



# Local Control Accountability Plan (LCAP): Stakeholder Input and Preliminary 2014-15 Goals

May 14, 2014

# Tonight's Agenda

- Review the timelines and procedures regarding CUSD's LCAP Plan.
- Review the findings from stakeholder input.
- Share the draft goals created for the 2015-16 LCAP.
- Share progress-to-date on LCAP template.



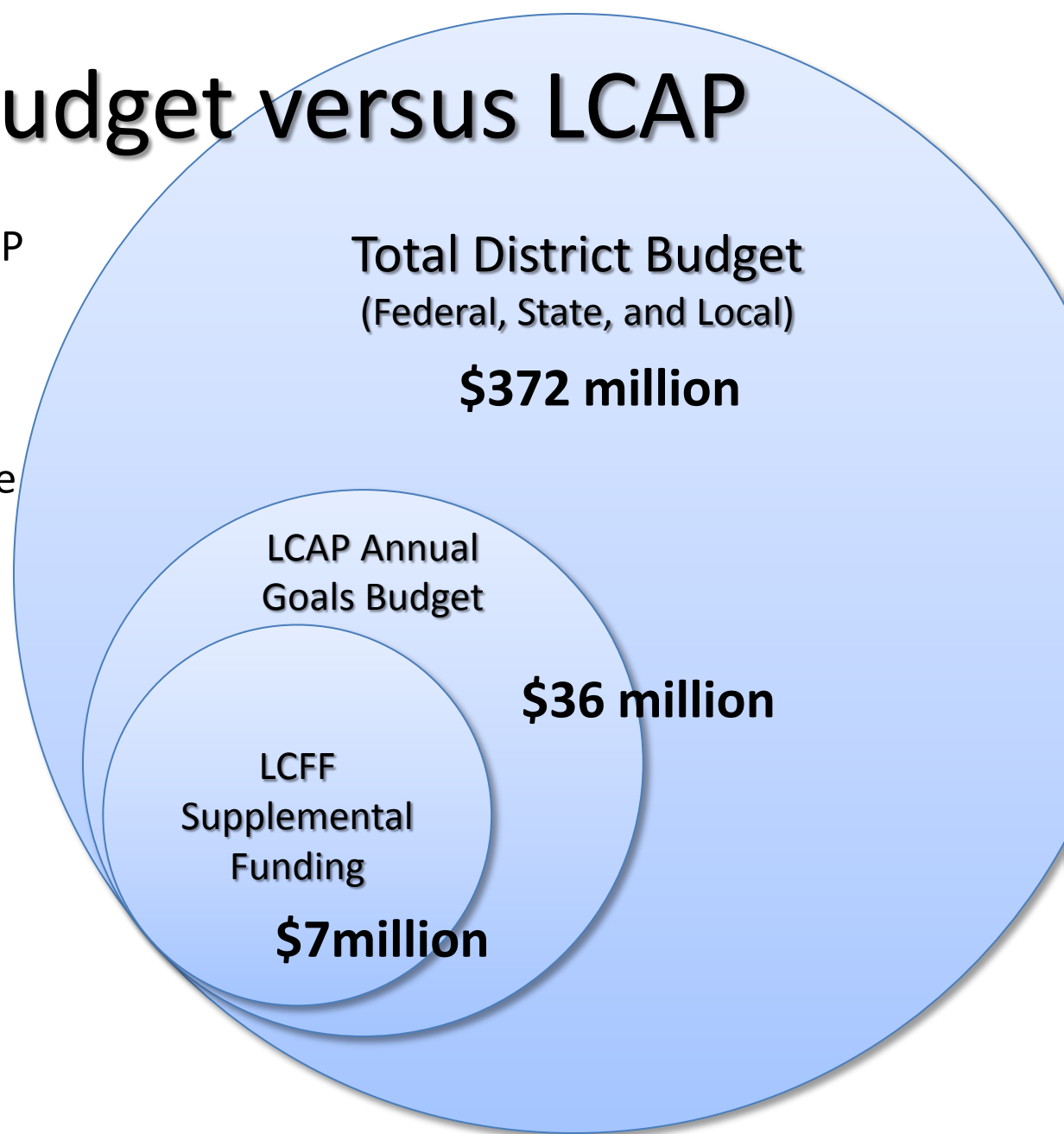
# Local Control Accountability Plan

- Addresses District needs based on an analysis of data and input of stakeholders.
- Develops an action plan to address needs.
- Aligns spending with goals.
- A 3-year working document that will be monitored and adjusted to meet goals.



# Total Budget versus LCAP

- All expenditures in the LCAP must be contained in the District budget
- Not all expenditures of the District will be shown in the LCAP
- Supplemental Funds may be used District wide
- LCAP goals are to improve student performance and close the achievement gap
- \$36 million LCAP
  - \$7 million Supplemental
  - \$9 million Other
  - \$19 million Base



# Adopting and Updating the LCAP



## Consultation with:

- Parents
- Teachers
- Principals
- School personnel
- Pupils
- Local bargaining units

## Present for review and comment to:

- Parent advisory committee
- English learner parent advisory committee
- The superintendent must respond in writing to comments received

## Opportunity for public input:

- Notice of the opportunity to submit written comment to District Advisory Committees
- Public hearing

## Adoption of the plan:

- Adopted concurrent with the district budget
- Submitted to COE for approval
- Posted on district website
- COE posts LCAP for each district/school or a link to the LCAP

# Consultation Groups

## FEEDBACK

### 65+ Group Meetings

- CSEA: 5/13 & meeting TBD
- Community Forums: 3/5 & 4/3
- CUCPTSA Legislative Team: 3/7
- DELAC: 2/6
- Capistrano Advisory Committee: 3/18
- CUEA: 3/11
- Classified Forum 2/10
- School Site SSC/PTA: 4/14
- K-12 Leadership team: 3/14- 4/14
- 56 SSC/Staff/PTA Meetings at School Sites: 4/14



# Findings from Consultation Groups, Forums, and School Site Meetings



\* A complete set of LCAP meeting notes are located in the CUSD Communications Office <sup>7</sup>

# Findings Stakeholder Input

## Conditions of Learning

Basic Services, Implementation of State Standards, and Course Access

### Working Well

- Great teachers and staff
- Assignments have been applicable to real-life
- High Graduation Rates
- High AP passage rates
- Students attending good colleges
- Offerings of AP, IB, Academies, Immersion Programs
- National Honors Society Tutors
- Communication
- Professional Development
- STEM education
- After school enrichment/ co-curricular offerings
- Updated curb appeal
- Increased access to technology
- CAHSEE results
- ADD/SIOP

### Focus Areas

- Basic services for EL Students
- Supplemental materials for instruction
- Class Size
- School year
- Facility needs
- Outdated technology
- Access to counselors
- Need for student interventions: academic, social-emotional & behavioral for at-risk students
- More STEM focus
- Number of students attending 4-year colleges and college readiness
- Professional Development
- Broadened course offerings (CTE)
- A-G course offerings





# Findings Stakeholder Input

## Pupil Outcomes

### Pupil Achievement and Other Pupil Outcomes

#### Working Well

- Character education
- Online offerings
- Student Achievement: CAHSEE, graduation rates, continuous improvement in District API
- Students enjoy coming to school
- Benchmark assessments
- AP Course Offerings
- Parents well-informed regarding student progress
- Academic growth
- Well-trained teachers; additional training days
- Increased focus on nonfiction reading
- Increased rigor of instruction

#### Focus Areas

- English learner achievement
- Long-term English learner designation
- Graduation requirements should align with a-g requirements
- Academic advisement/counselors for college/career readiness
- Newcomer programs/extended school year
- Extra periods/academic offerings to more students
- Broad course offerings before high school (extend pathways/electives at the middle school levels)
- Need for more technology for students
- Expository writing K-12
- Early benchmarks for student assessment



# Findings Stakeholder Input Engagement

## Parent Involvement, Pupil Engagement, and School Climate

### Working Well

- Audio recordings of Board meetings
- District website
- School Loop and Parent Portal
- CapoTalk & Newsletters from District and sites
- Community forums and focus groups
- District advisory committees: parents, teachers, classified, DELAC & CAC
- Volunteer recognition
- Ample opportunities to give feedback
- Opportunities and accommodations are better than ever; environment to express concerns is more constructive

### Focus Areas

- Reach out to parents of “unduplicated students” through BCL support; many parents without internet/computer/language support at home
- More information regarding curriculum changes communicated to parents
- Need for more student engagement through technology, hands-on learning
- Desire for more parent education opportunities
- Parent involvement needs to be promoted at site level
- Annual parent surveys; online surveys for parent input
- Student behavior training for general education teachers
- Earlier intervention opportunities for at-risk and struggling students
- Lower class sizes



# Findings Stakeholder Input

## Local Priorities

### Working Well

- Retain outstanding educators
- Opportunities for high achieving students: AP, IB & GATE
- Great music and arts programs
- Active parent groups
- Bilingual Community Liaisons
- Character Education
- Community Events
- Athletics
- Emergency Preparedness
- Opportunities for parent choice programs
- Extracurricular activities

### Focus Areas

- School facilities
- Plan for EL students
- GATE
- Increase STEM & CTE pathways at all schools
- Technology
- Campus supervision
- Class sizes
- Full instructional year
- Rigor of graduation requirements (align to a-g)
- Professional development opportunities
- Advocacy at state for local funding





# Preliminary 2014-15 LCAP Goals

# LCAP Categories and Priority Goals

## Conditions of Learning

- Implementation of State Standards, Basic Services, and Course Access

## Pupil Outcomes

- Pupil Achievement and Other Pupil Outcomes.

## Engagement

- Parent Involvement, Pupil Engagement, and School Climate.

## Local Priorities



# Goal 1: Pupil Achievement & Other Pupil Outcomes

## Goal:

**Students will demonstrate academic growth and proficiencies needed to ensure they leave the TK-12 system ready for college and career.**

## Identified Needs:

- Prepare students for success in college and career
- Prepare students to use digital tools
- Reduce class size
- Increase instructional days to 180

## As Measured By:

SBAC; EAP; District benchmark assessments; other accountability measures; class size; staffing ratios; instructional minutes

# Goal 2: Pupil Achievement & Other Pupil Outcomes

## Goal:

**Provide interventions and support for academically, behaviorally, and social/emotionally at-risk students.**

## Identified Needs:

- Develop a systematic approach for identifying at-risk students
- Develop appropriate interventions to meet the needs of at-risk students

## As Measured By:

Grade level/subject area assessments; suspension/expulsion data; credit recovery coursework data; attendance records; surveys

# Goal 3: Pupil Achievement & Other Pupil Outcomes

## Goal:

**Increase the number of English learners who achieve English fluency and decrease the number of long-term English learners.**

## Identified Needs:

- Increase the number of English learners who graduate meeting a-g requirements
- Increase the college-going rate of English learners
- Increase the college persistence rate of English learners
- Decrease the number of long term English learners
- Increase the number of fluent English learners

## As Measured By:

AMAO 1 & AMAO 2; reclassification rate; CELDT progress



# Goal 4: Pupil Achievement & Other Pupil Outcomes

## Goal:

**Increase the number of students on-track to graduate from high school who are college and career ready, reflecting a K-12 broad course of study.**

## Identified Needs:

- Increase a-g completion rates
- Refine course offerings to reflect rigor and a broad course of study that prepares students for college and career
- Expand CTE pathways
- Improve college readiness, enrollment, and persistence rates

## As Measured By:

College-going rate; a-g progress; on-track high school students; Senior Exit Survey; number of CTE pathways; number of AP and IB students; VAPA and electives data; college remediation rates.

# Goal 5: Engagement

## Goal:

**The District will expand parent and community engagement to include representation of all students.**

## Identified Needs:

- Increase parent engagement representative of the District's diverse student population
- Increase partnership engagement in educating CUSD students

## As Measured By:

Participation in District advisory meetings; site parent engagement in PTSA and local committees (SSC, DELAC)

# Goal 6: Conditions of Learning

## Goal

**Develop a multi-year plan to enhance facilities that are safe, healthy, and appropriate to foster academic achievement. Increase the number of student and staff technological devices required to support 21<sup>st</sup> century learning.**

## Identified Needs:

- Develop long-term facilities improvement program
- Prepare for short and long-term facilities needs
- Increase technological resources/devices for staff and students

## As Measured By:

Deferred maintenance plan; Williams Act data; number of digital devices for students and staff

# Structure of LCAP

## Required CDE Template

- **Section 1**

Description of Stakeholder Engagement

- **Section 2**

Goals and Progress Indicators

- **Section 3**

Actions, Services, and Expenditures



# Next Steps with the LCAP



- **TBD** - Conduct forum for Classified Input
- **May 19<sup>th</sup>** - Post draft LCAP on CUSD Webpage
- **May 28<sup>th</sup>** - Progress of LCAP draft to Board
- **June 11<sup>th</sup>** - Public Hearing of LCAP
- **June 25<sup>th</sup>** - Final Board Adoption of LCAP

# Questions or Comments

