





Presenter

Start simple with a few easy assignments/tasks until you and your students get comfortable.

Chunk tasks into smaller segments/mini-lessons (for example, 15-20 minute chunks).

This might be a great time of year to review Digital Citizenship curriculum with students.

Less is more now more than ever!

Keep additional apps and programs to a minimum unless it has been part of your instruction all year.

Keep video chats short and to the point, while providing opportunities for writing – read, respond, write.

You may “meet” virtually with small groups to differentiate learning and provide intervention/extension.

Keep in mind that parents are also working from home and students are likely sharing devices. Six hours of instruction is not recommended.

As CUEA has shared, you are absolutely not expected to share your phone number with students or their parents.

Most importantly, take care of yourselves and each other and lean on others for support.

Appendix C: Resources and Glossary

Center for Disease Control and Prevention (CDC):

<https://www.cdc.gov/coronavirus/2019-ncov/>

Orange County Health Care Agency (OCHCA):

http://www.ochealthinfo.com/phs/about/epidasmt/epi/dip/prevention/novel_coronavirus

California Department of Public Health (CDPH):

<https://www.cdph.ca.gov/>

Capistrano Unified School District COVID-19 webpage:

<https://capousd-ca.schoolloop.com/coronavirus>

Orange County Department of Education (OCDE):

<https://ocde.us/Pages/COVID-19.aspx>