

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

SPEECH AND LANGUAGE PATHOLOGIST

DEFINITION

Under the general direction of the Speech Pathologist Department Supervisor or under the immediate direction of the site administrator while performing services at the school site provides direct services, including evaluation and therapy to students with speech and language handicaps, as well as consultation to staff and parents regarding optimum strategies for maximizing curricular success.

EXAMPLES OF DUTIES

- Consults with teachers and parents regarding typical speech and language development, classroom modifications and/or accommodations, and assists in the referral process if necessary.
- Diagnoses speech and language disorders.
- Evaluates, in conjunction with other professionals, as necessary, the effects of a speech, language or hearing disorder on a pupil's educational performance and academic achievement.
- Provides intervention (either direct or on a consultative basis) that addresses individual goals and objectives directed toward academic success through remediation or compensation.
- For students with hearing impairments, provides training in effective use of residual hearing, skillful use of amplified sound, speech reading skills, and effective use of visual/environmental cues.
- Conducts ongoing evaluation for qualified students and makes periodic reports of progress, recommending adjustments in intervention program as necessary.
- Attends staffing and planning meetings for individual students, providing expertise as needed in the area of speech and language, as well as input on student performance and recommendations for intervention.
- Maintains appropriate documentation required by law (including, assessment reports, IEPs, registers, etc.).
- Attends regular departmental staff meetings.
- Develops personal performance goals that are based on the California Standards for the Teaching Profession on an annual basis.

QUALIFICATIONS

Ability to:

Must possess the personal qualities in appearance, grooming, and personality that establish an example for students; must have the ability to meet District standards for physical and mental health; must be able to relate well with others; must have better than average recommendations from other professionals who have observed personal characteristics, scholastic attainment, and professional duty performance; comply with the District's customer service standards, as outlined in Board Policy.

Experience:

One or more years of successful experience in speech/language intervention as a team participant.

Education:

Masters Degree in Speech Pathology. Passed CBEST or California State License or Clinical Rehabilitative Credential.