

CAPISTRANO UNIFIED SCHOOL DISTRICT
33122 Valle Road
San Juan Capistrano, CA 92675
BOARD OF TRUSTEES
Special Meeting

March 29, 2019

Open Session 4:00 p.m.

AGENDA

Trustee Holloway will be calling in from 1305 Lowell Avenue, Park City, Utah 94060

RECORDING OF SCHOOL BOARD MEETINGS

In accordance with Board Policy 9324, Board Minutes, all Regular School Board Meetings will be audio recorded.

OPEN SESSION AT 4:00 P.M.

CALL TO ORDER – ROLL CALL

PLEDGE OF ALLEGIANCE

ADOPTION OF THE AGENDA

DISCUSSION/ACTION ITEMS

- 1. LETTER IN SUPPORT OF ASSEMBLY BILL 1303 (AB-1303) CALIFORNIA CAREER TECHNICAL EDUCATION INCENTIVE GRANT PROGRAM AND CONSOLIDATE FUNDING FOR K-12 CTE PROGRAMS:** **DISCUSSION/ ACTION**
Page 1

This item was placed on the agenda at the request of Trustee Jones for the Board's review and consideration. If enacted, AB-1303 would consolidate funding for our state's CTE programs under the jurisdiction of the California Department of Education, which better understands the needs of the K-12 students that we serve.

CUSD WIG 1: Teaching and Learning – Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Board President Gila Jones

Staff Recommendation

It is recommended the Board recognize Board President, Trustee Jones to present this item.

Following discussion, it is recommended that the Board authorize the Superintendent to send a letter to the District's State legislative representatives urging their support of AB-1303.

Motion by _____ Seconded by _____

- 2. LETTER IN SUPPORT OF IDEA FULL FUNDING ACT:** **DISCUSSION/ ACTION**
Page **EXHIBIT 2**
- This week Representatives from the House and Senate introduced the IDEA Full Funding Act. This bipartisan legislation would ensure the commitment of Congress to fully fund the Individuals with Disabilities Education Act (IDEA). In 1975, Congress passed IDEA to guarantee every child with a disability has access to educational opportunity, but since its passage, Congress has failed to provide the funding promised under this bill. The Board is asked to authorize staff to send a letter in support of the IDEA Full Funding Act to our Congressional members.

CUSD WIG 1: Teaching and Learning – Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

Staff Recommendation

It is recommended the Board President recognize Clark Hampton, Deputy Superintendent, Business and Support Services, to present this item.

Following discussion, it is recommended the Board of Trustees approve a letter of support for the IDEA Full Funding Act.

Motion by _____ Seconded by _____

ADJOURNMENT

Motion by _____ Seconded by _____

**THE NEXT REGULAR MEETING OF THE BOARD OF TRUSTEES IS
THURSDAY, APRIL 25, 2019, 7:00 P.M.
AT THE CAPISTRANO UNIFIED SCHOOL DISTRICT OFFICE BOARD ROOM
33122 VALLE ROAD, SAN JUAN CAPISTRANO, CALIFORNIA**

For information regarding Capistrano Unified School District, please visit our website:

www.capousd.org

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS PRESENT AT THIS MEETING

We are pleased you can be with us at this meeting, and we hope you will return often. Your visit assures us of continuing community interest in our schools.

The members of the Board of Trustees of this District are locally elected state officials, who serve four-year terms of office, and who are responsible for the educational program of our community from grades kindergarten through twelve. They are required to conduct programs of the schools in accordance with the State of California Constitution, the State Education Code, and other laws relating to schools enacted by the Legislature, and policies and procedures which this Board adopts.

The Board is a policy-making body whose actions are guided by the school district's Mission and Goals. Administration of the District is delegated to a professional administrative staff headed by the Superintendent.

The agenda and its extensive background material are studied by each member of the Board for at least two days preceding the meeting. Board Members can call the administrative staff for clarification on any item, and many of the items on the agenda were discussed by the Board during previous meetings. These procedures enable the Board to act more effectively on agenda items than would otherwise be possible.

WHAT TO DO IF YOU WISH TO ADDRESS THE BOARD OF TRUSTEES

CLOSED SESSION: In accordance with Education Code § 35146 and Government Code § 54957, the Board may recess to Closed Session to discuss personnel matters which they consider inadvisable to take up in a public meeting.

Members of the public shall have an opportunity to address the Board regarding items on the agenda to be considered during Closed Session prior to the Board adjourning the meeting to Closed Session. Individual presentations are limited to a maximum of three minutes; however, the time assigned for individual presentations could be fewer than three minutes depending upon the total number of speakers who wish to address a specific agenda topic.

ORAL COMMUNICATIONS (Non-Agenda Items): Regular, scheduled meetings of the Board shall have a portion of each meeting devoted to Oral Communications. Oral Communications, will take place following Special Recognitions. The total time for the Oral Communications portion of regular meetings shall be twenty minutes. Individual presentations are limited to a maximum of three minutes per individual but could be less if there are a large number of Oral Communication speakers. Legally, the Board may not take action on items raised by speakers under Oral Communications. The Board may, however, at its discretion, refer items to the administration for follow-up or place topics on a future Board agenda.

ORAL COMMUNICATIONS (Agenda Items): Members of the public shall also have an opportunity to address the Board on Open Session agenda items before their consideration by the Board. Individual presentations for the Consent Calendar are limited to a maximum of five minutes for all Consent Calendar items. Individual presentations for Discussion/Action agenda items are limited to a maximum of three minutes however; the time assigned for individual presentations could be fewer than three minutes depending upon the total number of speakers, who wish to address a specific agenda topic. The total time for presentations shall be limited to twenty minutes per agenda topic, unless the Board grants additional time. The Board shall hear all presentations after any staff comments but prior to the formal discussion by Board members of the agenda topic under consideration.

Once an agenda item has been opened for public comment, no additional "Request to Address the Board of Trustees" cards shall be accepted for that topic unless otherwise approved by the Board. When addressing a specific item on the agenda, the Board may vote to allow additional public speaker time for an individual Discussion/Action item.

PUBLIC HEARINGS: Any time the Board schedules a separate public hearing on a given topic, it shall not hear speakers on that topic before the public hearing, except as to the scheduling of the hearing, nor shall it hear speakers after the hearing, except as to changes in the recommended action at the time of the hearing.

REASONABLE ACCOMMODATION

In order to help ensure participation in the meeting of disabled individuals, appropriate disability-related accommodations or modifications shall be provided by the Board, upon request, in accordance with the Americans with Disabilities Act (ADA). Persons with a disability who require a disability-related accommodation or modification, including auxiliary aids and services in order to participate in a Board meeting, shall contact the Superintendent or designee in writing by noon on the Friday before the scheduled meeting. Such notification shall provide school district personnel time to make reasonable arrangements to assure accessibility to the meeting.



CAPISTRANO UNIFIED SCHOOL DISTRICT

33122 VALLE ROAD, SAN JUAN CAPISTRANO CA 92675
TELEPHONE: (949) 234-9200/FAX: 496-7681 www.capousd.org

March 29, 2019

The Honorable Patrick O'Donnell, Chair
Assembly Education Committee
1020 N Street, Suite 159
Sacramento, CA 95814

Re:.. AB 1303 (O'Donnell)

Position: Support

Dear Assembly Member O'Donnell:

On behalf of the Capistrano Unified School District we are writing in support of your Assembly Bill (AB) 1303, which increases funding for the critical Career Technical Education (CTE) Incentive Grant Program and consolidates funding for K-12 CTE programs.

The state has recognized the valuable role that CTE programs play in our schools with the commitment to provide ongoing funding of \$150 million for the CTE Incentive Grant in the 2018-19 State Budget. An additional \$150 million also was provided for the K-12 component of the Strong Workforce Program distributed through the Community College Chancellor's Office. In the recent past, CTE programs were funded at up to \$500 million per year to meet the needs of students.

AB 1303 consolidates funding for our state's CTE programs under the jurisdiction of the California Department of Education, which better understands the needs of the K-12 students that we serve. Bifurcating funding into two separate programs administered by two state agencies has created unnecessary administrative burdens at the state and local level. AB 1303 also increases the level of state funding for the CTE Incentive Grant to \$450 million. This ongoing state investment will allow CTE Joint Power Authorities to develop long-term plans to offer quality programs for our students that attract business partners and give CTE teachers and staff confidence regarding future employment.

For these reasons, we are pleased to support AB 1303. We sincerely thank you for the leadership you are providing on this important issue and appreciate your commitment to work to ensure the highest quality CTE programs in California.

Sincerely,

Kirsten M. Vital
Superintendent, Capistrano Unified School District
cc: Members, Assembly Education Committee

BOARD OF TRUSTEES

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CAPISTRANO UNIFIED SCHOOL DISTRICT
BOARD REPORT

To: Board of Trustees

From: Clark Hampton, Deputy Superintendent, Business and Support Services

Date: March 29, 2019

Board Item: Letter of Support for IDEA Full Funding Act

HISTORY

In 1975, Congress passed the Individuals with Disabilities Act (IDEA) to ensure every child with a disability has access to educational opportunities. This law was a historic step forward, but since its passage Congress has failed to provide the funding promised under this bill.

BACKGROUND INFORMATION

Under the 1975 IDEA legislation, the federal government committed to pay 40 percent of the average per pupil expenditure for special education; however, that pledge has never been met and current funding is at just 14.7 percent.

CURRENT CONSIDERATIONS

The IDEA Full Funding Act would require regular increases in IDEA spending to finally meet the commitment of Congress to ensure every child with a disability has access to educational opportunity.

FINANCIAL IMPLICATIONS

There is no financial impact to support the IDEA Full Funding Act. If the Act passes, the District could receive additional funding for students with special needs.

STAFF RECOMMENDATION

It is recommended the Board of Trustees approve a letter of support for the IDEA Full Funding Act.

PREPARED BY: Clark Hampton, Deputy Superintendent, Business and Support Services