

Capistrano Unified School District

Community Advisory Committee (CAC) Minutes

April 20, 2022

In Person & Facebook Live

Meeting called to order at: 9:36 am

Attendance:

Steve Burke

Ann Carroll

Mina Carson

Michele Ploessel-Campbell

Danielle Schmiesing

Kimber Smith

Rachel Niemeyer-Sutherland

Janelle R Stever

Malissa Watson

CAC members absent:

Jillian Stewart

Nicole Lindstrom

Stephanie Maciborski

Rachel Niemeyer-Sutherland called the meeting to order. She asked attendees to please sign in. Michele Ploessel-Campbell motioned to approve the agenda and start the meeting. Mina Carson seconded. No corrections to the last minutes. By raising of hands, the group approved the motions. All in attendance were notified the meeting was being recorded and would be available for future viewing on the CAC Facebook page.

Administrator Introductions/Reports

**Clint Collins, Asst. Superintendent, Special Education Services, SELPA
Director**

● **Special Ed Staff Training Planned:**

- SANDI
- Unique Learning System
- Orton-Gillingham for middle school
- SEL/behavioral training

- **SPED program brochures**
 - To be updated this summer and available on website, FRC and school sites.
- **Transition IEPs**
 - Taking place over the next couple of months for students moving from Preschool to Elementary, Elementary to Middle School, Middle to High School and High School to ATP.
- **SPED MTSS updates**
 - Team has been working on and will continue to define and incorporate Family Teams, as well as input from stakeholders and students.

Lauren Pattullo, Ed.D. Director of Early Childhood, General Education & Special Education Programs

- The website look and feel has changed because the platform changed. The resources still exist on the homepage, but it looks different than it did when she discussed at the previous CAC meeting.
- Her team is working on getting info about FRC and CAC out to families when they enter the school district.
- They are rolling out pilot for new curriculum for gened and sped students, with focus on SEL.
- Handouts were given out re: role model peers for SEALS classes, new flyer and recruiting for next year.
- Clarified that kids transferring to TK or Kinder WILL matriculate to the next level for ESY.

Rachel Niemeyer-Sutherland, CAC Chairperson

- **PHP meeting update**
 - We will be meeting in a hybrid fashion for the April (and final meeting of the school year). Attendees can attend via Zoom or in person at the FRC.

- **Approval of Incoming Executive Board**
 - Voting members approved by show of hands

- **Announcements and Updates**
 - We still have an open position for a Grade Level Transition chairperson.
 - Reminder that SPED guide and parent handbook is on CAC page.
 - Special Recognitions: Don Mahoney has moved to ATP and retiring in December. People leaving CAC: Meredith Chillemi, Ann Carroll, Veronica Hoggatt. All three are truly incredible people and they will be missed!
 - CAC Exceptional Student Awards: For seniors that have created an inclusive environment.
 - Rachel will be confirming sped reps for the Fall, and reminded reps to send the letter out to parents in the beginning of the year.

Officer and Committee Reports

Steve Burke, Mina Carson, Rachel Neimeyer-Sutherland - Sunshine Awards will take place on April 27 in the ATP garden to honor 134 people in the district. They showed an example of the individual banners, which will be taken home from the ceremony instead of delivered to the honoree's school site.

Mina Carson - PTA Reflections Award - Mark Wagner won award of merit for photography. All can be seen on the PTA Reflections website.

Sonia Moser - Family Resource Center Liaison - Discussed Families Connected mentor program, the revamped and soon-to-be renamed PHP support group and general information about the FRC.

Michele Ploessel-Campbell - Legislative Update

- **Raise the Base** - raise base grant funding to be in the top 10 in the nation, which would impact every child in CUSD. Transitioning to email campaign to send 7 letters to legislators in Sacramento.
- **Senate bill SB291** - Give students a voice act—looking for kids who have moved through SPED system to provide advice to CACs.
- **Senate bill SB1113** - Promotes students with disabilities to be included in gened classes, by supporting teachers and students in order to make inclusion model successful.

Presentation - Sandy Feet Initiative

Presented By: **Mo Langley**

Mo discussed the organization and their mission, how she came up with the idea and why she started it. She told the group about offerings in fall, spring and camps in the summer.

Presentation - Home B.A.S.E. (Behavior/Autism/Social Thinking/Emotional Regulation)

Presented By: **Kimberly Stanga, Ed. Specialist, Aliso Viejo Middle School**

Home BASE provides the same gened curriculum to students with certain disabilities, in a small class setting. Currently, students all have Autism diagnosis, some with co-occurring challenges that prevent them from succeeding in a larger class. Some students push out to gened classes throughout the day—others remain in the self-contained class. Focus of the program is to teach students skills and strategies so they can better prepare for moving on to high school.

Meeting adjourned at: 11:10am