

FOOD SERVICE WORKER

DEFINITION

Under general supervision, to prepare, serve, and sell foods and snacks; and to assist in the cleaning of utensils, equipment, kitchen and serving areas.

EXAMPLES OF DUTIES

The following duties are typical for this classification. Incumbents may not perform all of the listed duties and/or may be required to perform additional or different duties from those set forth below to address business needs and changing business practices.

1. Maintains regular and reliable attendance.
2. Sets up and takes down serving areas and tables; organizes serving areas; fills condiment and utensil trays.
3. Apportions, assembles, and heats food.
4. Serves food to students.
5. Enters lunch numbers, receives money, makes change.
6. Cleans work areas, tables, floors, walls, and equipment, washes pots and pans, etc.
7. Stores food and supplies.
8. Apportions and packages individual servings of food by working at conveyor tables, operating packing machines, opening cans, operating kitchen equipment.
9. Sets up and stocks assembly lines.
10. Loads/unloads serving carts, unloads/loads equipment for transportation.
11. Tallies lunch count, tallies cash, prepares deposit; may operate an automated sales and record-keeping system.
12. Controls inventory, orders food and supplies.
13. Serves food at school sites.
14. Trains and supervises students.
15. Performs other related duties as required.

QUALIFICATIONS

Knowledge of:

Methods and procedures for preparing and serving food in large quantities; hygiene, sanitation and safety practices; standard food service terminology, appliances, and equipment, including food thermometers; basic math calculations and measurement processes.

Ability to:

Follow food preparation, health and sanitation standards; operate and clean food service equipment; count money and make change accurately; work efficiently under rush conditions; understand and carry out oral and written instructions; establish and maintain cooperative working relationships; comply with the District's customer service standards, as outlined in Board policy.

Education/Experience:

Any combination equivalent to: Formal or informal education or training that ensures the ability to read and write at a level necessary for successful job performance.

License/Certificate Requirement:

Possession of a valid California Driver's License may be required.

PHYSICAL DEMANDS AND WORKING ENVIRONMENT

The conditions herein are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential job functions.

Environment: Work is performed primarily in a school cafeteria setting.

Physical: Primary functions require sufficient physical ability and mobility to work in a school cafeteria setting; to stand or sit for prolonged periods of time; to occasionally stoop, bend, kneel, crouch, reach, grasp, and twist; to lift, carry, push, and/or pull moderate amounts of weight; to operate computer equipment requiring repetitive hand movement and fine coordination including use of a computer keyboard; and to verbally communicate to exchange information.

Vision: See in the normal visual range with or without correction.

Hearing: Hear in the normal audio range with or without correction.