

Capistrano Unified School District

*Coronavirus (COVID-19) Update:
Distance Learning and Support for Families*



EXHIBIT #8

Presentation Objectives

- Distance Learning Plan
 - Welcome Back videos and messages
 - Social Emotional Support and Special Education
 - ChromeBooks and Access to Technology
 - Calendar
- School Meals
- Child Care and Supervision
- Appendices

- All teachers (including Ed Specialists) will use online platforms, including Google Classroom, Seesaw, and SchoolLoop, to connect with students and provide instructional opportunities
 - Over 23 online trainings provided in the last week on Google Classroom/Hangouts and other approved online resources
 - Total number of teacher training sign-ups: 4472
 - Total number of Admin trained: 195
 - Total number of teachers on Google Classroom 2051
- Survey was sent to all families to determine who needs a Chromebook
- Printed copies of lessons will be available as an option when necessary
- Teachers welcomed students and families on Monday, March 23, 2020
- Distance Learning Program (DLP) began Tuesday, March 24, 2020

Chromebook Deployment to Students (by end of day this Friday)

- Currently, CUSD has 5,500 Chromebooks available for use in the home.
- According to the Districtwide parent survey, there are 6,700 students that were identified as needing a device for distance learning.
 - The number (6,700 students needing a device) may fluctuate depending on turnout and device check out by those who were unable to complete the survey.
- Distribution started on March 24, 2020 with high turnout from families
 - About 4,000 Chromebooks were delivered to students yesterday.
 - Due to the disruption that occurred at the distribution sites, we are switching to delivery at every school site for students who need a Chromebook.
 - Goal to complete distribution by Friday.
- If needed, TIS will disassemble carts with Chromebooks to provide devices to all students who need one.
 - Additional costs may include:
 - Reassembling the Chromebooks into the carts once returned and increased damage and loss of checked out devices.
 - As with textbooks, there is an assessment if a Chromebook is lost or damaged beyond repair.

- CUSD Insider shared a sample of the many principal videos to connect with students and families and welcome them to Distance Learning:
- [CUSD Insider article:](#)
 - Principal, Wood Canyon Elementary School: [Paul Foucart video](#)
 - Principal, Malcom Elementary School: [Laurie Lowy video](#)
 - CUSDInsider YouTube channel: youtube.com/c/CUSDInsider

English 6 Distance Learning Lesson Plan - Week 1 Corbin/Fleming/Healy/Lawbaugh/Reed

Good Morning Students,
We know this is a weird situation that we have found ourselves in, but we have confidence that we will move forward and learn through this difficult time. Below we have outlined a few key things to remember during our time or distance learning and answers to a few questions that you might have.

Communication! If you have any questions, comments, concerns, or otherwise, PLEASE communicate with your teacher. We are here to help you.

Flexibility! - We understand that an online class is a new thing for all of us. We will be as flexible as possible in accommodating the different settings, levels of access, and timing for each student.

Responsibility! - Even though we are not seeing you in person every day, we are still your teachers, and we take that responsibility seriously. We expect you to take that responsibility seriously too. Keep up with your studies and will be prepared to continue our learning as soon as we are back on campus.

Questions and Answers

Where will your classwork and assignments be posted?	We will continue to post all assignments on School Loop and Google Classroom as well as provide any extra support materials.
How will students turn in work?	Most work will be submitted through Google Classroom. We will also use Reading Plus, Amplify, FlipGrid, Quizlet, Padlet, or other applications/websites.
What is your expectation for assignment completion? Will you schedule specific due dates?	Due dates will be posted on School Loop and Google Classroom.

Tuesday, March 24, 2020

Time	Focus	To Do
Before 9 AM	Rise and Shine	Eat breakfast, make your bed, and get ready for the day! <input type="checkbox"/> Do Problem of the Day (Google Classroom) - Due before Zoom meeting <input type="checkbox"/> Do the Math Problem Solving Page (next slide) - Use markers! - Due before Zoom meeting <input type="checkbox"/> Independent Reading (Free Choice)
9:00-9:30	Zoom: Morning Meeting <small>Join Zoom Meeting https://zoom.us/j/102437788</small>	<input type="checkbox"/> Problem of the Day Review <input type="checkbox"/> Daily Check-in <input type="checkbox"/> Problem Solving Discussion
9:30-10:30	Reading Groups & "Centers"	<input type="checkbox"/> Online Book Clubs (Google Classroom & Epic) - DUE AFTER BOOK IS READ (About 15 days) <input type="checkbox"/> Narrative Reflection (Google Classroom): Clementine's Family Meeting - (Clever->McGraw-Hill-> To Do) Lit. Anthology - DUE FRIDAY, 3/27/2020 <input type="checkbox"/> Comprehension: Context Clues (Google Classroom Slide Deck) - DUE FRIDAY, 3/27/2020 <input type="checkbox"/> More Independent Reading
10:30-11:00	Brain Break & Snack	Get up and move and enjoy your snack!
11:00-12:00	Math	<input type="checkbox"/> x4 & +4 Fluency Practice Interactive Notebook (Google Classroom) - DUE FRIDAY, April 3, 2020 <input type="checkbox"/> Area Interactive Notebook (Google Classroom) - DUE FRIDAY, April 3, 2020 <input type="checkbox"/> Dreambox - 15 minutes. (Website)
12:00-1:00	Lunch	Don't forget to eat fruits and veggies!



Video explaining Rise and Shine.



Video explaining Zoom Meeting



Video explaining reading groups and centers.



Video explaining math time.

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 – 9:00	Homeroom/Prep – Post Assignments				
9:00 – 10:30	ALL SUBJECTS	Math	English	Math	English
10:30 – 11:00		Break	Break	Break	Break
11:00 – 12:30		Science	History	Science	History
12:30 – 1:30	Lunch	Lunch	Lunch	Lunch	Lunch
1:30 – 3:00	PLC's	P.E.	Electives	P.E.	Electives

STUDENTS

On **Mondays**, students:

- Review their weekly agenda and learning objectives for the week
- Reach out to teachers with questions regarding assignments and projects
- Participate in discussion boards
- Comment on video clips, answer discussion questions, complete quick writes, complete challenge questions, etc.

Tuesdays thru Fridays students:

- Work on assignments from their scheduled classes
- Turn in completed assignments
- Watch posted or live teaching from their teachers
- Participate in discussion boards
- Contact teachers with questions about lessons and assignments
- Conference remotely with teachers
- Take on-line assessments

TEACHERS

On **Mondays**, teachers:

- Post their weekly agenda & Learning objectives by 9 a.m.
- Make contact with all of their students to engage them online (Can be, but not necessarily related to an essential learning i.e. comment on video clip or reflective questions, quick write, quote of the day, challenge questions, etc.)
- Follow-up on student questions and respond to emails
- Attend collaboration meetings (PLC, department, staff meetings) as scheduled from 1:30—3:00 p.m.)

On **Scheduled days**, teachers:

- Post assignments, rubrics, supplemental materials
- Facilitate activities
- Share specific videos and/or online examples
- Conduct assessments
- Collect work from students
- Host discussion boards
- Hold office hours (with or without video conferencing) during the assigned time block
- Follow-up on student questions and respond to emails

Daily Activities

1. **30-45 minutes of independent reading.** Once a week (Friday) students will be asked what book they are reading and will be asked to write a brief summary on what they have read.
2. **30 minutes of iReady online instruction** (access via Clever using the same link above) - This is individualized math instruction that is designed to meet each child's needs. It is adaptive and responds as your child excels at or struggles with certain concepts.
3. **Fluency Passage** (1 minute timed read, everyday)
4. **Ongoing Journal** - Students should be recording this experience via Google Slides. Within the slide, they can upload pictures, videos, or write about what is happening. They should complete a minimum of 3 slides per week.
5. **Math Facts Fluency** - Factswise Goal can be found on Google Classroom. Students should practice alone or with a family member for 5-10 minutes per day.

**Any needed links/materials for these assignments can be found in Google Classroom under the "Classwork" tab. Each week I will add a new topic to this section called "At-Home Learning" and will include the date.

Weekly Activities

1. **Meet Up Mondays** - I'll host a virtual meeting every Monday afternoon. Students will have the option to meet with me in a group setting via Google Hangout. My first one will be on Monday, 3/23 (time, TBD). I will talk to the students and acclimate them with the online learning format.
2. **Flipgrid Fridays** - Every Friday I will be posting a question on Flipgrid. Students respond by filming and posting a short video of themselves. Videos must be appropriate for school. The settings are such that only the students in our class can view the videos. These videos are optional, but will give us a way to connect, even though we cannot be in the classroom together. **I will post our first Flipgrid Friday tomorrow morning (3/20) at 8:00am on Google Classroom. It will be open all day!**
3. **Benchmark** - I will assign Benchmark activities through Clever on Wednesday of each week. It should take 1-2 days to complete each assignment. It is typically a reading passage followed by comprehension questions. **This will start the week of March 30th.**
4. **Google Check-In** - Every Friday, students will be asked to fill out a Google Form. I will be asking them to reflect on their week as a digital learner and give them the opportunity to voice questions or concerns about our new learning style.

Sample Middle School schedule

Sample 5th grade class schedule



- **All teachers provided guidance on:**
 - setting the tone for online learning (synchronous & asynchronous)
 - establishing the tool for delivering instruction (define your technology stack)
 - setting a routine to your day/week
 - build out lessons/work into phases
 - provide students feedback
 - [one stop shop of resources](#)
- **Social emotional support from our school counselors:**
 - social emotional lessons and resources in Google Classroom
 - host webinars
 - individual telecounseling
 - check-ins with high-risk students and families in need
 - resources and counseling referral in Counselor's Corner
 - provide community referrals





- Equal access for all students; IEP services and “free and appropriate public education” (USDOE, 2020; CDE 2020)
- Related services, such as speech and language, occupational therapy, counseling, and social skills, are providing services telephonically and developing virtual options of delivery (USDOE, 2020; CDE 2020)
- Distance learning is appropriate, as “schools may not be able to provide all services in the same manner they are typically provided” (OSERS, 2020)
- Prior Written Notice (PWN) posted on website and sent to parents on March 25 describing the recent changes to delivery model from direct to distance learning

- **Training and support for special education services during “Distance Learning Program:”**
 - Education specialists are providing differentiated “distance learning” through Google Classroom
 - Paraeducators are attending training in Google Classroom and Hangout to provide support to Ed Specialists and with students
 - Differentiated curriculum and lessons, Unique Learning Systems (ULS), are provided for moderate/severe classes with education specialists providing support to families
 - Program Specialists are checking in with every Ed Specialist and principal individually this week and regularly moving forward

Draft calendar updates:

- SPRING RECESS (*Recess for Students*) Monday, March 16-March 20, 2020
- SPRING HOLIDAY (*District Holiday*) Friday, March 20, 2020
- SCHOOL CLOSURE (*Distance Learning*) Monday, March 23 – April 3, 2020 (*subject to change*)
- ENRICHMENT LEARNING
(*Enrichment for Students and Recess for Teachers*) Monday, April 6 – April 10, 2020
- SCHOOL RESUMES Monday, April 13, 2020 (*subject to change*)

Enrichment Learning: April 6-10, 2020

- By establishing April 6-10, 2020, as “Enrichment Week,” families may have additional flexibility with the week that was previously designated as Spring Recess prior to moving the vacation to March 16-20, 2020.
 - Students will receive optional independent enrichment activities that families can access if they choose.
 - Assignments will not be graded.
- Certificated staff will also benefit from “Enrichment Week” because these five days will be considered “non-instructional” Spring Recess days.
- Classified staff will have the option to use leave days, as they do normally during Spring Recess.

There are now meal pick up sites for the following cities and communities:

- **Dana Point:** RH Dana ES and Marco Forster MS
 - **San Juan Capistrano:** San Juan ES
 - **San Clemente:** Las Palmas ES
 - **Laguna Niguel:** Hidden Hills ES
 - **San Juan Capistrano (and Dana Point):** Marco Forster MS
 - **Aliso Viejo:** Wood Canyon ES
 - **Mission Viejo, RSM and Ladera Ranch:** Las Flores ES and Carl Hankey K-8
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- **Beginning March 26, 2020 these sites will be added:**
 - **Marblehead ES** (San Clemente)
 - **Bergeson ES** (Laguna Niguel)
 - **Castille ES** (Mission Viejo)

Last week **15,923 meals** were served

This week (Monday and Tuesday) **13,316 meals** have been served

- As per the Governor's Executive Order, "to the extent practicable, to arrange for the supervision of children during ordinary school hours."
 - YMCA is offering child care at select sites
 - Exploring developing "Distance Learning Student Club" to offer child care
 - Equity
 - Access
- Staff is continuing to explore options to provide child care while enforcing social distancing

Appendix C: Resources and Glossary

Center for Disease Control and Prevention (CDC):

<https://www.cdc.gov/coronavirus/2019-ncov/>

Orange County Health Care Agency (OCHCA):

http://www.ochealthinfo.com/phs/about/epidasmt/epi/dip/prevention/novel_coronavirus

California Department of Public Health (CDPH):

<https://www.cdph.ca.gov/>

Capistrano Unified School District COVID-19 webpage:

<https://capousd-ca.schoolloop.com/coronavirus>

Orange County Department of Education (OCDE):

<https://ocde.us/Pages/COVID-19.aspx>