

**SUPPLEMENTAL INSTRUCTION**

The Governing board recognizes that high-quality supplemental instructional programs can motivate and support students to attain grade-level academic standards, overcome academic deficiencies, and/or acquire critical skills.

The District shall offer direct, systematic, and intensive supplemental instruction for students in Grades 2-9 who have been retained or recommended for retention pursuant to Education code 48070.5 (Education Code 37252.2)

The District shall offer direct, systematic, and intensive supplemental instruction for students in Grades 7-12 who do not demonstrate “sufficient progress” toward passing the state exit examination required for high school graduation. (Education Code 37252, 60851)

“Sufficient progress” shall be determined based on a student’s results on the state Standardized Testing and Reporting assessments and the minimum levels of proficiency recommended by the State Board of Education.

When funded by the state, the District shall offer intensive instruction and services to students who are required to pass the high school exit examination and who have failed one or both parts of the examination. (Education Code 37254)

Whenever the District or a District school receiving federal Title I funds has been identified by the California Department of Education for program improvement for two or more years, supplemental educational services shall be provided to eligible students from low-income families in accordance with law. (20 USC 6316)

As funding, facilities, and staffing permit, supplemental instruction also may be offered to:

1. Students in Grades 2-6 who have been identified as being at risk of retention pursuant to Education Code 48070.5 (Education Code 37252.8)
2. Students in Grades 2-6 who have been identified as having a deficiency in mathematics, reading, or written expression based on the results of the Standardized Testing and Reporting Program (Education Code 37252.8)
3. Students in Grades K-12 who seek enrichment in mathematics, science, or other core academic areas designated by the Superintendent of Public Instruction (Education Code 37253)
4. Students in Grades K-4 who need or desire intensive reading opportunities that meet standards for a research-based comprehensive reading program, including appropriate support to address the needs of English learners (Education Code 41505-41508)
5. Students in Grades 7-8 who need or desire intensive opportunities to practice skills in algebra and/or pre-algebra (Education Code 41505-41508)

**SUPPLEMENTAL INSTRUCTION** (continued)

In order to receive state funding for the purposes listed in items #4-5 above, the school site council shall develop and submit for the Board's approval a single plan for student achievement in accordance with law, Board policy, and administrative regulation. (Education Code 41507)

*Legal Reference:**EDUCATION CODE**37200-37202 School calendar**37223 Weekend classes**37252-37254 Supplemental instruction**41505-41508 Pupil Retention Block Grant**42239 Supplemental instruction, apportionments**44259 Comprehensive reading program**46100 Length of school day**48070-48070.5 Promotion and retention**51210 Courses of study, elementary schools**51220 Courses of study, secondary schools**60603 Definitions, core curriculum areas**60640-60648 Standardized Testing and Reporting Program**60850-60859 High school exit examination**REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS**52012 Establishment of school site council**52014-52015 School plans**53025-53031 Intensive reading instruction**53091-53094 Intensive algebra instruction**CODE OF REGULATIONS, TITLE 5**11470-11472 Summer school**UNITED STATES CODE, TITLE 20**5316 Program improvement schools and districts**Management Resources:**US DEPARTMENT OF EDUCATION GUIDANCE**Supplemental Educational Services, June 13, 2005**WEB SITES**CSBA: <http://www.csba.org>**California Department of Education: <http://www.cde.ca.gov>**US Department of Education: <http://www.ed.gov>*