

Capistrano Unified School District

*District Goals
2022-2023 School Year*



September 21, 2022

District Goals for 2022-2023

1. Continue deepening the work of our academic achievement plan and develop a Districtwide Multi-Tiered System of Support (MTSS) Plan for Social Emotional Support with a clearly articulated focus on middle school mental health.
2. Establish standard operating procedures and systems for processes created and implemented in Human Resource Services (i.e. investigations, transfers, hiring, staffing, professional development on evaluations).
3. Develop school capacity analysis and timelines with communication goals based on the California Department of Education (CDE) best practices.
4. Educate the public about facilities and state funding for schools, including information about our current bond efforts.

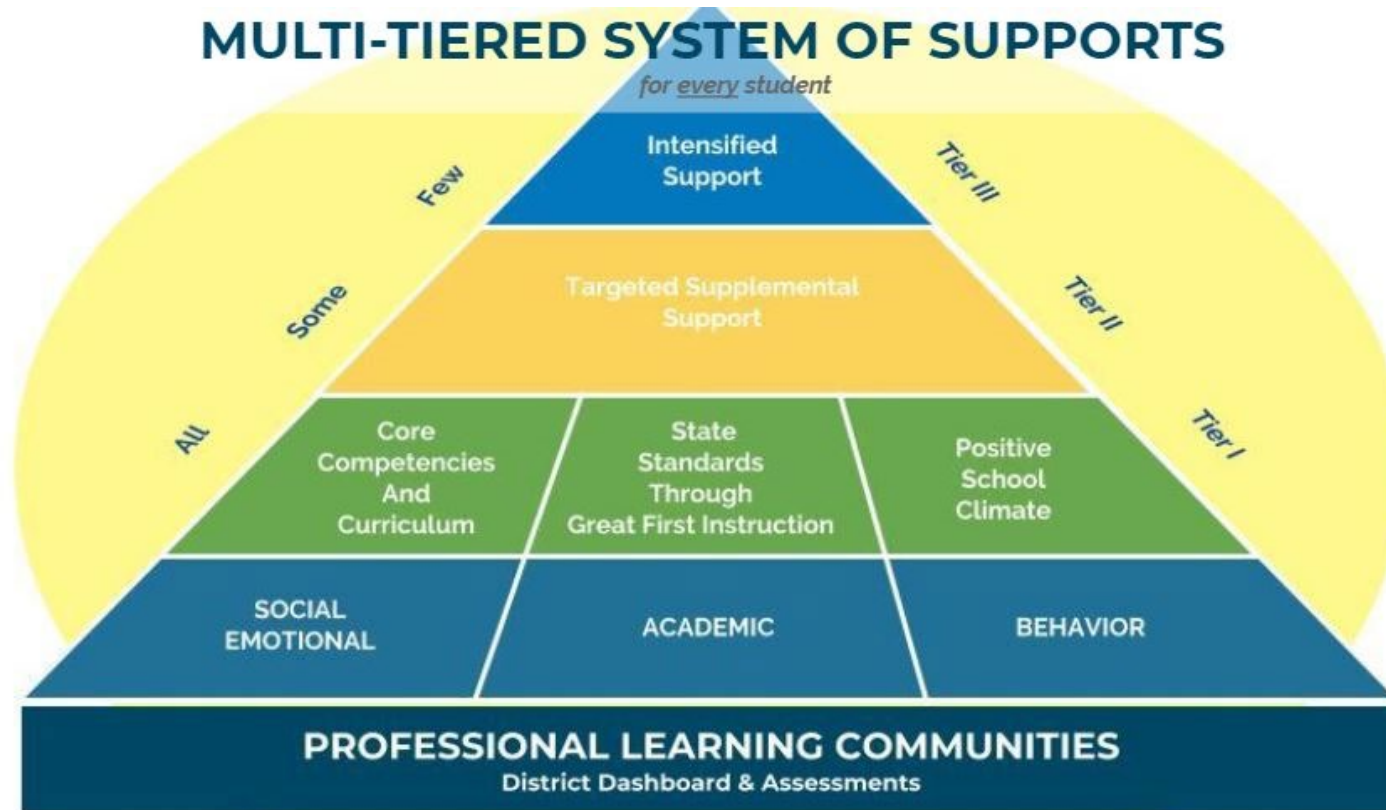
Goal 1:

Continue deepening the work of our academic achievement plan and develop a Districtwide Multi-Tiered Systems of Support (MTSS) Plan for Social Emotional Support with a clearly articulated focus on middle school mental health.



Education and Support Services

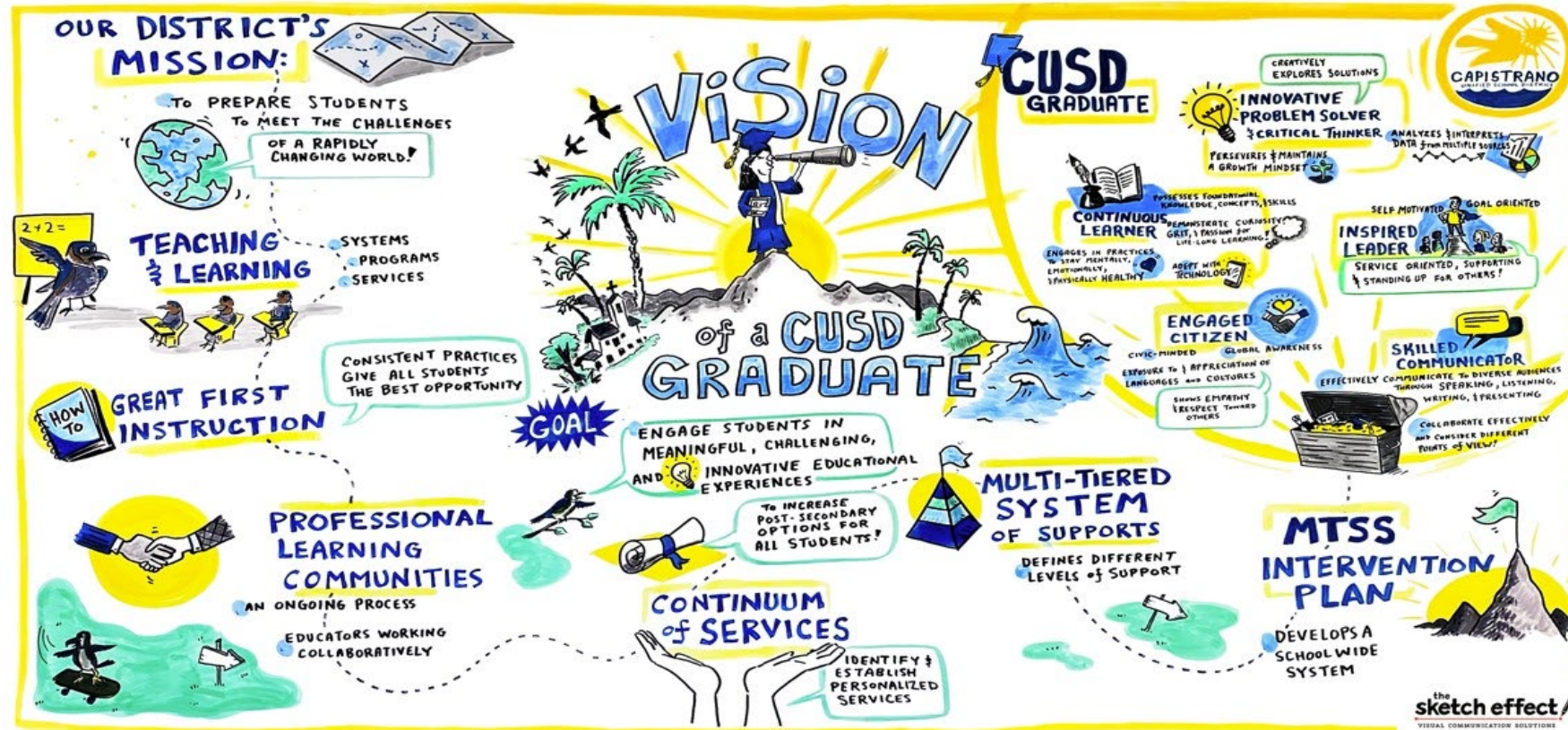
Multi-tiered System of Supports in the areas of Social Emotional, Academic and Behavior:



Our Mission: Prepare students to meet the challenges of a rapidly changing world.

Education and Support Services

Vision of a CUSD Graduate



WORKSHOP: VISION OF A GRADUATE - CAPISTRANO UNIFIED SCHOOL DISTRICT - 2021

Goal 1

Education and Support Services

To deepen the work with our Multi-tiered System of Support in the areas of Academics, Social Emotional, and Behavior, our department will strengthen our partnership with schools, and support principals, students, families, and staff, with the following:

- **Curriculum and Instruction**: Develop resources and provide staff training and instructional materials to strengthen the MTSS Plan for Academic Support with explicit connections to the Vision of a CUSD Graduate and the District's Mission and Vision. Effectiveness will be measured through mid and end of year MTSS data and through 2022-2023 state test scores.
- **Leadership Services**: Through coaching, feedback, and accountability, continue to strengthen individual leadership skills with instruction and site management, and provide “just in time” support as needed. Effectiveness will be measured through mid and end of year principal surveys.



Photo Credit: CUSDInsider.org

Education and Support Services

- **Social Emotional Learning (SEL)**: Develop and begin implementation of an MTSS Plan for SEL Support, “*CUSD Cares*,” to provide support to **all students**, with a **focus on middle school**, through tiered counseling and other mental health services and programs:
 - **Goal:** The SEL Plan, “*CUSD Cares*,” will provide support for all students’ social emotional needs and have a positive impact on student outcomes by: creating and strengthening connections, developing a sense of community, and celebrating all of our students, families, and staff.
 - **Districtwide Implementation:** To implement the SEL Plan, the District will empower every school site team with the knowledge, skills, and resources to integrate Social Emotional Learning and Cultural Proficiency Goals into their school plans.
 - **Middle School (MS):** Train every MS staff member in Youth Mental Health First Aid Training: all classified staff in 2022-2023 and all certificated in 2023-2024.
 - **Effectiveness:** Measured at the District level with California Healthy Kids Survey (CHKS) data and at the site level with multiple measures that are defined in their school plans.



Photo Credit: CUSDInsider.org



STUDENTS
FAMILIES
STAFF



Connection



Community



Celebration

Education and Support Services

To deepen the work with MTSS, our department will strengthen our partnership with schools, and support principals, students, families, and staff, with the following:

- **Special Education**: Through training, additional resources, and staffing, strengthen each school's capacity to support all **student** behavioral needs through the implementation of MTSS Plan for Behavior Support with training, services, and resources. Effectiveness will be measured at the District level with California Healthy Kids Survey (CHKS) data and through mid and end of year principal surveys.



Photo Credit: CUSDInsider.org

Goal 1

Education and Support Services

To measure our success with MTSS, staff will again set mid-year (February 2023) and end of the year (July 2023) benchmark goals through MTSS data that will be reported to the Board, with the following overarching targets for state testing that will be reported to the Board Fall 2023.

(SED = Socio-economically disadvantaged; EL = English Learner; SWD = Students with disabilities)

Metric	2019	2021-2022 Year 1	Goals for 2022-23 Year 2
SBA ELA	All Students: 70.7% SED: 47% EL: 13.1 SWD: 34.9%	All Students 70.05% SED: 47.45% EL: 16.18% SWD:32.90%	All Students: 75% SED: 57% EL: 20% SWD: 45%
SBA Math	All Students: 61.1% SED: 35.5% EL: 13.4% SWD: 28.1%	All Students: 57.63% SED: 32.51% EL: 14.32% SWD: 25.41%	All Students: 66% SED: 45% EL: 20% SWD: 38%

Communications

- Define MTSS for CUSD families and share components and success with families, community, and District stakeholders
 - Write and distribute 12 stories related to the MTSS program and/or components and share with CUSD families, community, and District stakeholders via text and email
 - Host 3 Townhall events related to the MTSS program or components (i.e. mental health, substance abuse, suicide prevention)
 - Pitch compelling MTSS stories and outcomes to members of the media
 - Create MTSS Infographic and Fact Sheet



Goal 1

Human Resource Services

- Fully hire all certificated and classified support staff to fully implement the MTSS plan.
- HRS will continue to increase our certificated substitute pool to ensure substitute coverage so that academic, behavioral and social-emotional professional development continues which supports our Multi-Tiered System of Support.



Photo Credit: CUSDInsider.org

Business and Support Services

- TIS
 - High School Automated Tardy Notification System
 - Mastery Connect Standards Based Grading System Implementation
 - Districtwide pilot to provide common formative assessments and grading program for elementary
 - KITE Online Professional Development
 - iCan Labs Districtwide K-5
 - Network Hardware Upgrades for All Elementary Schools



Photo Credit: CUSDInsider.org

Goal 2

Establish standard operating procedures and systems for processes created and implemented in Human Resource Services (i.e. investigations, transfers, hiring, staffing, professional development on evaluations).



Goal 2

Human Resource Services

- The HRS team will build and implement 20+ systems/process that will increase our HRS support for all sites and departments . These systems/processes include: systems for employee support, recruiting processes including paper screening and interview procedures, job abandonment, substitute on-boarding, investigations, effective evaluation completion and tracking, interview process for certificated and classified employees, and on-boarding and off-boarding for all our employees.
- The HRS team will institute a New Administrator Training Series that includes training in Employee support, evaluations, investigations, and interviewing/hiring



Photo Credit: CUSDInsider.org

Goal 2

Business and Support Services

- Develop electronic employee timesheet system



Photo Credit: CUSDInsider.org

Goal 3

Study School Capacity Trends and develop timelines with communication goals based on the California Department of Education (CDE) best practices.



Education and Support Services

- Our Department will support Goal #3 by collaborating with Business and Support Services and working “side by side” with principals so that all site leaders can effectively assist their school communities with communication goals related to the school capacity study.



Photo Credit: CUSDInsider.org

Communications

- Define the purpose of School Capacity Analysis and the factors, including funding and enrollment, and communicate the “why” to CUSD families, community, and District stakeholders.
 - Create 1 video that articulates how the state funds public education
 - Create 1 presentation to share with the community
 - Create a webpage to share information with the community
 - Write and publish 3 stories on School Capacity Analysis and/or related components and distribute to CUSD families, community, and District stakeholders via email and text
 - Hold public forums at relevant school sites to discuss the topics of school funding, district enrollment trends, and next steps in District planning



Photo Credit: CUSDInsider.org

Business and Support Services

- Evaluate school capacity and program needs using CDE guidance and best practices
- Share process with community at public Board meetings
- Form District Advisory Committee
- Develop timeline for implementation of findings



Photo Credit: CUSDInsider.org

Goal 4

Educate the public about facilities and state funding for schools, including information about our current bond efforts.



Education and Support Services

- Our Department will support Goal #4 by collaborating with Business and Support Services and working “side by side” with principals so that all site leaders can effectively communicate and support their school communities regarding facilities, state funding, and information related to the Bond where applicable.



Photo Credit: CUSDInsider.org

Goal 4

Communications

- Define the purpose of General Obligation Bonds for public education and the “why” as it relates to state funding for public education facilities and CUSD specifically.
 - Create 1 video that articulates how the state funds public education facilities and how public school districts make up the shortfall
 - Create 1 presentation for parent, community, and employee meetings
 - Schedule Superintendent briefings at school sites and with community partners
 - Develop Aliso Viejo & Dana Hills High School communications plans to educate the community on general obligation bonds
 - Aliso Viejo:
 - Create informational flyer
 - Create FAQ
 - Create website
 - Dana Hills High School:
 - Develop and implement a communications plan in partnership with Principal Baker, DHHS PTA President, and the Dolphin Foundation leadership team
 - Create informational flyer, fact sheet, faq, and website to share information
 - Participate in parent engagements/educational events to share information about DHHS facilities



Photo Credit: CUSDInsider.org

Business and Support Services

- Facilities
 - Continue to seek state matching money for 2022-2023
 - Continue local bond efforts for 2022-2023
 - Aliso Viejo City Bond - November 2022
 - Dana Hills High School Seismic - 2023
 - Develop plan for increased Deferred Maintenance funding to address urgent needs for roofing, HVAC, asphalt, and playground equipment
 - Identify potential projects with state matching funds received
 - Present potential options for long term facility capacity needs
 - Establish an advisory committee to evaluate school capacity
 - Evaluate school capacity needs
 - Repurpose current surplus property



Photo Credit: CUSDInsider.org

Business and Support Services

- Fiscal Services
 - Update Board policies for fiscal controls and processes
 - Fiscal transparency website updates



Photo Credit: CUSDInsider.org

Additional Initiatives

The Following are Additional Initiatives



Business and Support Services

- Food and Nutrition Services
 - Create marketing campaign to showcase current use and needs of kitchen facilities
 - Increase investment in kitchen infrastructure to accommodate 33% meal participation increase
- TIS
 - Network Upgrades at all Elementary Schools
 - Technology Infrastructure Power Enhancements for all School Main Offices Districtwide
 - CCA E-Sports Arena Pilot Implementation Support
- Fiscal Services
 - Move towards cashless ASBs

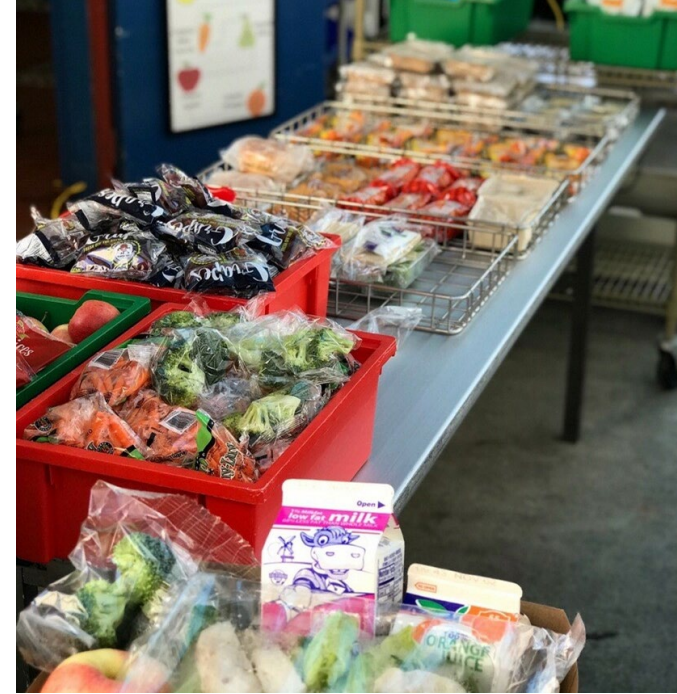


Photo Credit: CUSDInsider.org

Questions?