

CAPISTRANO UNIFIED SCHOOL DISTRICT
33122 Valle Road
San Juan Capistrano, CA 92675
BOARD OF TRUSTEES
Workshop Meeting

March 27, 2019

Workshop

6:30 p.m.

AGENDA

WORKSHOP 6:30 P.M.

CALL TO ORDER – ROLL CALL

PLEDGE OF ALLEGIANCE

ADOPTION OF THE AGENDA

1. PRESENTATION ON THE SOUTH SCHOOL FACILITIES IMPROVEMENT DISTRICT FACILITIES NEEDS AND POLLING: INFORMATION/ DISCUSSION

The Board will receive an informational presentation on the San Clemente and Capistrano Beach potential School Facilities Improvement District (SFID) facilities needs, polling, and a proposed March 2020 bond election.

CUSD WIG 2: Communications – Communicate with, and engage students, parents, employees, and community members in Districtwide and community-specific decisions.
CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students.

Contact: Clark Hampton, Deputy Superintendent, Business and Support Services

Contact: Ryan Burris, Chief Communications Officer

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EXHIBIT 1

Staff Recommendation

It is recommended the Board President recognize Clark Hampton, Deputy Superintendent, Business and Support Services and Ryan Burris, Chief Communications Officer, to present information on this item and answer any questions Trustees may have. This is an information item only and no Board action is necessary.

ADJOURNMENT

Motion by _____ Seconded by _____

**THE NEXT REGULAR MEETING OF THE BOARD OF TRUSTEES IS
THURSDAY, APRIL 25, 2019, 7:00 P.M.
AT THE CAPISTRANO UNIFIED SCHOOL DISTRICT OFFICE BOARD ROOM
33122 VALLE ROAD, SAN JUAN CAPISTRANO, CALIFORNIA**

For information regarding Capistrano Unified School District, please visit our website:

www.capousd.org

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS PRESENT AT THIS MEETING

We are pleased you can be with us at this meeting, and we hope you will return often. Your visit assures us of continuing community interest in our schools.

The members of the Board of Trustees of this District are locally elected state officials, who serve four-year terms of office, and who are responsible for the educational program of our community from grades kindergarten through twelve. They are required to conduct programs of the schools in accordance with the State of California Constitution, the State Education Code, and other laws relating to schools enacted by the Legislature, and policies and procedures which this Board adopts.

The Board is a policy-making body whose actions are guided by the school district's Mission and Goals. Administration of the District is delegated to a professional administrative staff headed by the Superintendent.

The agenda and its extensive background material are studied by each member of the Board for at least two days preceding the meeting. Board Members can call the administrative staff for clarification on any item, and many of the items on the agenda were discussed by the Board during previous meetings. These procedures enable the Board to act more effectively on agenda items than would otherwise be possible.

WHAT TO DO IF YOU WISH TO ADDRESS THE BOARD OF TRUSTEES

CLOSED SESSION: In accordance with Education Code § 35146 and Government Code § 54957, the Board may recess to Closed Session to discuss personnel matters which they consider inadvisable to take up in a public meeting.

Members of the public shall have an opportunity to address the Board regarding items on the agenda to be considered during Closed Session prior to the Board adjourning the meeting to Closed Session. Individual presentations are limited to a maximum of three minutes; however, the time assigned for individual presentations could be fewer than three minutes depending upon the total number of speakers who wish to address a specific agenda topic.

ORAL COMMUNICATIONS (Non-Agenda Items): Regular, scheduled meetings of the Board shall have a portion of each meeting devoted to Oral Communications. Oral Communications, will take place following Special Recognitions. The total time for the Oral Communications portion of regular meetings shall be twenty minutes. Individual presentations are limited to a maximum of three minutes per individual but could be less if there are a large number of Oral Communication speakers. Legally, the Board may not take action on items raised by speakers under Oral Communications. The Board may, however, at its discretion, refer items to the administration for follow-up or place topics on a future Board agenda.

ORAL COMMUNICATIONS (Agenda Items): Members of the public shall also have an opportunity to address the Board on Open Session agenda items before their consideration by the Board. Individual presentations for the Consent Calendar are limited to a maximum of five minutes for all Consent Calendar items. Individual presentations for Discussion/Action agenda items are limited to a maximum of three minutes however; the time assigned for individual presentations could be fewer than three minutes depending upon the total number of speakers, who wish to address a specific agenda topic. The total time for presentations shall be limited to twenty minutes per agenda topic, unless the Board grants additional time. The Board shall hear all presentations after any staff comments but prior to the formal discussion by Board members of the agenda topic under consideration.

Once an agenda item has been opened for public comment, no additional "Request to Address the Board of Trustees" cards shall be accepted for that topic unless otherwise approved by the Board. When addressing a specific item on the agenda, the Board may vote to allow additional public speaker time for an individual Discussion/Action item.

PUBLIC HEARINGS: Any time the Board schedules a separate public hearing on a given topic, it shall not hear speakers on that topic before the public hearing, except as to the scheduling of the hearing, nor shall it hear speakers after the hearing, except as to changes in the recommended action at the time of the hearing.

REASONABLE ACCOMMODATION

In order to help ensure participation in the meeting of disabled individuals, appropriate disability-related accommodations or modifications shall be provided by the Board, upon request, in accordance with the Americans with Disabilities Act (ADA). Persons with a disability who require a disability-related accommodation or modification, including auxiliary aids and services in order to participate in a Board meeting, shall contact the Superintendent or designee in writing by noon on the Friday before the scheduled meeting. Such notification shall provide school district personnel time to make reasonable arrangements to assure accessibility to the meeting.

School Facilities Needs Status Update

MARCH 27, 2019



History – How We Got Here

- Completed Facilities Conditions Assessment – November 2017
- Board Direction – May 2018
- Facilities & Finance Committee Work
 - History of 2016 Bond
 - Identify Keys to Success for Future Bonds
 - Developed Timeline for Potential 2020 Bond
- Engage Principals to Identify School Needs
- Community Polling
- Developed School Facilities Reports w/ Projects & Estimated Costs



Data Gathered for Each School

- Facilities Conditions Assessment
- School Priorities from Principals
 - Community Engagement
 - PTA
 - Teachers
 - Staff
- Input from Facilities Staff on Needs
- Infrastructure Technology
 - TIS input

Data Organization

Security Package

- Perimeter Fencing
- Security cameras at points of entry & perimeter

Playground / Big Toy Package

- New Big Toys
- Rubber Ground Material
- Corrugated Metal Shade Covers

Classroom Modernization Packages

- New Carpet
- Interior Paint
- Exterior Paint
- New Ceiling Tiles
- Water Bottle Filling Station
- Window Coverings
- Classroom Teaching & Technology

Parking Upgrades:

- Resurface Asphalt
- Restripe

New Buildings:

- Replacing Portables
- New Programs
- Replace Old Buildings
- To Address Existing Need

Facilities Conditions Assessment:

- Priority 1 through 5



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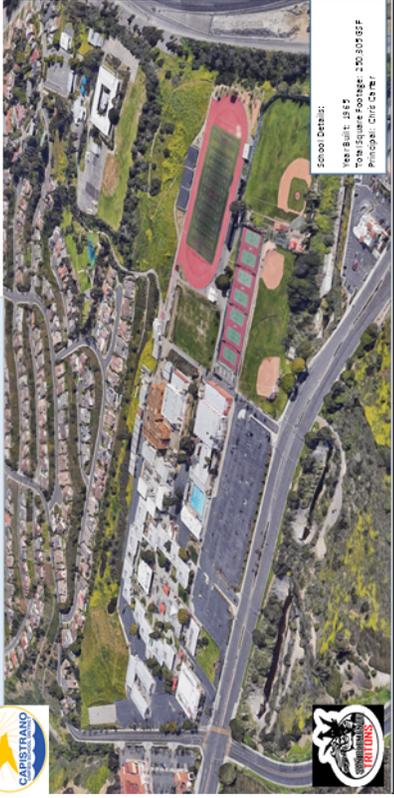
San Clemente High School

Facilities School Information Sheet



Facilities School Information Sheet

San Clemente High School



School Details:
 Year Built: 1975
 Total Square Footage: 1,205,058 SF
 Principal: Gina Carter

Priority #	Facilities Condition Assessment (FCA)	Estimated Cost	Notes
	Facilities Conditions Assessment Needs	\$22,197,200	Costs reflect 2017 pricing
	Site Security & Technology		
	Technology Infrastructure	\$2,185,416	
	Site Security Package	\$420,000	
	Modernizations/Renovations		
	School Modernization	\$31,537,800	
	New Buildings		
1	New Student Services/Library with Cafeteria/Kitchen	\$19,993,750	
2	New Performing Arts Theater	\$19,764,960	
3	Proposed Sports Complex	\$23,072,000	
	New Pool/Bleachers/Pool Building	\$16,200,000	
	New Bleacher Expansion	\$1,466,500	
	Site Improvements		
	NONE		

Notes: Overview of job bids provided by school principals are based on community surveys. Pricing cannot be considered in aggregate. Some costs are subjective in the event any select projects are performed. Pricing reduction will likely occur if all projects are approved simultaneously.
 Pricing for the technology package provided by District
 Pricing based on estimated square footage when actual square footage was unavailable
 * Districts' Packages Added by District
 See back of page for package definitions



San Clemente High School

Facilities School Information Sheet

Priority #	Facilities Condition Assessment (FCA)	Estimated Cost	Notes
*	Facilities Conditions Assessment Needs	\$22,197,200	Costs reflect 2017 pricing
Priority #	Site Security & Technology	Estimated Cost	Notes
*	Technology Infrastructure	\$2,183,416	
*	Site Security Package	\$420,000	
Priority #	Modernizations/Renovations	Estimated Cost	Notes
*	School Modernization	\$31,537,800	
Priority #	New Buildings	Estimated Cost	Notes
1	New Student Service/Library with Cafeteria/Kitchen	\$19,993,750	
2	New Performing Arts Theater	\$19,764,360	
3	Proposed Sports Complex	\$23,072,000	
	New Pool/Bleachers/Pool Building	\$16,200,000	
	New Bleacher Expansion	\$1,466,500	
Priority #	Site Improvements	Estimated Cost	Notes
	NONE		

Notes: **\$136,835,026**

Ordering of priorities provided by school principals and are based on community outreach.
Pricing cannot be considered in aggregate. Some costs are duplicative in the event only select projects are performed. Pricing reduction will likely occur if all projects are approved simultaneously.
Pricing for the Technology Package provided by District
Pricing based on estimated square footage when actual square footage was unavailable
* Denotes Packages Added by District
See back of page for package definitions



Facilities School Information Sheet

Package Definitions:

Security Packages Includes:

- Perimeter Fencing
- Security cameras at points of entry and perimeter

Parking Upgrades:

- Resurface Asphalt
- Restripe

Playground/Big Toy Packages Include:

- New Big Toys
- Rubber ground material
- Corrugated Metal Shade Covers

School Modernization Package Includes:

- New Carpet
- Interior Paint
- Exterior Paint
- New Ceiling Tiles
- Water Bottle Filling Stations
- Window Coverings
- Classroom Teaching Technology
- Technology Infrastructure
- Furniture



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San Clemente Bond Amount Summary

SCHS Summary - HS Boundary
 (Excluding Talega, Including Palisades)
 5 Year Implementation Plan

<u>Tax Levy</u>	<u>Bond Amount</u>	<u>Proceeds</u>
28	98	96
29	102	99
34	120	116
38	134	130
44	155	150
48	169	164
59	208	202

Estimated Feb. 2019 based on FY 2018-19 AV.

Possible Scenarios

Option #1

- All Facilities Conditions Work

Option #2

- Facilities Assessment Work – Priority 1&2
- Modernization

Option #3

- Facilities Assessment Work – Priority 1&2
- Select New Buildings

Option #4

- Facilities Assessment Work – Priority 1
- Select Modernization
- Select New Buildings

Scenarios can apply to one school or can be applied to a group of schools.

Note: Projects are subject to Division of State Architect (DSA) and may be adjusted or changed based on their requirements during plan review.



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Proposed Southern SFID

San Clemente
• San Clemente High School
• Bernice Ayer Middle School
• Shorecliffs Middle School
• Truman Benedict Elementary School
• Concordia Elementary School
• Las Palmas Elementary School
• Clarence Lobo Elementary School
• Marblehead Elementary School
• Palisades Elementary School



BOND MEASURE SURVEY FOR SFID 1

CONDUCTED FOR THE
CAPISTRANO UNIFIED
SCHOOL DISTRICT

PRESENTED BY
TIMOTHY MCLARNEY PH.D.

3/26/2019





PURPOSE OF STUDY

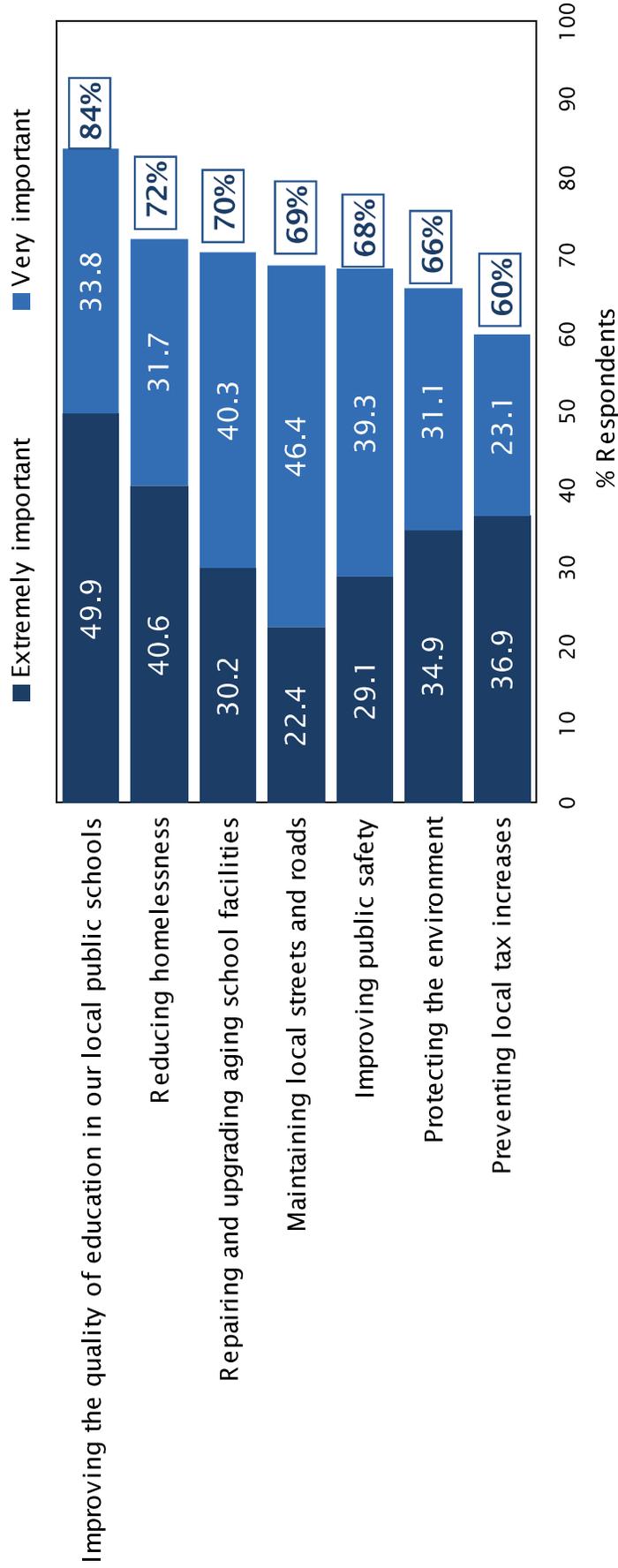
- Determine if a bond measure is feasible
- Identify how to create a measure consistent with community priorities
- Gather information needed for communications & outreach



METHODOLOGY OF STUDY

- Conducted February 19th to February 28th, 2019.
- 671 District voters likely to participate in November 2020 general election, with a subset who are also likely to participate in the March 2020 primary election.
- Mixed-Method approach
 - Recruited via phone and email
 - Data collection via phone and online
 - 16-minute average interview length
- Overall margin of error is $\pm 3.7\%$

IMPORTANCE OF ISSUES





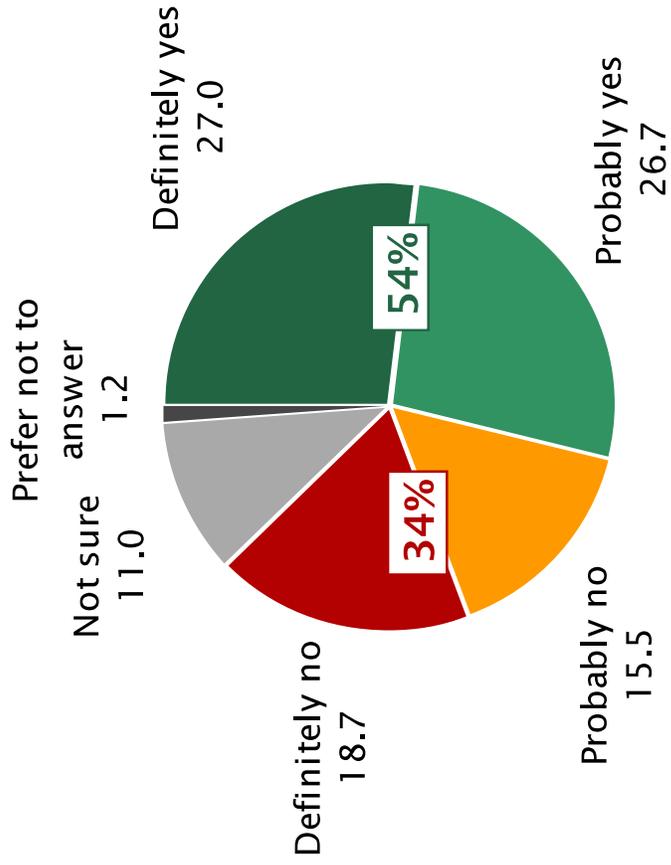
INITIAL BALLOT TEST

In order to:

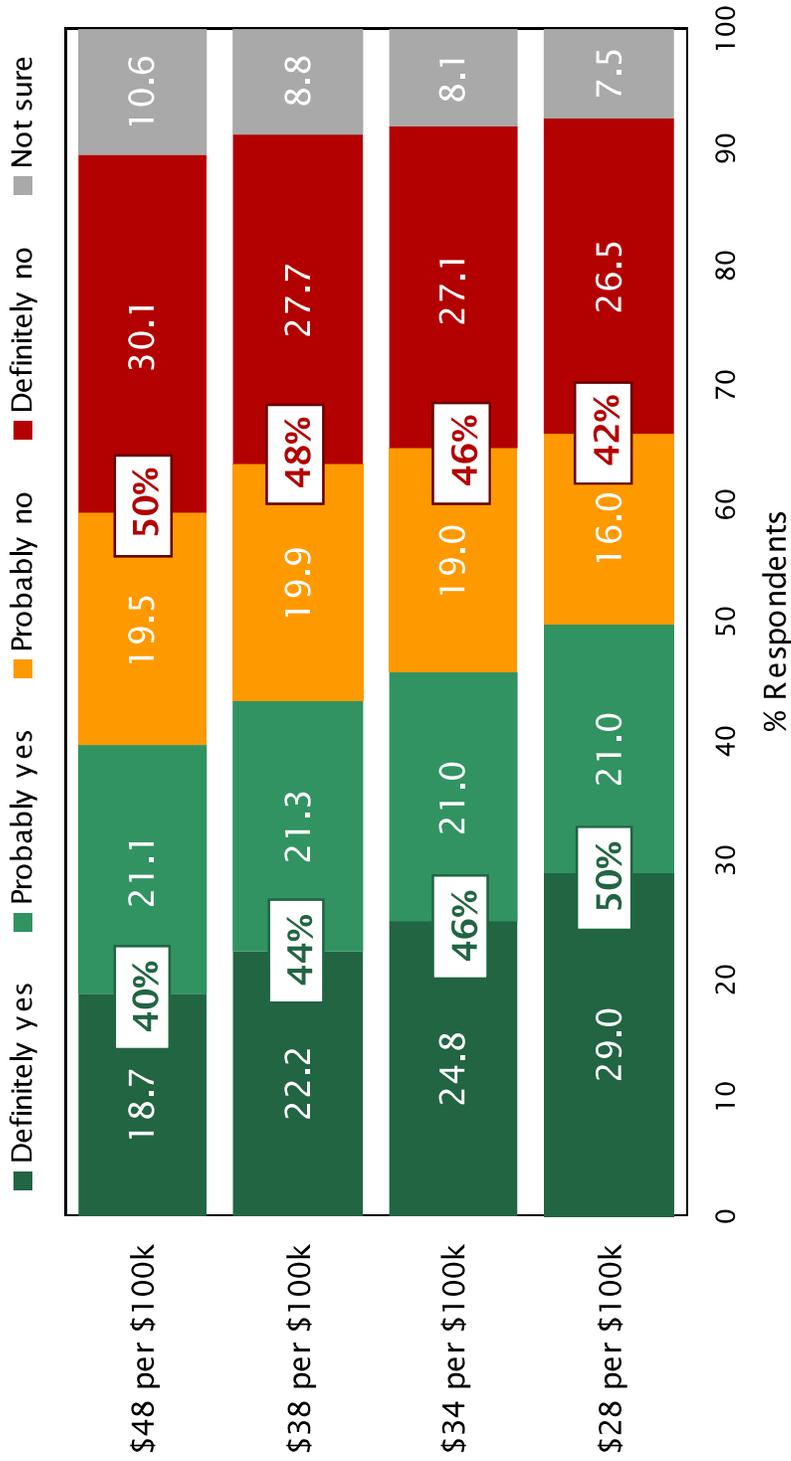
- Repair and upgrade aging classrooms, facilities, and equipment at schools serving San Clemente and Capistrano Beach
- Fix deteriorating roofs, plumbing, and electrical systems
- And upgrade and construct classrooms, labs, and technology to support college and career readiness in math, science, technology, arts, and skilled trades

Shall the Capistrano Unified School District (SFID #1) measure authorizing \$152 million in bonds at legal rates, levying 4 cents per \$100 assessed value (\$9 million annually) for a period of 35 years, be adopted, with citizen oversight and all money staying local? If the election were held today, would you vote yes or no on this measure?

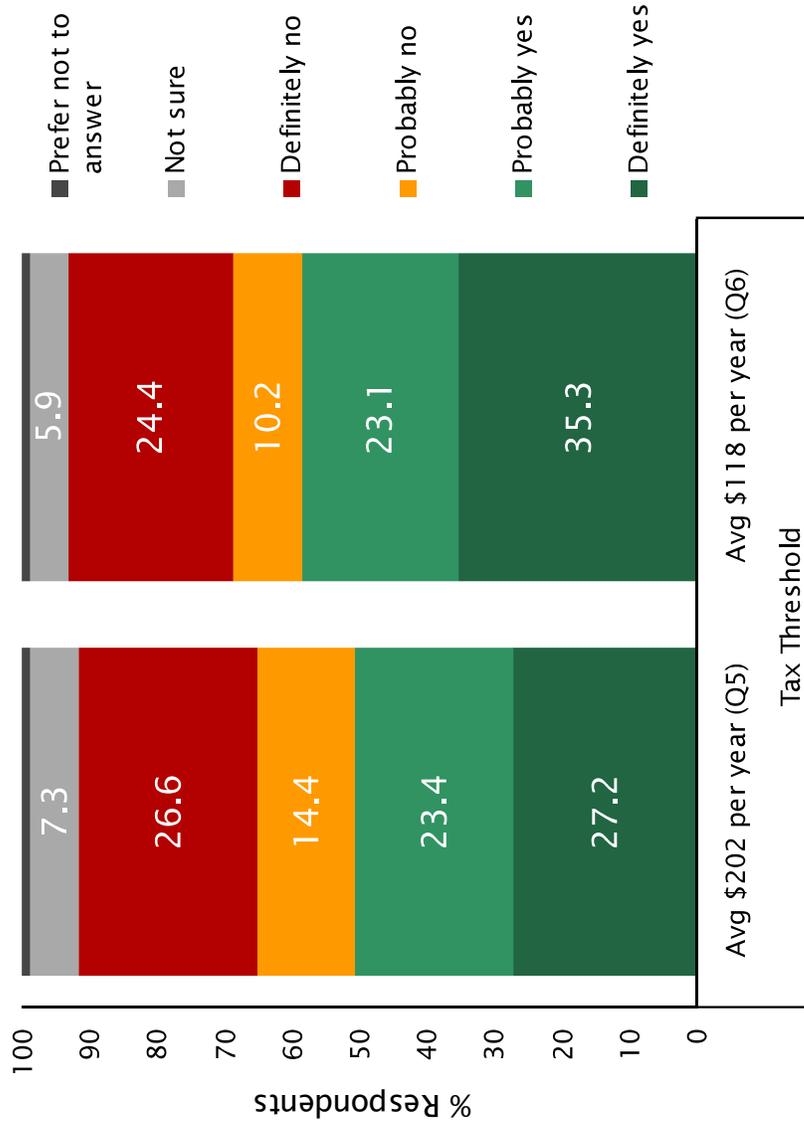
INITIAL BALLOT TEST



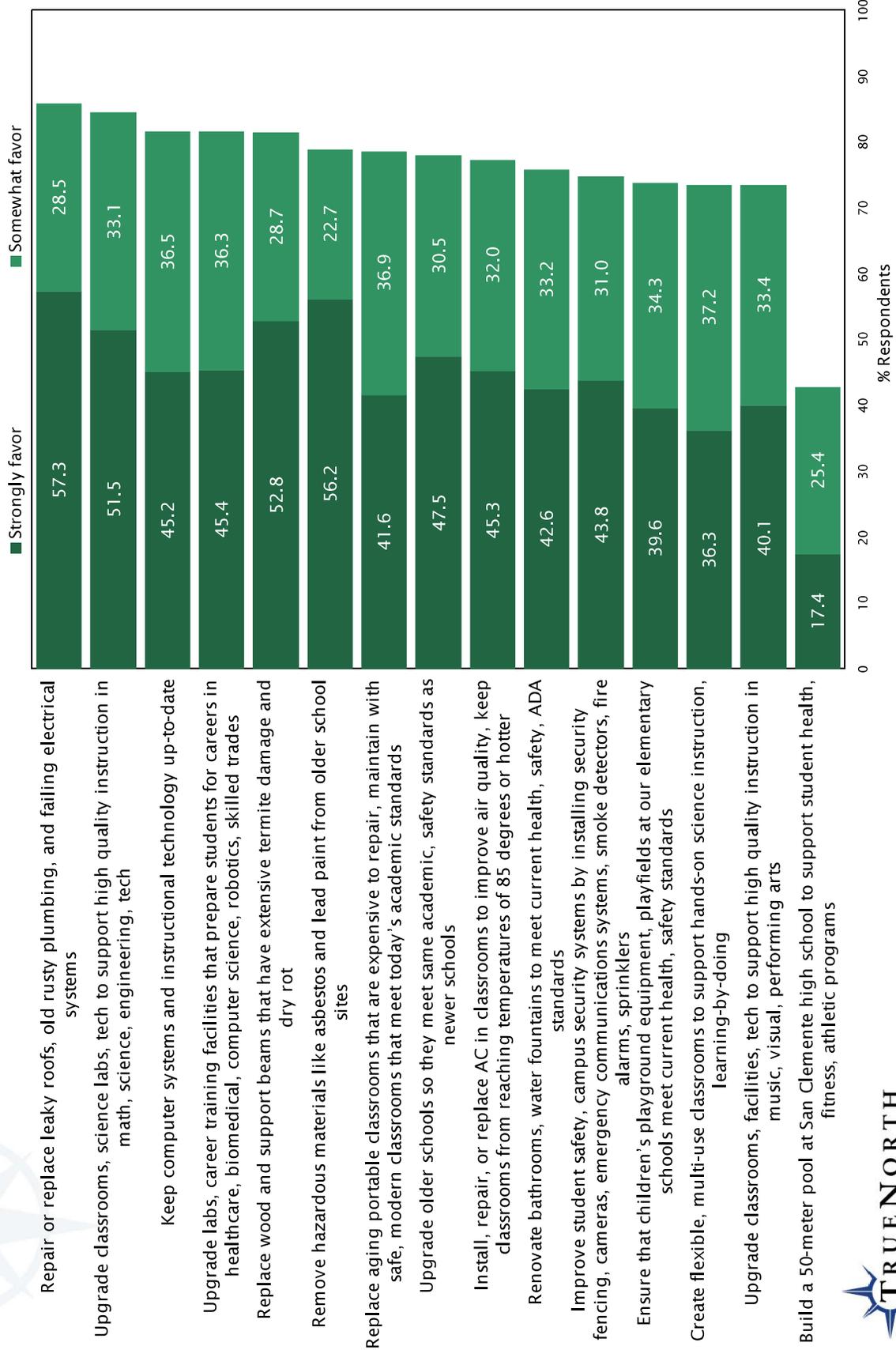
TAX THRESHOLD



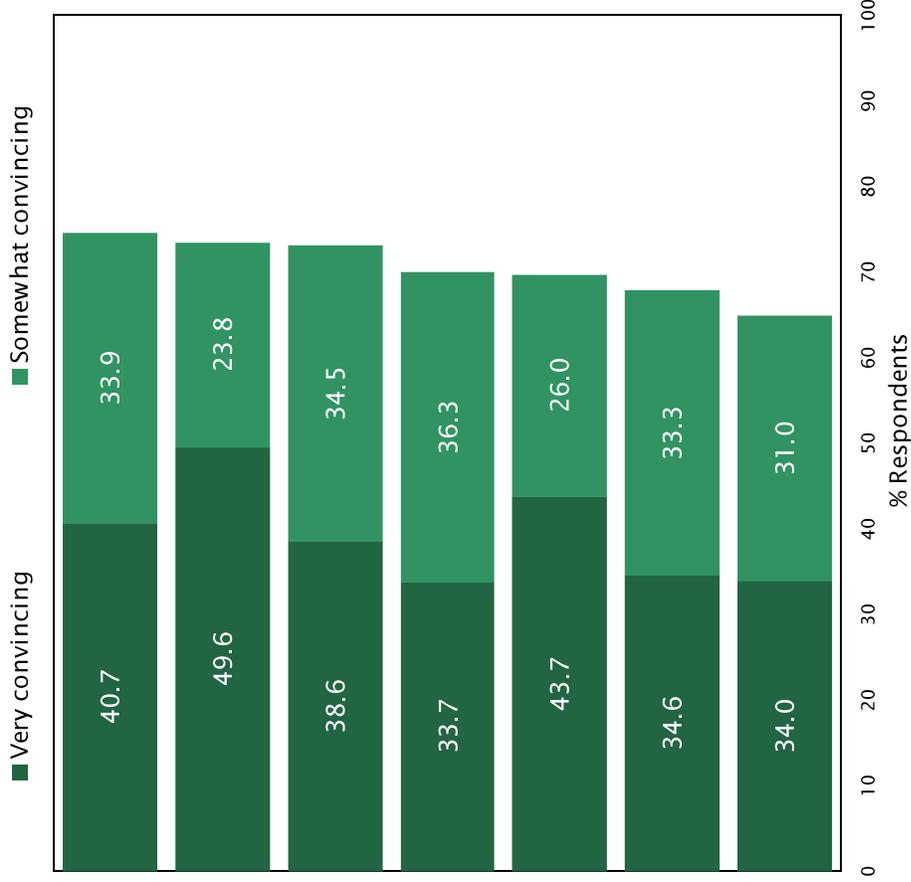
SUPPORT FOR MEASURE AT \$202 & \$118 PER YEAR FOR TYPICAL OWNER



PROJECTS & IMPROVEMENTS



POSITIVE ARGUMENTS TIER 1



Several schools were built 50+ yrs ago, need to be modernized; it's time to make essential repairs, improvements so schools can serve community well for decades to come

All money raised by measure will stay local to improve schools that serve San Clemente, Capistrano Beach; it can't be taken away by State or diverted to schools in other areas

Several local schools were built 50+ yrs ago, don't have modern classrooms, science labs, or instructional tech; measure will upgrade older schools so they meet same academic, safety standards as newer schools

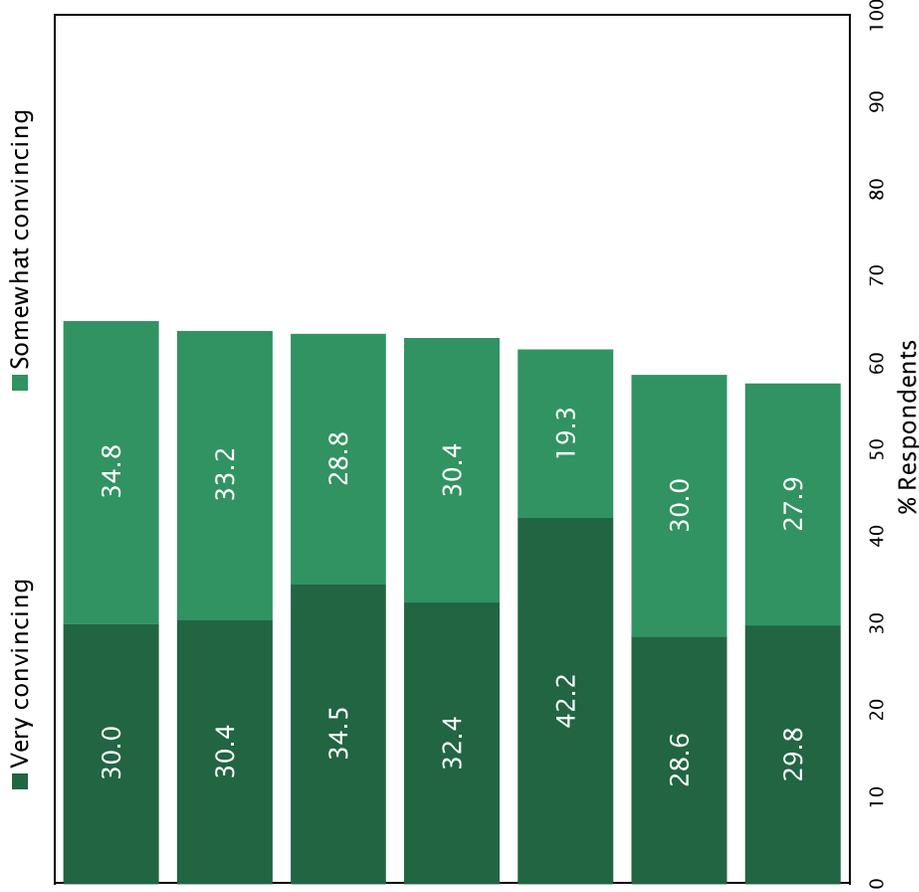
If we want our kids to succeed in college, careers, they must be skilled in the use of today's tech, have a solid background in science, math, engineering, tech

Measure requires a clear system of accountability including a project list detailing exactly how money will be used, a Citizens' Oversight Committee, independent audits to ensure money is spent properly

Even with no school-age children, supporting school bond is a wise investment; good schools improve quality of life in community, protect value of homes

By law, no money from this measure can be used for teacher or administrator salaries or pensions

POSITIVE ARGUMENTS TIER 2



Academic standards are rising for what it takes to compete in 21st century, measure will ensure local students have access to education, facilities, tech, skills training they need to succeed

Our students deserve to have same educational opportunities as others in region; we need to upgrade our schools, facilities, classrooms to keep pace

Measure will ensure that students who plan to go to college are prepared to succeed, those who don't receive the career training they need to compete for good paying jobs

If voters approve measure, schools will qualify for millions of dollars in State matching money when it becomes available that otherwise will go to other school districts

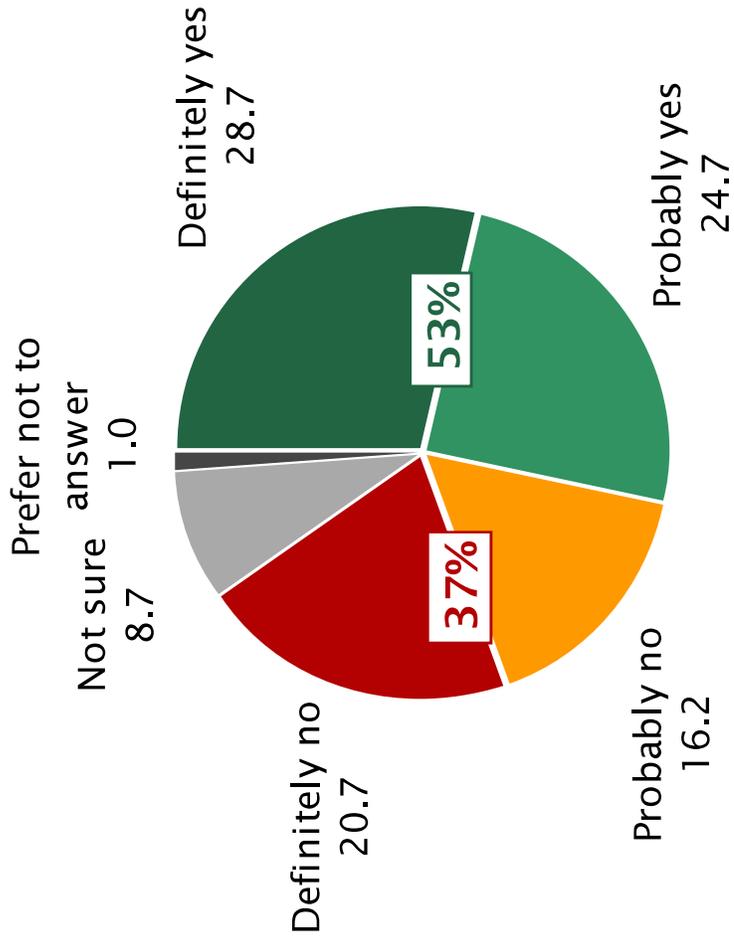
By law, no money from this measure can be used for administrators' salaries or pensions

We need to pass measure now; the longer we wait to repair, upgrade schools, the more expensive it will be

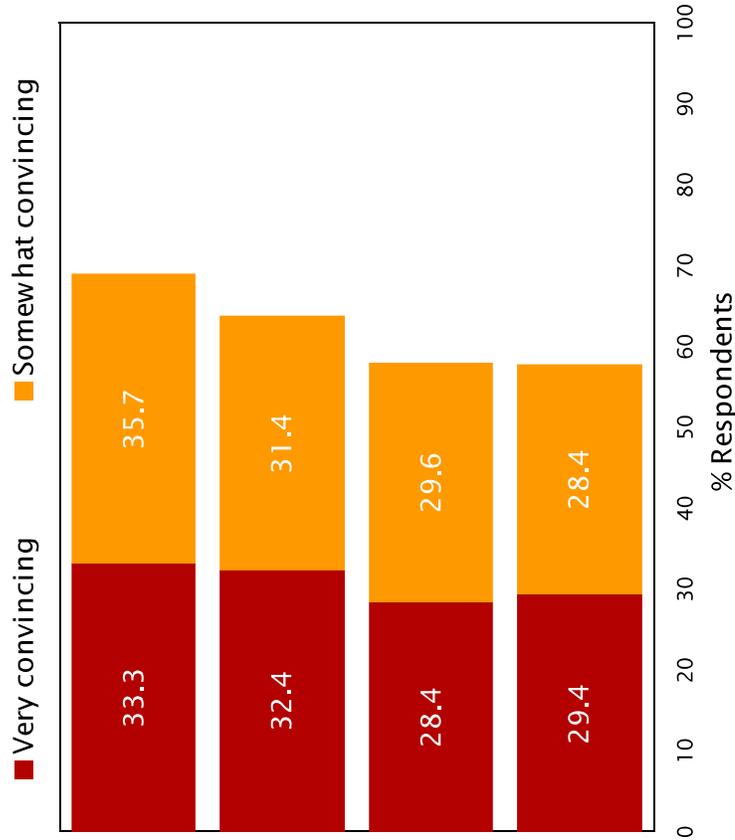
Measure will provide funding needed to improve school security, better protect students in an active shooter situation



INTERIM BALLOT TEST



NEGATIVE ARGUMENTS



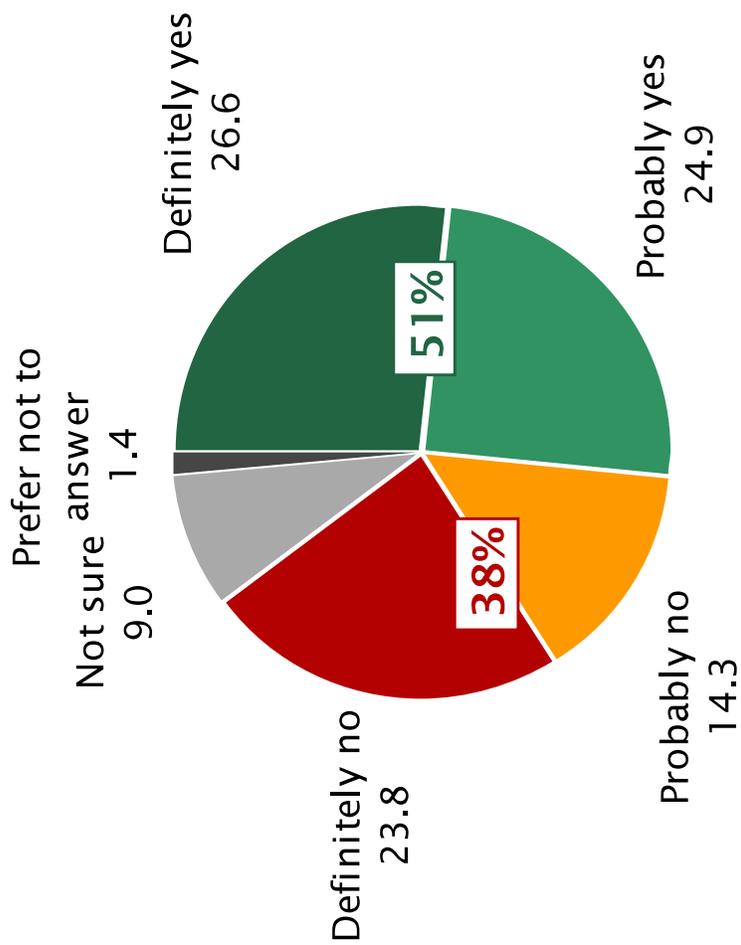
Don't be fooled; including interest, bond will cost taxpayers about \$300M dollars, will take property owners more than 35 years to pay off

People are having a hard time making ends meet with high cost of living - especially seniors, those on fixed incomes; now is NOT the time to be raising taxes

District needs to live within its means, just like everyone else; if they cut waste, reduced pensions, did a better job budgeting, they would not have to raise taxes

We can't trust District with this tax - they will mismanage money or spend it on their own pet projects

FINAL BALLOT TEST





OBSERVATIONS & RECOMMENDATIONS

- **You've Made Progress:** Support for proposed bond is 9% higher than Measure M outcome in San Clemente even with the downward pressure created by AB 195 ballot language.
- **Feasibility:** A bond may be feasible for 2020, but will need to invest in aggressive outreach, education, and communications to build community awareness and support.
- **Cultivate Allies:** To build trust and support, it would be helpful for the message to also be carried by opinion leaders outside the District.
- **Project Priorities:** Facility repairs, STEM, keeping instructional technology up-to-date, career tech, removing hazardous materials, equity across facilities.
- **Price Tag:** Need to keep it in voters' comfort zone.