

ENVIRONMENTAL EDUCATION

The Governing Board recognizes that schools play a crucial role in educating students on environmental issues and preparing them to be the stewards of their natural resources. The quality of life in future generations will depend upon our students' willingness and ability to solve today's environmental problems and prevent new ones from developing.

The Board desires to offer environmental education that fosters attitudes of personal responsibility toward the environment and provides students with the concepts, knowledge, and skills needed to contribute meaningfully to decisions involving the environment and its resources. At all grade levels, environmental facts should be taught as they relate to each other, so that students will understand basic ecological principles and appreciate the interrelated nature of living processes, the effect of human activities on ecological relationships, and the interdependence of humanity and nature.

The Board encourages a school waste-reduction program and classroom activities that encourage students to recycle, conserve water, energy, and other resources, use biodegradable materials and recycled products whenever possible, and dispose of wastes in an environmentally sound way.

The Board encourages staff to provide students with opportunities to increase their understanding of science and the interdependence of living things through the study of endangered species in local habitats and through participation in projects related to this study.

*Legal Reference:**EDUCATION CODE**8700-8707 Environmental education**8720-8723 Conservation education service**8760 Authorization of outdoor science and conservation program**37222 John Muir; recognition of his contributions**51210 Areas of study, grades 1-6**51220 Areas of study, grades 7-12**52760-52764 Endangered species education project*