

SCHOOL ATTENDANCE BOUNDARIES

The Board of Trustees shall regularly review school attendance boundaries, taking into account school capacities and enrollment data, geographic features, student safety and transportation, specialized educational programs, academies, site capacities, future residential development, future school construction, and community input.

In order to make efficient use of facilities and to plan for the organization, operation, and administration of the schools, the Board establishes attendance boundaries for each elementary, middle, and high school within the District in compliance with Education Code.

To the extent possible and feasible, the following factors will be considered when developing attendance boundary options and recommendations:

1. Balance student populations and enrollment numbers among existing schools.
2. Optimize the use of existing facilities.
3. Consider the potential long-term impact of:
 - Residential developments either planned or under construction in a specific school attendance area.
 - The extent a specific school’s attendance area is built-out and experiencing either an influx of new, young families or families without plans for school age children.
4. Consider the impact which proposed elementary boundary changes will have on middle school attendance boundaries and the impact middle school attendance boundaries will have on high school attendance boundaries.
5. Maintain the “neighborhood school concept.”
6. Avoid multiple school moves for students.
7. Consider which communities have directly contributed to the construction of a school through Mello-Roos taxes or the allocation of developer fee funding which helped pay for a school.
8. Consider various options to house students, including the:
 - Reassignment of selected study areas to other schools.
 - Addition of relocatable classrooms.
 - Use of multi-purpose rooms and other non-classroom areas.
 - Criteria designation for encouraging or discouraging and even prohibiting outside student enrollment using the District’s “School of Choice” option.
 - Reassignment of other programs (preschool; community education) to other schools.
 - Temporary reassignment of grade level or levels to another school site.

SCHOOL ATTENDANCE BOUNDARIES (continued)

- Implementation of multi-track year-round school schedules.
- Implementation of double sessions or extension of day schedules.

The Superintendent or designee may make an administrative placement of a student in a school outside of his/her attendance area. Such administrative placements will be made only under persistently dangerous conditions at the Superintendent's or designee's discretion, and will remain in effect for one school year or for as long as the student's attendance, behavior, and scholarship are satisfactory.

*Legal Reference:***EDUCATION CODE***35160 Authority of governing boards**35160.1 Broad authority of school districts**35160.5 District policies; rules and regulations**35291 Rules**35350 Transportation of students**35351 Assignment of students to particular schools**29 Ops. Atty. Gen. 63**48900.3 Hate violence**48915 Persistently dangerous designations***GOVERNMENT CODE***53312.7 Establishment of community facilities district; goals and policies**Jackson v. Pasadena City School District (1963) 59 Cal. 2nd 876, 879**Crawford v. Board of Education (1976) 17 Cal. 3d 280*

Policy

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CAPISTRANO UNIFIED SCHOOL DISTRICT

San Juan Capistrano, California