

CURRICULUM DEVELOPMENT AND EVALUATION

The Governing Board shall establish what students will learn. They shall adopt a District curriculum which reflects District philosophy, responds to student needs and abilities, and is consistent with the requirements of law. This curriculum will be aligned with the state standards, state task force reports, and state frameworks. All District curriculum guides must be approved by the Governing Board. The superintendent or designee shall approve updates to the approved curriculum guides when non-substantive revisions are required to comply with changes in state or federal law. Insofar as possible, this curriculum shall also reflect the desires of the community and the needs of society as a whole.

The primary purpose of education is the imparting of basic skills, knowledge, processes, and attitudes necessary for the student to successfully function in society. In recognizing the characteristics unique to each individual, an education also provides a process for development and expression of each student's innate potential and talents.

The Board considers curriculum improvement to be a top priority for the District. Curriculum development and evaluation will therefore be an ongoing process in the District, routinely supported by planned allocations of resources and staff time.

The District Instructional Council will oversee the implementation and evaluation of curriculum districtwide (elementary, middle and high school). School site curriculum committees will coordinate the ongoing implementation of the curriculum. The Instructional Council will determine the extent to which District curriculum initiatives are being carried out in each school. This information, in turn, will be used to revise existing curriculum, to develop new curriculum, and to provide staff development in areas of assessed needs.

The Board may establish a curriculum review cycle for comparing each area of the curriculum against state model curriculum standards and Board policy.

(cf. 6178 - Vocational Education)

The Superintendent or designee shall establish procedures which will ensure that the curriculum development and evaluation process includes input from teachers, administrators, students and parents/guardians from all grade levels, disciplines, schools, special programs, and categories of students. The selection and evaluation of instructional materials shall be coordinated with the curriculum development and evaluation process.

The District will establish models for determining the effectiveness of curricular design and instructional programming at District, school, and classroom levels. Evaluations will focus on determining the extent to which students are achieving and maintaining their mastery of appropriate specific learning objectives and the extent to which instructors are displaying effective conveyance of curriculum in the classrooms. A process will be developed and utilized to determine the extent to which District adopted curriculum matches the taught curriculum.

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

CURRICULUM DEVELOPMENT AND EVALUATION (continued)

The Superintendent or designee shall keep the Board informed about student interest and achievement in each area of the curriculum. The Superintendent or designee also shall facilitate the Board's efforts to discuss its findings with District staff and students before adopting the District curriculum.

Legal Reference:

EDUCATION CODE

35160 Authority of governing boards
35160.1 Broad authority of school districts
51050-51057 Enforcement of courses of study
51200-51263 Required courses of study, especially
51225.3 Requirements for high school graduation
51500-51551 Prohibited instruction
51720-51879 Authorized classes and courses of instruction
52000-52049 Improvement of elementary and secondary education
52060-52065 American Indian early childhood education program
52160-52178.4 Bilingual-Bicultural Act
52200-52213 Mentally gifted and talented pupil program
52300-52414 Vocational education
54000-54041 Programs for disadvantaged pupils
54100-54145 Miller-Unruh Act of 1965
56000-56865 Special education programs

GOVERNMENT CODE

3543.2 Scope of representation

CODE OF REGULATIONS, TITLE 5

4000-4091 School improvement programs
4300-4320 Bilingual education programs
4400-4426 Improvement of elementary and secondary education

Management Resources:

CDE PROGRAM ADVISORIES

1123.87 Curriculum Review, Improvement and Implementation, CIL:8718-9

Policy

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CAPISTRANO UNIFIED SCHOOL DISTRICT

San Juan Capistrano, California