

## PARA-EDUCATOR IV

### **SUMMARY**

Under direction of an assigned school site administrator, and with the guidance of credentialed personnel, the Para-educator IV, supports the educational programs of the District by assisting certificated staff with reinforcing instruction to aid students with moderate to severe disabilities achieve educational goals and objectives in a variety of subject areas such as science, technology, mathematics, English language arts and social studies.

### **REPRESENTATIVE DUTIES**

*The following duties are typical for this classification. Incumbents may not perform all of the listed duties and/or may be required to perform additional or different duties from those set forth below to address the business needs and changing business practices.*

- Reinforce educational, social and behavioral instruction presented by certificated teaching staff to individual students or small groups of students
- Perform or assist nursing staff with a variety of medical procedures according to established guidelines, including catheterization, G-tube feeding/hydration, colostomy/ileostomy care, nasal cannula, oxygen supplementation, syringe suctioning and related procedures. (with training provided by District Nurse)
- Implement alternative methods for presenting instruction and modifying behaviors to students as directed by certificated personnel
- Assist instructional personnel with the preparation of a variety of instructional materials and exercises
- Monitor and assist students with a variety of instructional activities as a follow-up to the presentation of instructional concepts by instructional personnel
- Under the direction of certificated personnel, implement student's Behavior Intervention Plans (BIPs)
- Operate and assist students with the operation of a variety of instructional technology
- Utilize and ensure proper functioning of Assistive Technology and/or Augmentative and Alternative Communication devices
- Supervise a group of students during non-instructional classroom activities, recess, field trips and community based instruction opportunities
- Accompany and assist students in alternative settings including, but not limited to, general education classroom settings, job sites, college campuses and/or community based instruction opportunities
- Assist students safely on and off vehicles
- Provide support to students in a variety of vehicles
- Assist students using walkers, wheelchairs or other mobility devices
- Individually or with the assistance of other staff members, lift and position students in and out of wheelchairs, braces and/or other orthopedic, occupational and/or physical therapy equipment
- Use positive reinforcement strategies and other appropriate techniques to assist students with the development of appropriate behavior and an appreciation of human diversity
- Encourage opportunities for independence
- Assist with the administration, scoring and recording of tests and/or assignments
- Provide assistance to injured or physically ill students
- Assist with personal care and hygiene tasks including but not limited to grooming and feeding, brushing teeth, toileting/diapering
- Assist with maintaining an orderly, attractive, and positive learning environment
- Request, store, and maintain an appropriate inventory of instructional materials and supplies
- Maintain a variety of records and files, including confidential student records and information
- Collect data and document student progress towards goals and objectives as instructed by certificated personnel
- May perform routine clerical tasks such as typing, computer operation, filing, and photocopying

### **REPRESENTATIVE DUTIES (Continued)**

- Prepare, maintain and update a variety of documents, files and databases related to assigned activities
- Establish and maintain professional relationships with management, colleagues, staff, and school related

### **AVAILABLE STIPENDS**

The following additional compensation stipends are available to employees employed in this classification performing related duties with proof of certification:

- Sign language system: American Sign Language (ASL)
- Swimming – must hold valid Lifeguard Certificate authorized by the American Red Cross

### **MINIMUM QUALIFICATIONS**

#### **Knowledge of**

- Basic academic subjects including science, technology, mathematics, English language arts and social studies
- Basic instructional methods and techniques
- Basic concepts of child growth and development
- Strategies and techniques for supervising students
- Positive behavior management strategies including knowledge and support of behavior intervention plans
- Proper use of a variety of assistive equipment and devices
- Techniques used in controlling and motivating students
- Proper lifting techniques
- Universal precautions applicable to handling bodily fluids and other potentially hazardous materials
- Current instructional technology devices and software
- Routine recordkeeping techniques
- Inventory control methods and practices
- Effective oral and written communication skills
- Basic clerical functions
- First aid and CPR procedures

#### **Ability to**

- Reinforce instruction to individual or small groups of special education students as directed by certificated staff
- Perform specialized health interventions such as oral suctioning, catheterization, gastrostomy, tube-feeding
- Assist with the preparation of instructional materials
- Apply school policies, methods, practices and terminology use in instructional programs
- Assist students with the operation of instructional technology devices and software
- Implement specialized behavior strategies as directed
- May work with students who require physical lifting, positioning, toileting, feeding and grooming activities.
- Monitor, observe and report student behavior progress according to approved policies and procedures
- Use appropriate student behavior management strategies
- Provide treatment and administer first aid, CPR and emergency medical care as necessary
- Demonstrate an understanding, patient, warm and receptive attitude toward children
- Encourage opportunities for independence
- Maintain confidentiality
- Operate office equipment, including a computer and assigned software technology
- Assist students with a variety of communicative and mobility devices
- Perform routine clerical tasks
- Establish and maintain accurate records relating to area of responsibility

## **MINIMUM QUALIFICATIONS (Continued)**

### **Ability to**

- Record information completely and accurately
- Prioritize workload and conflicting demands
- Understand and carry out oral and written instructions
- Communicate effectively both orally and in writing using tact and diplomacy
- Establish and maintain professional relationships with those contacted in the course of work
- Comply with the District's customer service standards, as outlined in Board Policy

## **EMPLOYMENT STANDARDS**

### **Education**

- Graduation from high school or equivalent
- Coursework in childcare, psychology, education preferred

### **Experience**

- One year of experience working or volunteering with children with disabilities in a learning environment
- Experience in a classroom setting preferred

### **License**

- Valid First Aid and CPR certificates as authorized by the American Heart Association or American Red Cross

### **Other**

- Pass a District proficiency test in English usage, language arts and math or pass California Basic Educational Skills Test (CBEST) or have completed two years of college
- Participation in CUSD staff development related to the job functions of a Para-educator IV-Special Education required once employed such as Capistrano Autism Training (CAT) and Prevention Institute Training
- To receive sign language stipend a copy of transcripts with successful completion of two college level courses (eight semester units) in sign language systems must be provided

## **WORKING CONDITIONS WHICH MAY OCCUR**

*The conditions herein are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential job functions.*

### **Environment**

- Generally working in a classroom setting as a member of the Structured Teaching, Educationally Based, Promoting Independence & Student-centered Instruction (STEPS), Structured Autism Class (SAC), Therapeutic Behavior Intervention Class (TBIC), Adult Transition Program (ATP), or BRIDGES professional learning community
- May work in an outdoor setting, including, but not limited to, recess, field trips, outdoor science camp, physical education
- May work in public swimming pool at school sites with swimming pool access
- May ride a school bus with students
- Routinely use standard office equipment such as computers, photocopiers, filing cabinets, etc.

**WORKING CONDITIONS WHICH MAY OCCUR (Continued)**

**Physical**

- Primary functions require sufficient physical ability and mobility to work in a school setting
- Stand or sit for prolonged periods of time; to occasionally run, stoop, bend, kneel, crouch, reach, grasp and twist
- May assist students using walkers, wheelchairs or other mobility devices
- Contact with moderate to severely disabled students who become physically aggressive
- May have contact with blood or other bodily fluids, or communicable diseases
- May lift, carry, push and pull objects up to 35 pounds, or greater with assistance