

COMPREHENSIVE LOCAL PLAN FOR SPECIAL EDUCATION

The Governing Board recognizes that under federal law, all individuals with exceptional needs have a right to participate in free appropriate public education. Special educational instruction and services shall be provided for these persons in order to ensure them of the right to an appropriate educational opportunity to meet their unique needs.

In order to meet the needs of individuals with exceptional needs, the district participates as a member of the Special Education Local Plan Area (SELPA).

The Superintendent or designee shall extend the district's full cooperation to the SELPA. The policies and regulations of the SELPA shall be applied as policies and regulations of this district, with the exception of those that apply to complaints.

Advisory Committee

Education Code 56200 requires the local plan to include verification that the community advisory committee reviewed the plan and had at least 30 days to do so before the plan was submitted to the Superintendent of Public Instruction.

In accordance with law, a community advisory committee shall make suggestions for the development, amendment and review of the local plan, recommend annual priorities, promote parent/guardian and community involvement, assist in parent/guardian education, and support activities on behalf of individuals with exceptional needs.

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 3541.2 - Transportation for Special Education Students)

(cf. 4112.23 - Special Education Staff)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Individuals with Exceptional Needs))

(cf. 6146.4 - Differential Graduation and Competency Standards for Individuals with Exceptional Needs)

(cf. 6159 - Individualized Education Program (IEP))

(cf. 6159.1 - Procedural Safeguards and Complaints)

(cf. 6159.2 - Nonpublic Nonsectarian School and Agency Services for Special Education)

(cf. 6159.3 - Appointment of Surrogate Parent)

(cf. 6164.4 - Identification of Individuals with Exceptional Needs)

Legal Reference: (see next page)

COMPREHENSIVE LOCAL PLAN FOR SPECIAL EDUCATION (continued)

Legal Reference:

EDUCATION CODE

- 56000 Education for individuals with exceptional needs
- 56001 Provision of the special education programs
- 56020-56033 Definitions
- 56140 Duties of county office
- 56170-56172 School districts
- 56190-56194 Community advisory committees
- 56200 Contents of the local plan
- 56210-56218 Local plan areas with small or sparse populations
- 56220 Written agreements
- 56221 Adoption of policies for programs and services
- 56240-56244 Staff development
- 56300-56381 Identification and referral, assessment, instructional planning, implementation, and review
- 56440- 56449 Programs for individuals between the ages of three and five years
- 56500-56507 Procedural safeguards, including due process rights
- 56600-56606 Evaluation, audits and information

CODE OF REGULATIONS, TITLE 5

- 3000-3082 Regulations governing special education (in general), especially
- 3000 Scope of regulations
- 3021-3028 Identification, referral, and assessment
- 3040-3043 Instructional planning and individualized education program
- 3051-3054 Implementation (Program components)
- 3061-3069 Nonpublic, nonsectarian school and agency services
- 3080 Application of section 4600-4671
- 3082 Due process hearing procedures
- 4600-4671 Uniform complaint procedures

UNITED STATES CODE, TITLE 20

- 1400 et seq. Individuals with Disabilities Education Act

UNITED STATES CODE, TITLE 29

- 701 et seq. Rehabilitation Act of 1973

CODE OF FEDERAL REGULATIONS, TITLE 34

- 99.10-99.22 Inspection, review and procedures for amending education records
- 300.500-300.514 Due process procedures for parents and children

Management Resources:

CDE LEGAL ADVISORIES

- 0101.91 Interagency Coordination Enforcement

CDE PROGRAM ADVISORIES

- 06271.09 School-Based Program Coordination Act, PAC: 89/90-15
- 0903.91 Low Incidence Funding Update, FY 1991-92
- 1107.89 Implementation of New Procedures for Noncompliance, CCPMD: 89/90-4
- 1204.89 Special Education - Occupational Therapy and Physical Therapy, SPB: 89/90-5