



# A Model of Collaboration

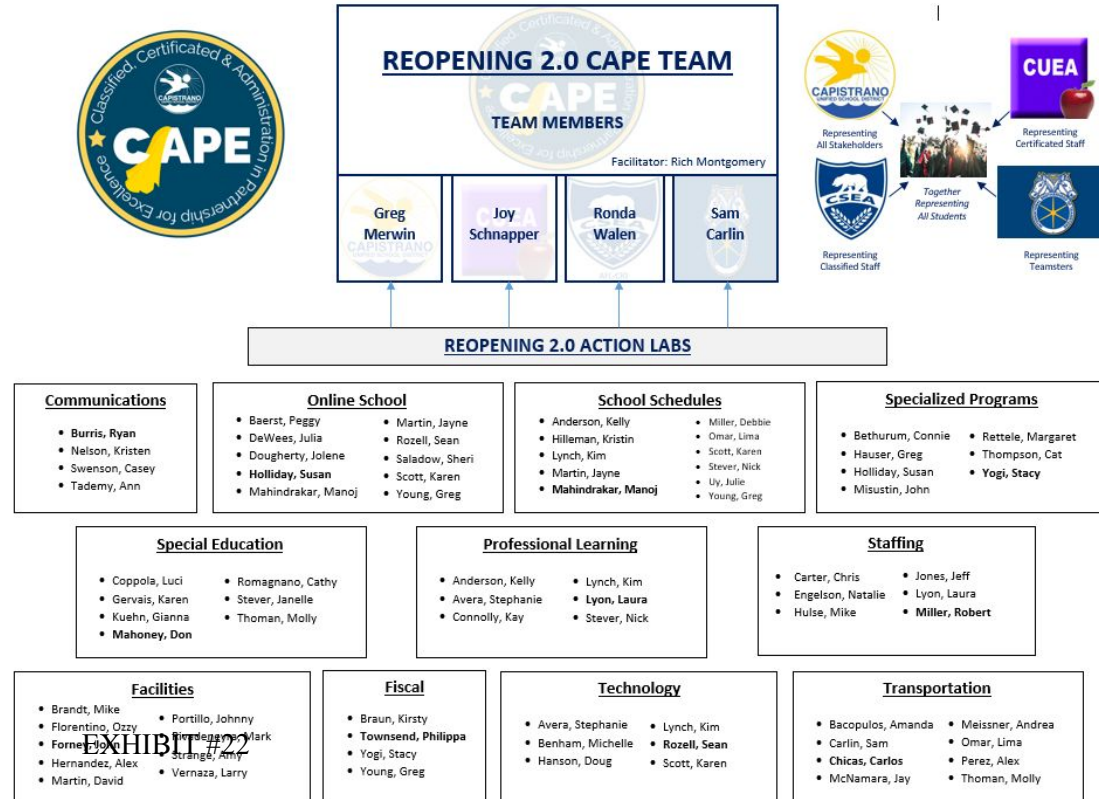
04.21.21

## Reopening 2.0

*Draft Plan to Reopen Schools for the 2021-2022 School Year*

EXHIBIT #22

- Board Priorities Guide Decision Making
- A District Reopening CAPE team comprised of 6 members representing CUEA, CSEA, Teamsters and Management have collaboratively worked together to build this draft plan



## BOARD PRIORITY

Under Closed Session items Public Health Emergency and Conference with Labor Negotiators, Trustees voted 7-0 to direct the Superintendent to open school as normal if we are able to do so, as determined by the criteria established by the California Department of Public Health for the 2021-2022 school year.

## CAPE TEAM RECOMMENDATION

- Open all CUSD schools as normal if we are able to do so, as determined by the criteria established by the CDPH.
- Beginning August 17, 2021, resume a full-day, traditional in-person instructional model, following a traditional bell schedule, at all elementary, middle, and high schools, from preschool through high school and Adult Transition Program.
- Continue to adhere to the health and safety guidelines established by the California Department of Public Health (CDPH) and CalOSHA emergency temporary standards.

## BOARD PRIORITY

Provide to the greatest extent possible a “normal experience” for middle school and high school students by restoring and “bringing back” PE and elective courses that were previously cut for the 2020-21 school year, and by reinstating the Graduation Board Policy Requirement of 220 credits; and include sports, performing arts, clubs and extracurricular activities.

## CAPE TEAM RECOMMENDATION

- On March 17, 2021, the Board of Trustees approved the reinstating of the Graduation Board Policy to 220 credits
- Provide in-person Physical Education courses in both middle school and high school
- Restore in-person elective courses in both middle school and high school
- Provide in-person sports, performing arts, clubs, and extracurricular activities

## BOARD PRIORITY

Provide daily live instruction for middle school and high school students where all students benefit from live instruction during both their in-person and virtual learning days; and support for 6th grade students who would benefit from additional support by providing an option to be on campus four full days per week

## CAPE TEAM RECOMMENDATION

- Following a traditional “pre-COVID” bell schedule, provide five day per week, full day in-person learning programs, for special education and general education, in all grades 6-12 and Adult Transition Program.
- Reduce class sizes in high school
- Reduce class sizes in middle school
- Provide daily intervention and tutorial during the instructional day
- Provide homework support and additional intervention after the instructional day

## BOARD PRIORITY

Provide elementary students who need additional intensive support and intervention, and who have experienced learning loss, by providing academic intervention

## CAPE TEAM RECOMMENDATION

- Provide a full day of classroom instruction with a certificated teacher for all students for grades K-5
- Reduce class sizes in elementary grades

## BOARD PRIORITY

Create a 100% online learning program option TK-12 through Cal Prep/Capo Virtual by providing daily live instruction and a traditional bell schedule for those students who choose to be online

## CAPE TEAM RECOMMENDATION

- Provide a separate 100% online program that provides daily live instruction, following a traditional bell schedule
- Provide both special education and general education programs and services
- Families would be able to choose between two online programs: (1) an independent study program through Cal Prep and Capo Virtual; and (2) separate online program with a structured bell schedule
- Families would be able to exit the 100% online program and return to their home school at designated times of the year

EXHIBIT #22 Elementary students could return at the trimesters

- Secondary students could return at the semester

# TIMELINE AND NEXT STEPS

<b>Timeline</b>	<b>Action</b>
April 23, 2021	<b>Communication to families and employees regarding Reopening 2.0</b>
April 26, 2021	<b>Distribute survey to families regarding program choices</b>
May 3, 2021	<b>Deadline for family survey</b>
May 19, 2021	<b>Final Reopening 2.0 plan presented to Trustees for approval</b>
May 21, 2021	<b>Communication to families and employees regarding Reopening 2.0</b>
May 24, 2021	<b>Reopening 2.0 website with resources, program information, and archived messages launched</b>



**TRUST**

**COLLABORATION**

**RESULTS**

**CUSD's  
Commitment  
to Our  
Students,  
Parents,  
& Staff**





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*Questions?*

EXHIBIT #22