

DROPOUT PREVENTION

The Governing Board recognizes that regular school attendance is critical to student learning and achievement. The Board desires to provide a learning environment that engages students, helps them become self-motivated, encourages regular attendance, and enables them to meet district standards and to graduate.

The Superintendent or designee shall develop strategies to identify and serve students at risk of dropping out of school at all grade levels. Students may be identified on the basis of indicators such as frequent absenteeism, truancy, or tardiness; below-grade-level achievement; or personal, social, health, or economic concerns that may make a student more likely to drop out of school.

Legal Reference:

EDUCATION CODE

35160 Authority of governing board

41505-41508 Pupil Retention Block Grant

48400-48403 Compulsory continuation education

48430-48438 Continuation education

48660-48667 Community day schools

51745-51749.3 Independent study

52300-52334 Regional Occupational Centers

52890 Qualifications and duties of outreach consultants

54690-54697 Partnership academies

64000-64001 Single plan for student achievement

REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS

52014 Inclusion of activities in plan

52015 Components of plan

52900-52904 Alternative education and work centers for school dropouts

54660-54669 Elementary and Secondary School Dropout Prevention Act

54720-54735 School-based pupil motivation and maintenance program

58550-58562 Educational clinics

UNITED STATES CODE, TITLE 20

6301-6322 Title I programs

Management Resources

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

California Dropout Prevention Network: <http://www.edualliance.org/cdpm>

National Dropout Prevention Center: <http://www.dropoutprevention.org>