

TITLE I PROGRAMS

To improve the academic achievement of students from economically disadvantaged families, the District shall use federal Title I funds to provide services that strengthen the academic programming for and provide support to students at risk of failing to achieve academic standards.

Title I funds shall be used to supplement, not supplant, funds available from state and local sources for the education of students participating in Title I programs. (20 USC 6314, 6321)

The Superintendent or designee shall provide technical assistance and support to any school participating in the Title I program, including consultation in the development and implementation of school plans and activities. (20 USC 6312)

The District and each school receiving Title I funds shall develop a written parent/guardian and family engagement policy in accordance with 20 USC 6318.

Local Educational Agency Plan

Descriptions of how the District will address the required components of the Title I local educational agency plan, as specified in 20 USC 6312 and other applicable provisions of law, shall be included within the District's local control and accountability plan (LCAP), the LCAP Federal Addendum, or another document. School level strategies shall be aligned with the District's plan and be tailored to the specific needs of the students at the school.

Comparability of Services

State and local funds used in schools receiving Title I funds shall provide services that, taken as a whole, are at least comparable to services in schools that are not receiving Title I funds or, if all District schools are receiving Title I funds, that are substantially comparable in each school. Comparability may be determined on a school-by-school basis or by grade span. (20 USC 6321)

1. The Board shall adopt and implement a Districtwide salary schedule.
2. The District shall ensure equivalence in teachers, administrators, and other staff, as measured by the student to full-time equivalent ratio at each Title I school, to ensure schools fall within a 30% variance of the average ratio across non-Title I schools. The District may consider a school is comparable if the ratio is less than or equal to 115 percent of the average of all schools within a grade span and greater than or equal to 85 percent of the average of all schools within a grade span.
3. Salary expenditures for instructional staff at each Title I school shall be no less than 90 percent of the average salary expenditure across non-Title I schools.

TITLE I PROGRAMS (continued)

To demonstrate comparability of services among District schools:

4. All District schools shall be provided with the same level of base funding per student for curriculum and instructional materials. Title I schools shall receive the same level of base funding as non-Title I schools for curriculum and instructional materials.
5. The Superintendent or designee shall maintain records of the quantity and quality of instructional materials and equipment at each school.

In determining comparability, the District shall not include staff salary differentials for years of employment. The District also may exclude unpredictable changes in student enrollment or personnel assignments that occur after the beginning of the school year, state and local funds expended for language instruction educational programs, state and local funds expended for the excess costs of providing services to students with disabilities, and supplemental state or local funds expended in any school attendance area or school for programs that specifically meet the intent and purposes of Title I. (20 USC 6321)

At the beginning of each school year, the Superintendent or designee shall measure comparability in accordance with the above criteria and maintain records documenting the District's compliance. If any instances of noncomparability are identified, the Superintendent or designee shall promptly implement adjustments as needed to ensure comparability.

Parent and Family Engagement

The Board shall establish and implement a written parent and family engagement policy and program. The District shall develop jointly with, agree on with, and distribute to, parents and family members of participating children, a written parent and family engagement policy which shall be incorporated into the LEA level plan, and establish the District's expectations and objectives for meaningful parent and family involvement.

Participation of Private School Students

The District shall provide or contract to provide educational services, instructional services (including evaluations to determine the progress being made in meeting students' academic needs), counseling, mentoring, one-on-one tutoring, or other Title I benefits to eligible private school students residing in a participating school attendance area. Such services and benefits shall be provided on an equitable basis in comparison to services and other benefits for public school students. (20 USC 6320, 7881)

Public School Choice

Title I Public School Choice will be implemented as follows:

1. Students who previously transferred to another District school under No Child Left Behind (NCLB) Public School Choice have the option to remain at his/her current school through the highest grade of the Title I sending school with District-paid transportation.

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2. Title I funds for Public School Choice transportation will not exceed 10 percent of the District's Title I, Part A allocation.
3. Beginning in 2017-2018, new students participating in Title I Public School Choice will only be from Title I Language Immersion elementary schools.
4. Title I Public School Choice receiving schools will be approved by the Board of Trustees annually.

Program Evaluation

The Board shall regularly monitor the progress of economically disadvantaged and low-achieving students in Title I schools. During the annual evaluation of the District's progress toward achieving each goal identified in the LCAP or other planning document addressing 20 USC 6312, the Board shall review academic achievement, school attendance, and other available measures or indicators to ensure that strategies are revised as necessary to support continuous improvement.

*Legal Reference:*EDUCATION CODE*11503 Parent involvement programs in Title I schools**52055.57 Districts identified or at risk of identification for program improvement**54020-54028 Economic Impact Aid**54420-54425 State Compensatory Education**64001 Single plan for student achievement, consolidated application programs*UNITED STATES CODE, TITLE 20*6301 Program purpose**6311-6322 Improving basic programs for disadvantaged students, including:**6312 Local educational agency plan**6313 Eligibility of schools and school attendance areas; funding allocation**6314 Title I schoolwide programs**6315 Targeted assistance schools**6316 School improvement**6318 Parent involvement**6320 Participation of private school students**6321 Comparability of services**7881 Participation of private school students*CODE OF FEDERAL REGULATIONS, TITLE 34*200.1-200.79 Improving basic programs for disadvantaged students*

TITLE I PROGRAMS (continued)

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CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California