Capistrano Unified School District

Addendum to Reopening School Plan 2020-2021

August 5, 2020

EXHIBIT #9

Objectives

- CDPH Reopening Framework
- Orange County Data and "Watch List"
- Updates on planning and implementation of 4 Components
- Programs within approved framework
- Registration Data
- Next Steps

Reopening In-Person Learning: Framework for K-12 Schools

- California Department of Public Health Framework
- July 17, 2020
- Schools and school districts may reopen for in-person instruction at any time if they are located in a local health jurisdiction that has <u>not</u> been on the county monitoring list within the prior 14 days.
- Orange County is defined as a local health jurisdiction (LHJ).
- If the LHJ has been on the monitoring list within the last 14 days, **the school must conduct distance learning only,** until their LHJ has been off the monitoring list for at least 14 days. LHJ.

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Orange County: Watch List

Currently, Orange County (OC) remains on the California Department of Public Health "Watch List" as indicated in the information and chart below. As of the latest CDPH Data Monitoring Table posting, dated August 1, 2020:

- Orange County does <u>not</u> meet the criteria for Elevated Disease Transmission.
  - OC has more than 25 cases per 100,000 population
    - OC has 149.5 cases per 100,000 population
  - OC has more than 8% tests which are positive
    - OC has 11.7% tests which are positive
- The County <u>does</u> meet the Hospitalization Criteria:
  - Decrease of at least 10% of hospitalizations over a three day period
  - More than 20% of the ICU beds available in the county
  - More than 25 % of the ventilators available in the county

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Waiver Process for Elementary Schools

- The CDPH Framework includes a waiver process to consider reopening elementary schools prior to meeting the in-person learning criteria as previously outlined.
- The Orange County health officer may grant a waiver to allow elementary schools to reopen in-person instruction
- Prior to applying, consultation with "labor, parents and community-based organizations."
- Waiver criteria provided on August 3, 2020

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Four Components of Reopening Plan

- **Component #1:** Proactive and responsive health and safety measures for students, families, and staff
- **Component #2:** A "commitment to excellence" in curriculum and instruction which provides options and flexibility to students and families, and differentiates support for all learners through strong educational programs and learning opportunities
- **Component #3:** Strong emphasis and integration of mental health and emotional support, social emotional learning, and cultural diversity
- **Component #4:** Innovative "on campus" learning models to be implemented when Orange County meets the California Department of Public Health criteria for reopening, and with Board approval; and online learning that features academic rigor, consistency, and engaging educational experiences for all students.

Component #1: Health and Safety

Health and Safety for Students, Families, and Staff

- All Reopening Plan safety and health measures will align with current California Department of Public Health and Orange County Health Care Agency guidelines.
- CDPH released updated guidance on July 17, 2020
- Process and measures for positive cases of COVID-19
- Guidance on School and District Closure
- Sports

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Component #1: Health and Safety

Process and Measures for Positive Cases of COVID-19

	Student or Staff with:	Action	Communication
1.	COVID-19 Symptoms: (e.g. fever, cough, loss of taste or smell, difficulty breathing)	• Send home • Recommend testing (If positive, see #3, if negative, see #4) • School/classroom remain open	• No Action needed
2.	Close contact (†) with a confirmed COVID-19 case	• Send home • Quarantine for 14 days from last exposure • Recommend testing (but will not shorten 14- day quarantine) • School/classroom remain open	• Consider school community notification of a known contact

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Component #1: Health and Safety
Process and Measures for Positive Cases of COVID-19

3.	Confirmed COVID-19 case infection	• Notify the local public health department • Isolate case and exclude from school for 10 days from symptom onset or test date • Identify contacts (†), quarantine & exclude exposed contacts (likely entire cohort (††) for 14 days after the last date the case was present at school while infectious • Recommend testing of contacts, prioritize symptomatic contacts (but will not shorten 14-day quarantine) • Disinfection and cleaning of classroom and primary spaces where case spent significant time • School remains open	• School community notification of a known case
4.	Tests negative after symptoms	• May return to school 3 days after symptoms resolve • School/classroom remain open	• Consider school community notification if prior awareness of testing

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Component #1: Health and Safety

School Closure and District Closure

- CDPH Guidance
- Individual school closure is recommended based on the number of cases, the percentage of the teacher/students/staff that are positive for COVID-19 in consultation with OCHCA
  - When there are multiple cases in multiple cohorts at a school or
  - When at least 5 percent of the total number of teachers/student/staff are cases within a 14-day period, depending on the size and physical layout of the school.
- Closure of a school district may be considered if "25% or more of schools in a district have closed due to COVID-19 within 14 days, and in consultation with the local public health department."
- School typically reopens after 14 days

Component #1: Health and Safety

Sports

- California Interscholastic Federation (CIF) released their CIF Southern Section Update on July 20, 2020, stating that the 2020-2021 athletic seasons will be truncated into two seasons of sport: fall and spring.
- The sports and their new seasons are provided in the report. The earliest date for the "Fall Season" to begin is December 14, 2020.
- Staff is in the process of developing a plan to communicate and prepare for sports opening this December.
- Chart with "Fall Sports" and "Spring Sports" on pages 9-10
- NEW Guidance on August 3rd: youth sports training, conditioning, and physical education, with distancing and stable cohorts

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Component #2: Curriculum and Instruction

- **Canvas Learning Management system**
  - Training for teachers, paraeducators, administrators and support for families
- **Online curriculum (District developed, Apex, and UC Scout)**
  - Training for teachers and administrators
- **Training for online teaching instructional practices**
  - Beginner and intermediate training for teachers
- **Social emotional learning and trauma resiliency**
  - Training for teachers
  - Monthly parent workshops

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Component #2: Curriculum and Instruction

- **1:1 Chromebooks for every student grades K-12**
    - CARES Act funds
    - New Chromebooks will arrive in November

- **Distribution plan for Chromebooks**
    - Elementary, middle, and high schools will distribute Chromebooks using "need based" approach
    - Distribution plan for beginning of the year at each school site with "check out" stations

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Component #3: Cultural Diversity

- **Updates**
  - Website launched with members' names, meeting agendas, and Board resolution
  - Training for managers in 'equity driven leadership and cultural proficiency'
  - Welcoming Schools/Safe Space posters for all classrooms
  - Restorative Practices "virtual training"
  - Meeting with student representatives to review discipline handbook
  - Discipline handbook training for all administrators
  - Planning "implicit bias" online training for all employees
  - Complaint website accessibility
  - Online ethnic studies course pilot for spring 2021
  - High school student representatives for Task Force

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Component #4: Innovative Programs

For grades K-5, there are **three** programs:

- **Program A:** 100% on-campus learning, five days per week
- **Program B:** 50% on-campus learning and 50% home supplementary activities, five days per week (AM/PM)
- **Program C:** 100% online with **daily live instruction**

When opening 100% online:
- Programs A and B will "mirror" regular AM/PM schedule
- Program A will have extended learning online
- Program C will have a daily schedule

When in-person learning begins:
- Programs A and B return to campus and Program C remains online

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Component #4: Innovative Programs

For grades 6-12, there are **two** programs:

- **Program A:** 50% on-campus learning and 50% online independent study
- **Program B:** 100% online with **daily live interaction**

While opening 100% online:

- Students in Programs A and B in the same class with the same teacher
- All students will receive daily live instruction
- All students will follow the same bell schedule

When "in person" learning begins:

- Program A attends on campus 50%
- Program B remains online 100%

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High School - Opening 100% Online:
Block and Traditional Schedules

Block Day		
Period 0	6:40 AM	7:42 AM
Period 1/2	7:52 AM	9:35 AM
Passing	9:35 AM	9:45 AM
Tutorial	9:45 AM	10:18 AM
Break	10:18 AM	10:24 AM
Passing	10:24 AM	10:34 AM
Period 3/4	10:34 AM	12:17 PM
Lunch	12:17 PM	12:52 PM
Passing	12:52 PM	1:02 PM
Period 5/6	1:02 PM	2:45 PM

Traditional Day		
Period 1	7:52 AM	8:41 AM
Passing	8:41 AM	8:51 AM
Period 2	8:51 AM	9:40 AM
Passing	9:40 AM	9:50 AM
Tutorial	9:50 AM	10:10 AM
Break	10:10 AM	10:14 AM
Passing	10:14 AM	10:24 AM
Period 3	10:24 AM	11:13 AM
Passing	11:13 AM	11:23 AM
Period 4	11:23 AM	12:12 PM
Lunch	12:12 PM	12:47 PM
Passing	12:47 PM	12:57 PM
Period 5	12:57 PM	1:46 PM
Passing	1:46 PM	1:56 PM
Period 6	1:56 PM	2:45 PM

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Middle School - Opening 100% Online:
Block and Traditional Schedules

Schedule	Tuesday A	Wednesday B	Thursday A	Friday B		Schedule	Monday A/B
8:45-9:39	Period 1A	Period 1B	Period 1A	Period 1B		8:30-9:30	ACE
9:43-10:33	Period 2 A	Period 2 B	Period 2 A	Period 2 B		9:45-10:07	Period 1 A
						10:07-10:27	Period 1 B
10:33-10:39	Break	Break	Break	Break		10:33-10:53	Period 2 A
10:43-11:33	Period 3 A	Period 3 B	Period 3 A	Period 3 B		10:53 - 11:13	Period 2 B
						11:13-11:19	Break
11:37-12:08	Int./SEL	Int./SEL	Int./SEL	Int./SEL		11:23-11:43	Period 3 A
						11:43-12:03	Period 3 B
12:08-12:43	Lunch	Lunch	Lunch	Lunch		12:07-12:38	Int./SEL
12:47-1:37	Period 4 A	Period 4 B	Period 4 A	Period 4 B		12:38-1:13	Lunch
1:41-2:31	Period 5 A	Period 5 B	Period 5 A	Period 5 B		1:17-1:37	Period 4 A
2:35-3:25	Per. 6 Ind. PE A	Per. 6 Ind. PE B	Per. 6 Ind. PE A	Per. 6 Ind. PE B		1:37-1:57	Period 4 B
						2:01-2:21	Period 5 A
						2:21-2:41	Period 5 B
						2:45-3:25	Per. 6 Ind. PE

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High School In-Person Instruction: Bell Schedules

Late Start Block Day

PLC Collaboration	7:30 AM	8:26 AM
Period 1/2	8:36 AM	10:19 AM
Break	10:19 AM	10:24 AM
Passing	10:24 AM	10:34 AM
Period 3/4	10:34 AM	12:17 PM
Lunch	12:17 PM	12:52 PM
Passing	12:52 PM	1:02 PM
Period 5/6	1:02 PM	2:45 PM

Block Day

Period 0	6:40 AM	7:42 AM
Period 1/2	7:52 AM	9:35 AM
Passing	9:35 AM	9:45 AM
Tutorial	9:45 AM	10:18 AM
Break	10:18 AM	10:24 AM
Passing	10:24 AM	10:34 AM
Period 3/4	10:34 AM	12:17 PM
Lunch	12:17 PM	12:52 PM
Passing	12:52 PM	1:02 PM
Period 5/6	1:02 PM	2:45 PM

High School: In-Person Bell Schedules for Tracks A/B

Alternating Late Start

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Late Start 1,3,5	Block 1,3,5	Block 1,3,5	Block 2,4,6	Block 2,4,6
Week 2	Late Start 1,3,5	Block 1,3,5	Block 1,3,5	Block 2,4,6	Block 2,4,6
Week 3	Late Start 2,4,6	Block 1,3,5	Block 1,3,5	Block 2,4,6	Block 2,4,6
Week 4	Late Start 2,4,6	Block 1,3,5	Block 1,3,5	Block 2,4,6	Block 2,4,6
Track A					
Track B					

Rolling Block

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Block 1,3,5	Block 1,3,5	Block 2,4,6	Block 2,4,6	Block 1,3,5
Week 2	Block 1,3,5	Block 2,4,6	Block 2,4,6	Block 1,3,5	Block 1,3,5
Week 3	Block 2,4,6	Block 2,4,6	Block 1,3,5	Block 1,3,5	Block 2,4,6
Week 4	Block 2,4,6	Block 1,3,5	Block 1,3,5	Block 2,4,6	Block 2,4,6
Track A					
Track B					

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Middle School: In-Person Bell Schedules

		50/50 Block							50/50 Block Monday		
		Tuesday A	Wednesday B	Thursday A	Friday B					Week A	Week B
8:45 AM	10:24 AM	Period 1 A	Period 1B	Period 2 A	Period 2 B	89	9:45 AM	10:25 AM		Period 1A	Period 1B
10:24 AM	10:34 AM	Break	Break	Break	Break		10:25 AM	10:35 AM		Passing	Passing
10:34 AM	10:44 AM	Passing	Passing	Passing	Passing	10	10:35 AM	11:15 AM		Period 2 A	Period 2 B
10:44 AM	12:12 PM	Period 3 A	Period 3 B	Period 4 A	Period 4 B	88	11:15 AM	11:40 AM		Tutorial	Tutorial
12:12 PM	12:22 PM	Passing	Passing	Passing	Passing	10	11:40 AM	11:50 AM		Passing	Passing
12:22 PM	12:55 PM	Tutorial	Tutorial	Tutorial	Tutorial	33	11:50 AM	12:00 PM		Break	Break
12:55 PM	1:25 PM	Lunch	Lunch	Lunch	Lunch		12:00 PM	12:40 PM		Period 3 A	Period 3 B
1:25 PM	1:35 PM	Passing	Passing	Passing	Passing	10	12:40 PM	1:15 PM		Lunch	Lunch
1:35 PM	2:25 PM	Period 5 A	Period 5 B	Period 5 A	Period 5 B	50	1:15 PM	1:25 PM		Passing	Passing
2:25 PM	3:25 PM	Prep (Period 6 PE)					1:25 PM	2:05 PM		Period 4 A	Period 4 B
						290	2:05 PM	2:15 PM		Passing	Passing
							2:15 AM	2:45 PM		Period 5 A	Period 5 B
							2:45 PM	3:25 PM		PREP/PE	PREP/PE

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Additional Innovative Program Components

- Special education
  - All special education families will have the same choices for instruction as their general education peers
  - All programs and services offered on-campus and online
  - Specialized programs offered five days per week
- Increased child care options for middle school
- Support for grade level transitions
  - PK-K, 5th-6th, and 8th-9th
- English Learner Support
  - English Language Development (ELD) modules in Canvas

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Component #4: Innovative Programs

Districtwide Elementary School Program Registration Data (K-5)

	Total # of Students	% of Total # of Students
Program A (100% on campus) (Includes "No Response")	10,380	55.29%
Program B (50% on campus)	4,324	23.03%
Program C (100% online)	2,527	13.46%
No Response (Program A by default)	1,543	8.22%
Total	18,774	100%

Component #4: Innovative Programs

Districtwide Secondary School Program Registration Data (6-12)

	Total # of Students	% of Total # of Students
Program A (50% on campus) (Includes "No Response")	17,700 + 5,397 = 23,097	67.13% + 20.47% = 87.60%
Program B (100% online)	3,268	12.40%
No Response (Program A by default)	5,397	20.47%
Total	26,365	100%

Communication

- Reopening Website
  - Infographics
  - 4 Components
  - "Typical Day of a Student" Online and In-Person
  - Program Comparison Chart
  - Canvas videos for families
- Reopening Weekly Messages for Families and Staff
- Reopening Guide for Families and Staff
  - Available by August 7 for families
- Continued outreach to families if not registered

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