

PAINTER'S HELPER

DEFINITION

Under general supervision, to perform general painting on building and equipment, working independently or with a crew.

EXAMPLES OF DUTIES

The following duties are typical for this classification. Incumbents may not perform all of the listed duties and/or may be required to perform additional or different duties from those set forth below to address business needs and changing business practices.

1. Performs semiskilled painting on buildings and equipment including the restripping of playgrounds and parking lots.
2. Uses brushes, rollers, spray equipment and special stripping machines in applying paint and related materials.
3. Performs other related duties as required.

QUALIFICATIONS

Knowledge of:

Basic methods, materials, tools, and equipment used in the general application of paints and related materials.

Ability to:

Quickly acquire skill in work requiring mechanical ability; understand and carry out oral and written instructions; establish and maintain cooperative working relationships; comply with the District's customer service standards, as outlined in Board policy.

Education/Experience:

Any combination equivalent to: Formal or informal education or training that ensures the ability to read and write at a level necessary for successful job performance; one year in general building maintenance or operation involving the use of ladders and small tools including those used for cleaning purposes.

License/Certificate Requirement:

Possession of a valid California Driver's License.

PHYSICAL DEMANDS AND WORKING ENVIRONMENT

The conditions herein are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential job functions.

Environment: Work is performed in an indoor and outdoor setting; with travel from site to site, working from heights and within confined spaces, potential exposure to all types of weather and temperature conditions, noise, dust, grease, fumes, heights, and potentially hazardous chemicals, solvents, and oils.

Physical: Primary functions require sufficient physical ability and mobility to work in an outdoor school campus setting; lift, carry, push, pull or otherwise move moderately heavy to heavy loads; walk long distances around campus; bend, stoop, squat, and reach; climb ladders; verbally communicate to exchange information.

Vision: See in the normal visual range with or without correction.

Hearing: Hear in the normal audio range with or without correction.

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