

PHYSICAL THERAPIST

DEFINITION

Under the direction of the Manager, Special Services, the Physical Therapist provides assessment consultation and provides direct treatment for children with disabling conditions.

EXAMPLES OF DUTIES

The following duties are typical for this classification. Incumbents may not perform all of the listed duties and/or may be required to perform additional or different duties from those set forth below to address business needs and changing business practices.

1. Prepares and maintains records and reports as required for compliance with various state, federal, and administrative regulations.
2. Assesses students using a variety of methods and tools; recommends appropriate therapy to help students meet their educational goals.
3. Provides physical therapy services to students according to IEP on 504 plans.
4. Reevaluates students' individual physical therapy plan on a regular basis.
5. Develops a therapy intervention plan that supports the IEP goals, objectives, and outcomes, and implements this plan in appropriate settings and curricula.
6. Coordinates the implementation of goals/outcomes with the IEP team.
7. Documents findings, actions taken, and/or recommendations made regarding areas of services and maintains records as required by the department and identified by program needs.
8. Assists in the development of student's transition plans, programs and goals.
9. Provides inservice training to District staff regarding physical therapy services.
10. Performs other related duties as required.

QUALIFICATIONS

Knowledge of:

Fundamental principals and accepted trends of physical therapy; physical, intellectual, social, and emotional growth patterns of children.

Ability to:

Use a variety of modern methods, techniques, and physical therapy practices with children; communicate effectively with students, parents, community agencies, and District personnel; use and care for the materials, supplies, and equipment employed in performing services as a Physical Therapist; travel to multiple sites/locations; understand and carry out oral and written instructions; establish and maintain cooperative working relationships; comply with the District's customer service standards, as outlined in Board policy.

Education/Experience:

Any combination equivalent to: Graduation from a physical therapy program accredited by the American Medical Association; experience in physical therapy with children with disabilities in a school setting is preferred; some experience working as a member of a multi-disciplinary team including working collaboratively with families..

License/Certificate Requirement:

Possession of a valid California Driver's License.

Possession of a valid California Physical Therapist License.

PHYSICAL DEMANDS AND WORKING ENVIRONMENT

The conditions herein are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential job functions.

Environment: Work is performed primarily in a school setting.

Physical: Primary functions require sufficient physical ability and mobility to work in a school setting; to stand or sit for prolonged periods of time; to occasionally stoop, bend, kneel, crouch, reach, and twist; to lift, carry, push, and/or pull light to moderate amounts of weight; to safely assist in student positioning; and to verbally communicate to exchange information.

Vision: See in the normal visual range with or without correction.

Hearing: Hear in the normal audio range with or without correction.