

ADVANCED ACADEMICS AND CRITICAL THINKING

The Governing Board believes it is essential that students encounter ever-expanding academic challenges appropriate to increasing intellectual and emotional levels of readiness. Schools and teachers are encouraged to develop and implement “enabling” programs which provide assistance to individual students in classes in mastering skills and subjects which are prerequisites to advanced academic learning.

The Governing Board believes that time needs to be established for teachers to collaborate to develop critical/creative thinking, advanced academics, and enrichment activities. The Board also believes that students need to be provided with the opportunity to participate in curriculum-based competitions and exhibitions.

At the high school level, the Governing Board supports the establishment and maintenance of Honors, Advanced Placement, and International Baccalaureate programs in appropriate disciplines.

(cf. 1220 - Citizens Advisory Committees)

(cf. 1240 - Volunteers)

(cf. 4131 - Staff Development)

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6143 - Courses of Study)

(cf. 6153 - School Sponsored Trips)