



CAPISTRANO UNIFIED SCHOOL DISTRICT  
San Juan Capistrano, CA 92675

**BROAD COURSE OF STUDY**

**Proposed Staff:**

VAPA/CTE Coordinator

**Purpose:**

In order for all students to be college and career ready, the District must ensure students are provided a broad course of study, which includes visual and performing arts courses, a wide array of elective offerings, Career-Technical Education, ROP course offerings, Saddleback College course offerings, Advanced Placement and International Baccalaureate, STEM, as well as a-g coursework. All students should have the opportunity to access a wide variety of course offerings, including English Learners and special education students. Increase the number of students who graduate a-g ready. Increase career technical pathways at each site in high wage/high demand areas.

**Short-Term Objectives:**

- Refine course offerings to reflect rigor and broad course of study that prepares students for college and career.
- Conduct Districtwide broad course of study needs assessment, which includes CTE, ROP, visual and performing arts (VAPA), and elective offerings, with the goal of defining existing pathways and developing marketing materials outlining those pathways to assist students in understanding available opportunities.
- Work with South Coast ROP, Saddleback College and other stakeholders to create a seamless, integrated support system for students.
- Work collaboratively with South Coast ROP, Saddleback College, and other stakeholders to identify, develop and enhance pathways for high-demand, wage, and interest industries and careers at each site with multiple entrance and exit points that provide career options. Currently, CUSD in partnership with South Coast ROP, offer 14 of the 15 Industry Sectors identified by the California Department of Education. There are 19 career pathways offered currently.
- Update K-12 District Arts plan.
- Implement the Ready Step College Board assessment to identify students for AP courses and college readiness. In 2015-20, expand PSAT/SAT administration for grade students in grades 10 and 11.
- Develop a baseline senior exit survey to determine students' college and career readiness and aspirations.
- Ensure Naviance is implemented (according to the implementation plan) at all high schools, information is marketed to students and families effectively, and that staff is utilizing the system to support students in identifying their course of study and future plans.

- Identify a tool to collect baseline and future longitudinal data on career experiences, internships and apprenticeships available to students.
- Enhance oversight of K-5 music, including staffing, supervision and evaluation of teachers and classified staff.
- Oversee and enhance K-12 Districtwide music activities, including honor concerts.
- Career Partnership Trust, Carl Perkins/VEA, and CTE Grant oversight.
- Strategize secondary elective offerings to expand broad course of study.
- Update CTE equipment inventory process (per VEA/Carl Perkins regulations).
- Support STEM CTE pathway expansion.

**Metrics:**

Program participation data; course offering data; Perkins/VEA annual report.