



Local Control Accountability Plan (LCAP)

Status Update

October 22, 2014

Agenda

- Brief overview of Local Control Accountability Plan (LCAP)
- Funding
- Goals
- Community Engagement
- Progress Highlights



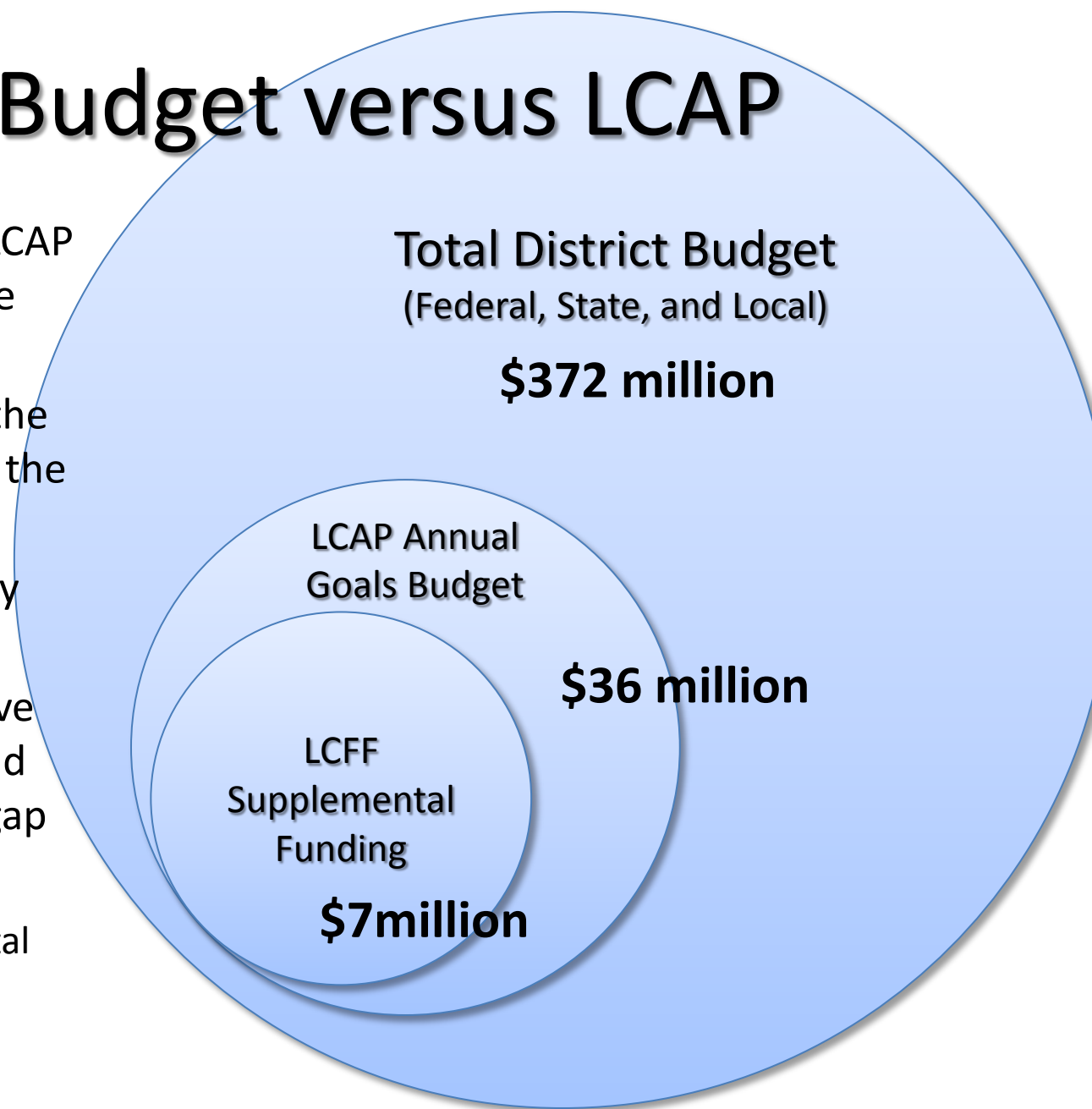
Local Control Accountability Plan

- Addresses District needs based on an analysis of data and input of stakeholders.
- Develops an action plan to address needs.
- Aligns spending with goals.
- A 3-year working document that will be monitored and adjusted to meet goals.



Total Budget versus LCAP

- All expenditures in the LCAP must be contained in the District budget
- Not all expenditures of the District will be shown in the LCAP
- Supplemental Funds may be used District wide
- LCAP goals are to improve student performance and close the achievement gap
- \$36 million LCAP
 - \$7 million Supplemental
 - \$9 million Other
 - \$19 million Base



LCAP Goals

Goal 1: Students will demonstrate academic growth and proficiencies needed to ensure they leave the TK-12 system ready for college and career.

Goal 1b: Increase the number of English learners who achieve English fluency and decrease the number of long-term English learners.

Goal 2: Provide interventions and support for academically, behaviorally, and social/emotionally at-risk students.

Goal 3: Increase the number of students on-track to graduate from high school who are college and career ready, reflecting a K-12 broad course of study.

Goal 4: The District will expand parent and community engagement to include representation of all students.

Goal 5: Develop a multi-year plan to enhance facilities that are safe, healthy, and appropriate to foster academic achievement. Increase the number of student and staff technological devices required to support 21st Century learning.

Communicating with Our Stakeholders

- Site level parent meetings
- Site level LCAP Accountability Plan
- Community Forums:
 - Parent Advisory
 - Teacher Advisory Council
 - Classified Staff Forum
 - Student Forum
- Website Presence



DISTRICTWIDE LCAP GOALS

OBJECTIVES

Preparation for College and Career

Students will demonstrate academic growth and proficiencies needed to ensure they leave the TK-12 system ready for college and career.

Increase the number of students on track to graduate from high school who are college and career ready, reflecting a broad course of study.



- Increase student proficiencies in ELA and Mathematics at all levels
- Increase a-g completion rates
- Expand course offerings to include enhanced CTE pathways and electives

Support for Learning

Provide interventions and support for academically, behaviorally, and social/emotionally at-risk students.

Increase the number of English Learners who achieve English fluency and decrease the number of long-term English Learners.



- Refine systems for identifying students at risk
- Develop appropriate interventions to meet the academic and social/emotional needs of at-risk students
- Enhance effective instruction and academic supports to students learning English

Safe and Effective Learning Environments

Develop a multi-year plan to enhance facilities that are safe, healthy, and appropriate to foster academic achievement. Increase the number of student and staff technological devices required to support 21st century learning.



- Purchase digital devices for students using grade level phase in plan
- Complete multi-year plan for site upgrades
- Implement upgraded approach to asset management of district equipment and materials

Community Engagement

Expand parent and community engagement to include representation of all students.



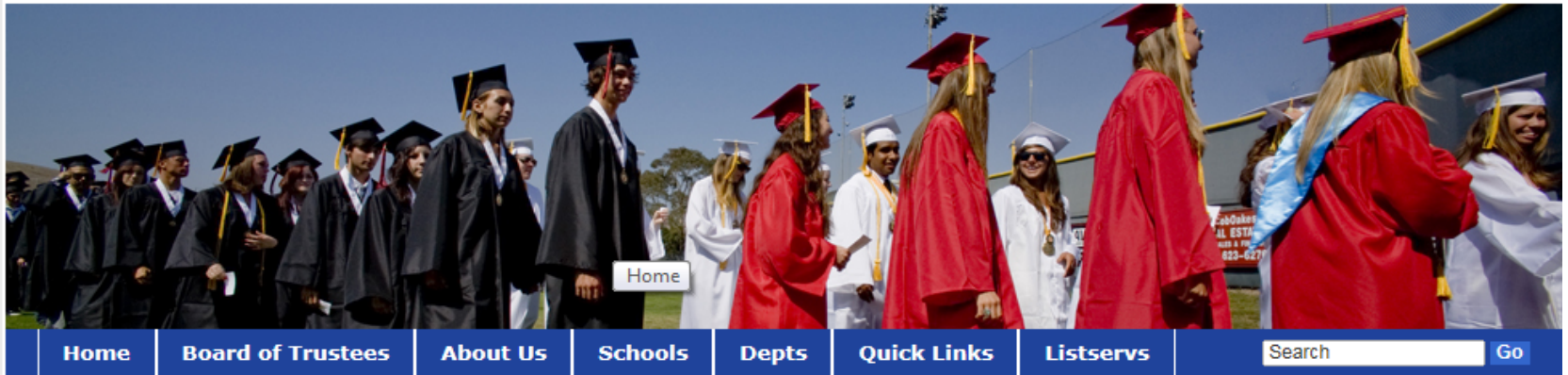
- Enhance online and other communication vehicles to support parent information
- Expand parent education offerings and opportunities for involvement
- Facilitate increased community partnerships



"Empowering Students for Success"

LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

CUSD Website



Overview

LCAP (Local Control Accountability Plan)

[Overview](#)

[Common LCAP Questions and Answers](#)

[Goals and Documents](#)

[Priorities](#)

For questions or comments regarding the Local Control Accountability Plan, contact communications@capousd.org

Local Control Funding Formula

The 2013–2014 state budget replaced the previous K–12 finance system ("Revenue Limit") with a new Local Control Funding Formula (LCFF). For school districts and charter schools, the LCFF creates base, supplemental, and concentration grants in place of most previously existing K–12 funding streams, including revenue limits and most state categorical programs.

The 2013–14 Budget Act provides \$2.1 billion for school districts and charter schools to support the first-year implementation of the LCFF. Until full implementation, however, local educational agencies (LEAs) will receive roughly the same amount of funding they received in 2012–2013 plus an additional amount each year to bridge the gap between current funding levels and the new LCFF target levels. The budget projects the time frame for full implementation of the LCFF to be eight years.

The LCFF includes the following components for school districts:

- Provides a base grant for each LEA equivalent to \$7,643 per average daily attendance (ADA). The actual base grants would vary based on grade span. The old Revenue Limit model varied funding by district type (i.e.



Progress Highlights

- Providing professional development for teachers and paraprofessionals on learning expectations and effective instructional strategies.
- Integrating digital literacy skills in the classroom with our new classroom devices.
- Piloting K-8 mathematics textbooks.
- Developing consistent District-wide curricular resources to be implemented in 2015-16.

- Developing the English Learner Services Master plan which will be completed in December.
- Providing training in ELD standards and the new ELD Program to teachers and instructional staff.
- Expanding parent engagement and education opportunities for EL families.

Progress Highlights Cont'd

- Conducted overview trainings for administrators to develop a common-understanding and rationale for and the purpose and expected outcomes of MTSS implementation.
- Researching, defining, and identifying interventions that are currently working to develop a comprehensive systemic MTSS plan.
- Expand the MTSS Task-Force.
- Reviewing psychological, counseling, guidance, and health service programs and services to further enhance.
- Implemented new secondary course offerings to provide a broad course of study that prepares students for college and career.
- Working with South Coast ROP, Saddleback College and other stakeholders to create a seamless, integrated support system for students.

Next Update

- In January and May school site reports on top two priority goals, based on feedback from their community
- February and June Board Update regarding the site's progress toward LCAP goals
- In the spring we will provide Trustees a revised plan