

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

TEACHER
SPECIAL EDUCATION - FULL INCLUSION

DEFINITION

Provides consultation and support for school site teams who have special needs students with severe disabilities in general education classrooms for the majority of their school day.

EXAMPLES OF DUTIES

- Conducts ongoing training for regular and special education teachers and instructional assistants regarding inclusive education practices, curriculum modifications and behavior interventions for special needs students in general education classrooms.
- Assists general education teachers and special education support staff in adapting curriculum for special needs students, and provides modified curriculum and resources as needed by school site teams.
- Assists general education teachers, special education support staff and school site teams with developing daily reports, behavioral schedules and social skills curriculum for special needs students in general education classrooms.
- Models teaching strategies and techniques for regular and special education teachers and instructional assistants for special needs students in general education classroom.
- Provides consultation and support for parents of special needs students in general education classroom and helps to facilitate positive collaboration between parents and school site teams.
- Confers frequently with district special education support staff and administrators to provide needed services regarding inclusive education practices.
- Attends IEP's and staff/parent meetings of students with special needs in general education classrooms, as requested.
- Maintains a data base of inclusion students for Pre-K through 12th grade.
- Assists school site teams in problem solving and program issues related to inclusive education practices.

Knowledge of:

Principles, practices, trends, fiscal and legal aspects, affecting all inclusion programs; organization, planning, and program evaluation strategies; techniques and procedures regarding curriculum and instruction design and delivery systems for both special education and district CORE curriculum; human relationships, conflict resolution strategies and procedures; and team building methods and techniques.

QUALIFICATIONS

Ability to:

Plan, organize, and coordinate full inclusion program at all grade/age levels throughout the district; supervise in the development of strategies for curriculum modifications; develop and present training for teachers and instructional assistants in best practices regarding full inclusion; evaluate and analyze complex problems, issues, and concerns, and recommend appropriate alternative solutions; communicate effectively in oral and written form to a variety of audiences; establish and maintain cooperative organizational, public, and educational community relationships; comply with the District's customer service standards, as outlined in Board Policy.

Education:

Current California teaching credential or license authorizing service for individuals with exceptional needs. Bachelor's degree, including all courses needed to meet credential requirements. Course work in the psychological characteristics of exceptional children and remedial techniques in the basic skills subject area is desirable.

Experience:

Two years of successful in district classroom teaching experience with individuals with exceptional needs is desirable before assignment to this position.

Required Certificates/Licenses:

Current California teaching credential authorizing service for individuals with exceptional needs.