

**"Empowering
Students for
Success"**



Local Control Funding Formula and Local Control Accountability Plan

Classified Staff Spring Forum

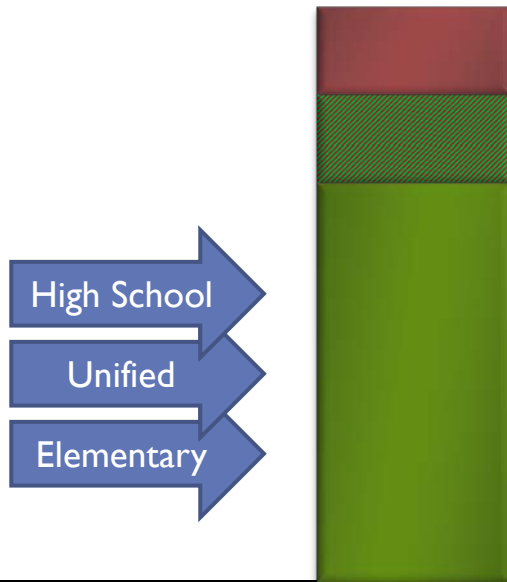
February 10, 2014

Local Control Funding Formula

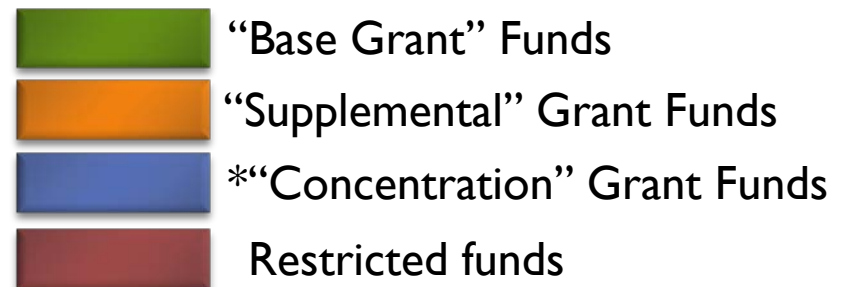
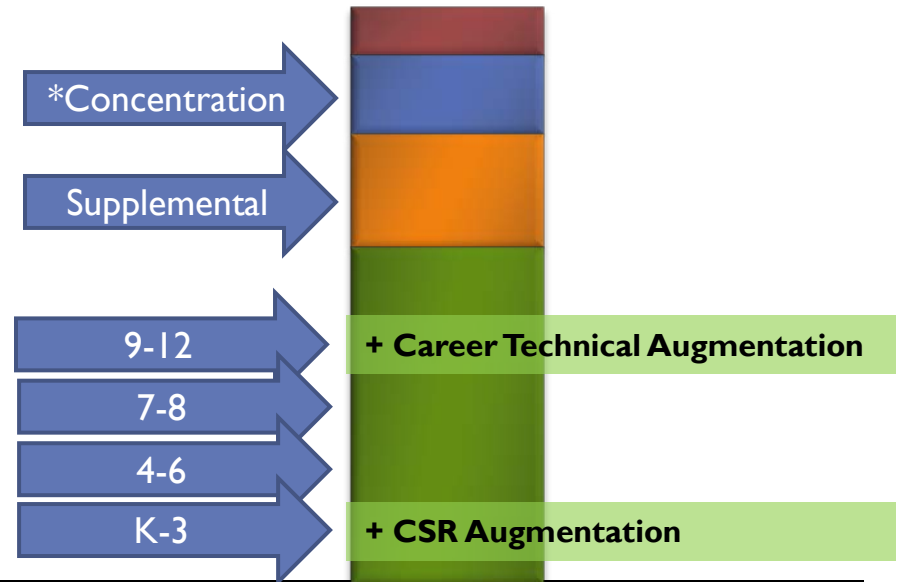
How Schools are Funded

Funding Formula Change

Old Revenue Limit Model



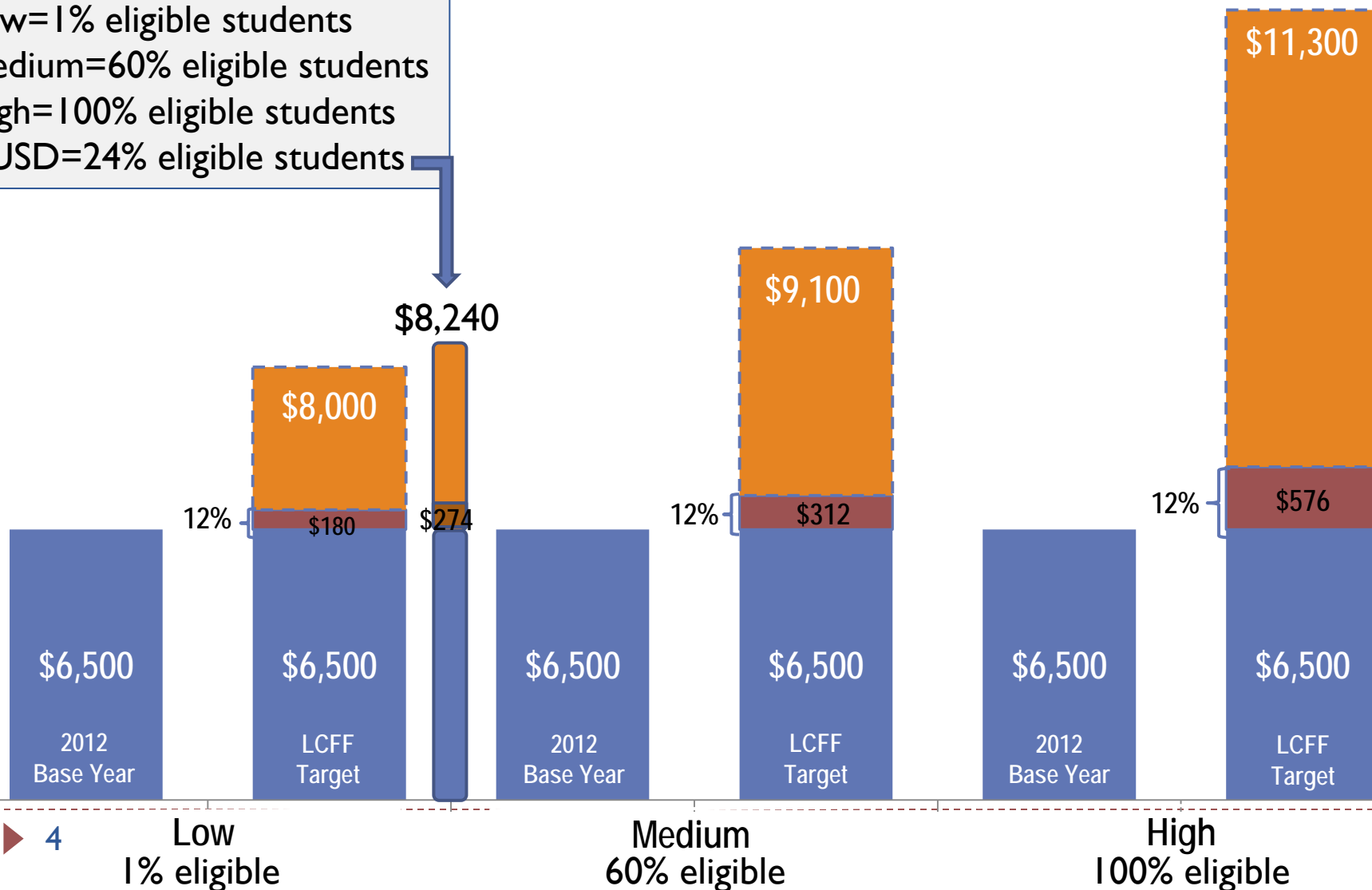
Local Control Funding Formula



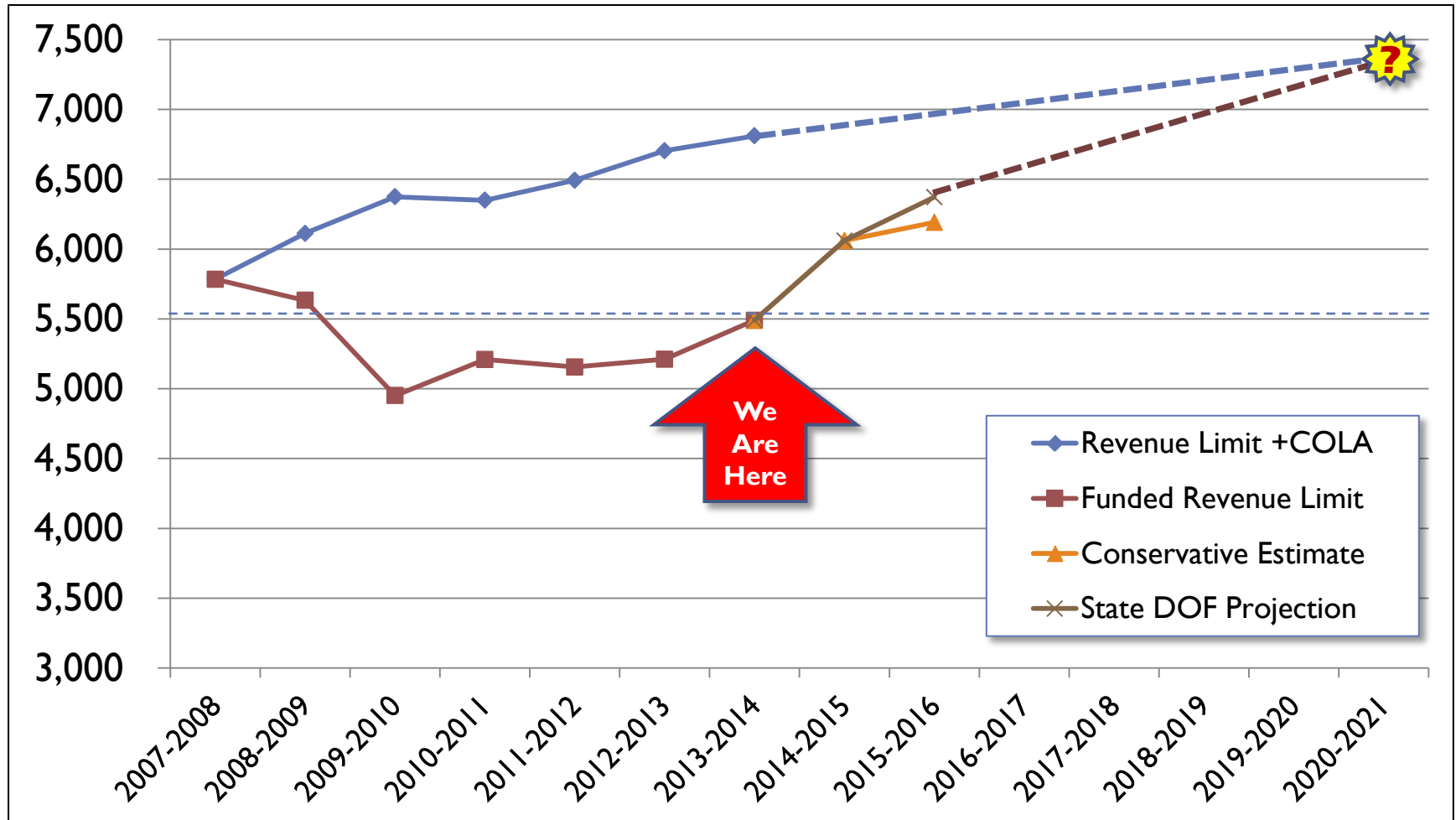
2013-14 Growth Toward Target

by District's percent of students eligible for supplemental funding

Low=1% eligible students
Medium=60% eligible students
High=100% eligible students
CUSD=24% eligible students



LCFF Implementation (Amount per ADA)*



*Amount per ADA does not include estimated “categorical” funds to allow for comparison between prior year revenue limit funding and new LCFF funding

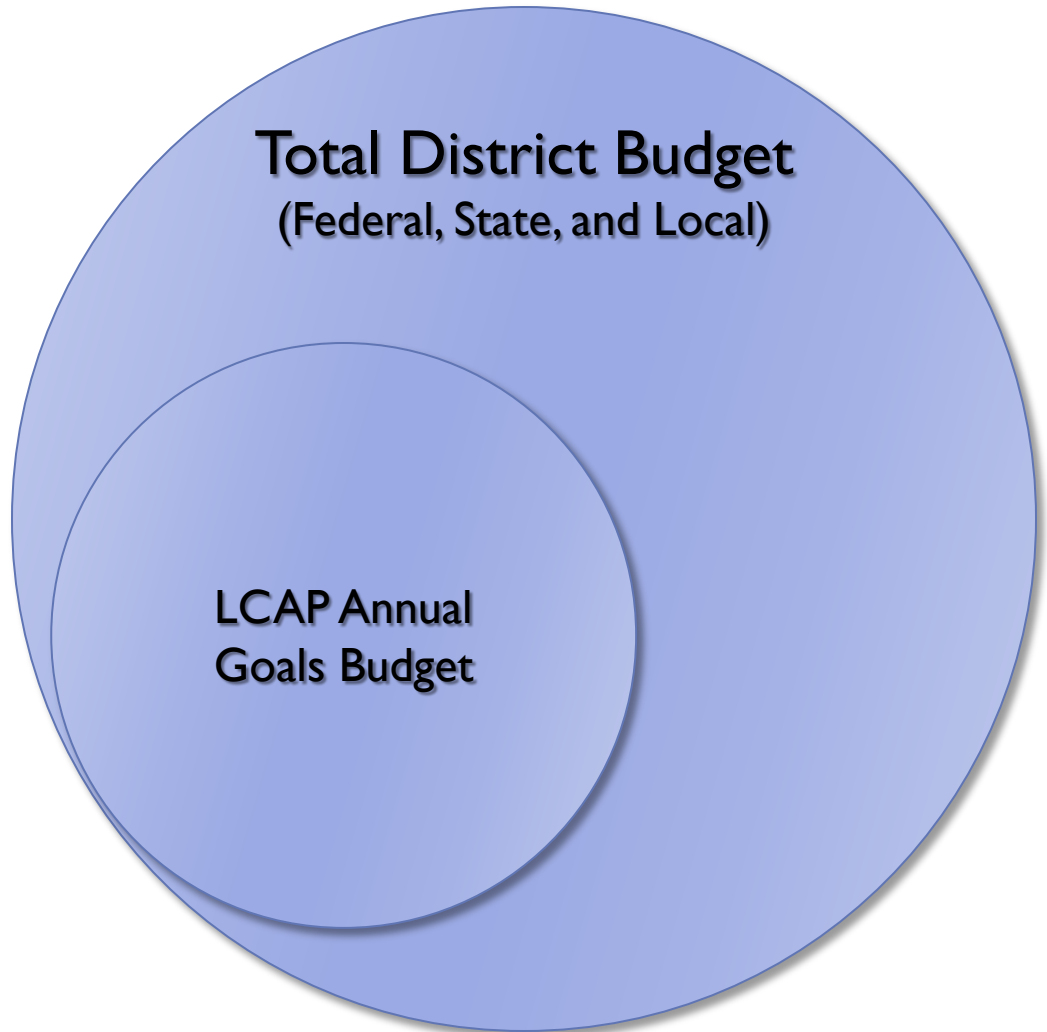


Local Control Accountability Plan

How Districts Plan and Align Expenditures

Total Budget versus LCAP

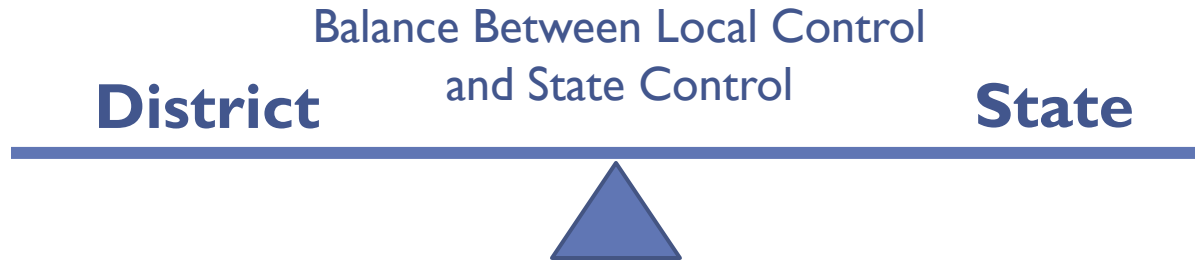
- ▶ All expenditures in the LCAP must be contained in the District budget
- ▶ But, not all expenditures of the District will be shown in the LCAP



State Priorities

- ▶ An emphasis will be placed on student achievement outcomes as a result of “targeted” funding outlined in the District’s Local Control Accountability Plan (LCAP)
- ▶ As outlined in Education Code Sections 52060-52077 the state priorities for the LCAP are:
 - ▶ Credentials/Materials
 - ▶ Pupil Outcomes
 - ▶ Parental Involvement
 - ▶ Pupil Achievement
 - ▶ Pupil Engagement
 - ▶ School Climate
 - ▶ Standards Adoption
 - ▶ Course of Study

Spending Control in the LCFF



- ▶ Discretion regarding content of the LCAP
- ▶ Relaxed proportionality rules
- ▶ Ability to use concentration and supplemental grant funds for school and districtwide purposes subject to the SBE regulations
- ▶ State priorities are specific, but broad in scope
- ▶ SBE tasked with making changes to Academic Performance Index (API) based on the LCFF and adopting spending regulations and LCAP template
- ▶ Superintendent of Public Instruction (SPI) continues to have academic oversight responsibilities

The LCFF Accountability System

- ▶ The accountability system enacted as part of the LCFF attempts to balance local and state control
 - ▶ Relaxed proportionality rules will allow districts to use concentration and supplemental grant funds for schoolwide and districtwide purposes subject to the State Board of Education (SBE) regulations
 - ▶ The priorities of the state, which form the basis for the annual goals of the LCAP, are broad in scope and are both qualitative and quantitative in nature
 - ▶ With the goal of providing an improved accountability system
 - ▶ The extent to which districts will have flexibility over expenditure of supplemental and concentration grant funds is still uncertain

What Do Districts Need To Do Now?

- ▶ On or before July 1, 2014, and every three years thereafter, LEAs must adopt the LCAP using the template adopted by the SBE
- ▶ The LCAP must include a description of the following:
 - ▶ **Annual Goals**
 - ▶ Based on state priorities for all students and “numerically significant subgroups”
 - Numerically significant: defined as 30 students with valid test scores at the school or school district*

* Exceptions for foster youth and small districts or schools

What Do Districts Need To Do Now?

- ▶ **Specific actions**

- ▶ What steps the district will take to accomplish the annual goals
- ▶ Districtwide actions and actions by school sites

- ▶ **Description of expenditures**

- ▶ For each fiscal year of the plan, list and describe expenditures implementing specific actions included in the LCAP
- ▶ List and describe expenditures serving “unduplicated” students and students redesignated as fluent English proficient

LCFF/LCAP Requirements and Dates – for 2014-2015

Organization	Jan 31, 2014 Adopt Expenditure Regulations	Mar 31, 2014 Adopt LCAP Template	July 1, 2014 Adopt Approved LCAP	Oct 1, 2015 Adopt Evaluation Rubrics
State Board of Education	✓	✓		✓
County Offices of Education			✓	
School Districts			✓	
Charter Schools			✓	

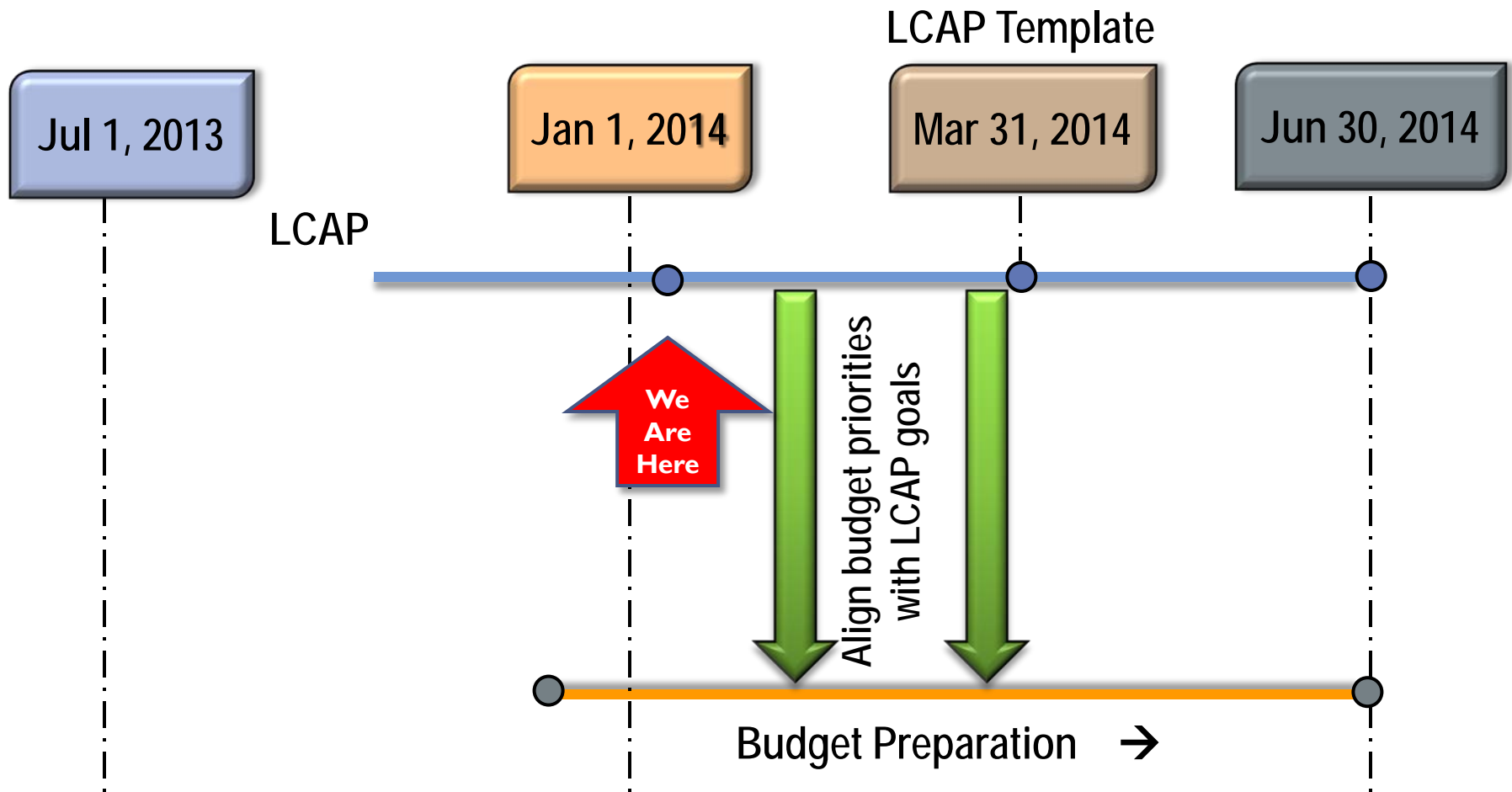
LCFF/LCAP Requirements and Dates – Annually

Organization	Jan 31 Approve Revisions to Templates	July 1 Update/Adopt LCAP Changes ^[1]	Aug 15 LCAP Questions Submitted/ Answered	Oct 8 District LCAP Approval Required
State Board of Education	✓		✓	✓
County Offices of Education		✓	✓	✓
School Districts		✓	✓	
Charter Schools		✓	✓	

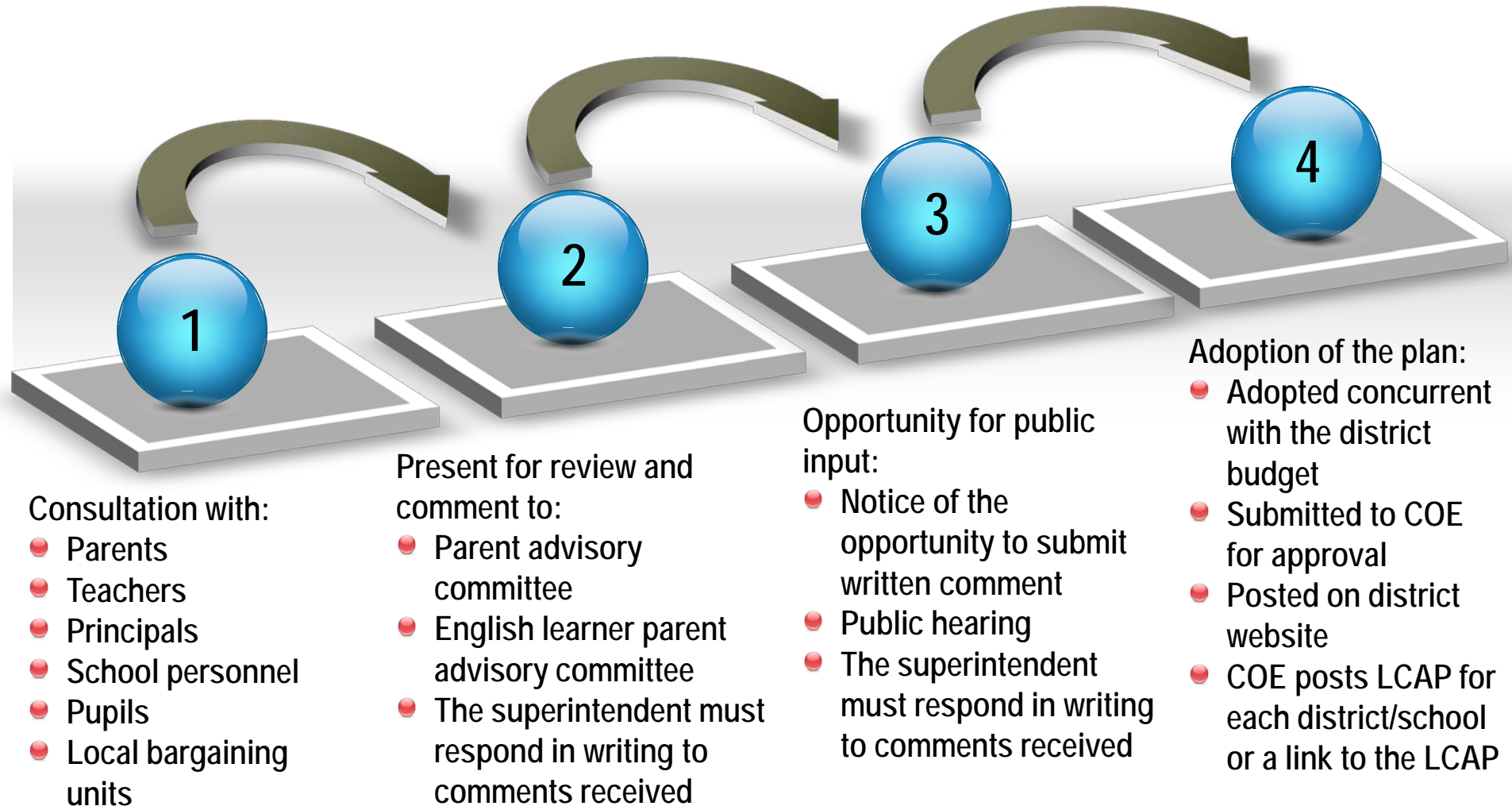
[1] Plan developed every three years, adjustments to the plan adopted every year.



Planning and Budget Timeline



Adopting and Updating the LCAP



Oversight Responsibilities

- ▶ Oversight responsibilities of the County Offices of Education (COE) starting in 2014-2015:
 - ▶ August 15 – may seek clarification about the contents of a district's LCAP or annual update and the local governing board must respond within 15 days
 - ▶ By October 8, the COE will approve the LCAP if:
 - ▶ The LCAP or annual update adheres to the template adopted by the SBE
 - ▶ The budget includes expenditures sufficient to implement the specific actions and strategies included in the LCAP
 - ▶ If the LCAP is not approved:
 - ▶ Identify strengths and weaknesses in regard to state priorities
 - ▶ Assign an academic expert or team of experts
 - ▶ Request that the SPI assign the California Collaborative for Educational Excellence (CCEE) to provide advice and assistance

Next Steps. . .

- ▶ Until the SBE has adopted the spending regulations, the extent to which LEAs have flexibility over expenditure of supplemental and concentration grant funds is uncertain
 - ▶ For the time being, CUSD will proceed using the statutes as a guide when expending funds, making logical choices that can be supported with common sense and sound reason where the statutes are silent
- ▶ Given the level of stakeholder engagement required, district's cannot postpone development of the LCAP until the SBE has adopted the spending regulations and plan templates
 - ▶ SBE LCAP template expected March 2014
 - ▶ LCFF spending regulations are expected in July 2014
- ▶ CUSD has begun stakeholder engagement