

**GRADES/EVALUATION OF STUDENT ACHIEVEMENT**

The Board of Trustees believes that grades serve a valuable instructional purpose. Students, parents, or guardians shall be informed of District and state content standards. Student progress towards mastery of these standards shall be reported utilizing uniform criteria. Students and parents/guardians shall receive course grades that represent an accurate evaluation of student mastery of the content.

The Superintendent or designee shall establish uniform grading systems and practices that shall be applied to all students in that course and/or grade level. Teachers shall inform students and parents/guardians how academic learning will be evaluated in the classroom aligned to District and state content standards. English Language Learners shall receive progress reports on levels of English language proficiency based on the English Language Development standards (Board Policy 6174).

A teacher shall base student grades solely on mastery of District and state content standards. Teachers will utilize multiple measures by which students may demonstrate mastery. Other elements that are not a direct measure of knowledge and understanding of District and state content standards shall not be factored into the academic grade, but may be reported separately. A student who misses an assignment or assessment due to an excused absence shall be given full credit for subsequent satisfactory completion of the same or similar assignment or assessment within an established timeline.

Report cards shall reflect student learning on specific District and state content standards. A grade assigned by the teacher shall not be changed by the Board or the Superintendent except as provided by law, Board policy, or administrative regulation (Education Code 49066). In the event of a disagreement related to a grade indicated on the student's permanent record, the student/parent shall follow Board Policy 5125.3.

The Superintendent or designee shall determine the methodology to be used in calculating students' grade point average (GPA), including the courses to be included within the GPA and whether extra grade weighting shall be applied to Advanced Placement, International Baccalaureate, honors, and/or concurrent postsecondary courses.

**Students**

BP 5121.1(b)

**GRADES/EVALUATION OF STUDENT ACHIEVEMENT (continued)**

*Legal Reference:*

EDUCATION CODE

*48070 Promotion and retention 48431.6 Required systematic review*

*49066 Grades; finalization; physical education class*

*49067 Mandated regulations regarding pupil's achievement*

*Johnson v. Santa Monica-Malibu Unified School District Board of Education (App. 2 Dist. 1986  
224 Cal. Rptr. 885, 179 C.A. 3d 593)*

Policy

adopted: August 18, 1997

revised: February 11, 2008

revised: March 19, 2019

revised: February 22, 2023

**CAPISTRANO UNIFIED SCHOOL DISTRICT**

San Juan Capistrano, California