

CAPISTRANO UNIFIED SCHOOL DISTRICT  
33122 Valle Road  
San Juan Capistrano, CA 92675  
BOARD OF TRUSTEES  
Workshop Meeting

October 6, 2021

Workshop 6:00 p.m.

**AGENDA**

*Members of the public may attend the meeting in person. As a K-12 Public School District, we must follow the guidelines established by the California Department of Public Health specifically for schools. Per CDPH and Cal/OSHA guidelines, fully COVID-19 vaccinated staff and members of the public will not be required to wear a mask when indoors at the District Office. Any individual who is not fully vaccinated (defined as two weeks after the last vaccination shot) will be required to wear a mask while indoors. By entering these premises without a mask, you are attesting that you are fully vaccinated with a COVID-19 vaccine. If participants choose to not attend the Board meeting in person the District has provided the following option for the public to address the Board telephonically. Please submit a request to address the Board telephonically by clicking [here](#), **register only if you are not attending in person**. Those who have registered to comment will receive an email prior to the meeting with information on how to join and comment via a Zoom link.*

**WORKSHOP 6:00 P.M.**

**CALL TO ORDER – ROLL CALL**

**PLEDGE OF ALLEGIANCE**

**ADOPTION OF THE AGENDA**

**1. FACILITIES' GOALS WORKSHOP PRESENTATION:**

This is a new item. The Board of Trustees approved a 2021-2022 goal to create a multi-year facilities proposal addressing possible solutions for District facilities' needs. The workshop will provide a presentation with options and recommendations relating to; school capacity, Assembly Bill 300–Seismic Safety, the state's seismic mitigation funding program, seismic bonds, city bonds by high school boundaries, state facilities matching funds, status of surplus property, and master planning.

***CUSD WIG 3: Facilities – Optimize facilities and learning environments for all students.***

***Contact: Clark Hampton, Deputy Superintendent, Business and Support Services***

**Staff Recommendation**

It is recommended the Board President recognize Clark Hampton, Deputy Superintendent, Business and Support Services, to present information on this item and answer any questions Trustees may have. This is an information item only and no Board action is necessary.

**INFORMATION/  
DISCUSSION  
Page 1  
EXHIBIT 1**

**ADJOURNMENT**

Motion by \_\_\_\_\_ Seconded by \_\_\_\_\_

**THE NEXT REGULAR MEETING OF THE BOARD OF TRUSTEES IS  
WEDNESDAY, OCTOBER 20, 2021, 7:00 P.M.  
AT THE CAPISTRANO UNIFIED SCHOOL DISTRICT OFFICE BOARD ROOM  
33122 VALLE ROAD, SAN JUAN CAPISTRANO, CALIFORNIA  
For information regarding Capistrano Unified School District, please visit our website:**

[www.capousd.org](http://www.capousd.org)

## **INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS PRESENT AT THIS MEETING**

We are pleased you can be with us at this meeting, and we hope you will return often. Your visit assures us of continuing community interest in our schools.

The members of the Board of Trustees of this District are locally elected state officials, who serve four-year terms of office, and who are responsible for the educational program of our community from grades kindergarten through twelve. They are required to conduct programs of the schools in accordance with the State of California Constitution, the State Education Code, and other laws relating to schools enacted by the Legislature, and policies and procedures, which this Board adopts.

The Board is a policy-making body whose actions are guided by the school district's Mission and Goals. Administration of the District is delegated to a professional administrative staff headed by the Superintendent.

The agenda and its extensive background material are studied by each member of the Board for at least two days preceding the meeting. Board Members can call the administrative staff for clarification on any item, and many of the items on the agenda were discussed by the Board during previous meetings. These procedures enable the Board to act more effectively on agenda items than would otherwise be possible.

### **WHAT TO DO IF YOU WISH TO ADDRESS THE BOARD OF TRUSTEES**

If you wish to register to be a public speaker, please register by clicking [here](#).

**CLOSED SESSION:** In accordance with Education Code § 35146 and Government Code § 54957, the Board may recess to Closed Session to discuss personnel matters, which they consider inadvisable to take up in a public meeting.

Members of the public shall have an opportunity to address the Board regarding items on the agenda to be considered during Closed Session prior to the Board adjourning the meeting to Closed Session. Individual presentations are limited to a maximum of three minutes; however, the time assigned for individual presentations could be fewer than three minutes depending upon the total number of speakers who wish to address a specific agenda topic.

**ORAL COMMUNICATIONS (Non-Agenda Items):** Regular, scheduled meetings of the Board shall have a portion of each meeting devoted to Oral Communications. Oral Communications, will take place following Special Recognitions. The total time for the Oral Communications portion of regular meetings shall be twenty minutes. Individual presentations are limited to a maximum of three minutes per individual but could be less if there are a large number of Oral Communication speakers. Legally, the Board may not take action on items raised by speakers under Oral Communications. The Board may, however, at its discretion, refer items to the administration for follow-up or place topics on a future Board agenda.

**ORAL COMMUNICATIONS (Agenda Items):** Members of the public shall also have an opportunity to address the Board on Open Session agenda items before their consideration by the Board. Individual presentations for the Consent Calendar are limited to a maximum of five minutes for all Consent Calendar items. Individual presentations for Discussion/Action agenda items are limited to a maximum of three minutes however; the time assigned for individual presentations could be fewer than three minutes depending upon the total number of speakers, who wish to address a specific agenda topic. The total time for presentations shall be limited to twenty minutes per agenda topic, unless the Board grants additional time. The Board shall hear all presentations after any staff comments but prior to the formal discussion by Board members of the agenda topic under consideration.

Once an agenda item has been opened for public comment, no additional "Request to Address the Board of Trustees" cards shall be accepted for that topic unless otherwise approved by the Board. When addressing a specific item on the agenda, the Board may vote to allow additional public speaker time for an individual Discussion/Action item.

**PUBLIC HEARINGS:** Any time the Board schedules a separate public hearing on a given topic, it shall not hear speakers on that topic before the public hearing, except as to the scheduling of the hearing, nor shall it hear speakers after the hearing, except as to changes in the recommended action at the time of the hearing.

### **REASONABLE ACCOMMODATION**

*In order to help ensure participation in the meeting of disabled individuals, appropriate disability-related accommodations or modifications shall be provided by the Board, upon request, in accordance with the Americans with Disabilities Act (ADA). Persons with a disability who require a disability-related accommodation or modification, including auxiliary aids and services in order to participate in a Board meeting, shall contact the Superintendent or designee in writing by noon on the Friday before the scheduled meeting. Such notification shall provide school district personnel time to make reasonable arrangements to assure accessibility to the meeting.*

CAPISTRANO UNIFIED SCHOOL DISTRICT  
**BOARD REPORT**

To: Board of Trustees

From: Clark Hampton, Deputy Superintendent, Business and Support Services

Prepared by: John Forney, Chief Facilities Officer

Date: October 6, 2021

Board Item: Facilities' Goals Workshop Presentation

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### **HISTORY**

This is a new item. The Leroy F. Greene School Facilities Act of 1998, establishes a program in which the State Allocation Board is required to provide state per-pupil funding, including hardship funding, for new school facilities construction and school facilities modernization for applicant school districts.

In 1999, the California Legislature passed AB 300 which required the Department of General Services (DGS), through the Division of the State Architect (DSA), to prepare an inventory of K-12 public school buildings that are non-wood frame construction built prior to July 1, 1978. The Board adopted Resolution No. 1819-24, Preparation of Seismic Screening Assessment of AB 300 Schools, at the December 12, 2018 Board meeting.

The District has three surplus properties, the Dana Point Bus Yard – South Transportation, the Pacifica San Juan Las Ramblas property, and the Niguel Hills Paseo de Colinas property.

Bond Measure M was on the ballot for November 8, 2016. A 55 percent supermajority vote was required for Bond Measure M to pass in order to issue \$889 million in bonds for repairing and upgrading classrooms. The measure did not receive enough votes and was defeated.

Bond Measure H and I were on the ballot for March 3, 2020. Measure H would have authorized the District to issue \$120 million in bonds to repair aging classrooms and facilities at schools serving San Clemente and Capistrano Beach. Measure I would have authorized the District to issue \$300 million in bonds to repair aging classrooms and facilities at schools serving Aliso Viejo, Laguna Niguel and Dana Point. A 55 percent supermajority vote was required for Bond Measure H and I to pass and they were both defeated.

On December 16, 2020 the Board of Trustees approved revised Board Policy 7100, *Determining Needs* and Board Policy 7110, *Facilities Master Plan* to assist District staff in analyzing school sizes throughout the District.

### **BACKGROUND INFORMATION**

This presentation discusses the 2021-2022 District goal to create a multi-year facilities proposal that addresses possible solutions to our facilities' needs.

### **CURRENT CONSIDERATIONS**

Staff will provide a presentation regarding the current facilities' needs at the District. The Board of Trustees approved a 2021-2022 goal to create a multi-year facilities proposal addressing possible solutions for District facilities' needs. The workshop will provide a presentation with options and recommendations relating to; school capacity, Assembly Bill 300–Seismic Safety, the state's seismic mitigation funding program, seismic bonds, city bonds by high school boundaries, state facilities matching funds, status of surplus property, and master planning.

### **FINANCIAL IMPLICATIONS**

This is an information item only. There is no financial impact.

### **STAFF RECOMMENDATION**

District staff recommends the Board of Trustees receive the informational presentation on facilities' goals, which include seismic bond 2022 for Dana Hills High School, city or high school boundary bond 2024, master plan high schools, and new English Language Arts building at Dana Hills High School.

**PREPARED BY:** John Forney, Chief Facilities Officer

**APPROVED BY:** Clark Hampton, Deputy Superintendent, Business and Support Services

# Facilities Goals Workshop

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OCTOBER 6, 2021

# District Goal

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**Create a multi-year facilities proposal that addresses possible solutions to our facilities needs**



# Workshop Purpose

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- ❖ Discuss Efforts Related to Facility Goals in Summary
- ❖ Staff Recommendations
  - Seismic Bond 2022 Dana Hills High School
  - City or High School Boundary Bond 2024
  - Master Plan High Schools
  - New English Language Arts Building Dana Hills High School
- ❖ Seek Trustee Guidance
- ❖ Staff Will Bring Back Each Item and Associated Details for Board Approval at Future Meetings



# Topics for Discussion

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- ❖ School Capacity Analysis
- ❖ AB 300 – Seismic Safety
- ❖ Seismic Bond
- ❖ Bonds
  - High School boundaries or
  - City boundaries with school site carve outs
- ❖ State Matching Money
- ❖ Surplus Property
- ❖ Master Plan
- ❖ Dana Hills High School Master Plan





# School Capacity Analysis

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# School Capacity Analysis

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- ❖ On December 16, 2020, the Board of Trustees approved revised Board Policy 7100, *Determining Needs* and Board Policy 7110, *Facilities Master Plan* and criteria to assist District staff in analyzing school sizes throughout the District.
- ❖ Staff is working with District consultants to analyze site capacity due to declining enrollment.
- ❖ Will update Trustees at the May 4, 2022 Board Workshop.



# AB 300 – Seismic Safety

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# AB 300 Buildings in CUSD

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- ❖ Dana Hills High School (Main Classroom Building, Admin Space and Gym)
- ❖ ~~San Clemente High School Upper Campus (Demolished)~~
- ❖ San Clemente High School (Main Gym, Locker Rooms and Restrooms)
- ❖ Capistrano Valley High School (Veneer of Gym Building Only)
- ❖ ~~San Juan Elementary School (Building Not Used)~~
- ❖ RH Dana (Roof Connections Only)
- ❖ Shorecliffs Middle School
  - 1975 single level building
  - Building code of this structure is more current compared to older buildings



# Seismic Screening Board Resolution

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## ❖ **Resolution No. 1819-24 called for:**

- Review of AB 300 buildings
- Seek funding through bond measures H and I
- Evaluate buildings on AB 300 list
- Apply for seismic mitigation matching funds

## ❖ **With failure of bond measures in March 2020, staff recommends:**

- Continue process for application for seismic mitigation funding
- Place seismic only bond for the Dana Hills High School Boundary on the November 2022 ballot



# AB 300 Dana Hills High School

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- ❖ Priority due to:
  - Number of classrooms housed
  - Multi-story reinforced concrete construction
- ❖ Type of construction – built between 1933-1978

# Dana Hills High School

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- ❖ Opened 1973 (48 Years Old)
- ❖ Requires Seismic Retrofit if Modernized
- ❖ Likely Require Replacement - ~\$105 Million Estimate
- ❖ Likely Eligible for Seismic Hardship Funding
- ❖ Seismic Bond Recommended for November 2022



# Funding Example

Scope	Total Project Costs	State Funds	Local Share
Seismic Replacement Hardship – 53 Classrooms/Gym/Admin/Support	\$105,000,000	\$32,660,000	\$72,340,000
Modernization Scope – Sports Field Improvements/Support Facilities/Other Classrooms	\$68,000,000	\$11,300,000	\$56,700,000
New Construction – Replace Relocatables with Permanent – 21 Classrooms	\$27,000,000	\$12,000,000	\$15,000,000
Sub-Total	\$200,000,000	\$55,960,000	\$144,040,000
COP Lease Revenue			(\$40,000,000)
State Matching Funds on Hand			(\$24,000,000)
Local Bond Measure Needed			<b>\$80,040,000</b>

- Assumes \$700/SF Project Costs to replace 150,997 Permanent SF
- Assumes \$700/SF Project Costs to replace 38,164 Relocatable SF to Permanent
- Seismic Facility Hardship assumes replacement costs of 53 classrooms using NC Grant Formula
- Modernization Funding assumes available eligibility as of 7/2021.
- New Construction Funding assumes New Construction Eligibility available at the time the application is reviewed and processed and establishment of net new classroom count.

~\$16 per \$100,000  
per assessed value





# City or School Boundary Bonds for High Schools Only

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# High School Only Bond

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- ❖ All children in the entire District will enter these schools
- ❖ All communities will benefit
- ❖ High schools have significant needs
- ❖ High profile schools so benefit of bond is visible to all communities
- ❖ Provide example of what bond dollars can do for future bonds
- ❖ Bonds by high school boundary or city boundary excluding RMV
- ❖ Will channel more dollars into fewer schools to allow for more impactful projects to these campuses
- ❖ Recommend city or high school boundary bonds in 2024



# Bond Timeline

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- ❖ Seismic Bond for Dana Hills High School 2022
- ❖ High Schools 2024
- ❖ Middle Schools 2026
- ❖ Elementary Schools 2028



# State Matching Money

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# Proposition 51 Funding

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## Received Proposition 51 Funding

Project Name	State Grant \$ Amount Received
San Clemente High School Two-Story Classroom Building	\$8,214,064
San Juan Hills High School Two-Story Classroom Building	\$7,592,324
Tesoro High School Two-Story Classroom Building	\$8,177,246
<b>Total Proposition 51 (Funding Available)</b>	<b>\$23,983,634</b>



# Proposition 51 Funding

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## Awaiting Funding at OPSC – Anticipated to Receive Funding 2022-2023

Project Name	Estimated State Grant
Capistrano Valley High School Solar Panel Carports	\$1,608,184
Dana Hills High School Solar Panel Carports	\$1,832,693
San Clemente High School Solar Panel Carports	\$1,501,778
Tesoro High School Solar Panel Carports	\$1,938,922
<b>Total Estimated State Grant (Available for Capital Projects)</b>	<b>\$6,881,557</b>



# Pending New Approved Statewide Bond

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Project Name	Estimated State Grant
Aliso Niguel High School STEM Classroom Building	\$3,773,236
Newhart Middle School STEAM Classroom Building	\$4,318,962
Harold Ambuehl Elementary School Modernization	\$3,674,147
Aliso Niguel High School Solar Panel Carports	\$2,455,487
Palisades Elementary School Modernization	\$3,509,415
<b>Total Estimated State Grant (Currently not Available)</b>	<b>\$17,731,247</b>



# Surplus Property

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# Surplus Property

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- ❖ **Paseo de Colinas Property (Laguna Niguel)**
  - Development project pending City of Laguna Niguel approval
  - Approved Project will be bid out for sale
  - Proceeds of sale for Niguel Hills Middle School
- ❖ **Transportation South Yard (Dana Point)**
  - Toll Brothers
  - Zoning pending
  - Funding towards Dana Hills High School and other Dana Point schools
- ❖ **Las Ramblas Property (San Juan Capistrano)**
  - Sale pending
  - Proceeds for Palisades ES, Shorecliffs MS and San Juan Hills High School



# Master Plan

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# Master Plan Scope of Work

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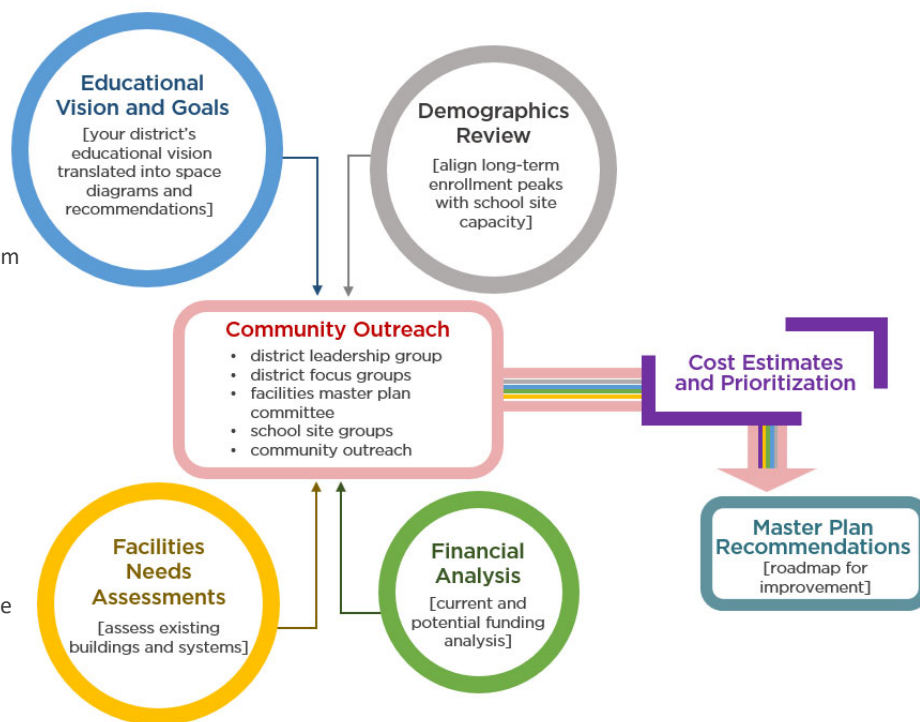
## Master Planning Services

1. Process Management /Oversight of Master Planning Process
2. Data Collection and Campus Assessments
3. Stakeholder Engagement/Planning Sessions
4. New Education Specifications for all High Schools-*Linking Design of School to Educational Program*
5. Campus Master Plan Diagrams
6. Cost Estimating/Scope Prioritization List



# Master Plan Scope of Work

1. Process Management/Oversight of Master Planning Process
  - i. Coordination, communication, and processing of all deliverables
2. Data Collection and Campus Assessments – 2 months
  - i. Conditions assessment will be produced to a level of detail required to make decisions for the Master Plan and to create rough cost estimates
3. Stakeholder Engagement/Planning Sessions
  - i. Stakeholder outreach for the community, staff, parents, and students
  - ii. Participation through School Site Committees, Town Hall and Community Forum meetings.
  - iii. (6-8) Steering/Planning Committee Meetings Total
  - iv. (1) School Site “All Hands” Staff Meeting per HS Site
  - v. (1) Town Hall/Community Meeting per HS Site
  - vi. (4-6) Focus Group Meetings per HS Site
4. New Education Specifications for all High Schools
  - i. Produce a new Educational Specification capturing the District’s educational vision and philosophy
5. Campus Master Plan Diagrams
  - i. Compiling all information from Steps 1-4 and developing a proposed school site Master Plan Diagram that will include a description of the new construction/modernization, site amenities, and athletic facilities
6. Cost Estimating/Scope Prioritization List
  - i. Establish accurate and comprehensive cost estimates
  - ii. Prioritize projects to match funding available while aligning with greatest needs



# Education Specifications

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An **Educational Specification** evaluates the buildings and curriculum, in concert, to determine if the structures are in place to support what the community has defined as educational priorities. It's more than a building plan ... it's an **education** plan that guides architects, school designers and curriculum planners.

- ❖ Review of current Ed Spec
- ❖ Establish a steering committee to guide the Architect's process
- ❖ Set the District's curriculum vision
- ❖ Create design guidelines that provide each site with a common baseline and common goals
- ❖ Document the educational intent of our programmed spaces
- ❖ Utilize this document as a tool for reevaluation, adjustment, and measurement of our schools



# Master Plan Scope of Work

## Sample Education Specifications

### 6.0 General Guidelines

#### 6.0-3 Educational Vision Purpose

Adjacencies shown in the diagrams were determined for the ideal program placement but may vary based on existing conditions or programmatic specific solutions. Once projects are released to proceed into the next phase of design, a School Site Committee should be formed to perform a more in-depth analysis of the impact of site specific constraints and program specific needs. This analysis may result in solutions that deviate from the educational program standards described in this document. The design team should inform District leadership of any significant deviations identified or proposed prior presenting these solutions or options to the School Site Committee members. It is expected as the District's vision changes over time, this document will be updated to reflect the changes, but the overall guiding principles would remain intact.

The purpose of design guidelines are to ensure the following:

##### A Common Baseline

To guide a consistent approach in developing the proposed master plan improvements.

##### Common Goals

To engage site stakeholders in a participatory process in developing their vision.

##### Outcome Focused

To serve to document the educational intent behind program delivery and goals.

##### Continuous Improvement

As a tool for the reevaluation, adjustment and measurement of the plan over time.



SECTION 6 | Educational Vision

#### 6.0-4 Space Program Description

##### Design Objectives, Activities, Spatial Features



##### Design Objectives

- Provides a narrative of the general room characteristics and feel of the space.
- Correlates the qualities of the space with specific program activities.

##### Activities

- Illustrates the functional goals of the space.
- Describes types of activities and user needs.
- Outlines how the program is delivered.

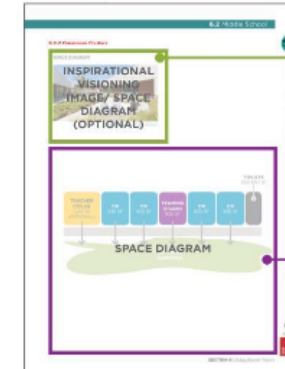
##### Inspirational Visioning Images

- Provides inspirational images of the space program.
- Illustrates how the program could be envisioned in a real world example.

##### Spatial Features

- Describes specific room features.
- Includes information such as furniture, finishes and equipment that help support program functions.

##### Space Diagram



##### Inspirational Visioning Images

- Provides optional inspirational images of the space program.
- Images illustrate how the program could be envisioned in a real world example.
- Smaller diagrams provide graphic representation of context for the larger diagram.

##### Space Diagram

- Shows a graphic representation of the spaces and how they are organized as a group.
- Depicts ideal adjacencies and connections between spaces.

SECTION 6 | Educational Vision

# Master Plan Scope of Work

## 6.3 High School

### 6.3-3 Classrooms

#### DESIGN OBJECTIVES

Classroom spaces should be open, inviting and engaging – utilize color and appropriate lighting strategies. Classrooms should be acoustically separated from each other and organized in a cluster with direct access to outdoor learning areas and collaborative spaces with ease of visibility.

Design flexible classrooms with the ability to support multiple learning zones: whole group zone, collaboration/small group zone, hands-on design zone, independent/quiet zone, outdoor learning zone. A small group breakout room, connected to classrooms and an adjacent Teaching Studio, may be included for additional group work space. All zones should be supported with mobile technology through a multitude of electrical outlets and data port locations with wireless Internet access.

Thermal comfort should be supported through high-efficiency ventilation systems, the ability to operate windows and improve air circulation through the use of ceiling fans.

Rooms should be day-lit supplemented with high-efficiency fixtures that balance indirect/direct light to reduce shadows and glare and provide even illumination. Lighting should be occupant-controlled around projection through shading devices and separate switches.

#### ACTIVITIES

- Core subject instruction: Language Arts, Social Studies, Mathematics/Science (when not able to be located in STEAM/STEM clusters)
- Instructional lessons, group/individual work, active/passive learning.
- Interdisciplinary, individualized Project-Based Learning.
- Collaborating and communicating between students, their peers and teachers.

#### SPATIAL FEATURES

- Furniture should be agile, adjustable, easily movable. Consider furniture on casters. Include mobile storage and keep built-in casework to a minimum.
- Consider mobile whiteboards and stools for flexibility.
- Provide presentation spaces for instructors and students alike.
- Finishes should contribute to the acoustical qualities of the space.
- Provide areas that allow the display of student work and writable surfaces.
- Use color and appropriate lighting strategies to create open, inspiring spaces.
- Utilize carpet flooring for whole-group area and resilient flooring in high-traffic areas or where appropriate.
- Technology should support teacher mobility, using a wireless connection to link the teacher's laptop to a screen. Wireless access throughout. Include adequate outlets around the space.



Samueli Academy



E3 Civic High School



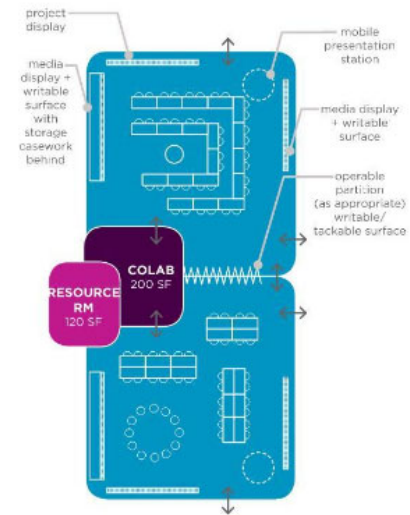
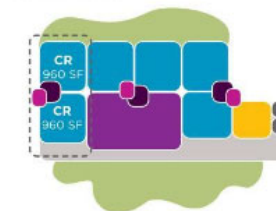
South Tahoe High School

SECTION 6 | Educational Vision

## 6.3 High School

### 6.3-3 Classrooms

#### SPACE DIAGRAM



#### FLEXIBLE CLASSROOM CONFIGURATIONS



A LECTURE



B DISCUSSION



C ZONED

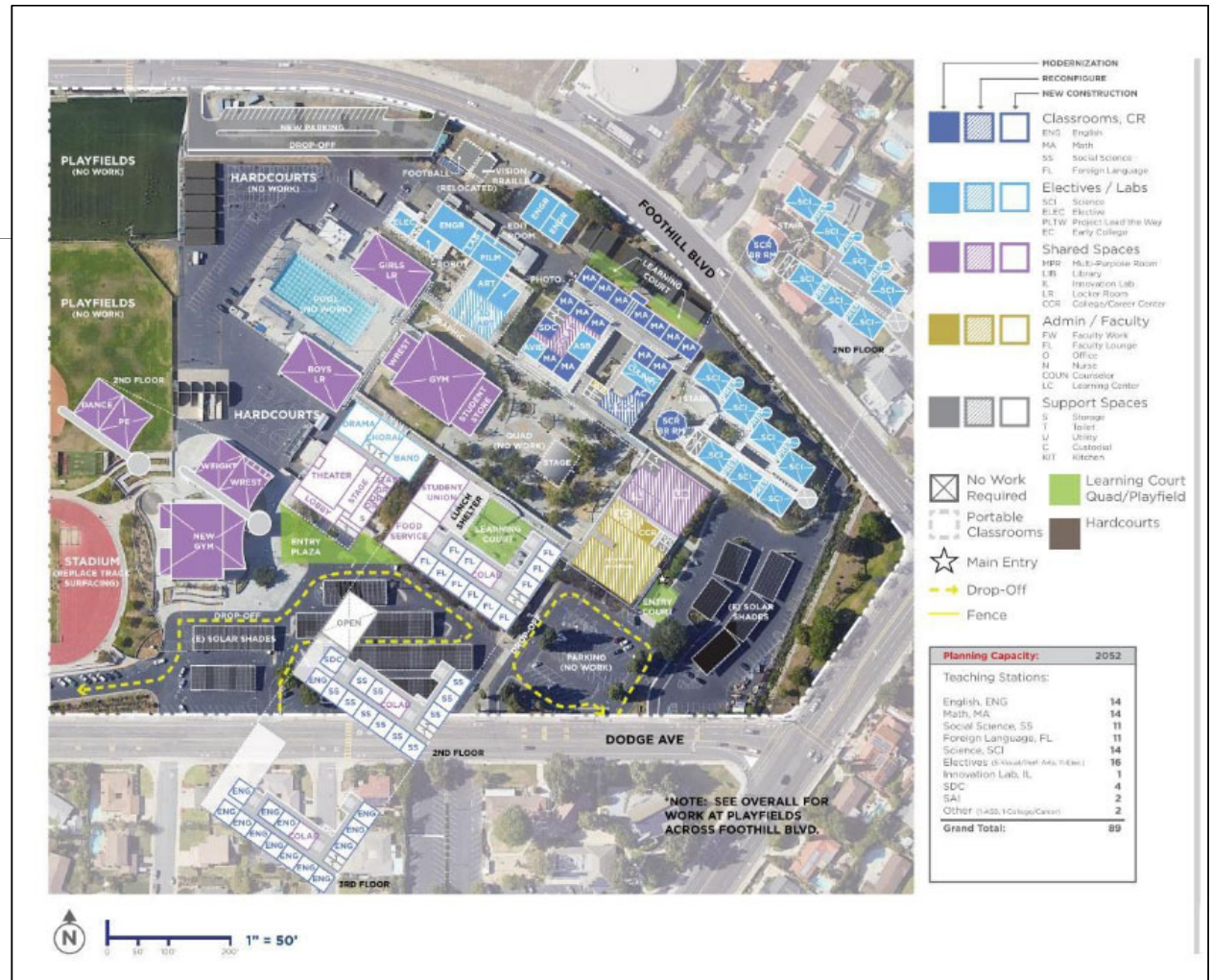


D SMALL GROUP

SECTION 6 | Educational Vision



# Master Plan Site Example





# Master Plan Scope of Work

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Master Plan Costs – All High School's Done Simultaneously

\$548,875

Master Plan Costs – Dana Hills Separate, Remaining 6 High School's Combined

\$152,250 – Dana Hills HS Separate

\$436,125 – Remaining 6 High School's

\$588,375 - Total



# Master Plan

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- ❖ Recommend a High School Master Plan
- ❖ Funded by Deferred Maintenance



# Dana Hills High School Proposal

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- ❖ Recommend New Language Arts Building
  - ❖ Funded by \$24 Million State Match
  - ❖ Award Architect at the November 3, 2021 Board Meeting



# High Schools – Last 15 Years

Except for Dana Hills High School, the second oldest high school in the District, all other comprehensive High Schools have received significant capital facilities projects in the last 15 years.

## **Dana Hills High School (1973 – 48 years)**

- *39 portables remain on site*

## ▪ **San Clemente High School (1964 - 57 years)**

- Auxiliary gym
- Auxiliary pool building
- 2-story modular classroom building
- 2-story 24 classroom permanent building
- *14 portables remain on site*

## ▪ **Capistrano Valley High School (1977 – 44 years)**

- 50 meter pool
- Performing arts center (450 seats)
- 2-story modular classroom building
- *20 portables remain on site*

## ▪ **Aliso Niguel High School (1993 – 28 years)**

- STEM classroom permanent building
- *19 portables remain on site (after STEM building goes online)*

## ▪ **Tesoro High School (2001 – 20 years)**

- 2-story 24 classroom permanent building
- *No portables on site*

## ▪ **San Juan Hills High School (2006 – 15 years)**

- 2-story 24 classroom permanent building
- *10 portables remain on site*





## Existing Campus Dana Hills High School

- ❖ School Age:
  - Opened 1973 (48 yrs)
- ❖ Enrollment:
  - 2,200

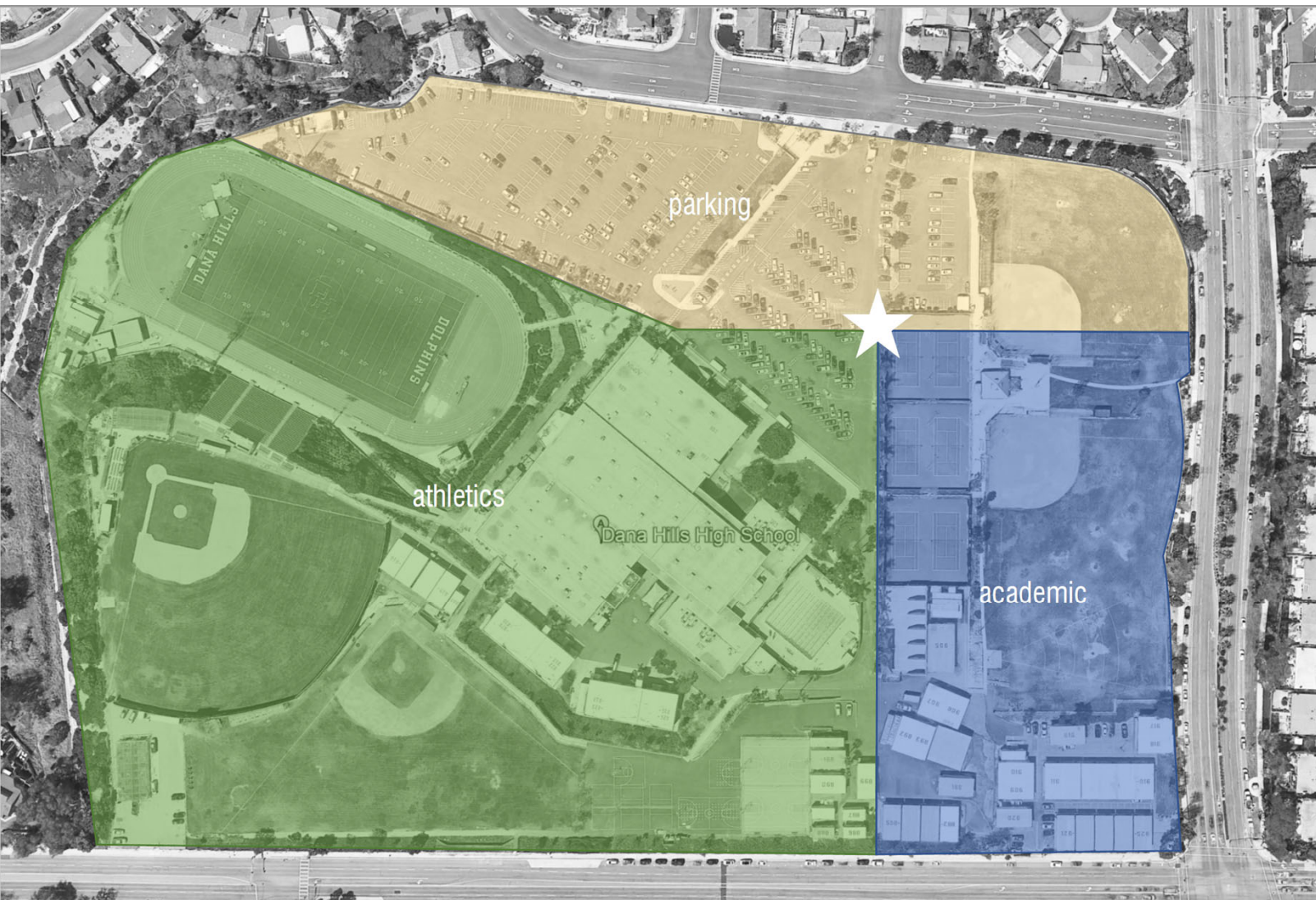






## Current Space Use Dana Hills High School

- ❖ Campus is laid out with athletic facilities on either side of the academic facility
- ❖ Modular Buildings
- ❖ 39 Portables



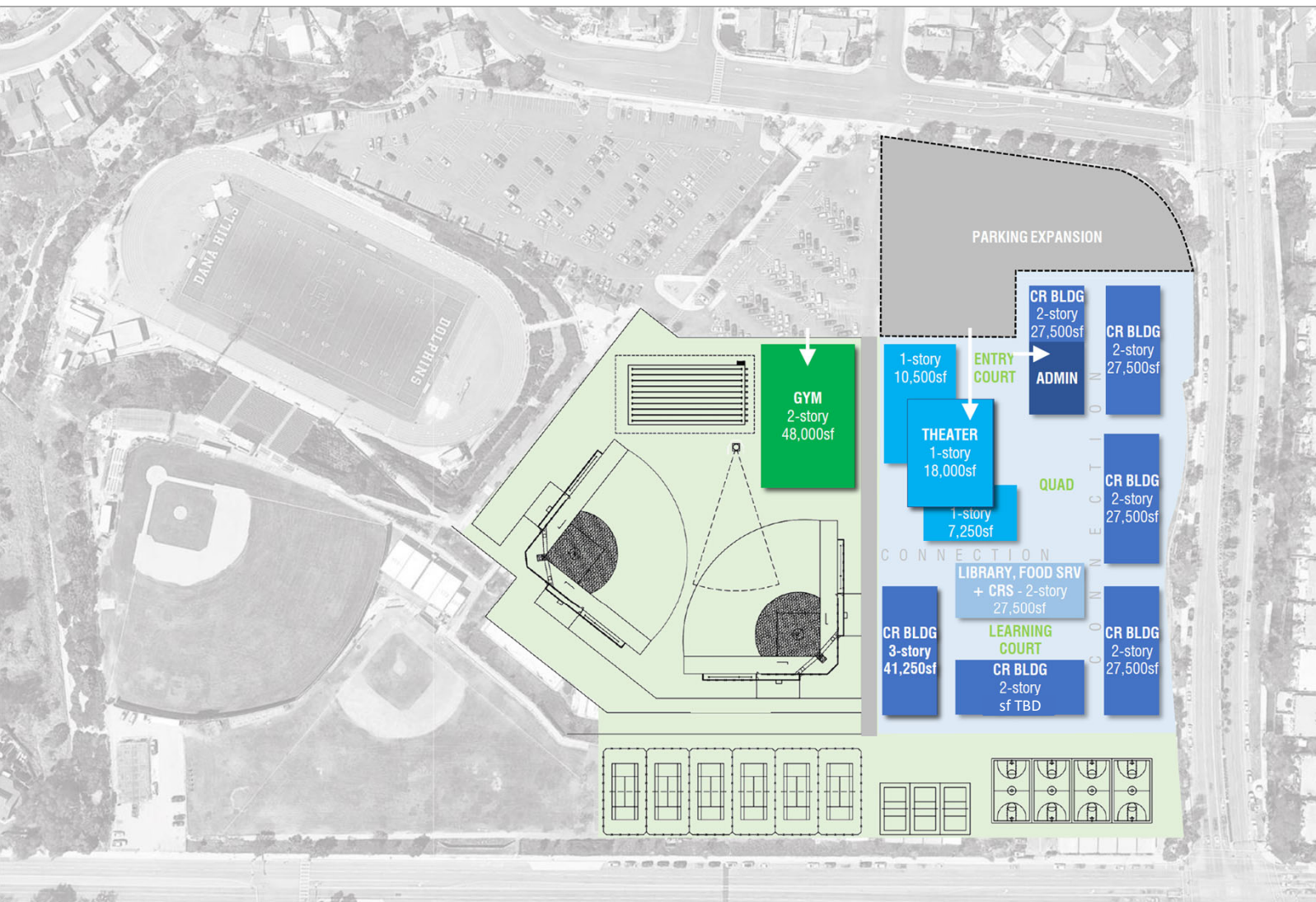
## Proposed Space Use Dana Hills High School

- ❖ It is proposed to unify the athletics facilities on one side of the site and academics on the other side as shown.



\*Conceptual only.





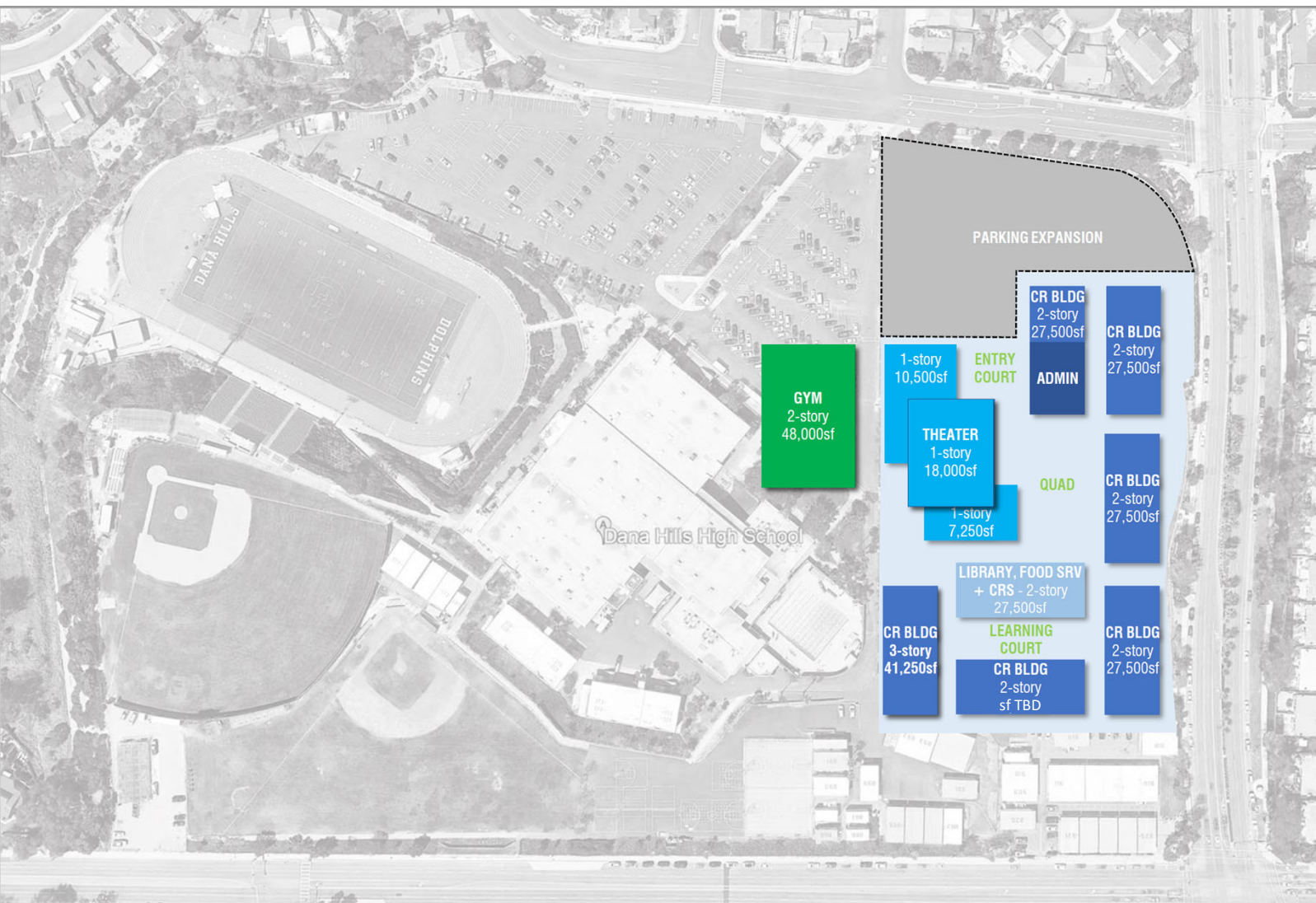
## Details Dana Hills High School

- ❖ Square footage of the academic buildings would be sized to accommodate the campus expected enrollment over time.
- ❖ Parking would be expanded as noted.
- ❖ Additional facilities would be built that are consistent with a modern comprehensive high school such as a state of the art classrooms, performing arts building and 50M pool.



\*Conceptual only.





## No Interim Housing Dana Hills High School

- ❖ This plan would not require any interim student housing.



\*Conceptual only.

# Questions?

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# Thank You

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