

## **CONCEPTS AND ROLES IN INSTRUCTION**

The Governing Board believes that the District and community must work together to ensure that educational goals and objectives are relevant to the lives and future of our students. The Board shall adopt policies which define District philosophy and goals. The Superintendent or designee shall provide for the development of districtwide instructional objectives.

In 1993 the Board adopted a strategic plan which was developed through a community-based, collaborative effort. The Strategic Plan outlines the District's philosophy and goals.

The District goals identified in this plan are as follows:

1. All CUSD students will demonstrate competency in challenging subject matter, including English/language arts, mathematics, science, social science and the arts.
2. All CUSD graduates will have a clear career orientation and a marketable skill, and/or, be well prepared to experience success in an institution of higher learning or post-graduate vocational training.
3. All CUSD students will demonstrate an understanding of and an appreciation for human diversity.
4. All CUSD graduates will be proficient in using the tools of technology.
5. All CUSD students will demonstrate attributes of responsible citizenship, including the ability to solve problems individually and in cooperation with others.
6. All CUSD students will demonstrate conversational ability in a second language.

The Board recognizes the importance of planning and evaluating the instructional program and shall provide the resources necessary for ongoing review and improvement of the curriculum.

In order to keep abreast of educational trends and changing student needs, the Board supports a continuing program of staff development and professional growth for certificated and classified staff, administration, and Board members.

### **Comparable Basic Services and Materials**

The District shall provide comparable educational opportunities for all students. The Superintendent or designee shall recommend student/staff ratios so there is a minimum variation in the student-staff ratio from school to school at the beginning of each school year. He/she shall further ensure that the amount and quality of textbooks, instructional supplies and equipment are closely comparable in every school within the District and at each level.

**CONCEPTS AND ROLES IN INSTRUCTION** (continued)

Instruction in the core curriculum shall be diminished in no way when students receive supplementary services funded by special governmental programs. Services funded by any categorical program shall supplement the District-provided core curriculum and also supplement any services which may be provided by other categorical programs.

*(cf. 0410 - Nondiscrimination)*  
*(cf. 6171 - Chapter I Programs)*

**Role of the Board**

The Governing Board:

1. Articulates the District's educational philosophy and goals through Board policy and approves Districtwide instructional objectives which reinforce the District's philosophy and goals.
2. Adopts graduation requirements and expected standards of student achievement.
3. Adopts the educational programs offered to the district's students.
4. Adopts the courses of study to be used in the District's curriculum.
5. Approves instructional materials and resources to be used in the District's curriculum.
6. Reviews the instructional program and evaluates the education received by students.

**Role of the Superintendent or Designee**

The Superintendent or designee:

1. Establishes procedures for the ongoing review, evaluation, and development of the district's curriculum.
2. Ensures the articulation of the District curriculum between educational levels (i.e., elementary, secondary, and college) and with the community at large.
3. Administers the District's educational program and reports to the Board on the accomplishment of District goals and objectives through assessment data and other types of assessment.
4. Approves the general strategies and techniques to be used to meet the unique needs of all students.
5. Assigns instructors and schedules classes for all curricular offerings.

**CONCEPTS AND ROLES IN INSTRUCTION** (continued)

6. Approves the purchase of instructional materials and equipment.

*Legal Reference:*

EDUCATION CODE

51000-51007 Legislative intent, educational program

UNITED STATES CODE, TITLE 20

2728(c) Fiscal requirements comparability of services

2971(b) Federal funds supplementary

CODE OF REGULATIONS, TITLE 5

3940 Maintenance of Effort

4424 Comparability of Services

CODE OF FEDERAL REGULATIONS, TITLE 34

200.43 Comparability of services requirements, Chapter 1

298.23 Comparability of services requirements, Chapter 2