

Capistrano Unified School District

Community Advisory Committee (CAC) Minutes

March 16, 2022

Zoom

Meeting called to Order at: 9:33am

Attendance:

Steve Burke

Ann Carroll

Mina Carson

Veronica Hoggatt

Nicole Lindstrom

Michele Ploessel-Campbell

Danielle Schmiesing

Kimber Smith

Rachel Niemeyer-Sutherland

CAC members absent :

Malissa Watson

Janelle R Stever

Stephanie Maciborski

Rachel Niemeyer-Sutherland called the meeting to order. She asked attendees to please type in their email, name and school or affiliation in the chat for attendance. Mina Carson motioned to approve the agenda and hold the meeting virtually. No corrections to the last minutes. By raising of hands, the group approved the motions. All in attendance were notified the meeting was being recorded and would be available for future viewing on the CAC Facebook page.

Administrator Introductions/Reports

Clint Collins, Asst. Superintendent, Special Education Services, SELPA Director

ESY (Summer School) Locations and Times

- [ESY Locations](#) June 13th - July 14th
- Students' will be "moving up" to their next grade level with the exception of PreK during ESY.

Transition IEPs

- These will be taking place over the next couple of months for students moving from Elementary to Middle School, Middle to High School and High School to ATP.
- Typically, there are not many changes to the IEP during this process, just discussion about logistics, brief review of student needs and elective choices.

STEPS at ANHS, CVHS, and Reilly Elementary Next Year

- Site visitations have been conducted by District staff and CAC to confirm necessary facility improvements, equipment and parking needs.
- Two STEPS classes from RH Dana ENF will be transitioning next year to Reilly Elementary.

Discussion- mentioned parents usually have 2 IEPs in a transition year, one for meet and great and the other for goals and review but it can be combined depending on the time of year. Students on a 504 aren't required to have a transition meeting like students on an IEP, but if it is desired by the parent, it must be requested in writing to the student's case carrier. ESY information can be found on the CAC website, and the CUSD website, under special education.

Lauren Pattullo, Ed.D. Director of Early Childhood, General Education & Special Education Programs

Shared a number of parent resources on the CUSD website under Early Childhood Resources, Child Resource Center. Hoag is also contributing health resources now. Community Resources and Parent Workshops are provided from both CUSD and Community resources and can be viewed on the Announcements and an Upcoming Events Calendar. Next workshop is "Active Parenting First Five Years". Olive Crest is another community resource that partners with our early childhood department that provides a variety of free resources to our schools.

Darla O'Leary and Karen Gauthier (Follow up on intervention strategies)

Explanation of a 3-tier system of placement and teaching materials to provide based on pupils testing. Tier 1 was available to all students. Tier 2 is "Intervention" level. Tier 3 is "Intensive Intervention and Support" level.

Darla advised that the teaching materials for ELA used in K-3 is "Wonders" and 4-5 "Benchmark Advance". Data is collected from the M class platform Dibbles which screens for dyslexia, suggests student grouping, makes recommendation and unique personalized lessons for learning in "Amplify". Amplify is a supplemental

intervention in addition to Tier 1 lessons. All grades K-8 use dibbles testing for screening.

Discussion - Question from parent regarding how to get a child tested for dyslexia? Darla advised that it is an actual medical diagnosis and the school is able to use these programs to look for gaps in capabilities and field intervention in areas of need. Teachers are encouraged not to diagnose dyslexia. Website provided via chat <http://amplify.com/reading-caregivers>

Karen Gauthier presented about IREADY. New strategies of creating better accessibility have been created to include closed captioning (CC) and Spanish language in math through the 8th grade level. The IREADY data creates prerequisite reports for teachers on current levels student are at before going into a new subject so any “catch up” or “just in time” teaching can occur. The program “Elevations” is used for English language data. A concern was brought up that while the students are working in IREADY, there is a grade level visible on the screen and that it should be removed to prevent the child from being made fun of or bullied.

Rachel Niemeyer-Sutherland, CAC Chairperson

- There are open positions still to be filled- Treasurer, Grade Level Transitions Event Coordinator and Sunshine Awards Event Coordinator.
- Next month the meeting will be in person in training rooms 1 & 2. There will be Facebook live if you are unable to make it. April 20 is the final meeting of the year.
- All voting members have approved the following continuing and new voting members: New member Beth Davis (Treasurer for this year) and renewed member Michelle Ploessel-Cambell. Applications will be forwarded to the CUSD school board of trustees for approval.
- ESY dates and schools sites along with Guides and terms in special education is now available on the CAC page of the CUSD website.
- Special Recognitions SPED and Teacher/Employees of the year are: [Amanda Bacopulos, ATP, Lisa Roberts, Ambuehl, Jerika Bright, Arroyo Vista Elementary, Giovana McFaul, George White, Leslie Maher, Carl Hankey Middle, Ainaria Johnson, RH Dana ENF and Alphonso Gutierrez](#)

Officer and Committee Reports

Mina Carson - PTA Reflections Award- 26 went from council to district and from there four went to the state. Two district winners were special artists- Jacob

Mathews for musical compositions and Mark Wagner for photography. All can be seen on the PTA Reflections website.

Steve Burke - Sunshine Awards will take place on April 27 in the ATP garden to honor 134 people in the district. As a reminder no one will know who nominated them until that night. Individual banners will be taken home from the ceremony instead of delivered to the honoree school site. We're very excited for new performers this year.

Michele Ploessel-Campbell - Legislative Update

Universal feeding bill has not passed and will only continue through June 2022. Noted that the SEALS and preschool programs benefited most and we'll need to work to get that back for them.

IDEA received a 4% increase in federal funding, but the resulting funds to districts still fall far short of the amount needed to reach the 40% promised within the original IDEA legislation. We are continuing to work with our federal electeds to make increasing funding for IDEA a priority.

There is a growing movement to have universal screening for dyslexia in elementary schools in California. Asked to send 7 physical stamped letters to Sacramento to get legislators to raise the base funding. Talk to your PTA legislative rep for more details.

Veronica Hoggatt - Grade Level Transitions - available online with videos of all 5 meetings on the CAC website. College resources for staff and parents was also recorded and listed on CAC website.

Sonia Moser - Family Resource Center - FRC Grand Re-Opening was March 15. The FRC has updated website and Sonia's hours are M,W,Th,F from 9-12:30 and T from 1:30-5.

Presentation - Local Control Accountability Plan

Presented By: **Stacy Yogi**

Stacy spoke about LCAP (Local Control Accountability Plan) metrics and engagement with CAC. Would like to connect College Counselors and Career Coaches to our meetings and asked what we would like to see in the 2022-23 LCAP plan.

Meeting adjourned at: 11:55

Next meeting: April 20, 2022 at the district office in training rooms 1 and 2.