

Capistrano Unified School District

Reopening School Plan 2020-2021

June 17, 2020



Four Components of Reopening Plan

- #1: Establish, plan, and implement safety and well-being standards for students and employees
- #2: A renewed “commitment to excellence” in curriculum and instruction which provides options and flexibility to students and families, and differentiates support for all learners through strong educational programs and learning opportunities
- #3: Strong emphasis and integration of mental health and emotional support, social emotional learning, and cultural diversity
- #4: Traditional “on campus” learning model to the greatest extent possible, and access to online learning as needed, featuring academic rigor, consistency, and engaging educational experiences for all students

Core Values

These values serve as the foundation of the District's Reopening Schools plan. The Reopening School core values are shared from a student's perspective and organized into two major themes:

- **Safety and connectedness**

- All students want to feel connected to their school.
- All students want to feel a sense of “returning to normal.”
- All students benefit from social interaction with their peers and teachers.

- **Learning**

- All students deserve a rigorous and engaging education that meets their unique learning needs in both an “on campus” and online format.
- All students benefit from on campus learning, but some students are more successful than other students working independently in an online educational setting.
- All students value extra-curricular activities and opportunities beyond core classes, including sports, clubs, fine arts, and school events.

Component #1

Health and Safety for Students, Families, and Staff

All Reopening Plan safety and health measures will align with current CDPH and OCHCA guidelines. As a public entity, the District is required to meet a standard of care for its students, and CDPH and OCHCA guidance provides such a standard:

- Encouraging Physical Distancing, Limiting Gatherings, and Minimizing Contact
- Proactive Measures and Appropriate Responses for Illness and COVID-19 Cases
- Personal Protective Equipment (PPE), Cleaning, and Sanitization
- Meals, Transportation, Extracurricular Activities, Events, and Sports

Component #2

Curriculum and Instruction

- **Values**
 - Consistency, rigor, engagement, flexibility, clarity, effectiveness
- **Options**
 - Canvas Learning Management System and District developed curriculum
 - Florida Virtual or Apex Learning
- **Focus on Fundamentals and Core Curriculum**
- **Assessment, Intervention, and Opportunities**

Component #3

Mental Health, Emotional Support, and Cultural Diversity

- Mental Health and Emotional Support:
 - Training for all administrators at CUMA Retreat in July regarding signs of trauma and mental health support strategies for their teachers and staff
 - Teacher trainings in August for integration of strategies
 - Parent webinars every month
- Cultural Diversity:
 - Focus on inclusivity and awareness
 - Training for all administrators in the fall of 2020

Component #4

Flexible and Innovative Program Models

- **Option #1:**
 - Traditional format with minimal restrictions when Stage 4 is achieved
- **Option #2:**
 - 100% online learning
- **Option #3:**
 - **100% On Campus Learning (K-5) with “Flipped Classroom” Format**
 - 50% with teacher and option of 50% “Extended Learning” with staff
 - **50% on Campus Learning (6-12) with “Flipped Classroom” Format**
 - 50% with teacher and 50% online independent study

Component #4

Option #3: Extended Learning and Flipped Classroom

- **Extended Learning:** “Extended learning” describes structured independent study provided by District classified and certificated staff. Extended Learning staff would provide students with activities to reinforce skills learned from the previous day; assistance with homework; structured play; and “elective wheel” options such as art, music, and PE.
- **Flipped Classroom:** A flipped classroom is an instructional strategy and a type of learning focused on student engagement and active learning. The flipped classroom intentionally shifts instruction to a learner-centered model in which time in the classroom is used to explore topics in greater depth and create meaningful learning opportunities.

Option #3 Grades K-5

| | Cohort A Full Day M-F | Cohort B Full Day M-F | Cohort C ½ Day AM M-F | Cohort D ½ Day PM M-F | Cohort E 100% Online Only |
|--|--|--|--|--|---|
| Staggered Arrival | 7:45-8:00 am | 7:45-8:00 am | 8:00-8:15 am | N/A | N/A |
| Teacher/ Supervisor | Supervisor #1 8:00-10:30 Extended Learning | Teacher #1 8:00-10:30 Classroom Instruction | Teacher #2 8:15-10:45 Classroom Instruction | Independent Study (Online) | Teacher #3 8:00-10:30 Online Instruction |
| Staggered Dismissal/ Transition | 10:30-10:45 | 10:30-10:45 | 10:45-11:00 | N/A | N/A |
| Lunch/ Clean desks | 10:45-11:30 | 10:45-11:30 | N/A | N/A | N/A |
| Staggered Arrival | 11:30-11:45 | 11:30-11:45 | N/A | 11:45-12:00 | N/A |
| Teacher/ Supervisor | Teacher #1 11:45-2:15 Classroom Instruction | Supervisor #1 11:45-2:15 Extended Learning | Independent Study (Online) | Teacher #2 12:00-2:30 Classroom Instruction | Teacher #3 12:30-1:00 Office Hours 1:00-2:30 Independent Study |
| Staggered Dismissal | 2:15-2:30 | 2:15-2:30 | N/A | 2:30-2:45 | N/A |

Option #3 Grades 6-12

Table 3: 50 Percent On Campus, 50 Percent Online

| Student View | A Track | B Track | A Track | B Track | A Track | B Track |
|--------------|----------|----------|------------------------------|------------------------------|------------------|------------------|
| | Monday | Tuesday | Wednesday | Thursday | Friday - Wk 1 | Friday - Wk 2 |
| Period 1,2 | Elective | Elective | HSS | HSS | Elective | Elective |
| | | | | | HSS | HSS |
| Period 3,4 | Science | Science | ELA | ELA | Science | Science |
| | | | | | ELA | ELA |
| Period 5,6 | Math | Math | Independent Learning Support | Independent Learning Support | Math | Math |
| | | | | | Learning Support | Learning Support |

Option #3 Grades 6-12

| Bell Schedule | | | | |
|---------------|-------------------------------|--------------------------------|--|--|
| 8:00 AM | | | | |
| 8:30 AM | 1st Period | | | |
| 9:00 AM | 8:30 AM to 10:20 AM | 1st Period 9:00 AM to 10:50 AM | 1st Period 9:30 AM to 11:20 AM | |
| 9:30 AM | Tutorial 10:25 AM to 10:55 AM | Tutorial 10:55 AM to 11:25 AM | Tutorial 11:25 AM to 11:55 AM | 1st Period 10:00 AM to 11:50 AM |
| 10:00 AM | | | | Tutorial 11:55 AM to 12:25 PM |
| 10:30 AM | | | | |
| 11:00 AM | | | | |
| 11:30 AM | 3rd Period | | | |
| 12:00 PM | 11:15 AM to 1:15 PM | 3rd Period 12:00 PM to 1:50 PM | 3rd Period 12:30 PM to 2:20 PM | 3rd Period 1:00 PM to 2:50 PM |
| 12:30 PM | | | | |
| 1:00 PM | | | | |
| 1:30 PM | | | | |
| 2:00 PM | 5th Period | | | |
| 2:30 PM | 1:50 PM to 3:40 PM | 5th Period 2:20 PM to 4:10 PM | Optional 5th Period 2:40 PM to 4:30 PM | Optional 5th Period 3:10 PM to 5:00 PM |
| 3:00 PM | | | | |
| 3:30 PM | | | | |
| 4:00 PM | | | | |

| Bell Schedule | | | | |
|---------------|---------------------------------|-----------------------------|-----------------------------|-----------------------------|
| 8:00 AM | | | | |
| 8:30 AM | PLC | | | |
| 9:00 AM | 1st Period 9:00 AM to 9:55 AM | PLC 1st 9:15 AM to 10:10 AM | PLC 1st 9:30 AM to 10:25 AM | PLC 1st 9:45 AM to 10:40 AM |
| 9:30 AM | | | | |
| 10:00 AM | 2nd 10:00 AM to 10:55 AM | 2nd 10:15 AM to 11:10 AM | 2nd 10:30 AM to 11:25 AM | 2nd 10:45 AM to 11:40 AM |
| 10:30 AM | | | | |
| 11:00 AM | 3rd Period 11:10 AM to 12:05 PM | 3rd 11:25 AM to 12:20 PM | 3rd 11:40 AM to 12:35 PM | 4th 11:55 AM to 12:50 PM |
| 11:30 AM | | | | |
| 12:00 PM | | | | |
| 12:30 PM | | | | |
| 1:00 PM | 4th Period 1:00 PM to 1:55 PM | 4th 1:15 PM to 2:10 PM | 4th 1:30 PM to 2:25 PM | 4th 1:45 PM to 2:40 PM |
| 1:30 PM | | | | |
| 2:00 PM | 5th 2:00 PM to 2:55 PM | 5th 2:15 PM to 3:10 PM | 5th 2:30 PM to 3:25 PM | 5th 2:45 PM to 3:40 PM |
| 2:30 PM | | | | |
| 3:00 PM | 6th Period 3:10 PM to 4:05 PM | 6th 3:25 PM to 4:20 PM | 6th 3:40 PM to 4:35 PM | 6th 3:55 PM to 4:50 PM |
| 3:30 PM | | | | |
| 4:00 PM | | | | |
| 4:30 PM | | | | |
| 5:00 PM | | | | |

Communication

- Reopening Website
- Reopening Weekly Messages for Families and Staff
- Reopening Guide for Families and Staff
- “Early Registration” Form for Fall 2020 K-12 Educational Program Options
- Confirmation with K-12 Families regarding Program Registration

Timeline for Planning and Next Steps

- **June 17, 2020** Board Meeting
 - Public presentation of Reopening Plan in Open Session
- **June 22 - July 5, 2020** “Registration” to Families
- **June 24, 2020** Board Meeting
 - Recommendation for online curriculum purchase
- **July 15, 2020** Board Meeting
 - Presentation regarding guidelines and approval of final plan
- **July 20 - 31, 2020** “Confirm Registration” with all District Families
- **August 19, 2020** Board Meeting with report regarding implementation