

LCAP SURVEY RESULTS 3/2016		STAFF 898	PARENTS 1,984	STUDENTS 7,554	STAFF 898	PARENTS 1,984	STUDENTS 7,554
Goal	Survey Questions	Strongly Agree or Agree	Strongly Agree or Agree	Strongly Agree or Agree	Strongly Disagree or Disagree	Strongly Disagree or Disagree	Strongly Disagree or Disagree
1	14. The professional development offered on state standards is sufficient to meet instructional needs.	47%	N/A	N/A	14%	N/A	N/A
1	15. Teachers have sufficient opportunities to collaborate on aligning curriculum and instruction, and develop best practices.	48%	N/A	N/A	18%	N/A	N/A
1	16. Getting additional support over the summer is a good way for students to become proficient in English.	69%	9%	23%	2%	2%	11%
1	17. Getting additional support in school is a good way for students to become proficient in English.	77%	10%	38%	1%	2%	6%
1	18. The professional development offered is sufficient to effectively support English learner students.	33%	N/A	N/A	17%	N/A	N/A
1	24. I am confident that students are getting the support they need to identify, plan for, and achieve their post-high school goals.	49%	46%	68%	10%	13%	7%
1	25. In this school, students are strengthening the critical thinking skills they will need after high school.	68%	58%	67%	3%	8%	7%
1	26. In this school, students are strengthening the writing skills they will need after high school.	68%	62%	71%	3%	9%	5%
1	27. In this school, students are strengthening the communication skills they will need after high school.	66%	61%	67%	4%	9%	7%
1	28. In this school, students have several opportunities to work as part of a team.	75%	74%	72%	1%	4%	5%
1	29. In this school, students are encouraged to express creativity or be innovative in their work.	71%	64%	65%	3%	9%	10%
1	42. Placement in a career internship/apprenticeship is a valuable way for students to strengthen other skills they will need after high school.	70%	23%	39%	2%	6%	7%
2	10. There is a systematic approach to identifying students in need of intervention or additional support.	67%	N/A	N/A	10%	N/A	N/A
2	11. I am confident that students will receive the support/interventions they need to be successful if they are struggling academically.	60%	54%	67%	15%	17%	7%
2	12. I am confident that students will receive the support/interventions they need to be successful if they are struggling behaviorally.	55%	54%	65%	19%	11%	6%
2	13. I am confident that students will receive the support/interventions they need to be successful if they are struggling social-emotionally.	61%	48%	59%	11%	15%	10%
2	19. There are adequate measures in place to effectively deal with bullying and/or cyber bullying.	52%	42%	60%	13%	17%	11%
3	30. Students are often encouraged to take visual and performing arts courses.	49%	41%	49%	12%	18%	15%
3	31. Students can take more challenging or rigorous courses if they want to.	62%	74%	71%	3%	9%	5%
3	32. I am confident that students will receive the support they need to be successful if they take more challenging or rigorous courses.	56%	50%	57%	6%	19%	10%
3	33. Students are often encouraged to take courses in Science, Technology, Engineering, and Mathematics (STEM).	54%	52%	55%	4%	11%	9%
3	34. The professional development offered is sufficient to effectively support students struggling in STEM courses.	24%	N/A	N/A	12%	N/A	N/A
3	35. Students are often encouraged to take Career Technical Education (CTE) courses.	27%	19%	29%	13%	25%	24%
3	36. The professional development offered is sufficient to effectively support students struggling in CTE courses.	16%	N/A	N/A	11%	N/A	N/A
3	37. Students are often encouraged to complete a-g courses.	66%	57%	69%	3%	4%	4%
3	38. The professional development offered is sufficient to effectively support students struggling in a-g courses.	38%	N/A	N/A	12%	N/A	N/A
3	39. Students are often encouraged to take honors, Advanced Placement (AP), or International Baccalaureate (IB) courses.	59%	59%	58%	4%	12%	10%
3	40. The professional development offered is sufficient to effectively support students struggling in honors/AP/IB courses.	33%	N/A	N/A	11%	N/A	N/A
3	41. Students are often encouraged to participate in co-curricular and extra-curricular activities. (For example, athletics, clubs, visual and performing arts, ASB)	67%	63%	62%	3%	11%	8%

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4	5. Parents and families are often informed of how they can be involved at school.	76%	83%	60%	2%	5%	12%
4	6. Parents and families are often encouraged to attend events related to state standards, English Language Arts, Math, etc.	60%	66%	49%	6%	12%	17%
4	8. If I call or email the school, I am confident I will get a prompt response.	N/A	79%	61%	N/A	7%	8%
4	9. If I call or email my child's/children's teacher(s), I am confident I will get a prompt response.	N/A	78%	59%	N/A	8%	10%
4	9. My teacher(s) promptly respond to my parent(s)/family's phone calls and/or emails.	N/A	N/A	64%	N/A	N/A	7%
4	10. If I call or email my teacher(s), I am confident I will get a prompt response.	N/A	N/A	67%	N/A	N/A	9%
4	7. Parents and families can easily/freely talk with school staff in their preferred language(s).	59%	84%	62%	9%	2%	7%
4	8. School documents and communications for families are readily available in the appropriate languages.	62%	85%	60%	7%	1%	7%
4	12. The school regularly informs me of my child's/children's progress.	N/A	78%	70%	N/A	8%	7%
5	3. School facilities are kept clean.	64%	75%	53%	16%	11%	19%
5	4. School facilities are functional and safe.	62%	72%	78%	18%	13%	5%
5	21. Students have regular access to digital tools at school.	69%	71%	72%	8%	6%	7%
5	23. The technology infrastructure (hardware and software) is sufficient to meet instructional needs.	46%	N/A	N/A	21%	N/A	N/A
1,5	9. Students often receive the required basic instructional materials they need for school.	77%	80%	71%	4%	5%	6%
1,5	20. Students often use technology as a learning resource in school.	78%	79%	80%	3%	5%	3%
1,5	22. The professional development offered in digital literacy is sufficient to meet instructional needs.	46%	N/A	N/A	14%	N/A	N/A

Green = Staff, Parents, and Students that felt they Strongly Agree or Agree 70% and higher

Yellow = Staff, Parents, and Students that felt they Strongly Disagree or Disagree 15% and higher

Legend: Goals

1. Post-secondary options for all students
2. Provide interventions for at risk students
3. Broad course of study
4. Increase stakeholder engagement
5. High quality 21st Century learning environment