



**CAPISTRANO UNIFIED SCHOOL DISTRICT**  
**San Juan Capistrano, CA 92675**

**ENGLISH LEARNER SUPPORT PLAN**

**Proposed Staff:**

Site Bilingual Community Liaisons and District Office  
LAC Restructuring: Staff Secretary, Bilingual IOA, BIA  
English Learner for Teacher on Special Assignment (TOSAs)

**Purpose:**

The District goal is for all students to be college and career ready, including English Learners. In order to meet this goal the District must increase the number of English Learners who reclassify as fluent English proficient annually, and decrease the number of long-term English Learners. Assess ongoing English Learners (EL) performance and programs using student performance data and stakeholder input. Empower and build engagement of English Learner families in educational opportunities. Provide District-wide K-12 support for English Learners and their families to access educational options, programs and services.

**Short-Term Update the Objectives:**

- English Learner Services Master plan to communicate with parents regarding EL services, programs and options.
- Provide training in ELD standards and the new ELD Program to teachers and instructional staff; provide ELD curriculum training to ELD teachers, provide support to these teachers through the ELD Advisors, the English Learner TOSAs, and site administrators.
- Provide training options for teachers in ELD and the curriculum, including the summer Professional Development Academy, substitute release days in the fall, after-school training or during staff meetings (as agreed upon with the site principal).
- Select a new K-5 English Language Development (ELD) curriculum.
- Develop a common language and understanding of legal requirements for English Learners.
- Provide more clarity and direction to sites regarding roles and requirements for EL services and reporting.
- Develop a plan for EL support classes in elementary schools. Begin training on the implementation of 30 minutes of structured ELD K-5 in the spring.
- Develop an EL assessment and monitoring plan, which includes placement guidelines and grading practices for English Learners.
- Revise reclassification criteria.
- Pilot intervention/support software purchased for EL, as well as at-risk students.
- Plan and begin providing training for teachers and site administrators on differentiation and access to core content for EL students in their classes.
- Build ELAC and DELAC and empower community members to participate and have a voice in decision making.
- Expand parent engagement and education opportunities for EL families.

**Metrics:**

CELDT performance data; re-designation data; AMAO 1 & 2; EAP Assessment Data; College-going data for ELs; Dropout data