

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

INTERVENTION SPECIALIST-SPECIAL EDUCATION

DEFINITION

Under the general direction of the Director of Psychological Services, provide counseling and consultation for students and parents who are referred for service through their IEP team; serve as a member of the District's Special Education support services. Counseling services under this program model are expected to supplement regular education counseling and guidance program services.

EXAMPLES OF DUTIES

- Provide individual and/or group counseling as described in student's IEP.
- Provide parent counseling and training to assist parents in understanding the special needs of their child.
- Provide information about child development and assist parents in the acquisition of necessary skills to support implementation of the IEP.
- Collect, organize and analyze student information through the use of educational historical data, test results, and interview techniques.
- Assist IEP teams in developing strategies to address social, emotional, and behavioral problems.
- Assist IEP team in the development of measurable social, emotional and behavioral IEP goals.
- Report on student progress for IEP counseling goals as requested by IEP team.
- Assist students and staff with behavior management programs and welfare and attendance concerns.
- Act as a liaison with social and youth service agencies in pursuing referral follow-up activities.
- Assist parents in accessing and utilizing community resources.
- Establish, maintain and monitor a variety of files and records pertaining to special education student counseling.
- Participate in Medi-Cal billing program.
- Participate in professional activities, conferences and research to maintain knowledge of counseling best practices.
- Develop and provide ongoing professional training, consultation and assistance to staff.
- Understand and adhere to IDEA regulations.
- Attend IEP and professional staffing meetings.
- Perform related duties as assigned.

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QUALIFICATIONS

Knowledge of:

Principles, strategies, techniques and trends in evidence-based counseling practices; effective counseling strategies and child growth and developmental issues for parents and families; laws and regulations related to child welfare, reporting and referral; school instructional and curriculum programs; federal and state laws concerning students' legal rights.

Ability to:

Assist students in effectively analyzing and developing alternative solutions to educational, behavioral, social and emotional problems; communicate effectively in oral and written formats with a variety of stakeholders, including school staff, students and parents; develop effective professional relationships with other school departments and community agencies; ability to conduct conversation in English and Spanish preferred.

Experience:

Possess a minimum of 3 years of successful counseling experience working with children and parents; experience with providing conflict resolution and group counseling; experience working with special education students and programs preferred.

Education:

Equivalent to the completion of an earned Master of Arts or higher degree in psychology, counseling, guidance, or social work.

Certification requirement:

Possession of a valid Pupil Personnel Services Credential authorizing service in School Counseling or School Social Work or School Psychology.

Possession of L.C.S.W. or L.M.F.T. license is preferred.

Possession of a valid California Driver's License.