

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

TEACHER
ASSISTIVE TECHNOLOGY SPECIALIST/ITINERANT

DEFINITION

This position will work with the teacher of the orthopedically impaired to assess new students for Assistive Technology, write reports, and make recommendations for AT equipment.

EXAMPLES OF DUTIES

- Assess new students for Assistive Technology.
- Recommend AT equipment.
- Train students/teachers, parents in use of equipment/programs.
- Program ACC devices.
- Track equipment.
- Troubleshoot equipment.
- Give District wide in-services.
- Write AT Grants for goal of developing AT Center.
- Works closely with parents in helping them reinforce skills for students.

QUALIFICATIONS

Knowledge of:

Principles, practices, trends, fiscal and legal aspects, affecting all assistive technology programs, organization, planning, and program evaluation strategies; techniques and procedures regarding curriculum and instruction design and delivery systems for both special education and assistive technology curriculum; human relationships, conflict resolution strategies and procedures; and team building methods and techniques.

Ability to:

Plan, organize, and coordinate assistive technology program at all grade/age levels throughout the district; supervise in the development of strategies for curriculum modifications; develop and present training for students/teachers/parents and instructional assistants in best practices regarding assistive technology; evaluate and analyze complex problems, issues, and concerns, and recommend appropriate alternative solutions; communicate effectively in oral and written form to a variety of audiences; establish and maintain cooperative organizational, public, and educational community relationships; comply with the District's customer service standards, as outlined in Board Policy.

Education:

Bachelor's degree, including all courses needed to meet credential requirements. Course work in the assistive technology and remedial techniques in the basic skills subject area is desirable.

Experience:

Experience in overseeing Assistive Technology Program/Center. Two years of successful in district classroom teaching experience with individuals with exceptional needs is desirable before assignment to this position. Proficient in recommending Assistive Technology for students, train students, parents/teachers on use of Assistive Technology equipment is desirable. Experience in conducting assessments, developing IEP Goals and objectives preferred.

Required Certificates/Licenses:

Current California teaching credential or license authorizing service in LH/Mild-Moderate – Clear Specialist Instructor. Assistive Technology Specialist Certificate.