CUSD Digital Citizenship Curriculum 2021-2022

We have recently updated the curriculum with the 2021 Common Sense Media Digital Citizenship Curriculum. These interactive lessons address timely topics and prepare students to take ownership of their digital lives.

The following categories are covered within the curriculum:

Media Balance & Well-Being

 Students go beyond screen time to explore the impact their digital lives can have on their well-being and relationships while learning to balance media in their everyday lives.

• Privacy & Security

 Students learn how to protect personal information and gain a deeper understanding of their data privacy rights so they can advocate for themselves and others.

• Digital Footprint & Identity

 Students consider the benefits and risks of online sharing and explore how a digital persona can affect one's sense of self, reputation, and relationships.

• Relationships & Communication

 Students reflect on how to build positive relationships, avoid risky online talk, and understand why some topics and conversations can best lend themselves to certain mediums.

• Cyberbullying, Digital Drama & Hate Speech

 Students take on these tough topics and play the active role of upstander to build positive, supportive online communities and combat online cruelty.

• News & Media Literacy

 Students identify credible and trustworthy information sources and reflect on their responsibilities as thoughtful media creators and consumers. Although there are 73 digital citizenship lessons available on Common Sense Media, the following titles below are the ones being published within our CUSD Digital Citizenship Canvas course for teachers to use with their students:

| Grade Level | Title Lessons & Links |
|--------------|---|
| Kindergarten | Media Balance Is Important Pause for People Safety in My Online Neighborhood |
| First Grade | Pause & Think Online How Technology Makes You Feel Internet Traffic Light |
| Second Grade | We, the Digital Citizens Device-Free Moments That's Private! Digital Trails Who Is in Your Online Community Putting a STOP to Online Meanness Let's Give Credit! |
| Third Grade | Your Rings of Responsibility Password Power-Up This Is Me Our Digital Citizenship Pledge The Power of Words Is Seeing Believing? |
| Fourth Grade | My Media Choices Private and Personal Information Our Online Tracks Keeping Games Fun and Friendly Be a Super Digital Citizen A Creator's Rights and Responsibilities |
| Fifth Grade | Finding By Media Balance You Won't Believe This! Beyond Gender Stereotypes Digital Friendships Is It Cyberbullying? Reading News Online |
| Sixth Grade | Finding Balance in a Digital World |

| | Don't Feed the Phish |
|---------------|--|
| | Who Are You Online? |
| | Chatting Safely Online |
| | Digital Drama Unplugged |
| | Finding Credible News |
| Seventh Grade | My Media Use: A Personal Challenge Big, Big Data The Power of Digital Footprints My Social Media Life Upstanders and Allies: Taking Action Against Cyberbullying The Four Factors of Fair Use |
| Eigth Grade | Digital Media and Your Brain Being Aware of What You Share Social Media and Digital Footprints: Our Responsibilities Responding to Online Hate Speech This Just In! |
| High School | Chatting and Red Flags Curated Lives Clicks for Cash Who's Looking at Your Digital Footprint? The Change You Want to See Connecting with Digital Audiences My Digital Life is Like The Big Data Dilemma Social Media and How You Feel Rick Check for New Tech Can Media Be Addictive Hoaxes and Fakes Sexting and Relationships The Health Effects of Screen Time What You Send in "The Moment When" Protecting Online Reputations |