserves the right to reject any or all bids or to waive any irregularities or informalities in any bids or in the bidding process. Bidder agrees that this bid shall remain open and not be withdrawn for the period specified in the Information for Bidders.
  - 3. The required bid security is attached.
- 4. The required list(s) of proposed subcontractors is attached hereto, and the undersigned represents and warrants that such list(s) is complete and in compliance with the Subletting and Subcontracting Fair Practices Act. Public Contract Code Sections 4100, et seq.
- 5. It is understood and agreed that if written notice of the award of a contract is mailed, faxed, or delivered to the bidder, the bidder will execute and deliver to District the Agreement and will also furnish and deliver to District the Faithful Performance Bond and a separate Payment Bond as specified, and certificates and endorsements of insurance, the Workers' Compensation Certificate, Drug-Free Work Place Certification, the Criminal Records Check Certification, Contractor's Certificate Regarding Non-Asbestos Containing Materials, and the Disabled Veteran Business Enterprises Certification, if applicable, within five (5) working days of the notice of award of the contract, or as otherwise requested in writing by District. It is understood that should bidder fail or refuse to return these documents as required by District, the bid security shall be forfeited to District. The bidder further agrees that the work shall be commenced by the bidder, if awarded the contract, on or before the seventh (7<sup>th</sup>) day after receiving District's Notice to Proceed, and shall be completed by the bidder in the time specified by District.
- 6. Communications conveying notice of award of the contract, requests for additional information or other correspondence should be addressed to the bidder at the address stated below.
  - 7. The name(s) of all persons interested in the bid as principals are as follows:
- 8. In submitting this bid, the bidder offers and agrees that if the bid is accepted, it will assign to District all rights, title and interest in and to all causes of action it may have under Section 4 of the Clayton Act (15 U.S.C. Section 15) or under the Cartwright Act (Business & Professions Code Section 16700, et seq.) arising from purchases of goods, materials, or services by the bidder for sale to District pursuant to the bid. Such assignment shall be made and become effective at the time District tenders final payment under the contract. (Public Contract Code Section 7103.5; Government Code Section 4450, 4451 and 4552).

- 9. The undersigned hereby warrants that the bidder has an appropriate license, License No. 985167, Class 13, at the time of the bid opening, that such license entitles bidder to provide the work, that such license will be in full force and effect throughout the duration of performance of this Project. Bidder shall be nonresponsive if the Bidder is not licensed as required by District at the time of the bid opening. Any and all subcontractors to be employed by the undersigned shall have appropriate licenses at the time of the bid opening.
- 10. The bidder hereby certifies that it is, and at all times during the performance of work hereunder shall be, in full compliance with the provisions of the Immigration Reform and Control Act of 1986 ("IRCA") in the hiring of its employees, and the bidder shall indemnify, hold harmless and defend District against any and all actions, proceedings, penalties or claims arising out of the bidder's failure to comply strictly with the IRCA.
- 11. It is understood and agreed that if requested by District, the bidder shall furnish a notarized financial statement, references, and other information required by District sufficiently comprehensive to permit an appraisal of bidder's ability to perform the Project.
- 12. The undersigned hereby warrants that all work shall be completed within the time specified in the purchase order or Notice to Proceed. Time is of the essence. The undersigned agrees that failure to complete the work within the time set forth herein will result in the imposition of liquidated damages for each consecutive calendar day of delay in the amount of two hundred dollars (\$200.00) (Government Code Section 53069.85)
- 13. The required noncollusion affidavit properly notarized is attached as required by Public Contract Code Section 7106. Bidder understands and agrees that failure to submit a completed and signed affidavit will render the bidder automatically nonresponsive.
- 14. It is understood and agreed that all change order requests must be submitted in the form set forth in the Project Documents and pursuant to Article 59 of the General Conditions. The amount of allowable charges submitted pursuant to a change order shall be limited to the charges allowed under Article 59 of the General Conditions. Indirect, consequential and incidental costs, project management costs, extended home office and field office overhead, administrative costs and profit and other charges not specifically authorized under Article 59 of the General Conditions will not be allowed.
- 15. The Information Required of Bidder form has been fully completed and is attached hereto.

The undersigned hereby declares that all of the representations of this bid are made under penalty of perjury under the laws of the State of California.

<u>Individual</u>	Name:
	Signed by:
	Print Name:
	Date:
	Business Address:
	Telephone:
******	·
<u>Partnership</u>	Name:
	Signed by:
	Print Name:
	Date:
	Business Address:
	Telephone:
	Other Partner(s):
******	************
Corporation	Name: Q FENCE AND FARRICATION  (a INC Corporation)
	Business Address: 13089 PEYTON DR.
	CHINO HIUS CA. 91709
	Telephone: 800 875 4331

A corporation awarded the contract shall furnish evidence of its corporate existence and evidence that the officer signing the Agreement and bonds is duly authorized to do so.

### COMPANY NAME Q FORCE AND FAB

	Signed by:	, I	resident, I	Date:
	Print Name:			
	Signed by:	,	Secretary,	Date:
	Print Name:			_
Joint Venturer	Name:			
	Signed by:			
	Print Name:			
	Date:			
	Business Address:			
	Telephone:			
Other Parties to If a	ın individual:			
Joint Venture:		(Name	,	
	Signed by:			
	Print Name:			
	Date:			
	Doing Business as:			
	Business Address:			
	Telephone:	*****		
	If a Partnership:			
	Signed hou	(Name	•	В
	Signed by:			, ranner
	Print Name: Date:	200		
	Business Address:			
	Telephone: 800	825 4331		
	If a Corporation:	STRUCE AN		
5	Signed By: Print Name:		Da	ate: 4-Z9-15
	Print Name:	IND COUTON:	SICi	

COMPANY NAME Q FUNCIS AND FABRICATION

Title: Par	SIANT
Date: 4-7	3-15
Business Address:	13089 PEYFON DR.
CHI	NO HILLS CA. 91709
Telephone:	800 825 4331

### EXTENSION NO. 1 OF BID NO. 1516-04 WEED ABATEMENT SERVICES

#### WITH

### E. STEWART & ASSOCIATES, INC.

Bid No. 1516-04 – Weed Abatement Services was awarded to E. Stewart & Associates, Inc., calling for an original contract period of July 1, 2015 through June 30, 2016, with four (4) one-year renewal terms at the option of the Board of Trustees, for a total contract term not to exceed 60 months, including the initial contract period.

The contract with E. Stewart & Associates, Inc., pursuant to Bid No. 1516-04, shall be extended an additional 12 months, for the period July 1, 2016 through June 30, 2017, at the same prices as those previously submitted for the period of July 1, 2015 through June 30, 2016.

Annual expenditures utilizing this contract are estimated to be \$200,000. Actual expenditures will vary on District needs and availability of funding.

Except as set forth in this Extension Agreement, and as Board approved on June 10, 2015, all other terms of the contract remain in full force and effect.

### **DISTRICT**

### **CONTRACTOR**

Capistrano Unified School District		E. Stewart & Associates, Inc.	
Ву:	_ By: _		
Signature		Signature	
Janet Polite Print Name		Print Name	
Supervisor, Purchasing Title		Title	
Board Approval Date: June 8, 2016	Date:		

### XIV. AGREEMENT

THIS AGREEMENT, dated <u>June 11, 2015</u>, in the County of Orange, State of California, is by and between Capistrano Unified School District, (hereinafter referred to as "District"), and <u>E. Stewart and Associates, Incorporated</u> (hereinafter referred to as "Contractor").

District and Contractor, for the consideration stated herein, agree as follows:

- Abatement Service according to all the terms and conditions set forth in the Project Documents, including but not limited to the Notice Calling For Bids, Information for Bidders, Bid Form, Bid Security, Designation of Subcontractors, Information Required of Bidder, all prequalification forms submitted pursuant to Public Contract Code Section 20111.5, if any, Noncollusion Affidavit, Workers' Compensation Certificate, Faithful Performance Bond, Payment Bond, Drug-Free Workplace Certification, Criminal Records Check Certification, Insurance Certificates and Endorsements, Guarantees, Contractor's Certificate Regarding Non-Asbestos Containing Materials, Disabled Veteran Business Enterprises Certification, if applicable, General Conditions, Supplemental Conditions, if any, Special Conditions, if any, Drawings, Specifications, and all modifications, addenda and amendments thereto by this reference incorporated herein. The Project Documents are complementary, and what is called for by any one shall be as binding as if called for by all.
- 2. CONTRACTOR shall perform within the time set forth in Paragraph 4 of this Agreement everything required to be performed, and shall provide, furnish and pay for all the labor, materials, necessary tools, expendable equipment, and all taxes, utility and transportation services required for construction of the Project. All of said work shall be performed and completed in a good workmanlike manner in strict accordance with the drawings, specifications and all provisions of this Agreement as hereinabove defined and in accordance with applicable laws, codes, regulations, ordinances and any other legal requirements governing the Project. CONTRACTOR shall be liable to District for any damages arising as a result of a failure to fully comply with this obligation, and CONTRACTOR shall not be excused with respect to any failure to so comply by any act or omission of the Architect, Engineer, Inspector, Division of State Architect, or representative of any of them, unless such act or omission actually prevents CONTRACTOR from fully complying with the requirements of the Project Documents, and unless CONTRACTOR protests at the time of such alleged prevention that the act or omission is preventing CONTRACTOR from fully complying with the Project Documents. Such protest shall not be effective unless reduced to writing and filed with District within three (3) working days of the date of occurrence of the act or omission preventing CONTRACTOR from fully complying with the Project Documents.
- 3. District shall pay to CONTRACTOR, as full consideration for the faithful performance of this Agreement, subject to any additions or deductions as provided in the Project Documents, the unit prices as specified in attached bid price sheet.
- 4. The work shall be commenced on or before the seventh (7<sup>th</sup>) day after receiving District's Notice to Proceed and shall be completed within **thirty (30)** consecutive calendar days

from the date specified in the Notice to Proceed. The initial term of this agreement will be for one year, with two (2) one year renewal periods, at the option of the Board of Trustees, for a total contract term not to exceed 36 months.

- 5. **Time is of the essence**. If the work is not completed in accordance with Paragraph 4 above, it is understood that District will suffer damage. It being impractical and infeasible to determine the amount of actual damage, in accordance with Government Code Section 53069.85, it is agreed that CONTRACTOR shall pay to District as fixed and liquidated damages, and not as a penalty, the sum of **two hundred dollars** (\$200.00) for each calendar day of delay until work is completed and accepted. Time extensions may be granted by District as provided in Article 63 of the General Conditions. Liquidated damages shall be imposed as set forth in Article 63 of the General Conditions.
- 6. Termination for Cause or Nonappropriation. In the event CONTRACTOR defaults in the performance of the Agreement as set forth in General Conditions Article 13(a) or if there is a nonappropriation of funds or insufficient funds as set forth in General Conditions Article 13(d), then this Agreement shall terminate or be suspended as set forth in General Conditions Article 13.

Termination for Convenience. District has discretion to terminate this Agreement at any time and require CONTRACTOR to cease all work on the Project by providing CONTRACTOR written notice of termination specifying the desired date of termination. Upon receipt of written notice from District of such termination for District's convenience, CONTRACTOR shall:

- (i) Cease operations as directed by District in the notice;
- (ii) Take any actions necessary, or that District may direct, for the protection and preservation of the work; and
- (iii) Not terminate any insurance provisions required by the Project Documents.

In case of such termination for District's convenience, CONTRACTOR shall be entitled to receive payment from District for work satisfactorily executed and for proven loss with respect to materials, equipment, and tools, including overhead and profit for that portion of the work completed. In the case of Termination for Convenience, District shall have the right to accept assignment of subcontractors. The foregoing provisions are in addition to and not in limitation of any other rights or remedies available to District.

- 7. CONTRACTOR agrees to and does hereby indemnify and hold harmless District, its Board of Trustees, officers, agents, and employees from every claim or demand made, and every liability, loss, damage, or expense, of any nature whatsoever, which may be incurred by reason of:
  - (a) Any injury to or death of any person(s) or damage to, loss or theft of any property sustained by the CONTRACTOR or any person, firm or corporation employed

by the CONTRACTOR, either directly or by independent contract, upon or in connection with the work called for in this AGREEMENT, except for liability resulting from the sole active negligence, or willful misconduct of District.

(b) Any injury to or death of any person(s) or damage, loss or theft of any property caused by any act, neglect, default or omission of the CONTRACTOR, or any person, firm, or corporation employed by the CONTRACTOR, either directly or by independent contract, arising out of, or in any way connected with the work covered by this Agreement, whether said injury or damage occurs either on or off District property, if the liability arose due to the negligence or willful misconduct of anyone employed by the CONTRACTOR, either directly or by independent contract,

The CONTRACTOR, at CONTRACTOR'S own expense, cost, and risk shall defend any and all actions, suits, or other proceedings that may be brought or instituted against District, its Governing Board, officers, agents or employees, on any such claim, demand or liability, and shall pay or satisfy any judgment that may be rendered against District, its Governing Board, officers, agents or employees in any action, suit or other proceedings as a result thereof.

- 8. Hold Harmless and Indemnification. To the fullest extent permitted by law, the CONTRACTOR, at the CONTRACTOR'S sole cost and expense, agrees to fully defend, indemnify and hold harmless, District, including but not limited to any of its governing board members, officers, employees and agents, from and against any and all claims, actions, demands, costs, judgments, liens, penalties, liabilities, damages, losses, anticipated losses of revenues, and expenses, including any fees of accountants, attorneys or other professionals, arising out of, in connection with, resulting from or related to, or claimed to be arising out of, in connection with, resulting from or related to any act or omission by the CONTRACTOR or any of its officers, agents, employees, subcontractors, sub-subcontractors, any person performing any of the work pursuant to a direct or indirect contract with the CONTRACTOR or individual entities comprising the CONTRACTOR, in connection with or relating to, or claimed to be in connection with or relating to the work, this Agreement, or the Project, including but not limited to any costs or liabilities arising out of or in connection with:
  - (a) failure to comply with any applicable law, statute, code, ordinance, regulation, permit or orders;
  - (b) any misrepresentation, misstatement or omission with respect to any statement made in the Project Documents or any document furnished by the CONTRACTOR in connection therewith;
  - (c) any breach of duty, obligation or requirement under the Project Documents;
  - (d) any failure to coordinate the work of other contractors;
  - (e) any failure to provide notice to any party as required under the Project Documents;

- (f) any failure to act in such a manner as to protect District and the Project from loss, cost, expense or liability; or
- (g) any failure to protect the property of any utility company or property owner.

This indemnity shall survive termination of the contract or final payment thereunder. This indemnity is in addition to any other rights or remedies which District may have under the law or under the Project Documents. In the event of any claim or demand made against any party which is entitled to be indemnified hereunder, District may in its sole discretion reserve, retain or apply any monies due to the CONTRACTOR under the Project Documents for the purpose of resolving such claims; provided, however, that District may release such funds if the CONTRACTOR provides District with reasonable assurance of protection of District's interests. District shall in its sole discretion determine whether such assurances are reasonable.

9. CONTRACTOR shall take out, prior to commencing the work, and maintain, during the life of this Agreement, and shall require all subcontractors, if any, whether primary or secondary, to take out and maintain the insurance coverages set forth below and in Articles 16, 17, 18 and 19 of the General Conditions. CONTRACTOR agrees to provide all evidences of coverage required by District including certificates of insurance and endorsements.

Public Liability Insurance for injuries including accidental death, to any one person in an amount not less than

\$1,000,000.00

and

Subject to the same limit for each person on account of one accident, in an amount not less than

\$1,000,000.00

Property Damage Insurance in an amount not less than

\$1,000,000.00

Insurance Covering Special Hazards: The following special hazards shall be covered by rider or riders to above-mentioned public liability insurance or property damage insurance policy or policies of insurance, or by special policies of insurance in amounts as follows:

Automotive and truck where operated in amounts as above

Material hoist where used in amounts as above

- 10. Escrow Account: N/A
- 11. Labor Compliance Program: N/A
- 12. If CONTRACTOR is a corporation, the undersigned hereby represents and warrants that the corporation is duly incorporated and in good standing in the State of California, and that Edwin W. Stewart, whose title is President, is authorized to act for and bind the corporation.
- 13. Each and every provision of law and clause required by law to be inserted in this Agreement shall be deemed to be inserted herein and the Agreement shall be read and enforced as though it were included herein, and if through mistake or otherwise any such provision is not inserted, or is not currently inserted, then upon application of either party the Agreement shall forthwith be physically amended to make such insertion or correction.
- 14. This Agreement constitutes the entire agreement of the parties. No other agreements, oral or written, pertaining to the work to be performed, exists between the parties. This Agreement can be modified only by an amendment in writing, signed by both parties and pursuant to action of the Governing Board of District. This Agreement shall be governed by the laws of the State of California.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed including all contract documents as indicated:

### **CONTRACT DOCUMENTS:**

17. \_\_\_\_\_ Certificate Of Liability Insurance

18. \_\_\_\_\_ W-9 Form

X	_Bid Bond
X	_Bid Form
X	Designation of Subcontractors
	Information Required of Bidder
X	Contractor's Certificate Regarding Workers' Compensation
X	Certification – Participation of Disabled Veteran Business Enterprise
X	Noncollusion Declaration
	Faithful Performance Bond
	Payment Bond
	Agreement
$\mathbf{X}$	Drug-Free Workplace Certification
X	Certification by Contractor Criminal Records Check
	Contractor's Certificate Non-Asbestos Containing Materials
X	Tobacco Use Policy
X	Conflict of Interest
X	Compliance With Safety Regulations
	X X X X X X X X X

### **CONTRACT TERM**

The terms of this base contract is for one year beginning <u>July 1, 2015</u>, through <u>June 30, 2016</u>, with two (2) one-year renewal terms at the option of the Board of Trustees, for a total contract term not to exceed 36 months.

District	Contractor
By: Signature	By Signature William
Lynh N. Rust Print Name	Edwin W. Stewart Print Name
Exec. Director, Contracts & Purchasing Title	CEO Title
	953389 Contractor's License No.
	20-6641779
	Tax ID/Social Security No.
	(CORPORATE SEAL OF CONTRACTOR,

if corporation)

CAPISTRANO UNIFIED SCHOOL DISTRICT WEED ABATEMENT SERVICE BID NO. 1516-04 E. Stewart and Associates, Inc. COMPANY NAME OF CAILS NEGOCIO San Clemente, CA 92673-6205

### VI. BID FORM

Name of Bidder:	E Stewart	AND ASSOCIATES	inc	
To: Capistrano Ur	nified School Distric	t, acting by and through	its Governing Board	herein called
"District."				

The undersigned Bidder, having become familiarized with all the following documents including but not limited to the Notice Calling for Bids, Information for Bidders, Bid Form, Bid Security, Designation of Subcontractors Form, Information Required of Bidder, all prequalification forms pursuant to Public Contract Code Section 20111.5, if any, Noncollusion Declaration, Workers' Compensation Certificate, Faithful Performance Bond, Payment Bond, Agreement, Drug-Free Workplace Certification, Criminal Records Check Certification, all insurance requirements, Guarantee forms, Contractor's Certificate Regarding Non-Asbestos Containing Materials, Compliance With Safety Regulations, Disabled Veteran Business Enterprises Certification, if applicable, General Conditions and Supplemental Conditions, if any, Special Conditions, if any, specifications, and all modifications, addenda and amendments, if any (hereinafter Project Documents), the local conditions affecting the performance of the work and the cost of the work at the place where the work is to be done, hereby proposes and agrees to be bound by all the terms and conditions of the Project Documents and agrees to perform, within the time stipulated, the work, including all of its component parts, and everything required to be performed, and to provide and furnish and pay for any and all of the labor, materials, tools, expendable equipment, and all applicable taxes, utility and transportation services necessary to perform the work and complete in a good workmanlike manner all of the work required in accordance with laws, codes, regulations, ordinances and any other legal requirements governing the work, in connection with the following:

### Bid No. 1516-04 WEED ABATEMENT SERVICE

All in strict conformity with the Project documents, including Addenda Nos,	
and, on file at the office of the Purchasing Department of said District.	

### **BID PRICE SHEET**

- All pricing herein to include all standard tools, supplies, equipment, applicable delivery, mileage, taxes, insurance, and all miscellaneous costs normally required to complete the job.
- Bidders must enter a price for all items; if no cost, enter zero (0); or the bid submitted may be declared non-responsive.
- Low bid will be determined by select line items representing common District projects at a weighted percentage; job scenarios to be provided at bid opening.
- Bid to be awarded to lowest responsive, responsible bidder.

HOURLY LABOR RATES (Portal to Portal)	Standard Hourly Rate	Overtime Hourly Rate	Weekend / Holiday Hourly Rate
1. Supervisor	\$40-	\$60-	\$60-
2. Foreman	\$ 27.50	\$ 41.25	\$ 41.25
3. Laborer	\$ 18.50	\$ 27.75	\$ 27.75

EQUIPMENT	RATE	PRICE
4. 963 Cat Loader	Hourly	\$25-
Equivalent:	Hourly	S
5. D4C Cat Dozer	Hourly	\$25-
Equivalent:	Hourly	S
6. John Deere 3255 Tractor w/8' Scraper, 12' Scraper, Mower and 12' Disk	Hourly	\$/00-
Equivalent: JD 5525 W7 Scrapet and 7 mower and 8 Disk	Hourly	\$100-
7. ASV RC 100 Rubber Track Loader w/Bucket and Tine Grapple	Hourly	\$
Equivalent: CAT 289C	Hourly	\$150-
8. ASV RC 100 Rubber Track Loader w/Chipper	Hourly	S
Equivalent: CAT 289C	Hourly	\$250_
9. F450 Dump Truck	Hourly	\$50-
Equivalent:	Hourly	\$
10. F650 Dump Truck	Hourly	\$50 -
Equivalent:	Hourly	S

### E. Stewart and Associates, Inc. 1000 Calle Negocio COMPANY NASSEN Clemente, CA 92673-6205

CAPISTRANO UNIFIED SCHOOL DISTRICT WEED ABATEMENT SERVICE BID NO. 1516-04

EQUIPMENT	RATE	PRICE
11. John Deere 450 G Crawler	Hourly	\$50-
Equivalent:	Hourly	\$
12. Freightliner 4,800 gallon Water Truck	Hourly	\$50-
Equivalent: Fire Control 1200	Hourly	\$50- \$50-
13. 446 Cat Backhoe	Hourly	\$25-
Equivalent:	Hourly	\$
14. John Deere 450 G Loader	Hourly	\$50-
Equivalent:	Hourly	\$

Each individual bid term shall be determined from visiting the work site, reviewing the drawings and specifications and all portions of the Project Documents, and shall include all items necessary to complete the work, including the assumption of all obligations, duties, and responsibilities necessary to the successful completion of the Project, and the furnishing of all materials and equipment required to be incorporated in and form a permanent part of the work, and the furnishing of tools, equipment, supplies, transportation, facilities, labor, superintendence, and services required to perform and complete the work, all as per the requirements of the Project Documents, whether or not expressly listed or designated.

- 2. It is understood that District reserves the right to reject any or all bids or to waive any irregularities or informalities in any bids or in the bidding process. Bidder agrees that this bid shall remain open and not be withdrawn for the period specified in the Information for Bidders.
  - 3. The required bid security is attached.
- 4. The required list(s) of proposed subcontractors is attached hereto, and the undersigned represents and warrants that such list(s) is complete and in compliance with the Subletting and Subcontracting Fair Practices Act. Public Contract Code Sections 4100, et seq.
- 5. It is understood and agreed that if written notice of the award of a contract is mailed, faxed, or delivered to the bidder, the bidder will execute and deliver to District the Agreement and will also furnish and deliver to District the Faithful Performance Bond and a separate Payment Bond as specified, and certificates and endorsements of insurance, the Workers' Compensation Certificate, Drug-Free Work Place Certification, the Criminal Records Check Certification, Contractor's Certificate Regarding Non-Asbestos Containing Materials, and the Disabled Veteran Business Enterprises Certification, if applicable, within five (5) working days of the notice of award of the contract, or as otherwise requested in writing by District. It is understood that should bidder fail or refuse to return these documents as required by District, the bid security shall be forfeited to District. The bidder further agrees that the work shall be commenced by the bidder, if awarded the contract, on or before the seventh (7<sup>th</sup>) day after receiving District's Notice to Proceed, and shall be completed by the bidder in the time specified by District.

## E. Stewart and Associates, Inc. COMPANY NAME 1000 Calle Negocio San Clemente, CA 92673-6205

- 6. Communications conveying notice of award of the contract, requests for additional information or other correspondence should be addressed to the bidder at the address stated below.
  - 7. The name(s) of all persons interested in the bid as principals are as follows:
- 8. In submitting this bid, the bidder offers and agrees that if the bid is accepted, it will assign to District all rights, title and interest in and to all causes of action it may have under Section 4 of the Clayton Act (15 U.S.C. Section 15) or under the Cartwright Act (Business & Professions Code Section 16700, et seq.) arising from purchases of goods, materials, or services by the bidder for sale to District pursuant to the bid. Such assignment shall be made and become effective at the time District tenders final payment under the contract. (Public Contract Code Section 7103.5; Government Code Section 4450, 4451 and 4552).
- 9. The undersigned hereby warrants that the bidder has an appropriate license, License No. 953349, Class 227, at the time of the bid opening, that such license entitles bidder to provide the work, that such license will be in full force and effect throughout the duration of performance of this Project. Bidder shall be nonresponsive if the Bidder is not licensed as required by District at the time of the bid opening. Any and all subcontractors to be employed by the undersigned shall have appropriate licenses at the time of the bid opening.
- 10. The bidder hereby certifies that it is, and at all times during the performance of work hereunder shall be, in full compliance with the provisions of the Immigration Reform and Control Act of 1986 ("IRCA") in the hiring of its employees, and the bidder shall indemnify, hold harmless and defend District against any and all actions, proceedings, penalties or claims arising out of the bidder's failure to comply strictly with the IRCA.
- 11. It is understood and agreed that if requested by District, the bidder shall furnish a notarized financial statement, references, and other information required by District sufficiently comprehensive to permit an appraisal of bidder's ability to perform the Project.
- 12. The undersigned hereby warrants that all work shall be completed within the time specified in the purchase order or Notice to Proceed. Time is of the essence. The undersigned agrees that failure to complete the work within the time set forth herein will result in the imposition of liquidated damages for each consecutive calendar day of delay in the amount of two hundred dollars (\$200.00) (Government Code Section 53069.85)
- 13. The required noncollusion affidavit properly notarized is attached as required by Public Contract Code Section 7106. Bidder understands and agrees that failure to submit a completed and signed affidavit will render the bidder automatically nonresponsive.
- 14. It is understood and agreed that all change order requests must be submitted in the form set forth in the Project Documents and pursuant to Article 59 of the General Conditions.

### E. Stewart and Associates, Inc. COMPANY NAMEOO Calle Negocio San Clemente, CA 92673-6205

CAPISTRANO UNIFIED SCHOOL DISTRICT WEED ABATEMENT SERVICE BID NO. 1516-04

The amount of allowable charges submitted pursuant to a change order shall be limited to the charges allowed under Article 59 of the General Conditions. Indirect, consequential and incidental costs, project management costs, extended home office and field office overhead, administrative costs and profit and other charges not specifically authorized under Article 59 of the General Conditions will not be allowed.

15. The Information Required of Bidder form has been fully completed and is attached hereto.

The undersigned hereby declares that all of the representations of this bid are made under penalty of perjury under the laws of the State of California.

<u>Individual</u>	Name:
	Signed by:
	Print Name:
	Date:
	Business Address:
	Telephone:
****	***********************
<u>Partnership</u>	Name:
	Signed by:
	Print Name:
	Date:
	Business Address:
	Telephone:
	Other Partner(s):
*******	****************
Corporation	Name: E Stewart AND Associates inc
	(a <u>California</u> Corporation)
	Business Address: 1000 CAILE NEGOCIO
	SAN CLEMENTE CA 92673

A corporation awarded the contract shall furnish evidence of its corporate existence and evidence that the officer signing the Agreement and bonds is duly authorized to do so.

# E. Stewart and Associates, Inc. COMPANY NAME 000 Calle Negocio San Clemente, CA 92673-6205

CAPISTRANO UNIFIED SCHOOL DISTRICT WEED ABATEMENT SERVICE BID NO. 1516-04

	Telephone: 949 498 9250	
325 965	Signed by Sluin Withenest,	President, Date: 4/67/20/3
	Print Name: Colwin a STEWART,	• • • •
	Signed by A Stewart	, Secretary, Date: 4/27/2015
7	Print Name: <u>Penise n. Stewar</u> ;	Secretary
	[Seal]	
Joint Venturer	Name:	
	Signed by:	, Joint Venturer
	Print Name:	
	Date:	
	Business Address:	
	Telephone:	
Other Parties to If an	ı individual:	
Joint Venture:	(Nam	r e
	Signed by:	
	Print Name:	
	Date:	
	Doing Business as:	:
	Business Address:	
	Telephone:	
	If a Partnership:	
	(Name	
	Signed by:	
	Print Name:	
	Date:	
	Business Address:	
	Telephone:	
	If a Corporation:	
	Signed By:	Corporation)
		Duto

CAPISTRANO UNIFIED SCHOOL DISTRICT WEED ABATEMENT SERVICE BID NO. 1516-04 E. Stewart and Associates, Inc. COMPANY NAME OF CAILS NEGOCIO San Clemente, CA 92673-6205

### VI. BID FORM

Name of Bidder:	E Stewart	AND ASSOCIATES	inc	
To: Capistrano Ur	nified School Distric	t, acting by and through	its Governing Board	herein called
"District."				

The undersigned Bidder, having become familiarized with all the following documents including but not limited to the Notice Calling for Bids, Information for Bidders, Bid Form, Bid Security, Designation of Subcontractors Form, Information Required of Bidder, all prequalification forms pursuant to Public Contract Code Section 20111.5, if any, Noncollusion Declaration, Workers' Compensation Certificate, Faithful Performance Bond, Payment Bond, Agreement, Drug-Free Workplace Certification, Criminal Records Check Certification, all insurance requirements, Guarantee forms, Contractor's Certificate Regarding Non-Asbestos Containing Materials, Compliance With Safety Regulations, Disabled Veteran Business Enterprises Certification, if applicable, General Conditions and Supplemental Conditions, if any, Special Conditions, if any, specifications, and all modifications, addenda and amendments, if any (hereinafter Project Documents), the local conditions affecting the performance of the work and the cost of the work at the place where the work is to be done, hereby proposes and agrees to be bound by all the terms and conditions of the Project Documents and agrees to perform, within the time stipulated, the work, including all of its component parts, and everything required to be performed, and to provide and furnish and pay for any and all of the labor, materials, tools, expendable equipment, and all applicable taxes, utility and transportation services necessary to perform the work and complete in a good workmanlike manner all of the work required in accordance with laws, codes, regulations, ordinances and any other legal requirements governing the work, in connection with the following:

### Bid No. 1516-04 WEED ABATEMENT SERVICE

All in strict conformity with the Project documents, including Addenda Nos.	
, and, on file at the office of the Purchasing Department of said District.	

### **BID PRICE SHEET**

- All pricing herein to include all standard tools, supplies, equipment, applicable delivery, mileage, taxes, insurance, and all miscellaneous costs normally required to complete the job.
- Bidders must enter a price for all items; if no cost, enter zero (0); or the bid submitted may be declared non-responsive.
- Low bid will be determined by select line items representing common District projects at a weighted percentage; job scenarios to be provided at bid opening.
- Bid to be awarded to lowest responsive, responsible bidder.

HOURLY LABOR RATES (Portal to Portal)	Standard Hourly Rate	Overtime Hourly Rate	Weekend / Holiday Hourly Rate
1. Supervisor	\$40-	\$60-	\$60-
2. Foreman	\$ 27.50	\$ 41.25	\$ 41.25
3. Laborer	\$ 18.50	\$ 27.75	\$ 27.75

EQUIPMENT	RATE	PRICE
4. 963 Cat Loader	Hourly	
Equivalent:	Hourly	\$25- \$
5. D4C Cat Dozer	Hourly	\$-25-
Equivalent:	Hourly	S
6. John Deere 3255 Tractor w/8' Scraper, 12' Scraper, Mower and 12' Disk	Hourly	\$/00-
Equivalent: JD 5525 W7 Scrapet and 7 mower and 8 Disk	Hourly	\$100-
and 8'Disk		
7. ASV RC 100 Rubber Track Loader w/Bucket and Tine Grapple	Hourly	\$
Equivalent: CAT 289C	Hourly	\$150-
8. ASV RC 100 Rubber Track Loader w/Chipper	Hourly	S
Equivalent: CAT 2890	Hourly	\$250_
9. F450 Dump Truck	Hourly	\$50-
Equivalent:	Hourly	\$
10. F650 Dump Truck	Hourly	\$50 -
Equivalent:	Hourly	\$

### E. Stewart and Associates, Inc. 1000 Calle Negocio COMPANY NASSEN Clemente, CA 92673-6205

CAPISTRANO UNIFIED SCHOOL DISTRICT WEED ABATEMENT SERVICE BID NO. 1516-04

EQUIPMENT	RATE	PRICE
11. John Deere 450 G Crawler	Hourly	\$50-
Equivalent:	Hourly	\$
12. Freightliner 4,800 gallon Water Truck	Hourly	\$50-
Equivalent: Fire Control 1200	Hourly	\$50- \$50-
13. 446 Cat Backhoe	Hourly	\$25-
Equivalent:	Hourly	\$
14. John Deere 450 G Loader	Hourly	\$50-
Equivalent:	Hourly	\$

Each individual bid term shall be determined from visiting the work site, reviewing the drawings and specifications and all portions of the Project Documents, and shall include all items necessary to complete the work, including the assumption of all obligations, duties, and responsibilities necessary to the successful completion of the Project, and the furnishing of all materials and equipment required to be incorporated in and form a permanent part of the work, and the furnishing of tools, equipment, supplies, transportation, facilities, labor, superintendence, and services required to perform and complete the work, all as per the requirements of the Project Documents, whether or not expressly listed or designated.

- 2. It is understood that District reserves the right to reject any or all bids or to waive any irregularities or informalities in any bids or in the bidding process. Bidder agrees that this bid shall remain open and not be withdrawn for the period specified in the Information for Bidders.
  - 3. The required bid security is attached.
- 4. The required list(s) of proposed subcontractors is attached hereto, and the undersigned represents and warrants that such list(s) is complete and in compliance with the Subletting and Subcontracting Fair Practices Act. Public Contract Code Sections 4100, et seq.
- 5. It is understood and agreed that if written notice of the award of a contract is mailed, faxed, or delivered to the bidder, the bidder will execute and deliver to District the Agreement and will also furnish and deliver to District the Faithful Performance Bond and a separate Payment Bond as specified, and certificates and endorsements of insurance, the Workers' Compensation Certificate, Drug-Free Work Place Certification, the Criminal Records Check Certification, Contractor's Certificate Regarding Non-Asbestos Containing Materials, and the Disabled Veteran Business Enterprises Certification, if applicable, within five (5) working days of the notice of award of the contract, or as otherwise requested in writing by District. It is understood that should bidder fail or refuse to return these documents as required by District, the bid security shall be forfeited to District. The bidder further agrees that the work shall be commenced by the bidder, if awarded the contract, on or before the seventh (7<sup>th</sup>) day after receiving District's Notice to Proceed, and shall be completed by the bidder in the time specified by District.

## E. Stewart and Associates, Inc. COMPANY NAME 000 Calle Negocio San Clemente, CA 92673-6205

- 6. Communications conveying notice of award of the contract, requests for additional information or other correspondence should be addressed to the bidder at the address stated below.
  - 7. The name(s) of all persons interested in the bid as principals are as follows:
- 8. In submitting this bid, the bidder offers and agrees that if the bid is accepted, it will assign to District all rights, title and interest in and to all causes of action it may have under Section 4 of the Clayton Act (15 U.S.C. Section 15) or under the Cartwright Act (Business & Professions Code Section 16700, et seq.) arising from purchases of goods, materials, or services by the bidder for sale to District pursuant to the bid. Such assignment shall be made and become effective at the time District tenders final payment under the contract. (Public Contract Code Section 7103.5; Government Code Section 4450, 4451 and 4552).
- 9. The undersigned hereby warrants that the bidder has an appropriate license, License No. 953349, Class 227, at the time of the bid opening, that such license entitles bidder to provide the work, that such license will be in full force and effect throughout the duration of performance of this Project. Bidder shall be nonresponsive if the Bidder is not licensed as required by District at the time of the bid opening. Any and all subcontractors to be employed by the undersigned shall have appropriate licenses at the time of the bid opening.
- 10. The bidder hereby certifies that it is, and at all times during the performance of work hereunder shall be, in full compliance with the provisions of the Immigration Reform and Control Act of 1986 ("IRCA") in the hiring of its employees, and the bidder shall indemnify, hold harmless and defend District against any and all actions, proceedings, penalties or claims arising out of the bidder's failure to comply strictly with the IRCA.
- 11. It is understood and agreed that if requested by District, the bidder shall furnish a notarized financial statement, references, and other information required by District sufficiently comprehensive to permit an appraisal of bidder's ability to perform the Project.
- 12. The undersigned hereby warrants that all work shall be completed within the time specified in the purchase order or Notice to Proceed. Time is of the essence. The undersigned agrees that failure to complete the work within the time set forth herein will result in the imposition of liquidated damages for each consecutive calendar day of delay in the amount of two hundred dollars (\$200.00) (Government Code Section 53069.85)
- 13. The required noncollusion affidavit properly notarized is attached as required by Public Contract Code Section 7106. Bidder understands and agrees that failure to submit a completed and signed affidavit will render the bidder automatically nonresponsive.
- 14. It is understood and agreed that all change order requests must be submitted in the form set forth in the Project Documents and pursuant to Article 59 of the General Conditions.

### E. Stewart and Associates, Inc. COMPANY NAMEOO Calle Negocio San Clemente, CA 92673-6205

CAPISTRANO UNIFIED SCHOOL DISTRICT WEED ABATEMENT SERVICE BID NO. 1516-04

The amount of allowable charges submitted pursuant to a change order shall be limited to the charges allowed under Article 59 of the General Conditions. Indirect, consequential and incidental costs, project management costs, extended home office and field office overhead, administrative costs and profit and other charges not specifically authorized under Article 59 of the General Conditions will not be allowed.

15. The Information Required of Bidder form has been fully completed and is attached hereto.

The undersigned hereby declares that all of the representations of this bid are made under penalty of perjury under the laws of the State of California.

<u>Individual</u>	Name:
	Signed by:
	Print Name:
	Date:
	Business Address:
	Telephone:
******	***********************
<u>Partnership</u>	Name:
	Signed by:
	Print Name:
	Date:
	Business Address:
	Telephone:
	Other Partner(s):
********	****************
Corporation	Name: E Stewart AND Associates inc
	(a <u>Califaction</u> Corporation)
	Business Address: 1000 CALLE NEGOCIO
	SAN CLEMENTE CA 92673

A corporation awarded the contract shall furnish evidence of its corporate existence and evidence that the officer signing the Agreement and bonds is duly authorized to do so.

### E. Stewart and Associates, Inc. COMPANY NAMEOOO Calle Negocio San Clemente, CA 92673-6205

CAPISTRANO UNIFIED SCHOOL DISTRICT WEED ABATEMENT SERVICE BID NO. 1516-04

	Print Name: Penise	President, D Stewart, President Stewart, Secretary, 1 M. Stewart, Secretary eal]	Date: <u>4/27/201</u> 5
Joint Venturer	Name:		
	Signed by:		, Joint Venturer
	Date:		
	Business Address:		
	Company of Many and the American		
Other Parties to Ij	fan individual:		
Joint Venture:		(Name)	
	Signed by:		
	Print Name:		
	Date:		
	Doing Business as:		:
	Business Address:		
	Telephone:		
	If a Partnership:		
		(Name)	
	Signed by:		, Partner
	Print Name:		
	Date:		
	Business Address:		
	Telephone:		
	If a Corporation:		
	Cinned Day	(a Corpor	No.
	Signed By:	Dat	e:

# Donation of Funds June 8, 2016

DONATED BY	AMOUNT	PURPOSE	SCHOOL
Target	\$600.00	\$600.00 Instructional Materials and Supplies	Aliso Niguel High School
The Benevity Community Impact Fund	\$400.00	\$400.00 Instructional Materials and Supplies	Aliso Niguel High School
Vending Plus, Inc.	\$1,148.15	\$1,148.15 Instructional Materials and Supplies	Aliso Niguel High School
The Benevity Community Impact Fund	\$250.00	\$250.00 Instructional Materials and Supplies	Aliso Niguel High School
Aliso Viejo Middle School PTSA	\$500.00	\$500.00 Instructional Materials and Supplies	Aliso Viejo Middle School
Target	\$2,000.00	\$2,000.00 Instructional Materials and Supplies	Arroyo Vista Elementary School
Bathgate Elementary School PTA	\$196.38	\$196.38 Instructional Materials and Supplies	Bathgate Elementary School
Target	\$1,000.00	\$1,000.00 Instructional Materials and Supplies	Canyon Vista Elementary School
The OC Marathon	\$545.00	\$545.00 Physical Education Equipment	Canyon Vista Elementary School
Canyon Vista Elementary School PTA	\$8,309.61	\$8,309.61 Instructional Materials and Supplies	Canyon Vista Elementary School
Huffman Group- Kona Ice Truck	\$115.40	\$115.40 Instructional Materials and Supplies	Castille Elementary School
New York Life-Your Cause	\$100.00	\$100.00 Instructional Materials and Supplies	Castille Elementary School
Castille Elementary School Booster Club	\$15,150.70	\$15,150.70 Instructional Materials and Supplies	Castille Elementary School
Target	00'009\$	\$600.00 Instructional Materials and Supplies	Chaparral Elementary School
San Clemente Junior Woman's Club	\$500.00	\$500.00 Non-Instructional Supplies	Clarence Lobo Elementary School
Target	\$400.00	\$400.00 Non-Instructional Supplies	Clarence Lobo Elementary School
Vending Plus, Inc.	\$10.82	\$10.82 Non-Instructional Supplies	Clarence Lobo Elementary School
San Clemente Junior Woman's Club	\$500.00	\$500.00 Instructional Materials and Supplies	Concordia Elementary School
Lifetouch National School Studios	\$963.00	\$963.00 Instructional Materials and Supplies	Concordia Elementary School
Communities for a Cause	\$137.82	\$137.82 Instructional Materials and Supplies	Concordia Elementary School
Concordia Elementary School PTA	\$27,720.00 Field Trip	Field Trip	Concordia Elementary School
Vending Plus, Inc.	\$30.47	\$30.47 Instructional Materials and Supplies	Concordia Elementary School
Target	\$400.00	\$400.00 Instructional Materials and Supplies	Dana Hills High School
Target	\$500.00	\$500.00 Instructional Materials and Supplies	Don Juan Avila Elementary School
United Way	\$160.00	\$160.00 Instructional Materials and Supplies	Don Juan Avila Elementary School
Don Juan Elementary School PTA	\$11,062.00	\$11,062.00 Field Trip and Transportation	Don Juan Avila Elementary School
Ms. Laura Dauchy	\$125.00	\$125.00 Instructional Materials and Supplies	ECP/ Hidden Hills Elementary School
George White Elementary School Booster Club	\$112.25	\$112.25 Teacher Stipend	George White Elementary School
George White Elementary PTA	\$1,000.00	\$1,000.00 Meet the Masters Program	George White Elementary School
George White Elementary PTA	\$12,160.00	\$12,160.00 Discovering Science Program	George White Elementary School
George White Elementary PTA	\$695.00	\$695.00 Dr. Sue, The Lady Bug Program	George White Elementary School
Hidden Hills Elementary School PTA	\$200.00	\$200.00 Instructional Materials and Supplies	Hidden Hills Elementary School
Target	\$200.00	\$200.00 Instructional Materials and Supplies	John S. Malcom Elementary School
Jamberry Nails	\$60.40	\$60.40 Instructional Materials and Supplies	John S. Malcom Elementary School
Vending Plus, Inc.	\$57.63	\$57.63 Instructional Materials and Supplies	John S. Malcom Elementary School
Target	\$600.00	\$600.00 Instructional Materials and Supplies	Ladera Ranch Elementary School
Ladera Ranch Elementary School PTA	\$3,500.00	\$3,500.00 Walk-Through Assemblies	Ladera Ranch Elementary School
Ladera Ranch Elementary School PTA	\$495.00	\$495.00 Transportation for Field Trip	Ladera Ranch Elementary School
Ladera Ranch Elementary School PTA	\$702.03	\$702.03 Walk-Through Assemblies	Ladera Ranch Elementary School
Ladera Ranch Education Foundation, Inc.	\$1,417.26	\$1,417.26 Laminator Replacement	Ladera Ranch Middle School
Lifetouch National School Studios	\$1,395.00	\$1,395.00 Instructional Materials and Supplies	Ladera Ranch Middle School
Target	\$200.00	\$200.00 Instructional Materials and Supplies	Ladera Ranch Middle School

# Donation of Funds June 8, 2016

DONATED BY	AMOUNT	SCHOOL
Vending Plus, Inc.	Instructional M	Ladera Ranch Middle School
CR&R Inc.	\$781.05 Instructional Materials and Supplies	Ladera Ranch Middle School
Lifetouch National School Studios	\$1,078.00 Instructional Materials and Supplies	Laguna Niguel Elementary School
Vending Plus, Inc.	\$23.85 Instructional Materials and Supplies	Laguna Niguel Elementary School
LNES Foundation	\$330.00 Transportation for Field Trip	Laguna Niguel Elementary School
LNES Foundation	\$330.00 Transportation for Field Trip	Laguna Niguel Elementary School
Target	\$400.00 Instructional Materials and Supplies	Las Flores Middle School
Vending Plus, Inc.	\$274.47 Instructional Materials and Supplies	Las Flores Middle School
Las Flores Middle School PTA	\$6,531.55 Technology Upgrades	Las Flores Middle School
Wells Fargo	\$40.00 Instructional Materials and Supplies	Las Palmas Elementary School
San Clemente Junior Woman's Club	\$500.00 Instructional Materials and Supplies	Marblehead Elementary School
Bergeson Foundation	\$1,460.00 Field Trip	Marian Bergeson Elementary School
Bergeson Foundation	\$1,200.00 Field Trip	Marian Bergeson Elementary School
Bergeson - Friends of MIP	\$840.00 Substitute Pay for MIP Teachers	Marian Bergeson Elementary School
Target	\$300.00 Instructional Materials and Supplies	Moulton Elementary School
Moulton Elementary School PTA	\$4,400.00 Music Program	Moulton Elementary School
Moulton Elementary School PTA	\$440.00 Transportation for Field Trip	Moulton Elementary School
Vending Plus, Inc.	\$28.04 Instructional Materials and Supplies	Moulton Elementary School
Ladera Ranch Education Foundation, Inc.	\$359.60 Robotic Building Supplies	Oso Grande Elementary School
Ladera Ranch Education Foundation, Inc.	\$344.73 Apps for iPads	Oso Grande Elementary School
Ladera Ranch Education Foundation, Inc.	\$1,700.90 Instructional Materials and Supplies	Oso Grande Elementary School
Vending Plus, Inc.	\$64.26 Instructional Materials and Supplies	Oso Grande Elementary School
Oso Grande Elementary School PTA	\$6,000.00 Instructional Materials and Supplies	Oso Grande Elementary School
Target	\$300.00 Instructional Materials and Supplies	Palisades Elementary School
Vending Plus, Inc.	\$26.50 Instructional Materials and Supplies	Palisades Elementary School
Palisades Elementary School PTA	\$37.28 Meet the Masters Program	Palisades Elementary School
Palisades Elementary School PTA	\$4,782.98 Meet the Masters Program	Palisades Elementary School
Target	\$500.00 Instructional Materials and Supplies	Phillip Reilly Elementary School
Phillip J. Reilly School PTA	\$1,125.00 Teacher Stipend	Phillip Reilly Elementary School
Phillip J. Reilly School PTA	\$989.80 Transportation for Science Camp	Phillip Reilly Elementary School
RH Dana Elementary School Booster Club	\$5,130.00 5th Grade Field Trip	RH Dana Elementary School
Box Tops for Education	\$112.30 Instructional Materials and Supplies	RH Dana Elementary School
RH Dana Elementary School Booster Club	\$165.00 Transportation for Field Trip	RH Dana Elementary School
Wellness and Prevention Center	\$1,000.00 Link Crew Training	San Clemente High School
San Clemente High School PTSA	\$3,600.00 Link Crew Training	San Clemente High School
Target	\$1,300.00 Instructional Materials and Supplies	Tesoro High School
Tijeras Creek Elementary School PTA	\$1,175.00 Field Trip	Tijeras Creek Elementary School
Tijeras Creek Elementary School PTA	\$730.00 Field Trip	Tijeras Creek Elementary School
United Way Silicon Valley	\$589.23 Instructional Assistants	Tijeras Creek Elementary School
Vending Plus, Inc.	\$35.77 Instructional Assistants	Tijeras Creek Elementary School
Communities for a Cause	\$757.77 Instructional Assistants	Tijeras Creek Elementary School
San Clemente Junior Woman's Club	\$500.00 Instructional Materials and Supplies	Truman Benedict Elementary School

# Donation of Funds June 8, 2016

DONATED BY	AMOUNT	PURPOSE	SCHOOL
Target	\$1,300.00	\$1,300.00 Instructional Materials and Supplies	Truman Benedict Elementary School
Communities for a Cause	\$127.27	\$127.27 Instructional Materials and Supplies	Truman Benedict Elementary School
Viejo Elementary School PTA	\$200.00	\$700.00 Instructional Materials and Supplies	Viejo Elementary School
Viejo Elementary School PTA	\$508.75	\$508.75 Instructional Materials and Supplies	Viejo Elementary School
Viejo Elementary School PTA	\$810.00	\$810.00 Instructional Materials and Supplies	Viejo Elementary School
Viejo Elementary School PTA	\$330.00	\$330.00 Instructional Materials and Supplies	Viejo Elementary School
San Clemente Junior Woman's Club	\$500.00	\$500.00 Instructional Materials and Supplies	Vista del Mar Elementary School
Target	\$1,500.00	\$1,500.00 Instructional Materials and Supplies	Vista del Mar Elementary School
The OC Marathon	\$590.00	\$590.00 Physical Education Equipment	Vista del Mar Elementary School
Vending Plus, Inc.	\$75.07	\$75.07 Instructional Materials and Supplies	Vista del Mar Elementary School
Juice it Up	\$225.00	\$225.00 Instructional Materials and Supplies	Vista del Mar Middle School
Target	\$400.00	\$400.00 Instructional Materials and Supplies	Vista del Mar Middle School
Mako Foundation	\$37,323.10	\$37,323.10 Security System	Vista del Mar Middle School
Mako Foundation	\$71,287.02	\$71,287.02 42 Computers	Vista del Mar Middle School
Vending Plus, Inc.	\$28.26	\$28.26 Instructional Materials and Supplies	Wood Canyon Elementary School
	\$262,563.96		

# MEMORANDUM OF UNDERSTANDING BETWEEN SADDLEBACK VALLEY UNIFIED SCHOOL DISTRICT AND CAPISTRANO UNIFIED SCHOOL DISTRICT FOR SPECIAL EDUCATION SERVICES

This Agreement is made by and between the Saddleback Valley Unified School District (SVUSD also referred to herein as the Provider District) and the Capistrano Unified School District (CUSD also referred to herein as the Sending District). SVUSD and CUSD are also referred to individually as Party, and collectively as Parties. This Agreement is based upon the following factual recitals:

### RECITALS

WHEREAS, Education Code §§ 56195.1 and 56195.5 authorize school districts and special education local plan areas (SELPAs) to enter into agreements to provide for the education of special education students who may reside in other districts or counties;

WHEREAS, Education Code § 56041 provides that, except for those students meeting residency requirements for school attendance specified in Education Code section 48204(a), the district of residence responsible for providing special education and related services to students between the ages of 18-22 years, inclusive, shall be the last district of residence in effect prior to the student attaining the age of majority for non-conserved pupils, as long as and until the parent or parents relocate to a new district of residence, at which time the new district of residence shall become the responsible local educational agency;

WHEREAS, Education Code section 56028 defines a "parent" as a guardian generally authorized to act as the child's parent or authorized to make educational decisions for the child, including a court appointed responsible adult and further provides that the court appointed responsible adult shall be determined to be the "parent" for purposes of determining residency under Education Code section 48200 et. seq.;

WHEREAS, Student 883615 is a 21 year old non-conserved adult student (Student) eligible for special education and related services under the Individuals with Disabilities Education Act (IDEA);

WHEREAS, Student's parent resides within the boundaries of CUSD which the Parties believe to be Student's district of residence;

WHEREAS, Student currently resides in an adult group home located within the boundaries of SVUSD and Student desires to attend school in proximity to her residence;

WHEREAS, the Parties wish to enter into this Agreement regarding the provision of special education and related services for Student.

NOW, THEREFORE, SVUSD and CUSD agree as follows:

### 1. Recitals

The recitals stated above are incorporated into this Agreement.

### 2. Term of Agreement

This Agreement is effective for the period beginning July 1, 2015 through June 30, 2016.

### 3. Educational Placement and Services

The Parties agree that Student will be enrolled in an adult transition program within SVUSD. SVUSD agrees to implement Student's Individualized Education Program (IEP) developed by CUSD, including all related services, and provide her with a free appropriate public education during the time that Student is residing in a group home located within its boundaries and enrolled in a SVUSD educational program.

In the event SVUSD determines it is no longer able to implement Student's IEP or to continue to provide Student's special education and related services, SVUSD shall immediately notify CUSD of its intent to terminate this MOU, by sending a letter to CUSD's Assistant Superintendent of Special Education and SELPA Operations and this MOU will be considered terminated 60 days following such notification. In the event CUSD wishes to terminate this MOU, written notice must be provided to SVUSD's Director of Special Education and 60 days following such notification this MOU will be considered terminated.

In the event Student moves out of SVUSD's boundaries, SVUSD shall immediately notify CUSD of Student's change in residence. Similarly, CUSD shall immediately notify SVUSD in the event the Court appointed responsible adult reports a change in residence or Student's educational guardian changes, including the new school district of residence, if known.

### 4. Annual and Triennial IEP Meetings

SVUSD shall notify CUSD of Student's IEP meetings (Student/school request, annual, and triennial review IEP team meetings) by e-mail to CUSD's Principal of Adult Transition with at least two weeks' advance notice, and CUSD will provide a representative to participate in the development of the IEP (telephonically or in person). For any change in services specified on the current IEP, a CUSD representative who is authorized to approve or disapprove the allocation of specified CUSD resources necessary for the implementation of the IEP shall be involved in the development of the IEP. CUSD will complete assessments/evaluations required for Student's triennial assessment/IEP. SVUSD will participate and collaborate in the assessment process. If Student requests assessment outside this triennial assessment, SVUSD will inform CUSD within two days of the request by notifying CUSD's Principal of Adult Transition via e-mail.

### 5. Due Process Proceedings

If Student or her court appointed responsible adult contests the termination of services by initiating a due process proceeding with the Office of Administrative Hearing (OAH), SVUSD will abide by the "stay-put" requirement of state and federal law unless the Student or his court appointed

responsible adult agree otherwise or an interim alternative educational placement is deemed lawful and appropriate by CUSD or OAH.

Upon request by CUSD, SVUSD will fully participate in special education due process proceedings including mediations and hearings, as requested by CUSD. Full participation shall include, but in no way limited to, cooperating with CUSD representatives to provide all documentation that pertains to SVUSD's adult transition program and/or the implementation of Student's IEP.

#### 6. Payment for Educational Placement and Services

CUSD agrees to fund Student's educational placement and services within SVUSD. CUSD agrees to pay SVUSD as follows:

- a. <u>Transportation:</u> CUSD will reimburse SVUSD for the cost of transportation to and from school via Saddleback Valley's contracted vendor First Student.
- b. <u>Placement and Services</u>: CUSD will fund Student's placement in SVUSD's Esperanza Adult Transition Program in accordance with the funding formula included in Exhibit A.
- c. Payment and Final Accounting: A final accounting to determine the cost of attendance and billing costs to CUSD will be made no later than September 15, 2016 for the 2015-2016 school year.
- d. <u>Attendance:</u> For the purpose of this MOU, Student will be considered enrolled for the entirety of the 2015-2016 school year. For each month Student is enrolled, payment will be due for all services. To withdraw Student from attendance, this Agreement must be terminated (per Section 3) or Student/District may provide written notice to SVUSD by the 25<sup>th</sup> of the month that Student will not be attending the following month.

#### 7. No Waiver

The failure of SVUSD in any one or more instances to insist upon strict performance of any of the terms of this Agreement or to exercise any option herein conferred shall not be construed as a waiver or relinquishment to any extent of the right to assert or rely upon such terms or option on any future occasion.

#### 8. Hold Harmless

To the extent permitted by law, and except for the gross negligent acts or omissions of employees, agents and officers of CUSD, SVUSD hereby agrees to hold harmless, indemnify and defend CUSD and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with SVUSD's performance of services during the term of this Agreement.

To the extent permitted by law, and except for the gross negligent acts or omissions of employees, agents and officers of SVUSD, CUSD hereby agrees to hold harmless, indemnify and defend SVUSD and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the performance of services other than for the operation of SVUSD during the term of this Agreement.

#### 9. Independent Contractors

SVUSD and CUSD, in the performance of services pursuant to this Agreement, shall be and act as an independent contractor. Each party understands and agrees that it and all of its employees shall not be considered officers, employees or agents of either of the parties to this Agreement. Each party assumes the full responsibility for the acts and/or omissions of its employees as they relate to the services to be provided under this Agreement.

#### 10. Complete Agreement

This Agreement is the complete Agreement of the Parties. Any amendments hereto shall be in writing and shall be dated and executed by both Parties.

#### 11. Applicable Law

This Agreement is governed by California state and federal law, and shall be interpreted as if jointly drafted by the Parties to this Agreement.

#### 12. Severability

If any provision of this Agreement is held to be invalid or unenforceable, the remaining provisions of this Agreement shall continue in full force and effect.

#### 13. Counterparts

This Agreement may be signed in counterparts. A copy or original of this document with all signature pages appended together shall be deemed a fully executed Agreement. Facsimile signatures shall be deemed as binding as original signatures.

#### 14. Authorized Signatures

The individuals signing this Agreement warrant that they are authorized to do so, and further, that they are authorized to make the promises in this Agreement on behalf of the respective Parties.

#### 15. Governing Board Approval

This Agreement is contingent upon approval by the Parties' respective Governing Boards.

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed.

APPROVED BY:	marin (EE) =
Saddleback Valley Unified School District PROVIDER DISTRICT	Capistrano Unified School District SENDING DISTRICT
BY: (Authorized Agent Signature)	BY:(Authorized Agent Signature)
Clint Harwick, Ed.D. (Print Name)	Kirsten Vital (Print Name)
Superintendent (Title)	Superintendent (Title)
DATE:	DATE:
BOARD APPROVAL: 5/12/16	BOARD APPROVAL: 6/8/16
SPECIAL ED MOU	
cc: SELPA	

# Exhibit A Special Education Department Estimated Esperanza Adult Transition Student Cost 2015-16

Program Cost per Month	\$1,740 per month
Speech and Language	\$40.00 per hour
1:1 IA	\$32.50 per hour
VI	\$40.00 per hour
HI	\$35.00 per hour
Audiology	\$85.00 per hour
ОМ	\$53.00 per hour
Transportation Rate	\$5.53 per mile

# MEMORANDUM OF UNDERSTANDING BETWEEN SADDLEBACK VALLEY UNIFIED SCHOOL DISTRICT AND CAPISTRANO UNIFIED SCHOOL DISTRICT FOR SPECIAL EDUCATION SERVICES

This Agreement is made by and between the Saddleback Valley Unified School District (SVUSD also referred to herein as the Provider District) and the Capistrano Unified School District (CUSD also referred to herein as the Sending District). SVUSD and CUSD are also referred to individually as Party, and collectively as Parties. This Agreement is based upon the following factual recitals:

#### RECITALS

WHEREAS, Education Code §§ 56195.1 and 56195.5 authorize school districts and special education local plan areas (SELPAs) to enter into agreements to provide for the education of special education students who may reside in other districts or counties;

WHEREAS, Education Code § 56041 provides that, except for those students meeting residency requirements for school attendance specified in Education Code section 48204(a), the district of residence responsible for providing special education and related services to students between the ages of 18-22 years, inclusive, shall be the last district of residence in effect prior to the student attaining the age of majority for non-conserved pupils, as long as and until the parent or parents relocate to a new district of residence, at which time the new district of residence shall become the responsible local educational agency;

WHEREAS, Education Code section 56028 defines a "parent" as a guardian generally authorized to act as the child's parent or authorized to make educational decisions for the child, including a court appointed responsible adult and further provides that the court appointed responsible adult shall be determined to be the "parent" for purposes of determining residency under Education Code section 48200 et. seq.;

WHEREAS, Student 889154 is a 21 year old non-conserved adult student (Student) eligible for special education and related services under the Individuals with Disabilities Education Act (IDEA);

WHEREAS, Student's parent resides within the boundaries of CUSD which the Parties believe to be Student's district of residence;

WHEREAS, Student currently resides in an adult group home located within the boundaries of SVUSD and Student desires to attend school in proximity to her residence;

WHEREAS, the Parties wish to enter into this Agreement regarding the provision of special education and related services for Student.

NOW, THEREFORE, SVUSD and CUSD agree as follows:

#### 1. Recitals

The recitals stated above are incorporated into this Agreement.

#### 2. Term of Agreement

This Agreement is effective for the period beginning April 21, 2016 through December 19, 2016 at which time student will age out of the Program.

#### 3. Educational Placement and Services

The Parties agree that Student will be enrolled in an adult transition program within SVUSD. SVUSD agrees to implement Student's Individualized Education Program (IEP) developed by CUSD, including all related services, and provide her with a free appropriate public education during the time that Student is residing in a group home located within its boundaries and enrolled in a SVUSD educational program.

In the event SVUSD determines it is no longer able to implement Student's IEP or to continue to provide Student's special education and related services, SVUSD shall immediately notify CUSD of its intent to terminate this MOU, by sending a letter to CUSD's Assistant Superintendent of Special Education and SELPA Operations and this MOU will be considered terminated 60 days following such notification. In the event CUSD wishes to terminate this MOU, written notice must be provided to SVUSD's Director of Special Education and 60 days following such notification this MOU will be considered terminated.

In the event Student moves out of SVUSD's boundaries, SVUSD shall immediately notify CUSD of Student's change in residence. Similarly, CUSD shall immediately notify SVUSD in the event the Court appointed responsible adult reports a change in residence or Student's educational guardian changes, including the new school district of residence, if known.

#### 4. Annual and Triennial IEP Meetings

SVUSD shall notify CUSD of Student's IEP meetings (Student/school request, annual, and triennial review IEP team meetings) by e-mail to CUSD's Principal of Adult Transition with at least two weeks' advance notice, and CUSD will provide a representative to participate in the development of the IEP (telephonically or in person). For any change in services specified on the current IEP, a CUSD representative who is authorized to approve or disapprove the allocation of specified CUSD resources necessary for the implementation of the IEP shall be involved in the development of the IEP. CUSD will complete assessments/evaluations required for Student's triennial assessment/IEP. SVUSD will participate and collaborate in the assessment process. If Student requests assessment outside this triennial assessment, SVUSD will inform CUSD within two days of the request by notifying CUSD's Principal of Adult Transition via e-mail.

#### 5. Due Process Proceedings

If Student or her court appointed responsible adult contests the termination of services by initiating a due process proceeding with the Office of Administrative Hearing (OAH), SVUSD will abide by the "stay-put" requirement of state and federal law unless the Student or his court appointed responsible adult agree otherwise or an interim alternative educational placement is deemed lawful and appropriate by CUSD or OAH.

Upon request by CUSD, SVUSD will fully participate in special education due process proceedings including mediations and hearings, as requested by CUSD. Full participation shall include, but in no way limited to, cooperating with CUSD representatives to provide all documentation that pertains to SVUSD's adult transition program and/or the implementation of Student's IEP.

#### 6. Payment for Educational Placement and Services

CUSD agrees to fund Student's educational placement and services within SVUSD. CUSD agrees to pay SVUSD as follows:

- a. <u>Transportation</u>: CUSD will reimburse SVUSD for the cost of transportation to and from school via Saddleback Valley's contracted vendor First Student.
- b. <u>Placement and Services</u>: CUSD will fund Student's placement in SVUSD's Esperanza Adult Transition Program in accordance with the funding formula included in Exhibit A.
- c. Payment and Final Accounting: A final accounting to determine the cost of attendance and billing costs to CUSD will be made no later than September 15, 2016 for the 2015-2016 school year and February 28, 2017 for period August 29, 2016 through December 19, 2016 for the 2016-2017 school year.
- d. Attendance: For the purpose of this MOU, Student will be considered enrolled effective April 21, 2016. For each month Student is enrolled, payment will be due for all services. To withdraw Student from attendance, this Agreement must be terminated (per Section 3) or Student/District may provide written notice to SVUSD by the 25<sup>th</sup> of the month that Student will not be attending the following month.

#### 7. No Waiver

The failure of SVUSD in any one or more instances to insist upon strict performance of any of the terms of this Agreement or to exercise any option herein conferred shall not be construed as a waiver or relinquishment to any extent of the right to assert or rely upon such terms or option on any future occasion.

#### 8. Hold Harmless

To the extent permitted by law, and except for the gross negligent acts or omissions of

defend CUSD and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with SVUSD's performance of services during the term of this Agreement.

To the extent permitted by law, and except for the gross negligent acts or omissions of employees, agents and officers of SVUSD, CUSD hereby agrees to hold harmless, indemnify and defend SVUSD and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the performance of services other than for the operation of SVUSD during the term of this Agreement.

#### 9. Independent Contractors

SVUSD and CUSD, in the performance of services pursuant to this Agreement, shall be and act as an independent contractor. Each party understands and agrees that it and all of its employees shall not be considered officers, employees or agents of either of the parties to this Agreement. Each party assumes the full responsibility for the acts and/or omissions of its employees as they relate to the services to be provided under this Agreement.

#### 10. Complete Agreement

This Agreement is the complete Agreement of the Parties. Any amendments hereto shall be in writing and shall be dated and executed by both Parties.

#### 11. Applicable Law

This Agreement is governed by California state and federal law, and shall be interpreted as if jointly drafted by the Parties to this Agreement.

#### 12. Severability

If any provision of this Agreement is held to be invalid or unenforceable, the remaining provisions of this Agreement shall continue in full force and effect.

#### 13. Counterparts

This Agreement may be signed in counterparts. A copy or original of this document with all signature pages appended together shall be deemed a fully executed Agreement. Facsimile signatures shall be deemed as binding as original signatures.

#### 14. Authorized Signatures

The individuals signing this Agreement warrant that they are authorized to do so, and further, that they are authorized to make the promises in this Agreement on behalf of the respective Parties.

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#### 15. Governing Board Approval

This Agreement is contingent upon approval by the Parties' respective Governing Boards.

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed.

APPROVED BY:	
Saddleback Valley Unified School District PROVIDER DISTRICT	Capistrano Unified School District SENDING DISTRICT
BY: Offer.	
BY:	BY:
(Authorized Agent Signature)	(Authorized Agent Signature)
Clint Harwick, Ed.D.	Kirsten Vital
(Print Name)	(Print Name)
Superintendent	Superintendent
(Title)	(Title)
DATE: _ 5/13/16	DATE:
BOARD APPROVAL: 5/12/16	BOARD APPROVAL: 6/8/16
SPECIAL ED MOU	
cc: SELPA	

#### Exhibit A

## Special Education Department Estimated Esperanza Adult Transition Student Cost 2015-16

Program Cost per Month	\$1,740 per month
Speech and Language	\$40.00 per hour
1:1 IA	\$32.50 per hour
VI	\$40.00 per hour
HI	\$35.00 per hour
Audiology	\$85.00 per hour
OM	\$53.00 per hour
Transportation Rate	\$5.53 per mile



## ACADEMY SUPPORT CENTER Western Academy Support and Training Center 2015-2016 AFFILIATION AGREEMENT



This Affiliation Agreement is entered into between **Contra Costa Community College District's Diablo Valley College** (the "ASC") and Capistrano Unified School District South Coast ROP (the "ACADEMY") as of the July 1, 2015. Your academy ID# is: 20034409. Please include this ID# in the note if submitting your payment via check.

ASC (Academy Support Center):	ACADEMY (Local Cisco Academy):
<b>Authorized Representative</b>	Authorized Representative
Signed: Kim Schenk	Signed:
Printed: Kim Schenk	Printed:
Title: Manager, Community Education	Title:
	Network Academy Contact: Same as above
	Name:
	Title:

**Effective Date:** July 1, 2015

#### 1. DURATION

The duration, or term, of this Agreement shall be one year, commencing on the Effective Date. This Agreement may be renewed on a year-to-year basis by written agreement of the parties. The parties may revise or modify this Agreement only by a written amendment signed by both parties.

#### 2. GENERAL TERMS

- 2.1. The purpose of this Agreement is to establish an affiliation between the ASC and the ACADEMY to provide operational support to the ACADEMY in a relevant format (email, phone, web, in-person).
- 2.2. The ACADEMY shall be responsible for paying an initial fee of \$550 for the first year of service to the ASC, due upon Effective Date. After the first year, the annual renewal fee is \$550.00. A discounted rate ("Early Bird Special" of \$300 is available if fee is paid as "Early Bird Special" if paid before **September 30**.
- 2.3. Upon receiving the \$550 annual fee, the ASC shall provide up to 10 hours of operational support to the ACADEMY annually.
- 2.4. Additional operational support beyond that included in annual membership (10 hours) will be billed to the ACADEMY (payable within 30 days) at a rate of \$100.00 per hour.

#### 3. ASC'S OBLIGATIONS

- 3.1. Assist the ACADEMY with finding training and setting up their classroom.
- 3.2. Be a resource expert, assisting ACADEMY in finding available information, resources and tools.
- 3.3. Provide Administrator Orientation to the ACADEMY.
- 3.4. Maintain regular contact with the ACADEMY
- 3.5. Assist the ACADEMY with navigating NetSpace.
- 3.6. Relay critical operational communications from Cisco to the ACADEMY.
- 3.7. Help the ACADEMY understand and utilize new tools; such as the Quality Metrics Reports.

#### 4. ACADEMY'S OBLIGATIONS

- 4.1. Appoint a Network Academy Contact who is responsible for the primary point of contact with the ASC, and maintaining compliance with this Agreement.
- 4.2. Make a best effort to obtain operational support first from the ASC before escalation to Cisco.
- 4.3. Allow 24 hours for a reply from the ASC to requests for support before escalation to Cisco.

#### 5. EARLY TERMINATION

5.1. This Agreement may be terminated by either party upon thirty (30) days written notice to the other.

#### 6. MISCELLANEOUS

- 6.1. Both parties will be responsible for the negligent acts or omissions of its own employees, officers or agents in the performance of this agreement. Neither will be considered the agent of the other and neither assumes any responsibility to the other for the consequences or any act or omission of any person, firm, or corporation not a party to this agreement.
- 6.2. Neither party shall have the right to assign this Agreement without the prior written consent of the other party.
- 6.3. This Agreement constitutes the entire agreement and understanding of the parties with respect to its subject matter. No prior or contemporaneous agreement or understanding will be effective.
- 6.4. The individual signing on behalf of ACADEMY hereby represents and warrants that s/he is duly authorized to execute and deliver this Agreement on behalf of ACADEMY and that this Agreement is binding upon ACADEMY in accordance with its terms.

Mail Agreement to:

Diablo Valley College Community Education

c/o Kim Schenk

321 Golf Club Rd, Pleasant Hill, CA 94523

Scan and Email Agreement to: wastc@dvc.edu



TO:

SUPERINTENDENT OF PUBLIC SCHOOLS

PRINCIPAL OF PRIVATE SCHOOLS

FROM:

**ROGER L. BLAKE** 

RE:

FORM TO RECORD DISTRICT AND/OR SCHOOL REPRESENTATIVES TO LEAGUES

DATE:

**APRIL 22, 2016** 

Enclosed is a form upon which to record your district and/or school representatives to leagues for **next year**, **2016-2017**. It is a form sent every year to you in order to obtain the names of league representatives to every league in the state and to make sure that the league representatives are designated by school district or school governing boards. It is a legal requirement that league representatives be so designated.

The education code gives the authority for high school athletics to high school governing boards. The code also requires that the boards, after joining CIF, designate their representatives to CIF leagues. This is a necessity! (Ed. Code 33353 (a) (1))

We are asking that, after action by the governing board, you send the names of league representatives to your CIF Section office. Obviously, the presumption behind this code section is that the representatives of boards are the <u>only</u> people who will be voting on issues, at the league and section level, that impact athletics.

If a governing board does not take appropriate action to designate representatives or this information is not given to Section offices within the required time frame, CIF is required to suspend voting privileges (CIF Constitution, Article 2, Section 25, p.17) for the affected schools.

At the State Federated Council level we will be asking that Sections verify that their representatives are designated in compliance with this Ed. Code section.

I hope this gives you a bit of background. Thank you for all you do to help support high school athletics. It is a valuable program in all high schools and we appreciate the support you give to the program and to CIF.

Please return the enclosed form no later than June 29, 2016 directly to your CIF Section Office. Addresses of each section are listed on the back of the form. Please contact us if we can give you further information.

#### 2016-2017 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION** OFFICE (ADDRESSES ON REVERSE SIDE) no later than June 29, 2016. Capistrano Unified \_\_School District/Governing Board at its \_\_\_\_ meeting, (Name of school district/governing board) appointed the following individual(s) to serve for the 2016-2017 school year as the school's league representative: PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES NAME OF SCHOOL Aliso Niguel High School NAME OF REPRESENTATIVE Deni Christensen POSITION Principal ADDRESS 28000 Terrace View Drive CITY Aliso Viejo ZIP 92656 PHONE 949-830-5590 E-MAIL dmchristensen@capousd.org NAME OF SCHOOL Capistrapo Valley High School NAME OF REPRESENTATIVE Joshua Hill POSITION Principal 26310 Via Escolar ADDRESS CITY Mission Vieto ZIP 92692 949-364-6100 FAX 949-347-1298 PHONE E-MAIL jjhill@capousd.org NAME OF SCHOOL Dana Hill High School NAME OF REPRESENTATIVE Jason Allemann Principal POSITION ADDRESS 33333 Golden Lantern CITY Dana Point ZIP 92629 PHONE 949-496-6666 FAX 949-489-8317 jjallemann@capousd.org NAME OF SCHOOL San Clemente High School NAME OF REPRESENTATIVE Chris Carter POSITION Principal ADDRESS 700 Avenida Pico CITY San Clemente ZIP 92673 PHONE 949-492-4165 FAX 949-361-5175 E-MAIL ccarter@capousd.org If the designated representative is not available for a given <u>league</u> meeting, an alternate designee of the district governing board may be sent in his/her place. NOTE: League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies. Superintendent's or Principal's Name <u>Kirsten Vital</u> <u>Signature</u> Address 33122 Valle Road City SJC Zip 92675 Phone \_\_\_\_\_949-234-9200 Fax 949-496-7681

PLEASE MAIL OR FAX THIS FORM DIRECTLY TO THE <u>CIF SECTION OFFICE</u>. SEE REVERSE SIDE FOR CIF SECTION OFFICE ADDRESSES.

#### 2016-2017 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE) no later than June 29, 2016. Capistrano Unified \_School District/Governing Board at its \_\_\_\_ meeting, (Name of school district/governing board) appointed the following individual(s) to serve for the 2016-2017 school year as the school's league representative: PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES San Juan Hills High School NAME OF SCHOOL NAME OF REPRESENTATIVE Jennifer Smalley POSITION Principal ADDRESS 29211 Vista Montana CITY SJC 949-488-9727 PHONE 949-234-5900 E-MAIL jsmalley@capousd.org NAME OF SCHOOL Tesoro High School William Mocnik NAME OF REPRESENTATIVE POSITION Principal ADDRESS 1 Tesoro Creek Road CITY Las Flores ZIP 92688 PHONE 949-234-5310 FAX 949-766-3370 E-MAIL wemocnik@capousd.org NAMEOFSCHOOL Capistrano Unified NAME OF REPRESENTATIVE Grant Martin Jr. POSITION Coordinator/ Athletics 33122 Valle Road ADDRESS CITY SJC 7IP 92675 PHONE 949-234-9482 FAX 949-489-0467 E-MAIL gsmartinir@capousd.org NAME OF SCHOOL NAME OF REPRESENTATIVE POSITION ADDRESS CITY ZIP PHONE FAX E-MAIL If the designated representative is not available for a given <u>league</u> meeting, an alternate designee of the district governing board may be sent in his/her place. NOTE: League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies. Superintendent's or Principal's Name <u>Kirsten Vital</u> Signature Address 33122 Valle Road City SJC Zip 92675 Phone 949-234-9200 Fax 949-496-7681

PLEASE MAIL OR FAX THIS FORM DIRECTLY TO THE <u>CIF SECTION OFFICE</u>.

SEE REVERSE SIDE FOR CIF SECTION OFFICE ADDRESSES.

#### **CIF SECTION OFFICES**

#### **CIF CENTRAL SECTION**

Jim Crichlow, Commissioner P.O. Box 1567 Porterville, CA 93258 Phone: (559) 781-7586

Fax: (559) 781-7033

#### **CIF CENTRAL COAST SECTION**

Duane Morgan, Commissioner 6830 Via Del Oro, Suite 103 San Jose, CA 95119 Phone: (408) 224-2994 Fax: (408) 224-0476

#### **CIF LOS ANGELES SECTION**

John Aguirre, Commissioner 10660 White Oak Avenue, Suite 216 Granada Hills, CA 91344 Phone: (818) 767-0800 Fax: (818) 767-0802

#### CIF NORTH COAST SECTION

Gil Lemmon, Commissioner 5 Crow Canyon Court, Suite 209 San Ramon, CA 94583 Phone: (925) 263-2110 Fax: (925) 263-2120

#### **CIF NORTHERN SECTION**

Elizabeth Kyle, Commissioner 2241 St. George Lane, Suite 2 Chico, CA 95926 Phone: (530) 343-7285

Fax: (530) 343-5619

#### CIF OAKLAND SECTION

Alphonso Powell, Commissioner 900 High Street Oakland, CA 94601 Phone: (510) 434-2218 Fax: (510) 434-3351

#### CIF SAC-JOAQUIN SECTION

Michael Garrison, Commissioner P.O. Box 289 Lodi, CA 95241 Phone: (209) 334-5900

Fax: (209) 334-0300

#### **CIF SAN DIEGO SECTION**

Jerry Schniepp, Commissioner 2131 Pan American Plaza San Diego, CA 92101 Phone: (858) 292-8165 Fax: (858) 292-1375

#### CIF SAN FRANCISCO SECTION

Don Collins, Commissioner 555 Portola Drive, Bungalow 2 San Francisco, CA 94131 Phone: (415) 920-5185 Fax: (415) 920-5189

#### **CIF SOUTHERN SECTION**

Rob Wigod, Commissioner 10932 Pine Street Los Alamitos, CA 90720 Phone: (562) 493-9500 Fax: (562) 493-6266



#### INTERNSHIP PROGRAM MEMORANDUM OF UNDERSTANDING 1 July 2015 to 30 June 2017

by and between University of Redlands

and

#### **CAPISTRANO UNIFIED SCHOOL DISTRICT**

- Multiple Subject Internship Credential
- Single Subject Internship Credential
- Education Specialist Internship Credential

An Internship Credential authorizes the same service at the same level as the Preliminary Credential with some exceptions. The Internship Credential is only valid in one school district or consortium under the preconditions established by State law (see Appendix A).

For this reason, interns must have a contract before a credential can be issued. Each intern candidate is to work under the direct and continuing supervision of a University of Redlands Supervisor and District On-Site Teacher who provides general support at the classroom level of the cooperating school. Also, the Internship Credential shall be issued initially for a two-year period and may be renewed by the Commission. (Education Code Section 44455). For renewals, please see Education Code Section 44456.

#### I. General Provisions

#### a. The UNIVERSITY agrees and verifies that:

- i. Each Intern Teacher shall have met the requirements for enrollment in its Credential Programs
- ii. Each Intern Teacher must have completed the minimum number of pre-service hours of University Credential Program course work, as required by the CCTC for issuance of the Intern Credential.
- iii. Each Intern Teacher shall apply for the Internship Credential through the School of Education at the University of Redlands upon successful completion of the School of Education Internship application process and verification of employment from the School District.

#### b. The DISTRICT agrees and verifies that:

- i. The intern assumes full teaching and legal responsibility for their classroom from the first day of the teaching assignment as a paid employee of the District for at least **one academic year**, subject to the District's personnel policies and State law(s).
- ii. The intern will attend department and faculty meetings and parent-teacher conferences when appropriate.
- iii. The intern is expected to attend all school and district in-service training sessions whenever possible. The intern will also attend assigned District and School orientations that occur prior to the start of the school. If there is a conflict between University and District training, University meetings shall take priority during the Internship period.

#### II. Support and Supervision Requirements

Pursuant to California Education Code §44321, the supervision and support of interns is the responsibility of both the Commission-approved teacher preparation program and the employer. The Commission requires that each approved intern program must have a signed Memorandum of Understanding (MOU) outlining the respective responsibilities of the program and of the employer.

#### a. General Support and Supervision Provided to All Interns

The UNIVERSITY and DISTRICT together shall provide a minimum of 144 hours of support/mentoring and supervision to each intern teacher per school year including coaching, modeling, and demonstrating within the classroom, assistance with course planning and problem-solving regarding students, curriculum, and development of effective teaching methodologies. The minimum support, mentoring and supervision provided to an intern teacher who assumes daily teaching responsibilities after the beginning of a school year shall be equal to four hours times the number of instructional weeks remaining in the school year. A minimum of two hours of support/mentoring and supervision must be provided to an intern teacher every five instructional days.

- i. The UNIVERSITY shall select supervisors that have current knowledge in their subject matter area; understand the context of public schooling; ability to model best professional practices in teaching and learning, scholarship and service; knowledge about diverse abilities, cultural, language, ethnic and gender diversity; and understanding of academic standards, frameworks, and accountability systems that drive the curriculum of public schools.
- ii. The UNIVERSITY shall provide supervision and ongoing support for a minimum of 72 hours per school year. University supervisors will conduct classroom observations a minimum of 18 times each term that include pre and post observation discussions. Supervisors will maintain weekly contact with the intern to provide support related to planning, curriculum, and instruction in addition to problem solving regarding students.

- iii. The DISTRICT shall select on-site support teachers (mentors) who meet the following qualifications:
  - (1) valid corresponding Clear or Life credential,
  - (2) three years successful teaching experience, and
  - (3) the English Learner (EL) Authorization (if responsible for providing specified EL support).

If the mentor does not hold an EL Authorization, the district must identify and individual who is does have a valid EL authorization and who is immediately available to assist the intern with planning lessons that are appropriately designed and differentiated for English learners, for assessing language needs and progress, and to support language accessible instruction, through inclassroom modeling and coaching as needed.

- iv. The DISTRICT shall provide supervision and ongoing support for a minimum of 72 hours per school year with a minimum of two hours of support/mentoring and supervision per week. The on-site support teacher's role is to provide support specifically addressing issues in the intern's classroom.
- v. The UNIVERSITY shall provide orientation and training for the district onsite support teachers and university supervisors.
- vi. The University Supervisor and on-site support teacher shall meet together regularly with the intern to ensure the intern is following the California Teaching Performance Expectations.
- vii. The UNIVERSITY shall monitor the completion of university and employer-provided support/mentoring to ensure that interns teachers are receiving the minimum 144 hours of mentoring via forms submitted by the interns, supervisors and signed by the on-site support teacher.
- viii. The District Mentor, on-site support teacher and site administrator shall participate in surveys that provide feedback to the university regarding the internship experience.

#### THE PARTIES MUTUALLY AGREE.

A. The UNIVERSITY agrees to indemnify, hold harmless, and defend the DISTRICT, its agents and employees from and against all loss or expense (including costs and attorney fees) resulting from liability imposed by law upon the DISTRICT because of bodily injury to or death of any person or on account of damages to property, including loss of use thereof, arising out of or in connection with this Agreement and due or claimed to be due to the negligence of the UNIVERSITY, its agents or employees.

The DISTRICT agrees to indemnify, hold harmless, and at the University's request, defend the UNIVERSITY, its agents and employees from and against all loss or expenses (including costs and attorney fees) resulting from liability imposed by law upon the University because of bodily injury to or death of any person or on account of damages to property, including loss of use thereof, arising out of or in connection with the Agreement, and due or claimed to be due to the negligence of the DISTRICT, its agents or employees.

- B. Both parties acknowledge they are independent contractors, and nothing contained in this Agreement shall be deemed to create an agency, joint venture, franchise or partnership relation between the parties and neither party shall so hold itself out. Neither party shall have the right to obligate or bind the other party in any manner whatsoever, and nothing contained in this Agreement shall give or is intended to give any right of any kind to third persons.
- C. This Agreement fully supersedes any and all prior agreements or understandings between the parties or any of their respective affiliates with respect to the subject matter hereof. No change, modification, addition, amendment, or supplement to this Agreement shall be valid unless set forth in writing and signed and dated by both parties hereto subsequent to the execution of this Agreement.

FIELDWORK SITE CONTACT INFORMATION: Capistrano Unified School District 33122 Valle Rd San Juan Capistrano, CA 92675 Leona Olson, Assistant Superintendent Personnel Services UNIVERSITY CONTACT INFORMATION:

University of Redlands 1200 E. Colton Ave. Redlands, CA 92373-0999 Attn: Margo Drallos, Director of Fieldwork

Attn: Margo Drallos, Director of Fieldwork 909-748-8812

This Agreement is executed this day 1 July 2015.

CAPISTRANO UNIFIED SCHOOL DISTRICT

BY	Date_ 7.23.15
Leona Olson, Assistant Superintendent	
Personnel Services	
UNIVERSITY OF REDLANDS	
BY Kathy Ogren	Date 7-20-15
Kathy Ogren, Provost	

#### APPENDIX A

#### Preconditions Established for Internship Programs

For initial program accreditation and continuing accreditation by the Committee on Accreditation, participating districts and universities must adhere to the following requirements of state law or Commission policy.

- (1) Bachelor's Degree Requirement. Candidates admitted to internship programs must hold baccalaureate degrees or higher from a regionally accredited institution of higher education. Reference: Education Code §§44325, 44326, 44453.
- Subject Matter Requirement. Each Multiple Subject intern admitted into the program has passed the Commission-approved subject matter examinations(s) for the subject area(s) in which the Intern is authorized to teach, and each Single Subject intern admitted into the program has passed the Commission-approved subject matter examination(s) or completed the subject matter program for the subject areas(s) in which the Intern is authorized to teach. Reference: Education Code § 44325(c) (3).
- (3) Pre-Service Requirement.
  - (a) Each Multiple and Single Subject Internship program must include a minimum of 120 clock hour (or the semester or quarter unit equivalent) pre-service component which includes foundational preparation in general pedagogy including classroom management and planning, reading/language arts, subject specific pedagogy, human development, and teaching English Learners.
  - (b) Each Education Specialist Internship program includes a minimum of 120 clock hour (or the semester or quarter unit equivalent) pre-service component which includes foundational preparation in pedagogy including classroom management and planning, reading/language arts, specialty specific pedagogy, human development, and teaching English Learners.
- (4) Professional Development Plan. The employing district has developed and implemented a Professional Development Plan for interns in consultation with a Commission-approved program of teacher preparation. The plan shall include all of the following:
  - (a) Provisions for an annual evaluation of the intern.
  - (b) A description of the courses to be completed by the intern, if any, and a plan for the completion of preservice or other clinical training, if any, including student teaching.
  - (c) Additional instruction during the first semester of service, for interns teaching in kindergarten or grades 1 to 6 inclusive, in child development and teaching methods, and special education programs for pupils with mild and moderate disabilities.
  - (d) Instruction, during the first year of service, for interns teaching children in bilingual classes in the culture and methods of teaching bilingual children, and instruction in the etiology and methods of teaching children with mild and moderate disabilities.

#### (5) Supervision of Interns.

- (a) In all internship programs, the participating institutions shall provide supervision of all interns.
- (b) University Intern Programs only: No intern's salary may be reduced by more than 1/8 of its total to pay for supervision, and the salary of the intern shall not be less than the minimum base salary paid to a regularly certificated person. If the intern salary is reduced, no more than eight interns may be advised by one district support person. Reference: Education Code § 44462. Institutions will describe the procedures used in assigning supervisors and, where applicable, the system used to pay for supervision.
- Assignment and Authorization. To receive program approval, the participating institution authorizes the candidates in an internship program to assume the functions that are authorized by the regular standard credential. Reference: Education Code § 44454. The institution stipulates that the interns' services meet the instructional or service needs of the participating district(s). Reference: Education Code § 44458.
- (7) Participating Districts. Participating districts are public school districts or county offices of education. Submissions for approval must identify the specific districts involved and the specific credential(s) involved. Reference: Education Code §§ 44321 and 44452.
- (8) Early Program Completion Option. Each intern program must make available to candidates who qualify for the option the opportunity to choose an early program completion option, culminating in a five year preliminary teaching credential. This option must be made available to interns who meet the following requirements:
  - (a) Pass a written assessment adopted by the commission that assesses knowledge of teaching foundations as well as all of the following:
    - Human development as it relates to teaching and learning aligned with the state content and performance standards for K-12 students
    - Techniques to address learning differences, including working with students with special needs
    - Techniques to address working with English learners to provide access to the curriculum
    - Reading instruction in accordance with state standards
    - Assessment of student progress based on the state content and performance standards
    - Classroom management techniques
    - Methods of teaching the subject fields
  - (b) Pass the teaching performance assessment. This assessment may be taken only one time by an intern participating in the early completion option.
  - (c) Pass the Reading Instruction Competence Assessment (RICA) (Multiple Subject Credential only).
  - (d) Meet the requirements for teacher fitness.

An intern who chooses the early completion option but is not successful in passing the assessment may complete his or her full internship program. (Reference: Education Code § 44468).

(9) Length of Validity of the Intern Certificate. Each intern certificate will be valid for a period of two years. However, a certificate may be valid for three years if the intern is participating in a program

leading to the attainment of a specialist credential to teach students, or for four years if the intern is participating in a district intern program leading to the attainment of both a multiple subject or a single subject teaching credential and a specialist credential to teach students with mild/moderate disabilities. Reference: Education Code § 44325 (b).

- (10) Non-Displacement of Certificated Employees. The institution and participating districts must certify that interns do not displace certificated employees in participating districts.
- (11) Justification of Internship Program. When an institution submits a program for initial or continuing accreditation, the institution must explain why the internship is being implemented. Programs that are developed to meet employment shortages must include a statement from the participating district(s) about the availability of qualified certificated persons holding the credential. The exclusive representative of certificated employees in the credential area (when applicable) is encouraged to submit a written statement to the Committee on Accreditation agreeing or disagreeing with the justification that is submitted.
- (12) Bilingual Language Proficiency. Each intern who is authorized to teach in bilingual classrooms has passed the language proficiency subtest of the Commission-approved assessment program leading to the Bilingual Crosscultural Language and Academic Development Certificate. Reference: Education Code Section 44325 (c).

### EDUCATIONAL FIELDWORK AGREEMENT 2015-2017

This agreement is entered into by and between CAPISTRANO UNIFIED SCHOOL DISTRICT hereinafter called the "District"), and the UNIVERSITY OF REDLANDS (hereinafter called the "University"). This term of agreement shall be from 1 July 2015 until 30 June 2017.

#### A. RECITALS

- 1. The purpose of this Agreement is to provide educational fieldwork experiences to students enrolled in the Professional Educational curriculum and/or the Communicative Disorders curriculum of the University. This Agreement is entered into pursuant to the applicable provisions of the California Educational Code, including, but not limited to, Section 11006.
- 2. Notwithstanding any other provisions herein, this Agreement shall become operant only pursuant to the provisions of Board Policy/Administrative Regulation of the District.

#### **B. OPERATIVE PROVISIONS**

- 1. The District shall provide educational fieldwork experiences in schools, classes or other appropriate sites of the District, under the direct supervision and instruction of certificated employees of the District, not to exceed 16 semester units of credit per student.
- 2. The District may, for good cause, refuse to accept for participation, any student of the University assigned to educational fieldwork experiences in the District. The University shall terminate the assignment of any student of the University upon the District's request, which request shall be made only for good cause.
- In performance of this Agreement, each of the parties hereto agrees that it shall not discriminate against any student on the basis of race, color, religion, ancestry, national origin, physical or mental impairment, sex, or any other basis prohibited by law.
- 4. Credential and degree candidates assigned field experiences in #6 that follows, will have California Department of Justice and Federal Bureau of Investigation fingerprint clearance documentation on file with the University.
- 5. Credential candidates assigned field experiences in #6 that follows, will be provided early educational fieldwork experiences including the appropriate student and school permission embedded in the California Commission on Teacher Credentialing TPA (Teacher Performance Assessment), a required mandate.
- 6. Assignment of a student of the University to pre-service fieldwork experiences in schools will be under the following definitions:
  - "Student Teachers" means persons recommended by the University, possessing a certificate of clearance or other appropriate certificate, who have been approved to engage in unpaid classroom teaching experiences and/or individualized therapy under the supervision of a regularly credentialed employee of the District. An assignment of a student of the University to a student teaching or placement in schools of the District shall be at the discretion of the University, working cooperatively with the District. The assignment shall last for a designated period of time, not to exceed a full semester of 15 weeks.
  - "Clinic Teachers" means persons recommended by the University, possessing a certificate of clearance or other appropriate certificate, to engage in limited unpaid classroom teaching experiences under the supervision of a regularly credential employee of the District. Clinic teaching is designed to provide University teacher candidates limited exposure and practice to teaching methods for a designated period (usually 4 to 6 weeks). Arrangements for this experience will be made cooperatively between the University supervisor and the principal of the participating school.

"Student Interns" means person recommended by the University possessing a certificate of clearance or other appropriate certificate, who have been approved to engage in unpaid educational service experiences (counseling, administration, librarianship, etc.) under the supervision of a regularly credentialed employee of the District.

"Teaching Interns" means persons recommended by the University possessing a certificate of clearance and an Internship Credential, who have been approved to engage in paid teaching services under the supervision of a regularly credentialed employee of the District and a University supervisor for a minimum of 18 weeks. The University reserves the right to issue or deny the preliminary teaching credential at the end of the internship experience. Either the District or the University may remove the teaching intern for unsatisfactory performance.

"Student Observers" means persons recommended by the University who have been approved to engage in observation of classroom teaching or other educational services performed by regularly credentialed employees of the District. Student observers may be permitted to engage in limited educational fieldwork experiences under the direct supervision and in the presence of a regularly credentialed employee of the District.

"Education Administration Fieldwork/Interns" means persons recommended by the University who hold a baccalaureate degree from a regionally accredited institution of higher education (EC 44453) and has completed three years experience on a prerequisite credential, received a passing score on the CBEST, and is eligible for an Administrative Internship Credential, who have been approved to engage in paid administrative services, if this does not displace a certificated employee, and shall be under the supervision of a regularly credentialed employee of the District and a University supervisor for a minimum of 16 weeks. The University authorizes the candidates in an administrative internship program to assume the functions authorized by the regular administrative services credential. The University reserves the right to issue or deny the preliminary administrative credential at the end of the internship experience. Either the District or the University may remove the administrative intern for unsatisfactory performance.

"Counseling Fieldwork Candidates" means persons recommended by the University, possessing a certificate of clearance, current TB test, and passing CBEST, have completed an application for Field Placement approved by the Counseling Fieldwork Coordinator, completed 100 hours of practicum with a 3.0 GPA or better in the following courses: Educ. 601 Interpersonal Relationships, Educ. 602 Pluralism in Education and Educ.657A Practicum Fieldwork in Counseling. Candidates have enrolled in or completed the following courses: Educ. 653 Techniques of Counseling & Consultation, and Educ. 680 Human Development Across the Life Span. Candidates will be under the supervision of a regularly paid pupil personnel service credentialed employee of the District and a University supervisor. One hour of supervision will be provided by the district supervisor for every 40 hours of fieldwork experience. The district supervisor and the counseling candidate will decide on the number of fieldwork hours to be completed at any given site. This information will be noted in writing prior to beginning the fieldwork experience. A total of 600 clock hours of fieldwork is required to complete the pupil personnel services credential. 400 hours must be completed in public K-12 settings, and up to 200 hours can be completed in non-public counseling settings. The 400 hours of public K-12 experience must be in at least 2 of 3 levels with 200 hours in each setting (i.e. elementary, middle school or high school). The University reserves the right to issue or deny the pupil personnel services credential at the end of the field experience. Either the District or the University may remove the counseling candidate for unsatisfactory performance.

- 7. The assignment of a student of the University to pre-service fieldwork experiences in the District shall be deemed to be effective for the purposes of this Agreement as of the date the University presents to the proper authorities of the District a document effecting such assignment or through other procedures established and communicated by the District.
- 8. The University will be responsible for providing a University supervisor or person designated and employed by the University to direct, supervise, and evaluate the performance of students of the University engaged in pre-service fieldwork experiences. This person(s) will work cooperatively with those individuals in the District responsible for placement and direct supervision.
  - The University is obligated to maintain neutrality in the District's labor disputes, to ensure that all field experiences, including practice teaching, will be educationally valid, and to avoid placing its students in situations in which there is a risk of physical injury.

- A. In the event of a labor dispute in the District, University students involved in field experiences shall report to the University until the University supervisor and program coordinator have assessed the situation.
- B. During a labor dispute at a District field experience site, University faculty members who supervise students will visit the District's school site on a regular basis to observe, to meet with District personnel, and to determine whether the situation remains educationally valid and physically safe for field experience activity.
- C. During disputes, if the situation is educationally valid and physically safe and the District teacher is present in his/her regular position, the University supervisor will allow the student the option of continuing to practice teach at that site or of terminating the assignment.

#### C. FINANCIAL PROVISION

- 1. It has been determined between the parties hereto that any payments to be made to the District or its employees under this Agreement do not exceed the actual cost to the District of the services rendered by the District.
- 2. Notwithstanding any other provisions of this Agreement, the University shall not be obligated by this Agreement to pay the District or its employees any amount in excess of the total sum set forth in financial provisions.
- 3 The University shall tender to the Master Teacher an honorarium of \$100.00 per seven week period for each full-time student teacher of the University assigned to schools in the District, to be paid at the end of the assignment.
- 4 For Counseling Fieldwork Candidates only, the University shall tender to the On-site Supervisor a \$100.00 honorarium to be paid at the end of the assignment.
- 5. For Communicative Disorders Fieldwork/Interns only, the University shall tender to the Master Teacher an honorarium of \$200.00 for each full-time supervisor for each full-time student of the University to be paid at the end of the assignment.

#### D. ALTERATION DISCLAIMER

No alteration or variation of the terms of this Agreement shall be valid unless made in writing and signed by the parties hereto, and no oral understanding of agreement not incorporated herein shall be binding on any of the parties hereto.

#### E. MUTUAL HOLD HARMLESS AND INDEMNIFICATION

THE UNIVERSITY OF REDLANDS shall hold harmless, defend and indemnify CAPISTRANO UNIFIED SCHOOL DISTRICT and its officers, employees, and agents from any and all losses, demands, claims, damages (including costs and attorney fees), or causes of action arising from any negligent or willful act of THE UNIVERSITY OF REDLANDS, its officers, employees, or student teachers incurred in the performance of this Agreement.

CAPISTRANO UNIFIED SCHOOL DISTRICT shall hold harmless, defend and indemnify THE UNIVERSITY OF REDLANDS and its officers, employees, and agents from any and all losses, demands, claims, damages (including costs and attorney fees), or causes of action arising from any negligent or willful act CAPISTRANO UNIFIED SCHOOL DISTRICT it's officers, employees, or student teachers incurred in the performance of this Agreement.

#### F. NO EMPLOYER-EMPLOYEE RELATIONSHIP

No relationship of employer and employee is created by this agreement. It is understood that the student shall have no claim under this agreement against the School District for vacation with pay, sick leave, retirement benefits, medical or dental insurance, worker's compensation benefits or social security contributions.

#### G. OTHER AGREEMENT

This Agreement replaces all previous agreements between the UNIVERSITY OF REDLANDS and the CAPISTRANO UNIFIED SCHOOL DISTRICT. This Agreement may be extended or modified for subsequent periods of time with the written agreement of both parties.

This Agreement is executed this day 1 July 2015.

#### CAPISTRANO UNIFIED SCHOOL DISTRICT

Leona Olson, Assistant Superintendent

Personnel Services

Date 7/22/15

UNIVERSITY OF REDLANDS

Kathy Ogren, Provest

Date 7/20/15

San Juan Capistrano, California

Human Resource Services Activity List Board of Trustees Regular Meeting of <u>June 8, 2016</u> Classified Employees

#### **ACCEPT RESIGNATIONS/TERMINATIONS**

<u>Name</u>	Position Title	Reason	Original <u>Hire Date</u>	Date of Separation
<ol> <li>Bradley, Judith</li> <li>Bridges, Ivy</li> <li>Cancinos, Silvia</li> <li>Cizek, Daniel</li> <li>Cosley, James</li> <li>D'Amato, Daniel</li> </ol>	Job Tech I IF-Sp Ed Inst Asst-Sp Ed Tech Support Spec II HS Campus Supvr Maintenance Carpenter	Retirement Voluntary Voluntary Retirement Voluntary Retirement	10/12/1987 09/11/2014 05/28/2015 10/03/1990 03/17/2014 04/15/1997	06/30/2016 06/09/2016 03/11/2016 08/22/2016 06/09/2016 05/12/2016
<ul><li>7. Denault, Jasmine</li><li>8. Digrazia,</li><li>Jacqueline</li></ul>	Inst Asst-Sp Ed IF-SpEd	Voluntary Voluntary	08/24/2015 09/04/2014	06/09/2016 04/22/2016
<ol> <li>Furniss, Donna</li> <li>Garcia, Judith</li> <li>Hioureas, Angela</li> <li>LaBeaf, Kathryn</li> <li>Lary-Monjazeb, Mahvash</li> <li>McFarlane, Jason</li> <li>McLellan, Anita</li> </ol>	Inst Asst-Sp Ed FS Worker IF-Sp Ed Sch Bus Driver IF-Sp Ed Inst Asst-Sp Ed HS Campus Supvr	Voluntary Voluntary Retirement Voluntary  Voluntary  Voluntary  Voluntary	09/16/2002 10/16/2015 09/22/2014 10/28/1999 09/19/2013 02/24/2014 09/09/1993	06/09/2016 05/13/2016 06/09/2016 06/10/2016 11/26/2015 05/27/2016 05/27/2016
16. Meilak, Dorothy 17. Reyes, Laura 18. Roknian, Stella 19. Sanchez, Carly 20. Shelton, Julianne 21. Stewart, Chloe 22. Tabari, Lisa	FS Worker FS Worker LVN Inst Asst-Sp Ed FS Worker Inst Asst-Sp Ed Presch Mental Health	Voluntary Relocation Voluntary Voluntary Relocation Voluntary Voluntary Voluntary	04/11/2016 01/13/2014 02/27/2004 09/14/2015 08/25/2015 03/06/2015 09/05/2006	06/09/2016 05/26/2016 06/09/2016 06/09/2016 06/09/2016 06/09/2016
<ul><li>23. Velton, Christine</li><li>24. Vivar, Jessica</li><li>25. Walker, Christine</li><li>26. Yslas, Bobbi Sue</li></ul>	Behavior Support Spec IF-Sp Ed Blngl Inst Asst Presch Sch Bus Driver Mgr V, Technical Support	Voluntary Voluntary Retirement Retirement	02/20/1990 02/03/2015 09/01/1998 01/14/2002	06/09/2016 06/09/2016 06/09/2016 05/30/2016

#### CAPISTRANO UNIFIED SCHOOL DISTRICT San Juan Capistrano, California

Human Resource Services Activity List Board of Trustees Regular Meeting of <u>June 8, 2016</u> Classified Employees

#### **APPROVE EMPLOYMENT**

<u>Name</u>	Position-Full Time	<u>Salary</u>	Range Step	Effective Date
27. Sprague, Ryan	Maintenance Electrician (12mo/40hpw)	\$ 4,221.92 mo	R40-1	06/06/2016
28. Zavala-Garcia, Luis	Custodian I (12mo/40hpw)	\$ 2,987.98 mo	R26-1	05/26/2016
<u>Name</u>	Position-Part Time	Salary	Range Step	Effective Date
29. Doorn, Nick	IF-Sp Ed (9.5mo/17.5hpw)	\$15.62 hr	R22-1	05/13/2016
			Range	Effective
<u>Name</u>	Position-Substitute	<u>Salary</u>	<u>Step</u>	<u>Date</u>
Name 30. Adame, Fidel	Position-Substitute Storekeeper/Delivery Driver	Salary \$18.11 hr	Step R28-1	<u>Date</u> 05/23/2016
	Storekeeper/Delivery		•	· <u>·····</u>
30. Adame, Fidel	Storekeeper/Delivery Driver	\$18.11 hr	R28-1	05/23/2016
30. Adame, Fidel 31. Avelar, Marco	Storekeeper/Delivery Driver Custodian I	\$18.11 hr \$17.24 hr	R28-1 R26-1	05/23/2016 05/12/2016
30. Adame, Fidel 31. Avelar, Marco 32. Chavez, Ernesto	Storekeeper/Delivery Driver Custodian I Sch Bus Driver	\$18.11 hr \$17.24 hr \$18.70 hr	R28-1 R26-1	05/23/2016 05/12/2016 05/19/2016
30. Adame, Fidel 31. Avelar, Marco 32. Chavez, Ernesto 33. Condet, Brenden	Storekeeper/Delivery Driver Custodian I Sch Bus Driver Student Supvr	\$18.11 hr \$17.24 hr \$18.70 hr \$10.00 hr	R28-1 R26-1	05/23/2016 05/12/2016 05/19/2016 05/16/2016
30. Adame, Fidel 31. Avelar, Marco 32. Chavez, Ernesto 33. Condet, Brenden 34. Eckert, Collin	Storekeeper/Delivery Driver Custodian I Sch Bus Driver Student Supvr Student Supvr	\$18.11 hr \$17.24 hr \$18.70 hr \$10.00 hr \$10.00 hr	R28-1 R26-1 R28-1	05/23/2016 05/12/2016 05/19/2016 05/16/2016 05/10/2016
30. Adame, Fidel 31. Avelar, Marco 32. Chavez, Ernesto 33. Condet, Brenden 34. Eckert, Collin 35. Mendoza, Adam	Storekeeper/Delivery Driver Custodian I Sch Bus Driver Student Supvr Student Supvr Custodian I	\$18.11 hr \$17.24 hr \$18.70 hr \$10.00 hr \$10.00 hr \$17.24 hr	R28-1 R26-1 R26-1	05/23/2016 05/12/2016 05/19/2016 05/16/2016 05/10/2016 05/23/2016
30. Adame, Fidel 31. Avelar, Marco 32. Chavez, Ernesto 33. Condet, Brenden 34. Eckert, Collin 35. Mendoza, Adam	Storekeeper/Delivery Driver Custodian I Sch Bus Driver Student Supvr Student Supvr Custodian I Inst Asst-Sp Ed	\$18.11 hr \$17.24 hr \$18.70 hr \$10.00 hr \$10.00 hr \$17.24 hr \$14.86 hr	R28-1 R26-1 R26-1 R20-1	05/23/2016 05/12/2016 05/19/2016 05/16/2016 05/10/2016 05/23/2016 05/23/2016
30. Adame, Fidel 31. Avelar, Marco 32. Chavez, Ernesto 33. Condet, Brenden 34. Eckert, Collin 35. Mendoza, Adam 36. Miller, Kaitlyn	Storekeeper/Delivery Driver Custodian I Sch Bus Driver Student Supvr Student Supvr Custodian I Inst Asst-Sp Ed IF-Sp Ed	\$18.11 hr \$17.24 hr \$18.70 hr \$10.00 hr \$10.00 hr \$17.24 hr \$14.86 hr \$15.62 hr	R28-1 R26-1 R26-1 R20-1	05/23/2016 05/12/2016 05/19/2016 05/16/2016 05/10/2016 05/23/2016 05/23/2016 05/23/2016

San Juan Capistrano, California

Human Resource Services Activity List Board of Trustees Regular Meeting of <u>June 8, 2016</u> Classified Employees

#### **APPROVE CO-CURRICULAR ASSIGNMENTS**

Name	Position	Location	Salary	Effective Date
40. Napora, Justin	Baseball,	San Juan Hills HS	\$ 3,735.00	02/01/2016-
	Varsity (Asst)			05/06/2016
41. Reid, Christopher	Safety Equipment	Aliso Niguel HS	\$ 3,735.00	02/01/2016-
				06/10/2016

#### APPROVE ASB FUNDED ASSIGNMENTS @ \$10.00 PER UNIT

				Effective
<u>Name</u>	<u>Position</u>	Location	<u>Salary</u>	<u>Date</u>
42. Anderson, Erin	Lacrosse,	San Clemente HS	\$ 3,000.00	02/14/2016-
	Girls' (Asst)			05/14/2016
			\$ 1,500.00	07/01/2016-
				08/13/2016
43. Biehl, Erica	Track,	Dana Hills HS	\$ 1,000.00	02/14/2016-
	(Asst)			05/06/2016
44. Bobovnik, Norman	Woodwind	San Clemente HS	\$ 7,000.00	01/15/2016-
				06/09/2016
45. Bonham, Jason	String,	Dana Hills HS	\$ 2,000.00	06/01/2016-
	Instrumental			06/15/2016
46. Cerutti, Jennifer	Basketball,	Dana Hills HS	\$ 2,200.00	11/09/2015-
	Girls' (Asst)			02/12/2016
47. Dunn, Julie	Track,	Dana Hills HS	\$ 3,500.00	02/14/2016-
	(Asst)			05/06/2016
48. Findlater, James	Basketball,	Dana Hills HS	\$ 600.00	03/01/2016-
	Boys'			05/27/2016
49. Horrell, Stephen	Track,	Dana Hills HS	\$ 2,000.00	02/23/2015-
	Boys' (Asst)			04/30/2015
	Track,		\$ 2,000.00	02/13/2016-
	(Asst)			05/06/2016
50. Iltis, Christopher	Lacrosse,	Dana Hills HS	\$ 2,500.00	02/13/2016-
	Boys' JV			05/01/2016
51. Joyce, Jaime	Baseball,	Capistrano Valley	\$ 3,142.00	02/01/2016-
	Varsity (Asst)	HS		04/30/2016

San Juan Capistrano, California

Human Resource Services Activity List Board of Trustees Regular Meeting of <u>June 8, 2016</u> Classified Employees

#### APPROVE ASB FUNDED ASSIGNMENTS @ \$10.00 PER UNIT (Cont.)

<u>Name</u>	<u>Position</u>	<u>Location</u>	Salary	Effective <u>Date</u>
52. Joyce, Kevin	Football,	Capistrano Valley	\$ 3,591.00	03/23/2016-
	Varsity (Asst)	HS		04/30/2016
53. Lamb, Kyle	Lacrosse,	Dana Hills HS	\$ 2,500.00	02/13/2016-
	Boys' JV			05/01/2016
54. Matossian,	Basketball,	Aliso Niguel HS	\$ 3,000.00	07/01/2016-
Michael	Boys' Soph (Asst)			07/31/2016
55. Miramontes,	Soccer,	Aliso Niguel HS	\$ 1,200.00	11/07/2015-
Nathan	Boys'			02/10/2016
56. Murtaugh, Dave	Track,	Aliso Niguel HS	\$ 2,300.00	02/27/2016-
	(Asst)			05/01/2016
57. Olinger, Kaitlynn	Soccer,	Dana Hills HS	\$ 1,500.00	11/14/2015-
	Girls' (Asst)			02/12/2016
58. Pelichowski, Brian	Football,	Capistrano Valley	\$ 3,591.00	03/23/2016-
	Varsity (Asst)	HS		04/30/2016
59. Rother, Brian	Track,	San Clemente HS	\$ 2,300.00	02/15/2016-
	Boys' (Asst)			05/07/2016
60. VanEvery, Jacob	Football,	Capistrano Valley	\$ 3,591.00	02/29/2016-
	Varsity (Asst)	HS		04/30/2016
61. Wiggins, Lane	Track,	Tesoro HS	\$ 600.00	02/27/2016-
	(Asst)			05/12/2016

#### **APPROVE PROMOTION**

<u>Name</u>	Former Position	<u>Position</u>	Range Step	Effective Date
62. Crummett, Jacquelyn	FS Worker (9.5mo/15hpw)	Lead FS Worker I (9.5mo/30hpw)	R23-1	05/23/2016
63. Havard, Kathryn	Sch Receptionist (10.75mpy/40hpw)	Personnel Asst (12mo/40hpw)	R28-1	05/18/2016
64. Persall, Brian	Infomation Systems Support Spec II (12mo/40hpw)	Programmer Analyst (12mo/40hpw)	R53-1	05/16/2016

San Juan Capistrano, California

Human Resource Services Activity List Board of Trustees Regular Meeting of <u>June 8, 2016</u> Classified Employees

#### **APPROVE PROMOTION (Cont.)**

<u>Name</u>	Former Position	<u>Position</u>	Range Step	Effective Date
65. Mendoza, Filemon	Custodian III (12mo/40hpw)	HVAC Asst (Temp/40hpw)	R40-20	05/16/2016- 06/30/2016
66. Rodriguez, Luis	Custodian I (12mo/40hpw)	Custodian III (Temp/40hpw)	R30-15	05/16/2016- 06/30/2016
67. Waymire, Kirk	Maintenance Worker (12mo/40hpw)	Electronic Spec (12mo/40hpw)	R42-1	05/16/2016

#### **APPROVE ASSIGNMENT ADJUSTMENTS**

<u>Name</u>	Former Position	Assignment Adjustment	Range Step	Effective <u>Date</u>
68. Miller, Amber	Student Supvr (9.5mo/8hpw)	Student Supvr (9.5mo/5.75hpw)		04/15/2016

## APPROVE TEMPORARY ADDITIONAL ASSIGNMENT PAY AT REGULAR RATE OF PAY

<u>Name</u>	Additional Assignment	Effective <u>Date</u>
69. Agha-Askari, Fariba	FS Worker TAA NTE 30 hpw (Prepare summer school lunches)	06/15/2016- 08/05/2016
70. Agrawal, Michelle	· · · · · · · · · · · · · · · · · · ·	02/23/2016-
	TAA NTE 16.5 hrs (Attend CAT classes)	03/31/2016
71. Aguirre, Mariella	IF-Sp Ed	02/23/2016-
	TAA NTE 16.5 hrs (Attend CAT classes)	03/31/2016
72. Aldama Moreno,	FS Worker	06/15/2016-
Yessica	TAA NTE 30 hpw (Prepare summer school lunches)	08/05/2016
73. Ayers, Salina	IF-Sp Ed Autism	02/23/2016-
	TAA NTE 28 hrs (Attend CAT classes)	03/31/2016
74. Babayani, Anita	IF-Sp Ed	02/23/2016-
	TAA NTE 16.5 hrs (Attend CAT classes)	03/31/2016

San Juan Capistrano, California

Human Resource Services Activity List Board of Trustees Regular Meeting of <u>June 8, 2016</u> Classified Employees

## APPROVE TEMPORARY ADDITIONAL ASSIGNMENT (Cont.) PAY AT REGULAR RATE OF PAY

Name	Additional Assignment	Effective Date
	1 1001gimont	
75. Bacon, Lisa	IF-Sp Ed	02/23/2016-
	TAA NTE 16.5 hrs (Attend CAT classes)	03/31/2016
76. Bailey, Susan	FS Worker	06/15/2016-
	TAA NTE 30 hpw (Prepare summer school lunches)	08/05/2016
77. Bicakci, Jessica	Inst Asst-Sp Ed	02/23/2016-
	TAA NTE 16.5 hrs (Attend CAT classes)	03/31/2016
78. Bowen, Lisa	Inst Asst-Sp Ed	02/23/2016-
	TAA NTE 16.5 hrs (Attend CAT classes)	03/31/2016
79. Brock, Lindsey	IF-Sp Ed Autism	02/23/2016-
	TAA NTE 28 hrs (Attend CAT classes)	03/31/2016
80. Bundy, Julie	Mental Health Beavior Support Spec	02/23/2016-
	TAA NTE 16.5 hrs (Attend CAT classes)	03/31/2016
81. Cabral, Juan	FS Worker	06/15/2016-
	TAA NTE 30 hpw (Prepare summer school lunches)	08/05/2016
82. Coleman, Monica	IF-Sp Ed	02/23/2016-
	TAA NTE 16.5 hrs (Attend CAT classes)	03/31/2016
83. Diaz, Margarita	FS Worker	06/15/2016-
	TAA NTE 30 hpw (Prepare summer school lunches)	08/05/2016
84. Embry, Sherri	Literacy Intervention Spec	03/25/2016-
	TAA NTE 27 hrs (Attend REWARDS training sessions)	04/22/2016
85. Farias, Elvira	FS Worker	06/15/2016-
	TAA NTE 30 hpw (Prepare summer school lunches)	08/05/2016
86. Farias, Patricia	FS Worker	06/15/2016-
	TAA NTE 30 hpw (Prepare summer school lunches)	08/05/2016
87. Fejes, Jacquelyn	Caregiver-Sp Ed	03/04/2016
	TAA NTE 6 hrs (Attend Special Olympics with student)	
88. Fowler, Norma	FS Worker	06/15/2016-
	TAA NTE 30 hpw (Prepare summer school lunches)	08/05/2016
89. Garrett, Ann	Inst Asst-Sp Ed	02/23/2016-
•	TAA NTE 16.5 hrs (Attend CAT classes)	03/31/2016
90. Goldstein, Jack	IF-Sp Ed Autism	02/23/2016-
,	TAA NTE 28 hrs (Attend CAT classes)	03/31/2016

San Juan Capistrano, California

Human Resource Services Activity List Board of Trustees Regular Meeting of <u>June 8, 2016</u> Classified Employees

## APPROVE TEMPORARY ADDITIONAL ASSIGNMENT (Cont.) PAY AT REGULAR RATE OF PAY

	Additional	Effective
<u>Name</u>	Assignment	<u>Date</u>
91. Goodrich, Cindy	Speech Language Pathologist Asst	02/23/2016-
	TAA NTE 16.5 hrs (Attend CAT classes)	03/31/2016
92. Groves, Kaytee	IF-Sp Ed	02/23/2016-
	TAA NTE 16.5 hrs (Attend CAT classes)	03/31/2016
93. Guerrero-Segura,	IF-Sp Ed	02/23/2016-
Julia	TAA NTE 16.5 hrs (Attend CAT classes)	03/31/2016
94. Herrera, Peter	Storekeeper/Delivery Driver	06/10/2016-
	TAA NTE 40 hrs (Closing kitchen)	06/16/2016
95. Kim, Kathy	FS Worker	06/15/2016-
	TAA NTE 30 hpw (Prepare summer school lunches)	08/05/2016
96. Kono, Mary	MS Campus Supvr	05/02/2016-
	TAA NTE 3 hrs (Childcare for ELAC meeting)	06/10/2016
97. Lopez, Martha	FS Worker	06/15/2016-
_	TAA NTE 30 hpw (Prepare summer school lunches)	08/05/2016
98. Mantecon, Tanya	Inst Asst-Sp Ed	02/23/2016-
	TAA NTE 16.5 hrs (Attend CAT classes)	03/31/2016
99. Marino, Ann	Inst Asst-Sp Ed	02/23/2016-
	TAA NTE 16.5 hrs (Attend CAT classes)	03/31/2016
100. McMains, Kristine	Inst Asst-Sp Ed	02/23/2016-
	TAA NTE 16.5 hrs (Attend CAT classes)	03/31/2016
101. Moreno, Lisa	Blngl Elem Sch Office Mgr	07/18/2016-
	TAA NTE 42 hrs (Summer Program)	08/04/2016
102. Na, Jacqueline	FS Worker	06/15/2016-
	TAA NTE 30 hpw (Prepare summer school lunches)	08/05/2016
103. Nakamura,	FS Worker	06/15/2016-
Kazumi	TAA NTE 30 hpw (Prepare summer school lunches)	08/05/2016
104. Ortiz, Maria	FS Worker	06/15/2016-
	TAA NTE 30 hpw (Prepare summer school lunches)	08/05/2016
105. Osborne, Deborah	IF-Sp Ed	02/23/2016-
	TAA NTE 16.5 hrs (Attend CAT classes)	03/31/2016

San Juan Capistrano, California

Human Resource Services Activity List Board of Trustees Regular Meeting of <u>June 8, 2016</u> Classified Employees

## APPROVE TEMPORARY ADDITIONAL ASSIGNMENT (Cont.) PAY AT REGULAR RATE OF PAY

	Additional	Effective
<u>Name</u>	Assignment	<u>Date</u>
106. Raisola, Diane	IF-Sp Ed	02/23/2016-
	TAA NTE 16.5 hrs (Attend CAT classes)	03/31/2016
107. Rodriguez,	FS Worker	06/15/2016-
Deborah	TAA NTE 30 hpw (Prepare summer school lunches)	08/05/2016
108. Rodriguez, Laura	FS Worker	06/15/2016-
	TAA NTE 40 hpw (Prepare summer school lunches)	08/05/2016
109. Rodriguez, Octavio	Storekeeper/Delivery Driver	06/10/2016-
	TAA NTE 40 hrs (Closing kitchen)	06/16/2016
110. Rojas, Norma	FS Worker	06/15/2016-
	TAA NTE 30 hpw (Prepare summer school lunches)	08/05/2016
111. Romero-Mendoza,	FS Worker	06/15/2016-
Lorenzo	TAA NTE 16 hpw (Assist with Central Kitchen clean-up)	06/16/2016
112. Sadeghifard,	IF-Sp Ed Presch	02/23/2016-
Honieh	TAA NTE 28 hrs (Attend CAT classes)	03/31/2016
113. Salemi, Zahra	Inst Asst-Sp Ed	02/23/2016-
	TAA NTE 16.5 hrs (Attend CAT classes)	03/31/2016
114. Salinas, Maria	IF-Sp Ed Autism	02/23/2016-
	TAA NTE 28 hrs (Attend CAT classes)	03/31/2016
115. Sanchez, Jose	Storekeeper/Delivery Driver	06/10/2016-
	TAA NTE 40 hrs (Closing kitchen)	06/16/2016
116. Silva, Jose	FS Worker	06/05/2016-
	TAA NTE 40 hpw (Prepare summer school lunches)	08/05/2016
117. Sosa, Cesar	Storekeeper/Delivery Driver	06/10/2016-
	TAA NTE 24 hrs (Closing kitchen)	06/14/2016
118. Stilwell, Leslie	FS Worker	06/15/2016-
	TAA NTE 30 hpw (Prepare summer school lunches)	08/05/2016
119. Sturgeon, Erica	FS Worker	06/15/2016-
	TAA NTE 30 hpw (Prepare summer school lunches)	08/05/2016
120. Summers, Denice	IF-Sp Ed	02/23/2016-
	TAA NTE 16.5 hrs (Attend CAT classes)	03/31/2016

San Juan Capistrano, California

Human Resource Services Activity List Board of Trustees Regular Meeting of <u>June 8, 2016</u> Classified Employees

#### **APPROVE TEMPORARY ADDITIONAL ASSIGNMENT (Cont.)**

<u>Name</u>	Additional Assignment	Effective <a href="Date">Date</a>
121. Witkowski, Paige	Inst Asst-Sp Ed	02/23/2016-
	TAA NTE 16.5 hrs (Attend CAT classes)	03/31/2016
122. Zamarripa, Lorena	FS Worker	06/15/2016-
	TAA NTE 30 hpw (Prepare summer school lunches)	08/05/2016

### APPROVE SUBSTITUTE ASSIGNMENT AS NEEDED FOR VACANT POSITION OR ABSENT EMPLOYEE

	Current	Position	Range	Effective
<u>Name</u>	<u>Position</u>	Sub As Needed	<u>Step</u>	<u>Date</u>
123. Omar, Lima	Sch Bus Driver	Sch Bus Driver	R32-10	04/01/2016-
	(9.5mo/per bid)	Route Spec		06/30/2016

#### **APPROVE LEAVES OF ABSENCE**

<u>Name</u>	<u>Position</u>	Reason	Effective <u>Date</u>
124. Hossian, Samina	IF-SpEd	Personal	04/11/2016-
125. Kovak, Thomas	IF-SpEd	School	05/10/2016 2016-2017

#### Approve CUMA Reclassification Effective 07/01/2016

<u>Name</u>	Former Position Title	2015-2016 <u>Salary</u>	New Position Title	2016-2017 <u>Salary</u>
126. Berg, Eric	Mgr III, Maint Trades	R44-5 \$ 84,233 yr	Mgr I, Maint Trades	R44-4 \$ 88,445 yr
127. Bley, Elizabeth	Mgr IV, Payroll	R46-4 \$ 84,282 yr	Mgr II, Payroll	R50-1 \$ 88,602 yr

San Juan Capistrano, California

Human Resource Services Activity List Board of Trustees Regular Meeting of <u>June 8, 2016</u> Classified Employees

### Approve CUMA Reclassification (Cont.) Effective 07/01/2016

Nome	Former Position Title	2015-2016	New Position Title	2016-2017
<u>Name</u>	Position Title	Salary	Position Title	<u>Salary</u>
128. Burris, Ryan	<b>Public Information</b>	R56-20	Chief, Public	R65-2
	Officer	\$131,896 yr	Information	\$134,740 yr
			Officer	
129. Carlisle, Susan	HR Specialist	R21-15	Lead HR	R26-4
		\$ 67,545 yr	Specialist	\$ 72,784 yr
130. Carter, Ryan	Dir I, Construction	R54-4	Dir I,	R56-2
		\$102,690 yr	Construction	107,890 yr
131. Chicas, Carlos	Dir IV, Transportation	R58-15	Dir II,	R59-5
		\$131,220 yr	Transportation	\$134,499 yr
132. Coury, Cristina	Mgr III, Transportation	R44-1	Mgr I,	R44-1
	Ops	\$ 69,299 yr	Transportation Ops	\$ 76,402 yr
133. Dagarin, Jean-Mari	Supv IV, Early	R36-5	Supv, Early	R36-4
-	Childhood Programs	\$ 69,134 yr	Childhood	\$ 72,591 yr
	-	•	Programs	•
134. Fisher, Clark	Dir I, Performing Arts	R54-3	Dir I, Performing	R56-1
	& Facilities	\$ 97,800 yr	Arts Centers &	\$102,752 yr
		•	Facilities	•
135. Flor, Joana	Supv IV, FS Chef	R36-1	Supv, FS Chef	R36-1
	-	\$ 56,877 yr	-	\$ 62,707 yr
136. Forney, John	Exec Dir,	R61-5	Chief,	R65-1
·	Facilities/M&O	\$128,170 yr	Facilities/M&O	\$128,324 yr
137. Geiger, Philippa	Exec Dir, Fiscal Svcs	R61-15	Asst	R67-2
		\$141,308 yr	Superintendent,	\$141,561 yr
			Fiscal Svcs	
138. Hayes, Colleen	Mgr IV,	R46-5	Mgr II,	R50-1
	Superintendent's Office	\$ 88,496 yr	Superintendent's Office	\$ 88,602 yr
139. Hernandez, Alex	Supv IV, Custodial	R36-3	Supv, Custodial	R36-2
	Svcs	\$ 62,707 yr	Svcs	\$ 65,842 yr
140. Hilleman, Kristin	Dir II, Food & Nutrition	R55-10	Dir II, Food &	R59-2
	Svcs	\$116,047 yr	Nurtrition Svcs	\$116,185 yr

San Juan Capistrano, California

Human Resource Services Activity List Board of Trustees Regular Meeting of <u>June 8, 2016</u> Classified Employees

### Approve CUMA Reclassification (Cont.) Effective 07/01/2016

Name         Position Title         Salary         Position Title         Salary           141. Keeler, Debra         Dir IV, Early         R58-5         Dir II, Early         R59-3           142. Knight, Cynthia         HR Specialist         R21-20         Lead HR         R26-4           \$70,922 yr         Specialist         \$72,784 yr           143. Krause, Matthew         Mgr IV, Fiscal Svcs         R46-10         \$pecialist         \$72,784 yr           144. Malfavon, Alejandro         Mgr III, Custodial Svcs         R44-10         Mgr I, Custodian         R44-5           145. Matteson Jr., Steven         Supv IV, Custodial         R36-2         Mgr I, Custodial         R36-1           Steven         Svcs         \$59,721 yr         Svcs         \$62,707 yr           146. Mendoza, Adam         Supv IV, Custodial         R36-4         Supv, Custodial         R36-3           Svcs         \$65,842 yr         Svcs         \$69,134 yr           147. Norman, Ted         Dir I, M&O         R54-3         Dir I, M&O         R56-1           \$97.800 yr         \$97.800 yr         \$102,752 yr           148. Nowak, Alan         Supv IV, Custodial         R36-2         Supv, Custodial         R36-1           \$97.2591 yr         Svcs <td< th=""><th></th><th>Former</th><th>2015-2016</th><th>New</th><th>2016-2017</th></td<>		Former	2015-2016	New	2016-2017
Childhood Programs   S119,020 yr   Childhood   S121,994 yr   Programs	<u>Name</u>	Position Title	Salary	Position Title	Salary
142. Knight, Cynthia   HR Specialist   R21-20   Lead HR   R26-4     \$70,922 yr   Specialist   \$72,784 yr     143. Krause, Matthew   Mgr IV, Fiscal Svcs   R46-10   Dir I, Fiscal Svcs   R56-1     \$92,291 yr   \$102,752 yr     144. Malfavon, Alejandro   Supv IV, Custodial Svcs   R44-10   Mgr I, Custodian   R44-5     Steven   Svcs   \$59,721 yr   Svcs   \$62,707 yr     145. Matteson Jr., Supv IV, Custodial   R36-2   Mgr I, Custodial   R36-1     Steven   Svcs   \$59,721 yr   Svcs   \$62,707 yr     146. Mendoza, Adam   Supv IV, Custodial   R36-4   Supv, Custodial   R36-3     Svcs   \$65,842 yr   Svcs   \$69,134 yr     147. Norman, Ted   Dir I, M&O   R54-3   Dir I, M&O   R56-1     \$97,800 yr   Svcs   \$62,707 yr     148. Nowak, Alan   Supv IV, Custodial   R36-2   Supv, Custodial   R36-1     Svcs   \$59,721 yr   Svcs   \$62,707 yr     149. Patterson, Deborah   Supv IV, FS Ops   R36-15   Mgr I, FS Ops   R44-1     \$76,221 yr     150. Polite, Janet   Supv IV, Purchasing   R36-10   Supv, Purchasing   R36-5     \$72,591 yr   Svcs   R44-1     \$76,402 yr     151. Qualtiere, Deborah   Supv IV, FS Ops   R36-10   Mgr I, FS Ops   R44-1     \$76,402 yr     152. Ramirez, Dana   Mgr IV, Fiscal Svcs   R46-5   Mgr II, Fiscal   R50-1     \$88,496 yr   Svcs   \$88,602 yr     152. Ramirez, Dana   Mgr IV, Fiscal Svcs   R46-5   Mgr II, Fiscal   R50-1     \$88,496 yr   Svcs   \$88,602 yr     144. Malfavon, Mgr IV, Fiscal Svcs   R46-5   Mgr II, Fiscal   R50-1     \$89,496 yr   Svcs   \$88,602 yr     145. Matteson, Martheward   R26-1   Mgr II, Fiscal   R50-1     \$89,496 yr   Svcs   \$88,602 yr     145. Matteson, Mgr IV, Fiscal Svcs   R46-5   Mgr II, Fiscal   R50-1     \$89,496 yr   Svcs   \$88,602 yr     146. Malfavon, Mgr IV, Fiscal Svcs   R46-5   Mgr II, Fiscal   R50-1     \$89,496 yr   Svcs   \$88,602 yr     147. Norman, Ted   Dir I, M&O   Dir I, M&O   Dir I, M&O     \$80,402 yr   Svcs   S40,402 yr     148. Nowak, Alan   Supv IV, Fiscal Svcs   R46-5   Mgr II, Fiscal   R50-1     \$80,402 yr   Svcs   S40,402 yr     148. Nowak, Alan   Supv IV, Fiscal Svcs   R46-5	141. Keeler, Debra	Dir IV, Early	R58-5	Dir II, Early	R59-3
142. Knight, Cynthia       HR Specialist       R21-20       Lead HR       R26-4         143. Krause, Matthew       Mgr IV, Fiscal Svcs       R46-10       Dir I, Fiscal Svcs       R56-1         144. Malfavon,       Mgr III, Custodial Svcs       R44-10       Mgr I, Custodian       R44-5         Alejandro       \$88,445 yr       Svcs       \$92,867 yr         145. Matteson Jr., Steven       Supv IV, Custodial       R36-2       Mgr I, Custodial       R36-1         Steven       Svcs       \$59,721 yr       Svcs       \$62,707 yr         146. Mendoza, Adam       Supv IV, Custodial       R36-4       Supv, Custodial       R36-3         Svcs       \$65,842 yr       Svcs       \$69,134 yr         147. Norman, Ted       Dir I, M&O       R54-3       Dir I, M&O       R56-1         \$97,800 yr       \$102,752 yr         148. Nowak, Alan       Supv IV, Custodial       R36-2       Supv, Custodial       R36-1         \$vcs       \$59,721 yr       Svcs       \$62,707 yr         149. Patterson, Deborah       Supv IV, FS Ops       R36-15       Mgr I, FS Ops       R44-1         \$76,221 yr       \$76,221 yr       \$76,402 yr         151. Qualtiere, Deborah       Supv IV, FS Ops       R36-10       Mgr II, FS		Childhood Programs	\$119,020 yr	Childhood	\$121,994 yr
Specialist   Spe		-	•	Programs	•
143. Krause, Matthew       Mgr IV, Fiscal Svcs       R46-10       Dir I, Fiscal Svcs       R56-1         144. Malfavon, Alejandro       Mgr III, Custodial Svcs       R44-10       Mgr I, Custodian       R44-5         145. Matteson Jr., Steven       Supv IV, Custodial       R36-2       Mgr I, Custodial       R36-1         146. Mendoza, Adam       Supv IV, Custodial       R36-4       Supv, Custodial       R36-3         147. Norman, Ted       Dir I, M&O       R54-3       Dir I, M&O       R56-1         148. Nowak, Alan       Supv IV, Custodial       R36-2       Supv, Custodial       R36-1         149. Patterson, Deborah       Supv IV, FS Ops       R36-15       Mgr I, FS Ops       R44-1         150. Polite, Janet       Supv IV, Purchasing       R36-10       Supv, Purchasing       R36-5         151. Qualtiere, Deborah       Supv IV, FS Ops       R36-10       Mgr I, FS Ops       R44-1         152. Ramirez, Dana       Mgr IV, Fiscal Svcs       R46-5       Mgr II, Fiscal       R50-1         152. Ramirez, Dana       Mgr IV, Fiscal Svcs       R46-5       Mgr II, Fiscal       R50-1         152. Ramirez, Dana       Mgr IV, Fiscal Svcs       R46-5       Mgr II, Fiscal       R50-1	142. Knight, Cynthia	HR Specialist	R21-20	Lead HR	R26-4
\$92,291 yr   \$102,752 yr   \$144. Malfavon, Alejandro   \$88,445 yr   \$88,445 yr   \$88,445 yr   \$92,867 yr   \$145. Matteson Jr., Supv IV, Custodial R36-2   \$87,721 yr   \$146. Mendoza, Adam   \$100,752 yr   \$146. Mendoza, Adam   \$100,752 yr   \$147. Norman, Ted   \$100,752 yr   \$148. Nowak, Alan   \$100,752 yr   \$148. Nowak, Alan   \$100,752 yr   \$148. Nowak, Alan   \$100,752 yr   \$149. Patterson, Deborah   \$100,752 yr   \$150,752 yr			\$ 70,922 yr	Specialist	\$ 72,784 yr
144. Malfavon, Alejandro       Mgr III, Custodial Svcs       R44-10       Mgr I, Custodian       R44-5         145. Matteson Jr., Steven       Supv IV, Custodial       R36-2       Mgr I, Custodial       R36-1         146. Mendoza, Adam       Supv IV, Custodial       R36-4       Supv, Custodial       R36-3         147. Norman, Ted       Dir I, M&O       R54-3       Dir I, M&O       R56-1         148. Nowak, Alan       Supv IV, Custodial       R36-2       Supv, Custodial       R36-1         149. Patterson, Deborah       Supv IV, FS Ops       R36-15       Mgr I, FS Ops       R44-1         150. Polite, Janet       Supv IV, Purchasing       R36-10       Supv, Purchasing       R36-5         151. Qualtiere, Deborah       Supv IV, FS Ops       R36-10       Mgr I, FS Ops       R44-1         152. Ramirez, Dana       Mgr IV, Fiscal Svcs       R46-5       Mgr II, Fiscal       R50-1         152. Ramirez, Dana       Mgr IV, Fiscal Svcs       R46-5       Mgr II, Fiscal       R50-1	143. Krause, Matthew	Mgr IV, Fiscal Svcs	R46-10	Dir I, Fiscal Svcs	R56-1
Alejandro			\$ 92,291 yr		\$102,752 yr
145. Matteson Jr., Steven       Supv IV, Custodial Svcs       R36-2       Mgr I, Custodial R36-1       R36-1         146. Mendoza, Adam Supv IV, Custodial R36-4       Supv, Custodial R36-3       R36-3       Svcs       \$65,842 yr       Svcs       \$69,134 yr         147. Norman, Ted Dir I, M&O R56-1       R36-4       Dir I, M&O R56-1       \$97,800 yr       Dir I, M&O R56-1       \$102,752 yr         148. Nowak, Alan Supv IV, Custodial R36-2       Supv, Custodial R36-1       Svcs       \$59,721 yr       Svcs       \$62,707 yr         149. Patterson, Deborah Supv IV, FS Ops R36-15       Mgr I, FS Ops R44-1       \$76,221 yr       \$76,402 yr         150. Polite, Janet Supv IV, Purchasing R36-10       R36-10       Supv, Purchasing R36-5       \$76,221 yr         151. Qualtiere, Deborah Supv IV, FS Ops R36-10       Mgr I, FS Ops R44-1       \$76,402 yr         152. Ramirez, Dana Mgr IV, Fiscal Svcs R46-5       Mgr II, Fiscal R50-1       \$76,402 yr	144. Malfavon,	Mgr III, Custodial Svcs	R44-10	Mgr I, Custodian	R44-5
Steven         Svcs         \$ 59,721 yr         Svcs         \$ 62,707 yr           146. Mendoza, Adam         Supv IV, Custodial         R36-4         Supv, Custodial         R36-3           147. Norman, Ted         Dir I, M&O         R54-3         Dir I, M&O         R56-1           148. Nowak, Alan         Supv IV, Custodial         R36-2         Supv, Custodial         R36-1           149. Patterson, Deborah         Supv IV, FS Ops         R36-15         Mgr I, FS Ops         R44-1           150. Polite, Janet         Supv IV, Purchasing         R36-10         Supv, Purchasing         R36-5           151. Qualtiere, Deborah         Supv IV, FS Ops         R36-10         Mgr I, FS Ops         R44-1           152. Ramirez, Dana         Mgr IV, Fiscal Svcs         R46-5         Mgr II, Fiscal         R50-1           152. Ramirez, Dana         Mgr IV, Fiscal Svcs         R46-5         Mgr II, Fiscal         R50-1	Alejandro		\$ 88,445 yr	Svcs	\$ 92,867 yr
146. Mendoza, Adam       Supv IV, Custodial       R36-4       Supv, Custodial       R36-3         147. Norman, Ted       Dir I, M&O       R54-3       Dir I, M&O       R56-1         148. Nowak, Alan       Supv IV, Custodial       R36-2       Supv, Custodial       R36-1         149. Patterson, Deborah       Supv IV, FS Ops       R36-15       Mgr I, FS Ops       R44-1         150. Polite, Janet       Supv IV, Purchasing       R36-10       Supv, Purchasing       R36-5         151. Qualtiere, Deborah       Supv IV, FS Ops       R36-10       Mgr I, FS Ops       R44-1         152. Ramirez, Dana       Mgr IV, Fiscal Svcs       R46-5       Mgr II, Fiscal       R50-1         152. Ramirez, Dana       Mgr IV, Fiscal Svcs       R46-5       Mgr II, Fiscal       R50-1	145. Matteson Jr.,	Supv IV, Custodial	R36-2	Mgr I, Custodial	R36-1
Svcs \$65,842 yr Svcs \$69,134 yr  147. Norman, Ted Dir I, M&O R54-3 Dir I, M&O R56-1  \$97,800 yr \$102,752 yr  148. Nowak, Alan Supv IV, Custodial R36-2 Supv, Custodial R36-1  Svcs \$59,721 yr Svcs \$62,707 yr  149. Patterson, Deborah Supv IV, FS Ops R36-15 Mgr I, FS Ops R44-1  \$76,402 yr  150. Polite, Janet Supv IV, Purchasing R36-10 Supv, Purchasing R36-5  \$72,591 yr  151. Qualtiere, Deborah Supv IV, FS Ops R36-10 Mgr I, FS Ops R44-1  \$76,221 yr  152. Ramirez, Dana Mgr IV, Fiscal Svcs R46-5  \$88,496 yr Svcs \$88,602 yr	Steven	Svcs	\$ 59,721 yr	Svcs	\$ 62,707 yr
147. Norman, Ted       Dir I, M&O       R54-3       Dir I, M&O       R56-1         \$ 97,800 yr       \$ 102,752 yr         148. Nowak, Alan       Supv IV, Custodial Svcs       R36-2       Supv, Custodial R36-1         \$ 59,721 yr       Svcs       \$ 62,707 yr         149. Patterson, Deborah Supv IV, FS Ops       R36-15       Mgr I, FS Ops       R44-1         \$ 76,402 yr         150. Polite, Janet       Supv IV, Purchasing       R36-10       Supv, Purchasing       R36-5         \$ 72,591 yr       \$ 76,221 yr         151. Qualtiere, Deborah Supv IV, FS Ops       R36-10       Mgr I, FS Ops       R44-1         \$ 72,591 yr       \$ 76,402 yr         152. Ramirez, Dana       Mgr IV, Fiscal Svcs       R46-5       Mgr II, Fiscal       R50-1         \$ 88,602 yr	146. Mendoza, Adam	Supv IV, Custodial	R36-4	Supv, Custodial	R36-3
148. Nowak, Alan       Supv IV, Custodial Svcs       R36-2 Supv, Custodial R36-1 Svcs       R36-1 R36-1 Svcs         149. Patterson, Deborah Patterson, Deborah Supv IV, FS Ops       R36-15 Mgr I, FS Ops R44-1 S76,221 yr       R36-15 Supv, Purchasing R36-10 Supv, Purchasing R36-5 S72,591 yr         150. Polite, Janet Supv IV, Purchasing Pattern Supv IV, FS Ops R36-10 Supv, Purchasing R36-5 S72,591 yr       R36-10 Supv, Purchasing R36-10 Supv, Purchasing R36-10 S72,591 yr         151. Qualtiere, Deborah Pattern Supv IV, FS Ops R36-10 S72,591 yr       R36-10 Mgr I, FS Ops R44-1 S76,402 yr         152. Ramirez, Dana Mgr IV, Fiscal Svcs R46-5 S88,496 yr       Mgr II, Fiscal R50-1 R50-1 S88,496 yr		Svcs	\$ 65,842 yr	Svcs	\$ 69,134 yr
148. Nowak, Alan       Supv IV, Custodial Svcs       R36-2       Supv, Custodial Supv, Custodial R36-1       R36-1         149. Patterson, Deborah       Supv IV, FS Ops       R36-15       Mgr I, FS Ops       R44-1         150. Polite, Janet       Supv IV, Purchasing R36-10       Supv, Purchasing R36-5       R36-21 yr         151. Qualtiere, Deborah       Supv IV, FS Ops       R36-10       Mgr I, FS Ops       R44-1         152. Ramirez, Dana       Mgr IV, Fiscal Svcs       R46-5       Mgr II, Fiscal R50-1         \$88,496 yr       Svcs       \$88,602 yr	147. Norman, Ted	Dir I, M&O	R54-3	Dir I, M&O	R56-1
Svcs \$59,721 yr Svcs \$62,707 yr  149. Patterson, Deborah Supv IV, FS Ops R36-15 Mgr I, FS Ops R44-1 \$76,221 yr \$76,402 yr  150. Polite, Janet Supv IV, Purchasing R36-10 Supv, Purchasing R36-5 \$72,591 yr  151. Qualtiere, Deborah Supv IV, FS Ops R36-10 Mgr I, FS Ops R44-1 \$72,591 yr  152. Ramirez, Dana Mgr IV, Fiscal Svcs R46-5 Mgr II, Fiscal R50-1 \$88,496 yr Svcs \$88,602 yr			\$ 97,800 yr		\$102,752 yr
149. Patterson, Deborah       Supv IV, FS Ops       R36-15       Mgr I, FS Ops       R44-1         \$ 76,221 yr       \$ 76,402 yr         150. Polite, Janet       Supv IV, Purchasing       R36-10       Supv, Purchasing       R36-5         \$ 72,591 yr       \$ 76,221 yr         151. Qualtiere, Deborah       Supv IV, FS Ops       R36-10       Mgr I, FS Ops       R44-1         \$ 72,591 yr       \$ 76,402 yr         152. Ramirez, Dana       Mgr IV, Fiscal Svcs       R46-5       Mgr II, Fiscal       R50-1         \$ 88,496 yr       Svcs       \$ 88,602 yr	148. Nowak, Alan	Supv IV, Custodial	R36-2	Supv, Custodial	R36-1
\$ 76,221 yr  150. Polite, Janet  Supv IV, Purchasing  R36-10  \$ 72,591 yr  Supv, Purchasing  R36-5  \$ 76,221 yr  \$ 76,402 yr  \$ 72,591 yr  \$ 76,402 yr  \$ 76,402 yr  \$ 76,402 yr  \$ 76,402 yr  \$ 88,496 yr  \$ 88,496 yr  \$ 88,602 yr		Svcs	\$ 59,721 yr	Svcs	\$ 62,707 yr
150. Polite, Janet       Supv IV, Purchasing       R36-10       Supv, Purchasing       R36-5         \$ 72,591 yr       \$ 76,221 yr         151. Qualtiere, Deborah       Supv IV, FS Ops       R36-10       Mgr I, FS Ops       R44-1         \$ 72,591 yr       \$ 76,402 yr         152. Ramirez, Dana       Mgr IV, Fiscal Svcs       R46-5       Mgr II, Fiscal       R50-1         \$ 88,496 yr       Svcs       \$ 88,602 yr	149. Patterson, Deborah	Supv IV, FS Ops	R36-15	Mgr I, FS Ops	R44-1
\$ 72,591 yr  151. Qualtiere, Deborah Supv IV, FS Ops  R36-10  \$ 72,591 yr  R36-10  \$ 76,221 yr  \$ 76,221 yr  \$ 76,402 yr  \$ 76,402 yr  \$ 76,402 yr  \$ 88,496 yr  \$ 88,496 yr  \$ 88,602 yr			\$ 76,221 yr		\$ 76,402 yr
151. Qualtiere, Deborah Supv IV, FS Ops R36-10 Mgr I, FS Ops R44-1 \$ 72,591 yr \$ 76,402 yr 152. Ramirez, Dana Mgr IV, Fiscal Svcs R46-5 Mgr II, Fiscal R50-1 \$ 88,496 yr Svcs \$ 88,602 yr	150. Polite, Janet	Supv IV, Purchasing	R36-10	Supv, Purchasing	R36-5
\$ 72,591 yr \$ 76,402 yr 152. Ramirez, Dana Mgr IV, Fiscal Svcs R46-5 Mgr II, Fiscal R50-1 \$ 88,496 yr Svcs \$ 88,602 yr			\$ 72,591 yr		\$ 76,221 yr
152. Ramirez, Dana Mgr IV, Fiscal Svcs R46-5 Mgr II, Fiscal R50-1 \$88,496 yr Svcs \$88,602 yr	151. Qualtiere, Deborah	Supv IV, FS Ops	R36-10	Mgr I, FS Ops	R44-1
\$ 88,496 yr Svcs \$ 88,602 yr			\$ 72,591 yr		\$ 76,402 yr
	152. Ramirez, Dana	Mgr IV, Fiscal Svcs	R46-5	Mgr II, Fiscal	R50-1
153. Rust, Lynh Exec Dir. R64-2 Executive Dir R63-2			\$ 88,496 yr	Svcs	\$ 88,602 yr
Total Enough Dit, 100 E	153. Rust, Lynh	Exec Dir,	R64-2	Executive Dir,	R63-2
Contracts/Purchasing \$ 119,232 yr Contracts & \$128,246 yr Purchasing		Contracts/Purchasing	\$ 119,232 yr		\$128,246 yr
154. Salinas Jr., Gabe Dir IV, Technical Svcs R58-5 Dir II, Technical R59-3	154. Salinas Jr., Gabe	Dir IV, Technical Svcs	R58-5	Dir II, Technical	R59-3
\$119,020 yr Svcs \$121,994 yr			\$119,020 yr	Svcs	\$121,994 yr
155. Scott, Karen Mgr V, Information R50-3 Dir I, Information R56-1	155. Scott, Karen	Mgr V, Information	R50-3	Dir I, Information	R56-1
Services \$ 88,602 yr Systems \$102,752 yr		Services	\$ 88,602 yr	Systems	\$102,752 yr

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Human Resource Services Activity List Board of Trustees Regular Meeting of <u>June 8, 2016</u> Classified Employees

### Approve CUMA Reclassification (Cont.) Effective 07/01/2016

<u>Name</u>	Former Position Title	2015-2016 <u>Salary</u>	New <u>Position Title</u>	2016-2017 <u>Salary</u>
156. Smith, Kent	Mgr III, Grounds Ops	R44-15 \$ 92,867 yr	Mgr I, Grounds Ops	R44-6 \$ 97,510 yr
157. Stilwagner, Lisa	Supv IV, FS Ops	R36-1 \$ 56,877 yr	Supv, FS Ops	R36-1 \$ 62,707 yr
158. Tran, Anthony	Dir V, Research & Accountability	R59-4 \$116,185 yr	Dir II, Assessment, Research & Accountability	R59-3 \$121,994 yr
159. Vernaza, Larry	Mgr III, Custodial Svcs	R44-3 \$ 76,402 yr	Mgr I, Custodial Svcs	R44-2 \$ 80,222 yr
160. Watters, Liz	Supv IV, Early Childhood Programs	R36-20 \$ 80,032 yr	Supv, Early Childhood Programs	R36-6 \$ 80,032 yr
161. Whitaker, Daniel	Mgr III, Energy, Safety & Environment	R44-10 \$ 88,445 yr	Mgr I, Energy, Safety & Environment	R44-5 \$ 92,867 yr
162. Williams, Vivienne	Supv IV, Transportation Ops	R36-20 \$ 80,032 yr	Supv, Transportation Ops	R36-6 \$ 80,032 yr
163. Young, Sara	Dir V, Informal Dispute Resolution Specialist	R59-5 \$121,094 yr	Dir II, Informal Dispute Resolution Specialist	R59-4 \$128,094 yr

Human Resource Services Activity List Board of Trustees Regular Meeting of <u>June 8, 2016</u> Certificated Employees

#### **ACCEPT RESIGNATIONS/TERMINATIONS**

<u>Name</u>	Position Title	Reason	Original <a href="Hire Date">Hire Date</a>	Date of Separation
1. Anzevino, Kimberly	Teacher	Relocation	08/28/2014	06/10/2016
2. Barker, Leonardo	Substitute Teacher	Relocation	10/20/2011	05/10/2016
3. Davidson, Nancy	Teacher	Retirement	09/01/1987	06/10/2016
4. Docheff, Francia	Teacher	Other	08/28/2014	06/10/2016
		Employment		
5. Gorney, Deborah	Teacher	Retirement	11/22/1985	07/05/2016
6. Lurye, Eleanor	Substitute Teacher	Relocation	03/18/2016	05/16/2016
7. Reish, Andrea	Teacher	Retirement	09/02/1986	06/10/2016
8. Romo, Silvia	Teacher	Other	08/20/2015	06/10/2016
		Employment		
9. Rondeau, Heidi	Teacher	Retirement	09/07/1990	06/10/2016
		Other		
10. Sherry, Lisa	Substitute Teacher	Employment	04/29/2015	05/13/2016
11. Stuart, Melissa	Teacher	Relocation	09/01/1987	06/10/2016
12. Thee, Nancy	Teacher	Retirement	09/03/1996	06/10/2016
13. Vaughn, Nancy	Teacher	Retirement	09/07/1993	06/10/2016
14. Waterbury, Nilsa	Teacher	Deceased	01/13/2005	05/16/2016

#### **APPROVE EMPLOYMENT**

	1st Year	Annual	Column/	Effective
<u>Name</u>	<u>Temporary</u>	<u>Salary</u>	<u>Step</u>	<u>Date</u>
15. Bui, Aivy	Speech Pathologist	\$75,977	SP-1	08/09/2016
16. Casabar, Gemmo	Teacher	\$51,872	A-1	08/10/2016
17. Cerna, Maria	Teacher	\$51,872	A-1	08/10/2016
18. Chavez, Natalie	Teacher	\$51,872	A-1	08/10/2016
19. Ciccomascolo, Lauren	Teacher	\$51,872	A-1	08/10/2016
20. Constantino, Giovana	Teacher	\$61,263	C-3	08/10/2016
21. Faucher, Samantha	Teacher	\$51,872	A-1	08/10/2016
22. Frazier, Lauren	Teacher	\$51,872	A-1	08/10/2016
23. Lazatin, Brianna	Teacher	\$51,872	A-1	08/10/2016

Human Resource Services Activity List Board of Trustees Regular Meeting of <u>June 8, 2016</u> Certificated Employees

#### **APPROVE EMPLOYMENT (Cont.)**

<u>Name</u>	1st Year Temporary	Annual <u>Salary</u>	Column/ Step	Effective Date
<ul><li>24. Ospring, Breonna</li><li>25. Randle, Jessica</li><li>26. Sharma, Sarika</li><li>27. Smith, Nicholas</li></ul>	Teacher Speech Pathologist Teacher Teacher	\$51,872 \$75,977 \$51,872 \$51,872	A-1 SP-1 A-1 A-1	08/10/2016 08/09/2016 08/10/2016 08/10/2016
28. Yates, Maria	Teacher	\$51,872	A-1	08/10/2016
	2nd Year	Annual	Column/	Effective
<u>Name</u>	<u>Temporary</u>	<u>Salary</u>	<u>Step</u>	<u>Date</u>
29. Advani, Rishika	Teacher	\$80,672	C-11	08/11/2016
30. Anderson-Canizales, Julie	District Nurse	\$80,672	C-11	08/01/2016
31. Avendano, Eve	Counselor	\$61,554	D-2	08/01/2016
32. Berber, Nancy	Counselor	\$54,204	B-2	08/01/2016
33. Bogiatzis, Tom	Counselor	\$83,892	D-11	08/01/2016
34. Brennan, Colleen	Counselor	\$61,554	D-2	08/01/2016
35. Cabral, Carol	Psychologist	\$93,992	P-4	07/28/2016
36. Calkins, Patricia	Counselor	\$56,101	B-3	08/01/2016
37. Chan, Rachel	Counselor	\$56,915	C-2	08/01/2016
38. Cho, Minnie	Counselor	\$56,101	B-3	08/01/2016
39. Cullum, Gabriella	Teacher	\$80,672	C-11	08/11/2016
40. Depenbrok, Krista	Counselor	\$83,892	D-11	08/01/2016
41. Deszcz, Jessica	Counselor	\$56,915	C-2	08/01/2016
42. Diaz Millan, Ana	Teacher	\$63,407	C-4	08/11/2016
43. Eck, Alyssa	Teacher	\$53,688	A-2	08/11/2016
44. Garcia, Josue	Intervention Spec	\$54,466	B-1	08/01/2016
45. Gonzalez, Ruby	Intervention Spec	\$59,191	C-2	08/01/2016
46. Harris, Nichole	Counselor	\$58,065	B-4	08/01/2016
47. Hayward, Kendall	Counselor	\$54,990	C-1	08/01/2016
48. Holdsambeck, Amanda	Counselor	\$56,915	C-2	08/01/2016
49. Huang, Sherry	Psychologist	\$85,585	P-2	07/28/2016

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#### **APPROVE EMPLOYMENT (Cont.)**

<u>Name</u>	2nd Year Temporary	Annual <u>Salary</u>	Column/ Step	Effective Date
50. Huisenfeldt, Kathie	Counselor	\$68,246	D-5	08/01/2016
51. Ixtacuy, Bonnejo	Counselor	\$83,892	D-11	08/01/2016
52. Johnston, Vanessa	Teacher	\$59,191	C-2	08/11/2016
53. Kaczmarczyk,	Teacher	\$53,688	A-2	08/11/2016
Heatherann				
54. Kerber, Danielle	Psychologist	\$89,789	P-3	07/28/2016
55. Kessler, Kasey	Counselor	\$56,915	C-2	08/01/2016
56. Ketelsleger, Marie	Counselor	\$54,204	B-2	08/01/2016
57. Kile, Megan	Teacher	\$53,688	A-2	08/11/2106
58. Krikorian, Gina	Counselor	\$54,204	B-2	08/01/2016
59. Long, Steven	Counselor	\$56,915	C-2	08/01/2016
60. Malone, Erica	District Nurse	\$53,688	A-2	08/01/2016
61. Mate, Reka	Counselor	\$70,357	A-11	08/01/2016
62. McCarthy, Krystal	Intervention Spec	\$65,626	C-5	08/01/2016
63. McMichael, Erin	Counselor	\$61,554	D-2	08/01/2016
64. Montes, Julia	Counselor	\$54,204	B-2	08/01/2016
65. Morgenstern, Grace	Teacher	\$53,688	A-2	08/11/2106
66. Navarro, Monica	Teacher	\$73,457	D-6	08/11/2016
67. Nyhan, John	Teacher	\$67,923	C-6	08/11/2016
68. O'Malley, Shannon	Teacher	\$54,466	B-1	08/11/2106
69. Parker, Megan	Teacher	\$53,688	A-2	08/11/2016
70. Parsons, Linda	Teacher	\$72,761	C-8	08/11/2016
71. Pearson, Kathryn	Counselor	\$67,598	C-7	08/01/2016
72. Pelzer, Kathy	Counselor	\$83,892	D-11	08/01/2016
73. Pitzen, John	Teacher	\$56,372	B-2	08/11/2106
74. Ramirez, Katherine	Counselor	\$61,554	D-2	08/01/2016
75. Reichert, Hillary	Teacher	\$61,236	C-3	08/11/2106
76. Riggs-Zeigen, Lavonne	Teacher	\$56,372	B-2	08/11/2016
77. Romero, Berta	Counselor	\$81,055	D-10	08/01/2016
78. Rusinkovich, Jacob	Teacher	\$61,236	C-3	08/11/2016
79. Sheppard, Emily	Counselor	\$54,204	B-2	08/01/2016
80. Sherman, Jennifer	Psychologist	\$85,585	P-2	07/28/2016

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Human Resource Services Activity List Board of Trustees Regular Meeting of <u>June 8, 2016</u> Certificated Employees

#### **APPROVE EMPLOYMENT (Cont.)**

<u>Name</u>	2nd Year Temporary	Annual <u>Salary</u>	Column/ <u>Step</u>	Effective Date
81. Sholly, Elizabeth	Counselor	\$56,915	C-2	08/01/2016
82. Simionescu, Jeanette	Counselor	\$60,969	C-4	08/01/2016
83. Slobodnik, Jamie	Teacher	\$68,573	D-4	08/11/2016
84. Stevenson, Heather	Teacher	\$64,014	D-2	08/11/2016
85. Stratford, Jon	Teacher	\$53,688	A-2	08/11/2016
86. Tapia, Vanessa	Counselor	\$56,101	B-3	08/01/2016
87. Todd, Alexandra	Counselor	\$56,915	C-2	08/01/2016
88. Toledo, Joyce	Counselor	\$61,554	D-2	08/01/2016
89. Troffer, Garrett	Teacher-Intern	\$46,019	A-11	08/11/2016
90. Tsianos, Andria	Counselor	\$54,990	C-1	08/01/2016
91. Vargas, Ricardo	Teacher	\$81,443	D-9	08/11/2016
92. Vega, Darwin	Counselor	\$54,204	B-2	08/01/2016
93. Wing, Jessica	Counselor	\$54,204	B-2	08/01/2016
94. Woolley, Sarah	Teacher	\$54,466	B-1	08/11/2016

#### **APPROVE HOME/HOSPITAL TEACHERS**

Pay @ \$35.00 per hour

95. Jacobs, James 97. Rodriguez, Mary 96. Pitzen, John 98. Shrader, Loren

#### **APPROVE SUBSTITUTE TEACHERS**

Pay @ \$105.00 per day

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99. Annis, Sara104. Niemi, Jennifer100. Cobb, Matthew105. Pearson, Kimberly101. Dear, Debra106. Russo, Annette102. Gansel, Adam107. Winfield, Staciana

103. Maloncon, Mary Alice

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Human Resource Services Activity List Board of Trustees Regular Meeting of <u>June 8, 2016</u> Certificated Employees

#### APPROVE ASSIGNMENT ADJUSTMENT

NamePrevious<br/>AssignmentNew<br/>AssignmentEffective<br/>Date108. Skelly, BarbaraTeacherETAP II01/01/2016-<br/>06/09/2016

#### APPROVE ADDITIONAL ASSIGNMENTS

Teach After School STEAM Class - Castille ES

Not to exceed 16 hours instructional pay @ \$35.00 per hour

01/08/2016-06/09/2016

109. Gebert, Elizabeth

## Professional Development and Planning - Hidden Hills ES Not to exceed 20 hours non-instructional pay @ \$30.00 per hour 07/01/2016-08/10/2016

110. Beltran, Tony	117. Klos, Michael
111. Benjoya, Eve	118. Morgan, Lynne
112. Borg, Shannon	119. Murphy, Jodi
113. Botting, Tracy	120. Roman, Stacy
114. Calentino, Jennifer	121. Russell, Jami
115. Ciolek, Rhonda	122. Sherlock, Andrea
116. Fairweather, Roklyn	123. Waters, Linda

### Computer Lab Summer Program - Hidden Hills ES Not to exceed 30 hours instructional pay @ \$35.00 per hour 07/11/2016-07/28/2016

124. Roman, Stacy 125. Russell, Jami

## $\frac{\text{Prep Time for Summer Academy - Hidden Hills ES}}{\text{Not to exceed 6 hours non-instructional pay @ $30.00 per hour}} \\ 07/11/2016-07/28/2016$

126. Roman, Stacy 127. Russell, Jami

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Human Resource Services Activity List Board of Trustees Regular Meeting of <u>June 8, 2016</u> Certificated Employees

#### **APPROVE ADDITIONAL ASSIGNMENTS (Cont.)**

Administrator for Summer Program - Hidden Hills ES
Not to exceed 40 hours @ hourly per diem rate of \$55.00
07/18/2016-08/14/2016

128. Sawyer, Pamela

Summer Enrichment Academy - Kinoshita ES

Not to exceed 6 hours instructional pay @ \$35.00 per hour

4/30/2016

129. Andreasen, Amy

Robotics Competition - Palisades ES

Not to exceed 25 hours instructional pay @ \$35.00 per hour 04/19/2016-04/23/2016

130. Paz Soldan, Paola

Summer Program - Viejo ES

Not to exceed 40 hours instructional pay @ \$35.00 per hour 07/18/2016-08/04/2016

131. Alejandro, Erica

133. Castro, Belen

132. Calderon, Brenda

134. Weinstein, Marybel

#### Summer Program - Viejo ES

Not to exceed 40 hours instructional pay @ \$18.00 per hour 07/18/2016-08/04/2016

135. Garcia, Jaqueline

136. Glynn, Lucinda

Perform Assessments - Arroyo Vista K-8

Not to exceed 8 hours instructional pay @ \$35.00 per hour 05/31/2016-06/07/2016

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137. Samis, Mary

138. Standley, Julie

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#### **APPROVE ADDITIONAL ASSIGNMENTS (Cont.)**

Additional Assignment for Athletic Director to Work During Summer - Aliso Niguel HS

Not to exceed 100 hours non-instructional pay @ \$30.00 per hour

07/01/2016-08/11/2016

139. Mashburn, Andrew

Additional Assignment for Athletic Director to Work During Summer - Capistrano Valley HS

Not to exceed 100 hours non-instructional pay @ \$30.00 per hour

07/01/2016-08/11/2016

140. Addison, Chad

Additional Assignment for Athletic Director to Work During Summer - Dana Hills HS

Not to exceed 50 hours non-instructional pay @ \$30.00 per hour

07/01/2016-08/11/2016

141. Faris, Tom

142. Georgia, David

English Course Team Colab for Common Core - Dana Hills HS
Not to exceed 6 hours non-instructional pay @ \$30.00 per hour
02/05/2016-06/09/2016

143. Caselli, Carolyn

#### English Course Team Collab - Dana Hills HS

Not to exceed 18 hours non-instructional pay @ \$30.00 per hour 02/05/2016-06/09/2016

144. Brucks, Jessica147. Moos, Theresa145. Coghill, Molly148. Ploskina, Candace146. Johnson, Georgette149. Stirtz, Gail

Additional Assignment for Athletic Director to Work During Summer - San Clemente HS

Not to exceed 100 hours non-instructional pay @ \$30.00 per hour

07/01/2016-08/11/2016

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150. Hamro, Jonathan

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#### **APPROVE ADDITIONAL ASSIGNMENTS (Cont.)**

## Additional Assignment for Athletic Director to Work During Summer - San Juan Hills HS Not to exceed 50 hours non-instructional pay @ \$30.00 per hour 07/01/2016-08/11/2016

151. Flowers, Aaron

152. Gonzalez, Armando

## Saturday Enrichment Academy - San Juan Hills HS Not to exceed 6 hours non-instructional pay @ \$30.00 per hour 4/30/2016

153. Gorczynski, Marisa154. Hellwig, Christina155. Lynde, Robert

156. Snedeker, Joe 157. Spiers, Robert

Additional Assignment for Athletic Director to Work During Summer - Tesoro HS

Not to exceed 100 hours non-instructional pay @ \$30.00 per hour

07/01/2016-08/11/2016

158. Ramirez, Gilbert

## Assist in Transition to Saddleback College - Adult Education Not to exceed 5 hours non-instructional pay @ \$32.00 per hour 04/28/2016-06/30/2016

159. Corrales, Javier160. Skaron, Deborah

162. Sommerville, Nancy163. Bogusiewicz, Kelley

161. Smith, Kathryn

## Coordinate/Oversee Summer Credit Recovery Program - Education Svcs Not to exceed 192 hours @ hourly per diem rate of \$55.00 06/20/2016-07/27/2016

164. Dempsey, Patrice

Prepare and Teach PD Class- Education Svcs

Not to exceed 7 hours non-instructional pay @ \$30.00 per hour

04/01/2016-05/30/2016

165. Holen, Jenny

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#### **APPROVE ADDITIONAL ASSIGNMENTS (Cont.)**

## New Teachers Prep, Curriculum Training & Credit Recovery Meetings - Education Svcs Not to exceed 15 hours non-instructional pay @ \$30.00 per hour 04/01/2016-06/12/2016

166. Beckley, Shelley167. Cochrun, Shani168. Cotton, Melissa169. Durst, Tracy

## New Teachers Prep, Curriculum Training & Credit Recovery Meetings - Education Svcs Not to exceed 15 hours non-instructional pay @ \$30.00 per hour 04/01/2016-06/12/2016

170. Ford, Deon	177. Miller, Ronan
171. Gorczynski, Marisa	178. Nixon, Robyn
172. Gross, Deanna	179. Perez, Deanna
173. Hawkins, Tracy	180. Resnick, Joshua
174. Henry, Lisa	181. Scott, Ryan
175. Kang, Sarah	182. Smith, Sarah
176. Marsing, Debbie	183. Wilson, Duncan

## Credit Recovery Direct Student Instruction - Education Svcs Not to exceed 57 hours instructional pay @ \$35.00 per hour 06/13/2016-07/22/2016

184. Beckley, Shelley	194. Kolenic, Rita
185. Cochrun, Shani	195. Marsing, Debbie
186. Cotton, Melissa	196. Miller, Ronan
187. Durst, Tracy	197. Nixon, Robyn
188. Gorczynski, Marisa	198. Ochwat, Adam
189. Gross, Deanna	199. Perez, Deanna
190. Hansen, Ivan	200. Scott, Ryan
191. Hawkins, Tracy	201. Smith, Sarah
192. Henry, Lisa	202. Wilson, Duncan
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193. Kang, Sara

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#### **APPROVE ADDITIONAL ASSIGNMENTS (Cont.)**

#### Teacher, Prep, Grading, Curriculum Development - Education Svcs Not to exceed 127 hours non-instructional pay @ \$30.00 per hour 06/13/2016-07/22/2016

209. Hansen, Ivan
210. Hawkins, Tracy
211. Henry, Lisa
212. Kang, Sarah
213. Kolenic, Rita
214. Marsing, Debbie

### <u>Teacher, Prep, Grading, Curriculum Development - Education Svcs</u> Not to exceed 127 hours non-instructional pay @ \$30.00 per hour 06/13/2016-07/22/2016

215. Miller, Ronan	219. Scott, Ryan
216. Nixon, Robyn	220. Smith, Sarah
217. Ochwat, Adam	221. Wilson, Duncan
218. Perez, Deanna	

## Perform Assessments - Special Education Not to exceed 64 hours @ hourly per diem rate of \$61.38 02/08/2016-03/31/2016

222. Gunderson, Simone

Perform Assessments - Special Education

Not to exceed 10 hours @ hourly per diem rate of \$61.71

02/17/2016-04/29/2016

223. Sickler, Audra

Perform Assessments - Special Education

Not to exceed 32 hours @ hourly per diem rate of \$62.52

03/28/2016-06/01/2016

224. Goforth, Krystyn

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San Juan Capistrano, California

Human Resource Services Activity List Board of Trustees Regular Meeting of <u>June 8, 2016</u> Certificated Employees

#### **APPROVE ADDITIONAL ASSIGNMENTS (Cont.)**

Support School Sites - Special Education

Not to exceed 8 hours @ hourly per diem rate of \$61.71

04/25/2016-06/10/2016

225. Liquori, Aimee

Perform Assessments - Special Education
Not to exceed 30 hours @ hourly per diem rate of \$71.11
04/18/2016-05/31/2016

226. Debowski, Lisa

Provide Make-Up Speech Services - Special Education
Not to exceed 8 hours @ hourly per diem rate of \$57.87
03/11/2016-06/11/2016

227. Carrillo, Leticia

Capistrano Autism Training (CAT) Classes Strand 1 - Special Education
Not to exceed 16.5 hours non-instructional pay @ \$30.00 per hour
02/23/2016-03/31/2016

228. Advani, Rishika 231. Pitzen, John

229. Harris, Nichole 232. Simionescu, Jeanette

230. Horton, Rachael

### CCSS Alignment - San Clemente HS Not to exceed 2 hours non-instructional pay @ \$30.00 per hour

Not to exceed 2 hours non-instructional pay @ \$30.00 per hour 04/01/2016-04/29/2016

233. Kolasa, Jeff 234. Popovich, Marc

#### **APPROVE CO-CURRICULAR ASSIGNMENTS**

				Effective
Name	<u>Position</u>	Location	<u>Salary</u>	<u>Date</u>
235. Becerra, Alejandra	Outdoor Ed, Elem	Las Palmas Elem	\$ 117.00	06/02/2016-
			per night	06/03/2016

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San Juan Capistrano, California

Human Resource Services Activity List Board of Trustees Regular Meeting of <u>June 8, 2016</u> Certificated Employees

#### APPROVE CO-CURRICULAR ASSIGNMENTS (Cont.)

<u>Name</u>	<u>Position</u>	<u>Location</u>	Salary	Effective Date
236. Brick, Jill	Outdoor Ed, Elem	George White Elem	\$ 117.00 per night	02/17/2016- 02/18/2016
237. Campos, Yesenia	Outdoor Ed, Elem	Las Palmas Elem	\$ 117.00 per night	05/12/2016- 05/13/2016
238. English, Michelle	ASB Elem	Wagon Wheel Elem	\$ 701.00	08/30/2015- 06/10/2016
	Outdoor Ed, Elem		\$ 117.00 per night	5/20/2016- 06/30/2016
239. Grantz, Christine	Department Chair, Social Science	Carl Hankey MS	\$ 1,867.00	08/25/2015- 01/21/2016
240. Hoffman, Todd	Outdoor Ed, Elem	Wagon Wheel Elem	\$ 117.00 per night	05/30/2016- 06/03/2016
241. LeFever, Jill	ASB Elem	Wagon Wheel Elem	\$ 701.00	08/30/2015- 06/10/2016
242. Paz Soldan, Paola	Outdoor Ed, Elem	Las Palmas Elem	\$ 117.00 per night	05/27/2016- 05/28/2016
243. Petzold, Dionne	Outdoor Ed, Elem	Wagon Wheel Elem	\$ 117.00 per night	05/30/2016- 06/03/2016
244. Rhodes, Mariela	Outdoor Ed, Elem	Las Palmas Elem	\$ 117.00 per night	05/06/2016- 05/07/2016
245. Simmons, Oscar	Volleyball, Boys' Varsity (Head)	Dana Hills HS	\$ 3,501.00	02/13/2016- 05/04/2016
246. Forster, Glenn	Golf, Boys' Varsity (Head)	Dana Hills HS	\$ 350.10	05/02/2016
247. Stephens, John	Tennis, Boys' Varsity (Head)	San Clemente HS	\$ 350.10	04/28/2016

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#### APPROVE ASB FUNDED ASSIGNMENTS @ \$10.00 PER UNIT

				Effective
<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Salary</u>	<u>Date</u>
248. Brown, David	Football	Dana Hills HS	\$ 575.00	05/03/2016-
•				06/01/2016
249. Colwell, Greg	Wrestling,	Aliso Niguel HS	\$ 3,000.00	04/15/2016-
_	Varsity (Head)	_		05/31/2016
250. Desiano, Thomas	Basketball	Dana Hills HS	\$ 3,700.00	03/01/2016-
				05/27/2016
251. Dill, Douglas	Football,	San Clemente HS	\$ 500.00	05/07/2016-
	(Asst)			05/31/2016
252. Donnelly, John	Football	Dana Hills HS	\$ 575.00	05/03/2016-
				06/01/2016
253. Garcia-Pickard,	Softball,	Aliso Niguel HS	\$ 1,000.00	02/27/2016-
Josephine	(Asst)			05/01/2016
254. Garrett, Steve	Basketball,	Tesoro HS	\$ 3,520.72	03/01/2016-
	Boys' (Head)			05/25/2016
255. Kauo, Joseph	Football	Dana Hills HS	\$ 575.00	05/03/2016-
				06/01/2016
256. McCullough, Stephen	Football	Dana Hills HS	\$ 575.00	05/03/2016-
				06/01/2016
257. Rusinkovich, Todd	Football,	San Clemente HS	\$ 1,000.00	05/07/2016-
	(Asst)			05/31/2016
258. Schooler, Michael	Baseball,	San Juan Hills	\$ 2,500.00	02/01/2016-
	JV (Head)	HS		06/01/2016
259. Skinner, Phillip	Football	Dana Hills HS	\$ 575.00	05/03/2016-
				06/01/2016
260. Wood, Howeard	Football,	San Clemente HS	\$ 1,500.00	05/07/2016-
	(Asst)			05/31/2016
	APPROVE LEAVI	ES OF ABSENCE		

#### APPROVE LEAVES OF ABSENCE

<u>Name</u>	Reason	Effective Date
261. Gunderson, Christine	Childcare	2016-2017

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#### **APPROVE LEAVES OF ABSENCE (Cont.)**

		Effective
Name	Reason	<u>Date</u>
262. Hayes, Danielle	Childcare	2016-2017
263. Iqbal, Sana	Personal	2016-2017
264. McKeon, Gail	Personal	2016-2017
265. Moore, Courtney	Childcare	2016-2017
266. Ramirez, Katherine	Childcare	04/18/2016-
		06/15/2016
267. Silverthorne, Elizabeth	Childcare	2016-2017
268. Yoshida, Jennifer	Childcare	2016-2017

#### Approve CUMA Reclassification Effective 07/01/2016

<u>Name</u>	Former Position Title	2015-2016 <u>Salary</u>	New Position Title	2016-2017 <u>Salary</u>
269. Amerson, Gordon	Asst Supt, HR Svcs	R65-15 \$155,979 yr	Assoc Supt, HR Svcs	R68-4 \$159,974 yr
270. Beekman, Michael	Exec Dir, Safety & Student Support	R61-15 \$141,308 yr	Exec Dir, Safety &	R63-4 \$141,391 yr
271. Brooks, Tim	Svcs Exec Dir, Psnl Svcs/Investigations	R61-20 \$148,373 yr	Student Svcs Exec Dir, HR Svcs/	R63-5 \$148,461 yr
272. Carpio, Frederick	Dir I, Sp Ed Tech Support Programs	R54-10 \$113,216 yr	Investigations Dir I, Sp Ed Tech Support	R56-3 \$113,285 yr
273. Carrillo Pak, Debra	Dir III, EL & Support Programs	R56-5 \$113,285 yr	Programs Dir I, EL & Support	R56-4 \$118,949 yr
274. Davis, Jeremy	Dir IV, Ed Tech	R58-10 \$124,971 yr	Programs Dir II, Ed Tech	•

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### Approve CUMA Reclassification (Cont.) Effective 07/01/2016

<u>Name</u>	Former Position Title	2015-2016 <u>Salary</u>	New <u>Position Title</u>	2016-2017 <u>Salary</u>
275. Gelsinger, Steve	Dir III, Psychological Svcs	R56-15 \$124,896 yr	Dir I, Psychological Svcs	R56-6 \$131,141 yr
276. Heckert, Jennifer	Dir III, Intervention Systems	R56-2 \$ 97,859 yr	Dir I, Intervention Systems	R56-1 \$102,752 yr
277. Holliday, Susan	Asst Supt, Ed Svcs	R65-15 \$155,979 yr	Assoc Supt, Ed Svcs	R70-3 \$160,068 yr
278. Merwin, Gregory	Exec Dir, Curr & Instr PreK-Grade 5	R61-20 \$148,373 yr	Asst Supt, Curr & Instr PreK- Grade 5	_
279. Miller, Mark	Asst Supt, SELPA, Sp Ed Svcs	R65-20 \$163,778 yr	Assoc Supt, SELPA, Sp Ed Svcs	R68-5 \$167,973 yr
280. Miller, Robert	Dir VI, Psnl Svcs	R60-20 \$144,755 yr	Dir II, HR Svcs	R59-6 (Y-Rate) \$144,755 yr
281. Montgomery, Rich	Exec Dir, Psnl Svcs/Compliance	R63-20 \$155,884 yr	Exec Dir, HR Svcs/ Compliance	R63-6 \$155,884 yr
282. Nunan, Kathryn	Dir III, Psnl/Insurance & Risk Mgmt	R56-5 \$113,285 yr	Dir I, Insurance & Risk Mgmt	R56-4 \$118,949 yr
283. Patterson, Marc	Exec Dir, Sec Curr & Instr Grades 6- 12, K-8, Alt Ed	R64-15 \$152,174 yr	Asst Supt, Curr & Instr Grades 6-12, K-8, Alt Ed	R67-4 \$156,071 yr
284. Pitzen, Sharla	Exec Dir, Infant- Elem Sp Ed Programs	R61-15 \$141,308 yr	Exec Dir, Infant-Elem Sp Ed Programs	R63-4 \$141,928 yr

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Human Resource Services Activity List Board of Trustees Regular Meeting of <u>June 8, 2016</u> Certificated Employees

### Approve CUMA Reclassification (Cont.) Effective 07/01/2016

	Former	2015-2016	New	2016-2017
Name	Position Title	<u>Salary</u>	Position Title	<u>Salary</u>
285. Pospichal, Wendy	Exec Dir, Stdnt	R61-10	Exec Dir, Stdnt	R63-3
	Interv & Support	\$134,579 yr	Interv &	\$134,658 yr
	Svcs		Support Svcs	
286. Romo, Patricia	Exec Dir, CTE	R61-4	Exec Dir, CTE	R63-2
		\$122,067 yr		\$128,246 yr
287. Stewart, David	Exec Dir,	R61-10	Exec Dir,	R63-3
	Districtwide Prof	\$134,579 yr	Districtwide	\$134,658 yr
	Development		Prof	
			Development	
288. Wood, James	Exec Dir, Sec/Adult	R61-10	Exec Dir,	R63-3
	Trans-Sp Ed	\$134,579 yr	Sec/Adult	\$134,658 yr
	Programs		Trans-Sp Ed	
			Programs	
289. Yogi, Stacy	Exec Dir, State &	R61-15	Exec Dir, State	R63-4
	Fed Programs	\$141,308 yr	& Fed	\$141,391 yr
			Programs	

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## CAPISTRANO UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES MINUTES OF REGULAR MEETING April 13, 2016 EDUCATION CENTER – BOARD ROOM

President Hanacek called the meeting to order at 5:31 p.m.

Call to Order/ Adjourn to Closed Session

At 5:31 p.m. the Board recessed to closed session to discuss: Conference with Legal Counsel - Existing Litigation; Public Employee Employment/Appointment; and conference with Labor Negotiators.

The regular meeting of the Board reconvened to open session and was called to order by President Hanacek at 7:00 p.m.

#### **ROLL CALL:**

Present: Trustees Alpay, Hanacek, Hatton-Hodson, Jones, McNicholas, Pritchard,

Reardon and Student Advisor Sorensen

Absent: None

The Pledge of Allegiance was led by Clint Collins, Principal of Adult Transition.

Pledge of Allegiance Permanent Record

A CD of the Board meeting discussion related to each of the items on the public agenda is on file in the Superintendent's office as a matter of the permanent record. An audio recording of the meeting is available on the District website: www.capousd.org

The following Items were pulled from the Agenda by staff: Item 1, Item 17 and Item 28.

Adoption of the Board Agenda

It was moved by Trustee McNicholas, seconded by Trustee Reardon and motion carried by a 7-0 vote to adopt the Board agenda.

AYES: Trustees Alpay, Hanacek, Hatton-Hodson, Jones, McNicholas,

Pritchard and Reardon

NOES: None ABSENT: None

President Hanacek reported the following action taken during closed session:

President's Report from Closed Session Meeting

#### Agenda Item #3A-1 – Conference with Legal Counsel – Existing Litigation

Trustees vote 6-0-1 to approve settlement agreement not to exceed \$82,388.

AYES: Trustees Alpay, Hanacek, Hatton-Hodson, Jones, McNicholas

and Reardon

NOES: None

ABSENT: Trustee Pritchard

#### Agenda Item #3A-2 – Conference with Legal Counsel – Existing Litigation

Trustee Reardon recused himself from the item.

Trustees vote 5-0-1-1 to approve settlement agreement not to exceed \$50,000 for a two year period.

CAPISTRANO UNIFIED SCHOOL DISTRICT
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AYES: Trustees Alpay, Hanacek, Hatton-Hodson, Jones and

McNicholas

NOES: None

ABSENT: Trustee Pritchard ABSTAIN: Trustee Reardon

#### Agenda Item #3B – Public Employee Employment/Appointment

Trustees gave direction to staff.

#### Agenda Item #3C – Conference with Labor Negotiators

No reportable action.

President Hanacek announced that for agenda items 3A-1 and 3A-2 Attorney Ernest Bell was present via phone.

#### SPECIAL RECOGNITIONS

Special Recognitions

#### **Associated Student Body Report – Adult Transition Programs:**

Clint Collins, Principal, and Olivia Willet, Student Representative of Adult Transition Programs will report on their school and activities.

Student Advisor, Ms. Elizabeth Sorensen recognized Clint Collins, Principal of Adult Transitions Program and Olivia Willet, student body Representative of Adult Transition Programs. Olivia a 22 year old student has been in CUSD since preschool. She graduated in December of 2015. She has been working and continuing her education through the help of the Adult Transition Programs. She has received her driver's license and is now able to drive to and from work and classes at Saddleback College. She thanked the teachers at Adult Transition Programs for her continued success.

#### **Celebration of Employee Anniversaries**

20 Years of Service Amy Duarte, Teacher Kim Fleischer, Teacher Laurie Flynn, Teacher Nancy Garell, Teacher Cori Giacchino, Teacher Daniel Grassman, Teacher Deanna Gross. Teacher Christy Heidner, Teacher Judy Henry, Teacher Thomas Hogan, Teacher Megan Hunner, Teacher Robert Jansen, Teacher Valerie Kenney, Teacher Neal Kirby, Teacher Marie Kirk, Teacher Carolyn Leslie, Teacher Rachiel Macalistarie-Frey, Teacher Michelle McKinley, Teacher

Jennifer Morris, Teacher

#### **District Teacher of the Year Recipients**

High School Teacher of the Year from Dana Hills High School, Kristine Clarke Middle School Teacher of the Year from Las Flores Middle School, Lisa Hoover Elementary School Teacher of the Year from George White Elementary, Troy Paula Kubly.

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#### Orange County Classified Employee of the Year Representative

Classified Employee Denise Yota is an Occupational Therapist and finalist who will represent Orange County in the 2016 California Classified Employee of the Year Program.

Superintendent Vital reported on various school visits and the activities of the past two weeks. She highlighted the District Leadership Academy. She also visited the GRIP soccer camp in San Clemente.

Board and Superintendent Comments

The following speakers addressed the Board:

Oral Communications

- Jeff Hamilton, Parent and Student Supervisor, Oso Grande Elementary, requested the pay be increased for student supervisors. Mr. Hamilton also requested improvements be made to the facility.
- John Bibeau, Parent, Palisades Elementary, requested considerations regarding capital improvements and deferred maintenance at Palisades Elementary.

#### **PUBLIC HEARINGS**

This item was pulled from the agenda by staff.

Resolution No. 1516-41, Convey an Easement to the City of San Clemente for Verde Park Agenda Item 1

Following discussion, it was moved by Trustee Jones and seconded by Trustee Reardon to hear Item 29 and Item 22 after Consent Calendar, motion carried by a 7-0 vote.

AYES: Trustees Alpay, Hanacek, Hatton-Hodson, Jones, McNicholas,

Pritchard and Reardon

NOES: None ABSENT: None

#### **CONSENT CALENDAR**

All matters listed under the Consent Calendar are considered by the Board to be routine and will be enacted by the Board in one motion in the form listed below. There will be no discussion of these items prior to the time the Board votes on the motion unless members of the Board, staff, or the public request specific items to be discussed and/or removed from the Consent Calendar. The Superintendent and the staff recommend approval of all Consent Calendar items.

President Hanacek asked Trustees for Items they wished to pull from the Consent Calendar. Trustee Pritchard requested to pull Item 2. Trustee Hatton-Hodson stated she would abstain from Items 14 and 15 due to her absences from those meetings.

Items Pulled from the Consent Calendar

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It was moved by Trustee Reardon, seconded by Trustee McNicholas, and motion carried by a 7-0 Roll Call vote to approve the following Consent Calendar, with the exception of Item 2.

AYES: Trustees Alpay, Hanacek, Hatton-Hodson, Jones, McNicholas,

Pritchard and Reardon

NOES: None ABSENT: None

Approval of donations of funds and equipment.

Approval of Extension No. 1 of Agreement for Bid No. 1415-17, Movement and Reconfiguration of Relocatable Buildings with G.A. Dominguez, to provide movement and reconfiguration of relocatable buildings as needed throughout the District.

Approval of the District standardized Independent Contractor, Professional Services, Master Contract, and Field Service Agreements.

Approval of purchase orders (Attachment 1) and commercial warrants (Attachment 2).

Approval of the ratification of special education Settlement Agreement Case #2015110501, Informal Dispute Resolution Case #20160210, and Informal Dispute Resolution Case #20160222.

Approval of unpaid field experience/student teaching agreement with Longy School of Music of Bard College for placement of teaching candidates.

Approval of scholarship agreement between Brandman University and the District.

Approval of partnership between Brandman University and the District to support and enhance professional development opportunities for classified, certificated, and management employees aligned to the District's Vision, Mission, and Wildly Important Goals.

and equipment Agenda Item 3 Extension No. 1 of agreement for bid no. 1415-17, movement and reconfiguration of relocatable **buildings** Agenda Item 4 **Master Contract Agreements** Agenda Item 5 **Purchase Orders** and Warrants Agenda Item 6 **Special Education Settlements** Agenda Item 7

**Donation of funds** 

**Longy School Of Music Of Bard** College Agenda Item 8 **Premier Partners Program** Agreement -Brandman University Agenda Item 9 **Brandman/District Professional Development** University **Partnership** Agenda Item 10

Field Experience/

Student Teaching Agreement –

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Approval of the second reading Board Policy 5180, *Nondiscrimination*.

Second Reading – Board Policy 5180,

Nondiscrimination Agenda Item 11

Approval of the activity list for employment, separation, and additional assignments of classified employees.

Resignations/ Retirements/ Employment –

Employment – Classified Employees Agenda Item 12

Approval of the activity list for employment, separation, and additional assignments of certificated employees.

Resignations/ Retirements/ Employment – Certificated Employees Agenda Item 13 School Board

Approval of the minutes for the December 9, 2015 Regular Board Meeting.

Minutes December

9, 2015 Agenda Item 14

Approval of the minutes for the January 27, 2016 Regular Board Meeting.

School Board Minutes January

27, 2016

Agenda Item 15 School Board

Approval of the minutes for the February 10, 2016 Regular Board Meeting.

**Minutes February** 

Agenda Item 16

10, 2016

This item was pulled from the agenda by staff.

School Board

Minutes February

Minutes .

24, 2016

Approval of the Award of Bid No. 1516-15, Ladera Ranch Middle School Relocatable Classroom and Restroom project to R. Jensen Company, Incorporated.

Agenda Item 17 Award bid no. 1516-15, Ladera Ranch Middle School Relocatable

The Following speaker addressed the Board:

• Gary Kephart spoke on Ladera Ranch Middle School portables and fences.

Project Agenda Item 2

The Following speaker addressed the Board:

• Dr. Christine Zeppos spoke regarding Brandman University Partnership and scholarship to say thank you.

Agenda Item 9

Following discussion, it was moved by Trustee McNicholas, seconded by Trustee Hatton-Hodson, and motion carried by a 6-0-1 vote to approve Award Bid No. 1516-15, Ladera Ranch Middle School Relocatable Classroom and Restroom project to R. Jensen Company, Inc.

Agenda Item 2

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AYES: Trustees Alpay, Hanacek, Hatton-Hodson, McNicholas,

Pritchard and Reardon

NOES: None

ABSENT: Trustee Jones

#### **DISCUSSION/ACTION ITEMS**

President Hanacek recognized Susan Holliday, Assistant Superintendent, Education Services to present the item.

The Following speaker addressed the Board:

• Jerry Simmons available to speak as needed in response to Trustee questions regarding Charter School Petition Denial.

Following discussion, it was moved by Trustee Reardon, seconded by Trustee Pritchard, and motion carried by a 7-0 vote to Table the Item indefinitely.

AYES: Trustee Alpay, Hanacek, Hatton-Hodson, Jones, McNicholas,

Pritchard, and Reardon

NOES: None ABSENT: None

Following discussion, Trustees came to consensus to hold a Special Meeting to approve the Minutes of the March 23 Regular Board Meeting. The meeting will take place at 3:00 p.m. on April 20, 2016.

President Hanacek recognized Susan Holliday, Assistant Superintendent, Education Services to present the item.

The Following speakers addressed the Board:

- Jennifer Pang spoke on Mandarin Immersion Program feeder pattern for Middle School.
- Michelle Lee spoke on Mandarin Immersion Program feeder pattern for Middle School.
- Katie Nichol spoke on Mandarin Immersion Program feeder pattern for Middle School.
- Susanne Dachgruber spoke on Mandarin Immersion Program feeder pattern for Middle School.
- Juinton Lin spoke on Mandarin Immersion Program feeder pattern for Middle School.
- Kathryn and Alex Go spoke on Mandarin Immersion Program feeder pattern for Middle School.
- Ron Pei spoke on Mandarin Immersion Program feeder pattern for Middle School.
- Mari Scott spoke on Mandarin Immersion Program feeder pattern for Middle School.
- Dave Djavaherian spoke on Mandarin Immersion Program feeder pattern for Middle School.
- Danielle Mosh spoke on Mandarin Immersion Program feeder pattern for Middle School.

Resolution No. 1516-50, Deny the Petition for the Global Business Academy Charter School Agenda Item 29

Special Meeting Date Set for April 20, 2106

Fifth Reading – Revisions To Board Policy 5111.5, Language Immersion And International Baccalaureate Admissions Agenda Item 22

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• Lindsey Denison spoke on Mandarin Immersion Program feeder pattern for Middle School.

Following discussion, it was moved by Trustee McNicholas, seconded by Trustee Jones, to approve Board Policy 5111.5, Language Immersion and International Baccalaureate Admissions.

Trustee Alpay made a substitute motion to approve Board Policy 5111.5, Language Immersion and International Baccalaureate Admissions with the exception to change the Middle School to Niguel Hills Middle School, seconded by Trustee Reardon, motion carried by a 5-2 Roll Call vote.

AYES: Trustee Alpay, Hanacek, Hatton-Hodson, Pritchard, and

Reardon

NOES: Trustee Jones, and McNicholas

ABSENT: None

Trustee Alpay made a motion to hold a 3 minute break, seconded by Trustee Reardon **Break** motion carried 7-0.

AYES: Trustee Alpay, Hanacek, Hatton-Hodson, Jones, McNicholas,

Pritchard, and Reardon

NOES: None ABSENT: None

President Hanacek honored a request to hear Item 20 next on the Agenda.

President Hanacek recognized Susan Holliday, Assistant Superintendent, Education Services to present the item.

Services to present the item.

Following discussion, Trustees came to a consensus to bring back Item 20, Board Policy 5141.27 Food Allergies.

President Hanacek recognized Clark Hampton, Deputy Superintendent, Business and Support Services to present the item. Clark Hampton introduced Dan Whitaker to present on Proposition 39-The Clean Energy Jobs Act. This was an information item only and no Board action was necessary.

Trustee Alpay made a motion to waive the time limitation for the meeting to continue on past the 11:00 p.m. hour, seconded by Trustee McNicholas motion carried 7-0.

AYES: Trustee Alpay, Hanacek, Hatton-Hodson, Jones, McNicholas,

Pritchard, and Reardon

NOES: None ABSENT: None

President Hanacek recognized Gordon Amerson, Assistant Superintendent, Human Resource Services to present the item.

The Following speaker addressed the Board:

First Reading – Board Policy 5141.27 Food Allergies Agenda Item 20

Proposition 39-The Clean Energy Jobs Act Agenda Item 27

Waive Time Limitation for the Meeting to Continue Past the 11:00 p.m. Hour.

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• Ronda Walen spoke on CSEA contract to thank the Board for training opportunities for employees and thanked negotiating team.

Association Agenda Item 18

Following discussion, it was moved by Trustee Pritchard, seconded by Trustee Jones, and motion carried by a 7-0 vote to approve the Tentative Agreement between the District and the California School Employees Association (CSEA), and its Capistrano Chapter 224.

AYES: Trustee Alpay, Hanacek, Hatton-Hodson, Jones, McNicholas,

Pritchard, and Reardon

NOES: None ABSENT: None

President Hanacek recognized Gordon Amerson, Assistant Superintendent, Human Resource Services to present the item.

The Following speaker addressed the Board:

• Sally White spoke on CUEA/CUSD contract to thank negotiating team, staff and teachers.

Following discussion, it was moved by Trustee Hatton-Hodson, seconded by Trustee Reardon, and motion carried by a 7-0 vote to approve the Tentative Agreement between the District and the California School Employees Association (CSEA), and its Capistrano Chapter 224.

AYES: Trustee Alpay, Hanacek, Hatton-Hodson, Jones, McNicholas,

Pritchard, and Reardon

NOES: None ABSENT: None

President Hanacek recognized Susan Holliday, Assistant Superintendent, Education Services to present the item.

The Following speakers addressed the Board:

- Susan Born spoke on revisions to board policy regarding immunizations.
- Melissa Alsop spoke on revisions to board policy regarding immunizations.
- Michelle Magno available to speak on revisions to board policy regarding immunizations if further questions arise.

Following discussion, Trustees directed staff to bring back item.

President Hanacek recognized Susan Holliday, Assistant Superintendent, Education Services to present the item.

Following discussion, it was moved by Trustee Alpay, seconded by Trustee McNicholas, and motion carried by a 6-0-1 vote to revise Board Policy 5122, *Promotion/Acceleration/Retention*.

Second Reading – Revisions to Board Policy 5122, Promotion/ Acceleration/ Retention Agenda Item 24

Tentative Agreement with Capistrano Unified Education Association for July 1, 2015 – June 30, 2017 Agenda Item 19

Second Reading – Revisions to Board Policy 5165.1, Immunization Requirements for School Entry Agenda Item 23

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AYES: Trustee Alpay, Hanacek, Hatton-Hodson, McNicholas,

Pritchard, and Reardon

NOES: None

ABSENT: Trustee Jones

President Hanacek recognized Clark Hampton, Deputy Superintendent, Business and Support Services to present the item.

Second Reading – Revisions to Board Policy 3290, Gifts, Grants and Bequests Agenda Item 25

Following discussion, it was moved by Trustee Alpay, seconded by Trustee McNicholas, and motion carried by a 6-0-1 vote to revise Board Policy 3290, Gifts, Grants and Bequests.

AYES: Trustee Alpay, Hanacek, Hatton-Hodson, McNicholas,

Pritchard, and Reardon

NOES: None

ABSENT: Trustee Jones

President Hanacek recognized Clark Hampton, Deputy Superintendent, Business and Support Services to present the item.

Second Reading – Revisions to Board Policy 3300, Expenditures/ Expending Authority Agenda Item 26

Following discussion, it was moved by Trustee Alpay, seconded by Trustee McNicholas, and motion carried by a 6-0-1 vote to revise Board Policy 3300, Expenditures/Expending Authority.

AYES: Trustee Alpay, Hanacek, Hatton-Hodson, McNicholas,

Pritchard, and Reardon

NOES: None

ABSENT: Trustee Jones

President Hanacek recognized Susan Holliday, Assistant Superintendent, Education First Reading – Services to present the item. Revisions To

Revisions To
Board Policy
6146.1 High School
Graduation
Requirements

Agenda Item 21

Following discussion, it was moved by Trustee Alpay, seconded by Trustee McNicholas, and motion carried by a 6-0-1 vote to continue Item 21 Board Policy 6146.1 High School Graduation Requirement.

AYES: Trustee Alpay, Hanacek, Hatton-Hodson, McNicholas,

Pritchard, and Reardon

NOES: None

ABSENT: Trustee Jones

This item was pulled from the agenda by staff.

Agenda Item 28

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# CAPISTRANO UNIFIED SCHOOL DISTRICT Board of Trustees Minutes of Regular Meeting April 13, 2016 Education Center – Board Room Page 10

It was moved by Trustee McNicholas, seconded by Trustee Alpay and motion carried by **Adjournment** a 6-0-1 vote to adjourn the meeting.

AYES: Trustee Alpay, Hanacek, Hatton-Hodson, McNicholas,

Pritchard, and Reardon

NOES: None

ABSENT: Trustee Jones

President Hanacek announced the meeting adjourned at 11:20 p.m.

Board Clerk			
Secretary, Bo	ard of	Tructe	

Minutes submitted by Colleen Hayes, Manager IV, Superintendent's Office

10 of 10 303 of 400

## CAPISTRANO UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES MINUTES OF SPECIAL MEETING April 20, 2016 EDUCATION CENTER – BOARD ROOM

President Hanacek called the meeting to order at 3:03 p.m.

Call to Order

Trustee John M. Alpay, teleconferenced into the meeting from the following location: 100 Bayview Circle, Suite 210, Newport Beach, California 92660

#### **ROLL CALL:**

Present: Trustees Alpay, Hanacek, Hatton-Hodson, Jones, McNicholas, Pritchard, and

Reardon

Absent: None

The Pledge of Allegiance was led by President, Amy Hanacek.

Pledge of Allegiance Permanent Record

A CD of the Board meeting discussion related to each of the items on the public agenda is on file in the Superintendent's office as a matter of the permanent record. An audio recording of the meeting is available on the District website: www.capousd.org

It was moved by Trustee McNicholas, seconded by Trustee Jones and motion carried by a 7-0 Roll Call vote to adopt the Board agenda.

Adoption of the Board Agenda

AYES: Trustees Alpay, Hanacek, Hatton-Hodson, Jones, McNicholas,

Pritchard and Reardon

NOES: None ABSENT: None

#### **DISCUSSION/ACTION ITEMS**

Following Discussion, it was moved by Trustee Reardon and seconded by Trustee McNicholas, and motion carried by a 7-0 Roll Call vote to approve of the Minutes of the March 23, 2016 Regular Board Meeting.

School Board Minutes March 23, 2016 Agenda Item 1

AYES: Trustees Alpay, Hanacek, Hatton-Hodson, Jones, McNicholas,

Pritchard and Reardon

NOES: None ABSENT: None

It was moved by Trustee Reardon and seconded by Trustee McNicholas and motion **Adjournment** carried by a 7-0 Roll Call vote to adjourn the meeting.

President Hanacek announced the meeting adjourned at 3:18 p.m.

Board Clerk	
Secretary, Board of Trustees	

Minutes submitted by Colleen Hayes, Manager IV, Superintendent's Office

### School Board Meeting Schedule July 2016 – June 2017

Wednesday, July 13**	Wednesday, January 18*
Wednesday, July 20	Wednesday, January 25

Wednesday, August 10**	Wednesday, February 22
Wednesday, August 17	

Wednesday, September 14	Wednesday, March 8
Wednesday, September 28	Wednesday, March 15*
	Wednesday, March 22

Wednesday, October 12	Wednesday, April 12*
Wednesday, October 26	Wednesday, April 19

Wednesday, November 16 Wednesday, May 10

Wednesday, May 17\* Wednesday, May 24

Wednesday, December 14 Wednesday, June 14

Wednesday, June 28

July 2016- December 2016 Approved 12/9/2015

January 2017 – June 2017 For Approval 6/8/2016

<sup>\*\*</sup>Denotes additional Regular Meetings for approval.

<sup>\*</sup>Denotes Workshop/Special Meeting as needed.

San Juan Capistrano, California

#### **RESOLUTION NO. 1516-64**

### A RESOLUTION OF THE BOARD OF TRUSTEES OF CAPISTRANO UNIFIED SCHOOL DISTRICT DECLARING SCHOOL FACILITIES NEEDS

WHEREAS, the District receives regular and ongoing public input through public comment at Board meetings and standing stakeholder input through several advisory committees; and

WHEREAS, the District received special public input through the Community Committee on School Classrooms and Campus Facilities completed in November 2015; and

WHEREAS, the District received additional special public input through research conducted via a scientific survey within the District, and completed in May 2016; and

THEREFORE, BE IT HEREBY RESOLVED that the Capistrano Unified School District Board of Trustees hereby makes the following findings:

Section 1. The District has a need to repair, upgrade, and improve its school facilities.

Section 2. The community has identified high priority facilities projects to include:

- Improving health and safety,
- Enhancing security,
- Meeting Americans with Disabilities compliance standards,
- Making basic infrastructure repairs and upgrades,
- Providing science and technology facilities and equipment, and
- Updating schools to meet 21<sup>st</sup> century learning needs and better prepare students for college and careers.

Section 3. Specific facilities needs identified for elementary, middle and high schools within each Family of Schools (also known as "attendance areas") are as follows:

#### **Aliso Niguel High School Family of Schools**

- Improve health, safety, and security.
- Repair and upgrade basic infrastructure and utilities.
- Renovate science and computer labs.
- Replace aging portable/temporary classrooms.
- Upgrade performing arts center and classrooms.
- Repair physical education and outdoor classroom facilities.

#### **Capistrano High School Family of Schools**

- Improve health, safety, and security.
- Repair and upgrade basic infrastructure and utilities.
- Renovate science and computer labs.

- Replace aging portable/temporary classrooms.
- Add and repair physical education and outdoor classroom facilities.

#### **Dana Hills High School Family of Schools**

- Improve health, safety, and security.
- Repair and upgrade basic infrastructure and utilities.
- Add and renovate science and computer labs.
- Replace aging portable/temporary classrooms.
- Add and upgrade performing arts center and classrooms.
- Add and repair physical education and outdoor classroom facilities.

#### San Clemente High School Family of Schools

- Improve health, safety, and security.
- Repair and upgrade basic infrastructure and utilities.
- Add and renovate science and computer labs.
- Replace aging portable/temporary classrooms.
- Add and upgrade performing arts center and classrooms.
- Add and repair physical education and outdoor classroom facilities.

#### San Juan Hills High School Family of Schools

- Improve health, safety, and security.
- Repair and upgrade basic infrastructure and utilities.
- Add science and computer labs.
- Add and reconfigure physical education and outdoor classroom facilities.

#### **Tesoro High School Family of Schools**

- Improve health, safety, and security.
- Repair and upgrade basic infrastructure and utilities.
- Renovate science and computer labs.
- Upgrade performing arts center and classrooms.
- Add and repair physical education and outdoor classroom facilities.

Section 4. Schools with the greatest need for repairs and improvements within the District should be addressed first when funding becomes available.

Section 5. The District desires to achieve equity across school families. Equity can be accomplished when schools meet minimum standards.

Section 6. To meet the facilities needs, the District should pursue additional resources for school facilities that includes funding from both local and State sources.

2 of 3 307 of 400

PASSED, APPROVEI	AND ADOPTED this 8th day of June, 2016, by the following vote:	
AYES: NOES ABSENT ABSTAIN	) ) )	
	tary of the Capistrano Unified School District Board of Trustees, hereby certify that olution was duly and regularly adopted by the said Board at the meeting on the 8th divote.	
	Martha McNicholas	
	Clerk of the Board of Trustees	
	Kirsten M. Vital Superintendent Secretary of the Board of Trustees	

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#### **RESOLUTION NO. 1516-65**

### A RESOLUTION OF THE BOARD OF TRUSTEES OF CAPISTRANO UNIFIED SCHOOL DISTRICT ESTABLISHING SCHOOL FACILITIES MINIMUM STANDARDS

WHEREAS, the Board of Trustees received a consensus report dated November 5, 2015 from the Community Committee on School Classrooms and Campus Facilities; and

WHEREAS, one of the recommendations in the Committee's report is to "Provide that every school meet minimum standards, with minimum standards to be developed to help achieve equity across school families"; and

WHEREAS, the District received additional input through research conducted via a scientific survey within the District, which was completed in May 2016; and

WHEREAS, the survey results concluded that 84% of voters within the District believe that every school should meet minimum standards for classroom and building quality and safety to ensure equal access across all District school families; and

THEREFORE, BE IT HEREBY RESOLVED that the Capistrano Unified School District Board of Trustees as follow:

Section 1. The list of facilities minimum standards, attached herein, is hereby approved and adopted.

Section 2. The District shall use the facilities minimum standards to provide a guideline to help achieve equity across schools.

Section 3. The District shall strive to meet the facilities minimum standards at all schools, subject to available funding and resources.

PASSED, APPROVED AND ADOPTED this 8th day of June, 2016, by the following vote:

AYES:	(	)
NOES	(	)
ABSENT	(	)
ABSTAIN	(	)

I, Kirsten M. Vital, Secretary of the Capistrano Unified School District Board of Trustees, hereby certify that the above and foregoing Resolution was duly and regularly adopted by the said Board at the meeting on the 8th day of June, 2016, by a roll call vote.

Martha McNicholas Clerk of the Board of Trustees Kirsten M. Vital
Superintendent
Secretary of the Board of Trustees

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**Purpose**: the following minimum standards are intended to provide a guideline to help achieve equity across school families. The District shall strive to meet these standards at all schools. The ability to meet these standards in practice will be based, in part, on the funding and resources available to the District.

#### School Buildings and Grounds

The District shall strive toward providing every school with:

- A sufficient number of classrooms to accommodate loading standards
- Safe, clean, and functional restrooms in an adequate number to accommodate school size
- A library or media center
- A multi-purpose facility for indoor lunch, assemblies, or sports
- An outdoor lunch area with adequate seating and shelters
- Parking for visitors and staff in an adequate number to accommodate school size
- Specialized laboratories/classrooms for classes such as science, technology, art, and music
- Accessibility that is in compliance with Americans with Disabilities Act (ADA) accessibility requirements

#### <u>Classrooms</u>

The District shall strive toward having:

- Classroom sizes that meet California Department of Education standards
- Classrooms with adequate:
  - Lighting
  - Ventilation
  - Temperature controls for heating and cooling
  - o Acoustic conditions with noise distractions reduced to a minimum
  - Structural integrity of roofs, walls, floors, ceilings, doors, and windows
  - Seats/desks/furniture to accommodate every student
- No more than 25% of classrooms be temporary/portable classrooms
- Temporary/portable classrooms modernized or replaced within 20 years

#### Support Facilities

The District shall strive to support all schools with facilities for:

- Administration
- Food service
- Maintenance
- Storage
- Transportation

#### Safety and Security

The District shall strive to ensure that:

- Students and staff are safe from exposure to hazardous materials such as asbestos, lead, and mold
- Schools are compliant with fire safety codes and earthquake safety codes
- All schools have:
  - Fencing
  - Safety doors and locks
  - Security systems
  - o Communication systems
  - Fire alarm/safety systems

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#### Physical Education, Sports, and Specialized Facilities

The District shall strive to provide, at the elementary/middle school level:

- Multi-use hard courts/play courts
- Multi-use fields

The District shall additionally strive to provide, at the high school level:

- Locker rooms and showers
- Fields for all sports requiring fields, such as football, baseball, softball, soccer, field hockey, and band
- Courts for all sports requiring courts, such as basketball, tennis, and volleyball
- Aquatic facilities for all aquatic sports, such as swimming and water polo
- Track and field facilities
- Performing arts/theater/auditorium centers

#### Utilities and Infrastructure

The District shall to strive to ensure that all schools have safe and functional:

- Electricity
- Water
- Plumbing
- Sewer systems
- Irrigation systems
- Storm drainage systems
- Heating Ventilation and Air Conditioning (HVAC) systems
- Lighting
- Temperature controls
- Acoustic conditions
- Roofs, walls, floors, ceilings, doors, and windows
- Seats/desks/furniture

#### Technology

The District shall strive to provide:

- All schools with access to the internet
- All students and staff with access to devices that have internet accessibility

Updated as of: 3/9/16

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## Capistrano Unified School District

### Funding School Facilities With a Potential General Obligation Bond Measure





Government Financial Strategies

Keith Weaver

Presented June 8, 2016

Clark Hampton

Presentation materials provided for distribution at the meeting. Please see meeting record for verbal commentary and discussion.

#### Tonight's Agenda

- Facilities Planning and Funding
- Potential Bond Measure
- ▶ Accountability and Oversight
- ▶ Election Documents
- Next Steps

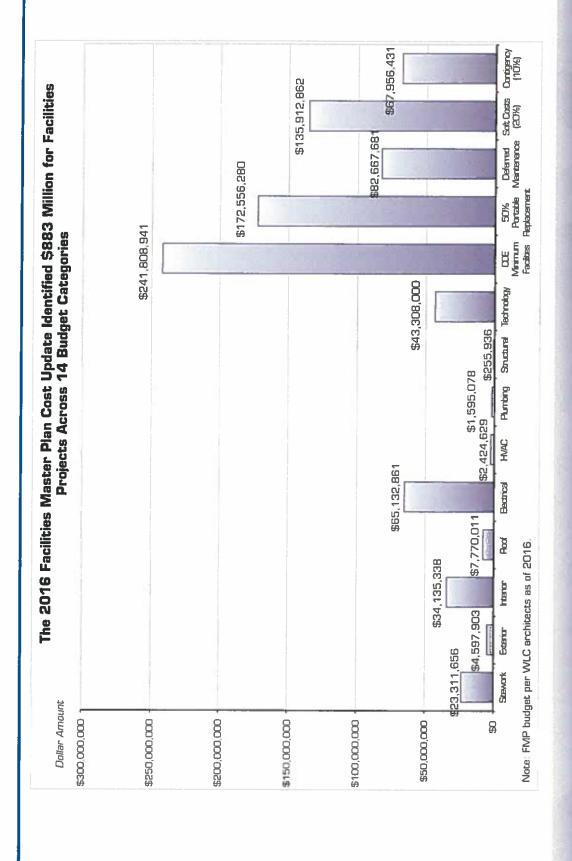


#### Facilities Planning

- ◆Framework
- ► Facilities Project List
- Sets the parameters for a potential bond measure.
- **◆**Guide
- ► Facilities Master Plan (FMP)
- Completed in 2009 with cost updates in 2013 and 2016.
- Identifies potential needs and cost estimates.
- ◆Prioritization
- ▶ Facilities Minimum Standards
- ► Public Opinion Research
- ► Committee Input Prior and Ongoing



## FMP Projects of Over \$800 Million



#### Capistrano Unified School District - Page 5

#### © 2016 Government Financial Strategies

### How to Raise Additional Funds

Primary sources of school facilities funds:

- ► State of California
- State school construction program currently has no available funds
- If/when it does, matching funds required

CALIFORNIA



- ▶ Development & Redevelopment
- Significant developer fees not expected
- Redevelopment agencies are dissolved



- Local community
- Local bond measure program



#### State Funding

- State bond for the school construction program is on the ballot for November 2016.
- ▶ \$9 billion to fund new construction and modernization of schools.



**▶**CUSD's Eligibility for State funding:

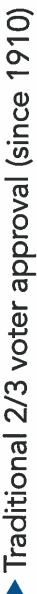
				Potential
	Eligibility for	Local Match	Local Match	State-Funded
	State Funds	Percentage	Required	Projects
New Construction	\$186,782,343	20%	\$186,782,343	\$373,564,686
Modernization	\$43,031,678	40%	\$28,687,785	\$71,719,463
	\$229,814,021		\$215,470,128	\$445,284,149

Note: eligibility is 2015-16 estimates per School Facility Consultants.

## Overview of Bond Measure Options

- "Mello-Roos" Community Facilities District Bonds
- Requires 2/3 voter approval
- Typically initiated by housing developer/landowner
- ▶ Boundaries are around the development

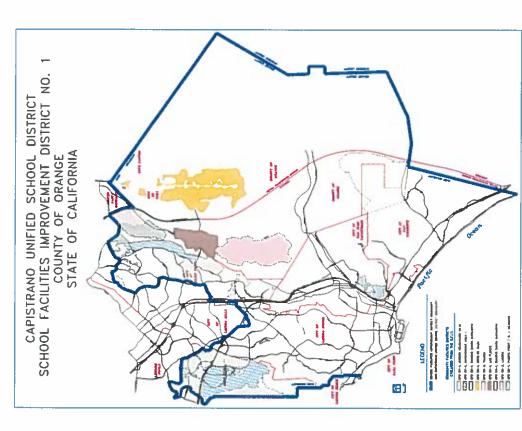






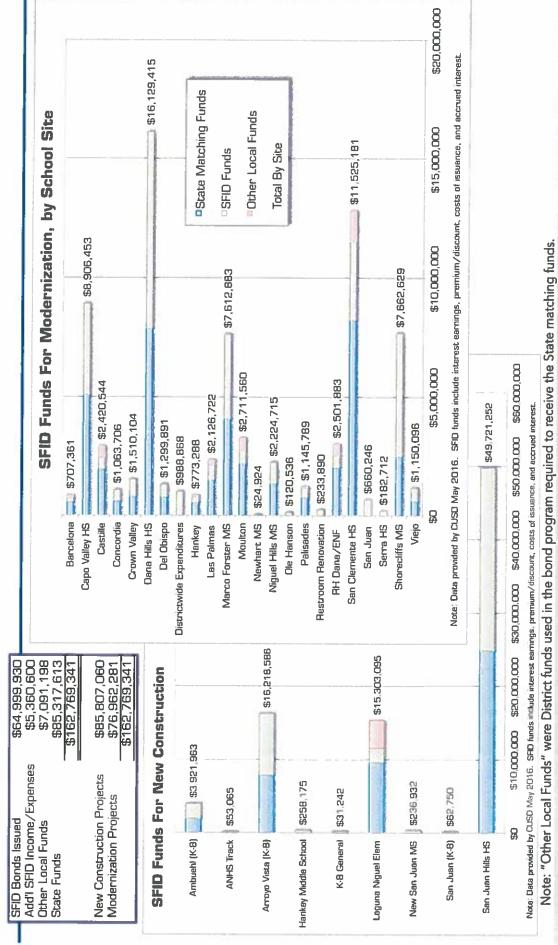
- Newer 55% voter approval (since 2000)
- Furniture, equipment, & technology allowed
- Maximum projected tax levy of \$60 per \$100,000 of assessed value for a unified school district
- Citizens' oversight and accountability requirements
- Smaller regional boundaries allowed: "SFID"

## Overview of School District SFID



- SFID boundaries are in blue excluding shaded color areas.
- Approved in 1999 by 73% of voters in the SFID.
- Authorized \$65 million of bonds for schools within the SFID.
- ▶ \$29.9 million is outstanding.
- Tax levy is currently \$8.45 per \$100,000 of assessed value and scheduled to expire in 2025.

### Use of SFID Bond Funds



#### Community Input

- Community input supports the District pursuing a general obligation bond measure to raise additional funds for facilities.
- Consensus Report from the Community Committee on School Classrooms and Campus Facilities:
- "The District should pursue a District-wide general obligation bond to further raise additional funds"
- Public information research conducted via scientific survey:
  - initially asked about an \$889 million general obligation ▶ 62% of voters within the District would vote yes when bond measure



# Possible Option of New Bond Measure

New bond measure considerations:

Continued regional-based funding:

Funding with CFDs

Boundaries by housing developer

Funding with SFIDs

Boundaries by local region

▶ District-wide funding for all district schools:

Unified and simplified boundaries and taxation system

### Key Legal Constraints of Bonds

- Bonding Capacity: limit on amount of outstanding bonds (this is for all bond measures combined)
- 5% of total assessed value for union districts
- Education Code 15268
- ▶ 2.50% of total assessed value for unified districts
- Education Code 15270(a)
- Taxing Capacity: limit on maximum projected tax levies (this is for 55% voter approval bond measures only)
- Die \$100,000 of assessed value for union districts
- Education Code 15268
- \$60 per \$100,000 of assessed value for unified districts
- Education Code 15270(a)

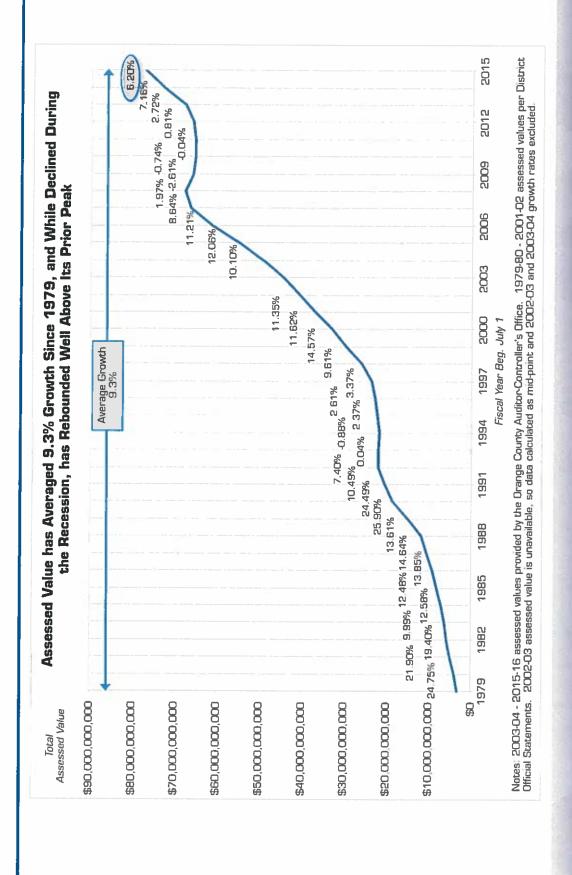
# Taxing Capacity $\Rightarrow$ G.O. Bond Tax Levy

▶Bond tax levy ≈ required tax collection ÷ total assessed value within District

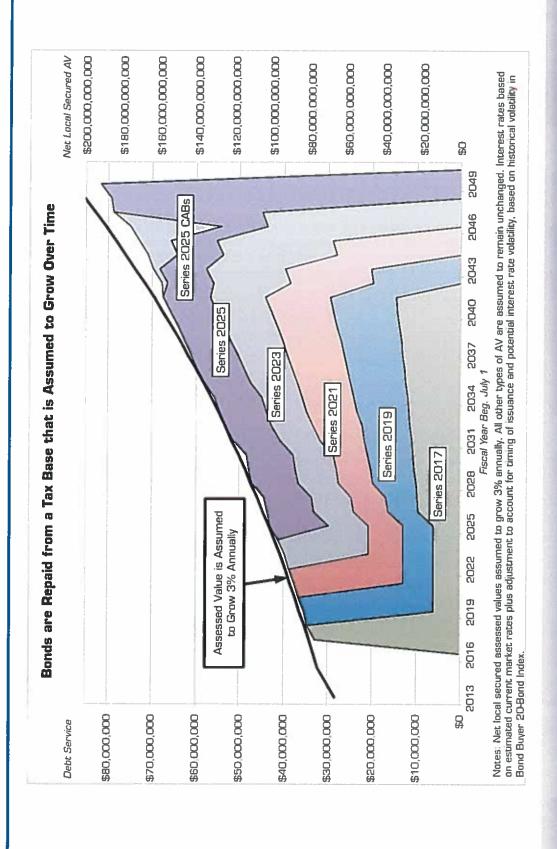
 Each property pays its pro rata share, based on its individual assessed value (not market value)



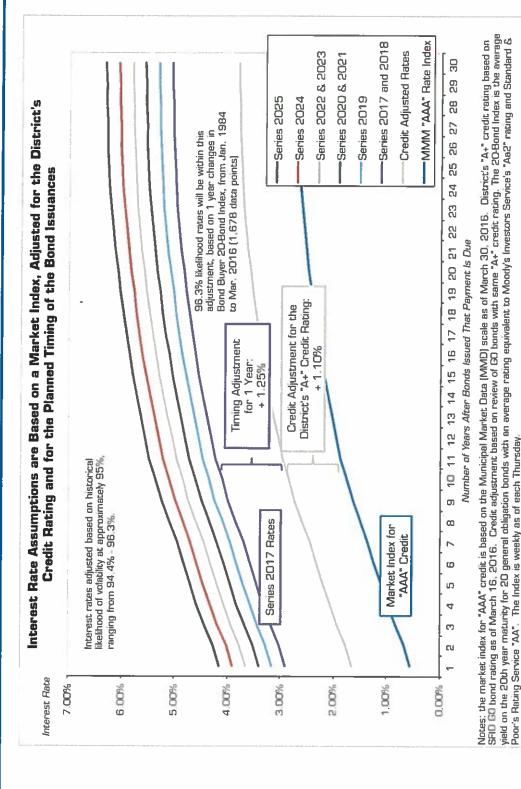
## District's Historical Assessed Value



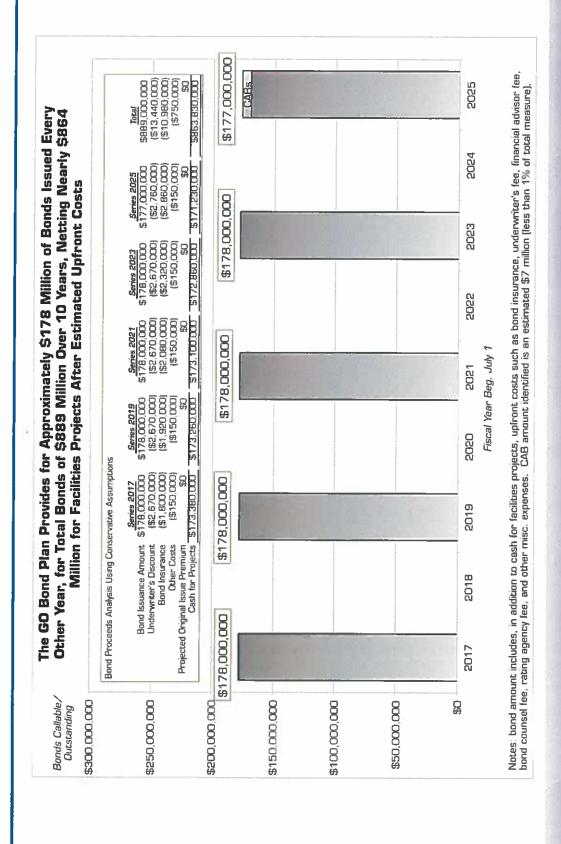
# Bond Repayment Based on AV Projection



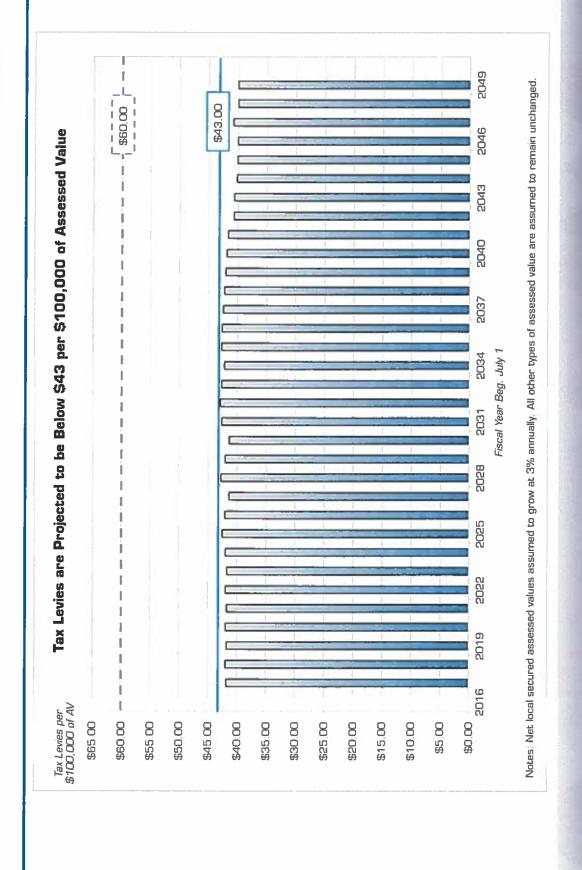
# Interest Rates from Historical Volatility



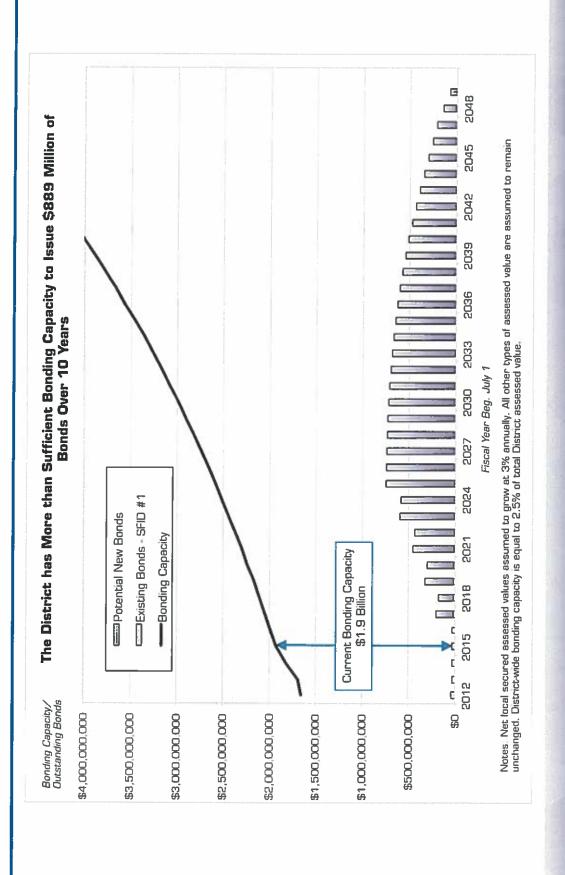
# \$889 Million Potential Bond Measure



# Projected Tax Levies Below Maximum



## \$889 Million Below Bonding Capacity

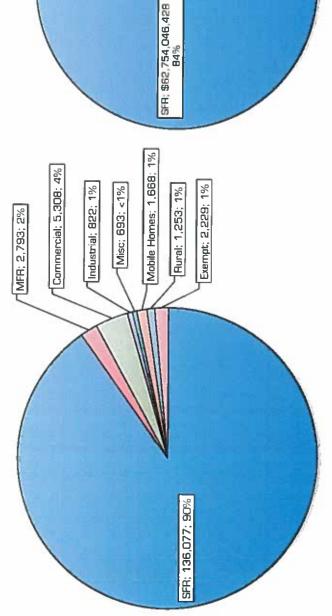


Note: 2015-16 secured assessment roll as provided by Orange County Assessor's office. Percentages rounded.

## Composition of Properties in District

90% of the District's Parcels are Single Family Residential

MFR; \$3,671,738,224; Single Family Residential Parcels Make Up 84% of Assessed Value MFR; 2,793; 2%



Note: 2015-16 secured assessment roll as provided by Drange County Assessor's office. Percentages rounded.

Rural; \$233,684,932; 0%

Exempt; \$0; 0%

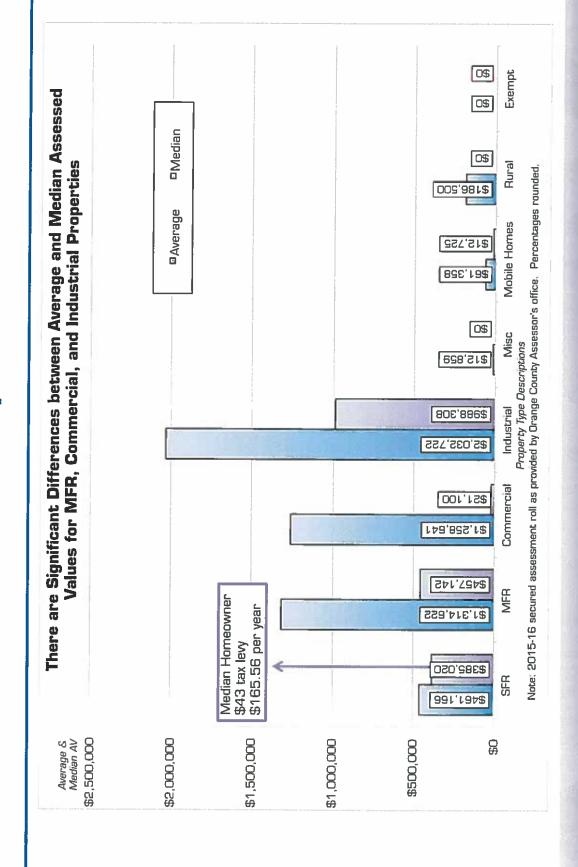
Mobile Homes; \$102,345,088; 0%

Misc; \$8,911,464; <1%

Industrial; \$1,670,897,362 ; 2%

Commercial; \$6,680,868,436;9%

## Typical AV of Properties in District

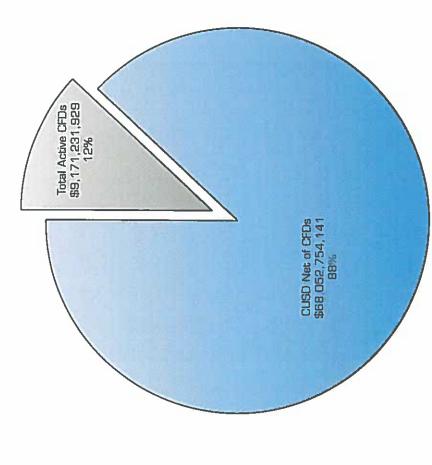


### Top 20 Taxpayers in District

				H 00	Top 20 laxpayers;	#4,300,317,867; 4%		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \			/											Excluding top 20 Taxpayers;	מיסה ' יסילה ו'מילה מישו
Jo #	Parcels	, O	_	10	374	(C)	വ	i CU	62	245	_	16	נט	· <del>-</del>	6	<b>~</b>	4	24	i C	37	157	941	
% of	District's AV	0.4%	0.3%	0.3%	0.3%	0.3%	0.2%	0.2%	0.2%	%2'0	0.5%	0.5%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	3.9%	
	Use of Property	Commercial	Commercial	Multi-Family Residential	Single Family Residential	Multi-Family Residential	Commercial	Multi-Family Residential	Multi-Family Residential	Multi-Family Residential	Commercial	Multi-Family Residential	Commercial	Multi-Family Residential	Commercial	Multi-Family Residential	Multi-Family Residential	Commercial	Commercial	Industrial/Rural	Multi-Family Residential		
	Owners	MONROE MBR LLC	SHC LAGUNA NIGUEL 1 LLC	SEGUOIA EQUITIES	MARBLEHEAD DEVELOPMENT	MORITZ ASSOCIATES LLC	REGENCY LAGUNA LP	LAS FLORES APARTMENTS RSM	MONARCH COAST I LLC	LV PACIFIC POINT LLC	NICHOLS INSTITUTE	CITY LIGHTS-ALISO VIEJO	SHOPS AT MISSION VIEJO	BRE-FMCA LLC	OCEAN RANCH II	WNG SAN CLEMENTE 368 LLC	ALISO TOWN CENTER	MERCANTILE LADERA	MISSION HOSPITAL	RMV SAN JUAN WATERSHED	LADERA WNG LLC		
Top 20 Taxpayers	Net Value	\$303,377,773	\$244,815,645	\$243,240,261	\$207,310,774	\$197,107,016	\$178,308,551	\$167,325,475	\$140,438,746	\$127,706,281	\$123,321,772	\$113,040,584	\$112,620,101	\$107,913,884	\$102,109,271	\$99,497,298	\$98,690,326	\$88,651,232	\$82,695,786	\$81,427,299	\$80,919,792	\$2,900,517,867	

### AV of CFDs in District

The Active Community Facilities Districts Make Up 12% of CUSD's Assessed Value

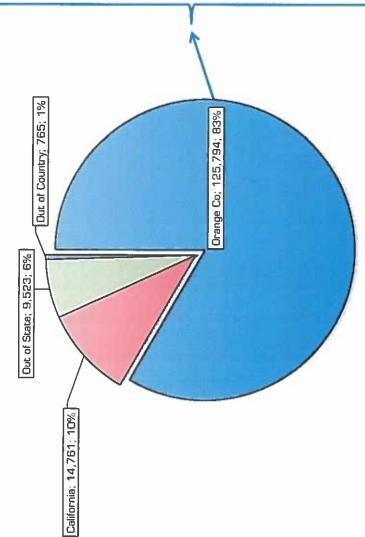


Notes: Active CFDs are those active as of Novembr 2016 at the time of a potential bond measure: CFD 90-2 (Talega), CFD 92-1 (Las Flores), CFD 98-1 (Pacifica San Juan), CFD 98-2 (Ladera), CFD 2004-1 (Rancho Madrina), and CFD 2005-1 (Whispering Hills). 2015-16 assessed values per Drange County Auditor-Controller's Office. APNs of CFDs per David Taussig and Associates.

Major areas are defined as those with 500 or more parcels.

#### **Property Tax Bills**

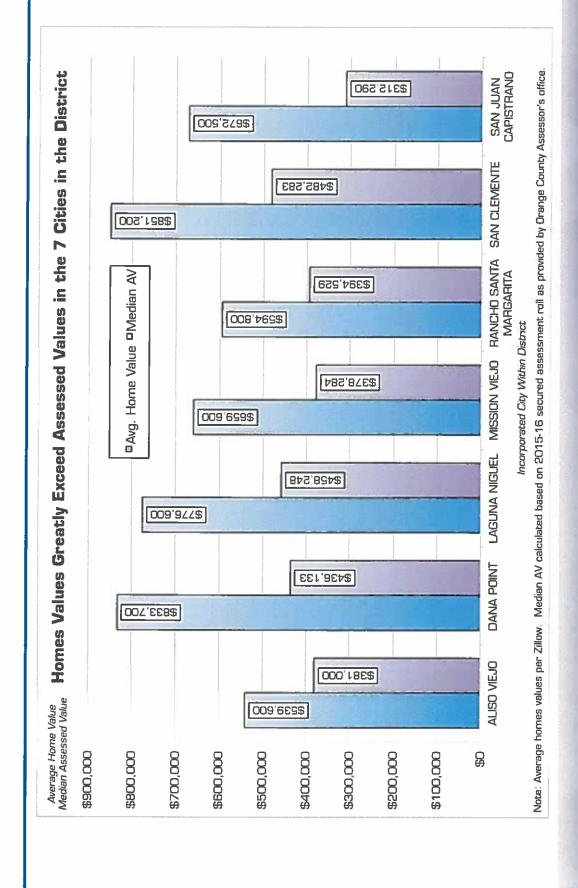




Note: 2015-16 secured assessment roll as provided by Orange County Assessor's office. "Out of Country" includes both foreign focations and military. Percentages rounded.

	Cities In District	Parcels	
	ALISO VIEJO	12,220	%8
	TIMING VINACI	100	òò
		ייי מייט מייט	200
	LAGUNA INIGUEL	20,042	13%
	MISSION VIEJO	18,782	12%
	RANCHO SANTA MARGARITA	5,376	4%
	SAN CLEMENTE	19.647	13%
300	SAN JUAN CAPISTRAND	11,750	88
	'	97,018	64%
	•		
	Major Areas In District	Parcels	
	CAPISTRANO BEACH	1,470	1%
	COTO DE CAZA	3,718	% 8
	LADERA RANCH	5,359	4%
	RANCHO MISSION VIEJO	734	<1%
		11,281	2%
	Other Major Areas	Parcels	
	HUNINGTON BEACH	601	×1%
	IRVINE	3,538	% %
	LAGUNA BEACH	916	1%
	LAGUNA HILLS	1,375	1%
	LAKE FOREST	1,501	1%
	NEWPORT BEACH	1,538	1%
	ORANGE	510	<1%
	SANTA ANA	1,522	1%
	TRABUCO CANYON	1,571	1%
	. 1	13,072	%6
V 19 1 1	All Other Areas	4,423	3%
	Total, Orange County	125,794	83%
	Total, CUSD	150.843	100%
416		:	
	Notes: <u l=""><li><u l=""></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u></li></u>	assessment roll as provided by Urange. Areas are identified by mailing address.	Urange address.
		. ((1)	-

## Home Value Versus Assessed Value



#### THE VALUE OF SCHOOL FACILITY INVESTMENTS: EVIDENCE FROM A DYNAMIC REGRESSION

DISCONTINUITY DESIGN:

STEPHANIE RIEGG CELLINI

have are effect on that looking prices that research design malates engermon area then no received in the companing should intrinsic in the intervent of the companing should intrinsic in their expense as boad intervent and lated by sharee many general trapers in some of parties and expense and lated by antervent many general trapers are expensely in the intervent in the set and independent on the base beauting which the definance treatment that is the and independent on the late Lated in the additional may be and in the Lated and determined the set of the companion. Our treat in independent causes amond determined to a place parasing a referred our causes manded. str., stable increase in home pixer, impling a willingerous to great the of starginal home buyers of \$1 50 or owner for each \$1 or capital spension by the self-first do no apport in be during hy charges in the investor or retail companion of homeowenest, and his unject set extra excess or retail companion of the total housing pixe effect. wearing markets standard models of local public gos should spend up to the point where marginal increas

among the most important public infrastructure investments: \$50 billion is spent on public school construction and repairs each year Federal, state, and local governments invest more than \$420 Recovery and Remvestment Act of 2009 is funding substantial temporary increases in capital spending. School facilities may be infrastructure projects every year, and the Americas

The Wee then A Local City to Associate (When the Laws Kitz, Doriel Lie, China Lipper, Wee then A Local City and Searce I Celade Rossey. Two Years and assorptionary reference as well an areason participants as them. Cheesey City. Bubb. Creece Washington, I lass School of Aubler Policy I E.S., Directory of Oldo, Nilli, Pron. Princeton, Unill., Marston, Tan. Association, Nilki II, Lone Decommer and Public Encame Association, Manual Tan. Association, Nilki II, Lone Economic and Public Encaments, and Scattlern for Rossey, Exactionate to Public Homesey and Scattlern Commercial and angestions. We are the prefer for Encameration of Public Commercial and angestions. We are the apprehensive manual deformers as outful law in them the levestrik Spaceary Program of the 2d Marse Rossey and Whatevier Or I manual angestions. We manual the Commercial C

Expression Advisors (2005; Table B-20). The annual total includes in structures, equipment, and software for both midthay and

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in a district to rise by about 6%. This effect appears gradually dollar of school facility spending, and even our most conservative We find that passage of a bond measure causes house prices over the two or three years following the election and persists for at least a decade. Our preferred estimates indicate that marginal homebuyers are willing to pay, via higher purchase prices and expected future property taxes, \$1.50 or more for an additional estimates indicate a willingness to pay (WTP) of \$1.13.

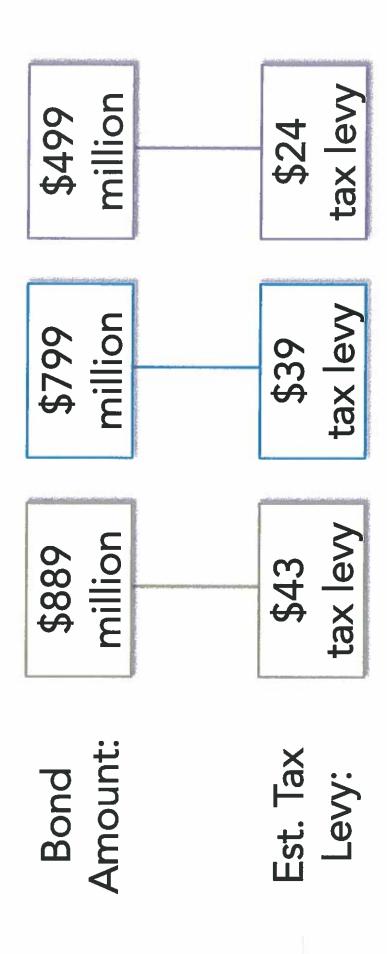
We find treatment effects of 6% or more, and implied valuations of Turning back to our substantive application, our primary analyses are of the impact of passing a bond on house prices. \$1.50 or more for \$1 in school capital spending. As theory predicts,

Note: study included all housing transactions and school bond measures in California from 1988 to 2005.

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Capistrano Unified School District - Page 26

### **Bond Amounts Tested**



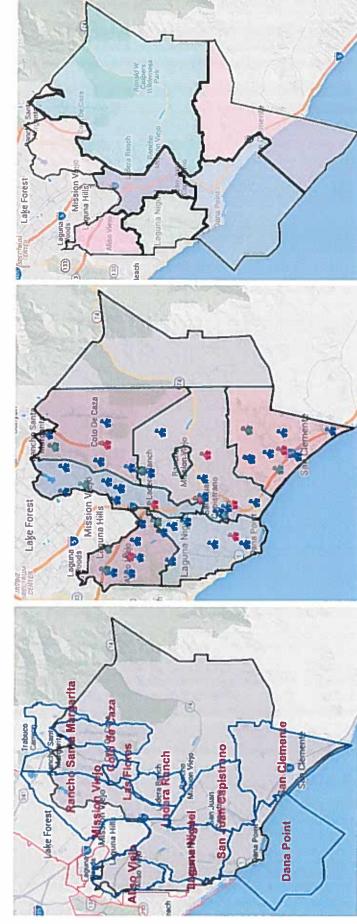
Note: bond amounts tested in public opinion survey by FM3 presented May 18, 2016. Tax levy is projected maximum per \$100,000 of assessed value.

**Examples of Regional Funding Models** 

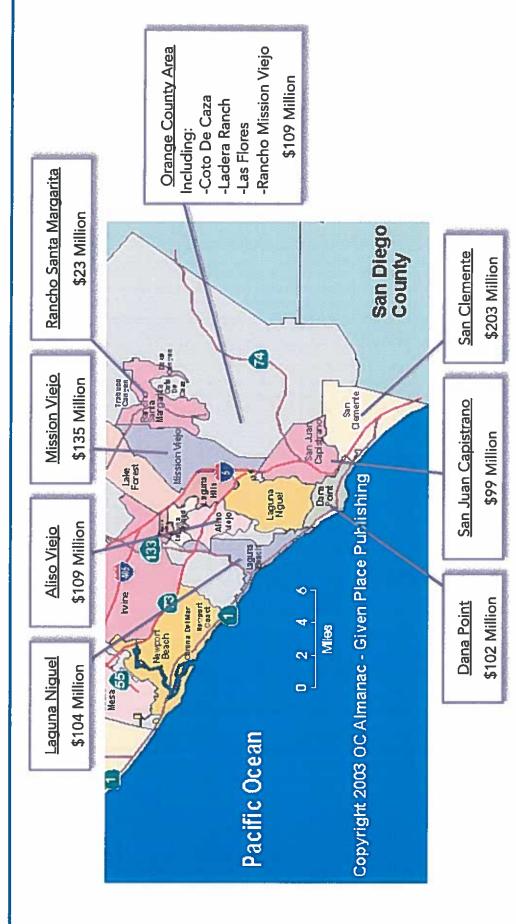


**HS Attendance Areas** School Family/

**Trustee Areas** 



## Allocation of FMP By City/County



Note: allocation based on location of schools. FMP excludes Journey/Foxborough, Oxford/Barcelona, Bridges, Cal Prep, Fresh Start, Esencia, and support facilities. FMP includes a 20% budget for soft costs and a 10% budget for contingencies.

### Schools in Each Region

High School

or K-8 School Site Adjacent Campus Middle School

Elementary School Other School

ALISO VIEJO

Don Juan Avila ES / MS Journey/Foxborough Wood Canyon ES Canyon Vista ES Aliso Niguel HS Aliso Viejo MS Dak Grove ES

DANA POINT

Dana Hills HS Palisades ES RH Dana ES

LAGUNA NIGUEL

Varian Bergeson ES John S. Malcom ES **Srown Valley/CRA** Laguna Niguel ES George White ES Niguel Hills MS Hidden Hills ES Moulton ES

MISSION VIEJO

Capistrano Valley HS Fred Newhart MS Oxford/Barcelona Carl Hankey K-8 Phillip Reilly ES Bathgate ES Castille ES Viejo ES

ORANGE

-adera Ranch ES / MS Esencia (In Progress) as Flores ES / MS COUNTY AREA Wagon Wheel ES Oso Grande ES Chaparral ES esoro HS

Arroyo Vista K-8 RANCHO SANTA MARGARITA

SAN CLEMENTE

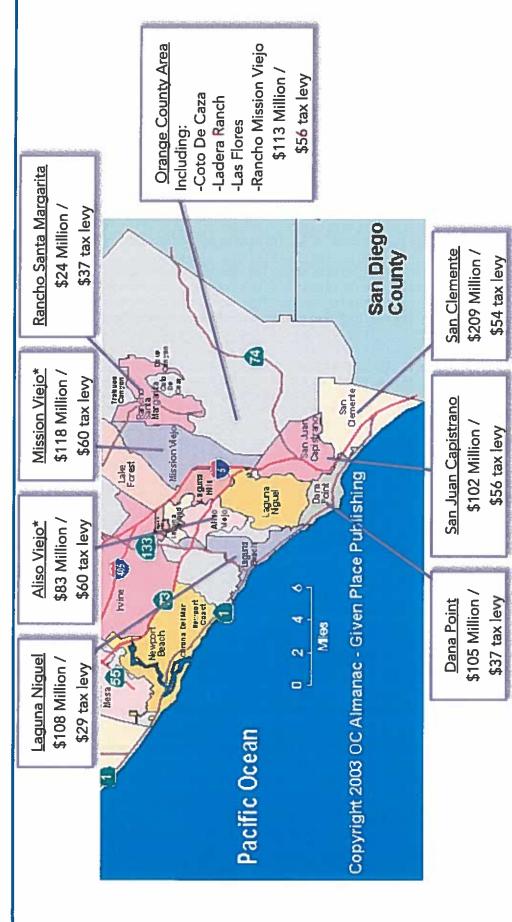
Vista Del Mar ES / MS San Clemente HS Clarence Lobo ES Bernice Ayer MS Marblehead ES Shorecliffs MS as Palmas ES Concordia ES Tijeras Creek ES

SAN JUAN CAPISTRANO Harold Ambuehl ES Marco Forster MS San Juan Hills HS Del Obispo ES San Juan ES Kinoshita ES

**Bridges Community Day** Junipero Serra Fresh Start Cal Prep

Fruman Benedict ES

Note: based on physical location of schools. FMP excludes Journey/Foxborough, Oxford/Barcelona, Bridges, Cal Prep, Fresh Start, Esencia, and support facilities.



Note: \*amount does not fully fund FMP. Preliminary amount based on AV for cities fully within CUSD and property tax bill location for cities partially within CUSD (Aliso Viejo, Mission Viejo, and Rancho Santa Margarita) and Orange County area. AV per 2015-16 assessment roll as provided by Orange County Assessor's Office. Preliminary amount based on District-wide option including 3% AV growth, 10 year plan, and allocation of bond costs. Preliminary amounts are indicative only.

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Capistrano Unified School District - Page 31

### Our Regions are Not Isolated

	Numb	er of Scho	ols Located	Number of Schools Located in Boundaries	es	Students	Schools
Cities In District	Elementary	Middle	High	Other	Total	Served	Attended
ALISO VIEJO	4	വ	<b>-</b>	_	ω	6,339	42
DANA POINT	വ	0	<u>_</u>	0	თ	3,023	44
LAGUNA NIGUEL	9	_	0	<u>_</u>	00	7.504	43
MISSION VIEJO	വ	ฒ	<u>_</u>	ζ-	ග	5,660	44
RANCHO SANTA MARGARITA	ณ	_	0	0	ന	1.977	. O.
SAN CLEMENTE	9	ന	<u>_</u>	0	10	9,232	000
SAN JUAN CAPISTRAND	4	<u>_</u>	_	4	10	4,925	20
Other Areas In District							
COTO DE CAZA	_	0	0	0	<del></del>	2.013	25
LAS FLORES	_	<u></u>	<u></u>	0	m	1 249	, c
LADERA RANCH	ന	_	0	0	4	5.914	37
							j
*Note: "other" includes 3 charter schools. Serra. Bridnes. Cal Pren. and Eresh Start	schools. Serra	. Bridnes C	al Pren and	Fresh Start			
K-8 schools are counted individually as	ly as an elemer	tary school	an elementary school and a middle school	school.			
Excludes Esencia K-8 School under construction.	construction.	Data provid	Data provided by CUSD.				

#### Community Input

- Community input supports the District pursuing a general obligation bond measure that is District-wide.
- Consensus Report from the Community Committee on School Classrooms and Campus Facilities:
- model over time, where funds are raised District-wide and "The District should transition to a District-wide funding distributed across all local schools in the District"
- ▶ Public information research conducted via scientific survey:
- 65% of voters who live in a CFD, and 61% of voters who do not live in a CFD, are supportive of a bond measure.
- ▶ 59% support District-wide funds for all schools versus 35% support area-specific funds for local area schools.

-Education Code Section 15278 (b) inform the public concerning the expenditure of bond revenues" "The purpose of the citizens' oversight committee shall be to What is the purpose of a citizens' oversight committee?

- What are the goals of the oversight committee?
- Ensure bond funds are spent only on the proper purposes.
- Ensure no funds are used for teacher or administrative salaries or other school operating expenses.

-Education Code Section 15278 (b)(1)&(2)



### ▶ One member who is active in a business organization Oversight Committee Member Criteria ▶ At least 7 members appointed by the Board:

- representing district's business community
- ▶ One member who is active in a senior citizens' organization
- One member who is active in a bona fide taxpayers' organization
- ► One member who is a parent/guardian of child enrolled in the district
- enrolled in district and active in a parent-teacher ► One member who is both a parent/guardian of child organization or school site council
- ▶ No district employees, vendors, contractors, or consultants.

# How is Oversight Accomplished?

▶ The California League of Bond Oversight Committees has a guide of 94 standards that include both legal requirements and best practices on how to conduct oversight.







- Review of financial audits (dollars)
- Inspect school facilities and grounds
- ▶ Issue reports on the results of activities
- ► Advise the Board of Trustees and the community



# OCTax School Bond Criteria



### School Bond Criteria

## OCTax neither supports nor opposes school bond ballot initiatives. Instead, we recommend that voters insist that every school bond initiative meet the following criteria:

- There is a clear need to build or modernize facilities, documented by a list of specific problems to be corrected and specific projects to be completed.
- The bond initiative tells voters specifically how the bond funds will be spent.
- The projects to be funded are capital facilities. The bonds will pay for land, construction, safety improvements, and modernization, but not maintenance,
- The facilities will have useful lives at least as long as the terms of the bonds, so that future properly taxpayers will realize benefit from their taxes. Bonds will not pay for computers, vehicles, audio-visual aids, or other equipment that will wear out or become obsolete while the bond debt is outstanding.
- Bonds will be issued incrementally, in response to the school district's needs and prevailing interest rates, not necessarily all at once.
- The bonds' interest rates will be no higher than current market rates for municipal debt.
- . A "sinking fund," equivalent to 2%-4% of the value of the bonds issued, will be set aside (from the district's general fund, not from bond money) in an interest-
- The district will budget 2%-3% of its operating funds (not bond money) for maintenance of facilities.
- The district will maintain a reserve of 2%-3% of general funds (not bond money) for economic uncertainties.
- There will be an annual outside audit of bond proceeds and expenditures
- The district will appoint a <u>citizens' oversight committee</u> of property taxpayers to verify that bond funds are spent as approved by voters. No member of the committee may be an employee of, or do business with, the district.
- Projects to be funded will be eligible for State of California matching funds, if available
- The bond initiative states clearly that the district does not plan to build and maintain its bond-financed facilities under a project Labor Agreement (PLA).

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# Takeaways From Past Elections

	California	California School Revenue Measures	evenue M	easures		DATE OF THE PARTY
	Jun.	Jun. 2008	Nov.	Nov. 2008	Jun.	Jun. 2010
	Total	% Pass	Total	% Pass	Total	% Pass
School Bond 55%	32	78%	92	92%	50	75%
School Bond 2/3	14	20%	ന	82%	0	1
School Parcel Tax 2/3	10	20%	21	81%	6	82%
	100 000	A SAMOUTINE				TO BOOK SOL
	Nov.	Nov. 2010	Jun.	Jun. 2012	Nov.	Nov. 2012
	Total	% Pass	Total	% Pass	Total	% Pass
School Bond 55%	63	75%	34	74%	105	%98
School Bond 2/3	0	I	0	1	-	100%
School Parcel Tax 2/3	18	11%	13	869	22	64%
		Lizah 🗀 Si	Acta Con	A CALINDON		
	Jun.	Jun. 2014	Nov.	Nov. 2014	Combir	Combined Total
	Total	% Pass	Total	% Pass	Total	% Pass
School Bond 55%	43	17%	112	81%	501	85%
School Bond 2/3	_	100%	<u>_</u>	%	2	55%
School Parcel Tax 2/3	വ	100%	œ	100%	109	62%
						I

Note: per California Local Government Finance Almanac (CaliforniaCityFinance.com).

Orange County School District Bond Elections	Bond Election:	ស
2008 - 2014 General and Primary Elections	mary Elections	
Authorized	71% 15	
Not Authorized	<u>29%</u>	en.l

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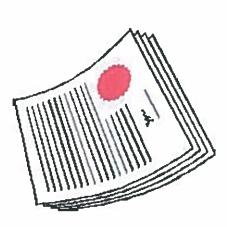
100%

### Summary

- •We have a need to repair and upgrade our schools.
- We are putting more money from our operating budget into school facilities than ever before.
- Major facility needs require a major capital investment.
- Positions us to receive potential upcoming State funds.
- ▶ Community input we've received via committee and public opinion research – supports moving forward.

# **Election Documents**

- Board is asked to consider several <u>draft</u> election documents:
- ► Resolution calling an election
- ▶ Potential ballot measure
- ► Facilities project list
- ► Tax rate statement



### **Next Steps**

▶ Tonight: Information only.

### District-wide Funding

- ◆ June 22 Board meeting:
- Resolution and Election ► Consider approval of Documents.

## Regional (SFID) Funding

- ▶ June 22 Board meeting:
- ► Resolution of Intention to form SFID(s).
- July 27 Board meeting:
- ▶ Resolution of SFID Formation. ▶ Resolution and Election
  - Documents.
    - Continued public information effort. ◆July through October
- November 8, 2016: Election day.



### DRAFT

### RESOLUTION #\_\_\_

RESOLUTION OF THE BOARD OF TRUSTEES OF THE CAPISTRANO UNIFIED SCHOOL DISTRICT ORDERING A SCHOOL BOND ELECTION ON NOVEMBER 8, 2016 AND AUTHORIZING NECESSARY ACTIONS IN CONNECTION THEREWITH

WHEREAS, the Board of Trustees ("Board") of the Capistrano Unified School District ("District"), within the County of Orange, California is authorized to order elections within the District and to designate the specifications thereof, pursuant to Sections 5304 and 5322 of the California Education Code ("Education Code");

WHEREAS, the District must repair, construct, acquire or equip classrooms, sites, and facilities to make them more safe and secure and help ensure that students have access to 21<sup>st</sup> century classrooms, labs and school facilities;

WHEREAS, passing this bond measure provides a source of local funding to maintain and improve this community's local school facilities;

WHEREAS, this bond measure will exclusively benefit local schools and no funds can be taken away by the State or other school districts, and by law, no money can be used for administrator salaries or pensions;

WHEREAS, the Board is specifically authorized to order elections for the purpose of submitting to the electors the question of whether bonds of the District shall be issued and sold for the purpose of raising money for the purposes hereinafter specified, pursuant to Section 15100 et seq. of the Education Code;

WHEREAS, pursuant to section 18 of Article XVI and section 1 of Article XIII A of the California Constitution (also known as "Proposition 39"), and Section 15266 of the Education Code, school districts may seek approval of general obligation bonds and levy an *ad valorem* tax to repay those bonds upon a fifty-five percent (55%) vote of those voting on a proposition for that purpose, provided certain accountability measures are included in the proposition;

WHEREAS, the Board deems it advisable to submit such a bond proposition to the electors to be approved by fifty-five percent (55%) of the votes cast;

WHEREAS, such a bond election must be conducted concurrent with a statewide primary election, general election or special election, or at a regularly scheduled local election, as required by Section 15266 of the Education Code, and on November 8, 2016, a general election is scheduled to occur throughout the District;

WHEREAS, pursuant to Section 15270 of the Education Code, if the measure is approved by the voters, bonds may only be issued if the tax rate levied to meet the debt service requirements would not exceed sixty dollars (\$60) per year per one hundred thousand dollars (\$100,000) of taxable property when assessed valuation is projected by the District to increase in accordance with Article XIIIA of the California Constitution; the current estimated and projected tax rate is described in the Tax Rate Statement contained in **Exhibit C** hereto;

WHEREAS, Section 9400 *et seq.* of the California Elections Code requires that a tax rate statement be contained in all official materials, including any ballot pamphlet prepared, sponsored or distributed by the District, relating to the election;

WHEREAS, in the judgment of the Board, it is advisable to request that the Orange County Registrar of Voters ("County Registrar") act as the election official and call an election and submit to the registered voters of the District the full ballot proposition as detailed below, in coordination with each other as necessary;

WHEREAS, it is the recommendation of District staff that the District retain bond counsel and a financial advisor to assist the District with the process of calling a bond election and, if the bond election is successful, with the subsequent structuring and documenting of a bond issuance for the purposes set forth herein; and

WHEREAS, the Board now desires to authorize the filing of a ballot argument in favor of the proposition to be submitted to the voters at the election.

NOW, THEREFORE, be it resolved, determined and ordered by the Board of Trustees of the Capistrano Unified School District as follows:

- Section 1. Specifications of Election Order. Pursuant to Sections 5304, 5322, 15100 et seq., and Section 15266 of the Education Code, an election shall be held within the District on November 8, 2016, for the purpose of submitting to the registered voters of the District the full ballot proposition contained in **Exhibit B** ("Full Ballot Text"), which Full Ballot Text is hereby approved. The County Registrar shall provide for the performance of its duties in accordance with Education Code section 5303.
- Section 2. <u>Abbreviation of Proposition</u>. Pursuant to Section 13247 of the California Elections Code and Section 15122 of the Education Code, the Board hereby directs the County Registrar to use the abbreviation of the Full Ballot Text that is attached hereto as **Exhibit A**.
- Section 3. <u>Voter Pamphlet</u>. The County Registrar is hereby requested to reprint the Full Ballot Text in its entirety in the voter information pamphlet to be distributed to voters pursuant to Section 13307 of the Elections Code. In the event the Full Ballot Text is not reprinted in the voter information pamphlet in its entirety, the County Registrar is hereby requested to print, immediately below the impartial analysis of the bond proposition, in no less than 10-point boldface type, a legend substantially as follows:

"The above statement is an impartial	analysis of Measure
If you desire a copy of the measure	, please call the Orange
County Registrar of Voters at	and a copy will be
mailed at no cost to you."	

- Section 4. <u>Accountability Measures</u>. Pursuant to legal requirements, and as specified in the Full Ballot Text, the Board certifies that the District:
  - (a) Has evaluated the facilities needs of the District and has evaluated safety, class size reduction and information technology needs in developing the Bond Project List contained in the Full Ballot Text;
  - (b) Will establish an independent Citizens' Bond Oversight Committee to ensure that bond proceeds are expended only for the school facilities

- projects described in the Bond Project List, in accordance with Education Code section 15278 et seg.;
- (c) Will conduct or cause to be conducted an annual, independent performance audit to ensure that the bond proceeds have been expended only on the school facilities projects described in the Bond Project List;
- (d) Will conduct or cause to be conducted an annual independent financial audit of the bond proceeds until all of those proceeds have been spent for the school facilities projects described in the Bond Project List; and
- (e) Shall take all actions to establish an account in which proceeds of the sale of the bonds will be deposited, and to cause a report to be filed with the Board no later than each January 1 identifying proceeds received and expended in the past fiscal year and the status of any project funded or to be funded with bond proceeds. The first report shall be due no later than January 1 of the first year after which bonds have been issued and proceeds spent.
- Section 5. Required Vote. Pursuant to Section 18 of Article XVI and Section 1 of Article XIII A of the State Constitution, the above proposition shall become effective upon the affirmative vote of at least fifty-five percent (55%) of those voters voting on the proposition.
- Section 6. Request to County Officers to Conduct Election/Cost of Election. The County Registrar is hereby requested, pursuant to section 5322 of the California Education Code, to take all steps to call and hold the election in accordance with law and these specifications. The District will reimburse the Registrar and the County for costs associated with the election as required by law.

### Section 7. Consolidation of Election and Canvass of Vote.

- (a) Pursuant to Section 15266(a) of the Education Code, the election shall be consolidated with the election on November 8, 2016.
- (b) The Board of Supervisors of Orange County is authorized and requested to canvass the returns of the election, as necessary, pursuant to Section 10411 of the California Elections Code.
- Section 8. Delivery of Order of Election to County Officers. The Clerk of the Board is hereby directed to deliver or cause to be delivered, no later than August 12, 2016, (which date is 88 days prior to the date set for the election), one copy of this Resolution to the County Registrar with the completed Tax Rate Statement (in substantially the form attached hereto as Exhibit C), completed and signed by the Superintendent or his designee, and shall file a copy of this Resolution with the Clerk of the Board of Supervisors of Orange County.
- Section 9. <u>Ballot Arguments</u>. The members of the Board are hereby authorized to prepare and file with the County Registrar a ballot argument in favor of the proposition contained in Section 1 hereof, within the time established by the County Registrar.

Section 10. Further Authorization. The members of this Board, the Superintendent, and all other officers of the District are hereby authorized and directed, individually and collectively, to do any and all things that they deem necessary or advisable in order to effectuate the purposes of this Resolution, including modification of the Full Ballot Text, the ballot measure summary or Tax Rate Statement if he or she determines such modifications are necessary and in the District's best interests. Any such modifications shall be ratified thereafter by the Board.

Section 12. Effective Date. This Resolution shall take effect upon its adoption.

PASSED AND ADOPTED this day, June 22, 2016, by the following vote:

AYES:
NAYS:
ABSTAIN:
ABSENT:

APPROVED:

President of the Board of Trustees of the Capistrano Unified School District

Attest:

Clerk of the Board of Trustees of the Capistrano Unified School District

### **EXHIBIT A**

### **SUMMARY OF BALLOT MEASURE**

To upgrade neighborhood schools and retain/attract quality teachers by upgrading outdated classrooms and science, technology, engineering/math labs; ensuring fire/drinking water safety; removing asbestos; repairing leaky roofs; repairing, constructing, equipping/acquiring educational facilities to prepare students for college/vocational/military careers, shall Capistrano Unified School District issue \$889 million in bonds at legal rates, requiring audits, citizens' oversight, no money for administrators' salaries and all funds used locally?

### **EXHIBIT B**

### CAPISTRANO UNIFIED SCHOOL DISTRICT BOND PROPOSITION FULL BALLOT TEXT

By approval of this measure by at least fifty-five percent (55%) of the registered voters voting thereon, the Capistrano Unified School District shall be authorized to issue and sell bonds of up to \$889 million in aggregate principal amount to provide financing for the specific school facilities projects listed below in the Bond Project List, subject to all of the accountability safeguards specified herein.

### **KEY FINDINGS**

The Capistrano Unified School District is committed to continuing a strong, high-quality educational program for the students in all of its local public schools and to attracting and retaining quality staff by providing safe and secure schools that are equipped to support changing educational needs, methods and standards.

Through this process, the Capistrano Unified School District Board of Trustees determined that the District's schools require repairs and upgrades, including updates to facilities to meet current health, safety, fire, and earthquake standards. Specifically, as further described in the Bond Project List, the Board of Trustees desires to:

- Provide schools with urgently needed repairs;
- Keep schools safe, clean and secure;
- · Replace outdated utility and energy systems;
- Upgrade classrooms, labs, science and vocational training rooms to better prepare students for college and careers;
- Improve and expand access to 21<sup>st</sup> century technology in the classroom and in student support facilities.

### **ACCOUNTABILITY MEASURES**

The provisions in this section are included in this proposition in order that the voters and taxpayers of the District may be assured that their money will be spent to address specific facilities needs of the District, all in compliance with the requirements of Article XIII A, section 1(b)(3) of the State Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Section 15264 et seq. of the California Education Code).

**Evaluation of Needs.** The Board of Trustees has evaluated the facilities needs of the District, and has identified projects to finance from a local bond measure at this time. The Board of Trustees hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

**Independent Citizens' Oversight Committee.** The Board of Trustees shall establish an independent Citizens' Oversight Committee in accordance with Education Code sections 15278-15282 and applicable Board policy, to ensure bond proceeds are expended only for the school facilities projects listed in the Bond Project List. The committee shall be established within sixty (60) days of the date when the Board of Trustees enters the results of the election in its official minutes.

**Annual Performance Audit.** The Board of Trustees shall conduct or cause to be conducted an annual, independent performance audit to ensure that the bond proceeds have been expended only on the school facilities projects described in the Bond Project List.

**Annual Financial Audit.** The Board of Trustees shall conduct or cause to be conducted an annual, independent financial audit of the bond proceeds until all of those proceeds have been spent for the school facilities projects described in the Bond Project List.

Annual Report to Board. Upon approval of this measure and the sale of any bonds approved, the Board of Trustees shall take actions necessary to establish an account in which proceeds of the sale of bonds will be deposited. As long as any proceeds of the bonds remain unexpended, the Superintendent shall cause a report to be filed with the Board of Trustees no later than January 1 of each year, commencing on the first January 1 after bonds have been issued and proceeds spent, stating (1) the amount of bond proceeds received and expended in the past fiscal year, and (2) the status of any project funded or to be funded from bond proceeds. The report may be incorporated into the annual budget, annual financial report, or other appropriate routine report to the Board.

### **BOND PROJECT LIST**

This Bond Project List, which is an integral part of this proposition, describes the specific projects the District proposes to finance with proceeds of the bonds.

Proceeds from the sale of bonds authorized by this measure shall be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities as described on the Bond Project List, including the furnishing and equipping of said school facilities, or the acquisition or lease of real property for said school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses.

In order to meet all identified facility needs, the District intends to complete projects using a combination of funding sources. These sources may include District funds, development impact fees, state funds (if available), and other available funds. While the District is eligible to receive State-matching funds and intends to aggressively pursue State funding that becomes available, approval of the measure does not guarantee that all of the proposed projects will be funded beyond the local revenues generated by the measure. Some of the projects listed on the Bond Project List may require state matching funds, and in the absence of such funding, the District may not be able to complete some of the projects.

Specific projects to be funded by the bond measure include, without limitation, the following:

### I. SCHOOL UPGRADES AND REPAIRS TO KEEP EDUCATIONAL FACILITIES SAFE, CLEAN AND IN GOOD REPAIR

- Health, Safety and Security Improvements
  - Fix and/or replace deteriorating or leaky roofs.
  - Improve school fire and earthquake safety.
  - Help ensure drinking water safety.

Exhibit B-4

- Remove hazardous materials such as asbestos from school facilities;
- Provide classroom intrusion alarms, safety doors and locks, and exterior lighting for student safety.
- Upgrade emergency communications and technology backup systems, security systems, and fencing.
- Improve student safety and traffic circulation by upgrading or providing additional school drop-off areas and parking lots.

### Americans with Disabilities Act (ADA) Compliance

 Improve accessibility to schools, school facilities and student support facilities for disabled and special needs students.

### Repairs and Upgrades to Classrooms and Buildings

 Repair and/or replace deteriorating roofs, walls, windows, doors, floors and ceilings as needed.

### Utility Upgrades

- Replace, add, or repair HVAC, electrical, plumbing, irrigation, storm drainage, water conservation, sewer and gas systems.
- Replace, add or repair student restrooms.
- Improve energy efficiency and generation systems to reduce maintenance and operating costs.

### II. EDUCATIONAL TECHNOLOGY AND FACILITY UPGRADES FOR 21<sup>ST</sup> CENTURY LEARNING

### Career and Technical Education

 Develop, renovate, replace or reconfigure facilities and equipment to support job training programs and to better prepare students in science, technology, engineering, arts, and math.

### 21<sup>st</sup> Century Learning Spaces

- Renovate or provide classrooms, labs, furnishings, technology, equipment, and infrastructure to meet 21<sup>st</sup> century learning needs and methods, and to improve college, military and career readiness.
- Provide up-to-date classroom and instructional technology.
- Renovate, repair and upgrade school libraries for student learning and to accommodate updated technology.
- Construct flexible classrooms and labs for science and other core academics.

### Classroom Construction

- Replace aging portable/temporary classrooms.
- Expand overcrowded, impacted schools to increase capacity and accommodate student growth.

### Physical Education and Outdoor Classrooms

- Upgrade playing fields, locker rooms, showers, gymnasiums, multipurpose rooms, stadiums, aquatic facilities, and outdoor education areas.
- Improve landscape and hardscape areas at school facilities.

### Student and Staff Support Facilities

- Improve student services and food service areas on campuses, including student lunch shelters.
- Modernize student support facilities, including transportation, maintenance and operation facilities to better support student needs.

Projects listed below may be completed at any and all school sites and facilities where such project is determined necessary, and projects are authorized to be performed at each and all of the District's schools and sites, including without limitation (in alphabetical order):

- Aliso Niguel High School
- 2. Aliso Viejo Middle School
- 3. Ambuehl Elementary School
- 4. Arroyo Vista Elementary School
- 5. Arroyo Vista Middle School
- 6. Bathgate Elementary School
- 7. Benedict Elementary School
- 8. Bergeson Elementary School
- 9. Bernice Ayer Middle School
- 10. Bridges Community Day High School
- 11. Canyon Vista Elementary School
- 12. Carl Hankey Elementary School
- 13. Carl Hankey Middle School
- 14. Capistrano Valley High School
- 15. Castille Elementary School
- 16. Chaparral Elementary School
- 17. Community Roots Academy at the Crown Valley School Site

- 18. Concordia Elementary School
- 19. Dana Hills High School
- 20. Del Obispo Elementary School
- 21. Don Juan Avila Elementary School
- 22. Don Juan Avila Middle School
- 23. Esencia School
- 24. Hidden Hills Elementary School
- 25. Journey School at the Foxborough School Site
- 26. Kinoshita Elementary School
- 27. Ladera Ranch Elementary School
- 28. Ladera Ranch Middle School
- 29. Laguna Niguel Elementary School
- 30. Las Flores Elementary School
- 31. Las Flores Middle School
- 32. Las Palmas Elementary School
- 33. Lobo Elementary School
- 34. Malcom Elementary School

35.	Marblehead Elementary School
36.	Marco Forster Middle School
37.	Moulton Elementary School
38.	Newhart Middle School
39.	Niguel Hills Middle School
40.	Oak Grove Elementary School
41.	Oso Grande Elementary School
42. t	Oxford Preparatory Academy at the Barcelona Hills School Site
43.	Palisades Elementary School
44.	R.H. Dana Elementary School
45.	Reilly Elementary School

- 47. San Juan Elementary School
- 48. San Juan Hills High School
- 49. Serra High School
- 50. Shorecliffs Middle School
- 51. Tesoro High School
- 52. Tijeras Creek Elementary School
- 53. Viejo Elementary School
- 54. Vista Del Mar Elementary School
- 55. Vista Del Mar Middle School
- 56. Wagon Wheel Elementary School
- 57. White Elementary School
- 58. Wood Canyon Elementary School

Capital improvement priorities for elementary, middle and high schools within each specific High School Family of Schools (also known as "attendance areas") are as follows:

### Aliso Niguel High School Family of Schools

46. San Clemente High School

- Improve health, safety, and security.
- Repair and upgrade basic infrastructure and utilities.
- · Renovate science and computer labs.
- Replace aging portable/temporary classrooms.
- Upgrade performing arts center and classrooms.
- Repair physical education and outdoor classroom facilities.

### Capistrano High School Family of Schools

- Improve health, safety, and security.
- Repair and upgrade basic infrastructure and utilities.
- Renovate science and computer labs.
- Replace aging portable/temporary classrooms.
- Add and repair physical education and outdoor classroom facilities.

### Dana Hills High School Family of Schools

- · Improve health, safety, and security.
- Repair and upgrade basic infrastructure and utilities.

Exhibit B-2

- Add and renovate science and computer labs.
- Replace aging portable/temporary classrooms.
- Add and upgrade performing arts center and classrooms.
- Add and repair physical education and outdoor classroom facilities.

### San Clemente High School Family of Schools

- · Improve health, safety, and security.
- Repair and upgrade basic infrastructure and utilities.
- Add and renovate science and computer labs.
- Replace aging portable/temporary classrooms.
- · Add and upgrade performing arts center and classrooms.
- Add and repair physical education and outdoor classroom facilities.

### San Juan Hills High School Family of Schools

- · Improve health, safety, and security.
- · Repair and upgrade basic infrastructure and utilities.
- Add science and computer labs.
- · Add and reconfigure physical education and outdoor classroom facilities.

### Tesoro High School Family of Schools

- Improve health, safety, and security.
- · Repair and upgrade basic infrastructure and utilities.
- Renovate science and computer labs.
- Upgrade performing arts center and classrooms.
- Add and repair physical education and outdoor classroom facilities.

Additional sites may include the locations of student and educational support services, such as student transportation, food service, maintenance and operations facilities.

Listed projects, repairs, improvements, rehabilitation projects and upgrades will be completed only as feasible, and the listing of projects does not imply a particular prioritization among such improvements. Listed projects may be completed at any and all District schools, sites and education buildings where such project is determined necessary. Decisions regarding the scope, timing, prioritization or other facets of project implementation will be made solely by the Board of Trustees by subsequent action. Where

terms such as "renovate," "upgrade," and "improve" are used in the Bond Project List, the Board of Trustees shall determine the best method for accomplishing the project's objective. For any listed project involving renovation or modernization of a building or the major portion of a building, the District may proceed with new replacement construction instead (including any necessary demolition), if the District determines that replacement and new construction is more practical than renovation, considering the building's age, condition, expected remaining life, comparative cost, and other relevant factors. In addition, where feasible, projects may be completed in partnership with other agencies on a joint use basis using bond proceeds.

Each project is assumed to include its share of costs of bond issuance, architectural, engineering, and similar planning costs, construction management, bond project staff and consultants, staff development and training expenses associated with learning construction techniques and approaches, new bond-funded equipment and systems, and a customary contingency for unforeseen design and construction costs. In addition to the projects listed above, the Bond Project List also includes payment of the costs of preparation of all facilities planning and project implementation studies, feasibility and assessment reviews, master planning, environmental studies, permit and inspection fees, and temporary housing and relocation costs for dislocated programs or activities caused or necessitated by construction projects.

The final cost of each project will be determined as plans are finalized and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Necessary site preparation/grading/restoration may occur in connection with new construction, modernization, renovation or remodeling, including ingress and egress, removing, replacing or installing irrigation, utility lines, trees and landscaping, relocating fire access roads, and acquiring any necessary easements, leases, licenses, or rights of way to the property.

### ADDITIONAL SPECIFICATIONS

**No Administrator Salaries.** Proceeds from the sale of Bonds authorized by this proposition shall be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities on the Bond Project List, including the furnishing and equipping of said school facilities, or the acquisition or lease of real property for said school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses, consistent with legal requirements.

**Single Purpose**. All of the purposes enumerated in this proposition shall be united and voted upon as one single proposition, pursuant to Section 15100 of the California Education Code, and all the enumerated purposes shall constitute the specific single purpose of the bonds and proceeds of the bonds shall be spent only for such purpose.

Other Terms of the Bonds. The bonds may be issued and sold in several series, and in accordance with a financing plan determined by the Board of Trustees pursuant to requirements of law. When sold, the bonds shall bear interest at an annual rate not exceeding the statutory maximum and with a maximum term not exceeding the statutory maximum, provided that the average useful life of bonds sold will not exceed one hundred twenty percent (120%) of the average life of the projects being financed or as otherwise provided by state or federal tax law. Bond funds may be used to reimburse the District for Bond Project list expenditures incurred prior to the election and bond issuance, in accordance with federal tax law.

### **EXHIBIT C**

### TAX RATE STATEMENT

An election will be held within the boundaries of Capistrano Unified School District ("School District") on November 8, 2016 to authorize the sale of up to \$889,000,000 in bonds to finance facilities as described in the proposition. If the bonds are approved, the School District expects to sell the bonds in multiple series. Principal and interest on the bonds will be payable from the proceeds of tax levies made upon the taxable property located within the School District. The following information is provided in compliance with Sections 9400-9404 of the California Elections Code.

- 1. The best estimate of the tax rate which would be required to be levied to fund this bond issue during the first fiscal year after the sale of the first series of bonds, based on estimated assessed valuations available at the time of filing of this statement, is 4.18 cents per \$100 (\$41.82 per \$100,000) of assessed valuation in fiscal year 2017-18.
- 2. The best estimate of the tax rate which would be required to be levied to fund this bond issue during the first fiscal year after the sale of the last series of bonds, based on estimated assessed valuations available at the time of filing of this statement, is 4.26 cents per \$100 (\$42.58 per \$100,000) of assessed valuation in fiscal year 2025-26.
- 3. The best estimate of the highest tax rate which would be required to be levied to fund this bond issue, based on estimated assessed valuations available at the time of filing of this statement, is 4.29 cents per \$100 (\$42.92 per \$100,000) of assessed valuation in fiscal year 2032-33.
- 4. The best estimate of total debt service, including principal and interest, which would be required to be repaid if all the bonds are issued and sold is \$1,821,013,733. This estimate results in a debt service to principal ratio of 2.05 to 1, which is nearly half of the maximum allowed by State law. The estimate is based on the assumption that interest rates will increase over time, and bonds will have a term of 25 years.

Voters should note that the estimated tax rate is based on the ASSESSED VALUE of taxable property on the County of Orange official tax rolls, not on the property's market value. Property owners should consult their own property tax bills to determine their property's assessed value and any applicable tax exemptions.

Attention of all voters is directed to the fact that the foregoing information is based upon the School District's projections and estimates only, which are not binding upon the School District. The actual tax rates, debt service and the years in which they will apply may vary from those presently estimated, due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the School District based on need for construction funds and other factors. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the School District as determined by the County Assessor in the annual assessment and the equalization process.

Signed:		
	Kirsten Vital, Superintendent	

Dated: June 22, 2016

Exhibit C-1

### CAPISTRANO UNIFIED SCHOOL DISTRICT

San Juan Capistrano, California

### **RESOLUTION NO. 1516-63**

### POSITION ON ASSEMBLY BILL 1666

WHEREAS, in 1982 the Community Facilities Act (Act), commonly known as "Mello-Roos", was established; and

WHEREAS, The Act authorized the creation of Community Facilities Districts (CFDs) with the authority to sell bonds which can be used to finance the building of new public service facilities such as streets, sewer systems, storm drains, police stations, and schools; and

WHEREAS, The Act requires there be disclosure of the tax as a Notice of Special Tax provided to home buyers prior to the purchase of the home as defined in Section 53340.2 of the Government Code; and

WHEREAS, The Capistrano Unified School District is currently the lead agency on eight CFDs serving various developments within the school district; and

WHEREAS, the Capistrano Unified School District, over the past fours years, has developed a consistent and coherent methodology for monitoring, managing, and reporting on its CFDs; and

WHEREAS, the Capistrano Unified School District, since 2006, has refinanced several CFD bonds to reduce interest costs, cancel bond authorization and shorten bond terms, and passed on over \$106 million of savings to taxpayers; and

WHEREAS, The Capistrano Unified School District has shared periodically at public Board meetings detailed information about each of its CFDs including, but not limited to: authorized use of special taxes collected, bond maturity dates, tax levy terms; and facilities funded with bond proceeds and special taxes collected; and

WHEREAS, The Capistrano Unified School District, in 2014, unilaterally established a yearly independent audit of each of its active CFDs that is provided to the public at a regularly scheduled public board meeting; and

WHEREAS, The Capistrano Unified School District, in 2014, ended two CFDs and eliminated the tax levy; and

WHEREAS, The Capistrano Unified School District has unilaterally agreed to end this year Capistrano Unified School District's oldest CFD, that had no stipulated end date, four years earlier than the specified bond term, saving taxpayers nearly \$43 million; and

WHEREAS, Assembly Member Bill Brough, representing California's 73rd Assembly District, has submitted for consideration Assembly Bill (AB) 1666 requiring "Mello-Roos" districts to post certain fiscal information prominently online; and

WHEREAS, The Capistrano Unified School District strives for and agrees with full transparency of CFD reporting as outlined in AB 1666 as proposed;

	E, BE IT HEREBY RESOLVEL ly Bill 1666 as amended in Ass	O that the Capistrano Unified School District Board of Trustees is embly on May 4, 2016.
AYES: NOES ABSENT ABSTAIN	( ) ( ) ( )	
· ·	Resolution was duly and regula	fied School District Board of Trustees, hereby certify that the rly adopted by the said Board at the meeting on the 8th day of
		rtha McNicholas rk of the Board of Trustees
	Sup	sten M. Vital perintendent retary of the Board of Trustees

### AMENDED IN ASSEMBLY MAY 4, 2016 AMENDED IN ASSEMBLY APRIL 18, 2016 AMENDED IN ASSEMBLY APRIL 5, 2016

CALIFORNIA LEGISLATURE—2015–16 REGULAR SESSION

### ASSEMBLY BILL

No. 1666

Introduced by Assembly Member Brough (Coauthors: Assembly Members Baker, Chang, Daly, Gallagher, Cristina Garcia, Maienschein, Obernolte, Wagner, and Wilk) (Coauthors: Senators Anderson, Bates, and Runner)

January 14, 2016

An act to add Section 53343.2 to the Government Code, relating to local government.

### LEGISLATIVE COUNSEL'S DIGEST

AB 1666, as amended, Brough. Community facilities districts: reports. The Mello-Roos Community Facilities Act of 1982 authorizes the formation of a community facilities district to finance various services. The act requires a community facilities district formed after January 1, 1992, to prepare, if requested by a person who resides in or owns property in the district and within 120 days after the last day of each fiscal year, a separate document titled an "Annual Report." The act requires a legislative body to report specific information regarding the sale of bonds to the California Debt and Investment Advisory Commission (CDIAC). Other existing law requires each county, city, and special district that assesses a parcel tax to provide specific information to the Controller in connection with reports compiled and published by the Controller on the financial transactions of counties, cities, and special districts.

This bill would require a legislative body that has an Internet Web site, within-seven 7 months after the last day of each fiscal year of the district, to display prominently on its Internet Web site a copy of that annual report, if requested, a copy of the report to CDIAC, and a copy of the report to the Controller. By increasing the duties of local officials, this bill would impose a state-mandated local program.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that no reimbursement is required by this act for a specified reason.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: yes.

*The people of the State of California do enact as follows:* 

- 1 SECTION 1. Section 53343.2 is added to the Government 2 Code, to read:
- 3 53343.2. A legislative body local agency that has an Internet Web site, within seven months after the last day of each fiscal year 5 of the district, shall display prominently on its Internet Web site all of the following information:
- 7 (a) A copy of an annual report for that fiscal year if requested pursuant to Section 53343.1.
  - (b) A copy of the report provided to the California Debt and Investment Advisory Commission pursuant to Section 53359.5.
- (c) A copy of the report provided to the Controller's office 12 pursuant to Section 12463.2.
  - SEC. 2. No reimbursement is required by this act pursuant to Section 6 of Article XIIIB of the California Constitution because
- 15 a local agency or school district has the authority to levy service
- charges, fees, or assessments sufficient to pay for the program or 16
- level of service mandated by this act, within the meaning of Section 17
- 18 17556 of the Government Code.

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### Local Control Accountability Plan (LCAP) and Annual Update

June 8, 2016



### **Agenda**

- 2015-2016 Annual Update Highlights
- 2016-2017 LCAP Goals/WIGs
- OCDE Feedback
- Next Steps



### 2015-2016 Annual Update Highlights

- English learner reclassification rate increased 1.9%
- Percentage of English learners making annual progress in learning English increased 3.1%
- English learners in the program five or more years increased in English proficiency
   3.3%
- Long-term English learners decreased 4.2%
- Chronic absenteeism rate decreased .02%
- High school dropout rate decreased .5%
- Middle school dropout rate went from 10 students to 2
- Suspension rate decreased .1%
- a-g completion rate (not including charters) increased 2.4%
- Early Assessment Program students designated as "college ready" in math increased 5%
- Advanced Placement (AP) test takers increased by 184 students
- AP pass rate increased .3%
- Portal accounts increased by 3,810



Vision: An unwavering commitment to student success.

### **2016-2017 LCAP Goals (WIGs)**

**Goal 1**: Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students by:

- a) providing a rigorous, data-driven Pre-K through 12<sup>th</sup> grade instructional program.
- b) implementing a Multi-Tiered System of Support (MTSS) for all students to support their social, emotional, and academic growth.
- c) providing personalized pathways for students to be college and career ready through partnerships with higher education institutions and local businesses.

**Goal 2**: Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions.

Goal 3: Optimize facilities and learning environments for all students

Vision: An unwavering commitment to student success.

### **LCAP Goal/WIG 1**

- Teacher Induction
- Instructional Coaches
- Support programs
  - Summer CELDT Intensive
  - Ticket to Read
  - AVID
  - Credit Recovery

- Multi-Tiered System of Support
  - Intervention
  - Counselors
  - Student Success Team training and support
- Career Technical Education
- College and career support

Vision: An unwavering commitment to student success.

### LCAP Goal/WIG 2

- School Messenger
- Schoolloop
- Translation services
- School Bilingual Liaisons
- Parent education programs
- Meeting childcare



### LCAP Goal/WIG 3

- Deferred and routine maintenance
- Teacher training for digital citizenship/cyber bullying
- Planning for Districtwide anti-bullying curriculum
- Campus Supervisor and Student Supervisor training



### **OCDE Feedback**

### **Commendations:**

- Providing stakeholders with detailed information
- Consolidation from five to three goals

### **Recommendations:**

Add clarifying information



### **Next Steps**

- LCAP and Annual Update for 2016-2017:
  - LCAP will be revised based on additional input
  - Final LCAP will be submitted for Board approval at the June 22<sup>th</sup> meeting



### CAPISTRANO UNIFIED SCHOOL DISTRICT

San Juan Capistrano, California

### BUDGET GUIDELINES 2016-2017

### **PURPOSE**

Budget guidelines provide the overarching set of instructions staff will use in the creation of the fiscal year budget. Guidelines set consistent parameters and goals that drive the formation of the budget.

### **GENERAL**

- 1. At a minimum, the primary consideration in developing the budget is the provision of an effective and contemporary educational program, which meets District and State standards and regulations at all grade levels.
- 2. Budgeted expenditures shall not exceed income plus any carry over from prior years.
- 3. Budget assumptions shall be developed, reviewed, and updated on an on-going basis.
- 4. A budget calendar shall be created and used as a planning guide for budget development.
- 5. The Strategic Plan along with the Board's goals, directions, and priorities will be a driving force in the development of the budget, to the extent allowed within the available funding.
- 6. When the Board of Trustees authorizes or approves a new goal, project, or program, it shall specify the allocation or reallocation of resources required to appropriately execute the new initiative.
- 7. When new projects, plans, or programs are presented to the Board for approval, the estimated fiscal impact of the project and available funding sources shall be included.
  - 7.1 Upon approval, the budget shall be adjusted as deemed appropriate based on the availability of funds and the Board's priorities.
- 8. The budget shall include a general fund reserve for economic uncertainty of no less than three percent of the total general fund appropriations in object codes 1000 through 7999.
- 9. Staffing shall be maintained so as to appropriately carry out Board policies, support future growth, and honor collective bargaining agreements.
- 10. The Cafeteria fund, Child Care fund, and Associated Student Body funds shall be self-supporting and, where allowable, shall include allocations for direct, indirect, and support costs.

- 11. The District will utilize a Multiple Year Projection tool in order to facilitate the compilation of the current and future year budget projections as required under AB 1200.
- 12. The budget development process will include user-friendly information that provides disclosure of anticipated beginning balances, revenues, expenditures, and ending balances for all District funds. This information will be provided to highlight the intended uses of these funds during the budget year.
- 13. In the event closing or re-configuring schools is considered, associated savings and expenditures shall be identified and budgeted with adequate lead-time to allow for appropriate review, analysis, and community input as well as adequate transitions.

### **REVENUE**

14. One-time sources of funding shall not be used to facilitate ongoing expenditures.

### **EXPENDITURE**

- 15. Funds shall be made available in the budget to support current and anticipated collective bargaining commitments in accordance with AB 1285.
- 16. Within the context of negotiations and available resources, the District will endeavor to provide employees with competitive salary and benefits packages that reflect a level of incentive sufficient to continue to attract and retain qualified people.
- 17. Any/all debt service or leasing obligations shall be included in the budget.
- 18. All categorical programs shall be self-supporting and, where allowable, shall include allocations for indirect and support costs. Special Education, Transportation, and Maintenance and Operations are not recognized as self-supporting at this time; however, the goal of becoming self-supporting shall be maintained. Each of these programs shall be monitored to ensure minimal impact to the general fund.
- 19. Supply and equipment formulas in effect for the current year shall be reviewed, revised, adjusted, and/or frozen, as necessary.
- 20. Allowance shall be made for increases and/or decreases in the cost of services and supplies; e.g., gasoline, natural gas, electricity, insurance, water, postage, trash collection, telephone services, lease agreements, debt repayment, employee retirement contributions, or benefits mandated by law.
- 21. Furniture and equipment replacement will be funded to the extent that can be justified in relationship to available resources.

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### **OTHER**

- 22. As part of the Local Control Accountability Plan (LCAP), a plan to restore funding to the Deferred Maintenance program has been developed.
- 23. Expenditures listed in the LCAP will be included in the adopted budget.
- 24. All unspent funds at year end in Federal categorical programs are considered restricted balances and will be carried forward to the following year and re-budgeted.
- 25. As part of the adoption and review of the District's fiscal year budget and related financial activity, the District is required to prepare specific reporting documents. These documents, and their associated filing deadlines, are indicated below.

Adopted Budget (Prior to June 30)

Revised Budget (Within 45 days of the Governor signing the State Budget)

First Interim Report (Within 45 days of October 31 or by December 15)
Second Interim Report (Within 45 days of January 31 or by March 15)
Third Interim Report\* (Within 31 days of April 30 or by June 1)

Independent Audit Report (Prior to December 15 after the close of the fiscal year)

\*A Third Interim Report becomes necessary with the filing of a qualified or negative interim report.

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### CAPISTRANO UNIFIED SCHOOL DISTRICT San Juan Capistrano, California

# BUDGET ASSUMPTIONS 2016-2017

#### **PURPOSE**

The purpose of the budget assumptions outlined below is to provide the framework the District uses for preparing the 2016-2017 budget. The overarching influence to the following assumptions is the budget for the State of California. Other assumptions will be based upon District input and prior year trends, as well as external sources or conditions when appropriate. The framework is based upon the most up-to-date information known to the District at the time of development of the budget assumptions. These budget assumptions may change based upon any negotiated settlements prior to the budget adoption.

#### **OVERALL ASSUMPTIONS**

1. Enrollment projections for 2016-2017 assume enrollment will decline as compared to 2015-2016. The projected enrollment for 2016-2017 is 48,577

Funding received from the State is based on the District's Average Daily Attendance (ADA). ADA is calculated by dividing the total number of days of *student attendance* by the number of *days of school taught* during the same period. When a district's enrollment is declining, the state funds the district on their prior year P-2 ADA; therefore, funding for 2016-2017 will be based on P-2 ADA for 2015-2016, which is 47,782.44.

Currently, the funded Local Control Funding Formula (LCFF) is proposed to be \$8,042 per unit of ADA, which is an increase of \$363 per unit of ADA compared to fiscal year 2015-2016. This amount includes information as detailed in the Governor's May Revise.

- 2. Site supply budgets and staffing allocations will be determined using the following formulas:
  - 2.1 Site Supply Budget Formula <sup>1,</sup>

K - 5	\$21 / student
6 - 8	\$25 / student
9 - 12	\$33 / student

<sup>&</sup>lt;sup>1</sup> Site supply budgets are exclusive of a copier allocation which is centrally funded.

2.2 Staffing Formula:

K = 30.5:1 1-5 = 31.5:1 6-8 = 32.5:1 (includes prep periods and electives) 9-12 = 34.5:1 (includes prep periods and electives)

Grades 1-3 will be staffed at 30:1 in order to comply with Education Code 41376.

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#### **REVENUE ASSUMPTIONS**

- 3. State categorical program funding is expected to receive a 0% COLA.
- 4. State Special Education funding is expected to receive 0% COLA.
- 5. Lottery unrestricted revenue will be calculated at \$140 per unit of annual attendance. Unrestricted revenue is projected to be approximately \$6.9 million.
- 6. Lottery restricted revenue for instructional materials will be calculated at \$41 per unit of annual attendance. Restricted revenue is projected to be approximately \$2.0 million.

#### **EXPENDITURE ASSUMPTIONS**

- 7. The budget reflects a full school and work year.
  - 7.1 Step and column increases will be reflected for those certificated, classified, and administrative employees who qualify for movement based upon their longevity with the District, earned education credits, and negotiated agreements.
  - 7.1.1 Salary costs estimated for employee groups will increase by the following percentages due to employee movement across the salary schedule:

CUEA	1.5%
CSEA	2.0%
CUMA	1.5%
Teamsters	2.0%

7.1.2 PERS costs are estimated to increase per the CalPERS Employer Circular Letter No. 200-012-14, which gave estimates of the future contribution rate increases for school employers as follows:

2015-2016	2016-2017	2017-2018	2018-19
11.847%	13.888%	15.5%	17.1%

STRS costs are projected to increase to 12.58% in 2016-2017, 14.43% in 2017-2018 and 16.28% in 2018-19 from the 2015-2016 rate of 10.73%.

7.2 Vacancies created due to retirements or those employees indicating their intent not to return will be budgeted as follows:

Certificated: Column C, Step 11

Classified: Step 3, Range per Classification Administrative: Step 3, Range per Classification

7.3 2016-2017 salary agreements have not been reached with all represented groups.

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- 8. Actual costs for special education are dependent on the type of services the District is required to provide to each individual student. For the purposes of budgeting expenditures, the District is projecting increases of between 2% and 5% for the costs of non-salary expenditures for operating the program during 2016-2017.
- 9. For categorically funded programs, the positions allocated will reflect the funding available.
- 10. Benefits
  - 10.1 The District will utilize the following employer rates for statutory benefits for the 2016-2017 budget year, based upon currently available information from various State agencies.

STRS	12.58 %
PERS	13.888 %
OASDI	6.200 %
Medicare	1.450 %
Workers Comp	1.500 %
Unemployment	0.050 %

10.2 The District will utilize the following rates to contribute toward the Other Post- Employment Benefits (OPEBs). The District is utilizing the pay-asyou-go method of contributing toward its OPEB liability.

OPEB – Active	0.80%
OPEB – All	0.27%

- 11. Health and welfare insurance costs for the District for the 2016-2017 fiscal year are budgeted to increase because of an increase in the number of employees.
  - Health and welfare expenditures for 2016-2017 are projected to be approximately \$42 million.
- 12. Liability insurance premiums for the 2016-2017 fiscal year will be budgeted to increase by 2 percent.
  - 13.1 Property and Liability insurance costs for 2016-2017 are projected to be approximately \$2.8 million.
- 13. Utility costs are projected to remain relatively flat in the 2016-2017 fiscal year.
- 14. Transfers and Capital Outlay
  - 14.1 The District will contribute \$3 million to the Deferred Maintenance Fund from LCFF funds during the 2016-2017 fiscal year.

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#### 15. Indirect / Direct Costs

- 15.1 Inter-program direct and indirect costs will be calculated at the maximum allowable rate per program. The rate is 3.8 percent for 2016-2017.
- 15.2 The Cafeteria Fund will be charged a 3.8 percent indirect cost for the 2016-2017 fiscal year. Education Code §38101(c) and §52616.4(a)(3) specify the indirect cost charge for Cafeteria Funds is the lesser of the approved school district rate, or the statewide average rate. In addition to indirect charges, the District charges applicable direct costs including telephone, electricity, natural gas, waste disposal, and laundry services.
- 15.3 The Child Development Fund will be charged based on direct staff time used to support the childcare program, utility costs, insurance, maintenance, and warehouse services.
- 16. Debt Service and Major Lease Payments
  - 16.1 The District is projected to incur approximately \$800,000 in debt service payments from the general fund in 2016-2017. The amount consists primarily of lease payment obligations.
  - 16.2 The District currently does not plan to enter into significant additional lease obligations during the 2016-2017 fiscal year.
- 17. At a minimum, the Reserve for "Economic Uncertainty" will be maintained at a level of 3.0 percent.
- 18. New textbooks, consumables, and the costs of rebinding will be budgeted at \$3.4 million, and will be funded from the following:
  - 18.1 Restricted Lottery funding
  - 18.2 LCFF funds
- 19. Summer school, which includes credit recovery and legally mandated activities, during 2016, is currently budgeted at \$50,000.

#### **ADDITIONAL ASSUMPTIONS**

- 20. Interest earnings on funds in custody will be budgeted at 0.35 percent.
- 21. Charter Schools
  - 21.1 The District currently has executed contracts with five charter schools with a sixth school approved to operate in the district by OCDE. The charter schools receive a combination of property tax revenue and State aid, including a categorical block grant. The District provides general financial review for the five charters approved by the district and their respective budgets.

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21.2 The District receives fees from the five charter school groups approved by the district for administrative oversight, which are projected to be approximately \$358,000.

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		201	5-16 Estimated Actu	als		2016-17 Budget		
Description R	Objection   Codes   Co		Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES								
1) LCFF Sources	8010-8	371,311,621.00	0.00	371,311,621.00	383,251,171.00	0.00	383,251,171.00	3.2%
2) Federal Revenue	8100-8	99 385,036.00	17,714,704.00	18,099,740.00	12,000.00	17,491,915.00	17,503,915.00	-3.3%
3) Other State Revenue	8300-8	34,162,711.00	46,926,454.00	81,089,165.00	19,061,807.00	49,670,153.00	68,731,960.00	-15.2%
4) Other Local Revenue	8600-8	7,128,660.00	1,895,984.00	9,024,644.00	4,410,626.00	800,000.00	5,210,626.00	-42.3%
5) TOTAL, REVENUES		412,988,028.00	66,537,142.00	479,525,170.00	406,735,604.00	67,962,068.00	474,697,672.00	-1.0%
B. EXPENDITURES								
1) Certificated Salaries	1000-1	186,306,147.00	34,244,000.00	220,550,147.00	179,406,128.00	35,333,902.00	214,740,030.00	-2.6%
2) Classified Salaries	2000-2	999 43,197,409.00	23,041,889.00	66,239,298.00	39,957,604.00	24,556,958.00	64,514,562.00	-2.6%
3) Employee Benefits	3000-3	99 69,921,169.03	29,884,106.00	99,805,275.03	72,166,162.00	38,533,306.00	110,699,468.00	10.9%
4) Books and Supplies	4000-4	9,029,781.63	7,439,433.48	16,469,215.11	23,100,574.00	9,373,928.00	32,474,502.00	97.2%
5) Services and Other Operating Expenditures	5000-5	999 26,912,276.34	12,869,717.34	39,781,993.68	24,705,071.00	14,180,499.00	38,885,570.00	-2.3%
6) Capital Outlay	6000-6	2,903,415.00	770,979.00	3,674,394.00	833,780.00	480,000.00	1,313,780.00	-64.2%
Other Outgo (excluding Transfers of Indirect Costs)	7100-7: 7400-7-		6,223,219.00	13,418,842.00	7,666,011.00	6,679,219.00	14,345,230.00	6.9%
8) Other Outgo - Transfers of Indirect Costs	7300-7	(3,347,098.53)	2,835,138.18	(511,960.35)	(3,608,288.00)	3,076,106.00	(532,182.00)	3.9%
9) TOTAL, EXPENDITURES		342,118,722.47	117,308,482.00	459,427,204.47	344,227,042.00	132,213,918.00	476,440,960.00	3.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		70,869,305.53	(50,771,340.00)	20,097,965.53	62,508,562.00	(64,251,850.00)	(1,743,288.00)	-108.7%
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In	8900-8	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7	500,000.00	0.00	500,000.00	0.00	0.00	0.00	-100.0%
Other Sources/Uses     a) Sources	8930-8	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
•	7630-8		0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses							0.00	
Contributions     TOTAL, OTHER FINANCING SOURCES/USES	8980-8	(54,061,061.00) (54,561,061.00)	54,061,061.00 54,061,061.00	0.00	(59,166,069.00) (59,166,069.00)	59,166,069.00 59,166,069.00	0.00	-100.0%

			2015	-16 Estimated Actua	als		2016-17 Budget		
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			16,308,244.53	3,289,721.00	19,597,965.53	3,342,493.00	(5,085,781.00)	(1,743,288.00)	-108.9%
F. FUND BALANCE, RESERVES			16,306,244.55	3,209,721.00	19,597,905.55	3,342,493.00	(5,065,761.00)	(1,743,200.00)	-100.97
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	23,482,807.00	7,747,918.00	31,230,725.00	39,791,051.53	11,037,639.00	50,828,690.53	62.89
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.09
c) As of July 1 - Audited (F1a + F1b)			23,482,807.00	7,747,918.00	31,230,725.00	39,791,051.53	11,037,639.00	50,828,690.53	62.89
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			23,482,807.00	7,747,918.00	31,230,725.00	39,791,051.53	11,037,639.00	50,828,690.53	62.89
2) Ending Balance, June 30 (E + F1e)			39,791,051.53	11,037,639.00	50,828,690.53	43,133,544.53	5,951,858.00	49,085,402.53	-3.49
Components of Ending Fund Balance a) Nonspendable									
Revolving Cash		9711	175,000.00	0.00	175,000.00	175,000.00	0.00	175,000.00	0.09
Stores		9712	150,000.00	0.00	150,000.00	150,000.00	0.00	150,000.00	0.09
Prepaid Expenditures		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0
b) Restricted		9740	0.00	11,037,639.00	11,037,639.00	0.00	5,951,858.00	5,951,858.00	-46.19
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0
d) Assigned									
Other Assignments One-time Mandate	0000	9780 9780	16,077,280.00	0.00	16,077,280.00	3,500,000.00		3,500,000.00	-78.29
Site Gift Carryover Recovery List One-time Carryover	0000 0000	9780 9780	8,761,280.00	-	8,761,280.00	2,000,000.00	<u> </u>	2,000,000.00	-
Chromebook Refresh	0000	9780	2,300,000.00		2,300,000.00		-		
LCFF Supplemental Carryover	0000	9780	300,000.00	;	300,000.00				
Technology Enhancement	0000	9780	130,000.00		130,000.00				
Teacher Development Carryover	0000	9780	86,000.00		86,000.00		_		
Site Supply Carryover	0000	9780	1,500,000.00		1,500,000.00				
Site Gift Carryover	0000	9780	2,000,000.00		2,000,000.00				
Ed Division Carryover  e) Unassigned/unappropriated	0000	9780	1,000,000.00		1,000,000.00				
Reserve for Economic Uncertainties		9789	14.400.000.00	0.00	14.400.000.00	15.500.000.00	0.00	15.500.000.00	7.6
Unassigned/Unappropriated Amount		9790	8,988,771.53	0.00	8,988,771.53	23,808,544.53	0.00	23,808,544.53	164.9

			2015	5-16 Estimated Actua	als	•	2016-17 Budget		
Description I	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
G. ASSETS									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Tr	reasury	9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Fund		9130	0.00	0.00	0.00				
d) with Fiscal Agent		9135	0.00	0.00	0.00				
e) collections awaiting deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			0.00	0.00	0.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
J. DEFERRED INFLOWS OF RESOURCES									
Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY				5.00	5.00				
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00	0.00	0.00				

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_			2015	-16 Estimated Actu	als		2016-17 Budget		
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Columr C & F
CFF SOURCES	Resource codes	Codes	(2)	(5)	(0)	(5)	(L)	V /	041
CFF SOURCES									
Principal Apportionment State Aid - Current Year		8011	79,893,311.00	0.00	79,893,311.00	96,773,569.00	0.00	96,773,569.00	21.1
Education Protection Account State Aid - Currer	nt Year	8012	9,727,596.00	0.00	9,727,596.00	9,556,488.00	0.00	9,556,488.00	-1.8
State Aid - Prior Years	it real	8019	950.00	0.00	950.00	0.00	0.00	0.00	-100.0
Tax Relief Subventions		0019	930.00	0.00	950.00	0.00	0.00	0.00	-100.0
Homeowners' Exemptions		8021	1,867,252.00	0.00	1,867,252.00	1,867,252.00	0.00	1,867,252.00	0.0
Timber Yield Tax		8022	39.00	0.00	39.00	39.00	0.00	39.00	0.0
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0
County & District Taxes Secured Roll Taxes		8041	269,561,256.00	0.00	269,561,256.00	269,561,256.00	0.00	269,561,256.00	0.0
Unsecured Roll Taxes		8042	8,831,668.00	0.00	8,831,668.00	8,831,668.00	0.00	8,831,668.00	0.0
Prior Years' Taxes		8043	3,969,741.00	0.00	3,969,741.00	3,969,741.00	0.00	3,969,741.00	0.0
Supplemental Taxes		8044	4,936,792.00	0.00	4,936,792.00	4,936,792.00	0.00	4,936,792.00	0.
Education Revenue Augmentation Fund (ERAF)		8045	19,187,988.00	0.00	19,187,988.00	19,187,988.00	0.00	19,187,988.00	0.0
Community Redevelopment Funds (SB 617/699/1992)		8047	2,101,121.00	0.00	2,101,121.00	2,101,121.00	0.00	2,101,121.00	0.0
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.
Less: Non-LCFF									
(50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.
Subtotal, LCFF Sources			400,077,714.00	0.00	400,077,714.00	416,785,914.00	0.00	416,785,914.00	4.
LCFF Transfers									
Unrestricted LCFF Transfers -									
Current Year	0000	8091	(1,691,322.00)		(1,691,322.00)	(3,000,000.00)		(3,000,000.00)	77.
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.
Transfers to Charter Schools in Lieu of Property		8096	(27,074,771.00)	0.00	(27,074,771.00)	(30,534,743.00)	0.00	(30,534,743.00)	12.
Property Taxes Transfers	Taxes	8097	0.00	0.00	0.00	0.00	0.00	0.00	0
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0
TOTAL, LCFF SOURCES		0000	371,311,621.00	0.00	371,311,621.00	383,251,171.00	0.00	383,251,171.00	3
EDERAL REVENUE			,	5.55		555,557,577			
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0
Special Education Entitlement		8181	0.00	7,855,663.00	7,855,663.00	0.00	7,885,068.00	7,885,068.00	0
Special Education Discretionary Grants		8182	0.00	1,270,104.00	1,270,104.00	0.00	1,270,344.00	1,270,344.00	0
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0
nteragency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0
NCLB: Title I, Part A, Basic Grants Low- Income and Neglected	3010	8290		5,387,813.00	5,387,813.00		5,293,000.00	5,293,000.00	-1.
moonic and regioned									
NCLB: Title I, Part D, Local Delinquent	3025	9200		0.00	0.00		0.00	0.00	^
NCLB: Title I, Part D, Local Delinquent Programs  NCLB: Title II, Part A, Teacher Quality	3025 4035	8290 8290		0.00 886,421.00	0.00 886,421.00		0.00 864,975.00	0.00 864,975.00	-2.

		Object les Codes	2015	5-16 Estimated Actua	als		2016-17 Budget		
Description	Resource Codes		Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290		659,632.00	659,632.00		468,569.00	468,569.00	-29.0%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other No Child Left Behind	3012-3020, 3030- 3199, 4036-4126, 5510	8290		0.00	0.00		0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290		287,268.00	287,268.00		287,268.00	287,268.00	0.0%
Safe and Drug Free Schools	3700-3799	8290		0.00	0.00		0.00	0.00	0.09
All Other Federal Revenue	All Other	8290	385,036.00	1,286,452.00	1,671,488.00	12,000.00	1,283,105.00	1,295,105.00	-22.5%
TOTAL, FEDERAL REVENUE			385,036.00	17,714,704.00	18,099,740.00	12,000.00	17,491,915.00	17,503,915.00	-3.3%
OTHER STATE REVENUE				, ,	.,,	,	, , , , , , , , , , , , , , , , , , , ,	, ,	
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		24,376,627.00	24,376,627.00		24,312,580.00	24,312,580.00	-0.3%
Prior Years	6500	8319		571,261.00	571,261.00		0.00	0.00	-100.09
All Other State Apportionments - Current Year	All Other	8311	0.00	211,181.00	211,181.00	0.00	211,181.00	211,181.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Mandated Costs Reimbursements		8550	27,148,855.00	0.00	27,148,855.00	12,156,262.00	0.00	12,156,262.00	-55.29
Lottery - Unrestricted and Instructional Materials		8560	6,985,606.00	2,172,586.00	9,158,192.00	6,905,545.00	2,022,338.00	8,927,883.00	-2.59
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.09
School Based Coordination Program	7250	8590		0.00	0.00		0.00	0.00	0.09
After School Education and Safety (ASES)	6010	8590		562,500.00	562,500.00		562,500.00	562,500.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.09
Career Technical Education Incentive Grant Program	6387	8590		1,636,772.00	1,636,772.00		1,636,773.00	1,636,773.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.09
Common Core State Standards Implementation	7405	8590		0.00	0.00		0.00	0.00	0.09
All Other State Revenue	All Other	8590	28,250.00	17,395,527.00	17,423,777.00	0.00	20,924,781.00	20,924,781.00	20.19
TOTAL, OTHER STATE REVENUE			34,162,711.00	46,926,454.00	81,089,165.00	19,061,807.00	49,670,153.00	68,731,960.00	-15.29

			2015	5-16 Estimated Actua	als		2016-17 Budget		
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
OTHER LOCAL REVENUE	Nessure source	00000	(2)	(5)	(0)	(5)	(=)	V- /	
OTHER EGGAE REVENUE									
Other Local Revenue County and District Taxes									
Other Restricted Levies Secured Roll		0045	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll Prior Years' Taxes		8616 8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes		0010	0.00	0.00	0.00	0.00	0.00	0.00	0.07
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from									
Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	15,000.00	0.00	15,000.00	15,000.00	0.00	15,000.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	1,914,396.00	0.00	1,914,396.00	2,161,680.00	0.00	2,161,680.00	12.9%
Interest		8660	350,000.00	0.00	350,000.00	450,000.00	0.00	450,000.00	28.69
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Transportation Fees From Individuals		8675	485,000.00	0.00	485,000.00	485,000.00	0.00	485,000.00	0.0%
Interagency Services		8677	0.00	154,649.00	154,649.00	0.00	100,000.00	100,000.00	-35.3%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.09
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	4,298,252.00	1,741,335.00	6,039,587.00	1,278,946.00	700,000.00	1,978,946.00	-67.29
Tuition		8710	14,700.00	0.00	14,700.00	0.00	0.00	0.00	-100.09
All Other Transfers In		8781-8783	51,312.00	0.00	51,312.00	20,000.00	0.00	20,000.00	-61.09
Transfers of Apportionments Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.09
From County Offices From JPAs	6500	8792 8793		0.00	0.00		0.00	0.00	0.0%
	6500	8793		0.00	0.00		0.00	0.00	0.09
ROC/P Transfers From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			7,128,660.00	1,895,984.00	9,024,644.00	4,410,626.00	800,000.00	5,210,626.00	-42.3%
TOTAL, REVENUES			412,988,028.00	66,537,142.00	479,525,170.00	406,735,604.00	67,962,068.00	474,697,672.00	-1.09

		2015	-16 Estimated Actua	als	2016-17 Budget			
Description Resource Cod	Object les Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
CERTIFICATED SALARIES								
Certificated Teachers' Salaries	1100	163,022,782.00	35 003 519 00	199 035 300 00	155 227 792 00	25 722 104 00	101 050 007 00	2 70/
			25,002,518.00	188,025,300.00	155,337,783.00	25,722,104.00	181,059,887.00	-3.7%
Certificated Pupil Support Salaries  Certificated Supervisors' and Administrators' Salaries	1200 1300	6,573,902.00 14,437,192.00	5,163,289.00 2,548,343.00	11,737,191.00 16,985,535.00	6,133,186.00 15,941,411.00	5,578,156.00 2,378,668.00	11,711,342.00 18,320,079.00	-0.2% 7.9%
Other Certificated Salaries	1900	2,272,271.00		3,802,121.00			3,648,722.00	-4.0%
TOTAL CERTIFICATED SALARIES	1900		1,529,850.00	220,550,147.00	1,993,748.00	1,654,974.00		
CLASSIFIED SALARIES		186,306,147.00	34,244,000.00	220,550,147.00	179,406,128.00	35,333,902.00	214,740,030.00	-2.6%
	2422							
Classified Instructional Salaries	2100	2,372,341.00	12,563,020.00	14,935,361.00	539,420.00	13,550,764.00	14,090,184.00	-5.7%
Classified Support Salaries	2200	20,091,589.00	7,622,861.00	27,714,450.00	19,259,909.00	8,044,728.00	27,304,637.00	-1.5%
Classified Supervisors' and Administrators' Salaries	2300	2,255,665.00	1,055,362.00	3,311,027.00	2,443,790.00	1,105,488.00	3,549,278.00	7.2%
Clerical, Technical and Office Salaries	2400	14,516,865.00	990,643.00	15,507,508.00	14,286,296.00	1,055,259.00	15,341,555.00	-1.1%
Other Classified Salaries	2900	3,960,949.00	810,003.00	4,770,952.00	3,428,189.00	800,719.00	4,228,908.00	-11.4%
TOTAL, CLASSIFIED SALARIES		43,197,409.00	23,041,889.00	66,239,298.00	39,957,604.00	24,556,958.00	64,514,562.00	-2.6%
EMPLOYEE BENEFITS								
STRS	3101-3102	20,162,894.00	14,352,552.00	34,515,446.00	22,033,621.00	21,884,779.00	43,918,400.00	27.2%
PERS	3201-3202	4,893,917.00	2,353,619.00	7,247,536.00	4,984,617.00	2,958,847.00	7,943,464.00	9.6%
OASDI/Medicare/Alternative	3301-3302	5,399,182.95	2,002,327.00	7,401,509.95	5,373,503.00	2,122,575.00	7,496,078.00	1.3%
Health and Welfare Benefits	3401-3402	31,082,703.20	9,624,847.00	40,707,550.20	31,647,756.00	9,946,119.00	41,593,875.00	2.2%
Unemployment Insurance	3501-3502	112,507.00	28,700.00	141,207.00	106,236.00	29,966.00	136,202.00	-3.5%
Workers' Compensation	3601-3602	3,376,229.51	859,033.00	4,235,262.51	3,210,498.00	898,586.00	4,109,084.00	-3.0%
OPEB, Allocated	3701-3702	729,319.15	153,958.00	883,277.15	576,553.00	160,708.00	737,261.00	-16.5%
OPEB, Active Employees	3751-3752	1,617,150.22	455,998.00	2,073,148.22	1,680,033.00	475,879.00	2,155,912.00	4.0%
Other Employee Benefits	3901-3902	2,547,266.00	53,072.00	2,600,338.00	2,553,345.00	55,847.00	2,609,192.00	0.3%
TOTAL, EMPLOYEE BENEFITS		69,921,169.03	29,884,106.00	99,805,275.03	72,166,162.00	38,533,306.00	110,699,468.00	10.9%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials	4100	71,282.00	2,567,935.00	2,639,217.00	0.00	3,202,500.00	3,202,500.00	21.3%
Books and Other Reference Materials	4200	19,787.00	22,000.00	41,787.00	6,000.00	500.00	6,500.00	-84.4%
Materials and Supplies	4300	5,297,239.63	3,326,070.48	8,623,310.11	7,775,674.00	5,244,393.00	13,020,067.00	51.0%
••	4400	3,641,473.00	1,523,428.00	5,164,901.00	15,318,900.00	926,535.00	16,245,435.00	214.5%
Noncapitalized Equipment Food	4700	0.00	0.00	0.00	0.00	920,535.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES	4700	9,029,781.63	7,439,433.48	16,469,215.11	23,100,574.00	9,373,928.00	32,474,502.00	97.2%
SERVICES AND OTHER OPERATING EXPENDITURES		3,020,701.00	7,400,400.40	10,400,210.11	20,100,014.00	0,070,020.00	02,414,002.00	01.270
Subagreements for Services	5100	120,000.00	2,762,331.00	2,882,331.00	225,000.00	4,044,918.00	4,269,918.00	48.1%
Travel and Conferences	5200	401,980.00	512,172.54	914,152.54	391,248.00	402,834.00	794,082.00	-13.1%
Dues and Memberships	5300	93,615.00	2,700.00	96,315.00	37,600.00	3,200.00	40,800.00	-57.6%
Insurance	5400 - 5450	2,655,000.00	0.00	2,655,000.00	2,818,000.00	0.00	2,818,000.00	6.1%
Operations and Housekeeping Services	5500	12,700,000.00	0.00	12,700,000.00	12,400,000.00	0.00	12,400,000.00	-2.4%
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	3,154,001.34	3,361,450.00	6,515,451.34	3,577,802.00	3,243,250.00	6,821,052.00	4.7%
Transfers of Direct Costs	5710	(513,319.00)	513,319.00	0.00	(588,023.00)	588,023.00	0.00	0.0%
Transfers of Direct Costs - Interfund	5750	(135,598.00)	0.00	(135,598.00)	(132,880.00)	0.00	(132,880.00)	-2.0%
Professional/Consulting Services and Operating Expenditures	5800	7,787,647.00	5,714,244.80	13,501,891.80	5,352,674.00	5,895,274.00	11,247,948.00	-16.7%
Communications	5900	648,950.00	3,500.00	652,450.00	623,650.00	3,000.00	626,650.00	-4.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES		26,912,276.34	12,869,717.34	39,781,993.68	24,705,071.00	14,180,499.00	38,885,570.00	-2.3%

			2015	-16 Estimated Actua	als		2016-17 Budget		
Description	Resource Codes	Object Codes	Unrestricted	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted	Total Fund col. D + E	% Diff Column C & F
•	Resource Codes	Codes	(A)	(B)	(0)	(D)	(E)	(F)	Car
CAPITAL OUTLAY									
Land		6100	30,000.00	0.00	30,000.00	0.00	0.00	0.00	-100.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Books and Media for New School Libraries									
or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Equipment		6400	2,873,415.00	770,979.00	3,644,394.00	833,780.00	480,000.00	1,313,780.00	-64.09
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, CAPITAL OUTLAY			2,903,415.00	770,979.00	3,674,394.00	833,780.00	480,000.00	1,313,780.00	-64.2%
OTHER OUTGO (excluding Transfers of In-	direct Costs)								
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	15,000.00	0.00	15,000.00	0.00	0.00	0.00	-100.09
Tuition, Excess Costs, and/or Deficit Payme Payments to Districts or Charter Schools	ents	7141	0.00	92,000.00	92,000.00	0.00	48,000.00	48,000.00	-47.8%
Payments to County Offices		7142	5,074,922.00	5.392.000.00	10,466,922.00	5,364,309.00	5,692,000.00	11,056,309.00	5.6%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Transfers of Pass-Through Revenues		•							
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of App									
To Districts or Charter Schools  To County Offices	6500 6500	7221 7222		0.00 239,219.00	0.00 239,219.00		0.00 239,219.00	0.00 239,219.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments	6500	1223		0.00	0.00	-	0.00	0.00	0.07
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	1,320,000.00	500,000.00	1,820,000.00	1,590,000.00	700,000.00	2,290,000.00	25.8%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	24,228.00	0.00	24,228.00	22,508.00	0.00	22,508.00	-7.19
Other Debt Service - Principal		7439	761,473.00	0.00	761,473.00	689,194.00	0.00	689,194.00	-9.5%
TOTAL, OTHER OUTGO (excluding Transfe			7,195,623.00	6,223,219.00	13,418,842.00	7,666,011.00	6,679,219.00	14,345,230.00	6.9%
OTHER OUTGO - TRANSFERS OF INDIREC	CICUSIS								
Transfers of Indirect Costs		7310	(2,835,137.53)	2,835,138.18	0.65	(3,076,106.00)	3,076,106.00	0.00	-100.0%
Transfers of Indirect Costs - Interfund		7350	(511,961.00)	0.00	(511,961.00)	(532,182.00)	0.00	(532,182.00)	3.9%
TOTAL, OTHER OUTGO - TRANSFERS OF	INDIRECT COSTS		(3,347,098.53)	2,835,138.18	(511,960.35)	(3,608,288.00)	3,076,106.00	(532,182.00)	3.9%
TOTAL, EXPENDITURES			342,118,722.47	117,308,482.00	459,427,204.47	344,227,042.00	132,213,918.00	476,440,960.00	3.79

			2015	-16 Estimated Actua	ıls		2016-17 Budget		
Description	Resource Codes	Object Codes	Unrestricted	Restricted	Total Fund col. A + B	Unrestricted	Restricted	Total Fund col. D + E	% Diff Column C & F
Description	Resource Codes	Codes	(A)	(B)	(C)	(D)	(E)	(F)	Car
NTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN		00.0	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT			5.00		3.00	3123			
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/		7012	0.00	0.00	0.00	0.00	0.00	0.00	0.07
County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	500,000.00	0.00	500,000.00	0.00	0.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			500,000.00	0.00	500,000.00	0.00	0.00	0.00	-100.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Emergency Apportionments Proceeds		0931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Sale/Lease-									
Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates									
of Participation  Proceeds from Capital Leases		8971 8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES		0373	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES			3.00	5.55					
Transfers of Funds from									
Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(54,061,061.00)	54,061,061.00	0.00	(59,166,069.00)	59,166,069.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(54,061,061.00)	54,061,061.00	0.00	(59,166,069.00)	59,166,069.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(54,561,061.00)	54,061,061.00	(500,000.00)	(59,166,069.00)	59,166,069.00	0.00	-100.0%

			2015-16 Estimated Actuals				2016-17 Budget		
Description	Function Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	371,311,621.00	0.00	371,311,621.00	383,251,171.00	0.00	383,251,171.00	3.2%
2) Federal Revenue		8100-8299	385,036.00	17,714,704.00	18,099,740.00	12,000.00	17,491,915.00	17,503,915.00	-3.3%
3) Other State Revenue		8300-8599	34,162,711.00	46,926,454.00	81,089,165.00	19,061,807.00	49,670,153.00	68,731,960.00	-15.2%
4) Other Local Revenue		8600-8799	7,128,660.00	1,895,984.00	9,024,644.00	4,410,626.00	800,000.00	5,210,626.00	-42.3%
5) TOTAL, REVENUES			412,988,028.00	66,537,142.00	479,525,170.00	406,735,604.00	67,962,068.00	474,697,672.00	-1.0%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		223,456,938.00	73,409,025.52	296,865,963.52	228,243,348.00	86,369,531.00	314,612,879.00	6.0%
2) Instruction - Related Services	2000-2999		36,058,474.00	9,029,056.00	45,087,530.00	36,983,892.00	8,671,332.00	45,655,224.00	1.3%
3) Pupil Services	3000-3999		25,039,348.00	11,779,475.30	36,818,823.30	25,848,798.00	12,785,729.00	38,634,527.00	4.9%
4) Ancillary Services	4000-4999		3,886,208.00	3,075.00	3,889,283.00	3,219,615.00	0.00	3,219,615.00	-17.2%
5) Community Services	5000-5999		3,746.00	0.00	3,746.00	0.00	0.00	0.00	-100.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		16,687,782.47	2,835,138.18	19,522,920.65	15,708,859.00	3,101,106.00	18,809,965.00	-3.7%
8) Plant Services	8000-8999		29,790,603.00	14,029,493.00	43,820,096.00	26,556,519.00	14,607,001.00	41,163,520.00	-6.1%
9) Other Outgo	9000-9999	Except 7600-7699	7,195,623.00	6,223,219.00	13,418,842.00	7,666,011.00	6,679,219.00	14,345,230.00	6.9%
10) TOTAL, EXPENDITURES			342,118,722.47	117,308,482.00	459,427,204.47	344,227,042.00	132,213,918.00	476,440,960.00	3.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B1	0)		70,869,305.53	(50,771,340.00)	20,097,965.53	62,508,562.00	(64,251,850.00)	(1,743,288.00)	-108.7%
D. OTHER FINANCING SOURCES/USES									
Interfund Transfers     a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	500,000.00	0.00	500,000.00	0.00	0.00	0.00	-100.0%
2) Other Sources/Uses		0000 00=0		0.00					0.621
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(54,061,061.00)	54,061,061.00	0.00	(59,166,069.00)	59,166,069.00	0.00	0.0%
<ol> <li>TOTAL, OTHER FINANCING SOURCES/US</li> </ol>	SES		(54,561,061.00)	54,061,061.00	(500,000.00)	(59,166,069.00)	59,166,069.00	0.00	-100.0%

			2015	5-16 Estimated Actu	ıals		2016-17 Budget		
Description	Function Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			16,308,244.53	3,289,721.00	19,597,965.53	3,342,493.00	(5,085,781.00)	(1,743,288.00)	-108.9%
F. FUND BALANCE, RESERVES									
Beginning Fund Balance     As of July 1 - Unaudited		9791	23,482,807.00	7,747,918.00	31,230,725.00	39,791,051.53	11,037,639.00	50,828,690.53	62.8%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			23,482,807.00	7,747,918.00	31,230,725.00	39,791,051.53	11,037,639.00	50,828,690.53	62.8%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			23,482,807.00	7,747,918.00	31,230,725.00	39,791,051.53	11,037,639.00	50,828,690.53	62.8%
2) Ending Balance, June 30 (E + F1e)			39,791,051.53	11,037,639.00	50,828,690.53	43,133,544.53	5,951,858.00	49,085,402.53	-3.4%
Components of Ending Fund Balance a) Nonspendable									
Revolving Cash		9711	175,000.00	0.00	175,000.00	175,000.00	0.00	175,000.00	0.09
Stores		9712	150,000.00	0.00	150,000.00	150,000.00	0.00	150,000.00	0.09
Prepaid Expenditures		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.09
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.09
b) Restricted		9740	0.00	11,037,639.00	11,037,639.00	0.00	5,951,858.00	5,951,858.00	-46.19
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.09
d) Assigned									
Other Assignments (by Resource/Object)		9780	16,077,280.00	0.00	16,077,280.00	3,500,000.00	0.00	3,500,000.00	-78.2%
One-time Mandate	0000	9780				1,500,000.00		1,500,000.00	
Site Gift Carryover	0000	9780				2,000,000.00		2,000,000.00	
Recovery List One-time Carryover	0000	9780	8,761,280.00		8,761,280.00				
Chromebook Refresh	0000	9780	2,300,000.00		2,300,000.00				
LCFF Supplemental Carryover	0000	9780	300,000.00		300,000.00				
Technology Enhancement	0000	9780	130,000.00		130,000.00				
Teacher Development Carryover	0000	9780	86,000.00		86,000.00				
Site Supply Carryover	0000	9780	1,500,000.00		1,500,000.00				
Site Gift Carryover	0000	9780	2,000,000.00		2,000,000.00				
Ed Division Carryover	0000	9780	1,000,000.00		1,000,000.00				
e) Unassigned/unappropriated									
Reserve for Economic Uncertainties		9789	14,400,000.00	0.00	14,400,000.00	15,500,000.00	0.00	15,500,000.00	7.6%
Unassigned/Unappropriated Amount		9790	8,988,771.53	0.00	8,988,771.53	23,808,544.53	0.00	23,808,544.53	164.9%

#### July 1 Budget General Fund Exhibit: Restricted Balance Detail

Printed: 35/20/201609:19 AM

		2015-16	2016-17
Resource	Description	Estimated Actuals	Budget
EC40	Madi Cal Billian Ontion	462 700 00	240 005 00
5640	Medi-Cal Billing Option	462,700.00	240,005.00
6230	California Clean Energy Jobs Act	540,267.00	230,254.00
6264	Educator Effectiveness	3,157,561.00	1,500,000.00
6300	Lottery: Instructional Materials	1,200,000.00	0.00
6512	Special Ed: Mental Health Services	3,995,265.00	2,299,753.00
9010	Other Restricted Local	1,681,846.00	1,681,846.00
Total, Restric	cted Balance	11,037,639.00	5,951,858.00

# Reasons for Assigned and Unassigned Ending Fund Balances Above the State Recommended Minimum Level

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

District: Capistrano Unified School District

Combin	ed Assigned and Unassigned Fund Balances		
Fund	Fund Description	2016-17	
		*	
01	General Fund/County School Service Fund	\$42,808,545.00	Fund 01, Objects 9780/9789/9790
17	Special Reserve Fund for Other Than Capital Outlay Projects	\$0.00	Fund 17 Objects 9780/9789/9790
			-
	Total Assigned and Unassigned Fund Balance	\$42,808,545.00	
	District Standard Reserve Level	2.0%	Form 01CS Line 10B-4
	Less: Reserve for Economic Uncertainties	\$9,528,819.00	Form 01CS Line 10B-7
	Fund Balance that Requires a Statement of Reasons	\$33,279,726.00	

Reasons	s for Assigned and Unassigned Ending Fund Balances Above the S	tate Recommende	ed Minimum Level
Form	Fund	2016-17	Reasons
01	General Fund/County School Service Fund	\$ 23,808,545.00	To cover increasing expenses for pension liabilities, deferred maintenance and LCAP expenses
		\$5,971,181.00	Reserve for Economic Uncertainties above State minimum (3.25%)
		\$ 1,500,000.00	One time mandate funds
		\$ 2,000,000.00	Gift Account Reserve
17	Special Reserve Fund for Other Than Capital Outlay Projects	\$ -	
	Total of Substantiated Needs	\$ 33,279,726.00	

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# SSC School District and Charter School Financial Projection Dartboard 2016-17 May Revision

This version of SSC's Financial Projection Dartboard is based on the 2016-17 May Revision. We have updated the cost-of-living adjustment (COLA), Consumer Price Index (CPI), and ten-year T-bill planning factors per the latest economic forecasts. We have also updated the Local Control Funding Formula (LCFF) factors. We rely on various state agencies and outside sources in developing these factors, but we assume responsibility for them with the understanding that they are general guidelines.

	LCFF ENTITLEMENT FACTORS						
Entitlement Factors per ADA	K-3	4-6	7-8	9-12			
2015-16 Base Grants	\$7,083	\$7,189	\$7,403	\$8,578			
COLA at 0.00%	\$0	\$0	\$0	\$0			
2016-17 Base Grants	\$7,083	\$7,189	\$7,403	\$8,578			
Entitlement Factors per ADA	K-3	4-6	7-8	9-12			
2016-17 Base Grants	\$7,083	\$7,189	\$7,403	\$8,578			
Grade Span Adjustment Factors	10.4%	_	-	2.6%			
Grade Span Adjustment Amounts	\$737	_	-	\$223			
2016-17 Adjusted Base Grants	\$7,820	\$7,189	\$7,403	\$8,801			
Supplemental Grants (% Adj. Base)	20%	20%	20%	20%			
Concentration Grants	50%	50%	50%	50%			
Concentration Grant Threshold	55%	55%	55%	55%			

LCFF DARTBOARD FACTORS					
Factor	2015-16	2016-17	2017-18	2018-19	2019-20
LCFF Planning Factors	SSC Simulator <sup>1</sup>	SSC Simulator <sup>1</sup>	SSC Simulator <sup>2</sup>	SSC Simulator <sup>2</sup>	SSC Simulator <sup>2</sup>
SSC Gap Funding Percentage	52.20%	54.84%	19.30%	34.25%	36.74%
Department of Finance Gap Funding Percentage	52.20%	54.84%	73.96%	41.22%	75.16%
Gap Funding Percentage <sup>3</sup> (May Revise)	53.08%	54.84%	_	_	_

	PLANNING FACTORS					
	Factor	2015-16	2016-17	2017-18	2018-19	2019-20
Statutory COLA		1.02%	0.00%	1.11%	2.42%	2.67%
COLA on state and local share only of Special Education, Child Nutrition, Foster Youth, Preschool, American Indian Education Centers/American Indian Early Childhood Education		1.02%	0.00%	1.11%	2.42%	2.67%
California CPI		2.02%	2.15%	2.26%	2.49%	2.36%
California Lottery	Base	\$140	\$140	\$140	\$140	\$140
Camornia Lottery	Proposition 20	\$41	\$41	\$41	\$41	\$41
Interest Rate for Te	n-Year Treasuries	1.98%	2.05%	2.43%	2.58%	2.70%
CalPERS Employer Rate (projected)		11.847%	13.888%	15.50%	17.10%	18.60%
CalSTRS Employer Rate (statutory)		10.73%	12.58%	14.43%	16.28%	18.13%
CalSTRS On-Behal	f Rate	7.125890%	8.578248% <sup>4</sup>	8.578248% <sup>4</sup>	8.578248% <sup>4</sup>	8.578248% <sup>4</sup>

	RESERVES	
State Reserve Requirement	District ADA Range	Reserve Plan <sup>5</sup>
The greater of 5% or \$65,000	0 to 300	
The greater of 4% or \$65,000	301 to 1,000	SSC recommends one year's increment
3%	1,001 to 30,000	SSC recommends one year's increment of planned revenue growth
2%	30,001 to 400,000	or prainted revenue growth
1%	400,001 and higher	

<sup>&</sup>lt;sup>1</sup> Go to the SSC LCFF Simulator at <a href="www.sscal.com">www.sscal.com</a>. Your LCFF amounts for multiyear planning purposes will be provided based on your district-specific data.

<sup>&</sup>lt;sup>5</sup> District reserve requirements as stated in the State Board of Education (SBE) adopted criteria and standards based solely on district size is not as relevant when financial volatility and exposure is disparate under the LCFF. We recommend that every district first observe the current SBE-required reserve for the traditional economic uncertainties. We also recommend the establishment of a separate reserve based on the annual LCFF revenue increase projected for the district in Year 2 and Year 3 of the multiyear projection. We recommend that the district develop a plan to, over time, set aside one year's growth in LCFF funding as a reserve due to the potential volatility inherent in state revenues. Within that set aside, we also recommend assigning the supplemental and concentration grant dollars



 $^{\circ}$  2016 School Services of California, Inc.  $^{\circ}$  22 of  $^{\circ}$  22

<sup>&</sup>lt;sup>2</sup> For the forecast years, the total dollar amount needed to fund the statutory COLA is applied to the SSC LCFF Simulator.

<sup>&</sup>lt;sup>3</sup> Either this percentage or the final State Budget gap percentage can be used for calculating movement toward class sizes of 24:1 at grades transitional kindergarten-3.

<sup>&</sup>lt;sup>4</sup> 2016-17 rate is preliminary until February 2017

# CAPISTRANO UNIFIED SCHOOL DISTRICT

San Juan Capistrano, California

June 8, 2016

#### **RESOLUTION NO. 1516-62**

#### AUTHORIZATION OF TEMPORARY INTERFUND TRANSFERS

#### **BACKGROUND INFORMATION**

Education Code § 42603 authorizes the Board of Trustees to temporarily transfer money held in any fund to another fund for payment of obligations by the District. Amounts transferred shall be repaid either in the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year. Borrowing shall occur only when the fund or account receiving the money will earn sufficient income during the current fiscal year to repay the amount transferred.

#### **CURRENT CONSIDERATIONS**

Due to the nature of the current budget situation, it is necessary to secure flexibility to balance cash flow during the 2016-2017 school year.

This agenda item requests Board approval to authorize interfund loans between funds. These loans (cash transfers) will be made to and between the general fund, and various other District funds.

- Adult Education Fund (Fund 11)
- Child Development Fund (Fund 12)
- Cafeteria Fund (Fund 13)
- Deferred Maintenance Fund (Fund 14)
- Capital Facilities Fund (Fund 25)
- School Facilities Fund (Fund 39)
- Special Reserve Fund (Fund 40)
- Workers' Compensation Fund (Fund 68)
- Health and Welfare Fund (Fund 69) and
- Property & Liability Fund (Fund 70)

#### **FINANCIAL IMPLICATIONS**

Adoption of Resolution No. 1516-62 will have no financial impact on the income or expenditures of any District funds.

#### **STAFF RECOMMENDATION**

It is recommended the Board of Trustees adopt Resolution No. 1516-62, Authorization of Temporary Interfund Transfers.

## CAPISTRANO UNIFIED SCHOOL DISTRICT San Juan Capistrano, California

#### **RESOLUTION NO. 1516-62**

#### **AUTHORIZATION OF TEMPORARY INTERFUND TRANSFERS**

WHEREAS, Education Code § 42603 authorizes the Board of Trustees to temporarily transfer money held in any fund to another fund for payment of obligations of the District, and

WHEREAS, such a transfer can be accounted for as temporary borrowing between funds and shall not be available for appropriation or be considered income to the borrowing fund, and

WHEREAS, no more than 75 percent of money held in any fund or account during a current fiscal year may be transferred pursuant to the provisions of this section during that fiscal year;

BE IT RESOLVED that the Board of Trustees authorizes the administration to make temporary

interfund transfers.		
the original fund befo		nounts transferred shall be repaid or transferred back to ending June 30, 2017, or in the following fiscal year if the fiscal year.
AYES:	( )	
NOES	( )	
ABSENT	( )	
ABSTAIN	( )	
certify that the abo	-	Unified School District Board of Trustees, hereby ation was duly and regularly adopted by the said 016, by a roll call vote.
		Amy Hanacek President of the Board of Trustees
		Martha McNicholas Clerk of the Board of Trustees

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HASE-U	Form ASP-01a (rev March 2016) California Special Education Management Information System Service Descriptions	nation System		
ecial Educ	Special Education Local Plan Area:			
Code	Special Education Service Category Descriptions	Adopted Modified	Not Currently ed Utilized	Compliance Standard (Legal Requirement*)
210	Family training, counseling, and home visits (ages 0-2 only): This		1742	
	service includes: services provided by social workers, psychologists, or other			34 Code of Federal
	the child and enhancing the child's development. Note: Services provided by			Regulations (CFR)
	specialists (such as medical services, nursing services, occupational therapy,			sections
	and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.	×		500.54 (c)(a), 500.550
220	Medical services (for evaluation only) (ages 0-2 only): Services provided			onoitono OTO No
	by a licensed physician to determine a child's developmental status and need	>		300.34 (c)(3), 300.226
230	Nutrition services (ages 0-2 only): These services include conducting	<		
	assessments in: nutritional history and dietary intake; anthropometric,			34 CFR sections
	biochemical, and clinical variables; feeding skills and feeding problems; and			300.34 (c)(3), 300.226
	food habits and food preferences.	×		
240	Service coordination (ages 0–2 only)	×		34 CFR sections 300.34 (c)(3), 300.226
250	Special instruction (ages 0-2 only): Special instruction includes: the design			
	of learning environments and activities that promote the child's acquisition of			
	social interaction; curriculum planning, including the planned interaction of			:
	personnel, materials, and time and space, that leads to achieving the			34 CFH Sections
	outcomes in the child's individualized family service plan (IFSP); providing			300.34 (c)(3), 300.226
	families with information, skills, and support related to enhancing the skill			
	development of the child; and working with the child to enhance the child's		Ę	
	development.	×		
260	Special education aide in regular development class, childcare center,			34 CFR sections
	or family childcare home (ages 0-2 only)	×		300.34 (c)(3), 300.226

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	Code	Special Education Service Category Descriptions	Adopted Modified	Not Currently ed Utilized	Compliance Standard (Legal Requirement*)
	270	Respite care services (ages 0–2 only): Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability. (Note: only for infants and toddlers from birth through 2, but under 3.)	×		34 <i>CFR</i> sections 300.34 (c)(3), 300.226
	330	Specialized academic instruction: Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.	×		34 <i>CFR</i> Section 300.39(b)(3)
P	340	Intensive individual instruction: IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.	×		30 California <i>Education</i> <i>Code</i> ( <i>EC</i> ) Section 56364
age 2 of 22	350	Individual and small group instruction: Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.	×		5 <i>California Code of Regulations (CCR)</i> Section 3051; 30 <i>EC</i> Section 56441.2
352	415	Language and speech: Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.	×		5 <i>CCR</i> Section 3051.1; 30 <i>EC</i> Section 56363; 34 <i>CFR</i> sections 300.34 (c)(15), 300.8 (c)(11)

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	Special Education Service Category Descriptions	Adopted Modified	Not Currently d Utilized	Compliance Standard (Legal Requirement*)
425	Adapted physical education: Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and			5 <i>CCR</i> Section 3051.5;
	other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities limitations, and interests of individual students with			30 EC Section 56363; 34 CFR sections
	disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified			300.109, 300.38 (b)(z)
100	physical education program.	×		
455 C	Specialized physical health care services  Specialized physical health care services means those health services			:
	related training of the individual who performs the services and which are		11 .	30 EC section 3051.12;
	necessary during the school day to enable the child to attend school (5 CCH Section 3051.12[b]). Specialized physical health care services include but are			49423.5(d) 34 <i>CFR</i> Section 300.107;
	not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.	×		
436			2 11	
	pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem consulting with staff group and individual			5 <i>CCR</i> Section 3051.12;
	counseling, making appropriate referrals, and maintaining communication			34 CFR Section 300.107
	physician supervised or specialized health care service. IEP required health	T F		
	and nursing services are expected to supplement the regular health services program.	×		

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

	Code	Special Education Service Category Descriptions	Adopted	Adopted Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
Page 4 of 22	445	Assistive technology services: Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.  Occupational therapy: Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.	×			5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR sections 300.6, 300.105 5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c) (6)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

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	Code	Special Education Service Category Descriptions	Adopted Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)	
	460	Physical therapy: These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.			5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(9); California Business and Professions Code (B&PC) Chapter 5.7 sections 2600–2696; Government Code (GC) Interagency Agreement Chapter 26.5	· · · · · ·
P			×		Section 7575(a)(2)	
age 5 of 22	510	Individual counseling: One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.	×		5 <i>CCR</i> Section 3051.9; 34 <i>CFR</i> Section 300.34(c)(2)	
355 of 400	515	<b>Counseling and guidance</b> : Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.	×		34 <i>CFR</i> sections 300.24.(b)(2), 300.306; 5 <i>CCR</i> Section 3051.9	

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ntly (Legal Requirement*)	5 <i>CCR</i> Section 3051.11; 34 <i>CFR</i> Section 300.34(c)(8)	5 <i>CCR</i> Section 3051.13; 34 <i>CFR</i> Section 300.34(c)(14)	5 <i>CCR</i> Section 3051.10; 34 <i>CFR</i> Section 300.34 (c)(10)	5 <i>CCR</i> Section 3001(d); 34 <i>CFR</i> Section 300.34 (c)(10)
Not Currently ified Utilized				
Adopted Modified	×	×	×	×
Special Education Service Category Descriptions	Parent counseling: Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.	Social work services: Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.	Psychological services: These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.	Behavior intervention services: A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.
Code	520	525	230	535

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

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Code 540 540 710 710 720	Special Education Service Category Desperies to address the student's mental health needs.  Residential treatment services: Structured education, trainin services to address the student's mental health needs.  Residential treatment services: A 24-hour, out-of-ho provides intensive therapeutic services to support the orthopedic impairment (OI), visual impairment (VI), wh hearing (HH), or deaf-blind (DB). Typically, services are defined as those provided to the student porthopedic impairment (OI), visual impairment (VI), wh hearing (HH), or deaf-blind (DB). Typically, services are deducation settings by an itinerant teacher or an itineral Consultation is provided to the teacher, staff, and pare services must be clearly written in the student:  Specialized deaf and hard of hearing services: The speech therapy, speech reading, auditory training, and student's mode of communication. Rehabilitative and eadapting curricula, methods, and the learning environn consultation to students, parents, teachers, and other individuals, whose communication is normally sign langing eigensystem of the student or consumer and tutoring sign system of the student or consumer and tutoring sign system of the student or consumer and tutoring sign system of the student or consumer and tutoring sign system of the student or consumer and tutoring sign system of the student or consumer and tutoring sign system of the student or consumer and tutoring sign system of the student or consumer and tutoring sign services with teachers, parents, or speech pathologists the consumer and treated the consumer and students, the co	egory Descriptions  out-of-home placement that  and parents as needed. These  try IEP, including frequency and  its IEP, including frequency  include  ining, and/or instruction in the  itive and educational services;  genvironment; and special  ind other school personnel.  itation of spoken language to  y sign language, by a qualified  veying information through the  tutoring students regarding class  nt.  de measurements of acuity,  ulation system use. Consultation  athologists must be identified in	Adopted Modified X X X X X X	Not Currently Lied Utilized	Compliance Standard (Legal Requirement*) Health & Safety Code, Div.2, Chap.3, Article 1, Section 1502(a) Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, Section 5671  5 CCR Section 300.34 34 CFR Section 3051.16; 34 CFR Section 3051.16; 34 CFR Section 3051.16; 34 CFR Section 3051.2; 360.34 (c)(1)
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	Code	Special Education Service Category Descriptions		Not Currently	Compliance Standard
	ų.		Adopted Modified	Utilized	(Legal Requirement*)
	725	Specialized vision services: This is a broad category of services provided			
		to students with visual impairments. It includes assessment of functional			
		vision; curriculum modifications necessary to meet the student's educational			
		needs including Braille, large type, and aural media; instruction in areas of			
		need; concept development and academic skills; communication skills			5 CCR Section 3030(d);
14,		including alternative modes of reading and writing; and social, emotional,			30 EC Section 56364.1
		career, vocational, and independent living skills. It may include coordination			
		of other personnel providing services to the students such as transcribers,			
		readers, counselors, orientation and mobility specialists, career/vocational			
		staff, and others, and collaboration with the student's classroom teacher.	×		
	730	Orientation and mobility: Students with identified visual impairments are	1.		
Pa		trained in body awareness and to understand how to move. Students are			5 CCR Section 3051.3;
age		trained to develop skills to enable them to travel safely and independently			30 EC Section 56363;
8		around the school and in the community. It may include consultation services			34 CFR Section 300.34
of 2		to parents regarding their children requiring such services according to an			(c)( <u>1</u> )
22		IEP.	×		
	735	Braille transcription: Any transcription services to convert materials from			5 CCR Section 3051 16
		print to Braille. It may include textbooks, tests, worksheets, or anything	<u>-1</u>		30 FC Section 56363:
		_			34 CEP Section 300 8
		Braille as well as Nemeth Code (mathematics) and be certified by appropriate			(c)(13)
		agency.	×		(51)(6)
	740	Specialized orthopedic services: Specially designed instruction related to			5 CCR sections
		the unique needs of students with orthopedic disabilities, including			3030(e), 3051.16;
		specialized materials and equipment.		3	30 EC Section 56363;
Ш					34 CFR Section 300.8
			×		(c)(8)
3	745	Reading services	×		5 CCR Section 3051.16
ا 58		and the second s			

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

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Currently (Legal Requirement*)	5 CCR Section 3051.16	5 CCR Section 3051.16	5 CCR Section 3051.15; 34 CFR Section 300.34 (c)(11)	34 <i>CFR</i> sections 300.39 (b)(5), 300.43	5 <i>CCR</i> Section 3051.14; 34 <i>CFR</i> sections 300.39 (b)(5), 300.43	5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
Adopted Modified	×	×	×	×	×	×
Special Education Service Category Descriptions	Note taking services: Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.	<b>Transcription services</b> : Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.	Recreation services, includes therapeutic recreation: Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.	College awareness: College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.	Vocational assessment, counseling, guidance, and career assessment:  Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.	Career awareness: Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.
Code	750	755	Page 9 of	028	830	359 of 400

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Code	Special Education Service Category Descriptions		Not Currently	Compliance Standard (Legal Requirement*)
		Adopted Modified Utilized	d Utilized	,
***006	Other special education/related services: Any other specialized service			
56	required for a student with a disability to receive educational benefit.	×		
* B&PC-L	B&PC-Business and Proessional Codes	£8		
CCR	CCR -California Code of Regulations			
CFR-Cc	CFR -Code of Federal Regulations			
EC-Edu	EC -Education Code			
GC-GO	GC -Government Code			
** Use of C	** Use of CASEMIS Code 900 necessitates further explanation. Please list the			
other sp	other special education/related services to be provided as Code 900 on the			
form AS	form ASP-01b: Customized Service Descriptions.			

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

## LEA:3066464 CAPISTRANO UNIFIED

A	nnual	Service Report (001)
Site name and type of facility providing services students enrolled in the LE		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
100735 *** sch Code Not Found *** Canyon Vista Elementar	10 <b>Y</b>	330   415   425   450   535
100883 *** sch Code Not Found *** Vista del Mar Elementary	10	330   340   415   425   450   460   510   520   530   535
100891 *** Sch Code Not Found *** Vista del Mar Middle	10	330   340   415   425   450   510   535   720
100909 *** sch Code Not Found *** Ladera Ranch Elementary	10	330   340   415   425   450   460   535   610   720   730
100917 *** sch Code Not Found ***  Ladera Ranch Middle	10	330   340   415   450   510   520   535   610   730
108704 *** Sch Code Not Found *** Oso Grande Elementary	10	330   340   415   425   450   530   535
113381 *** Sch Code Not Found *** San Juan Hills High School	10	330   340   415   425   510   520   530   610   720
115501 *** Sch Code Not Found ***  Hankey (Carl) H.) Middle	10	330   415   510
3030210 Capistrano Valley High	10	330   340   415   425   450   510   525   530   535   610   720
3030574 Aliso Niguel High	10	330   340   415   425   436   510   520   530   535   610   715   720
3030756 Tesoro High	10	330   340   415   425   436   445   450   460   510   535   610   715     720   730
3035987 Junipero Serra High	10	330   415   510   530
3036001 San Clemente High	10	330   340   415   425   436   450   460   510   520   525   530   535     610   710   720   730
3038569 Dana Hills High	10	330   340   415   425   435   436   450   460   510   520   530   535     610   720   730
6027585 Concordia Elementary	10	330   415   450   610
6027593 Crown Valley Elementary	10	330   340   415   425   450   460   535   610   710   720

Please ensure that the following are included on this form: (Ages 6-22)					
10-Public Day School School	20-Continuation School				
19-Other Public School/Facility	31- Community School				
24-Independent Study	15-Special Education Center/Facility				
11-Public Residential School	22- Alternative Work Education				
56- Charter School(operated AS an LEA	55- Charter School(operated as by an LEA				

#### LEA:3066464 CAPISTRANO UNIFIED

A	nnual	Service Report (001)
Site name and type of facility providing services students enrolled in the LE		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6027601 Las Palmas Elementary	10	330   340   415   425   436   450   510   520   530   610   720
6027627 Palisades Elementary	10	330   340   415   425   450   510   535
6027635 Dana (Richard Henry) Elementar	10	330   340   415   425   450   530   535
6027643 San Juan Elementary	10	330   415   425   450   535   610   720
6058929 Forster (Marco F.) Middle	10	330   340   415   425   450   510   535   610   720
6068589 Viejo Elementary	10	330   415   450
6089452 Castille Elementary	10	330   340   415   425   450   535
6094619 Del Obispo Elementary	10	330   340   415   425   450   510   525   530   535   610   730
6095087 Moulton Elementary	10	330   340   415   425   450   530   535   610   720
6095095 Niguel Hills Middle	10	
6097398 Ambuehl (Harold) Elementary	10	330   415   425   450   535
6097406 Shorecliffs Middle	10	330   340   415   425   450   510   520   525   535   610   720   730
6098495 Hankey (Carl H.) Elementary	10	330   340   415   450   535
6101125 Newhart Middle	10	330   340   415   425   445   450   460   530   535   610   720
6106801 Bergeson (Marian) Elementary	10	330   340   415   425   450   535   610
6106819 Benedict (Truman) Elementary	10	330   340   415   425   450   535

Please ensure that the following are included on this form: (Ages 6-22)					
10-Public Day School School	20-Continuation School				
19-Other Public School/Facility	31- Community School				
24-Independent Study	15-Special Education Center/Facility				
11-Public Residential School	22- Alternative Work Education				
56- Charter School(operated AS an LEA	55- Charter School (operated as by an LEA				

Page 2

LEA:3066464 CAPISTRANO UNIFIED

Annual Service Report (001)				
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location		
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.		
6108740 White (George) Elementary	10	330   340   415   425   450   535   610		
6109474 Reilly (Philip J.) Elem./Spec.Ed.	10	330   340   415   425   450   535   610		
6110852 Arroyo Vista Elementary	10	330   340   415   425   450   510   515   520   530   535   610   730		
6111397 Aliso Viejo Middle	10	330   340   415   450   510   530   535   610   720   730		
6111793 Bathgate Elementary	10	330   415   425   450   510   520   525   535   610		
6111801 Hidden Hills Elementary	10	330   340   415   425   450   535		
6111819 Lobo (Clarence) Elementary	10	330   340   415   425   436   450   460   535   610   720   730		
6111827 Malcom (John) Elementary	10	330   340   415   425   436   450   610		
6111835 Wood Canyon Elementary	10	330   340   415   425   450   460   535		
6113344 Oak Grove Elementary	10	330   340   415   425   450   510   530   535   610   720		
6114516 Las Flores Elementary	10	330   340   415   425   450   460   535   610		
6114524 Wagon Wheel Elementary	10	330   340   415   425   445   450   535   610   730		
6115406 Ayer (Bernice) Middle	10	330   340   415   450   460   510   530   535   610   720		
6117634 Avila (Don Juan) Elementary	10	330   415   425   450   535   710   720		
6117642 Avila (Don Juan) Middle	10	330   340   415   450   510   520   530   535   610   720		
6117725 Las Flores Middle	10	330   340   415   425   435   450   510   535   610   720		

Please ensure that the following are incl	uded on this form: (Ages 6-22)
10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- Charter School (operated as by an LEA

LEA:3066464 CAPISTRANO UNIFIED

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
5117733 Kinoshita Elementary	10	330   415   450
6117741 Tijeras Creek Elementary	10	330   340   415   425   450   535   610
3117881 Dana (Richard Henry) Exceptional Needs	10	330   340   415   425   435   436   450   460   535   610   720   730
5118947 Chaparral Elementary	10	330   415   450   535   610
5118954 Marblehead Elementary	10	330   340   415   450   535   610   710   720
5120281 Laguna Niguel Elementary	10	330   340   415   425   450   535
3035979 Capistrano Unified Adult	15	330   510   520   840   850
ADULTTR *** Sch Code Not Found *** Adult Transition Program	15	330   340   415   425   450   460   510   610   720   730
3030798 Bridges Community Day	31	330   415   510   520   530
23729 *** Sch Code Not Found *** Community Roots	55	330   340   415   450   535
6117758 Journey	55	330   415   425   450   535

Please ensure that the following are incl	luded on this form: (Ages 6-22)
10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School(operated AS an LEA	55- Charter School(operated as by an LEA

SELPA: 3021 Capistrano Unified SELPA

Other Facility (002)			
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location	
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.	
129429 *** sch Code Not Found *** Port View Prep - Placentia	<sup>70</sup> -Yorba	330   340   415   450   460 Linda	
6926471 Rossier Park Jr./Sr. High School	70	330   415   510	
6927644 T.E.R.I. Inc The Country School	70	330   340   415   450	
6937278 Mardan School	70	330   415	
6937437 Speech and Language Development Center	70	330   340   415   425   450   535   720	
7072713 New Haven School - Vista	70	330   415   510   515   520	
7098866 Ocean View School	70	330   340   415   450   510   515   520   525   530   545	
7102924 Canal Street Elementary School	70	330   340   415   425   450   510   515	
7072713 New Haven School - Vista	71	330   415   510   515   520   530	
117135 *** Sch Code Not Found *** Clarinda Academy	72	330   510   515   520   530	
119776 *** Sch Code Not Found *** Mingus Mountain Academy	72	330   510   515   520   530	
132696 *** Sch Code Not Found *** Discovery Ranch for Girls	72	330   510   515   520   530	
6130900 Alpine Academy	72	330   510   515   520   530	
6131015 Copper Hills Youth Center	72	330   510   515   520   530	
6131031 Devereux - Victoria	72	330   510   515   520   530   850	
6131056 Devereux Texas - League City	72	330   510   515   520   530   545	

Please ensure that the following are incl	uded on this form: (Ages 6-22)
30-Juvenile Court	40-Home Instruction
45-Hospital Facility	50-Community College
51-Adult Education Program	70 -Nonpublic Day School
71/72- Nonpublic Residential	79- Nonpublic Agency

SELPA: 3021 Capistrano Unified SELPA

	Other :	Facility (002)	
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location	
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.	
5131106 Heartspring School	72	330   415   425   450   530	
5131114 Heritage Schools, Inc.	72	330   510   515   520   530	
5131122 Intermountain Children's Home & Services	72	330   510   515   520   530	
7072713 New Haven School - Vista	72	330   510   515   520   530	
County Jail	32	330	

Please ensure that the following are in	ncluded on this form: (Ages 6-22)
30-Juvenile Court	40-Home Instruction
45-Hospital Facility	50-Community College
51-Adult Education Program	70 -Nonpublic Day School
71/72- Nonpublic Residential	79- Nonpublic Agency

SELPA:3021 Capistrano Unified SELPA

Infant Services (003)			
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location	
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column	
6117881 Dana (Richard Henry) Exceptional Needs	10	210   240   250   415   436   450   460   610   720   900	

Please ensure that the following are inclu	ided on this form: (Ages 0-2)
40-Home	45 Hospital Facility
62-Child Devt. or Child Care	65- Extended Day Care
10 Public Day School	19- Other Public School/Facilities
11- Public Residential School	
00-No School	

SELPA: 3021 Capistrano Unified SELPA

Pre-School Services 004		
Site name and type of facility providing services students enrolled in the LE	2021200 2201200 00 0020 2000	
Site Name	Type of provided at the location listed in the left hand column.	
00735 *** Sch Code Not Found ***  Canyon Vista Elementary	10   330   415   450   535	
00883 *** Sch Code Not Found *** Vista del Mar Elementary	10   330   415	
00909 *** Sch Code Not Found *** Ladera Ranch Elementary	10   330   415   710   720	
08704 *** Sch Code Not Found *** Oso Grande Elementary	10   330   415   450   535   610   720	
027585 Concordia Elementary	10   330   415   450   535	
Headstart	61 415	
027601 Las Palmas Elementary	10   330   415	
027627 Palisades Elementary	10   330   340   415   425   450   460   535   610	
027635 Dana (Richard Henry)	10   415	
027643 San Juan Elementary	10   415	
068589 Viejo Elementary	10   330   415   460   535	
089452 Castille Elementary	10   330   415   425   450   535	
094619 Del Obispo Elementary	10   330   415   450   535	
095087 Moulton Elementary	10   330   415   450   535	
097398 Ambuehl (Harold) Elementary	10   330   415   450   535	
0098495 Hankey (Carl H.) Elementary	10   330   415   450   535	

Please ensure that the following are incl	uded on this form: (Ages 3-5)
40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

SELPA:3021 Capistrano Unified SELPA

Pre-School Services 004		
Site name and type of facility providing services students enrolled in the LE	Services Provided at this Location	
Site Name	CASEMIS code associated with each service that is provided at the location listed in the left hand col	umn.
6106801 Bergeson (Marian) Elementary	0   330   415   425   450   535	
6106819 Benedict (Truman) Elementary	0   330   415   450   535	
6108740 White (George) Elementary	0   330   415   450   535   610   720	
6109474 Reilly (Philip J.) Elem./Spec.Ed.	0   330   415   425   450   535	
6110852 Arroyo Vista Elementary	0   415	
6111793 Bathgate Elementary	0   330   415   535	
6111801 Hidden Hills Elementary	0   330   340   415   425   450   460   535   610	
6111819 Lobo (Clarence) Elementary	0   330   340   415   425   450   460   535   610   720	
6111827 Malcom (John) Elementary	0   330   415   450   460   535	
6111835 Wood Canyon Elementary	0   330   415   450   535	
6113344 Oak Grove Elementary	0   330   415   535	
6114516 Las Flores Elementary	0   330   340   415   450   460   535   610	
6114524 Wagon Wheel Elementary	0   330   340   415   450   535   720	
6117634 Avila (Don Juan) Elementary	0   330   340   415   450   460   535	
6117733 Kinoshita Elementary	0   330   340   415   425   450   535   610	
6117741 Tijeras Creek Elementary	0   330   340   415   450	

Please ensure that the following are inclu	ided on this form: (Ages 3-5)
40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

SELPA: 3021 Capistrano Unified SELPA

Pre-School Services 004		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6117881 Dana (Richard Henry) Exceptional Needs	10	330   340   415   425   450   460   535   610   720
6118947 Chaparral Elementary	10	330   415   450   460   535   610   720
6118954 Marblehead Elementary	10	330   415
6120281 Laguna Niguel Elementary	10	415

Please ensure that the following are inclu	ided on this form: (Ages 3-5)
40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

### Annual Budget Plan Fiscal Year 2016–17

The Annual Budget Plan shall identify expected expenditures for all items required by this part as listed below. The Standardized Account Code Structure (SACS) codes provide source information from the local educational agency (LEA) reporting.

	Reference/Label	Instructions	Estimated Totals
A	Funds received in accordance with Chapter 7.2 (commencing with California <i>Education Code</i> [ <i>EC</i> ] Section 56836) (Special Education Program Funding)	SACS Resource Code 6500 (State), 3300–3499 (Federal) 6512–6535 (General Fund)	\$37,491,325
В	Administrative costs of the plan	SACS Goal Code 5001 Function 2100	\$ 3,060,515
С	Special Education services to pupils with: (1) severe disabilities, and (2) low-incidence disabilities	SACS Goal Code 5710	\$ 696,837
		SACS Goal Code 5730	\$ 7,003,149
		SACS Goal Code 5750	\$37,000,664
D	Special education services to pupils with non-severe disabilities	SACS Goal Code 5770	\$27,010,131
Ш	Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments	Any SACS Goal Code with SACS Function Code 1130 <sup>1</sup>	\$ 5,484,385
L	Regionalized operations and services, and direct instructional support by program specialists in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2 (SELPA Program Specialists Funding)	SACS Goal Code 5050	
		SACS Goal Code 5060	
G	The use of <b>property taxes</b> allocated to the special education local plan area pursuant to <i>EC</i> Section 2572	Statement is included in Local Plan	

<sup>1</sup> Function Activity Classification can be found <a href="http://www.cde.ca.gov/be/ag/ag/yr08/mar08item24a6.do">http://www.cde.ca.gov/be/ag/ag/yr08/mar08item24a6.do</a>			
	For California Department of Education Use Only		
Received by the State S	erintendent of Public Instruction: Date: By:		

# Capistrano Unified School District Educator Effectiveness Expenditure Plan 2016-2018

June 8, 2016

# **Objective**

The success of students' ability to acquire 21st century skills hinges on the ability to prepare teachers to meet the demands of our changing society. Improving teacher quality will require a shift from traditional professional development to supporting sustained, coherent, and intentionally designed opportunities for ongoing professional learning.

Coggshall, 2012

2 of 15 374 of 400

# **Educator Effectiveness Expenditure Plan**

The Educator Effectiveness Funds may be used to support the professional development of certificated teachers, administrators, and paraprofessional educators. Funds can be expended for any of the following purposes:

- Beginning teacher and administrator support and mentoring
- Professional development, coaching and support services for teachers identified as needing improvement or additional support
- Professional development for teachers and administrators aligned to the state standards
- o Promote educator quality and effectiveness

375 of 400

# **Educator Effectiveness Expenditure Plan**

 CUSD has received \$1,466 per certificated FTE based on CALPADs 2014-2015 data

\$3,157,561 total

For the 2016-2017 & 2017-2018 school years

of 15 376 of 400

# Capistrano Unified School District Teaching and Learning Wildly Important Goal

Engage students in *meaningful*, *challenging*, and *innovative* educational experiences to <u>increase post-secondary options</u> for all students.

### **Instructional Focus**

All Capistrano Unified School District students will demonstrate disciplinary literacy at a Depth of Knowledge 3+ as measured by SBA data and local assessments, 277 of 400

# Needs Assessment - Stakeholder Input

2015 SBAC Data

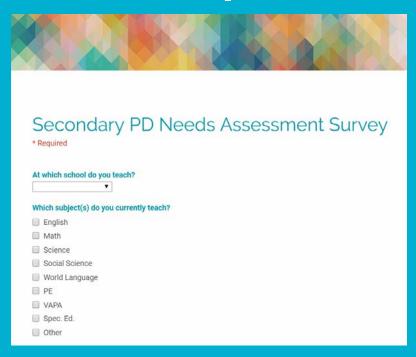
550 Secondary Survey Responses

318 Elementary Survey Responses

Great First Instruction Input from All Schools

**Great First Instruction Task Force** 

Input from all Departments and Bargaining Units



6 of 15 378 of 400

# Beginning teacher and administrator support and mentoring

\$600,000

- Fund teacher induction and reduce cost to teachers in order to recruit and retain highly effective new teachers, and remain competitive with local districts.
- Improve Support Provider training and coaching opportunities

of 15 379 of 400

# Professional development for teachers and administrators aligned to the state standards

# \$1.4 million

- Develop a coherent and aligned set of curriculum resources to support rigorous coursework through horizontal and vertical articulation
- Develop and revise District Assessments to inform instructional decisions
- Provide content specific teacher and paraprofessional training and coaching opportunities
- Provide training and coaching to support Elementary Reading Intervention

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# \$1.2 million

Provide targeted teacher, administrator, and paraprofessional professional learning opportunities that promote Great First Instruction

**Sheltered Instruction Observation Protocol** 

- 1. Lesson Preparation: With a focus on Content and Language Objectives
- 2. Strategies: With a focus on Promoting Higher Order Thinking Skills and Scaffolding to Meet all Student Needs
- 3. Interaction: With a focus Frequent Opportunities for Interaction
- **4. Review and Assessment:** With a focus on Assessment of Student Comprehension and Learning

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Curriculum Specialist and Instructional Coach Support
Teacher-driven development of Great First Instruction aligned
to school goals through intentional Collaborative Coaching:

- Example/Demonstration Lessons
- Lesson Study
- Co-Plan/Co-Teach
- Observation and Feedback

### **Collaborative Learning Communities**

- Provide professional learning opportunities to Instructional Leadership Teams, administrators, and teacher leaders in a districtwide collaborative to develop strategies and protocols to improve collaboration efforts at their site.
- Instructional Leadership teams <u>collaborate monthly</u> and model the Collaborative Learning Community process around school goals and evidence of learning that enables the school to reflect and refine school improvement efforts.

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Principal Professional Learning Communities

Principals are trained to lead the PLC process.

Principals meet monthly in a PLC Collaborative to:

- Identify and resolve implementation challenges
- Analyze evidence of student achievement
- Learn from colleague's successes and challenges

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### Professional Development Management System

- Improve communication and articulation of professional learning opportunities to support all learners
- Develop Course Catalog to provide differentiated on-site, online, and hybrid learning
- Engage individuals and teams of educators to develop learning opportunities
- Certification is earned by demonstrating competency through:
   Collaboration with peers, application of strategies, impact of strategy on student outcomes, leading Professional Learn 185 gf 400

# **Educator Effectiveness Expenditure Plan**

- All expenditures made by June 30, 2018
- Expenditure report due July 1, 2018 with information on:
  - Purchases
  - Number of teachers, administrators, and paraprofessionals receiving professional development

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# Questions

Thank you

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### CAPISTRANO UNIFIED SCHOOL DISTRICT

33122 VALLE ROAD, SAN JUAN CAPISTRANO CA 92675 TELEPHONE: (949) 234-9200/FAX: 496-7681 www.capousd.org **BOARD OF TRUSTEES** 

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April 28, 2016

Capistrano Unified Education Association Attention: Sally White Attention: Brian Todd 27422 Aliso Creek Road #100 Aliso Viejo, CA 92656

Dear Sally and Brian:

Per the collective bargaining agreement and applicable state law, Capistrano Unified School District submits the following Articles as our initial proposal for negotiations with CUEA for the 2016-2017 fiscal year:

• Article 10: Leaves

The District proposes to explore, clarify and update this Article as necessary to comply with applicable law, Board Policy and best practices.

- Article 13: Health and Welfare Benefits
- Article 14: Wages (and related schedules and appendices)

Mindful of the State's and District's economic projections, revenue realities under the Local Control Funding Formula, and recently completed negotiations and discussion with CUEA regarding total compensation for 2015-16, the District proposes to increase total compensation for the 2016-17 school year.

• Article 9: Transfer and Reassignment

The District proposes to explore and amend this Article as necessary to provide greater flexibility to address student achievement and the current and future needs of the educational program.

The District reserves its right to amend these proposals and/or to introduce new subjects of negotiations during the course of bargaining in conformance with the requirements of Government Code section 3547(d).

The District is also intent on addressing current MOUs to determine their continuation beyond the 2016-17 school year, as necessary.

Page 2 April 28, 2016

The District looks forward to constructive and collaborative negotiations with the Association.

This initial proposal is being presented at the regularly scheduled School Board Meeting of May 11, 2016, in order to fulfill the public notice requirement per Government Code 3547(d).

Thank you for your assistance.

Sincerely,

Gordon Amerson, Ed.D. Assistant Superintendent Human Resource Services Students BP 5181(a)

### SECTION 504 OF THE REHABILITATION ACT <u>OF 1973</u> <u>and AMERICANS WITH DISABILITIES ACT OF 1990</u> NONDISCRIMINATION OFFOR STUDENTS WITH DISABILITIES

The District is committed to providing appropriate equal opportunities for students in educational programs and activities without discrimination ng on the basis of sex, race, color, religion, origin, ethnic group, marital or parental status, and physical or mental disability.

The Board shall ensure equal opportunities for all students in admission and access to academic courses, guidance and counseling programs, athletic programs, testing procedures, vocational education, and <u>all</u> other <u>educational</u> activities.

It is the responsibility of the District to identify and evaluate students with exceptional needs and students who, because of a qualifying disability under Section 504, may be entitled to the nondiscrimination protections of Section 504 and may require regular or special education and related aides and supports or services in order to receive a free and appropriate public education.

Students who are identified as individuals with exceptional needs <u>under the Individuals with Disabilities Education Act (IDEA)</u>, <u>California Education Code Section 56500 et. seq.</u>, and <u>Title V of the California Code of Regulations</u> are provided for under Board Policy <u>5182 and 6164.4(a).91 (Educationally Handicapped) and its procedures in compliance with the Individuals with Disabilities Education Act (IDEA)</u>, the California Education Code Section 56500 et. seq., and Title V of the California Code of Regulations.

#### Eligible Students Under Section 504

Students may be eligible for <u>supports or</u> services under the provisions of Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act of 1990 ("ADA"), even if they do not require services under IDEA. A student <u>iswho may entitled to a free appropriate public education under need special services or programs within the intent of Section 504 <u>if</u> <u>isa multidisciplinary team determines that such student-one who:</u></u>

- 1. <u>h</u>as a physical or mental impairment that substantially limits one or more major life activities, <u>assuming the student does not have access to any of his/her identified mitigating measures. <u>without regarding to the ameliorative effects of any existing mitigating measures.</u> <u>including learning; or</u></u>
- 2. Has a record of such an impairment; or
- 3. Is regarded as having such an impairment; and

Students BP 5181(b)

# SECTION 504 OF THE REHABILITATION ACT OF 1973 and AMERICANS WITH DISABILITIES ACT OF 1990 NONDISCRIMINATION OFFOR STUDENTS WITH DISABILITIES (continued)

4. It is established that the impairment has a present negative effect on the student's access to a free and appropriate education.

Students who are not identified under IDEA, but are disabled under Section 504, are provided for under this policy.

Students protected under Title II of the Americans with Disabilities Act of 1990 are addressed under this policy as students disabled under Section 504.

The Superintendent or designee shall develop Section 504 regulations and/or procedures to comply with the identification, evaluation and placement provisions of the Section 504 regulations. *See* 34 C.F.R. § 104.31- § 104.38.

The Superintendent or designee shall establish and implement, with respect to actions regarding the identification, evaluation, or educational placement of persons who, because of a disability, need or are believed to need special instruction or related services. The system of procedural safeguards shall include the right to notice of proposed or refused actions, an opportunity for the parents or guardians of the student to examine relevant records, the right to an impartial hearing if requested, with opportunity for participation by the student's parents or guardian and/or representation, if so desired, and a review procedure. a system of procedural safeguards that includes notice, an opportunity for the parents or guardian of the person to examine relevant records, an impartial hearing with opportunity for participation by the person's parents or guardian and representation by counsel, and a review procedure.

Students who may require supports or services under Title II of the Americans with Disabilities Act of 1990, that are not otherwise appropriately addressed under the IDEA or Section 504 can address those individualized concerns with the District's ADA Compliance Officer.

#### Conditions Excluded from Section 504 Disability

The Rehabilitation Act Amendments of 1992 amended Section 504's definition of disability to exclude the following: homosexuality, bisexuality, transvestitism, transsexualism, pedophilia, exhibitionism, voyeurism, gender identity disorders not resulting from physical impairments or other sexual behavior disorders, compulsive gambling, kleptomania, pyromania or psychoactive substance use disorders resulting from illegal use of drugs.

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Students BP 5181(c)

# SECTION 504 OF THE REHABILITATION ACT <u>OF 1973</u> and <u>AMERICANS WITH DISABILITIES ACT OF 1990</u> NONDISCRIMINATION OFFOR STUDENTS WITH DISABILITIES (continued)

People who are no longer engaging in the illegal use of drugs and are participating or have participated in a drug rehabilitation program are included in the Rehabilitation Act's definition "individual with disability."

#### **Identification and Referral Procedures**

When it is suspected that a student requires school modifications or services due to a handicapping condition, the student will be referred for assessment by the Student Study Team (SST).

The SST coordinator will bring the referral to the school's SST. The SST shall include: one school site administrator; a school psychologist, counselor or the District nurse; at least one teacher; and other professionals as needed. This team will be knowledgeable about the student's individual needs, the student's school history, the meaning of evaluation data, and program options.

The SST will consider the referral and, based upon a review of the student's school records (including academic, social and behavioral records), the current strategies in place, and the student's needs, make a determination as to whether or not additional evaluation is required before a decision is made regarding eligibility under Section 504 and the need for modifications within the school setting. Students requiring further evaluation will be referred to appropriate evaluation staff.

If a parent's/guardian's request for evaluation is denied, the SST will inform the parents/guardians of this decision and of their procedural rights.

#### **Evaluations**

The SST will evaluate the nature of the student's disability and the impact of the disability upon the student's education. This evaluation will include consideration of any behaviors that interfere with the regular participation of a student who otherwise meets the criteria (such as age) for participation in the educational program and/or activities.

If the student is suspected of being eligible for special education pursuant to California Education Code 56000 et. seq. and the Individuals with Disabilities Education Act, the procedures governing special education students will be followed.

No final determination of whether the student will or will not be identified as a disabled individual within the meaning of Section 504 will be made by the SST without first inviting

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Students BP 5181(d)

# SECTION 504 OF THE REHABILITATION ACT OF 1973 and AMERICANS WITH DISABILITIES ACT OF 1990 NONDISCRIMINATION OFFOR STUDENTS WITH DISABILITIES (continued)

the parents/guardians of the student to participate in a meeting concerning such determination.

A final decision will be made by the SST in writing, and the parents/guardians of the student shall be notified of the Section 504 procedural safeguards available to them, including the right to an impartial hearing.

If the student is determined not to be eligible for special education but is disabled under Section 504 of the Rehabilitation Act of 1973, the SST will convene to develop a 504 Service Plan, describing the educational program modifications, related aides and services needed by the student, and how these will be provided.

#### Section 504 Service Plan

For a student who has been identified as disabled within the meaning of Section 504, the SST shall be responsible for determining the modifications necessary for the student to benefit from his or her school program.

In developing the 504 Service Plan, the SST shall consider all available relevant information from various sources which may include, but not be limited to, comprehensive assessments conducted by the District's professional staff and input from appropriate special education staff.

The parents/guardians shall be invited to participate in the SST meeting where modifications for the student will be determined and shall be given an opportunity to examine all relevant records.

The SST will develop a 504 Service Plan which will describe the disability and the modification needed. A copy of the plan shall be maintained in the student's cumulative file. The student's teacher, aide, and other school employees who provide service to the student shall be informed of the modifications necessary for the student, to the extent that any of these individuals need to be informed in order to provide for the student in the school setting.

If the team determines that no modifications are necessary, the 504 Service Plan will reflect the identification of the student as a disabled person under Section 504 and will state the basis for the decision that no modifications are presently needed. The parents/guardians will be asked to sign the plan regardless of whether modifications are necessary.

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Students BP 5181(e)

# SECTION 504 OF THE REHABILITATION ACT OF 1973 and AMERICANS WITH DISABILITIES ACT OF 1990 NONDISCRIMINATION OFFOR STUDENTS WITH DISABILITIES (continued)

A disabled student shall be placed in the regular educational environment of the District with the use of modifications, unless the District reasonably demonstrates that such a placement cannot be achieved satisfactorily. The disabled student shall be educated with those who are not disabled to the maximum extent appropriate to the individual needs of the student.

The parents/guardians shall be notified of the Section 504 procedural safeguards, including the right to appeal the determinations of the SST.

### **Review of the Student's Progress**

The SST will monitor the progress of the disabled student and the effectiveness of the student's 504 Service Plan annually to determine whether the accommodations are appropriate and necessary.

Prior to any subsequent significant change in placement, a re-evaluation of the student's needs will be conducted.

### **Procedural Safeguards**

The parents/guardians shall be notified in writing of all District decisions concerning the identification, evaluation, and modifications made for a student under this policy.

The parents/guardians shall be notified that they may examine all student records maintained by the District.

With respect to actions regarding the identification, evaluation, and modifications for students under this policy, parents/guardians shall have the right to an impartial hearing with opportunity for participation by the parents/guardians and their counsel or representative. In

the notification of any District decision concerning identification, evaluation, or modifications in the school placement, the parents/guardians will be advised that:

1. A request for a Section 504 hearing must be filed within 30 calendar days from the time the parent/guardian received written notice of the District's action with regard to identification, evaluation, or placement.

Within 30 days of receiving the parent/guardian's request for a hearing, the Superintendent or Superintendent's designee shall select an impartial hearing officer. The 30-day timeline may be extended for good cause or by mutual agreement of the parties. During the 30-day period, the Superintendent's designee may request an

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Students BP 5181(f)

# SECTION 504 OF THE REHABILITATION ACT OF 1973 and AMERICANS WITH DISABILITIES ACT OF 1990 NONDISCRIMINATION OFFOR STUDENTS WITH DISABILITIES (continued)

informal conference meeting with the parent or guardian to resolve the matter informally.

The notice or invitation for such an informal meeting with the parent or guardian will include a statement that such meetings are voluntary and do not preclude the parent from proceeding to hearing.

Within 45 days of the selection of the hearing officer, the administrative hearing shall e conducted and a written decision mailed to all parties. The 45-day timeline

may be extended for good cause or by mutual agreement of the parties. The Superintendent or Superintendent's designee shall represent the District at the hearing.

The request for the hearing must be filed in writing to Doreen Lohnes, Associate Superintendent, Special Services and shall include:

- (a) the specific nature of the decision(s) made by the District which the appellant disagrees;
  - (b) the specific relief the appellant is seeking through appeal procedures; and
- (c) any other information the appellant believes will assist in understanding the appeal.
- 2. Parent/guardian has the right to request an administrative hearing if they wish to appeal the school district's identification, evaluation, or modifications for their child. The request for a hearing must be filed with Doreen Lohnes, Associate Superintendent, Special Services within 30 days of the notice of the District's denial. Within 30 days of receiving that request, a hearing

officer will be appointed. Within 45 days after the appointment of a hearing officer, a hearing will be held. The District may request an unofficial meeting with the parent/guardian prior to the hearing to resolve any disagreements. This meeting is voluntary and does not preclude the parent/guardian from proceeding directly to hearing.

The hearing will be conducted in accordance with the "Procedural Safeguards: Section 504 of the Rehabilitation Act - Hearing Procedures." The decision of the impartial hearing officer may be appealed only to a court of competent jurisdiction.

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Students BP 5181(g)

# SECTION 504 OF THE REHABILITATION ACT OF 1973 and AMERICANS WITH DISABILITIES ACT OF 1990 NONDISCRIMINATION OFFOR STUDENTS WITH DISABILITIES (continued)

The parties shall abide by the decision of the Section 504 hearing officer unless appealed and the decision is stayed by the court.

If parents, students, or any adult on behalf of student feel discrimination has occurred based upon physical or mental disability, but is not directly related to identification, evaluation, and/or modifications for a student, they may utilize the District's grievance procedure. To initiate this process, they may contact Doreen Lohnes, Associate Superintendent, Special Services. They may also file a discrimination complaint with the Office for Civil Rights, U.S. Department of Education, (415) 556-7025.

### Legal Reference:

### **EDUCATION CODE**

49423.5 Specialized physical health care services

### CODE OF REGULATIONS, TITLE 5

3051.12 Health and Nursing Services

### UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act of 1974

1400 et seq. Individuals with Disabilities Education Act

### **UNITED STATES CODE, TITLE 29**

701 et seg. Rehabilitation Act of 1973

794 Rehabilitation Act of 1973, Section 504

### CODE OF FEDERAL REGULATIONS, TITLE 34

104.1-104.61 Nondiscrimination on the basis of handicap, especially

104.1 Purpose to effectuate Section 504 of the Rehabilitation Act of 1973

104.3 Definitions

104.35 Evaluation and placement

104.36 Procedural safeguards

Policy adopted: August 18, 1997 CAPISTRANO UNIFIED SCHOOL DISTRICT

Policy revised: August 9, 2000 San Juan Capistrano, California

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### MANAGEMENT COMPENSATION

### Placement on Salary Schedule - Promotions/Reassignments

Management and confidential personnel who are promoted to a position at a higher range shall have their salary adjusted in the following manner: they shall be placed on the step in the higher range which would provide a pay increase of at least five percent, but not to exceed Step 5.

Management and confidential personnel who are reclassified or upgraded to a position at a higher range shall retain step placement given such step placement will not provide an increase beyond five percent. If the employee is on a longevity step in his/her current management/confidential position, upon such change, he/she shall move back in steps in the new range as outlined above. If the newly assigned step is Step 5, the administrator shall be placed on the first longevity step effective July 1 of the next fiscal year. If the newly assigned step is lower than Step 5, the administrator shall move to the first longevity step on July 1 of the next fiscal year after attaining Step 5. Employees who are moved from Step 20 to a lower step shall not have to serve a year at Step 15. Such employee is eligible to move from Step 10 to Step 20 as appropriate. However, notwithstanding everything just described, the Superintendent may exercise discretion to authorize a variation in step placement.

Managers returning to the classroom or classified service shall be placed on the appropriate longevity step as permitted in applicable Education Code provisions and collective bargaining agreements.

#### **Y-Rating**

Management and confidential personnel who are assigned to a position with a lower salary level shall be placed, if possible, on a range and step which represents no change or minimal change in salary. The Board of Trustees may approve a "Y" rating of such employee's salary which is to be reviewed and reapproved annually. A Y-rated salary shall not increase during the continuous regular service until the current salary range meets or exceeds the new salary of the employee. The Y rating of an employee's salary does not affect longevity credit.

### Placement on Salary Schedule - New Hires or Current Employees New to a Management/Confidential Position

Although it would normally be expected that nNew managerial employees will be placed on Step 1 in the designated salary range. The Superintendent or designee is authorized to place newly appointed or promoted managerial employees at a step higher than Step 1, including placement up to Step 56, based on experience in that position. The Superintendent may authorize salary placement higher than Step 5 upon Board approval.

### MANAGEMENT COMPENSATION (continued)

### **Regular Step Advance**

Advancement to the next higher step within a classification shall be effective July 1 of each fiscal year, provided the employee has served in the position at least six months prior to the beginning of the fiscal year. until Step 5 has been attained. Once Step 5 has been attained, the longevity provisions of this policy shall apply.

### **Longevity Credit**

Longevity stipends shall be effective at the beginning of the management employee's years of service with the District and effective July 1, as outlined on the salary schedule. An employee shall receive a full year of longevity credit provided their date of hire is between July 1 and December 31. An appointee to a management classification between July 1 and December 31 shall receive a full year of longevity credit. Appointees to management positions from January 1 to June 30 shall not have the year of appointment count toward longevity credit unless extenuating circumstances exist as determined by the Superintendent. The appropriate longevity increases shall be effective at the beginning of the administrator's 10th, 15th and 20th years of service in a management or confidential position. Longevity steps 15 and 20 are subject to annual review and approval of the Superintendent for certificated managers.

Subject to the Superintendent's discretion, an administrator may receive credit for up to six years of out-of-district administrative/management experience toward longevity.

### **Service Clubs and Community Organizations**

It is to the benefit of the educational programs of Capistrano Unified School District for the Board of Trustees to have its district leaders involved in service clubs and community organizations. However, any costs associated with participation in these service clubs or community organizations will be incurred at the employee's expense.

#### **Y-Rating**

Management and confidential personnel who are assigned to a position with a lower salary level shall be placed, if possible, on a range and step which represents no change or minimal change in salary. The Board of Trustees may approve a "Y" rating of such employee's salary which is to be reviewed and reapproved annually. A Y-rated salary shall not increase during the continuous regular service until the current salary range meets or exceeds the new salary of the employee. The Y-rating of an employee's salary does not affect longevity credit.

### MANAGEMENT COMPENSATION (continued)

#### **Professional Association Dues**

The Board of Trustees and Superintendent consider professional development of their management personnel to be a high priority. Pursuant to that philosophy, the Board of Trustees grants to the Superintendent the authority to designate individuals, as official representatives of the school district, to obtain membership in select state, national and international professional organizations relevant to the operations of the school district.

Some professional associations offer institutional membership. In such cases, the Superintendent will identify who will serve as the school district's official representative(s).

Recognizing that professional development is important for all administrators, the Board of Trustees encourages the members of its management staff to join and participate in professional organizations.

### **Advanced Degree Incentive**

Certificated and classified managers are eligible to receive the annual stipend as approved by the Board of Trustees for earned doctorate degrees. Classified managers are eligible to receive the annual stipends for an earned Master's degree as approved by the Board of Trustees.

### Salary Underpayment/Overpayment Recovery Plan

In order to ensure proper range and step placement for employees, cooperation is required between the employee and the Payroll and Personnel <u>Human Resource Services</u> Departments. Employees are requested to review their salary placement at least annually.

Should the employee believe that he/she has been improperly placed (i.e., not receiving the correct salary), the employee should immediately bring this to the attention of the Personnel and Payroll and Human Resource Services Departments. Should the dDistrict discover a salary error, the employee will be notified in writing at the earliest possible time after the error is noticed. A placement error that results in an incorrect payment to the employee will be corrected after the dDistrict has received appropriate verification(s) from the employee and/or respective agency/or previous employer. The statute of limitations for salary underpayments and overpayments is three years.

### **Underpayments**

Should an incorrect salary placement result in an underpayment to the employee (less than they should be receiving), a supplemental amount due to the employee shall be included in the employee's next regularly scheduled paycheck following appropriate verification.

### MANAGEMENT COMPENSATION (continued)

### **Overpayments**

Should an incorrect salary placement result in an overpayment to the employee, as it is considered a gift of public funds, the employee shall be responsible for the full repayment of any amount in excess of his/her appropriate salary and/or other compensation. The employee shall be responsible for arranging a payment plan with the Payroll Department. The full amount must be repaid during a period not to exceed the time frame in which the overpayment occurred. With the agreement of the employee, Ooverpayments may be repaid by personal check, cash, or through Any exceptions to the time period would require approval of the payroll deduction. Superintendent or designee.

In the event the dDistrict and the employee are unable to agree on a repayment plan which is acceptable, the employee shall be notified that legal action may then be taken by the dDistrict in order to collect the overpayment amount.

**Policy** 

### CAPISTRANO UNIFIED SCHOOL DISTRICT

San Juan Capistrano, California

revised: June 14, 1999

revised: August 13, 2001 revised: July 16, 2007

revised: September 8, 2008 revised: December 8, 2008 revised: February 9, 2009

revised: May 25, 2016