

**CAPISTRANO UNIFIED SCHOOL DISTRICT  
BOARD REPORT**

To: Board of Trustees

From: Susan Holliday, Associate Superintendent, Education Services

Prepared by: Mike Beekman, Executive Director of Safety and Student Services

Date: March 14, 2018

Board Item: School Safety Update

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**HISTORY**

After the Sandy Hook Elementary shooting in March of 2013, Mike Beekman, Executive Director, Safety and Student Services, was asked to create a school safety taskforce to give the Board recommendations to enhance school safety. The results of the taskforce work are included in the document School Safety Task Force Options for Consideration.

**BACKGROUND INFORMATION**

Over the past five years, staff has continually worked to enhance school safety measures. The presentation and provided materials associated with this exhibit review the Districtwide training requirements, the preparation, prevention, and response measures, emergency drills, communication and notification strategies, and partnerships with local safety services. The *What We Do To Keep Kids Safe* document included in this exhibit identifies the safety measures that have been implemented.

**CURRENT CONSIDERATIONS**

In the wake of the recent Florida school shooting, school safety and security has once again become a primary focus of our community. Staff recognizes the importance of sharing the numerous safety measures in place to support our parents and students. This information will be shared with the community through correspondence, the District website, and public presentations.

**FINANCIAL IMPLICATIONS**

None.

**STAFF RECOMMENDATION**

It is recommended the Board of Trustees recognize Susan Holliday, Associate Superintendent, Education Services, and Mike Beekman, Executive Director of Safety and Student Services, to

present information on this item, including current safety measures within the District, and answer any questions Trustees may have.

Staff supports working with our city and local officials on school safety. Staff will be meeting with key leaders to better understand efforts to collaborate on initiatives including the proposed commission of securing Orange County schools. In response to the Secure O.C. Schools coalition priorities:

- The District works very closely with local Law Enforcement. The District welcomes the concept of an increased Law Enforcement presence on campus, although, the District does not have the fiscal resources to support this endeavor.
- The District supports training of all staff as measure to protect children in the event there is a threat on campus. However, the District is committed to using the DEE (Deny Access, Evade and Engage) Lockdown procedure and will not be using the ALICE Lockdown procedure.

**PREPARED BY:** Mike Beekman, Executive Director of Safety and Student Services

**APPROVED BY:** Susan Holliday, Associate Superintendent, Education Services



## **CAPISTRANO UNIFIED SCHOOL DISTRICT SCHOOL SAFETY TASK FORCE**

### **OPTIONS FOR CONSIDERATION**

Capistrano Unified School District (District) recently assembled a School Safety Task Force (Task Force) to examine the systems, policies, and status of our school safety programs and to evaluate whether new programs and policies should be implemented. The task force was a collaboration of teachers, administrators, Board members, parents, law enforcement personnel, fire fighters, and city management, see Attachment A.

The school safety objectives included:

- Identify Areas of Possible Improvement
- Identify "Options for Consideration"
- Cost/Benefit Evaluation
- Prioritize Options
- Recommend "Options for Consideration" to the Superintendent

The areas specifically reviewed to determine possible improvements were:

- Denying Access/Threat Mitigation
- Notifications
- Response
- Policy and Procedures
- Training/Prevention Programs
- Financing

Numerous recommendations were made to the District after the Sandy Hook Tragedy from parents, staff, and law enforcement. The Task Force collected each of these recommendations and put them on a master list. The recommendations were organized into the classifications noted above. Task Force members discussed the pros and cons of each item and then rated each of the items. The rating system implemented was as follows:

- 0 - Not Feasible
- 1 – Nice to Have
- 2 – Good to Have
- 3 – Must Have

## OPTIONS FOR CONSIDERATION

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Attachment B-1 through B-4 identifies each item the Task Force discussed and how each item was ranked. The items that the group had consensus on being the highest priority are considered to be “Options for Consideration” for the Cabinet to explore moving forward on. Below are the highest rated items by the Task Force.

### “OPTIONS FOR CONSIDERATION”

**Improved Fencing** – Although the Task Force acknowledges that it is not financially feasible to completely fence off each site, if certain areas could be restricted by using sections of fencing, it could assist in denying access to the campus. For sites with existing fencing around campus, it is important that the gates are secured during the appropriate times.

**Visitors Identification Badge Program** – The Task Force feels it is important that each visitor checks in to the school office, and that all adults on campus are identified with an identification badge. Consideration should be given to have a District wide visitors’ identification badge which would utilize highly visible colors (i.e. fluorescent orange).

**Staff (Teacher Identification Card Program)** – Although it is an inconvenience, identification cards for staff would help identify every adult on staff at every facility. This would include having a temporary badge for any substitute teacher. Recently, sheriff’s south operation had a breach of security at the south substation and now requires all personnel to display identification cards at all times.

**Campus Supervisors** – District staff on the Task Force felt strongly that campus supervisors should have a consistent District wide uniform. Staff also feels that campus supervisors should have an inservice day where they can receive additional training by the sheriff’s department.

**Notification of Lockdown** – Most of the recommendations in this section were overwhelmingly supported. Having multiple points of access to the PA system and giving teachers the ability to go into lockdown were “must haves” by each subgroup.

Additionally, the Task Force felt the following were important to have as the technology at the site allows:

- Multiple Points of Access for the PA/Teacher Access
- Remote cell phone access to PA
- Mass Texting System (to students) via School Loop

## OPTIONS FOR CONSIDERATION

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- Back-up to PA system
- Lockdown Siren

**Roof and Wall Lettering** – One of the highest ranked concepts was to have lettering on the roof with corresponding markings on the side of the buildings. This would allow for immediate coordination between responding deputies and air support. Expediting the deputies response time could save lives. An example of what this looks like can be found in Attachment C-1.

**Classroom Lockdown Kits/Emergency Supplies** – Many of the suggestions the Task Force received were addressing an active shooter scenario. The lockdown/emergency supply kits works on a multi-hazard approach. It can be used during an active shooter/lockdown, environmental emergency/shelter-in-place or earthquake/natural disaster scenario. The kits can be used in the classroom during lockdown or shelter-in-place. They can also be transported to the assembly area in a disaster scenario. The kits provide basic food, water, toiletry and flashlights. A complete list can be found on Attachment C-2. The kits cost approximately \$110 each. Currently, the amount of emergency supplies on each site varies. Supplying each room with a lockdown kit will establish a baseline for the District for emergency supplies.

**Safety Plans** – The Fire Authority recommended keeping the safety plans for each site on a flash drive. As long as the flash drives are secured properly, this would be another resource for first responders to access important information about the school in a timely fashion.

**Lock Blok** – Currently, in order to lock all classroom doors, the teacher must step out of the room to lock the exterior side of the door. Obviously, this is not an ideal situation during a lockdown. A product called Lock Blok see Attachment C-3, allows the door to be in the locked position, yet ajar. This allows the door to be easily closed in a lockdown, already in the locked position.

**Lockdown Procedure (DEE)** – The Task Force overwhelmingly supported the new DEE (Deny, Access, Evade and Engage) lockdown procedure. The Orange County Sheriff Department's (OCS) Juvenile Services Bureau and the Orange County Intelligence Assessment Center (OCIA) are promoting DEE as the county standard. A copy of DEE can be found under Attachment D-1. This procedure focuses on denying access to the student but allows for the option of evading when safe and appropriate or engaging as a last resort.

**Bomb Threat Procedures** – Law Enforcement practices continue to evolve and it is important that the District evolves procedures with those changes. A suggestion

## OPTIONS FOR CONSIDERATION

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was made that the District work with the OCSD bomb squad to develop a new standard which could be implemented county-wide.

**Lockdown Drills** – Lockdown drills prepare students and staff for a hostile action on campus. The drills are typically short, but important in training staff and students to respond in an emergency.

Currently, Board policy requires one lockdown drill per year. It was discussed that the number be increased to one per semester or one per trimester.

**Panic Buttons** – The Task Force supported the concept of a panic button in the office that could connect to a direct line with a security company (i.e. IDT). Technology now gives the security companies the ability to hear what is going on after an activation and report to law enforcement.



## **CAPISTRANO UNIFIED SCHOOL DISTRICT SCHOOL SAFETY TASK FORCE**

### **OPTIONS FOR CONSIDERATION**

#### **DENY ACCESS / THREAT MITIGATION:**

- Fencing Off Facilities – Joint Use Facilities
- Single Point of Access
- Buzz-in Access Systems
- Panic Buttons to Law Enforcement
- Retired Law Enforcement on Campus
- Law Enforcement on each Campus / Break Room
- Classified Assistant Principal Program
- Armed Guards (on each campus)
- Park Police Units On Campus
- Patrol Checks for each shift
- Community Involvement – Bus Stop Greeter Program
- Add a Psychologist to the SMART Team
- Visitor ID Badge Program/Orange tags
- Staff/Teacher ID Badge Program/lanyards
- Student ID Badge Program

#### **NOTIFICATIONS:**

- Multiple Points of Access for the PA/teacher access
- Remote cell phone access to PA
- Mass Texting System (to students) via School Loop
- Back-up to PA system & teachers
- Lockdown Siren

#### **RESPONSE:**

- Roof and Wall Identification Lettering
- Keys for OCSD Area Supervisors
- Lockdown Kits / Emergency Supplies (in each room)
- Lock Block
- GO Box
- Security Cameras
- Safety Plans on flash drive
- Gun Cabinet in SRO's Office

**POLICY and PROCEDURES:**

- Re-evaluate Lockdown Procedure (DEE)
- Re-evaluate Bomb Threat Procedure
- Bathroom Protocol
- Parking pass for staff
- Protocol for restricting access to campus
- Increase number of lockdown drills to 1 per semester
- MOU with Camp Pendleton to Support School Evacuations
- Better signage (office)
- Train parent volunteers
- More recognition for positive behavior (year book)
- Train for after school scenarios
- Retired law enforcement as trained

**TRAINING / PREVENTION PROGRAMS:**

- Lock down training for staff
- OCSD to Participate in Lockdown Drills
- Mental Health Training / Identification
- Utilize 40 Developmental Assets
- Unified Command Tabletop
- SWAT training on site
- Safety Check off sheet w/ maps for Subs
- Uniformed Campus Supervisors
- Enhance Campus Supervisor Training

**FINANCIAL:**

- Bond measure for safety programs
- CUSD Foundation support

**STAFFING (CUSD):**

- Increase campus supervisor allotment
- Add a district nurse
- Increase counselor allotment
- Increase AP allotment



**CAPISTRANO UNIFIED SCHOOL DISTRICT**

**SCHOOL SAFETY TASK FORCE**

Tuesday, February 12, 2013

First Name	Last Name	Title	Agency	Email	Phone #	Sign-In
Jack	Brick	Retired Board Member	CUSD	jackbrick@aol.com		
Anna	Bryson	School Board Member	CUSD	abryson@capousd.org	949-234-9202	
Ross	Caoutte		OCIAAC	ross.caouette@ociac.org		
Ross	Chun	Council Member	Aliso Viejo City Council	rosschun@gmail.com	949-924-3437	
John	Coppock	Chief	OCSD, San Clemente Police	jcoppock@ocsd.org		
George	Duarte	Principal	CUSD, SCHS	gduarte@capousd.org	949-489-7287	
John	Forney	Executive Director	CUSD, M&O	jforney@capousd.org	949-234-9543	
Steve	Gelsinger	Director	CUSD, PSYCH SVCS.	sigelsinger@capousd.org	949-234-9287	
Floyd	Genadry	Bus Driver	CUSD, Transportation			
Dave	Gerhard	Principal	CUSD, CONCORDIA ES	dgerhard@capousd.org	949-489-7316	
Amy	Hanacek	School Board Member	CUSD	ahanaceck@capousd.org	949-234-9202	
Martin	Hanneman		OCIAAC	mhann@yahoo.com		
Chris	Johnson	Sergeant	CHP	cki13637@gmail.com	949-933-0116	
Jeff	Jones	Principal	CUSD, NEWHART MS	jjones@capousd.org	949-716-0838	
Leona	Olson	Executive Director	CUSD, PERSONNEL	lcolson@capousd.org	949-234-9371	
Bob	Osborne	Chief	OCSD, Aliso Viejo Police	rosborne@ocsd.org		
Jason	Park	Sergeant	OCSD, SWAT	ipark@ocsd.org		
Mike	Perez	Deputy	OCSD, SWAT	perezma@ocsd.org	951-858-0480	
Trudy	Podobas	PTA Mentor	CUCPTSA	tfpodobas@cox.net	949-369-9502	
Ron	Roberts	Battalion Chief	OCFA	ronroberts@ocfa.org	949-230-4661	
Jim	Rudy	Lieutenant	OCSD, Traffic and Juvenile	jirudy@ocsd.org		
Gabe	Salinas	Director	CUSD, Technology	ghsalinas@capousd.org	949-234-5511	
Brian	Schmutz	Chief	OCSD, RSM Police	bschmutz@ocsd.org		
Terry	Scott	Battalion Chief	OCFA	terryscott@ocfa.org	760-802-1270	
Lynn	Souers	Teacher	CUSD, Reilly ES	lsouers@capousd.org	949-454-1590	
Mark	Stichter	Investigator	OCSD, SMART	mstichter@ocsd.org	949-283-2714	
Marcus	Walton	PIO	CUSD, Communications	mewalton@capousd.org	949-234-9427	
Nancy	Wilkey	Sergeant	OCSD, Juvenile Services	nwilkey@ocsd.org	949-283-0536	
Chris	Wilson	Chief	OCSD, Mission Viejo Police	cjwilson@ocsd.org	949-283-0908	
Tom	Behrens	Lieutenant	OCSD	tbehrens@ocsd.org		
Pat	Higa	Lieutenant	OCSD	higap@ocsd.org	949-648-2982	
Julia	Webb	Deputy	OCSD	jwebb@ocsd.org	714-647-6077	
Alex	Malfavon	Manager	CUSD, M&O	almalfavon@capousd.org	949-234-9531	
Darren	Braham	Deputy	OCSD, SMART	dabraham@ocsd.org	949-309-7088	

CAPISTRANO UNIFIED SCHOOL DISTRICT  
SCHOOL SAFETY TASK FORCE  
Tuesday, February 12, 2013

Doug	Claypool	Deputy	OCSD, SMART			
Michael	Smithers	Owner	The Goddard School	mike@goddard.occoxmail.com	949-218-6200	

NAME:	OPTION FOR CONSIDERATION	COST	RATING (circle one)	BP	AGENCY:
<b>NOTIFICATIONS:</b>					
	Multiple Points of Access for the PA/Teacher Access	TBD	0 1 2 3		
	Remote cell phone access to PA	TBD	0 1 2 3		
	Mass Texting System (to students) via School Loop	TBD	0 1 2 3		
	Back-up to PA system & teachers	TBD	0 1 2 3		
	Lockdown Siren	TBD	0 1 2 3		
<b>RESPONSE:</b>					
	Roof and Wall Identification Lettering	TBD	0 1 2 3		
	Keys for OCSD Area Supervisors	DONE	0 1 2 3		
	Lockdown Kits / Emergency Supplies (in each room)	\$110 EA.	0 1 2 3		
	Lock Block	\$80k	0 1 2 3		
	GO Box		0 1 2 3		
	Safety Plans on flash drive		0 1 2 3		
	Uniformed Campus Supervisors		0 1 2 3		
	Enhance Campus Supervisor Training		0 1 2 3		
	Gun Cabinet in SRO's office		0 1 2 3		
<b>POLICY and PROCEDURES:</b>					
	Re-evaluate Lockdown Procedure (DEE)	0	0 1 2 3		
	Re-evaluate Bomb Threat Procedure	0	0 1 2 3		
	Bathroom Protocol	0	0 1 2 3		
	Parking pass for staff	\$73K	0 1 2 3		
	Protocol for restricting access to campus	0	0 1 2 3		
	Increase number of lockdown drills to 1 per semester	0	0 1 2 3		
	MOU with Camp Pendleton to Support School Evacuations	0	0 1 2 3		
	Better signage (office)		0 1 2 3		
	Train parent volunteers		0 1 2 3		
	More recognition for positive behavior (year book)		0 1 2 3		
	Training for after school scenarios		0 1 2 3		
	Retired law enforced are trained		0 1 2 3		
<b>TRAINING / PREVENTION PROGRAMS:</b>					
	Lock down training for staff	0	0 1 2 3		
	OCSD to Participate in Lockdown Drills	0	0 1 2 3		
	Mental Health Training / Identification		0 1 2 3		
<b>Utilize 40 Developmental Assets</b>					
		>\$50K	0 1 2 3		

Rating Legend: 0 - Not Feasible 1 - Nice to have 2 - Good to have 3 - Must have



OPTION FOR CONSIDERATION	(3) Must Have	(2) Good to have	(1) Nice to have	(0) Not Feasible
<b>DENY ACCESS / THREAT MITIGATION:</b>				
Fencing Off Facilities – Joint Use Facilities	8	6	7	0
Single Point of Access	6	7	4	5
Buzz-in Access Systems	5	7	8	2
Panic Buttons to Law Enforcement	6	9	2	5
Retired Law Enforcement on Campus	2	9	8	2
Law Enforcement on each Campus / Break Room	1	6	10	4
Classified Assistant Principal Program	2	8	5	4
Armed Guards (on each campus)	0	5	3	13
Increase Campus Supervisor Allotment	8	5	3	1
Uniformed Campus Supervisors	3	1	2	1
Enhance Campus Supervisor Training	3	1	1	1
Park Police Units On Campus	3	8	5	5
Patrol Checks for each shift	0	0	9	11
Community Involvement – Bus Stop Greeter Program	3	8	5	2
Add a Psychologist to the SMART Team	4	9	5	3
Visitor ID Badge Program	19	1	2	0
Staff/Teacher ID Badge Program	13	3	3	1
Student ID Badge Program	5	5	2	6



# THE CUSD SAFETY PROGRAM

*What we do to keep kids safe...*

## **Deny Access/Threat Mitigation**

- Lock Bloks for each classroom and exterior doors, allows for the immediate locking of doors
- Visitor Identifying Stickers (All adults on campus should be easily identified)
- Volunteer Identifying Stickers
- Employee Identification
- Improved Fencing / Gates

## **Communications/Notifications**

- Cisco phones at each site allowing multiple points of PA access (teacher access)
- Text-a-Tip Program (notification to the administration and SRO regarding threats)
- Creation of a permanent hotline center with 32 phones with headsets
- Standardized radios with licensed frequency
- 2 Emergency Operations Center (EOC) radios assigned to each school
- EOC radios issued to City Emergency Managers
- Monthly test of EOC radios
- OC Blue installed on all radios, talks directly to Control One (County)
- OC County Operational Area (OA) Radio talks to County Emergency Management. Participation in monthly tests
- GETS Cards for all administrators and EOC positions (priority phone calls)
- Sheriff's Radio assigned to Mike Beekman through Sheriff's Reserves
- School Safety Presentations
- Enhanced Safety Website
- EOC Notification Groups\*

## **Prevention**

- Site Safety Committees
- Bi-monthly District Safety Committee
- Security Walk-throughs (Student Services, M&O and OCSD)
- School Sign-In/Out Sheets
- Threat Assessments Protocol\*
- Awareness and Support Programming
  - Bullying & Cyber-bullying Programs
  - Gang Reduction & Intervention Partnership (GRIP)
  - Character Education Programs
  - Positive Behavior Intervention and Support (PBIS)

- Multi-Tier System of Support (MTSS)
- Student Connection to School
- Getting the word out - "if you see something, say something"

### **Preparation**

- Required Emergency Drills\*
  - Drop, Cover, Hold
  - Lockdown
  - Evacuation
  - NIMS Drills
- Annually revised School Safety Plans \*
- Orange County Intelligence Assessment Center (OCIAC) Pre-Plans
- District-wide Emergency and Crisis Plans for sites
- Pre-planning of over 20 reunification site
- Knox Boxes on every campus
- Enhanced EOC improvements including:
  - Levels of alert
  - Googles doc for school status
  - Networking from Operations room to Command room
- Mobile Command Unit
- District Disaster Shed
- Exterior EOC

### **Response**

- Lockdown kits and water in each classroom
- Trauma kits issued to each school
- Issuing staff gate keys for egress
- Additional and improved security cameras
- CUSD-ER (electronic safety plans)
- Floor plans and site plans loaded in South County Sheriff's vehicles
- Safety Plans in U-drive
- Roof and wall lettering at DHHS, SCHS and SJHHS
- New Lockdown/Shelter in Place Information Cards\*
- All Clear/ Help Needed Tags
- Unified Command Organizational Chart\*

### **Training**

- Revised DEE video, currently adding a bomb component
- Emergency Response Table Top Exercises with local agencies
- Campus Supervisor Training: SB1626, OCIAC Precursors to Incidents, Triage

### **Staffing**

- Increased Counseling Support (13 to 54 counselors)
- Increased AP support at Elementary and Middle Schools

### **Networking**

- Annual meetings with OCSD and Principals @ Mission Viejo, Laguna Niguel, Aliso Viejo
- Close communication with local agencies
  - School Mobile Assessment Resource Team (SMART)
  - School Resource Officers (SRO's)
  - OCIAC



# ***Capistrano Unified School District School Safety Summary March 14, 2018***

Michael Beekman  
Executive Director  
Safety and Student Services



# Background

Douglas High School Shooting

February 14, 2018

Prompts: Concerns regarding school safety  
Creation of Secure O.C. Schools



Sandy Hook Elementary School Shooting

December 14, 2012

Prompts: CUSD School Safety Taskforce  
February – March 2013

Objective: Safety Options for Consideration  
School Safety Improvements

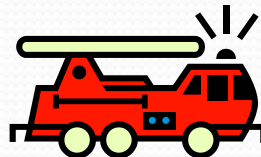


# School Safety Taskforce Members

(February 2013)

- Teachers
- Principals
- District Administrators
- Board Members
- Parents
- City Council
- Fire Chiefs
- City Police Chiefs
- SWAT
- Juvenile Services
- OCIAC

(Part of Exhibit)

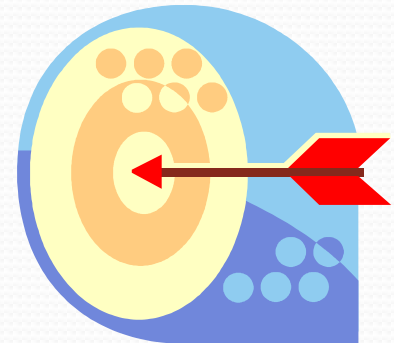


# Safety Taskforce Objectives

(February 2013)

- Identify Area of Possible Safety Improvement
- Identify “Options for Consideration” (Part of Exhibit)
- Cost / Benefit Evaluation
- Prioritize Options
- Recommend Options for Consideration to the Superintendent/Board in April 2013

(Part of Exhibit)



# Safety Taskforce

## Rating System For All Safety Options

(February 2013)

- 0 Not Feasible
- 1 Nice To Have
- 2 Good To Have
- 3 Must Have



Examples:

Must Have- Identification Badge Program

Good To Have – Panic Buttons To Law Enforcement

Nice To Have – Buzz In Access Systems

Not Feasible – Armed Guards On Each Campus

# School Safety Taskforce

## Possible Areas of Improvement

- Deny Access / Mitigation
- Communications / Notifications
- Prevention
- Preparation
- Response
- Training



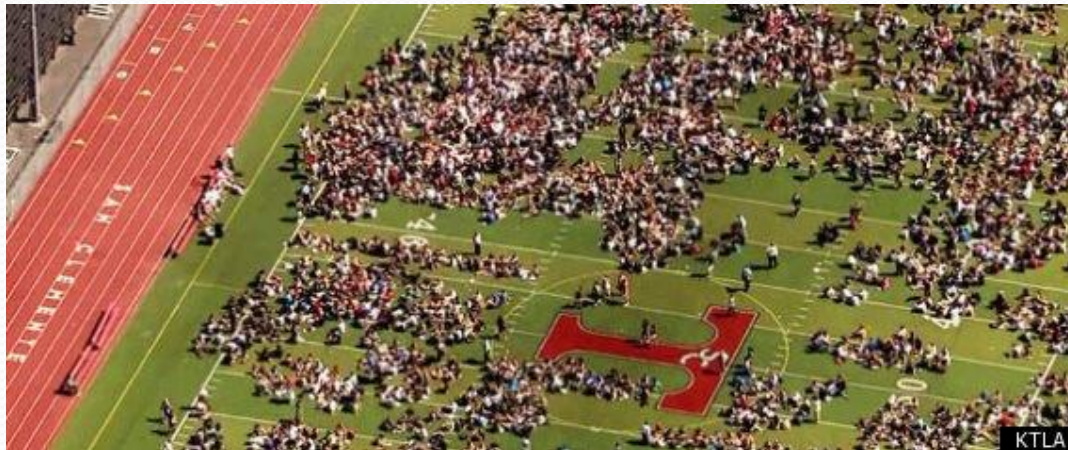


# Outcome



# School Security and Safety Improvements Implemented

- Safety Taskforce Recommendations (see report)
- Lessons Learned Through Experience
- District Safety Committee Recommendations





# Deny Access / Threat Mitigation

- Lock Bloks for each classroom and exterior doors, allows for the immediate locking of doors
- Improved Fencing / Gates
- Visitor Identifying Stickers
- Volunteer Identifying Stickers
- Employee Identification Cards
  - (All adults on campus should be easily identified)



# Communications / Notifications

- Cisco phones at each site allowing multiple points of PA access (teacher access)
- Text-a-Tip Program (notification to the administration and SRO regarding threats)
- Creation of a permanent hotline center with 32 phone lines



# Communications / Notifications

- 2 Emergency Operations Center (EOC) radios assigned to each school (standardized frequencies)
- EOC radios issued to City Emergency Managers
- Monthly test of EOC radios
- OC Blue installed on all radios, talks directly to Control One (County)
- OC County Operational Area (OA) Radio talks to County Emergency Management. Participation in monthly tests



# Communications / Notifications

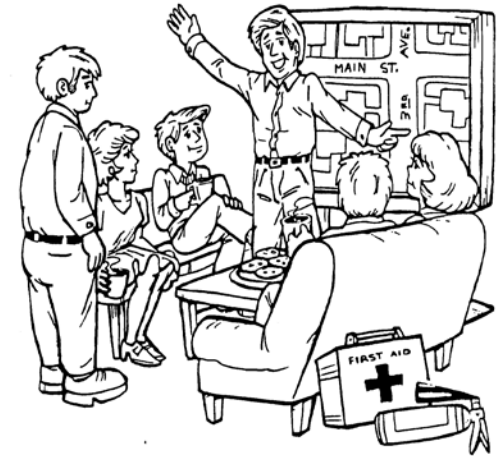
- GETS Cards for all administrators and EOC positions (priority phone calls)
- Sheriff's Radio assigned to Mike Beekman through Sheriff's Reserves
- School Safety Presentations
- Enhanced Safety Website
- EOC Notification Groups\*



# Prevention

- Site Safety Committees
- Bi-monthly District Safety Committee
- Security Walk-throughs  
(Student Services, M&O and OCSD)
- School Sign-In / Out Sheets
- Threat Assessments Protocol
- Getting the word out

**“If you see something, say something”**





# Prevention

- Awareness and Support Programming
  - Bullying & Cyber-bullying Programs
  - Positive Behavior Intervention and Support (PBIS)
  - Gang Reduction & Intervention Partnership (GRIP)
  - Multi-Tier System of Support (MTSS)
  - Character Education Programs
  - Student Connection to School



# Preparation

- Annually revised School Safety Plans
- Orange County Intelligence Assessment Center (OCIAC) Pre-Plans
- Pre-planning of over 20 reunification site
- District-wide Emergency and Crisis Plans for sites



# Preparation

- Required Emergency Drills
  - Drop, Cover, Hold
  - Lockdown
  - Evacuation
  - NIMS Drills





# Preparation

- Enhanced EOC improvements including:
  - Levels of alert
  - Google doc for school status
  - Networking from Operations room to Command room
- Mobile Command Unit
- District Disaster Shed
- Exterior EOC



# Response



- Floor plans and site plans loaded in South County Sheriff's vehicles laptop
- Lockdown kits and water in each classroom
- Additional and improved security cameras
- Trauma kits issued to each school
- Issuing staff gate keys for egress
- CUSD-ER (electronic safety plans)



# Response

- Safety Plans in shared server folder
- Roof and wall lettering at DHHS, SCHS and SJHHS
- New Lockdown / Shelter in Place Information Cards
- All Clear / Help Needed Tags
- Unified Command Organizational Chart



Lockdown or Shelter in Place?	
<b>Evaluate the situation</b>	
 <b>WARNING</b>	Is someone/something dangerous on campus? Is there an immediate threat to the campus?
<b>If YES</b> to either of these questions, immediately call 911 to report the incident and call for the campus to go into a <b>lockdown</b> . Inform the District Offices immediately. In a <b>lockdown</b> , students and staff must lock doors, turn off lights, close blinds, remain quiet, silence phones, and move away from doors and windows. Make sure to assess the situation and use D.E.E. Deny access, Evade, and Engage.	
 <b>SAFETY FIRST</b>	Is there police activity nearby off campus? Is there a dangerous incident in the surrounding neighborhood?
<b>If YES</b> to either of these questions, call your SRO or dispatch for more information and inform them that you will be putting the school into <b>shelter in place</b> until it is safe to release students. Inform the District Offices immediately. In a <b>shelter in place</b> , students and staff must lock doors and windows, remain inside and engage in normal <b>indoor</b> activities. Once the decision has been made for either a <b>lockdown</b> or <b>shelter in place</b> , the announcement should be direct and repeated on an ongoing basis until there is no longer a threat. <b>DO NOT USE CODES.</b> Direct all staff, students, and visitors to the nearest classroom or secure space and wait for further direction. Do not allow anyone to leave the classroom or change classes. Once given the <b>ALL CLEAR</b> the normal school day will resume. If an evacuation is needed, law enforcement or administration will notify the classrooms. Students and staff should move to the evacuation point and wait for further instructions.	
<b>If your site goes into a Lockdown or Shelter in Place, once safe contact:</b> <b>Mike Beekman on his cell phone</b>	

# Training

- Campus Supervisor Training: SB1626, OCIAC Precursors to Incidents, Triage
- Creation of the DEE Lockdown procedure (Deny Access, Evade and Engage)
- Emergency Response Table Top Exercises
- Ongoing Revisions to the DEE video
- Response to Bombs / Threats video



# Staffing

- Increased Counseling Support (13 to 54 counselors)
- Increased AP support at Elementary and Middle Schools



# Networking

- Annual meetings with OCSD and Principals @ Mission Viejo, Laguna Niguel, Aliso Viejo
- Close communication with local agencies
  - School Mobile Assessment Resource Team (SMART)
  - School Resource Officers (SRO's)
  - OCIAC





# Consideration

## **Participation in Secure O.C. Schools**

- We must increase the presence of armed sworn peace officers on our school campuses during school hours when our children are present.
- We must train our teachers through the Alice Program to be as prepared as humanly possible for the unthinkable moment.
- We need to ensure that our reporting systems between local agencies including law enforcement and the school districts have real time access to tips, intelligence, and identifiers of at-risk youth so they are dealt with before they have the opportunity to commit horrific acts.

# Staff Recommendation

- Staff supports working with our city and local officials on school safety.
- Staff will be meeting with key leaders to better understand efforts to collaborate on initiatives including the proposed commission of securing Orange County schools.
- In response to the Secure O.C. Schools coalition priorities:
  - CUSD works very closely with local Law Enforcement. The District welcomes the concept of an increased Law Enforcement presence on campus, although, the District does not have the fiscal resources to support this endeavor.
  - CUSD supports training of all staff as measure to protect children in the event there is a threat on campus. However, CUSD is committed to using the DEE (Deny Access, Evade and Engage) Lockdown procedure and will not be using the ALICE Lockdown procedure.



# Questions ?

